5.1.3 Capacity development and skills enhancement activities are organized for improving students' capability

1. **Year-wise list of Capacity development and skills enhancement activities: Languages, Communication Skills, Soft Skills, Life Skills.**

Sr. No.	Description	Page No.
1	Activities for the Year 2022-23	I - IV
2	Activities for the Year 2021-22	V - VII
3	Activities for the Year 2020-21	VIII - IX
4	Activities for the Year 2019-20	X - XI
5	Activities for the Year 2018-19	XII - XIII

Sardar Patel Institute of Technology
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Languages 2022-23

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
1	French	2022-23	6-7 21-22 37
2	German	2022-23	7-9 22-24 37-38

Communication Skills 2022-23

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
3	Vocabulary Building & Grammar	08-12-2022 & 05-01-2023	43
4	Email Writing	17-11-2022	43
5	Reviewing a book (fiction/ non-fiction)	21-11-2022	44
6	Critical Reading	31-100-2022	44
7	Blog Writing	17-10-2022	45
8	Proposal Writing	05-12-2022	45
9	Report Writing	22-11-2022	46
10	Resume & Cover Letter Writing	21-09-2022	46

Soft Skills 2022-23

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
11	Speech and Extempore	19-10-2022 to 26-10-2022	47
12	Group Discussion	16-11-2022	47
13	Mock Interview	5-12-2022 to 10-12-2022	48
14	Presentation Skills	19-12-2022 to 23-12-2022	49
15	Mock Meeting	16-01-2023 to 21-01-2023	49-51

Life Skills 2022-23

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
16	Fundamentals of Photography	22-08-2022 to 09-12-2022	52-53
17	Art of Short Film Making /Cinematography	22-08-2022 to 09-12-2022	54-55
18	Basics of Keyboard playing	22-08-2022 to 09-12-2022	56-57
19	Social Psychology	02-09-2023 to 24-11-2023	58
20	Integrated Personality Development-I	02-09-2023 to 24-11-2023	59
21	Physical Fitness	22-08-2022 to 09-12-2022	60-61
22	Pran Vidya (Combo of Yoga and Pranayam)	22-08-2022 to 09-12-2022	62-63
23	Self Defence for Women	22-08-2022 to 09-12-2022	64-65
24	Dance (Kathak)	22-08-2022 to 09-12-2022	66-67
25	Basics of Music Composition	22-08-2022 to 09-12-2022	68-69
26	Principle Centered Leadership	22-08-2022 to 09-12-2022	70-71

27	Study of one of the Identified Books	22-08-2022 to 09-12-2022	72-73
28	Basics of Fire Safety	22-08-2022 to 09-12-2022	74
29	Mentoring of School Children at SPIT (Abhudaya)	22-08-2022 to 09-12-2022	75
30	Jeevan Vidya (Work Life Balance)	22-08-2022 to 09-12-2022	76-77
31	Indian Knowledge System-I	22-08-2022 to 09-12-2022	78-79
32	Design Thinking	22-08-2022 to 09-12-2022	80-81
33	Innovation and Creativity	22-08-2022 to 09-12-2022	82-83
34	Film Appreciation	22-08-2022 to 09-12-2022	84
35	Teaching Assistantship	22-08-2022 to 09-12-2022	85
36	Mentoring of Junior Students	22-08-2022 to 09-12-2022	86-87
37	Basics of Keyboard playing (added music)	23-01-2023 to 05-05-2023	88-89
38	Film Appreciation	23-01-2023 to 05-05-2023	90-91
39	Basics of Fire Safety	23-01-2023 to 05-05-2023	92
40	Yog vidya	23-01-2023 to 05-05-2023	93-94
41	Technology Entrepreneurship	23-01-2023 to 05-05-2023	95-96
42	Integrated Personality Development-I	09-22 to 05-05-2023	97
43	Study of one of the Identified Books	23-01-2023 to 05-05-2023	98-109
44	Mentorship to Juniors	23-01-2023 to 05-05-2023	110-111
45	Teaching Assistantship	23-01-2023 to 05-05-2023	112-118
46	Basic Cooking	23-01-2023 to 05-05-2023	119-120
47	NSS	27-06-2023 to 30-06-2023	121
48	Working with NGO	23-01-2023 to 05-05-2023	122-128

49	Trekking	23-01-2023 to 05-05-2023	129-130
50	Sports	23-01-2023 to 05-05-2023	131-132
51	Running (Run 10 kms in 60 min)	23-01-2023 to 05-05-2023	133-135
52	Skipping(1000 skips in 15 min)	23-01-2023 to 05-05-2023	136-137
53	Indian knowledge system -I	23-01-2023 to 05-05-2023	138-139

Languages 2021-22

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
1	French	2021-22	143- 144 152 161 162 164-166 168-169
2	German	2021-22	144- 145 152-153 161 162 165-166

Communication Skills 2021-22

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
3	Vocabulary Building & Grammar	06-09-2021 & 13-09-2021	171-172
4	Email Writing	25-11-2021	172
5	Reviewing a book (fiction/ non-fiction)	28-12-2021	172-173
6	Critical Reading	22-11-2023	173
7	Blog Writing	09-12-2021	173
8	Proposal Writing	30-11-2021	173-174
9	Report Writing	17-12-2021	174
10	Resume & Cover Letter Writing	28-09-2021	174-175

Soft Skills 2021-22

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
11	Speech and Extempore	03-11-2021 & 22-11-2021	175
12	Group Discussion	14-10-2021	175-176
13	Mock Interview	14-11-2021 to 18-11-2021	176
14	Presentation Skills	21-11-2021 to 25-11-2021	176-177
15	Mock Meeting	24-10-2021 to 28-10-2021	177

Life Skills 2021-22

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
16	Physical Fitness	September, 2021/ February, 2022	178-180
17	Yog Vidya	September, 2021/ February, 2022	180-181
18	Jeevan Vidya Work Life Balance	September, 2021/ February, 2022	181-182
19	Innovation and digital Eco system	September, 2021/ February, 2022	182-189
20	Study of any of GREAT sons of INDIA	September, 2021/ February, 2022	190-227
21	Green Initiative	September, 2021/ February, 2022	228-234
22	Study of Green & White Revolutions in India	September, 2021/ February, 2022	235-251
23	Government Missions [Study of any 2]	September, 2021/ February, 2022	252-257
24	Study of India's top 2 problems	September, 2021/ February, 2022	258-261
25	Study of World's top 2 problems	September, 2021/ February, 2022	262-272
26	Study of one of the identified Books	September, 2021/ February, 2022	273-287
27	Study of two National policies	September, 2021/ February, 2022	288-297
28	Study of Corona Pandemic in Maharashtra or	September, 2021/ February, 2022	298-317

	India		
29	Mentoring of School Children	September, 2021/ February, 2022	318-320

Language 2020-21

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
1	French	2020-21	325 332-333
2	German	2020-21	325-326 332

Communication Skills 2020-21

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
3	Vocabulary Building & Grammar	15-10-2020 & 03-11-2020	335-336
4	Writing Emails	10-11-2020	336
5	Reviewing a book (fiction/ non-fiction)	06-01-2021	336-337
6	Critical Reading	15-01-2021	337
7	Blog Writing	18-01-2021	337
8	Proposal Writing	16-11-2020	337-338
9	Report Writing	20-01-2021	338
10	Resume & Cover Letter Writing	22-12-2020	338-339

Soft Skills 2020-21

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
11	Speech and Extempore	01-02-2021 & 02-02-2021	339
12	Group Discussion	15-02-2021 & 19-02-2021	339-340
13	Mock Interview	01-03-2021 & 05-03-2021	340

14	Presentation Skills	10-03-2021	340-341
15	Mock Meetings	15-3-2021 to 19-3-2021	341

Life Skills 2020-21

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
16	Technical Paper writing	27-1-21 to 24-2-21	342-353
17	Patent Drafting	10-3-21 to 31-3-21	354-358

Communication Skills 2019-20

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
1	Vocabulary Building & Grammar	14-08-2019 & 22-08-2019	359-360
2	Letter Writing	12-09-2019	360
3	Report Writing	25-09-2019	360-361
4	Resume & Cover Letter Writing	11-10-2019	361

Soft Skills 2019-20

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
5	Speech	05-11-2019	361-362
6	Group Discussion	18-10-2019	362
7	Mock Interview	11-11-2019 to 15-11-2019	362-363
8	Presentation Skills	25-11-2019 to 29-11-2019	363
9	Mock Meetings	21-10-2019 to 25-10-2019	363-364

Life Skills 2019-20

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
10	Yoga Vidya	2019-20	380-383
11	Music Appreciation	2019-20	379

12	Self Defense	2019-20	377-378
13	Athletics	2019-20	375-376
14	Aerobics & Fitness	2019-20	373-374
15	Public Speaking	2019-20	367-372
16	Sketching	2019-20	365-366
17	Building Automation,fire safety and electronics security	2019-20	384-392
18	Creative Thinking, Diversity and workplace etiquettes	2019-20	393-408
19	Technical Paper writing and Patent Drafting	27-3-20	409-412

Communication Skills 2018-19

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
1	Grammar	10-08-2018	413
2	Letter Writing	30-08-2018	414
3	Report Writing	13-09-2018	414
4	Resume & Cover Letter Writing	11-09-2018	414-415

Soft Skills 2018-19

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
5	Speech	07-11-2018	415
6	Group Discussion	19-11-2018	415-416
7	Mock Interview	26-11-2018 to 30-11-2018	416
8	Mock Meetings	10-12-2018 to 14-12-2018	417

Life Skills 2018-19

Sr No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Pg No.
9	Yoga	2018-19	418-421
10	Music	2018-19	422-423
11	MOOT court Competition	2018-19	424-430
12	Creative Thinking, Diversity and workplace etiquettes	2018-19	431-439
13	Building Automation,fire safety and electronics security	13-10-2018	440-448

14	Occupational Safety and Legal studies for Engineers	2018-19	449-453
15	Technical Paper writing and Patent drafting	2018-19	454-465
16	Financial Planning, Taxation and Investment	2018-19	466-469

Bharatiya Vidya Bhavan's

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Schedule (With Effect From 12th December 2022)

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Vocabulary building and grammar are foundational elements of effective communication, playing a crucial role in personal, academic, and professional success. A rich vocabulary allows individuals to express themselves with precision. It helps convey thoughts, emotions, and ideas more accurately, reducing the likelihood of misunderstandings. The ability to choose the right words enhances communication effectiveness. A diverse vocabulary contributes to improved writing skills. It allows for creativity, clarity, and nuance in written expression, making written communication more engaging and impactful.

In professional settings, a robust vocabulary contributes to a polished and professional image. Clear and articulate communication is often associated with competence and confidence, influencing how individuals are perceived in the workplace. A diverse vocabulary is particularly useful in cross-cultural communication. It allows individuals to navigate linguistic nuances, facilitating effective communication with people from different cultural backgrounds.

Keeping these aspects in mind we have Vocabulary Building and Grammar practices for our students, especially those coming from vernacular medium schools and junior colleges.

The activity was held on 5th January 2023 in Room No. 307

Grammar:

Proper grammar ensures that communication is clear and easily understood. It establishes a set of rules that govern the structure of language, reducing ambiguity and potential misinterpretations.

In professional settings, individuals with strong grammar skills are often perceived as more credible and reliable. Proper grammar in written communication, such as emails and reports, reflects attention to detail and professionalism. Employers value employees with strong grammar skills. Clear and grammatically correct communication in resumes, cover letters, and interviews enhances job market competitiveness.

Vocabulary building and grammar are indispensable components of effective communication. They contribute to personal and professional success by enhancing clarity, precision, and credibility in verbal and written interactions. Continuous efforts to expand one's vocabulary and refine grammar skills contribute to a well-rounded and articulate communicator. Hence, we incorporated them in our course for better understanding for our students.

The activity was held on 8th December 2022 in Room No. 202

Email Writing:

Email writing is a crucial skill in the modern workplace and beyond, as it serves as a primary mode of communication for personal and professional correspondence. Understanding the importance of effective email writing is essential for success in various aspects of life.

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Email is a widely accepted and professional means of communication in business and academic settings. Mastering the art of email writing is essential for maintaining a polished and competent professional image. In an increasingly globalized world, email transcends geographical boundaries, enabling communication with individuals and organizations around the world. Effective email writing ensures that your messages are understood by diverse audiences with varying cultural backgrounds.

As our students will be working in highly competitive environment like IT, personal and professional communication ways are important for them to have command on. Therefore, we introduced Email writing skills in their course.

The activity was held on 17th November 2022 in Room No. 009

Book Review:

Book reviews play a significant role as they provides various benefits to readers, authors, and the broader community. Book reviews serve as valuable guides for readers, helping them make informed decisions about which books to read. Reviews offer insights into the content, writing style, and overall quality of a book, assisting readers in selecting works that align with their preferences and interests. In academic settings, book reviews are often used as a form of critical analysis. They help students and scholars develop analytical skills, articulate their thoughts about a text, and engage with the broader literary discourse.

To have a better understanding of content of a written material and to realize deep and hidden meaning in them, we have this segment in our course.

The activity was held on 21st November 2022 in Room No. 009

Critical Reading:

Critical reading is a foundational skill that goes beyond simply understanding the words on a page. It involves actively and thoughtfully engaging with a text, analyzing, evaluating, and questioning the information presented. The importance of critical reading extends across various aspects of personal, academic, and professional life. Critical reading involves actively interpreting and understanding the content of a text. This skill goes beyond surface-level comprehension, allowing individuals to extract deeper meanings, identify key themes, and connect ideas within the text. Critical readers are better equipped to communicate effectively. They can articulate their thoughts and opinions more clearly, drawing on their ability to analyze and interpret information. This is valuable in both written and verbal communication.

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Being in the profession of engineering, students will have to go through various written materials and also have to draft and edit many write ups. Having good critical reading ability will help students to have and analyze with critical perspectives their own writings and others' writings.

The activity was held on 31st October 2022 in Room No. 101

Blog Writing:

Blog writing holds significant importance in various contexts, ranging from personal expression to professional development. Blogs provide individuals with a platform for personal expression. They allow writers to share their thoughts, experiences, and perspectives on various topics, fostering creativity and self-discovery. Blog writing hones essential skills such as writing, editing, and critical thinking. Regularly crafting blog posts helps individuals refine their communication skills and develop a distinctive writing style. Writing for a blog requires clear and effective communication. Bloggers learn to convey complex ideas in a concise and engaging manner, improving their overall communication skills. As all these qualities are very much helpful for the overall performance of students, we have introduced this segment in our course for all students.

The activity was held on 17th October 2022 in Room No. 307

Proposal Writing:

Proposal writing is a crucial skill with broad applications across various fields, including business, academia, research, and nonprofit sectors. The importance of proposal writing lies in its ability to convey ideas persuasively, secure resources, and drive positive outcomes.

In business, nonprofit organizations, and research endeavors, proposals are often written to secure funding and grants. A well-crafted proposal effectively communicates the project's objectives, budget, and expected outcomes, increasing the likelihood of obtaining financial support. In the business world, proposal writing is integral to the process of bidding for contracts. Companies submit proposals to compete for projects, and the strength of their proposals influences the likelihood of winning contracts. A well-crafted proposal showcases the organization's capabilities and solutions.

As engineer professionals whether working for a company or having a self-established service or business, students would have to draft commercial or sometime research proposals for various purposes. Hence having a fair understanding of writing a good proposal is helpful. Hence, we have this in our course.

The activity was held on 5th December 2022 in Room No. 307 and 309

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Report Writing:

Report writing is a critical skill that holds significant importance in various professional, academic, and organizational contexts. Reports serve as a structured and organized means of conveying information. They facilitate the clear and concise communication of facts, findings, and recommendations, ensuring that the intended message is effectively delivered to the audience.

Well-crafted reports reflect professionalism and attention to detail. In professional settings, organizations rely on reports to communicate with stakeholders, and the quality of these reports contributes to the credibility and reputation of the individuals and institutions involved. Reports contribute to accountability by detailing actions taken, results achieved, and the rationale behind decisions. Transparency is essential in building trust among stakeholders, and reports provide a vehicle for open and honest communication.

In the profession of engineering, writing various reports is very often desired and required. As they should have sound knowledge of wring a good report along with the structure of good report, we have this segment in our course.

The activity was held on 22nd November 2022 in Room No. 307

Resume and cover letter writing:

Resume and cover letter writing are critical components in the job application process. They serve as key tools for individuals seeking employment and play a crucial role in presenting qualifications, experiences, and personal attributes to potential employers.

A resume is often the first impression a potential employer has of a candidate. It provides a concise summary of an individual's skills, experiences, and qualifications. A well-crafted resume can capture the attention of recruiters and hiring managers.

A cover letter provides an opportunity for candidates to introduce themselves beyond what is listed on the resume. It allows for a more personalized and narrative approach, helping candidates express their motivations and enthusiasm for the position.

Resume and cover letter writing are integral to the job application process. They are powerful tools that, when used effectively, can significantly enhance a candidate's chances of securing interviews and ultimately landing the desired job. The ability to craft professional and tailored documents is a valuable skill for anyone navigating the competitive job market. For these reasons we train our students to draft impressive cover letters and resumes.

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Rita Das

Head ASMH Dept.
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Andheri (W), Mumbai-400 058

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The activity was held on 21st September 2022 in Room No. 307

Soft Skills:

Speech and Extempore:

Speech and extempore are essential skills that play a significant role in personal, academic, and professional development. Developing speech and extempore skills helps individuals articulate their thoughts clearly and concisely, enhancing overall communication skills. These skills enable individuals to express ideas, emotions, and opinions effectively, fostering better understanding between speakers and listeners.

Engaging in speech and extempore activities boosts confidence, helping individuals become more comfortable when speaking in public or group settings. Extempore speaking requires quick thinking and adaptability, which contributes to overall confidence in addressing unexpected situations. Preparing and delivering speeches often involves researching and analyzing information, fostering critical thinking skills. Extempore speaking requires individuals to think on their feet, developing the ability to analyze situations and respond thoughtfully in real-time.

Speech allows individuals to express their thoughts, feelings, and experiences, contributing to personal growth. For many people, public speaking is initially intimidating. Developing these skills helps individuals overcome the fear of speaking in front of an audience.

Keeping these significant applications in mind, we have incorporated speech and extempore in our curriculum. These two activities help students to free themselves from stage fear and fear of public speaking. To lead a company, business or for any purpose, oratory skill is must and hence these practices help our students to open up well and present themselves well before others.

The activity was held on 19th and 26th October 2022 in Room No. 009

Group Discussion:

Group discussion is a valuable and widely used method of communication and decision-making in various settings, including educational institutions, workplaces, and community organizations. The importance of group discussion lies in its ability to facilitate the exchange of ideas, promote critical thinking, and enhance collaborative problem-solving. Group discussions provide a platform for individuals to share their ideas and perspectives. The collective brainstorming often leads to the generation of creative and innovative solutions to problems.

Participants in a group discussion are exposed to different viewpoints and arguments. This helps in developing critical thinking skills as individuals analyze and evaluate various ideas before

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arriving at a conclusion. Group discussions improve verbal communication skills as participants learn to articulate their thoughts clearly and concisely. It also enhances listening skills as individuals must pay attention to others' contributions.

Group discussions play a crucial role in the decision-making process. They allow for the exploration of various options, weighing pros and cons, and arriving at informed decisions that have the support of the group. Group discussions are typically time-bound, requiring participants to manage their time effectively. This skill is transferable to various real-world scenarios where time is a critical factor.

Group discussions are important because they promote collaboration, critical thinking, communication skills, and contribute to the overall personal and professional development of individuals. They are a powerful tool for learning, problem-solving, and decision-making in diverse contexts.

Mostly in the selection process in our college, companies do conduct group discussions to evaluate presence of mind, judgment, critical thinking ability, and coordination and leadership skills in students or potential candidates. Hence we have this segment in our course.

The activity was held on 16th November 2022 in Room No. 309

Mock Interview:

Mock interviews play a crucial role in the preparation and development of individuals seeking employment or professional advancement. Mock interviews help improve verbal and non-verbal communication skills. Candidates learn to articulate their thoughts clearly and effectively. Participants become more aware of their body language, facial expressions, and gestures, ensuring they convey confidence and professionalism. Rehearsing in a simulated interview environment boosts confidence. Candidates become more comfortable with the interview process, reducing anxiety and nervousness.

Mock interviews provide an opportunity to receive constructive feedback from experienced professionals or mentors. This feedback helps identify areas for improvement, allowing candidates to refine their responses and strategies. Practice interviews help individuals manage their time effectively during the actual interview. They learn to structure their responses concisely and stay within the allotted time. Practicing common interview questions during mock interviews helps individuals prepare thoughtful and polished responses. This preparation contributes to a more polished and professional impression during the actual interview.

Keeping all these concerns in mind we have mock interviews in order to help students to prepare themselves to face actual interviews and also boost their confidence to face experts and answer

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them in proper manner. To have a good practice of interview and to minimize the nervousness in them, we train our students through mock interviews.

The activity was held on 5 – 10 December 2022 in Room No. 105

Presentation Skills:

Presentation skills are crucial in various aspects of professional and personal life, especially in the field of engineering. The ability to effectively communicate and present information can significantly impact one's success and influence. Strong presentation skills can enhance your chances of career advancement. Whether you're presenting ideas to colleagues, clients, or superiors, your ability to articulate and convey information persuasively is a valuable asset.

A well-structured presentation helps ensure that your audience understands your message clearly. Good presentation skills involve organizing thoughts, using appropriate language, and conveying information in a way that resonates with the audience.

Presentation skills are not only about standing in front of an audience and speaking; they encompass the ability to convey information clearly, engage your audience, and influence others positively. These skills contribute significantly to personal and professional success in various fields. In order to inculcate these skills in our students, we have incorporated presentation skills in our curriculum and related activities.

The activity was held on 19 – 23 December 2022 in Room No. 305, 307 and 309

Mock Meetings:

Mock meetings, or simulated practice sessions that replicate real meeting scenarios, are valuable for various reasons across different contexts, including professional, educational, and organizational settings. Mock meetings provide a platform to practice and refine communication skills, including speaking clearly, expressing ideas concisely, and actively listening to others. Participants can practice the art of negotiation and persuasion, crucial skills in various professional and personal situations. Mock meetings allow participants to understand and experience different team dynamics. It provides an opportunity to practice collaboration, conflict resolution, and consensus-building skills. It often involves scenarios requiring critical thinking and decision-making. Participants can practice analyzing information, weighing options, and making informed decisions in a controlled environment.

Mock meetings can be tailored to simulate job interviews, providing individuals with the opportunity to practice answering questions, showcasing their skills, and handling interview scenarios. It definitely serves as invaluable tools for skill development, team collaboration,

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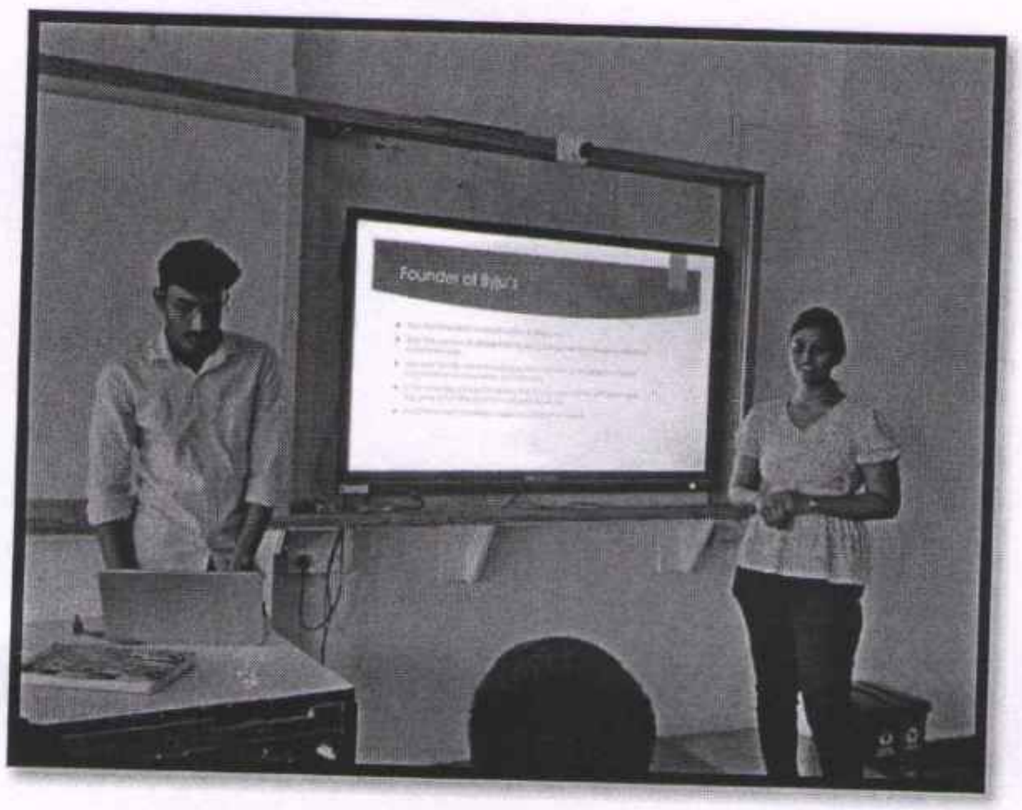
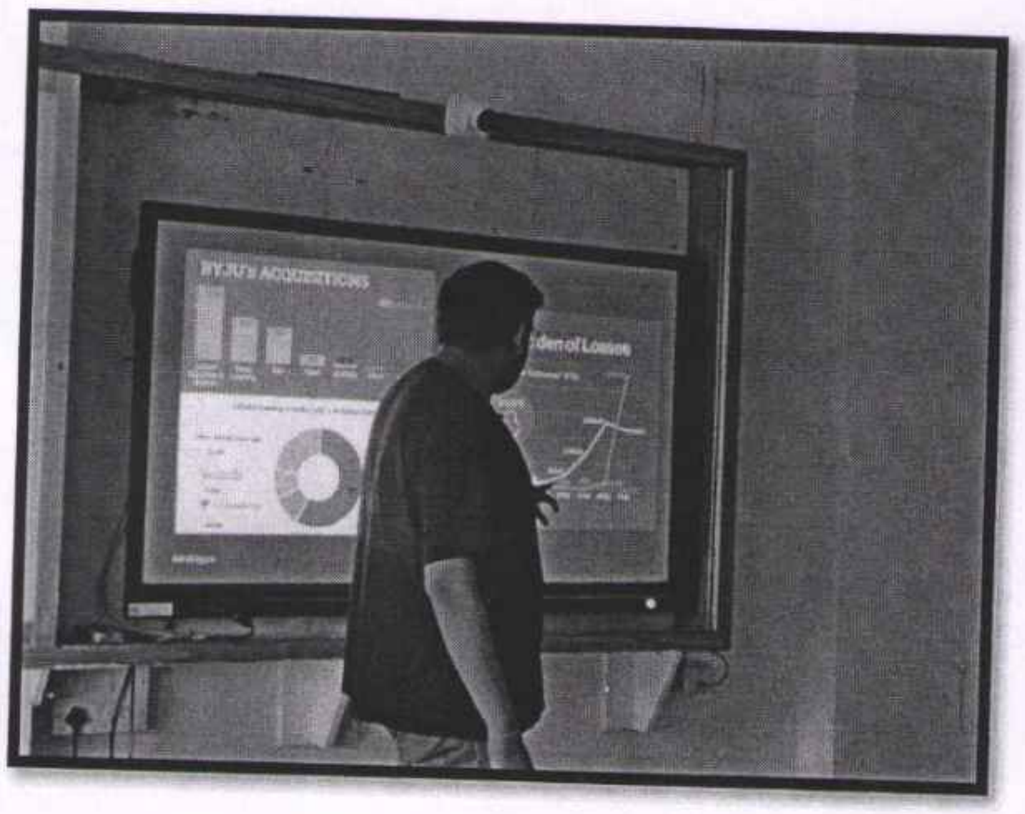
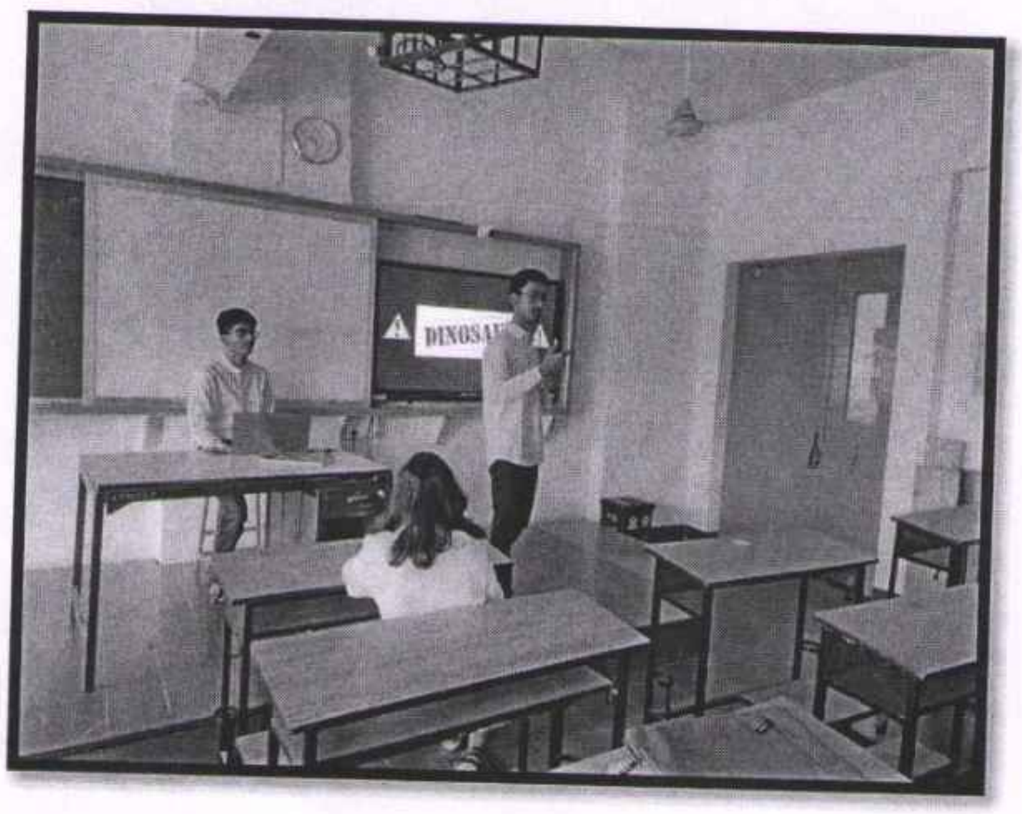
decision-making practice, professional development, conflict resolution, and effective preparation for real-life scenarios. They create a safe and controlled space for individuals to learn, practice, and refine various skills that are crucial for success in diverse personal and professional environments.

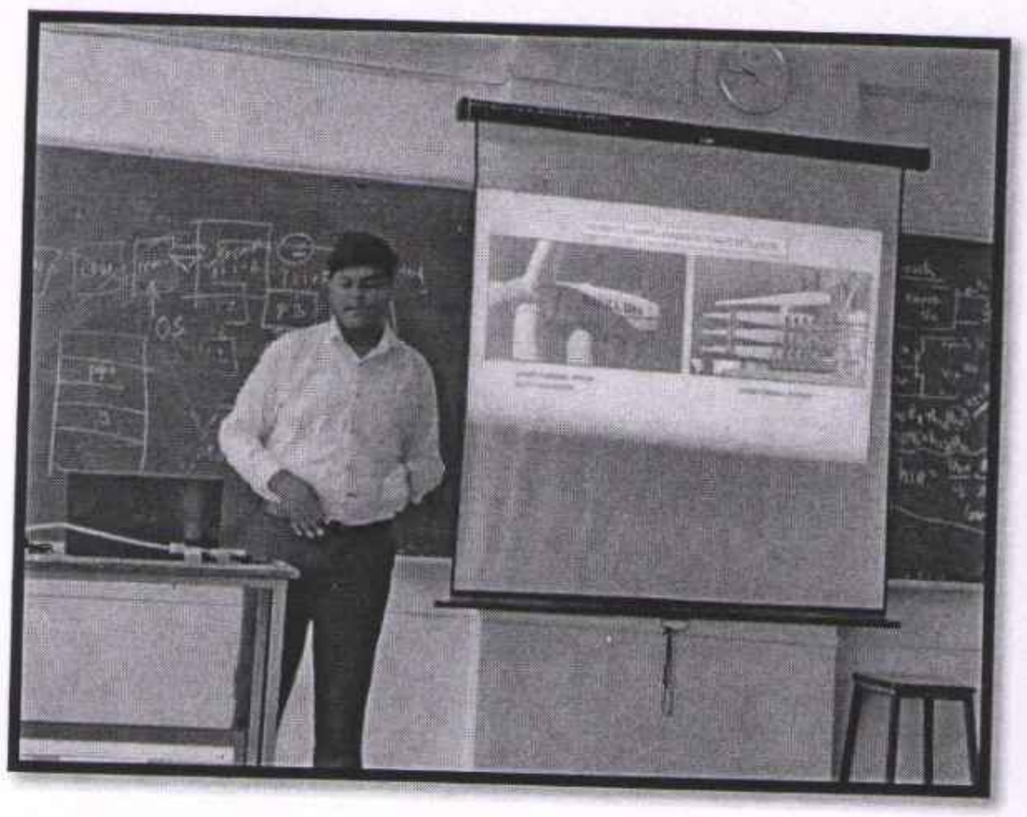
So as to have a good practice of conducting and attending a meeting and also to have an understanding of what things to be kept in mind while appearing in a meeting, we have this for our students. Also, this practice will help them to understand various roles and responsibilities of members attending the meeting. This will also help them to understand the importance of drafting notice and agenda. Also it helps to make them practice writing minutes of the meeting.

The activity was held on 16 – 20 January 2023 in Room No. 307 and 309









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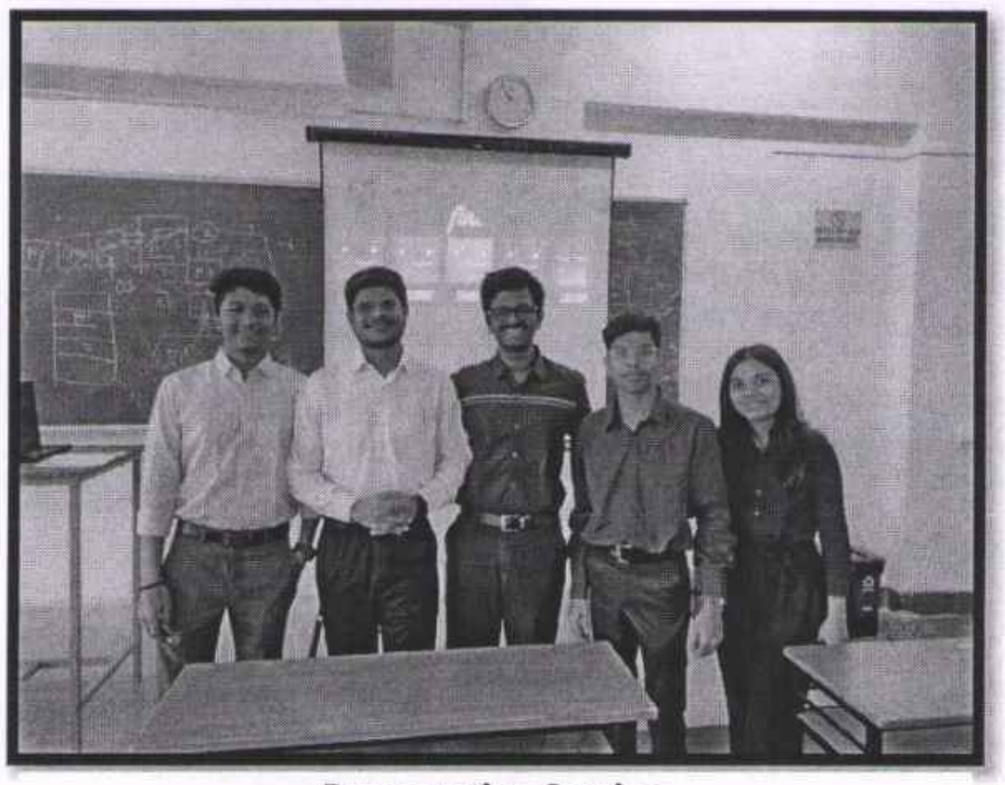
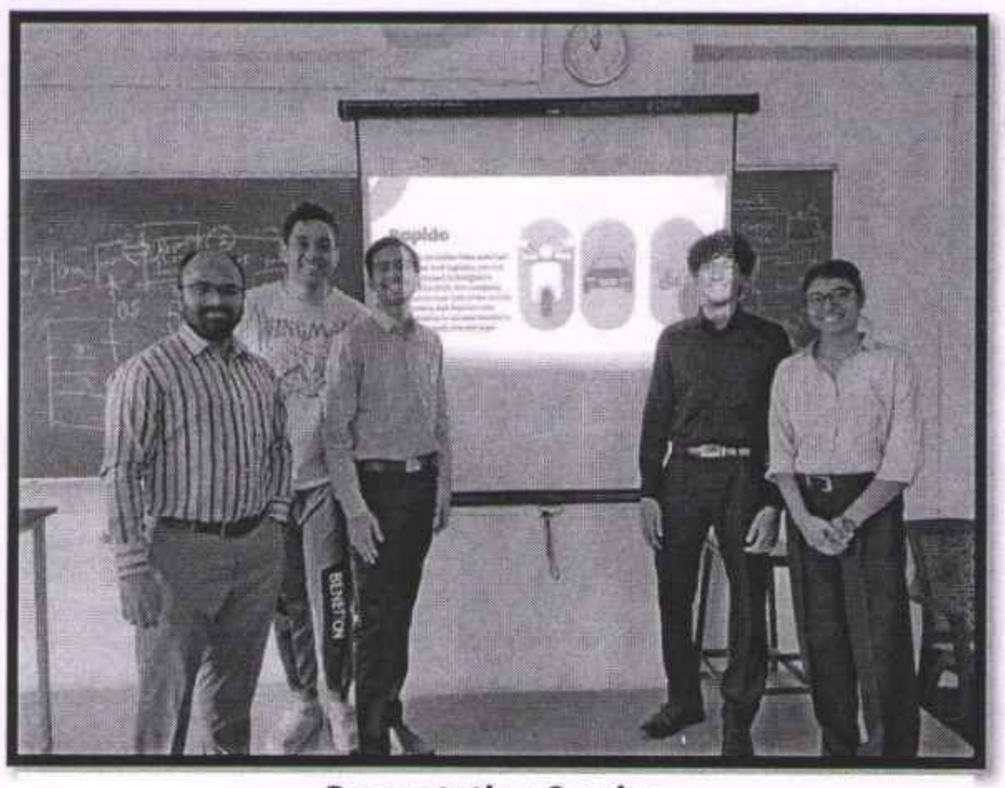
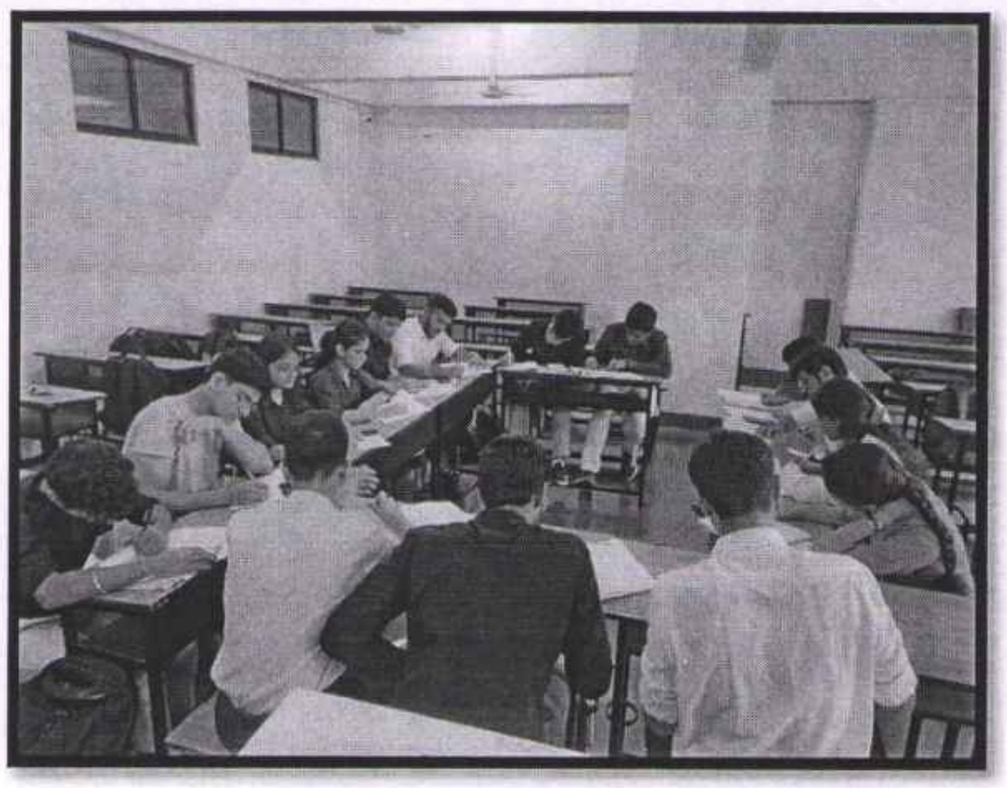


Presentation Session



Presentation Session

After Formal Speech



During Mock Meeting

Rita Dao

Dr. Rita Dao

Head ASMH Dept.
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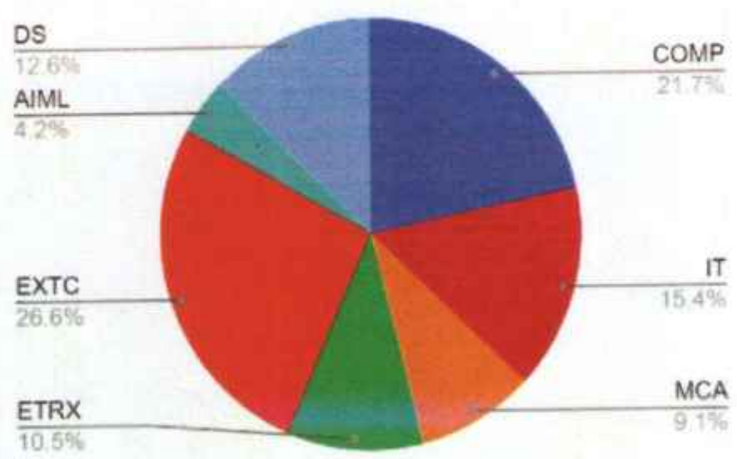
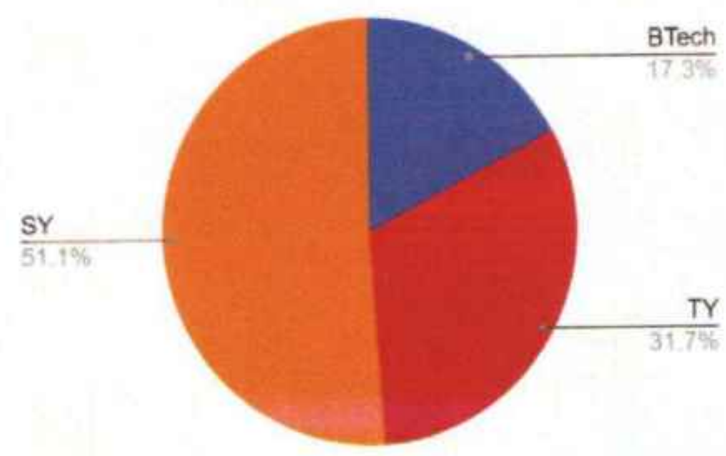
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

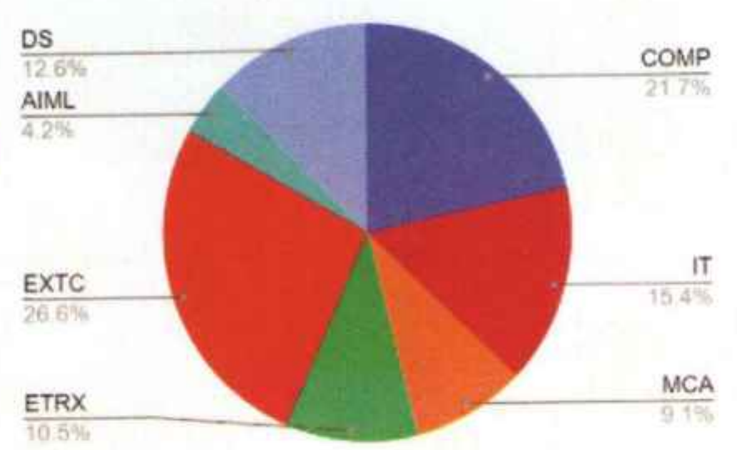
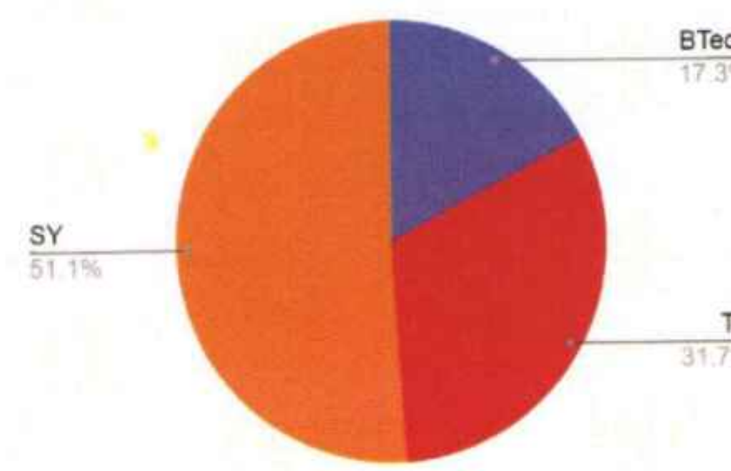
Academic Year: 2022-23 Semester: II/III/V/VII
Course Code: ST34 Course Name : Fundamentals of Photography
Name of Faculty Coordinator: Kaisar Katchi
Total Number of students registered: 143

Branch Wise	Year Wise
	

Number of sessions conducted: 10
Duration of the session: **1 hour**

Brief contents taught: Principles of photography, operation of DSLR camera, difference between DSLR and mirrorless camera, photography techniques, special effects and night photography.

