

5.1. The Entity Relationship Model (ERM)

Recall from the Data Models and The Relational Database Model, that the entity relationship model (ERM) forms the basis of an ERD. The ERD represents the conceptual database as viewed by the end user. ERDs depict the database's main components: entities, attributes, and relationships. Because an entity represents a real-world object, the words entity and object are often used interchangeably. Thus, the entities (objects) of the Tiny College database design developed in this module include students, classes, teachers, and classrooms. The order in which the ERD components are covered in the chapter is dictated by the way the modeling tools are used to develop ERDs that can form the basis for successful database design and implementation.

In Data Models, you also learned about the various notations used with ERDs the original Chen notation and the newer Crow's Foot and UML notations. The first two notations are used at the beginning of this chapter to introduce some basic ER modeling concepts. Some conceptual database modeling concepts can be expressed only using the Chen notation. However, because the emphasis is on the design and implementation of databases, the Crow's Foot and UML class diagram notations are used for the final Tiny College ER diagram example. Because of its emphasis on implementation, the Crow's Foot notation can represent only what could be implemented. In other words:

The Chen notation favors conceptual modeling.

The Crow's Foot notation favors a more implementation-oriented approach.

The UML notation can be used for both conceptual and implementation modeling.

5.2. The ERM : Entities and Attributes

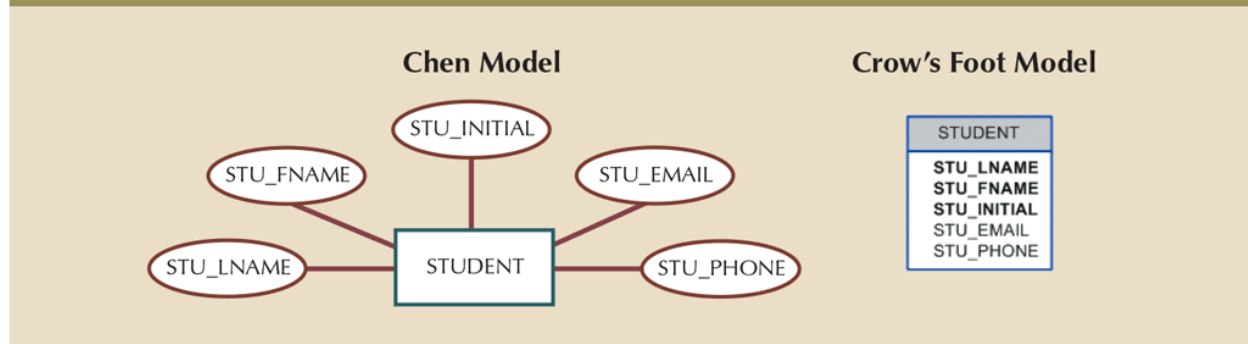
Entities

An entity is an object of interest to the end-user. In Data Models, you learned that, at the ER modeling level, an entity actually refers to the entity set and not to a single entity occurrence. In other words, an entity in the ERM corresponds to a table—not to a row—in the relational environment. The ERM refers to a table row as an entity instance or entity occurrence. In the Chen, Crow's Foot, and UML notations, an entity is represented by a rectangle that contains the entity's name. The entity name, a noun, is usually written in all capital letters.

Attributes

Attributes are characteristics of entities. For example, the STUDENT entity includes the attributes STU_LNAME, STU_FNAME, and STU_INITIAL, among many others. In the original Chen notation, attributes are represented by ovals and are connected to the entity rectangle with a line. Each oval contains the name of the attribute it represents. In the Crow's Foot notation, the attributes are written in the attribute box below the entity rectangle. (See Figure 4.1.) Because the Chen representation consumes more space, software vendors have adopted the Crow's Foot attribute display.

FIGURE 4.1 THE ATTRIBUTES OF THE STUDENT ENTITY: CHEN AND CROW'S FOOT



Required and Optional Attributes. A required attribute is an attribute that must have a value; in other words, it cannot be left empty. As shown in Figure 4.1, the two boldfaced attributes in the Crow's Foot notation indicate that data entry will be required. STU_LNAME and STU_FNAME require data entries because all students are assumed to have a last name and a first name. However, students might not have a middle name, and perhaps they do not yet have a phone number and an email address. Therefore, those attributes are not presented in boldface in the entity box. An optional attribute is an attribute that does not require a value; therefore, it can be left empty.

Domains. Attributes have a domain. A domain is the set of possible values for a given attribute. For example, the domain for a grade point average (GPA) attribute is written (0,4) because the lowest possible GPA value is 0 and the highest possible value is 4. The domain for a gender attribute consists of only two possibilities: M or F (or some other equivalent code). The domain for a company's date of hire attribute consists of all dates that fit in a range (e.g., company startup date to current date).

Attributes may share a domain. For instance, a student address and a professor address share the same domain of all possible addresses. In fact, the data dictionary may let a newly declared attribute inherit the characteristics of an existing attribute if the same attribute name is used. For example, the PROFESSOR and STUDENT entities may each have an attribute named ADDRESS and could therefore share a domain.

Identifiers (Primary Keys). The ERM uses identifiers—one or more attributes that uniquely identify each entity instance. In the relational model, entities are mapped to tables, and the entity identifier is mapped as the table's primary key (PK). Identifiers are underlined in the ERD. Key attributes are also

underlined in a frequently used shorthand notation for the table structure, called a relational schema, that uses the following format:

TABLE NAME (KEY_ATTRIBUTE 1, ATTRIBUTE 2, ATTRIBUTE 3, ... ATTRIBUTE K)

For example, a CAR entity may be represented by

CAR (CAR_VIN, MOD_CODE, CAR_YEAR, CAR_COLOR)

Each car is identified by a unique vehicle identification number or CAR_VIN.

Composite Identifiers. Ideally, an entity identifier is composed of only a single attribute. For example, the table in Figure 4.2 uses a single-attribute primary key named CLASS_CODE. However, it is possible to use a composite identifier, a primary key composed of more than one attribute. For instance, the Tiny College database administrator may decide to identify each CLASS entity instance (occurrence) by using a composite primary key of CRS_CODE and CLASS_SECTION instead of using CLASS_CODE. Either approach uniquely identifies each entity instance. Given the structure of the CLASS table shown in Figure 4.2, CLASS_CODE is the primary key, and the combination of CRS_CODE and CLASS_SECTION is a proper candidate key. If the CLASS_CODE attribute is deleted from the CLASS entity, the candidate key (CRS_CODE and CLASS_SECTION) becomes an acceptable composite primary key.

FIGURE 4.2 THE CLASS TABLE (ENTITY) COMPONENTS AND CONTENTS

Database name: Ch04_TinyCollege					
CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10012	ACCT-211	1	M/W/F 8:00-8:50 a.m.	BUS311	105
10013	ACCT-211	2	M/W/F 9:00-9:50 a.m.	BUS200	105
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10015	ACCT-212	1	M/W/F 10:00-10:50 a.m.	BUS311	301
10016	ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
10017	CIS-220	1	M/W/F 9:00-9:50 a.m.	KLR209	228
10018	CIS-220	2	M/W/F 9:00-9:50 a.m.	KLR211	114
10019	CIS-220	3	M/W/F 10:00-10:50 a.m.	KLR209	228
10020	CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
10021	QM-261	1	M/W/F 8:00-8:50 a.m.	KLR200	114
10022	QM-261	2	TTh 1:00-2:15 p.m.	KLR200	114
10023	QM-362	1	M/W/F 11:00-11:50 a.m.	KLR200	162
10024	QM-362	2	TTh 2:30-3:45 p.m.	KLR200	162
10025	MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325

If the CLASS_CODE in Figure 4.2 is used as the primary key, the CLASS entity may be represented in shorthand form as follows:

CLASS (CLASS_CODE, CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

On the other hand, if CLASS_CODE is deleted, and the composite primary key is the combination of CRS_CODE and CLASS_SECTION, the CLASS entity may be represented as follows:

CLASS (CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

Note that both key attributes are underlined in the entity notation.

Composite and Simple Attributes. Attributes are classified as simple or composite. A composite attribute, not to be confused with a composite key, is an attribute that can be further subdivided to yield additional attributes. For example, the attribute ADDRESS can be subdivided into street, city, state, and zip code. Similarly, the attribute PHONE_NUMBER can be subdivided into area code and exchange number. A simple attribute is an attribute that cannot be subdivided. For example, age, sex, and marital status would be classified as simple attributes. To facilitate detailed queries, it is wise to change composite attributes into a series of simple attributes.

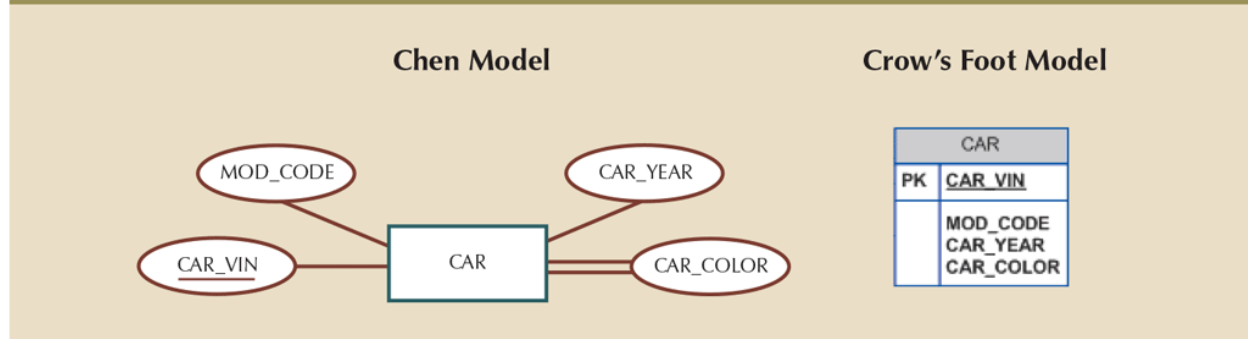
The database designer must always be on the lookout for composite attributes. It is common for business rules to use composite attributes to simplify policies, and users often describe entities in their environment using composite attributes. For example, a user at Tiny College might need to know a student's name, address, and phone number. The designer must recognize that these are composite attributes and determine the correct way to decompose the composite into simple attributes.

Single-Valued Attributes. A single-valued attribute is an attribute that can have only a single value. For example, a person can have only one Social Security number, and a manufactured part can have only one serial number. Keep in mind that a single-valued attribute is not necessarily a simple attribute. For instance, a part's serial number (such as SE-08-02-189935) is single-valued, but it is a composite attribute because it can be subdivided into the region in which the part was produced (SE), the plant within that region (08), the shift within the plant (02), and the part number (189935).

Multivalued Attributes. Multivalued attributes are attributes that can have many values. For instance, a person may have several college degrees, and a household may have several different phones, each with its own number. Similarly, a car's color may be subdivided into many colors for the roof, body, and trim.

In the Chen ERM, multivalued attributes are shown by a double line connecting the attribute to the entity. The Crow's Foot notation does not identify multivalued attributes. The ERD in Figure 4.3 contains all of the components introduced thus far; note that CAR_VIN is the primary key, and CAR_COLOR is a multivalued attribute of the CAR entity.

