

Bharatiya Vidya Bhavan's
SARDAR PATEL INSTITUTE OF TECHNOLOGY
Munshi Nagar, Andheri (W), Mumbai – 400 058.
(Autonomous Institute Affiliated to University of Mumbai)

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years.

Contents

Sr. No.	Description	Page No.
1	Institutional Values	2 (1)
2	S.P.I.T. Curriculum Scheme highlighting the courses under HSS and ABLL@LLC	3 (14)
3	Activities under: ABLL@LLC (SEVA and SATVA courses): i. Beach Cleaning Drive 18-19 ii. Working with NGOs iii. Tree Plantation Drive	17 (14) 31 (14) 44 (3)
4	Drives by Rotaract Club and its impact i. Blood Donation drive ii. T-shirt painting drive iii. Walk for Mangroves iv. Another Beach Cleanup Drive: ABCD v. Project Nirmalya vi. Beach Cleanups post Ganesh Visarjan vii. Potholes Filling and Awareness viii. Rally for Climate Change ix. International Coastal Cleanup Awareness	47 (68)
5	Abhyudaya: Association with NGOs for helping the unprivileged community by educating school students.	115 (9)
6	NSS: Service to Society	124 (23)
7	FSAI activities - Agni suraksha 20-21	147 (2)
8	Blood donation activities 1. Blood donation - 2018-2019 (Rotaract club) 2. Blood donation - 2021-22 3. Green Initiative (WIE) 2019-20 4. Social Drive IIC Cell	149 (3) 150 (2) 153 (2) 155 (2)
9	Oculus 1. bleed with pride - 2021-22	157 (1)



Bharatiya Vidya Bhavans

Sardar Patel Institute of Technology

Autonomous Institute Affiliated to Mumbai University

ARIIA | IIC | NIRF | NAAC | N



search...

[About](#) [Academics](#) [Students](#) [Research](#) [Library](#) [Placements](#) [Admissions](#) [Exam](#) [Mandatory Disc.](#) [IQAC](#) [Entrepreneurship](#) [NIRF](#)
[Tender](#) [IBM](#) [Career@SPIT](#) [Procurement](#) [Micro Specialization Programs](#) [Annual Report](#) [Shrestha Club](#) [Achievements](#)

Institutional Values

1. Integrity – Integrity is defined as the quality of being honest and having strong moral principles. In an educational institution, where the sole aim of the organisation is to life the mindset of the students to soar new heights, integrity is of paramount importance. Bharatiya Vidya Bhavan's Sardar Patel Institute of Technology takes pride in working with integrity and a sense of righteousness to hold itself to consistent moral and ethical standards.

2. Excellence – Excellence is the hallmark of consistency. Bharatiya Vidya Bhavan's Sardar Patel Institute of Technology has consistently ranked among the top educational institutions in the city and state. It currently occupies a position in the 101 to 150 bracket of the National Institute Ranking Framework (NIRF). All this has been possible with dedicated input from the management and faculty members, who consistently try to mould the institution towards constant improvement and progress.

3. Social Sensitivity – The prime goal of an educational institution like Sardar Patel Institute of Technology, under the aegis of management like Bharatiya Vidya Bhavan, strives to make the society better in all respects by providing quality education. One of the highlights of the new curriculum under autonomy has been to provide relevant education that would make a difference to the society. The institution also tries to instill the values of social service among its students and faculty members by being a part of various social welfare schemes, and tie-ups with NGOs from time to time.

4. Globalization: Vasudev Kutumbakam – The whole universe is our family. With a strong belief in Vasudev Kutumbakam, Bharatiya Vidya Bhavan's Sardar Patel Institute of Technology extends its services in education to one and all without any discrimination on any grounds whatsoever. It strives to consistently uplift the standard of education provided, with relevance to the current global trends and standards.

Related Links

- ➡ [Organogram](#)
- ➡ [Institutional Ethics Committee](#)
- ➡ [Institutional Values](#)
- ➡ [Bharatiya Vidya Bhavan's](#)
- ➡ [Principal's Message](#)
- ➡ [Vision & Mission](#)
- ➡ [Founders Message](#)
- ➡ [Accreditation](#)
- ➡ [Committees](#)
- ➡ [Employment](#)
- ➡ [Campus](#)
- ➡ [Contact](#)

[Home](#) | [AICTE](#) | [Mumbai University](#) | [DTE](#) | [Campus Virtual Tour](#) | [Webmail](#) | [Contact](#) |

[Terms & Conditions](#) | [Privacy Policy](#) | [Refund/Cancellation Policy](#)

Bharatiya Vidya Bhavans Sardar Patel Institute of Technology Munshi Nagar, Andheri (West), Mumbai 400 058





Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)
[Knowledge is Nectar]

Liberal, Pi-Model of Engineering Education @ SPIT
(Department of Computer Engineering)

**CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC
PROGRAM (COMPUTER ENGG) AT SPIT**

2020 ITERATION: COMPUTER DOMAIN (COMP Branch)

Salient Features

- 157-Credit Liberal Engineering Education Model.
- A strong **program core of 12 courses** and **6 baskets of program electives** to ensure the breadth and depth in a chosen domain of studies. Program electives are arranged either to grow in a specified vertical or have diversified exposure.
- **Full semester industry internship to interested students.**
- Aggressive model of “**Learning-by-doing**”. (Engagement in classroom and laboratory sessions is 50:50)
- Special tracks for “**Minor**” Certification for interested learners, ensuring significant awareness of additional discipline leading to multiple specializations
- **Unique, multi-track model of “Honors” Certification**, for well performers for enhanced depth in the domain of study.
- Special sequel of optional industry floated “**SCOPE**” courses (Skilled Certification for Outcome-based Professional Education) for interested learners, ensuring high technical skills, in the diversified cutting-edge technologies.
- **First-of-its-kind-in-education** blend to Engineering Curriculum. “**ABLL@LLC**”® (Activity Based Liberal Learning about Life, Literature and Culture) in all **EIGHT** semesters, ensuring **all dimensional holistic growth** of the learner. These eight activity based mini courses are offered as two sequels namely “**SEVA**”® (Social Empowerment through Various Activities”, and “**SATVA**”® (Self accomplishment through various Activities).

This curriculum aims at development of an **all-rounded** personality. It follows **holistic** approach of education, ensures strong science, mathematics foundation and program core, develops expertise in domain vertical though sequel of electives, ensures significant exposure of additional discipline through “**Minor**” program, collaborates with **Schandhan**.



outside world for the imparting relevant skills through “SCOPE” courses, challenges good learners through “Honors” evaluation, and systematically develops soft skills, and social, physical, mental, spiritual personality through carefully articulated **Liberal Learning** and **Humanities** sequels. Thus, it offers a unique, liberal “**Pi-Model**” of Engineering Education.

Program Core

At SPIT, every undergraduate program consists of **Twelve Core Courses** referred to as Program Core. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core have laboratory components to augment the learning. Each program core course has an additional optional component of “Contents beyond the curriculum” which is carefully designed to ensure additional 15-20 hours engagement of the learners. The learner thus is nurtured towards the “Self-Learning” and “lifelong learning” which are essential attributes of a 21st Century learner.

Program Electives

At SPIT, every program has **Six baskets** of Program Electives, each basket having a minimum 3 courses. This enables learner to grow in a **domain-specialization** or **domain-vertical**. For example, learner can graduate with B.Tech Electronics with a vertical in “Embedded Systems” or “VLSI” or “Signal Processing”. Or a learner can graduate with B.Tech Computer Engineering with specialization in “Security” or “ML & AI” or “Computer Networking” or “Data Science”. At the same time, learner can increase her bandwidth by opting for elective courses which are general in nature, not pointing out towards a specific vertical.

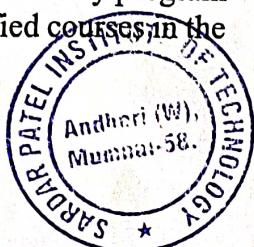
Open Electives

Every undergraduate program has three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. **This unique approach of offering additional basic science or engineering science elective at senior level aims at appreciating the importance of other domains of learning.**

Humanities and Social Science Electives

National Education policy 2019 has aptly spelled out the necessity of Humanities in the Professional Education. It quotes, “A holistic and liberal education as described so beautifully in India’s past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities”. Every program at SPIT has three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

Schandhai



SCOPE Certification

This unique sequel is designed to systematically develop skills required for an industrial sector. SPIT is partnering with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelop and add new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track is offered with partnership with reputed institution or industry. These tracks are jointly designed by SPIT and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory component for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

Minor Certification

This additional and optional certification provides an opportunity to learner to develop the leaners in the additional domain of interests. It broadens the education and ensures the multi-disciplinary development which is essential attribute of 21st century engineer. However, this is optional. Well performing students can stretch the envelop and add new dimension to their Professional Personality. Each track for this minor certification is offered either by SPIT or with partnership with other reputed institutions. Each track has four courses (modules). Each course is of 3 credits and laboratory component if any. These tracks are also open for outside learners, leading to Certificate Program of 12 credits in a chosen domain.

Honors Certification

While the Minor and SCOPE certifications aim at adding additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra深深 in the chosen area of the study. Students earn additional stars (*) as shown in Table 1 during their program. If at the time of graduation student earns total **TWELVE** stars, she is conferred with “Honors” certification.



Jainbhai Patel

Table 1: Additional "STAR" Earning leading to "Honors" certification

Activity	Definition of "STAR"	Maximum Limit												
Earning top grade in any of the 12 courses which constitute the program core.	Top Grade: Full STAR Next GRADE: Half STAR	8 STARS												
Enrolling additional "Honors" Course at fourth year.	Top Grade: 3 STARS Next GRADE: 2 STARS Next GRADE: 1 STAR	6 STARS												
Success in the GATE examination	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th align="center">Percentile Score</th> <th align="center">STARS Earned</th> </tr> <tr> <td>Above 99</td> <td align="center">6</td> </tr> <tr> <td>Above 98</td> <td align="center">5</td> </tr> <tr> <td>Above 95</td> <td align="center">4</td> </tr> <tr> <td>Above 90</td> <td align="center">4</td> </tr> <tr> <td>Valid score</td> <td align="center">2</td> </tr> </table>	Percentile Score	STARS Earned	Above 99	6	Above 98	5	Above 95	4	Above 90	4	Valid score	2	8 STARS
Percentile Score	STARS Earned													
Above 99	6													
Above 98	5													
Above 95	4													
Above 90	4													
Valid score	2													
Research Publication	Journal* :2- 6 STARS SPIT supported Patent : 3 STARS	8 STARS												
Completion of PG level on line course from IITs available on NPTEL	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th align="center">Percentile Score</th> <th align="center">STARS Earned</th> </tr> <tr> <td>Above 95</td> <td align="center">3</td> </tr> <tr> <td>Above 90</td> <td align="center">2</td> </tr> <tr> <td>Above 80</td> <td align="center">1</td> </tr> </table>	Percentile Score	STARS Earned	Above 95	3	Above 90	2	Above 80	1	6 STARS				
Percentile Score	STARS Earned													
Above 95	3													
Above 90	2													
Above 80	1													
#Winning prestigious technical competitions at National level	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th align="center">Rank</th> <th align="center">STARS Earned</th> </tr> <tr> <td align="center">1</td> <td align="center">4</td> </tr> <tr> <td align="center">2</td> <td align="center">3</td> </tr> <tr> <td align="center">3</td> <td align="center">2</td> </tr> </table>	Rank	STARS Earned	1	4	2	3	3	2	6 STARS				
Rank	STARS Earned													
1	4													
2	3													
3	2													
**Enrolling for optional "Special Honors Paper" in Semester 3, 4, and 5.	Above 70% : 3 STARS Above 60%: 2 STARS Above 50%: 1 STAR	8 STARS												

*In identified journals only. No. of STARS to be decided by Institute Committee.

#In identified events by the institute ~~workshops~~

**This special paper will cover all core courses in the semester and its difficulty level will be higher than the normal end semester examination paper. The question paper will be of GATE standard.

Ghanshyam



Activity Based Liberal Learning about Life, Literature and Culture (ABLL@LLC)

"Education will fail ignominiously in its objective if it manufactures only a robot and called him an economic man stressing the adjective economic and forgetting the substantive man. A university cannot afford to ignore the cultural aspects of education whatever studies it specializes in. Science is a means, not an end. Whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture..."

Kulpati Dr. K. M. Munshi

How aptly our visionary founder has given direction to the education. His wisdom towards education inspires, encourages us to experiment in the field of education, to make it as relevant and helpful to the society as possible. Mahatma Gandhi once quoted, "By education I mean an all-round drawing out of the best in man; body, mind and spirit."

Recently announced National Policy on Education-2019, reconfirms this and profoundly stresses the need of liberalizing the higher education including professional education. It quotes, "Higher education must develop good, well-rounded and creative individuals, with intellectual curiosity, spirit of service and a strong ethical compass". Moving towards a more liberal undergraduate education is one of the most important features of this policy. It narrates, "The needs of the 21st century require that liberal broad-based multidisciplinary education become the basis for all higher education. This will help develop well-rounded individuals that possess critical 21st century capacities in fields across arts, humanities, sciences, social sciences, and professional, technical, and vocational crafts, an ethic of social engagement, and rigorous specialization in a chosen field or fields. Such a liberal education would be, in the long run, the approach across all undergraduate programs, including those in professional, technical, and vocational disciplines. Imaginative and flexible curricular structures will enable creative combinations of disciplines for students to study, thus demolishing currently prevalent rigid boundaries and creating new possibilities for lifelong learning. The notion of 'knowledge of many arts' - i.e. what is called 'liberal arts' in modern times – must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21st century."

We at Bhavan's SPIT, make sincere attempt to blend engineering education appropriately with arts, humanities, crafts, ethic of personal and social engagement to ensure holistic development of the learner. We have carefully designed liberal learning courses covering Life, Literature, and Culture (LLC @ LLC) for all the semesters of the program. Learner concurrently studies these courses. These courses broadly fall under two groups, namely "SEVA (Social Empowerment through Various Activities)" and "SATVA (Self Accomplishment through Various Activities)". Each of these groups has four modules as indicated in Table 2 and Table 3. Further each module has multiple courses of 1 or 2 credits (An engagement of 35-40 hours is expected to earn one credit). Every learner at SPIT is expected to take 1 such course on LLC every semester. We strongly believe that these EIGHT liberal learning modules will help us to appropriately blend the professional education as envisaged by the National Policy Makers.



SUGGESTED LIST OF COURSES (INDICATIVE ONLY)

Open Electives I and II

OEXXX	IoT and I ² oT
OEXXX	Cloud Computing
OEXXX	Augmented and Virtual Reality
OEXXX	3D Printing
OEXXX	Industrial Automation
OEXXX	Artificial Intelligence and Machine learning
OEXXX	Cyber Security & Digital Forensics
OEXXX	Block Chain Technology
OEXXX	E-Mobility
OEXXX	Smart Grid
courses floated as Open elective by the Departments	
OEXXX	Consumer Electronics
OEXXX	Robotic & Machine Vision
OEXXX	Data Structures and Algorithms
OEXXX	Information and Network Security
OEXXX	Human Machine Interaction
OEXXX	Software Engineering
OEXXX	Database Management Systems
OEXXX	Internet Technology
OEXXX	Data Analytics
Any other 12 weeks Course approved by the Dean Academics and Principal	

Open Elective III-Basic Science Electives

OEMA1	Advanced Statistics
OEAS1	Biology for Engineers-Part II
OEAS2	Climate and Earth Science
OEMA2	Engineering Optimization
OEAS3	Environment and Sustainability
OEAS4	Semiconductor Optoelectronics
OEMA3	Numerical Methods for Engineers
OEXXX	Any other Course approved by the Dean Academics and Principal

Open Elective III-Engineering Science Electives

OEXXX	Thermal & Fluid Engineering
OEXXX	Manufacturing Processes
OEXXX	Electric Drives
OEXXX	Engineering Materials
OEXXX	Data Structures
OEXXX	Algorithms
OEXXX	Sensors and Actuators
OEXXX	Communication Engineering
OEXXX	Any other Course approved by the Dean Academics and Principal

Sehandhai



Open Elective IV: Humanities and Management Related

OEHXX	Management Principles
OEHXX	Research Methodology
OEHXX	IPR and Patents
OEHXX	Law for Engineers
OEHXX	Organizational Behavior
OEHXX	Leadership, Innovation and Entrepreneurship
OEHXX	Project Management
OEHXX	Finance for Engineers
OEHXX	Any course approved by Dean Academics and Principal

Humanities and Social Sciences Electives

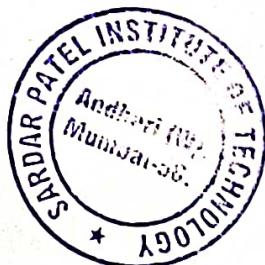
Special Tracks

	HSSE-I		HSSE-II		HSSE-III
HSE11	Law for Engineers-I	HSE12	Law for Engineers-II	HSE13	Law for Engineers-III
HSE21	Finance for Engineers-I	HSE22	Finance for Engineers-II	HSE23	Finance for Engineers-III
HSE31	Psychology-I	HSE32	Psychology-II	HSE33	Psychology-III
HSE41	Economics-I	HSE42	Economics-II	HSE43	Economics-III
HSE51	Ancient India	HSE52	Medieval India	HSE53	Modern India
HSE6X1	Language X-I	HSE6X2	Language X-II	HSE6X3	Language X-III

Common Pool for HSSE-I, II and III (May be studied on MOOC's)

HSEC01	Film Appreciation	HSEC02	Universal Values
HSEC03	Game Theory	HSEC04	Human Behavior
HSEC05	Ecology and Society	HSEC06	Energy Economics and Policies
HSEC07	Drama Appreciation	HSEC08	Political Ideologies
HSEC09	Justice	HSECXX	Any other Approved Course
HSEXX	Any course from HSSE-I		


Dr. B. C. Chaudhary



- Students are required to earn 6 credits through 8 semesters.
- If student is not able attendance/performance requirements, he/she will be dropped from the course and will have to enroll in additional course in the next semester.
- A student can enroll in maximum 2 courses in a semester.

Table 2: SEVA

SEVA (Social Empowerment through Various Activities)			
Module	Title	Courses	CODE
SEVA-I	SOCHO BHARAT	Study of Green & White Revolutions in India	SV10
		Government Missions [Study of any 2]	SV11
		Study of India's top 2 problems	SV12
		Study of World's top 2 problems	SV13
		How Government Works? [Study of one department of the Central/ State Government]	SV14
		Study of one of the identified Books	SV15
		Study of two National policies	SV16
		Any other activity approved by Dean Academics	SV1X
Module	Title	Courses	CODE
SEVA-II	SWACCH BHARAT	River/Beach/Mohalla/School/Campus/Govt offices Cleaning	SV20
		Waste Segregation Surveys	SV21
		NSS camp in village for a week	SV22
		Medical camps in schools	SV23
		First Aid training for a week	SV24
		Surveys and Estimation for roof top solar	SV25
		NCC participation	SV26
		Any activity approved by Dean Academics	SV2X
Module	Title	Courses	CODE
SEVA-III	SHIKSHIT BHARAT	Mentoring of School Children	SV30
		Digital Literacy for yielders	SV31
		Value addition for deprived schools	SV32
		Mentoring junior (first year) students at SPIT	SV33
		Teaching Assistantship at SPIT	SV34
		Development of learning material for schools/ITIs	SV35
		Participation in "Teach-for-India" movement	SV36
		Any other activity approved by Dean Academics	SV3X
Module	Title	Courses	CODE
SEVA-IV	SAMRUDDHA BHARAT	Great Grass Root Innovations	SV40
		Innovation and Creativity	SV41
		Critical Thinking and Problem solving	SV42
		Team work and collaboration	SV43
		Leadership & Entrepreneurship	SV44
		Design Thinking	SV45
		Study of one of the identified books	SV47
		Work with START-UP at SPIT	SV48
Any other activity approved by Dean Academics			SV49

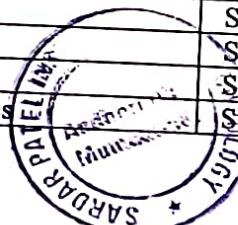
Schanday

Table 3: SATVA

SATVA (Self Accomplishment Through Various Activities)			
Module	Title	Courses	CODE
SATVA-I	SANSKARIT BHARAT	Values and Ethos of Bhavan	ST10
		Essence of Indian traditional knowledge	ST11
		Philosophy of religion (any)	ST12
		Study of Life Management / Kindle Life / Life Empowerment and Enriching Program or any other book cited.	ST13
		Study of any of GREAT sons of INDIA [Ex. Gandhi, Ambedkar, Phule, Savarkar, Sardar Patel, Nehru, Shivaji, JRD Tata etc]	ST14
SATVA-II	SAKSHAM BHARAT	Any other course approved by Dean Academics	ST1X
		Target based Physical Exercise for example-Running [Test 5 kms in a stretch], Swimming [Test 1 km in a stretch], Walking [Test 20 kms in a stretch], Trekking [7days], Cycling	ST20
		Sports – Representation of Institute at University level/Inter college level and above in ANY sport	ST21
		Participation in National Tech Fest, AICTE-Hackathon, Industry floated global and national competitions, Robocon, BAHAs etc	ST22
		Yoga vidya -I	ST23
SATVA-III	SUNDER BHARAT	Any other activity approved by Dean Academics	ST2X
		Institute representation in prestigious cultural fests/competitions	ST30
		Dance [Bharatanatyam /Kathak /Lavani /Western Dance]. Only for beginners	ST31
		Learning musical instruments [Any type]. Only for beginners.	ST32
		Film Appreciation/Dramatics/Seeing through Painting	ST33
SATVA-IV	SURAKSHIT BHARAT	Making short film/Photography	ST34
		Yogvidya-II	ST35
		Any other activity approved by Dean Academics and DOSA	ST3X
		Food that Heals	ST40
		Personal and Social Hygiene	ST41
		Intellectual Property Rights	ST42
		Etiquette and Conversational skills	ST43
		Basics of Ayurveda	ST44
		Study of one of the identified Books	ST45
		Any other course approved by Dean Academics	ST4X

Schandhai



Indicative SCOPE Certification

Minor/SCOPE Certification

Minor/SCOPE Track	Partner Institute If any.	Module	C
Computer Engineering	SPIT	Data Structures and Algorithms Database Management Systems Machine Learning Computer Network and Internet Technology	MN11 MN12 MN13 MN14
Industrial IoT	SPIT	Application Specific System Design Embedded "C" Programming & Real-time Software Development Software Design for Discrete time Control Algorithms	MN21 MN22 MN23
Management	S.P. Jain Institute of Management and Research [SPJIMR]	Industrial Internet of Things (IIoT) System design and Applications Finance and cost Management Supply Chain Management, operations and project Management IT for Business, HR and Organization	MN24 MN31 MN32 MN33
User Experience (UX) Design	ImaginXP, Pune	Marketing UX Design & Digitalization Empathy & Its Tools User Research & Its Application Design Thinking & Its Applications	MN34 SC11 SC12 SC13 SC14

Schandhai



markmanki

CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM AT SPIT

2020 ITERATION: COMPUTER DOMAIN (COMP Branch)

Nomenclature of the Courses

BSC	Basic Science Course	PC	Program Core
BSE	Basic Science Elective	PE	Program Elective
ESC	Engineering Science Course	MLC	Mandatory Learning Course
ESE	Engineering Science Elective	SCOPE	Skill Certification for Outcome based Professional Education
SBC	Skilled Based Course	OE	Open Elective
ABL-SATVA	Self- Accomplishment Through Various Activities	HSSE	Humanities and Social Science Elective
ABL-SEVA	Social Empowerment Through Various Activities		

Abbreviations

L	Lecture Hour	O	Other Work (Self Study)
T	Tutorial Hour	E	Total Engagement in Hours
P	Laboratory Hour	C	Credit Assigned

Sem I								
No	Type	Code	Course	L	T	P	O	E
1	BSC	MA101	Engineering Calculus	3	1	0	8	12
2	BSC	AS102	Engineering Chemistry	2	0	2	3	07
3	BSC	AS103	Biology for Engineers	2	0	0	3	05
4	ESC	AS105	Engineering Mechanics	2	0	2	4	08
5	ESC	CS101	Problem solving using Imperative Programming	2	0	2	4	08
6	ESC	EC101	Digital Systems and Microprocessors	3	0	2	5	10
7	SBC	AS107	Communication Skills	1	0	2	2	05
TOTAL				15	1	10	29	55
C								21

Sem II								
No	Type	Code	Course	L	T	P	O	E
1	BSC	MA102	Differential Equations and Complex Analysis	3	1	0	8	12
2	BSC	AS101	Engineering Physics	2	1	2	5	10
3	ESC	AS104	Engineering Graphics	1	0	4	2	07
4	ESC	ET101	Basic Electrical Engineering	3	0	2	6	11
5	ESC	CS102	Problem Solving using OOP	2	0	2	3	07
6	SBC	AS106	Skill Shop	0	0	2	0	02
7	ABL	SV1X/ST1X	SEVA-I or SATVA-I	0	0	0	2	02
TOTAL				11	2	12	26	51
C								20

Schandhay



Sem III								
No	Type	Code	Course	L	T	P	O	E
1	BSC	MA203	Probability and Statistics	3	0	0	5	08
1	BSC*	MA202	Foundation of Mathematics-I*	2	1	0	6	09
2	PC	CS201	Discrete Structures and Graph Theory	3	0	0	4	07
3	PC	CS202	Data Structures	3	0	2	5	10
4	PC	CS203	Computer Architecture and Organization	3	0	2	4	09
5	PC	CS204	Database Management Systems	3	0	2	5	10
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	3	03
7	HSSE	HSEX1	HSS-I	2	0	0	3	05
TOTAL				17	0	6	29	52
21								

