



Sardar Patel Institute of Technology
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-
400058, India
(Autonomous College Affiliated to University of Mumbai)

1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Sr. No.	Description	Page No.
1.	Blank template of feedback form	
	Employer feedback	03-05
	Parent feedback	06-37
	Alumni feedback	38-72
	Faculty feedback	73-132
	Examination feedback	133-135
	Best Practices	136-137
	Induction Program feedback	138-140
2	Sample feedback form collected and analysis	
	Employer feedback-AY2022-23	141-212
	Employer feedback-AY2020-21	213-215
	Employer feedback-AY2019-20	216-217
	Parent feedback-AY 2021-22	218-223
	Parent feedback-AY 2020-21	224-231
	Alumni feedback-AY2020-21	232-251



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	Faculty feedback-AY2022-23	252-262,266- 272,276-334
	Faculty feedback-AY2021-22	263-265,273-275
	Examination feedback-2022-23	335-338
	Best Practices	339-340
	Induction Program feedback-AY2022-23	341-342
	Induction Program feedback-AY2021-22	343-344
	Induction Program feedback-AY2020-21	345-347
	Induction Program feedback-AY2019-20	348-352

Employer Feedback

Dear Employer,

The institution collects the feedback on Institute Perception, Institute Mission, Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

SPIT thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through IQAC and department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

IQAC

aaditi.sandav@spit.ac.in Switch account

✉ Not shared



Sandav



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Please rate following questions Based on the current students.

	Excellent	Very Good	Good	Average	Poor
The technical knowledge of the students is good	<input type="radio"/>				
The curriculum and syllabus provide sufficient knowledge in the area of study.	<input type="radio"/>				
Communication skills of the students are good.	<input type="radio"/>				
The curriculum and non-curricular initiatives taken up by S.P.I.T. has helped the students to attain the required competency level.	<input type="radio"/>				
Overall impression about their performance.	<input type="radio"/>				



Bernadine

Request edit access

Please rate following questions based on the performance of already employed students in your organization.

	Excellent	Very Good	Good	Average	Poor
The students are able to work as part of the team.	<input type="radio"/>				
The students maintain cordial relation with peers and seniors.	<input type="radio"/>				
Students have the required managerial / leadership qualities.	<input type="radio"/>				
Students volunteer to get into new initiatives taken up by the industry.	<input type="radio"/>				
Ability to contribute to the goal of organization.	<input type="radio"/>				
Students contribute substantially to the growth of the industry.	<input type="radio"/>				
Students align themselves to the demanding needs of the industry.	<input type="radio"/>				
Students have the ability to learn industrial practices fast and prepare themselves for the stream.	<input type="radio"/>				
Students demonstrate the creativity.	<input type="radio"/>				
Involvement in social activities.	<input type="radio"/>				

Submit



Clear for

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Parents Feedback (Academic Year 2021-22)

Dear Parents,

S.P.I.T. collects the feedback on perception, Mission of the institute, curriculum aspects, Teaching Learning, Infrastructure from different stakeholders such as the Parents, students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

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IQAC

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Not shared

* Indicates required question

Department

Choose



Education:

Choose



Sandip



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Occupation:

Choose ▾

Relationship of Parent with Student:

Choose ▾

Name:

Your answer

Next

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A small circular blue stamp with illegible text.

A small circular blue stamp with illegible text.

A small circular blue stamp with illegible text.

Parents Feedback (Academic Year 2021-22)

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Feedback on Perception

Please mark a tick '✓' in the appropriate cell for every statement.

5 Strongly agree

4 agree

3 Satisfactory

2 disagree

1 Strongest disagree

Getting admission in S.P.I.T. for my son/daughter is a matter of pride for me

- 5
- 4
- 3
- 2
- 1

The atmosphere at S.P.I.T is helpful for learning specially in the current online teaching learning mode?

- 5
- 4
- 3
- 2
- 1



Sandeep

Employability is one of the prime focus in the Institute, as well as is the higher education

- 5
- 4
- 3
- 2
- 1

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Bhavesh



Parents Feedback (Academic Year 2021-22)

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Feedback on Mission
cell for every statement.

Please mark a tick 'v' in the appropriate

Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility (through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)

- 5
- 4
- 3
- 2
- 1

Students are motivated to participate in various competitions
(such as Hackathon/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

- 5
- 4
- 3
- 2
- 1



Sandip

Industry supported skill based courses are introduced in the syllabus (through internships, visits, consultancy, projects, etc.)

- 5.
- 4
- 3
- 2
- 1

Courses in the syllabus promote Entrepreneurship (students are encouraged and supported to initiate startups by Startup school mentor-ship)

- 5
- 4
- 3
- 2
- 1

Research culture is encouraged (technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

Back

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2/4

Parents Feedback (Academic Year 2021-22)

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Feedback on Curriculum
for every statement.

Please mark a tick '✓' in the appropriate cell

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

The syllabus has been designed to make students industry-ready
(imparting analytical and reasoning, language and soft skills in addition to
technical competencies, as demanded by the industry)

- 5
- 4
- 3
- 2
- 1

The syllabus is outcome based and the expected outcomes, through various
courses, are attained.

- 5
- 4
- 3
- 2
- 1



The academic flexibility provides opportunities to students to pursue their interest.
(from a vast number of pathways / electives from different areas of specialization)

- 5
- 4
- 3
- 2
- 1

Holistic development of students is encouraged.
(participation in various sports, cultural and co-curricular activities)

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

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Parents Feedback (Academic Year 2021-22)

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Feedback on Teaching Learning and Student's Performance

Please mark a tick 'V' in the appropriate cell for every statement.

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

Does your son/daughter participate/informs you about the activities happening in the institute?

- 5
- 4
- 3
- 2
- 1

Rate the satisfaction level about the quality of teaching offered to your ward?

- 5
- 4
- 3
- 2
- 1



Sandhya →

Are you happy with the mentor-ship and career guidance your ward receives?

- 5
- 4
- 3
- 2
- 1

Information distributed through website/circular/e-mails/notices/announcements regarding rules and regulations, events, curriculum, examination are satisfactory?

- 5
- 4
- 3
- 2
- 1

Do you agree that the evaluation methods are sufficient and unbiased to assess the potential of the son/daughter?

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

Back

Next

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Parents Feedback (Academic Year 2021-22)

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Feedback on Infrastructure Facilities
cell for every statement.

Please mark a tick '✓' in the appropriate

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

Class Room

5 4 3 2 1

Air conditioners

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

PC & Projectors

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Cleanliness

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Labs

5 4 3 2 1

well maintained
and have
adequate
facilities

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Availability of
Software/
Maintenance

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

No. of
Computers/
Connectivity/
Anti-Virus

<input type="radio"/>				
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------



Wi-Fi and Internet Facility

	5	4	3	2	1
Accessibility of Wi-Fi	<input type="radio"/>				
Net Speed	<input type="radio"/>				

Campus Canteen

	5	4	3	2	1
Food Prices/ Quantity/ Hygienic Food	<input type="radio"/>				
Service	<input type="radio"/>				
Timings	<input type="radio"/>				
Adequate sitting arrangement	<input type="radio"/>				

Washroom & Drinking water

	5	4	3	2	1
Cleanliness/ Lighting of Washroom all the time	<input type="radio"/>				
Quality of drinking Water	<input type="radio"/>				



S. Shinde

Extra-Curricular activities

5 4 3 2 1

Availability of free time for extra-curricular activities

Enough space available to play sports in college

Library

5 4 3 2 1

Availability of books/Journals

Utilizing Digital Library

Timings

Other facilities

5 4 3 2 1

Doctor on call

Bank & ATM

Green Campus:
Temple, Lake,
Nursery

Gym facility



Sehdev Singh

Any suggestions:

Your answer

Back

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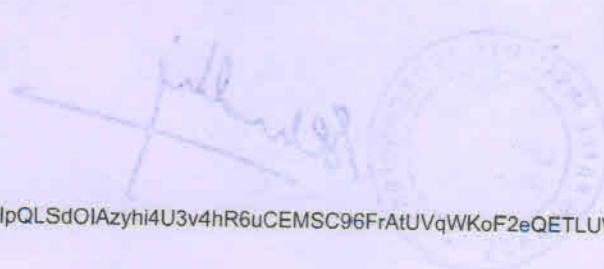
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Sherwali



Parents Feedback : AY 2020-21

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5: Excellent, 4: Very Good, 3 : Satisfactory, 2:Average, 1: Poor

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Not shared



* Indicates required question

Department *

- Computer
- IT
- Electronics & Telecommunications
- Electronics
- Applied Sciences and Humanities (First Year)
- MCA

Education *

- Graduate
- Postgraduate
- Professional
- Any other

Bhanwali



Request edit access

Occupation *

- Service
- Business
- Self Employed
- Professional practice
- Any other

Relationship with student *

- Father
- Mother
- Guardian
- Any Other



Bhavesh ✓



Request edit access

Questions *

5 4 3 2 1

S.P.I.T as compared to other engineering colleges

Creation of awareness about Indian values, ethics, social and environmental responsibility

Overall comfort level of your son / daughter with respect to faculty / teaching / gender equality / social equality / etc.

Student encouraged to participate in intercollege events like hackathons, coding competitions, debates etc.

Alignment of curriculum / syllabus at S.P.I.T with industry needs and enough to get a placement?

S.P.I.T Curriculum allows the student to explore his / her areas of interest

Availability of time devoted to


 Request edit access


extracurricular
(sports, cultural)
and co-
curricular
activities?

Is your son / daughter able to devote time for areas other than academics? *

- Yes
- No

Are you satisfied with the quality of online exams and assessment? (is the result in line with your expectations?) *

- Yes
- No

Are you satisfied with the information / announcements displayed on college website from time to time? *

- Yes
- No

Do you need any support from institute for online learning? *

Your answer

Suggestions for improvements

Your answer

Submit



Bhavesh

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Parents Feedback (Academic Year 2019-20)

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IQAC

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Department

Choose

Education:

Choose

Occupation:

Choose



Sandav

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Relationship of Parent with Student:

Name:

Your answer

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Parents Feedback (Academic Year 2019-20)

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Feedback on Perception

Please mark a tick '✓' in the appropriate cell for every statement.

5 Strongly agree

4 agree

3 Satisfactory

2 disagree

1 Strongest disagree

Getting admission in S.P.I.T. for my son/daughter is a matter of pride for me

- 5
- 4
- 3
- 2
- 1

The atmosphere at S.P.I.T is helpful for learning.

- 5
- 4
- 3
- 2
- 1



Sandav

Employability is one of the prime focus in the Institute, as well as is the higher education

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

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Parents Feedback (Academic Year 2019-20)

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Not shared

Feedback on Mission
cell for every statement

Please mark a tick '✓' in the appropriate

Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility (through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)

- 5
- 4
- 3
- 2
- 1

Students are motivated to participate in various competitions
(such as Hackathon/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

- 5
- 4
- 3
- 2
- 1



Sandav
→



Industry supported skill based courses are introduced in the syllabus (through internships, visits, consultancy, projects, etc.)

- 5
- 4
- 3
- 2
- 1

Courses in the syllabus promote Entrepreneurship (students are encouraged and supported to initiate startups by Startup school mentor-ship)

- 5
- 4
- 3
- 2
- 1

Research culture is encouraged

(technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

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Bhavesh

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Parents Feedback (Academic Year 2019-20)

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Feedback on Curriculum
for every statement.

Please mark a tick 'V' in the appropriate cell

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

The syllabus has been designed to make students industry-ready
(imparting analytical and reasoning, language and soft skills in addition to
technical competencies, as demanded by the industry)

- 5
- 4
- 3
- 2
- 1

The syllabus is outcome based and the expected outcomes, through various
courses, are attained.

- 5
- 4
- 3
- 2
- 1



The academic flexibility provides opportunities to students to pursue their interest.

(from a vast number of pathways / electives from different areas of specialization)

- 5
- 4
- 3
- 2
- 1

Holistic development of students is encouraged.

(participation in various sports, cultural and co-curricular activities)

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

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Parents Feedback (Academic Year 2019-20)

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Feedback on Teaching Learning and Student's Performance

Please mark a tick '✓' in the appropriate cell for every statement.

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

Does your son/daughter participate/informs you about the activities happening in the institute?

5

4

3

2

1

Rate the satisfaction level about the quality of teaching offered to your ward?

5

4

3

2

1

Are you happy with the mentor-ship and career guidance your ward receives?

5

4

3

2

1



Sandhya



Information distributed through website/circular/e-mails/notices/announcements regarding rules and regulations, events, curriculum, examination are satisfactory?

- 5
- 4
- 3
- 2
- 1

Do you agree that the evaluation methods are sufficient and unbiased to assess the potential of the son/daughter?

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

Back

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Schmidig →

Information distributed through website/circular/e-mails/notices/announcements regarding rules and regulations, events, curriculum, examination are satisfactory?

- 5
- 4
- 3
- 2
- 1

Do you agree that the evaluation methods are sufficient and unbiased to assess the potential of the son/daughter?

- 5
- 4
- 3
- 2
- 1

Any suggestions:

Your answer

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Schudhij

Parents Feedback (Academic Year 2019-20)

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Feedback on Infrastructure Facilities
Please mark a tick 'V' in the appropriate cell for every statement.

Please mark a tick 'V' in the appropriate cell for every statement.

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

Class Room

	5	4	3	2	1
Air conditioners	<input type="radio"/>				
PC & Projectors	<input type="radio"/>				
Cleanliness	<input type="radio"/>				

Labs

	5	4	3	2	1
well maintained and have adequate facilities	<input type="radio"/>				
Availability of Software/ Maintenance	<input type="radio"/>				
No. of Computers/ Connectivity/ Anti-Virus	<input type="radio"/>				



Sardar Patel

Wi-Fi and Internet Facility

	5	4	3	2	1
Accessibility of Wi-Fi	<input type="radio"/>				
Net Speed	<input type="radio"/>				

Campus Canteen

	5	4	3	2	1
Food Prices/ Quantity/ Hygienic Food	<input type="radio"/>				
Service	<input type="radio"/>				
Timings	<input type="radio"/>				
Adequate sitting arrangement	<input type="radio"/>				

Washroom & Drinking water

	5	4	3	2	1
Cleanliness/ Lighting of Washroom all the time	<input type="radio"/>				
Quality of drinking Water	<input type="radio"/>				



A handwritten signature in blue ink is placed over a blue arrow that points to the right.

Extra-Curricular activities

5 4 3 2 1

Availability of free time for extra-curricular activities

Enough space available to play sports in college

Library

5 4 3 2 1

Availability of books/Journals

Utilizing Digital Library

Timings

Other facilities

5 4 3 2 1

Doctor on call

Bank & ATM

Green Campus:
Temple, Lake,
Nursery

Gym facility

Any suggestions:

Your answer



Schindly

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Alumni feedback form(institute level)2021-22

Dear Alumni,

The institution collects the feedback on Institute Perception, Institute Mission, Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

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IQAC

aaditi.sandav@spit.ac.in Switch account



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Year of Passing:

Your answer

Department

- Computer
- Information Technology
- Electronics and Telecommunication
- Electronics
- MCA



Sandhya



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Name:

Your answer

Program studied:

- UG
- PG

Contact Number:

Your answer

Email-ID:

Your answer

Next

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Schindly

Schindly



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Alumni feedback form(institute level)2021-22

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Feedback

Please mark a tick 'V' in the appropriate cell

Have many times you have attended Alumni meeting?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 0



Bendli

In what capacity would you like support institute/department towards academic development?

- Project (UG/PG)
- Training to the faculty & Students
- Expert Lectures / Workshops
- Consultancy
- Industrial Visits
- Placement
- Industrial Linkages
- R & D
- Curriculum Development

Present Employer

Your answer

Job Role

Your answer

Have you made any significant achievement in SPIT, or afterwards?

Your answer

Name and address of the company where you are employed:

Your answer



A handwritten signature in blue ink, which appears to be "Bhavesh". A small arrow points from the end of the signature towards the right side of the page.

What is your current status?

- Private Sector
- Self employed
- Pursuing higher education
- Government

What is the range of your annual income?

- Less than 5 lacs
- 5-10 lacs
- More than 10 lacs

What is your principal job responsibility?

- Developer
- Tester
- Research and Development
- Other (Please mention in the space given below)

Job responsibility description

Your answer

When have you become team lead after graduation?

- 1 year
- 2-3 years
- 4-5 years
- More than 5 years



Selvendhi

How many projects have you worked on till date in organization?

- 1-3
- 4-6
- 7-10
- More than 10

The transition from college to Corporate/Industry would have been easier if following were added to the curriculum

Your answer

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Alumni feedback form(institute level)2021-22

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Feedback on Institute Perception
appropriate cell for every statement.

Please mark a tick 'V' in the

5 Excellent

4 Very Good

3 Good

2 Average

1 Poor

Do you feel proud to be associated with S.P.I.T as an Alumnus?

- 5
- 4
- 3
- 2
- 1

The atmosphere at S.P.I.T is helpful for learning.

- 5
- 4
- 3
- 2
- 1



Employability is one of the prime focus in the Institute, as well as is the higher education

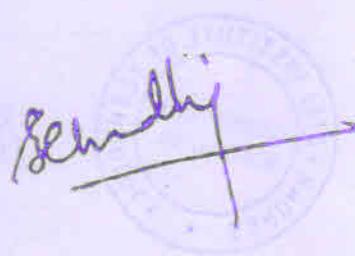
- 5
- 4
- 3
- 2
- 1

How do you rate development activities by the institution?

- 5
- 4
- 3
- 2
- 1

Are you willing to contribute to the development of the institution?

- 5
- 4
- 3
- 2
- 1



Are/Were your grievances properly handled by the institution As an alumni

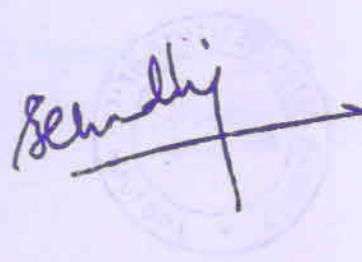
- 5
- 4
- 3
- 2
- 1

Is there a need to improve the general environment in the Institute/Department and attitude of the people?

- 5
- 4
- 3
- 2
- 1

The undergraduate preparation at SPIT is better compared to that of your peers from other engineering college?

- 5
- 4
- 3
- 2
- 1



There is a need to improve alumni involvement in the development of the institute.

- 5
- 4
- 3
- 2
- 1

Please give three salient points about the major strength and weaknesses of the institute

Strength :

Your answer

Weakness :

Your answer

Suggestion for improvements:

Your answer

Back

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Alumni feedback form(institute level)2021-22

aaditi.sandav@spit.ac.in Switch account



✉ Not shared

Feedback on Department Perception
appropriate cell for every statement.

Please mark a tick 'V' in the
5 Excellent

4 Very Good 3 Good 2 Average 1 Poor

You ever been appreciated by your teachers, organization or peers?

- 5
- 4
- 3
- 2
- 1

You have obtained sufficient technical knowhow (both theory and practice) at SPIT during your studentship period?

- 5
- 4
- 3
- 2
- 1



Sandvi

There is a need to improve alumni involvement in the development of the department.

- 5
- 4
- 3
- 2
- 1

I will recommend your relative/friends to enroll at SPIT

- 5
- 4
- 3
- 2
- 1

Suggestion for improvements:

Your answer

Back

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Not shared

Feedback on Institute Mission:
the appropriate cell for every statement.

Please mark a tick '✓' in
5 Excellent

4 Very Good 3 Good 2 Average 1 Poor

Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility
(through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)

- 5
- 4
- 3
- 2
- 1

Education at SPIT has cultivated consideration for ethical practices, sensitivity for environment

- 5
- 4
- 3
- 2
- 1

Students are motivated to participate in various competitions
(such as Hackathons/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

- 5
- 4
- 3
- 2
- 1



Industry supported skill based courses are introduced in the syllabus
(through internships, visits, consultancy, projects, etc.)

- 5
- 4
- 3
- 2
- 1

Courses in the syllabus promote Entrepreneurship (students
are encouraged and supported to initiate startups by Startup school mentorship)

- 5
- 4
- 3
- 2
- 1

Research culture is encouraged
(technical paper presentation / publications in journals/ motivation through
funding for publications/ competitions / research projects / Faculty serving as
research guides)

- yes
- No

Suggestion for improvements:

Your answer

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Feedback on Curriculum
cell for every statement.

Please mark a tick 'V' in the appropriate

5 Excellent 4 Very Good

3 Good

2 Average

1 Poor

Fundamental engineering knowledge gained while at SPIT has helped you to
become successful in your career/ profession

- 5
- 4
- 3
- 2
- 1

The syllabus has been designed to make students industry-ready
(imparting analytical and reasoning, language and soft skills in addition to
technical competencies, as demanded by the industry)

- 5
- 4
- 3
- 2
- 1

The syllabus is outcome based and the expected outcomes, through various
courses, are attained.

- 5
- 4
- 3
- 2
- 1



A handwritten signature in blue ink, which appears to be "Aditi Sandav", is written over a circular stamp of the Sardar Patel Institute of Technology. A blue arrow points from the right side towards the signature.

The academic flexibility provides opportunities to students to pursue their interest.
(from a vast number of pathways / electives from different areas of specialization)

- 5
- 4
- 3
- 2
- 1

Holistic development of students is encouraged. (participation in various sports, cultural and co-curricular activities)

- 5
- 4
- 3
- 2
- 1

There is a need for any change in present curriculum and syllabi.

- 5
- 4
- 3
- 2
- 1

Suggestion for improvements:

Your answer

Back

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A handwritten signature "Sehdev" in blue ink, followed by a blue checkmark.

Alumni feedback form(institute level)2020-21

Dear Alumni,

The institution collects the feedback on Institute Perception, Institute Mission, Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

SPIT thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through IQAC and department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

IQAC

aaditi.sandav@spit.ac.in Switch account



✉ Not shared

Year of Passing:

Your answer

Department

- Computer
- Information Technology
- Electronics and Telecommunication
- Electronics
- MCA



Sandhi

Request edit access

Name:

Your answer

Program studied:

- UG
- PG

Contact Number:

Your answer

Email-ID:

Your answer

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Sunday



Request edit access

Alumni feedback form(institute level)2020-21

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✉ Not shared

Feedback

Please mark a tick '✓' in the appropriate cell

Have many times you have attended Alumni meeting?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 0



Sandip
→

In what capacity would you like support institute/department towards academic development?

- Project (UG/PG)
- Training to the faculty & Students
- Expert Lectures / Workshops
- Consultancy
- Industrial Visits
- Placement
- Industrial Linkages
- R & D
- Curriculum Development

Present Employer

Your answer

Job Role

Your answer

Have you made any significant achievement in SPIT, or afterwards?

Your answer

Name and address of the company where you are employed:

Your answer



S. Bhendaji

What is your current status?

- Private Sector
- Self employed
- Pursuing higher education
- Government

What is the range of your annual income?

- Less than 5 lacs
- 5-10 lacs
- More than 10 lacs

What is your principal job responsibility?

- Developer
- Tester
- Research and Development
- Other (Please mention in the space given below)

Job responsibility description

Your answer

When have you become team lead after graduation?

- 1 year
- 2-3 years
- 4-5 years
- More than 5 years



Sambit

How many projects have you worked on till date in organization?

- 1-3
- 4-6
- 7-10
- More than 10

The transition from college to Corporate/Industry would have been easier if following were added to the curriculum

Your answer

Back

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A handwritten signature in blue ink that reads "Selvadig". A blue arrow points from the right towards the signature.



Alumni feedback form(institute level)2020-21

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 Not shared



Feedback on Institute Perception
appropriate cell for every statement.

Please mark a tick '✓' in the

5 Excellent 4 Very Good 3 Good 2 Average 1 Poor

Do you feel proud to be associated with S.P.I.T as an Alumnus?

- 5
- 4
- 3
- 2
- 1

The atmosphere at S.P.I.T is helpful for learning.

- 5
- 4
- 3
- 2
- 1



Employability is one of the prime focus in the Institute, as well as is the higher education

- 5
- 4
- 3
- 2
- 1

How do you rate development activities by the institution?

- 5
- 4
- 3
- 2
- 1

Are you willing to contribute to the development of the institution?

- 5
- 4
- 3
- 2
- 1



Are/Were your grievances properly handled by the institution As an alumni

- 5
- 4
- 3
- 2
- 1

Is there a need to improve the general environment in the Institute/Department and attitude of the people?

- 5
- 4
- 3
- 2
- 1

The undergraduate preparation at SPIT is better compared to that of your peers from other engineering college?

- 5
- 4
- 3
- 2
- 1



S. Chaudhary

There is a need to improve alumni involvement in the development of the institute.

- 5
- 4
- 3
- 2
- 1

Please give three salient points about the major strength and weaknesses of the institute

Strength :

Your answer

Weakness :

Your answer

Suggestion for improvements:

Your answer

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Bhundib

Alumni feedback form(institute level)2020-21

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 Not shared



Feedback on Department Perception
appropriate cell for every statement.

4 Very Good 3 Good 2 Average

Please mark a tick 'V' in the
5 Excellent

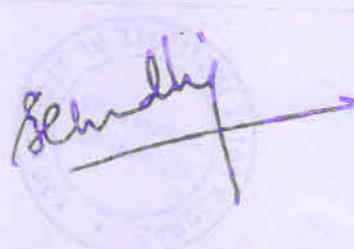
1 Poor

You ever been appreciated by your teachers, organization or peers?

- 5
- 4
- 3
- 2
- 1

You have obtained sufficient technical knowhow (both theory and practice) at SPIT during your studentship period?

- 5
- 4
- 3
- 2
- 1



There is a need to improve alumni involvement in the development of the department.

- 5
- 4
- 3
- 2
- 1

I will recommend your relative/friends to enroll at SPIT

- 5
- 4
- 3
- 2
- 1

Suggestion for improvements:

Your answer

Back

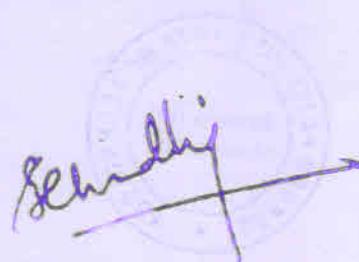
Next

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Alumni feedback form(institute level)2020-21

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 Not shared



Feedback on Institute Mission

the appropriate cell for every statement.

4 Very Good

3 Good

2 Average

Please mark a tick '✓' in

5 Excellent

1 Poor

Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility
 (through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)

- 5
- 4
- 3
- 2
- 1

Education at SPIT has cultivated consideration for ethical practices, sensitivity for environment

- 5
- 4
- 3
- 2
- 1



Sandav

Students are motivated to participate in various competitions
(such as Hackathons/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)

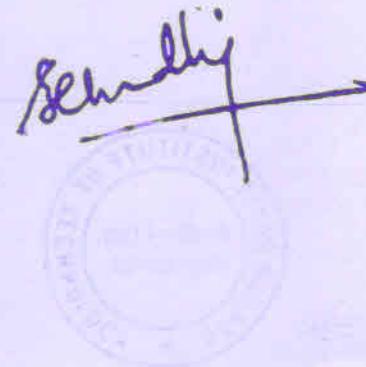
- 5
- 4
- 3
- 2
- 1

Industry supported skill based courses are introduced in the syllabus
(through internships, visits, consultancy, projects, etc.)

- 5
- 4
- 3
- 2
- 1

Courses in the syllabus promote Entrepreneurship
(students are encouraged and supported to initiate startups by Startup school mentorship)

- 5
- 4
- 3
- 2
- 1



Research culture is encouraged

(technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)

- yes
- No

Suggestion for improvements:

Your answer

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Bhavin Mehta

Research culture is encouraged

(technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)

yes

No

Suggestion for improvements:

Your answer

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Bhavesh

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 Not shared



Feedback on Curriculum
cell for every statement.

Please mark a tick 'V' in the appropriate
5 Excellent 4 Very Good

3 Good 2 Average 1 Poor

Fundamental engineering knowledge gained while at SPIT has helped you to become successful in your career/ profession

- 5
- 4
- 3
- 2
- 1

The syllabus has been designed to make students industry-ready (imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the industry)

- 5
- 4
- 3
- 2
- 1



The syllabus is outcome based and the expected outcomes, through various courses, are attained.

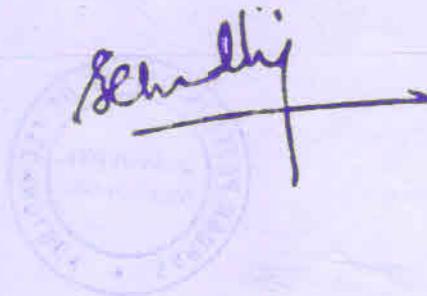
- 5
- 4
- 3
- 2
- 1

The academic flexibility provides opportunities to students to pursue their interest.
(from a vast number of pathways / electives from different areas of specialization)

- 5
- 4
- 3
- 2
- 1

Holistic development of students is encouraged. (participation in various sports, cultural and co-curricular activities)

- 5
- 4
- 3
- 2
- 1



There is a need for any change in present curriculum and syllabi.

- 5
- 4
- 3
- 2
- 1

Suggestion for improvements:

Your answer

Back

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Sundhi

Mid Term Feedback Form

Academic Year 2022-23 Class: SE (Comp)

DaA: Service Old

1. Email:

Subject Name: Database Management System, Through

Faculty Name : Prof. Sonali Wankhede

Rate your understanding of CO. (1) Very poor, (2) Average, (3) Good.	<input type="radio"/> (3)	<input type="radio"/> (2)	<input type="radio"/> (1)
--	---------------------------	---------------------------	---------------------------

Performance in DBASE
 Applied original thought and creativity for completing MEC.
 Used procedures learned to solve questions. (1) Able to solve few questions.

Your level of concentration in class	<input type="radio"/> (3) Above avg.	<input type="radio"/> (2) Below avg.	<input type="radio"/> (1) Below avg.
--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------

Rate your understanding of CO. (1) Very poor, (2) Average, (3) Good.	<input type="radio"/> (3)	<input type="radio"/> (2)	<input type="radio"/> (1)
--	---------------------------	---------------------------	---------------------------

Faculty Name : Prof. S. Wankhede

http://www.guptainstitutes.edu.in/onlinefeedbackform/DBASE.html

Feedback Form

3. Specify tips for remedial classes OR any other feedback/suggestion for improvement in teaching learning mechanism/SE/AE/Test

Faculty Name : Prof. Sonali Wankhede

http://www.guptainstitutes.edu.in/onlinefeedbackform/DBASE.html

Feedback Form



Signature

Signature

Mid Term Feedback Form

Academic Year 2022-23 Class: SE (Comp)

DaA: Service Old

1. Email:

Subject Name: Database Management System, Through

Faculty Name : Prof. Sonali Wankhede

Rate your understanding of CO. (1) Very poor, (2) Average, (3) Good.	<input type="radio"/> (3)	<input type="radio"/> (2)	<input type="radio"/> (1)
--	---------------------------	---------------------------	---------------------------

Performance in DBASE
 Applied original thought and creativity for completing MEC.
 Used procedures learned to solve questions. (1) Able to solve few questions.

Your level of concentration in class	<input type="radio"/> (3) Above avg.	<input type="radio"/> (2) Below avg.	<input type="radio"/> (1) Below avg.
--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------

Rate your understanding of CO. (1) Very poor, (2) Average, (3) Good.	<input type="radio"/> (3)	<input type="radio"/> (2)	<input type="radio"/> (1)
--	---------------------------	---------------------------	---------------------------

Faculty Name : Prof. S. Wankhede

http://www.guptainstitutes.edu.in/onlinefeedbackform/DBASE.html

Feedback Form

3. Specify tips for remedial classes OR any other feedback/suggestion for improvement in teaching learning mechanism/SE/AE/Test

Faculty Name : Prof. Sonali Wankhede

http://www.guptainstitutes.edu.in/onlinefeedbackform/DBASE.html

Feedback Form

3. Specify tips for remedial classes OR any other feedback/suggestion for improvement in teaching learning mechanism/SE/AE/Test

Faculty Name : Prof. Sonali Wankhede

http://www.guptainstitutes.edu.in/onlinefeedbackform/DBASE.html

Feedback Form

Subject Name : Computer Organization and Architecture Theory
Faculty Name : Prof. Manish Parmar

(1) (2) (3)

Rate your understanding of CO [1] Very good, (2) Average, (3) Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Performance in LAB.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
(1) Learned extra things other than lecture. (2) Performed with proper learning. (3) Performed without proper learning.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Remedial info. [1] Info. are effective no remedial info required. (2) Info. info required to clarify doubts (3) Need the help of Teaching Assistant]	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

<https://forms.gle/6LqHkZCz2u2QDwzvA>

16. Rate your teaching style [1] Very poor, (2) Average, (3) Good

(1) (2) (3)

Specify topic for remedial info. OR any other suggestion for improvement in teaching learning mechanism LAB	<input type="text"/>
---	----------------------

Faculty Name : Prof. Manish Parmar (Lab, Batch: A3)

17. Specify topic for remedial info. OR any other suggestion for improvement in teaching learning mechanism LAB

Faculty Name : Prof. Manish Parmar (Lab, Batch: A3)

<https://forms.gle/6LqHkZCz2u2QDwzvA>

18. Rate your teaching style [1] Very poor, (2) Average, (3) Good

(1) (2) (3)

19. Rate your teaching style [1] Very poor, (2) Average, (3) Good

(1) (2) (3)

19. Rate your teaching style [1] Very poor, (2) Average, (3) Good

(1) (2) (3)

Performance

(1) Poor

(2) Average

(3) Good

(4) Excellent

(5) Outstanding

(6) Excellent

(7) Outstanding

(8) Excellent

(9) Outstanding

(10) Excellent

(11) Outstanding

(12) Excellent

(13) Outstanding

(14) Excellent

(15) Outstanding

(16) Excellent

(17) Outstanding

(18) Excellent

(19) Outstanding

(20) Excellent

(21) Outstanding

(22) Excellent

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(24) Excellent

(25) Outstanding

(26) Excellent

(27) Outstanding

(28) Excellent

(29) Outstanding

(30) Excellent

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(180) Excellent

(181) Outstanding

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(183) Outstanding

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(185) Outstanding

(186) Excellent

(187) Outstanding

(188) Excellent

(189) Outstanding

(190) Excellent

(191) Outstanding

(192) Excellent

(193) Outstanding

(194) Excellent

(195) Outstanding

(196) Excellent

(197) Outstanding

(198) Excellent

(199) Outstanding

(200) Excellent

(201) Outstanding

(202) Excellent

(203) Outstanding

(204) Excellent

(205) Outstanding

(206) Excellent

(207) Outstanding

(208) Excellent

(209) Outstanding

(210) Excellent

(211) Outstanding

(212) Excellent

(213) Outstanding

(214) Excellent

(215) Outstanding

(216) Excellent

(217) Outstanding

(218) Excellent

(219) Outstanding

(220) Excellent

(221) Outstanding

(222) Excellent

(223) Outstanding

(224) Excellent

(225) Outstanding

(226) Excellent

(227) Outstanding

(228) Excellent

(229) Outstanding

(230) Excellent

(231) Outstanding

(232) Excellent

(233) Outstanding

(234) Excellent

(235) Outstanding

(236) Excellent

(237) Outstanding

(238) Excellent

(239) Outstanding

(240) Excellent

(241) Outstanding

(242) Excellent

(243) Outstanding

(244) Excellent

(245) Outstanding

(246) Excellent

(247) Outstanding

(248) Excellent

(249) Outstanding

(250) Excellent

(251) Outstanding

(252) Excellent

(253) Outstanding

(254) Excellent

(255) Outstanding

(256) Excellent

(257) Outstanding

(258) Excellent

(259) Outstanding

(260) Excellent

(261) Outstanding

(262) Excellent

(263) Outstanding

(264) Excellent

(265) Outstanding

(266) Excellent

(267) Outstanding

(268) Excellent

(269) Outstanding

(270) Excellent

(271) Outstanding

(272) Excellent

(273) Outstanding

(274) Excellent

(275) Outstanding

(276) Excellent

(277) Outstanding

(278) Excellent

(279) Outstanding

(280) Excellent

(281) Outstanding

(282) Excellent

(283) Outstanding

(284) Excellent

(285)

Subject Name : Computer Organization & Architecture (Lab. Batch A1, A2 and A4)

Faculty Name : Prof. Jagdish Shastri

	(1)	(2)	(3)
Rate your understanding of C0	0	0	0
(1) Very good,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Average,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance

Handled labs. (1) above are effective no remedial labs required.
 (2) Extra time required to clarify doubts
 (3) Need the help of Teaching Assistant!

Your level of concentration in Lab
 (1) Above 80%
 (2) Around 50% (Below 30%)

	(1)	(2)	(3)
Rate your understanding of C0	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(1) Very good,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Average,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance in LAB.

Handled labs. (1) above are effective no remedial labs required.
 (2) Extra time required to clarify doubts
 (3) Need the help of Teaching Assistant!

Your level of concentration

in Lab
 (1) Above 80%
 (2) Around 50% (Below 30%)

Signature

Signature

Signature

Signature

Signature

Signature

Subject Name : Software Structure and Theory (Lab.)

Faculty Name : Prof. Dipali Patel

	(1)	(2)	(3)
Rate your understanding of C0	0	0	0
(1) Very good,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Average,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance

Handled labs. (1) above are effective no remedial labs required.
 (2) Extra time required to clarify doubts
 (3) Need the help of Teaching Assistant!

Your level of concentration in Lab
 (1) Above 80%
 (2) Around 50% (Below 30%)

Specify topic or remedial lab OR any other feedback/suggestion for Improvement in teaching learning mechanism LAB

Subject Name : EEE - Thermodynamics

Faculty Name: Prof. Meenal Upadhyay

Actual practice time

(1) Need more time

(2) Actual practice time

(3) Actual practice time

(4) Actual practice time

Performance

in LAB.