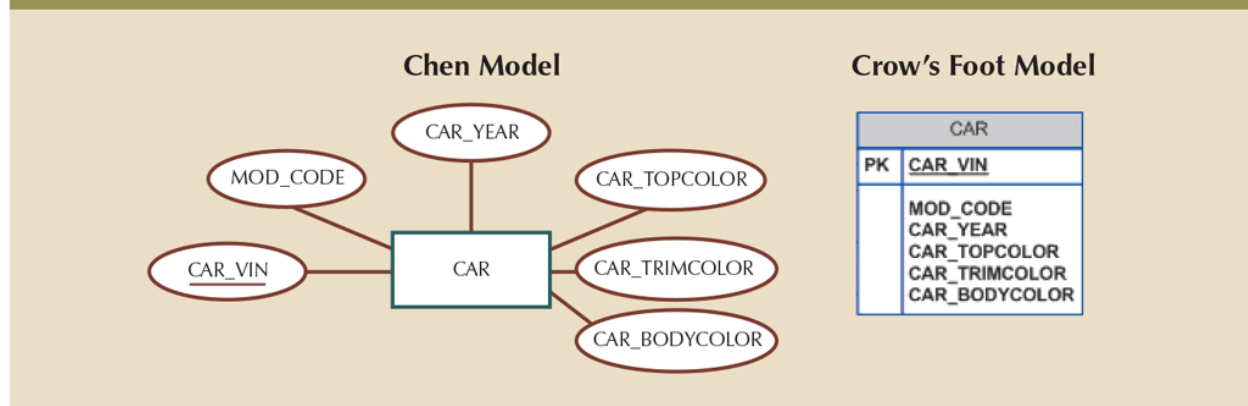
FIGURE 4.3 A MULTIVALUED ATTRIBUTE IN AN ENTITY



Implementing Multivalued Attributes. Although the conceptual model can handle M:N relationships and multivalued attributes, you should not implement them in the RDBMS. Remember from Relational Database Model that in the relational table, each column and row intersection represents a single data value. So, if multivalued attributes exist, the designer must decide on one of two possible courses of action:

1. Within the original entity, create several new attributes, one for each component of the original multivalued attribute. For example, the CAR entity's attribute CAR_COLOR can be split to create the new attributes CAR_TOPCOLOR, CAR_BODYCOLOR, and CAR_TRIMCOLOR, which are then assigned to the CAR entity. (See Figure 4.4.)

FIGURE 4.4 SPLITTING THE MULTIVALUED ATTRIBUTE INTO NEW ATTRIBUTES



Although this solution seems to work, its adoption can lead to major structural problems in the table. It is only acceptable if every instance will have the same number of values for the multivalued attribute, and no instance will ever have more values. However, even in this case, it is a gamble that new changes in the environment will never create a situation where an instance would have more values than before.

For example, if additional color components—such as a logo color—are added for some cars, the table structure must be modified to accommodate the new color section. In that case, cars that do not have such color sections generate nulls for the nonexistent components, or their color entries for those sections are entered as N/A to indicate “not applicable.” (The solution in Figure 4.4 is to split a multivalued attribute into new attributes, but imagine the problems this type of solution would cause if it were applied to an employee entity that contains employee degrees and certifications. If some employees have 10 degrees and certifications while most have fewer or none, the number of degree/certification attributes would be 10, and most of those attribute values would be null for most employees.) In short, although you have seen solution 1 applied, it is not always acceptable.

2. Create a new entity composed of the original multivalued attribute’s components. This new entity allows the designer to define color for different sections of the car (see Table 4.1). Then, this new CAR_COLOR entity is related to the original CAR entity in a 1:M relationship.

Using the approach illustrated in Table 4.1, you even get a fringe benefit: you can now assign as many colors as necessary without having to change the table structure. The ERM shown in Figure 4.5 reflects the components listed in Table 4.1. This is the preferred way to deal with multivalued attributes. Creating a new entity in a 1:M relationship with the original entity yields several benefits: it is a more flexible, expandable solution, and it is compatible with the relational model!

TABLE 4.1

COMPONENTS OF THE MULTIVALUED ATTRIBUTE

SECTION	COLOR
Top	White
Body	Blue
Trim	Gold
Interior	Blue

FIGURE 4.5 A NEW ENTITY SET COMPOSED OF A MULTIVALUED ATTRIBUTE’S COMPONENTS



Derived Attributes. Finally, a derived attribute is an attribute whose value is calculated(derived) from other attributes. The derived attribute need not be physically stored within the database; instead, it can be derived by using an algorithm. For example, an employee's age, EMP_AGE, may be found by computing the integer value of the difference between the current date and the EMP_DOB. If you use Microsoft Access, you would use the formula $\text{INT}((\text{DATE}() - \text{EMP_DOB})/365)$. In Microsoft SQL Server, you would use $\text{DATEDIFF}(\text{"DAY"}, \text{EMP_DOB}, \text{GETDATE}())/365$, where DATEDIFF is a function that computes the difference between dates. If you use Oracle, you would use $\text{TRUNC}((\text{SYSDATE} - \text{EMP_DOB})/365, 0)$.

Similarly, the total cost of an order can be derived by multiplying the quantity ordered by the unit price. Or, the estimated average speed can be derived by dividing trip distance by the time spent in route. A derived attribute is indicated in the Chen notation by a dashed line that connects the attribute and the entity. (See Figure 4.6.) The Crow's Foot notation does not have a method for distinguishing the derived attribute from other attributes.

Derived attributes are sometimes referred to as computed attributes. Computing a derived attribute can be as simple as adding two attribute values located on the same row, or it can be the result of aggregating the sum of values located on many table rows (from the same table or from a different table). The decision to store derived attributes in database tables depends on the processing requirements and the constraints placed on a particular application. The designer should be able to balance the design in accordance with such constraints. Table 4.2 shows the advantages and disadvantages of storing (or not storing) derived attributes in the database.

FIGURE 4.6 DEPICTION OF A DERIVED ATTRIBUTE

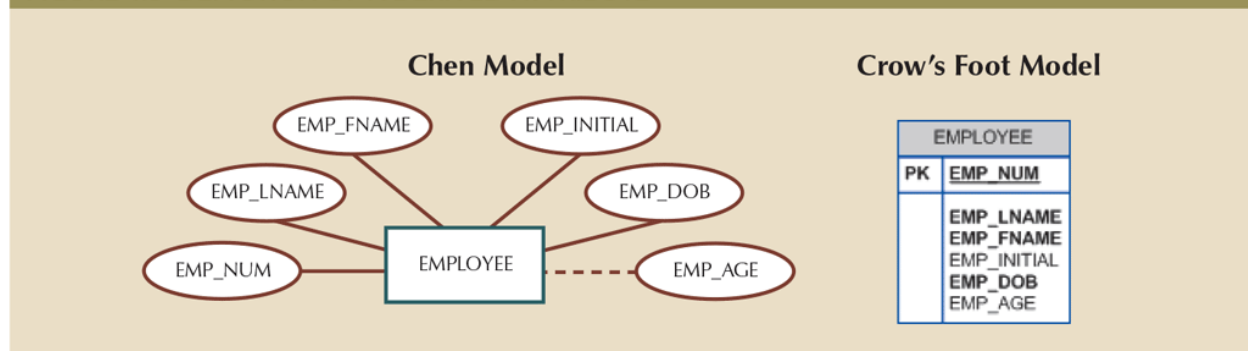


TABLE 4.2

ADVANTAGES AND DISADVANTAGES OF STORING DERIVED ATTRIBUTES		
	DERIVED ATTRIBUTE	
	STORED	NOT STORED
Advantage	Saves CPU processing cycles Saves data access time Data value is readily available Can be used to keep track of historical data	Saves storage space Computation always yields current value
Disadvantage	Requires constant maintenance to ensure derived value is current, especially if any values used in the calculation change	Uses CPU processing cycles Increases data access time Adds coding complexity to queries

5.4. The ERM : Relationships, Connectivity, and Cardinality

Recall from Data Models that a relationship is an association between entities. The entities that participate in a relationship are also known as participants, and each relationship is identified by a name that describes the relationship. The relationship name is an active or passive verb; for example, a STUDENT takes a CLASS, a PROFESSOR teaches a CLASS, a DEPARTMENT employs a PROFESSOR, a DIVISION is managed by an EMPLOYEE, and an AIRCRAFT is flown by a CREW.

Relationships between entities always operate in both directions. To define the relationship between the entities named CUSTOMER and INVOICE, you would specify that:

A CUSTOMER may generate many INVOICES.

Each INVOICE is generated by one CUSTOMER.

Because you know both directions of the relationship between CUSTOMER and INVOICE, it is easy to see that this relationship can be classified as 1:M.

The relationship classification is difficult to establish if you know only one side of the relationship. For example, if you specify that:

A DIVISION is managed by one EMPLOYEE.

You don't know if the relationship is 1:1 or 1:M. Therefore, you should ask the question "Can an employee manage more than one division?" If the answer is yes, the relationship is 1:M, and the second part of the relationship is then written as:

An EMPLOYEE may manage many DIVISIONS.

If an employee cannot manage more than one division, the relationship is 1:1, and the second part of the relationship is then written as:

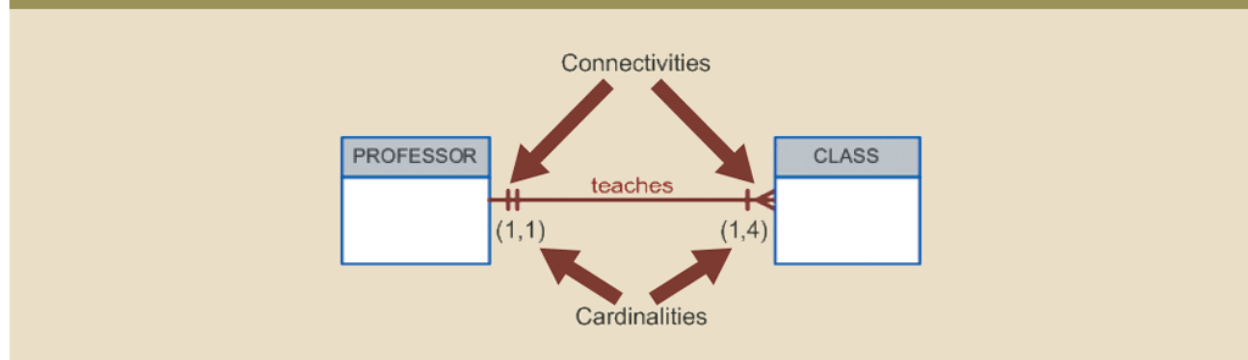
An EMPLOYEE may manage only one DIVISION.

Connectivity and Cardinality

You learned in Data Models that entity relationships may be classified as one-to-one, one-to-many, or many-to-many. You also learned how such relationships were depicted in the Chen and Crow's Foot notations. The term connectivity is used to describe the relationship classification.

Cardinality expresses the minimum and maximum number of entity occurrences associated with one occurrence of the related entity. In the ERD, cardinality is indicated by placing the appropriate numbers beside the entities, using the format (x,y). The first value represents the minimum number of associated entities, while the second value represents the maximum number of associated entities. Many database designers who use Crow's Foot modeling notation do not depict the specific cardinalities on the ER diagram itself because the specific limits described by the cardinalities cannot be implemented directly through the database design. Correspondingly, some Crow's Foot ER modeling tools do not print the numeric cardinality range in the diagram; instead, you can add it as text if you want to have it shown. When the specific cardinalities are not included on the diagram in Crow's Foot notation, cardinality is implied by the use of the symbols shown in Figure 4.7, which describe the connectivity and participation (discussed next). The numeric cardinality range has been added using the Microsoft Visio text drawing tool.

FIGURE 4.7 CONNECTIVITY AND CARDINALITY IN AN ERD



Knowing the minimum and maximum number of entity occurrences is very useful at the application software level. For example, Tiny College might want to ensure that a class is not taught unless it has at least 10 students enrolled. Similarly, if the classroom can hold only 30 students, the application software should use that cardinality to limit enrollment in the class. However, keep in mind that the DBMS cannot handle the implementation of the cardinalities at the table level—that capability is provided by the application software or by triggers.

As you examine the Crow's Foot diagram in Figure 4.7, keep in mind that the cardinalities represent the number of occurrences in the related entity. For example, the cardinality (1,4) next to the CLASS entity in the "PROFESSOR teaches CLASS" relationship indicates that each professor teaches up to four classes, which means that the PROFESSOR table's primary key value occurs at least once and no more than four times as foreign key values in the CLASS table. If the cardinality had been written as (1,N), there would be no upper limit to the number of classes a professor might teach. Similarly, the cardinality (1,1) next to the PROFESSOR entity indicates that each class is taught by one and only one professor. That is, each CLASS entity occurrence is associated with one and only one entity occurrence in PROFESSOR.

