# EE 507 Random Processes Homework 01

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All of you travelled to Pullman and WSU to begin your education here (maybe by airplane, maybe by car, maybe even by bus or on foot if you grew up in the area). Please consider your latitude (how far North or South you are) as a function of time on this journey. Before you started travelling, this time signal was subject to uncertainty. Please sketch two possible instances of this signal, explaining why each result may occur.

- a. Please define the following terms:
  - (i) Probability
  - (ii) Outcome
  - (iii) Event
  - (iv) Sample Space
  - (v) Axiom
- b. Please describe, in words, the three axioms of probability.
- c. It's important in defining an experiment to have the correct level of granularity (detail). Please give an example in which the granularity is too low, and one in which the granularity is too high.

Consider any uncertain experiment, and let A, B, and C be three events defined for the experiment. Please prove the following equalities or inequalities. In doing so, you may use the three axioms, any equalities/inequalities developed in class, standard set theory and algebra concepts, and earlier parts of the problem.

- $P(A\bar{B}) = P(A) P(AB)$
- If A is contained in B, then  $P(A) \leq P(B)$ .
- $P(A+B) + P(\bar{A}) + P(\bar{B}) P(\bar{A}+\bar{B}) = 1$
- $P(AB) + P(\bar{A}C) + P(\bar{B}\bar{C}) \le 1$

Please also give an example showing that the bound can be achieved.

#### Solution

To Prove:  $P(A\bar{B}) = P(A) - P(AB)$ 

• We know that  $P(A) = P(A\bar{B}) + P(AB)$  (Law of Total Probability) Rearranging equation:  $P(A\bar{B}) = P(A) - P(AB)$  Hence Proved.

Realizing equation: I(AD) = I(A) - I(AD) Hence I

• Hello

Consider an experiment that has four outcomes, A, B, C, and  $\square$ .

- a. How many events can be defined for this experiment? What are they?
- b. What is the sample space for the experiment?
- c. For this part, assume that  $P(\{A,B,\Box\})=0.8$ ,  $P(\{A,C\})=0.4$  and  $P(\{A,\Box\})=0.4$ . Please find the probabilities of all events defined for this experiment.
- d. For this part, assume that the probabilities  $P(\{A,B,\square\})$  and  $P(\{A,C\})$  are known, and that we can measure the probability of exactly one more event. Please find all other events such that the knowledge of the three events' probabilities allows us to compute the probabilities of all events.

You toss three fair coins. What is the probability that at least two show heads? Also, what is the probability that at least two show heads, given that the number of heads showing is even?

A simple dartboard is shown below:

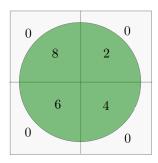


Figure 1: A dart board with given scores for hitting different regions.

Your favourite EE 507 instructor throws a dart at the board. He hits the board with probability 0.7 and misses the board with probability 0.3. Given that he hit the board, he is equally likely to hit any point on it. He receives a score of 0 if he misses the board, and receives the score shown if he hits the board.

- a. What are the outcomes of this experiment? How many are there?
- b. What are the events in this experiment? How many are there?
- c. What is the probability that your instructor's score is more than 3?
- d. Let's say we repeated the experiment twice, independently. What is the probability that the score is greater than 3 on the first try, and less than or equal to 3 on the second try?
  - Also what is the probability that the two scores are different?

Let's say an experiment has three outcomes.

a. How many events can be defined for this experiment?

Now we say we repeat the experiment twice (once more), independently.

- b. How many outcomes does the combined experiment have?
- c. How may events can be defined for the combined experiment?
- d. How many events for the combined experiment can not be derived from the cartesian products for the individual experiments? Please give an example.