

Critter's Café



Read the clues. Mark the chart with ✓s.
The first one is done for you.

1. Everyone had fruit.
2. Dad and Ben had a taco.
3. Mum had a salad.
4. Anna had a turkey sandwich.
5. Mum, Ben and Anna had juice.
6. Dad had milk.

	milk	juice	fruit	salad	taco	sandwich
Dad			✓			
Ben			✓			
Mum			✓			
Anna			✓			

Write a person's name under each meal.



1. _____

2. _____



3. _____

4. _____

Try This!

Make critter place mats. You need construction paper, crayons or pens, and clear contact paper. Draw animals on the construction paper. Cover with clear contact paper.

Froggy Grows Up



Look at the pictures.



A



B



C



D



E

Read the sentences.

Write **A**, **B**, **C**, **D** and **E** to show how Froggy grows up.

1. _____ Froggy is a tiny tadpole.

2. _____ Froggy is a big frog.

3. _____ Froggy is an egg.

4. _____ Froggy grows four legs.

5. _____ Froggy grows two legs.



Step 4. Click on any part of the image. All the adjacent pixels of the same colour will be selected (**Fig. 8.12**).

Quick view

Magic Wand can make and merge selections if we press the Shift key.



Fig 8.12 Selection done with Magic Wand tool

Crop Tool

The **Crop** tool is used to remove unwanted parts of an image. The steps to crop an image are:

Step 1. Open the image (**Fig. 8.13**) and select the **Crop** tool from the toolbox or press C.

Step 2. The Shape of the mouse pointer changes to the Crop tool cursor

Step 3. Now place the mouse pointer on the image. Click on the image and drag over the part of the image you want to crop. The area outside the selection will get dimmed and the selected part will be highlighted. Release the mouse button (**Fig. 8.14**).

Step 4. The **Crop marquee** appears with handles on the corners and sides. Use the handles to make the final adjustments.

Step 5. Double-click inside the crop marquee or press the **Enter** key to crop the area of the image selected (**Fig. 8.15**).



Fig 8.13 Image



Fig 8.14 Select portion to crop



Fig 8.15 Cropped image

Move Tool

The **Move** tool is used for moving the selected part of an image to a new location. The steps for using the Move tool are:

Step 1. Open the image and select the part of the image that you want to move using Marquee/ Lasso tool.

Step 2. Click on the **Move** tool from the toolbox or press V.

We keep some animals like cows, buffaloes, hens, and sheep in farms. These animals are useful to us in many ways. We get milk from buffaloes and cows, eggs from hens and ducks, and meat from hens and goats. We get wool from sheep. Elephants, donkeys, bullocks, and horses carry our heavy loads. Bullocks and cows plough our fields. Such animals which can be tamed or domesticated are called domestic animals.



Shearing of sheep

We keep some animals like dogs, cats, rabbits and parrots at our homes as our companions. These animals are called pet animals.

Do you have a pet? Yes/ No

Which animals is it? What is its name?

Let's talk...

What can we do to stop cruelty towards animals?



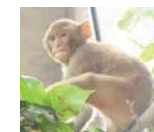
ANIMALS LIVE IN DIFFERENT PLACES

You must have noticed that animals live in different places. Some animals live on land. Some live in water, some live under ground while others live on trees. Some can live only in water while some live on both land and in water. Some of them also live in your kitchen or garden.

Animals like tigers, elephants, cows, horses, cats live on land.



Animals like monkeys and birds live on trees.



Animals like fishes, whale, and octopus live in water.



Animals like crocodile, frog, and turtle can live on both land and water.

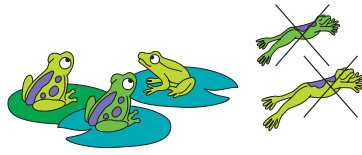


Problem Solving



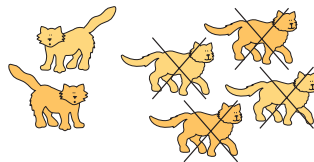
Read the story problem. Write the answer.

1. How many **are left**?



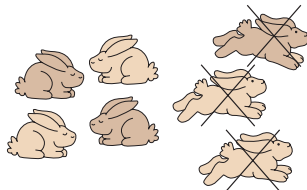
_____ frogs

2. How many **are left**?



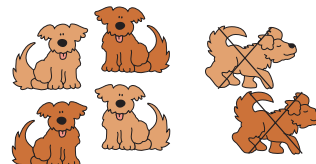
_____ cats

3. How many **are left**?



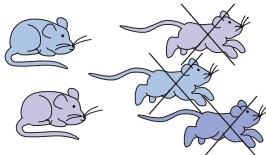
_____ rabbits

4. How many **are left**?



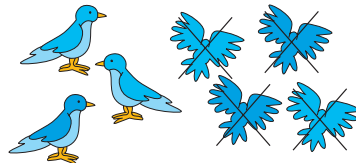
_____ dogs

5. How many **are left**?



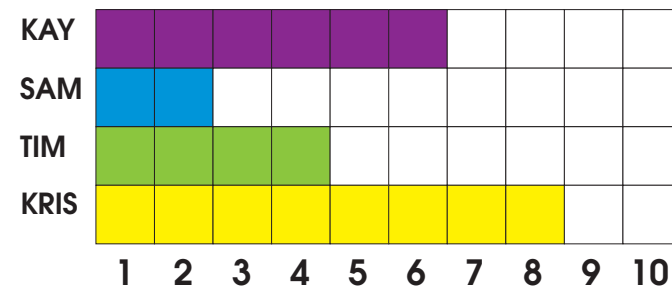
_____ mice

6. How many **are left**?



_____ birds

Bar Graphs and Story Problems



1. How many boxes of biscuits did Kay sell? _____

2. How many boxes of biscuits did Tim sell? _____

3. How many boxes of biscuits did Tim and Sam sell altogether?

_____ \square _____ = _____

4. How many did Kris and Sam sell altogether?

_____ \square _____ = _____

5. Kris sold more boxes than Tim. How many more did Kris sell?

_____ \square _____ = _____

6. How many boxes did Tim and Kay sell in all?

_____ \square _____ = _____