(1) Learned extra things other than lecture.

(2) Performed with proper learning.

(3) Performed without proper learning.

(4) Performed without proper learning.

Remedial

labs. (1) labs

are effective

no remedial

labs required.

(2) Extra time

required to

clarify doubts.

(3) Need the

help of

Tutoring

Assistance]

Actual practice time

(1) Extra time

required to

clarify doubts.

(2) Need the

help of

Tutoring

Assistance]

Actual practice time

(1) Extra time

required to

clarify doubts.

(2) Need the

help of

Tutoring

Assistance]

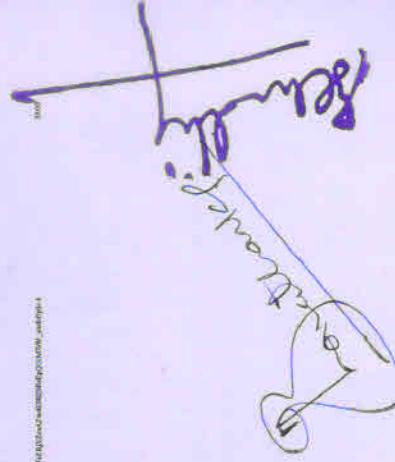
	(3)	(2)	(1)
Rate your understanding of CO/LO	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Very good..			
Good..			
(1) Poor			
Performance in Lab.			
LO1 attained extra things more than teacher.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
CO1 performed well during learning ..	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
(Performance was not proper)			
Proper Learning			
Remedial			
task. LO1 tasks are effective no remedial tasks required.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
CO1 tasks required to clarify doubts.			
(1) Need the help of Teaching Assistant]			
You level of concentration in lab.			
(1) Above 80%.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
(2) Around 50% (Below 20%)			



Faculty Name: NPTEL

Subject Name: ISE533 (NPTEL Course)

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203

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100

https://docs.google.com/forms/d/1LcOjDfPzXwzQZdXuAeCmHgkqoHm_zcAjgqI

Faculty Teaching Feedback (Theory + Lab)

Form-ODD SEM AY:2022-2023 BE-ETRX

You are requested to give your genuine feedback about teaching of the faculty on following scale.

where 5 - Excellent , 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor.

Please fill the form ASAP.

* Indicates required question

1. Email *

2. Select the subject you have opted this semester *

Select FIRST Program elective subjects in the same sequence and then Open Elective subject

(Only one option at a time)

Mark only one oval.

- 1. Principle of Soft Computing Skip to question 3
- 2. Artificial Intelligence and Machine Learning Skip to question 7
- 3. Analog CMOS VLSI Design Skip to question 15
- 4. Real Time Operating System Skip to question 20

Principle of Soft Computing



Bhavesh 

3. Feedback for "PSC Theory" *
Faculty Name: Dr. Rajendra Sutar

Mark only one oval per row.

	5	4	3	2	1
Subject Knowledge	<input type="radio"/>				
Regularity and Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Preparedness	<input type="radio"/>				
Overall Acceptance (Theory)	<input type="radio"/>				



Rajendra →

4. Feedback for "PSC Lab" *

Faculty Name: Dr. Rajendra Sutar

Mark only one oval per row.

5 4 3 2 1

**Practical
Knowledge
(LAB)**

**Experiment
conducting
Expertise
(LAB)**

**Regularity
(LAB)**

**Overall
Acceptance
(LAB)**

5. General Comment / Suggestion about PSC subject *

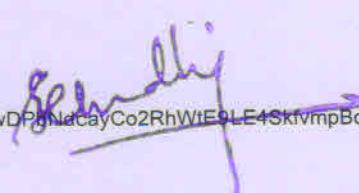
6. Select the subject you have opted this semester *

Select next Program elective subjects in the same sequence and then Open
Elective subject

(Don't repeat the options)

Mark only one oval.

- 2. Artificial Intelligence and Machine Learning Skip to question 7
- 3. Analog CMOS VLSI Design Skip to question 15
- 4. Real Time Operating System Skip to question 20
- Open Elective Subject Skip to question 24




Artificial Intelligence and Machine Learning**7. Feedback for "AIML Theory" *****Faculty Name:** Dr. Sujata Kulkarni

Mark only one oval per row.

	5	4	3	2	1
Subject Knowledge	<input type="radio"/>				
Regularity and Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Preparedness	<input type="radio"/>				
Overall Acceptance (Theory)	<input type="radio"/>				

8. Select the faculty for Teaching AIML Lab *

Mark only one oval.

- Dr. Sujata Kulkarni (SK) Skip to question 9
 Dr. Deepak Karia (DCK) Skip to question 12



Sehdev
 ✕

Feedback for "AIML Lab" Faculty Name: Dr. Sujata Kulkarni (SK)

BE ESE FEEDBACK AY-2022-23(Odd Sem)

You are requested to give your genuine feedback about teaching of the faculty on following scale.

where 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor.

Please fill the form ASAP.

* Indicates required question

5	4	3	2	1
5	4	3	2	1
5	4	3	2	1
5	4	3	2	1
5	4	3	2	1

1. Name *

2. UCID NO *

3. Subject Knowledge *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senthil



4. Regularity and Punctuality *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Communication Skills *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Syllabus Coverage *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Selvadig



7. Interest generated in Subject *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Preparedness *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Overall Acceptance (Theory) *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sehrwillig



10. Practical Knowledge(LAB) *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Experiment Conducting Expertise(LAB) *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Regularity(LAB) *

Mark only one oval per row.

5	4	3	2	1
<input type="radio"/>				
PSC(RGS)				
AIML (SSK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Semihit



13. Overall Acceptance(LAB) *

Mark only one oval per row.

	5	4	3	2	1
PSC(RGS)	<input type="radio"/>				
AIML (SSK)	<input type="radio"/>				

14. Any suggestions ??

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Google Forms

Bhavna 



TEIT 2021-2022 End Sem EVEN Faculty Feedback Form (Lecture + Lab)

Academic year -2021-2022 Even Semester Class -TEIT Sem- VI

Note-

Please fill in the data for the respective course/faculty.

* Indicates required question

1. Subject Name :FOSP(Lecture)
Prof. Najib Ghatte

Faculty Name: *

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Benzilij

Vivek Shantekar

2. Subject Name :FOSP (Lecture)
Prof. K. T. Talele

Faculty Name: *

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bravoo Thanks



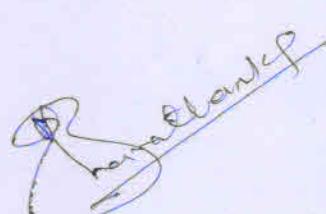
Benzilij

3. Subject Name :FOSP (Lab)
Prof. K. T. Talele

Faculty Name: *

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4. Subject Name :BDA (Lecture)

Faculty Name: *

Prof. Rupali Sawant

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rupali Sawant

Rupali Sawant



5. Subject Name :BDA (Lab)
Rupali Sawant

Faculty Name: Prof. *

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rupali Sawant



Thanks

6. Subject Name :NLP(Lecture) Faculty Name: Prof. Reeta Koshi

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Subject Name :NLP(Lab) Faculty Name: Prof. Reeta Koshi

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>		<input type="radio"/>	



Reeta Koshi
Reeta Koshi

8. Subject Name : NLP (Lab)
Prachi Dalvi

Faculty Name: Prof.

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Verma



9. Subject Name :ADBMS (Lecture)
Name: Prof. Kailas Devadkar

Faculty

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Devadkar → *B. Devadkar*

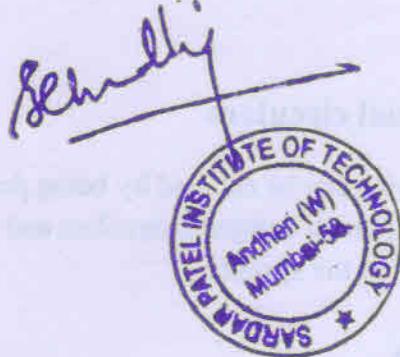


10. Subject Name :ADBMS (Lab)
Prof. Kailas Devadkar

Faculty Name:

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Devadkar

11. Subject Name :Ethical Hacking(Lecture)

Faculty Name: Prof.Renuka Pawar

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



B. Bhatnagar

B. Bhatnagar

12. Subject Name :Ethical Hacking(Lab)

Faculty

Name: Prof.Renuka Pawar

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Renuka Pawar

S. Pawar

13. Subject Name : Soft Computing (Lecture)

Faculty Name: Prof. Surekha Dhole

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Surekha

B. Patilwala



13. Subject Name : Soft Computing (Lecture)

Faculty Name: Prof. Surekha Dhole

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



15. Subject Name :Cloud Computing(Lecture)

Faculty Name: Prof. Abhijeet Salunke

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Abhijeet



Parvatanty

16. Subject Name :Cloud Computing(Lecture)

Faculty Name: Prof. Sunil ghane

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Prof. Sunil Ghane

Sunil Ghane

17. Subject Name :Cloud Computing(Lab)
Name: Prof. Abhijeet Salunke

Faculty

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Abhijeet

B. Jayaraman



18. Subject Name :Block Chain (Lecture)

Faculty

Name: Prof. Ambawade

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S. Ambawade



Ravatwala

19. Subject Name :Block Chain (Lab)
Name: Prof. Ambawade

Faculty

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

S. Ambawade

B. Patel



20. Subject Name :IoT (Lecture)
Prof. Y. S. Rao

Faculty Name:

Mark only one oval per row.

	4 (Excellent))	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Yashwant Rao

Bhavesh

21. Subject Name :IoT (Lab)
Y. S. Rao

Faculty Name: Prof.

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



B. V. Pillai

22. Subject Name :Cloud (Lecture)
Prof. Sunil Ghane

Faculty Name:

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity & Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest Generated in Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Excellent

Brilliant

23. Subject Name :Cloud (Lab)
Prof. Sunil Ghane

Faculty Name:

Mark only one oval per row.

	4 (Excellent)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of lab experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestion of software application/tools to conduct lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Specify topic/faculty-name for remedial classes OR any other feedback/suggestion for improvement in teaching-learning mechanism/ISE/LAB/test
-
-
-
-

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~~Benzilic~~

Rajiv Ranjan

1/9/24, 3:04 PM

DIV_B_ESE Feedback_SE_Sem 3

DIV_B_ESE Feedback_SE_Sem 3

AY- 2022-23

SE-EXTC

Div-B

Give your feedback according to following scale

4-Excellent

3-Good

2-Average

1-Needs Improvement

* Indicates required question

1. Email *

2. Name *

3. UCID No *



*Selvam
+
Jill*

4. Subject Knowledge

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(PD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Regularity & Punctuality

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(PD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Communication Skills

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(PD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Syllabus Coverage

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(PD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Bhawna

8. Interest Generated in Subject *

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(PD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Time Management(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(SW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvaraj
 https://docs.google.com/forms/d/1yXtoCH36QeyoRPByakhwMrhuu7onl85XrFjPdmc9Q/edit

10. Depth of lab Experiment(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(SW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Department Infrastructure to conduct Lab course(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED(SW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Bhavesh

12. Practical Knowledge of faculty(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(SW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(FP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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AY- 2022-23

SE-EXTC

Div-A

Give your feedback according to following scale

4-Excellent

3-Good

2-Average

1-Needs Improvement

* Indicates required question

1. Email *

2. Name *

3. UCID No *



4. Subject Knowledge

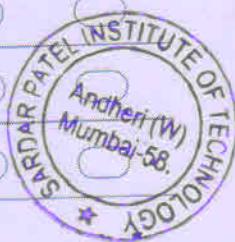
Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Regularity & Punctuality

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED(PVK)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Sparsh Patel
 https://docs.google.com/forms/d/1ZaJv_TJtO-piNrsXP1PPTmEEjoaFbe36t_B7P7tGTU/edit

6. Communication Skills

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Syllabus Coverage

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvadhir
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8. Interest Generated in Subject *

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(MP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(YSR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Time Management(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(PS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



10. Depth of lab Experiment(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(PS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Department Infrastructure to conduct Lab course(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(PS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. Practical Knowledge of faculty(LAB)

Mark only one oval per row.

	4	3	2	1
LA(CRG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED(PVK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CAO(MMP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NT(DCK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(PS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EIM(NG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PCS(SV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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FYMCA End -Sem (Odd Sem-I) Feedback (2022-2023)

Semester I 22-23

* Indicates required question

[Skip to question 1](#) [Skip to question 1](#)

Linear Algebra Theory(Prof. Sampat Vaidya)



Sampat Vaidya

*ed
an*



1. Faculty Feedback *

Mark only one oval per row.

	5 (High)	4	3	2	1 (Low)
Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity and Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated in the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Acceptance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Effective teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty challenges you to think	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement by faculty to raise questions or make comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Data Structures Theory (Prof. Harshil Kanakia)

Harshil

SYMCA End -Sem Feedback 22-23 - Sem III(Jan23 - May23)

Semester III(Non-Internship Students)

Data Visualization & Analytics Theory(Dr.Pooja Raundale)

~~Senality~~

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1. Faculty Feedback

Mark only one oval per row.

	5 (High)	4	3	2	1 (Low)
Subject Knowledge	<input type="radio"/>				
Regularity and Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interest generated in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				
Use of Effective teaching methods	<input type="radio"/>				
Faculty challenges you to think	<input type="radio"/>				
Encouragement by faculty to raise questions or make comments	<input type="radio"/>				

Skip to question 2

Datawarehousing & Mining Theory (Prof.Nikhita Mangaonkar)

~~Sehgal~~



[Signature]

SYMCA Mid - Sem III Feedback - Non Internship Students

Odd Semester 22-23

[Skip to question 1](#) [Skip to question 1](#)

Computer Graphics Theory(Dr.Pooja Raundale)

1. Rate your understanding of CO

Mark only one oval.

- Very good
- Average
- Poor

2. What have gone wrong while giving ISE/MSE

Mark only one oval.

- Nothing
- Did not study complete portion
- Concepts not clear

3. Performance in ISE/MSE

Mark only one oval.

- Applied original thought and creativity for completing MSE
- Applied procedures learned to solve
- Incomplete submission

Bhawna

91



4. Remedial classes

Mark only one oval.

- Lectures are effective no remedial class required
- Extra lectures required to clarify doubts
- Need the help of Teaching Assistant

5. Your level of concentration in class

Mark only one oval.

- Above 80%
- Around 50%
- Below 30%



ed am

Semester



File

6. Faculty Feedback

Mark only one oval per row.

	5 (High)	4	3	2	1 (Low)
Subject Knowledge	<input type="radio"/>				
Regularity and Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest generated in the subject	<input type="radio"/>				
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				
Use of Effective teaching methods	<input type="radio"/>				
Faculty challenges you to think	<input type="radio"/>				
Encouragement by faculty to raise questions or make comments	<input type="radio"/>				

7. What support you need from teacher regarding course?



Bhavesh

8. What additional efforts can improve your understanding / concentration? :

Cloud Computing Theory(Dr. Aarti Karande)

9. Rate your understanding of CO

Mark only one oval.

Very good

Average

Poor

10. What have gone wrong while giving ISE/MSE

Mark only one oval.

Nothing

Did not study complete portion

Concepts not clear

11. Performance in ISE/MSE

Mark only one oval.

Applied original thought and creativity for completing MSE

Applied procedures learned to solve

Incomplete submission

S. S. Shinde



12. Remedial classes

Mark only one oval.

- Lectures are effective no remedial class required
- Extra lectures required to clarify doubts
- Need the help of Teaching Assistant

13. Your level of concentration in class

Mark only one oval.

- Above 80%
- Around 50%
- Below 30%

14. What support you need from teacher regarding course?

15. What additional efforts can improve your understanding / concentration? :



21

Sekhriali
X

Gmail Search in mail

Compose 12 of many

Mail

Inbox 3,010 Faculty Feedback for the year 22-23

Chat Starred Pallavi Thakur <pallavi.thakur@spit.ac.in> Mon, Aug 14, 3:19 PM

Snoozed To Dhansanjay, Pooja, Fraserjot, Rita, mca

Spaces Sent Dear All,

Drafts PFA feedback for odd & even semester and overall feedback for the academic year 2022-2023

Meet More Thank you

Labels

Regards,
Pallavi Thakur
Assistant Professor
Department of Computer Science & Engineering(MCA)
Sardar Patel Institute of Technology (S.P.I.T.)
Mumbai-400058
Tel: 02226708520 Extn: 399

MCA DEPT VISION:



Compose	8 of many
Mail	
Inbox 1/10	Individual Faculty Feedback 22-23
Chat	Pallavi Thakur <pallavi.thakur@spit.ac.in> to Nikhita, Dhananjay Mon, Sep 26, 10:46 AM
Spaces	Sent PFA
Drafts 1/2	
Meet	More
Labels	Regards, Pallavi Thakur Assistant Professor Department of Computer Science & Engineering(MCA) Sardar Patel Institute of Technology (S.P.I.T.) Mumbai-400058 Tel: 02226708520 Extn: 399

MCA DEPT VISION:

To create a center of excellence which will produce cutting edge technologists to cater the needs of Business

MCA DEPT MISSION:

- To provide high quality education .



Shinde →

Feedback on Examination

IQAC is collecting feedback from students on Examination to enhance the exam conduction.

aaditi.sandav@spit.ac.in Switch account



Not shared

* Indicates required question

Exam hall well ventilated and seating arrangements were comfortable.*

- Yes
 No

Remarks (if any)

Your answer

Instructions on the question paper was clear *

- Yes
 No

Remarks (if any)

Your answer

Paper had unambiguous questions *

- Yes
 No



Request edit access

Remarks (if any)

Your answer

Questions were related to the syllabus *

Yes

No

Remarks (if any)

Your answer

Syllabus and answers pertaining to questions were discussed in class *

Yes

No

Remarks (if any)

Your answer

Question paper evenly covered the syllabus *

Yes

No

Remarks (if any)

Your answer



Bhavna

Request edit access

Adequate time was given to answer question *

- Yes
- No

Remarks (if any)

Your answer

Can you attach an adjective to the question papers *

- Very easy
- Easy
- Tough
- challenging
- Lengthy
- Exhaustive
- Other:

Remarks (if any)

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

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Google Forms



A handwritten signature in blue ink that appears to read "Sardar Patel". A blue arrow points from the signature towards the "Request edit access" button.

Request edit access

Stakeholders Perspective on Best Practices and Distinctiveness.

Greetings of the Day!

The SPIT-IQAC is inviting your opinion on following topics. Kindly give your opinion as per your perception.

aaditi.sandav@spit.ac.in Switch account



✉ Not shared

Stakeholder

- Current Students
- Faculty
- Office staff
- Alumni
- Recruiter
- Industry Expert
- Domain/ Academia Expert
- Teacher of another HEI
- Student of another Institute
- Parent
- Other:



According to you, what are the 3 best practices of SPIT?

Your answer

Do you suggest any improvements in the Practices?

Your answer



Sandhya

Request edit access

According to you, what is Institutional Distinctiveness? (How does SPIT make its mark and appear distinctive than other engineering Institutes)

Your answer

Submit

Clear form

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Selvam



Request edit access

Feedback on Induction Program 2022-23

* Indicates required question

1. Name *

2. Roll no

3. Division *

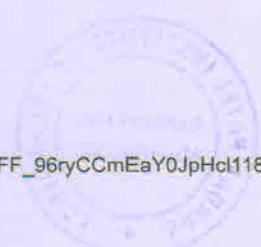
Mark only one oval.

- Comp I
- Comp II
- CSE DS
- CSE AIML
- EXTC I
- EXTC II



Sherali 

Jitendra 



4. Please provide feedback on different induction sessions on a scale of 5 to 1 with 5 being the highest and 1 * being the lowest

Mark only one oval per row.

	1	2	3	4	5
Ice Breaker Session with Sanket Pothdar	<input type="radio"/>				
Concentration in the age of distractions with Mr Vicky Dhanwani	<input type="radio"/>				
Concentration in the age of distractions with Mr Sharad Oza	<input type="radio"/>				
Stress management through Ved Vedant by Shri Puneet Chaturvedi	<input type="radio"/>				
Team Building workshop by Anjana Vinod	<input type="radio"/>				
Learning beyond Limits by Counsellor Mrs Mona Upadhyay	<input type="radio"/>				
Introduction to Student Clubs and Committees	<input type="radio"/>				
Literary Sessions with Communication skills faculty	<input type="radio"/>				
Make each day your Masterpiece by Ms Deepa Panakkal	<input type="radio"/>				
Session for girls with Katalyst	<input type="radio"/>				



Sandhya

5. Remarks or suggestions

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Google Forms



A handwritten signature in purple ink, which appears to be "Soham Singh".

Employer Feedback Form 22-23

23 responses

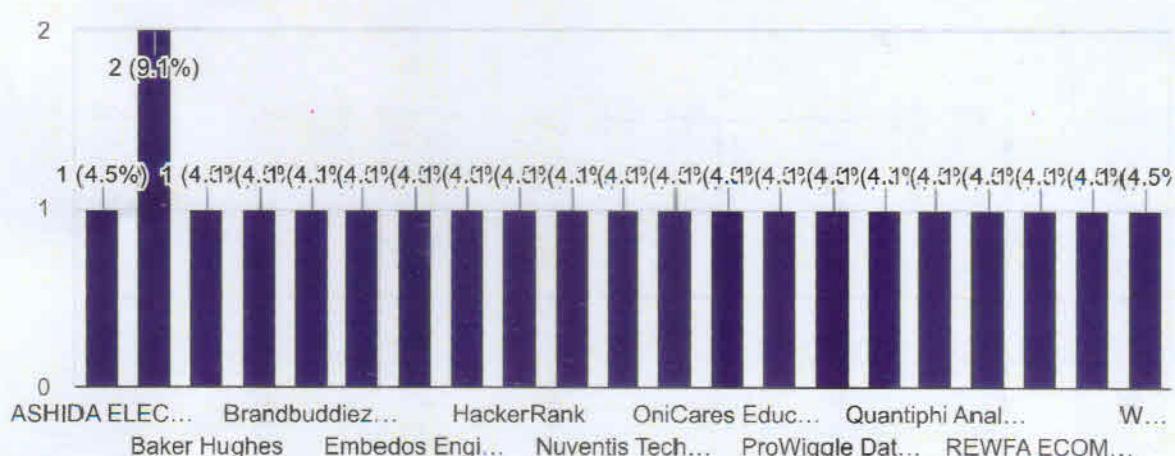
Emp.
FIB
Sample

[Publish analytics](#)

Company Name

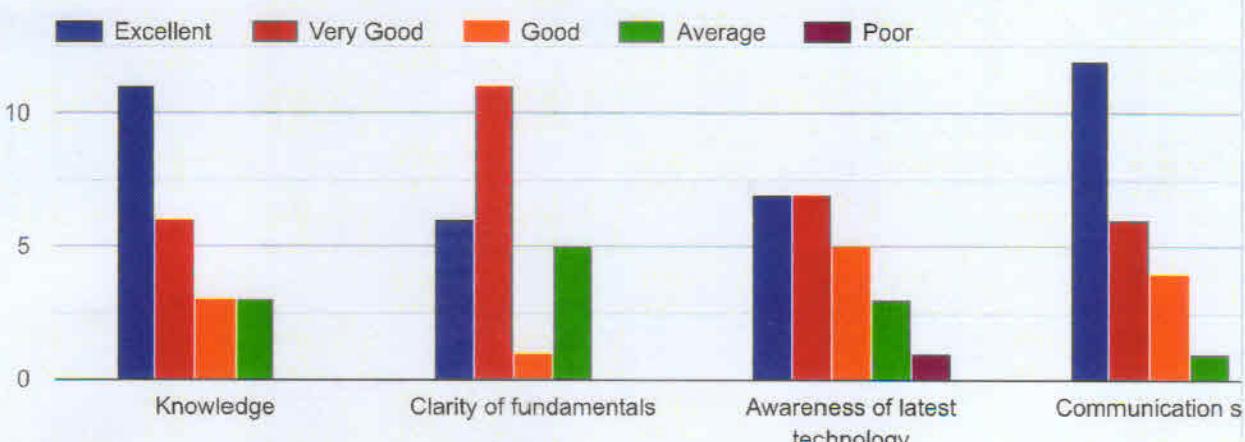
Copy

22 responses



Student Feedback

Copy



S. Shinde

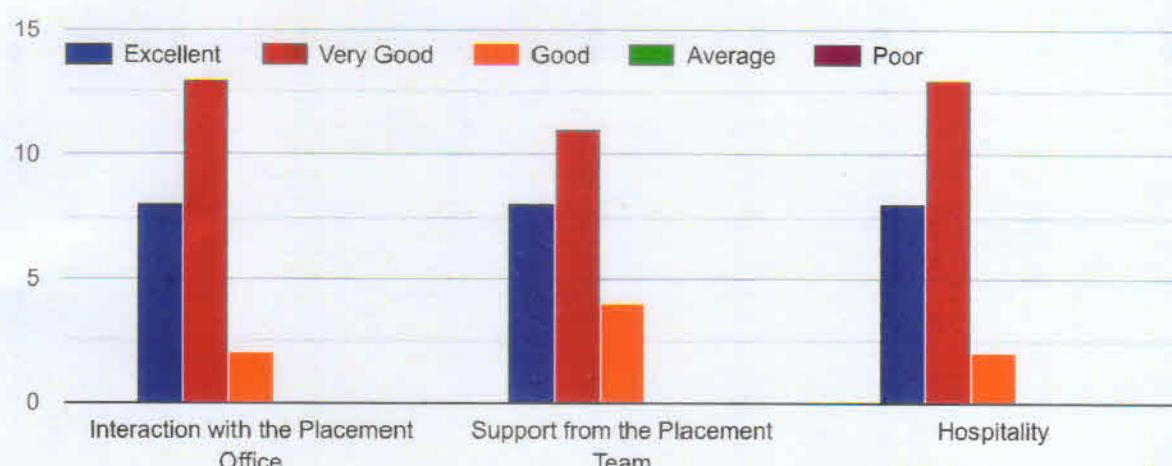
Alumni Feedback

 Copy



Placement Team Feedback

 Copy



Bhavna

Overall Feedback

11 responses

Throughout the process, coordination and overall arrangements were very good. We thank the college to give us an early slot as it allowed us to hire more students. We also appreciate the transparency shown by the college in sharing that 6 students were awaiting results on that day and later sharing very early in the day who got those awaited offers.

It was a great time interacting with the team of SPT

Quick learner and sincere

Great feedback overall with high sense of ownership and diligence in students - Greater focus on excel, analytical skills can be placed

Good Response

Very good

Every student who leaves the internship in middle should write an email to the startup and cc the management with the reasons why they are leaving. Should be made mandatory.

Both of the interns turned out to be valuable asset to the company. We plan to tie-up our company with the college for internship as well as hiring for I.T & C.S Departments for the upcoming year. Kindly help us with the procedure or the details of the concerned person to get the process completed.

Student motivation to complete assignments and learn is missing.

During the campus hiring process, students from 2023 graduating batch were excellent but students from 2022 graduating batch were average overall. Not sure if we were comparing the equivalent talent group from both the batches though. Overall it is great to have interns onboard from SPIT every year. We look forward to continued partnership.

Very Good

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Google Forms

Sherali

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *



Bhundib →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sekandari

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Throughout the process, coordination and overall arrangements were very good. We thank the college to give us an early slot as it allowed us to hire more students. We also appreciate the transparency shown by the college in sharing that 6 students were awaiting results on that day and later sharing very early in the day who got those awaited offers.

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Sambitij →

Employer Feedback Form 22-23

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Company Name *

Quantiphi



Sambit

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Schmidig

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

It was a great time interacting with the team of SPT

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Schandily →

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Bombay Amusement Ride P Limited



A handwritten signature in blue ink, which appears to read "Shambhu". A small horizontal arrow points to the right from the end of the signature.

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



S. S. Shinde

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Quick learner and sincere

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A handwritten signature in blue ink, appearing to read "Shinde". A horizontal arrow points to the right from the end of the signature.

Employer Feedback Form 22-23

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Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

GEP



Sekhvalij

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvam

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Great feedback overall with high sense of ownership and diligence in students - Greater focus on excel, analytical skills can be placed

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Google Forms



Sunday 

Employer Feedback Form 22-23

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Company Name *

Quantiphi Analytics



Sandeep

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sunday

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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S. Chaudhary →

Employer Feedback Form 22-23

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Company Name *

Brandbuddiez Technologies Pvt Ltd



Bennellij

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Bendix →

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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Serdar
[Signature]

Employer Feedback Form 22-23

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Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

HackerRank



Sherali

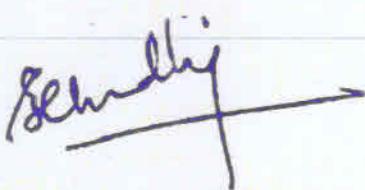
Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvin 

Placement Team Feedback *

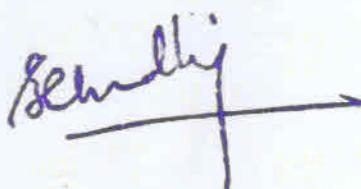
	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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Sekhriali 

Employer Feedback Form 22-23

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Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Apli.ai



Selundrij →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



A handwritten signature in blue ink is placed over a thick black arrow pointing towards the right. The signature appears to be a name, possibly belonging to the person whose feedback is being recorded.

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



Bhavna

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

ASHIDA ELECTRONICS PVT LTD



Schudhij

→

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



A handwritten signature in blue ink, appearing to read "Sandeep". A horizontal arrow points from the end of the signature towards the right edge of the page.

Placement Team Feedback *

Excellent Very Good Good Average Poor

Interaction with
the Placement
Office

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------

Support from
the Placement
Team

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------

Hospitality

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------

Overall Feedback

Good Response

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A handwritten signature in blue ink that reads "Bhavesh". A blue arrow points from the end of the signature towards the right edge of the page.

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Santanu Deb



Santanu Deb

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sunday →

Placement Team Feedback *

Excellent Very Good Good Average Poor

Interaction with
the Placement
Office

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

Support from
the Placement
Team

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

Hospitality

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

Overall Feedback

Very good

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Selvadig →

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

REWFA ECOMMERCE PRIVATE LTD



Selvam

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvin →

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Every student who leaves the internship in middle should write an email to the startup and cc the management with the reasons why they are leaving. Should be made mandatory.

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Sherali

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

ProWiggle Data Solutions Pvt Ltd



Sundarji →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Schudhij

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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Sewaliya

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

CSism Technologies



S. Shinde →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Schmidig

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Both of the interns turned out to be valuable asset to the company. We plan to tie-up our company with the college for internship as well as hiring for I.T & C.S Departments for the up-coming year. Kindly help us with the procedure or the details of the concerned person to get the process completed.

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Schandily →

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

ONI



Sunday
+-----+

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Overall presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Sekharia

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

Student motivation to complete assignments and learn is missing.

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S. Shinde →

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

OniCares Education Pvt Ltd



Sandeep →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Senthil →

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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S. Bhambhani

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Embedos Engineering LLP



Sekhaliy
+-----+

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sekhrib →

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

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S. Patel
S. Patel

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Baker Hughes



Senthil →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Schudhig →

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

During the campus hiring process, students from 2023 graduating batch were excellent but students from 2022 graduating batch were average overall. Not sure if we were comparing the equivalent talent group from both the batches though. Overall it is great to have interns onboard from SPIT every year. We look forward to continued partnership.

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Bhavesh →

Employer Feedback Form 22-23

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We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Nuventis Technology LLP



S. Bhavesh →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



A handwritten signature in purple ink is placed over a black arrow that points to the right. The signature appears to be a name, possibly "S. Patel".

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



Schandily
X

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

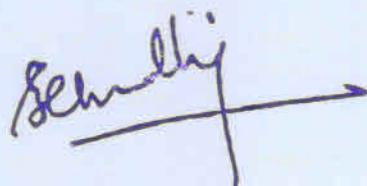
We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Quotientica Private Limited



Selvendhi 

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sekhrib

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



S. Chaitanya

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Nomura



Bhawna
→

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Balaji

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



Bhavna 

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Oracle



Sewaliya →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sewalij

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



*Selvam
Selvam*

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

We have been having a great bonding with your company and this has resulted in inspiring our students to achieve greater heights in their professional career.

Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

Aplic.ai



Sohaili

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Selvaraj

Placement Team Feedback *

	Excellent	Very Good	Good	Average	Poor
Interaction with the Placement Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the Placement Team	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Feedback

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



Selvendhi →

Employer Feedback Form 22-23

Dear Esteemed Recruiters,

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Feedback on our association and student's performance from the industry is of utmost importance for us. This helps us to modify our academic curriculum to meet the industry requirements and make students employable.

Company Name *

WORKINDIA



Senthil →

Student Feedback *

	Excellent	Very Good	Good	Average	Poor
Knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of fundamentals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of latest technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning attitude	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self confidence & etiquette	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni Feedback *

	Excellent	Very Good	Good	Average	Poor
Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sandeep

Placement Team Feedback *

Excellent Very Good Good Average Poor

Interaction with
the Placement
Office

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

Support from
the Placement
Team

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------

Hospitality

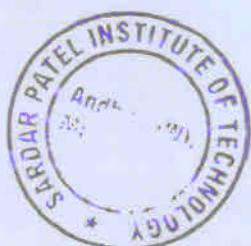
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall Feedback

Very Good

This form was created inside of Sardar Patel Institute of Technology.

Google Forms



Selvin A handwritten signature in blue ink that appears to read "Selvin". A blue ink arrow points from the left towards the signature.



Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

IQAC

EMPLOYER FEEDBACK ANALYSIS 2020-21

INTRODUCTION

The institution collects the feedback on Institute Perception, Institute Mission, and Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

S.P.I.T. thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through tpo/ IQAC and department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

METHODOLOGY

The feedback form was shared with all the employers and a total of 22 respondents who had come for recruitment in June-August 2021 contributed to the feedback process. Some of the recruiters who contributed are ISS, Quantiphi, Nomura, Oracle, GEP, Quantiphi Analytics, HackerRank, ASHIDA ELECTRONICS PVT LTD, Santanu Deb, ProWiggle Data Solutions Pvt Ltd, Baker Hughes , Quotientica Private Limited

In order to summarize the feedback from our esteemed recruiters, it may be noted that various factors do have an impact on the feedback such as

1. Day of company visit.
2. Expectations of the recruitment panels
3. Performance during the test (Aptitude, Coding, etc)
4. Clarity on fundamentals/basics
5. Confidence level and the presentation skills



It is observed that generally, the feedback of most of the company is good as can be seen from the feedback summary graphs. However, there have been cases where few companies expected excellent performance in the test but students could not meet their standards. Similarly, at times few of the students could not display their clarity on basis/fundamentals as expected and was pointed out to the placement team.

The companies who visit the campus later when generally the below-average students participate in the process it is pointed out that these students lack communication skills. However, based on such feedbacks required training sessions are arranged by the TPO office so that any negative comments by the recruiters are avoided.

Following are the few comments received from the employers:

Throughout the process, coordination and overall arrangements were very good. We thank the college to give us an early slot as it allowed us to hire more students. We also appreciate the transparency shown by the college in sharing that 6 students were awaiting results on that day and later sharing very early in the day who got those awaited offers.

It was a great time interacting with the team of SPIT

Quick learner and sincere

Great feedback overall with high sense of ownership and diligence in students Good Response

Very good

Both of the interns turned out to be valuable asset to the company. We plan to tie-up our company with the college for internship as well as hiring for I.T & C.S Departments for the upcoming year. Kindly help us with the procedure or the details of the concerned person to get the process completed.

Overall it is great to have interns onboard from SPIT every year. We look forward to continued partnership.

Following are the concerns received from the employers:

Student motivation to complete assignments and learn is missing.

During the campus hiring process, students from 2023 graduating batch were excellent but students from 2022 graduating batch were average overall. Not sure if we were comparing the equivalent talent group from both the batches though.

Every student who leaves the internship in middle should write an email to the startup and cc the management with the reasons why they are leaving. Should be made mandatory

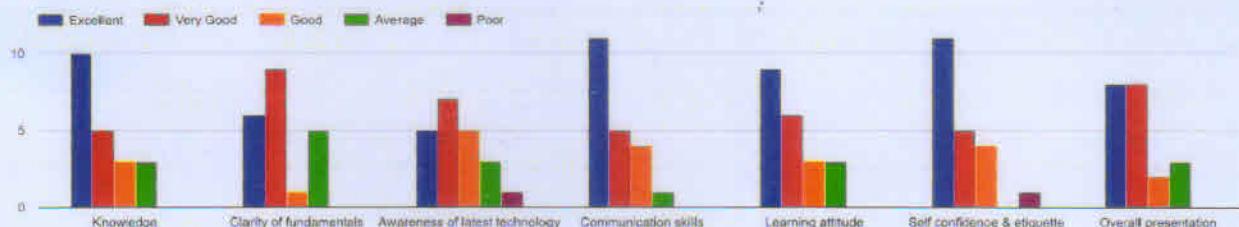
Greater focus on excel, analytical skills can be placed



Bhavesh ✓

A handwritten signature "Bhavesh" followed by a checkmark, written over the stamp.