Result:
Total Number of students evaluated/graded: 143

Branch Wise	Year Wise
	

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Observations: A lot of students registered for the course, so two batches were prepared of about 70 students each. It was difficult to manage so many students for the instructor. This was further more difficult because most students did not have a DSLR camera, so there wasn't much scope for practical, hands-on experience. The instructor was quite knowledgeable.

Photographs:

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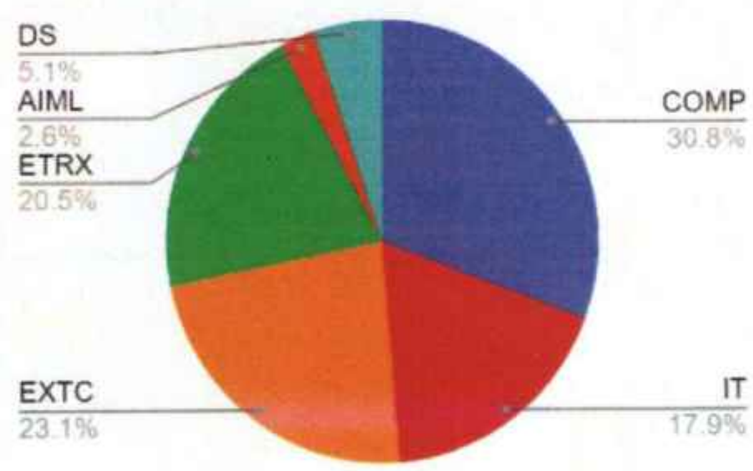
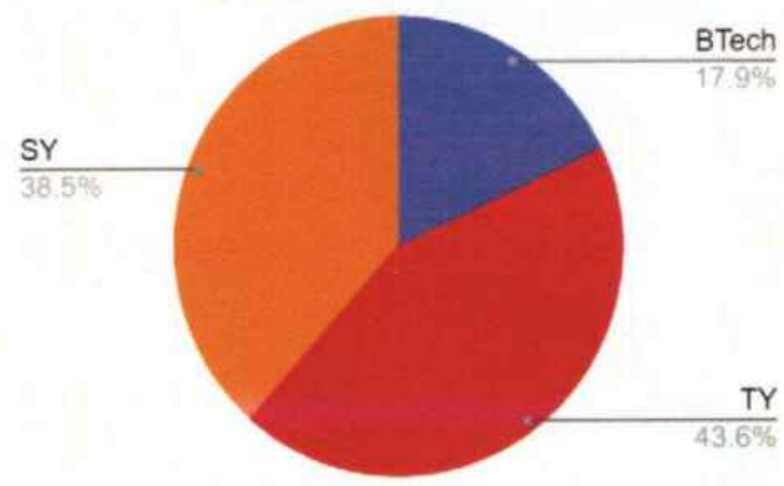
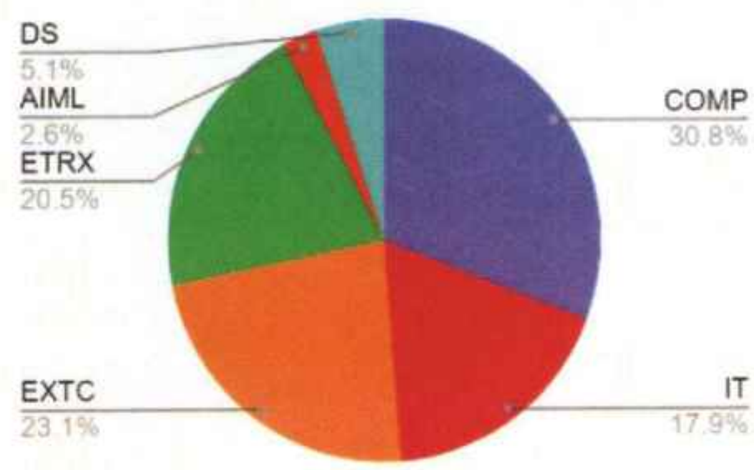
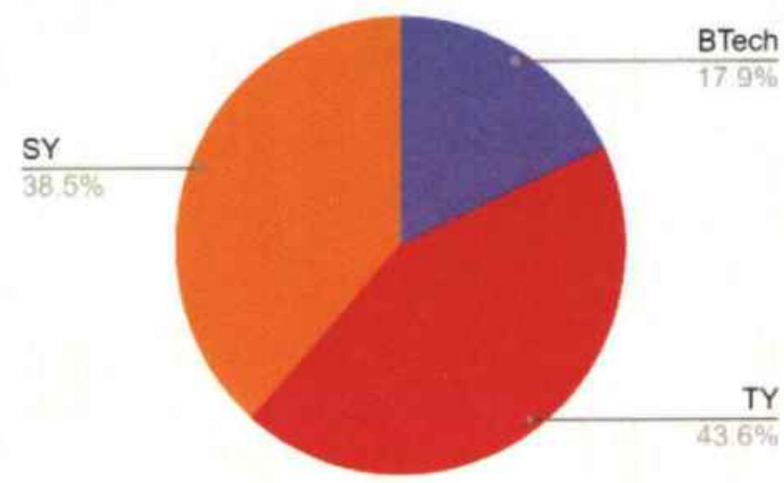
Academic Year: 2022-23 Semester: II/III/V/VII
Course Code: ST39 Course Name : The Art of Short Filmmaking
Name of Faculty Coordinator: Kaisar Katchi
Total Number of students registered: 39

Branch Wise	Year Wise
	

Number of sessions conducted: 10
Duration of the session: **1 hour**

Brief contents taught: The basic structure of films. Types of short films. Moodboards, shot selection, script, video editing, good practices for media organization, live poster exercises.

Result:
Total Number of students evaluated/graded: 39

Branch Wise	Year Wise
	

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Observations: The timing of the course (8-9AM) made it difficult for students to attend the full length, and often made it difficult for the instructor to full utilize her prepared content. The instructor covered many aspects of filmmaking in brief, easy to understand, structured sessions. The instructor was quite experienced.

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"ABLL@LLC"

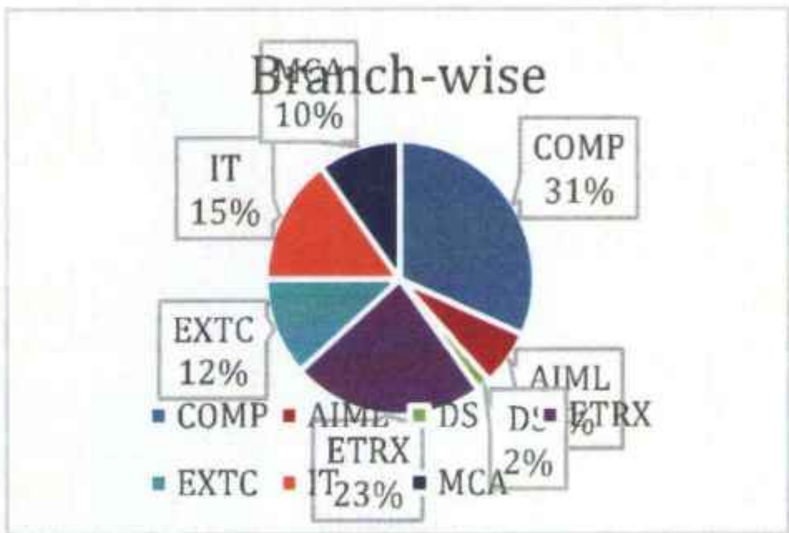
(Activity Based Liberal Learning about Life, Literature and Culture)

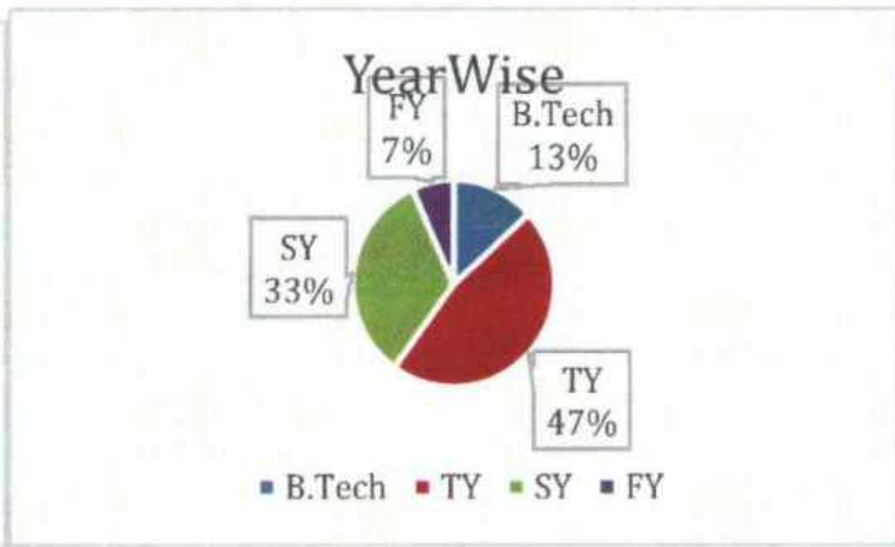
Academic Year: 2022-23 Semester: II/III/V/VII

Course Code: ST39 Course Name : ST37: Basics of Keyboard playing

Name of Faculty Coordinator: Narendra A bhagat

Total Number of students registered: 60





Number of sessions conducted: 12 Per Batch

Duration of the session: **1 hour per batch Per week(2 Batches)**

Brief contents taught:

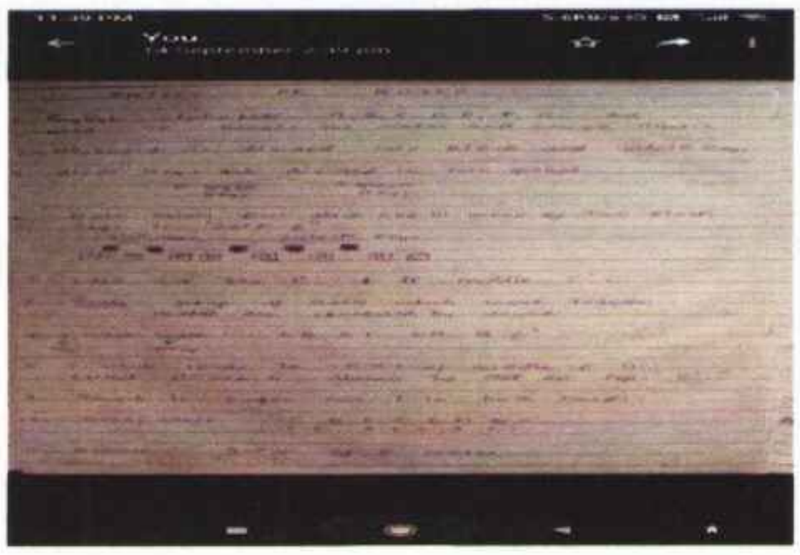
Basics alphabets used in music, Keyboard structure , Arrangement of notes in a keyboard, Basic concepts: octave, scale, Ideal finger numbers used, Finger exercises(1-14),Finger study exercises(3),Approach to playing a song, Played basic small songs(nursery rhymes(4)),Basics of chord formation, Exercise to apply chords Playing Christmas carols, some students were taught to play national anthem

Result:

Total Number of students evaluated/graded: 60

Observations: The instructor covered many aspects of Basics of Keyboard playing in brief, easy to understand, structured sessions. The instructor was quite experienced.

Photographs:



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Report on Social Psychology (ST 15)

Human beings are essentially social beings. We stay with other and our actions, thoughts, and feelings are affected by the presence of others. At the same time we influence the behaviour of other individuals. This consists of large amount of human behaviour. Social psychology is a discipline that tries to understand the human social behavior

The main objective of session was to acquire an understanding of psychological problems among students, particularly within the course of academic learning and achievement of academic goals. The important psychological problems that students experienced were depression, stress, pressure and anxiety. The psychological problems among students were discusses and also had tried to solved.

Following topics covered during session:

Psychology : Definition , Nature and Scope, Three levels of Social Behavior, Application of Social Psychology, Nature and process of Socialization, Development of Morality, Concept of Self, Definition of Motive, Nature and Type, Different Social Motives, Colligation Motive and Attainment motive, Attitude – Transformation, Measurement Of Attitude, Interpersonal Relations, Social Comparison & Interpersonal Attraction, Benevolence And Social Acceptability, Co-Operation And Competition, Group nature, characteristics and objectives, Group Formation And Its Types, Group Performance, Group Morale And Group Integrity, Leadership and its types and functions

- 21 students were enrolled for this course. Students took actively part in group discussion, case-studies.
- Sessions were taken from 2nd September 2022 to 24th November 2022. The course was designed for 18 hours.
- Online exam on moodle was taken. (85 % questions on MCQ Pattern and 15 % questions on short answers)
- Different case studies were given to students. 10 minutes were given to think on them.
- Students took actively part in sessions to share their ideas and views.

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Report on Integrated Personality Development-I (ST 16)

Vision: To empower humankind to learn, love and live noble values.

About the Course:

This course has been initiated by BAPS-Swaminarayan Trust to provide value-based education to a broader audience; by developing syllabi for the nation's youth, which can be easily integrated into the existing structure of government and private educational institutions.

This leadership course equips students with an understanding of how an individual can develop the skills required to become an effective leader in an organization, community, society and even in a family!

Also, students discover the importance of understanding others and building empathy and relationships. You will gain a better understanding of managing time and mastering yourself.

Following topics covered during session:

1. **Restructuring Yourself:** To make students identify and practice the various quotients of life that will help to shape their characters.
2. **Power of Habits:** To make students aware of the significance of good and bad habits in our day to day life.
3. **Listening & Understanding:** To make students understand the importance of active listening in human relationships.
4. **Welcoming Challenges**: To make students practice maintaining a positive attitude amongst difficult circumstances.
5. **Significance of Failures:** To make students understand the fact that hardships and zeal to keep learning from failure is the only key to success.

- **Till now, more than 100 students (both semesters of AY 2022-2023) have successfully completed the course.**
- **Students took active part in group discussion, case-studies.**
- **Sessions were taken from 2nd September 2022 to 24th November 2022. The course was designed for 10 hours.**
- **Online exam on moodle was taken(MCQ Pattern).**
- **Students demonstrated their ideas and views through short role play.**

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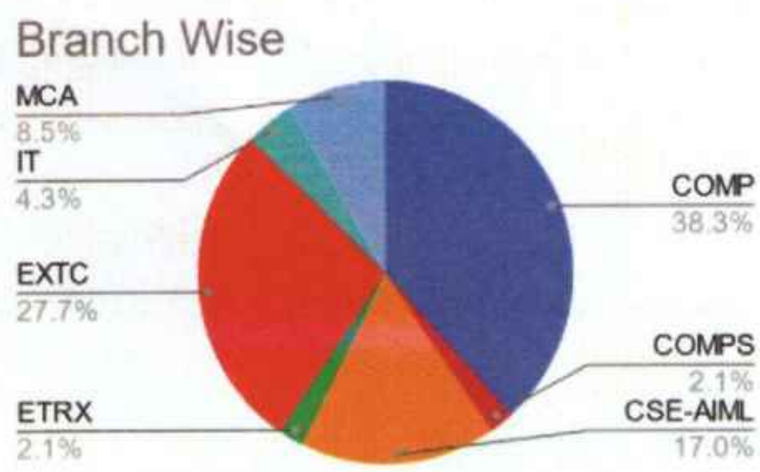
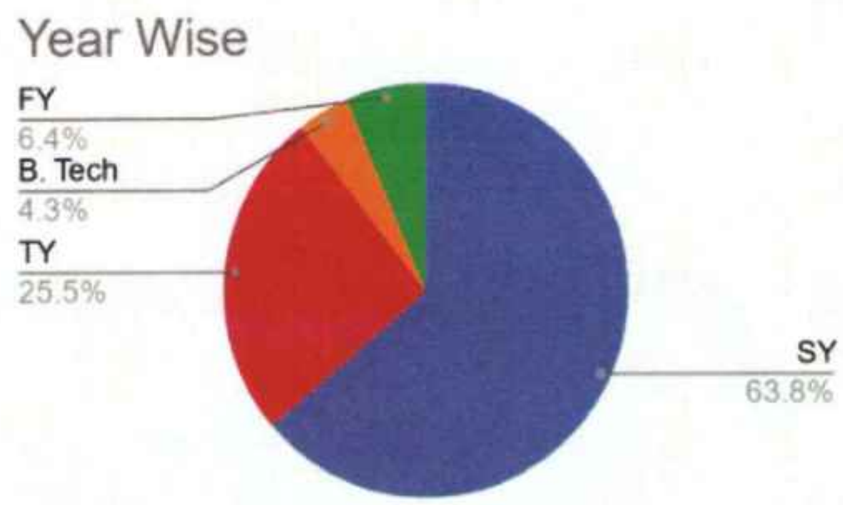
Academic Year: 2022-23

Course Code: ST23 Course Name : Physical fitness

Name of Faculty Coordinator: Dr. Nataasha N. Raul

Total Number of students registered: 47





Number of sessions conducted: 13

Duration of the session: 1 hour

Description: Physical Fitness is designed as a vehicle to a personal preventative health maintenance program. One will be able to identify major muscle groups and function, demonstrate improved strength and flexibility exercises as well as cool-down stretches, and free weight exercises.

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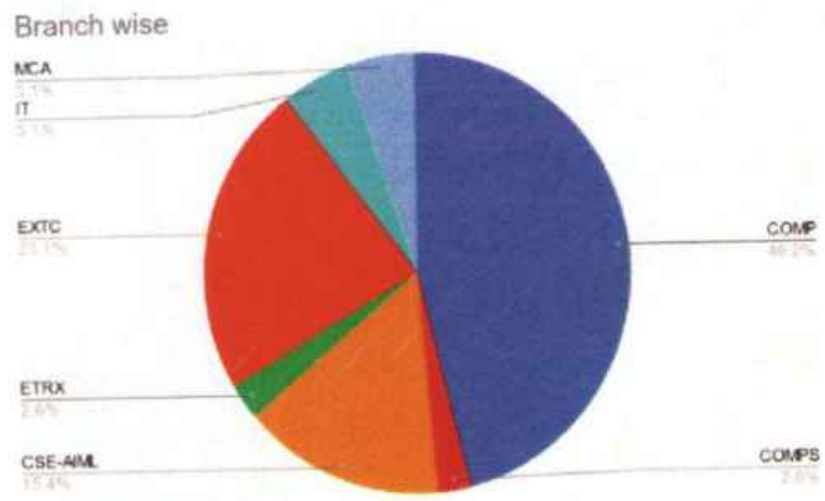

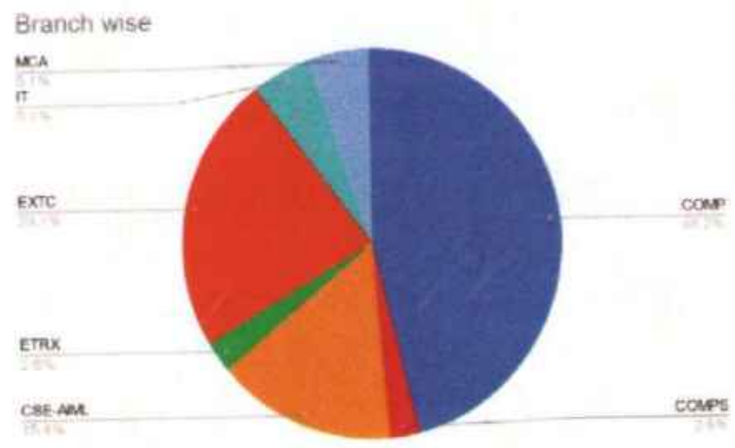

Result: Total Number of students evaluated/graded: 39

Observations: The course content was very well planned. The instructor was quite experienced.

Photographs: The link to the videos
https://drive.google.com/drive/folders/1b1Rvd2XYA4kFR0Z_GvkGxImrqDpnhGH0?usp=share_link

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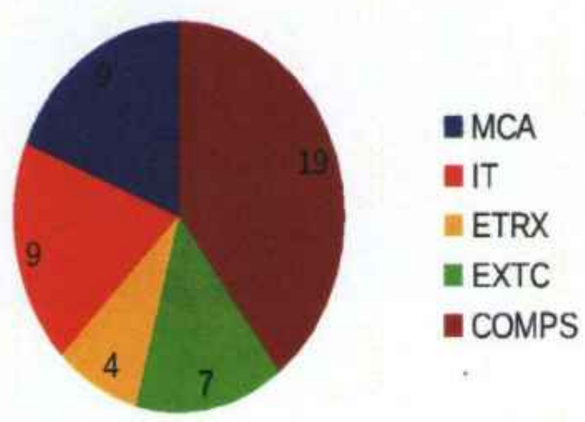
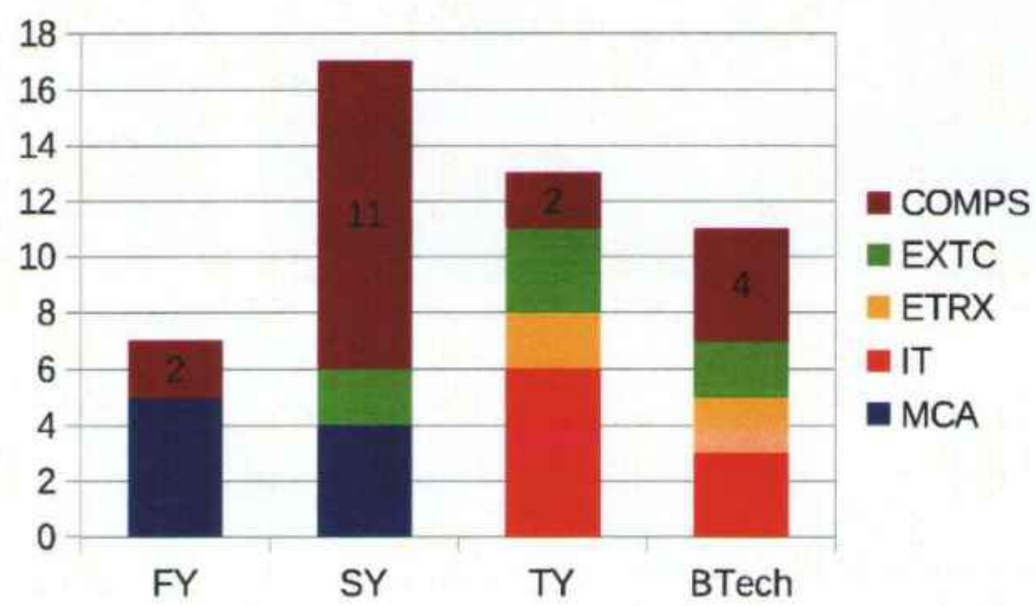
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: ALL
Course Code: Course Name : Pran-Vidya
Name of Faculty Coordinator: Anand D. Mane
Total Number of students registered: 48

Branch Wise



Year Wise

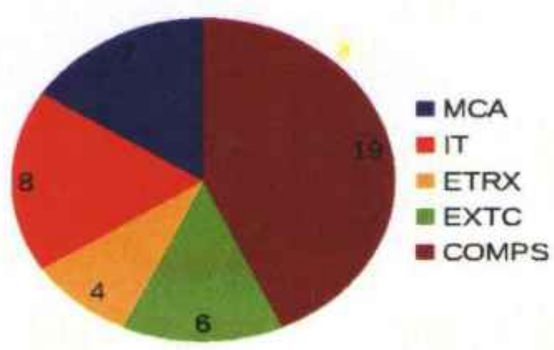


Number of sessions conducted: 10
Duration of the session: **2 Hrs.**

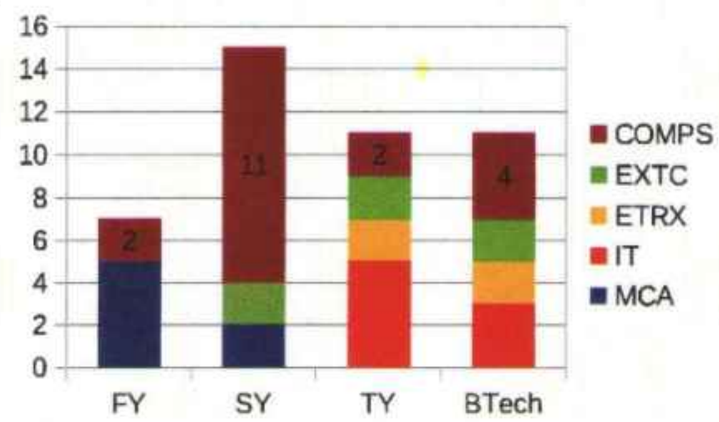
Brief contents taught: Various Aasanas like Tadasan, Bhujangasan, Chkrasan, Matsayasan, Vakrasan etc. Also various Pranayam was taught like Bhamare, Anulom vilom, Mani Bandh, Ujaye etc.

Result:
Total Number of students evaluated/graded: 44

Branch Wise



Year Wise



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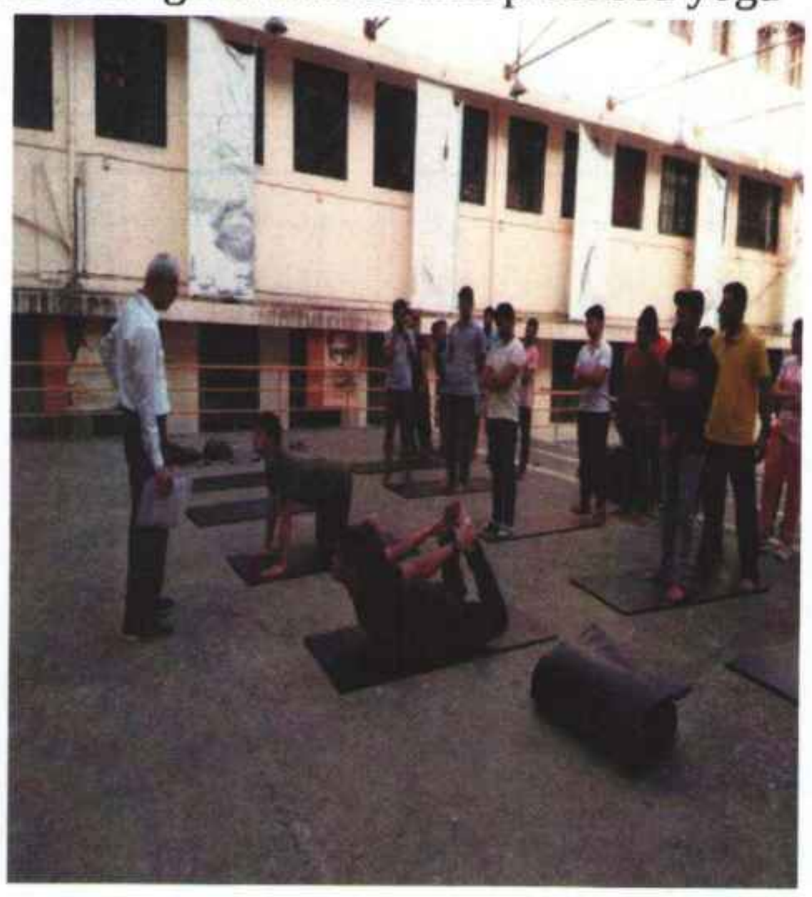
Observations: Students have taken part in this course with great interest and practised yoga regularly.

Photographs:



Instructions for faculty coordinators

1. Your summary report should not exceed 1 page as per the given format.
2. Kindly help the instructor for any query.
3. Take the feedback from the Instructor (PFA sample questions).
4. Collect/Take the feedback from the Students (PFA sample questions).
5. Write 2-3 lines about brief contents taught
6. Put the result in the pie chart, branch wise and sem wise.
7. Based on Students and Instructors/Course teacher feedback the faculty coordinator will summarize the observations.
8. Put a minimum of 2 good quality photographs.

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"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23

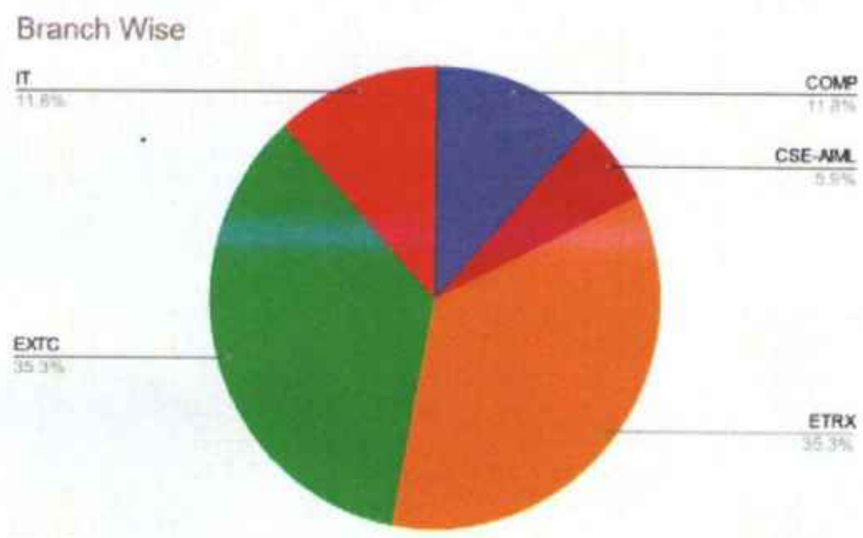
Course Code: ST25 Course Name : Self Defence for Women

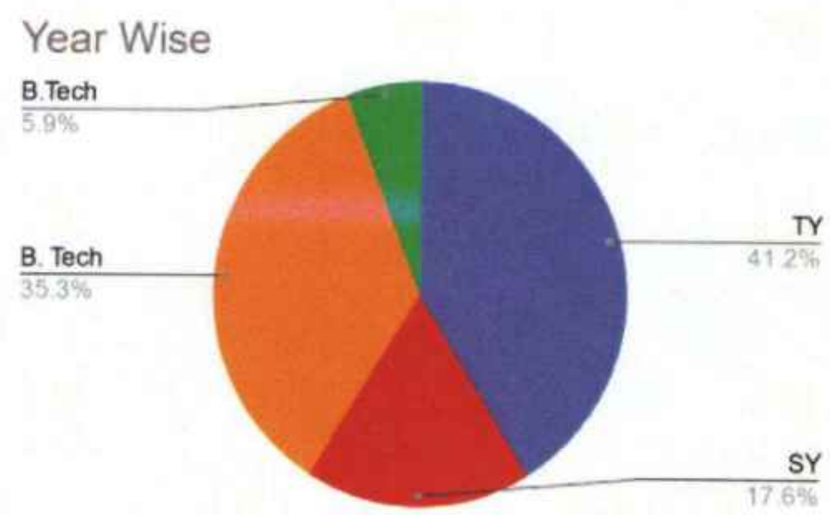
Name of Faculty Coordinator: Dr. Nataasha N. Raul

Total Number of students registered: 17

Number of sessions conducted: 12

Duration of the session: 1 hour





Description: The program will improve self-confidence in a woman.

- The training program will keep you safe when you are away from your home
- It will reduce the dependency on others
- The training program will get you a healthy and fit lifestyle due to exercise and physical moves.
- It can handle dangerous and emergency situations that are caused by strangers.
- You will be physically educated in terms of self-defence.

Result: Total Number of students evaluated/graded: 17

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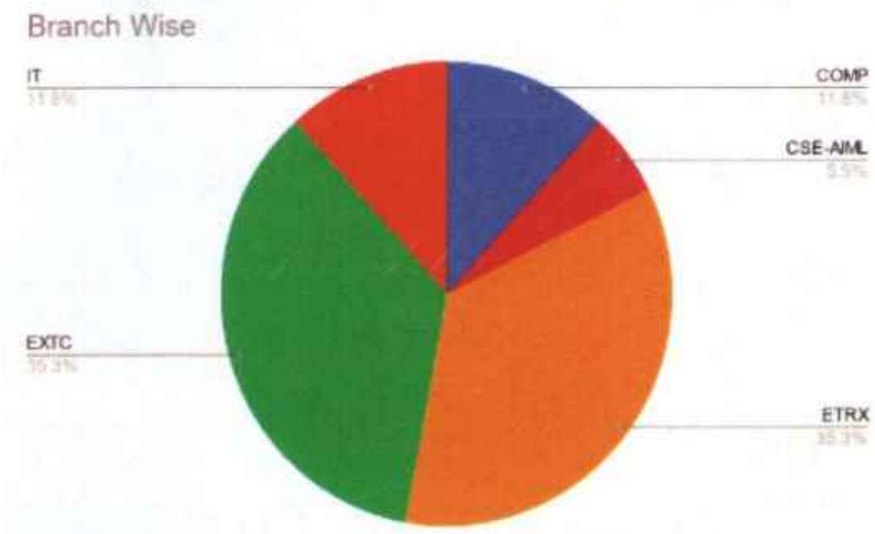

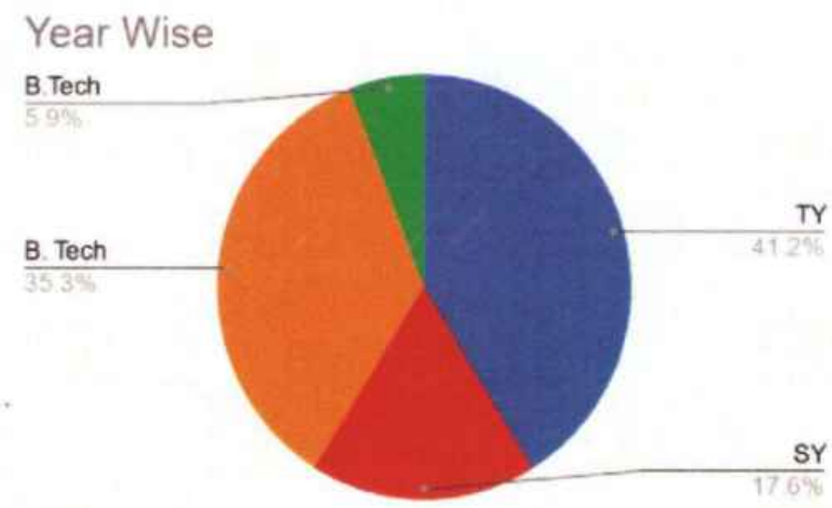

Observations: The course content was very well planned. The instructor was quite experienced.

Photographs: The video link:
https://drive.google.com/drive/folders/1MBPk0kNXJ5C9K6v09FxsP64Sj1x9jdWD?usp=share_link

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"ABLL@LLC"

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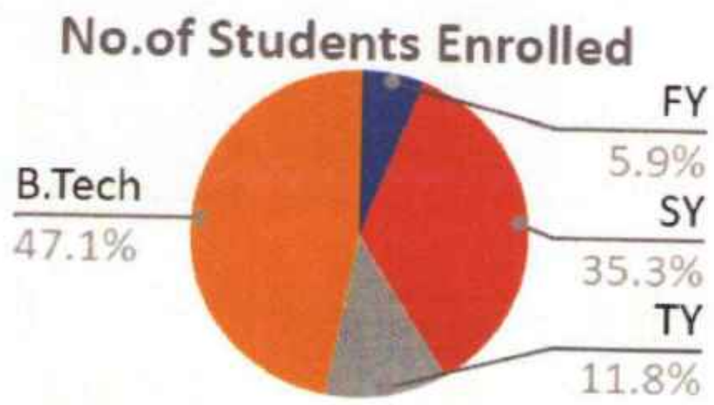
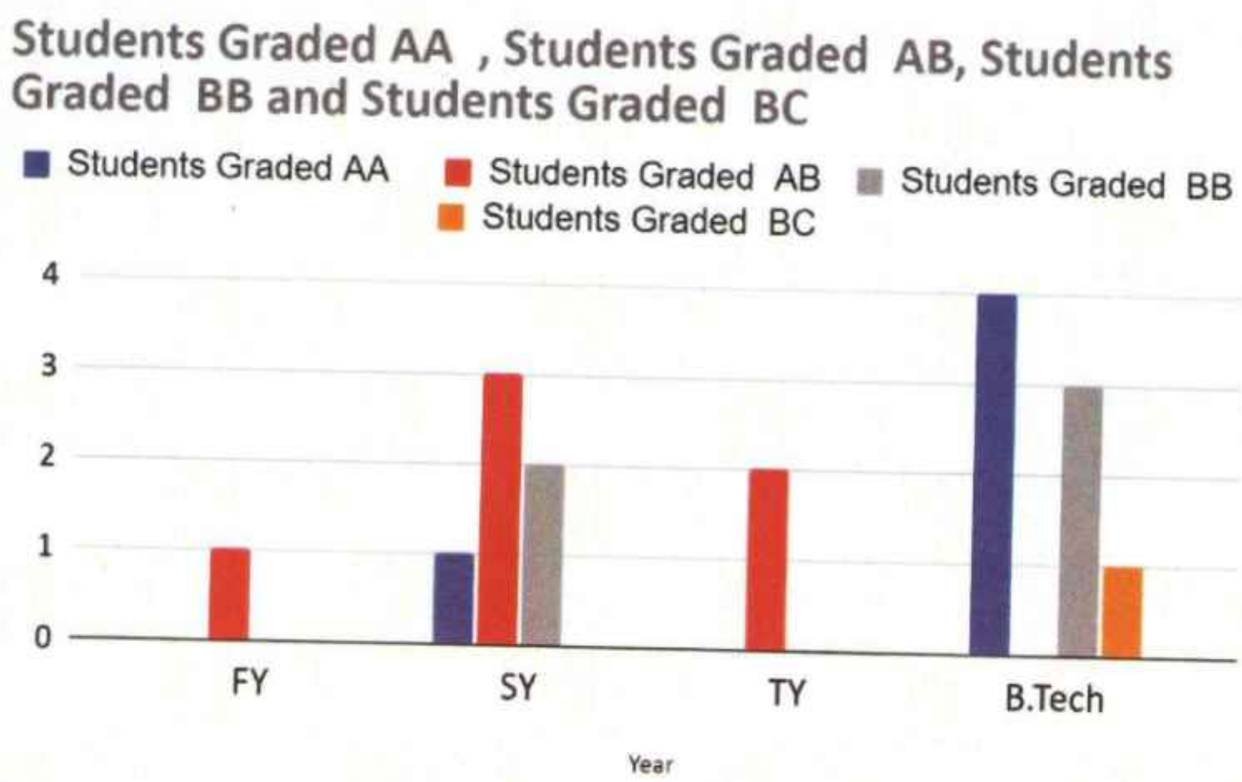
Academic Year: 2022-23 (ODD)
Semester: I, III, V, VII
Course Code:ST31
Course Name : **Dance (Kathak)**
Name of Faculty Coordinator: Surekha Dholay
Total Number of students registered: 17
Year Wise description



Duration of the session: 1Hr.
Number of sessions conducted: 12
Brief contents taught: Kathak Dance

Result:
Total Number of students evaluated/graded: 17



Observations: Students thoroughly participated and enjoyed the course.
Students are able to perform kathak dance.
Wooden dance floor will be better.

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Photographs: The link to the videos
https://drive.google.com/drive/folders/12AYzXzV8gHesW8WAiD2wo9_GrdB4lLY3

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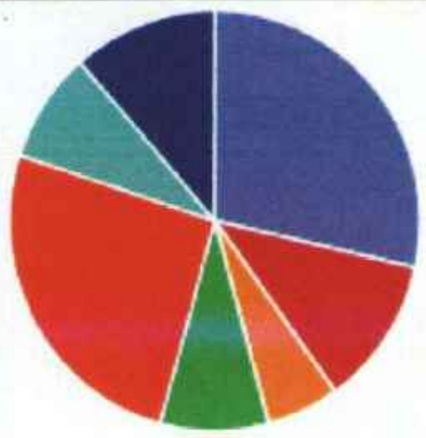
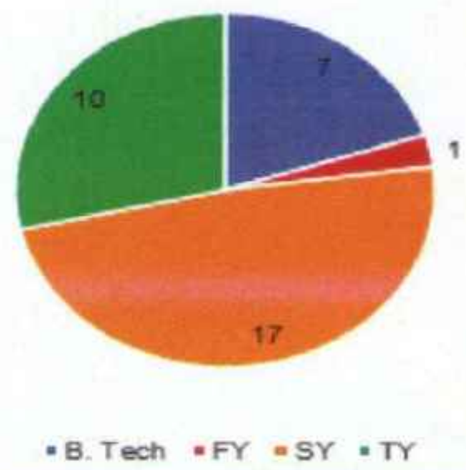
Academic Year: 2022-23 Semester: II/IV/VI/VIII
Course Code: ST32 Course Name :Basics of Music Composition
Name of Faculty Coordinator: Najib Ghatte
Total Number of students registered: 35

Branch Wise	Year Wise
	

Number of sessions conducted: 11
Duration of the session: **1 hour**

Brief contents taught: Basics of Music Composition, Piano Basics, Keyboard Playing

Result:
Total Number of students evaluated/graded: 29

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Observations: Students were made to play keyboard to understand the basics of music composition. Also it made to lighten the mood of engineering students. This aid them to enhance the focus towards learning and development.

