





KTU STUDY MATERIALS | SYLLABUS | LIVE NOTIFICATIONS | SOLVED QUESTION PAPERS

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EST 200 : DESIGN AND ENGINEERING

MODULE 1



PREAMBLE

- The purpose of this course is to
 - 1. introduce the undergraduate engineering students the fundamental principles of design engineering,
 - 2. make them understand the steps involved in the design process and
 - 3. familiarize them with the basic tools used and approaches in design.





ENGINEERING

Engineering is the application of scientific, economic, social and practical knowledge in order to invent, build, design, develop and maintain various devices, systems, machines, structures and processes.

DESIGN

A plan or drawing produced to show the look and function or workings of an object before it is made.





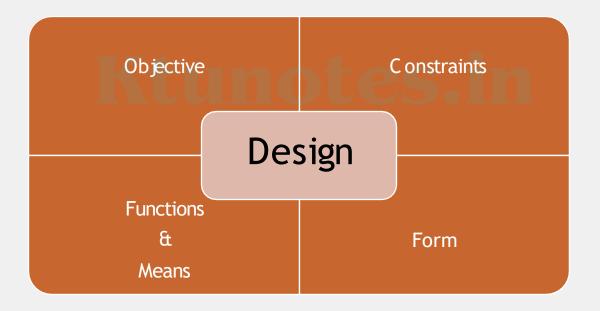
DESIGN ENGINEERING

- Engineering design is a systematic, intelligent process in which engineers generate, evaluate, and specify solutions for devices, systems, or processes whose form(s) and function(s) achieve clients' objectives and users' needs while satisfying a specified set of constraints.
- In other words, engineering design is a thoughtful process for generating plans or schemes for devices, systems, or processes that attain given objectives while adhering to specified constraints.





ASPECTS OF DESIGN







DESIGN OBJECTIVES

- A feature or behavior that we wish the design to have or exhibit
 - It defining the requirements of a design
- Some generic objectives are
 - Toidentify the need of the user
 - To research about the possibilities of the problem solving
 - To formulate a workingprinciple
 - To reduce the cost
 - To reduce the complexity
 - To make eco-friendly material







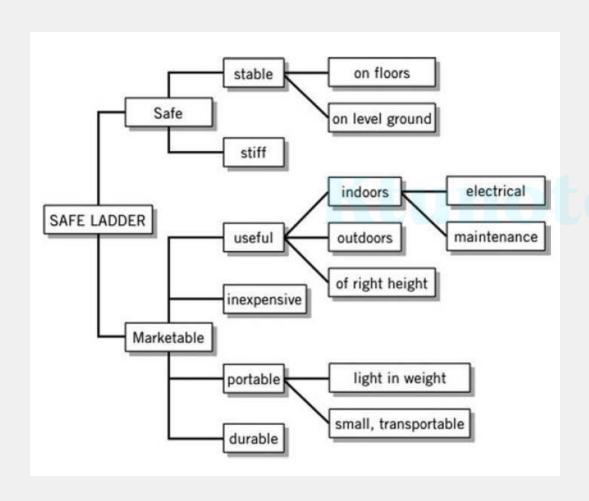
EXAMPLE: OBJECTIVE OF A PORTABLE LADDER

- Ladder should be compact and portable
- It should be stable on smooth surfaces
- Should stand safely without a support
- Can be used for house hold requirements
- Should be reasonably stiff and comfortable for users
- Must be safe and durable
- Should be relatively economical
- Should be reduce space requirements while packing by means of detachable parts
- The ladder should be marketable





OBJECTIVE TREE



- Depended
- Interconnected
- Hence can be arranged in hierarchy





DESIGN CONSTRAINTS

- Functional Constraints
 - Overall geometry
 - Kinematics
 - Energy requirement
 - Materials used
 - Control systems
- Safety constraints
- Quality constraints
- Manufacturing Constraints
- Time constraints
- Economical constraints
- Legal and ethical constraints





