## Arun Frey

Department of Sociology, University of Oxford arun.frey@sociology.ox.ac.uk 42-43 Park End St, Oxford, OX1 1JD arunfrey.github.io Profile As a Computational Sociologist, I am passionate about using data to bring new evidence to bear on urgent social problems. My work centres around improving immigrant integration, combating educational inequality, and reducing xenophobic violence. RESEARCH INTERESTS Causal Inference 

Computational Social Science 

Violence 

Migration 

Inequality ACADEMIC POSITIONS Leverhulme Centre for Demographic Science, University of Oxford 2021-Present  $Postdoctoral\ Researcher$ Nuffield College, University of Oxford 2021-Present Nonstipendiary Research Fellow **EDUCATION** University of Oxford 2017 - 2022DPhil Sociology University of Oxford 2014 - 2015MSc Sociology City, University of London 2011 - 2014BSc Media Studies & Sociology VISITING POSITIONS Data Science for Social Good Fellowship, Carnegie Mellon University 2022–Present Data Science Fellow Harvard University 2020-2021 Visiting Fellow, Department of Sociology LANGUAGES R, Python, Git, SQL, Shiny, Stata, LATEX. Computer German (native), English (fluent), French (conversational). Human **PUBLICATIONS** "Faces in the Crowd: Estimating Protest Ideology with Twitter Data," PLOS ONE, 2021 (with Christopher Barrie). "Getting Under the Skin: The Impact of Terrorist Attacks on Native and Immigrant Sentiment," Social Forces, 2021. "The impact of mass shootings on attitudes towards gun restrictions in the United States." Socius, 2021 (with David S. Kirk). "Learning loss due to school closures during the COVID-19 pandemic," Proceedings of the National Academy of Sciences, 2021 (with Per Engzell and Mark Verhagen). "Cologne Changed Everything—The Effect of Threatening Events on the Frequency and

Media Coverage

Research covered by The Economist, Financial Times, The New York Times, New York Magazine, Washington Post, Newsweek, Politico, Salon, Bloomberg, New Statesman, The Telegraph, The Spectator, The Hill, The Daily Mail, Times Higher Education, Aljazeera, Der Spiegel, El País, Le Soir, de Volkskrant, Sydney Morning Herald, Irish Examiner, Haaretz, The Hindu, and covered by The Weeds and PNAS Science Sessions podcasts.

Distribution of Intergroup Conflict in Germany", European Sociological Review, 2020.