Connectivities and cardinalities are established by concise statements known as business rules, which were introduced in Data Models. Such rules, derived from a precise and detailed description of an organization's data environment, also establish the ERM's entities, attributes, relationships, connectivities, cardinalities, and constraints. Because business rules define the ERM's components, making sure that all appropriate business rules are identified is an important part of a database designer's job.

5.5. The ERM : Existence Dependence

An entity is said to be existence-dependent if it can exist in the database only when it is associated with another related entity occurrence. In implementation terms, an entity is existence-dependent if it has a mandatory foreign key—that is, a foreign key attribute that cannot be null. For example, if an employee wants to claim one or more dependents for tax-withholding purposes, the relationship "EMPLOYEE claims DEPENDENT" would be appropriate. In that case, the DEPENDENT entity is clearly existence-dependent on the EMPLOYEE entity because it is impossible for the dependent to exist apart from the EMPLOYEE in the database.

If an entity can exist apart from all of its related entities, then it is existence-independent, and it is referred to as a strong entity or regular entity. For example, suppose that the XYZ Corporation uses parts to produce its products. Furthermore, suppose that some of those parts are produced in-house and other parts are bought from vendors. In that scenario, it is quite possible for a PART to exist independently from a VENDOR in the relationship "PART is supplied by VENDOR" because at least some of the parts are not supplied by a vendor. Therefore, PART is existence-independent from VENDOR.

5.6. The ERM : Relationship Strength

The concept of relationship strength is based on how the primary key of a related entity is defined. To implement a relationship, the primary key of one entity (the parent entity, normally on the "one" side of the one-to-many relationship) appears as a foreign key in the related entity (the child entity, mostly the entity on the "many" side of the one-to-many relationship). Sometimes, the foreign key also is a primary key component in the related entity. For example, in Figure 4.5, the CAR entity primary key (CAR_VIN) appears as both a primary key component and a foreign key in the CAR_COLOR entity. In this section,

you will learn how various relationship strength decisions affect primary key arrangement in database design.

Weak (Non-Identifying) Relationships. A weak relationship, also known as a non-identifying relationship, exists if the primary key of the related entity does not contain a primary key component of the parent entity. By default, relationships are established by having the primary key of the parent entity appear as a foreign key (FK) on the related entity (also known as the child entity). For example, suppose the 1:M relationship between COURSE and CLASS is defined as:

COURSE (CRS_CODE, DEPT_CODE, CRS_DESCRIPTION, CRS_CREDIT)

CLASS (CLASS_CODE, CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

In this example, the CLASS primary key did not inherit a primary key component from the COURSE entity. In this case, a weak relationship exists between COURSE and CLASS because CRS_CODE (the primary key of the parent entity) is only a foreign key in the CLASS entity.

Figure 4.8 shows how the Crow's Foot notation depicts a weak relationship by placing a dashed relationship line between the entities. The tables shown below the ERD illustrate how such a relationship is implemented.

FIGURE 4.8 A WEAK (NON-IDENTIFYING) RELATIONSHIP BETWEEN COURSE AND CLASS

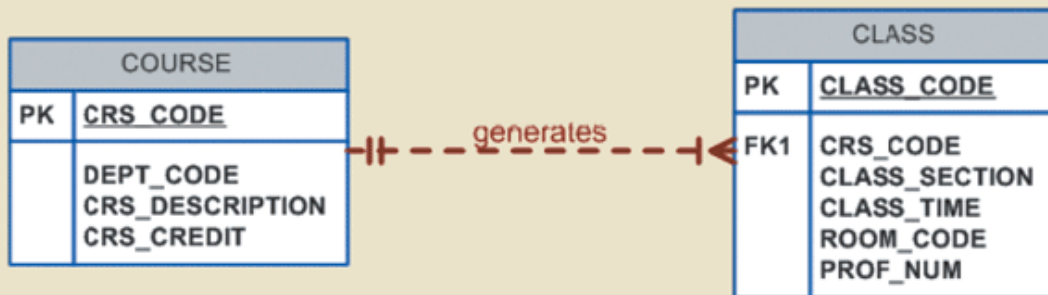


Table name: COURSE

Database name: Ch04_TinyCollege

CRS_CODE	DEPT_CODE	CRS_DESCRIPTION	CRS_CREDIT
ACCT-211	ACCT	Accounting I	3
ACCT-212	ACCT	Accounting II	3
CIS-220	CIS	Intro. to Microcomputing	3
CIS-420	CIS	Database Design and Implementation	4
MATH-243	MATH	Mathematics for Managers	3
QM-261	CIS	Intro. to Statistics	3
QM-362	CIS	Statistical Applications	4

Table name: CLASS

CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10012	ACCT-211	1	MWF 8:00-8:50 a.m.	BUS311	105
10013	ACCT-211	2	MWF 9:00-9:50 a.m.	BUS200	105
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10015	ACCT-212	1	MWF 10:00-10:50 a.m.	BUS311	301
10016	ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
10017	CIS-220	1	MWF 9:00-9:50 a.m.	KLR209	228
10018	CIS-220	2	MWF 9:00-9:50 a.m.	KLR211	114
10019	CIS-220	3	MWF 10:00-10:50 a.m.	KLR209	228
10020	CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
10021	QM-261	1	MWF 8:00-8:50 a.m.	KLR200	114
10022	QM-261	2	TTh 1:00-2:15 p.m.	KLR200	114
10023	QM-362	1	MWF 11:00-11:50 a.m.	KLR200	162
10024	QM-362	2	TTh 2:30-3:45 p.m.	KLR200	162
10025	MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325

Strong (Identifying) Relationships. A strong (identifying) relationship exists when the primary key of the related entity contains a primary key component of the parent entity. For example, suppose the 1:M relationship between COURSE and CLASS is defined as:

COURSE (CRS_CODE, DEPT_CODE, CRS_DESCRIPTION, CRS_CREDIT)

CLASS (CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

In this case, the CLASS entity primary key is composed of CRS_CODE and CLASS_SECTION. Therefore, a strong relationship exists between COURSE and CLASS because CRS_CODE (the primary key of the parent entity) is a primary key component in the CLASS entity. In other words, the CLASS primary key did inherit a primary key component from the COURSE entity. (Note that the CRS_CODE in CLASS is also the FK to the COURSE entity.)

The Crow's Foot notation depicts the strong (identifying) relationship with a solid line between the entities, as shown in Figure 4.9. As you examine Figure 4.9, you might wonder what the O symbol next to the CLASS entity signifies. You will discover the meaning of this cardinality in Section 4-1h, Relationship Participation.

In summary, whether the relationship between COURSE and CLASS is strong or weak depends on how the CLASS entity's primary key is defined. Remember that the nature of the relationship is often determined by the database designer, who must use professional judgment to determine which relationship type and strength best suit the database transaction, efficiency, and information requirements. That point will be emphasized in detail!

FIGURE 4.9 A STRONG (IDENTIFYING) RELATIONSHIP BETWEEN COURSE AND CLASS

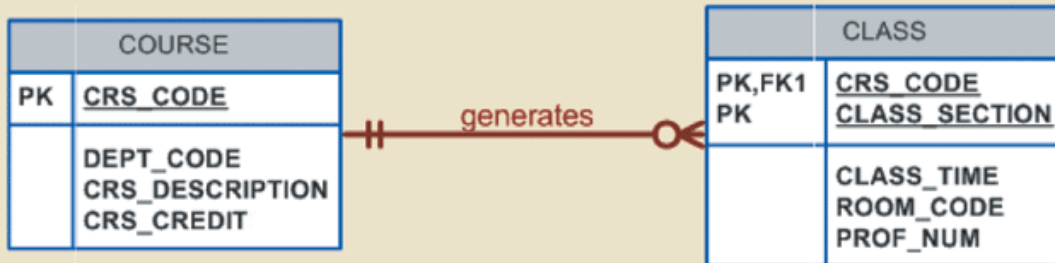


Table name: COURSE

Database name: Ch04_TinyCollege_Alt

CRS_CODE	DEPT_CODE	CRS_DESCRIPTION	CRS_CREDIT
ACCT-211	ACCT	Accounting I	3
ACCT-212	ACCT	Accounting II	3
CIS-220	CIS	Intro. to Microcomputing	3
CIS-420	CIS	Database Design and Implementation	4
MATH-243	MATH	Mathematics for Managers	3
QM-261	CIS	Intro. to Statistics	3
QM-362	CIS	Statistical Applications	4

Table name: CLASS

CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
ACCT-211	1	MWF 8:00-8:50 a.m.	BUS311	105
ACCT-211	2	MWF 9:00-9:50 a.m.	BUS200	105
ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
ACCT-212	1	MWF 10:00-10:50 a.m.	BUS311	301
ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
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CIS-220	2	MWF 9:00-9:50 a.m.	KLR211	114
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CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325
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QM-362	1	MWF 11:00-11:50 a.m.	KLR200	162
QM-362	2	TTh 2:30-3:45 p.m.	KLR200	162

5.7. The ERM : Weak Entities

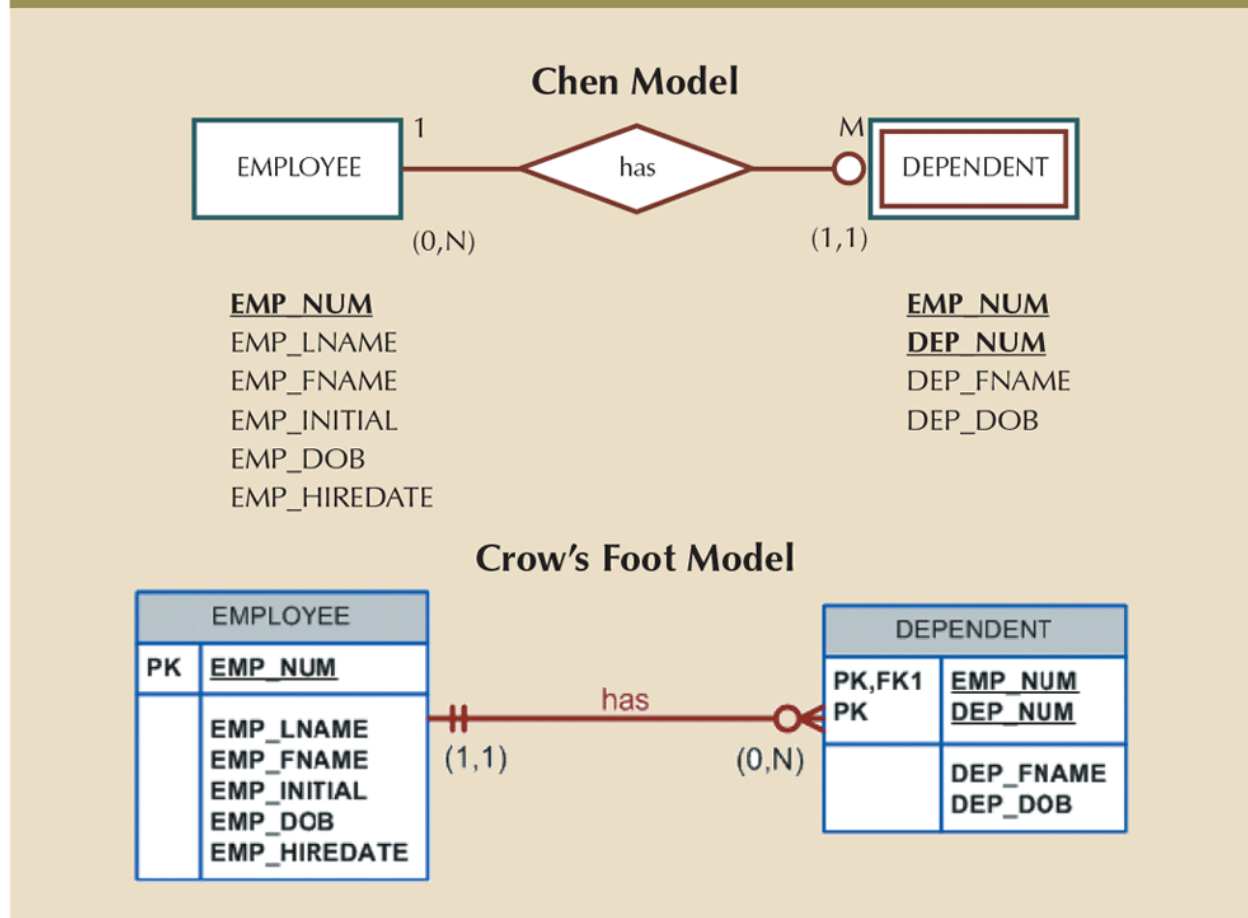
In contrast to the strong or regular entity mentioned in Section 4-1f, a weak entity is one that meets two conditions:

1. The entity is existence-dependent; it cannot exist without the entity with which it has a relationship.

2. The entity has a primary key that is partially or totally derived from the parent entity in the relationship.

For example, a company insurance policy insures an employee and any dependents. For the purpose of describing an insurance policy, an EMPLOYEE might or might not have a DEPENDENT, but the DEPENDENT must be associated with an EMPLOYEE. Moreover, the DEPENDENT cannot exist without the EMPLOYEE; that is, a person cannot get insurance coverage as a dependent unless the person is a dependent of an employee. DEPENDENT is the weak entity in the relationship “EMPLOYEE has DEPENDENT.” This relationship is shown in Figure 4.10.