Photograph

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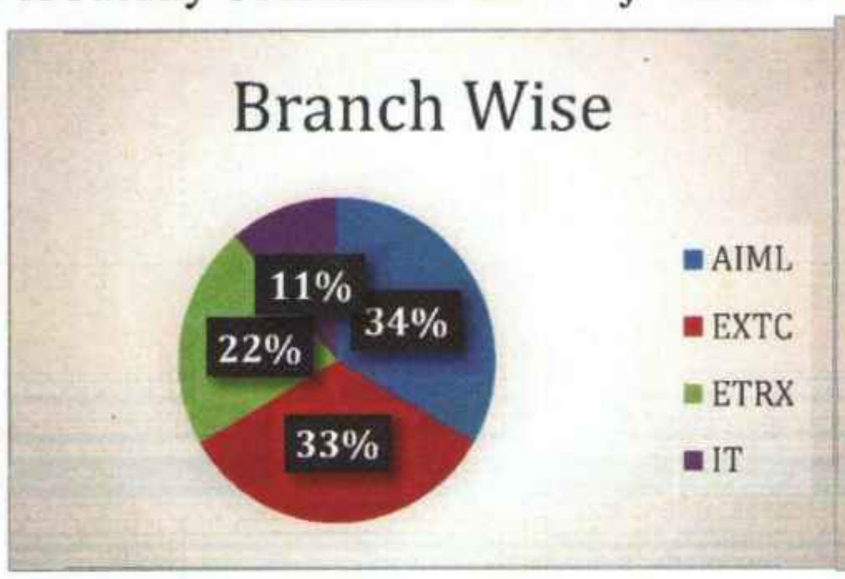
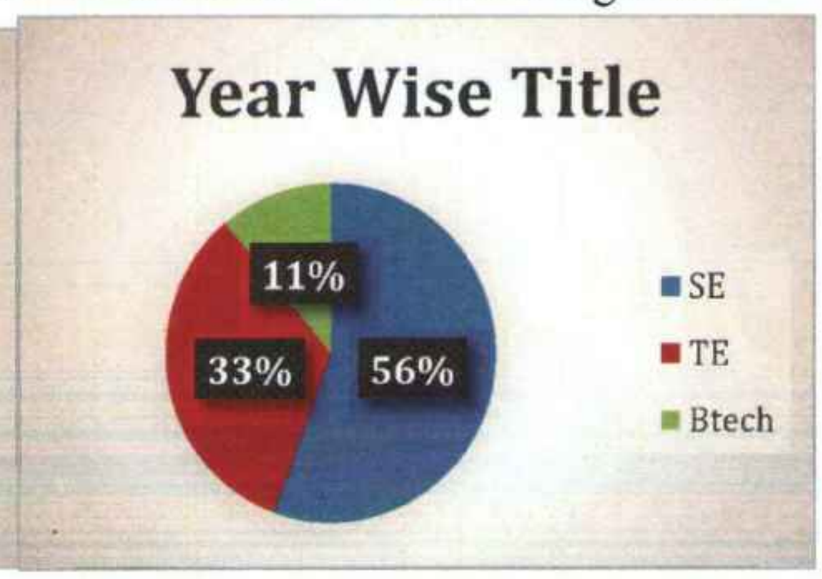
Academic Year: 2022-23 Semester: ODD
Course Code: ST46 Course Name : Principle Centered Leadership
Name of Faculty Coordinator: Dr. Pooja Raundale Total Number of students registered: 09

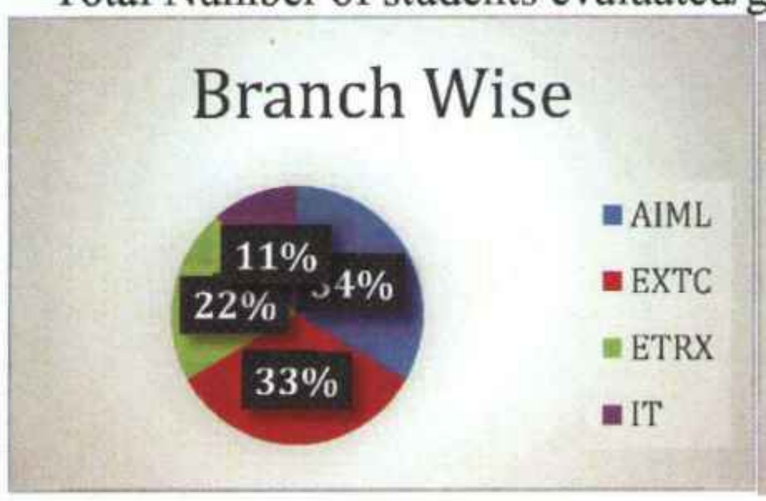


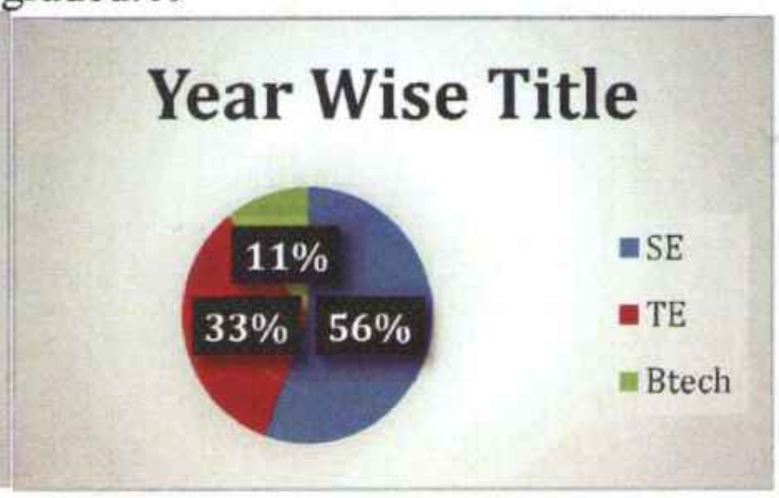


Number of sessions conducted: 08 Duration of the session: **2 hours**
Brief contents taught:

Objectives of the Course:	Syllabus: (2 hours per topic)
• To bring balance between personal and professional life, work and entertainment • Learning team playing, celebrating diversity, overcoming inferiority etc. • Managing emotions for long enduring success • Overcoming reactive behavior and learning proactive behavior • Changing attitude and outlook to life for converting distress to stress • Developing calm, clear and creative thinking	1. Stress Management 2. Effective Time Management 3. Art of Self-Management 4. Power of Habits and Role of Character in Life 5. Proactive Leadership 6. Art of Developing Self Confidence

Result: Total Number of students evaluated/graded:09





Observations: Shreshta club founded by SPIT Alumni conducted the course, he was very dedicated and enthusiastic about the TandL. Very interesting course for our students who learn ethical leadership revolves around Principles.

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"ABLL@LLC"

(Activity-Based Liberal Learning about Life, Literature and Culture)

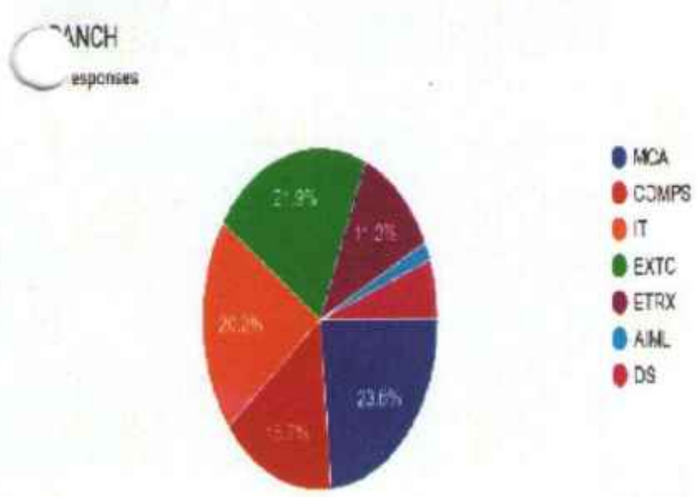
Academic Year: 2022-23 Semester: **Sept. – Dec. 2022**

Course Code: SV15 Course Name: **Study on one of the Identified Books**

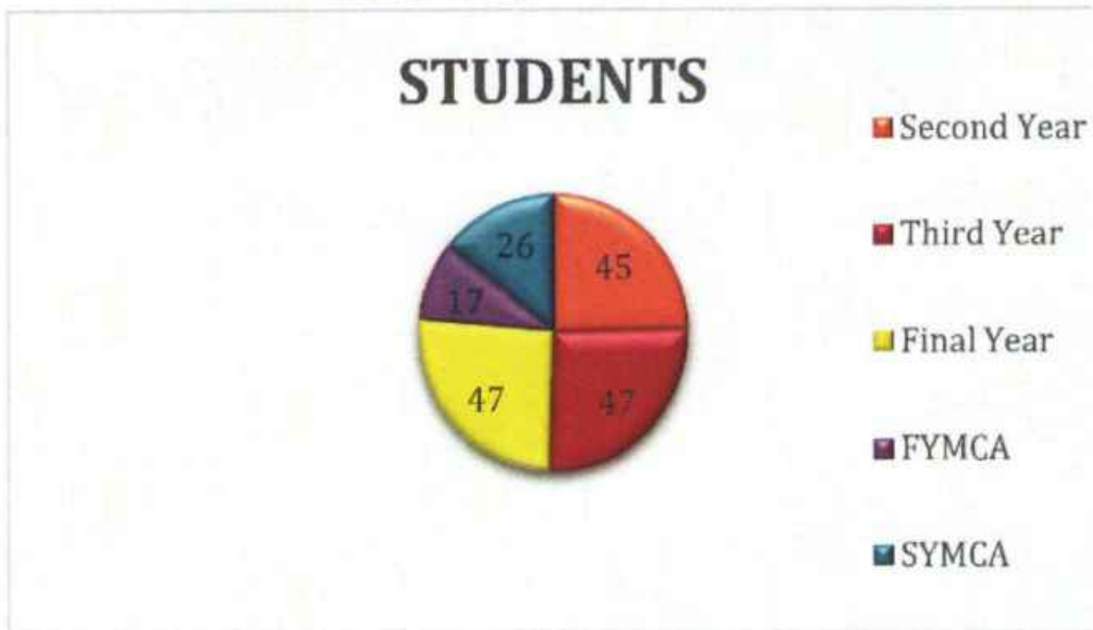
Name of Faculty Coordinator: **Ms. Sparsh Vyas**

Total Number of students registered: **182.**

Branch Wise



Year Wise

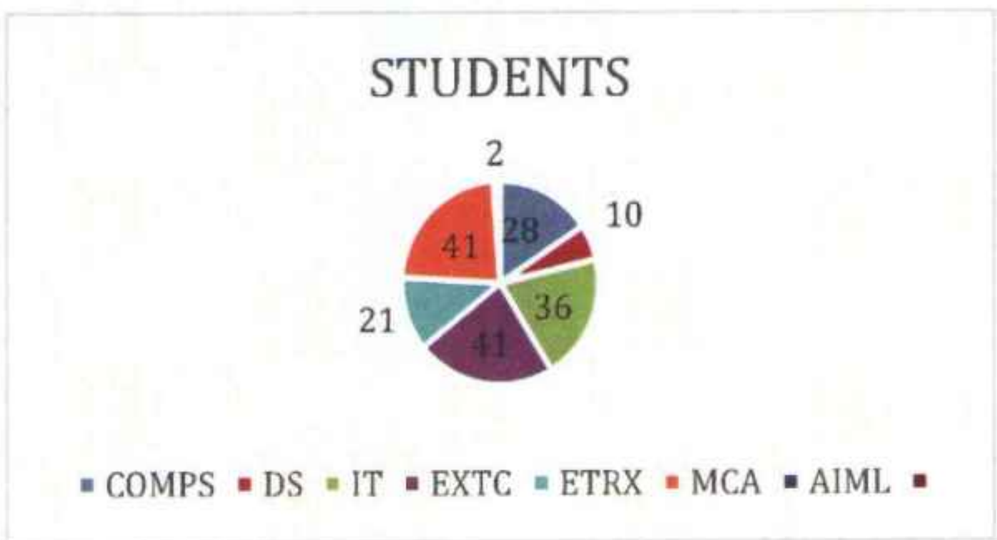


Number of sessions conducted: **2 sessions for each book; a total of 14 sessions for 7 books.**
Duration of the session: **September 2022 – December 2022**

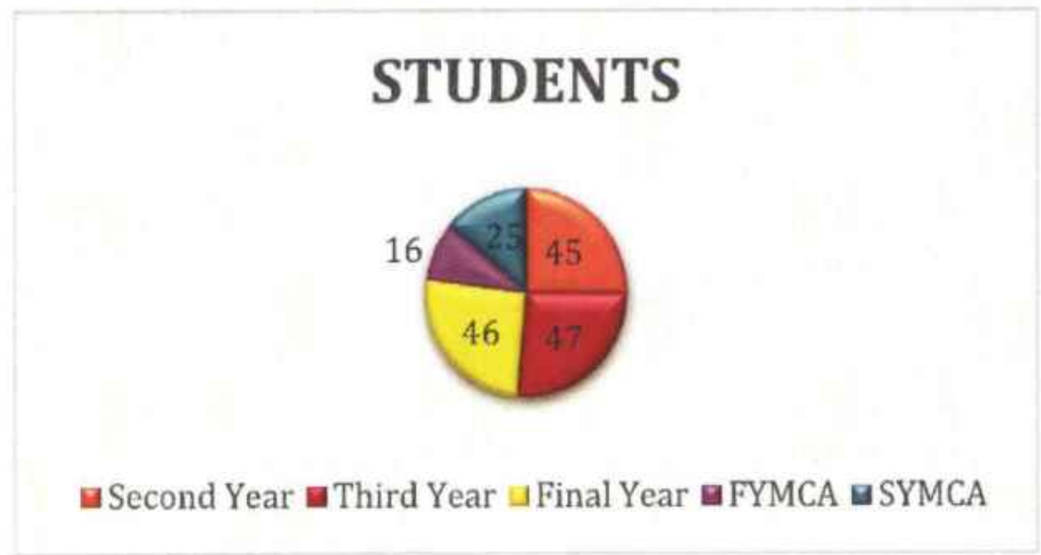
Brief contents taught: **Introduced the book to the readers, discussed the novel engineering, story, characters, and the problems they confront, themes for analysis etc.**

ult:
Total Number of students evaluated/graded: 179

Branch Wise



Year Wise



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Observations:
Students enjoyed reading the prescribed texts as it was a new genre for them. Students attended the sessions regularly; and performed well during the written examination and Group Discussions. They were overall satisfied with the course.

Photographs:

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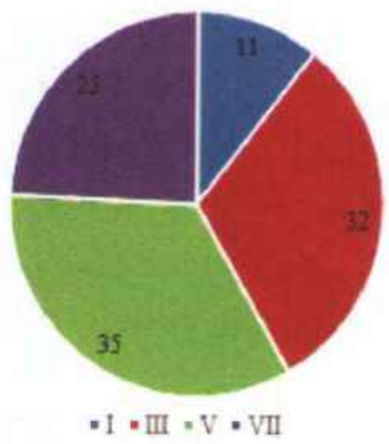
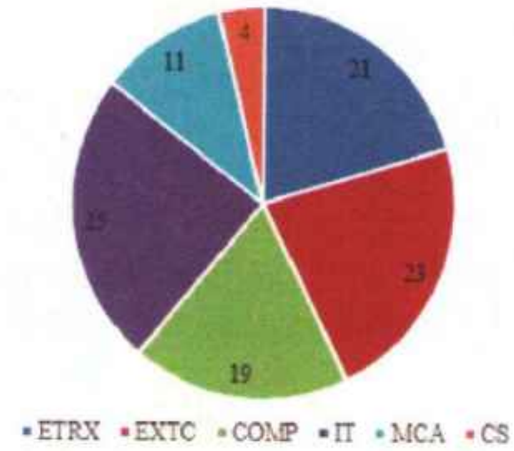
Academic Year: 2022-23 Semester: I, III, V, VII Course Name : Basics of Fire Safety
Course Code: SV17 Name of Faculty Coordinator: Dr. P. V. Kasambe
Total Number of students registered: 103

Branch Wise

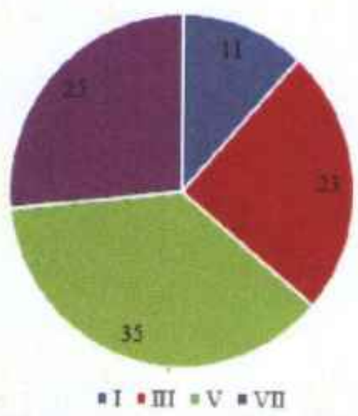


Year Wise

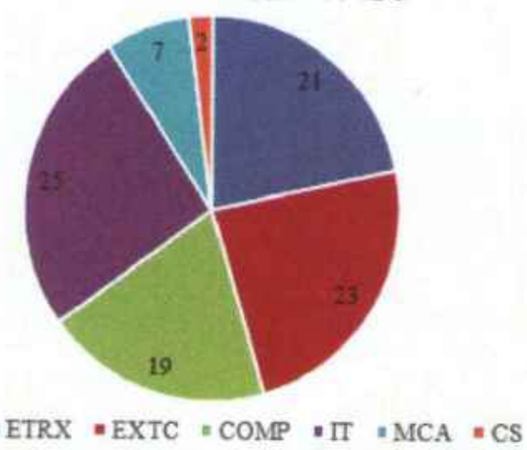


Number of sessions conducted: 10
Duration of the session: **1 Hr**
Brief contents taught: The basics of fire and electrical safety standards, practical demonstrations on using fire and electrical safety equipment were emphasized so that students are trained to handle the fire or electrical hazards. If not at least which dos and don'ts to follow during such incidence were covered as the mishaps happens due to the unawareness of philosophy and sciences behind these aspects.
Result:
Total Number of students evaluated/graded:101

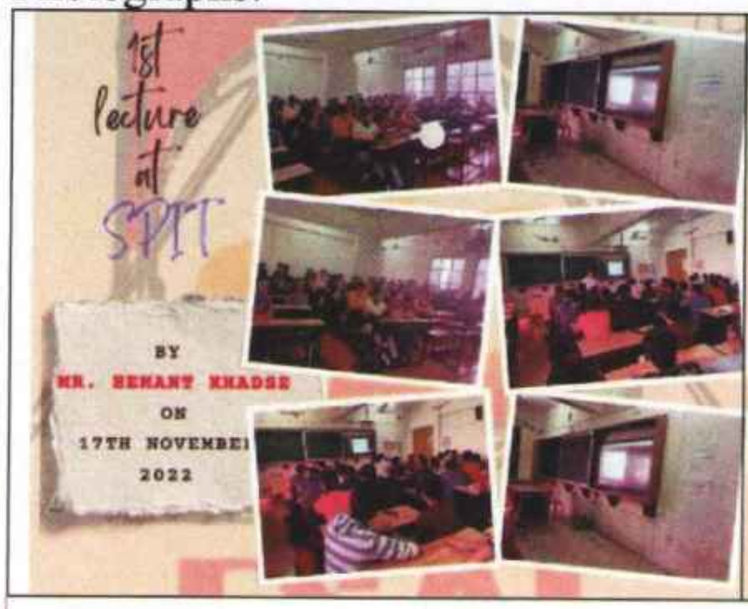
Branch Wise



Year Wise



Observations: The timing slot allotted was perfectly fine for the experts and students. It was a great pleasure to have a session by Chairperson of FSAI and few other sessions to deliver practical demonstrations. However, more such sessions can be planned.
Photographs:



During demonstration session by Mr. Sirke, Chairperson, FSAI and experts from FSAI Chapter Mumbai Region.

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Report on ABLL@LLC "Abhyudaya activity"

About "Abhyudaya": Abhyudaya is an NGO associated with SP Jain Institute of Management and research and the institute is in the same campus of Sardar Patel Instiute of Technology. SP iain institute of Management and Research has designed a transformative experiential learning course for the children from underprivileged backgrounds. These bright school children are called Sitara, which means a star. For the past 15 years, the non-profit arm of Abhyudaya has been addressing UN SDG 4 of Quality Education by engaging actively with the Sitara community. It educates 550+ Sitaras and offers financial assistance, health and safety programmes, digital literacy programmes, and several holistic development activities. More than 50% of Sitaras are girls.

In "ABLL@LLC"® (Activity Based Liberal Learning about Life, Literature and Culture), the Abhyudaya activity is included as credit course and one credit is allotted to students after satisfactorily completing the course. The course is managed by SPJIMR staff working under ABHYUDAYA. According to ABHYUDAY calendar SPIT students are allotted. In the current semester 40 students from SPIT have completed the various task given by the ABHYUDAYA.

Our students have completed the following task in the activity.

1) Mentoring the students from various BMC schools, Govt schools identified by ABHYUDAYA team.
2) Individual mentoring as well as group mentoring according to intellectual level and background of students decided by ABHYUDAYA.
3) Supporting the ABHYUDAYA staff in evaluation of the students in various competitions.
4) Supporting ABHYUDAY in mentoring the parents and organizing the study books and materials received for the school students.

Following are some of the photographs showing the individual as well as group mentoring conducted for the school students.

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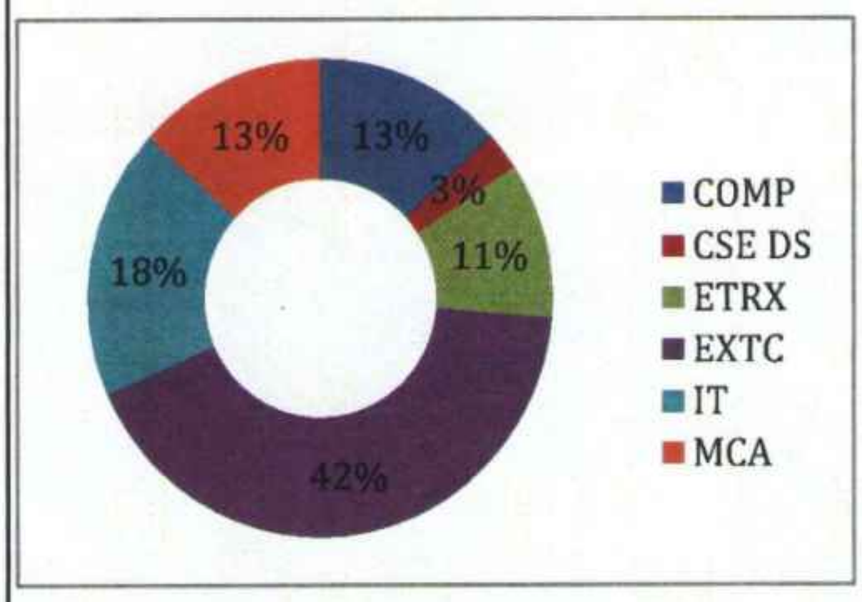
"ABLL@LLC"

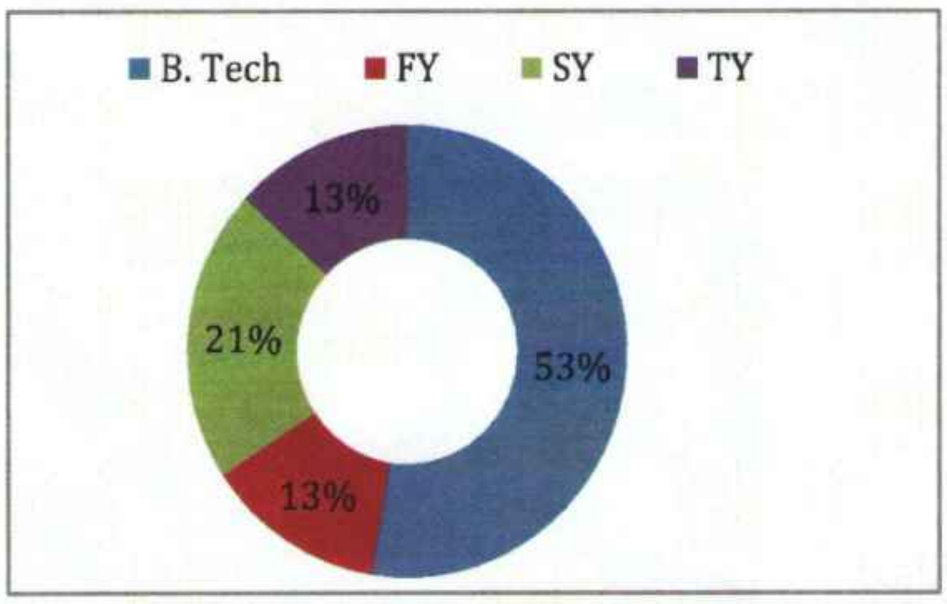
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: FY, SY, TY, B.Tech (COMP, EXTC, ETRX, IT, MCA)
Course Code: SV37 Course Name : Jeevan Vidya (Work Life Balance)
Name of Faculty Coordinator: Dr. Aarti Karande
Total Number of students registered: 38

Branch Wise



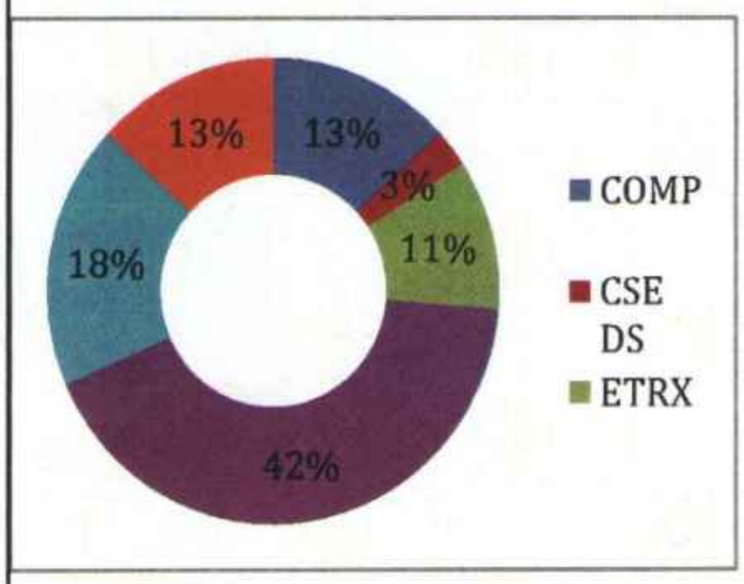
Year Wise



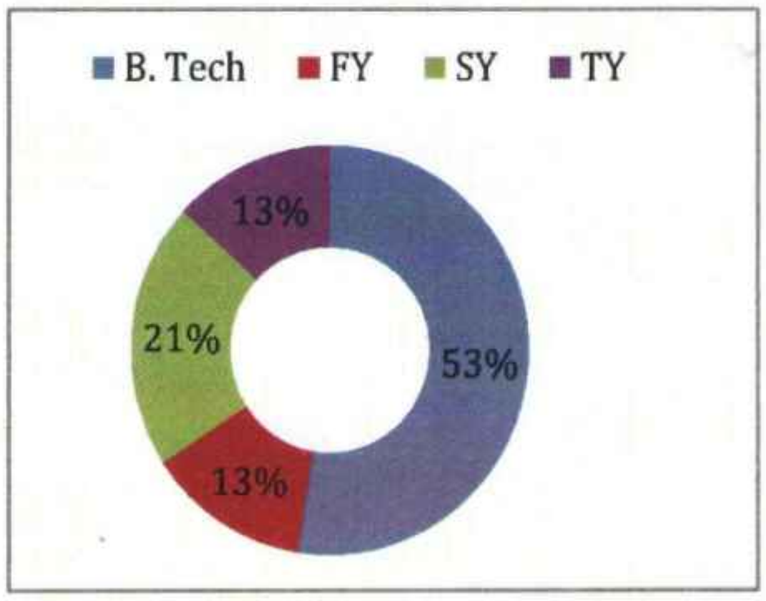
Number of sessions conducted: 9
Duration of the session: **1 Hr**
Brief contents taught: Introduction of Jeevanvidya, Human body, Communication Skill, Love Work...part I, Thoughts, Key to Success, Love Work part II, Personality Development, Leadership

Result:
Total Number of students evaluated/graded: 38

Branch Wise



Year Wise



Observations: This session was designed and executed by Mr. Sarwade behalf of Jeevan Vidya

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to promote life skills in young generation. Every turn a well-educated speaker took session on different topics.

Photographs:

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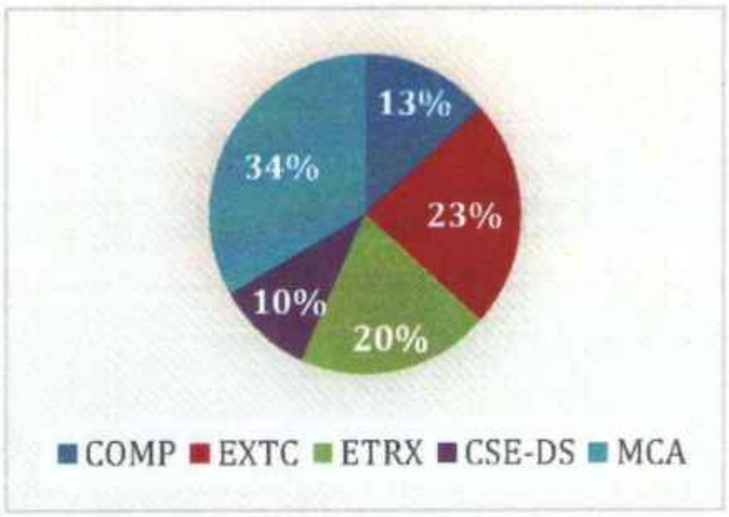
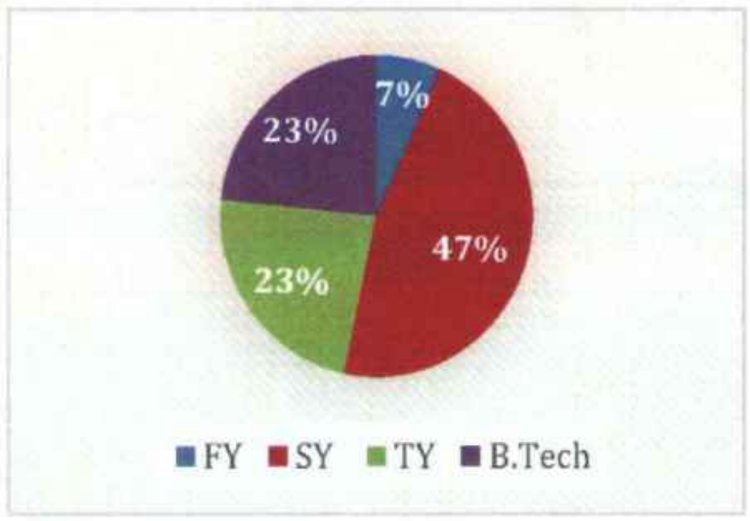
Academic Year: 2022-23 Semester: FY, SY, TY, B.Tech (COMP, EXTC, ETRX, MCA)
Course Code: SV39 Course Name: Indian Knowledge System-I
Name of Faculty Coordinator: Prof Manish M Parmar
Total Number of students registered: 30

Branch Wise



Year Wise

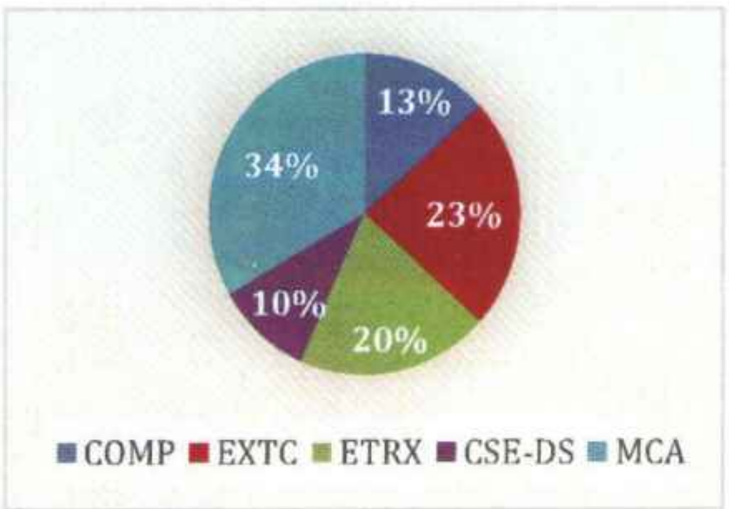


Number of sessions conducted:12
Duration of the session: **1 hour**

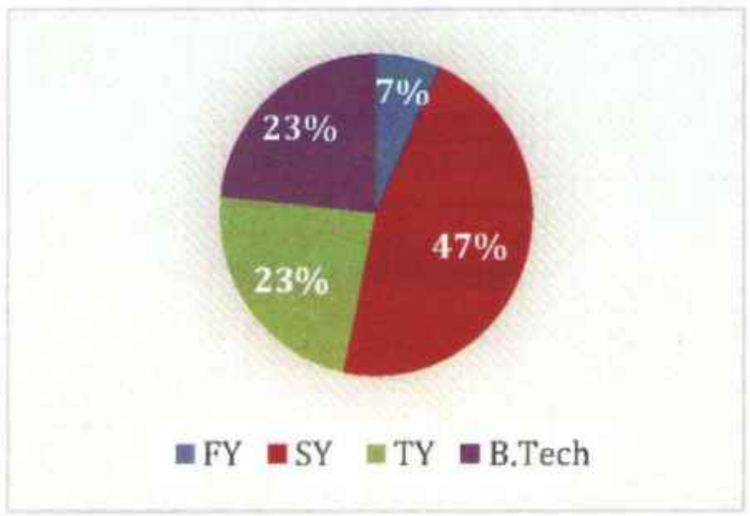
Brief contents taught: Introduction, Various categories of Ancient Indian Knowledge Systems, Differentiation, Relevance in the ancient times versus present time, Current articles with its context

Result:
Total Number of students evaluated/graded:30

Branch Wise



Year Wise



SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Observations: Since many students were on the internship while other students were getting free at 1 PM, sessions were distributed in the online mode and self-learning mode. Students had prepared the given task of analyzing the article in the current context of time with some presentations.

Photographs:

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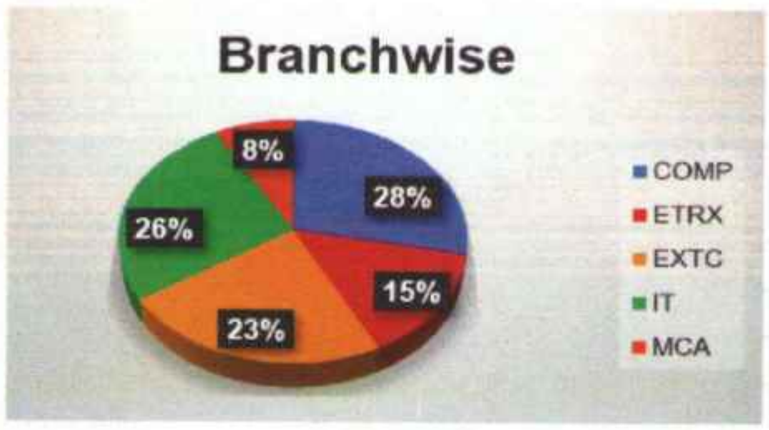
"ABLL@LLC"

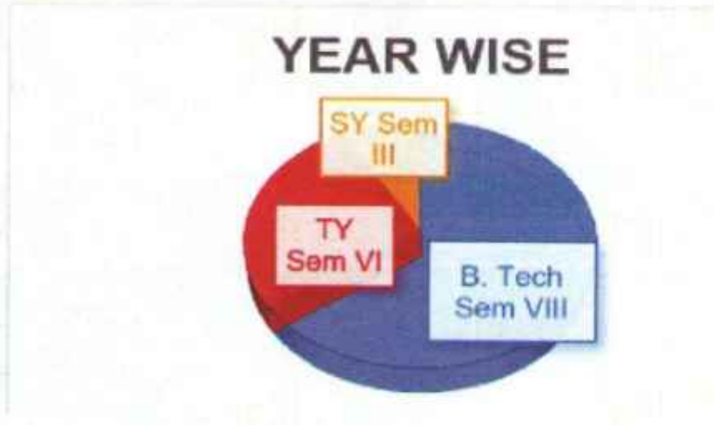
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: Even Semester
Course Code: Course Name : Design Thinking
Name of Faculty Coordinator: Mrs. Kiran Shrikant Gawande
Total Number of students registered: 160

Branch Wise



Year Wise

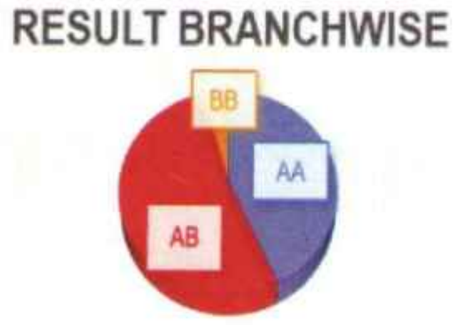


Number of sessions conducted: 34 sessions
Duration of the session: **1 hour**

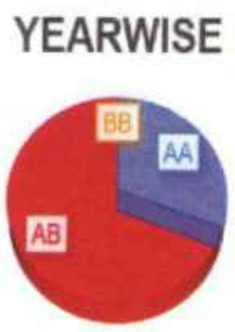
Brief contents taught: Design Thinking is a problem-solving approach that oriented in the field of design but has since been adopted by various disciplines and industries. It is the human-centred and iterative process that focuses on understanding the needs and testing and implementing the ideas through feedback and iteration.

Result: All were present and all passed the course -following is the summary
Total Number of students evaluated/graded:

Branch Wise



Year Wise



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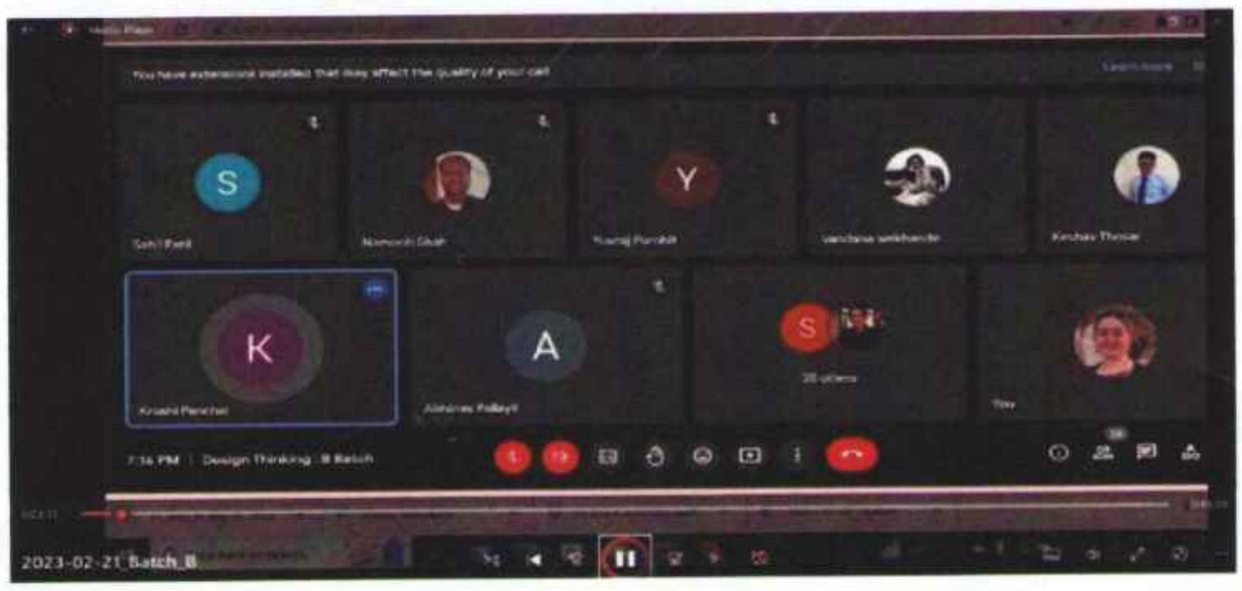
Observations: The Expert had adapted a continuous evaluation method where the students were asked to form the groups and decide the area of their interest for the project. The grading was done as per their group formation, title submissions, brainstorming sessions and final presentations.