Student Feedback



Alumni Feedback



Placement Team Feedback



S. Bhendhi



Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

IQAC

EMPLOYER FEEDBACK ANALYSIS 2019-20

INTRODUCTION

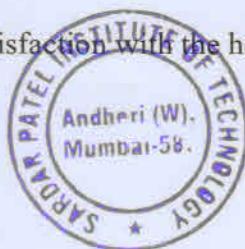
The institution collects the feedback on Institute Perception, Institute Mission, and Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

S.P.I.T. thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through tpo/ IQAC and department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

METHODOLOGY

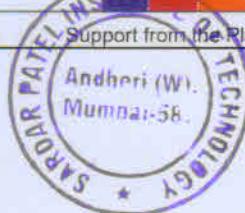
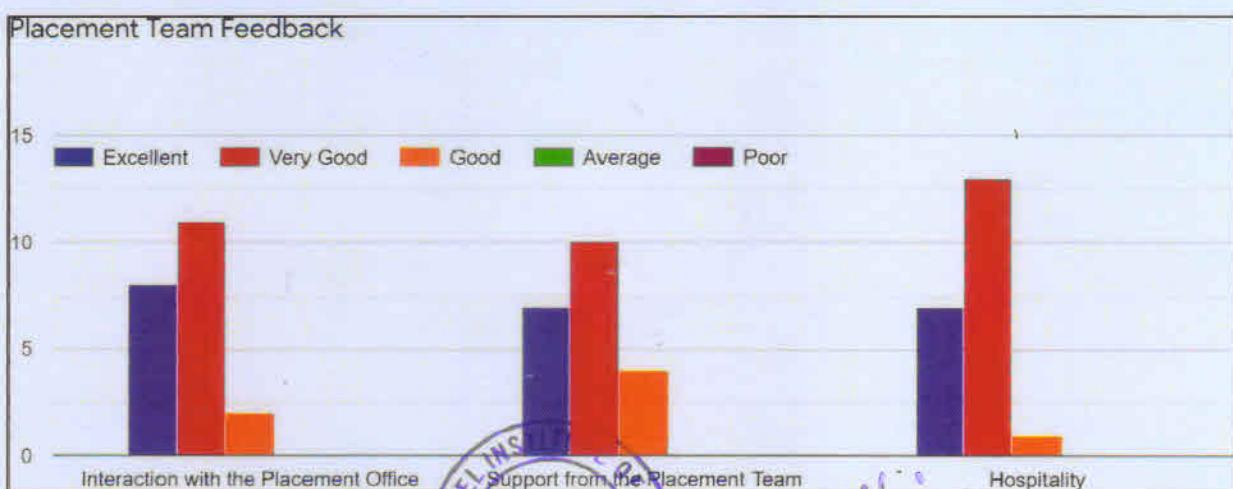
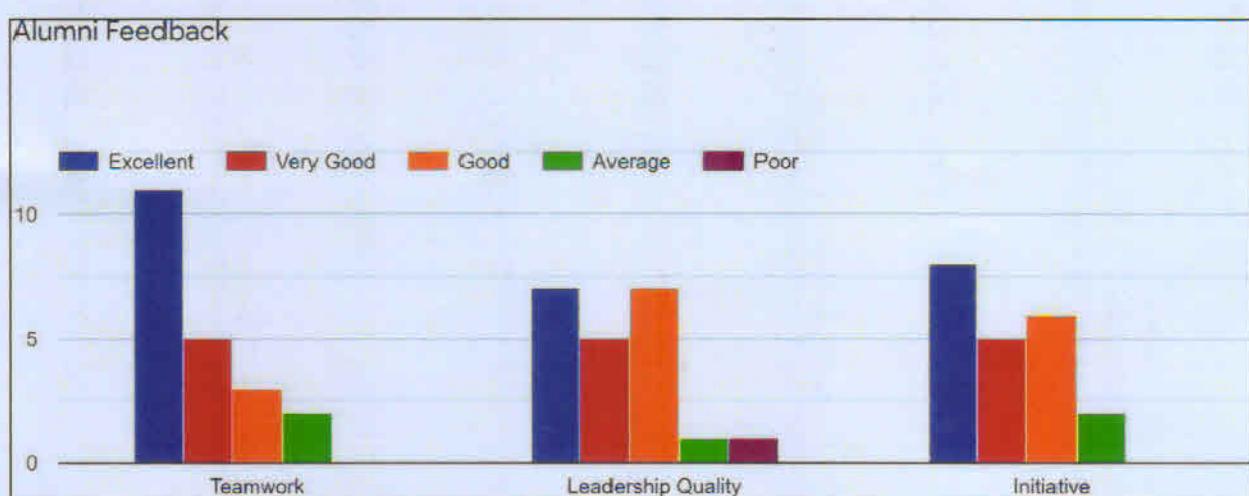
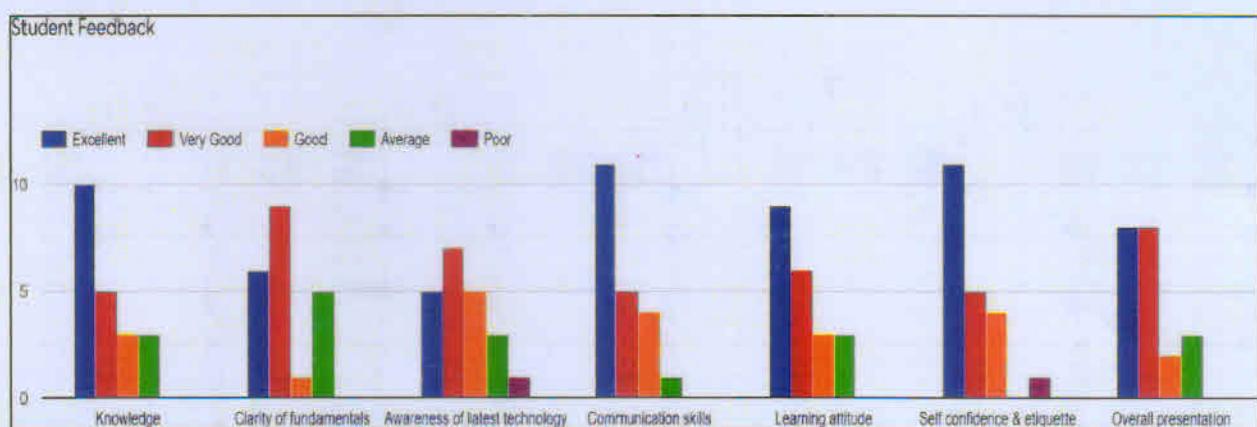
The feedback form was shared with all the employers and a total of 22 respondents who had come for recruitment in June-August 2019 contributed to the feedback process. Some of the recruiters who contributed are AccoliteGeneral Mills India P Ltd, OMP, Colgate Palmolive, Citius Tech, Kotal Life and Nomura.

- It is observed that generally, the feedback of most of the companies is good as can be seen from the feedback summary charts. These companies have considered S.P.I.T for campus recruitment due to the performance of our Alumni who are working with them , the reputation of the institution ,and their interaction with our faculty and students during seminars, Projects and Internships.
- All the employers have expressed satisfaction with the hospitality and interaction with the Training and Placement Cell.



Sehdev

- They are satisfied with the performance of our alumni working with them
- The employers have highlighted some areas where our students fall short of their expectations. These include advanced data structures, supply chain knowledge, core technical knowledge and its application to business communication skills, interpersonal skills, better preparation for interviews, soft skills and better grooming,



S. Shinde

PARENTS FEEDBACK ANALYSIS : 2021-22

Parent
F/B
Sample

INTRODUCTION

S.P.I.T. collects the feedback on perception, Mission of the institute, curriculum aspects, Teaching Learning, Infrastructure from different stakeholders such as the Parents, students, alumni, Faculty and Employers. The Institution has established the Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

The institute thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stakeholders and experts.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum and other developments.

Parent feedback is important for an engineering institute because it provides valuable insights into the experiences and expectations of the students' families. This information can help the institute identify areas where they are doing well and areas where they can improve, which can ultimately lead to a better overall learning experience for the students. Additionally, parent feedback can help the institute feel more connected to the families and foster a stronger sense of community.

METHODOLOGY

A google form was designed based on a template developed by the IQAC and circulated among parents of all students belonging to UG as well as PG program. The feedback was divided into different categories like perception, Institute's adherence to its mission statement, Curriculum, Teaching, Learning and Student performance, and Infrastructure and Facilities with few questions under each category. A total of 52 parents responded to the survey with 98% of the responses from the UG category.

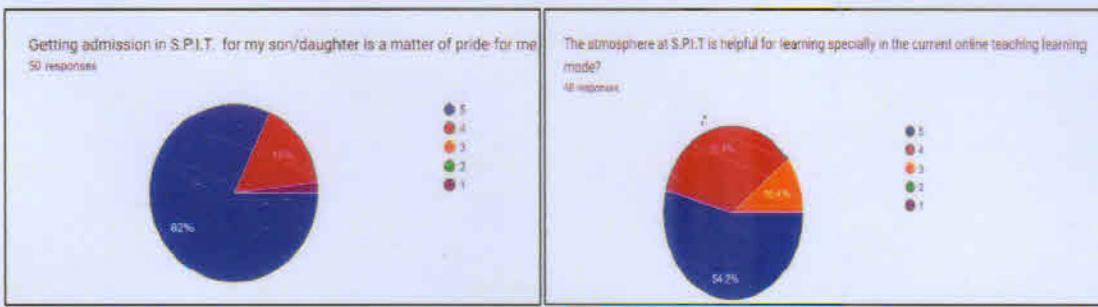
FEEDBACK ANALYSIS

Perception

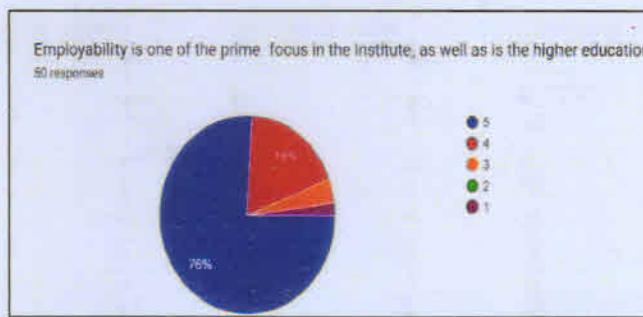
Nearly 82% of the parents expressed pride at their ward being students of S.P.I.T. while 90% of the parents have appreciated the learning environment especially in online mode



A handwritten signature in blue ink, appearing to read "Sambit". A horizontal line or arrow is drawn through the signature.



Nearly 95% parents also feel that employability is the one of the prime focus areas of S.P.I.T



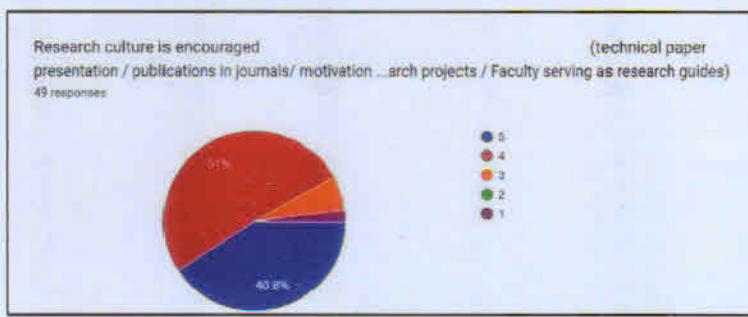
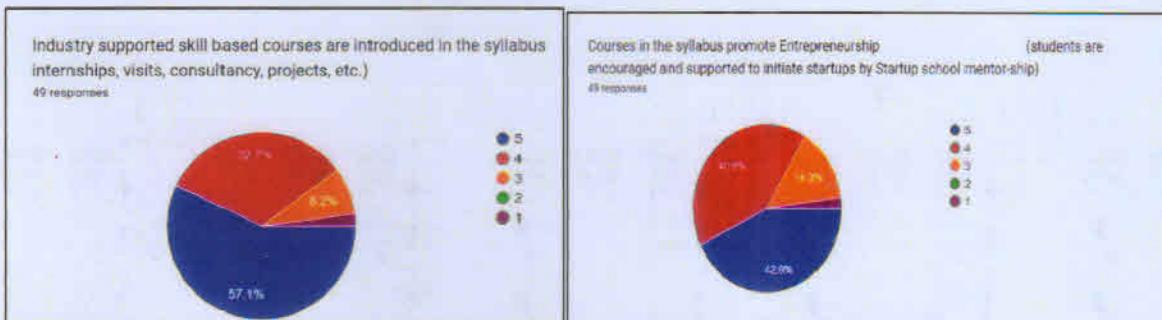
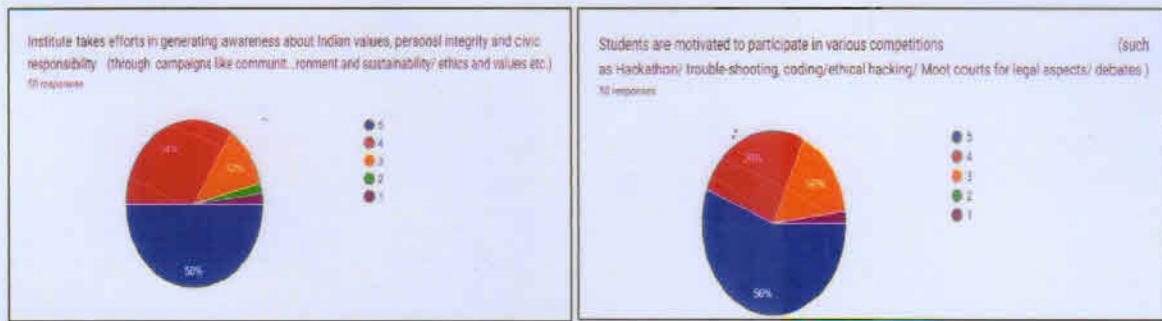
Mission Statement

Feedback was collected from parents on various aspects of our mission statement which is as follows :

- Provide high quality education in engineering and technology promoting the Indian Values and Ethos that will prepare the participants to lead lives of personal integrity and civic responsibility in a global society.
- Promote an Educational Environment that combines academic study with the excitement of intellectual curiosity for engineers of tomorrow.
- Enhance career opportunities for students through Industry-Institute interaction, value-added courses and projects in cutting edge technology.
- Inculcate Entrepreneurial mindset in students to make them job creators.
- Focus on applied research to create next generation technologies.

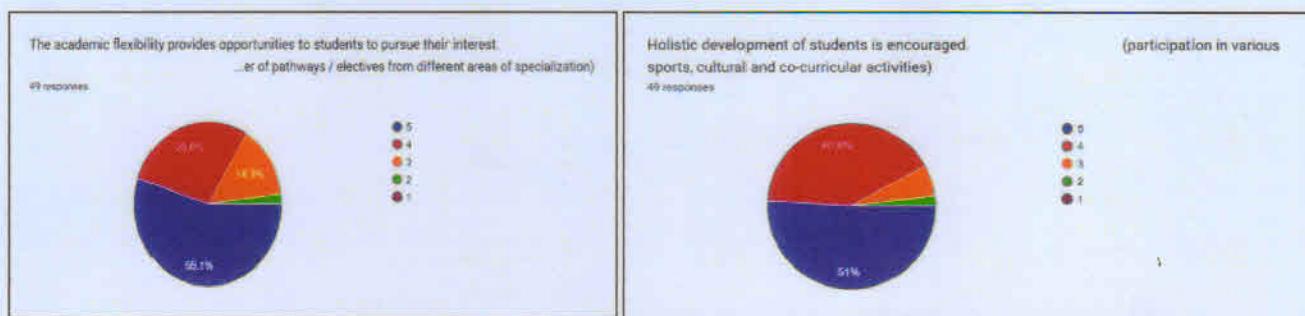
The responses are outlined below:





Curriculum

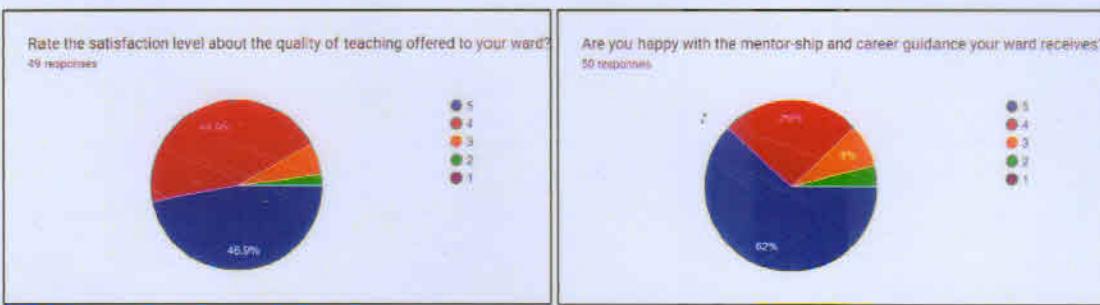
Most parents feel that the curriculum gets the students ready for industry by imparting analytical and reasoning skills as well as language and soft skills apart from technical competencies required by industry at the same time providing academic flexibility and facilitating holistic development of students.



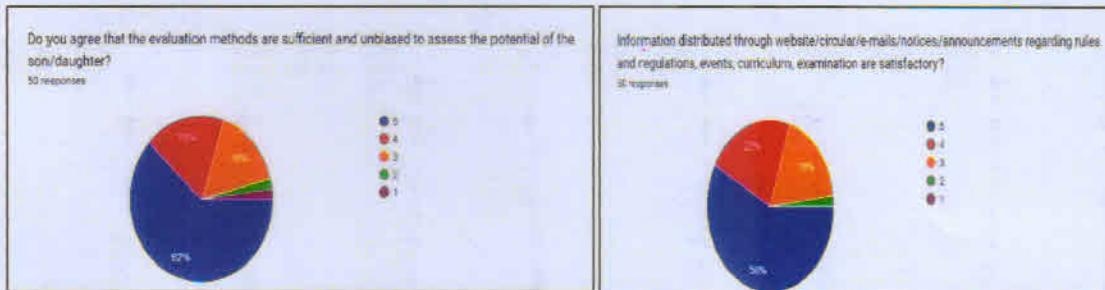
Teaching, Learning and Students Performance

Most parents are satisfied with the quality of teaching offered and mentorship and career guidance being provided by S.P.I.T



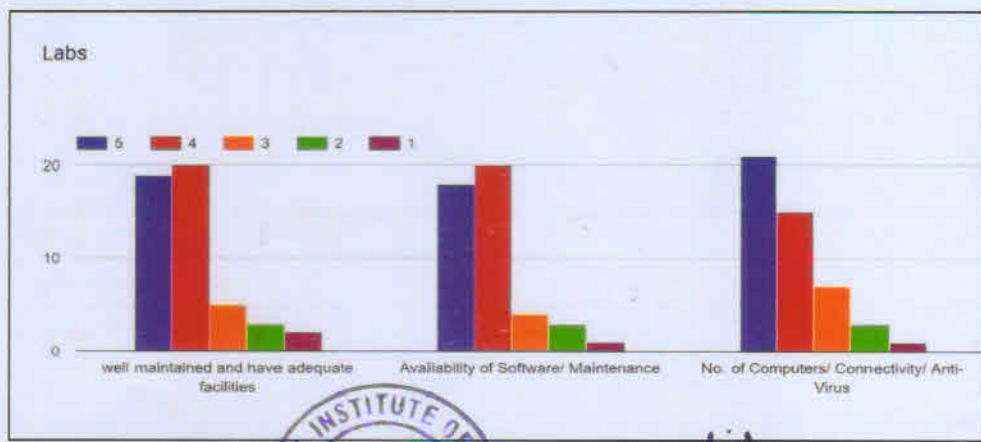
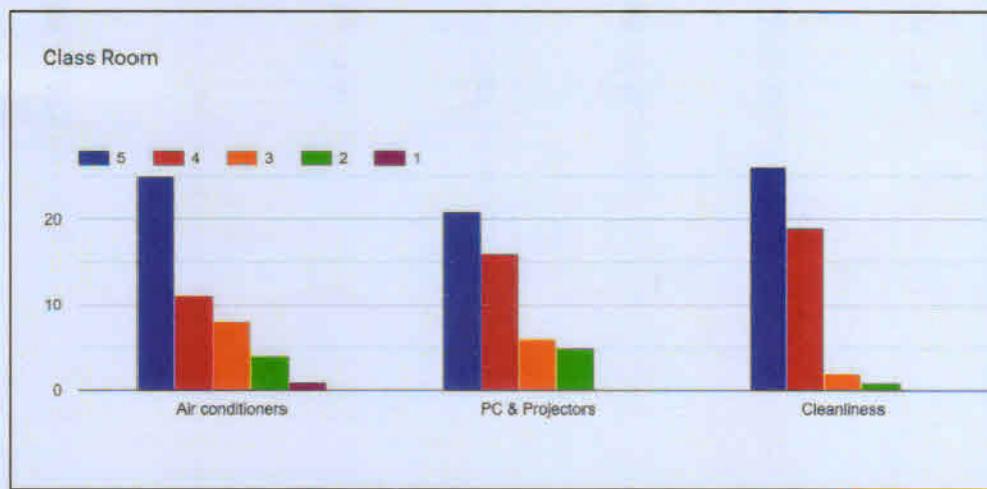


They have also expressed satisfaction with the information dissemination system of the institute and the unbiased evaluation process.



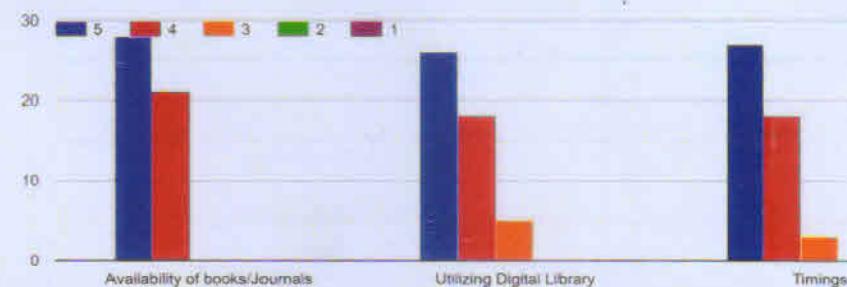
Infrastructure

Parents have rated the various infrastructure parameters of S.P.I.T as follows

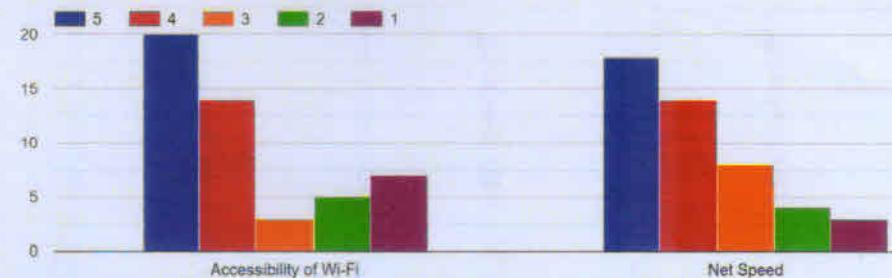


Selvam

Library



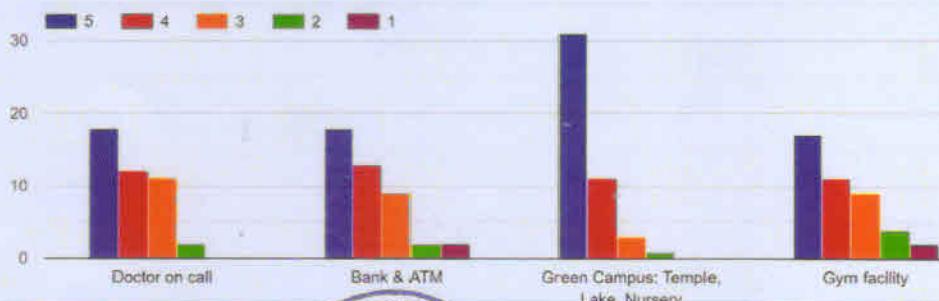
Wi-Fi and Internet Facility



Campus Canteen



Other facilities



Bhavna

Suggestions for improvement

Some of the suggestions given by parents include timely declaration of results, regular update about their ward's performance, effective design of timetable which ensures students do not waste time in between lectures and use their time more efficiently. Parents have also suggested that equal emphasis should be placed on placements and higher education and students interested in higher education should be mentored as effectively as their placement counterparts. They have suggested that the Institute should invite foreign universities for seminars and guidance on admission processes there. Many parents from across the state have requested development of suitable hostel facilities



Bhushan
X

PARENTS FEEDBACK ANALYSIS 20-21

HIGHLIGHTS

Most parents have expressed satisfaction on the various parameters covered in the feedback questionnaire. Few parents have also admired and expressed their pride at securing admission for their wards at S.P.I.T. While most of the responses are positive, some parents have given suggestions for improvements. The most common suggestion is for reduction of workload especially in the online mode. The compressed semesters and online teaching, exams and assessments seem to have taken a toll on the free time of students not allowing them to pursue other hobbies, interests and non-academic pursuits. A request has been made for not scheduling lectures, assignments, tests etc during weekends and public holidays. Some other suggestions include commencement of offline classes especially laboratory sessions, reduction of fees for online classes, greater involvement of parents in their ward's activities, and so on. A detailed analysis of feedback is provided below.

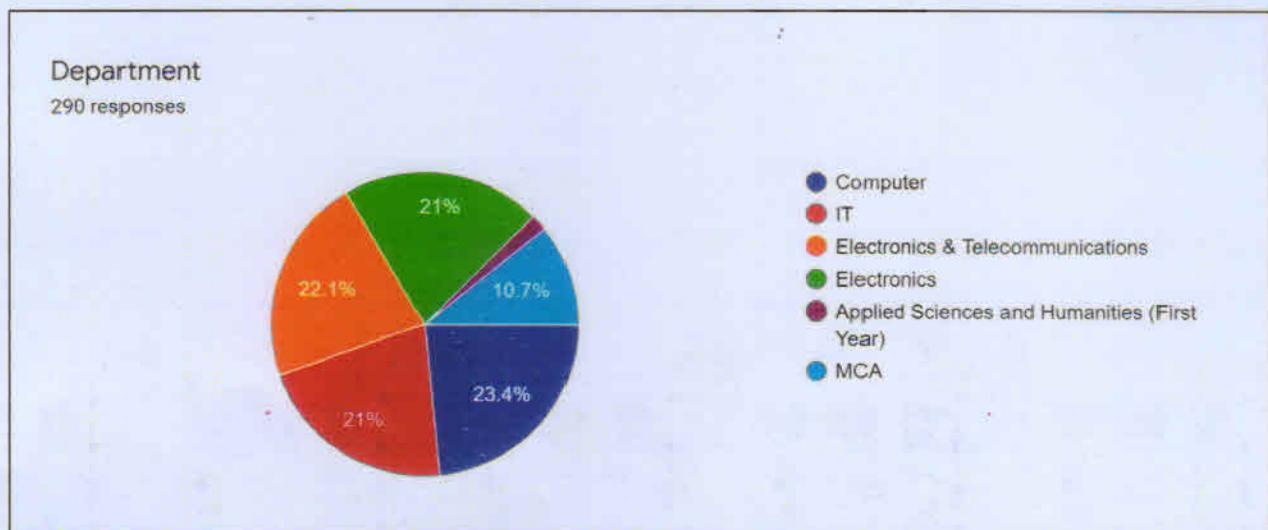
METHODOLOGY

The feedback questionnaire was framed so as to cover all aspects of the institute including vision, mission, overall comfort level of the students, holistic development, academic and exam processes, gender sensitivity and inclusivity, extra-curricular activities and so on. The feedback form was shared with the parents of all the undergraduate and postgraduate students and a total of 292 respondents contributed to the feedback process.

The department-wise responses of parents of undergraduates and postgraduates is given below. Parents of many first year students have chosen the respective branch names instead of the Applied Sciences and Humanities department due to which the ASH department is showing up negligible contribution to the feedback exercise. Most departments are evenly represented in the feedback exercise.

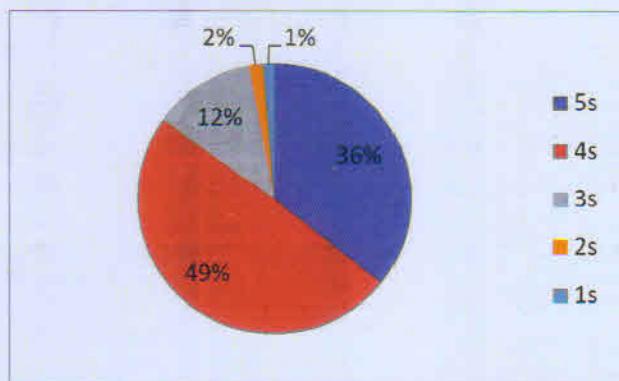


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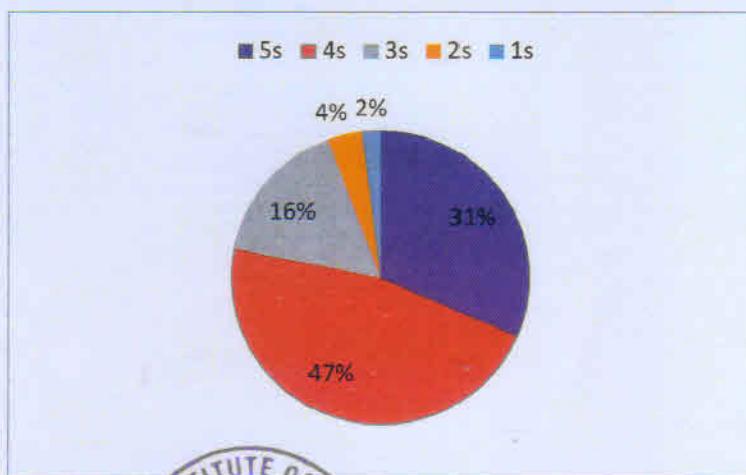
FEEDBACK ANALYSIS

1. S.P.I.T as compared to other engineering colleges



Nearly 85% of the respondents have rated the institute higher than other such institutions in the area.

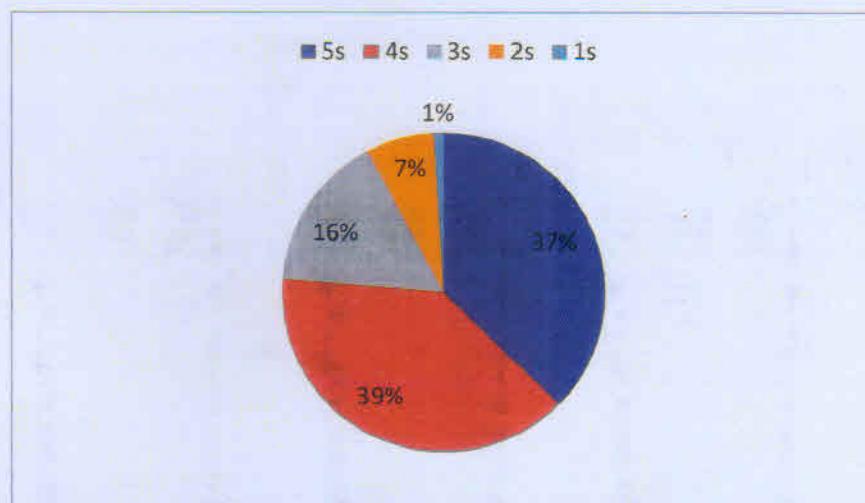
2. Creation of awareness about Indian values, ethics, social and environmental responsibility



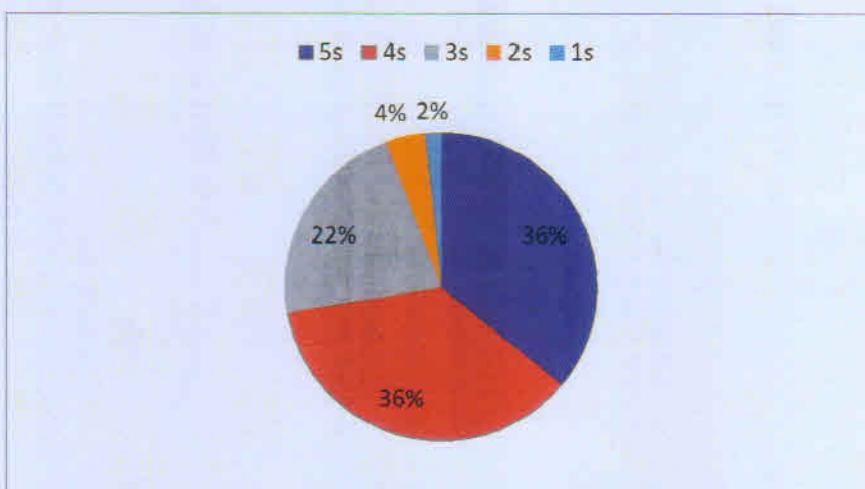
S. Chaudhary

3. Overall comfort level of your son / daughter with respect to faculty / teaching / gender equality / social equality / etc

Nearly 75% of the respondents have expressed satisfaction at the overall comfort level of their wards which is a very important factor in the overall development of the students.



4. Student encouraged to participate in intercollegiate events like hackathons, coding competitions, debates etc.

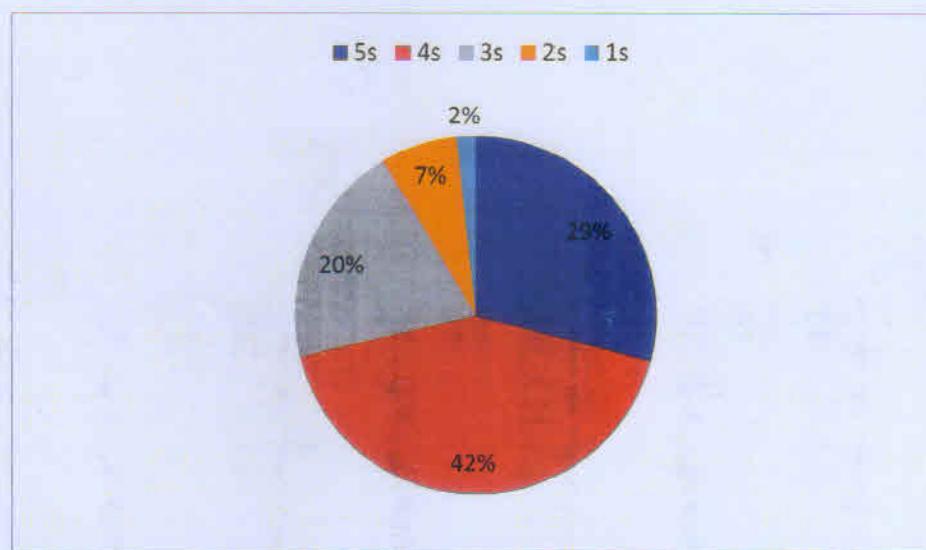


About 70% of the responses have expressed satisfaction at the involvement of students in intercollegiate events.

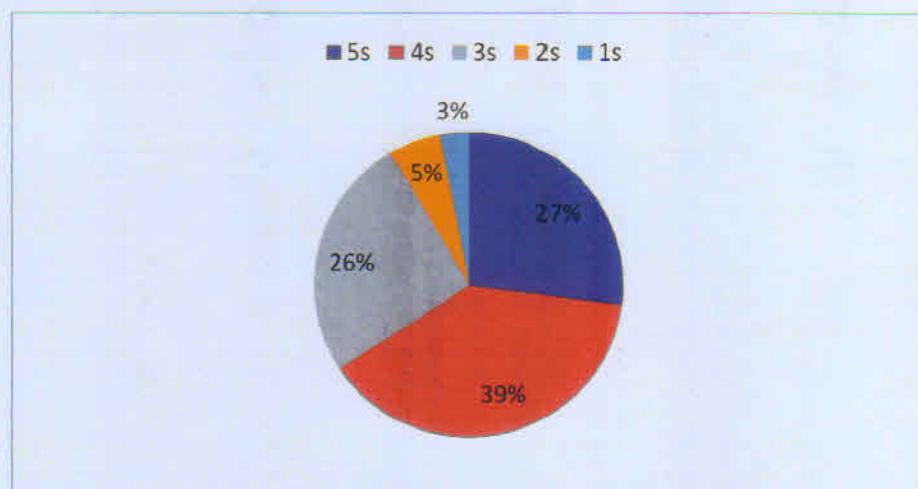


Selvam

5. Alignment of curriculum / syllabus at S.P.I.T with industry needs and enough to get a placement?

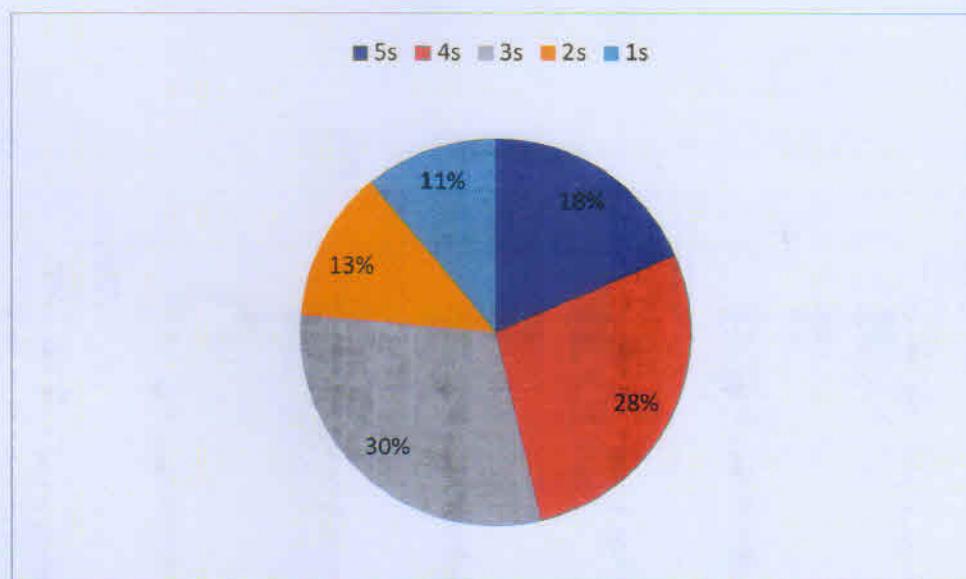


6. S.P.I.T Curriculum allows the student to explore his / her areas of interest

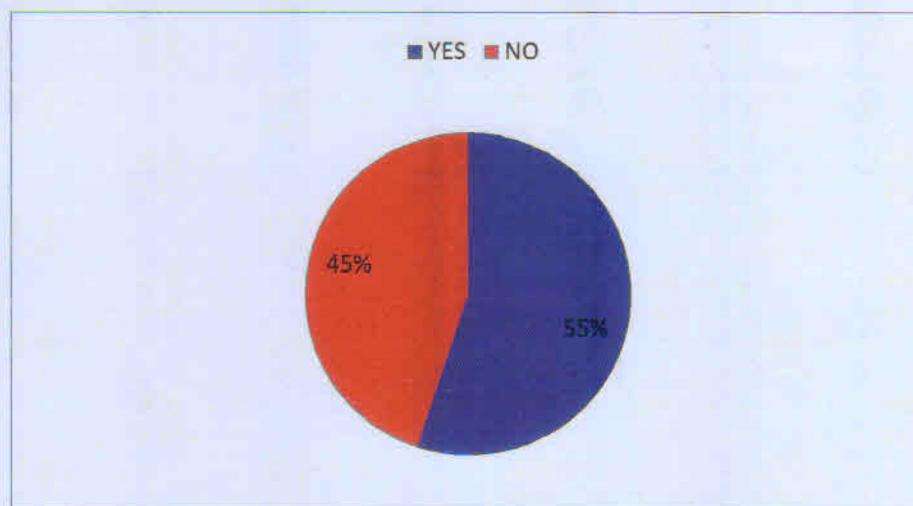


Schandhi

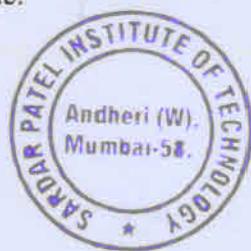
7. Availability of time devoted to extracurricular (sports, cultural) and co-curricular activities?