FIGURE 4.10 A WEAK ENTITY IN AN ERD



Note that the Chen notation in Figure 4.10 identifies the weak entity by using a double-walled entity rectangle. The Crow's Foot notation generated by Visio Professional uses the relationship line and the PK/FK designation to indicate whether the related entity is weak. A strong (identifying) relationship indicates that the related entity is weak. Such a relationship means that both conditions have been met for the weak entity definition—the related entity is existence-dependent, and the PK of the related entity contains a PK component of the parent entity.

Remember that the weak entity inherits part of its primary key from its strong counterpart. For example, at least, part of the DEPENDENT entity's key shown in Figure 4.10 was inherited from the EMPLOYEE entity:

EMPLOYEE (EMP_NUM, EMP_LNAME, EMP_FNAME, EMP_INITIAL, EMP_DOB, EMP_HIREDATE)

DEPENDENT (EMP_NUM, DEP_NUM, DEP_FNAME, DEP_DOB)

Figure 4.11 illustrates the implementation of the relationship between the weak entity(DEPENDENT) and its parent or strong counterpart (EMPLOYEE). Note that DEPENDENT's primary key is composed of two attributes, EMP_NUM and DEP_NUM, and that EMP_NUM was inherited from EMPLOYEE.

FIGURE 4.11 A WEAK ENTITY IN A STRONG RELATIONSHIP

Table name: EMPLOYEE

Database name: Ch04_ShortCo

EMP_NUM	EMP_LNAME	EMP_FNAME	EMP_INITIAL	EMP_DOB	EMP_HIREDATE
1001	Callifante	Jeanine	J	12-Mar-64	25-May-97
1002	Smithson	William	K	23-Nov-70	28-May-97
1003	Washington	Herman	H	15-Aug-68	28-May-97
1004	Chen	Lydia	B	23-Mar-74	15-Oct-98
1005	Johnson	Melanie		28-Sep-66	20-Dec-98
1006	Ortega	Jorge	G	12-Jul-79	05-Jan-02
1007	O'Donnell	Peter	D	10-Jun-71	23-Jun-02
1008	Brzenski	Barbara	A	12-Feb-70	01-Nov-03

Table name: DEPENDENT

EMP_NUM	DEP_NUM	DEP_FNAME	DEP_DOB
1001	1	Annelise	05-Dec-97
1001	2	Jorge	30-Sep-02
1003	1	Suzanne	25-Jan-04
1006	1	Carlos	25-May-01
1008	1	Michael	19-Feb-95
1008	2	George	27-Jun-98
1008	3	Katherine	18-Aug-03

Given this scenario, and with the help of this relationship, you can determine that:

Jeanine J. Callifante claims two dependents, Annelise and Jorge.

Keep in mind that the database designer usually determines whether an entity can be described as weak based on the business rules. An examination of Figure 4.8 might cause you to conclude that CLASS is a weak entity to COURSE. After all, it seems clear that a CLASS cannot exist without a COURSE, so there is existence dependence. For example, a student cannot enroll in the Accounting I class ACCT-211, Section

3 (CLASS_CODE 10014), unless there is an ACCT-211 course. However, note that the CLASS table's primary key is CLASS_CODE, which is not derived from the COURSE parent entity. That is, CLASS may be represented by:

CLASS (CLASS_CODE, CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

The second weak entity requirement has not been met; therefore, by definition, the CLASS entity in Figure 4.8 may not be classified as weak. On the other hand, if the CLASS entity's primary key had been defined as a composite key composed of the combination CRS_CODE and CLASS_SECTION, CLASS could be represented by:

CLASS (CRS_CODE, CLASS_SECTION, CLASS_TIME, ROOM_CODE, PROF_NUM)

In that case, as illustrated in Figure 4.9, the CLASS primary key is partially derived from COURSE because CRS_CODE is the COURSE table's primary key. Given this decision, CLASS is a weak entity by definition. (In Visio Professional Crow's Foot terms, the relationship between COURSE and CLASS is classified as strong, or identifying.) In any case, CLASS is always existence-dependent on COURSE, whether or not it is defined as weak.





5.8. The ERM : Relationship Participation

Participation in an entity relationship is either optional or mandatory. Recall that relationships are bidirectional; that is, they operate in both directions. If COURSE is related to CLASS, then by definition, CLASS is related to COURSE. Because of the bidirectional nature of relationships, it is necessary to determine the connectivity of the relationship from COURSE to CLASS and the connectivity of the relationship from CLASS to COURSE. Similarly, the specific maximum and minimum cardinalities must be determined in each direction for the relationship. Once again, you must consider the bidirectional nature of the relationship when determining participation.

Optional participation means that one entity occurrence does not require a corresponding entity occurrence in a particular relationship. For example, in the "COURSE generates CLASS" relationship, you noted that at least some courses do not generate a class. In other words, an entity occurrence (row) in the COURSE table does not necessarily require the existence of a corresponding entity occurrence in the CLASS table. (Remember that each entity is implemented as a table.) Therefore, the CLASS entity is considered to be optional to the COURSE entity. In Crow's Foot notation, an optional relationship between entities is shown by drawing a small circle (O) on the side of the optional entity, as illustrated in Figure 4.9. The existence of an optional entity indicates that its minimum cardinality is 0. (The term optionality is used to label any condition in which one or more optional relationships exist.)

Mandatory participation means that one entity occurrence requires a corresponding entity occurrence in a particular relationship. If no optionality symbol is depicted with the entity, the entity is assumed to exist in a mandatory relationship with the related entity. If the mandatory participation is depicted graphically, it is typically shown as a small hash mark across the relationship line, similar to the Crow's Foot depiction of a connectivity of 1. The existence of a mandatory relationship indicates that the minimum cardinality is at least 1 for the mandatory entity.

When you create a relationship in Microsoft Visio, the default relationship will be mandatory on the "1" side and optional on the "many" side. Table 4.3 shows the various connectivity and participation combinations that are supported by the Crow's Foot notation. Recall that these combinations are often referred to as cardinality in Crow's Foot notation when specific cardinalities are not used.

TABLE 4.3		
CROW'S FOOT SYMBOLS		
SYMBOL	CARDINALITY	COMMENT
	(0,N)	Zero or many; the "many" side is optional.
	(1,N)	One or many; the "many" side is mandatory.
	(1,1)	One and only one; the "1" side is mandatory.
	(0,1)	Zero or one; the "1" side is optional.

Because relationship participation is an important component of database design, you should examine a few more scenarios. Suppose that Tiny College employs some professors who conduct research without teaching classes. If you examine the "PROFESSOR teaches CLASS" relationship, it is quite possible for a PROFESSOR not to teach a CLASS. Therefore, CLASS is optional to PROFESSOR. On the other hand, a CLASS must be taught by a PROFESSOR. Therefore, PROFESSOR is mandatory to CLASS. Note that the ERD model in Figure 4.12 shows the cardinality next to CLASS to be (0,3), indicating that a professor may teach no classes or as many as three classes. Also, each CLASS table row references one and only one PROFESSOR row—assuming each class is taught by one and only one professor—represented by the (1,1) cardinality next to the PROFESSOR table.

FIGURE 4.12 AN OPTIONAL CLASS ENTITY IN THE RELATIONSHIP "PROFESSOR TEACHES CLASS"



It is important that you clearly understand the distinction between mandatory and optional participation in relationships. Otherwise, you might develop designs in which awkward and unnecessary temporary rows (entity instances) must be created just to accommodate the creation of required entities.

It is also important to understand that the semantics of a problem might determine the type of participation in a relationship. For example, suppose that Tiny College offers several courses; each course has several classes. Note again the distinction between class and course in this discussion: a CLASS constitutes a specific offering (or section) of a COURSE. Typically, courses are listed in the university's course catalog, while classes are listed in the class schedules that students use to register for their classes.

By analyzing the CLASS entity's contribution to the "COURSE generates CLASS" relationship, it is easy to see that a CLASS cannot exist without a COURSE. Therefore, you can conclude that the COURSE entity is mandatory in the relationship. However, two scenarios for the CLASS entity may be written, as shown in Figures 4.13 and 4.14.

FIGURE 4.13 CLASS IS OPTIONAL TO COURSE

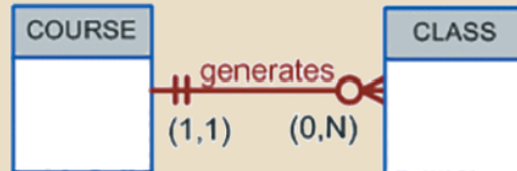
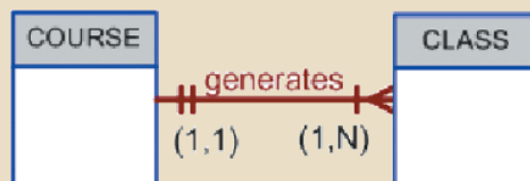


FIGURE 4.14 COURSE AND CLASS IN A MANDATORY RELATIONSHIP



The different scenarios are a function of the problem's semantics; that is, they depend on how the relationship is defined.

1. CLASS is optional. It is possible for the department to create the COURSE entity first and then create the CLASS entity after making the teaching assignments. In the real world, such a scenario is very likely; there may be courses for which sections (classes) have not yet been defined. In fact, some courses are taught only once a year and do not generate classes each semester.

2. CLASS is mandatory. This condition is created by the constraint imposed by the semantics of the statement “Each COURSE generates one or more CLASSes.” In ER terms, each COURSE in the “generates” relationship must have at least one CLASS. Therefore, a CLASS must be created as the COURSE is created to comply with the semantics of the problem.