*Only for Lateral Entry Students

Sem IV								
No	Type	Code	Course	L	T	P	O	C
1	BSC	MA201	Linear Algebra	2	0	2	5	09
1	BSC*	MA204	Foundation of Mathematics-II	3	0	0	6	09
2	PC	CS205	Design and Analysis of Algorithms	3	0	2	5	10
3	PC	CS206	Operating Systems	3	0	2	5	10
4	PC	CS207	Computer Communications and Networks	3	0	2	5	10
5	SBC	CS208	Mini Project-I	0	0	0	4	04
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	3	01
7	HSSE	HSEX2	HSS-II	2	0	0	3	05
8		AS201	Professional Communication Skills	1	0	2	2	05
9	S/M	SCX1/MNX1	SCOPE-I/Minor-I					3
TOTAL				14	0	10	32	54
22								

*Only for Lateral Entry Students

Summer term for HSC students								
No	Type	Code	Course	L	T	P	O	C
1	MLC	AS202	Constitution of India	1	0	0	05	06 NC

Summer term (For Lateral Entry Students)								
No	Type	Code	Course	L	T	P	O	C
1	BSC	MA201	Linear Algebra	2	0	2	5	09
1	BSC	MA203	Probability and Statistics	3	0	0	5	08
2	MLC	AS202	Constitution of India	1	0	0	05	06 NC



Sem V							
No	Type	Code	Course	L	T	P	O
1	PC	CS301	Theory of Computation	3	0	0	6
2	PC	CS302	Software Engineering	3	0	2	5
3	PC	CS303A/ CS303B	Cryptography and System Security/Artificial Intelligence and Machine Learning	3	0	2	5
4	PC	CS304	Distributed Computing	3	0	2	5
5	SBC	CS305	Internet Technology Lab	1	0	2	5
6	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	2
7	HSSE	HSEX3	HSS-III	2	0	0	3
8	S/M	SCX2/MNX2	SCOPE-II/Minor-II				
TOTAL				15	0	8	31
				54	20		

Sem VI (Cat 1- For Students who have NOT preferred semester long internship)							
No	Type	Code	Course	L	T	P	O
1	OE	OEXXX	Open Elective-I	2	0	2	4
2	PC	CS306	Compiler Construction	3	0	2	5
3	PC	CS307	Foundation of Signal Processing	3	0	2	5
4	PE	CS3X1	PE-I	2	0	2	4
5	PE	CS3X2	PE-II	2	0	2	4
6	SBC	CS308	Mini Project-II	0	0	0	8
7	ABL	SVXX/STXX	SEVA II or III /SATVA II or III	0	0	0	3
8	S/M	SCX3/MNX3	SCOPE-III/Minor-III				
TOTAL				12	0	10	33
				55	21		

Sem VI (Cat 2-For Students who have preferred semester long internship)							
No	Type	Code	Course	L	T	P	O
1	PE*	CS3X1	PE-I	2	0	2	4
2	PE*	CS3X2	PE-II	2	0	2	4
4	SBC	CS310	Research Internship	0	0	0	40
5	S/M*	SCXX/MNXX	SCOPE-III/Minor-III				
*To be completed online mode or allied courses from MOOCs							21

Sem VII							
No	Type	Code	Course	L	T	P	O
1	OE	OEXXX	OE-II	2	0	2	4
2	OE	OEXXX	OE-III*	2	0	2	4
3	PE	CS4X3	PE-III	2	0	2	4
4	PE	CS4X4	PE-IV	2	0	2	4
5	SBC	CS401	Main Project Stage-I / Mini-project	0	0	0	4
6	ABL	SVXX/STXX	SEVA-IV/SATVA-IV	0	0	0	4
7	S/M/H	SCX4/MNX4	SCOPE-IV/Minor-IV/Honors-I HOXX				
TOTAL				8	0	8	24
				16			

*OE-III must be from Basic Science Elective or Engineering Science Elective



Table 2 - PROGRAM ELECTIVES

Program Elective / Thread	Program Elective-I	Program Elective-II	Program Elective-III	Program Elective- IV	Program Elective- V	Program Elective- VI
AI and Data Science	(1T11) CS311: Soft Computing	(1T12) CS312: Natural Language Processing	(1T13) CS413: Deep Learning	(1T14) CS414: Big Data Analytics and Information Retrieval	CS311, CS312, CS321, CS322, CS331(1X) CS332(1Y), 2X, 2Y,	CS311, CS312, CS321, CS322, CS331(1X) CS332(1Y), 2X, 2Y,
Network and Security	(1T21) CS321: High Performance Computing	(1T22) CS322: Cloud Computing	(1T23) CS423: Information and System Security	(1T24) CS424: Digital Forensics and Cyber Security	2T11, 2T12, 2T21, 2T22	2T11, 2T12, 2T21, 2T22
GENERAL	(1T31) CS331(1X): Human Machine Interaction CS311, CS312, CS321, CS322, CS332(1Y), 2X, 2Y, 2T11, 2T12, 2T21, 2T22	(1T32) CS332(1Y): Advanced Algorithm and Complexity CS311, CS312, CS321, CS322, CS331(1X), 2X, 2Y, 2T11, 2T12, 2T21, 2T22	(1T33) CS433(1P): Internet of Things	(1T34) CS434(1Q): Blockchain Technology CS413, CS414, CS423, CS424, CS432(1Q), CS432(1Q), 2T13, 2T14, 2T23, 2T24, 2P, 2Q	CS413, CS414, CS423, CS424, CS433(1P), 2T13, 2T14, 2T23, 2T24, 2P, 2Q	

In this case the Computer Engineering Department has to offer CS311,CS312,CS321,CS322, CS331(1X),CS332(1Y), CS413,CS423,CS414,CS424, CS431(1P),CS432(1Q) i.e. 12 Courses to take care of 6 Elective Baskets.

Note: Suffix 2 (for example 2T11) indicates the program electives floated by other departments (from the same domain) subject to fulfillment of the prerequisites.

S. Chaudhary



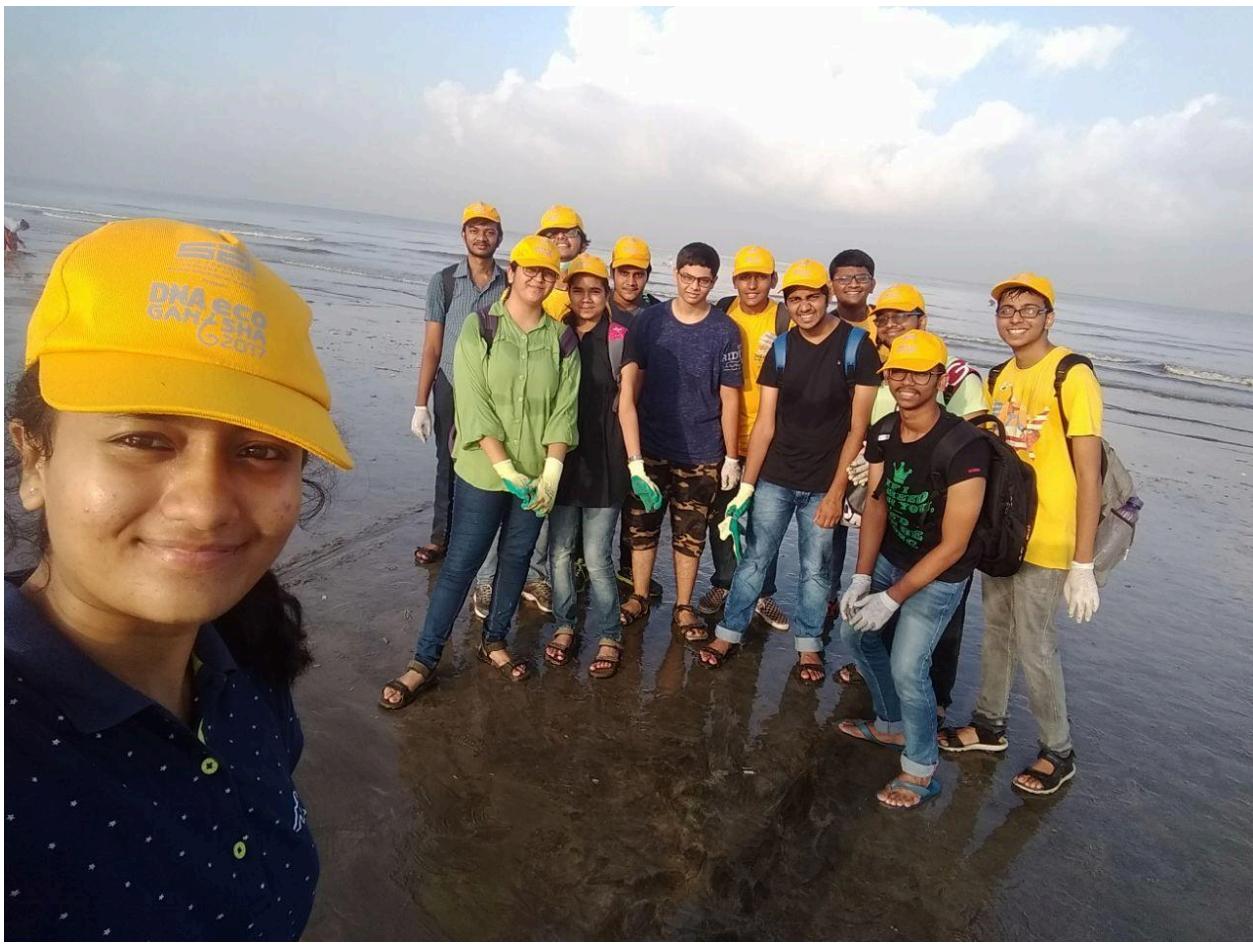




2023.10.01 10:49









28 March 2023 4:58 pm

[Edit](#)

20230328_165854.jpg

/Internal storage/DCIM/Camera

Samsung SM-G990E

3.00 MB | 4000x1848 | 7MP

F1.8 | 0.0ev | 1/2440 s | 26mm | ISO 50





28 March 2023 4:58 pm

[Edit](#)

20230328_165854.jpg

/Internal storage/DCIM/Camera

Samsung SM-G990E

3.00 MB | 4000x1848 | 7MP

F1.8 | 0.0ev | 1/2440 s | 26mm | ISO 50





Add to
album



Move to
Archive



Delete from
device



Move to
Locked
Folder

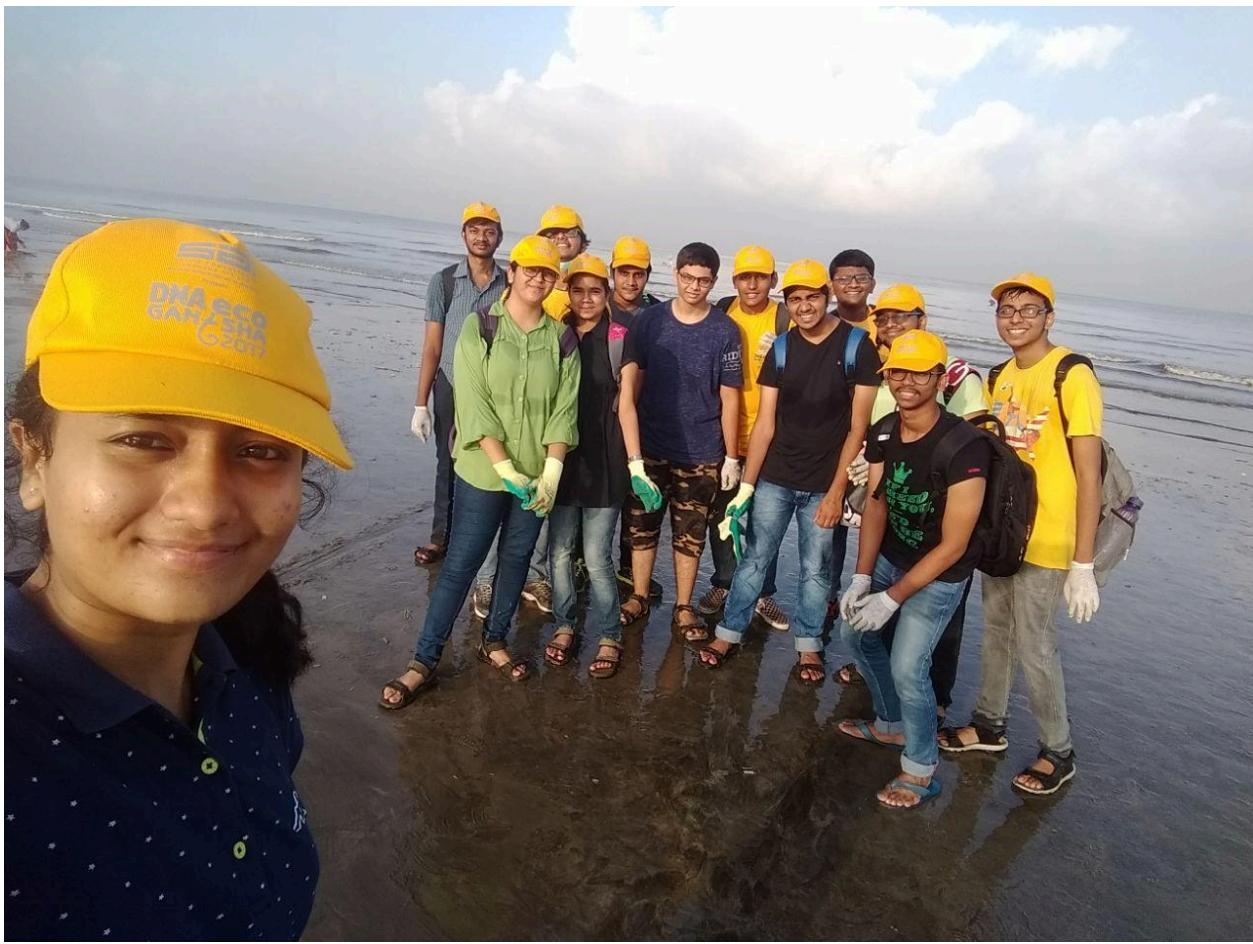


Us

Thu, Apr 6, 2023 • 5:11 PM



Versova beach





Students who participated in Beach clean Drive

THIRD YEAR			
INFORMATION TECHNOLOGY			
SR NO	NAME	CONTACT	EMAIL ID
1	Anushree Kulai	9619339651	anukulai@yahoo.com
2	Dolly Lipare	8655202155	dolly.lipare@gmail.com
3	Gargi Kadam	9167623991	gargi.kadam@spit.ac.in
4	Gaurav Gosavi	8422997688	gosavigaurav12@gmail.com
5	Gayatri Nipankar	8689931697	rmnipankar@gmail.com
6	Hany Raza	9987730655	hanyraza110@gmail.com
7	Jayesh Tiwari		
8	Jnanesh Bhat	8655730366	jnanesh10@gmail.com
9	Lavina Golani	9820990200	luvina1009@gmail.com
10	Mohanish medar	9869823142	mohanish.medar@gmail.com
11	Mohit Thaker	9867146642	mohit.thaker@spit.ac.in
12	Mrunali Chopade	8806761460	mchopade879@gmail.com
13	Mukesh Jha	9768162501	talklikemukesh@gmail.com
14	Nikita Prakash Tare	8450973593	nikitatare319@gmail.com
15	Palak Keni	9819234750	palakkeni@gmail.com
16	Piyush Jagtap	9867295011	piyush1997jagtap@gmail.com
17	Pradnya Banate	9922976831	pradnyabanate18@gmail.com
18	Prajakta Kini	7709972678	pnkini7@gmail.com
19	Pratik Rathi	9892752515	pratikrathi14@gmail.com
20	Priyanka Agnihotri	9167451395	priyanka.agnihotri@spit.ac.in
21	Radhika Vartak	7028280527	vartakradhika8@gmail.com
22	Raj Mehta	8668986950	rajmehta982@gmail.com
23	Ram Gadodiya	7588227110	ramgadodiya@gmail.com
24	Riya Deshpande	9769637048	riya.deshpande@spit.ac.in
25	Sahil Parekh	9619905538	sahilparekh08@gmail.com
26	Sana Khan	7066871323	sanakhan06080@gmail.com
27	Sanyam Harne	9545709095	harnesanyam@gmail.com
28	Shruti Belgali	7718826362	belgali.shruti@gmail.com
29	Siddhesh Pawar	8369439821	siddhesh.pawar@spit.ac.in
30	Siddhita Gurav	9969934541	siddhitagurav@gmail.com
31	Tanay Kulkarni	8454845934	tanaykulkarni06@gmail.com
32	Uzma Shaikh	7021845643	shaikhu75@gmail.com

33	Vishakha kalal	9766277968	vishakha.kalal@spit.ac.in
34	Yash Karande	7039756345	yashkarande17@gmail.com

COMPUTER SCIENCE

SR NO	NAME	CONTACT	EMAIL ID
1	Aman Kalaskar	7972770192	aman.kalaskar@spit.ac.in
2	Ankita Joil	9004372534	ankitajoil123@gmail.com
3	Bhagyeshri Darane	9619060166	bhagyashridarane98@gmail.com
4	Divyaank Tiwari	9004588722	divyaank.tiwari@spit.ac.in
5	Harshit Chheda	7666704112	harshitchheda1998@gmail.com
6	Hemal Mamtora	7506189728	hemalmamtora1@gmail.com
7	Hussain Bhinderwala	8767076011	hussain1605@gmail.com
8	Jinay Parekh	7303561630	jinayparekh98@gmail.com
9	Kshitij Phulare	8291086759	kshitij.phulare@spit.ac.in
10	Kunal Mandalya	9619121272	kmandaliya6@gmail.com
11	Lalit kumawat	9967678242	lalitkumar.kumawat@spit.ac.in
12	Manpreet Chavan	8830697027	manpreet.chavan@spit.ac.in
13	Mihir Makwana	9930992512	mihir.makwana@spit.ac.in
14	Mithil Dani	7738338115	mithil.dani@spit.ac.in
15	Mrunal Kurhade	9766262129	mrunal.kurhade@spit.ac.in
16	Omkar Dongre	9987483146	omkar.dongre@spit.ac.in
17	Pooja Gajbhiye	9172925572	poojagajbhiye563@gmail.com
18	Pooja Ghope	9326764836	poojaghope1998@gmail.com
19	Prathamesh Rajput	8454920911	rajputprathamesh1998@gmail.com
20	Pritesh Kamde	9619723862	pritesh.kamde@spit.ac.in
21	Ragini Patil	7715093096	ragini.patil@spit.ac.in
22	Rahul Guhekar	9773026364	rahul.guhekar@spit.ac.in
23	Rebecca D'souza	9920330797	beccadsouza16@gmail.com
24	Rohan Jagtap		
25	Rohit Gonsalves	7057911333	gonsalvesrohit920@gmail.com
26	Rushikesh Bangar		
27	Sanyukta Yadav	8767480114	sanyuktayadav77@gmail.com
28	Shreya Gokhale	9820627480	shreyasg20@gmail.com
29	Shreya Patel	7738502345	shreya.patel1898@gmail.com
30	Shubham Sahu	9987675625	shubham.sahu@spit.ac.in
31	Tejal Chavan	8983462080	tejalchavan17@gmail.com
32	Vruchika Patil	7507900954	vruchika.patil@spit.ac.in
33	Yash Deshpande	9422663366	yrdeshpande98@gmail.com
34	Yogesh Sondagar	9930229341	yogesh.sondagar@spit.ac.in

ELECTRONICS AND TELECOMMUNICATIONS

SR NO	NAME	CONTACT	EMAIL ID
1	Aashay Phirke		
2	Akshay Marale	7900040029	akshay.marale@spit.ac.in
3	Arnold Fonseca	7506131412	arnoldjohnson.fonseca@spit.ac.in
4	Chinmay Pimple	9619173905	chinmay.pimple@spit.ac.in
5	Hemant Bhusare	8551051776	hemant.bhusare@spit.ac.in
6	Omesh Agrawal	8446858899	omesh.agrawal@spit.ac.in
7	Pranav Gohil	9167327347	pranav.gohil@spit.ac.in
8	Pranav Kamath	9833983904	pranav.kamath@spit.ac.in
9	Prasad Verekar	7738821629	prasad.verekar@spit.ac.in
10	Sadjyot Gangolli	9869404853	sadjyot.gangolli@spit.ac.in
11	Shrawani Bawage	7666406040	shrawani.bawage@spit.ac.in
12	Shrey Dixit	9930995846	shrey.dixit@spit.ac.in
13	Siddhi Korad	8605093755	siddhi.korad@spit.ac.in
14	Srushti Powar	7057873488	srushti.powar@spit.ac.in
15	Tejas Autkar	7021479220	tejas.autkar@spit.ac.in
16	Vedali Chaudhari	8055816198	vedali.chaudhari@spit.ac.in
17	Vinit Koli	8693882049	vinit.koli@spit.ac.in

ELECTRONICS

SR NO	NAME	CONTACT	EMAIL ID
1	Akash Nayak	9869121276	akash.nayak@spit.ac.in
2	Akhil Gohil	8454887101	akhil.gohil@spit.ac.in
3	Akhilesh Aralikatti	8879225483	akhilesh.aralikatti@spit.ac.in
4	Arpita Rane	9967003915	arpitarane1910@gmail.com
5	Atharva Ajgaonkar	9323923022	atharva.ajgaonkar@spit.ac.in
6	Dakshata Patil	7208570379	patildakshata75@gmail.com
7	Gopala Dhar		
8	Jaynil Patel	7738436440	jaynil.patel@spit.ac.in
9	Krishna Sharma	8898541993	krishnadevram15@gmail.com
10	Manthan Rathod	9029450381	manthan.rathod@spit.ac.in
11	Nalin Chandeliya	9967299592	nalin.chandeliya@spit.ac.in
12	Palash Gajbhiye	8329065937	palashg2011@gmail.com
13	Pooja Firke	7507312469	pooja.firke@spit.ac.in
14	Pranav Khanolkar	9820045280	pranav.khanolkar@spit.ac.in
15	Rahul Kelaskar	9096806685	rahul.kelaskar@spit.ac.in

16	Ria Motghare		
17	Rohan Badgujar	9869562780	rohan.badgujar@spit.ac.in
18	Rohan Thape	7303906757	rohan.thape@spit.ac.in
19	Rohit Mali	9867043136	rohit.mali@spit.ac.in
20	Sachin Sonawane	9769098175	sachinsonawane18.ss@gmail.com
21	Saurav Tiwari	9833138095	saurav.tiwari@spit.ac.in
22	Sejal Pandav	8329621535	sejal.pandav@spit.ac.in
23	Shivang Patel	7045265044	shivang705@gmail.com
24	Shreyansh Sheth	9833412376	shethshreyansh98@gmail.com
25	Shriniket Vichare	8087365048	shriniket.vichare@spit.ac.in
26	Srushti Gharat	7028827730	srushti.gharat@spit.ac.in
27	Tejasvi Mhase	9702341188	tejasvi.y.mhase@gmail.com
28	Tejveer Singh Bath		
29	Vaibhavi Gunjal	9702852396	vaibhavigunjal16@gmail.com
30	Vaidehi Deshpande	8788188548	vaidehi.deshpande@spit.ac.in
31	Vivek Nikam	9869817185	vivek.nikam@spit.ac.in

WORKING WITH NGO

Report

Tanay Vaidya

2022300132

Comps B SE

INTRODUCTION OF NGO

The name of the NGO that I chose to work with is Anubandh. They operate within the Ratnagiri taluka and their mission is to educate underprivileged children as well as change the standards of living of the people living in slums. There are various projects that have been started in order to realise their vision.

EDUCATION PROJECTS:

Ten primary schools in Ratnagiri taluka have been selected for this project. Three of these schools belong to Ratnagiri Nagar Parishad and seven schools belong to Zilla Parishad management. Children of working parents are studying in all these schools. Efforts were made to get e-learning tools from CSR to all these schools. At present such facilities are available in these schools as required.

A co-ordinator visits all the schools in turn to help with school work. School-level planning of awareness programs for parents, development of teaching micro-skills for teachers, development of e-learning skills, participation of local self-government bodies in education, introduction of activities in other schools to teachers; such topics are taught. Once in a month teacher assembly and expert guidance is also provided.

SLUM BETTERMENT

PROJECTS:

The project has been undertaken to change the living conditions of the residents of Ratnagiri city by reaching out to Jhadgaon, Murugwada, Mirkarwada slums. An experienced coordinator has been appointed at these locations. Daily contact is maintained with the residents. An initiative has been taken up in collaboration with Parkar Nursing College, Ratnagiri to increase health awareness. A small women's meeting is held once a week. Personal hygiene, other health issues are discussed there. Proper guidance is also provided. Apart from this, individual guidance is provided in each hut as per requirement.

CERTIFICATE OF MY CONTRIBUTIONS

अनुबंध

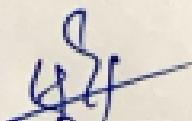
नोंदणीकृत स्वयंसेवी संस्था

नोंदणी क्रमांक महाराष्ट्र / ४१४५ / रत्ना

Ratnagiri

Date - 05/12/2023

TO WHOM -SO- EVER IT MAY CONCERN
THIS IS TO STATE THAT MR TANAY ASHWIN VAIDYA HAS
VOLUNTEERED HIS SERVICES AT OUR NGO SINCE JULY 2023 FOR 32
HOURS HE HAS PARTICIPATED IN OUR ACTIVITIES AND WORKED
SINCERELY IN HIS TENURE WE WISH HIM ALL THE BEST.



SUKANT CHAKRADEV
PRESIDENT
ANUBANDH, RATNAGIRI
C/O 105, ANANT SUDHA APARTMENT,

EFFECTS OF ILLITERACY IN SLUMS

1

Illiteracy remains prevalent among India's lower socioeconomic groups due to multifaceted challenges. Poverty restricts access to quality education, perpetuating a cycle of illiteracy. Limited resources in rural areas hinder schooling opportunities.

2

Cultural norms sometimes prioritize labor over learning, especially for girls. Lack of awareness and government support in remote regions also contributes to the problem.