Photographs:



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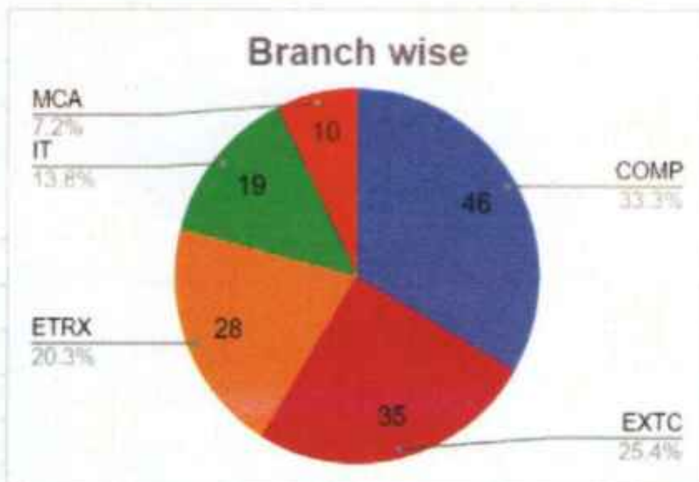
"ABLL@LLC"

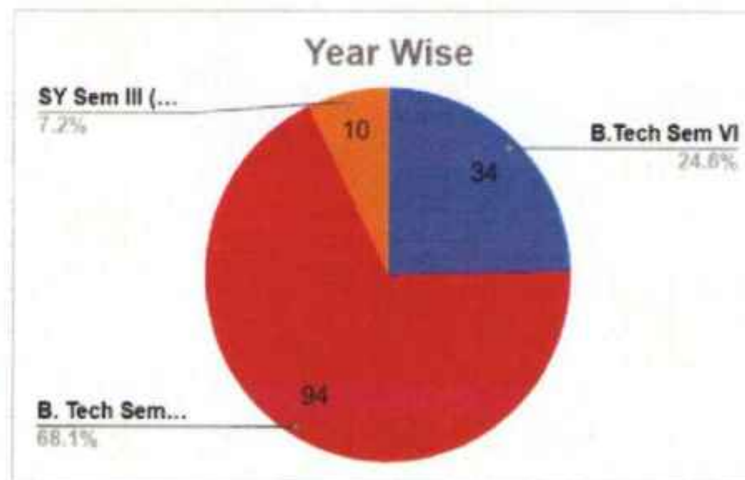
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester:
Course Code: Course Name : Innovation and Creativity
Name of Faculty Coordinator: Prof. Rupali Sawant
Total Number of students registered: 138

Branch Wise



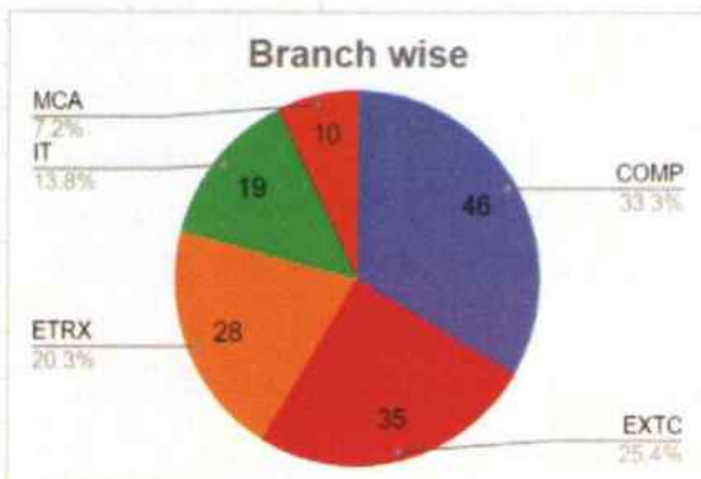
Year Wise



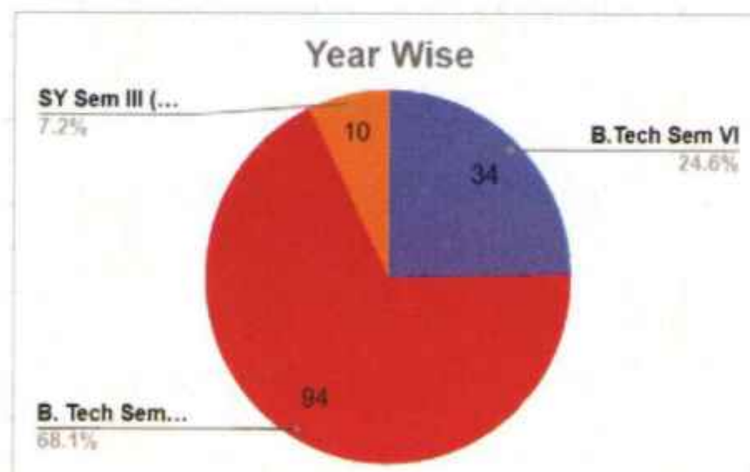
Number of sessions conducted:18
Duration of the session: 1hrs
Brief contents taught: Incremental innovation,Disruptive innovation, Social innovation,. Sustainable innovation,Types of sustainable innovation in India (companies) , Social and sustainable innovation problems and proposed solution , Work activity affinity diagrams,Project report for a problem with your innovative solution (final project)

Result:
Total Number of students evaluated/graded:138

Branch Wise



Year Wise



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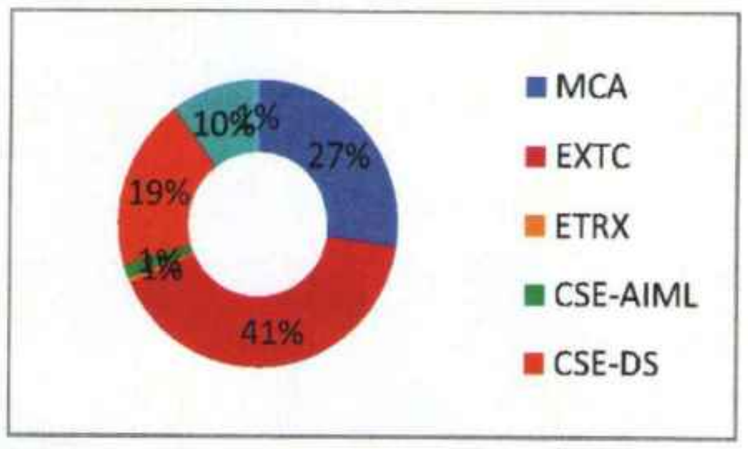
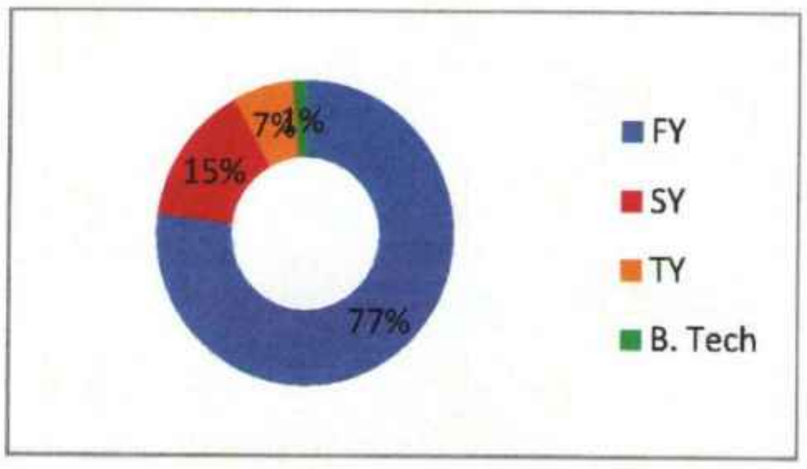
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: FE(CSE-DS, EXTC, MCA)
Course Code: SV49 Course Name : Innovation and Creativity
Name of Faculty Coordinator: Nikahat Mulla
Total Number of students registered: 135

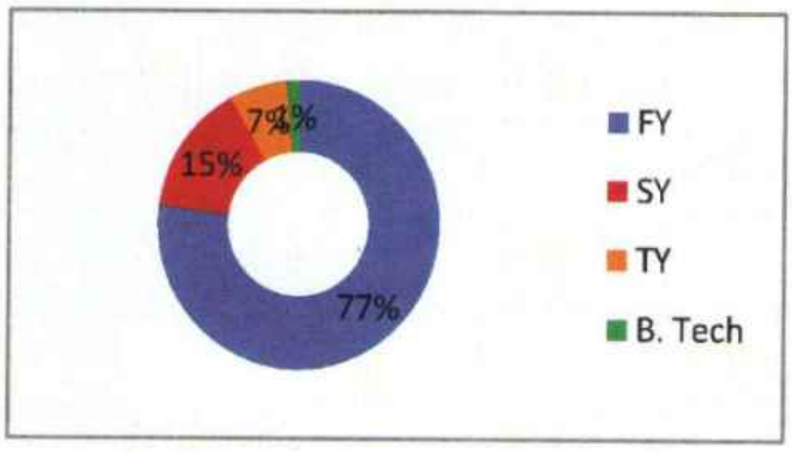
Branch Wise

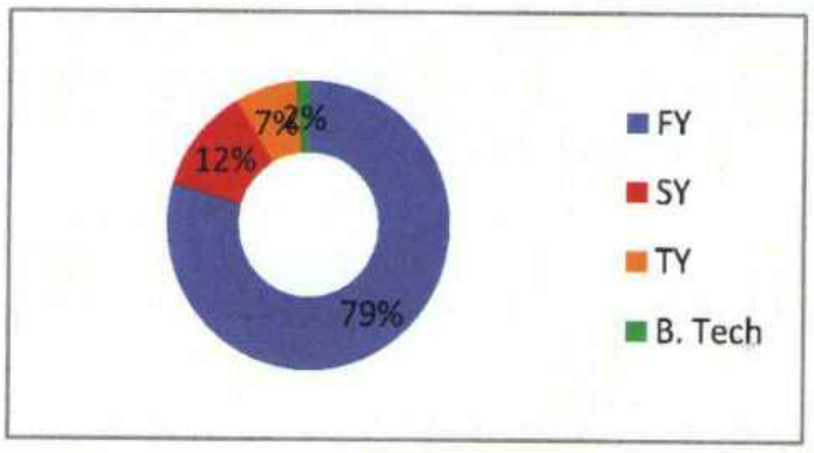




Number of sessions conducted: 10
Duration of the session: 1 hour
Brief contents taught: Innovation & Creativity concepts and principles, methods, processes and tools of innovation & creativity, primary and secondary research in innovation & creativity, real world case studies using innovation & creativity approach.
Result:
Total Number of students evaluated/graded: 127

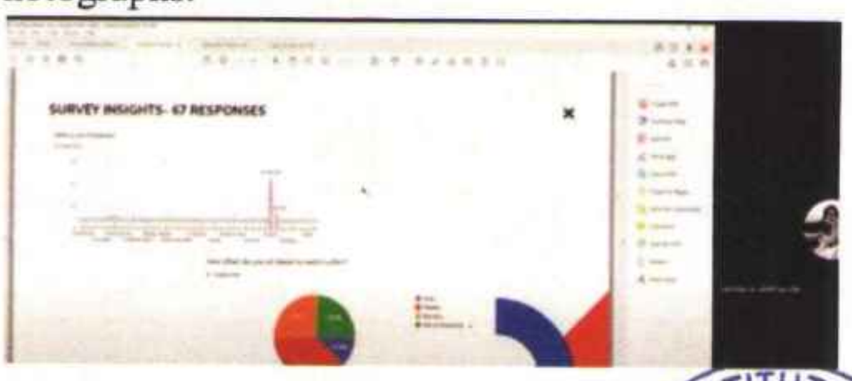
Branch Wise





Observations:
The course instructor was experienced, and various aspects of Innovation & Creativity were demonstrated. Students used the concepts in ideating various products.

Photographs:



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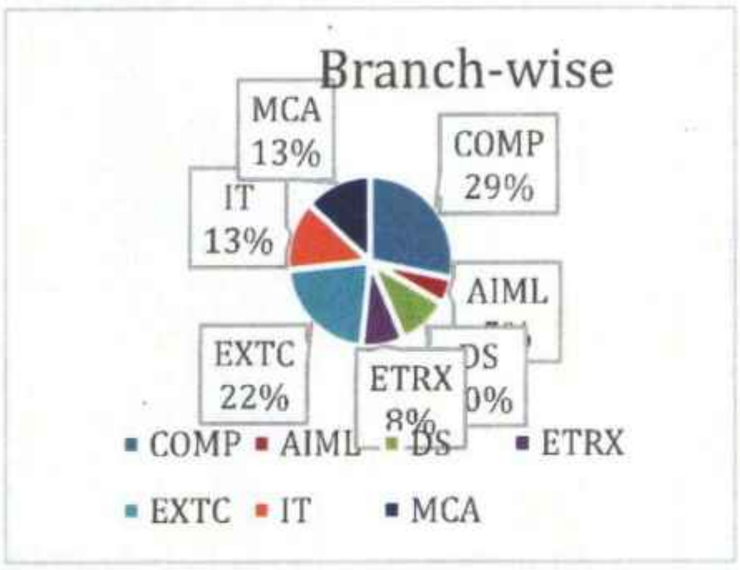
"ABLL@LLC"

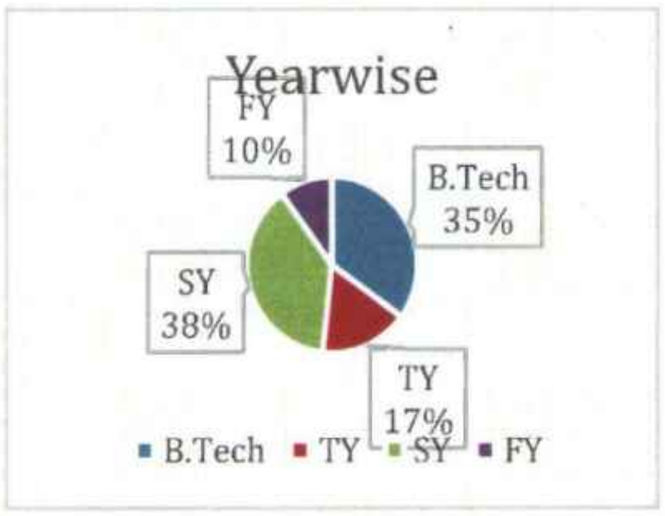
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23(ODD) Semester: II/III/V/VII
Course Code: ST33 Course Name: Film Appreciation
Name of Faculty Coordinator: Narendra A Bhagat
Total Number of students registered: 60

Branch Wise



Year Wise



Number of sessions conducted: 12
Duration of the session: **1 Hour/2 Hours/3 Hours**

Brief contents taught: 1) Storyline, 2) Story, 3) Screenplay, 4) Dialogues, 5) Cinematography,6) Music | Background score,7) Edit,8) Costume, Makeup etc 9) Stunts,10) Art Direction,11) Actors, acting

Result:
Total Number of students evaluated/graded: 60

Observations: The timing of the course weekends as per students and Instructors convenience. The instructor covered many aspects of film appreciation in brief, easy to understand, structured sessions. The instructor was quite experienced. Viewed many movies and discussed about different aspects

Photographs:

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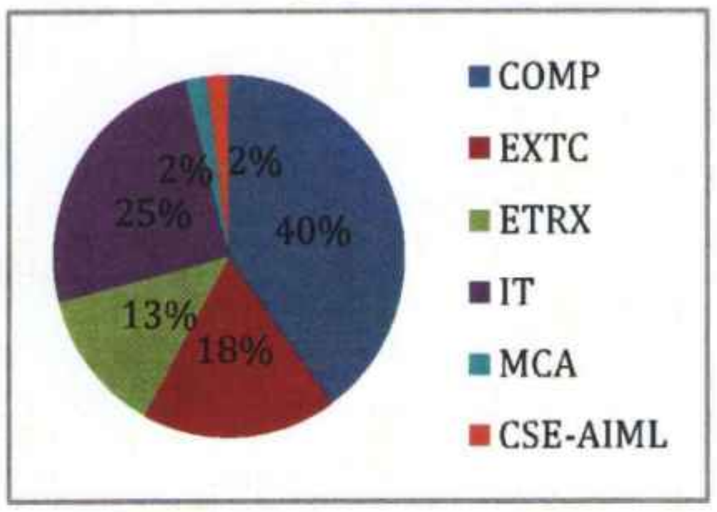
"ABLL@LLC"

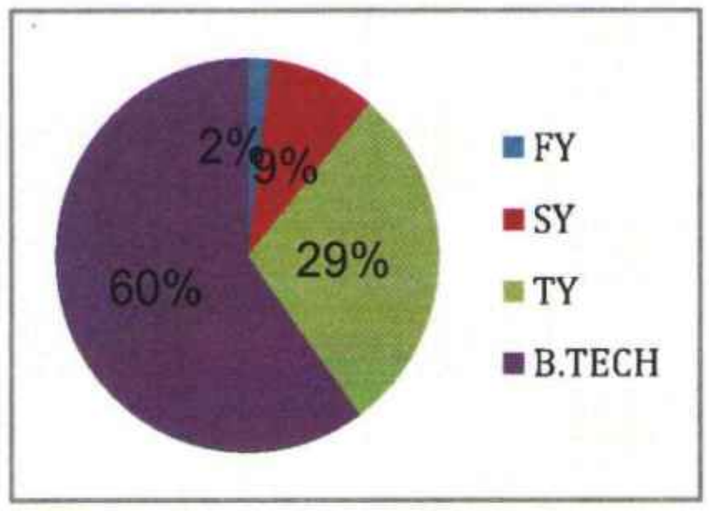
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: FY, SY, TY, B. Tech. (COMP, EXTC, ETRX, IT, MCA)
Course Code: SV36 Course Name : Teaching Assistantship
Name of Faculty Coordinator: Neha Rajurikar
Total Number of students registered: 55

Branch Wise



Year Wise

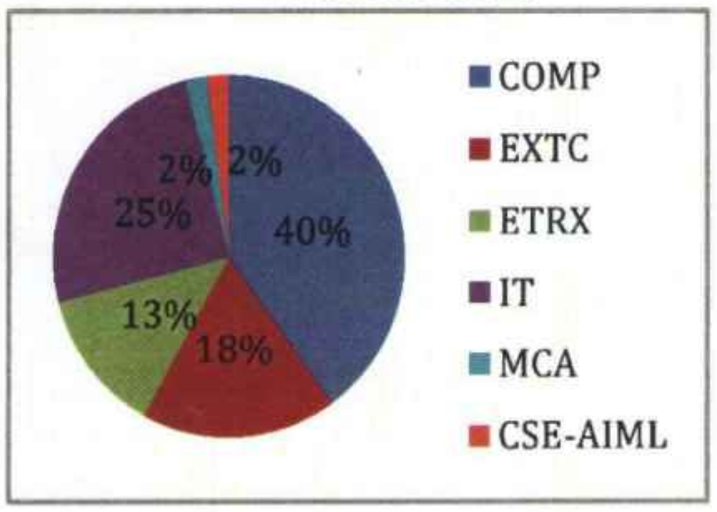


Number of sessions conducted: 12 approx.
Duration of the session: **1 hour**

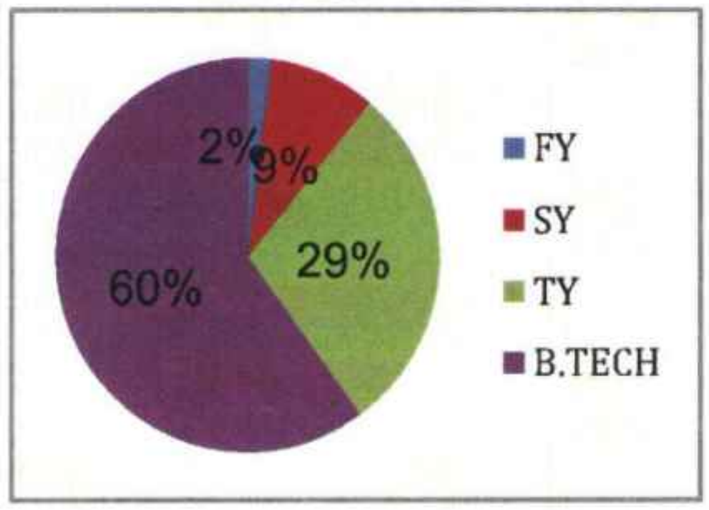
Brief contents taught: Formulation of questions (Researched on the given topic), Checking the assignments (ISE + MSE), Delivering a lecture on concepts of Distributed Computing, Students understood the importance of Subject and its industry level applications.

Result:
Total Number of students evaluated/graded: 55

Branch Wise



Year Wise



Observations: Since many students were on the internship while other students were getting free at 1 PM, sessions were distributed in the online mode and self-learning mode. Students had prepared the given task of analyzing the article in the current context of time with some presentations.

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"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

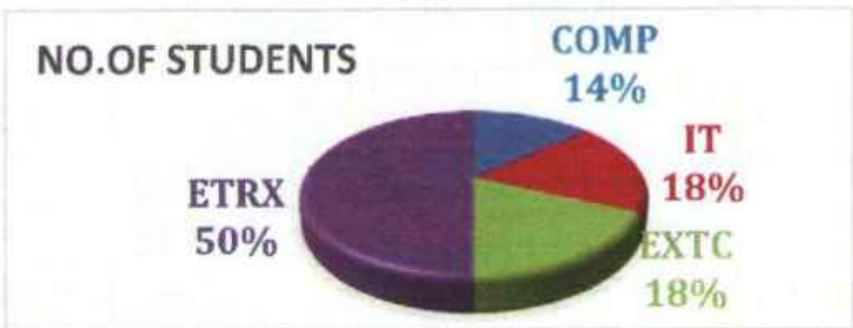
Academic Year: 2022-23 Semester: ODD

Course Code: **SV38** Course Name: **Mentoring to Juniors**

Name of Faculty Coordinator: **Dr Rita Das**

Total Number of students registered: **44**

Branch Wise Year Wise: **Only Final Year**



Number of sessions conducted: **10 to 14**

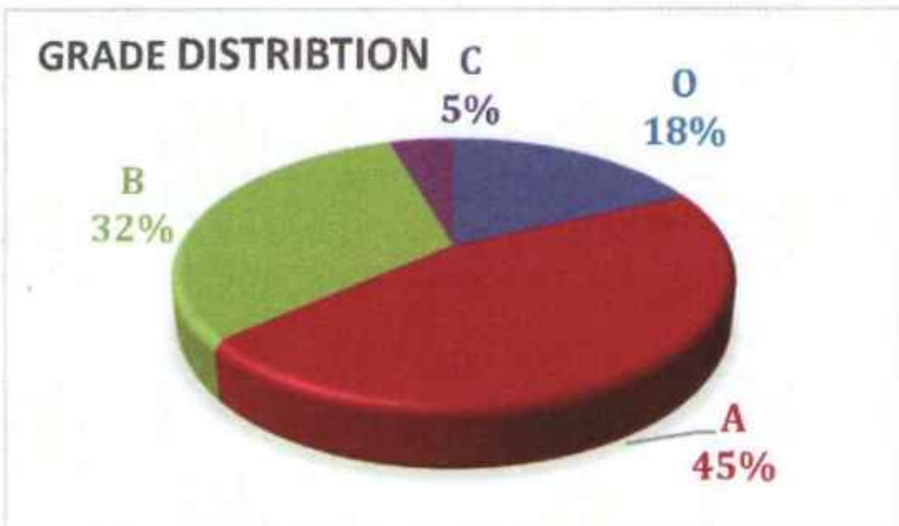
Duration of the session: **45 mins to 90 minutes**

Brief contents taught: NA

Result: **Effective**

Total Number of students evaluated/graded: **44**

Branch Wise Year Wise: **Only Final Year**



Observations: 1. Difficult to do evaluation of 44 mentors.
2. Only 20 mentors should be assigned per faculty.
3. Some of the mentees do not take it seriously, they do not connect to mentors.

Photographs: **Feedback Summary by mentees about the mentorship course**

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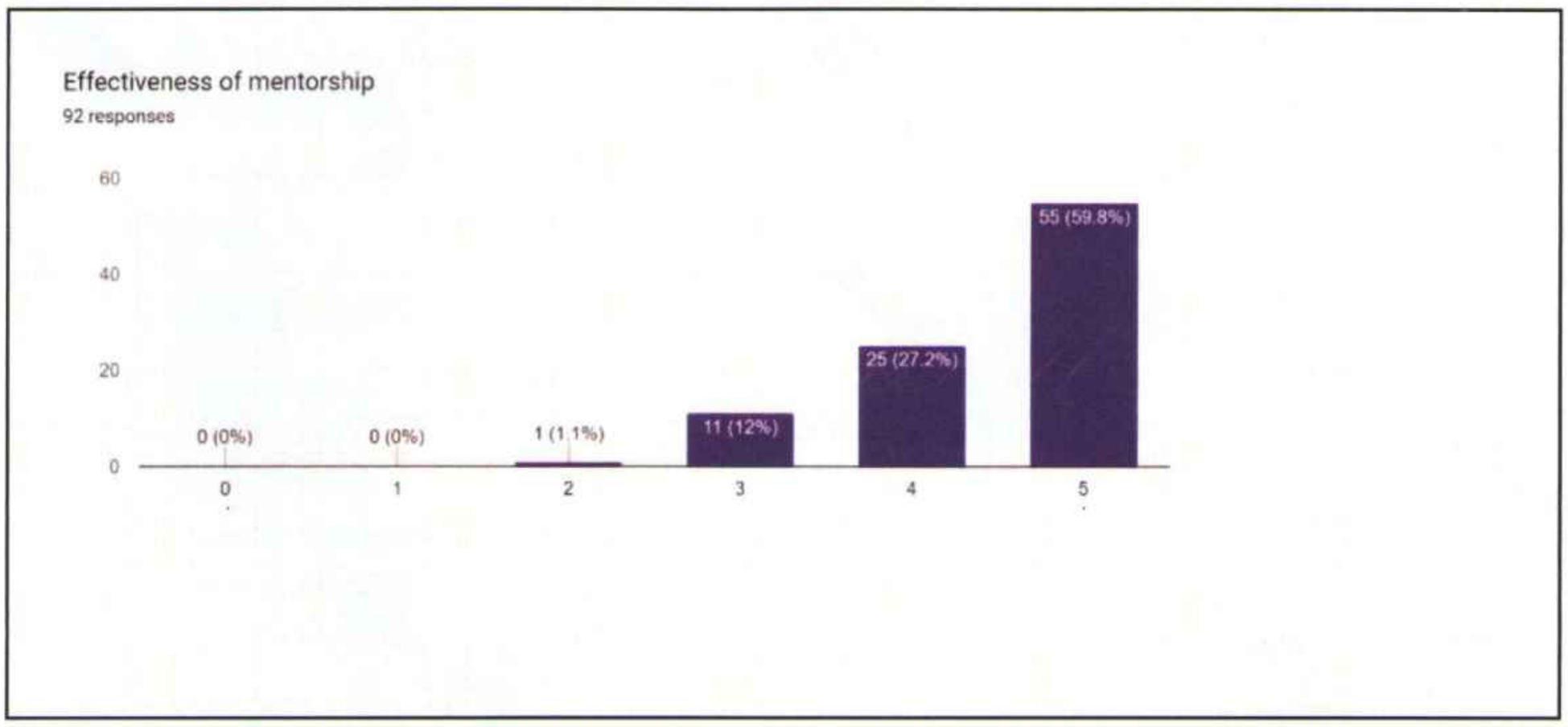

Instructions for faculty coordinators

1. Your summary report should not exceed 1 page as per the given format.
2. Kindly help the instructor for any query.
3. Collect/Take the feedback from the Instructor (PFA questions).
4. Write 2-3 lines about brief contents taught
5. Put the result in the pie chart, branch wise and sem wise.
6. PFA feedback from students.
7. Based on Students and Instructors/Course teacher feedback the faculty coordinator will summarize the observations.
8. Put a minimum of 2 photographs.

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"ABLL@LLC"

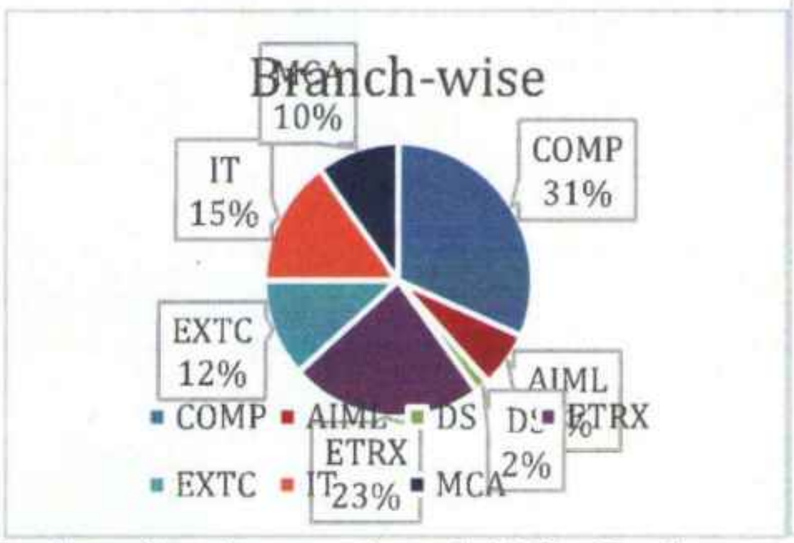
(Activity Based Liberal Learning about Life, Literature and Culture)

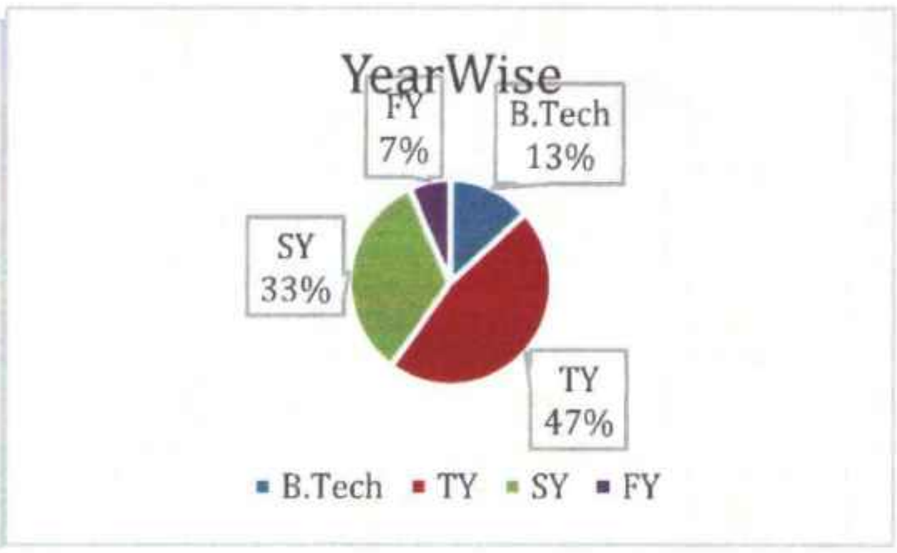
Academic Year: 2022-23 Semester: II/IV/VI/VIII

Course Code: ST37 Course Name : ST37: Basics of Keyboard playing

Name of Faculty Coordinator: Narendra A bhagat

Total Number of students registered: 70





Number of sessions conducted: 12 Per Batch

Duration of the session: **1 hour per batch Per week(3 Batches)**

Brief contents taught:

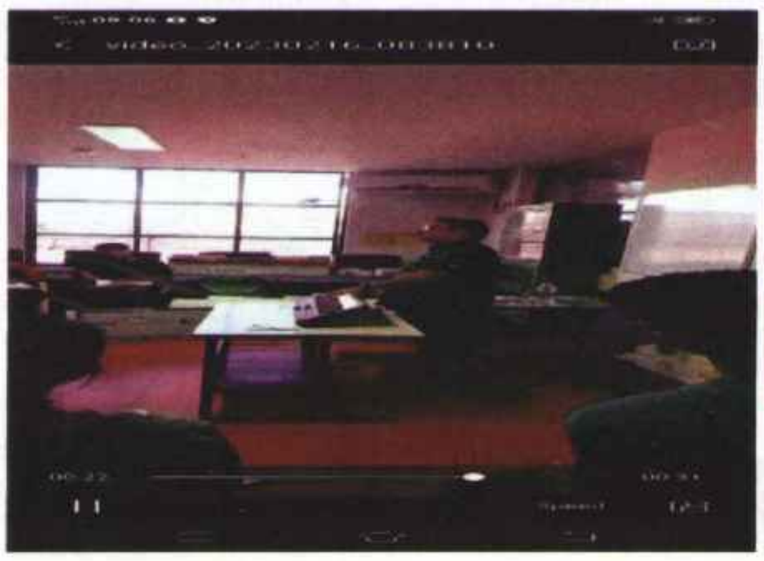
Basics alphabets used in music, Keyboard structure , Arrangement of notes in a keyboard, Basic concepts: octave, scale, Ideal finger numbers used, Finger exercises(1-14),Finger study exercises(3),Approach to playing a song, Played basic small songs(nursery rhymes(4)),Basics of chord formation, Exercise to apply chords Playing Christmas carols, some students were taught to play national anthem

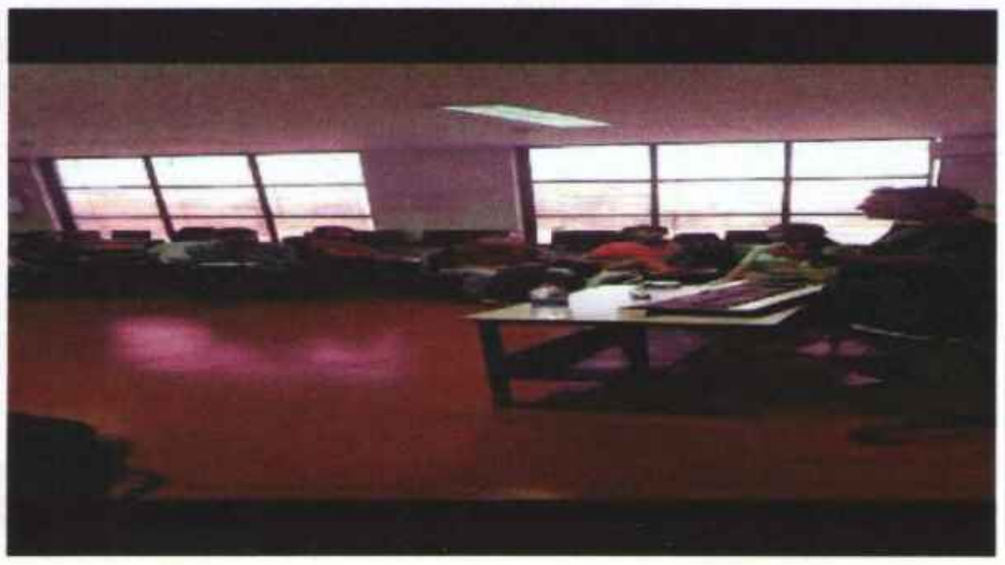
Result:

Total Number of students evaluated/graded: 70

Observations: The instructor covered many aspects of Basics of Keyboard playing in brief, easy to understand, structured sessions. The instructor was quite experienced.

Photographs:





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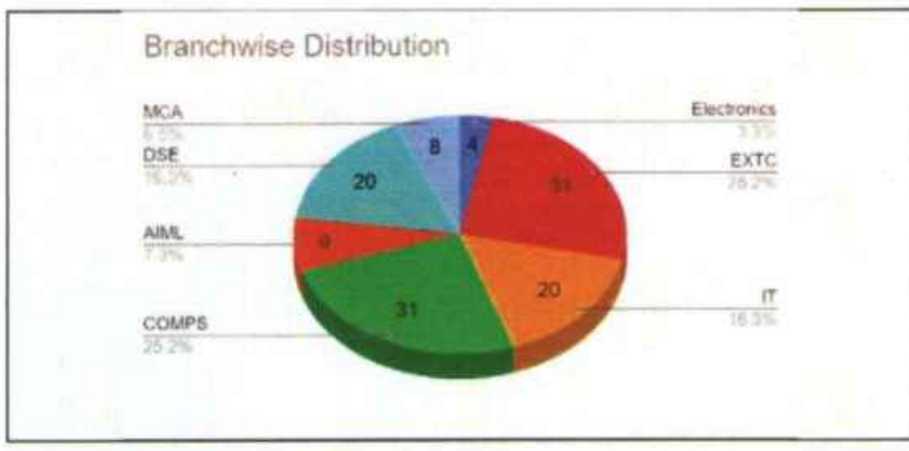
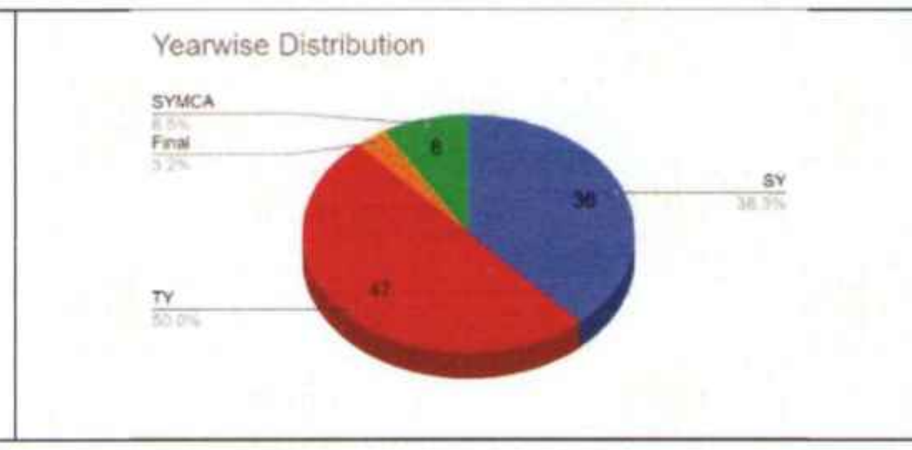
Academic Year: 2022-23 Semester: IV/VI/VIII
Course Code: ST34 Course Name: Film Appreciation
Name of Faculty Coordinator: Kaisar Katchi
Total Number of students registered: 162

Branch Wise



Year Wise

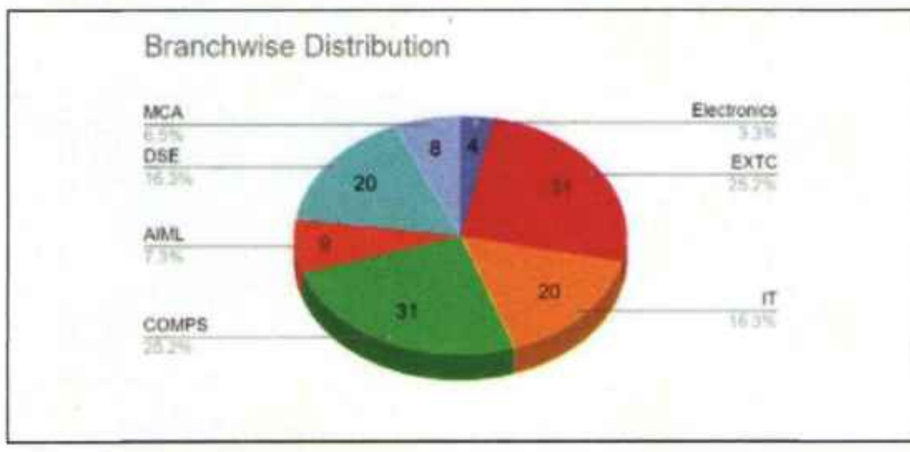


Number of sessions conducted: 4 per batch
Duration of the session: **3 hours per session**

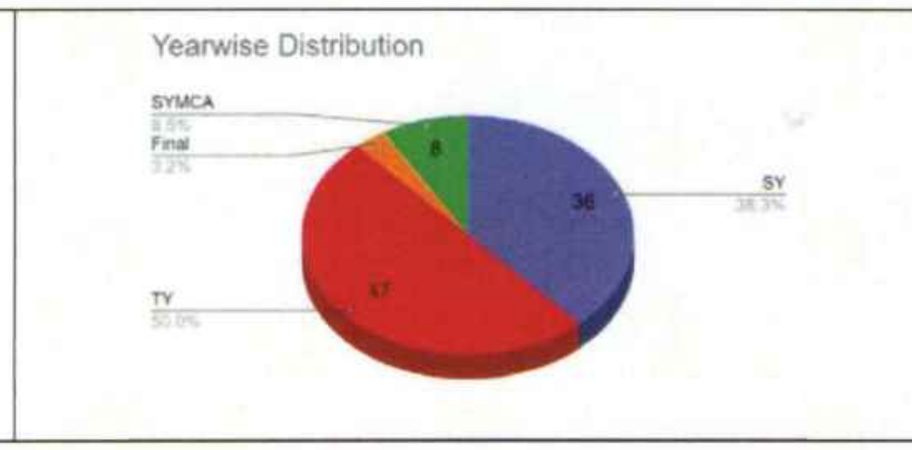
Brief contents taught: Elements of film to study, how to focus on specific elements, research into why certain elements are presented in a certain way, themes and commentary.

Result:
Total Number of students evaluated/graded: 162

Branch Wise



Year Wise



Observations: It was a very well taught course and the students found a new way to study cinema.

Photographs:

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"ABLL@LLC"

(Activity-Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: I, IV,VI,VIII
Course Code: SV17 Name: Basics of Fire Safety
Name of Faculty Coordinator: Hemant Murkutkar
Name of the Instructor :Shr. Balkrishna Malap.
Total Number of students registered: 59
Year Wise
FY =Comp-16/CSE-08/MCA-01
SY =Comp-20/CSE(AIML)-05/CSE(DS)-03
TY =EXTC-01/IT-02
Final Year = Comp-01/ EXTC-01/IT-01

Number of sessions conducted: Sr Sem- 11 & FY- 12
Duration of the session: Sr Sem: 1hr X 07 nos. & 1.5hr X 04 nos.
FY: 1hr X 10 nos. & 1.5hr X 02 nos.

Brief contents taught:
Basics of Fire systems; Fire triangle; overview of Fire Systems as Fire Hydrant; Fire Sprinkler; Fire alarm and Smoke detection; Fire Suppression Systems; Passive fire protection ; Fire norms; Importance Of fire regulations as FIRE NOC; FORM A FORM B; evacuation practice and importance of fire equipment maintenance and upkeeping.

Result:
Total Number of students evaluated/graded: 59

Year	Grade					
	AA	AB	BB	BC	CC	CD
SY	12	12	2	0	1	1
TY	2	1	0	0	0	0
BE	1	2	0	0	0	0
First Year	13	6	5	1	0	0

Observations:
Students were quite interested in the subject. They came with many of their curiosities and doubts, which could be solved by these lectures.

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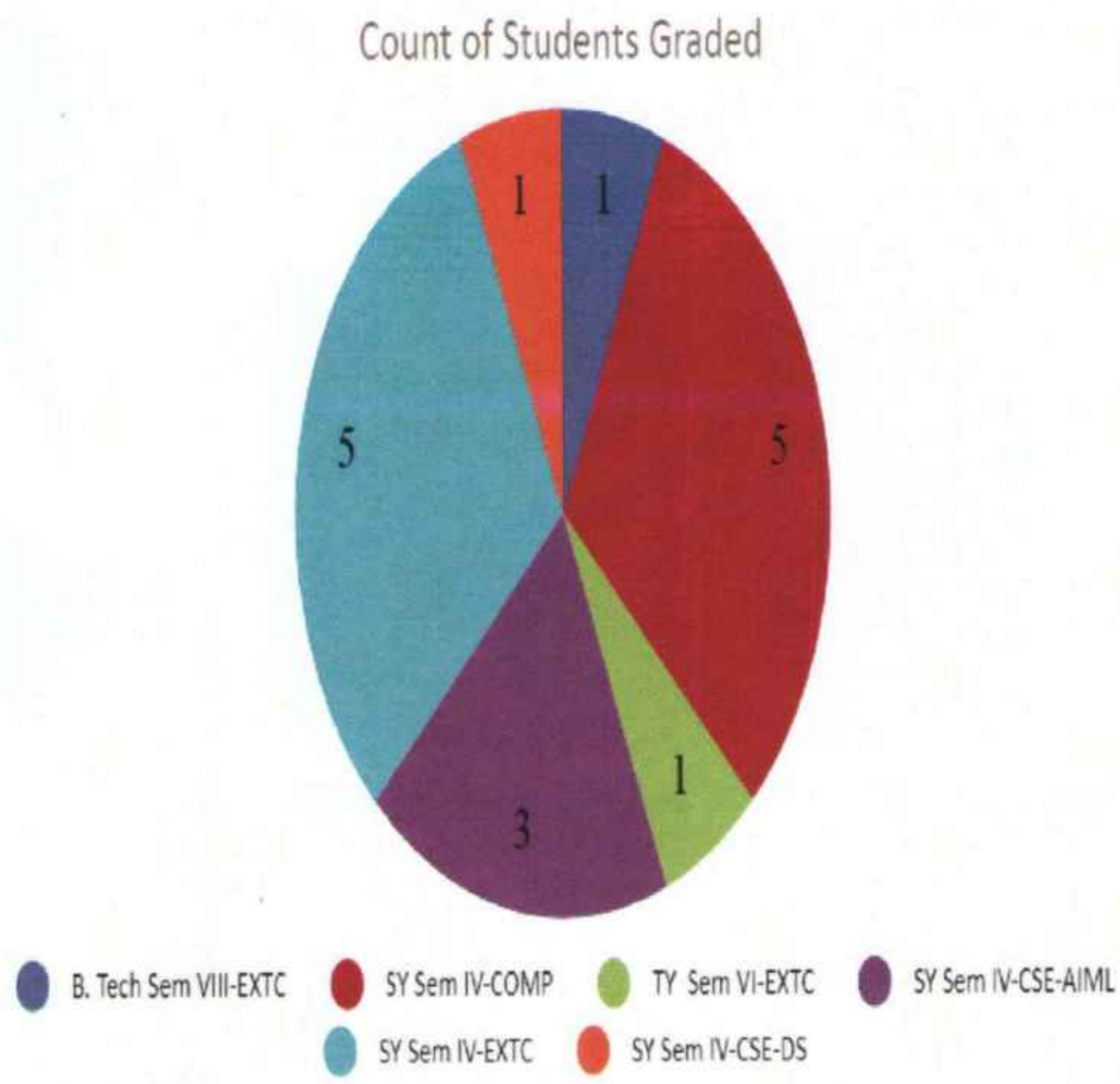
Academic Year: 2022-23 Semester: IV, VI, VIII
Course Code: Course Name : Yoga Vidya Course
Name of Faculty Coordinator: Karuna Bhikru
Total Number of students registered: 16

Branch Wise Year Wise

Students registered



Number of sessions conducted: 15
Duration of the session: 1 hours

Result:
Total Number of students evaluated/graded:16

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Observations:

1) Practicing Asana and breathing exercises and mindfulness can lead to better mental health and positive emotions, and alleviate stress and depression. Breathing exercises also allow you to think more clearly and reduce feelings of anxiety.