8. Is your son / daughter able to devote time for areas other than academics?

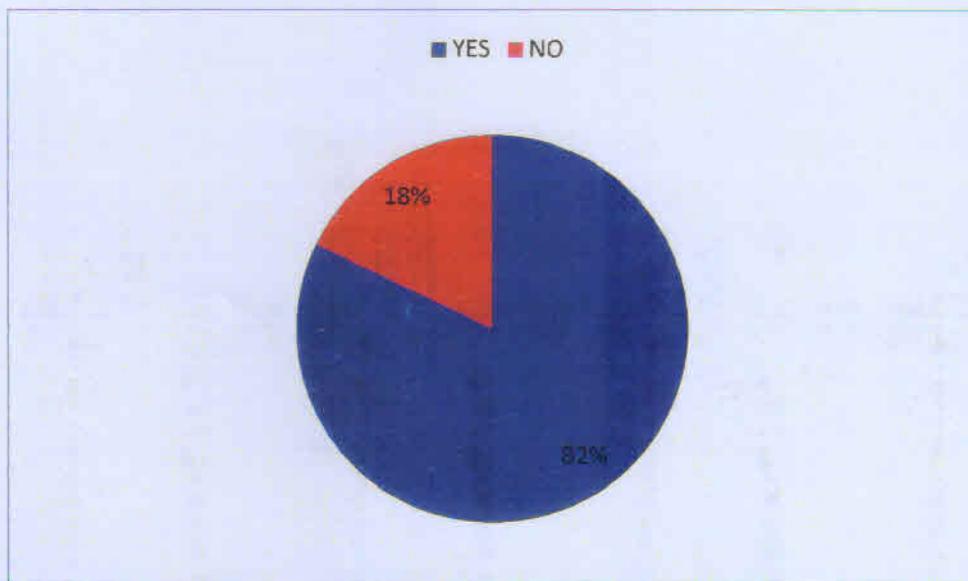


The response to questions 7 & 8 is a matter of concern as less than 60% of the respondents have expressed satisfaction with the workload demands. Similarly, more than 45 % respondents have stated that the demands of academics are preventing the students from taking interest and participating in non-academic pursuits. This is also in line with feedback for improvements as parents have raised a lot of concern on the long hours of academics, exams and assignments especially in online mode.



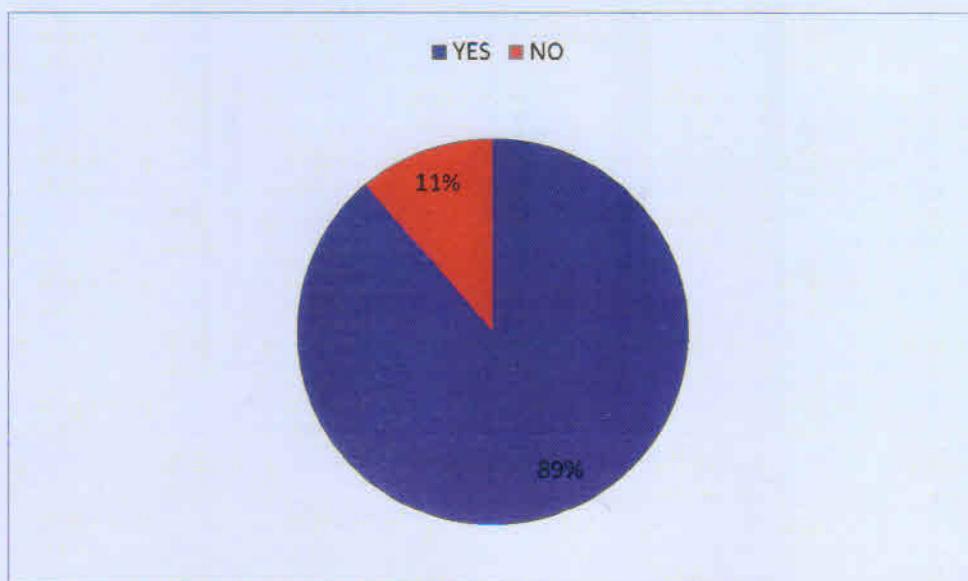
Sundarji

9. Are you satisfied with the quality of online exams and assessment? (is the result in line with your expectations?



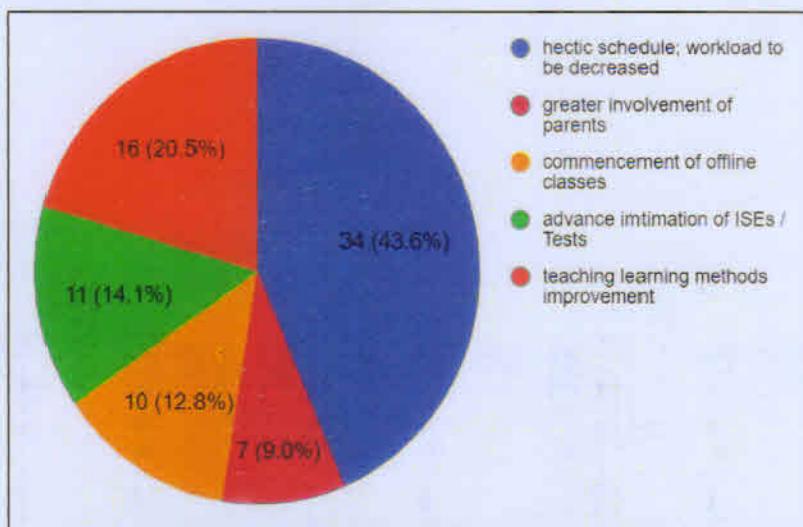
Our exam system has been appreciated by parents as more than 80% have expressed satisfaction with the examination process. A few stray feedback has been received in suggestions for improvements.

10. Are you satisfied with the information / announcements displayed on college website from time to time?



Selvadig

11. Suggestions for improvements



While most parents have not given any suggestions, some suggestions have come from many parents:

1. There is a very strong request made to decrease the workload of students especially in online mode during the pandemic. Nearly 50% of the parents who have provided suggestions for improvements have complained about the hectic schedule of the students.
2. Many parents have also requested for greater involvement in their ward's academic lives. They have requested for parent teachers meetings, exam notifications, result notifications and other such important updates.
3. A strong case has also been made for resuming classes especially lab sessions in offline mode
4. Regarding the exam system, many parents have requested advance intimation in written about exam / tests dates and syllabus
5. Many parents have requested slight modification in teaching learning methods some of which have been reproduced below :

- | |
|---|
| <ul style="list-style-type: none">• Student's views should also be considered for method of evaluation of CGPA.• Try of turn student camera ON during lecture• Keep a separate faculty who will be responsible for recording and uploading lectures• Mechanism for the institute to check whether classes are engaging and interesting for |
|---|



Sarvadip

students, this is applicable for Online classes

- The subject-wise scores for a student should be made available to the parents after each semester gets over.
- Please keep exam levels moderate. Due to very hard exams, the honest students who do not copy are facing unnecessary troubles and getting less marks.
- Six semester internship has put lot of pressures on many students as they have just completed 2 years of engineering and not prepared as of now.
- Making project groups in offline college is easy but as college is online, many students are facing issue while forming groups for various subjects.
- Revealing students corrected ESE paper so as to the student know where he/she has made mistake
- If possible conduct lab work during lab session and give students the rest time to explore by themselves.
- Provide lab practical video lecture from laboratory instead of software simulation
- There can be better coordination between the departments and within the departments. The result declaration was delayed which is leading to unnecessary delays for my son applying for further studies.
- Better Teaching in Online Mode. The teachers must try to recreate the classroom environment. Inspiration can be taken from teachers using boards and other methods of teaching - widely available on youtube.
- References books



S. Chaudhary



**BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY**

ALUMNI FEEDBACK ANALYSIS 2020-21

INTRODUCTION

The institution collects the feedback on Institute Perception, Institute Mission, Department Perception, Department vision, Department Mission, curriculum aspects, PEO, PSO, PO, from different stakeholders such as the students, alumni, parents, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels.

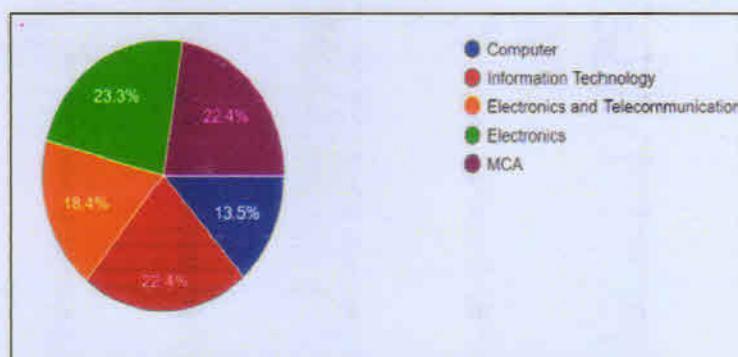
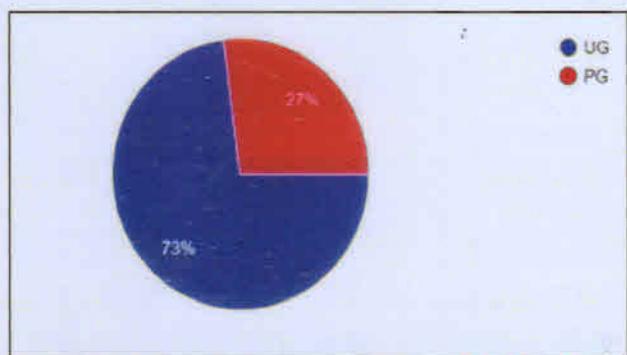
S.P.I.T thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. Various departments and committees work for Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating suggestions from various stake holders and experts. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industry/ recruiters and professionals is obtained through IQAC and department feedback committee. The provided feedback data is analyzed and incorporated for necessary implementation in curriculum.

METHODOLOGY

The feedback form was shared with all the alumni and a total of 124 respondents who had graduated in May, 2020 contributed to the feedback process. The department-wise break -up of undergraduates and postgraduates is given below :



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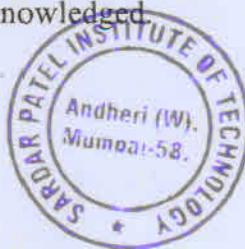


The feedback from the batch of 2019-2020 was divided into 5 categories and the questions were grouped into the relevant categories. The alumni were told to rate their responses on a scale of one to five as follows :

5 : Excellent, 4: Very good, 3: good, 2: Average, 1: Poor

SUMMARY

A broad overview of the analysis of the alumni feedback indicates that while there is an overwhelming view that the **institute curriculum is highly focused** on employability and ranks much higher than its peers in this area, there is a perception that **improvement is needed in the area of skill development and obtaining technical knowhow**. However there seems to be general agreement that the S.P.I.T curriculum does make students ready for industry. There also seems to be a **need for greater academic flexibility** with a demand for **specialization** in a particular domain. The institute's vision of all round holistic development of students into socially and environmentally sensitive and globally competent citizens with the right values and ethics has been acknowledged. Mentoring by faculty for various competitions, hackathons, debates etc has also been acknowledged.



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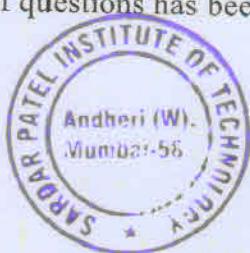
The alumni take great pride in being associated with S.P.I.T and are highly likely to recommend it to their friends and relatives. There is also a lot of enthusiasm from the alumni in engaging with their alma mater in a variety of activities ranging from curriculum design to mentorship for projects and placements, expert talks and lectures and so on.

The alumni have also requested greater emphasis on practical training and courses which will get them exposure to the industry environment with respect to corporate culture, ethics and soft skills apart from core skills which will help them in getting placements. A significant chunk of the alumni has suggested a relook at some of the institute policies like mandatory attendance in lectures, academic credit requirements and regular training for faculty. On the research front, it has been suggested that rather than enforced efforts, there should be incentivised research (additional credits) which will help in generating interest rather than making it a "tick the box" activity. There are many suggestions on curriculum design with more programming language based courses, enhanced coding skills as well as courses on finance and accounting skills. An increased number of mock interviews have been sought including more interdisciplinary activities including some based on ABL. Greater support from faculty and alumni mentors have been sought on projects.

The committed and dedicated faculty of S.P.I.T has been given a call out by the alumni who have listed the faculty as the one of the pillars of the institute. Placement opportunities, curriculum and the excellent environment provided for learning by a very good group of peer students have also been listed as the strengths of the institute. Infrastructure such as library, laboratories, well equipped classrooms and good academic practices have also been appreciated by the alumni.

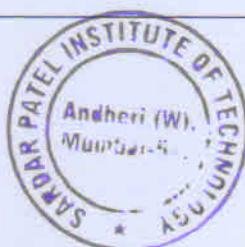
Few weaknesses have also been pointed out by some of the alumni. These include the lack of participation by companies from the core sector in the placement process especially for the electronics and telecommunications domain. Attendance requirements have again been cited as needing a relook alongwith enhanced support from office and accounts staff, submission processes, need for digitization and improvement in infrastructure such as canteen and hostel facilities.

The responses to a variety of questions has been tabulated below :



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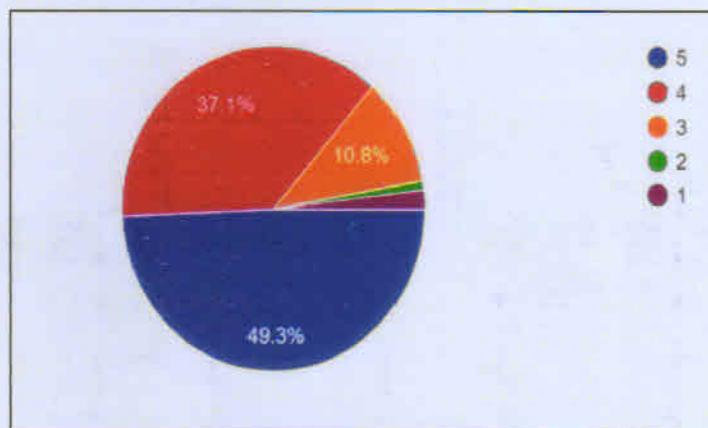
Sno	Area of feedback	Question	Responses (%)		
			5	4	3
1	Curriculum design	Focus on Employability and higher education	49.3	37.1	10.8
2		The undergraduate preparation at S.P.I.T vs other engineering college	40.5	36.2	18.6
3		Industry supported skill based courses in the syllabus	31.9	33.3	22.5
4		Technical knowhow (both theory and practice) obtained at S.P.I.T	23.6	44.2	25.5
5		Courses in the syllabus promote Entrepreneurship	25.2	34.7	23.8
6		Fundamental engineering knowledge	33.3	38.7	22.1
7		Syllabus designed to make students industry-ready	22.7	41.9	24.1
8		Academic flexibility	30.5	38	19.5
9	Co-Curricular & extra curricular activities	Holistic development of students	27.8	35.4	20.2
10		Generating awareness about Indian values, personal integrity and civic responsibility	42	36.1	16.1
11		Consideration for ethical practices, sensitivity for environment	41.6	33.2	19.8
12	College environment	Helpful for learning	37.1	42.7	16.4
13		Need to improve the general environment in the Institute/Department and attitude of the people?	29.1	34.5	21.7
14	Mentorship	Motivated to participate in various competitions	42.6	33.8	17.6
15		Research culture is encouraged	82.1	13.1	
16	Alumni Engagement	Pride at being associated with S.P.I.T as alumnus	56.1	39.2	
17		Recommend to relatives / friends	56.1	33.2	
18		Need to improve alumni involvement	36.9	35.5	
19		Willingness to be contribute to development of S.P.I.T	37.8	38.7	



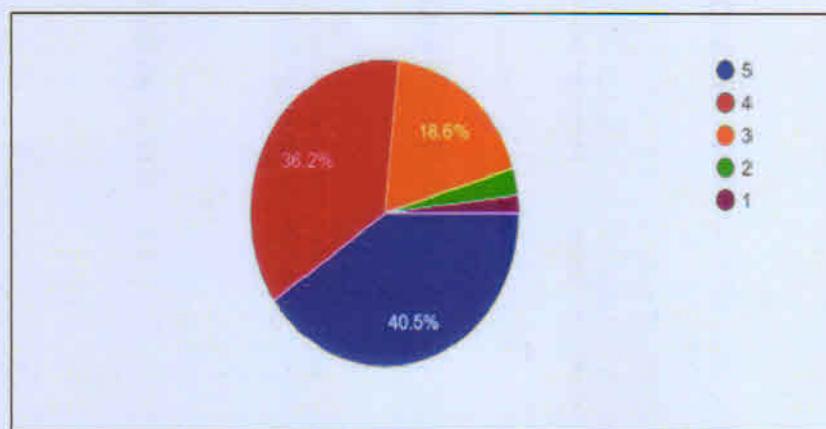
Bhushan

I. Curriculum Design

- Employability is one of the prime focus in the Institute, as well as is the higher education



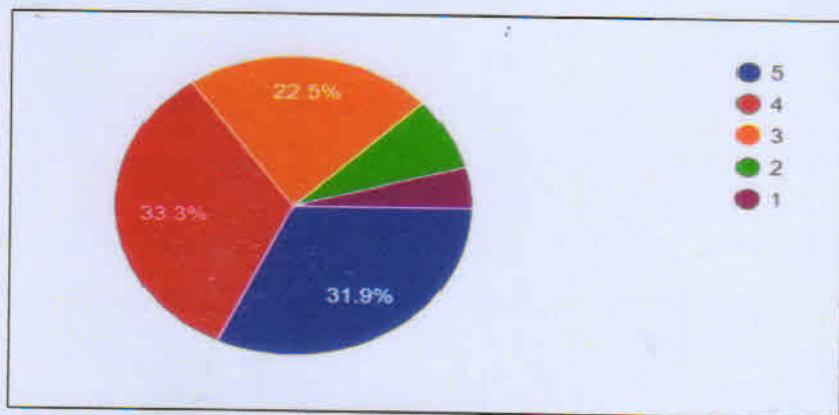
- The undergraduate preparation at SPIT is better compared to that of your peers from other engineering college?



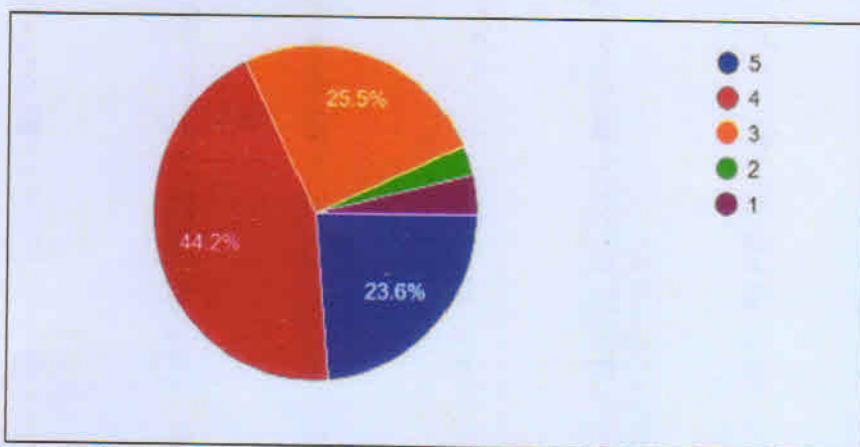
- Industry supported skill based courses are introduced in the syllabus (through internships, visits, consultancy, projects, etc.)



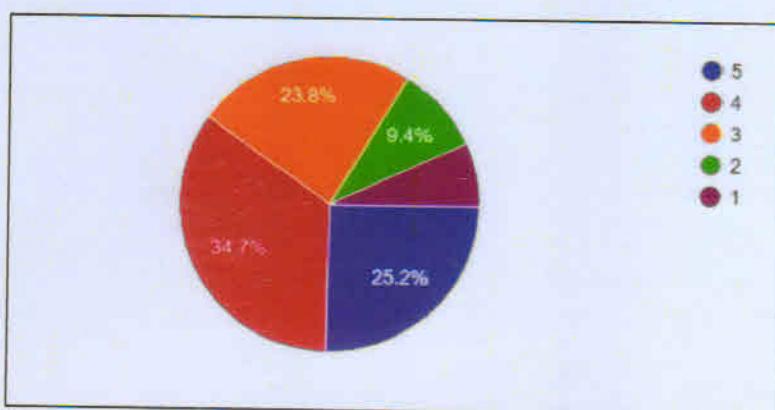
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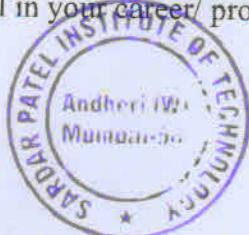
4. You have obtained sufficient technical knowhow (both theory and practice) at SPIT during your studentship period?



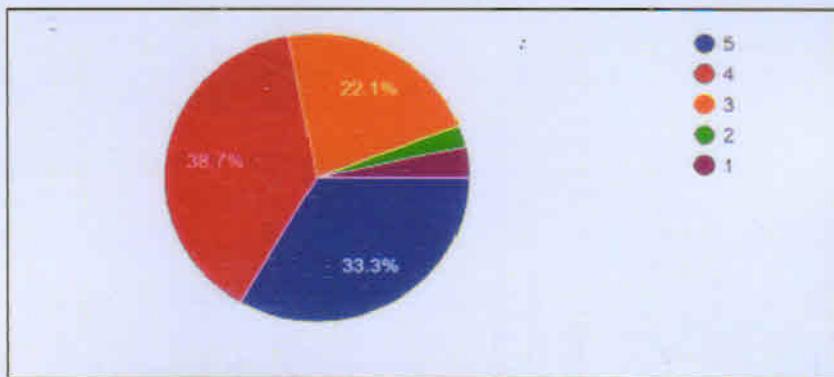
5. Courses in the syllabus promote Entrepreneurship (students are encouraged and supported to initiate startups by Startup school mentorship)



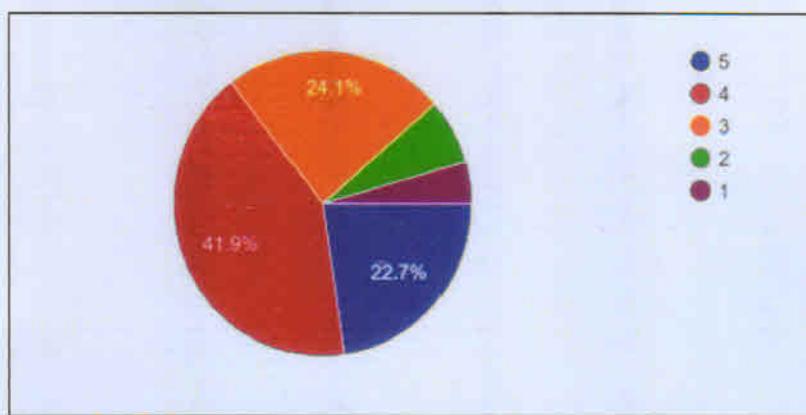
6. Fundamental engineering knowledge gained while at SPIT has helped you to become successful in your career/ profession



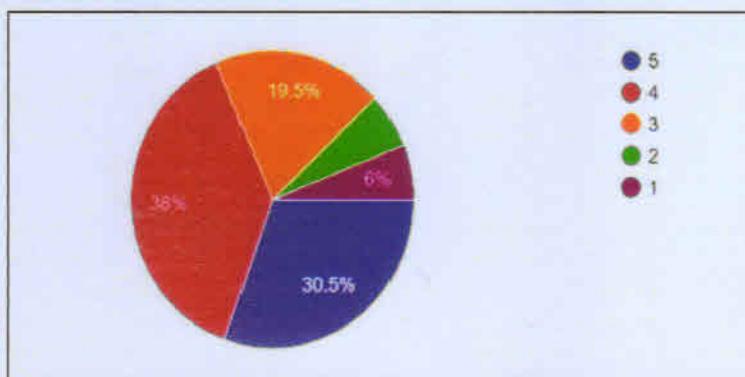
Sundarji



7. The syllabus has been designed to make students industry-ready (imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the industry)



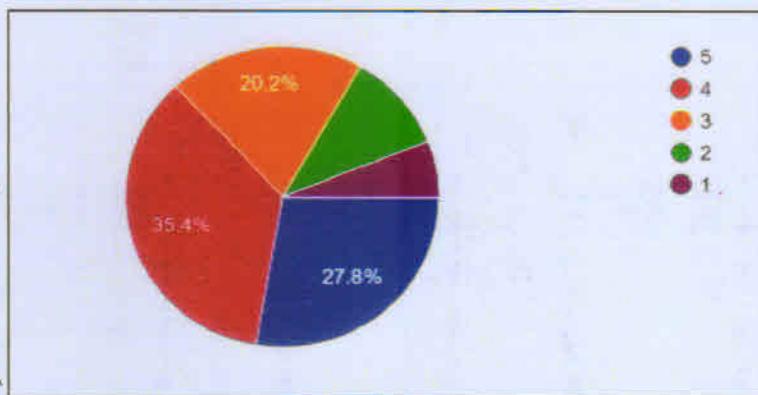
8. The academic flexibility provides opportunities to students to pursue their interest.
(from vast number of pathways / electives from different areas of specialization)



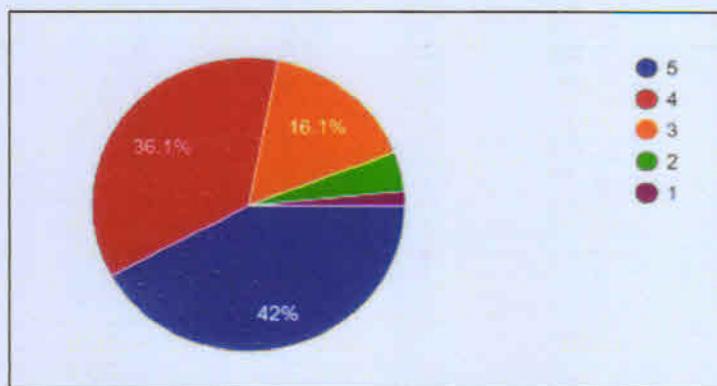
Siddhar Patel

II. Co-curricular and extra-curricular activities :

1. Holistic development of students is encouraged. (participation in various sports, cultural and co-curricular activities)



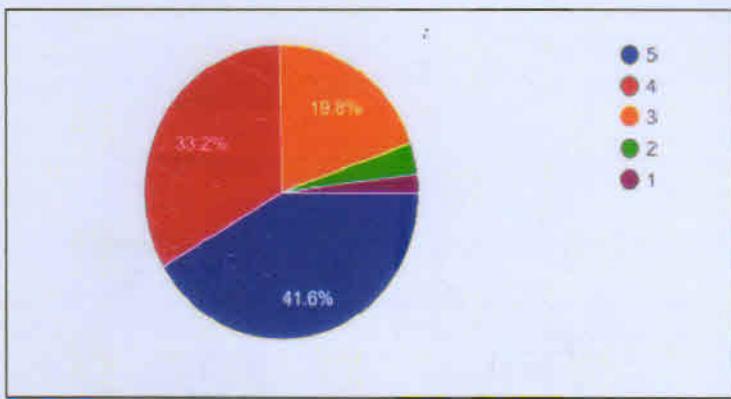
2. Institute takes efforts in generating awareness about Indian values, personal integrity and civic responsibility (through campaigns like community service/ blood donation drives/ /exhibitions on socially relevant issues/ gender equality, environment and sustainability/ ethics and values etc.)



3. Education at SPIT has cultivated consideration for ethical practices, sensitivity for environment

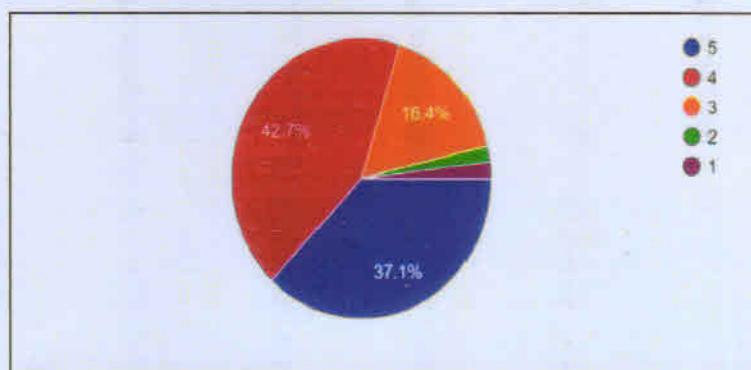


S. Shinde

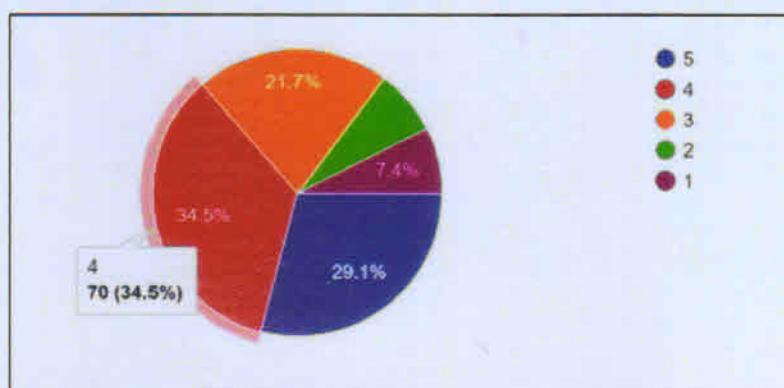


III. College Environment

1. The atmosphere at S.P.I.T is helpful for learning.



2. Is there a need to improve the general environment in the Institute/Department and attitude of the people?

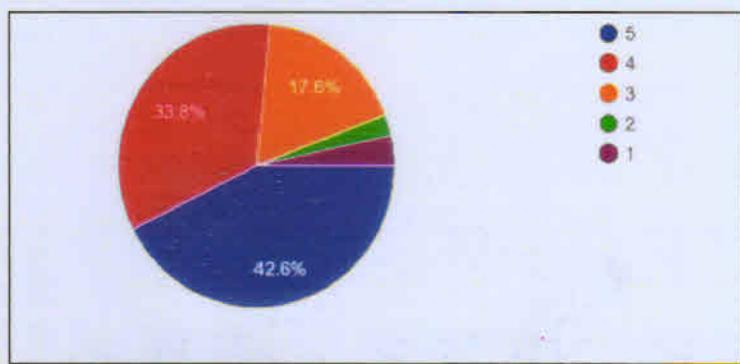


IV. Mentorship

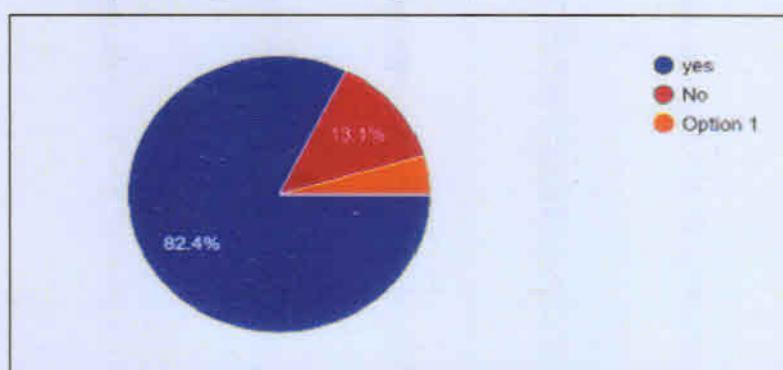
1. Students are motivated to participate in various competitions (such as Hackathons/ trouble-shooting, coding/ethical hacking/ Moot courts for legal aspects/ debates)



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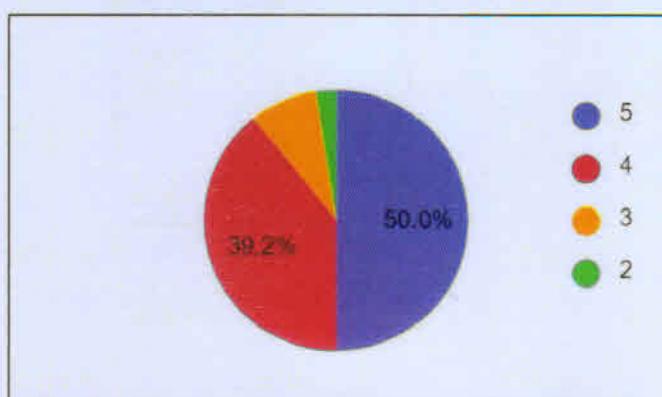


- Research culture is encouraged (technical paper presentation / publications in journals/ motivation through funding for publications/ competitions / research projects / Faculty serving as research guides)



V. Alumni engagement

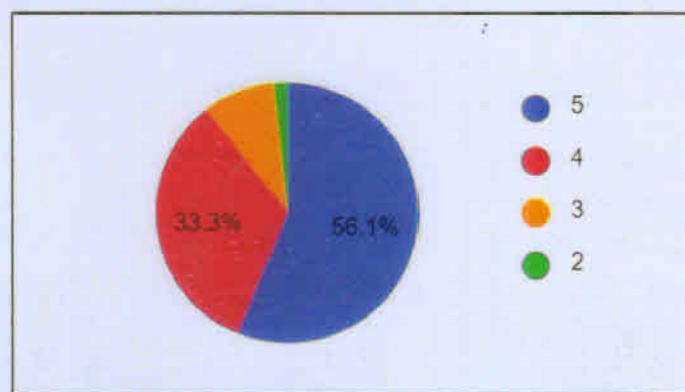
- Do you feel proud to be associated with S.P.I.T as an Alumnus?