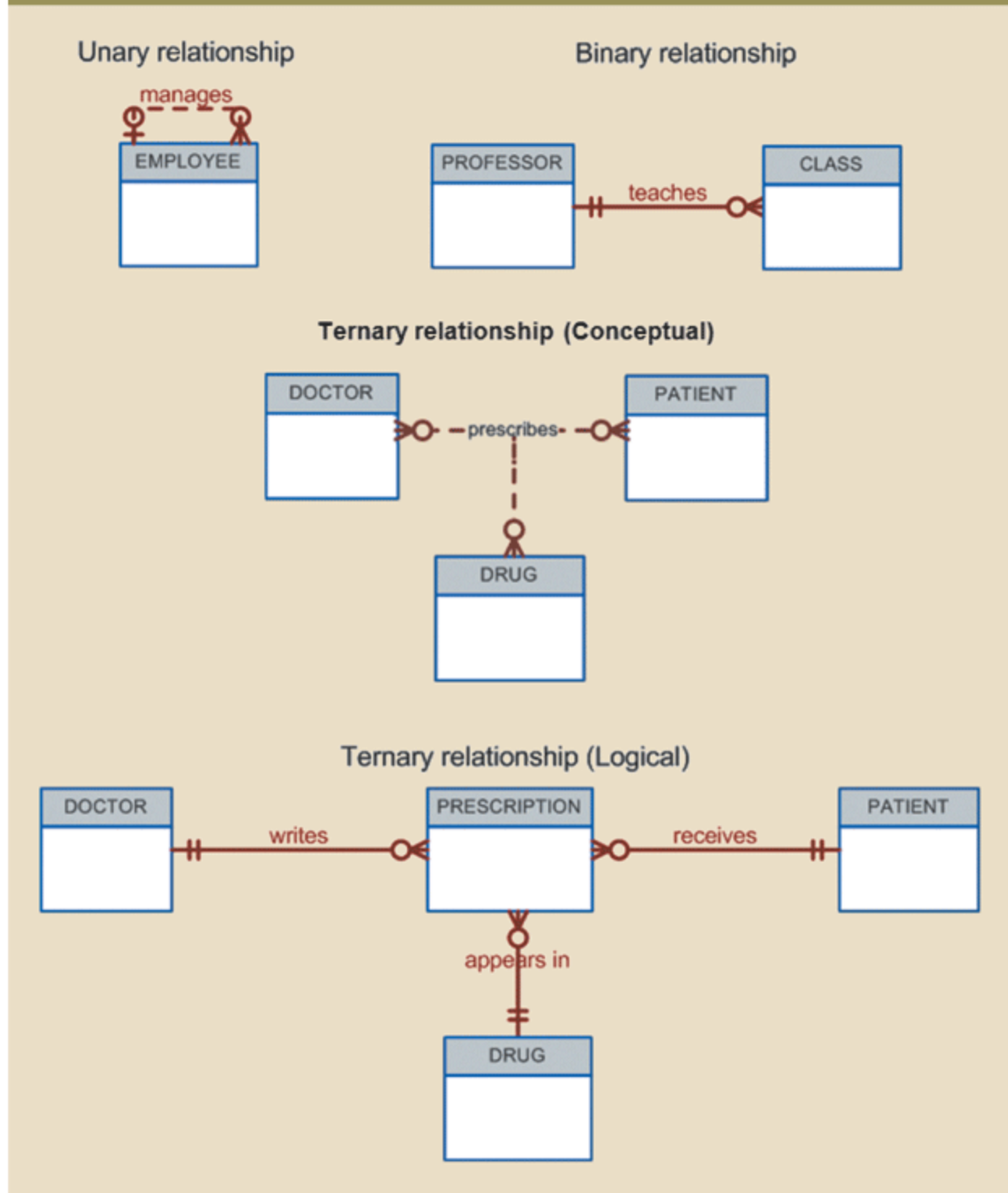
Keep in mind the practical aspects of the scenario presented in Figure 4.14. Given the semantics of this relationship, the system should not accept a course that is not associated with at least one class section. Is such a rigid environment desirable from an operational point of view? For example, when a new COURSE is created, the database first updates the COURSE table, thereby inserting a COURSE entity that does not yet have a CLASS associated with it. Naturally, the apparent problem seems to be solved when CLASS entities are inserted into the corresponding CLASS table. However, because of the mandatory relationship, the system will temporarily violate the business rule constraint. For practical purposes, it would be desirable to classify the CLASS as optional to produce a more flexible design.

Finally, as you examine the scenarios in Figures 4.13 and 4.14, keep in mind the role of the DBMS. To maintain data integrity, the DBMS must ensure that the “many” side (CLASS) is associated with a COURSE through the foreign key rules.

5.9. The ERM : Relationship Degree

A relationship degree indicates the number of entities or participants associated with a relationship. A unary relationship exists when an association is maintained within a single entity. A binary relationship exists when two entities are associated. A ternary relationship exists when three entities are associated. Although higher degrees exist, they are rare and are not specifically named. (For example, an association of four entities is described simply as a four-degree relationship.) Figure 4.15 shows these types of relationship degrees.

FIGURE 4.15 THREE TYPES OF RELATIONSHIP DEGREE



Unary Relationships In the case of the unary relationship shown in Figure 4.15, an employee within the **EMPLOYEE** entity is the manager for one or more employees within that entity. In this case, the existence of the “manages” relationship means that **EMPLOYEE** requires another **EMPLOYEE** to be the

manager—that is, EMPLOYEE has a relationship with itself. Such a relationship is known as a recursive relationship. The various cases of recursive relationships are explained in Section 4-1j.

Binary Relationships A binary relationship exists when two entities are associated in a relationship. Binary relationships are the most common type of relationship. In fact, to simplify the conceptual design, most higher-order (ternary and higher) relationships are decomposed into appropriate equivalent binary relationships whenever possible. In Figure 4.15, “a PROFESSOR teaches one or more CLASSES” represents a binary relationship.

Ternary and Higher-Order Relationships Although most relationships are binary, the use of ternary and higher-order relationships does allow the designer some latitude regarding the semantics of a problem. A ternary relationship implies an association among three different entities. For example, in Figure 4.16, note the relationships and their consequences, which are represented by the following business rules:

A DOCTOR writes one or more PRESCRIPTIONS.

A PATIENT may receive one or more PRESCRIPTIONS.

A DRUG may appear in one or more PRESCRIPTIONS. (To simplify this example, assume that the business rule states that each prescription contains only one drug. In short, if a doctor prescribes more than one drug, a separate prescription must be written for each drug.)

FIGURE 4.16 THE IMPLEMENTATION OF A TERNARY RELATIONSHIP

Database name: Ch04_Clinic									
Table name: DRUG			Table name: PATIENT						
DRUG_CODE	DRUG_NAME	DRUG_PRICE	PAT_NUM	PAT_TITLE	PAT_LNAME	PAT_FNAME	PAT_INITIAL	PAT_DOB	PAT_AREACODE
AF15	Afgapan-15	25.00	100	Mr.	Kolmycz	George	D	15-Jun-1942	615
AF25	Afgapan-25	35.00	101	Ms.	Lewis	Rhonda	G	19-Mar-2005	615
DRO	Droalene Chloride	111.89	102	Mr.	Vandam	Rhett		14-Nov-1958	901
DRZ	Druzocholary Cryptolene	18.99	103	Ms.	Jones	Anne	M	16-Oct-1974	615
KO15	Kollabar Oxyhexalene	65.75	104	Mr.	Lange	John	P	08-Nov-1971	901
OLE	Oleander-Drizapan	123.95	105	Mr.	Williams	Robert	D	14-Mar-1975	615
TRYP	Tryptolac Heptadimetric	79.45	106	Mrs.	Smith	Jeanine	K	12-Feb-2003	615
			107	Mr.	Dante	Jorge	D	21-Aug-1974	615
			108	Mr.	Wesenbach	Paul	R	14-Feb-1966	615
			109	Mr.	Smith	George	K	18-Jun-1961	901
			110	Mrs.	Genkazi	Leighla	W	19-May-1970	901
			111	Mr.	Washington	Rupert	E	03-Jan-1966	615
			112	Mr.	Johnson	Edward	E	14-May-1961	615
			113	Ms.	Smythe	Melanie	P	15-Sep-1970	615
			114	Ms.	Brandon	Marie	G	02-Nov-1932	901
			115	Mrs.	Saranda	Hermine	R	25-Jul-1972	615
			116	Mr.	Smith	George	A	08-Nov-1965	615
Table name: DOCTOR			Table name: PRESCRIPTION						
DOC_ID	DOC_LNAME	DOC_FNAME	DOC_INITIAL	DOC_SPECIALTY	DOC_ID	PAT_NUM	DRUG_CODE	PRES_DOSAGE	PRES_DATE
29827	Sanchez	Julio	J	Dermatology	32445	102	DRZ	2 tablets every four hours -- 50 tablets total	12-Nov-18
32445	Jorgensen	Annelise	G	Neurology	32445	113	OLE	1 teaspoon with each meal -- 250 ml total	14-Nov-18
33456	Korenski	Anatoly	A	Urology	34409	101	KO15	1 tablet every six hours -- 30 tablets total	14-Nov-18
33989	LeGrande	George		Pediatrics	36221	109	DRO	2 tablets with every meal -- 60 tablets total	14-Nov-18
34409	Washington	Dennis	F	Orthopaedics	38995	107	KO15	1 tablet every six hours -- 30 tablets total	14-Nov-18
36221	McPherson	Katye	H	Dermatology					
36712	Dreifag	Herman	G	Psychiatry					
38995	Minh	Tran		Neurology					
40004	Chin	Ming	D	Orthopaedics					
40028	Feinstein	Denise	L	Gynecology					

As you examine the table contents in Figure 4.16, note that it is possible to track all transactions. For instance, you can tell that the first prescription was written by doctor 32445 for patient 102, using the drug DRZ.

5.10. The ERM : Recursive Relationships

As you just learned, a recursive relationship is one in which a relationship can exist between occurrences of the same entity set. (Naturally, such a condition is found within a unary relationship.) For example, a 1:M unary relationship can be expressed by “an EMPLOYEE may manage many EMPLOYEEs, and each EMPLOYEE is managed by one EMPLOYEE.” Also, as long as polygamy is not legal, a 1:1 unary relationship may be expressed by “an EMPLOYEE may be married to one and only one other EMPLOYEE.” Finally, the M:N unary relationship may be expressed by “a COURSE may be a prerequisite to many other COURSEs, and each COURSE may have many other COURSEs as prerequisites.” Those relationships are shown in Figure 4.17.

FIGURE 4.17 AN ER REPRESENTATION OF RECURSIVE RELATIONSHIPS



The 1:1 relationship shown in Figure 4.17 can be implemented in the single table shown in Figure 4.18. Note that you can determine that James Ramirez is married to Louise Ramirez, who is married to James Ramirez. Also, Anne Jones is married to Anton Shapiro, who is married to Anne Jones.

FIGURE 4.18 THE 1:1 RECURSIVE RELATIONSHIP “EMPLOYEE IS MARRIED TO EMPLOYEE”

Database name: Ch04_PartCo
Table name: EMPLOYEE_V1

EMP_NUM	EMP_LNAME	EMP_FNAME	EMP_SPOUSE
345	Ramirez	James	347
346	Jones	Anne	349
347	Ramirez	Louise	345
348	Delaney	Robert	
349	Shapiro	Anton	346

Unary relationships are common in manufacturing industries. For example, Figure 4.19 illustrates that a rotor assembly (C-130) is composed of many parts, but each part is used to create only one rotor assembly. Figure 4.19 indicates that a rotor assembly is composed of four 2.5-cm washers, two cotter pins, one 2.5-cm steel shank, four 10.25-cm rotor blades, and two 2.5-cm hex nuts. The relationship implemented in Figure 4.19 thus enables you to track each part within each rotor assembly.

FIGURE 4.19 ANOTHER UNARY RELATIONSHIP: “PART CONTAINS PART”

Table name: **PART_V1**

Database name: **Ch04_PartCo**

PART_CODE	PART_DESCRIPTION	PART_IN_STOCK	PART_UNITS_NEEDED	PART_OF_PART
AA21-6	2.5 cm. washer, 1.0 mm. rim	432	4	C-130
AB-121	Cotter pin, copper	1034	2	C-130
C-130	Rotor assembly	36		
E129	2.5 cm. steel shank	128	1	C-130
X10	10.25 cm. rotor blade	345	4	C-130
X34AVV	2.5 cm. hex nut	879	2	C-130

If a part can be used to assemble several different kinds of other parts and is itself composed of many parts, two tables are required to implement the “PART contains PART” relationship. Figure 4.20 illustrates such an environment. Parts tracking is increasingly important as managers become more aware of the legal ramifications of producing more complex output. In many industries, especially those involving aviation, full parts tracking is required by law.