3

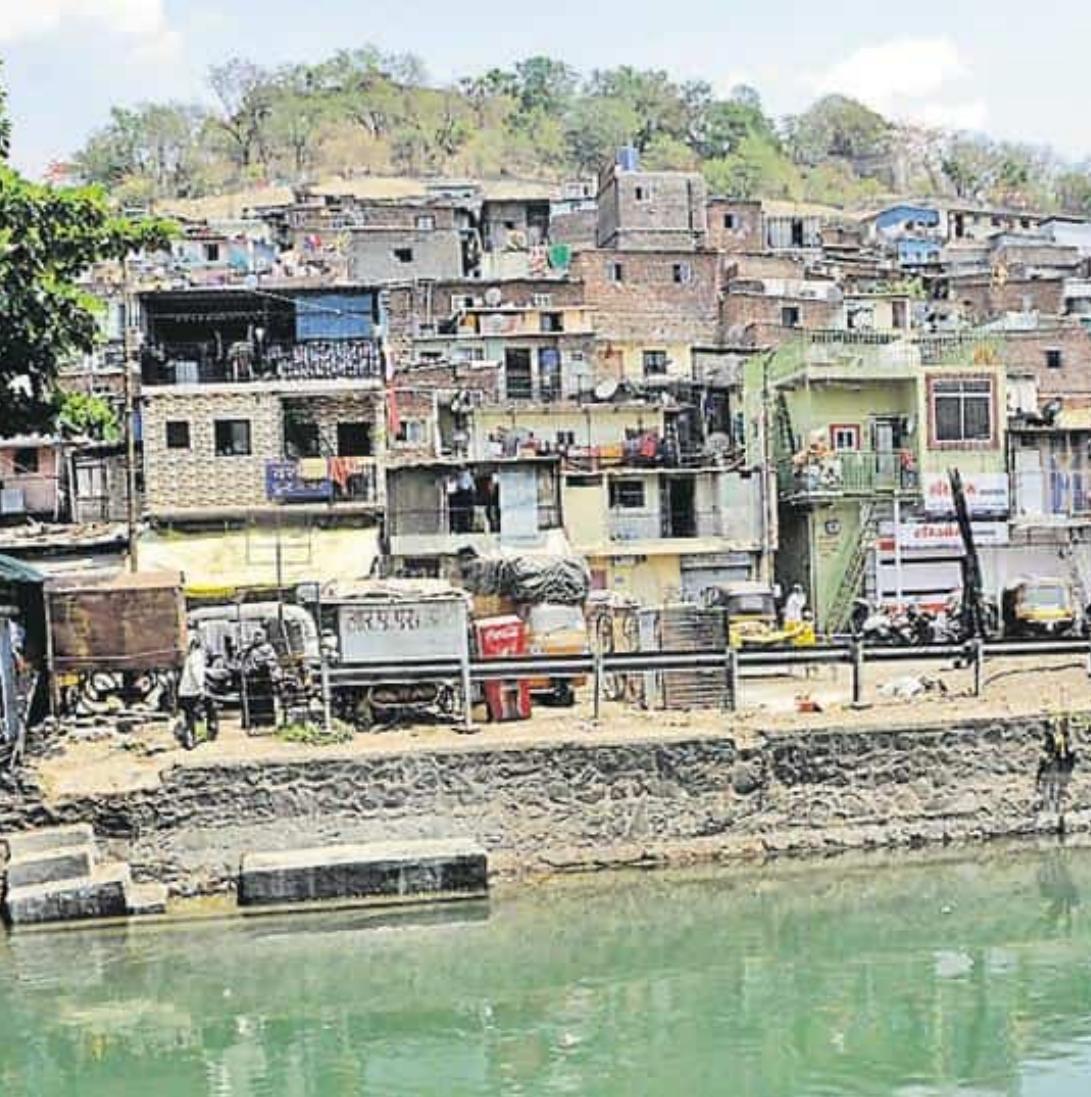
Efforts promoting affordable education, community engagement, gender equality, and government initiatives like literacy campaigns, mid-day meal schemes, and education subsidies aim to combat this issue. Despite strides, addressing illiteracy's deep-rooted causes among the marginalized remains a critical challenge for India's overall development.

SURVEYS

Conducted various surveys in the three mentioned slums to gather data about the illiteracy rate present in each one. This was done by entering the slums and gathering information regarding name, family members , number of literate members and occupation from each home .

The collected information was amalgamated to establish an extensive database focusing on the illiteracy rates within individual slums, aiming to gain comprehensive insights into this particular aspect.

**THE SURVEYS TOOK PLACE FROM
25/12/2023 TO 31/12/2023**



DAY 1



DAY 2

**THE SURVEYS TOOK PLACE FROM
25/12/2023 TO 31/12/2023**

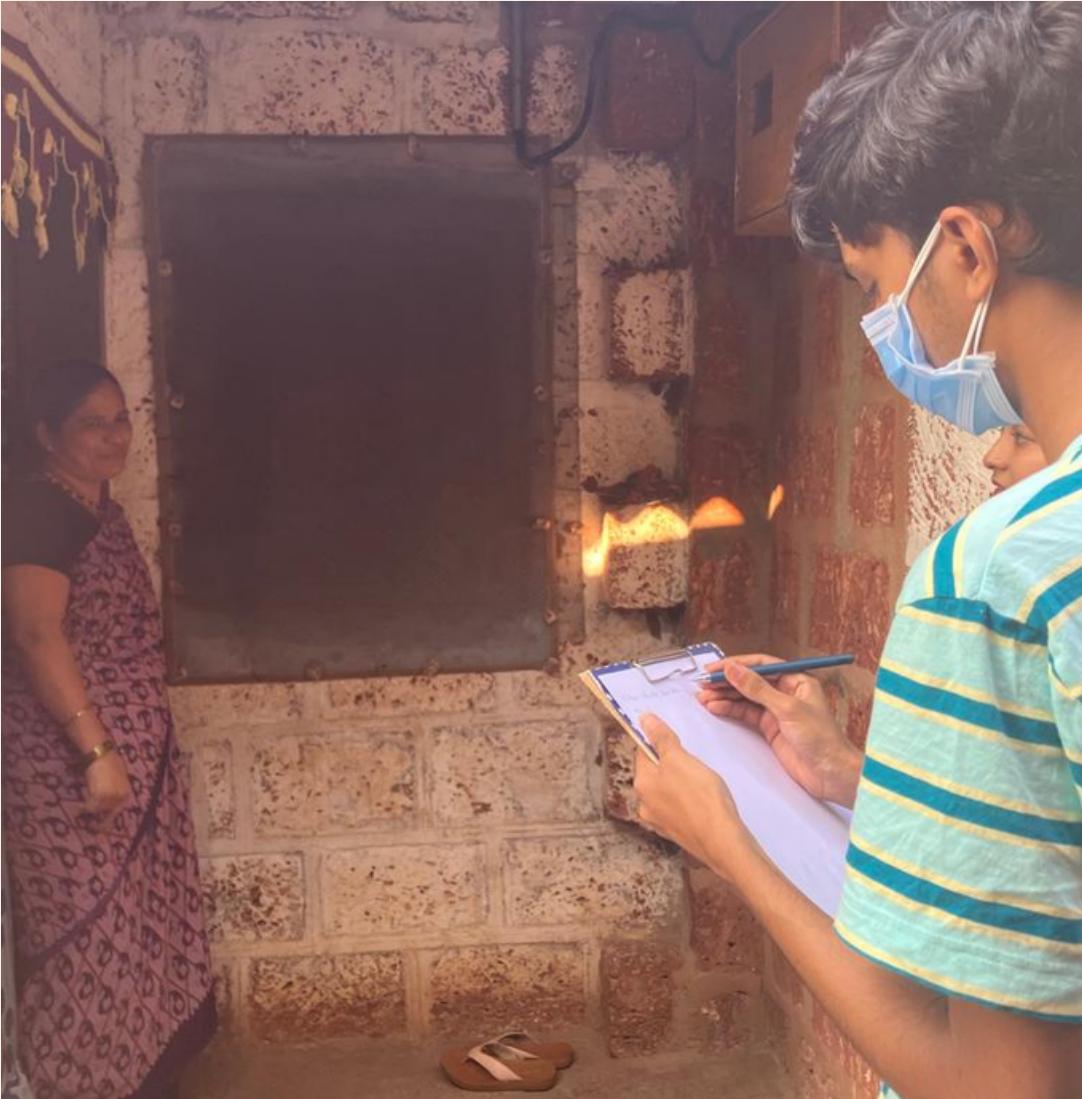


DAY 3



DAY 4

**THE SURVEYS TOOK PLACE FROM
25/12/2023 TO 31/12/2023**



DAY 5



DAY 6

**THE SURVEYS TOOK PLACE FROM
25/12/2023 TO 31/12/2023**



DAY 7

GRATITUDE



I am extremely grateful to be of little assistance to the NGO and to help the underprivileged community within Ratnagiri.



THANK YOU

**BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
(Autonomous Institute affiliated to Mumbai University)**

PLANTATION DRIVE : FY BTech (IT and Comps)

Date : FY BTech (Computers) : 18th October, 2019, 9-11am
FY BTech (IT) : 22nd October, 2019, 3-5pm

Location : Near Gate No 4, Bhavan's Campus, Andheri (W), Mumbai

Type and Number: Bauhinia blakeana, 14

REPORT

A plantation drive was organised for FY BTech IT and FYBTech Computers as part of the Environmental Studies curriculum. The preparations for the plantation was started nearly one month in advance as digging had to carried out by students for planting the saplings. In consultation with the Director, Bhavan's Campus and the landscaping expert, an area was cleared of grass and weeds near Gate No 4, BHavan's Campus and digging was started at the 16 sites which were earmarked for planting the saplings.

A flowering tree, *Bauhinia blakeana* known as "Kanchan" in the local language was chosen to be planted. Commonly called the Hong Kong orchid tree, it is a legume tree of the genus Bauhinia, with large thick leaves and striking purplish red flowers. The fragrant, orchid-like flowers bloom from early November to the end of March. Fourteen such saplings were purchased from the Bhavan's nursery along with few bags of soil mixed with manure. The funds for the same were taken from students of the college who contributed Rs 10 each for green initiatives to be taken up during the academic year 2019-20.

The first round of plantation was carried out by FY BTech Computers on 18th October, 2019 in which eight saplings were planted and a second round was carried out on 22nd October, 2019 for FYBTech IT in which six saplings were planted.

All students and faculty were invited for the activity. Head of the Applied Sciences and Humanities Department and Dean Student Affairs , Dr Rita Das was present during the activity to encourage the students . Other faculty included Mr Gaurish Nerurkar, Mr Sunil Patankar and Ms Ananthalakshmi. The students participated with enthusiasm and have been instructed to take care of the plants by watering them and undertaking other such measures for nurturing them

Some pictures taken during the plantation drive are appended below.

Sehaudhai





Schandhai





Schandhai



RC S.P.I.T.

Secretariat Report

2019-20

Sundarji

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



Fundamentals

Charter Date: April 2, 2012

Club ID: 90067

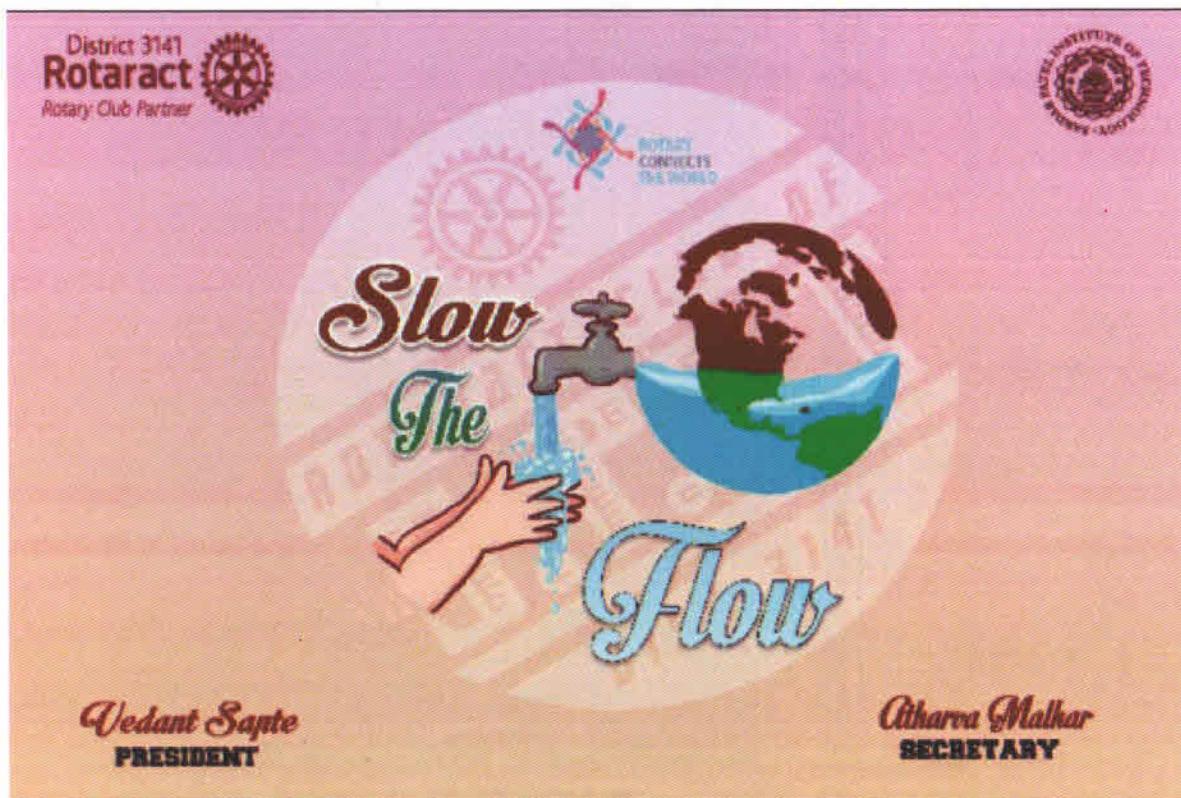
Zone: 2A

Parent Rotary: RC Mumbai Juhu

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Theme 2019-20

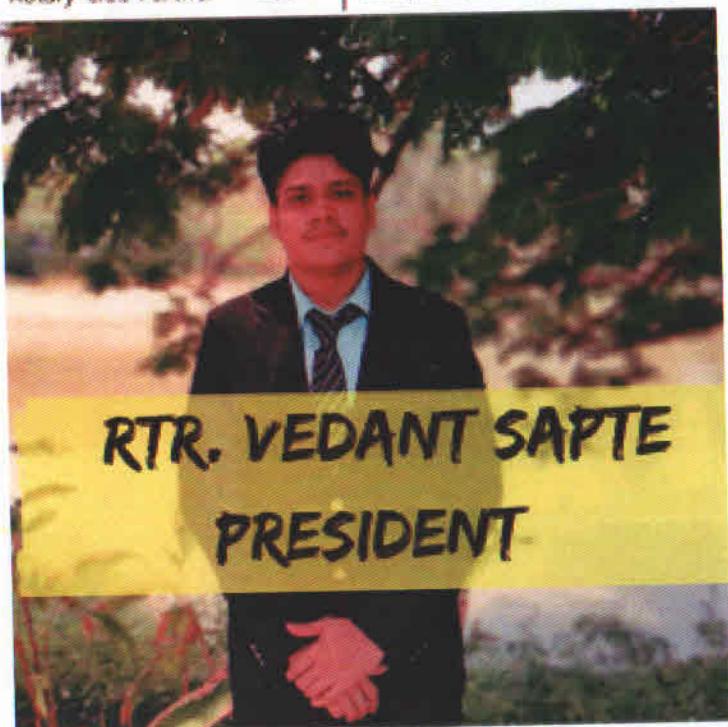


S. Patel

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



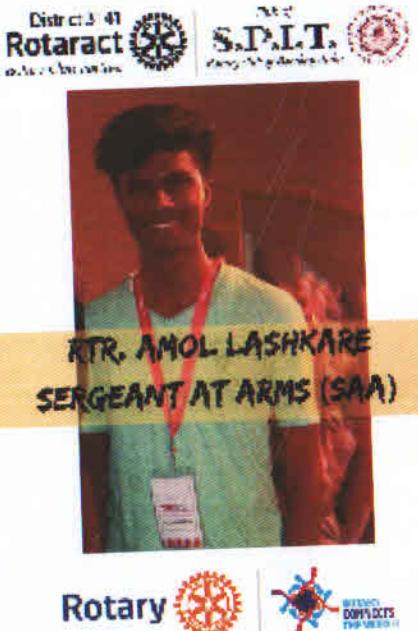
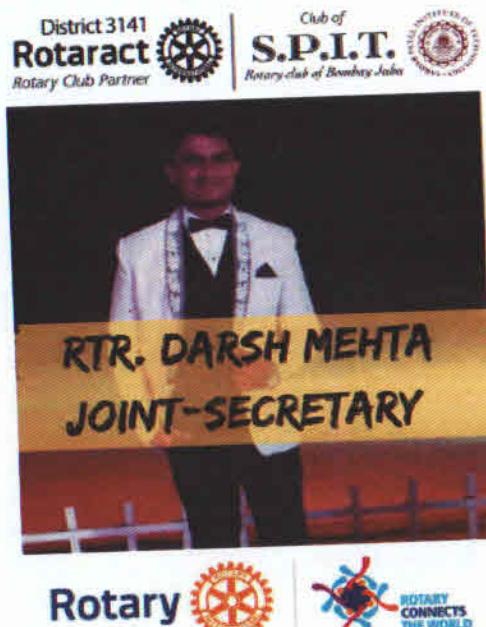
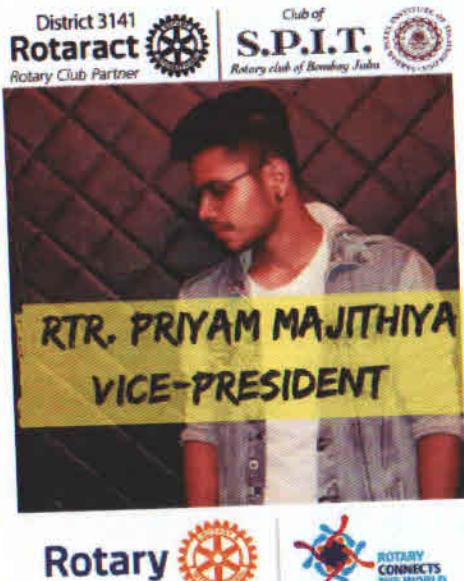
Core team



Schudhij

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



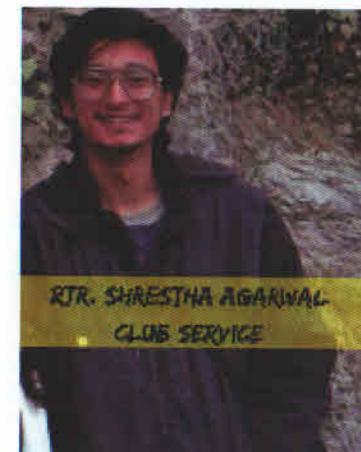


Shravnil

Principal
Sardar Patel Institute of Technology
Ehavanis Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.

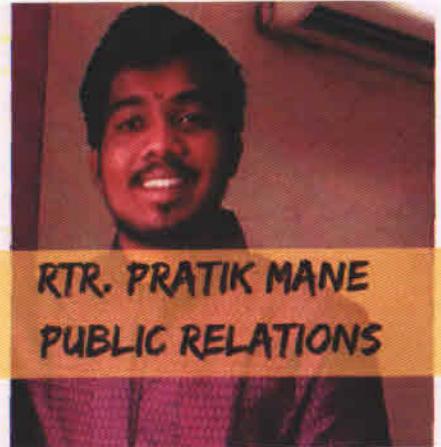


Board of Directors



Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





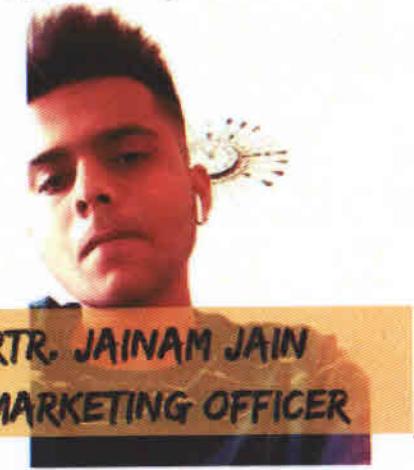
RTR. PRATIK MANE
PUBLIC RELATIONS



RTR. RAJAT NAOGHARE
CREATIVE DEVELOPMENT



RTR. OJASA CHITRE
DIGITAL COMMUNICATION



RTR. JAINAM JAIN
MARKETING OFFICER



Principal
Sardar Patel Institute of Technology
Evelyns Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058;



Blood Donation Camp



Schudhij

Felicitation
Sardar Patel Institute of Technology
Elly Tatyasaheb BHS,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- Blood Donation Camp was organized by **6 Rotary Clubs** (JVPD Mumbai, Bombay Juhu Beach, Mumbai Juhu, Mumbai Divas, Mumbai Green City, Mumbai Versova, Mumbai North West Malad) and their Rotaracts.
- **162** Bottles of Blood were collected (Highest no. of blood bottles at one location this year.)
- We also collected **32** Pledges for Organ Donation.
- **DG Rtn. Harjit Singh Talwar, RSA Chair Rtn. Ashmi Parekh** graced the occasion.

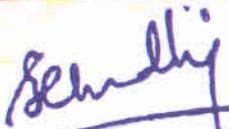


Principal
Sardar Patel Institute of Technology
Chavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



SANSKAR: District Training Assembly

- The core committee members of Rotaract Club of S.P.I.T. attended this training session which was held on the **2nd August 2019** at Rajhans Vidyalaya School.
- This session helped the members to interact with the Presidents, Secretaries and Treasurers of the other Interact Clubs and as well the District Council Members.
- This event which was conducted by veteran Rotarians, who imparted relevant information in short modules, has surely paved a path for the better functioning of the clubs of the District.



Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Walk for Mangroves



A handwritten signature in blue ink, which appears to read "Sardar Patel". A blue arrow points from the end of the signature towards the text below.

Principal
Sardar Patel Institute of Technology
E.T.O.T. Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058,



- In order to spread awareness about the environment, we collaborated with **Bhamla Foundation** for an event called "**Walk for Mangroves.**"
- This initiative aimed to keep our mangroves clean and healthy as they being an integral part of our ecosystem.
- The event was graced by Youth Leader **Aaditya Thackeray.**
- Volunteers from about 10 colleges, NSS Units, Rotaract Clubs were a part of this project at **Carter Road, Bandra**
- Volunteers from **Beach Please (NGO)** and **MCGM H-ward** also took part in this event.



Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



ABCD- Another Beach Cleanup Drive



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



World's Largest Lesson



S. Chandra

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





Principal
Bardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- WLL was a joint project between **RC SPIT (Lead)**, RC NMIMS, RC Andheri, RC MNWC, RC MWE and RC Churchgate in association with AIESEC India.
- This project aimed to introduce **Sustainable Development Goals** to children and the youth and unite them in action.
- A one hour session on these goals was held on **August 9, 2019** at **Bombay Cambridge School, Andheri West**.
- No of Rotaractors who were a part of this Project: **101**.



Principal
Sardar Patel Institute of Technology
Brihan Campus,
Vishnali Nagar, Andheri (West),
Mumbai - 400 058.





IN ASSOCIATION WITH



Rotaract.SPIT



rc_spit

18

A handwritten signature in blue ink, which appears to read "Sardar Patel Institute of Technology".

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Maharashtra Summit 2019



S. Patel

Principal
Sardar Patel Institute of Technology
Bhavani S. Campus,
Juhu Nagar Andheri (West),
Mumbai - 400 058.





20

Sardar Patel
Principal
Sardar Patel Institute of Technology
Enavans Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- The Maharashtra Summit 2019 (**MUN**) was held on the **17th-18th August,2019** at D J Sanghvi College of Engineering.
- The maiden edition aimed to give the youth a platform to discuss issues related to global affairs and international politics.
- With over **six committees** and over **350 delegates**,it was one of the biggest MUN the country had ever seen.
- RC SPIT along with D J Literary Society were proud to be a part of this project.
- The organizing team received appreciation from Chief Minister of Maharashtra, Hon. Devendra Fadnavis.
- No of Rotaractors who were a part of this Project: **50**

A handwritten signature in blue ink, appearing to read "Sardar Patel Institute of Technology".

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Project Nirmalya



Sherali

Principal
Sardar Patel Institute of Technology
Bhavani Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





Mumbaikars pick ponds for Bappa's farewell

FIRST IMMERSION DAY 24,000 idols immersed in 80 ponds across Mumbai city today as Ganesh Chaturthi festival comes to an end.

Photo: S. M. Suresh

MUMBAI The Ganesh Chaturthi festival has come to an end in Mumbai with the immersion of 24,000 idols in 80 ponds across the city. The immersion of Ganesh idols in ponds is a tradition that originated in Maharashtra and has spread to other parts of India and abroad.

The city's leading hotels and restaurants have also joined in the immersion of their own Ganesh idols. The hotel chain Taj Mahal Palace and Tower, for instance, has organized a special immersion ceremony at its hotel premises.

Local residents have also been participating in the immersion of their own Ganesh idols. In Andheri, a suburb of Mumbai, a large number of people have gathered at a local pond to perform the immersion ceremony.

Number of pandals rises in the suburbs

Photo: S. M. Suresh

MUMBAI The number of Ganesh pandals in the city has increased by 10% this year, according to the city's tourism department.

"Ganesh Chaturthi is a major festival in Mumbai. This year, we have seen a significant increase in the number of pandals across the city," said a tourism official.

According to the official, the increase in the number of pandals is due to the growing popularity of the festival among tourists and locals alike.

Aspergic economy

THE JADE IS OUR GEMM

MUMBAI The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year.

"The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year," said a tourism official.