2) Students have learned how yoga helps oneself to live happily. **Love the Life**

Photographs:

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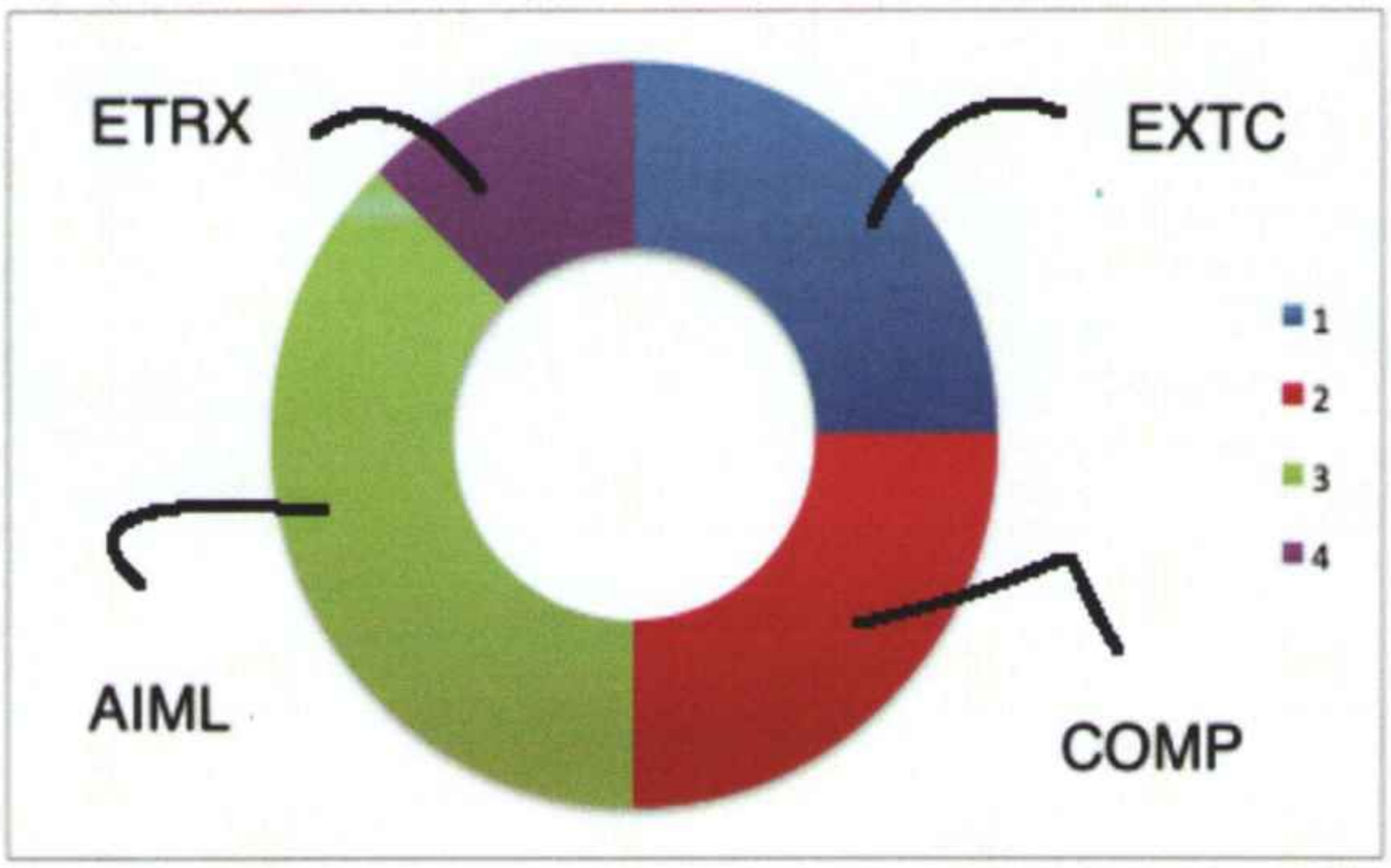
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: Even
Course Code:
Course Name: Technology Entrepreneurship

Name of Faculty Coordinator: K.T.Talele
Total Number of students Evaluated: 5.

Branchwise Enrolment to the course:



Duration of the session: Students need to spend more than 30hrs for this course.
Number of sessions conducted: 12
Duration of the session: 1.5 Hour
Brief contents taught:

Result:
Total Number of students evaluated/graded: 16
Observations: Students Gain a profound understanding of Startup Busienes and Incubation Support to Startups, Funding Opportunities, Business Model , Business Plan and IPR Creation.

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Students developed Busines Model for the businesses they have chosen. They were given assignment to suvey of incubation centres in India and Case study analysis of suceesssful startups in India.

List of the students who enrolled for the course :

First Name	Surname	ID number	Department	Email address
Nilesh	Admane		Electronics & Telecommunication	nilesh.admane22@spit.ac.in
Sarthak	Bansal		Electronics & Telecommunications	sarthak.bansal@spit.ac.in
Prathamesh	Bhosale		Electronics & Telecommunication	prathamesh.bhosale22@spit.ac.in
Priyanka	Waghmare		Electronics & Telecommunication	priyanka.waghmare22@spit.ac.in
Om	Bhutki		Computers	om.bhutki22@spit.ac.in
Akshat	Biniwale		Computer	akshat.biniwale@spit.ac.in
Mohit	Narwaiye		Computer	mohit.narwaiye@spit.ac.in
Vedant	Panchal		Computer	vedant.panchal@spit.ac.in
Chetan	Patil		Electronics	chetan.patil2@spit.ac.in
Wajid	Jamadar		Electronics	wajid.jamadar@spit.ac.in
Pratham	Shelke		CSE (AI-ML)	pratham.shelke@spit.ac.in
Rahul	Shinde		CSE (AI-ML)	rahul.shinde@spit.ac.in
Omkar	Yellaram		CSE (AI-ML)	omkar.yellaram@spit.ac.in
Shruti	Kedari		CSE (AI-ML)	shruti.kedari@spit.ac.in
Tejal	Komb		CSE (AI-ML)	tejal.komb@spit.ac.in
Pratishtha	Manjrekar		CSE (AI-ML)	pratishtha.manjrekar@spit.ac.in

Report on Integrated Personality Development-I (ST 16)

Vision: To empower humankind to learn, love and live noble values.

About the Course:

This course has been initiated by BAPS-Swaminarayan Trust to provide value-based education to a broader audience; by developing syllabi for the nation's youth, which can be easily integrated into the existing structure of government and private educational institutions. This leadership course equips students with an understanding of how an individual can develop the skills required to become an effective leader in an organization, community, society and even in a family!

Also, students discover the importance of understanding others and building empathy and relationships. You will gain a better understanding of managing time and mastering yourself.

'ollowing topics covered during session:

1. **Restructuring Yourself:** To make students identify and practice the various quotients of life that will help to shape their characters.
2. **Power of Habits:** To make students aware of the significance of good and bad habits in our day to day life.
3. **Listening & Understanding:** To make students understand the importance of active listening in human relationships.
4. **Welcoming Challenges**: To make students practice maintaining a positive attitude amongst difficult circumstances.
5. **Significance of Failures:** To make students understand the fact that hardships and zeal to keep learning from failure is the only key to success.

- **Till now, more than 140 students (both semesters of AY 2022-2023) have successfully completed the course.**
- **Students took active part in group discussion, case-studies.**
- **Sessions were taken from September 2022 to April 2023. The course is designed for 10 hours/sem.**
- **Online exam on moodle was taken(MCQ Pattern).**
- **Students demonstrated their ideas and views through short role play.**

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SEVA SATVA: Study of an Identified Book (April - June 2023)

Under the Seva Satva, Students are offered various courses. One such course is **Study of an Identified Book.** For the even semester, First year students from COMPS A, Comps B, AIML and II Sem MCA, around 86 students opted for the course. A list of 20 celebrated books by Indian authors including biographies/autobiographies was prepared. From which Principal sir shortlisted 6 books for selection by students. A Google form was shared with the students where they had to pick a book of their choice. The books finalized for the course were ***Swami Vivekananda: A Biography*** by Swami Nikhilanand, ***A Complete Biography of Ratan Tata*** by A K Gandhi, ***The Great Indian Novel*** by Shashi Tharoor, ***I Too Had a Dream*** by Dr. Kurien Varghese, ***Chanakya in You*** by Radhkrishnan Pillai, and ***Waiting for Visa*** by Dr. B R Ambedkar. Once the book was selected by students, they were given 21 days time to read the book.

Book1:
https://drive.google.com/file/d/1gobw_5pGf5ntAM4-gARkuIqh0rufW9jd/view?usp=drive_link

Book 2:
https://drive.google.com/file/d/1TYxmVTbLKxuLg5EnqAFShwwy50sDctpv/view?usp=drive_link

Book 3:
https://drive.google.com/file/d/1B1xwMmAoXiPHLw9-dMZ4G0G_gndAx1pQ/view?usp=drive_link

Book 4:
Chanakya in you by Radhakrishnan Pillai (book-drive.com) on FlipHTML5
https://online.fliphtml5.com/msehl/wtud/

Book 6:
https://drive.google.com/file/d/145Mb2kSnej3ybDLySzcx0BezD73UPvcy/view?usp=drive_link

On May 4, students were called for a meeting where they were given a brief on the course, assignments, and evaluation scheme. From 1st June 2023, the evaluation of the

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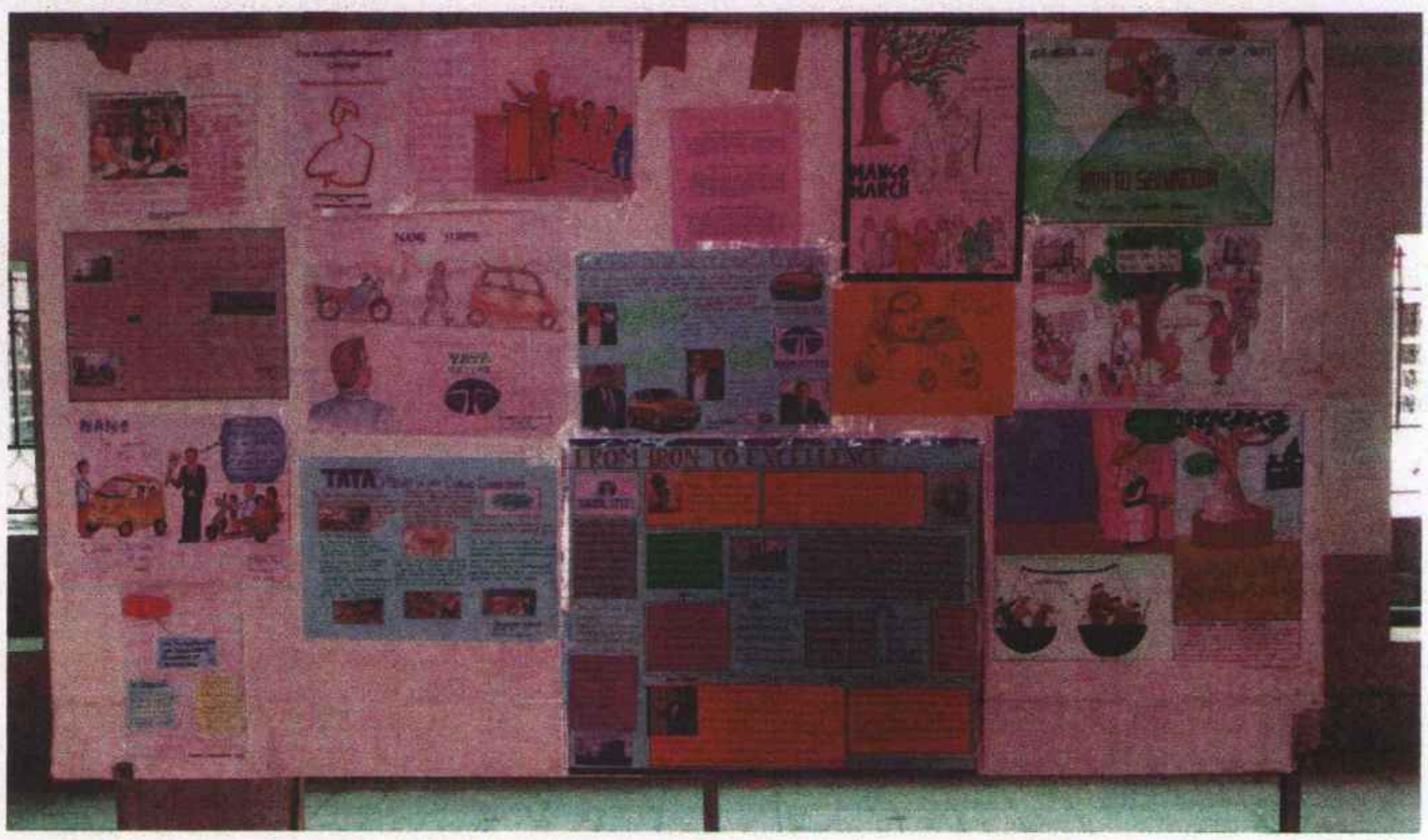
course started. For evaluation four assignments were adopted: Poster making, Presentation, Skit, and Quiz.

Assignment 1: Poster Making

Students were asked to pick up a story/incident/situation from the book. They were asked to use a chart paper to draw the moment and use colours to convey the idea/message that the author is trying to convey through that incident in the book. Students were prohibited from including anything abusive/discriminative/racist in the poster. These posters were displayed at the entrance lobby in the following week. **Every student had to make at least 1 poster and submit by 2nd June 2023, till 5.00pm. Submissions later to that were not accepted.**

Day 1, 7 June 2023: Posters on *Swami Vivekananda: A Biography* by Swami Nikhilanand, *A Complete Biography of Ratan Tata* by A K Gandhi, *The Great Indian Novel* by Shashi Tharoor displayed at the entrance lobby.



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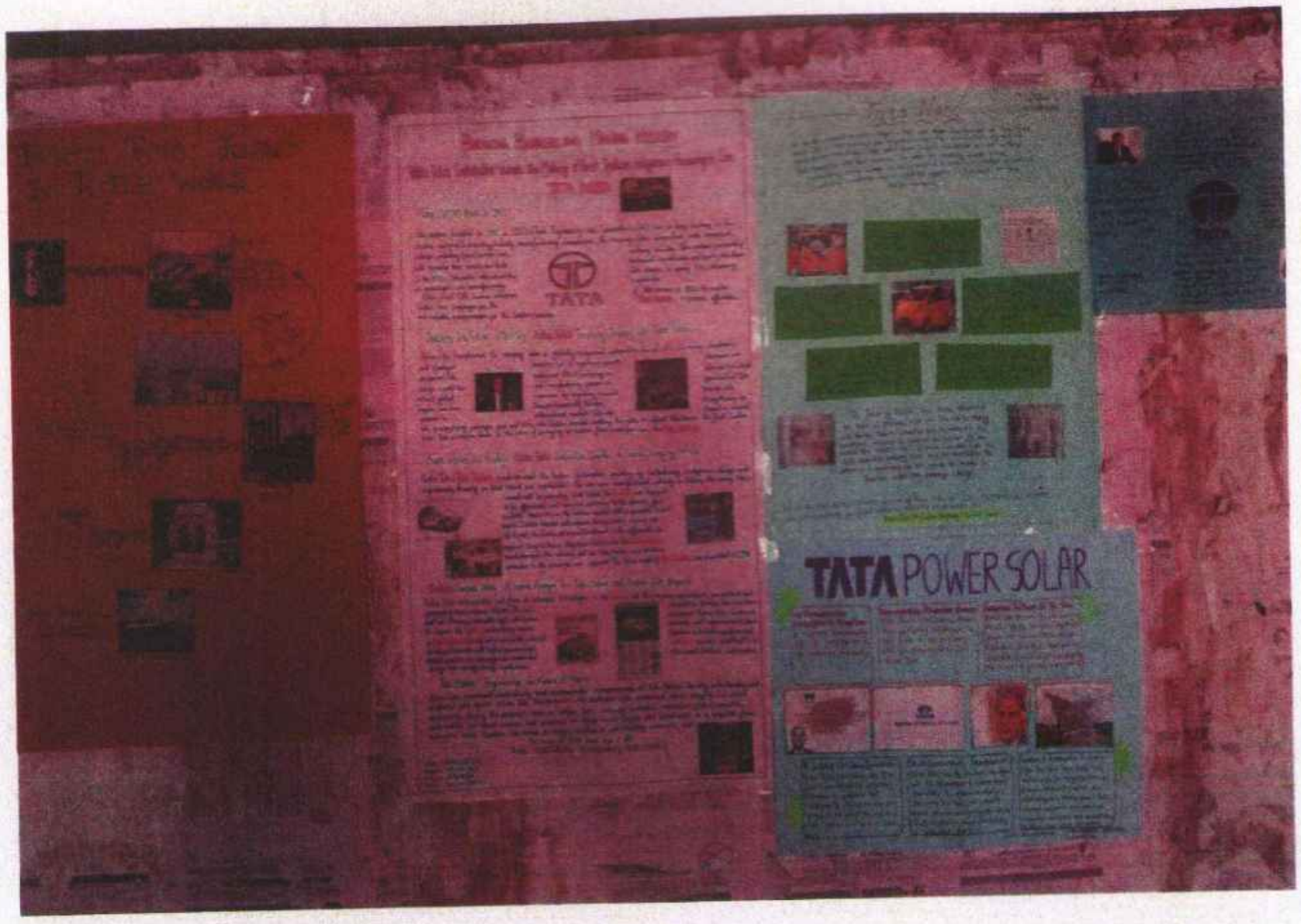

Day 2, 8 June 2023: Posters on *I Too Had a Dream* by Dr. Varghese Kurien and *Chanakya in You* by Radhkrishnan Pillai displayed at the entrance lobby.

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Day 3, 9 June 2023: Posters on *Waiting for Visa* by Dr B R Ambedkar displayed at the entrance lobby.

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Assignment 2: Quiz (20 marks)

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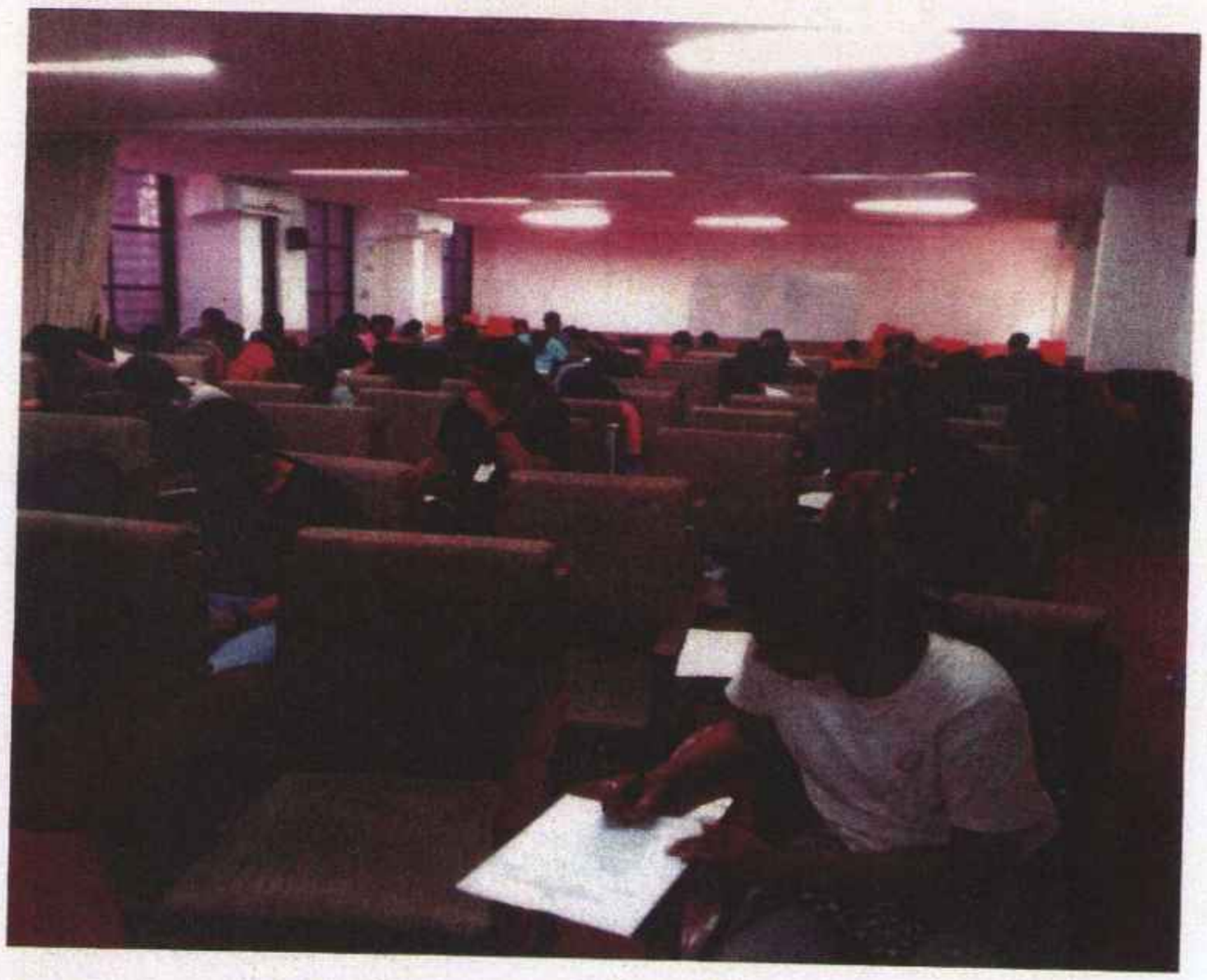
A 15 mins Test was conducted on the books assigned. Questions like fill in the blank, true or false, who said to whom, elaborate the idea, identify/infer the message were asked.

Date: 12 June 2023 Time: 1.15pm Venue: 008



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102

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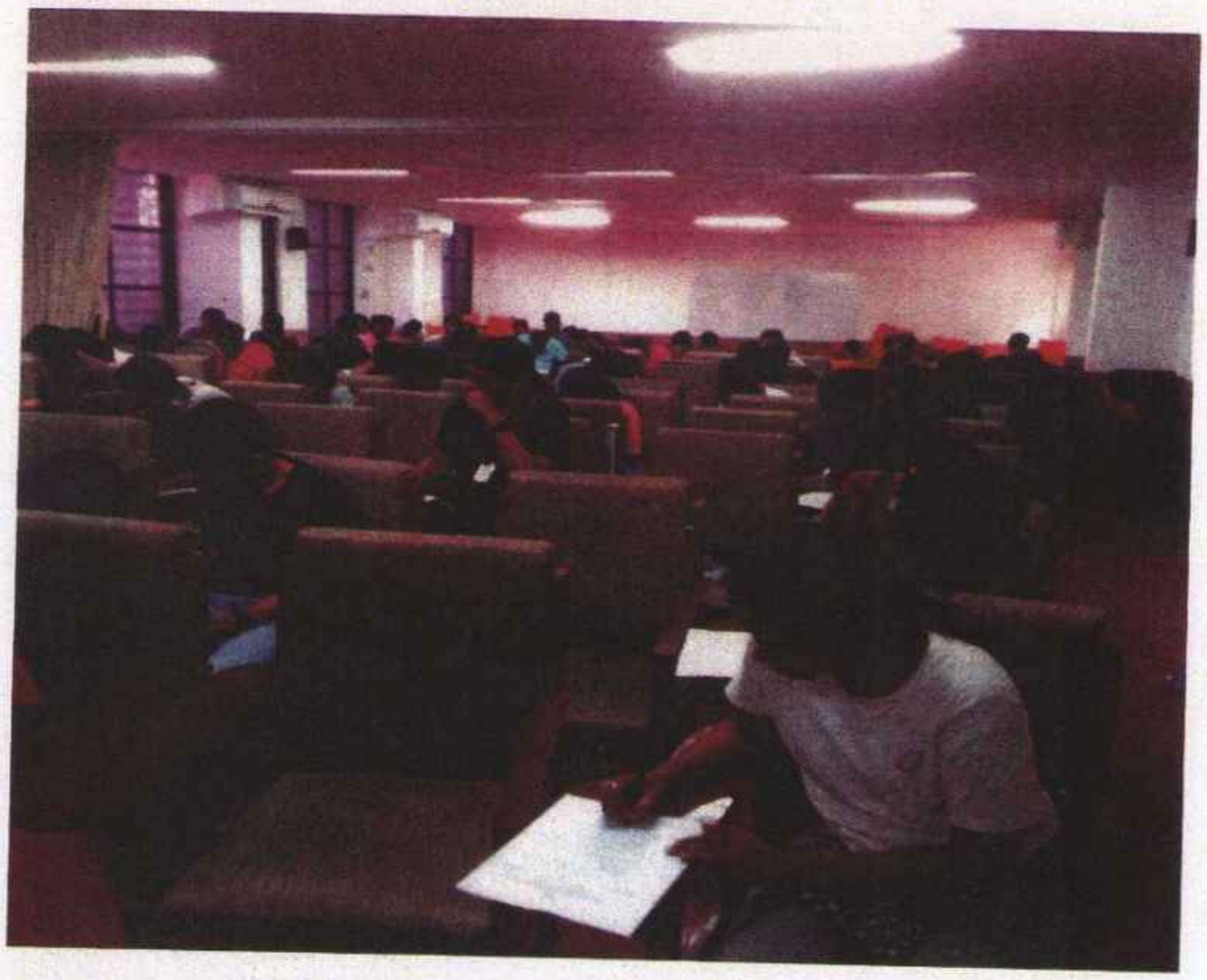

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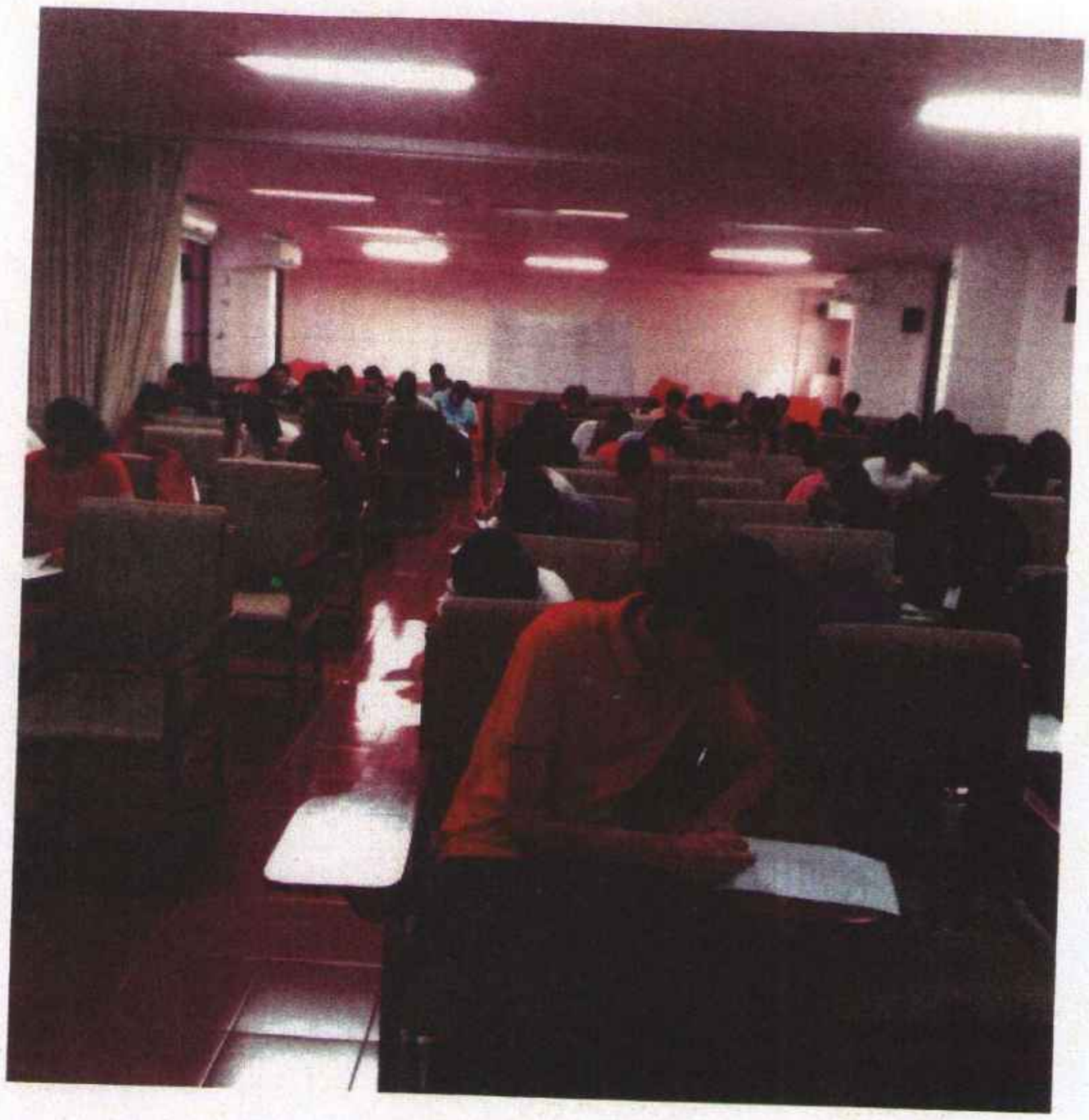

Students writing the test paper.

Assignment 3: Presentation

(20 Marks)

Students were asked to identify an area/theme/issue/message from the book and deliver a 10 mins PPT presentation as per the group assigned(Groups were assigned in advance). They were asked to submit the topic for Presentation by 31 May 2023, till 5pm in person.

Date: 5, 6 June 2023 Time: as per the slot assigned Venue: 105

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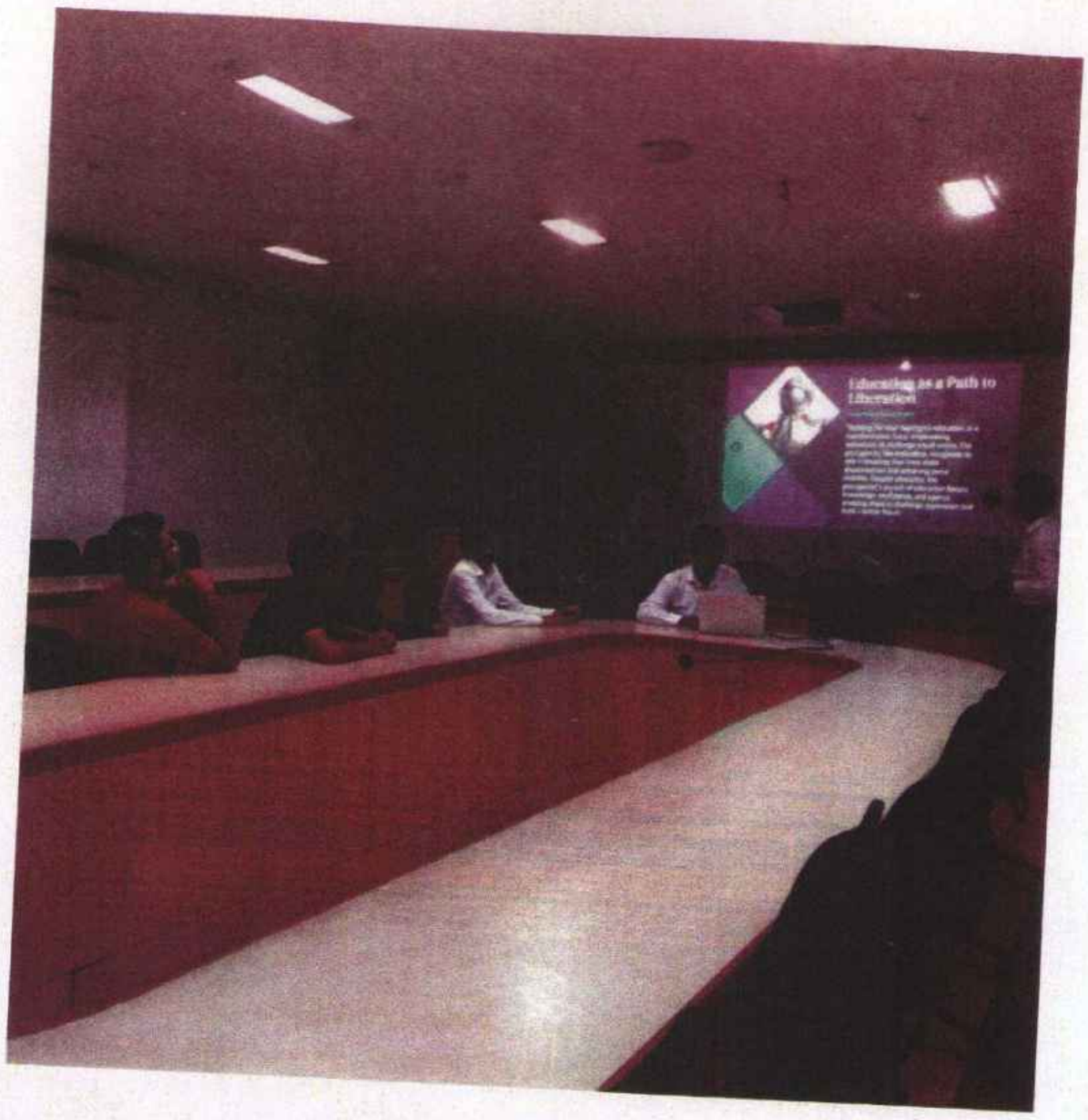

https://drive.google.com/file/d/1Bm7Exm_wc1OYvgLXNvuT0bhAEwrdCwG5/view?usp=drive_link

Assignment 4: Skit/Street Play

(30 Marks)

Students were asked to pick any 2 stories from the book and prepare a skit on the same for 10 mins as per the group assigned(Groups were assigned in advance). A student from the group was asked to play the Narrator who will convey the message of the book and its application/ implication in the real world where other group members were asked to enact the scene. They were asked to submit the title of the skit by 31 May 2023, till 5pm in person. Groups failing to do so, were not allowed to perform the skit.

Date: 7- 9 June 2023 Time: as per the slot assigned Venue: Seminar Hall

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Skit on Waiting for Visa
https://drive.google.com/file/d/1b8LggrkJ9TcQ2CWN_-EA6or9lIn5dpad/view?usp=drive_link

Skit on I Too Had a Dream
https://drive.google.com/file/d/1G5HVUe-3F09np9y6_7jQVuIRUagE-KeT/view?usp=drive_link

https://drive.google.com/file/d/1Myv7zj6Eg7SXfOfrgNVUgqBL9xohgSba/view?usp=drive_link

Script for the skit on Chanakya In You
https://drive.google.com/file/d/1s8LjFsH249C4QybA_Q09Kl9VoyzIt0V4/view?usp=drive_link

Students did a wonderful job in each assignment, be it skit, poster or presentation. Their thorough reading and understanding of the book was clearly visible in each assignment. With their efforts, they brought life to the course. It was indeed a learning experience for the Mentor herself. Each student having his/her own interpretation and analysis of the book was mesmerising.

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"ABLL@LLC"

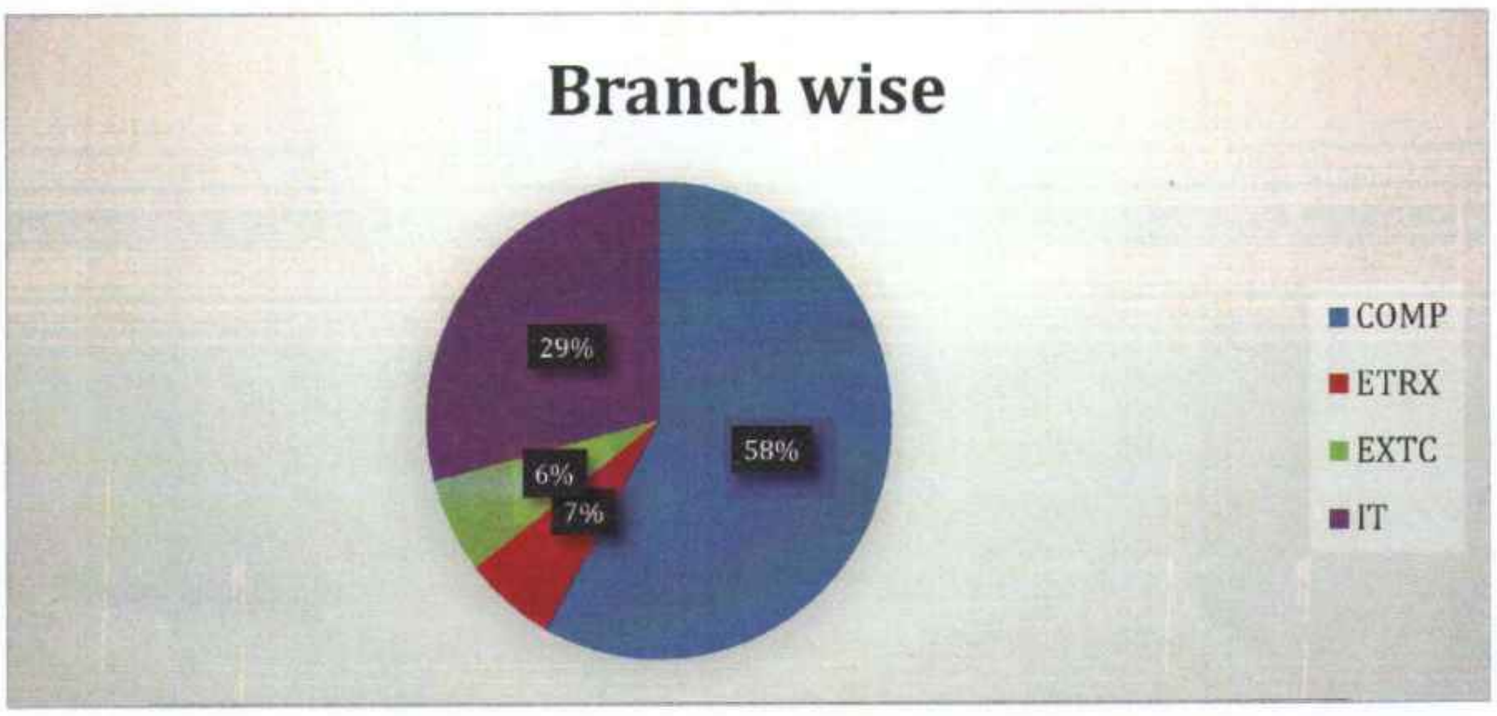
(Activity Based Liberal Learning about Life, Literature and Culture)

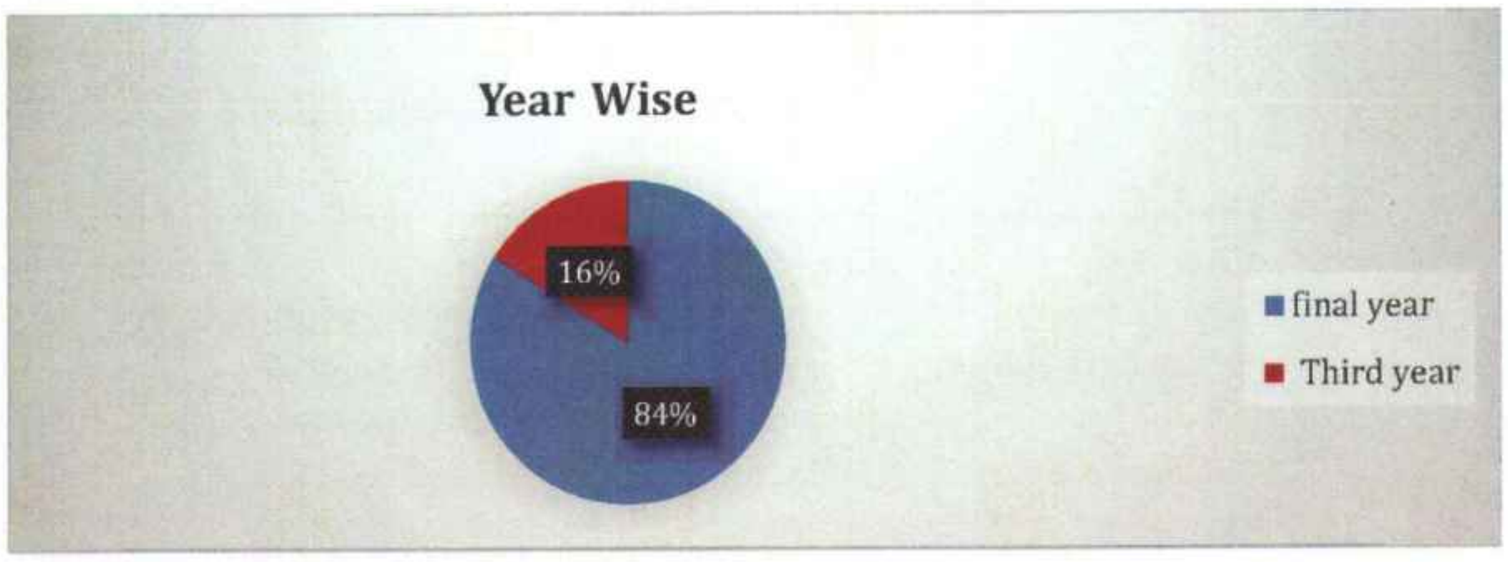
Academic Year: 2022-23 Semester: EVEN

Course Code: SV38 Course Name : **Mentoring to Juniors**

Name of Faculty Coordinator: **Rita Das**

Total Number of students registered: **31**





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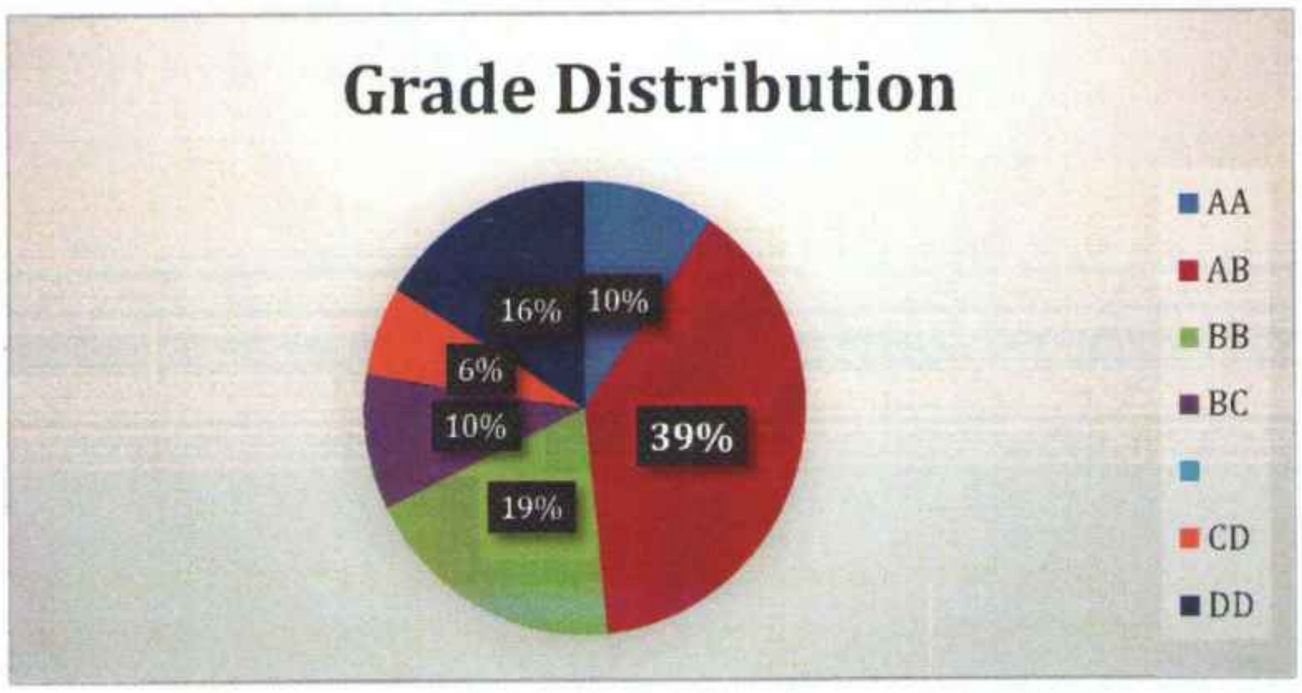
Number of sessions conducted:10 to 12
Duration of the session: 1 to 2 hours

Brief contents taught: Final year students mentored third year students and third year students mentored first year students. Final year students helped their mentees to improve their programming skills, communication skills and the other skills to make them placement ready. Third year students helped their mentees in the academics, provided the resources, and conducted a few sessions to improve their programming skills.