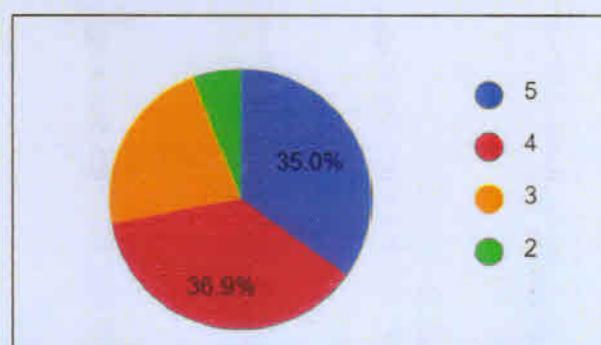
- I will recommend relative/friends to enroll at SPIT



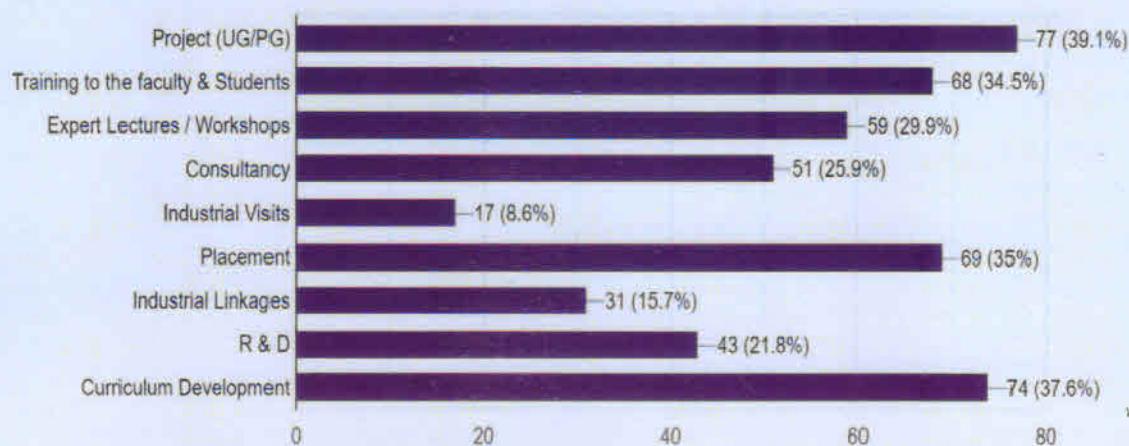
Selvinly



3. There is a need to improve alumni involvement in the development of the institute.

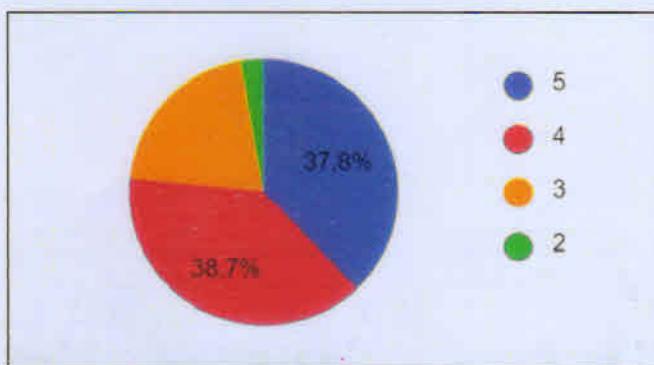


4. In what capacity would you like support institute/department towards academic development?

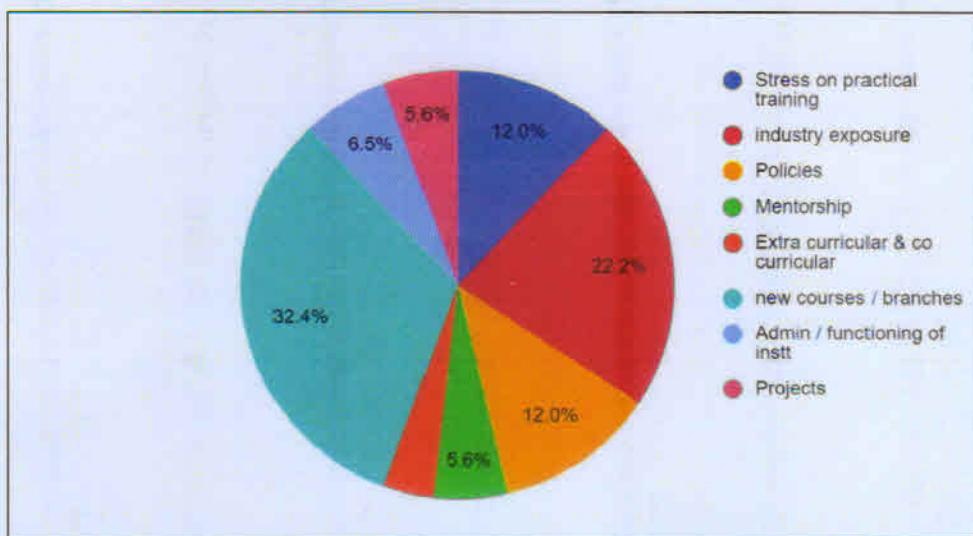


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5. Are you willing to contribute to the development of the institution?

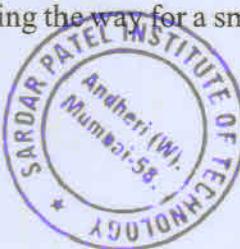


VI. Suggestions for Improvements



Practical Knowledge : Nearly 12% of the respondents have requested greater emphasis on practical training. This includes :

- ✓ hands-on experience with industry development tools, mandatory internships,
- ✓ less theoretical subjects such as DIP
- ✓ more specialised subjects semester 7 onwards like statistical programming.
- ✓ more projects in lab sessions rather than just writing codes and project and assignment based approach by reducing the lecture hours.
- ✓ 6month internship which gives insights into real life problems has proved very useful paving the way for a smooth transition from college to industry.



Bhavesh

The overall feedback seems to convey that we should focus on building real life skills which are usable and do away with obsolete subjects.

Industry exposure : A major section of the respondents (~22%) have suggested:

- ✓ greater exposure to industrial norms and environment through industrial visits and internship
- ✓ learning coding practices and standards used in industry
- ✓ newer technologies that are trending or have a potential rather than focusing entirely on curriculum and other formalities.
- ✓ exposure to corporate culture, ethics and social skills

Policies : A significant 12 % of the respondents have also requested for a relook at some of the institute policies. Some of these are :

❖ **Attendance :**

- ✓ Should be liberalised like BITS Pilani.
- ✓ Students who are capable of managing academics without attending classes should be allowed to do that, so they can focus on other endeavours.
- ✓ Grades and marks should be less influenced by attendance or other factors and should reflect student's skills.
- ✓ 50%-75% Attendance during placement semester might help

❖ **Academics and Credit requirements:**

- ✓ Students should be allowed to drop courses in which they are not interested and should also be allowed to choose the professor from whom they want to study
- ✓ Relative grading system should be adopted

❖ **Teaching & learning :**

- ✓ Each student should be trusted, understood and should be motivated to improve, every student has potential to succeed.
- ✓ This optimism should be there in every aspect from teaching to placement training. Practicals should be conducted in a way that captures interest of the students.



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- ✓ Teachers should be able to identify the merits of students beyond marks scored in subjects. Need to involve higher management more in the teacher - student relationship.
- ✓ Regular training programmes for Faculty

❖ Research :

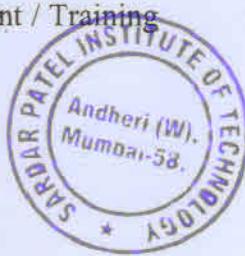
- ✓ There should be an incentive for research and making it mandatory reduces enthusiasm and the quality of work.
- ✓ Extra credits must be offered for research work. Students must be allowed to drive research.
- ✓ Research requires a great deal of expertise that is currently lacking.
- ✓ Simply making research papers compulsory doesn't go a long way.
- ✓ Interested students need better guidance on how to go about doing research in a particular area. This guidance can be outsourced if the expertise isn't available internally.

❖ College environment :

- ✓ There should be incentives for students to create an atmosphere. The more time students spend at college the better the sense of belonging gets and the likelier they are to contribute towards the institution.
- ✓ Students should not be discouraged from taking initiatives that are non academic.
- ✓ If the institute wants to create engineers that are aware citizens it must realise that students should be given freedom to create, cultivate and nurture forums for open discussions.

❖ Mentorship :

- ✓ Alumni mentorship with coordination of internal mentors can help in better development through regular alumni meets and sessions for guidance/training
- ✓ Better support for students wishing to go for masters by providing training and guidance
- ✓ More support from SPTBI for entrepreneurial students - Incubation / Investment / Training



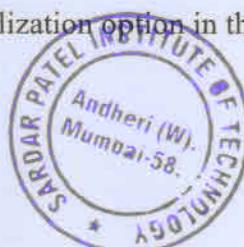
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- ✓ Mentors from industries to guide students and give them an idea of what kind of work goes on in the industry
- ✓ Support to students taking part in National level competitions academically and financially.
- ✓ Promote more participation towards hackathons

Curriculum Design

Nearly one third of the respondents have expressed their views on curriculum design. There is a view that we need to get aligned with IITs and Foreign Universities for the curriculum structure. Extensive feedback has been summarized below :

- ✓ An exposure on the Business Verticals (FSI, HCLS and so on) which are common in the IT sector
- ✓ Basics of Finance and Accounting : Not transition to industry, but in general a personal finance course would be very beneficial. Teaching about investing in UG would be useful for students so that they start early.
- ✓ More programming languages and Programming related Courses
- ✓ Courses/seminar on SDLC and Security
- ✓ Greater focus on ML, AI, Blockchain, Deep Learning, Data Science, Statistics including practical courses
- ✓ More in-depth knowledge for core subjects like data structures and algorithms
- ✓ Enhanced coding experience.
- ✓ Increase mock interview sessions
- ✓ New technology subjects, better core electronics placements.
- ✓ Hands on Application development. Java and JavaScript Udemy courses
- ✓ Include practical sessions for git, deployment processes on Linux servers, including newer web development technologies in curriculum,
- ✓ Increase Offering of Interdisciplinary subjects. Bringing back ABL activities.
- ✓ MOOC courses can be offered to be completed in Semester breaks thereby being allotted credits for. MOOC courses especially related to Programming and Analytics
- ✓ Adding specialization option in third and final year



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- ✓ College hours should be reduced to 3-4 hrs per day giving students the time to self learning.
- ✓ Each semester should have a group project activity. This will have an impact on students to co-operate and explore better."
- ✓ Need to focus on employability / improving skillsets required for placements / attempting for foreign universities.
- ✓ More emphasis on coding for placement
- ✓ Soft skills training has to be consistent. Keeping a subject or two in the final semester leading up to placements will not help.

Projects : Specific feedback has also been provided on projects. These include

- ✓ Students can be required to work on Industry - like projects "
- ✓ Greater importance to projects
- ✓ Live projects
- ✓ Better guidance for projects
- ✓ Live Projects of 1 year duration as scope of live projects are large enough which takes time to build
- ✓ More Independent Projects
- ✓ More project & assignment based approach rather than long tiring lectures

Miscellaneous :

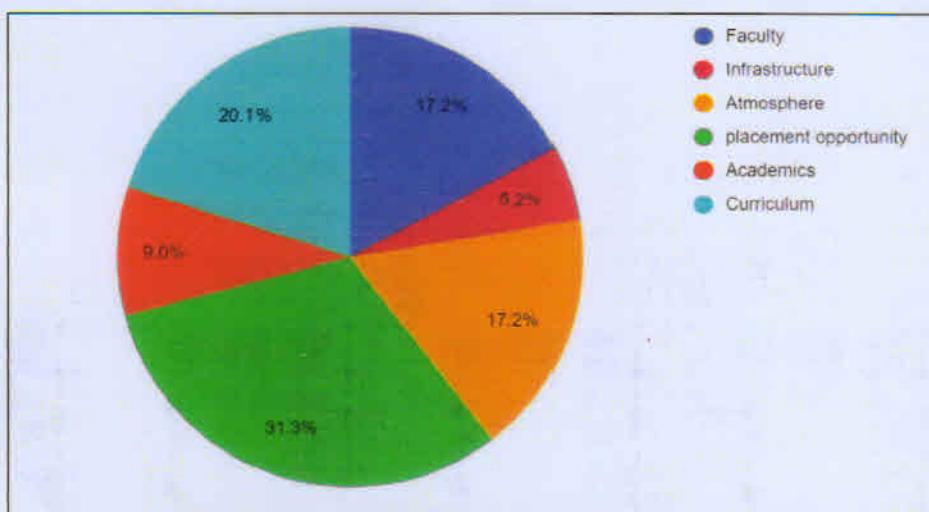
- ✓ Digitization and better administration to avoid unnecessary delays in processing of documents etc. Better infrastructure has also been sought in the form of canteens, hostels, maintenance of computers and so on



Selvalli

VII.

Strengths



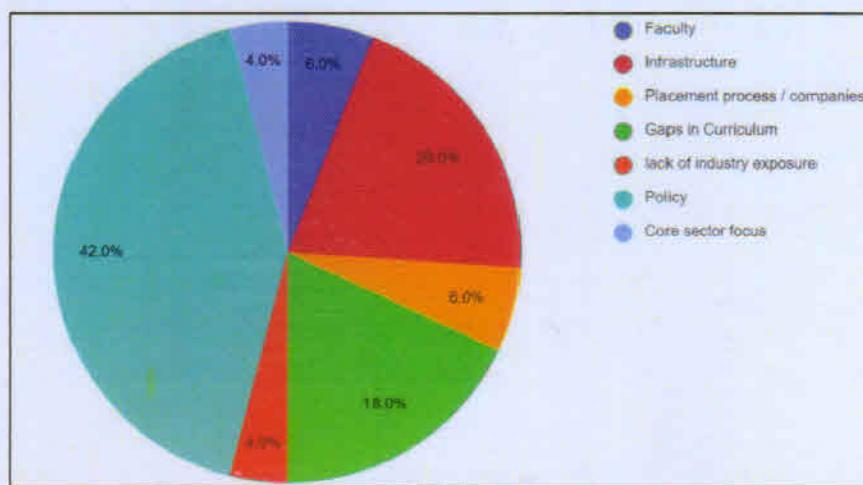
- ❖ **Faculty :** 17% of the respondents have stated the faculty of S.P.I.T as its greatest strength. The experience faculty and their interaction with students has been acknowledged in the feedback
- ❖ **College Environment :** Another 17% of the respondents have cited the atmosphere at S.P.I.T to be excellent for learning with a very good peer group, of students who are socially responsible, and a very good relationship between seniors and juniors. The institute' atmosphere is very conducive to learning and the institute is also supportive towards student growth
- ❖ **Placement Opportunities :** the biggest strength of the institute is the excellent placement opportunities according to nearly one third of the respondents. Placements at top MNCs, students going to top universities for higher studies with the institute bridging the gap between academics and industry as well as preparing the students for higher studies have been cited as some of the contributing factors
- ❖ **Curriculum :** 20% of the respondents have given a big thumbs up for the curriculum at S.P.I.T. Some of the highlights are summarized below :
 - ✓ Encouragement towards patents / papers and additional projects / scope courses
 - ✓ Activities like ABL , trouble shooting competition etc "
 - ✓ Scope and Extra curricular courses
 - ✓ Real Life Practical Subjects



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- ✓ Very good curriculum for each subject
- ✓ Cognizant of the industry and its requirements & thus designs curriculum.
- ✓ Great collaborations specially with premier institutions (SPJIMR)
- ✓ Project approach
- ✓ Autonomous Institution
- ✓ Better and Up to date curriculum
- ✓ Focus on Academic and Practical Education , Industry Relevance , Involvement of SCOPE courses to supplement academics instead of conventional academic ones, Encouraging and Supportive Professors , Extra curricular activities like ABL , Yoga , Design thinking
- ✓ Exposure to various competitions
- ✓ Up-to date with new technologies"
- ✓ Last semester Internship for category 1 students.
- ✓ The Scope program helped gain wider perspective both in terms of advanced development as well as additional fields like finance (tie up with SPJIMR).
- ❖ Other strengths that have been highlighted include infrastructure related like classrooms, computer labs, good laboratories, library facilities, best practices in academics with all rules and regulations being followed and so on.

VIII. Weaknesses



S. Chaudhary

❖ Policies :The biggest chunk of responses on the weakness front is the one related to institute policy on variety of issues. These are highlighted below :

- ✓ Attendance rules seem to be a major source of dissatisfaction amongst students. Compulsory attendance even during placement times should be avoided. It is felt that there is too much focus on submissions, documentation and other formalities.
- ✓ Frequent internal assessments don't leave much room for personal learning through online platforms."
- ✓ Giving too much importance to some rules which are not that significant such as mandatory attendance
- ✓ Grievances related to any matter are not handled properly. Office and examination staff is very stubborn. Curriculum is advanced however jobs are not offered for core Electronics jobs.
- ✓ Extra curricular activities are not given much priority due to attendance related issues
- ✓ College refund policies for NPTEL and other MOOC courses is not regulated properly"
- ✓ Tedious processes for submissions. Can be easily automated using technology.
- ✓ Changing rules & regulations
- ✓ General management and planning especially when introducing newer changes to curriculum and program
- ✓ The students should be provided with better assistance in selecting final year project topics as well as ensuring industrial level development is done. Otherwise the project is just treated as a part of curriculum and nothing new is learnt from it.

❖ Gaps in curriculum

- ✓ Curriculum focuses too much on marks and not enough on co-curricular activities like hackathons or competitive coding
- ✓ Less/No importance on Data structures and algorithms for non Computer branches. (DSA is a standard topic, a must for software companies)
- ✓ No encouragement for students to use open source technologies.



Bhavesh

❖ **Miscellaneous :**

- ✓ Other miscellaneous feedback on weaknesses include lack of support from support staff, office staff and infrastructure issues like lack of hostel facilities and canteen facilities.
- ✓ More preparation for placement process is being sought and students have also complained about the lack of companies from the core sector in the placement process.



S. Chaudhary →



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Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

Faculty Feedback Year 2022 - 23 Even Sem

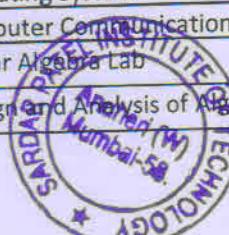
Second Year - Computer Engineering - Class A

MID SEM

Faculty	Subject	Feedback
Prof. Akansha Desai	Linear Algebra (Theory)	93.35616671
Prof. Akansha Desai	Foundation of Mathematics (Theory)	91.21894737
Dr. Surekha Dholay	Design and Analysis of Algorithm (Theory)	55.0385422
Prof. Swapnali Kurhade	Operating System (Theory)	67.65094949
Prof. Abhijeet Salunke	Computer Communication and Networks (Theory)	77.68830882
Prof. Atul Shukla	Linear Algebra Lab	82.57413347
Dr. Surekha Dholay	Design and Analysis of Algorithms Lab	63.03717391
Dr. Sudhir Dhage	Operating Systems Lab	89.69691176
Prof. Swapnali Kurhade	Operating Systems Lab	79.27135135
Prof. Jignesh Sisodia	Computer Communications and Networks Lab	85.70571429
Prof. Abhijeet Salunke	Computer Communications and Networks Lab	80.87426471
Prof. Mona Upadhyaya	HSS-II (Psychology)	87.09446429
Prof. Mangesh More	HSS-II (Finance)	84.55944444
Prof. Sabrina Modak	HSS-II (French)	79.15875
Prof. Sharvari Khatavkar	HSS-II (German)	86.658
Prof. Visiting Faculty	HSS-II (Law for Engineers)	76.89707143

End SEM

Faculty	Subject	Feedback
Prof. Akansha Desai	Linear Algebra	92.75510204
Prof. Akansha Desai	Foundation of Mathematics	92.85714286
Dr. Surekha Dholay	Design and Analysis of Algorithm	49.61981567
Prof. Swapnali Kurhade	Operating System	65.89285714
Prof. Abhijeet Salunke	Computer Communication and Networks	81.51785714
Prof. Atul Shukla	Linear Algebra Lab	58.21428571
Dr. Surekha Dholay	Design and Analysis of Algorithms Lab	53.75



Sudhir

Swapnali



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Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

Dr. Sudhir Dhage	Operating Systems Lab	81.57894737
Prof. Swapnali Kurhade	Operating Systems Lab	73.57142857
Prof. Jignesh Sisodia	Computer Communications and Networks Lab	84.44444444
Prof. Abhijeet Salunke	Computer Communications and Networks Lab	83.33333333
Prof. Mona Upadhyaya	HSS-II (Psychology)	80
Prof. Mangesh More	HSS-II (Finance)	84.52380952
Prof. Sabrina Modak	HSS-II (French)	80
Prof. Sharvari Khatavkar	HSS-II (German)	75.71428571
Prof. Aruna Yerramareddy	HSS-II (Law for Engineers)	92.14285714

SY - Computer Engineering - Class B

MID SEM

Faculty	Subject	Feedback
Dr. Akansha Desai	Linear Algebra	91.26392713
Prof. Atul Kumar Shukla	Linear Algebra	75.44027146
Dr. Anant Nimkar	Design and Analysis of Algorithm	72.68133012
Dr. Anant Nimkar	Design and Analysis of Algorithm	72.32212989
Prof. Ruchika Patil	Operating Systems	82.50734685
Prof. Ruchika Patil	Operating Systems	85.51801191
Prof. Jyoti Ramteke	Computer Communications and Networks	53.42630743
Prof. Jyoti Ramteke	Computer Communications and Networks Lab	54.22032898
Prof. Sparsh Vyas	Professional Communication Skills	90.94855218
Mona Upadhyay	HSS-II (Psychology)	84.71375
Mangesh More	HSS-II (Finance)	94.9482337
Aruna Yerramreddy	HSS-II (Law)	87.49125
Sabrina Modak	HSS-II (French)	83.325
Sharvari	HSS-II (German)	65.46964286

End SEM

Faculty	Subject	Feedback
Dr. Akansha Desai	LA - Linear Algebra	95.71428571
Dr. Anant Nimkar	DAA - Design and Analysis of Algorithm	65.30612245



Sudhir

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Prof. Ruchika Patil	OS - Operating Systems	86.32653061
Prof. Jyoti Ramteke	CCN - Computer Communications and Networks	43.06122449
Prof. Sparsh Vyas	PCS - Professional Communication Skills	92.44897959
Mona Upadhyay	HSS-II (Psychology)	N/A
Mangesh More	HSS-II (Finance)	95.89285714
Aruna Yerramreddy	HSS-II (Law)	88.57142857
Sabrina Modak	HSS-II (French)	100
Sharvari Ma'am	HSS-II (German)	96.19047619
Prof. Atul Kumar Shukla	LA Lab - Linear Algebra Lab	52.14285714
Dr. Anant Nimkar	DAA Lab -Design and Analysis of Algorithm Lab	66.25
Prof. Ruchika Patil	OS Lab - Operating Systems Lab	86.25
Prof. Jyoti Ramteke	CCN Lab - Computer Communications and Networks	51.42857143
Prof. Sparsh Vyas	PCS Tutorial - Professional Communication Skills	92.60769231
Prof. Deepak Nair	PCS Tutorial - Professional Communication Skills	100

Third Year

MID SEM

Faculty	Subject	Feedback
Prof. Pramod Bide	ADBMS	92.26791785
Prof. Rupali Sawant	ADBMS	66.66
Prof. Sunil Ghane	HMI	88.94746964
Dr. Nataasha Raul	Ethical Hacking	83.325
Dr. A. V. Nimkar	Soft Computing	99.99
Prof. Reeta Koshy	Cloud Computing	80.5475
Prof. Pramod Bide	Data Analytics	88.6578
Prof. Pramod Bhide	ADBMS Lab	94.40193452
Prof. Sunil Ghane	HMI Lab	94.66645833
Dr. Nataasha Raul	EH Lab	66.66





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Dr. A. V. Nimkar	Soft Computing Lab	79.15875
Prof. Reeta Koshy	Cloud Computing Lab	86.4496875
Prof. Anand Godbole	Compiler Construction Lab	90.67720588

End SEM

Faculty	Subject	Feedback
Prof. Pramod Bide	ADBMS - Advanced Database Management System	81.42857143
Dr. Rupali Sawant	ADBMS - Advanced Database Management System	NA
Prof. Sunil Ghane	HMI	80.9118541
Dr. Nataasha Raul	EH - Ethical Hacking	30
Dr. A. V. Nimkar	SC - Soft Computing	80
Prof. Reeta Koshy	Cloud Computing(OE)	92.28571429
Prof. Pramod Bide	Data Analytics	78.22660099
Prof. Anand Godbole	Compiler Construction	85.11904762
Prof. Pramod Bide	ADBMS Lab	83.63636364
Prof. Sunil Ghane	HMI Lab	85
Dr. Nataasha Raul	EH Lab	53.33333333
Dr. A. V. Nimkar	Soft Computing Lab	81.11111111
Prof. Reeta Koshy	Cloud Computing Lab	90.33333333
Prof. Anand Godbole	Compiler Construction Lab	88.53658537

Final Year

MID SEM

Faculty	Subject	Feedback
Prof. Sunil Ghane	Human Machine Interaction (Theory)	88.88
Dr. Dhananjay Kalbande	Human Machine Interaction (Lab)	93.04625
Prof. Pramod Bide	Advance Database Management System (Theory)	95.36083333
Prof. Rupali Sawant	Advance Database Management System (Lab)	97.2125



Bhavna

Banu Shantak



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Prof. Dayanand Ambawade	Ethical Hacking (Theory)	97.2125
Prof. Dayanand Ambawade	Ethical Hacking (Lab)	97.2125
Prof. Nikahat Mulla	Soft Computing (Theory)	93.1725
Dr. Anant Nimkar	Soft Computing (Lab)	88.6275

End SEM

Faculty	Subject	Feedback
Prof. Sunil Ghane	HMI: Human Machine Interaction	86.99134199
Prof. Pramod Bide	ADBMS: Advance Database Management System	83.51648352
Prof. Dayanand Ambawade	EH: Ethical Hacking	100
Prof. Nikahat Mulla	SC: Soft Computing	92.14285714
DR. D R Kalbande	HMI: Human Machine Interaction Lab	92
Dr. Rupali Sawant	ADBMS: Advance Database Management System Lab	89.16666667
Prof. Dayanand Ambawade	EH: Ethical Hacking Lab	100
Dr. Anant Nimkar	SC: Soft Computing Lab	88.75



Very thanks

Schulz



SARDAR PATEL INSTITUTE OF TECHNOLOGY
Computer Engineering Department
Faculty Feedback AY 2022-23

Name of Faculty: Prof. Anand Godbole

ODD SEMESTER	EVEN SEMESTER
Mid Term Feedback	Mid Term Feedback Data Structure(Theory):89.36 Data Structure(Lab): 87.78
End Term Feedback	End Term Feedback Data Structure(Theory):94.78 Data Structure(Lab): 91.0





Sardar Patel Institute of Technology
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

Department of Computer Engineering
Academic Year 2022 - 23
Even Semester Feedback

Faculty Name - Prof. Anand Godbole

Class	Subject	Mid/End	Score
TE	Compiler Construction Lab	Mid Sem	90.67720588
TE	Compiler Construction	End Sem	85.11904762
TE	Compiler Construction Lab	End Sem	88.53658537

S. Chaudhary



Rajeshwarkar

B.Tech COMP End Sem (Even Sem) Faculty feedback 2022-

1. HMI: Human Machine Interaction [Prof. Sumil Ghare]

23

Even Semester 2022-23

Students Feedback. (This form is not recording student information in any form)

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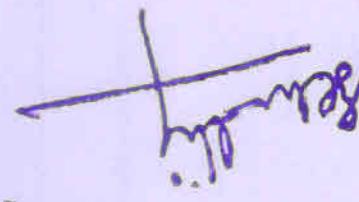
09/01/2024, 10:00

1/1 page | 10 questions

100% complete

Feedback

	5 (Excellent))	4 (Very Good))	3 (Good))	2 (Average))	1(Needs Improvement)
Subject Knowledge	<input type="radio"/>				
Regularity & Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				



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09/01/2024, 10:00

E.Tech COMP End Sem (Even Sem) Faculty feedback 2022-23

3. EH: Ethical Hacking [Prof. Dayanand Ambawade]

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09/01/2024, 10:00

E.Tech COMP End Sem (Even Sem) Faculty feedback 2022-23

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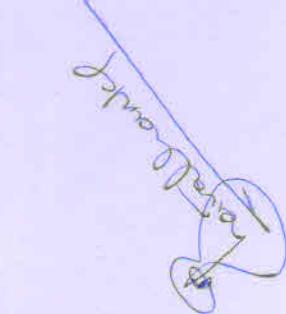
	5 (Excellent))	4 (Very Good))	3 (Good))	2 (Average))	1(Needs Improvement)
Subject Knowledge	<input type="radio"/>				
Regularity & Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				

<https://docs.google.com/forms/d/1K6MwYzA0HmWzQdJyvU4EwvzZPm0uHACg/edit>
09/01/2024, 10:00

B.Tech COMP End Sem (Even Sem) Faculty feedback 2022-23

1/1 page | 10 questions

	5 (Excellent))	4 (Very Good))	3 (Good))	2 (Average))	1(Needs Improvement)
Subject Knowledge	<input type="radio"/>				
Regularity & Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				



Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Needs Improvement)
Subject Knowledge	<input type="radio"/>				
Regularity & Punctuality	<input type="radio"/>				
Communication Skills	<input type="radio"/>				
Syllabus Coverage	<input type="radio"/>				
Interest Generated in Subject	<input type="radio"/>				
Faculty Preparation	<input type="radio"/>				
Overall Acceptance	<input type="radio"/>				

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

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60/100

6. ADBMS: Advance Database Management System Lab [Dr. Rupali Sawant]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

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60/100

7. EH: Ethical Hacking Lab [Prof. Dayanand Ambawade]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

60/100

8. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

9. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

10. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

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60/100

11. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

12. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

13. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

14. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

15. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

16. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

<https://docs.google.com/forms/d/1KqAMPTDQHhAwwXgjEwWmIaLs0u4H0AaRCg/edit>

60/100

17. ITC: Internet Technology Lab [Prof. Dr. S. S. Patil]

Mark only done part

	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)

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Mark every one of the given options

	5 (Excellent) 1	4 (Very Good)	3 (Good)	2 (Average)	1 (Need Improvement)
Time Management	<input type="radio"/>				
Depth of lab experiment	<input type="radio"/>				
Department infrastructure to conduct lab course	<input type="radio"/>				
Practical knowledge of faculty	<input type="radio"/>				

9. Any other feedback? Specify subject name and faculty name

This content is neither created nor endorsed by Google.

<https://docs.google.com/forms/d/1EoXWVwA4HgJEDBWhmz8UHQARCg/edit>

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B.Tech COMP Engg Sem 1 Faculty feedback 2023-23

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(10)

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A handwritten signature in blue ink, appearing to read "Renuka".



BharatiyaVidyaBhavan's
SARDAR PATEL INSTITUTE OF TECHNOLOGY
Munshi Nagar, Andheri (W), Mumbai – 400 058.
(Autonomous Institute Affiliated to the University of Mumbai)

End Sem Faculty Feedback
Academic year - 2021-22
Semester- ODD

BEIT 2021-2022

Subject name	Faculty Name	Feedback in %
DA (Lab)	Prof. Aparna Halbe	89.97093023
DA (Lecture)	Prof. Aparna Halbe	89.76744186
SC (Lab)	Prof. Nikahat Mulla	92.73255814
SC(Lecture)	Prof. Nikahat Mulla	92.09302326
DIP (Lab)	Prof. Jignesh Sisodia	90.26162791
DIP (Lecture)	Prof. Jignesh Sisodia	90.11627907

TE IT ODD sem

Subject name	Faculty Name	Feedback in %
OOP (Lab)	Prof. Swapnali Kurhade	92.26190476
OOP (Lecture)	Prof. Natasha Raul	92.38095238
OOP (Lecture)	Prof. Swapnali Kurhade	89.28571429
Internet Technology Lab (Lab)	Prof. Sheetal Chaudhari.	82.91666667
Internet Technology Lab (Lab)	Prof. Aparna Halbe	95.83333333
Internet Technology Lab (Lecture)	Prof. Rita Koshi	89.64285714
Internet Technology Lab (Lecture)	Prof. Aparna Halbe	93.80952381



Sekhvaliy →

R. Revat Dandekar

Distributed Computing (Lab)	Prof. Kailas Devadkar	93.89880952
Distributed Computing (Lecture)	Prof. Sudhir Dhage	83.0952381
Distributed Computing (Lecture)	Prof. Sunil Ghane	90.47619048
Distributed Computing (Lecture)	Prof. Kailas Devadkar	92.85714286
CSS(Lab)	Prof. Preeti Vinayakray	81.25
CSS(Lecture)	Prof. Preeti Vinayakray	80.83333333
AIML(Lab)	Prof. Sheetal Chaudhari	78.90625
AIML(Lab)	Prof. Rupali Sawant	85.41666667
AIML(Lab)	Prof. Varsha Hole	88.06818182
AIML(Lecture)	Prof. Jyoti Ramteke	78
AIML(Lecture)	Prof. Varsha Hole	90.81081081
SE(Lab)	Prof. Rupali Sawant	93.45238095
SE(Lab)	Prof. Renuka Pawar	92.33870968
SE (Lecture)	Prof. Renuka Pawar	90.47619048
SE (Lecture)	Prof. Rita Koshi	89.88095238
TOC (Lecture/Tutorial)	Prof. Sunil Ghane	90.11904762
: TOC (Lecture/Tutorial)	Prof. P.B. Bhavathankar	86.54761905
Linear Algebra/Diploma students	Prof. Meghna Naik	89.77272727
Linear Algebra/Diploma students	Dr. Dilip Patil	85.45454545

SEIT 2021-2022 End Sem

Subject name	Faculty Name	Feedback in %
DSGT (Lecture)	Prof. Kiran Gawande	87.25
DSGT (Lecture)	Prof. Sheetal Chaudhari	88.08333333
DSGT (Lecture)	Dr. Dilip patil	73.83333333
PS (Lecture)	Prof. Abhijit Salunke	94.66666667



S. Bhandari

R. D. Pawar

PS (Lecture)	Prof. Swapnali Kurhade	85.33333333
CAO (Lab)	Prof. Renuka Pawar	90.18895349
CAO (Lab)	Prof. Kailas K. Devadkar	89.24278846
CAO (Lecture)	Dr. D. R. Kalbande	85.5
CAO (Lecture)	Prof. Jignesh Sisodia	96.75
DS (Lab)	Prof. Varsha Hole	93.75
DS (Lecture)	Prof. Natasha Raul	95.41666667
DS (Lecture)	Prof. Varsha Hole	92.83333333
DBMS (Lab)	Prof. Rupali Sawant	95.3125
DBMS (Lecture)	Prof. Kiran Gawande	86.16666667
DBMS (Lecture)	Prof. Rupali Sawant	94.91666667

Dr. Prasenjit bhavathankar
Head of the Department



Prasenjit

Bhartiya vidya bhavan's
 Sardar Patel Institute of Technology, Andheri (W)
 Department of electronics and telecommunication

2022-23

Faculty feedback

ODD sem

Prof. R.G.Sutar

Subject : PSC

Responses : 62

Sr. No	Description	Excellent	Very Good	Good	Average	Need improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	28	22	11	1	0	84.84
2	Regularity and Punctuality	45	10	7	0	0	92.26
3	Communication Skills	25	22	14	0	1	82.58
4	Syllabus Coverage	23	30	7	1	1	83.55
5	Interest generated in Subject	24	22	14	0	2	81.29
6	Preparedness	37	19	5	0	1	89.35
7	Overall Acceptance (Theory)	30	22	9	0	1	85.81
8	Practical Knowledge(LAB)	28	24	8	0	2	84.52
9	Experiment Conducting Expertise(LAB)	32	23	5	0	2	86.77
10	Regularity(LAB)	38	19	4	1	0	90.32
11	Overall Acceptance(LAB)	35	18	7	1	1	87.42
Average							86

Prof. Sujata Kulkarni

Subject: AIML

Responses : 62

Sr. No	Description	Excellent	Very Good	Good	Average	Need improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	32	21	8	0	1	86.77
2	Regularity and Punctuality	44	12	6	0	0	92.26
3	Communication Skills	31	20	10	1	0	86.13
4	Syllabus Coverage	23	24	13	2	0	81.94
5	Interest generated in Subject	31	16	14	0	1	84.52
6	Preparedness	38	20	4	0	0	90.97
7	Overall Acceptance (Theory)	31	21	10	0	0	86.77
8	Practical Knowledge(LAB)	33	20	7	0	2	86.45
9	Experiment Conducting Expertise(LAB)	35	20	5	0	2	87.74
10	Regularity(LAB)	41	16	5	0	0	91.61
11	Overall Acceptance(LAB)	37	18	5	1	1	88.71
Average							87.6

Bhartiya vidya bhavan's
Sardar Patel Institute of Technology, Andheri (W)
Department of electronics and telecommunication
2022-23

Faculty feedback BE EVEN

Prof. Sukanya Kulkarni ITC

Sr. No	Description		% Performance
	Rating	5	
1	Subject Knowledge	5	100.0
2	Regularity and Punctuality	4.8	96.0
3	Communication Skills	5	100.0
4	Syllabus Coverage	4.8	96.0
5	Interest generated in Subject	4.8	96.0
6	Preparedness	5	100.0
7	Overall Acceptance (Theory)	5	100.0
8	Practical Knowledge(LAB)	4.8	96.0
9	Expertise(LAB)	4.6	92.0
10	Regularity(LAB)	4.8	96.0
11	Overall Acceptance(LAB)	4.8	96.0
Average			97.1

Prof. Pallavi Malame MW

Sr. No	Description		% Performance
	Rating	5	
1	Subject Knowledge	4.7	93.3
2	Regularity and Punctuality	4.3	85.0
3	Communication Skills	4.3	85.0
4	Syllabus Coverage	4.5	90.0
5	Interest generated in Subject	4.5	90.0
6	Preparedness	4.5	90.0
7	Overall Acceptance (Theory)	4.5	90.0
Average			89.0



Prof. Pallavi Malame

OFC

Sr. No	Description		% Performance
	Rating	5	
1	Subject Knowledge	4.6	92.0
2	Regularity and Punctuality	4.6	92.0
3	Communication Skills	4.6	92.0
4	Syllabus Coverage	4.4	88.0
5	Interest generated in Subject	4.6	92.0
6	Preparedness	4.6	92.0
7	Overall Acceptance (Theory)	4.6	92.0
8	Practical Knowledge(LAB)	4.5	90.0
	Experiment Conducting Expertise(LAB)		
9	Expertise(LAB)	4.5	90.0
10	Regularity(LAB)	5	100.0
11	Overall Acceptance(LAB)	4.5	90.0
Average			91.8

Prof. Manisha Bansode

OFC

Sr. No	Description		% Performance
	Rating	5	
1	Subject Knowledge	4	80.00
2	Regularity and Punctuality	4.5	90.00
3	Communication Skills	4	80.00
4	Syllabus Coverage	4	80.00
5	Interest generated in Subject	4	80.00
6	Preparedness	4	80.00
7	Overall Acceptance (Theory)	4.25	85.00
Average			82.14

Prof. Milind Paraye

OFC_L

Sr. No	Description		% Performance
	Rating	5	
1	Practical Knowledge(LAB)	4.4	88.0
2	Experiment Conducting Expertise(LAB)	4.6	92.0
3	Regularity(LAB)	4.6	92.0
4	Overall Acceptance(LAB)	4.6	92.0
Average			91.0

✓



Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (W)
Department of Electronics and Telecommunication Engineering
2022-23

Faculty Feedback: - Prof. Pallavi Malar Subject: Microwave Con Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	3	4	0	0	0	88.57
2	Regularity and Punctuality	4	2	1	0	0	88.57
3	Communication Skills	4	2	1	0	0	88.57
4	Syllabus Coverage	6	0	1	0	0	94.29
5	Interest Generated in Subject	5	1	1	0	0	91.43
6	Preparedness	5	1	1	0	0	91.43
7	Overall online teaching learning methodology adopted	5	1	1	0	0	91.43
Average							90.61