Opening to Lalbaugcha Raja

Gold dining set for Bappa

Photo: S. M. Suresh

MUMBAI The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year.

"The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year," said a tourism official.

Photo: S. M. Suresh

MUMBAI The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year.

"The aspergic economy is experiencing a boom, with the number of gemstone dealers in the city increasing by 10% this year," said a tourism official.

S. Patel

Principal
Sardar Patel Institute of Technology
Enayati Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- RC S.P.I.T. collaborated with **India for It's Oceans** and **Mobitrap India** for project Nirmalya.
- All the pooja remnants like flowers, leaves were collected and were converted into compost.
- The main task in the project was to convince people to immerse their idols in the artificial pond instead of the beach premises.
- **Over 150 Idols** were immersed till the 13th September 2019.



Principal
Sardar Patel Institute of Technology
Bhayandar - Chembur
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





25

Schindly

Principal
Sardar Patel Institute of Technology
Bhavani Society,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.

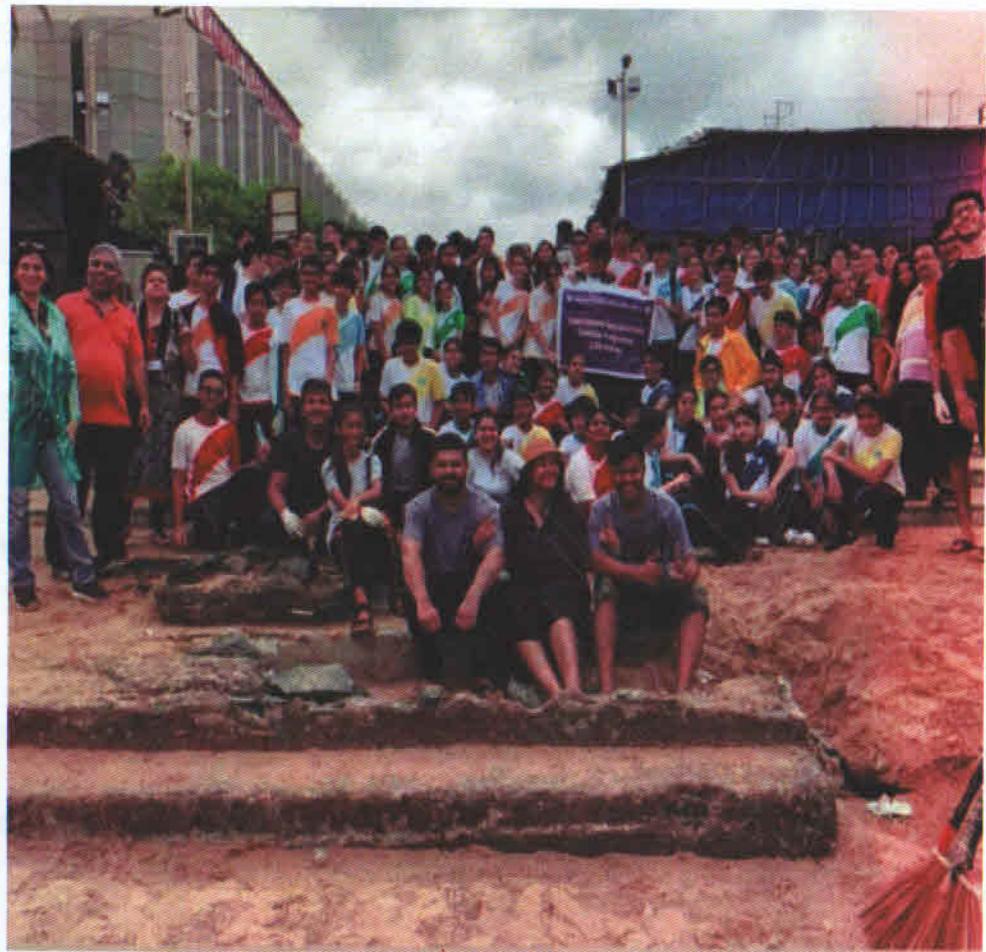


Beach Cleanups post Ganesh Visarjan



Principal
Sardar Patel Institute of Technology
Bhavani Hills, G.T.O.
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



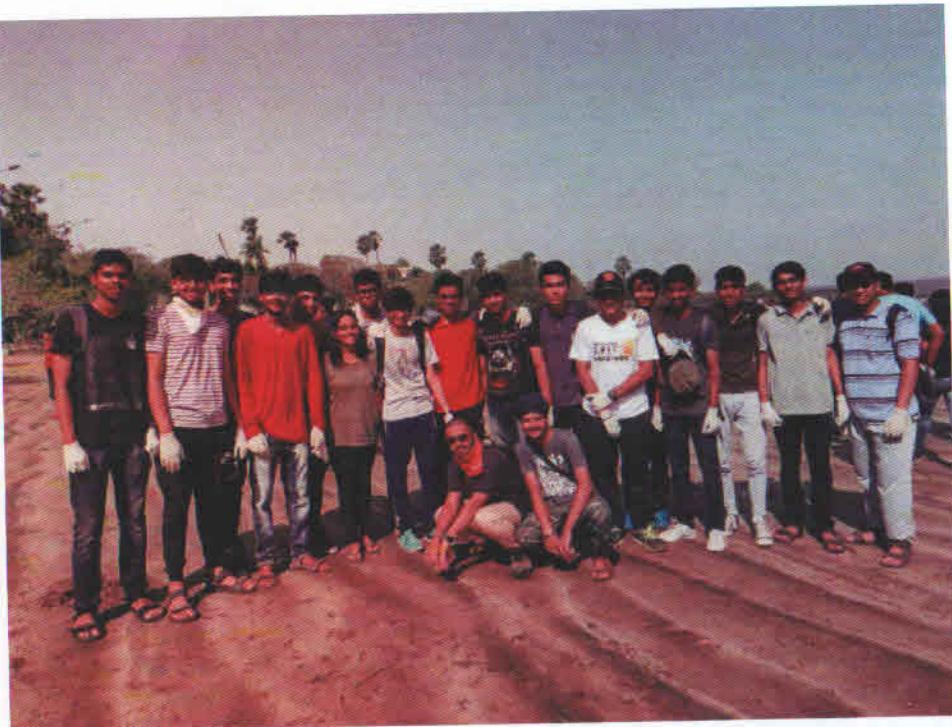


27

A handwritten signature in blue ink, which appears to read "Sardar Patel", is positioned above a stylized arrow pointing towards the right.

Principal
Sardar Patel Institute of Technology
Bhavani Hills, Pus.
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



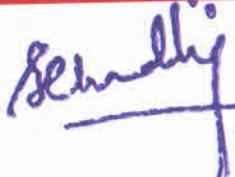


A handwritten signature in blue ink, which appears to be "Selvam".

Principal
Sardar Patel Institute of Technology
Etawala, P.O. - 400 085.
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- RC S.P.I.T. volunteered for beach cleanup drives at Juhu, Versova, Dana Pani and Dadar throughout the Ganesh Chaturthi festival.
- We collaborated with like minded organizations like Association of Social Beyond Boundaries, India for It's Oceans, Beach Warriors to take the event to a large scale.
- No of Volunteers who were a part of this project: **125**
- Students from various schools, colleges wholeheartedly participated in these projects.
- Our members also managed to spread awareness about Plastic and the importance of circular economy in today's times.



Principal
Sardar Patel Institute of Technology
Eltavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



International Coastal Cleanup Awareness



A handwritten signature in blue ink, which appears to be "Principal Sardar Patel Institute of Technology". An arrow points from this signature towards the text below it.

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





S. Patel

Principal
Sardar Patel Institute of Technology
Bhavan 2 & 3, MPHA,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



city

On International Coastal Clean-up Day, over 500 students clean up Juhu beach



The International Coastal Clean-up Day, observed on Saturday, saw over 500 students from Sardar Patel Institute of Technology, Andheri (W), Mumbai, clean up Juhu Beach. The students, along with their faculty members, collected trash from the beach and surrounding areas. The clean-up was organized by the institute's Green Committee. The students were divided into teams and assigned specific areas to collect trash. They used various tools like gloves, bags, and trash picks to collect trash. The collected trash included plastic bottles, cans, and other debris. The students also learned about the importance of environmental conservation and the impact of pollution on the environment. The clean-up was a success and helped to keep the beach clean and tidy. The students' participation in such activities is a great way to promote environmental awareness and responsibility.

Sardar Patel

Principal
Sardar Patel Institute of Technology
Bhavani Complex,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



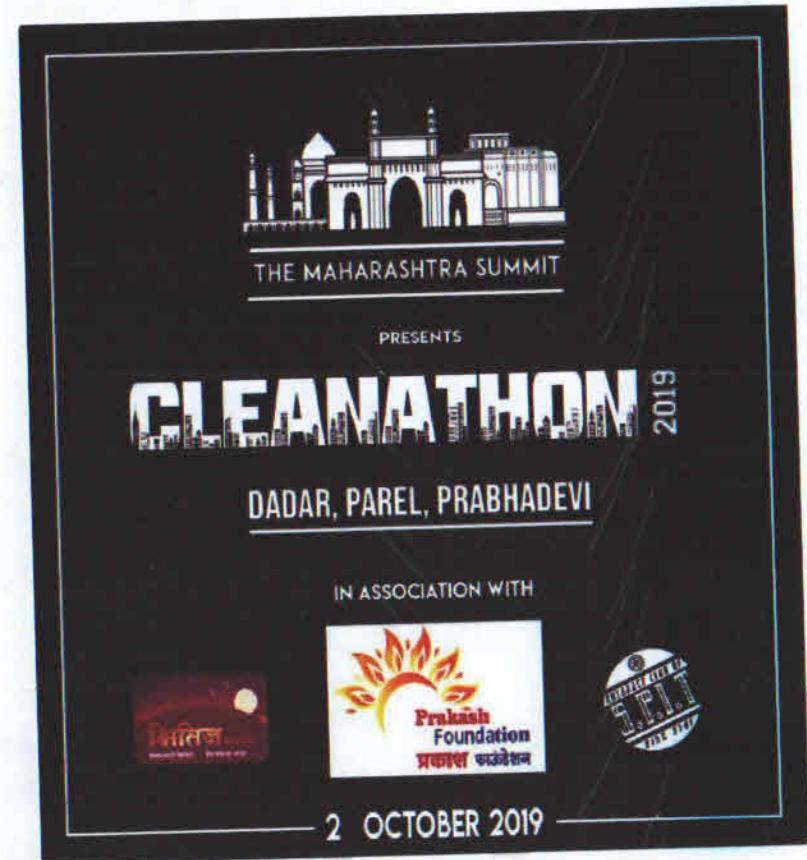
- The members of Rotaract club of S.P.I.T. were a part of the International Coastal Cleanup Day event at Juhu Beach on the 21st September 2019.
- Students from schools like Jamnabai Narsee School, Bombay Cambridge School, City International, Shruti School, Salaam Bombay, Asha Kiran Charitable Trust , Angel Express were a part of this mega event.
- The main aim was promote the idea of circular economy among the children and highlight the importance of waste segregation.
- No of Volunteers: **100**
- No of Participants: **650**



Principal
Sardar Patel Institute of Technology
Bhavani Chambers,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



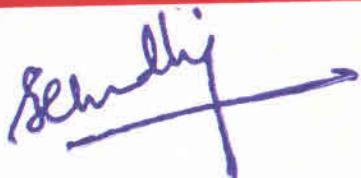
Cleanathon 2019



Selvendiy

Principal
Sardar Patel Institute of Technology
Elphinstone Road,
Munshi Nagar, Mumbai - 400 019 (West)



A handwritten signature in blue ink, which appears to be "Sardar Patel".

Principal
Sardar Patel Institute of Technology
Bhavan's I.T.I.,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



- On the occasion of 150th Birth Anniversary of Mahatma Gandhi, RC S.P.I.T. was a part of the Cleanathon 2019 under the **Swachh Bharat Abhiyan**.
- The event was held in the areas of Dadar, Parel and Lalbaug.
- One volunteer with a resembling ‘poshak’ of Mahatma Gandhi led the rally in these areas.
- No of Volunteers who were a part of this project: **600 (25 from RC S.P.I.T.)**



Principal
Sardar Patel Institute of Technology
Bhavan's Group of Institutions
Munshi Nagar, Andheri (West),
Mumbai - 400 058



Rotary Diwali Bazar

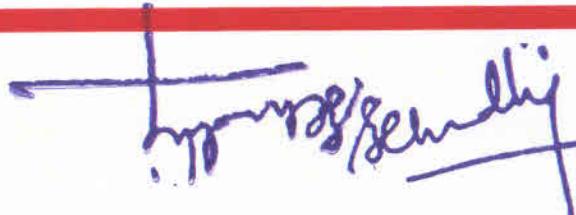


Schandrij

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



- The Rotary Club of Mumbai Harmony, Rotary Club of Andheri and Rotary Club of Bombay Mahakali Heights organized the **Rotary Diwali Bazar** at YMCA, Andheri West on the **19-20 October 2019**.
- The donated items were sold from Rs 10 onwards to **spread the Diwali spirit** among the underprivileged of the society.
- The event was inaugurated by senior Rotarians **PDG Rtn. Subhash Kulkarni and Rtn. Gopal M.**
- RC SPIT along with RC MNWC, RC SPCE, RC LCOO were a small part of the same.



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



T-shirt painting drive



A handwritten signature in black ink, appearing to read "Sardar Patel".

Principal
Sardar Patel Institute of Technology
Bhavani S C Impus.
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





Principal
Sardar Patel Institute of Technology
Bhavani's Compound,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



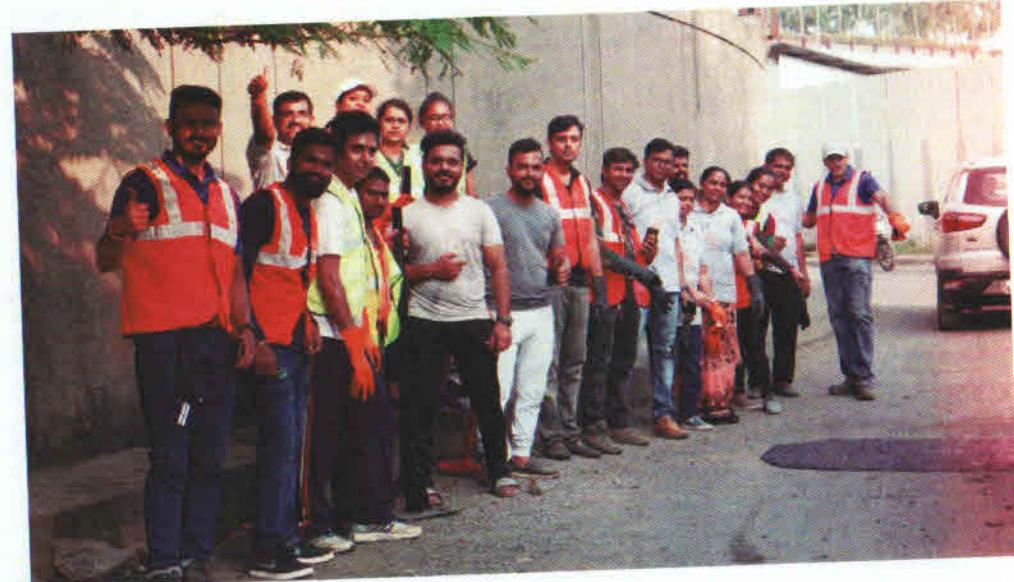
- RC SPIT organized a T-shirt painting drive on the 14th October 2019 under its club service initiative.
- About **150** students from **SPIT and SPCE** participated in this fun filled event,
- The t-shirts were donated at various NGOs across the city including Shraddhanand Mahila Ashram, Matunga.
- It was not only a great initiative to bring out the artistic capabilities of students but also provided them a refreshing breather from their hectic schedule.
- The effort proved to be a huge success in providing a refreshment for their minds and igniting a spark of happiness within the less fortunate during the festival of lights.



Principal
Sardar Patel Institute of Technology
Bhavani's Campus
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Potholes: Filling and Awareness



A handwritten signature in blue ink, which appears to be "S. Chandra".

Principal
Sardar Patel Institute of Technology
Bhavani Ganguly,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Andheri (W)
Mumbai-58.

- RC SPIT collaborated with Prakash Foundation to spread awareness about the issue of potholes in Mumbai.
- We received great support from **Mr Dadarao Billhore, Pothole Dada of Mumbai** who has filled about 650 potholes all by himself over the last four years.
- This event wouldn't have been successful without the efforts of the traffic police department, MMRDA, Public Works Department of the BMC.

Selvadig

Principal
Sardar Patel Institute of Technology
Bhavani Nagar,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Rally for Climate Change



Sunday

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



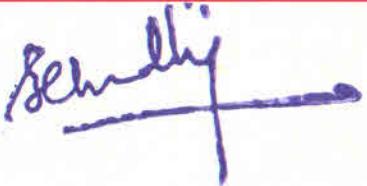


A handwritten signature in blue ink, appearing to read 'S. Patel' or a similar name.

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058



- Members from RC SPIT were a part of Rally for Climate Change organized by Fridays for Future Mumbai, founded by environmental and climate change activist Greta Thunberg.



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058,



Letterhead Exchange



Rtr. Jahnvi Shah (International Service Director) had a letterhead exchange with Rtr. Rushikesh Dale from RC Roha Raigad RID 3131.

Principal
Sardar Patel Institute of Technology
Bhavans Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Keynote Speaker Series



Sherali

Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nanji Ancheri (West),
GATE - 2016



- RC SPIT along with the Spoorthi 2020 organized a keynote speaker series on the 13th January 2020 at SPJIMR Auditorium, Mumbai.
- Prominent personalities from the field of sports were invited to be a part of the speaker series,
- The speakers included **Dr Vijay D Y Patil** (Hon. President of the MCA), **Mr Dinesh Lad** (Cricket Coach of Rohit Sharma and Shardul Thakur), **Mr Suniel Shetty** and **Mrs Sangeeta Shetty** (International record holder ultra marathon runners).
- No of people present for the keynote speaker series: **350**.
- The very first event of the new year was a resounding success.



Principal
Sardar Patel Institute of Technology
Bhavan's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400058.



Blood Donation Camp

- RC SPIT along with IEEE SPIT organized a blood donation camp at SPIT campus on 14th February 2020 in collaboration with Rotary D G Goenka Blood Bank.
- 80 bottles of blood were collected.
- No of Volunteers for the camp: 20



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.

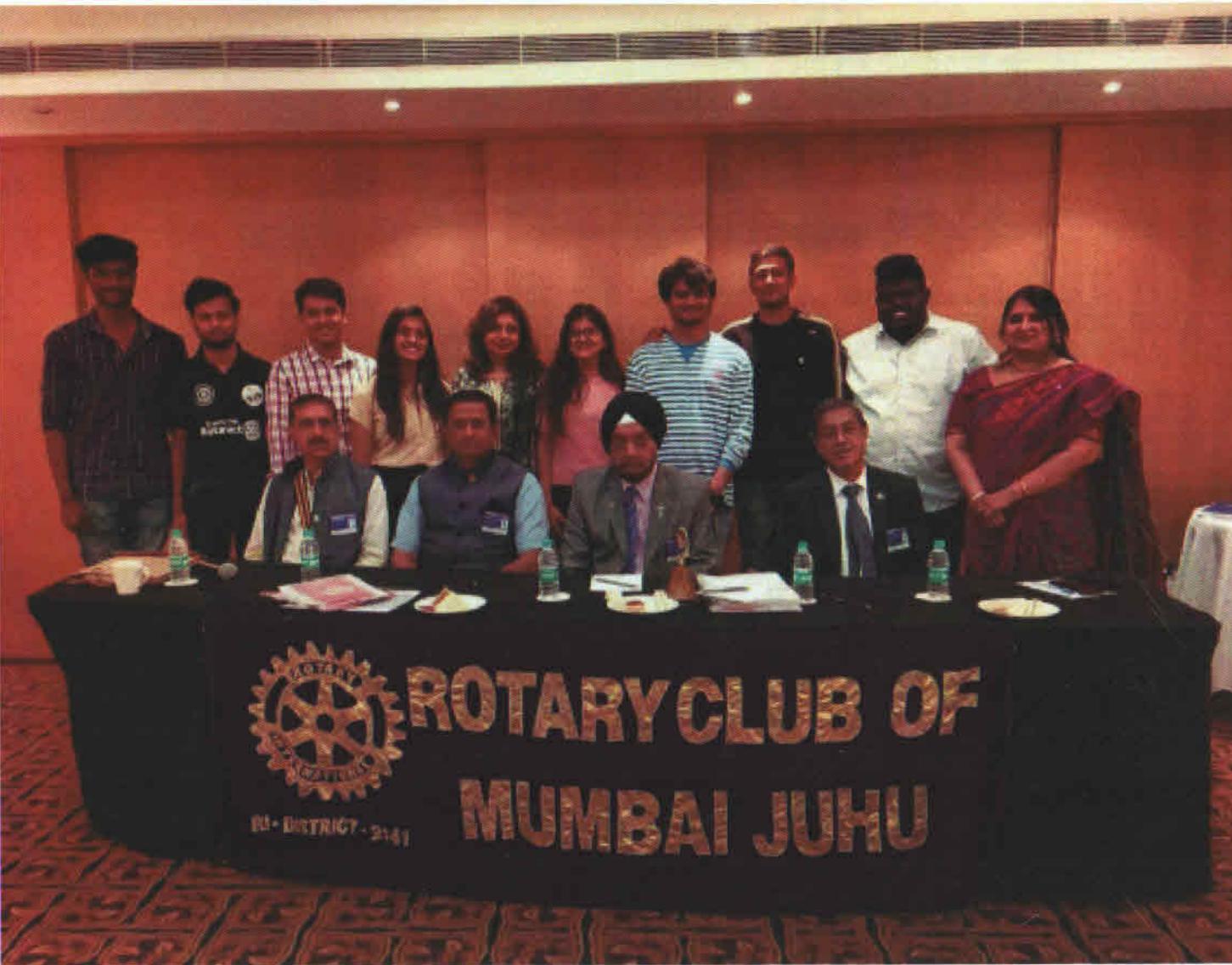




Principal
Sardar Patel Institute of Technology
Bhavans Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Sardar Patel



52



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Official Club Visit

- RC S.P.I.T. and RC MWM had an official Club Visit along with their parent rotary club- Rotary Club of Mumbai Juhu.
- The District Governor Harjit Singh Talwar sir interacted with rotaractors and gave them ideas for the upcoming events.



Principal
Sardar Patel Institute of Technology
Bhavani's Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



Student Entrepreneurship Workshop

- Rotaract Club of S.P.I.T. partnered with SP-TBI and Startup India for the Student Entrepreneurship Workshop- Incubation and Startup Centre Congress which was held on the 27th, 28th and 29th February 2020.
- The event has distinguished speakers like Rahul Chari (Founder and CTO, PhonePe), Kaustav Majumdar (Head, SPJIMR Incubator), Gaurang Shetty (CEO, RIIDL), Shashank Namdev (Founder VC at 100X.VC)
- No of people who were part of the event: 500



Principal
Sardar Patel Institute of Technology
Bldg. No. 101, P.H.S.
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



SPTBI #startupindia | YOURSTORY | AGENCY 09
REGISTER AT WWW.INCUBATIONCONGRESS.COM

QUESTIONS? CALL HRITIK AT +91- 75069 55430 OR PRIYAM AT +91- 88798 64456

STUDENTS! START-UP OR NOT - HUSTLE IS AN IMPORTANT LIFE SKILL!!

@INCUBATION_STARTUPCONGRESS

Student Entrepreneurship Workshop **ISCC 2020**



MEET INDIA'S GREATEST HUSTLERS ACROSS FIELDS, AND LISTEN TO THEM BREAK IT DOWN FOR YOU

BILLION DOLLAR LESSONS!


RAHUL CHARI
FOUNDER & CTO, PHONEPE

INCUBATED STARTUP TO BILLION DOLLAR UNICORN!
HEAR RAHUL CHARI, FOUNDER & CTO, PHONEPE, SPELL IT OUT IN HIS OWN WORDS!

FEB 29, 2020
10:30 AM TO 6 PM
@SPIT, ANDHERI WEST

REGISTER AT WWW.INCUBATIONCONGRESS.COM


KAUSTAV MAJUMDAR
HEAD, EXAMINER, INCUBATOR


AMAR KANT JAIN
TRANSFORMATIONAL LEADER

TOPICS

- ENTREPRENEURSHIP MADE EASY
- UNCONVENTIONAL CAREER PATHWAYS
- EMPLOYEE TO EMPLOYER
- DEVELOPING YOUR BUSINESS IDEA
- FUNDING & INVESTMENTS

BENEFITS

- TRIPLE CERTIFIED DIGITAL CERTIFICATES
- VOUCHERS WORTH RS 600/-
- FREE LUNCH, SNACKS & INSPIRATION!

REGISTER!



Instagram @incubation.startupcongress **Twitter** @IncubationCong
Facebook @incubationcongress **LinkedIn** @incubationcongress

Sardar Patel Institute of Technology

Principal
Sardar Patel Institute of Technology
 E. Campus,
 Munshi Nagar, Andheri (West),
 Mumbai - 400 058.





- As a precautionary measure in view of the emerging situation of COVID-19, the S.P.I.T. Marathon was postponed indefinitely till further notice.



Principal
Bardar Patel Institute of Technology
Enavars Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058,



Social Media Stats



Likes: 3.6K +
Reach: 12K+



Followers: 1.2K
Reach: 10K



Followers: 158
Reach: 2.5K

Sehdev

Principal
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (West)
Mumbai - 400 058



Acknowledgement

- The team would like to thank our mentor, Dr Surendra Singh Rathod for his support in all our events.
- We would also like to thank you our Parent Rotary Club – Rotary Club of Mumbai Juhu.
- The team would like to thank Rotaract District 3141 and DRR 2019-20 Rtr Kushal Bhuva for all their support and encouragement.
- The team would like to thank SPark – The editorial of Sardar Patel Institute of Technology for covering and reporting all of our events.