Result:
Total Number of students evaluated/graded:**31**



Observations: a) No.of students for this course should not be more than 20.
b) Allocation of this course should not be only based on CGPA.
c) Few students do not have interest in mentoring.
d) Please restrict number of mentors to make it meaningful and effective.

Photographs:

Put a minimum of 2 photographs.

Instructions for faculty coordinators

1. Your summary report should not exceed 1 page as per the given format.
2. Kindly help the instructor for any query.
3. Take the feedback from the Instructor (PFA sample questions).
4. Collect/Take the feedback from the Students (PFA sample questions).
5. Write 2-3 lines about brief contents taught
6. Put the result in the pie chart, branch wise and sem wise.
7. Based on Students and Instructors/Course teacher feedback the faculty coordinator will summarize the observations.
8. Put a minimum of 2 good quality photographs.

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SARDAR PATEL INSTITUTE OF TECHNOLOGY
DEPARTMENT OF INFORMATION TECHNOLOGY

Name: Mansi Dwivedi
Roll No: 2019140016
Class: BE IT
SEVA/SATVA: TEACHING ASSISTANTSHIP

Problem Statement: Build an internal tool for SPIT that will aid the exam section as well as the faculties to store student exam data and thus help them to keep all the data efficiently and create student data reports according to the requirements. Thus by using in-house software the control of data as well as privacy is maintained.

HOURS	WORK COMPLETED
4	Project planning and requirement analysis. Research and selection of suitable React libraries and plugins as well as tech stack and node setup.
3	UI/UX design (rough sketch). Creation of React components and pages. Importing the HTML Template into React Website.
7	Creating Schema, Understanding the architecture, grading, and scaling system, as well as making a first iteration workflow - to be approved by the COE, Building the ER Diagram https://lucid.app/lucidchart/ae700b61-6a43-456c-869f-1fbe136bdfbe/edit?beaconFlowId=E0CFA8BB2476AD21&invitationId=inv_73fe7b00-168b-4d34-8970-aa6ac5e8e0d1&page=0_0#
3	Created the basic client-server architecture of the system. Initialized repository along with creating the basic setup of React Js in the front end and Express in the back end. https://github.com/mansidw/ExamSection
7	Writing all the basic GET/PUT/PATCH/POST REST API endpoints for the backend entities and performing the tests on them using Postman while simultaneously creating the database in MongoDB Atlas.

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	https://cloud.mongodb.com/v2/6304be465b7806501f246513#/metrics/replicaSet/64062f23909a5d5926c89629/explorer/SPIT_EXAM
7	Creating the UI components in React using react-bootstrap and creating the landing page (main dashboard screen), profile page, log-in, and sign-up page using react components and styling structures.
2	Connection of the front end with the back end using Axios and some basic profile fetching API calls, as well as writing checks on the APIs as part of the authentication.
5	Setting up the system authentication, user model, and roles for users. Adding utility functions for grade calculations, conversions, etc.
4	Testing and debugging the API error, code cleanup, and modularization

Total: 42 hours

SYSTEM WORKFLOW -

Once the prof logs in (username-password in SPIT network) -

1. Choose to create a new master sheet for a particular course with a mandatory course credit attribute (will be kind of a popup asking for details which will be stored in the MasterSheet)
    a. Once the master sheet is created, the professor can select any particular sheet from a dropdown menu and then get two options -
        i. Enter Question Wise ISE/MSE marks (Student Wise - Data obtained from Student DB)
        ii. Enter Lab ISE/Lab ESE/Theory ISE Marks (Student Wise - Data obtained from Student DB)
2. Choose from existing sheets under him/her to view the Excel sheet and marks and add/remove from them and also the option of printing the sheet with customizable columns.

SCREENSHOTS OF THE BUILT APPLICATION -

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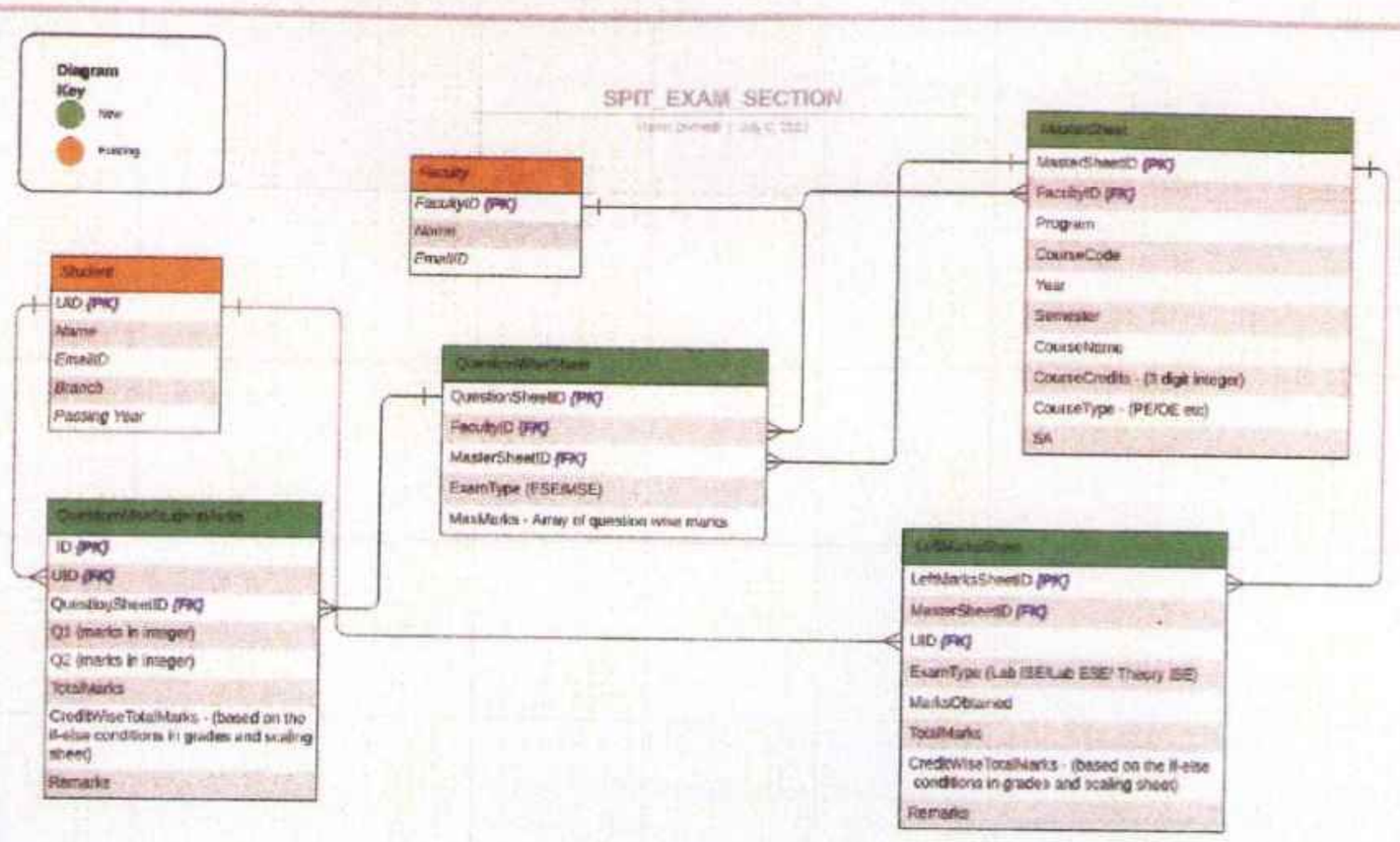

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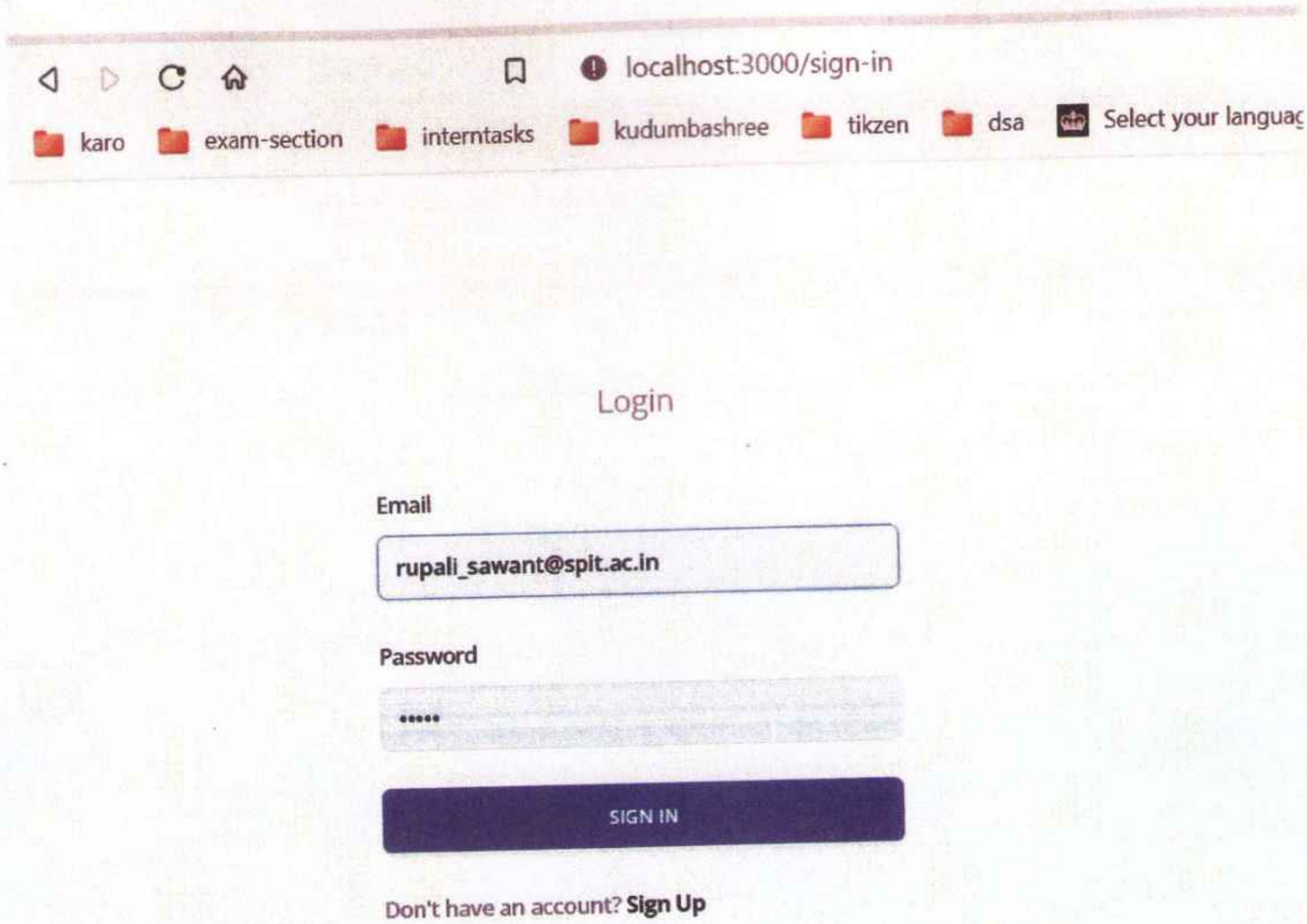

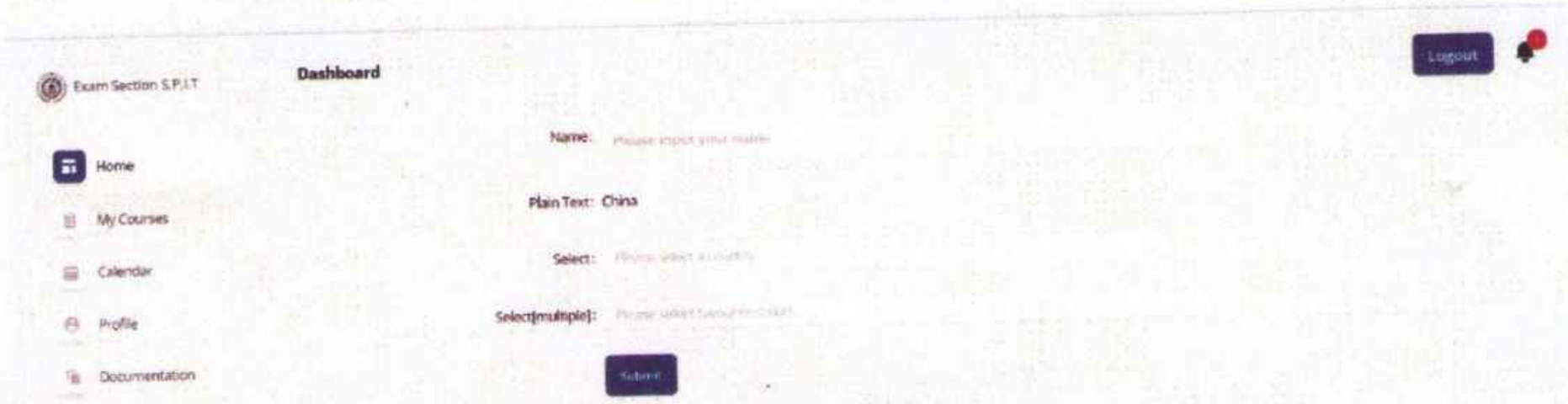

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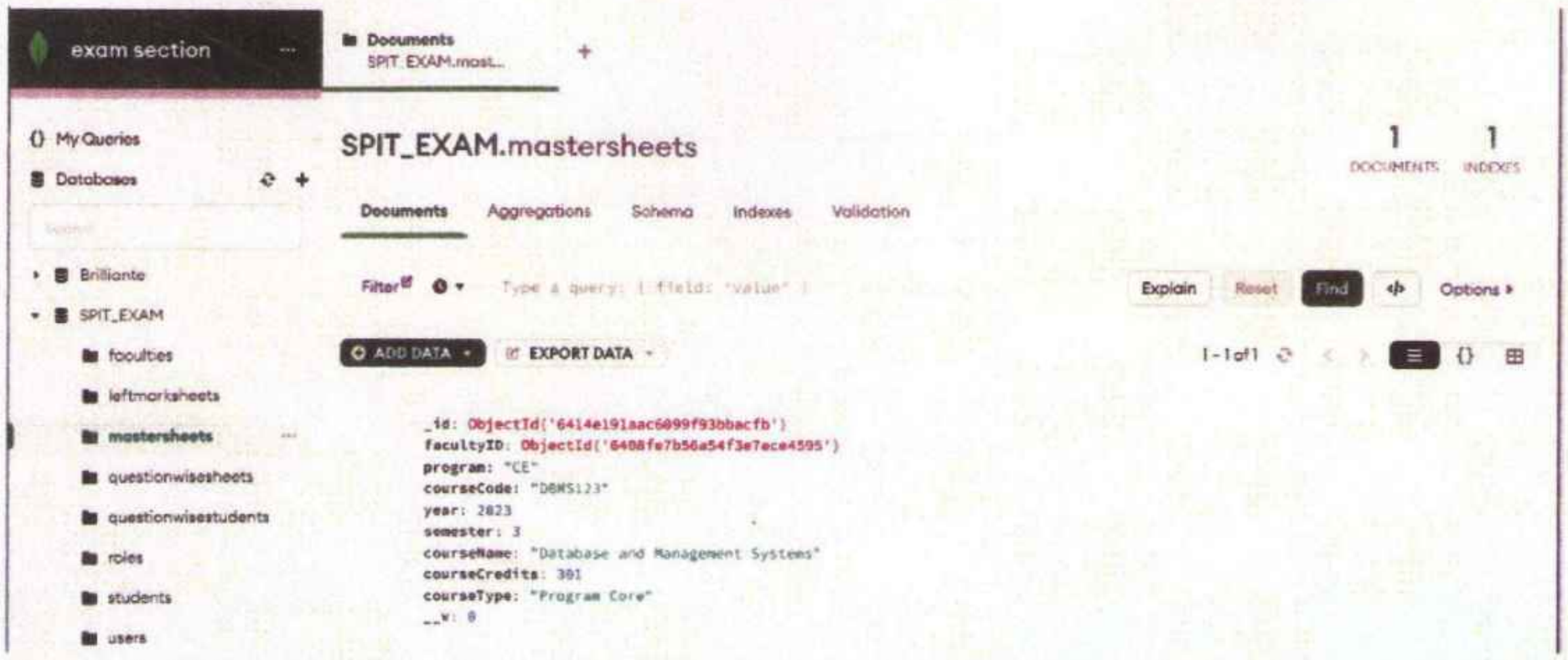

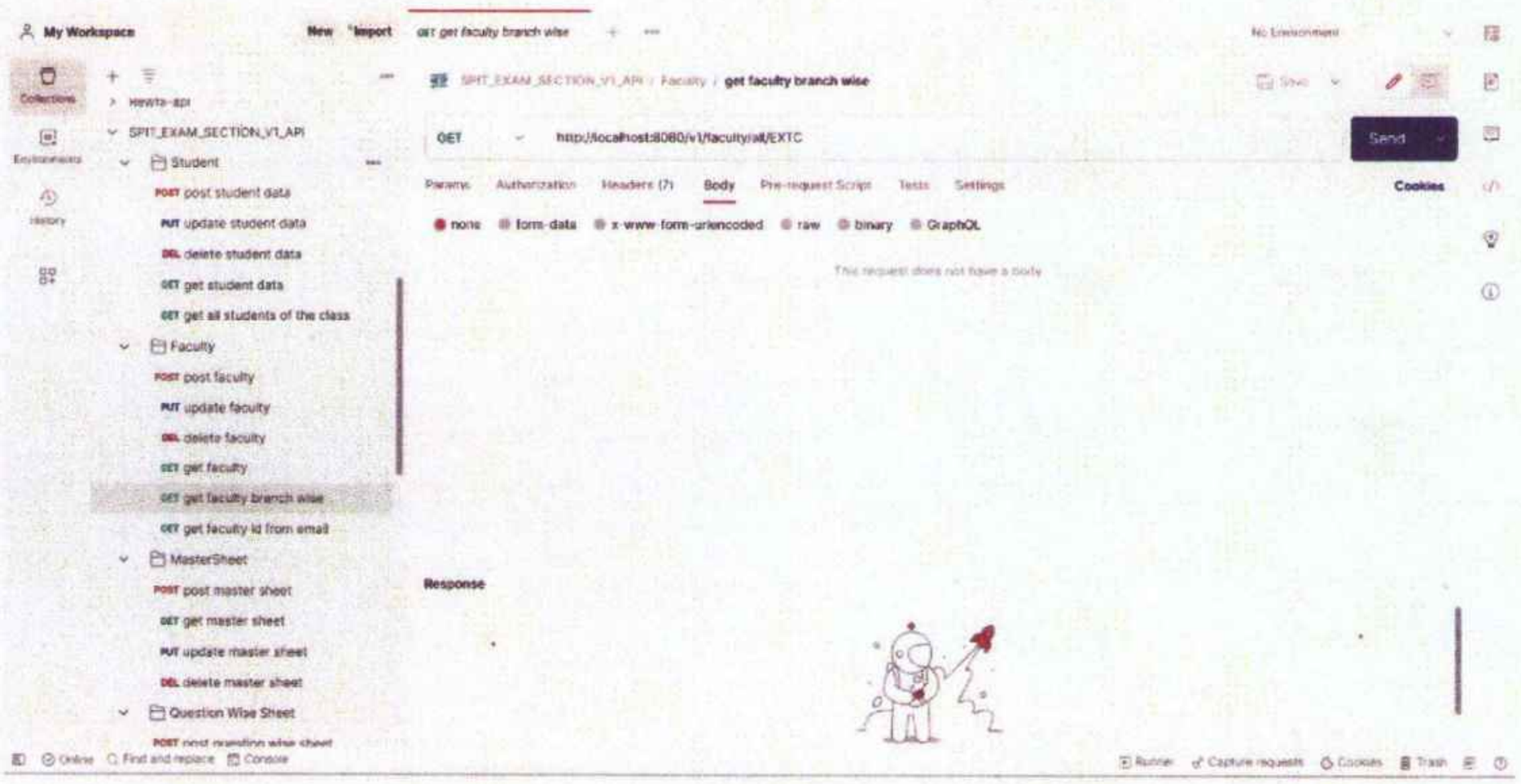

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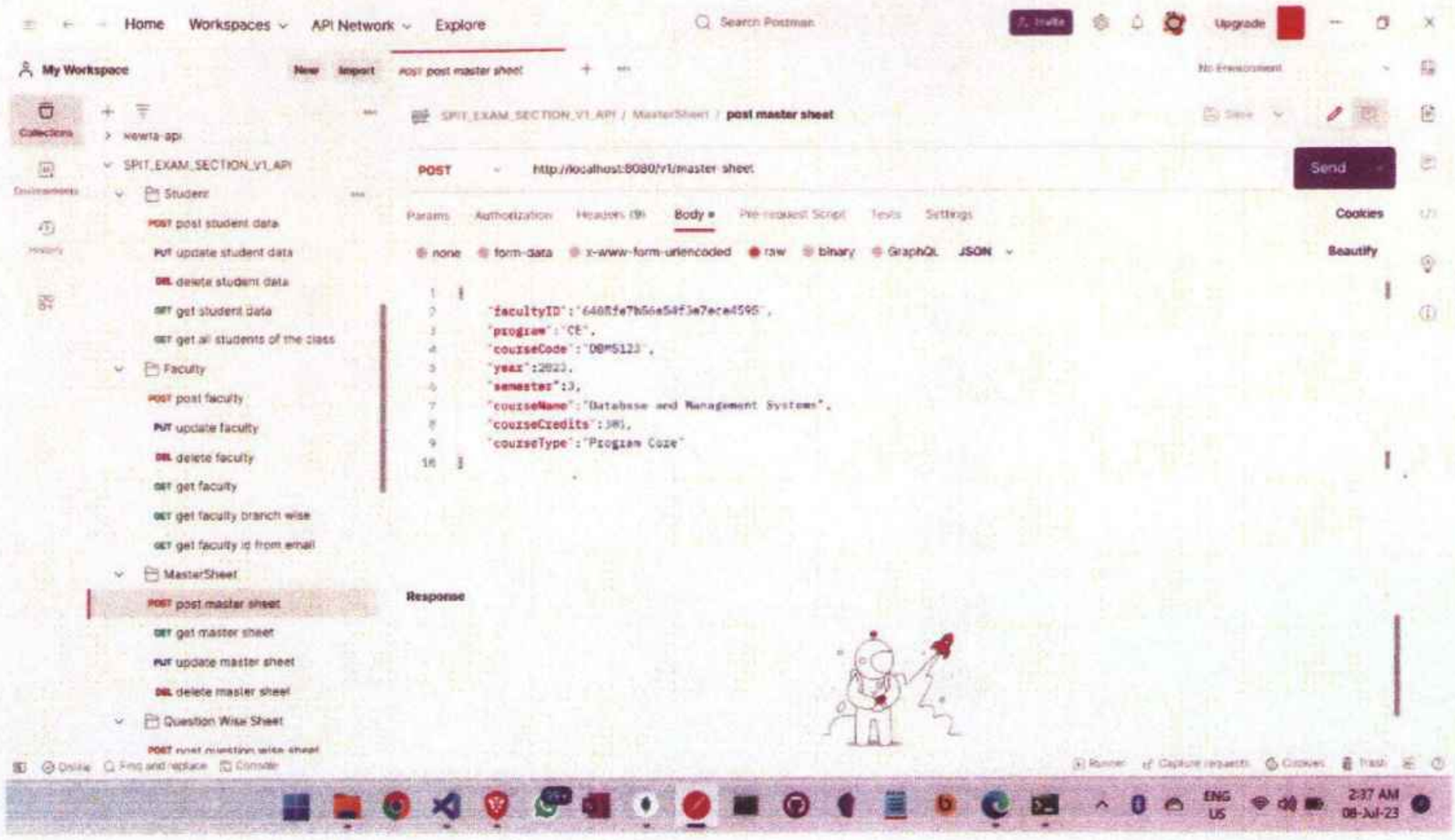

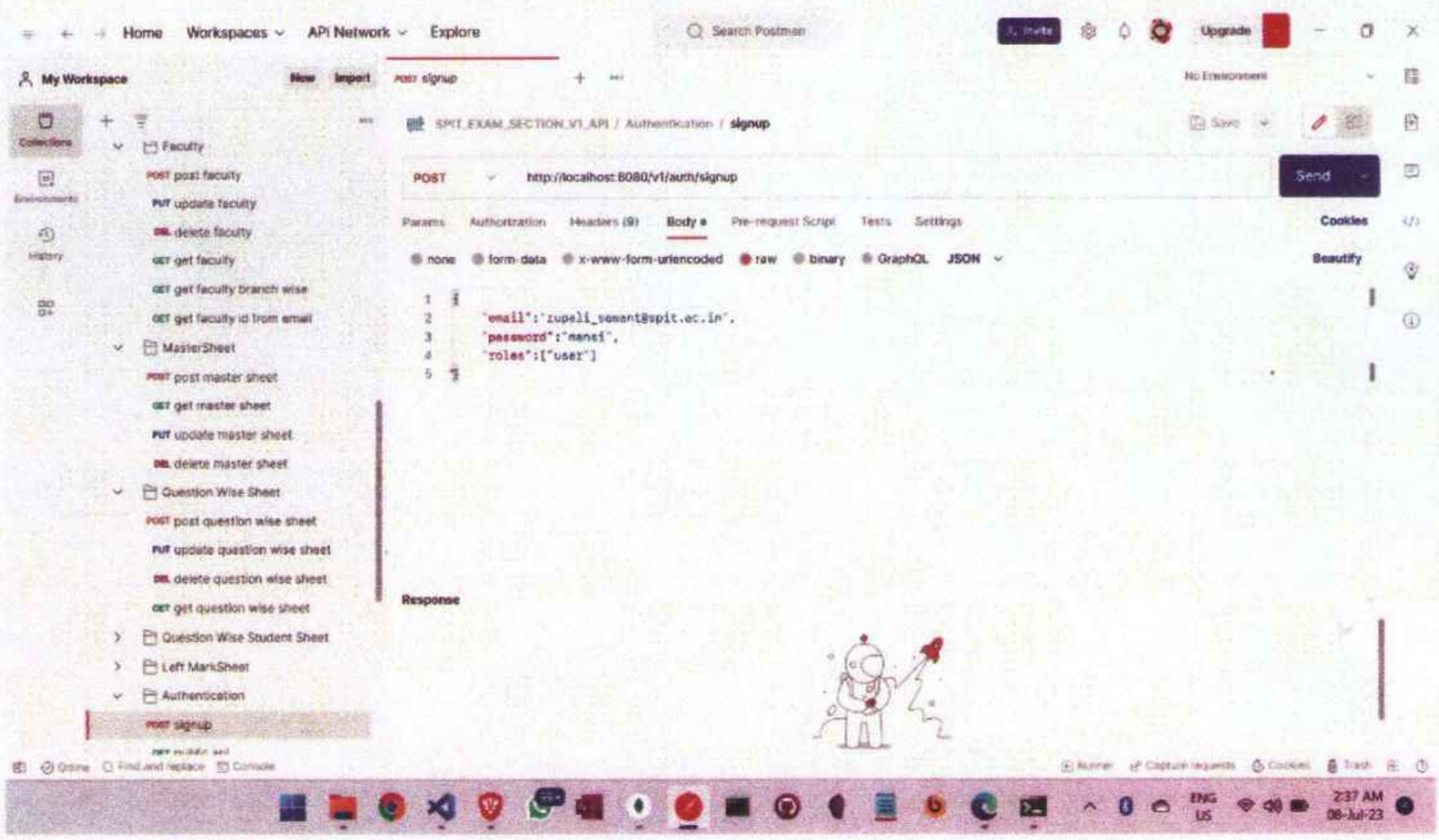

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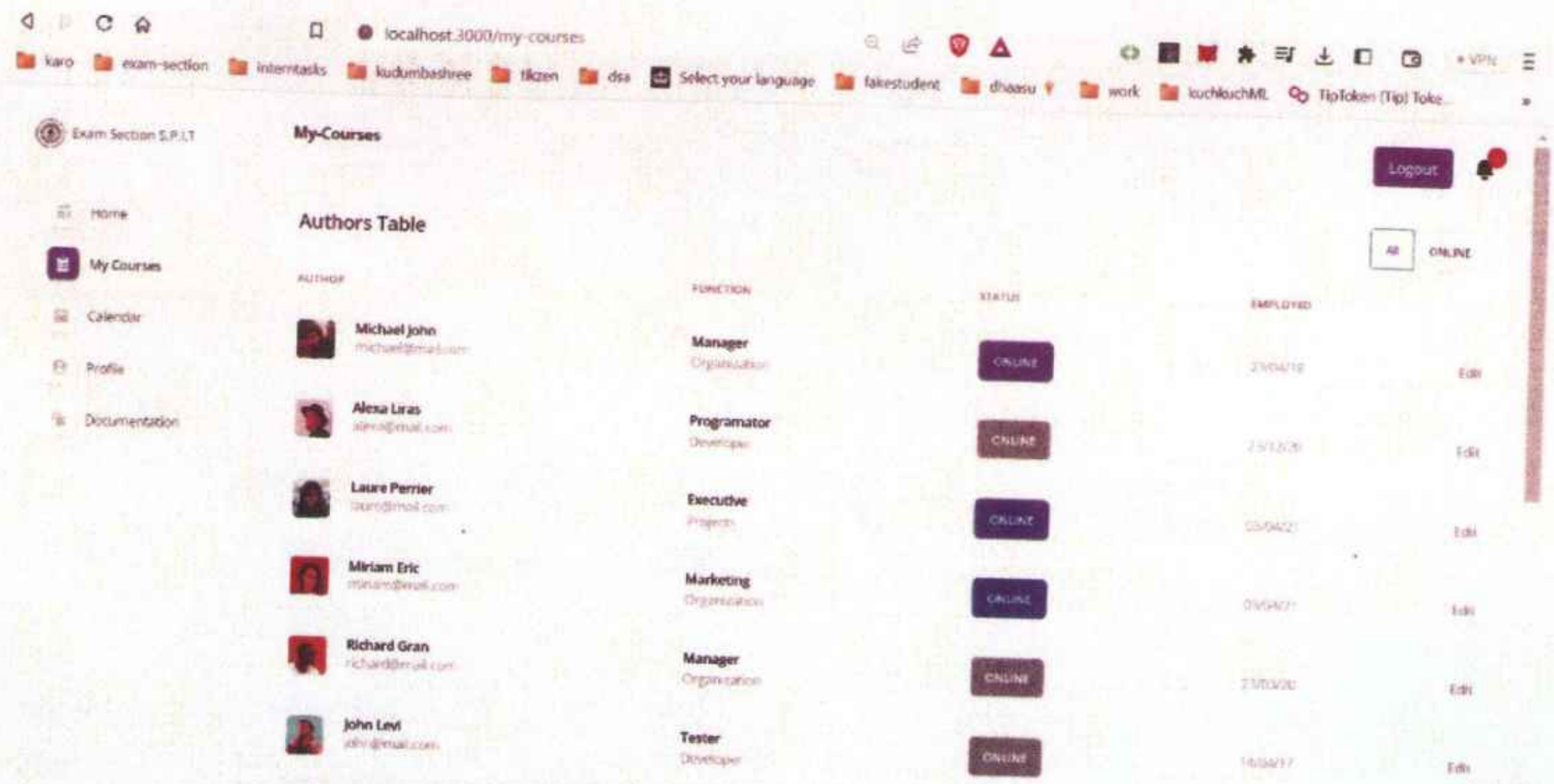

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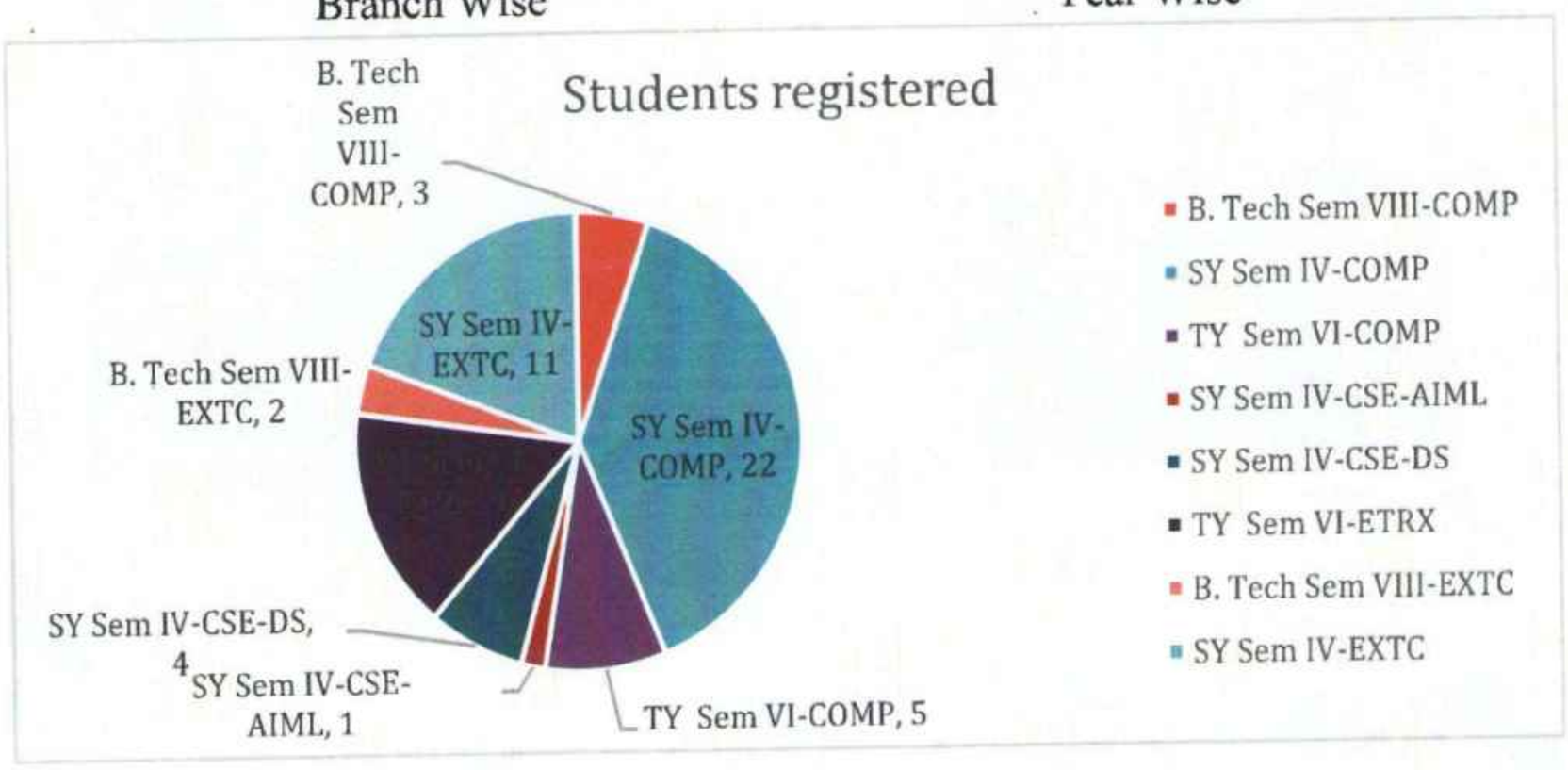
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: IV, VI, VIII
Course Code: Course Name : Basic Cooking
Name of Faculty Coordinator: Meghana Naik
Total Number of students registered: 57

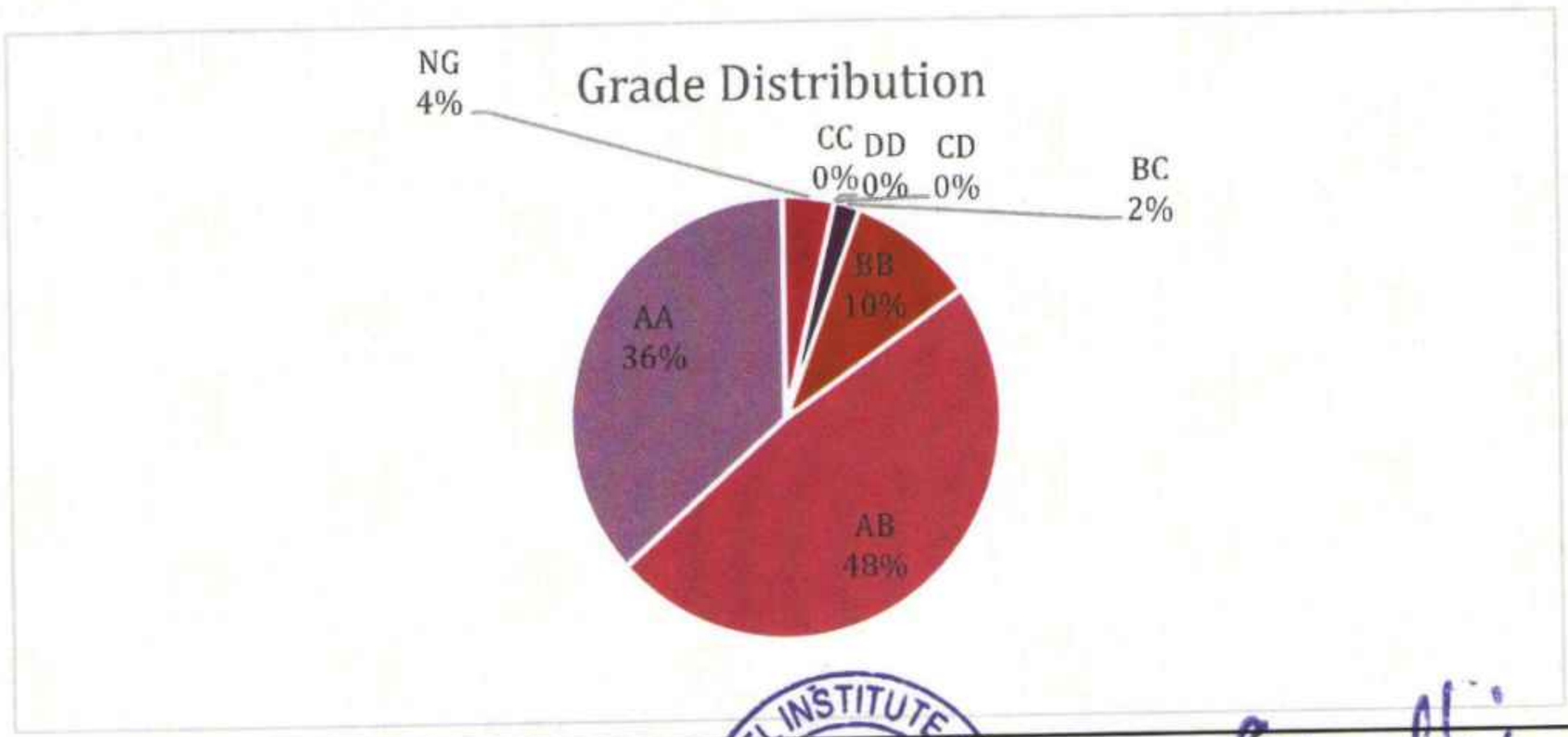
Branch Wise Year Wise



Number of sessions conducted: 11
Duration of the session: **1 to 2 hours (3 sessions of 1 hour and 4 sessions of 2 hours)**

Brief contents taught: Introduction to basic pulses, spices etc with demonstration, Poha, Chapati, salad making(offline), sprouted sabji and sukha sabji, lecture on Virodhi Aahar

Result:
Total Number of students evaluated/graded: 55



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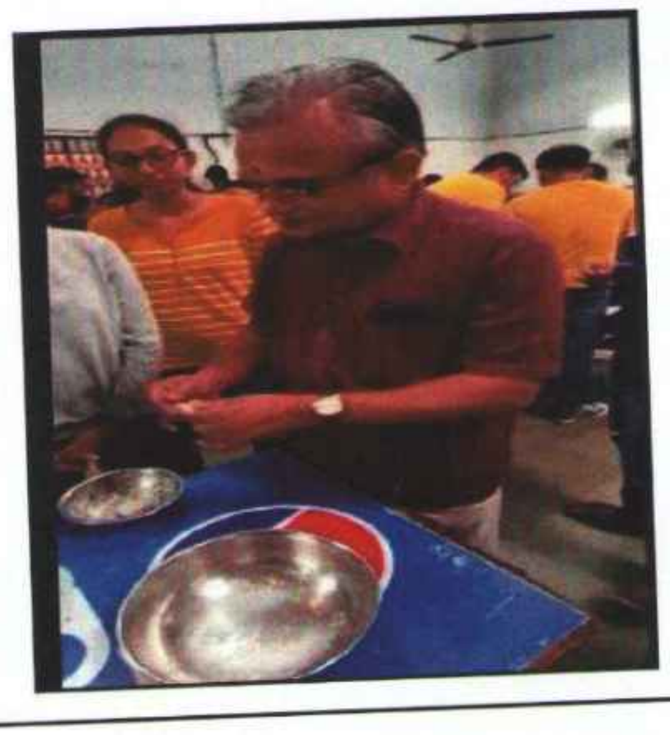
Observations: Number of students for the course should not be more than 20 due to lack of logistic.
Students thoroughly participated and enjoyed the course.
Students are able to cook basic Indian food.