FIGURE 4.20 THE IMPLEMENTATION OF THE M:N RECURSIVE RELATIONSHIP “PART CONTAINS PART”

Table name: **COMPONENT**

Database name: **Ch04_PartCo**

COMP_CODE	PART_CODE	COMP_PARTS_NEEDED
C-130	AA21-6	4
C-130	AB-121	2
C-130	E129	1
C-131A2	E129	1
C-130	X10	4
C-131A2	X10	1
C-130	X34AVV	2
C-131A2	X34AVV	2

Table name: **PART**

PART_CODE	PART_DESCRIPTION	PART_IN_STOCK
AA21-6	2.5 cm. washer, 1.0 mm. rim	432
AB-121	Cotter pin, copper	1034
C-130	Rotor assembly	36
E129	2.5 cm. steel shank	128
X10	10.25 cm. rotor blade	345
X34AVV	2.5 cm. hex nut	879

The M:N recursive relationship might be more familiar in a school environment. For instance, note how the M:N “COURSE requires COURSE” relationship illustrated in Figure 4.17 is implemented in Figure 4.21. In this example, MATH-243 is a prerequisite to QM-261 and QM-362, while both MATH-243 and QM-261 are prerequisites to QM-362.

**FIGURE 4.21 IMPLEMENTATION OF THE M:N RECURSIVE RELATIONSHIP
“COURSE REQUIRES COURSE”**

Table name: COURSE

Database name: Ch04_TinyCollege

CRS_CODE	DEPT_CODE	CRS_DESCRIPTION	CRS_CREDIT
ACCT-211	ACCT	Accounting I	3
ACCT-212	ACCT	Accounting II	3
CIS-220	CIS	Intro. to Microcomputing	3
CIS-420	CIS	Database Design and Implementation	4
MATH-243	MATH	Mathematics for Managers	3
QM-261	CIS	Intro. to Statistics	3
QM-362	CIS	Statistical Applications	4

Table name: PREREQ

CRS_CODE	PRE_TAKE
CIS-420	CIS-220
QM-261	MATH-243
QM-362	MATH-243
QM-362	QM-261

Finally, the 1:M recursive relationship “EMPLOYEE manages EMPLOYEE,” shown in Figure 4.17, is implemented in Figure 4.22.

**FIGURE 4.22 IMPLEMENTATION OF THE 1:M RECURSIVE RELATIONSHIP
“EMPLOYEE MANAGES EMPLOYEE”**

Database name: Ch04_PartCo

Table name: EMPLOYEE_V2

EMP_CODE	EMP_LNAME	EMP_MANAGER
101	vWaddell	102
102	Orincon	
103	Jones	102
104	Reballoh	102
105	Robertson	102
106	Deltona	102

5.11. The ERM : Associative (Composite) Entities

M:N relationships are a valid construct at the conceptual level, and therefore are found frequently during the ER modeling process. However, implementing the M:N relationship, particularly in the relational model, requires the use of an additional entity, as you learned in Relational Database Model. The ER model uses the associative entity to represent an M:N relationship between two or more entities. This associative entity, also called a composite or bridge entity, is in a 1:M relationship with the parent entities and is composed of the primary key attributes of each parent entity. Furthermore, the associative entity can have additional attributes of its own, as shown by the ENROLL associative entity in

Figure 4.23. When using the Crow's Foot notation, the associative entity is identified as a strong (identifying) relationship, as indicated by the solid relationship lines between the parents and the associative entity.

FIGURE 4.23 CONVERTING THE M:N RELATIONSHIP INTO TWO 1:M RELATIONSHIPS

Table name: STUDENT

STU_NUM	STU_LNAME
321452	Bowser
324257	Smithson

Database name: Ch04_CollegeTry

Table name: ENROLL

CLASS_CODE	STU_NUM	ENROLL_GRADE
10014	321452	C
10014	324257	B
10018	321452	A
10018	324257	B
10021	321452	C
10021	324257	C

Table name: CLASS

CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10018	CIS-220	2	MWF 9:00-9:50 a.m.	KLR211	114
10021	QM-261	1	MWF 8:00-8:50 a.m.	KLR200	114

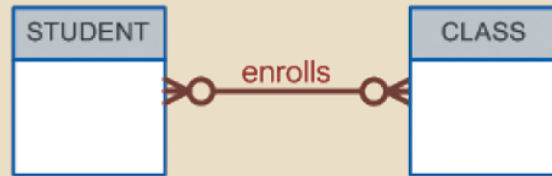
Note that the composite ENROLL entity in Figure 4.23 is existence-dependent on the other two entities; the composition of the ENROLL entity is based on the primary keys of the entities that are connected by the composite entity. The composite entity may also contain additional attributes that play no role in the connective process. For example, although the entity must be composed of at least the STUDENT and CLASS primary keys, it may also include such additional attributes as grades, absences, and other data uniquely identified by the student's performance in a specific class.

Finally, keep in mind that the ENROLL table's key (CLASS_CODE and STU_NUM) is composed entirely of the primary keys of the CLASS and STUDENT tables. Therefore, no null entries are possible in the ENROLL table's key attributes.

Implementing the small database shown in Figure 4.23 requires that you define the relationships clearly. Specifically, you must know the "1" and the "M" sides of each relationship, and you must know whether the relationships are mandatory or optional. For example, note the following points:

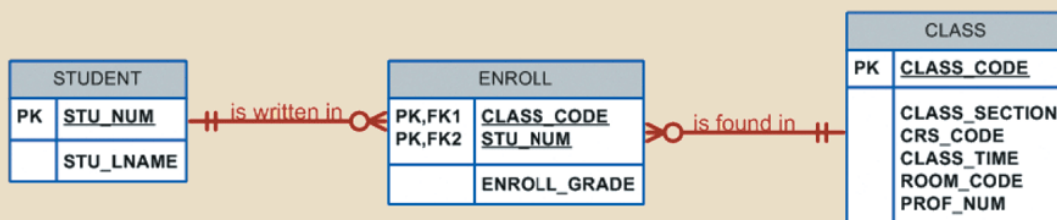
- A class may exist (at least at the start of registration) even though it contains no students. Therefore, in Figure 4.24, an optional symbol should appear on the STUDENT side of the M:N relationship between STUDENT and CLASS.

FIGURE 4.24 THE M:N RELATIONSHIP BETWEEN STUDENT AND CLASS



- You might argue that to be classified as a STUDENT, a person must be enrolled in at least one CLASS. Therefore, CLASS is mandatory to STUDENT from a purely conceptual point of view. However, when a student is admitted to college, that student has not yet signed up for any classes. Therefore, at least initially, CLASS is optional to STUDENT. Note that the practical considerations in the data environment help dictate the use of optionalities. If CLASS is not optional to STUDENT from a database point of view, a class assignment must be made when the student is admitted. However, that's not how the process actually works, and the database design must reflect this. In short, the optionality reflects practice.
- Because the M:N relationship between STUDENT and CLASS is decomposed into two 1:M relationships through ENROLL, the optionalities must be transferred to ENROLL. (See Figure 4.25.) In other words, it now becomes possible for a class not to occur in ENROLL if no student has signed up for that class. Because a class need not occur in ENROLL, the ENROLL entity becomes optional to CLASS. Also, because the ENROLL entity is created before any students have signed up for a class, the ENROLL entity is also optional to STUDENT, at least initially.

FIGURE 4.25 A COMPOSITE ENTITY IN AN ERD



- As students begin to sign up for their classes, they will be entered into the ENROLL entity. Naturally, if a student takes more than one class, that student will occur more than once in ENROLL. For example, note that in the ENROLL table in Figure 4.23, STU_NUM = 321452 occurs three times. On the other hand, each student occurs only once in the STUDENT entity. (Note that the STUDENT table in Figure 4.23 has only one STU_NUM = 321452 entry.) Therefore, in Figure 4.25, the relationship between STUDENT and ENROLL is shown to be 1:M, with the "M" on the ENROLL side.

- As you can see in Figure 4.23, a class can occur more than once in the ENROLL table. For example, CLASS_CODE = 10014 occurs twice. However, CLASS_CODE = 10014 occurs only once in the CLASS table to reflect that the relationship between CLASS and ENROLL is 1:M. Note that in Figure 4.25, the “M” is located on the ENROLL side, while the “1” is located on the CLASS side.

5.12. Developing an ER Diagram

The process of database design is iterative rather than a linear or sequential process. The verb iterate means “to do again or repeatedly.” Thus, an iterative process is based on repetition of processes and procedures. Building an ERD usually involves the following activities:

Create a detailed narrative of the organization’s description of operations.

Identify the business rules based on the description of operations.

Identify the main entities and relationships from the business rules.

Develop the initial ERD.

Identify the attributes and primary keys that adequately describe the entities.

Revise and review the ERD.

During the review process, additional objects, attributes, and relationships probably will be uncovered. Therefore, the basic ERM will be modified to incorporate the newly discovered ER components. Subsequently, another round of reviews might yield additional components or clarification of the existing diagram. The process is repeated until the end users and designers agree that the ERD is a fair representation of the organization’s activities and functions.

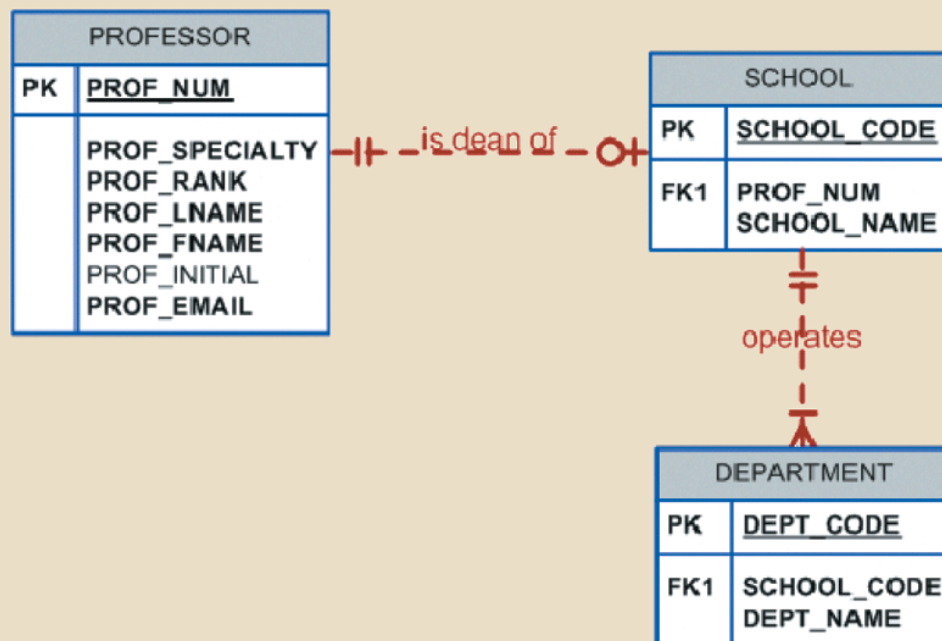
During the design process, the database designer does not depend simply on interviews to help define entities, attributes, and relationships. A surprising amount of information can be gathered by examining the business forms and reports that an organization uses in its daily operations.

To illustrate the use of the iterative process that ultimately yields a workable ERD, start with an initial interview with the Tiny College administrators. The interview process yields the following business rules:

1. Tiny College (TC) is divided into several schools: business, arts and sciences, education, and applied sciences. Each school is administered by a dean who is a professor. Each professor can be the dean of only one school, and a professor is not required to be the dean of any school. Therefore, a 1:1 relationship exists between PROFESSOR and SCHOOL. Note that the cardinality can be expressed by writing (1,1) next to the entity PROFESSOR and (0,1) next to the entity SCHOOL.