Faculty Feedback: - Prof. Manisha Bansode Subject: Speech and Class: B.Tech ETRX Responses:

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	1	2	0	0	0	86.67
2	Regularity and Punctuality	2	1	0	0	0	93.33
3	Communication Skills	2	0	1	0	0	86.67
4	Syllabus Coverage	2	0	1	0	0	86.67
5	Interest Generated in Subject	2	0	0	1	0	80.00
6	Preparedness	2	0	0	1	0	80.00
7	Overall online teaching learning methodology adopted	3	0	0	0	0	100.00
Average							87.62

Faculty Feedback: -Dr. Sukanya Kulkarni Subject: Information Theory Class: B.Tech ETRX Responses: 8

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	

1	Subject Knowledge	6	1	0	0	1	87.50
2	Regularity and Punctuality	5	2	0	0	1	85.00
3	Communication Skills	6	1	0	0	1	87.50
4	Syllabus Coverage	5	2	0	0	1	85.00
5	Interest Generated in Subject	5	2	0	0	1	85.00
6	Preparedness	7	0	0	0	1	90.00
7	Overall online teaching learning methodology adopted	6	1	0	0	1	87.50
						Average	86.79

Faculty Feedback: - Prof. Pallavi Malar		Subject: Optical Fiber Class: B.Tech ETRX					Responses:10
Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	9	1	0	0	0	98.00
2	Regularity and Punctuality	8	1	1	0	0	94.00
3	Communication Skills	9	0	1	0	0	96.00
4	Syllabus Coverage	8	1	1	0	0	94.00
5	Interest Generated in Subject	8	1	1	0	0	94.00
6	Preparedness	8	1	1	0	0	94.00
7	Overall online teaching learning methodology adopted	9	0	1	0	0	96.00
						Average	95.14

Faculty Feedback: - Prof. Manisha Bar		Subject: Optical Fiber Corr Class: B.Tech ETRX					Responses:9
Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	3	4	2	0	0	82.22
2	Regularity and Punctuality	7	1	1	0	0	93.33
3	Communication Skills	4	3	2	0	0	84.44
4	Syllabus Coverage	4	3	2	0	0	84.44
5	Interest Generated in Subject	3	4	1	1	0	80.00
6	Preparedness	4	3	1	1	0	82.22
7	Overall online teaching learning methodology adopted	6	1	2	0	0	88.89
						Average	85.08



Faculty Feedback: - Prof. Manisha. Bansal Subject: SAP_Lab Class: B.Tech ETRX Responses:2

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Practical Knowledge	1	1	0	0	0	90.00
2	Experiment conducting Expertise	2	0	0	0	0	100.00
3	Regularity	2	0	0	0	0	100.00
4	Overall online teaching learning methodology adopted	2	0	0	0	0	100.00
Average							97.50

Faculty Feedback: - Dr. Sukanya Kulkarni Subject: ITC_Lab Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
	Practical Knowledge	5	1	1	0	0	91.43
	Experiment conducting Expertise	4	2	1	0	0	88.57
	Regularity	5	2	0	0	0	94.29
	Overall online teaching learning methodology adopted	5	1	1	0	0	91.43
Average							91.43

Faculty Feedback: - Prof. Milind Paraye Subject: OFC_La Class: B.Tech ETRX Responses:10

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Practical Knowledge	5	5	0	0	0	90.00
2	Experiment conducting Expertise	5	5	0	0	0	90.00
3	Regularity	7	3	0	0	0	94.00
4	Overall online teaching learning methodology adopted	6	4	0	0	0	92.00
Average							91.50

Faculty Feedback: - Prof. Pallavi Malam Subject: MW_Lab Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Practical Knowledge	6	0	1	0	0	94.29

Re ✓

2	Experiment conducting Expertise	6	0	1	0	0	94.29
3	Regularity	6	0	0	0	0	85.71
4	Overall online teaching learning methodology adopted	5	1	1	0	0	91.43
Average							91.43

AB ✓



BharatiyaVidyaBhavan's
SARDAR PATEL INSTITUTE OF TECHNOLOGY
Munshi Nagar, Andheri (W), Mumbai – 400 058.
(Autonomous Institute Affiliated to the University of Mumbai)

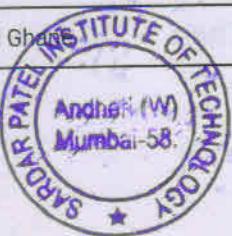
End Sem Faculty Feedback
Academic year - 2021-22
Semester- EVEN

BEIT

Subject name	Faculty Name	Feedback in %
Technology Entrepreneurship Lab	Prof. K. T. Talele	88.57142857
OE5 (Lab)	Prof. Surekha Dhole	66.07142857
OE5 (Lecture)	Prof. Surekha Dhole	96.66666667
OE3 (Lab)	Prof. Ambawade	93.75
OE3 (Lecture)	Prof. Ambawade	94.16666667
OE2 (Lab)	Prof. Kasambe	83.92857143
OE2 (Lecture)	Prof. Kasambe	96.66666667
UXD (Lab)	Prof. Sakina Salmani	78.57142857
UXD (Lecture)	Prof. Sakina Salmani	80
ERP (Lab)	Prof. Aarti Karande	68.75
ERP (Lecture)	Prof. Aarti Karande	76.42857143

TE IT

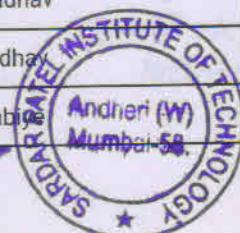
Subject name	Faculty Name	Feedback in %
Block Chain (Lecture)	Prof. Ambawade	88.125
Cloud (Lab)	Prof. Sunil Ghane	75
Cloud (Lecture)	Prof. Sunil Ghane	75

for me *✓*  *Boopathi*

IoT (Lab)	Prof. Y. S. Rao	81.25
IoT (Lecture)	Prof. Y. S. Rao	77.5
Block Chain (Lab)	Prof. Ambawade	89.0625
Cloud Computing(Lab)	Prof. Abhijeet Salunke	83.33333333
Cloud Computing(Lecture)	Prof. Sunil ghane	75
Cloud Computing(Lecture)	Prof. Abhijeet Salunke	83.33333333
Soft Computing (Lab)	Prof. Surekha Dhole	71.09375
Soft Computing (Lecture)	Prof. Surekha Dhole	63.125
Ethical Hacking(Lab)	Prof.Renuka Pawar	87.5
Ethical Hacking(Lecture)	Prof.Renuka Pawar	87.5
ADBMS (Lab)	Prof. Kailas Devadkar	88.75
ADBMS (Lecture)	Prof. Kailas Devadkar	87
NLP(Lab)	Prof. Prachi Dalvi	87.5
NLP(Lab)	Prof. Reeta Koshi	60.9375
NLP(Lecture)	Prof. Reeta Koshi	67
BDA (Lab)	Prof. Rupali Sawant	74.375
BDA (Lecture)	Prof. Rupali Sawant	78.5
FOSP (Lab)	Prof. K. T. Talele	92.5
FOSP(Lecture)	Prof. K. T. Talele	89
FOSP(Lecture)	Prof. Najib Ghatte	83

SEIT

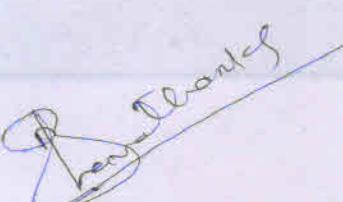
Subject name	Faculty Name	Feedback in %
FOM II / DSE(Diploma) / (Lab)	Prof. Prajktajadhav	66.66666667
FOM II / DSE(Diploma) / (Lecture)	Prof. Prajktajadhav	75.83333333
Linear Algebra (Lab)	Prof.Prajktajadhav	78.40909091
Linear Algebra (Lab)	Prof.C. R. Gajabire	95.06578947



S. Venkatesh

R. Venkateshankar

Linear Algebra (Lecture)	Dr. Dilip Patil	60
PCS (Lab)	Prof. Umangi Mehta	97.83653846
PCS (Lecture)	Prof. Umangi Mehta	98.26923077
OS (Lab)	Prof. Sheetal Chaudhari	86.05769231
OS (Lecture)	Prof. Sheetal Chaudhari	86.73076923
DAA (Lab)	Prof. Varsha Hole	95.43269231
DAA (Lecture)	Prof. Varsha Hole	95.96153846
CCN (Lab)	Prof. Jignesh Sisodia	92.78846154
CCN (Lecture)	Prof. Jignesh Sisodia	90.76923077



Dr. Prasenjit bhavathankar
Head of the Department




Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics & Telecommunication Engineering Department

Academic Year: 2022-23

Faculty Feedback

Faculty Name	Subject	Feedback (%)
Dr. Reena Sonkusare	ACVD	72.86
Prof. Payal Shah	ACVD	90.28
Dr. Narendra Bhagat	ACVD	86.85
Prof. Priya Deshpande	RTOS	91.78
Prof. Priya Deshpande	RTOS Lab	91.25
Dr. Kiran Talele	Robotic Vision	86.196
Dr. Kiran Talele	Robotic Vision Lab	85.33
Dr. Rajendra Sutar	PSC	83.42
Dr. Rajendra Sutar	PSC Lab	81.166
Dr. Sujata Kulkarni	AIML	83.529
Dr. Sujata Kulkarni	AIML Lab	82.85
Dr. Deepak Karia	AIML Lab	92
Prof. Manisha Bansode	SAP	87.62
Dr. Sukanya Kulkarni	ITC	86.79
Prof. Pallavi Malame	OFC	94.14
Prof. Manisha Bansode	OFC	85.08
Prof. Manisha Bansode	SAP Lab	97.5
Dr. Sukanya Kulkarni	ITC Lab	91.43
Prof. Milind Paraye	OFC Lab	91.5
Prof. Pallavi Malame	MW Lab	91.43
Prof. Pallavi Malame	MW	90.61


Dr. Reena Sonkusare
Head of Department
Electronics & Telecommunication Department







Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Rajendra Sutar

Subject: PSC LAB Class: B.Tech ETRX

Responses:30

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
1	Practical Knowledge	5	4	3	2	1	81.333333333
2	Experiment conducting Expertise	12	12	3	2	1	80.666666667
3	Regularity	11	14	1	3	1	80.666666667
4	Overall online teaching learning methodology adopted	13	10	4	1	2	82
						Average	81.1666667

The faculty is found to have rating:

Rating Key:

- A: Excellent
- B: Good
- C: Average
- D: Needs Improvement

Rajendra Sutar

PG





Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (W)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Rajendra Sutar Subject: PSC Class: B.Tech ETRX Responses:30

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
	Subject Knowledge	11	15	3	1	0	84
	Regularity and Punctuality	14	12	3	0	1	85.33333333
	Communication Skills	13	10	3	2	2	80
	Syllabus Coverage	14	10	3	3	0	83.33333333
	Interest Generated in Subject	14	10	4	0	2	82.66666667
	Preparedness	15	11	2	1	1	85.33333333
	Overall online teaching learning methodology adopted	13	11	5	0	1	83.33333333
						Average	83.42857143

The faculty is found to have rating:

Rating Key:

- A: Excellent
- B: Good
- C: Average
- D: Needs Improvement



R/R



Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Sujata Kulkarni

Subject: AIML LAB

Class: B.Tech ETRX Responses:11

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
1	Practical Knowledge	5	4	3	2	0	82.85714286
2	Experiment conducting Expertise	6	5	1	1	1	80
3	Regularity	9	2	1	2	0	85.71428571
4	Overall online teaching learning methodology adopted	8	3	1	1	1	82.85714286
							Average
							82.85714286

The faculty is found to have rating:



- Rating Key:
A: Excellent
B: Good
C: Average



Bhartiya Vidyabhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Sujata Kulkarni

Subject: AIML

Class: B.Tech ETRX

Responses:34

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	81.17647059
	Subject Knowledge	13	13	6	1	1	87.05882353
	Regularity and Punctuality	16	16	0	2	0	84.70588235
	Communication Skills	16	13	3	1	1	83.52941176
	Syllabus Coverage	13	17	2	1	1	80.58823529
	Interest Generated in Subject	12	15	4	2	1	85.29411765
	Preparedness	17	13	1	2	1	
	Overall online teaching learning methodology adopted	12	18	1	2	1	82.35294118
							Average
							83.52941176

The faculty is found to have rating:

Rating Key:



Renuka

ANJALI



Bhartiya Vidyabhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Deepak Karia

Subject: AIML LAB

Class: B.Tech ETRX

Responses:20

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
Rating		5	4	3	2	1	
1	Practical Knowledge	9	10	1	0	0	88
2	Experiment conducting Expertise	13	6	1	0	0	92
3	Regularity	15	4	1	0	0	94
4	Overall online teaching learning methodology adopted	15	4	1	0	0	94
						Average	92

The faculty is found to have rating:

Rating Key:

- A: Excellent
- B: Good
- C: Average
- D: Needs Improvement



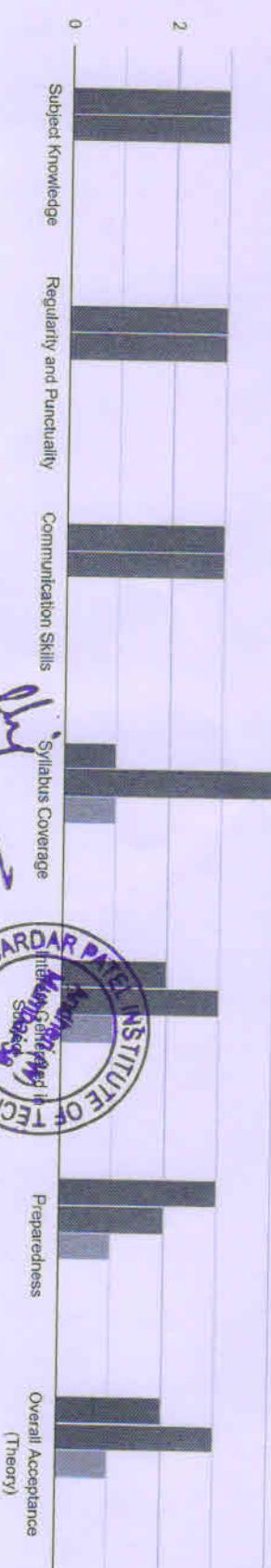
RPV

Faculty Feedback: - Dr. Kiran Talele

**Subject: Robotic Vision
Lab**
Class: B.Tech ETRX
Responses:6

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
1	Rating	5	4	3	2	1	
2	Practical Knowledge	3	3	0	0	0	90
3	Experiment conducting Expertise	2	3	1	0	0	83.33
4	Regularity	3	2	1	0	0	86.67
	Overall online teaching learning methodology adopted	2	3	1	0	0	83.33
						Average	85.33

Feedback for "RV Theory" Faculty Name: Prof. Kiran Talele



Rewatji
Preparedness
Overall Acceptance (Theory)



Bhartiya Vidyabhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Kiran Talele

		Subject: Robotic Vision		Class: B.Tech ETRX		Responses: 6	
Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
Rating		5	4	3	2	1	
Subject Knowledge		3	3	0	0	0	90
Regularity and Punctuality		3	3	0	0	0	90
Communication Skills		3	3	0	0	0	90
Syllabus Coverage		1	4	1	0	0	80
Interest Generated in Subject		2	3	1	0	0	83.33
Preparedness		3	2	1	0	0	86.66
Overall online teaching learning methodology adopted		2	3	1	0	0	83.33
		Average		86.196			





Bhartiya Vidyabhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Prof. Priya Deshpande

Subject: RTOS LAB

Class: B.Tech ETRX

Responses:16

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
1	Practical knowledge	5	4	3	2	1	93.75
2	Experiment conducting Expertise	11	5	0	0	0	91.25
3	Regularity	10	5	1	0	0	92.5
4	Overall online teaching learning methodology adopted	11	4	1	0	0	87.5
Average							91.25





Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Prof. Priya Deshpande

Subject:RTOS

Class: B.Tech ETRX

Responses:16

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
	Subject Knowledge	10	4	2	0	0	90
	Regularity and Punctuality	12	4	0	0	0	95
	Communication Skills	11	5	0	0	0	93.75
	Syllabus Coverage	11	5	0	0	0	93.75
	Interest Generated in Subject	9	6	1	0	0	90
	Preparedness	9	7	0	0	0	91.25
	Overall online teaching learning methodology adopted	8	7	1	0	0	88.75



Andheri (W)
Mumbai

91.78571429



Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
 Electronics Engineering Department
 2022-23

Faculty Feedback: - Dr. Narendra Bhagat

Subject: ACVD

Class: B.Tech ETRX

Responses:5

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
	Subject Knowledge	2	1	2	0	0	80
	Regularity and Punctuality	3	2	0	0	0	92
	Communication Skills	3	2	0	0	0	92
	Syllabus Coverage	1	3	1	0	0	80
	Interest Generated in Subject	3	1	1	0	0	88
	Preparedness	3	2	0	0	0	92
	Overall online teaching learning methodology adopted	1	4	0	0	0	84
Total Responses: 5							
Average Rating: 4.36							
Overall Rating: 86.85714286							

The faculty is found to have rating:

Rating Key:



Rajiv



Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Prof. Payal Shah

Subject: ACVD

Class: B.Tech ETRX

Responses:5

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	88
	Subject Knowledge	2	3	0	0	0	88
	Regularity and Punctuality	3	2	0	0	0	92
	Communication Skills	3	2	0	0	0	92
	Syllabus Coverage	4	1	0	0	0	96
	Interest Generated in Subject	1	4	0	0	0	84
	Preparedness	4	1	0	0	0	96
	Overall online teaching learning methodology adopted	1	4	0	0	0	84
Average							90.28571429

The faculty is found to have rating:

Rating Key:

Very Good



Rew



Bhartiya Vidyabhavan's
Sardar Patel Institute of Technology, Andheri (w)
Electronics Engineering Department
2022-23

Faculty Feedback: - Dr. Reena Sonkusare

Subject: ACVD

Class: B.Tech ETRX

Responses:4

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	80
	Subject Knowledge	1	2	1	0	0	90
	Regularity and Punctuality	2	2	0	0	0	70
	Communication Skills	0	2	2	0	0	70
	Syllabus Coverage	1	0	3	0	0	65
	Interest Generated in Subject	0	2	1	1	0	65
	Preparedness	0	1	3	0	0	65
	Overall online teaching learning methodology adopted	0	2	2	0	0	70
						Average	72.85714286

The faculty is found to have rating:

Rating Key:



Reema



Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri (W)
Department of Electronics and Telecommunication Engineering
2022-23

Faculty Feedback: - Prof. Pallavi Malar Subject: Microwave Con Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	3	4	0	0	0	88.57
2	Regularity and Punctuality	4	2	1	0	0	88.57
3	Communication Skills	4	2	1	0	0	88.57
4	Syllabus Coverage	6	0	1	0	0	94.29
5	Interest Generated in Subject	5	1	1	0	0	91.43
6	Preparedness	5	1	1	0	0	91.43
7	Overall online teaching learning methodology adopted	5	1	1	0	0	91.43
Average							90.61

Faculty Feedback: - Prof. Manisha Bansode Subject: Speech and Class: B.Tech ETRX Responses:

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	1	2	0	0	0	86.67
2	Regularity and Punctuality	2	1	0	0	0	93.33
3	Communication Skills	2	0	1	0	0	86.67
4	Syllabus Coverage	2	0	1	0	0	86.67
5	Interest Generated in Subject	2	0	0	1	0	80.00
6	Preparedness	2	0	0	1	0	80.00
7	Overall online teaching learning methodology adopted	3	0	0	0	0	100.00
Average							87.62

Faculty Feedback: -Dr. Sukanya Kulkarni Subject: Information Theory Class: B.Tech ETRX Responses: 8

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3		1	

Sukanya



Re

1	Subject Knowledge	6	1	0	0	1	87.50
2	Regularity and Punctuality	5	2	0	0	1	85.00
3	Communication Skills	6	1	0	0	1	87.50
4	Syllabus Coverage	5	2	0	0	1	85.00
5	Interest Generated in Subject	5	2	0	0	1	85.00
6	Preparedness	7	0	0	0	1	90.00
7	Overall online teaching learning methodology adopted	6	1	0	0	1	87.50
Average							86.79

Faculty Feedback: - Prof. Pallavi Malar Subject: Optical Fiber Class: B.Tech ETRX Responses:10

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	9	1	0	0	0	98.00
2	Regularity and Punctuality	8	1	1	0	0	94.00
3	Communication Skills	9	0	1	0	0	96.00
4	Syllabus Coverage	8	1	1	0	0	94.00
5	Interest Generated in Subject	8	1	1	0	0	94.00
6	Preparedness	8	1	1	0	0	94.00
7	Overall online teaching learning methodology adopted	9	0	1	0	0	96.00
Average							95.14

Faculty Feedback: - Prof. Manisha Bar Subject: Optical Fiber Con Class: B.Tech ETRX Responses:9

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Subject Knowledge	3	4	2	0	0	82.22
2	Regularity and Punctuality	7	1	1	0	0	93.33
3	Communication Skills	4	3	2	0	0	84.44
4	Syllabus Coverage	4	3	2	0	0	84.44
5	Interest Generated in Subject	3	4	1	1	0	80.00
6	Preparedness	4	3	1	1	0	82.22
7	Overall online teaching learning methodology adopted	6	1	2	0	0	88.89
Average							85.08



S. Bhambhani

RJ

Faculty Feedback: - Prof. Manisha Bansal Subject: SAP_Lab Class: B.Tech ETRX Responses:2

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Practical Knowledge	1	1	0	0	0	90.00
2	Experiment conducting Expertise	2	0	0	0	0	100.00
3	Regularity	2	0	0	0	0	100.00
4	Overall online teaching learning methodology adopted	2	0	0	0	0	100.00
Average							97.50

Faculty Feedback: - Dr. Sukanya Kulkarni Subject: ITC_Lab Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
	Practical Knowledge	5	1	1	0	0	91.43
	Experiment conducting Expertise	4	2	1	0	0	88.57
	Regularity	5	2	0	0	0	94.29
	Overall online teaching learning methodology adopted	5	1	1	0	0	91.43
Average							91.43

Faculty Feedback: - Prof. Milind Paraye Subject: OFC_La Class: B.Tech ETRX Responses:10

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	4	3	2	1	
1	Practical Knowledge	5	5	0	0	0	90.00
2	Experiment conducting Expertise	5	5	0	0	0	90.00
3	Regularity	7	3	0	0	0	94.00
4	Overall online teaching learning methodology adopted	6	4	0	0	0	92.00
Average							91.50

Faculty Feedback: - Prof. Pallavi Malam Subject: MW_Lab Class: B.Tech ETRX Responses:7

Sr. No.	Description	Excellent	Very good	Good	Average	Needs Improvement	% Performance
	Rating	5	0	1	2	1	
1	Practical Knowledge	6	0	1	0	0	94.29

Bhawna



Re

2	Experiment conducting Expertise	6	0	1	2	0	0	94.29
3	Regularity	6	0	0	0	0	0	85.71
4	Overall online teaching learning methodology adopted	5	1	1	0	0	0	91.43
Average							91.43	



A handwritten signature in blue ink, which appears to be "B. S. Bhatia", is written over a diagonal line.

EXTC
SE EXTC ESE FEEDBACK
SEM-III 2022-23

Faculty		Subject		% Feedback
Prof. C.R Gajbhiye	CRG	Linear Algebra	LA	85.78
Dr. Prashant Kasambe	PVK	Electronics Devices	ED	66.64
Dr. Amol Deshpande	ADM	Computer Architecture & Organization	CAO	76.44
Prof. Manish Parmar	MMP	Computer Architecture & Organization	CAO	89.64
Prof. Milind Paraye	MP	Network Theory	NT	72.17
Dr. Deepak Karia	DCK	Network Theory	NT	87.5
Dr. Y.S.Rao	YSR	Electronic Instruments and Measurement Lab	EIM	75.18
Prof. Payal Shah	PS	Electronic Instruments and Measurement Lab	EIML	88.36
Prof. Najib Ghatte	NG	Electronic Instruments and Measurement Lab	EIML	89.43
Prof. Sparsh Vyas	SV	Professional Communication Skills	PCS	88.91





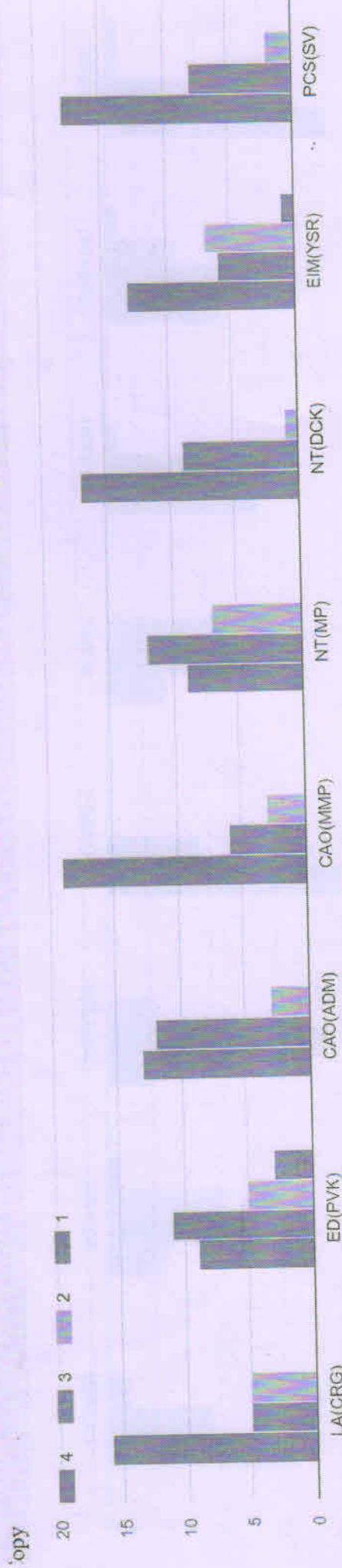
Practical Knowledge of faculty(LAB)



Renukaji

Z

Regularity & Punctuality



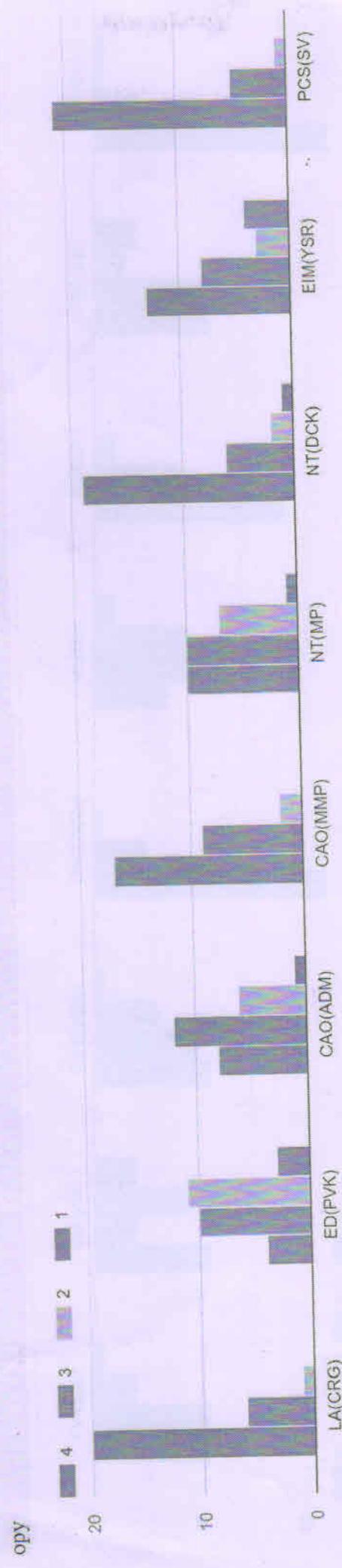
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Subject Knowledge



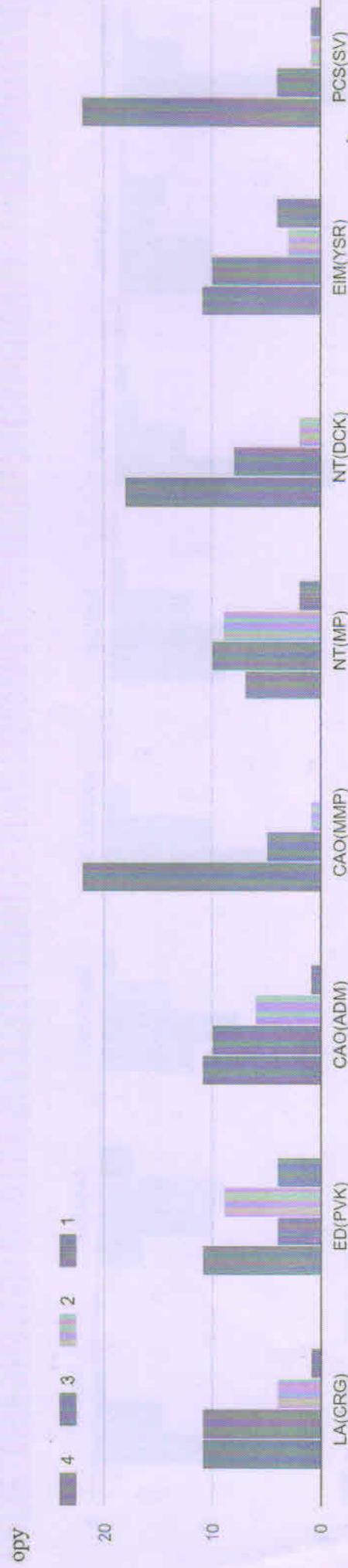
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Syllabus Coverage



Bennilij

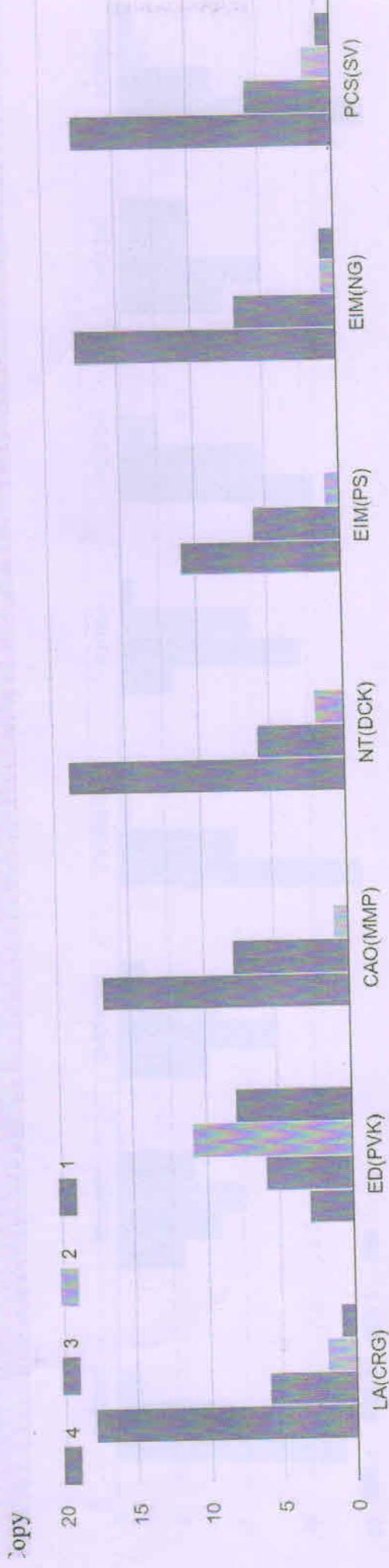
Communication Skills



Review



Time Management(LAB)

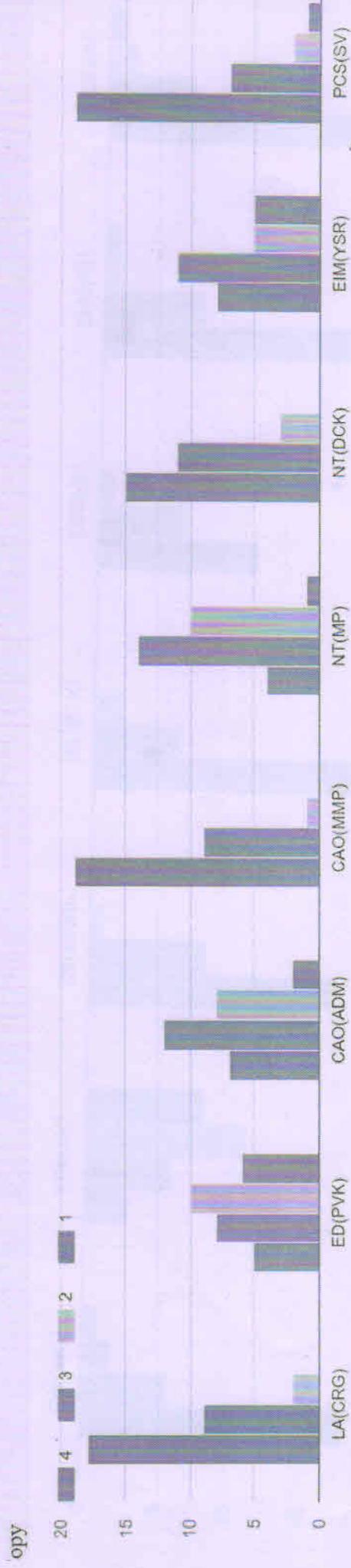


Mr. R. P. Patel
HOD, CSE



Mr. R. P. Patel
HOD, CSE

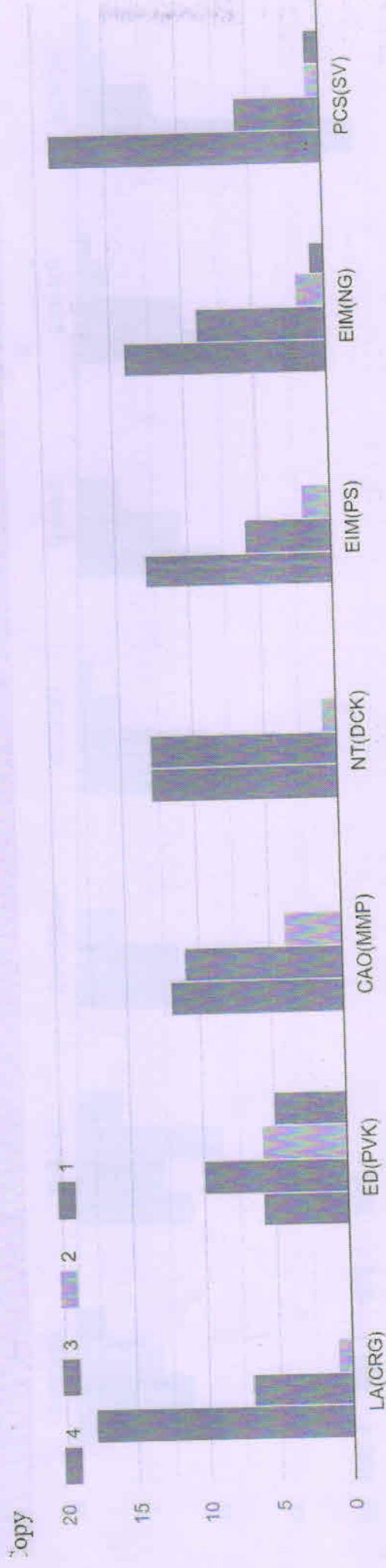
Interest Generated in Subject



~~Generated~~

B.M.J.

Department Infrastructure to conduct Lab course(LAB)



B.M.J.