Photographs: **Link for videos**
https://drive.google.com/drive/folders/1I7IPuXwvxYbPgVeo3L-6JRT5uI4y0nwZ



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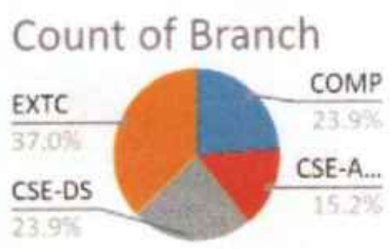
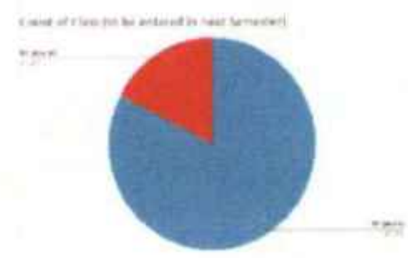
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 **Semester:** Even Sem (IV and VI)
Course Code: **Course Name:** NSS
Name of Faculty Coordinator: Prof. Pramod Bide
Total Number of students registered: 42 students.
Branch Wise: Year Wise:





Number of sessions conducted: Around 18 Sessions/Activities
Duration of the session: 1-1.5 hrs. each
Brief contents taught:
DAY 1: Camp briefing, skit practice, speech on organic farming, activities at Gram Panchayat Office, and cultural activities.
DAY 2: Yoga, village survey, interactive session, farm visit, group discussions, and more cultural activities.
DAY 3: Morning activities, village survey, KVK visit, speeches, and an address from the principal.
DAY 4: Yoga, village survey, and an interactive session with the principal.
Result: During the NSS camp, students learned about rural issues, improved teamwork and communication, focused on well-being, gained practical knowledge, developed a sense of responsibility, and had cultural exposure.
Total Number of students evaluated/graded: 42
Branch Wise : ETRX +COMPS+ EXTC+MCA , Year Wise 2022-2023

Photographs: Link for videos
https://drive.google.com/drive/folders/13XA7sl36SQmZzehFY0z3MQEzu3dPzLVa

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Sardar Patel Institute of Technology

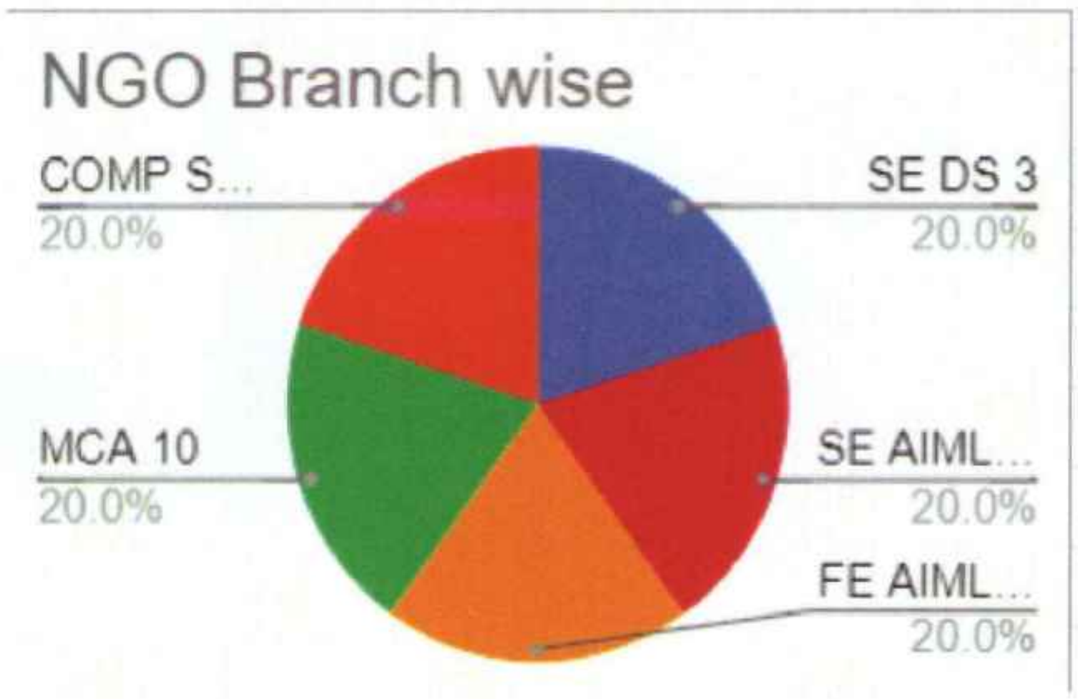
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: IV and II
Course Code: Course Name : **NGO**
Name of Faculty Coordinator: Sheetal Chaudhari
Total Number of students registered: SEM IV-22 SEM-II- 23
Branch Wise Year Wise

AIML Sem IV -14
AIML Sem II-10
MCA Sem II-10
COMP Sem IV 4
DS Sem IV 3



Number of sessions conducted: 30 Hrs.
Duration of the session: **1 Hrs.**

Brief contents taught: Students have done seva work at various places as instructed by registered NGO. They have completed 40 Hrs of work in two months duration. The work done by students like Beach Cleaning, Food serving, Blood Donation Camps,Tree Plantation, Library etc

Result:
Total Number of students evaluated/graded: 41
Branch Wise Year Wise

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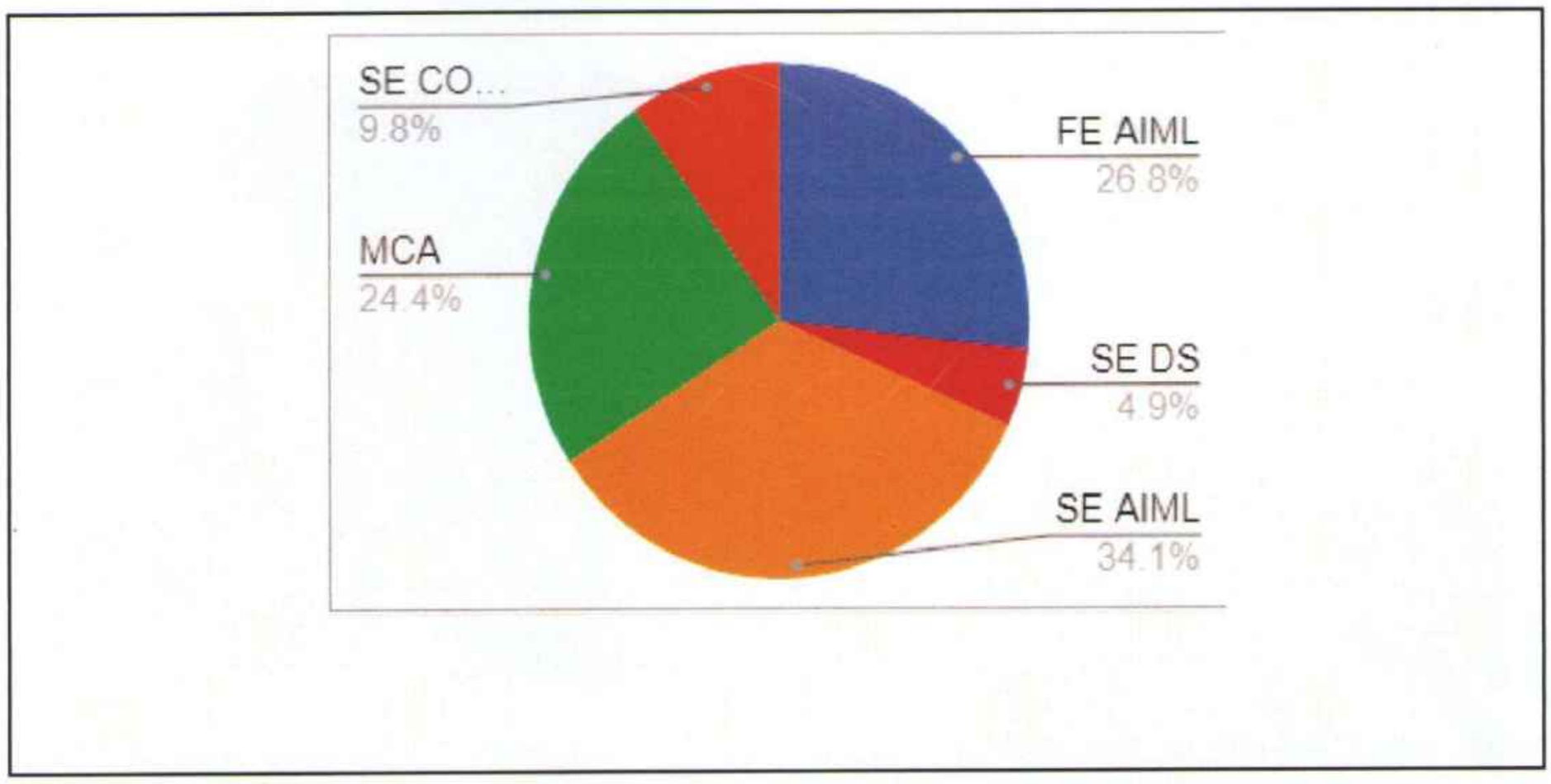

Observations: All the students have shown great interest in seva satva work. They have done their assigned work very sincerly and dedicatedly.

Photographs:

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

28 March 2023 4:58 pm Edit

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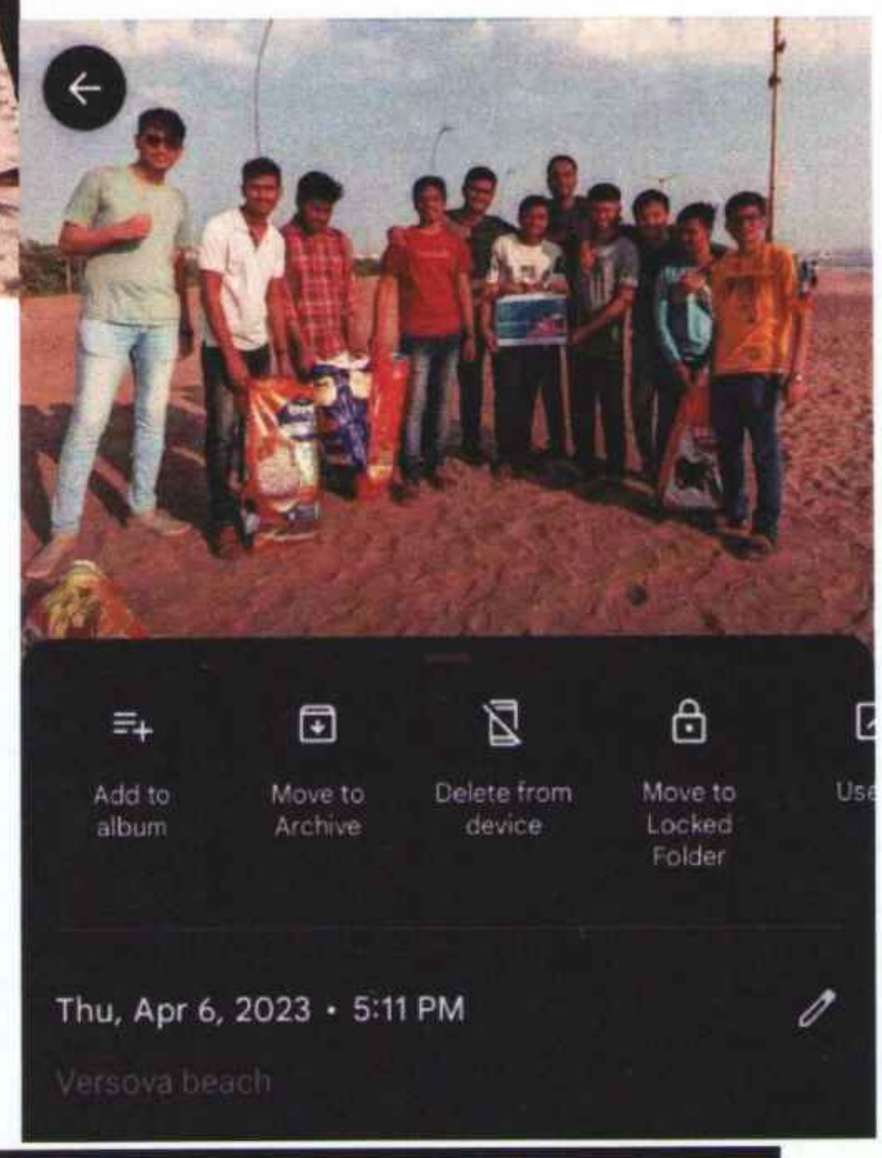
/Internal storage/DCIM/Camera

11, Juhu Tara Rd, Airport Area, Juhu, Mumbai, Maharashtra 400049, India



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Andheri (W)
Mumbai-58.

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Instructions for faculty coordinators

1. Your summary report should not exceed 1 page as per the given format.
2. Kindly help the instructor for any query.
3. Take the feedback from the Instructor (PFA sample questions).
4. Collect/Take the feedback from the Students (PFA sample questions).
5. Write 2-3 lines about brief contents taught
6. Put the result in the pie chart, branch wise and sem wise.
7. Based on Students and Instructors/Course teacher feedback the faculty coordinator will summarize the observations.
8. Put a minimum of 2 good quality photographs.

NGO 2022-23	STUDENTS
SE AIML SEM 4	14
COMPS SEM 4	4
FE AIML	7
MCA	10
SE DS	2

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"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

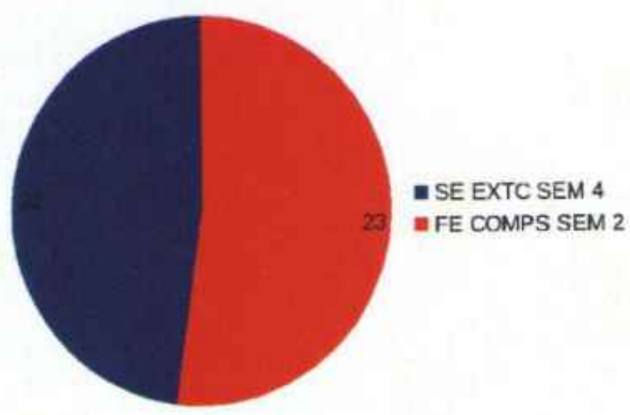
Academic Year: 2022-23 Semester: IV and II

Course Code: Course Name : **NGO**

Name of Faculty Coordinator: Anand D. Mane

Total Number of students registered: SEM IV-22 SEM-II- 23

Branch Wise Year Wise

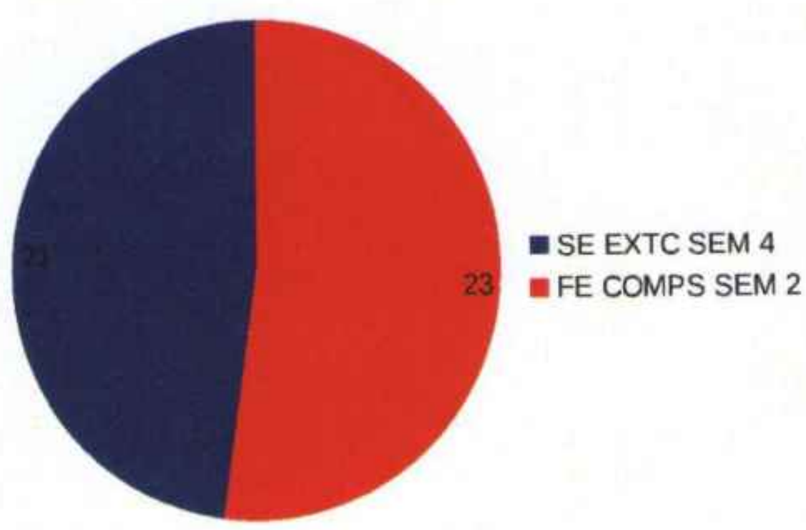


Number of sessions conducted: 40 Hrs.
Duration of the session: **1 Hrs.**

Brief contents taught: Students have done seva work at various places as instructed by registered NGO. They have completed 40 Hrs of work in two months duration. The work done by students like Beach Cleaning, Food serving, Blood Donation Camps,Tree Plantation etc.

Result:
Total Number of students evaluated/graded: 45

Branch Wise Year Wise



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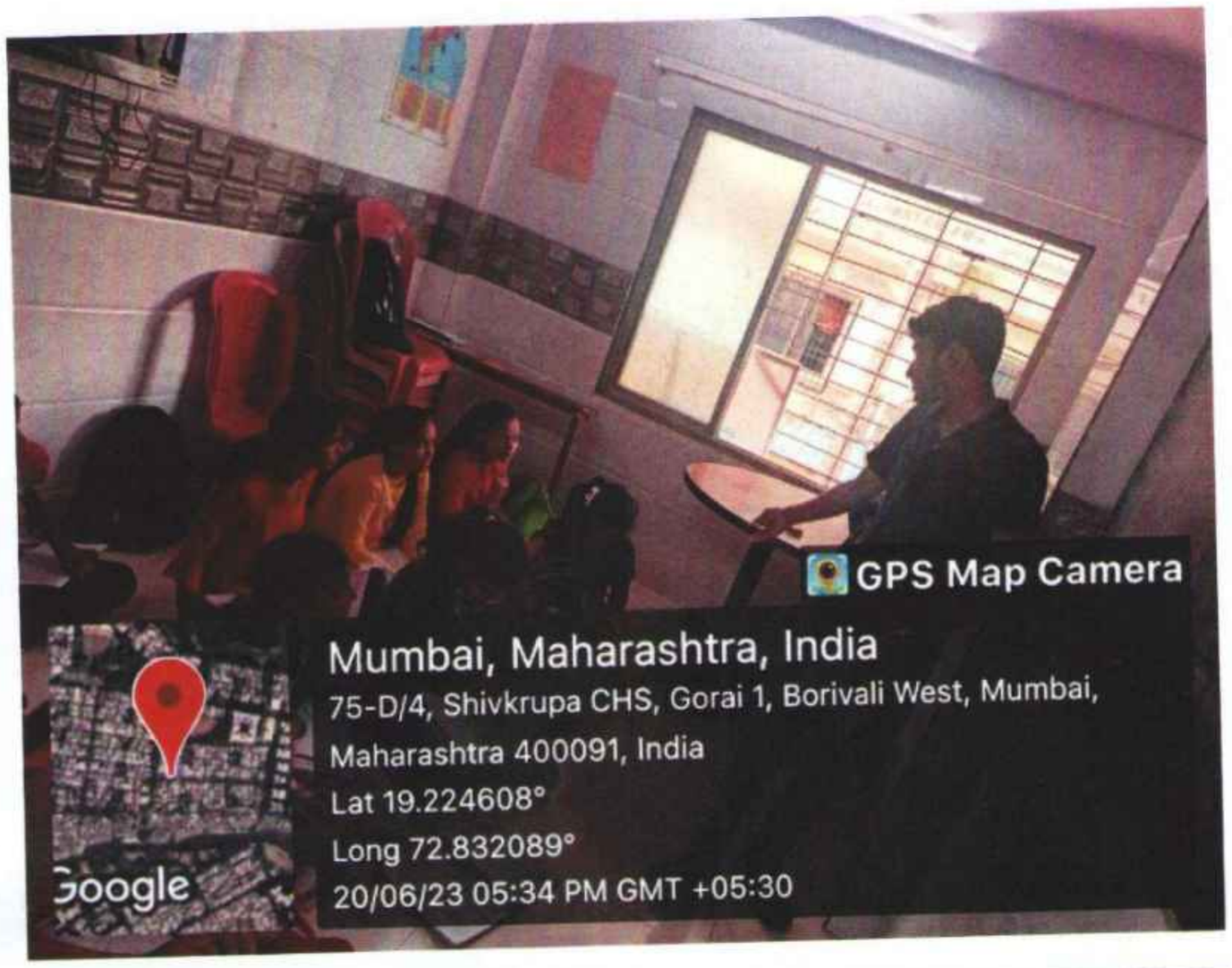
123

Observations: All the students have shown great interest in seva satva work. They have done their assigned work very sincerly and dedicatedly.

Photographs:



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Andheri (W)
Mumbai-58.

Instructions for faculty coordinators

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3. Take the feedback from the Instructor (PFA sample questions).
4. Collect/Take the feedback from the Students (PFA sample questions).
5. Write 2-3 lines about brief contents taught
6. Put the result in the pie chart, branch wise and sem wise.
7. Based on Students and Instructors/Course teacher feedback the faculty coordinator will summarize the observations.
8. Put a minimum of 2 good quality photographs.

NGO 2022-23	STUDENTS
SE EXTC SEM 4	21
FE COMPS SEM 2	23

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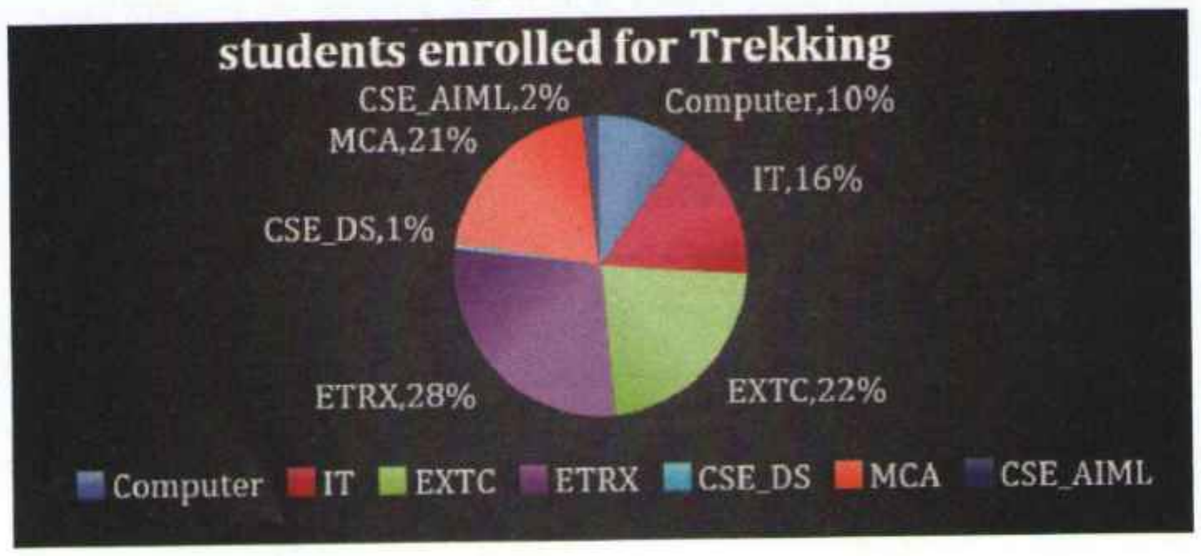
Academic Year: 2022-23 Semester: Even
Course Code: Course Name: Trekking
Name of Faculty Coordinator: Prof. Sunil Ghane & Mrs. Kirti More
Total Number of students registered: 169.

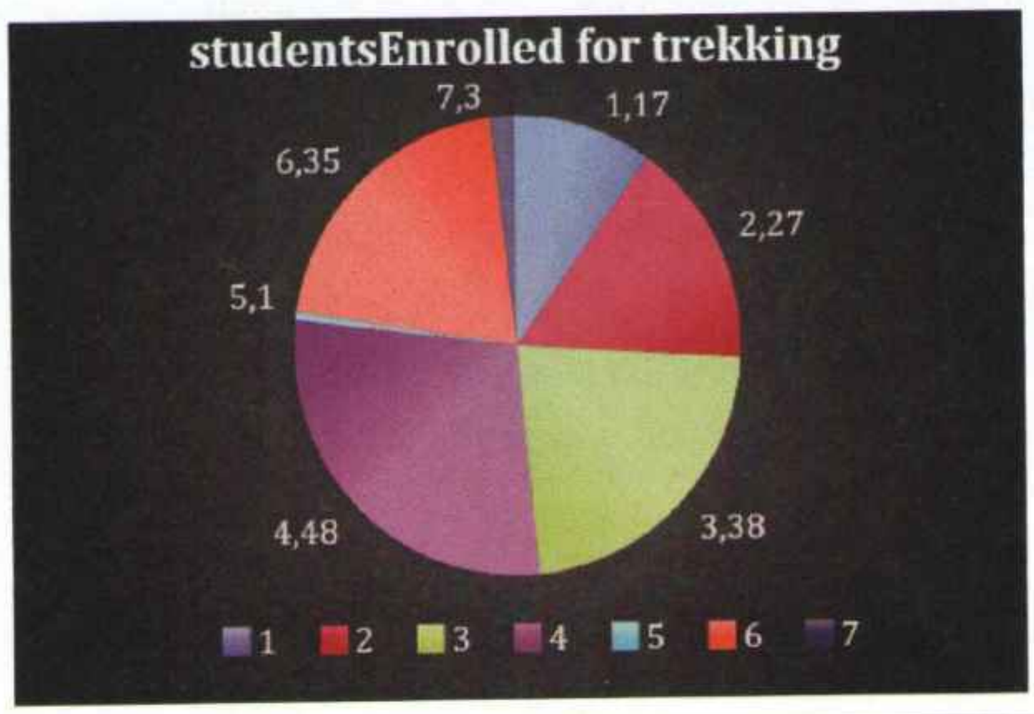
Branch Wise



Number of sessions conducted: 3.
Duration of the session: More than 12hrs

Result: Trekking boosts your physical health and endurance while also elevating your mental well-being and relieving stress.
Total Number of students evaluated/graded: 169.

Branch Wise



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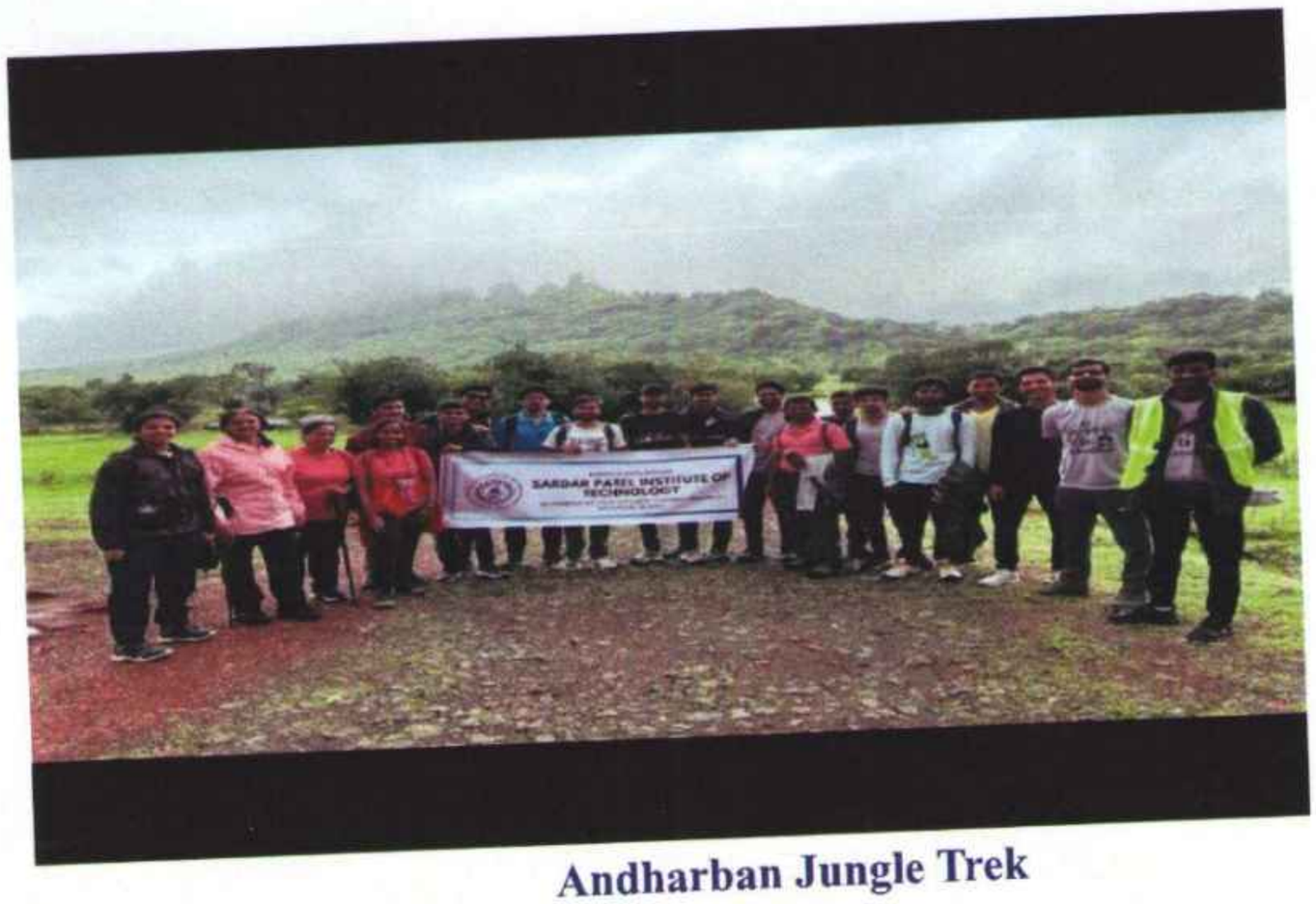
Observations: Trekking fosters a deeper connection with nature, encourages bonding with fellow trekkers, and cultivates a sense of accomplishment and self-confidence while forming lasting friendships.

Photographs:

Prabalgad Fort



Andharban Jungle Trek

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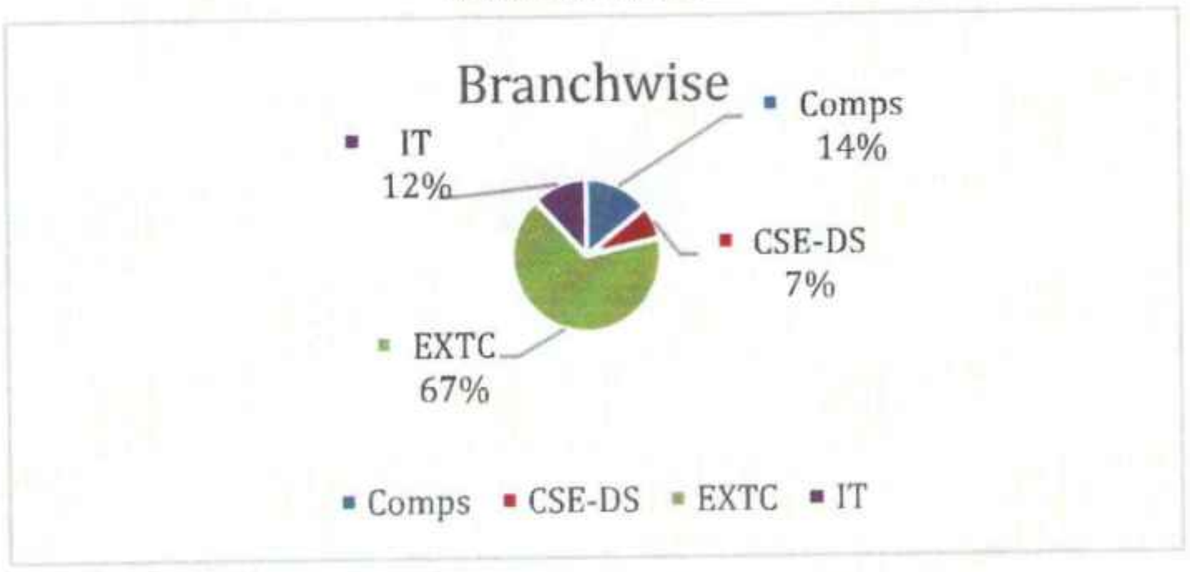
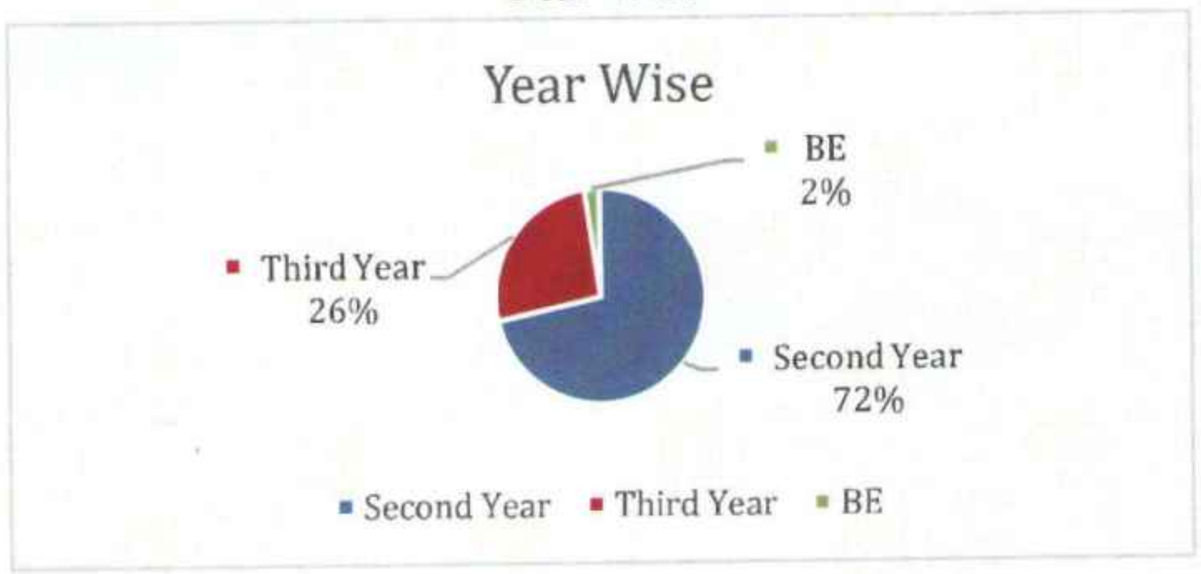
(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: IV, VI, VIII
Course Code: Course Name: Sports
Name of Faculty Coordinator: Umakant Biradar
Total Number of students registered: 42

Branch Wise



Year Wise



Number of sessions conducted: 16
Duration of the session: 1.5 Hour

Brief contents taught: Created and developed outdoor sports interest in students for fitness. Football and Cricket sports sessions were taken three hours every week.

Result:
Total Number of students evaluated/graded: 42

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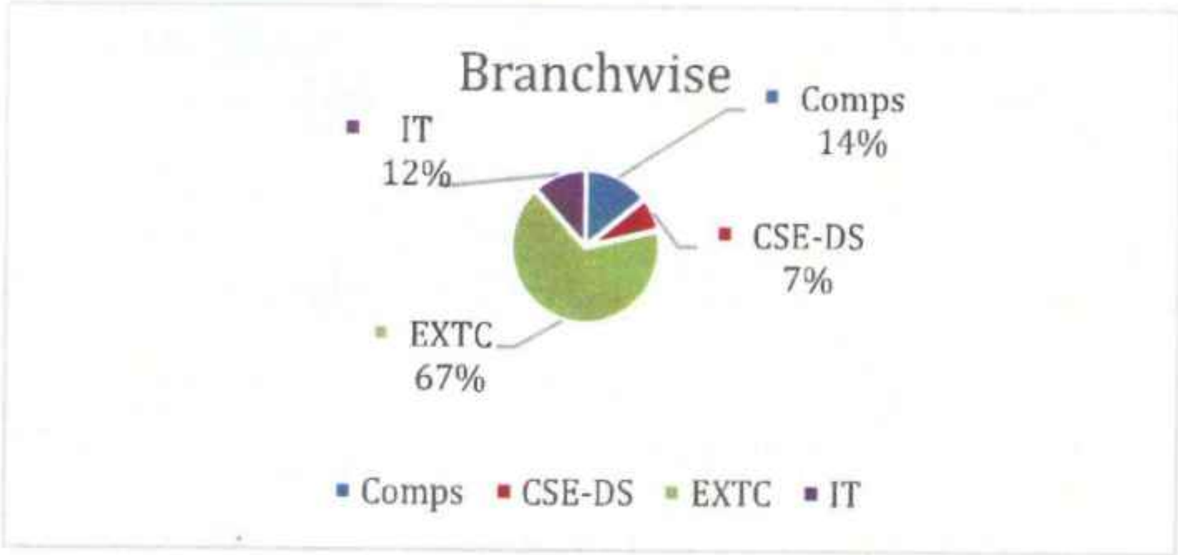
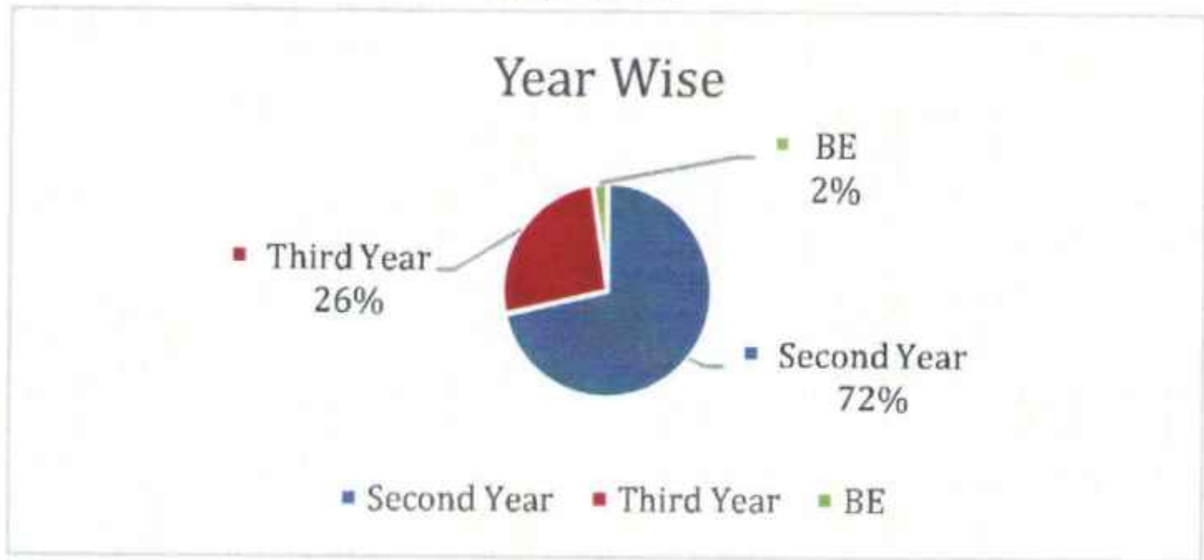
Branch Wise



Year Wise



Observations: Students actively participated and are satisfied with activities aim. As per their feedback, sports helped them - to wake up early and maintain fitness, made new friends, learned to play in a team with sportsman spirit and it helped to elevate stress.

Photographs:

Footbal_Video.mp4

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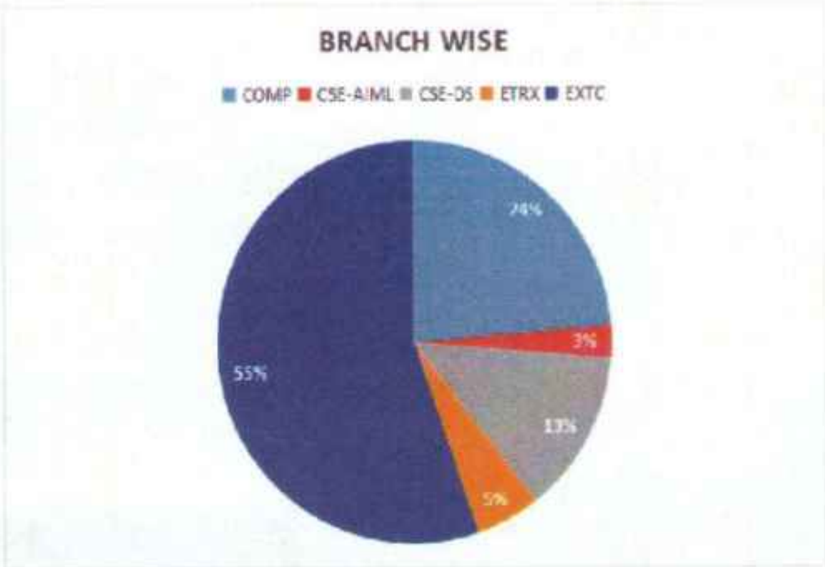
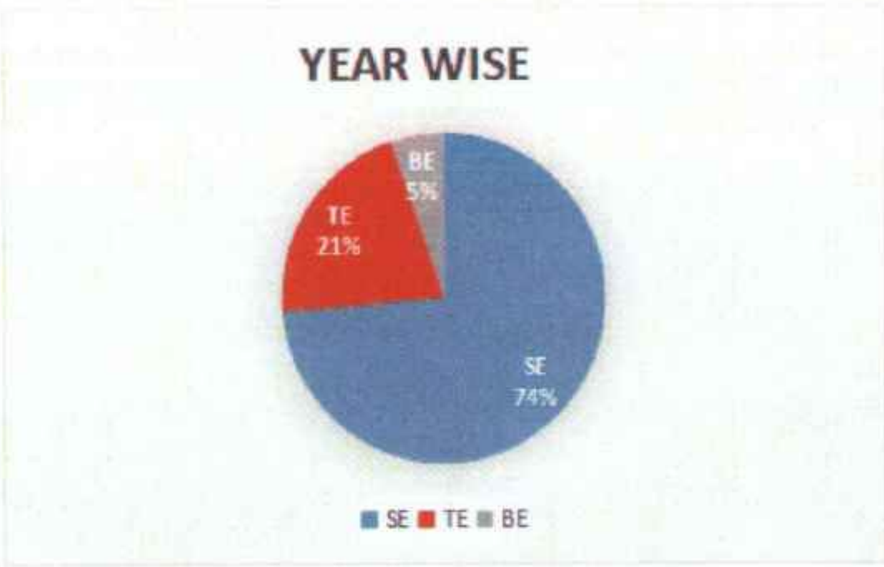
Academic Year: 2022-23 Semester: Even
Course Code: Course Name :Running
Name of Faculty Coordinator: Rushali Thakkar
Total Number of students registered: 38

Branch Wise



Year Wise



Number of sessions conducted:6
Duration of the session: **1hr**

Brief contents taught:

1.Running Fundamentals:
   a. Proper running form and posture.
   b. Warm-up and cool-down routines.
   c. Breathing techniques for efficient running.
2. Building endurance through long-distance running.
3. Understanding the role of nutrition in running performance.