DESIGN FUNCTIONS

- Functions are the behaviors that expected from the design
- A design should perform certain functions for convert given input to required output
- They describe what the design (or, more likely, an object within the design) will "do" or accomplish, with an emphasis on input-output transformations
- The statement of a function typically couples an action verb to a noun or object:
 - Eg:lift a book, support a shelf, transmit a current, measure a temperature, or switch on a light





DESIGN FUNCTIONS

- Research function
 - Identifying the need, working principle, collection of data
- Engineering function
 - Main product design,3D model,concept,simulation,tec.
- Manufacturing function
 - Element production, assembly, cost, purchases, raw materials, etc.
- Quality control function
 - Regulation of product, check for safty, design auditing, energy auditing, etc.
- Commercial function
 - Cost and service related aspects

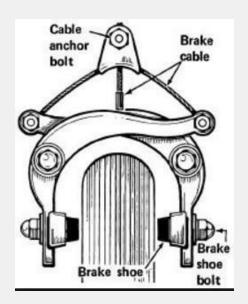




DESIGN MEANS

It is the way in which a design executes a desired function

• Eg: The **function**of a bicycle brake is **stop the wheel**when applying the brake lever by **means**of **frictional force** between rim and brake pad





 Eg: The function of a speaker is to produce sound by means of electro magnetic induction





DESIGN FORM

- An area or mass to define objects in space
 - Two dimensional
 - Three dimensional





QUESTION



- O bjectives?
- Constraints?
- Functions?





QUESTION



- O bjectives?
- Constraints?
- Functions?
- Means?





QUESTION



- O bjectives?
- Constraints?
- Functions?
- Means?





SAME FUNCTION DIFF FORMS









DESIGN LEVELS

ADAPTIVE DESIGN

- Mostly designer's work will be concerned with the adaptation of existing designs.
- There are branches of manufacturing in which development has practically ceased, so that there is hardly anything left for the designer to do except make minor modifications, usually in the dimensions of the product.
- Design activity of this kind demands no special knowledge or skill, and the problems presented are easily solved by a designer with ordinary technical training.
- Example: Elevator, Washing Machine etc.

DEVELOPMENT DESIGN

- Considerably more scientific training and design ability are needed for development design.
- The designer starts from an existing design, but the final outcome may differ markedly from the initial product.
- Example: Development could be from a manual gearbox in a car to an automatic one, from the traditional tube-based television to the modern plasma and LCD versions, Wired telephone to mobile phone etc.

NEW DESIGN

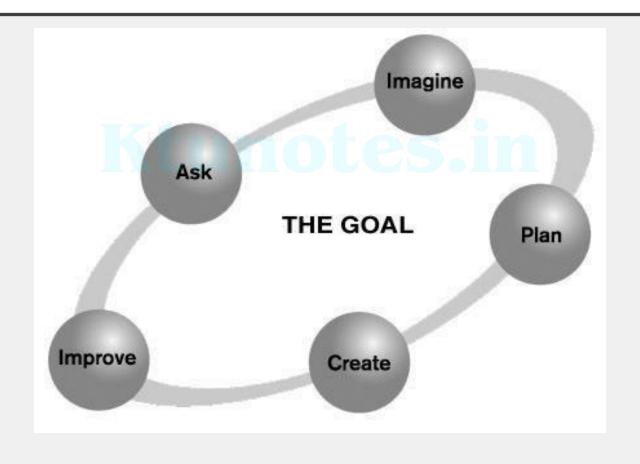
- Only a small number of designs are new designs. This is possibly the most difficult level in that generating a new concept involves mastering all the previous skills in addition to creativity and imagination, insight, and foresight.
- Example: Design of the first automobile, airplane, camera etc.







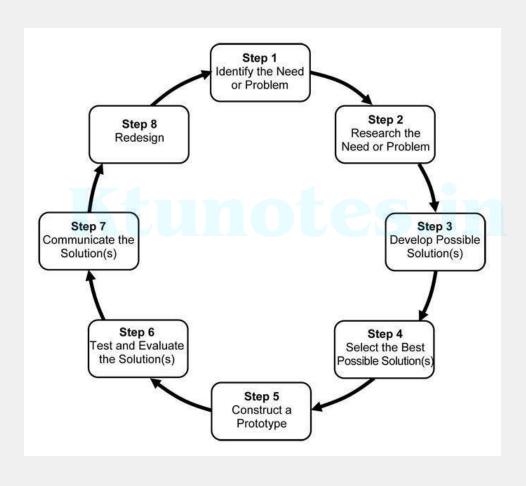
ENGINEERING DESIGN







ENGINEERING DESIGN PROCESS MODELS







WHERE MIGHT ENGINEERS WORK?

