STUDENT STRESS FACTOR

The aim of this poloject is to analyze the Vavious factors Convelete Containing to student striess and how these factors Convelete with their academic previsormance, Sleep quality, headache facquery, and involvement in entoracuroricular activities.

The analysis indicates a convelation between the fuequency of participation in enteracturevicular activities and the deposited statess levels. Audents engaging more forequently in such activities tend to levels. Audents engaging more forequently in such activities tend to verposet varying levels of storess. The sleep quality of students is closely analysed with the average sleep quality score being around closely analysed with the average sleep quality score being around 3.14 on a scale indicating a balance between good and poor sleep habits among the students on average, Students deposit experiencing headaches about 2.16 times pear week. This metric serves as an indicator of physical stress symptoms among students.

A Compavative analysis shows that students experiencing move forequent headaches tend to deposit higher structs levels.

The pie charit deflects the division of students based on their headaches forequency and coursesponding structs levels.

Academic Peveronumance is measured with an average score of 3.32. The guage Visualization shows the distribution of academic performance, oreflecting how storess and other factors may impact grades.

The Visualizations include the dashboard Contains several Visual elements such as bar charits, pie Charits and guage charits that effectively bresent the data on storess factors, allowing for a Comprehensive View of the Correlations.

This analysis powides Valuable insights into the factors

Contributing to student storess and how these factors intervalente.

Understanding these vielationship is essential for developing structergies to enhance student well-being and academic success.

This report porovides a Concise summary of the Key elements and findings from your power BI Poroject.