Principal
Sardar Patel Institute of Technology
Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.





Principal
Sardar Patel Institute of Technology
Mumbai Campus,
Munshi Bhawan, Andheri (West),
Mumbai - 400 058,



Sardar Patel

Feedback about Drives under Rotaract Club in Association with S.P.I.T. - Munshi Nagar Andheri (West), Mumbai

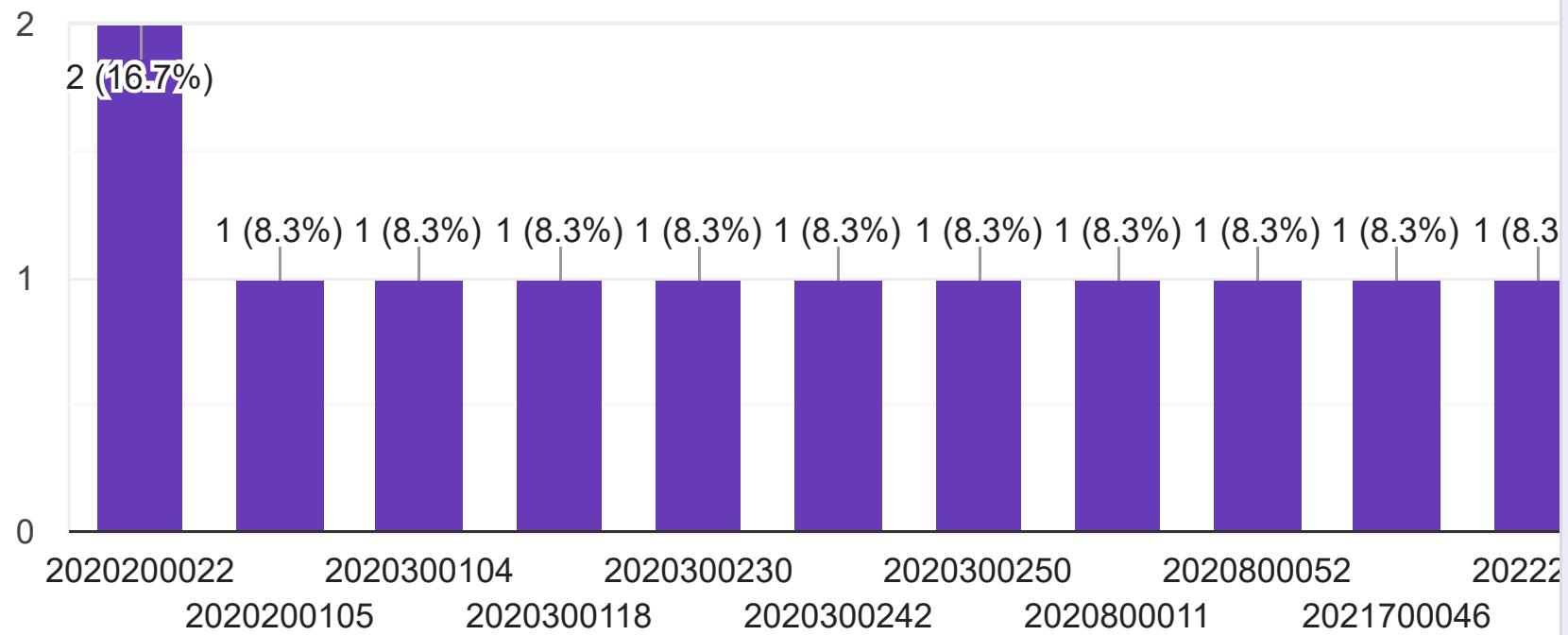
12 responses



UCID

 Copy

12 responses



Please write your Full Name in capital (SURNAME NAME MIDDLE NAME)

12 responses

PATIL SAMRUDDHI MAHESH

KARMARKAR SOHAM MANOHAR

Shah Dhruv Ritesh

CHIPKAR VARAD UDAY

KINARIWALA TANAY ORAYAG

SINGH AISHANI

Ria Parag Talsania

VASHI VRIDDHI MAHESH

MAHAJAN SHREYA DINESH



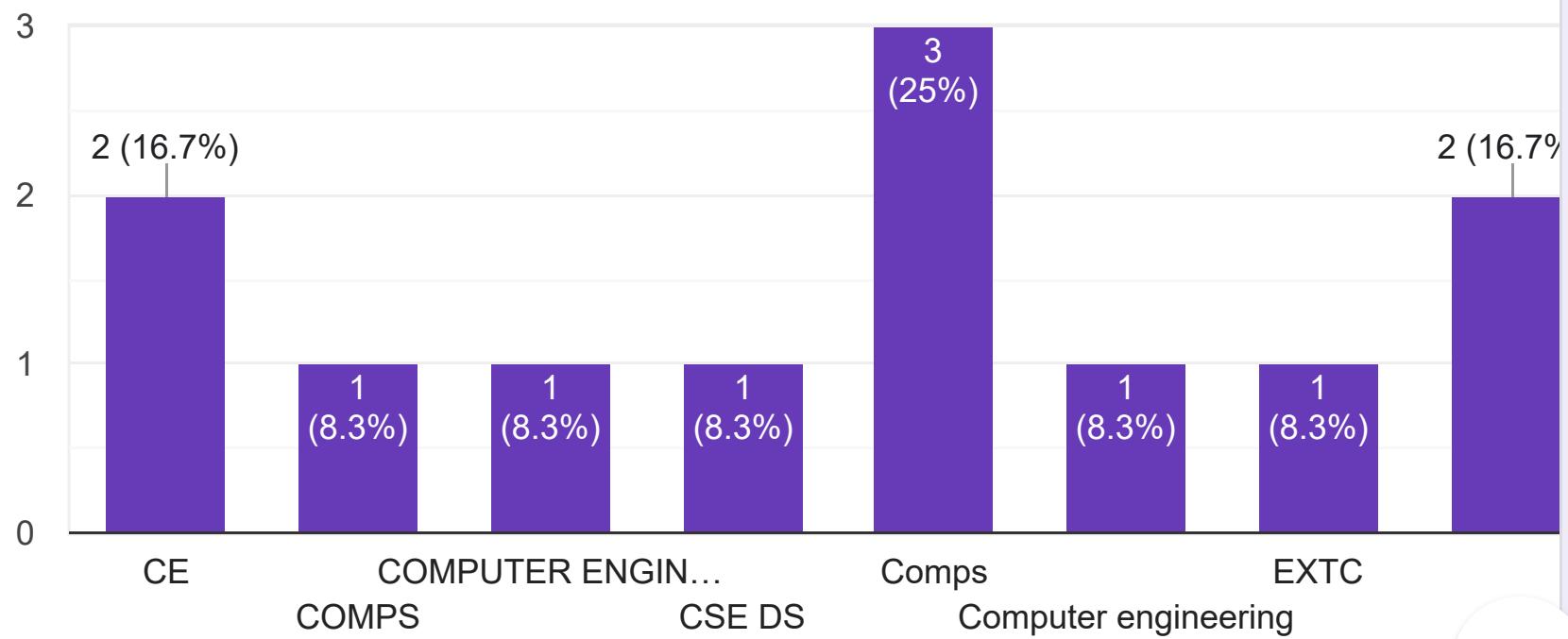
KARANDE DEEPAL DEEPAK

Dhanawat Roshni Ganesh

GANDHI HEER JITENDRA

 Copy

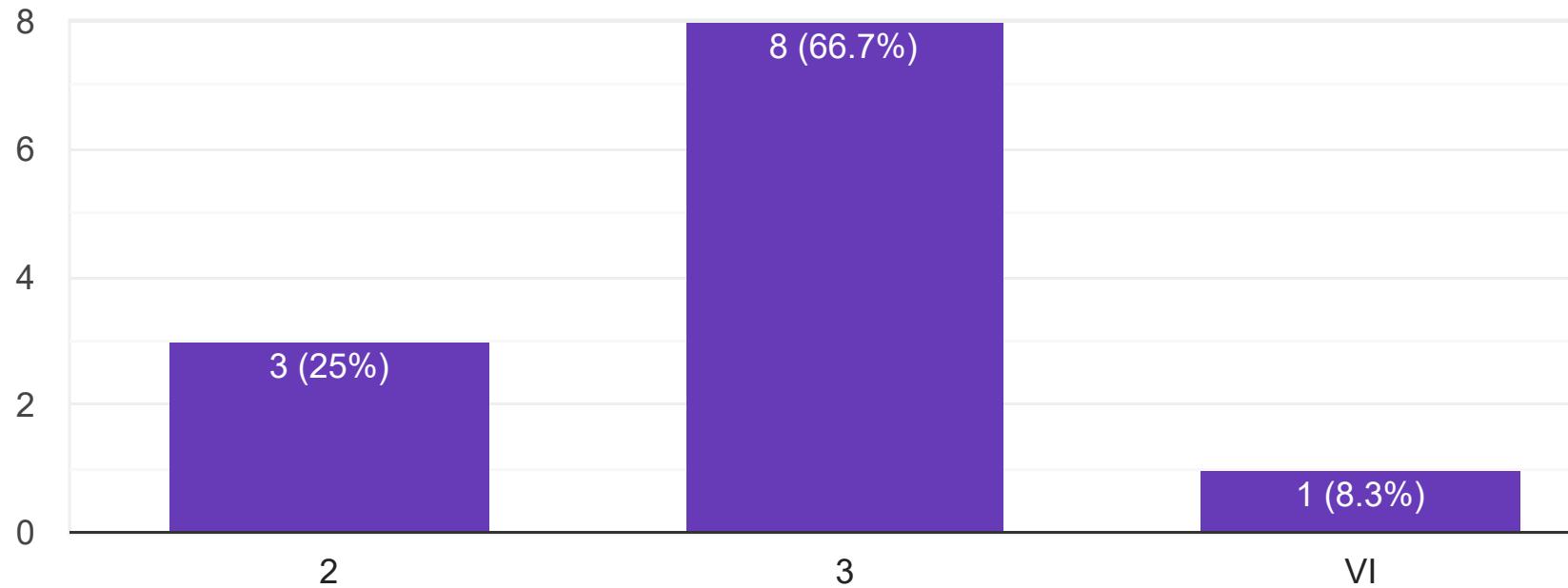
12 responses



Sem

 Copy

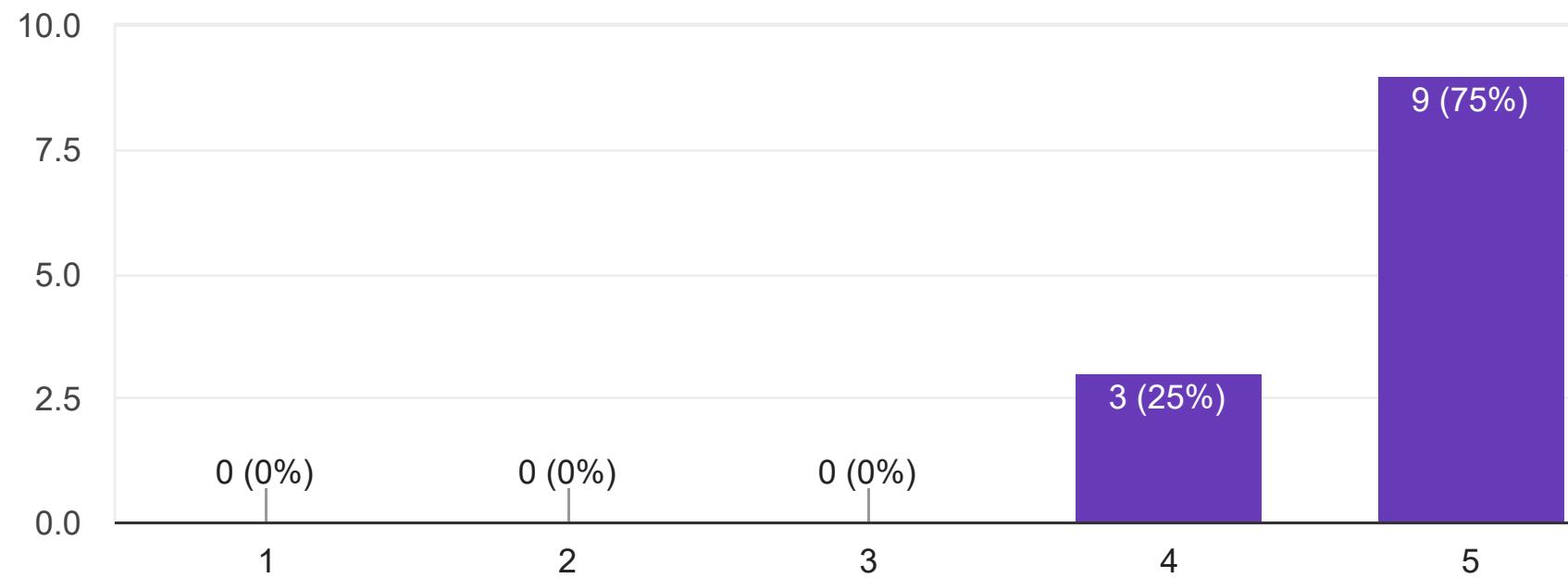
12 responses



 Copy

To what extent do you think Blood donating activity provides a vital service to community? 1 Low, 5: High

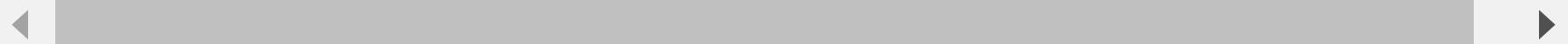
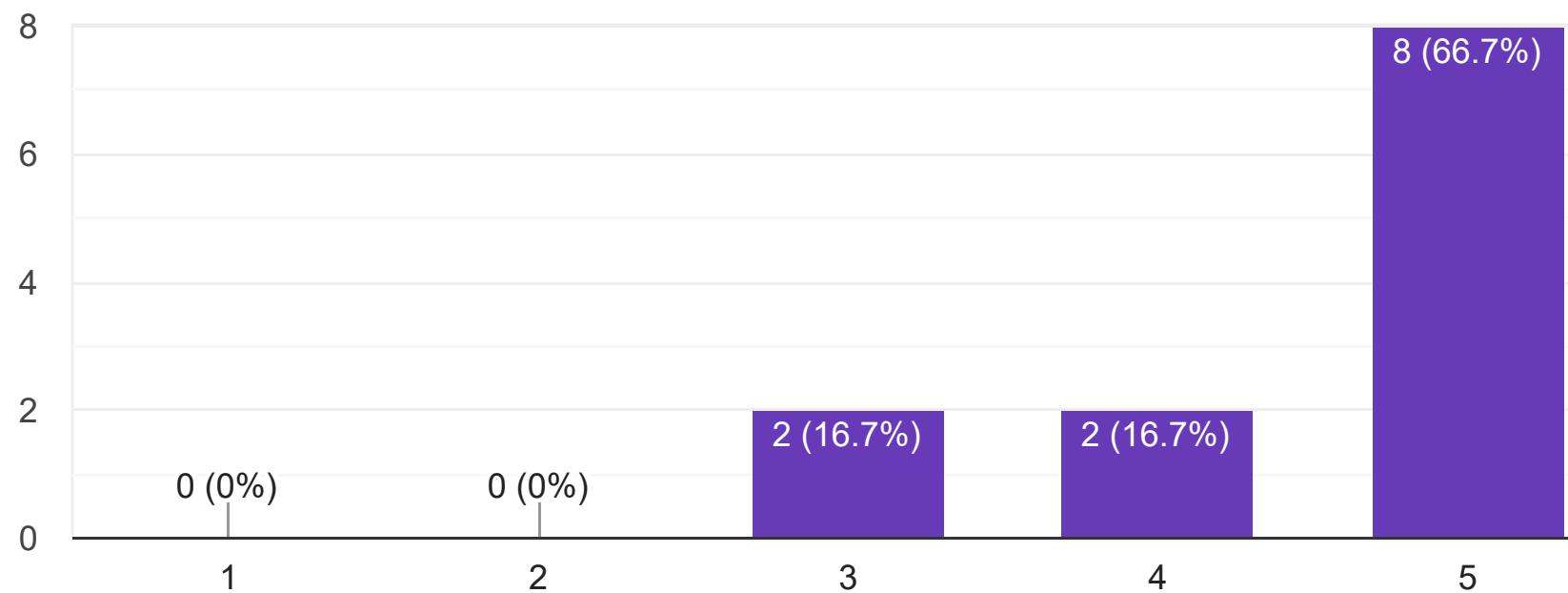
12 responses



 Copy

To what extent do you think the activities listed above have made you to achieve a holistic development? 1 Low, 5: High

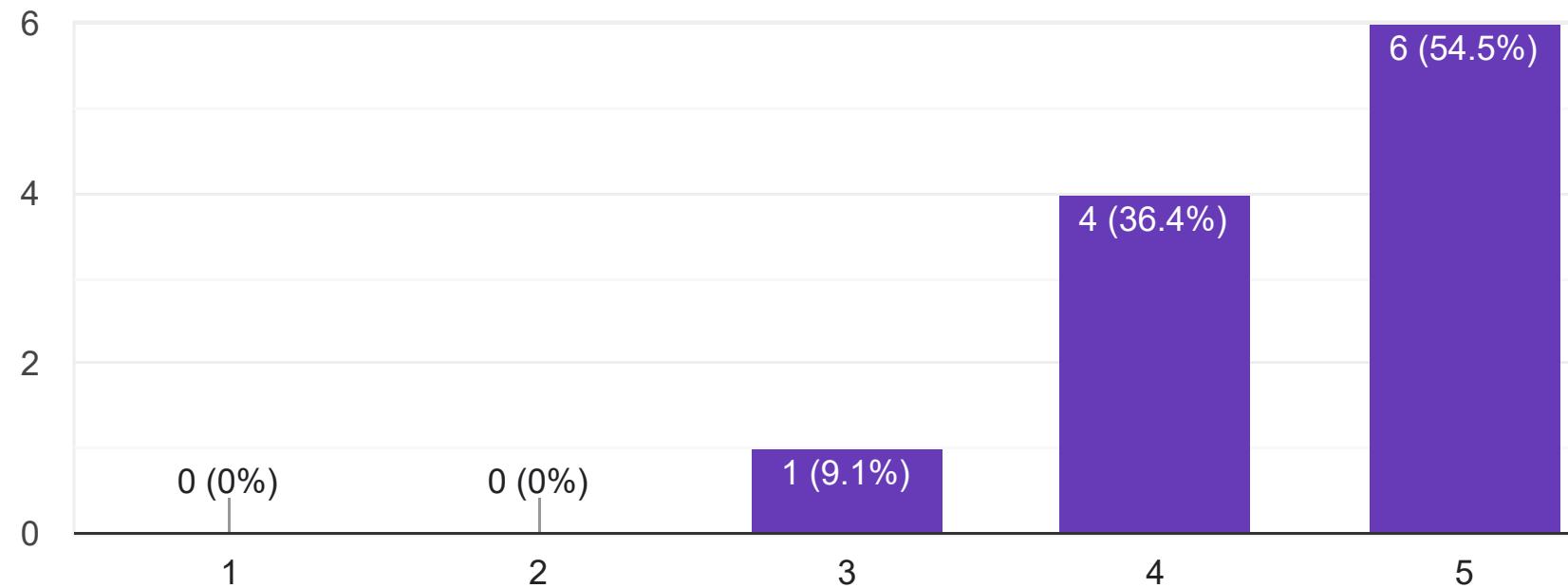
12 responses



 Copy

To what extent do you think potholes filling activity has increased awareness to surrounding community about road Safety? 1 Low, 5: High

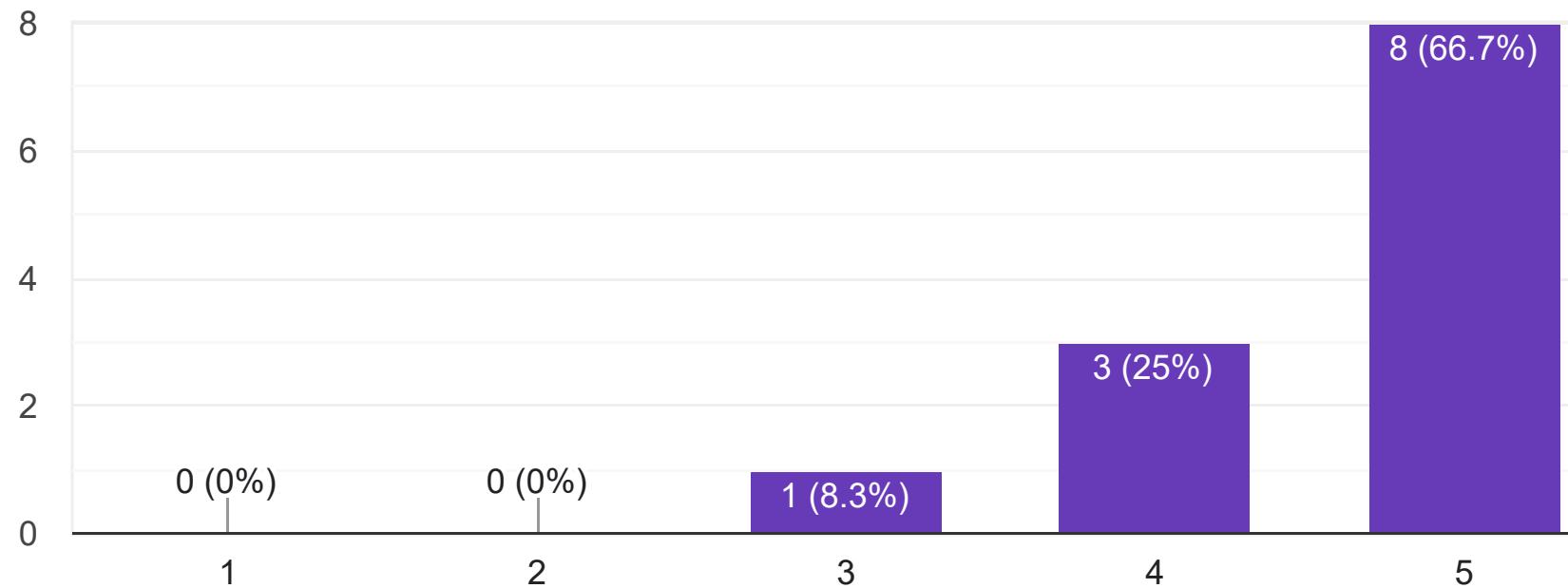
11 responses



 Copy

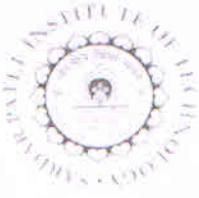
To what extent do you think, your awareness about societal problems has increased and increased the social sensitivity in you? 1 Low, 5: High

12 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)





Bhartiya Vidya Bhavan's, Sardar Patel Institute of Technology
(An Autonomous Institute Affiliated to University of Mumbai)
Bhavan's Campus, Munshi Nagar, Andheri (West),
Mumbai-400058-India

Abhyudaya is an initiative of Bharatiya Vidya Bhavan, with a unique pedagogic innovation at S. P. Jain Institute of Management and Research (SPJIMR) that aims to foster social responsibility among B-school students through experiential learning. Abhyudaya is a non-profit working with bright but underprivileged children from low-income localities of Andheri K-West ward area. Abhyudaya calls these children as Sitaras. Currently it has 500+ Sitaras in their project, coming from 70 municipal and aided schools. A unique feature of Abhyudaya is that first year MBA students at SPJIMR mentor the Sitaras through home visits.

SPJIMR is located in the Bhavan's campus in Andheri (W), Mumbai, Maharashtra. Sardar Patel Institute of Technology (S.P.I.T.) is also situated in the same campus. With the desire to serve the society and ensuring all dimensional holistic growth of the learner, S.P.I.T. has also introduced a course titled "Mentoring of School Children at SPIT (Abhudaya)" as a part of curriculum under "ABLL@ LLC"® (Activity Based Liberal Learning about Life, Literature and Culture) in Six semesters in two sequels namely "SEVA"®(Social Empowerment through Various Activities", and "SATVA"® (Self accomplishment through various Activities).

Every term SPIT sends around 80 volunteer students to Abhyudaya under SEVA program. These volunteers help us in many areas. On Sundays, we conduct classes for Abhyudaya Sitaras. SPIT students help them teach Math, Science when our teachers are away. They also reinforce the lessons taught in smaller groups as teacher assistants. At times, they hold doubt solving session for our senior Sitaras. Above all they support us with data entry and library management in our office.

SPJIMR truly appreciate the assistance provided by S.P.I.T. students and look forward to continue working with S.P.I.T.!