- for a large company that processes and distributes various food products could be asked to design a container for a new juice product
- for a design-and-construction company, designing part of a highway bridge embedded in a larger transportation project
- for an automobile company that is developing new instrumentation clusters for its cars
- for a school system that wants to design specialized facilities to better serve students with orthopedic disabilities





Causes of failures in most Engineering Designs

- Incorrect or overextended assumptions
- Poor understanding of the problem to be solved
- Incorrect design specifications
- Faulty manufacturing and assembly
- Error in design calculations
- Incomplete experimentation
- Error in drawings
- Inadequate data collection





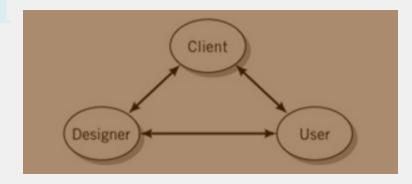
WHAT "ROLES" ARE PLAYED AS THE DESIGN UNFOLDS?

Client:

a person or group or company that wants a design conceived

User:

who will employ or operate whatever is being designed.



Designer:

whose job is to solve the client's problem in a way that meets the user's needs.





WHAT IS THE DESIGNER'S FIRST TASK AND WHY?

- A designer's first task is to question the client to clarify what the client really wants and translate it into a form that is useful to her as an engineer.
- This is the designer's first task because it is typically the client who motivates and presents the starting point for design.





TO WHOM DOES THE DESIGNER HAVE OBLIGATIONS?

- Designers also have obligations not only to:
 - Clients
 - Users
 - their profession
 - the public
- Obligations to the profession and the public are laid out in societies.

codes of ethics of engineering



WHAT IS CONCEPTUAL DESIGN?

• **Conceptual design** is the stage at which basic questions of <u>form</u> and <u>content</u> for a design are established (e.g. the nature of the goals of the designed item).





WHAT IS **DETAILED DESIGN**?

• Detailed design is a stage in the design process <u>after conceptual design</u> (and <u>after preliminary or embodiment design</u>), when specific details particular to the design are resolved.





IN WHAT KINDS OF ENVIRONMENTS DO ENGINEERING DESIGNERS WORK?

- small and large companies
- start-up ventures
- government
- not-for-profit organizations
- engineering services firms





LEARNING AND DOING ENGINEERING DESIGN

- What causes Engineering Design problems to be so challenging and ill-structured?
 - Their solutions cannot normally be found by applying mathematical formulas or algorithms in a routine or structured way.
 - It is not possible to apply formulas to engineering design problems that are well-bounded or even defined.
 - Design problems are open-ended because they typically have several acceptable solutions.





LEARNING AND DOING ENGINEERING DESIGN

- What makes design problems open-ended?
 - Design problems are open-ended because they typically have several acceptable solutions.





LEARNING AND DOING ENGINEERING DESIGN

- What is the studio aspect of learning engineering design?
 - The **studio** aspect of learning engineering design is the element of <u>learning by doing</u>.





- Accuracy: The quality of being near to the true or desired value
- Analysis: Breaking an object or process into smaller parts to examine or evaluate systematically
- Argument: A persuasive defense for an explanation or solution based on evidence and reasoning
- Assessment: An evaluation of the cost, quality and/or ability of someone or something
- Causation: The relationship between cause and effect
- Claim: A response made to a question and in the process of answering that question
- Communicate: To share information orally, in written form and/or graphically through various forms of media