Depth of lab Experiment(LAB)



SARDAUER PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai 400 058
Sarvodaya Vidya Kendra, Andheri (W), Mumbai - 400 058



Benni Sir

ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

NT
DCK
0%

1	Subject Knowledge	85.71
2	Regularity & Punctuality	89.81
3	Communication Skills	89.29
4	Syllabus Coverage	88.36
5	Interest Generated in Subject	85.34
6	Time Management(LAB)	90.74
7	Depth of lab Experiment(LAB)	83.27
8	Department Infrastructure to conduct Lab course(LAB)	86.11
9	Practical Knowledge of faculty(LAB)	88.89
Overall feedback		87.50

Bennellij

WJ



Div B

ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

ED
PVK
%

1	Subject Knowledge	68.72
2	Regularity & Punctuality	73.12
3	Communication Skills	69.52
4	Syllabus Coverage	63.30
5	Interest Generated in Subject	60.34
6	Time Management(LAB)	53.33
7	Depth of lab Experiment(LAB)	67.40
8	Department Infrastructure to conduct Lab course(LAB)	65.42
9	Practical Knowledge of faculty(LAB)	78.58
Overall feedback		66.64

S. Chaudhary



HJ

ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

		LA
		CRG
		%
1	Subject Knowledge	87.96
2	Regularity & Punctuality	85.58
3	Communication Skills	79.57
4	Syllabus Coverage	92.59
5	Interest Generated in Subject	88.79
6	Time Management(LAB)	87.90
7	Depth of lab Experiment(LAB)	74.80
8	Department Infrastructure to conduct Lab course(LAB)	91.35
9	Practical Knowledge of faculty(LAB)	83.45
	Overall feedback	85.78

Senthil

✓



ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

EIML
NG
%

1	Time Management(LAB)	87.90
2	Depth of lab Experiment(LAB)	88.83
3	Department Infrastructure to conduct Lab course(LAB)	89.75
4	Practical Knowledge of faculty(LAB)	91.25
Overall feedback		89.43

Re ✓

Schudhij →



ESE FEEDBACK SEMESTER III 2022-23

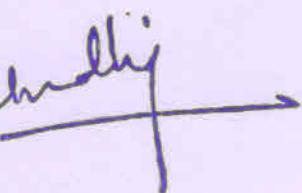
SUBJECT NAME:

FACULTY NAME:

EIM
YSR
%

1	Subject Knowledge	76.75
2	Regularity & Punctuality	78.64
3	Communication Skills	74.88
4	Syllabus Coverage	76.66
5	Interest Generated in Subject	68.97
	Overall feedback	75.18

B ✓

Semilalji 



ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

CAO
MMP
%
92.86
89.29
93.75
88.39
90.52
90.38
87.50
82.41
91.67
89.64

1	Subject Knowledge	92.86
2	Regularity & Punctuality	89.29
3	Communication Skills	93.75
4	Syllabus Coverage	88.39
5	Interest Generated in Subject	90.52
6	Time Management(LAB)	90.38
7	Depth of lab Experiment(LAB)	87.50
8	Department Infrastructure to conduct Lab course(LAB)	82.41
9	Practical Knowledge of faculty(LAB)	91.67
Overall feedback		89.64

Schudhig

PR



ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

NT
MP
%

1	Subject Knowledge	70.54
2	Regularity & Punctuality	76.79
3	Communication Skills	69.58
4	Syllabus Coverage	75.86
5	Interest Generated in Subject	68.10
	Overall feedback	72.17

Bhushanji
Hr



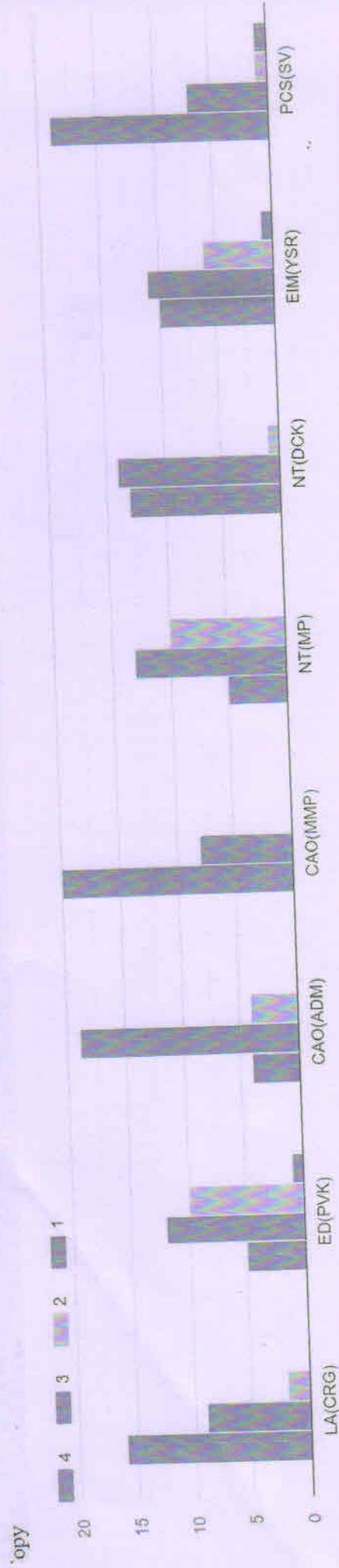
Faculty		Subject	% Feedback
Prof. C.R Gajbhiye	CRG	Linear Algebra	LA 85.78
Dr. Prashant Kasambe	PVK	Electronics Devices	ED 66.64
Dr. Amol Deshpande	ADM	Computer Architecture & Organization	CAO 76.44
Prof. Manish Parmar	MMP	Computer Architecture & Organization	CAO 89.64
Prof. Milind Paraye	MP	Network Theory	NT 72.17
Dr. Deepak Karia	DCK	Network Theory	NT 87.5
Dr. Y.S.Rao	YSR	Electronic Instruments and Measurement Lab	EIM 75.18
Prof. Payal Shah	PS	Electronic Instruments and Measurement Lab	EIML 88.36
Prof. Najib Ghatte	NG	Electronic Instruments and Measurement Lab	EIML 89.43
Prof. Sparsh Vyas	SV	Professional Communication Skills	PCS 88.91

Gajbhiye



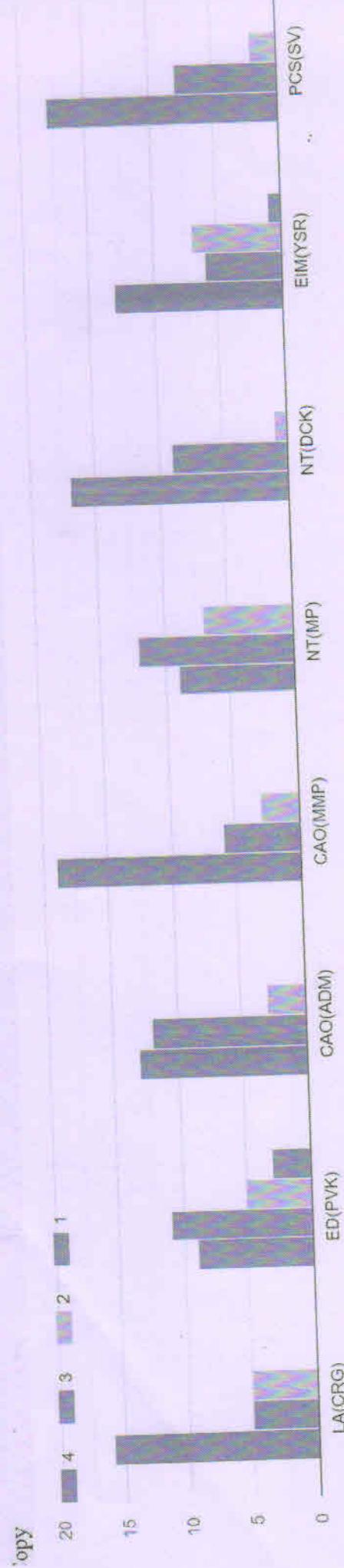
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Subject Knowledge



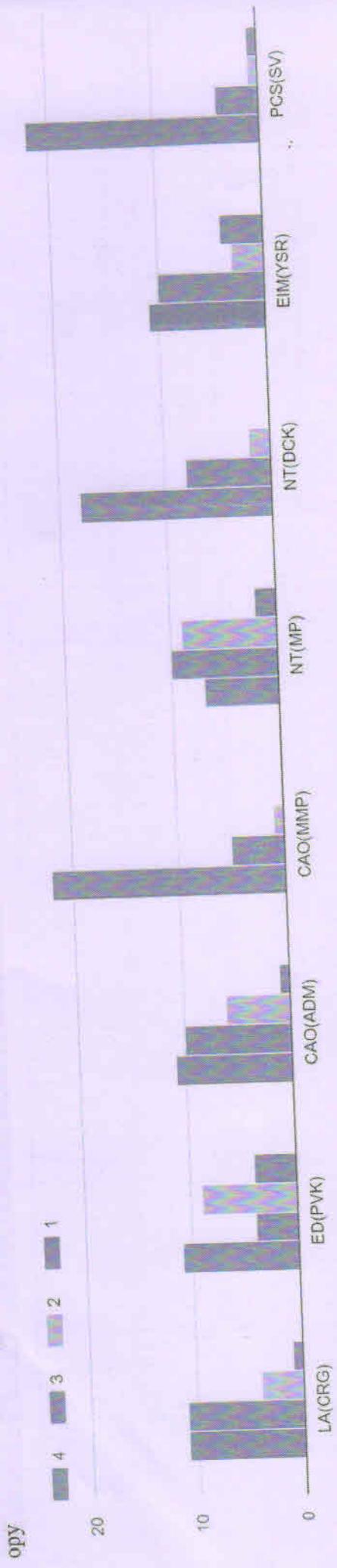
Benish

Regularity & Punctuality



Regularity

Communication Skills

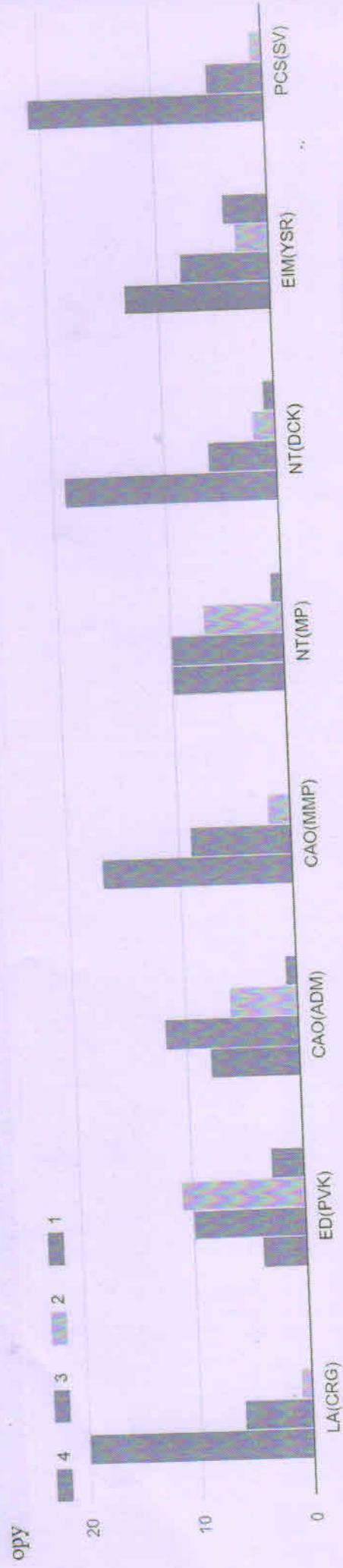


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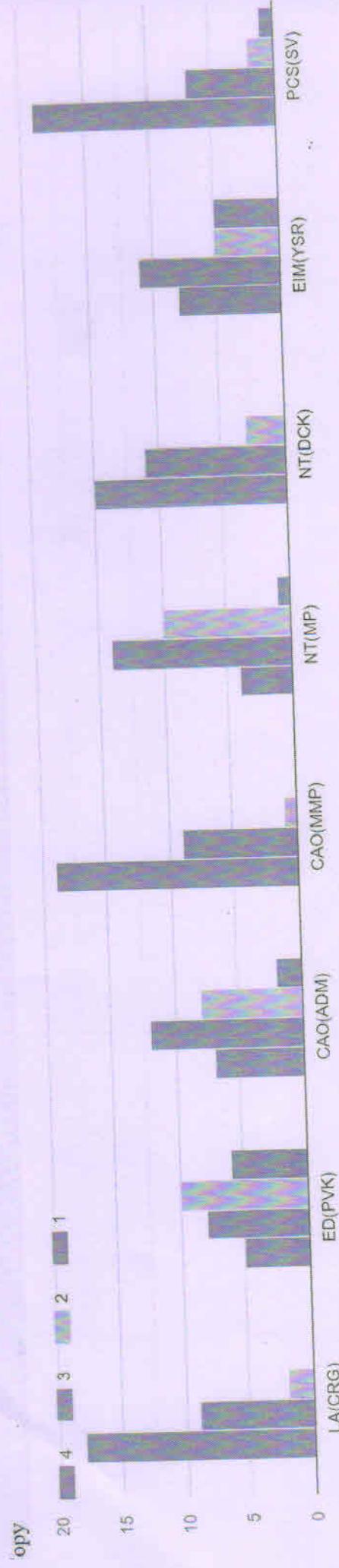
Bewari

Syllabus Coverage



Benoy

Interest Generated in Subject



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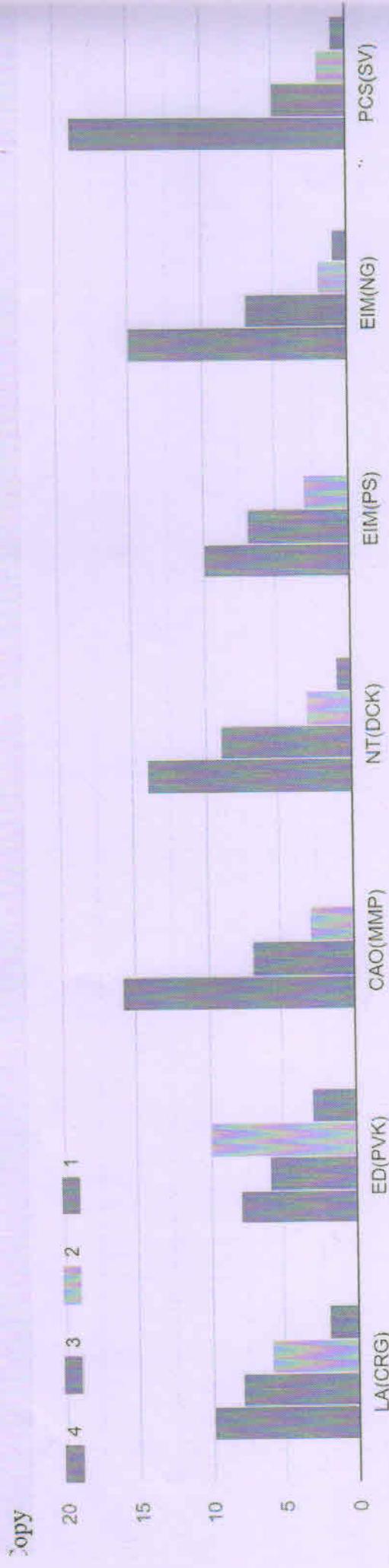
Bewari →

Time Management(LAB)



Bernard

Depth of lab Experiment(LAB)

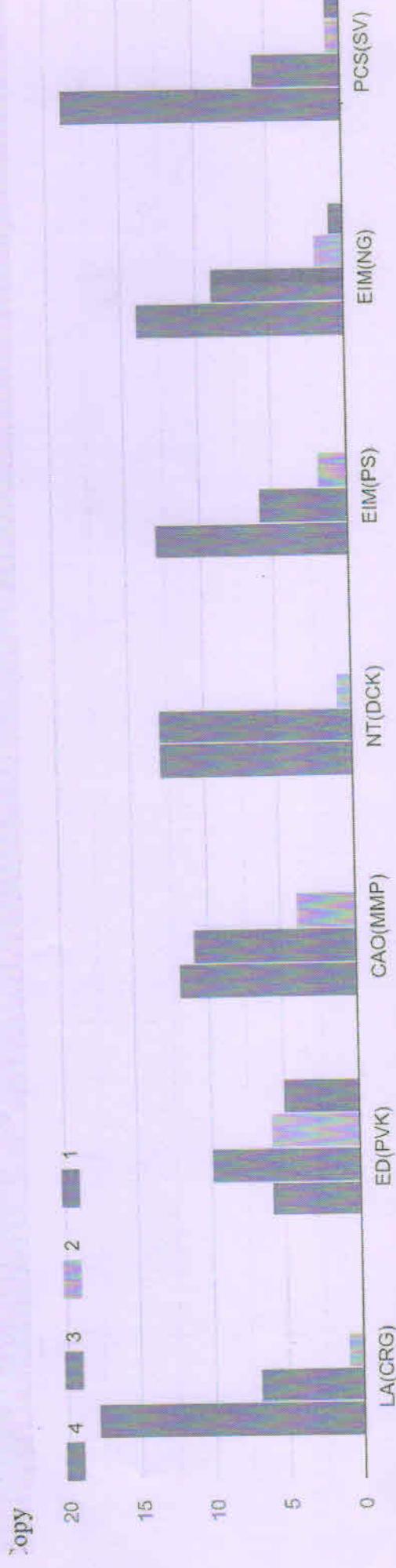


Yours sincerely,
T. D. Patel, T. L. Patel & T. D.



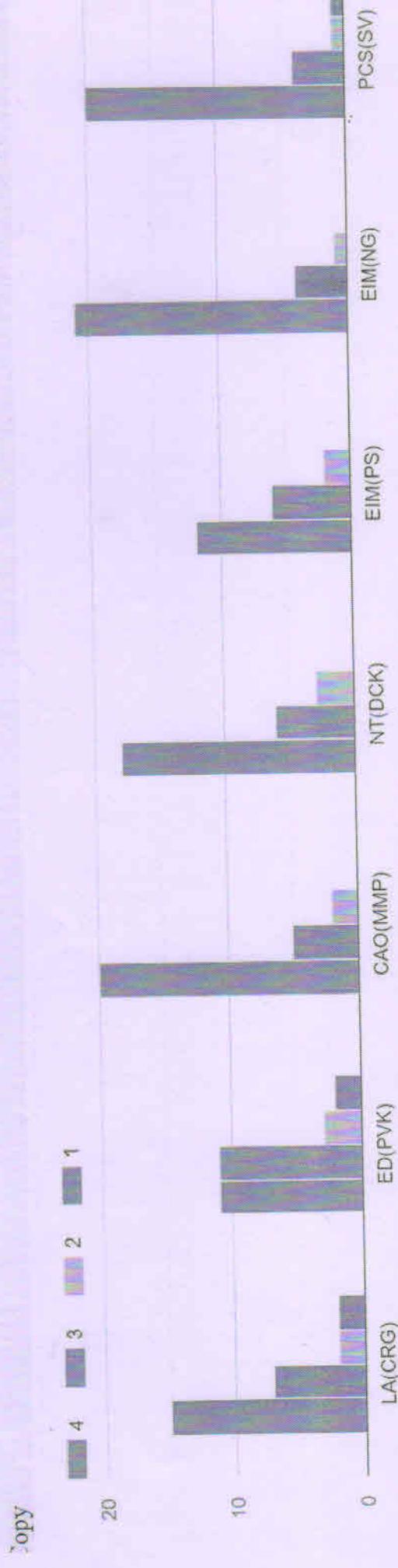
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Department Infrastructure to conduct Lab course(LAB)



Benni Sir

Practical Knowledge of faculty(LAB)

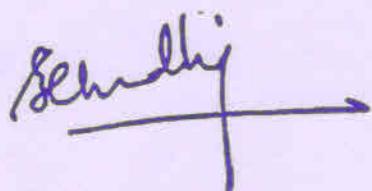


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Ben Ali

SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:	LA
FACULTY NAME:	CRG
	%
1 Subject Knowledge	77.56
2 Regularity & Punctuality	88.25
3 Communication Skills	68.41
4 Syllabus Coverage	88.25
5 Interest Generated in Subject	80.29
6 Time Management(LAB)	83.81
7 Depth of lab Experiment(LAB)	77.40
8 Department Infrastructure to conduct Lab course(LAB)	86.59
9 Practical Knowledge of faculty(LAB)	77.48
Overall feedback	80.89


SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

EIM

FACULTY NAME:

YSR

%

1	Subject Knowledge	85.10
2	Regularity & Punctuality	85.58
3	Communication Skills	79.88
4	Syllabus Coverage	85.58
5	Interest Generated in Subject	79.81
6	Time Management(LAB)	86.59
7	Depth of lab Experiment(LAB)	83.35
8	Department Infrastructure to conduct Lab course(LAB)	87.50
9	Practical Knowledge of faculty(LAB)	88.81
	Overall feededback	84.69

Schudhij





SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

ED
PVK
%

FACULTY NAME:

1	Subject Knowledge	77.91
2	Regularity & Punctuality	73.56
3	Communication Skills	66.35
4	Syllabus Coverage	67.79
5	Interest Generated in Subject	62.98
6	Time Management(LAB)	66.79
7	Depth of lab Experiment(LAB)	75.30
8	Department Infrastructure to conduct Lab course(LAB)	75.48
9	Practical Knowledge of faculty(LAB)	88.16
	Overall feedback	72.70

S. Mundhe →



→ *R.D.*

SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

ED
SW
%

1	Time Management(LAB)	90.13
2	Depth of lab Experiment(LAB)	87.82
3	Department Infrastructure to conduct Lab course(LAB)	72.98
4	Practical Knowledge of faculty(LAB)	87.50
Overall feedback		84.61

Seminalij
X



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SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:	CAO
FACULTY NAME:	PD
	%
1 Subject Knowledge	89.67
2 Regularity & Punctuality	90.35
3 Communication Skills	87.98
4 Syllabus Coverage	88.68
5 Interest Generated in Subject	85.58
6 Time Management(LAB)	81.03
7 Depth of lab Experiment(LAB)	78.45
8 Department Infrastructure to conduct Lab course(LAB)	76.72
9 Practical Knowledge of faculty(LAB)	85.34
Overall feedback	84.87

Sekhrib



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SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

PCS
FP
%

1	Subject Knowledge	93.75
2	Regularity & Punctuality	90.38
3	Communication Skills	94.23
4	Syllabus Coverage	92.31
5	Interest Generated in Subject	90.38
6	Time Management(LAB)	90.63
7	Depth of lab Experiment(LAB)	91.84
8	Department Infrastructure to conduct Lab course(LAB)	93.37
9	Practical Knowledge of faculty(LAB)	93.00
	Overall feedack	92.21



SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

EIML
NG
%

1	Time Management(LAB)	90.54
2	Depth of lab Experiment(LAB)	92.86
3	Department Infrastructure to conduct Lab course(LAB)	92.86
4	Practical Knowledge of faculty(LAB)	93.92
Overall feedback		92.54

Selvadhi



R

SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:

FACULTY NAME:

NT
MP
%

1	Subject Knowledge	83.17
2	Regularity & Punctuality	89.90
3	Communication Skills	84.62
4	Syllabus Coverage	88.94
5	Interest Generated in Subject	84.62
6	Time Management(LAB)	87.76
7	Depth of lab Experiment(LAB)	87.24
8	Department Infrastructure to conduct Lab course(LAB)	84.90
9	Practical Knowledge of faculty(LAB)	88.50
Overall feedback		86.63

Schmidig
X →



✓

SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

SUBJECT NAME:	NT
FACULTY NAME:	DCK
	%
1 Subject Knowledge	90.87
2 Regularity & Punctuality	91.83
3 Communication Skills	91.83
4 Syllabus Coverage	88.94
5 Interest Generated in Subject	89.90
6 Time Management(LAB)	84.48
7 Depth of lab Experiment(LAB)	77.58
8 Department Infrastructure to conduct Lab course(LAB)	80.17
9 Practical Knowledge of faculty(LAB)	82.76
Overall feeedback	86.49

Selvadig →



SE EXTC DIV B ESE FEEDBACK SEMESTER III 2022-23

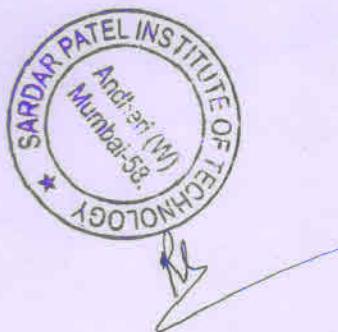
SUBJECT NAME:

FACULTY NAME:

CAO
ADM
%

1	Subject Knowledge	74.04
2	Regularity & Punctuality	82.21
3	Communication Skills	68.27
4	Syllabus Coverage	75.00
5	Interest Generated in Subject	67.31
6	Time Management(LAB)	73.35
7	Depth of lab Experiment(LAB)	71.25
8	Department Infrastructure to conduct Lab course(LAB)	81.73
9	Practical Knowledge of faculty(LAB)	77.44
Overall feedback		74.51

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Bhartiya Vidhya Bhavan's

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CSE-MCA Department

Faculty Feedback For -EVEN and ODD SEMESTER- 2022-2023

FYMCA Sem I- Feedback (2022-23)

SEM	Course	Faculty	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	Avg	score
Sem I	Linear Algebra Theory	(Prof. Sampat Vaidya)	4.88	4.78	4.88	4.81	4.63	4.88	4.84	4.63	4.63	4.75	4.771	9.542
Sem I	Data Structures Theory	(Prof. Harshil Kanakia)	4.88	4.84	4.81	4.38	4.66	4.75	4.59	4.53	4.75	4.69	4.688	9.376
Sem I	Database Management	(Prof.Sonali Wankhede)	3.63	3.88	3.78	3.41	3.22	3.31	3.34	3.25	3.72	3.34	3.488	6.976
Sem I	System Theory	(Prof.Nikhita Mangaonkar)	4.72	4.91	4.88	4.66	4.59	4.69	4.72	4.88	4.84	4.69	4.758	9.516
Sem I	Software Engineering Theory	(Prof. Sparsh Vyas)	4.78	4.38	4.91	4.78	4.66	4.88	4.81	4.63	4.47	4.84	4.714	9.428
Sem I	Writing Skills Theory((Prof. Harshil Kanakia)	4.82	4.82	4.71	4.57	4.68	4.75	4.71	4.46	4.68	4.57	4.677	9.354
Sem I	Data Structures Lab	Prof. Nawal Dandekar	3.44	4.08	4.08	3.96	3.68	3.48	3.76	3.48	3.83	3.92	3.771	7.542
Sem I	Database Management	(Prof. Sonali Wankhede)	3.59	3.72	3.47	3.44	3.34	3.34	3.41	3.13	3.31	3.28	3.403	6.806
Sem I	System Lab	(Prof. Nikhita Mangaonkar)	4.78	4.81	4.81	4.69	4.56	4.69	4.59	4.59	4.69	4.63	4.684	9.368
Sem I	Software Engineering Lab	(Prof. Pallavi Thakur)	4.16	4.53	4.31	4.41	4.03	4.06	4.03	3.72	4.22	4.13	4.16	8.32
Sem I	Web Technology Lab	(Prof. Sparsh Vyas)	4.92	4.65	4.92	4.92	4.77	4.92	4.88	4.73	4.69	4.88	4.828	9.656
Sem I	Writing Skills Lab	(Prof. Firdous Parveen)	4.78	4.43	4.78	4.65	4.41	4.68	4.68	4.52	4.64	4.55	4.612	9.224

FYMCA End -Sem II- Feedback (2022-23)

SEM	Course	Faculty	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	Avg	score
Sem II	Design and Analysis of Algorithms Theory	(Dr. Pooja Raundale)	3.93	3.73	3.73	3.73	3.73	3.6	3.93	3.6	3.93	3.8	3.771	7.542
Sem II	Process Automation Theory	(Prof. Harshil Kanakia)	4.47	4.67	4.67	4.6	4.6	4.6	4.67	4.6	4.6	4.6	4.608	9.216
Sem II	Software Testing	(Prof. Nikhita Mangaonkar)	4.73	4.64	4.55	4.45	4.27	4.55	4.45	4.36	4.73	4.45	4.518	9.036
Sem II	Machine Learning Theory	(Prof. Pallavi Thakur)	4.5	4.5	4.63	4.63	4.38	4.38	4.5	4.13	4.5	4.38	4.453	8.906

Behnchi



Sem II	Java Programming Theory	(Dr.Aarti Karande)	4.4	4.47	4.53	4.4	4.53	4.13	4.4	4.4	4.5	4.53	4.53	4.53	4.53	4.53
Sem II	Probability and Statistics Theory	(Prof. Sampat Valodia)	4.73	4.6	4.67	4.5	4.67	4.6	4.67	4.6	4.67	4.67	4.67	4.67	4.67	4.67
Sem II	Communication and Presentation Skills Theory(Dr. Deepak Nair)	4.73	4.73	4.8	4.5	4.73	4.67	4.67	4.73	4.67	4.67	4.67	4.67	4.67	4.67
Sem II	Process Automation Lab	(Prof. Harshil Kanakia)	4.6	4.6	4.53	4.67	4.6	4.4	4.53	4.47	4.67	4.67	4.67	4.67	4.67	4.67
Sem II	Design and Analysis of Algorithms Lab	(Dr. Pooja Raundale)	3.87	3.73	3.8	3.87	3.93	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8
Sem II	Java Programming Lab	(Prof. Aarti Karande)	4.53	4.6	4.47	4.53	4.4	4.47	4.4	4.33	4.67	4.67	4.67	4.67	4.67	4.67
Sem II	Java Programming Lab	(Prof. Nikhita Mangaonkar)	4.67	4.33	4.5	4.33	4.5	4.33	4.5	4.33	4.5	4.33	4.5	4.33	4.5	4.33
Sem II	Machine Learning Lab	(Prof. Pallavi Thakur)	4.75	4.38	4.5	4.5	4.38	4.38	4.63	4.5	4.5	4.5	4.5	4.5	4.5	4.5
Sem II	Software Testing Lab	(Prof. Nikhita Mangaonkar)	4.8	4.7	4.6	4.7	4.6	4.6	4.78	4.6	4.8	4.6	4.6	4.6	4.6	4.6
Sem II	Communication & Presentation Skills Lab	(Dr.Deepak Nair)	4.69	4.62	4.59	4.62	4.77	4.62	4.62	4.69	4.69	4.69	4.69	4.69	4.69	4.69
Sem II	Communication & Presentation Skills Lab(Prof. Suman Majee)	4.8	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6
Sem II	Mobile Programming Lab	(Prof. Harshil Kanakia)	4.64	4.55	4.82	4.55	4.82	4.45	4.91	4.54	4.91	4.73	4.73	4.73	4.73	4.73
Sem II	Mobile Programming Lab	(Prof. Pallavi Thakur)	4.6	4.5	4.56	4.56	4.56	4.56	4.67	4.56	4.56	4.57	4.56	4.56	4.56	4.56

SYMCA End -SemII- Feedback (2022-23)-AUG-DEC 23

SEM	Course	Faculty	P1	P2	P3	P4	P5	P6	P7	PS	P9	P10	Avg	Score
SEM III	Computer Graphics Theory	(Dr.Pooja Raundale)	4.67	4.13	4.36	4.27	4.33	4.43	4.4	4.4	4.53	4.6	4.412	4.814
SEM III	Cloud Computing Theory	(Dr. Aarti Karande)	4	4.18	3.89	4.21	3.82	4.11	3.93	3.86	4.04	3.99	3.99	3.99
SEM III	Software Testing Theory	(Prof. Nikhita Mangaonkar)	4.71	4.71	4.79	4.79	4.62	4.71	4.64	4.71	4.79	4.71	4.718	4.436
SEM III	Computer Graphics Lab	(Dr.Pooja Raundale)	4.5	4.36	4.29	4.29	4.21	4.21	4.36	4.21	4.43	4.5	4.336	4.672
SEM III	Cloud Computing Lab	(Dr. Aarti Karande)	4.04	4.32	3.93	4.29	3.95	4.07	3.93	4.07	4.11	4.04	4.076	4.152
SEM III	Software Testing Lab	(Prof. Nikhita Mangaonkar)	4.79	4.64	4.79	4.79	4.64	4.71	4.71	4.79	4.79	4.79	4.744	4.433

SYMCA End -SemII- Feedback (2022-23)-JAN - MAY 23

SEM	Course	Faculty	P1	P2	P3	P4	P5	P6	P7	PS	P9	P10	Avg	Score
SEM	Course	Faculty												



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Sardar Patel Institute of Technology
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CSE-MCA Department

Faculty Course Feedback Analysis for the year 2022-2023

Faculty	Course	SEM	Score	
Dr. Pooja Raundale	Design and Analysis of Algorithms Theory	SEM II	7.5	7.97
	Design and Analysis of Algorithms Lab	SEM II	7.69	
	Computer Graphics Lab	SEM III	8.67	
	Computer Graphics Theory	SEM III	8.82	
	Data Visualization & Analytics Theory	SEM III	7.61	
	Data Visualization & Analytics Lab	SEM III	7.53	
Prof. Harshil Kanakia	Data Structures Theory	SEM I	9.37	9.28
	Data Structures Lab	SEM I	9.35	
	Process Automation Theory	SEM II	9.21	
	Process Automation Lab	SEM II	9.09	
	Mobile Programming Lab	SEM II	9.40	
Dr. Aarti Karande	Java Programming Theory	SEM II	8.87	8.49
	Java Programming Lab	SEM II	8.97	
	Cloud Computing Theory	SEM III	7.98	
	Cloud Computing Lab	SEM III	8.15	
Prof. Nikhita Mangaonkar	Software Engineering Theory	SEM I	9.51	8.97
	Software Engineering Lab	SEM I	9.36	
	Java Programming Lab	SEM II	8.86	
	Software Testing Lab	SEM III	9.48	
	Software Testing Lab	SEM III	9.35	
	Software Testing Theory	SEM III	9.43	
	Software Testing Theory	SEM III	9.03	
	Datawarehousing Theory	SEM III	8	
Prof. Pallavi Thakur	Datawarehousing Lab	SEM III	7.73	8.84
	Web Technology Lab	SEM I	8.32	
	Machine Learning-Theory	SEM II	8.90	
	Machine Learning Lab	SEM II	9.00	
Prof. Sonali	Mobile Programming Lab	SEM II	9.16	6.99
	Database Management System Theory	SEM I	6.97	



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Wankhede	Database Management System Lab	SEM I	6.80	
	Cyber security Theory	SEM III	7.15	
	Cyber security Lab	SEM III	7.04	
Prof. Nawal Dandekar	Data Structures Lab	SEM I	7.54	7.54
Prof. Sampat Vaidya	Linear Algebra Theory	SEM I	9.54	
	Probability and Statistics Theory	SEM II	9.20	9.37
Prof. Sparsh Vyas	Writing Skills Theory	SEM I	9.42	
	Writing Skills Lab	SEM I	9.65	9.53
Prof. Firdous Parveen	Writing Skills Lab	SEM I	9.22	9.22
Dr. Deepak Nair	Communication and Presentation Skills Theory	SEM II	9.38	
	Communication and Presentation Skills Lab	SEM II	9.33	9.35
Prof. Suman Majee	Communication & Presentation Skills Lab	SEM II	9.28	9.28

Dr. Dhananjay Kalbande
HOD

[CSE-MCA Department]



SEM III	Data Visualization & Analytics Theory	(Dr.Pooja Raundale)	3.83	3.83	4	3.67	3.83	3.6	3.83	3.83	4	3.67	3.809	7.618
SEM III	Datawarehousing & Mining Theory	(Prof.Nikhita Mangaonkar)	3.91	3.91	3.91	4	4.09	3.91	4.09	4.09	4.09	4.18	4	8
SEM III	Cyber security theory	(Prof. Sonali Wankhede)	3.43	3.93	3.71	3.86	3.29	3.64	3.57	3.46	3.5	3.36	3.575	7.15
SEM III	Data Visualization & Analytics Lab	(Dr.Pooja Raundale)	3.67	3.67	4	3.83	4	3.67	3.67	3.83	3.67	3.768	7.536	
SEM III	Datawarehousing & Mining Lab	(Prof.Nikhita Mangaonkar)	3.82	3.82	4	3.82	3.91	3.64	4	3.91	3.82	3.91	3.865	7.73
SEM III	Cyber security Lab	(Prof. Sonali Wankhede)	3.43	3.79	3.86	3.64	3.57	3.64	3.43	3.21	3.29	3.36	3.522	7.044

P1: [Regularity and Punctuality]

P2: [Communication Skills]

P3: [Syllabus coverage]

P4: [Interest generated in the subject]

P5: [Subject Knowledge]

P6: [Faculty Preparation]

P7: [Overall Acceptance]

P8: [Use of Effective teaching methods]

P9: [Faculty challenges you to think]

P10: Encouragement by faculty to raise questions or make comments



Dr. Dhananjay Kalbande

HOD

[CSE-MCA Department]

Senthil

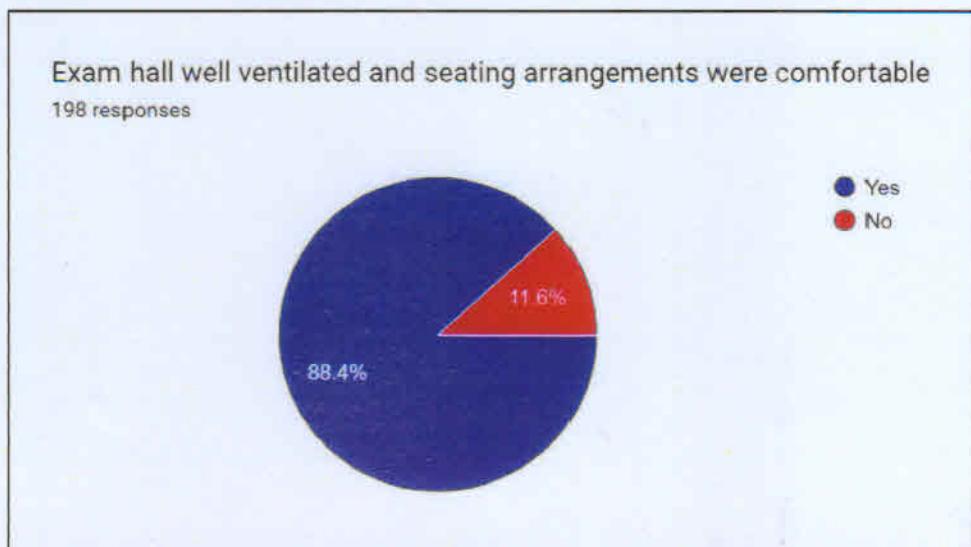
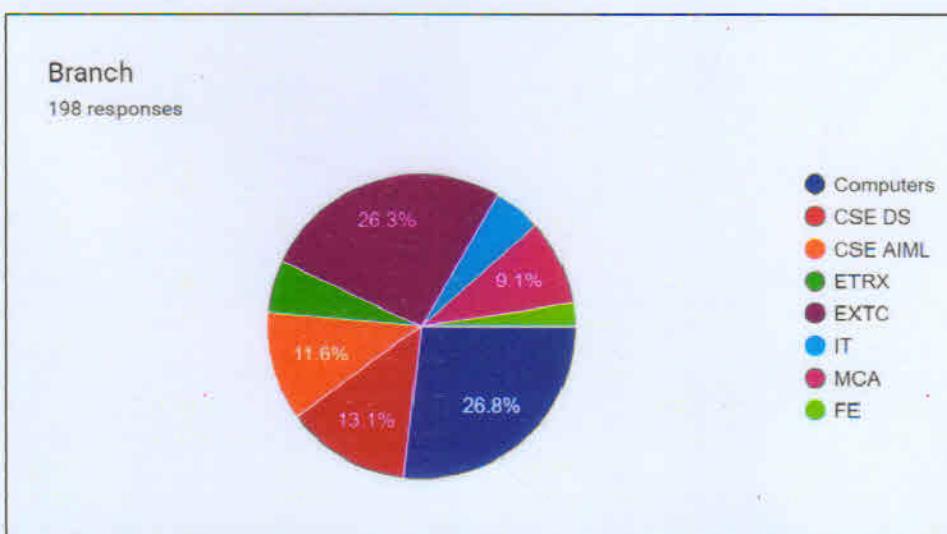