Bhartiya Vidya Bhavan's
Sardra Patel Institute of Technology
(An Autonomous Institute Affiliated to University of Mumbai)
Munshi Nagar, Andheri (W), Mumbai-40058

List of the Students Enrolled and Details of the Work Done

Course Name: Mentoring of School Children at SPIT (Abhudaya), Course Code: LLC17
ABLL@LLC™®(Activity Based Liberal Learning about Life, Literature and Culture)

AY-2021-22

Even Sem

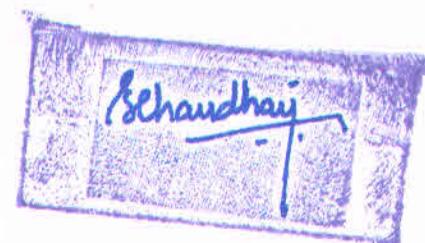
UCID	Name and UCID of the Students	Completion of Assigned work (Total Duration)
2020600008	Aakanksha Dhawale	8
2020300007	Abhimanyu Kapoor	8.7
2021300133	Adarsh Tripathi	12.7
2019110005	Aditi Bagwe	3
2019120011	Aditi Chaturvedi	14.95
2020300020	Aditya Kharote	5.8
2019130019	Adwait Hegde	4.7
2020510018	Akash Dubey	1.7
2021300138	Amey Wani	7
2021200022	Anish Gade	3.45
2021300062	Anmol Kher	8.6
2019120018	Anupriya Dasgupta	2.5
2019110052	Ashutosh Sharma	4
2021200071	Bhavini Mishra	3
2021600017	Chaitya Dobariya	8
2019130035	Chetashri Mahajan	6
2019120044	Deeksha Pal	22.15
2021600012	Deepali Daga	10.6
2021300002	Deepanshu Aggarwal	13



2021700069	Deepika Trivedi	5.3
2021600029	Deepraj Kadam	14.85
2021200079	Devanshi Padhy	13
2020510062	Divya Sundaram	8.1
2021200114	Divya Suvarna	4.1
2020400069	Durga Warrier	20.15
2019120027	Garima Gupta	13.1
2021700048	Harshvardhan Pawar	9
2019140030	Jai Joshi	9.9
2020300052	Jai Patel	6.3
2021510052	Jalaj Porwal	8.95
2021510040	Jay Oswal	11.15
2020300070	Jay Vele	8.7
2021200069	Jiya Mehta	3
2020300040	Kartik Menon	4
2020300019	Kashish Hemrajani	11.3
2019140018	Kaustubh Funde	9
2019120065	Keshav Thosar	37.45
2020300007	Khushal Dhanuka	8.4
2021700058	Kinnari Shah	3
2021700068	Krishna Pai	1.85
2020300034	Kunal Madrecha	14.7
2020300005	Madhura Chitale	13.95
2021600042	Mansha Manni	5.7
2020300010	Manushree Dubey	8.37
2020510029	Mayur Honmane	9
2021600004	Mohit Agarwal	5.3
2021700097	Neemisha Paul	8.7
2021300039	Neha Gode	4.3
2021700050	Nikhil Prajapati	13.15
2019120042	Nimrat Kaur	18.6
2019140027	Nupur Gupte	6
2020300057	Omkar Rane	7.55



2021600106	Onam Sarode	14.15
2020300038	Paras Mehta	6.3
2020300016	Parth Gujarathi	7.4
2020400002	Pranati Bharadkar	11.85
2021300065	Pranav Kore	6.15
2019130042	Pranav Nair	10.3
2019120064	Pranav Saminathan	2.7
2019120066	Pranay Tiwari	1.55
2019140048	Pranjal Patil	9.9
2021600031	Prashil Kadam	10.4
2020300058	Prathamesh Redij	3.3
2019140033	Pratik Khandelwal	8.7
2019120003	Preerna Arora	16.75
2019110001	Rahul Alshi	3.85
20211101071	Rahul Joshi	7.3
2019110065	Rani Tibdewal	6
2019120052	Revanth Jyothula	2
2019130024	Rishabh Jain	3.3
2021700004	Rohit Baviskar	9.55
2021700005	Rutika Sonawane	3.55
2021200118	Sahil Tayde	6.3
2019120041	Saikrishna Murlidaran	18.45
2020100031	Sakshi Khanna	3.7
2020300048	Sakshi Pandey	7.3
2020510036	Sanket Kshirsagar	1.7
2019120058	Sara Sheth	6
2021600013	Sarvesh Deshpande	6.8
2020300049	Shivalik Pandit	9.55
2019110064	Shivam Thakur	6
2020300039	Shlok Mehta	9.7
2020200013	Shrusti Gaikwad	9.4
2020200056	Siddharth Sasane	7
2020300037	Smit Meghani	20.3



2021600020	Sonal Gholap	18.5
2020300018	Srushti Haryan	11
2021301075	Srushti Patil	9.4
2021200125	Tanmay Waddelwar	2.3
2019130071	Tejal yadav	8.3
2021600014	Tejas Dhurgude	17
2021600048	Tejas Mundhe	15.4
2021401072	Tisha Negandhi	9.7
2020300066	Trisha Shishodiya	5.6
2021600019	Vidhi Gajra	1.7
2021600058	Vidhi Sharma	12.8
2021600054	Vikas Rajpurohit	10
2021600026	Vinay Jadhav	30.2
2019110067	Vinayak Tripathi	8.7
2021300092	Vineet Parmar	9.45
2019140030	Yoshita Singh	16.3



9th January, 2024.

To,
The Principal,
SPIT College,
Andheri (West),
Mumbai- 400058.

Subject: Acknowledgement letter

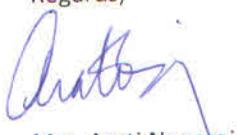
Dear Sir,

Greetings!!!

Every term SPIT sends around 80 volunteer students to Abhyudaya under SEVA program. These volunteers help us in many areas. On Sundays, we conduct classes for Abhyudaya Sitaras. SPIT students help them teach Math, Science when our teachers are away. They also reinforce the lessons taught in smaller groups as teacher assistants. At times, they hold doubt solving session for our senior Sitaras. Above all they support us with data entry and library management in our office.

We truly appreciate the assistance provided by SPIT students and look forward to continue working with you

Regards,



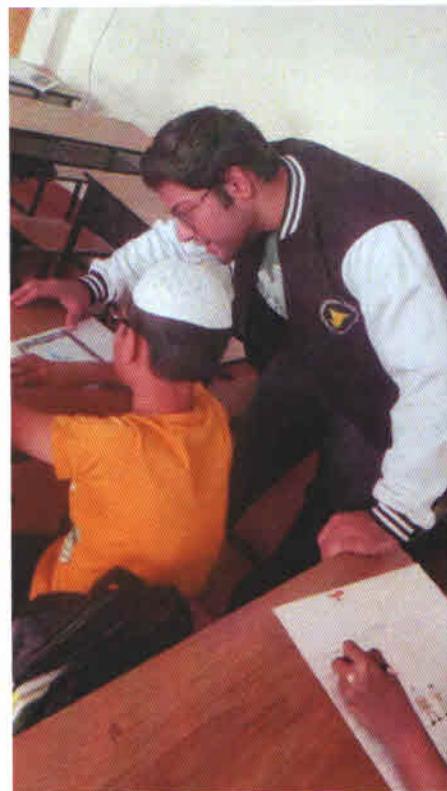
Mrs. Arati Nagaraj
Director
SPJIMR-Abhyudaya

Bhartiya Vidya Bhavan's
Sardra Patel Institute of Technology
(An Autonomous Institute Affiliated to University of Mumbai)
Munshi Nagar, Andheri (W), Mumbai-40058

Academic Year – 2022-23 Even SEMESTER

Course Name: Mentoring of School Children at SPIT (Abhudaya),
Course Code: LLC17

"ABLL@LLC"® (Activity Based Liberal Learning about Life, Literature and Culture"



Bhartiya Vidya Bhavan's
Sardra Patel Institute of Technology
(An Autonomous Institute Affiliated to University of Mumbai)
Munshi Nagar, Andheri (W), Mumbai-40058

Academic Year – 2022-23 ODD SEMESTER

Course Name: Mentoring of School Children at SPIT (Abhudaya),
Course Code: LLC17

"ABLL@LLC"® (Activity Based Liberal Learning about Life, Literature and Culture"



Bhartiya Vidya Bhavan's
Sardra Patel Institute of Technology
(An Autonomous Institute Affiliated to University of Mumbai)
Munshi Nagar, Andheri (W), Mumbai-40058

Academic Year – 2021-22 EVEN SEMESTER

Course Name: Mentoring of School Children at SPIT (Abhudaya),
Course Code: LLC17

"ABLL@LLC"® (Activity Based Liberal Learning about Life, Literature and Culture"





Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology

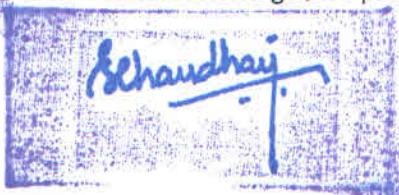
Bhavans Campus, Munshi Nagar, Andheri West, Mumbai 400-058

NSS CAMP 2023
BORDI DAHANU

NSS CAMP DAY-1 27/05/2023



The enthusiastic group of SPIT NSS students embarked on a journey to Bordi village in Maharashtra aboard the Saurashtra Express at 9:30 am on 27th May 2023. Filled with excitement and anticipation, the group was eager to immerse themselves in the rich cultural heritage and picturesque beauty of



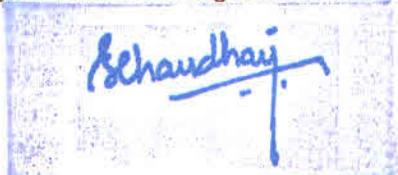
the region. With a shared purpose of making a positive impact through community service and sustainable development, they are prepared to contribute their time, skills, and efforts to uplift the lives of the villagers in Bordi. As they board the train, their spirits are high, ready to embrace the upcoming adventure and create lasting memories while leaving a meaningful mark on the lives of the locals in Bordi village. The Train Reached Gholwad railway station at 12:00 pm, from where they took cab to go to Bordi Save Camp Site and reached by 12:30 pm.

A camp briefing held was then held in the quadrangle by the Teachers and Co-ordinators (Prof. Pramod Jagannath Bide, Prof. Govind Haldankar, Prof. Surekha Dholay, Mrs Meena) on the first day aimed to provide the students with essential information and set the tone for the days to come. The camp coordinators, support staff, and fellow volunteers were introduced during the briefing. The importance of teamwork, mutual respect, and cooperation in achieving the camp objectives were emphasized. This introduction allowed everyone to get acquainted, fostering a sense of camaraderie and unity among the participants. The detailed camp schedule was presented, outlining the activities, workshops, and sessions planned for each day, providing an overview of the diverse range of initiatives, including community development projects, environmental conservation efforts, health camps, awareness programs, and skill development sessions. The schedule allowed everyone to understand the breadth and depth of opportunities to actively contribute and make a positive impact on the lives of the villagers. The camp briefing on the first day successfully provided a comprehensive overview of the camp's objectives, schedule, rules, and individual roles. It set the foundation for an inclusive, purposeful, and impactful camp experience. Volunteers left the briefing feeling motivated, prepared, and eager to embark on their journey of community service in Bordi Village. This was followed by a delicious Lunch prepared on the camp site by the hosts at 1:15 pm.

After a fulfilling lunch, the volunteers gathered for a skit practice session, utilizing the allotted time to enhance their creative expression and deliver impactful messages through theatrical performances. The skit practice served as a platform to communicate social issues, raise awareness, and stimulate discussions among the villagers in Bordi. Script Development, Rehearsals and Role Assignments, Guidance and Feedback, Collaborative Learning were some of the qualities observed followed by a Final Run-through.

At 3:15 PM, the camp participants eagerly gathered to listen to an enlightening speech delivered by esteemed soil scientist, Mr. Ashok Bhoir, on the topic of organic farming. With his expertise and passion for sustainable agriculture, Mr. Bhoir aimed to educate and inspire the audience about the benefits and practices of organic farming. He discussed the benefits of organic farming, including improved soil fertility, biodiversity preservation, and healthier produce. He shared techniques such as crop rotation and composting that enhance organic farming's effectiveness. Additionally, he highlighted the market demand for organic produce and its economic viability for farmers. Mr. Bhoir called upon the audience to promote organic farming, emphasizing the need for collective action to protect the environment and ensure a sustainable future. The speech by Mr. Ashok Bhoir on organic farming at 3:15 PM was met with enthusiastic applause from the camp participants. His expertise, passion, and ability to articulate the importance of organic farming inspired the audience to explore sustainable agricultural practices and consider the broader impact of their choices on the environment and society.

At the Bordi Village Gram Panchayat office, a series of engaging activities took place, benefiting both the villagers and the local school students. The event began with an enlightening skit performance that addressed social issues prevalent in the village, capturing the attention and sparking discussions among the audience. Following the skit, a presentation on bamboo business and chikoo plantation was conducted, aimed at empowering the villagers with knowledge about alternative livelihood options



and sustainable agriculture. The presentation provided insights into the potential of bamboo-based industries and the benefits of chikoo plantation for economic growth and environmental conservation. Afterward, a career counseling session was held specifically for the village school students. The session aimed to broaden their horizons, providing information about various career paths and educational opportunities beyond their immediate surroundings. The students received guidance on pursuing higher education, vocational training, and entrepreneurial ventures. To put theory into practice, the SPIT NSS students actively participated in a bamboo plantation activity. Equipped with the necessary tools and guidance, they planted bamboo saplings in designated areas, contributing to the greening of the village and reinforcing the importance of environmental sustainability. Overall, the activities conducted at the Bordi Village Gram Panchayat office encompassed a range of initiatives aimed at empowering the villagers and the village school students. Through skit performances, presentations, career counseling, and hands-on plantation activities, the event fostered community engagement, knowledge sharing, and the cultivation of a sustainable and prosperous future for Bordi Village.

After the engaging activities at the Bordi Village Gram Panchayat office, a much-needed tea break was arranged for all the participants. The break allowed everyone to relax, socialize, and rejuvenate with a hot cup of tea and light refreshments. It provided an opportunity for the villagers, students, and volunteers to connect and share their experiences from the day's events. Following the tea break, a fun-filled time was organized on the beautiful beach of Bordi. Participants enjoyed the scenic views, walked along the shoreline, and engaged in beach games and activities. The beach excursion offered a refreshing change of scenery and allowed everyone to unwind and embrace the natural beauty of the surroundings. Upon returning to the campsite, cultural activities such as singing and dancing were organized for the NSS students. The participants showcased their talents, singing regional songs and performing traditional dances. The cultural activities served as a platform to celebrate the diversity of Indian culture and foster a sense of unity and togetherness among the camp participants. As the day progressed, dinner was served at the campsite. A sumptuous meal was prepared, featuring local delicacies and nutritious dishes. The participants gathered around, sharing stories and enjoying the delicious food, strengthening the bonds formed during the camp activities. The tea break, beach time, cultural activities, and dinner provided moments of relaxation, enjoyment, and cultural exchange within the camp setting. These activities not only added a touch of leisure and entertainment to the camp experience but also promoted camaraderie and a sense of community among the participants.

As the night fell upon the campsite, a sense of tranquillity enveloped the air. The students, filled with memories of the day's activities and a deep sense of purpose, retired to their sleeping quarters in preparation for the next day of the camp. And so, as the night settled in, the campsite became a haven of dreams and aspirations, a place where the spirit of volunteerism thrived, and where the next chapter of their journey would unfold.



NSS CAMP DAY-2 NSS CAMP DAY-1 28/05/2023

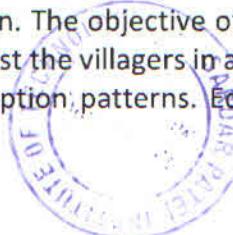


As the sun began to rise on the second day of the camp, the students awoke at 6 am in their beachside campsite. The gentle sound of waves crashing against the shore and the refreshing sea breeze greeted them, setting a tranquil and picturesque ambiance. Excitement filled the air as the students prepared themselves for another day of adventure, learning, and community engagement in the idyllic beach surroundings.

At 6:30 am, the camp participants gathered for a rejuvenating yoga session led by the faculty a certified yoga instructor, Prof. Biradar. The session aimed to provide a serene start to the day and promote physical and mental well-being. The practice of yoga not only nourished their bodies but also nurtured their minds and spirits, instilling a sense of balance, focus, and well-being. The participants emerged from the session energized and ready to embrace the day's activities with renewed enthusiasm and a heightened sense of self-awareness. Through a series of asanas, pranayama, and meditation, the session fostered balance, focus, and relaxation among the future IT professionals, preparing them for the day ahead.

After the invigorating yoga session, the students got refreshed and made their way to the breakfast area by 8:30 am. A delicious spread awaited them, including a variety of nutritious options and a special highlight – the freshly harvested chikoo fruit. The students gathered around, savouring the flavourful chikoo and indulging in a wholesome breakfast, ready to embrace the day's activities with a burst of energy and the delightful taste of the local produce.

Following a visit to the Gram Panchayat office in Gholvad, the camp participants were divided into four groups, each comprising eleven members. Accompanied by village female representatives, they embarked on a local village survey with a specific focus on electrical appliances and consumption. The objective of the survey was to collect data that would aid in devising strategies to assist the villagers in adopting renewable solar energy based on their specific needs and consumption patterns. Equipped with survey forms and guided by the



Bchaudhaj

village representatives, the groups visited different households and interacted with the villagers. They diligently recorded information regarding the types of electrical appliances used, their energy consumption patterns, and the challenges faced by the villagers in accessing reliable and sustainable electricity. The data collected during the survey would prove invaluable in understanding the energy needs of the villagers and identifying opportunities for implementing solar energy solutions. It would help in developing a comprehensive plan to promote renewable energy and address the energy requirements of the community, fostering sustainable development and reducing dependence on non-renewable sources. By actively involving the villagers in the survey process and engaging with female representatives, the camp participants ensured a holistic and inclusive approach. This collaboration promoted knowledge sharing, community empowerment, and a sense of ownership over the renewable energy initiatives to be implemented. The survey conducted by the camp participants in partnership with the village female representatives marked a significant step towards promoting renewable solar energy in Gholvad. The data collected would serve as a foundation for future planning, enabling the camp organizers to design effective strategies and initiatives that align with the specific needs and aspirations of the villagers.

After completing the village survey, the students gathered on the beachside ground of Dattakrishna Mandir. In this setting, they had the opportunity to engage in an interactive session with the Panchayat Sevak, Shri Rajendra Bujad, and the villagers, discussing various social topics relevant to the village. The focus of the discussion revolved around vital social topics affecting the village, including education and farming. A particular emphasis was placed on the pressing need for bore well digging to address the village's water scarcity. Representatives from a technological institute, in the role of teachers, took the lead in guiding and educating the villagers on the intricacies of bore well digging. Their expertise provided valuable insights into the process, addressing factors like suitable locations, equipment requirements, and potential challenges. The teachers emphasized the significance of meticulous planning, community involvement, and sustainable water management practices to ensure a successful outcome. Throughout the interaction, the students gained profound insights into the realities of village life compared to city life. They became aware of the unique challenges faced by rural communities, particularly in terms of education, farming, and access to basic amenities like water. This exposure instilled a sense of empathy and understanding within the students, motivating them to actively contribute to the betterment of rural areas. The dialogue at Dattakrishna Mandir nurtured a spirit of collaboration and knowledge exchange, bringing together the students, Panchayat Sevak, teachers, and villagers as equal stakeholders in community development. By addressing the social topics and challenges faced by the village, the session sought to inspire collective action and foster sustainable solutions. Overall, the gathering on the beachside ground served as a transformative platform, enabling meaningful interactions between the students, Panchayat Sevak, teachers, and villagers. It empowered the villagers with valuable guidance on bore well digging, encouraged a mutual understanding between urban and rural perspectives, and ignited a sense of responsibility in the students to contribute positively to the lives of those in the village.

After the interactive session at Dattakrishna Mandir, the students enjoyed a delicious lunch served at 2:30 pm. As they savored the meal, the students connected with each other, sharing



A handwritten signature in blue ink, appearing to read "Sehendhai".

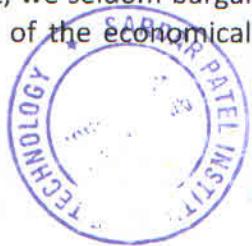
laughter and engaging in conversations. The lunch break provided a refreshing break and energized them for the rest of the day's activities.

The visit to Saave Farm after lunch proved to be an engaging and educational experience for the students. Upon arrival, they had the privilege of interacting with Mr. Achyut Suchit Saave, the owner of the chikoo farm. The students were given a practical demonstration on the importance of cutting wild grass around the fruit trees, followed by a comprehensive tour of the sprawling 10-acre farm. After the tour, an interactive Q&A session took place, allowing the students to seek clarification and gain valuable insights into the intricacies of farming and the daily life of a farmer. This session provided a platform for the students to deepen their understanding and appreciate the challenges and rewards associated with agricultural practices. In a gesture of warm hospitality, the students were treated to a refreshing nariyal (coconut) drink by Mr. Saave himself. They also had the pleasure of savoring other fruits from the farm, such as mama phal and phaphanas, while witnessing a demonstration of the tools used in farm operations. The farm owner and workers extended their generosity and ensured the students felt welcome and appreciated throughout the visit. The students were truly impressed by the hospitality displayed by Mr. Saave and his team. The firsthand experience of observing farm practices, the opportunity to interact with the owner, and the taste of farm-fresh fruits left a lasting impression on the students. The visit to Saave Farm not only enriched their knowledge of agriculture but also fostered a sense of respect and admiration for the hard work and dedication of farmers. Overall, the visit to Saave Farm served as a valuable learning experience, promoting a deeper appreciation for farming and showcasing the importance of hospitality and community connections. The students left with newfound insights, inspired by the dedication and passion exhibited by Mr. Saave and his team.

After returning to the beachside campsite, the students enjoyed a rejuvenating tea and biscuits break. The aroma of freshly brewed tea and the assortment of biscuits provided a much-needed moment of relaxation and refreshment. The students gathered around, sipping tea and nibbling on biscuits, while taking in the scenic beach view.

Following the tea break, a session of group discussion and reflection was conducted with the teachers.

- During the session, students began by sharing their first-time experiences of visiting village houses, using a common washroom, and witnessing the creation of handicrafts in the village. This allowed them to gain valuable insights into the rural way of life and the challenges faced by the villagers.
- Following these experiences, Prof. Dholay shared impactful life lessons. She emphasized that society is not shaped by a single individual, but by the collective efforts of everyone. She highlighted the importance of recognizing the contributions of countless individuals behind our success and the need to give back to society. Prof. Dholay also drew a parallel between the limitations of AI/ML and deep learning, stressing the significance of maintaining a balance between technology and life.
- Prof. Pramod Bide presented an eye-opening realization during the session. He pointed out that while we often bargain with street vegetable vendors who struggle to make ends meet, we seldom bargain when purchasing branded products, leading to the exploitation of the economically weaker sections. This revelation made the



Bchaudhary

students reflect on their own purchasing choices and the need for fairness and equality in society.

- Prof. Govind Haldankar shared his experiences of teaching prison inmates and highlighted the positive impact that time spent in prison can have on their behavior. He emphasized that even highly educated individuals can become criminals if they lack emotional intelligence. Prof. Haldankar underscored the importance of self-development activities such as exercise, meditation, and yoga in building self-confidence and combating depression.
- Further contributing to the session, Prof. Biradar shared his perspective on education. He defined education as the control of one's own mind and its ability to focus. This insight prompted the students to reconsider their understanding of education and its broader implications.

The session left the students in deep contemplation, offering renewed clarity regarding the purpose of the NSS Camp. It sparked thoughts on social responsibility, the need for balanced technology integration, the significance of fair trade practices, and the importance of emotional intelligence and self-development. The students gained a deeper understanding of their role in society and their potential to make a positive impact.

After the insightful session, the students engaged in cultural activities that added a touch of joy and entertainment to the camp. They participated in a lively game of Musical Chairs, filled with laughter and friendly competition. The game brought out the spirit of camaraderie among the students as they danced around the chairs, vying for a seat when the music stopped. Following the game, the students showcased their talent and enthusiasm in a group dance performance. With coordinated moves and infectious energy, they mesmerized everyone with their synchronized steps and vibrant expressions. The dance filled the campsite with infectious joy and created a lively atmosphere.

As the evening progressed, the students were treated to a delicious dinner at 9:00 pm. The dinner provided a moment of relaxation and nourishment after an eventful day, allowing the students to recharge and bond over a shared meal. As the night settled in, the students retired to their sleeping arrangements on the beachside campsite, eagerly anticipating the adventures that awaited them on the third day of the camp. The beachside campsite remained peaceful throughout the night, preparing to welcome a fresh day filled with new adventures, discoveries, and memorable moments.



Bchandhai

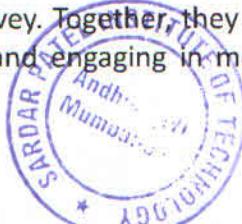
NSS CAMP DAY-3 NSS CAMP DAY-1 29/05/2023



On the third day of the NSS Camp, the students woke up at 6:00 am. Despite the early hour, a sense of anticipation and energy filled the air as they eagerly prepared for the day ahead. As the sun began to peek over the horizon, casting a warm golden glow across the landscape, the students made their way to the beach for their morning jog at 6:30 am. This was followed by a yoga (Exercise) session on the beach led by Prof. Biradar. The combination of jogging on the beach and the playful yoga session had invigorated both their bodies and spirits. The students felt a renewed sense of vitality and connection with themselves and each other. They knew that this day at the NSS Camp had brought them closer together, creating memories that would last a lifetime.

After the invigorating jogging and playful yoga session, the students returned to their accommodations to freshen up and get ready for the day ahead. The shared excitement and newfound energy lingered in the air as they prepared themselves for the next part of their NSS Camp experience. By 8:30 am, the students had gathered in the dining area, ready to fuel their bodies with a delicious and nourishing breakfast. Amidst the conversations, the students also discussed their plans for the day. They eagerly anticipated the activities and projects lined up for them, each looking forward to making a positive impact through their service and engagement.

After a hearty breakfast, the students embarked on their next mission for the day - visiting Jambugao village in Dahanu to continue their survey on electricity needs and consumption. Equipped with notepads, pens, and a genuine curiosity to understand the villagers' perspectives, they set off with a sense of purpose and determination. As they arrived at the village, they were greeted by Mr. Mahesh Kotari, a dedicated gram panchayat sevak of Jambugao. With his deep knowledge of the village and its residents, he would serve as their guide throughout the survey. Together, they embarked on their journey through the village, visiting each household and engaging in meaningful conversations with the villagers. The



Bhavna
T.

students approached each encounter with respect, humility, and a genuine desire to learn from the community members. They asked questions about the electricity needs and consumption patterns of the villagers, taking notes and capturing valuable data. The villagers warmly welcomed them into their homes, sharing their personal stories and experiences. The students listened attentively, gaining insights into the challenges faced by the community and the impact of electricity availability on their daily lives. As the survey progressed, the students became more than just data collectors. They formed connections with the villagers, fostering a sense of empathy and understanding. The conversations transcended mere statistics and turned into shared experiences, bridging the gap between the students and the villagers, creating a bond of mutual respect and appreciation. As the students bid farewell to the villagers of Jambugao, they left with a deeper understanding of the realities faced by rural communities. They felt a renewed sense of responsibility to advocate for equitable access to electricity and to work towards sustainable solutions. The conversations and connections made in Jambugao would remain etched in their memories, fueling their commitment to making a positive impact in the lives of those they encountered.