- Constraints: A limitation or condition that must be satisfied by a design, including materials, cost, size, labor, etc.
- Control: A variable that is kept the same across all tests for use as the comparison standard
- Correlation: A predictive dependent relationship between variables that may be positive or negative. Changing a variable creates a corresponding change in another but does not imply causation.
- Criteria: Attributes of a design that can be measured; a set of standards upon which a decision is based
- Design (v.): To generate or to propose a possible solution; to create, fashion, execute, or construct
- **Diagram** (n.) :A visual representation of data or information





- **Effectiveness**: A determination of how well a solution meets the criteria
- **Efficiency**: The measurable relationship between a solution and the amount of resources it requires
- Error: The difference between a measured value and its true or accepted value; important
- Evaluate: To determine significance
- Evidence: Data used to support aclaim
- Failure: The inability of a device, process, or system to perform a required function
- Function: A specific task that a system or part of a system performs or is intended to perform





- Limit: The minimum or maximum permissible value
- **Model**: A diagram, replica, mathematical representation, analogy, or computer simulation used to analyze a system for condition flaws, test a solution, visualize or refine a design, and/or communicate design features
- Observation: To become aware of an occurrence using the senses
- Plan (n.): A systematic approach to solving a problem
- **Problem**: A situation to be changed; a question raised for inquiry, consideration, or solution
- Process : A series of steps that form a pathway to a solution
- Prototype : A model that tests design performance and more



MODELS OF DESIGN PROCESS



- 1. Clarifying objectives
- 2. Establishing user requirements
- 3. Identifying constraints
- 4. Establishing functions
- 5. Establishing specifications
- 6. Generating alternatives
- 7. Modeling and analyzing alternatives
- 8. Testing and evaluating
- 9. Refining or optimizing the design
- 10. Setting fabrication specifications
- 11. Documenting the design



DIFFERENT STAGES IN A DESIGN PROCESS



Analyze the situation

Before beginning the design, sort out what problem you are trying to address.

Write a brief problem statement

Write a short statement giving the general outline of the problem to be solved.

Research the problem through brain storming

 Sometimes a problem can be solved "straight out of your head," but in most cases you will need to gain some new information and knowledge.

Write a specification – Problem Description

• This detailed description of the problem spells out what the design must achieve and what limitations will affect the final solution.







Work out possible solutions

Combine your ideas with information obtained from your research to suggests everal possible design solutions. Sketch several possibilities on paper.

Select a preferred solution

Decide which solution to develop. Although the chosen solution should, ideally, be the
one that best satisfies the specifications, other constraints such as time, cost, or skills
may limit the decision.

Prepare working drawings and plan ahead

Draw the chosen design including all the details that are important to its construction.

Construct a prototype

 Make the product. In industry a model is usually built first and the final product is developed from it, but in most classrooms, the model is the final product



DIFFERENT STAGES IN A DESIGN PROCESS



Test and evaluate the design

- Testing is ongoing as the construction progresses, but a final test of the entire system or model proves if the project does the job for which it is designed.
- Look back at the specifications and check the requirements carefully.
- Ask such questions as:
 - How well does the design function?
 - Does the design look good? Is the product safe to use?
 - Were suitable materials used?
 - How could I have improved on my design?

Write a report

 The report provides evidence of your work in analysis, planning, designing, carrying out the practical workevaluating, and communicating.