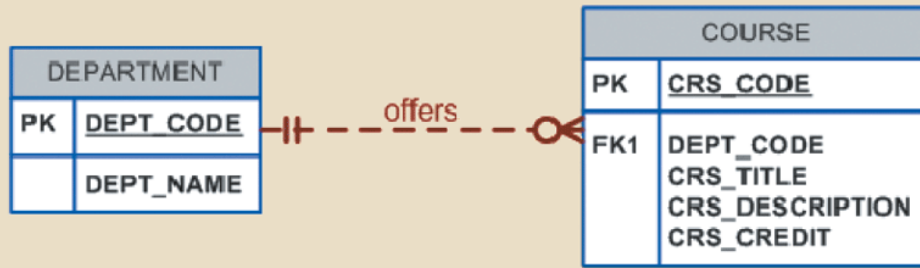
2. Each school comprises several departments. For example, the school of business has an accounting department, a management/marketing department, an economics/finance department, and a computer information systems department. Note again the cardinality rules: The smallest number of departments operated by a school is one, and the largest number of departments is indeterminate (N). On the other hand, each department belongs to only a single school; thus, the cardinality is expressed by (1,1). That is, the minimum number of schools to which a department belongs is one, as is the maximum number. Figure 4.26 illustrates these first two business rules.

FIGURE 4.26 THE FIRST TINY COLLEGE ERD SEGMENT



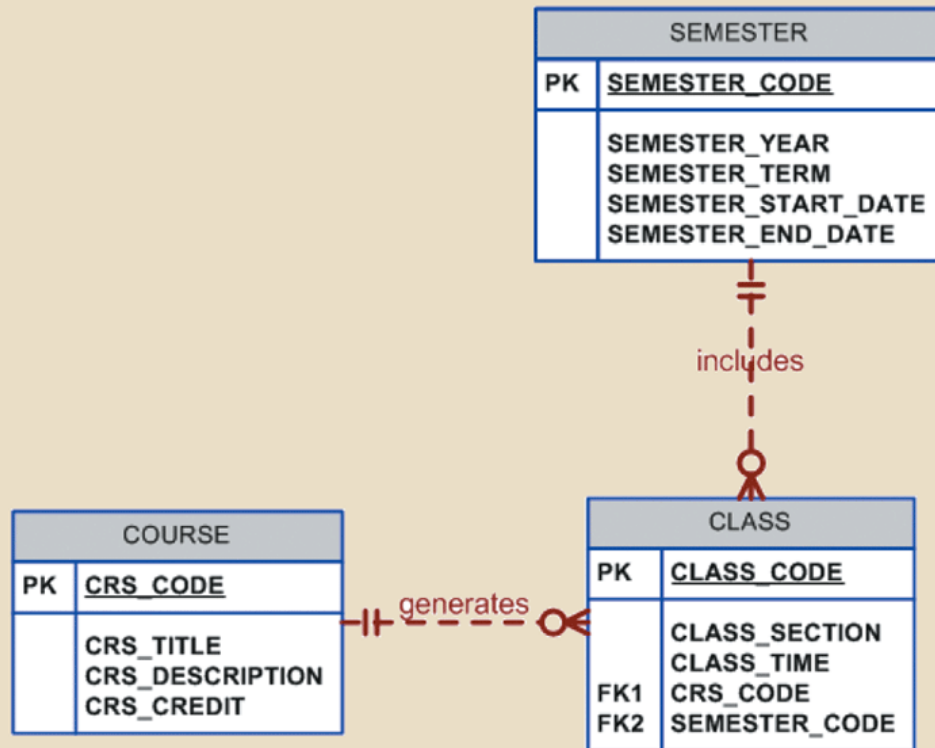
3. Each department may offer courses. For example, the management/marketing department offers courses such as Introduction to Management, Principles of Marketing, and Production Management. The ERD segment for this condition is shown in Figure 4.27. Note that this relationship is based on the way Tiny College operates. For example, if Tiny College had some departments that were classified as "research only," they would not offer courses; therefore, the COURSE entity would be optional to the DEPARTMENT entity.

FIGURE 4.27 THE SECOND TINY COLLEGE ERD SEGMENT



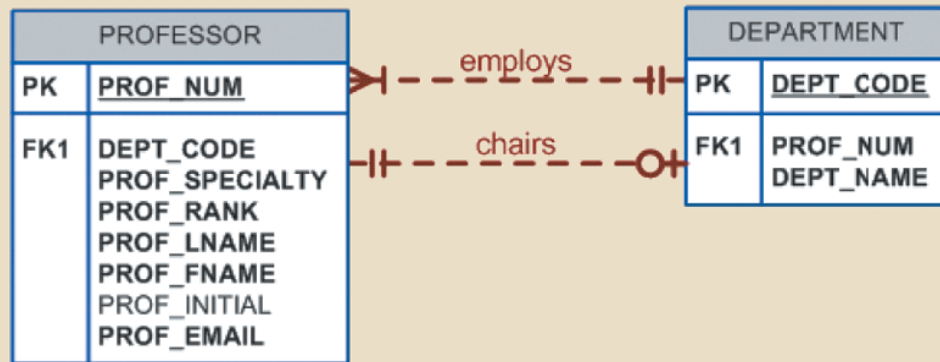
4. The relationship between COURSE and CLASS was illustrated in Figure 4.9. Nevertheless, it is worth repeating that a CLASS is a section of a COURSE. That is, a department may offer several sections (classes) of the same database course. Each of those classes is taught by a professor at a given time in a given place. In short, a 1:M relationship exists between COURSE and CLASS. Additionally, each class is offered during a given semester. SEMESTER defines the year and the term that the class will be offered. Note that this is different from the date when the student actually enrolls in a class. For example, students are able to enroll in summer and fall term classes near the end of the spring term. It is possible that the Tiny College calendar is set with semester beginning and ending dates prior to the creation of the semester class schedule so CLASS is optional to SEMESTER. This design will also help for reporting purposes, for example, you could answer questions such as: what classes were offered X semester? Or, what classes did student Y take on semester X? Because a course may exist in Tiny College's course catalog even when it is not offered as a class in a given semester, CLASS is optional to COURSE. Therefore, the relationships between SEMESTER, COURSE, and CLASS look like Figure 4.28.

FIGURE 4.28 THE THIRD TINY COLLEGE ERD SEGMENT



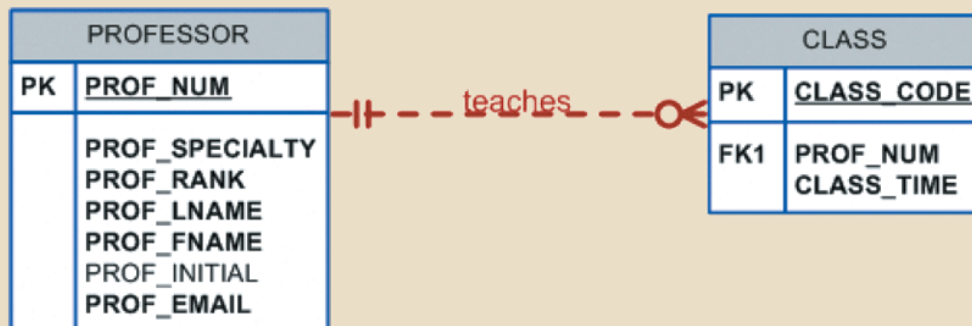
5. Each department should have one or more professors assigned to it. One and only one of those professors chairs the department, and no professor is required to accept the chair position. Therefore, DEPARTMENT is optional to PROFESSOR in the “chairs” relationship. Those relationships are summarized in the ER segment shown in Figure 4.29.

FIGURE 4.29 THE FOURTH TINY COLLEGE ERD SEGMENT



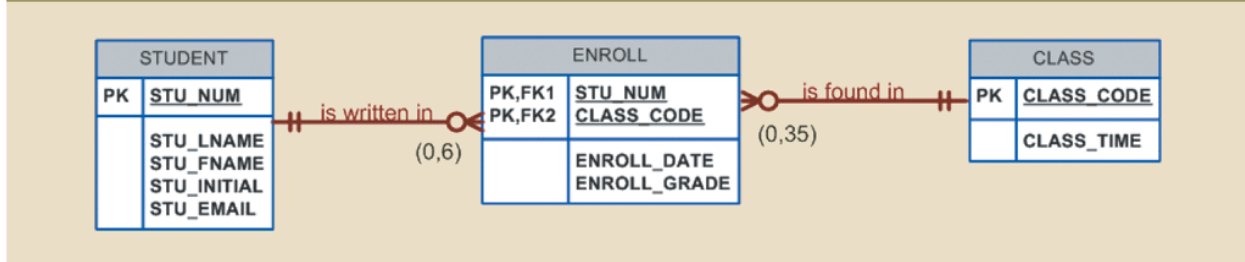
6. Each professor may teach up to four classes; each class is a section of a course. A professor may also be on a research contract and teach no classes at all. The ERD segment in Figure 4.30 depicts those conditions.

FIGURE 4.30 THE FIFTH TINY COLLEGE ERD SEGMENT



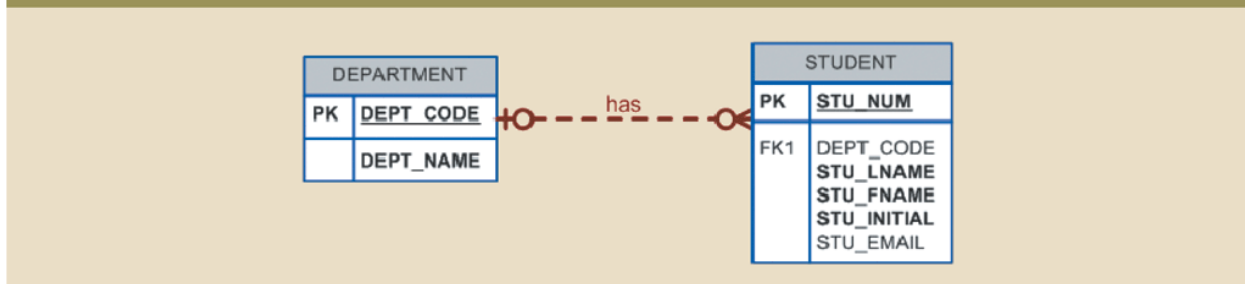
7. A student may enroll in several classes but take each class only once during any given enrollment period. For example, during the current enrollment period, a student may decide to take five classes—Statistics, Accounting, English, Database, and History—but that student would not be enrolled in the same Statistics class five times during the enrollment period! Each student may enroll in up to six classes, and each class may have up to 35 students, thus creating an M:N relationship between STUDENT and CLASS. Because a CLASS can initially exist at the start of the enrollment period even though no students have enrolled in it, STUDENT is optional to CLASS in the M:N relationship. This M:N relationship must be divided into two 1:M relationships through the use of the ENROLL entity, shown in the ERD segment in Figure 4.31. However, note that the optional symbol is shown next to ENROLL. If a class exists but has no students enrolled in it, that class does not occur in the ENROLL table. Note also that the ENROLL entity is weak: it is existence-dependent, and its (composite) PK is composed of the PKs of the STUDENT and CLASS entities. You can add the cardinalities (0,6) and (0,35) next to the ENROLL entity to reflect the business rule constraints, as shown in Figure 4.31. (Visio Professional does not automatically generate such cardinalities, but you can use a text box to accomplish that task.)