After an eventful and enlightening visit to Jambugao village, the students of the NSS Camp returned to their campsite, feeling a mix of excitement and anticipation. Hunger gnawed at their stomachs as they made their way back, eagerly looking forward to a satisfying lunch. Amidst the enjoyment of the meal, the students also took the time to appreciate the efforts of the campsite staff. They recognized the dedication and hard work put into preparing and serving such a delicious spread, ensuring that everyone's hunger was satisfied.



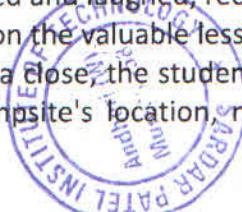
A handwritten signature in blue ink, which appears to read "Schaundhaj".



Excitement filled the air as the students of the NSS Camp arrived at the Krishi Vigyaan Kendra (KVK) near Bordi. They were greeted by Mrs. Anjali Dwite, their knowledgeable guide, who would enlighten them about the research process involved in selecting the best crop and cultivation methods. The students eagerly listened as she began explaining the steps of this crucial agricultural process. With Mrs. Dwite's guidance, the students delved into the world of agricultural research. They learned about the significance of considering factors such as climate, soil conditions, and market demand when choosing a crop to cultivate. Mrs. Dwite stressed the importance of conducting thorough research to make informed decisions and maximize agricultural productivity. To illustrate the application of research in farming practices, Mrs. Dwite then demonstrated a rice planting machine. The students gathered around, their eyes widening with amazement as they witnessed the efficiency of this technology. The machine swiftly and accurately planted rows of rice seedlings, showcasing how innovation can revolutionize traditional farming methods. Eager to expand their knowledge further, Mrs. Dwite proceeded to introduce the students to the concept of grafting. Through a live demonstration, she showcased how this technique could combine desirable traits from different plant varieties, creating new and improved crops. The students watched attentively, captivated by the potential for enhancing agricultural productivity through such methods. Amidst the students' engrossment in the KVK activities, their excitement reached new heights as their Principal, Dr. B.N. Chaudhary, arrived at the KVK, he was accompanied by Prof. Rupali. Warm smiles and greetings were exchanged as the students welcomed him to the camp. Dr. Chaudhary's presence added an extra layer of enthusiasm and inspiration to the day's activities. Together, Mrs. Dwite, Dr. B.N Chaudhary, and the students explored the various sections of the KVK. They visited the beehive nursery, marveling at the intricate relationship between bees and plants. Dr. B. N Chaudhary shared anecdotes and insights from his own experiences in agriculture, further inspiring the students' passion for sustainable farming practices.

As the students bid farewell to the Krishi Vigyaan Kendra (KVK), their minds brimming with newfound knowledge and inspiration, they made their way back to the campsite. The journey was filled with animated conversations and laughter, as they excitedly shared their experiences and discussed the highlights of their visit. Sipping on their tea, the students reveled in the warmth and comfort it provided, grateful for this moment of respite amidst their busy day. They chatted and laughed, recounting the memorable moments from the visit to the KVK and reflecting on the valuable lessons they had learned.

As the tea break came to a close, the students found themselves rejuvenated and ready for more adventure. The campsite's location, nestled near the beach, presented the perfect



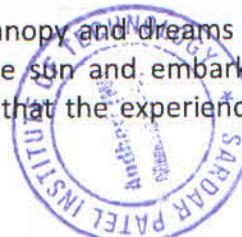
opportunity for them to unwind and have some fun.



The event in the quadrangle of the campsite continued to unfold, leaving the students inspired and eager to embrace the next phase of their NSS Camp journey. As the speeches by Police Inspector Mr. X on cybercrime and DIG Mr. Y on UPSC came to a close, the students eagerly awaited the final address of the evening.

Their beloved Principal, Dr. B.N. Chaudhary, took the stage with an air of wisdom and compassion. He acknowledged the valuable insights shared by the previous speakers and commended the students for their active participation and enthusiasm throughout the camp. Principal Sir emphasized the importance of the knowledge gained and encouraged the students to apply it not only in their academic pursuits but also in their personal lives. He spoke about the power of education to bring about positive change and the responsibility they held as future leaders of society. His words resonated deeply with the students, reaffirming their commitment to making a difference. As the event concluded, the students made their way to the dining area, their appetites piqued after an evening of engaging talks. They were welcomed with a delicious spread, with the highlight being bowls of luscious aamras, a sweet mango puree that is synonymous with the joy of summer. The students eagerly savoured this seasonal delight, indulging in its rich and refreshing Flavors. Laughter and conversations filled the air as they bonded over the shared experience of a delicious meal. With satisfied appetites and a sense of contentment, the students gradually made their way to their respective rooms. Aware of the busy day that awaited them, they understood the importance of a good night's sleep and the need to recharge for the adventures that lay ahead. By 10:30 PM, the campsite was enveloped in a peaceful silence as the students settled into their sleeping bags, their minds filled with anticipation for the next day's activities.

With the night sky as their canopy and dreams of possibilities in their hearts, the students rested, ready to rise with the sun and embark on another day of learning, service, and personal growth. They knew that the experiences and knowledge gained during their NSS



Chaudhary

Camp would stay with them long after the camp concluded, shaping their outlook on life, and fuelling their passion for making a difference.

NSS CAMP DAY-4

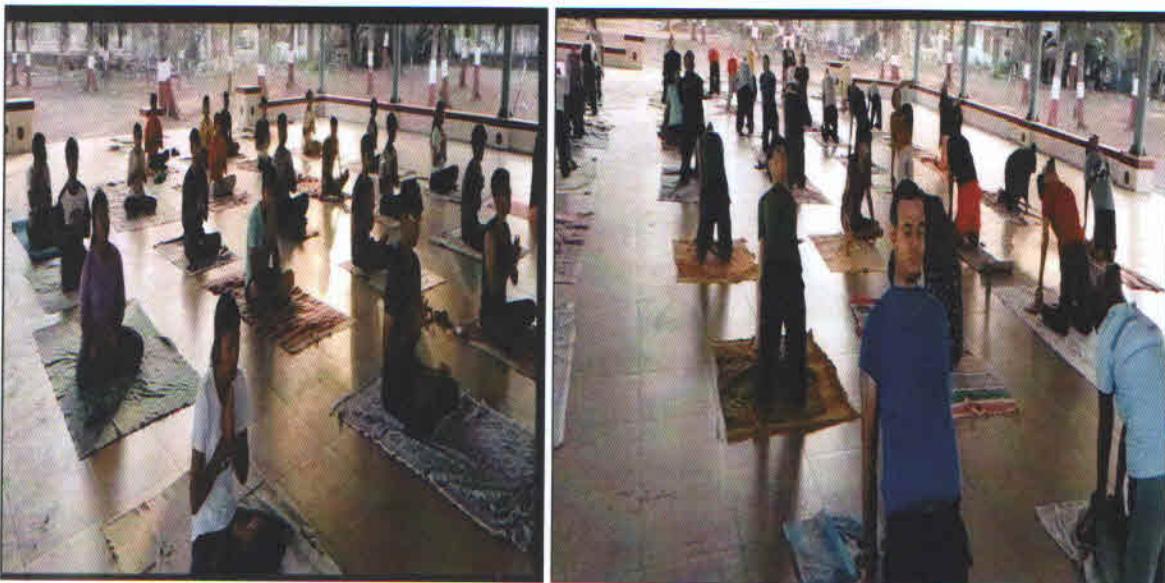


As the sun began to rise, casting its gentle golden rays over the campsite, the students stirred from their slumber, their bodies rejuvenated and minds refreshed. It was the fourth and final day of the NSS Camp, a bittersweet realization that hung in the air. At 6:00 am, the students rose from their beds, embracing the promise of a new day. With a renewed sense of purpose, they made their way to the quadrangle, where Prof. Biradar, their dedicated yoga instructor, awaited them. The open space was filled with a sense of calm and tranquillity, providing the perfect environment for the students to connect with their bodies and minds.

With Prof. Biradar's gentle guidance, the students embarked on a yoga session that rejuvenated their spirits and invigorated their bodies. They flowed through various asanas, focusing on their breath and finding balance within themselves. The rhythmic movements and peaceful atmosphere set the tone for a harmonious start to the day. After the yoga session, the students returned to their tents to freshen up and prepare for the day ahead. With renewed energy coursing through their veins, they eagerly gathered at the dining area for a hearty breakfast. The aroma of freshly prepared food greeted them, filling the air with an appetizing allure. The students indulged in a nourishing meal, fueling their bodies for the activities that awaited them.



Schandhai



The students embarked on a visit to Bordi village to conduct a survey on electrical appliances and consumption. With their survey tools in hand, they engaged in fruitful interactions with the villagers, aiming to gain insights and knowledge on their electrical practices. The villagers graciously shared their experiences and perspectives, enriching the students' understanding of the subject matter.

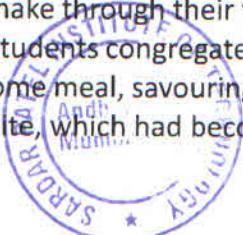
Upon concluding the survey, the students returned to the campsite, where an interactive session in the quadrangle with Principal Sir awaited them. This session provided an invaluable opportunity for the students to articulate their experiences, realizations, and feedback, fostering a sense of unity and introspection among them.

Eager to contribute to the dialogue, each student eloquently recounted their encounters with the villagers, sharing engaging anecdotes that underscored the diverse range of perspectives they had encountered. Their appreciation for the opportunity to engage directly with the community was palpable, as they acknowledged the significance of grassroots interactions in comprehending societal needs. The interactive session functioned as a platform for collective learning, enabling the students to absorb the varied insights shared by their peers.

Principal Sir attentively listened to their narratives, his countenance reflecting pride in his students' unwavering dedication and enthusiasm. In his address, he emphasized the profound impact of their efforts and their potential to drive social reform through the prudent use of technology. By recognizing the significance of understanding a community's needs, Principal Sir underscored the pivotal role technology plays in fostering sustainable development.

Principal Sir's remarks resonated deeply with the students, who were inspired by the potential of technology as a catalyst for positive change. They understood that their responsibilities extended beyond mere survey conduct; they possessed the power to harness technology to effect meaningful transformations in the lives of others. Reinvigorated and invigorated by Principal Sir's words, the students embraced a renewed sense of purpose as they contemplated the impact they could make through their future endeavours.

Following the interactive session, the students congregated once more for a wholesome lunch at 2:30 pm. They relished the flavoursome meal, savouring each bite while treasuring the final moments spent together in the campsite, which had become a temporary home for them.



Bchaudhary
-/-

After the meal, the students meticulously packed their belongings, their possessions imbued with cherished memories and the spirit of service. With gratitude in their hearts for the experiences, friendships, and insights gained during the NSS Camp, they bid farewell to the campsite. Emotions ran high as they proceeded to Gholvad station, embarking on their journey back to Mumbai.

As they boarded the train, a profound sense of fulfilment enveloped the students, aware that their interactions had positively impacted the lives of the villagers. They also carried with them invaluable lessons learned, connections forged, and memories indelibly etched in their hearts. The return journey was marked by reflection and anticipation for the future. The students harboured immense gratitude towards the NSS Camp and the myriad opportunities it had presented. They recognized that the lessons learned and experiences gained would continue to shape their individual paths, as they committed themselves to effecting positive change in their respective communities and beyond.

With hearts brimming with gratitude and minds abuzz with the possibilities that lay ahead, the students bid farewell to the picturesque countryside, setting their sights on the bustling city of Mumbai. While the NSS Camp had drawn to a close, its impact would endure, guiding the students as they charted their courses, armed with renewed purpose and an unwavering dedication to service.

Schaudhay



NSS: Service to Society in Association with S.P.I.T. - Munshi Nagar Andheri (West), Mumbai

21 responses

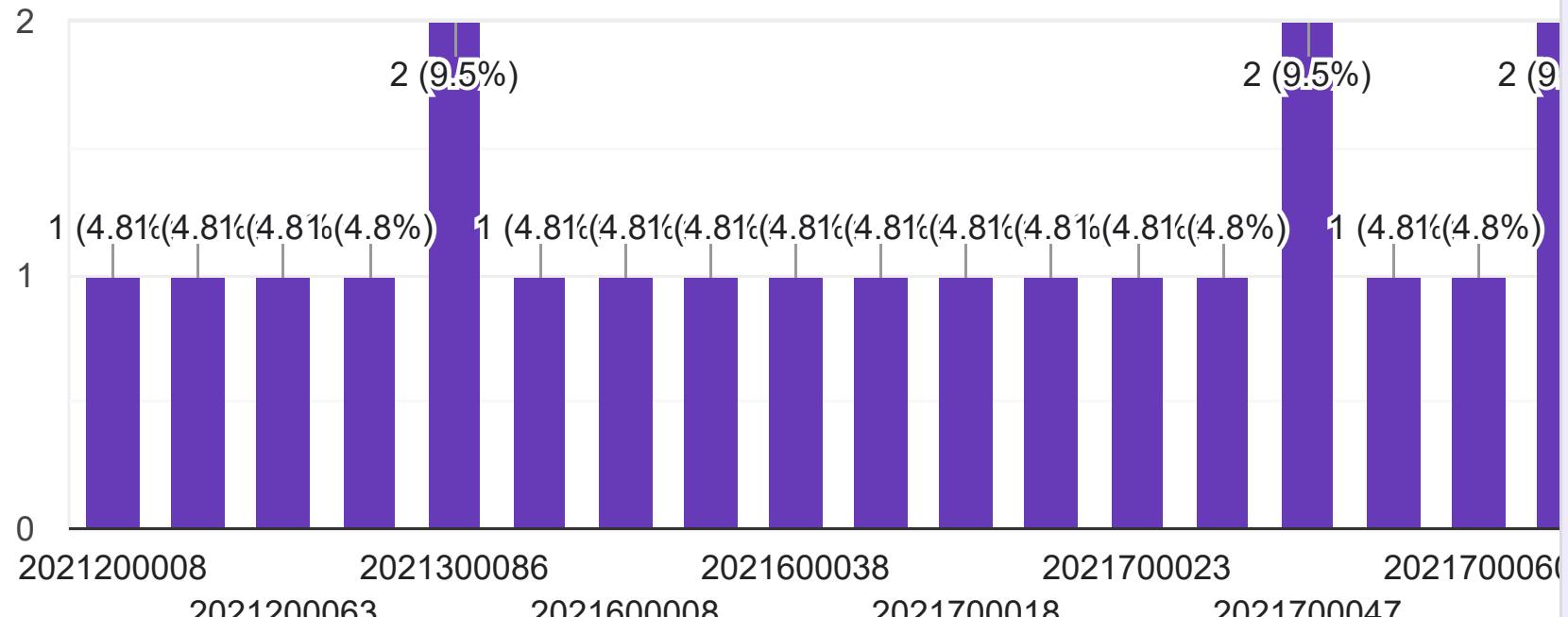
[Publish analytics](#)



 Copy

UCID

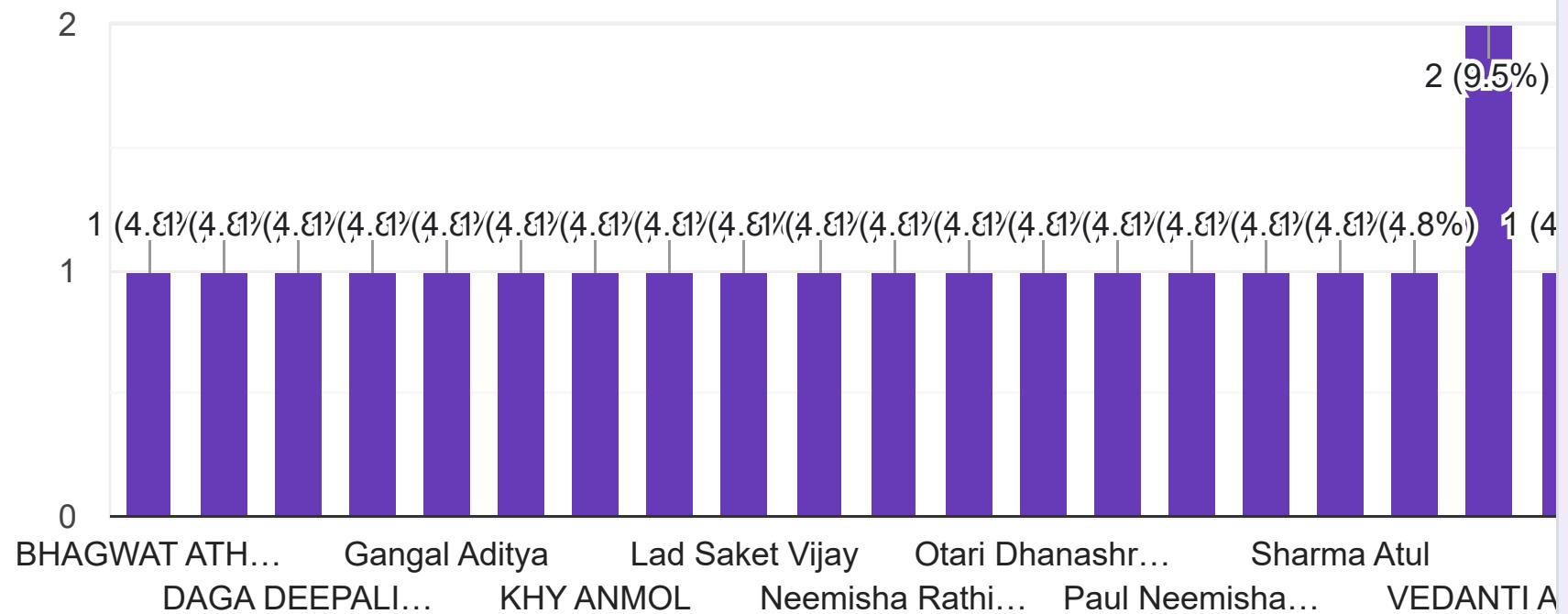
21 responses



Please write your Full Name in capital (SURNAME NAME MIDDLE NAME)



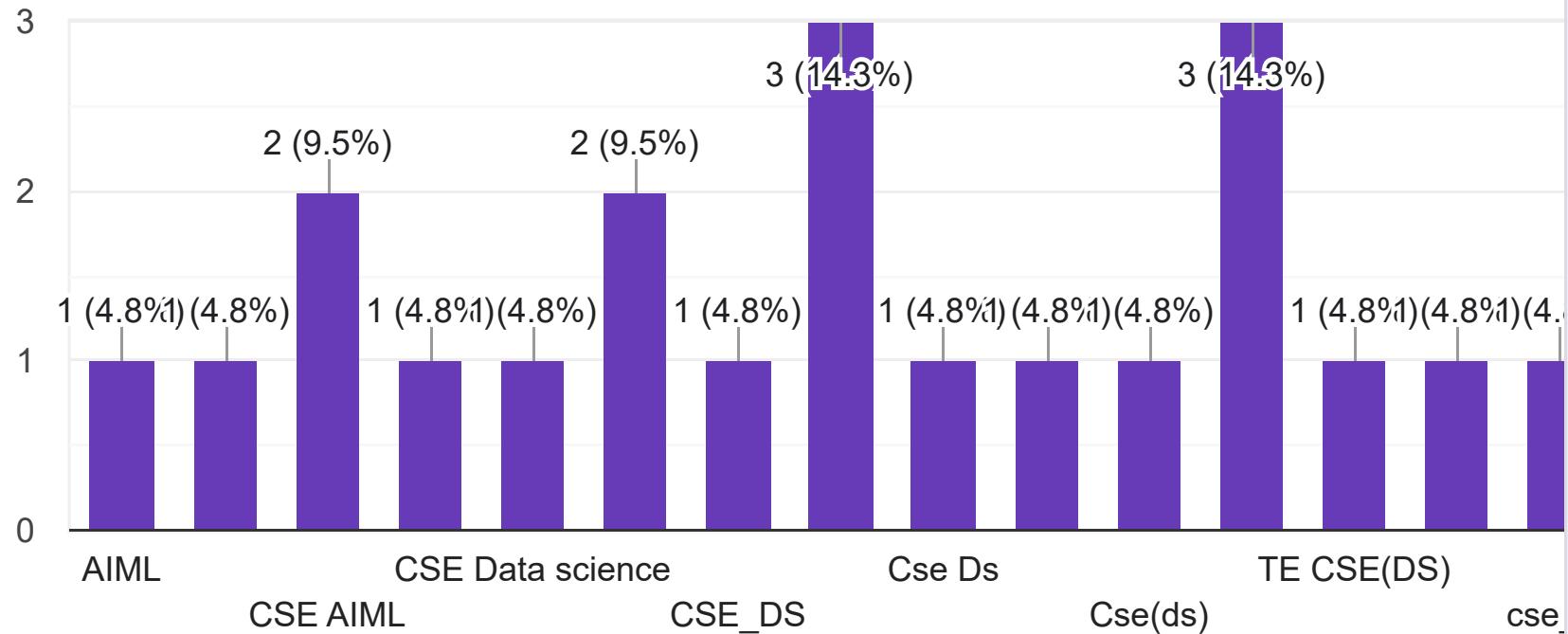
21 responses



 Copy

Branch

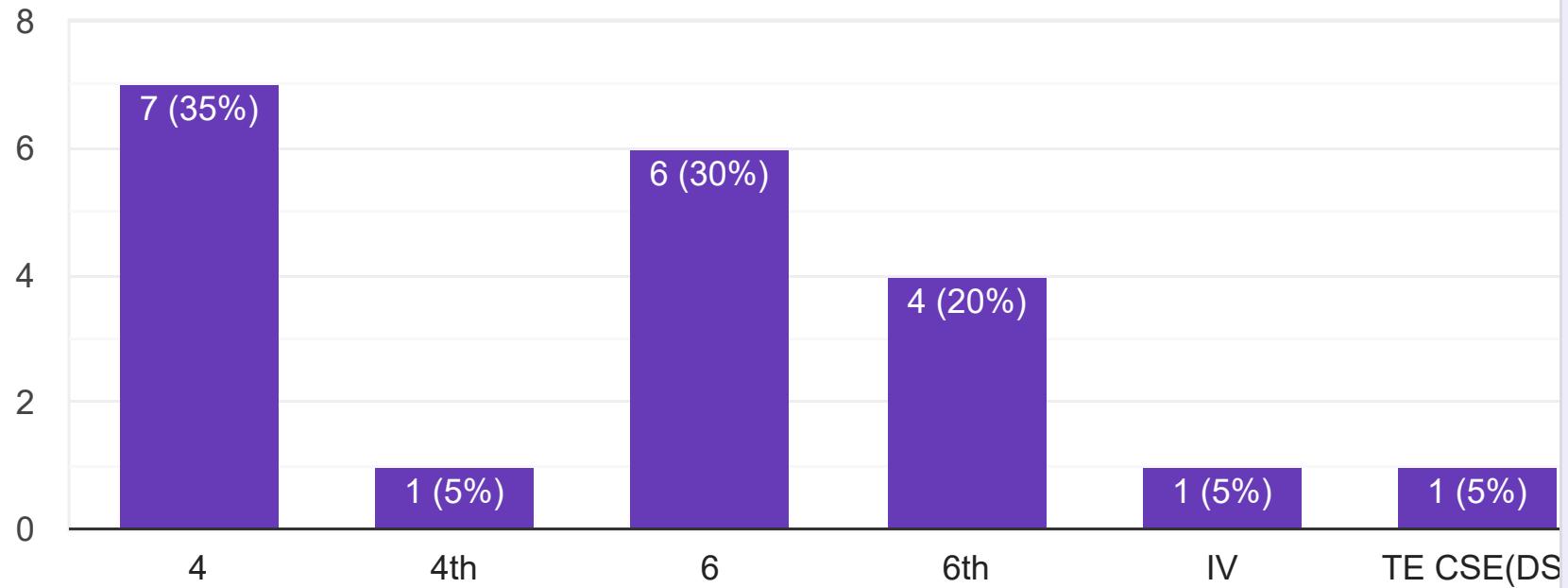
21 responses



 Copy

Sem

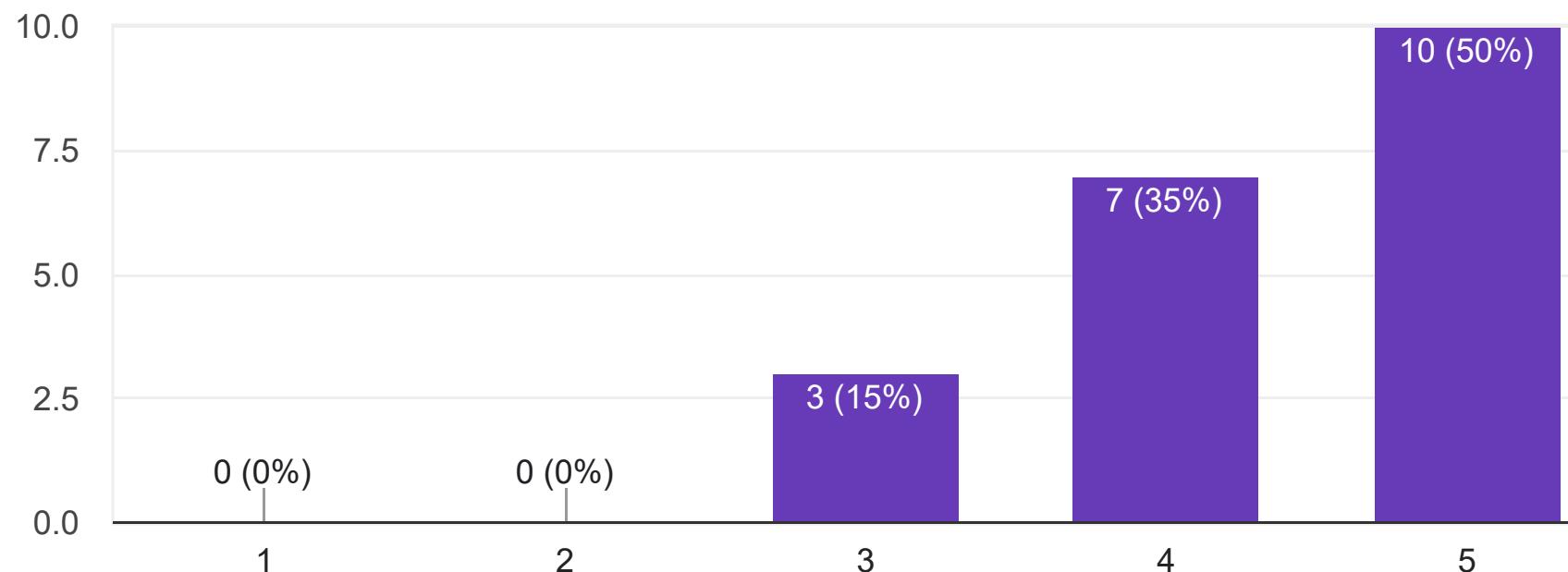
20 responses



 Copy

To what extent do you think you have developed leadership qualities and democratic attitude sensitization towards unprivileged classes ? 1 Low, 5: High