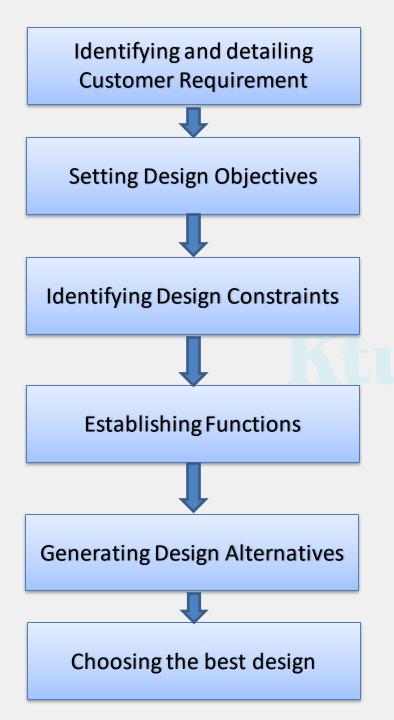




Case Study

Design of a Carry Bag













Case Study

Design of a Wrist Watch



HOW ENGINEERING DESIGN IS DIFFERENT FROM OTHER KINDS OF DESIGN



- **Engineering Design** Design that applies to engineered structures, infrastructure, technology and machines in creating functional products and processes. It is the creative process of identifying needs and then devising a solution to fill those needs.
- Interior Design Designing interior and exterior environments used by people
- Landscape Design Integration of nature and architecture to create parks and gardens
- Industrial Design Designs products for mass production
- Fashion Design Designing clothes and accessories
- Software Design Outlines the structures, components and methods that solve a problem with software
- User Interface Design Design the interfaces that people use to control and interact with technology
- Graphic Design Visual Designs such as layout of a Magazine

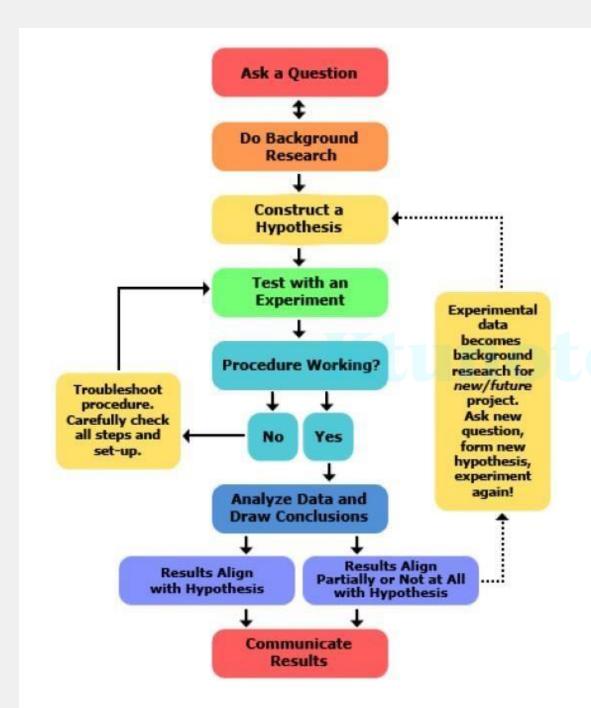




HOW ENGINEERING DESIGN IS DIFFERENT FROM OTHER KINDS OF DESIGN

The Scientific Method	The Engineering Design Process
State your question	Define the problem
Do background research	Do background research
Formulate your hypothesis, identify variables	Specify requirements
Design experiment, establish procedure	Create alternative solutions, choose the best one and develop it
Test your hypothesis by doing an experiment	Build a prototype
Analyze your results and draw conclusions	Test and redesign as necessary
Communicate results	Communicate results

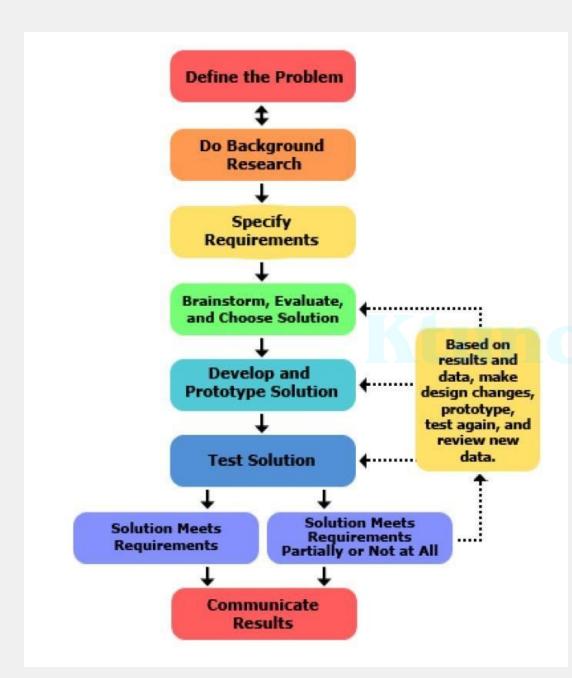






SCIENTIFIC METHOD







ENGINEERING DESIGN PROCESS