| AWARDS & GRANTS  | Cozzarem 1 rize in recognition of outstanding scientific quantity C originality,  |              |  |
|------------------|---|--------------|--|
|                  | National Academy of Sciences of the United States of America  | 2021         |  |
|                  | 2021 Best Article Award, European Consortium for Sociological Research  | 2021         |  |
|                  | Excellence in Impact Award for data-driven policy interventions, O2RB   | 2021         |  |
|                  | Graduate Scholarship, Department of Sociology, University of Oxford   | 2019         |  |
|                  | Graduate Scholarship, St Catherine's College, University of Oxford  | 2018         |  |
|                  | Quantitative Methods Scholarship, Oxford Q-Step Centre  | 2018         |  |
|                  | Doctoral Scholarship, German Academic Scholarship Foundation  | 2018 – 2021  |  |
|                  | Advanced Quantitative Methods DTP Award, UK ESRC  | 2017 – 2021  |  |
|                  | Doctoral Scholarship, Foundation of German Business   | 2017–2018    |  |
|                  | Travel Grant, German Academic Exchange Service  | 2016         |  |
| TEACHING         | Instructor of "Introduction to coding in R" Department of Sociology, University of Oxford   | 2021         |  |
|                  | Instructor of "Applied Statistics—Political Analysis II"  Department of Politics and International Relations, University of Oxford                  | 2017-2020    |  |
|                  | Teaching Assistant of "Applied Statistics for Social Scientists" Department of Sociology, University of Oxford                                      | 2017–2019    |  |
|                  | College Tutor of "Political Sociology and Social Movement Studies" St Catherine's College, University of Oxford                                     | 2018-2019    |  |
| Advisory work    | Data Scientist & Research Consultant Ministry of Finance, Government of the Netherlands   | 2021         |  |
|                  | •   | 2021         |  |
|                  | Expert Advisor Ministry of Education, Culture, and Science, Government of the Netherlands   | 2021         |  |
|                  | Expert Advisor Department for Education, Open Innovation Team, UK Government  | 2021         |  |
|                  | Freelance Consultant Max Planck Institute for Demographic Research  | 2021         |  |
|                  | Social Affairs Consultant United Nations ESCAP, Bangkok, Thailand   | 2016-2017    |  |
| ) (              |   |              |  |
| METHODS TRAINING | Applied Machine Learning, Oxford Internet Institute, 2022.  |              |  |
|                  | Machine Learning for Economists, University of Oxford, 2018, 2022.  |              |  |
|                  | Summer Institute in Computational Social Science (SICSS), 2020.   |              |  |
|                  | Advanced Methods for Social Media & Textual Data, Essex Summer School, 2020.  |              |  |
|                  | Applied Statistics Workshop, IQSS, Harvard University, 2019, 2020.  |              |  |
|                  | Advanced Quantitative Research, Harvard University, 2019.   |              |  |
| Popular Writing  | "Die Bildungskonsequenzen der COVID-19-Pandemie: Erhebliche Lernverluste und wachsende Ungleichheiten," <i>Population Europe Discussion Paper</i> . |              |  |
|                  | "The collateral damage to children's education during lockdown," $\textit{VoxEU}$ .   |              |  |
|                  | "How Do School Closures Affect Student Learning? It's Worse Than You Think, $Europe$ .  | ' Population |  |

Cozzarelli Prize in recognition of outstanding scientific quality & originality,

AWARDS & GRANTS

Report.

"Inequality of Opportunity in Asia and the Pacific: Clean Energy," United Nations Policy

| Invited Talks (recent) | "Controlling COVID-19 in Schools: Lessons Learned and Open Questions" Isaac Newton Institute for Mathematical Sciences, Cambridge | Apr 27, 2022 |
|------------------------|---|--------------|
|                        | "The Impact of Refugee Shelters on Neighbourhood Appeal"<br>Institute for Employment Research                                     | Feb 24, 2022 |
|                        | "Migration and Diversity Speaker Series"<br>WZB Berlin Social Science Center  | Nov 10, 2021 |
|                        | "Mapping Educational Inequalities During the Pandemic"<br>European Commission Joint Research Centre (ECJR)                        | Apr 27, 2021 |
|                        | "Learning Inequality during the COVID-19 Pandemic"<br>University of Zurich Research Colloquium                                    | Apr 27, 2021 |
|                        | "Post-Pandemic Populations" Max Planck Institute, Population Europe Expert Meeting  | Jan 26, 2020 |
|                        | "Learning Inequality during the COVID-19 pandemic"<br>World Bank Education Seminar Series   | Jan 14, 2021 |
|                        | "Demography and the Coronavirus Pandemic: What have we learned?" Max Planck Institute, Population Europe Expert Meeting           | Nov 9, 2020  |
|                        | "Learning Inequality during the COVID-19 Pandemic" Organisation for Economic Cooperation and Development (OECD)                   | Oct 27, 2020 |

## Conferences

American Sociological Association Annual Meeting (2020), American Political Science Association Annual Meeting (2019, 2020), Population Association of America (2021), IZA & Jacobs Center Conference (2021), European Consortium for Sociological Research (2020, 2021), Social Science History Association (2020, postponed), European Sociological Association (2019), European Conference on Educational Research (2021), Alternative Futures & Popular Protest (2019).

SERVICE

Reviewer for American Political Science Review, Journal of Ethnic and Migration Studies, Economics & Politics, European Sociological Review, and PLOS ONE.

## References

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