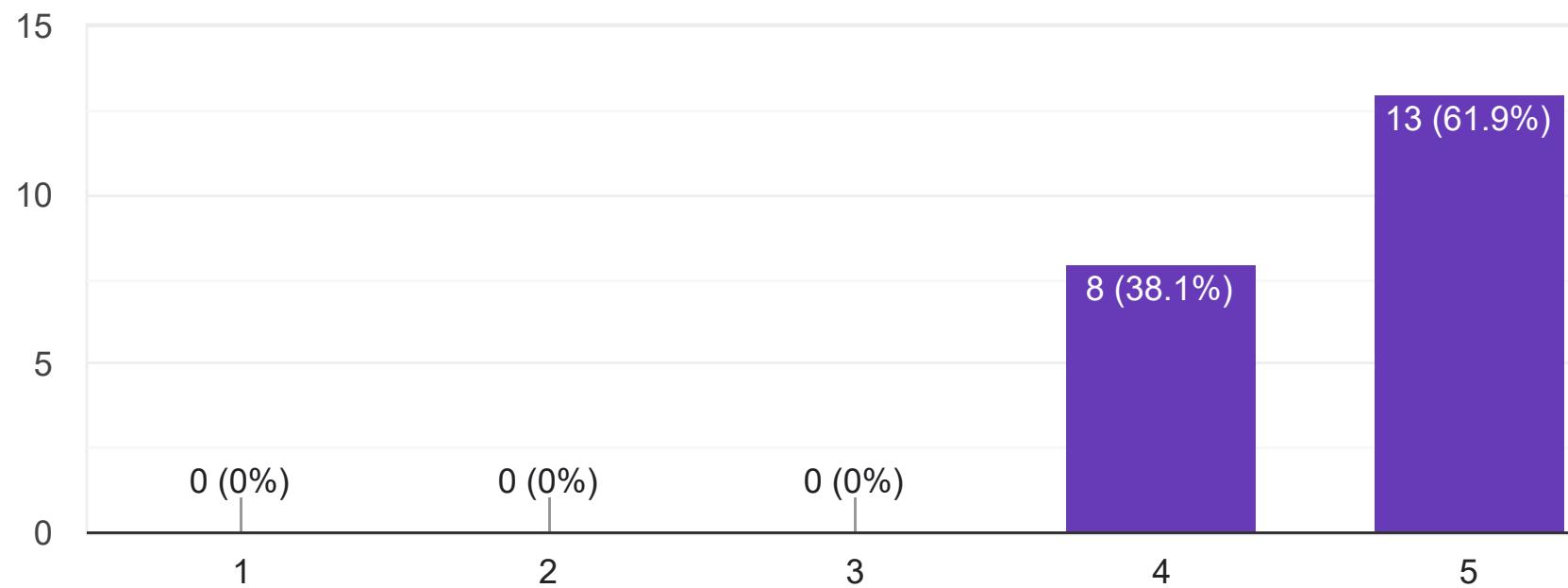
20 responses



 Copy

To what extent do you think the activities of NSS has Develop competence required for group- living and sharing of responsibilities ? 1 Low, 5: High

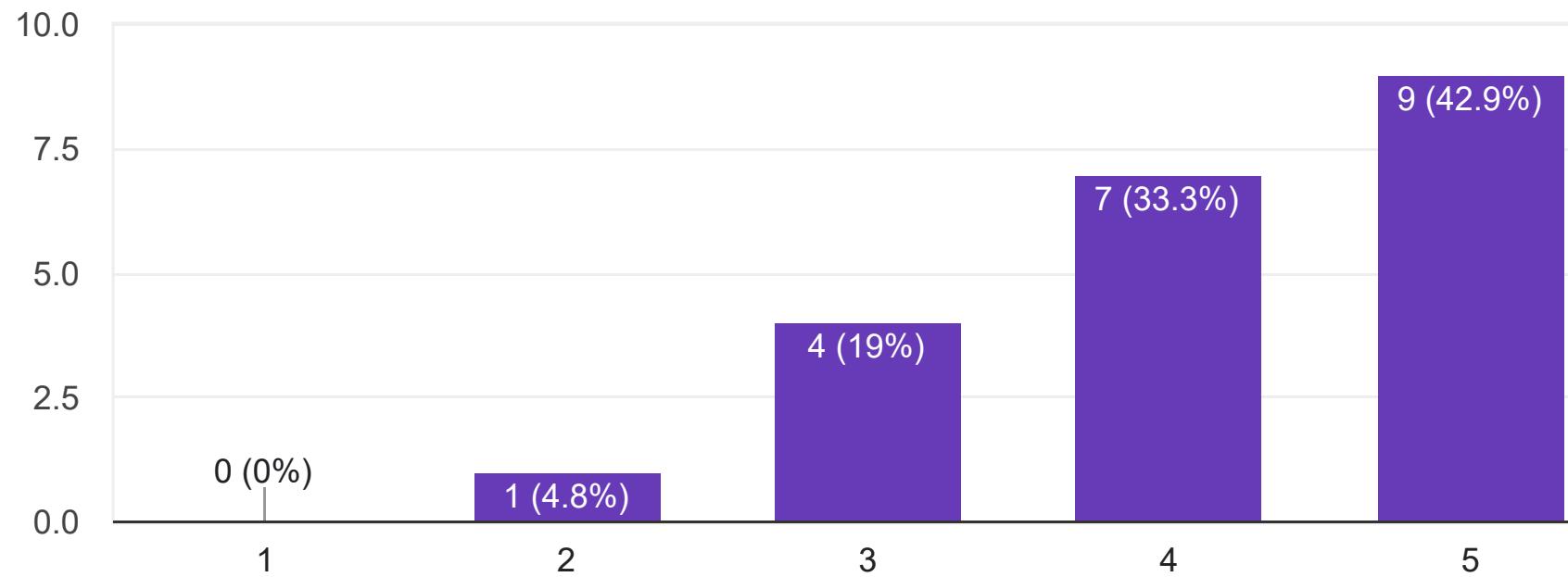
21 responses



 Copy

To what extent do you think your capacity towards facing emergencies and natural disaster has increased ? 1 Low, 5: High

21 responses





स्थापना : १९२३

① : (02528) 254024

ग्रामपंचायत कार्यालय बोर्डी

मु. पो. बोर्डी, ता. डहाणू, जि. पालघर.

✉ vpbordidahanu@gmail.com

जावक क्र. : ७८८ / २०२४

दिनांक ०६/०३ / २०२४



मा.प्रिन्सिपल

सरदार पटेल इन्स्टिट्यूट ऑफ टेक्नॉलॉजी,
भवन कॉलेज अंधेरी

विषय:-दिनांक २४ फेब्रुवारी २०२४ ते २६ फेब्रुवारी २०२४ दरम्यात बोर्डी व परिसरातील

गावात NSS कॅम्प बाबत.

संदर्भ:-आपल्या कॉलजचे दिनांक १३/०२/२०२४ चे पत्र

महोदय,

वरिल संदर्भिय पत्रान्वये आपला सरदार पटेल इन्स्टिट्यूट ऑफ टेक्नॉलॉजी भवन कॉलेज च्या १० विद्यार्थनी बोर्डी परिसरातील गावात दिनांक २४ फेब्रुवारी २०२४ ते २६ फेब्रुवारी २०२४ दरम्यात बोर्डी गावातील १० ते १२ विद्यार्थना त्याचा पुढील जिवनात करावयाच्या शिक्षणा बाबत माहिती दारुबंदी संबंधी कविता पथ नाट्य स्वच्छता अभियांन गाव चे सर्वेक्षण गावातील कुटुंबांचा जिवन माव बदल सर्वे केला शाळेतील विद्यार्थना शिक्षणा संबंधी तंत्रज्ञान माहिती हया NSS कॅम्प मध्ये घेतल्या त्यामुळे येथील विद्यार्थना त्यांचा लाभ होणार आहे, आपण असे NSS चे कॅम्प बोर्डी व परिसरातील गावात घ्यावे. तसेच कॅम्प घेणेसाठी ग्रामपंचायत बोर्डी आपणास नेहमी सहकार्य करेल आपण बोर्डी गावात आपल्या कॉलेज चा NSS चा कॅम्प घेतल्या बदल धन्यवाद देत आहे.

कळावे
आपला

प्रभास
सरपंच
ग्रामपंचायत बोर्डी



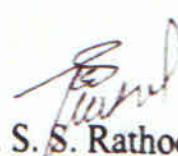
An Initiative by
F.S.A.I. Student Chapter,
 Sardar Patel Institute of Technology



**Fire & Security
Association of India
Mumbai Chapter**

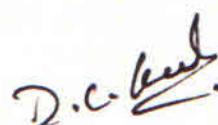
**List of the Webinars conducted by Department of Electronics, S.P.I.T. in association with FSAI, Mumbai Chapter
AY 2020-21**

Title of Topic	Date	Speaker
Webinar on Home fire safety measures	5 th July 2020	Mr. Rajesh G Shirke, Chairman FSAI- Student Initiative Programme
Panel Discussion on Safety measures for schools and colleges after unlock	19 th July 2020	Dr. B.N. Chaudhari, Principal, S.P.I.T., Mumbai Mr. Arvind Mandke, Chief Fire Officer, CIDCO, Government of India Mr. Abasaheb Kale, Member, COVID-19 Task Force Committee, FSAI Dr. Sonam Solanki, Consultant Chest Physician, Wockhardt, Bhatia & Masina Hospital Mr. Rupesh Umtol, Founder & COO, Qi Square Pte Ltd Ar. Alhad Gore, MD, Beyond Architects and Consultants Dr. Kaushal Prasad, Principal, Finolex Academy of Management & Technology
Webinar on Opportunities for engineering graduates in fire safety and security industry	26 th July 2020	Mr. Hemant V. Khadse, Group CEO, East Corp Group Mr. Arvind Mandke, Chief Fire Officer, CIDCO, Government of India
Webinar on Pursue your passion	9 th August 2020	Ms. Arti Daga, Architect, Academician and Fitness Enthusiast
Webinar on Applications of Artificial Intelligence in fire and safety	7 th September 2020	Mr. Siddhant Kumar and Mr. Vedant Kumar Students from S.P.I.T. Mumbai, FSAI S.P.I.T. CWC Members
Re-run of Home Fire safety measures webinar on YouTube	4 th October 2020	Mr. Rajesh G Shirke, Chairman FSAI- Student Initiative Programme
Re-run of Panel Discussion on Safety measures for schools and colleges after unlock on YouTube	18 th October 2020	Students from S.P.I.T. Mumbai, FSAI S.P.I.T. CWC Members



Dr. S. S. Rathod

Chair, Student Activities, S.P.I.T., Mumbai



Head of the Department
Department of Electronics Engineering
Sardar Patel Institute of Technology,
Munshi Nagar, Andheri (West),
Mumbai-400 058.



Principal
Sardar Patel Institute of Technology
 B.T. M.S. Campus,
 Munshi Nagar, Andheri (West),
 Mumbai - 400 058;



नव राष्ट्र

विद्यार्थ्यांनी घेतले अभिसुरक्षेचे घडे.

वर्षावस्थी विद्युत्तरालयासार संचारांश्चक
परिवहनांसार प्राप्तिकृति



अभियांत्रिकीच्या विद्यार्थ्यांची 100 मंडकांना अग्निसुरक्षा
मुंबईच्या गर्दीत भाविकांचे गणेशदर्शन निर्विघ्न

— १ —

काले फूल छोड़ते ही तो
जल्दी गुलाब ने वह खेड़ी
मिटाकर उसे दूर कर दिया।

ପାଦିବାରେ କଥା ହେଲା
ଏହିପରିମାଣ କଥା ହେଲା
ଏହିପରିମାଣ କଥା ହେଲା
ଏହିପରିମାଣ କଥା ହେଲା

महाराष्ट्र

गणेश मंडपात आगीच्या घटना टाळण्यासाठी
इंजिनीयरिंग तरुणाचा सहभाग

1. विद्युत उपकरणों का उपयोग से जुड़ी विवरणों का अध्ययन करें।

...and the other side of the world, the people of the Americas, were to be left to their own devices. The United States was to be the sole superpower, and the rest of the world would have to live with it.

ANSWER

पात्री वक्ता

- विद्युत ऊर्जाकी संस्कृति देखकर किसी भी व्यक्ति का अनुभव
 - उपलब्ध होने वाली ऊर्जाकी अवधारणा
 - विद्युत ऊर्जाकी संस्कृति देखकर विद्युत ऊर्जाकी अवधारणा
 - विद्युत ऊर्जाकी अवधारणा देखकर विद्युत ऊर्जाकी अवधारणा

66

Schnellig - Sa

Principal
Sardar Patel Institute of Technology
Bandra Campus,
Munshi Nagar, Andheri (West),
Mumbai - 400 058.



BLOOD DONATION CAMP - Rotaract S.P.I.T

Maintaining its tradition , like every year Rotaract Club of SPIT organized its MEGA Event , The Blood Donation Camp on 26th March 2019. This year the aim of the Club was to provide the blood collected from

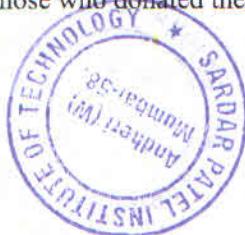
donors to the young children fighting with the disease called "Thalassemia" Thalassemia is a disease with no cure, with painful procedures only successful in prolonging life. One of them is blood transfusion at regular intervals. Many young children wait desperately for compatible blood types for a transfusion.



BSES MG Hospital & Blood Bank with its team of doctors visited the college and made a passionate appeal to the students to donate blood. Many students were nervous and afraid of the needles, but upon hearing the plight of the thalassemic children, mustered up the courage to do what was necessary.



This year 100 people from SPIT donated blood for the thalassemic children. Refreshments and a certificate was provided to the donors after donating blood. Unlike every year, this year many faculty members turned up and donated their blood which was also accompanied by the non-teaching staff.
Kudos to all those who donated their blood !



BLOOD DONATION DRIVE

Did you know that in India, around a third of the population requires a blood transfusion in their lifetime? Or that every 2 seconds, somewhere in India, someone requires a blood donation?

A blood donation occurs when a person voluntarily has blood drawn which is then used for transfusions made into pharmaceutical medications by a process called fractionation (separation of whole blood components). Donation may be of the entire blood, or specific components only (apheresis). Blood banks often participate in the collection process as well as the procedures that follow it.

The objective of collecting blood through voluntary blood donation are:

1. Provide safe and quality blood and blood components collected from voluntary donors, round the clock, at an affordable cost to the general public and free of cost to the poor.
2. Ensure safety and quality of blood.

Donating blood has benefits for your emotional and physical health -

- It reduces stress
- Improve your emotional well-being
- Benefits your physical health
- Helps get rid of negative feelings
- Provides a sense of belonging and reduces isolation

Considering all the above advantages, the committees of Enactus S.P.I.T and Rotaract Club of S.P.I.T held a blood donation drive in the college on 12th April 2022. The drive was held in collaboration with IIC S.P.I.T and Sir J. J. Mahanagar Blood Bank of Byculla.

The event commenced with a basic introduction about the need for blood donation in our society. A group of four Doctors and 10 assistants had come to the college. Some basic instructions were given by them. The organising



team had arranged all the beds and necessary equipment for them along with tea and samosa for breakfast.



The main event then got started with students from all divisions and branches starting to gather in the hall. The announcement of the procedure had begun which had to be followed by everyone. Initially, everyone had to check their haemoglobin level in the body and for the presence of any other kind of disease before donating their blood. They ensured that those who have a Hg level up to a minimum of at least 12.5 only are eligible for donating blood. These criteria were set for both boys as well as girls.

After around 20 – 30 minutes, the blood donation process for each person got completed and the donors were given juice boxes and biscuits to rehydrate themselves.

A certificate of blood donation was also issued by the Enactus team and a group photo was clicked which was posted on social media. The organisers were able to achieve their minimum target of 50 donors and were glad to see that more people had turned up for the drive than they expected. The doctor and staff were greeted by the chairman of the Enactus and Rotaract teams at



the end of the eve. The entire event promoted social good and helped promote an important social cause in the college.



-A report by Sakshi Bisen





**Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri-W, Mumbai-400058**



Report

Event Name: Green Initiative by SPIT 2019

Date of Event: 2019-10-11

Place of Event: Ground Floor

In-Charge Member: Dr. Aarti Karande

On 11th October 2019, the WIE committee hosted a green initiative on account of the IEEE day celebration. Vinod Sikka Sir, Talele Sir and Ambavde Sir were invited as the guests along with Dr Aarti Karande. The core committee of IEEE and WIE met together to plant trees on the ground floor of the campus.

The students selected the empty places to plant saplings in a well-organised way. In order to restore the eco-balance of the afforestation, drive was taken with all seriousness. Core members were highly enthusiastic to make it a big success. So, they planted saplings and fenced them and watered the plants. Every step of the programme was appreciated by the representatives of the administration. The programme created a great stir in the campus.

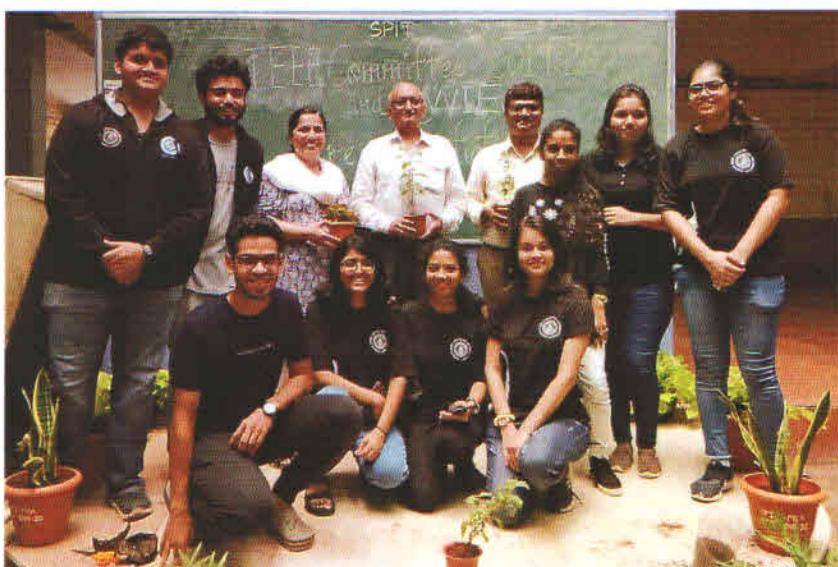
Schaudhaji





Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri-W, Mumbai-400058

WIE
IEEE S.P.I.T.



Schaudhaij





BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058.
(Autonomous College Affiliated to University of Mumbai)

Social Drive

Year 2019-20

Date: 8/11/19

Type:-Event / Post / promotion /Achievement /

Name of the Department / Committee: E-Cell

Name of Theme: (TOPIC/SUBJECT of the event): Social Drive

Date of Event: 6th October 2019

In-charge Faculty /Student/ Staff Name: Dr. Dhananjay Kalbande

Brief Information about the event:

E-Cell SPIT in collaboration with Shelter Don Bosco arranged a social drive on the 6th of October and managed to donate 79 packets of Maggi, 64 soap bars, 7 shampoo bottles, 4kg onions and 2kg potatoes.

Post Content: (Which will be made available on social media)

E-Cell SPIT in collaboration with Shelter Don Bosco arranged a social drive on the 6th of October and managed to donate 79 packets of Maggi, 64 soap bars, 7 shampoo bottles, 4kg onions and 2kg potatoes.

Tags required on the Event: (Which will be made available on social media) : #ECELLSPIT #IICCELLSPIT #MHRD

Photo: (Which will be made available on social media):

Schandhaij





BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058.
(Autonomous College Affiliated to University of Mumbai)

E-Cell S.P.I.T. For A Cause

E-Cell SPIT in collaboration with Shelter Don Bosco arranged a social drive on the 6th of October and managed to donate 79 packets of Maggi, 64 soap bars, 7 shampoo bottles, 4kg onions and 2kg potatoes.

Existing social media page link: (This will be if want to redirect to their post as well)

No

Signature of Faculty /Student/ Staff Name:

Signature of H.O.D. :

SMC coordinator Sign:

IQAC Head Sign:

Principal Sign:

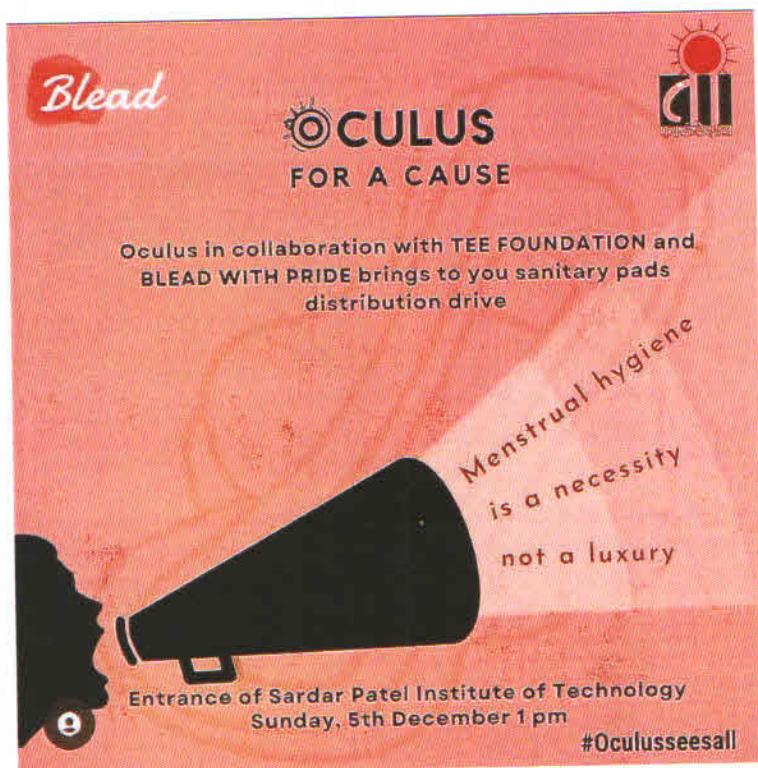


BLEAD WITH PRIDE – OCULUS FOR A CAUSE

REPORTING

MANAN SAVLA

The economic crisis that has arisen due to COVID-19 has created challenges for women in the slums and various other rural areas. Lack of access to sanitary pads has led to health and hygiene problems like UTIs, endometritis, and various other fatal diseases. The psychological impact of not being able to work effectively during their period cycle not only damages the mental health of girls but impedes their education as many of them drop out of school.



'Bleed with pride' was an initiative taken up by Oculus – S.P.I.T. in collaboration with the TEE Foundation, to address this issue and to spread the word of menstrual hygiene being a necessity and not a luxury. The donation drive of sanitary napkins was organized on 5th December 2021 at the entrance of Sardar Patel Institute of Technology.

The frontrunner of the NGO, Dr. Bharati Lavekar, MLA, Versova, played a huge role in guiding the students of S.P.I.T. in this cause. She is a social worker and recipient of numerous awards for her contribution to women's upliftment, such as, 'Ahilyabai Holkar Award' (2000-2001), 'Maharashtra Ratna Award' (2005), 'Maitrin Monthly Award' (2005). With the guidance of such a well-renowned social worker, donations of around 18,000+ sanitary pads were received by the students of S.P.I.T.



The donation drive was open to all, and active participation was seen from not only the people from the Bhavan's campus but also people across the area who showed their presence to contribute to this cause.

'Oculus for a Cause' is a prime aspect of Oculus, as students of S.P.I.T. believe in giving back to society, and 'Bleed with Pride' was a drive to create Menstrual Health Awareness and propagation through student crowd appeal.



Dr. Bharati Lavekar tweeted about Oculus for a cause on her official Twitter handle.

"In India still, more than 300 million women and girls rely on old clothes/rags. These alarming statistics call for urgent action to spread menstrual health and hygiene practices and ensure easy access to sanitary napkins."

"It is a matter of great social pride for us at Oculus to have collaborated with TEE Foundation and extend our humble contribution to their vision of propagating a world, where the girl child can grow up with dignity, respect, and equality to be a strong woman capable of a positive impact to the society."

-Vedant Gaonkar (Chairperson – Oculus 2022)

– A report by Nikita Maria Joby