FIGURE 4.31 THE SIXTH TINY COLLEGE ERD SEGMENT



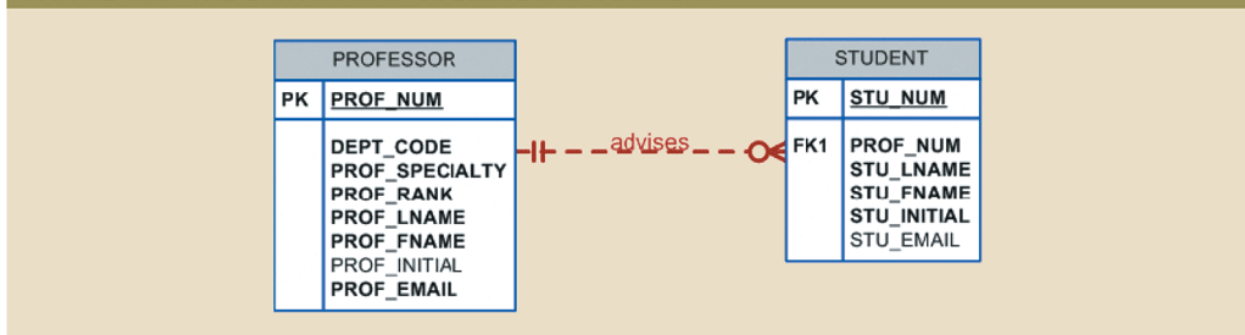
8. Each department has several (or many) students whose major is offered by that department. However, each student has only a single major and is therefore associated with a single department. (See Figure 4.32.) However, in the Tiny College environment, it is possible—at least for a while—for a student not to declare a major field of study. Such a student would not be associated with a department; therefore, DEPARTMENT is optional to STUDENT. It is worth repeating that the relationships between entities and the entities themselves reflect the organization’s operating environment. That is, the business rules define the ERD components.

FIGURE 4.32 THE SEVENTH TINY COLLEGE ERD SEGMENT



9. Each student has an advisor in his or her department; each advisor counsels several students. An advisor is also a professor, but not all professors advise students. Therefore, STUDENT is optional to PROFESSOR in the “PROFESSOR advises STUDENT” relationship. (See Figure 4.33.)

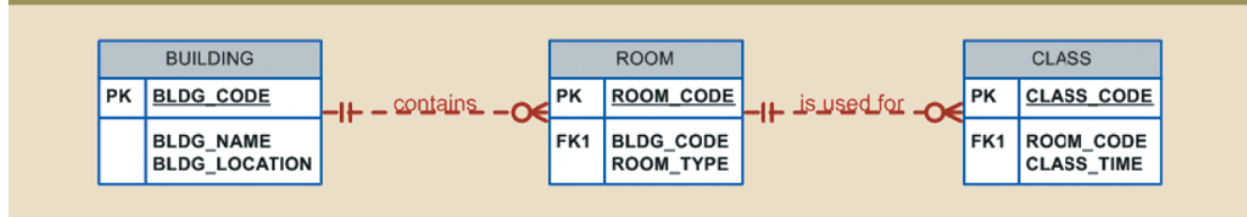
FIGURE 4.33 THE EIGHTH TINY COLLEGE ERD SEGMENT



10. As you can see in Figure 4.34, the CLASS entity contains a ROOM_CODE attribute. Given the naming conventions, it is clear that ROOM_CODE is an FK to another entity. Clearly, because a class is taught in a room, it is reasonable to assume that the ROOM_CODE in CLASS is the FK to an entity named ROOM. In turn, each room is located in a building. So, the last Tiny College ERD is created by observing that a BUILDING can contain many ROOMs, but each ROOM is found in a single BUILDING. In this ERD segment,

it is clear that some buildings do not contain (class) rooms. For example, a storage building might not contain any named rooms at all.

FIGURE 4.34 THE NINTH TINY COLLEGE ERD SEGMENT



Using the preceding summary, you can identify the following entities:

PROFESSOR SCHOOL DEPARTMENT
 COURSE CLASS
 STUDENT BUILDING ROOM
 ENROLL (the associative entity between STUDENT and CLASS)

Once you have discovered the relevant entities, you can define the initial set of relationships among them. Next, you describe the entity attributes. Identifying the attributes of the entities helps you to better understand the relationships among entities. Table 4.4 summarizes the ERM's components, and names the entities and their relations.

TABLE 4.4

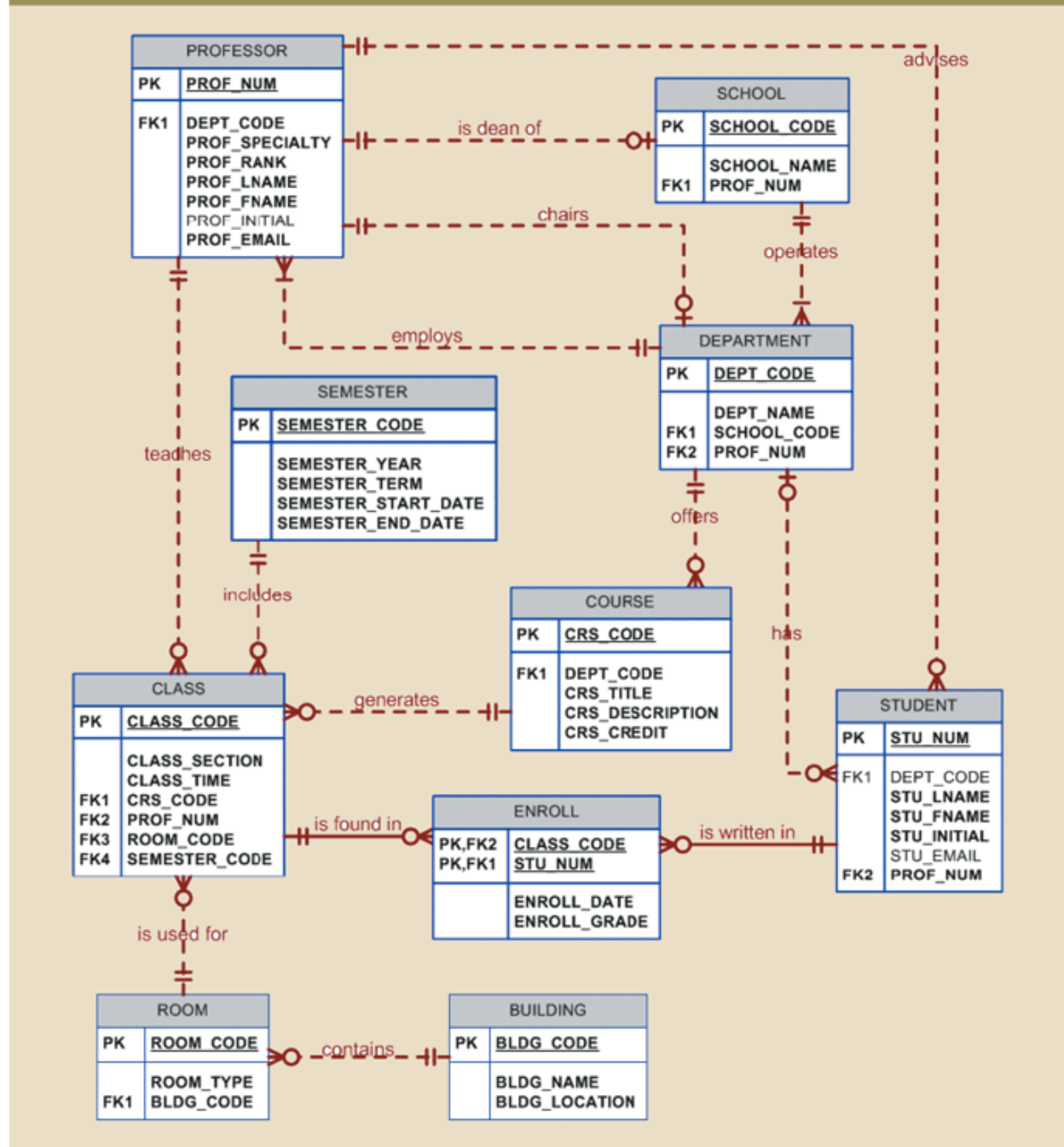
COMPONENTS OF THE ERM

ENTITY	RELATIONSHIP	CONNECTIVITY	ENTITY
SCHOOL	operates	1:M	DEPARTMENT
DEPARTMENT	has	1:M	STUDENT
DEPARTMENT	employs	1:M	PROFESSOR
DEPARTMENT	offers	1:M	COURSE
COURSE	generates	1:M	CLASS
SEMESTER	includes	1:M	CLASS
PROFESSOR	is dean of	1:1	SCHOOL
PROFESSOR	chairs	1:1	DEPARTMENT
PROFESSOR	teaches	1:M	CLASS
PROFESSOR	advises	1:M	STUDENT
STUDENT	enrolls in	M:N	CLASS
BUILDING	contains	1:M	ROOM
ROOM	is used for	1:M	CLASS

Note: ENROLL is the composite entity that implements the M:N relationship "STUDENT enrolls in CLASS."

You must also define the connectivity and cardinality for the just-discovered relations based on the business rules. However, to avoid crowding the diagram, the cardinalities are not shown. Figure 4.35 shows the Crow's Foot ERD for Tiny College. Note that this is an implementation-ready model, so it shows the ENROLL composite entity.

FIGURE 4.35 THE COMPLETED TINY COLLEGE ERD



5.13. Database Design Challenges

Database designers must often make design compromises that are triggered by conflicting goals, such as adherence to design standards (design elegance), processing speed, and information requirements.

Design standards. The database design must conform to design standards. Such standards guide you in developing logical structures that minimize data redundancies, thereby minimizing the likelihood that destructive data anomalies will occur. You have also learned how standards prescribe avoiding nulls to the greatest extent possible. In fact, you have learned that design standards govern the presentation of all components within the database design. In short, design standards allow you to work with well-defined components and to evaluate the interaction of those components with some precision. Without design standards, it is nearly impossible to formulate a proper design process, to evaluate an existing design, or to trace the likely logical impact of changes in design.

Processing speed. In many organizations, particularly those that generate large numbers of transactions, high processing speeds are often a top priority in database design. High processing speed means minimal access time, which may be achieved by minimizing the number and complexity of logically desirable relationships. For example, a “perfect” design might use a 1:1 relationship to avoid nulls, while a design that emphasizes higher transaction speed might combine the two tables to avoid the use of an additional relationship, using dummy entries to avoid the nulls. If the focus is on data-retrieval speed, you might also be forced to include derived attributes in the design.

Information requirements. The quest for timely information might be the focus of database design. Complex information requirements may dictate data transformations, and they may expand the number of entities and attributes within the design. Therefore, the database may have to sacrifice some of its “clean” design structures and high transaction speed to ensure maximum information generation. For example, suppose that a detailed sales report must be generated periodically. The sales report includes all invoice subtotals, taxes, and totals; even the invoice lines include subtotals. If the sales report includes hundreds of thousands (or even millions) of invoices, computing the totals, taxes, and subtotals is likely to take some time. If those computations had been made and the results had been stored as derived attributes in the INVOICE and LINE tables at the time of the transaction, the real-time transaction speed might have declined. However, that loss of speed would only be noticeable if there were many simultaneous transactions. The cost of a slight loss of transaction speed at the front end and the addition of multiple derived attributes is likely to pay off when the sales reports are generated (not to mention that it will be simpler to generate the queries).

A design that meets all logical requirements and design conventions is an important goal. However, if this perfect design fails to meet the customer’s transaction speed and information requirements, the designer will not have done a proper job from the end user’s point of view. Compromises are a fact of life in the real world of database design.

Even while focusing on the entities, attributes, relationships, and constraints, the designer should begin thinking about end-user requirements such as performance, security, shared access, and data integrity. The designer must consider processing requirements and verify that all update, retrieval, and deletion

options are available. Finally, a design is of little value unless the end product can deliver all specified query and reporting requirements.

You will probably discover that even the best design process produces an ERD that requires further changes mandated by operational requirements. Such changes should not discourage you from using the process. ER modeling is essential in the development of a sound design that can meet the demands of adjustment and growth. Using ERDs yields perhaps the richest bonus of all: a thorough understanding of how an organization really functions.