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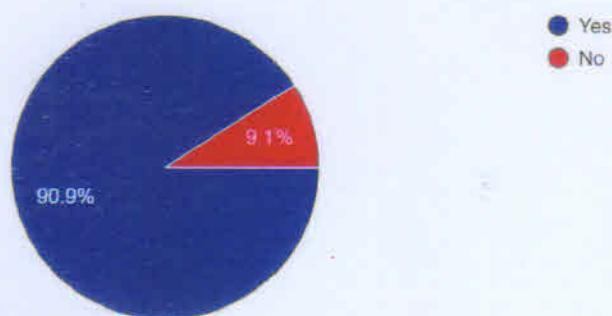
FEEDBACK ON MID AND END SEMESTER EXAMINATION : 2022-23



Eshaudhaij

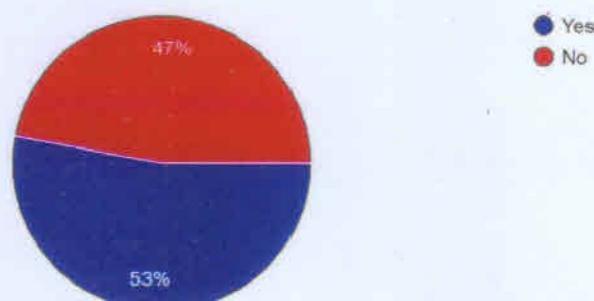
Instructions on the question paper was clear

198 responses



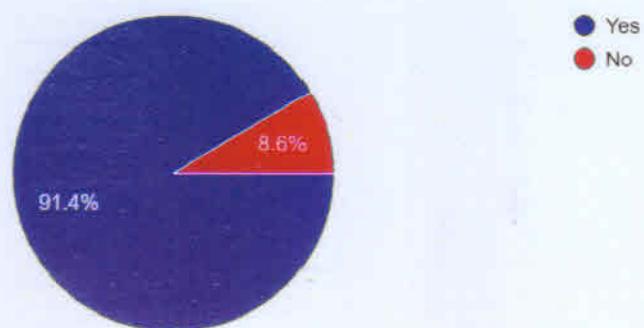
Paper had unambiguous questions

198 responses



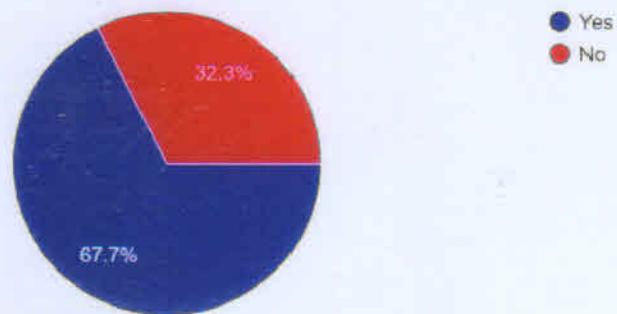
Questions were related to the syllabus

198 responses

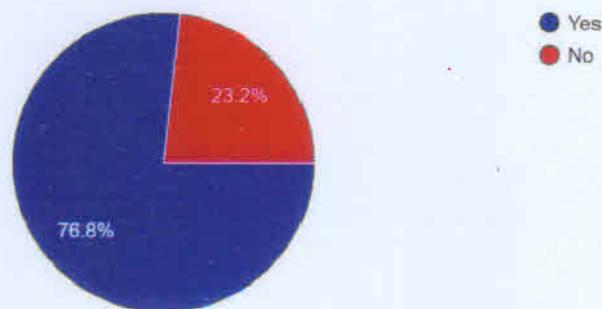


Elinaudhai

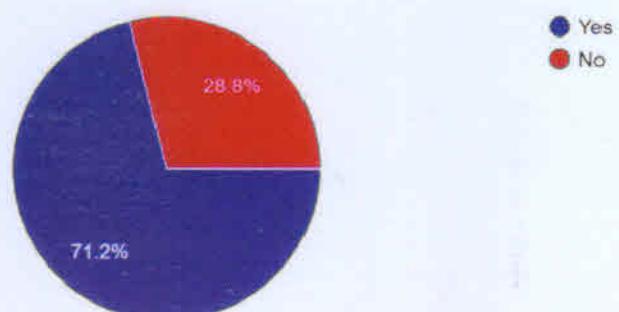
Syllabus and answers pertaining to questions were discussed in class
198 responses



Question paper evenly covered the syllabus
198 responses



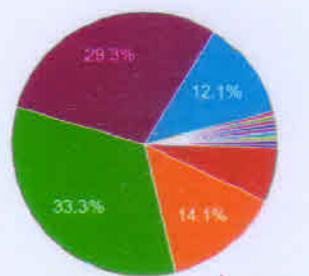
Adequate time was given to answer question
198 responses



Eshaudhai

Can you attach an adjective to the question papers

198 responses

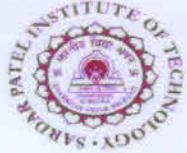


- Very easy
- Easy
- Tough
- challenging
- Lengthy
- Exhaustive
- Lengthy sometimes could focus on a few
- Problematic

▲ 1/2 ▼



R. Chaudhari

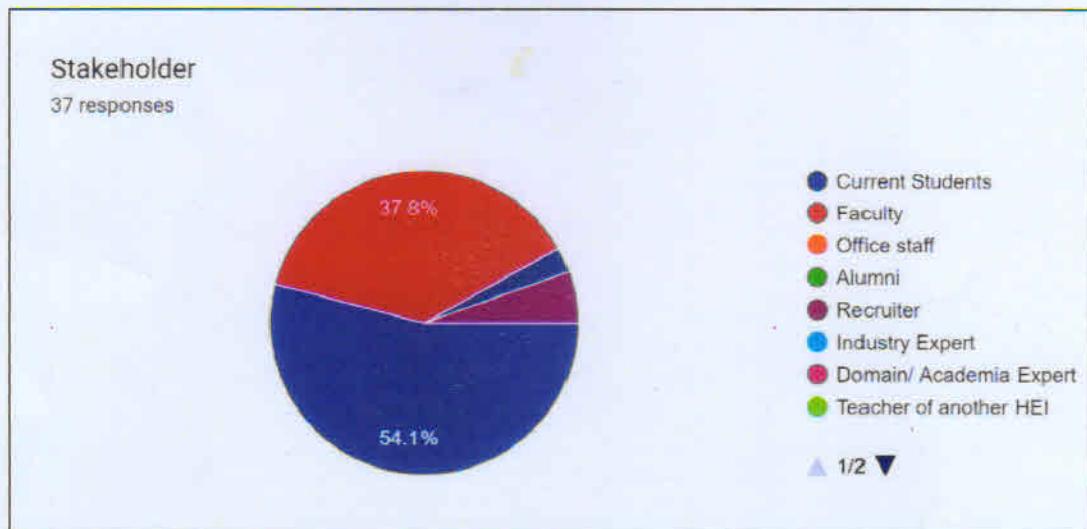


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FEEDBACK ON BEST PRACTICES & DISTINCTIVENESS AT S.P.I.T



Some of the best practices highlighted by students and faculty are

1. Holistic Curriculum (Scope courses, SEVA/SATVA/HSS courses)
2. Provision of PDC, Idea Lab, TBI which encourages and boost students to go ahead with entrepreneurship/reasearch/product formulation/patenting.
3. Internships (Industry and Research) in 6th or 8th Semester
4. Placement Cell and Placement records
5. Good TLE practices
6. Integrity, Positive approach and transparency
7. Methodical assessment
8. Flexible work environment
9. Transparency in conduction of Exam , Encouraging Innovative Teaching and Learning , Supporting Teachers for Further Education



Ghavdhai

According to you, what is Institutional Distinctiveness? (How does SPIT make its mark and appear distinctive than other engineering Institutes)

Some of the areas for distinctiveness suggested by various stakeholders include :

1. Placements and various aspects of placements such as :
 - i. Support received for acing the placements from teachers, training and placement cell and seniors are immense
 - ii. Number and nature of companies visiting the campus
 - iii. Annual CTCs
 - iv. 100% placement record
2. Students can choose from a variety of fields helping them to improve life skills and ensure overall development.
3. Semester long internship that lets students focus on the practical aspects of what they learn
4. A mix of cultures, learning & activities make a student 24*7 involved in some or other activities.
5. The culture of helping and growing together as a tribe



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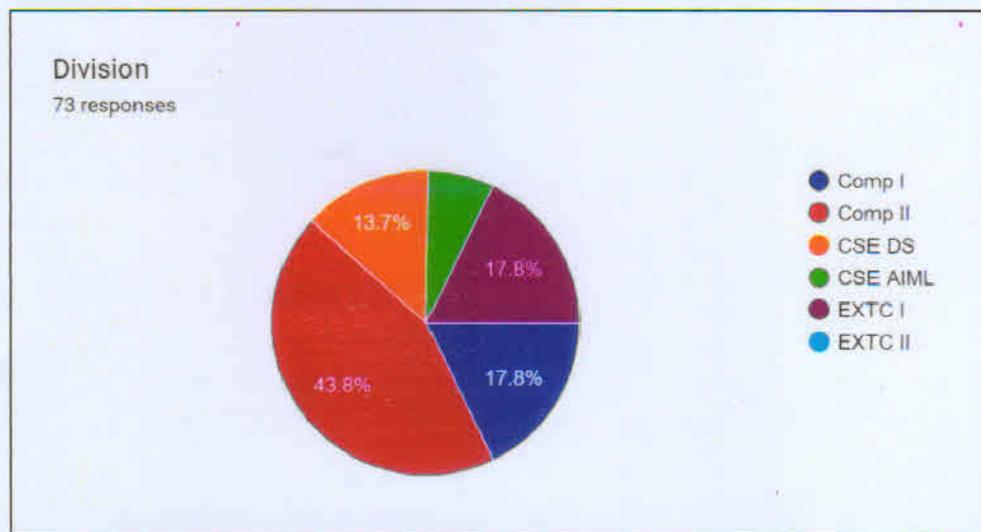


Sardar Patel Institute of Technology

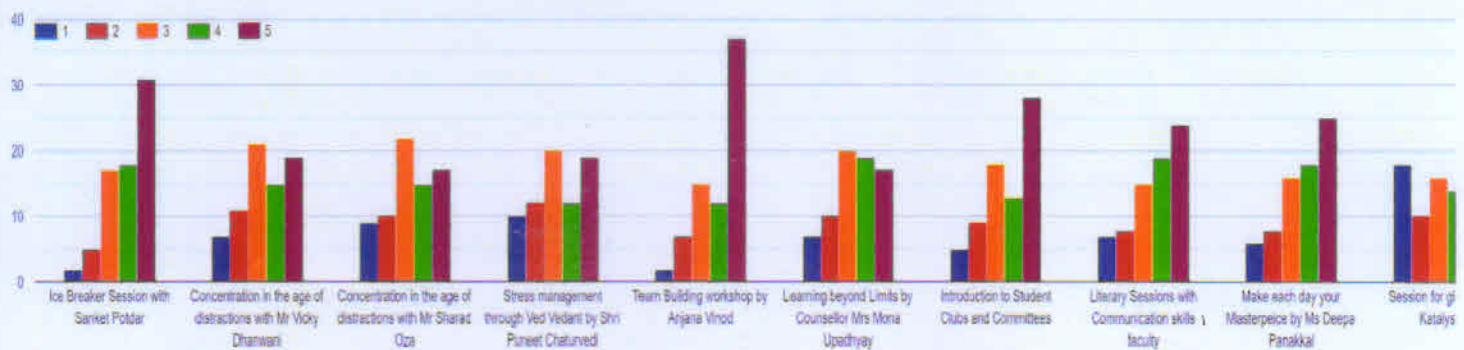
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Autonomous College of Affiliated to University of Mumbai)

FEEDBACK ON FY B.TECH INDUCTION PROGRAMME : 2022-23



Please provide feedback on different induction sessions on a scale of 5 to 1 with 5 being the highest and 1 being the lowest



(Signature)

Remarks or suggestions

1. None
2. Overall it was an amazing experience
3. It was best no suggestions
4. Nothing
5. Try to include small activities to increase involvement of audience.
6. The induction was good but the student council introduction could have been done in 2 sittings as it is a very long segment.
7. The program was perfectly planned and implemented although I would say a dedicated campus tour showing the outer campus is something I would be interested in.
8. The best and longest induction program I have ever attended
9. Increase the bench size, students are not understanding what few teachers are teaching
10. Time management should be more else everything is very very nice
11. it was good session



A handwritten signature in blue ink, which appears to be "Bhavna Ray".

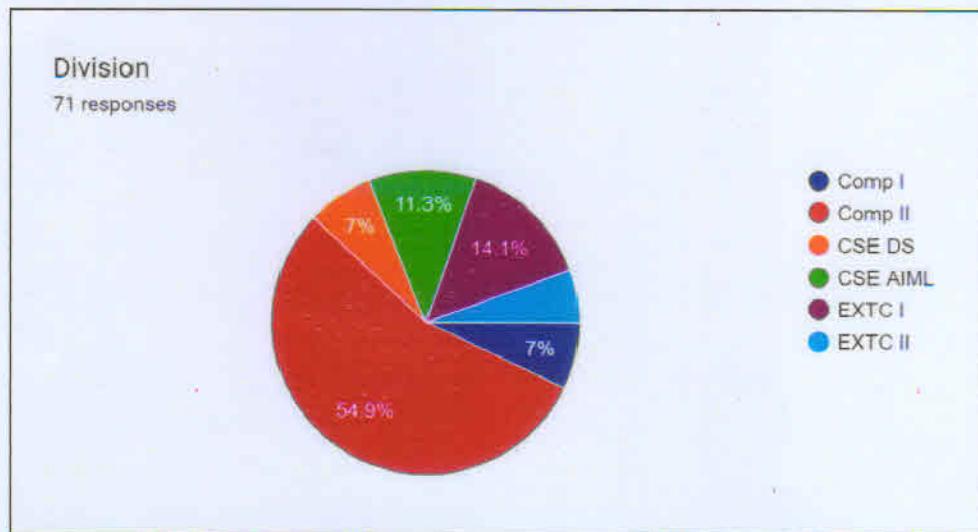


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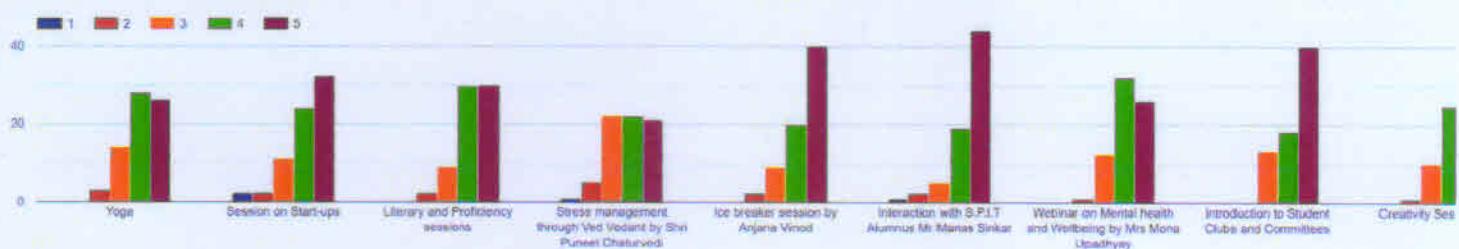
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FEEDBACK ON FY B.TECH INDUCTION PROGRAMME : 2021-22



Please provide feedback on different induction sessions on a scale of 5 to 1 with 5 being the highest and 1 being the lowest



Remarks or suggestions

1. Keep it up
2. Very good induction programme
3. Please have less classes per day for the rest of the year and the years to come. Thank you. Also offline college please with freshers party.

Rishabh Jain



4. Amazing
5. No suggestions
6. No
7. All the programme were almost top level but if it would be offline then it would be more interactive and fun.
8. overall it was very good induction! :)
9. I attended every single session and didn't get bored in a single one. I got something valuable from every session. Thanks for the induction program.
10. The introductions to committees were a bit hazy. Some committees even seemed similar in their working. It would have been better if at the end of their introduction, they compared two similar sounding committee (like coding club and csi-spit) to explain the differences.
11. Great initiative just wish I was able to get access to via drive so that I could watch them again
12. It helps a lot to know about the college culture and committees. Thanks for such helpful sessions
13. It was great induction program 🎉 📚
14. Sessions were very good
15. More information about the events before they happen would be helpful
16. Some sessions were missed as mail was not received, it would be great if recordings were provided at that time, other than that all sessions were amazing.

Eshaudhary



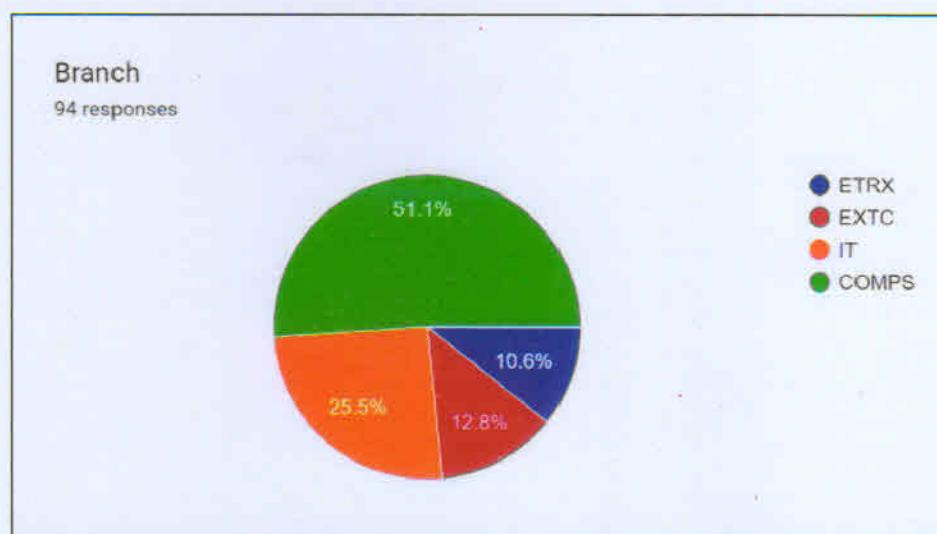


Sardar Patel Institute of Technology

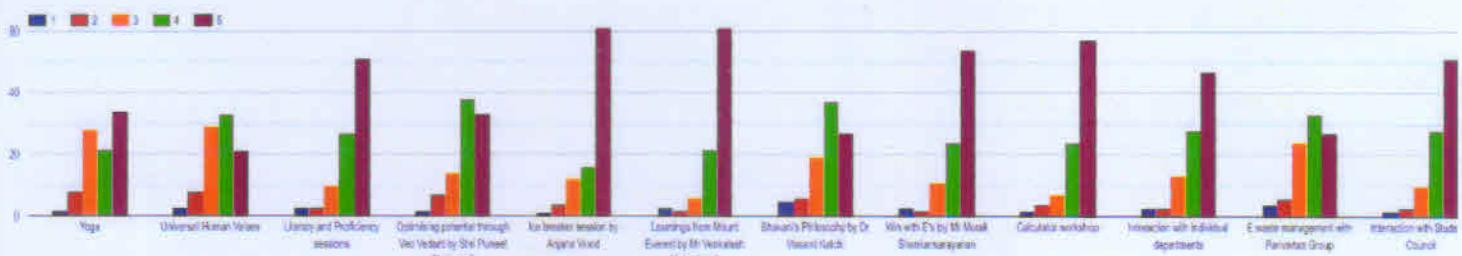
Bhavan's Campus, Munshi Nagar, Andheri (W), Mumbai : 400058, India

Autonomous College of Affiliated to University of Mumbai)

FEEDBACK ON FY B.TECH INDUCTION PROGRAMME : 2020-21



Please provide feedback on different induction sessions on a scale of 5 to 1 with 5 being the highest and 1 being the lowest.



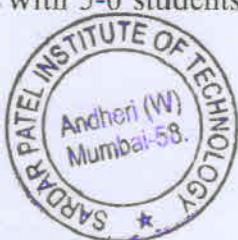
Remarks or suggestions

1. Thank you ma'am, the induction program was systematic and well organized.
2. More interaction and information about students council and committees would've been helpful. Overall great effort.



8/1/2021
Rajendra Sudhraj

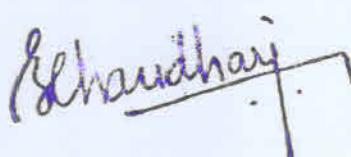
3. Overall, it was a really good induction session.
4. In the interaction with the council we did not get so much information and now we all are confused that, which committee should we join. And other sessions were great especially the ved vedant.
5. I thoroughly enjoyed the induction session!
6. Introduction to committees was very brief
7. Guest lectures were excellent and I feel more such should be taken in Induction program.
8. Well planned and organized Induction event. Really enjoyed some of the Induction Sessions!
9. I feel adequate time hasn't been given for the 1st year students to attend events held by various committees and clubs for us to properly decide which ones we would like to join. It feels very rushed to me personally as interviews have also started without us attending even a single event of most committees. Other than that though the induction programme has been nothing but amazing 😊
10. Good but the academic session by Sutar Sir should be more explanatory
11. We got less time for choosing committee
12. The induction program is very helpful, friendly and motivating
13. Nice ⚡ induction program
14. overall it was a very helpful programme
15. Yoga Sessions And Learning From Mount Everest Was Very Energetic..
16. Could have been more interactive
17. Students involved session was incredible nice. Students council was very confusing means to which committee we should join I got some committee is same so it made me confusing I was not able to take decision.
18. Mam, I am really grateful to your hardwork and time devoted to us. Obliged to be a part of SPIT. Thankyou.
19. Please increase the interaction with all the student councils.
20. There is still confusion about which committee does whatand the yoga session was too good
21. 1)should have some system for making connections among students [Like appointing a particular senior with 5-6 students and making a bond between them for atleast 4



Rishabhrai

yrs] 2)some competition among students to improve there connections; 3)planing a days trip with students in start, so they get thereselves know 4)making connections between students of our college and students of colleague clgues like iits', nits, iiits, coop

22. The UHV and Bhavans philosophy sessions could be more interactive. Rest all was amazing. Thank you for organizing this for us.
23. The induction session was great.
24. please don't include pre recorded sessions .(yoga, UHV) . and the info regarding the committees was given in kind of a haphazard way i feel it could've been more organized . all the live sessions that took place were awesome ,
25. We didn't get to interact with the committed as much and know about them more. Otherwise the induction was great and everything was in an organized manner.
26. The week long Induction Program was a great way to welcome us to SPIT, specially during this pandemic time when everything is happening online. Thanks to Ananthalakshmi ma'am for smoothly conducting this Induction Program. It was great interacting with everyone.
27. It was inspiring and innovative



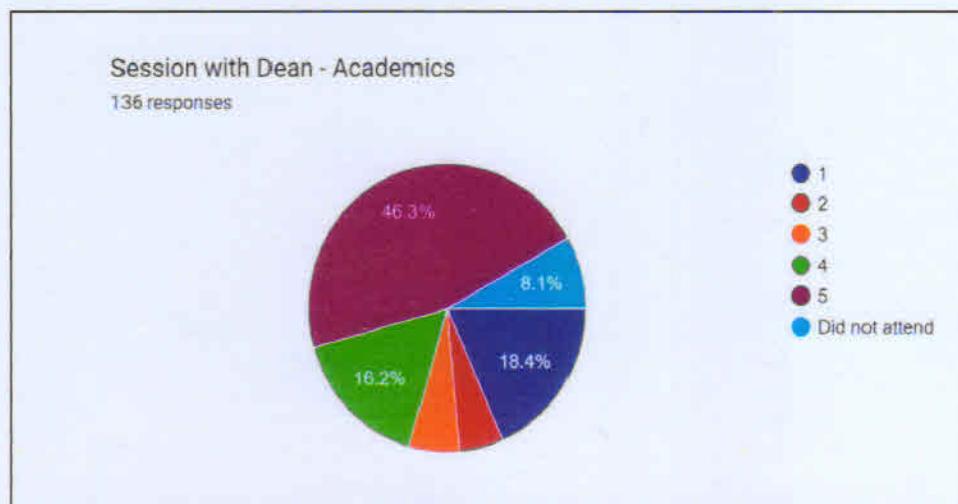
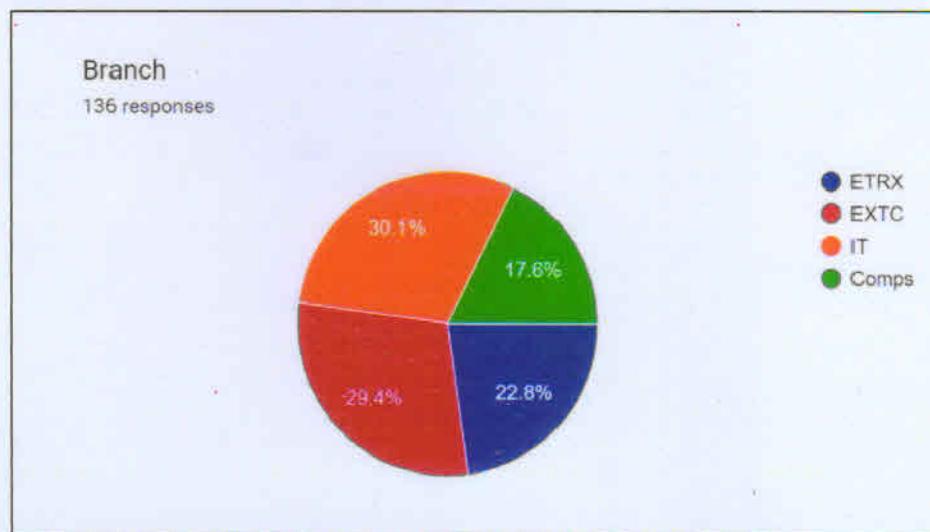


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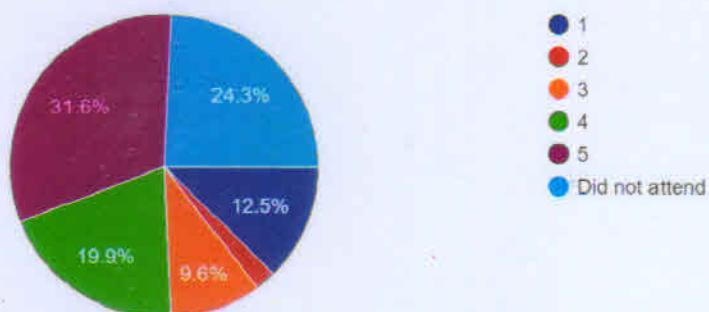
FEEDBACK ON FY B.TECH INDUCTION PROGRAMME : 2019-20



Eshan Dharji

Session with Dean - Student affairs and Students Council

136 responses



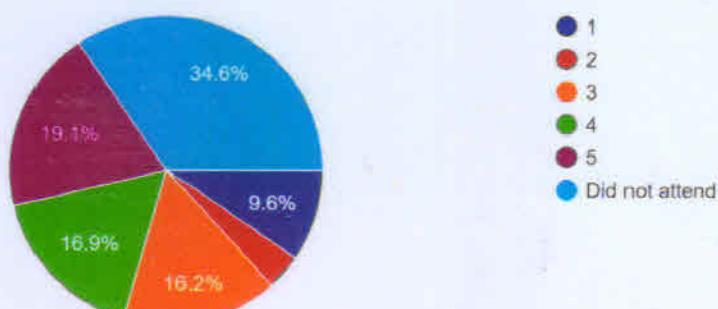
Session with Counsellor

136 responses



Literary sessions

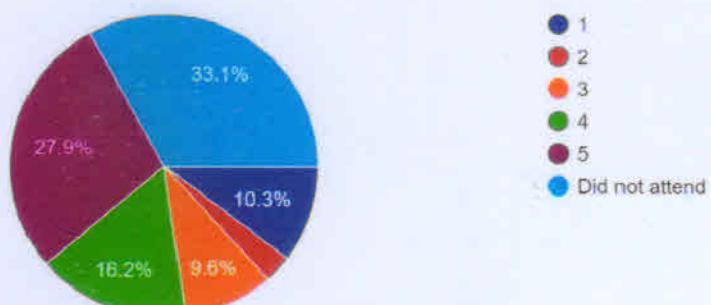
136 responses



Eshandhai

Diagnostic Test

136 responses



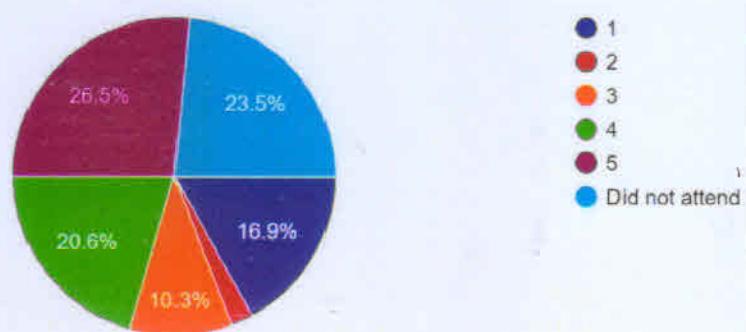
Proficiency sessions

136 responses



Universal Human Values

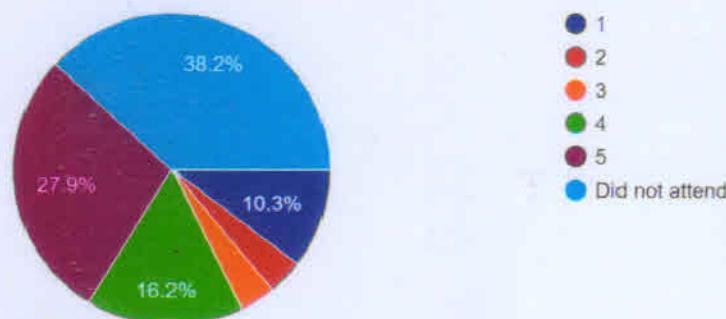
136 responses



(S) sandhaji

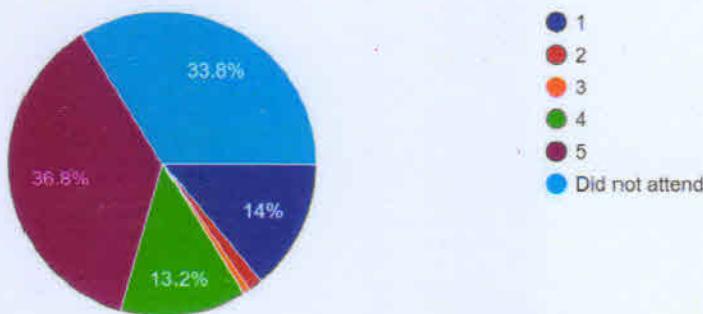
Calculator workshop

136 responses



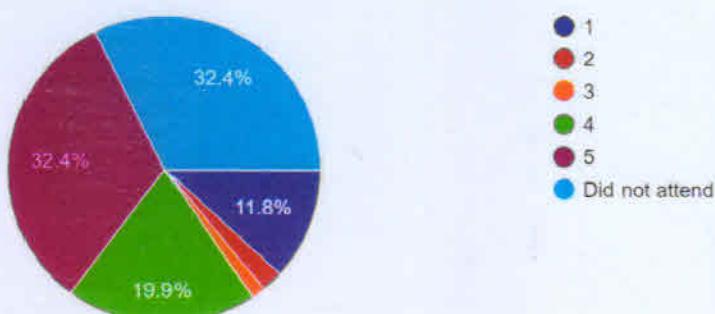
Ice breaker session with Mr Sanket Potdar

136 responses



Motivational session with Mr Manish Gupta

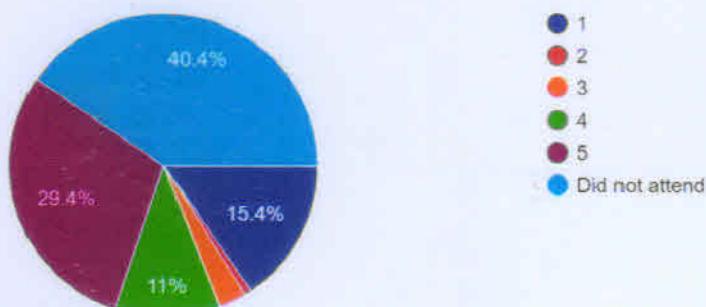
136 responses



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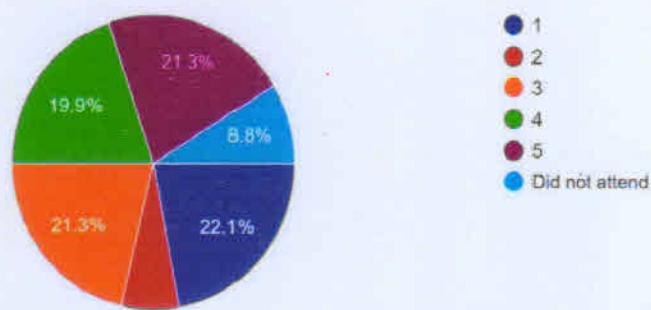
Motivational session with Ms Anjana Vinod

136 responses



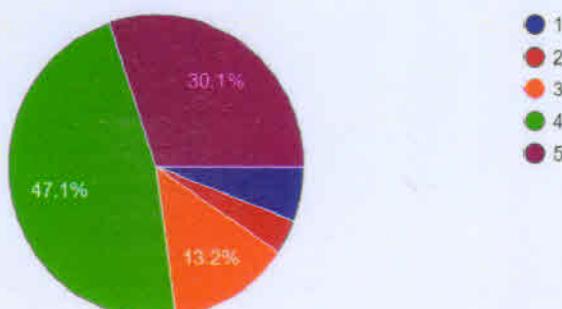
Campus visit

136 responses

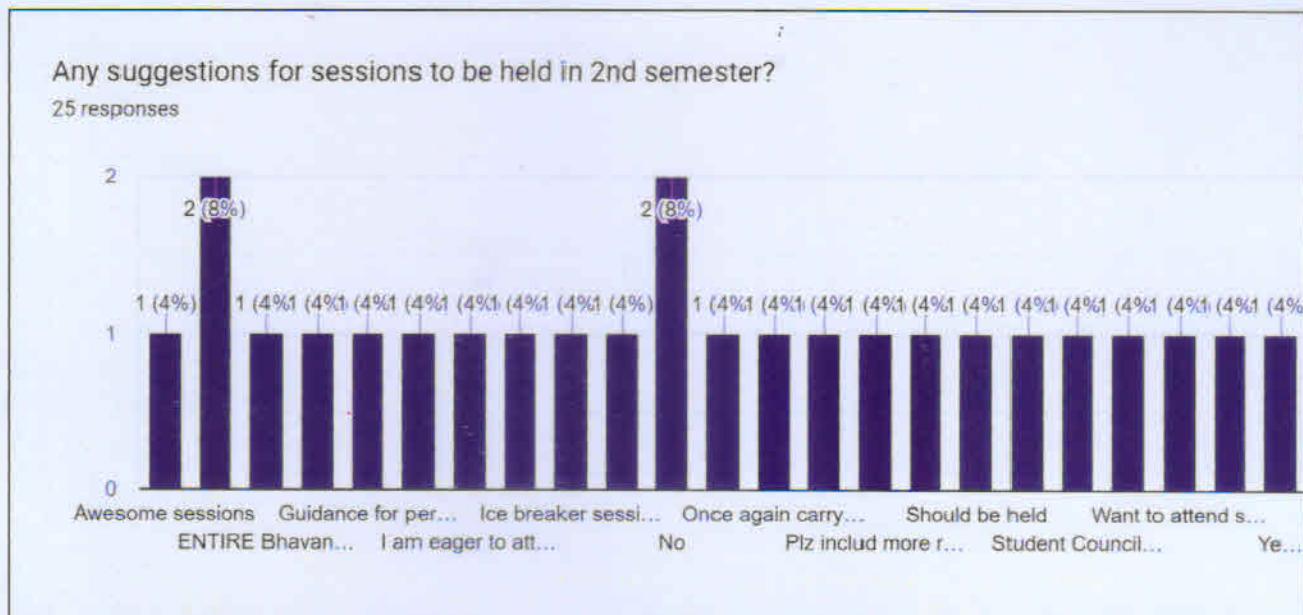


How would you rate the overall induction program

136 responses



(Signature)



General comments on Induction Programme

1. All the sessions were fantastic, truly imp for life time
2. There should be more student interactive sessions because many of our classmate are there whom we don't know and they won't get involved in us
3. Its was pretty good
4. Enjoyed
5. Please add gym equipments in gymkhana.
6. It was a nice program which almost covered every information needed and also provided the right motivation
7. Excellent induction
8. Make us visit complete campus and not only the main building of SPIT
9. Amazing
10. It's very good.
11. No improvisation it's perfect
12. Very nicely executed
13. Do include group activities so that the students get nicely communnicated with new students
14. Campus visit could involve visit to around the SPIT building also



Rishabhai

15. We didn't have the motivational session and the session with the librarian
16. Manage the overall time of the session better
17. Good
18. Loved all the sessions
19. Improve session with librarian and counselor. Hold similar sessions regularly.
20. All the sessions were amazing and great with various innovative ideas to transform a persons nature....just one thing i wanted you to improve is the time of these sessions, because I just got to attend 2-3 sessions of SPIT induction program due to admission through Institute level



Eshandhaij