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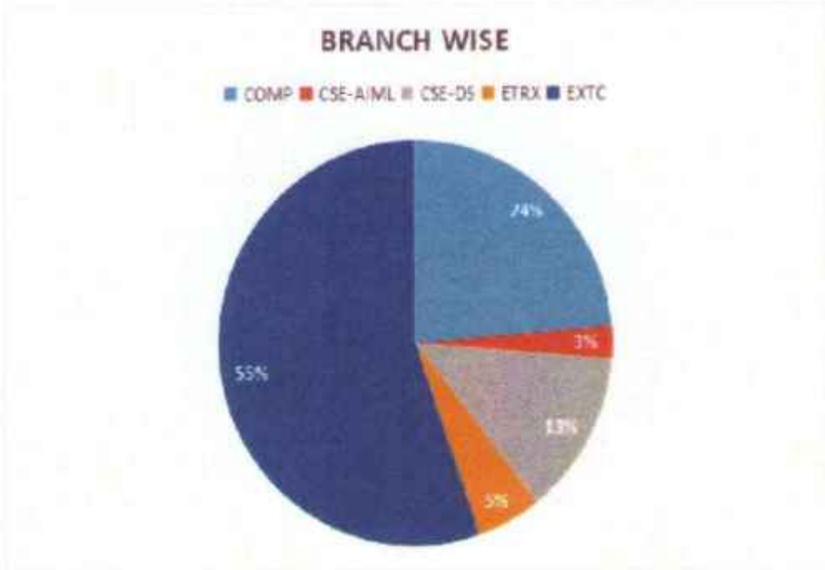
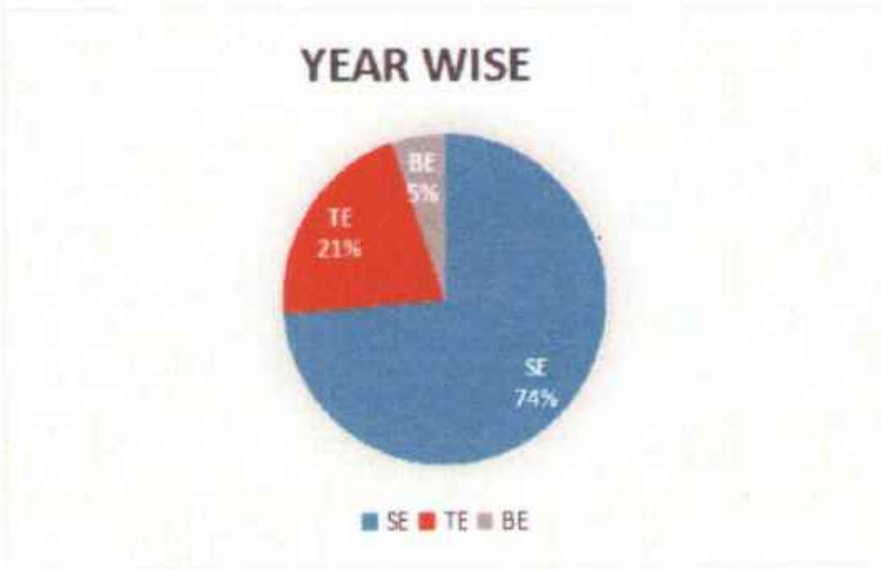
Result:

Total Number of students evaluated/graded:

Branch Wise



Year Wise



Observations:
Many of the students enjoyed running thoroughly. However proper running track should be made available for the students for training

Photographs:

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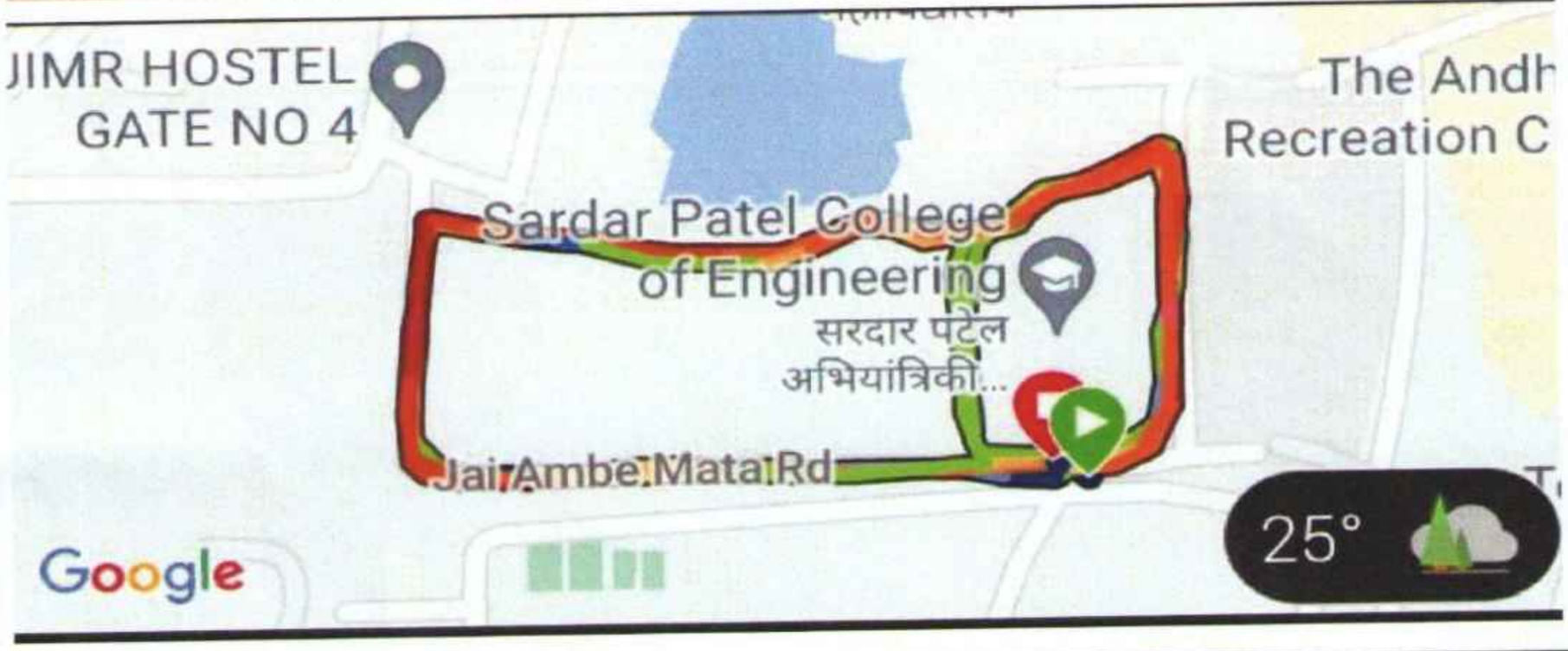

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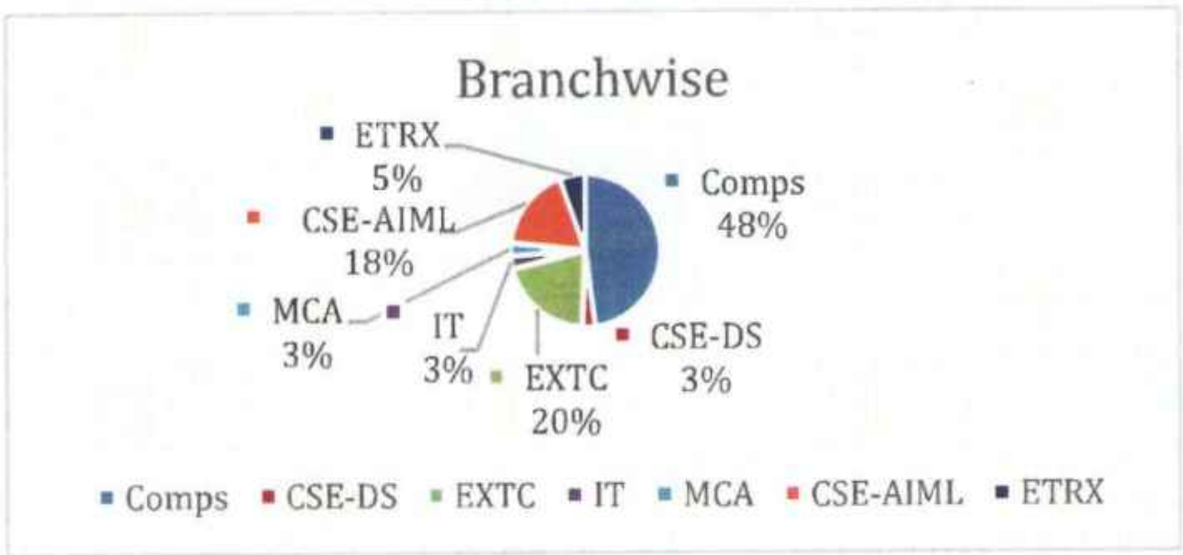
Academic Year: 2022-23 Semester:
Course Code: Course Name: Skipping
Name of Faculty Coordinator: Umakant Biradar
Total Number of students registered: 73

Branch Wise



Year Wise

Number of sessions conducted: 5
Duration of the session: 3 Hours

Brief contents taught: Created and developed interest in students for fitness through skipping as it is very simple and effective activity, can be done in a small space, anytime & anywhere.

Result:
Total Number of students evaluated/graded: 73

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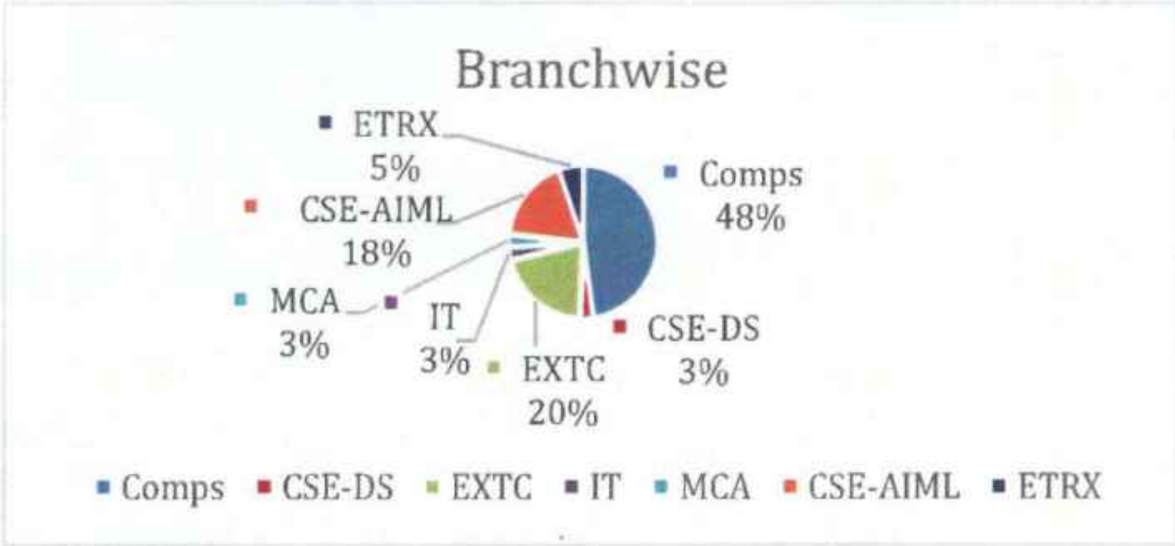
Branch Wise



Year Wise

Observations: Students actively participated and are satisfied with activities aim. As per their feedback, skipping helped them – to have body flexibility, building stamina, importance of exercising regularly, helped maintaining physical fitness.

Photographs:

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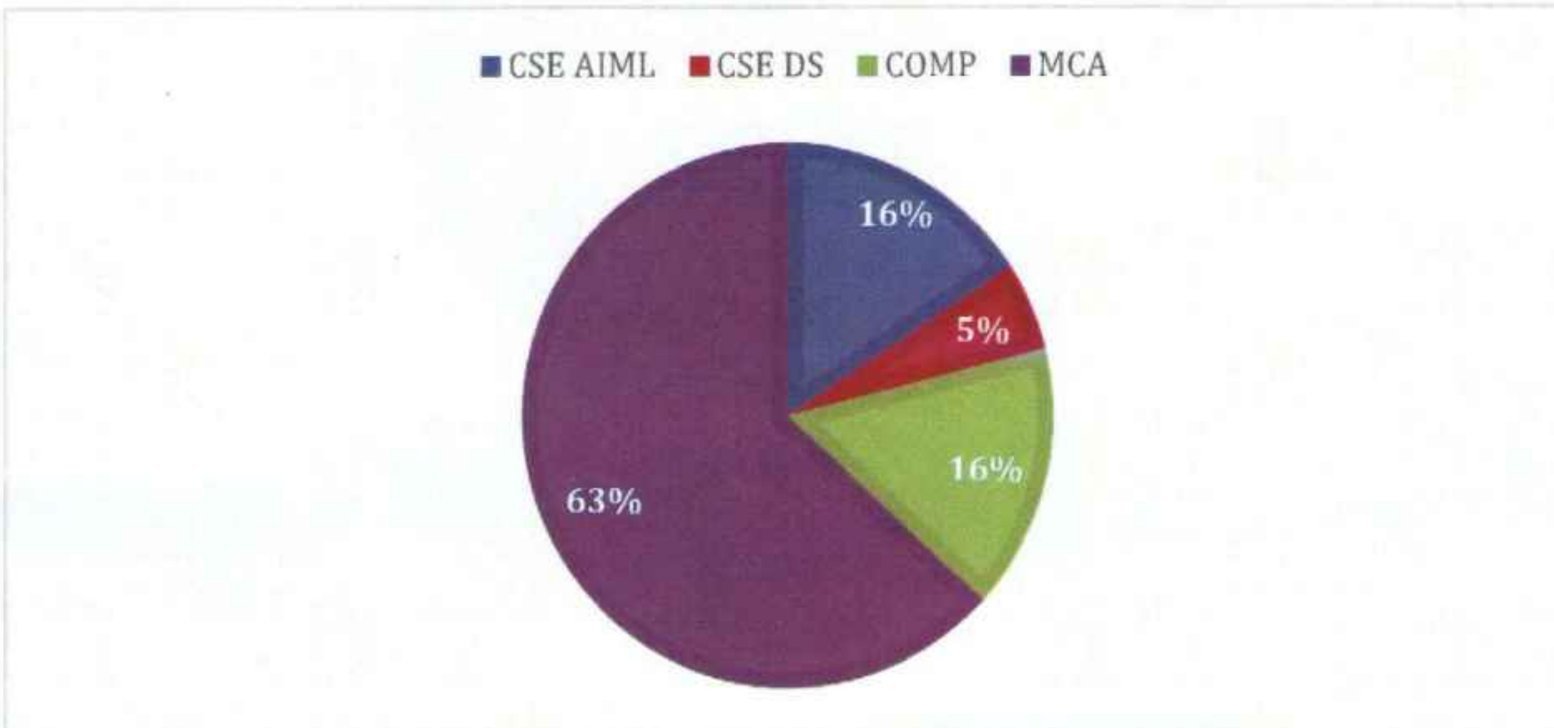
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2022-23 Semester: FY BTech (CSE AIML, CE and CSE DS and FYMCA
Course Code: SV39 Course Name: Indian Knowledge System-I
Name of Faculty Coordinator: Prof Manish M Parmar
Total Number of students registered: 19

Branch Wise



Number of sessions conducted:09
Duration of the session: **1 hour**

Brief contents taught: Introduction, Various categories of Ancient Indian Knowledge Systems, Differentiation, Relevance in the ancient times versus present time, Current articles with its context

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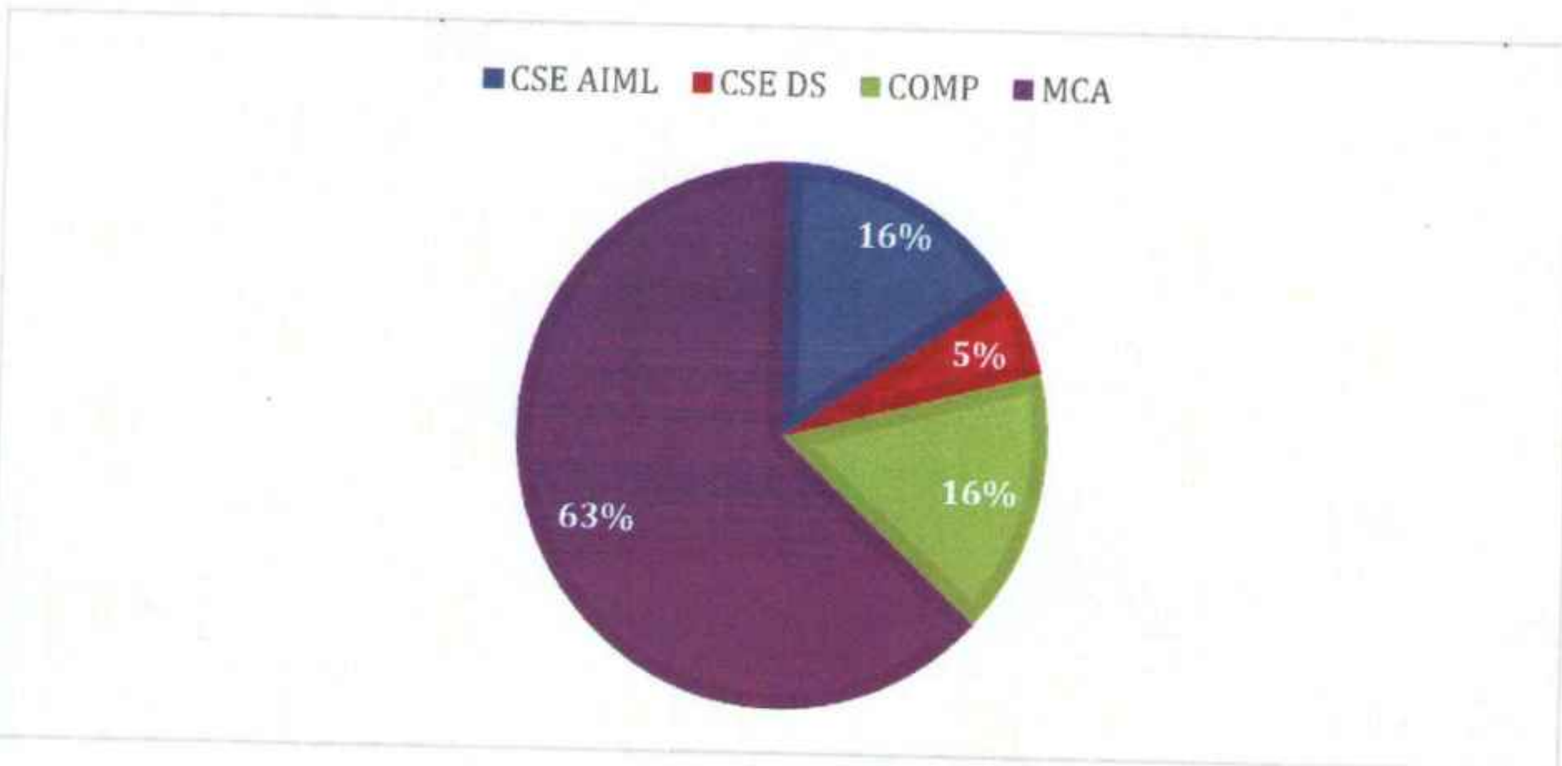
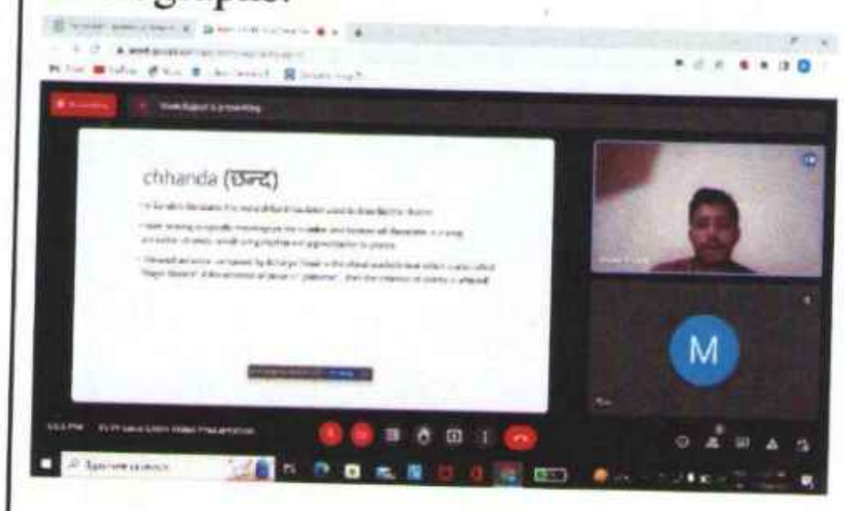
Result:
Total Number of students evaluated/graded:19

Branch Wise



Observations: Since many students were on the internship while other students were getting free at 1 PM, sessions were distributed in the online mode and self-learning mode. Students had prepared the given task of analyzing the article in the current context of time with some presentations.

Photographs:



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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to Mumbai University)

List of students with their respective HSSE-I allotment-2021-22

Email Address	Name	UCID No.	Dept.	HSS-I Allotted
amol.thandiyil@spit.ac.in	Amol Santosh Thandiyil	2020400066	IT	Finance for Engineers-I
devraj.panchal@spit.ac.in	Devraj panchal	2020100040	ETRX	Finance for Engineers-I
sakshi.khanna@spit.ac.in	SAKSHI SANJAY KHANNA	2020100331	ETRX	Finance for Engineers-I
atharva.tadge@spit.ac.in	Atharva Tadge	2020100056	ETRX	Finance for Engineers-I
arpit.patil@spit.ac.in	Arpit Sanjay Patil	2020100042	ETRX	Finance for Engineers-I
tanisha.khaitman@spit.ac.in	Tanisha Khaitan	2020100030	ETRX	Finance for Engineers-I
jashavi.jadhav@spit.ac.in	Jashavi Vijay Jadhav	2020100022	ETRX	Finance for Engineers-I
atharva.sakre@spit.ac.in	Atharva Sakre	2020100049	ETRX	Finance for Engineers-I
ruchi.kowarkar@spit.ac.in	Ruchi Dipesh Kowarkar	2020100095	EXTC	Finance for Engineers-I
aryan.verma@spit.ac.in	Aryan Verma	2020100065	EXTC	Finance for Engineers-I
nikita.joby@spit.ac.in	Nikita Maria Joby	2020100024	ETRX	Finance for Engineers-I
abhijit.khune@spit.ac.in	ABHIJIT MARUTI KHUNE	2020100032	ETRX	Finance for Engineers-I
sahil.lale@spit.ac.in	sahil balasaheb lale	2020100035	ETRX	Finance for Engineers-I
neeraj.kokane@spit.ac.in	Neeraj G.Kokane	2020100033	ETRX	Finance for Engineers-I
yash.sawai@spit.ac.in	Yash Milind Sawai	2020100052	ETRX	Finance for Engineers-I
kaustubh.gode@spit.ac.in	KAUSTUBH SURENDRA GODE	2020100018	ETRX	Finance for Engineers-I
teeth.kanthe@spit.ac.in	KANTHE TEETH DEEPAK	2020100029	ETRX	Finance for Engineers-I
prathmesh.gorad@spit.ac.in	GORAD PRATHMESH AVINASH	2020100019	ETRX	Finance for Engineers-I

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suyog.yadav@spit.ac.in	Suyog Yadav	2020100067	ETRX	Finance for Engineers-I
amisha.jadhav@spit.ac.in	AMISHA JADHAV	2020100021	ETRX	Finance for Engineers-I
nidhi.samant@spit.ac.in	Nidhi Samant	2020100050	ETRX	Finance for Engineers-I
raj.gandhi@spit.ac.in	Raj Gandhi	2020100016	ETRX	Finance for Engineers-I
sumit.thakare@spit.ac.in	Sumit Kashiram Thakare	2020301079	COMP	Finance for Engineers-I
preet.patil@spit.ac.in	Preet Darshan Patil	2020200045	EXTC	Finance for Engineers-I
harshita.jogi@spit.ac.in	Harshita Jogi	2020100025	ETRX	Finance for Engineers-I
suruchi.madhavi@spit.ac.in	Suruchi Madhavi	2020100037	ETRX	Finance for Engineers-I
vaishnavi.arolkar@spit.ac.in	Vaishnavi Sunil Arolkar	2020100002	ETRX	Finance for Engineers-I
siddhant.meshram@spit.ac.in	Siddhant Meshram	2020400023	IT	Finance for Engineers-I
yash.pabari@spit.ac.in	Pabari Yash	2020400030	IT	Finance for Engineers-I
satyasrikaveri.sudhakar@spit.ac.in	Y V SATYASRI KAVERI SUDHAKAR	2020400070	IT	Finance for Engineers-I
ashish.nagargoje@spit.ac.in	ASHISH GANESH NAGARGOJE	2020400026	IT	Finance for Engineers-I
sakshi.dhenge@spit.ac.in	Sakshi Dhenge	2020400007	IT	Finance for Engineers-I
dhruv.khut@spit.ac.in	Dhruv Khut	2020400020	IT	Finance for Engineers-I
rushikesh.sangole@spit.ac.in	Rushikesh Sangole	2020200055	EXTC	Finance for Engineers-I
anushri.deshmukh@spit.ac.in	Anushri Deshmukh	2020100011	ETRX	Finance for Engineers-I
atharva.khairnar@spit.ac.in	Atharva Manoj Khairnar	2020400019	IT	Finance for Engineers-I
tejas.thakare@spit.ac.in	tejas thakare	2020100058	ETRX	Finance for Engineers-I
akshat.choradia@spit.ac.in	Akshat Choradia	2020400004	IT	Finance for Engineers-I
anmol.chokshi@spit.ac.in	Anmol Chokshi	2020400003	IT	Finance for Engineers-I
param.kothari@spit.ac.in	PARAM RAJESH KOTHARI	2020300032	COMP	Finance for Engineers-I
shrutiman.mukherjee@spit.ac.in	Shrutiman Mukherjee	2020100038	ETRX	Finance for Engineers-I
amith.prasanth@spit.ac.in	Amith Prasanth	2020100045	ETRX	Finance for Engineers-I
sahil.nawale@spit.ac.in	NAWALE SAHIL SURESH	2020400029	IT	Finance for Engineers-I
harsh.hegishte@spit.ac.in	Harsh Hegishte	2020400011	IT	Finance for Engineers-I
prathmesh.sharma@spit.ac.in	PRATHMESH A SHARMA	2020400052	IT	Finance for Engineers-I
pushkaraj.patil@spit.ac.in	Pushkaraj Balu Patil	2020400038	IT	Finance for Engineers-I
niraj.salvi@spit.ac.in	Niraj Salvi	2020400045	IT	Finance for Engineers-I
srikanth.k@spit.ac.in	Srikanth Kannan Iyengar	2020400062	IT	Finance for Engineers-I
ayush.singh2@spit.ac.in	Ayush Singh	2020400059	IT	Finance for Engineers-I
shreyes.shah@spit.ac.in	Shreyes Shah	2020100054	ETRX	Finance for Engineers-I
harshal.lade@spit.ac.in	Harshal Lade	2020200038	EXTC	Finance for Engineers-I
abhishek.pai@spit.ac.in	Abhishek Pai	2020400032	IT	Finance for Engineers-I

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vikram.choudhary@spit.ac.in	Vikram Choudhary	2020100008	ETRX	Finance for Engineers-I
shreyash.tirpude@spit.ac.in	shreyash Tirpude	2020100059	ETRX	Finance for Engineers-I
yug.harlalka@spit.ac.in	Yug Harlalka	2020200022	EXTC	Finance for Engineers-I
shubh.shah@spit.ac.in	Shubh Shah	2020300063	COMP	Finance for Engineers-I
yash.shingade@spit.ac.in	Yash Shingade	2020400055	IT	Finance for Engineers-I
rishi.sodhani@spit.ac.in	Rishi Sodhani	2020400060	IT	Finance for Engineers-I
adrika.dikshit@spit.ac.in	ADRIKA DIKSHIT	2020100012	ETRX	Finance for Engineers-I
vivek.jaju@spit.ac.in	Vivek Jaju	2020400015	IT	Finance for Engineers-I
parth.gujarathi@spit.ac.in	Parth Gujarathi	2020300016	COMP	Finance for Engineers-I
raynil.dsouza@spit.ac.in	RAYNIL TELESPHAR DSOUZA	2020400008	IT	Finance for Engineers-I
jay.vele@spit.ac.in	Jay vele	2020300070	COMP	Finance for Engineers-I
paras.mehta@spit.ac.in	Paras Paresh Mehta	2020300038	COMP	Finance for Engineers-I
kashish.hemrajani@spit.ac.in	Kashish Hemrajani	2020300019	COMP	Finance for Engineers-I
krishna.pai@spit.ac.in	KRISHNA VASANTH PAI	2020300046	COMP	Finance for Engineers-I
janhvi.katkar@spit.ac.in	Janhvi Katkar	2020400018	IT	Finance for Engineers-I
rhutik.parab@spit.ac.in	RHUTIK SANTOSH PARAB	2020300050	COMP	Finance for Engineers-I
sakshi.pandey@spit.ac.in	SAKSHI PANDEY	2020300048	COMP	Finance for Engineers-I
suyog.shah@spit.ac.in	Suyog Sachin Shah	2020300064	COMP	Finance for Engineers-I
smit.meghani@spit.ac.in	Smit Meghani	2020300037	COMP	Finance for Engineers-I
jai.patel@spit.ac.in	Jai Patel	2020300052	COMP	Finance for Engineers-I
namita.kadam@spit.ac.in	Namita Kadam	2020100026	ETRX	Finance for Engineers-I
tanmay.gadgil@spit.ac.in	Tanmay Manish Gadgil	2020200012	EXTC	Finance for Engineers-I
guruprasad.parasnis@spit.ac.in	Guruprasad Parasnis	2020200043	EXTC	Finance for Engineers-I
shubham.kanhere@spit.ac.in	SHUBHAM SHAILENDRA KANHERE	2020200032	EXTC	Finance for Engineers-I
kaustubh.ghare@spit.ac.in	Kaustubh Nikhil Ghare	2020200016	EXTC	Finance for Engineers-I
chirag.wadhwani@spit.ac.in	Chirag Wadhwani	2020200066	EXTC	Finance for Engineers-I
laukik.patade@spit.ac.in	Laukik Patade	2020200044	EXTC	Finance for Engineers-I
akash.biswas@spit.ac.in	Akash Biswas	2020200005	EXTC	Finance for Engineers-I
riya.goenka@spit.ac.in	Riya Goenka	2020200017	EXTC	Finance for Engineers-I
khushal.dhanuka@spit.ac.in	Khushal Dhanuka	2020300007	COMP	Finance for Engineers-I
prathamesh.pawar@spit.ac.in	Prathamesh Rajan Pawar	2020400040	IT	Finance for Engineers-I
shivalik.pandita@spit.ac.in	Shivalik Pandita	2020300049	COMP	Finance for Engineers-I
chirag.girdhar@spit.ac.in	CHIRAG GIRDHAR	2020300013	COMP	Finance for Engineers-I
shlok.mehta@spit.ac.in	Shlok Mehta	2020300039	COMP	Finance for Engineers-I

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	rohan.rane@spit.ac.in	ROHAN YUVARAJ RANE	2020200051	EXTC	Finance for Engineers-I
	aarnav.joshi@spit.ac.in	Aarnav Joshi	2020200028	EXTC	Finance for Engineers-I
	durvesh.chaudhari@spit.ac.in	Durvesh Chaudhari	2020100006	ETRX	Finance for Engineers-I
	tanisha.kalathil@spit.ac.in	Tanisha Kalathil	2020100027	ETRX	Finance for Engineers-I
	keyur.pancholi@spit.ac.in	Keyur Vipul Pancholi	2020300047	COMP	Finance for Engineers-I
	atman.ainapure@spit.ac.in	Atman Ainapure	2020300002	COMP	Finance for Engineers-I
	kunal.madrecha@spit.ac.in	KUNAL MADRECHA	2020300034	COMP	Finance for Engineers-I
	navinder.singh@spit.ac.in	Navinder Singh	2020200058	EXTC	Finance for Engineers-I
	heet.jain@spit.ac.in	Heet Jain	2020200024	EXTC	Finance for Engineers-I
	khush.jain@spit.ac.in	Khush Kishor Jain	2020200025	EXTC	Finance for Engineers-I
	omkar.vaidya@spit.ac.in	Omkar Vijay Vaidya	2020200062	EXTC	Finance for Engineers-I
	onkar.salvi@spit.ac.in	Onkar Subhash Salvi	2020200054	EXTC	Finance for Engineers-I
	parth.yogaonkar@spit.ac.in	Parth Yogaonkar	2020200069	EXTC	Finance for Engineers-I
1	bhavesh.jadhav@spit.ac.in	BHAVESH JADHAV	2020200023	EXTC	French-I
2	aashutosh.rai@spit.ac.in	Aashutosh Anilkumar Rai	2020400041	IT	French-I
3	darshan.lahamage@spit.ac.in	DARSHAN SANJAY LAHAMAGE	2020200039	EXTC	French-I
4	madhura.chitale@spit.ac.in	CHITALE MADHURA RAMKRISHNA	2020300005	COMP	French-I
5	vansh.jain2@spit.ac.in	Vansh Jain	2020400014	IT	French-I
6	aaryan.purohit@spit.ac.in	AARYAN	2020300055	COMP	French-I
7	yash.jain@spit.ac.in	Yash Jain	2020300022	COMP	French-I
8	manushree.dubey@spit.ac.in	MANUSHREE DUBEY	2020300010	COMP	French-I
9	durga.warrier@spit.ac.in	Durga Warrier	2020400069	IT	French-I
10	mirat.shah@spit.ac.in	Mirat Shah	2020400049	IT	French-I
11	prateek.redkar@spit.ac.in	Prateek Shailesh Redkar	2020400044	IT	French-I
12	shubham.golwal@spit.ac.in	Shubham Golwal	2020300015	COMP	French-I
13	pratik.pujari@spit.ac.in	Pratik Pujari	2020300054	COMP	French-I
14	prabhat.mattoo@spit.ac.in	Prabhat Mattoo	2020300036	COMP	French-I
15	vatsal.shah@spit.ac.in	VATSAL SHAH	2020300065	COMP	French-I
16	namooh.shah@spit.ac.in	Namooh Shah	2020100053	ETRX	French-I
17	roshan.sawant@spit.ac.in	ROSHAN CHANDRAKANT SAWANT	2020300059	COMP	French-I
18	kartik.menon@spit.ac.in	Kartik Menon	2020300040	COMP	French-I
19	kaustubh.kachare@spit.ac.in	Kaustubh Manoj Kachare	2020400016	IT	French-I
20	sanika.patil@spit.ac.in	sanika mahendrasing patil	2020400039	IT	French-I

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21	janhavi.dangle@spit.ac.in	JANHAVI DANGLE	2020200008	EXTC	French-I
22	keval.savla@spit.ac.in	KEVAL BHARAT SAVLA	2020400046	IT	French-I
23	arun.warrier@spit.ac.in	Arun Warrier	2020300072	COMP	French-I
1	kevin.xavier@spit.ac.in	Kevin Xavier	2020200068	EXTC	German-I
2	jay.kolte@spit.ac.in	Jay Kolte	2020100034	ETRX	German-I
3	palaash.gandhi@spit.ac.in	Palaash Gandhi	2020200014	EXTC	German-I
4	shubham.ghuge@spit.ac.in	Shubham Suresh Ghuge	2020300012	COMP	German-I
5	prathamesh.ursal@spit.ac.in	Prathamesh Ursal	2020100061	ETRX	German-I
6	devashish.rairikar@spit.ac.in	Devashish Rairikar	2020100046	ETRX	German-I
7	rahul.shukla@spit.ac.in	RAHUL SHUKLA	2020400058	IT	German-I
8	aryan.gwalani@spit.ac.in	Aryan Rakesh Gwalani	2020400010	IT	German-I
9	anushka.pandey@spit.ac.in	Anushka Pandey	2020400033	IT	German-I
10	atharv.raotole@spit.ac.in	Atharv Raotole	2020400042	IT	German-I
11	sailee.shirodkar@spit.ac.in	SAILEE SHIRODKAR	2020400057	IT	German-I
12	kaival.shah@spit.ac.in	Shah Kaival Ketan	2020400047	IT	German-I
13	vyshnav.anil@spit.ac.in	Vyshnav Anil	2020100064	ETRX	German-I
14	aayush.sheth@spit.ac.in	Aayush Chetan Sheth	2020400053	IT	German-I
15	srushti.haryan@spit.ac.in	SRUSHTI MANVENDRA HARYAN	2020300018	COMP	German-I
16	shubhan.kadam@spit.ac.in	Shubhan Satish Kadam	2020300026	COMP	German-I
17	ounkar.jagtap@spit.ac.in	OUNKAR VIJAY JAGTAP	2020400013	IT	German-I
18	nikhil.saraf@spit.ac.in	NIKHIL SARAF	2020100051	ETRX	German-I
19	aaditya.mehar@spit.ac.in	Aaditya Mehar	2020400022	IT	German-I
20	arjun.haridas@spit.ac.in	Arjun Haridas	2020100020	ETRX	German-I
21	atharav.bhagwat@spit.ac.in	Bhagwat Atharav Rajendra	2020100003	ETRX	German-I
22	vyoum.khare@spit.ac.in	Vyoum Atul Khare	2020200034	EXTC	German-I
23	aditya.kulkarni@spit.ac.in	Aditya Charudatta Kulkarni	2020200037	EXTC	German-I
24	fenil.dedhia@spit.ac.in	Fenil Dedhia	2020100010	ETRX	German-I
25	gaurav.galbal@spit.ac.in	Gaurav	2020100015	ETRX	German-I
26	aryan.machindar@spit.ac.in	ARYAN MACHINDAR	2020100036	ETRX	German-I
27	sagar.rathod@spit.ac.in	Sagar Devidas Rathod	2020400043	IT	German-I
28	rajas.bhope@spit.ac.in	Rajas Bhope	2020100004	ETRX	German-I
29	kundan.choudhary@spit.ac.in	Kundan	2020100007	ETRX	German-I
30	kaustubh.gharat@spit.ac.in	Kaustubh Suresh Gharat	2020100017	ETRX	German-I
31	swarangi.vedpathak@spit.ac.in	Swarangi Amol Vedpathak	2020200064	EXTC	German-I

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32	kunal.thakur@spit.ac.in	Kunal Thakur	2020200060	EXTC	German-I
33	swapnil.chavan@spit.ac.in	Swapnil Sunil Chavan	2020200007	EXTC	German-I
34	atharva.chaudhari@spit.ac.in	Atharva chaudhari	2020200006	EXTC	German-I
35	sandeep.pillai@spit.ac.in	Sandeep Pillai	2020200049	EXTC	German-I
36	aakanksha.dhawale@spit.ac.in	Aakanksha Dhawale	2020300008	COMP	German-I
37	dipali.walde@spit.ac.in	Dipali Dnyaneshwar Walde	2020100065	ETRX	German-I
	sonu.sahu@spit.ac.in	Sonu Sahu	2020100048	ETRX	Law for Engineers-I
	harsh.patil@spit.ac.in	HARSH RAVINDRA PATIL	2020400037	IT	Law for Engineers-I
	jahan.patil@spit.ac.in	Jahan Patil	2020100044	ETRX	Law for Engineers-I
	vedang.ranmale@spit.ac.in	Vedang Ranmale	2020100047	ETRX	Law for Engineers-I
	krish.shah@spit.ac.in	Krish Shah	2020300061	COMP	Law for Engineers-I
	meet.shrimankar@spit.ac.in	Meet Shrimankar	2020300067	COMP	Law for Engineers-I
	hrishikesh.tawde@spit.ac.in	Hrishikesh Tawde	2020100057	ETRX	Law for Engineers-I
	harshvardhan.sethia@spit.ac.in	harshvardhan sethia	2020200057	EXTC	Law for Engineers-I
	piyush.soni@spit.ac.in	piyush soni	2020200059	EXTC	Law for Engineers-I
	prathamesh.redij@spit.ac.in	PRATHAMESH SANJAY REDIJ	2020300058	COMP	Law for Engineers-I
	akshay.vhatkar@spit.ac.in	Akshay Vaman Vhatkar	2020300071	COMP	Law for Engineers-I
	dilip.patel@spit.ac.in	Dilip Patel	2020300051	COMP	Law for Engineers-I
	siddharth.warrier@spit.ac.in	Siddharth Warrier	2020200067	EXTC	Law for Engineers-I
	dhaval.chheda@spit.ac.in	Dhaval Chheda	2020300004	COMP	Law for Engineers-I
	rupin.malik@spit.ac.in	Rupin Malik	2020300035	COMP	Law for Engineers-I
	shantanu.milkhe@spit.ac.in	Shantanu santosh milkhe	2020300042	COMP	Law for Engineers-I
	naman.himmatramka@spit.ac.in	Naman Himmatramka	2020300020	COMP	Law for Engineers-I
	aniket.kudtarkar@spit.ac.in	Aniket Kudtarkar	2020300033	COMP	Law for Engineers-I
	jay.jani@spit.ac.in	Jay Himanshu Jani	2020300023	COMP	Law for Engineers-I
	bhuvanesh.trivedi@spit.ac.in	Bhuvanesh Trivedi	2020400067	IT	Law for Engineers-I
	noman.khan@spit.ac.in	KHAN NOMAN ASRAR AHMED	2020300027	COMP	Law for Engineers-I
	omkar.rane@spit.ac.in	Omkar Rane	2020300057	COMP	Law for Engineers-I
	prince.mishra@spit.ac.in	Mishra Prince Vireshwar	2020300043	COMP	Law for Engineers-I
	anirudh.prakash@spit.ac.in	Anirudh Prakash	2020200001	EXTC	Law for Engineers-I
	aakash.pardeshi@spit.ac.in	Aakash Satish Pardeshi	2020400035	IT	Law for Engineers-I
	adit.padgaonkar@spit.ac.in	ADIT PADGAONKAR	2020200042	EXTC	Law for Engineers-I
	somil.more@spit.ac.in	Somil More	2020400024	IT	Law for Engineers-I
	aditya.jikamade@spit.ac.in	Aditya Krishna Jikamade	2020300024	COMP	Law for Engineers-I

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aditya.narayane@spit.ac.in	Aditya Narayane	2020100039	ETRX	Law for Engineers-I
sanket.kanoja@spit.ac.in	SANKET SURESH KANOJA	2020100028	ETRX	Law for Engineers-I
tanya.anupam@spit.ac.in	Tanya Anupam	2020200002	EXTC	Law for Engineers-I
chetan.patil2@spit.ac.in	Chetan Sunil Patil	2020100043	ETRX	Law for Engineers-I
sumedha.zutshi@spit.ac.in	Sumedha Zutshi	2020400063	IT	Law for Engineers-I
nikhil.naik@spit.ac.in	Nikhil Madhukar Naik	2020300044	COMP	Law for Engineers-I
seema.padghan@spit.ac.in	SEEMA MOHAN PADGHAN	2020300045	COMP	Law for Engineers-I
divyesh.shah@spit.ac.in	Divyesh Shah	2020300060	COMP	NPTEL from Humanities or Management
arjun.nair2@spit.ac.in	Arjun Nair	2020400027	IT	NPTEL from Humanities or Management
hiba.fatima@spit.ac.in	Hiba Fatima	2020100014	ETRX	NPTEL from Humanities or Management
adish.padalia@spit.ac.in	Adish Manish Padalia	2020400031	IT	NPTEL from Humanities or Management
urshita.koshti@spit.ac.in	Urshita Koshti	2020400021	IT	NPTEL from Humanities or Management
varun.koranne@spit.ac.in	Varun Koranne	2020300030	COMP	NPTEL from Humanities or Management
chinmay.pichad@spit.ac.in	PICHAD CHINMAY VASANT	2020300053	COMP	NPTEL from Humanities or Management
simran.vedpathak@spit.ac.in	Simran Vedpathak	2020300069	COMP	NPTEL from Humanities or Management
shubham.upadhyay@spit.ac.in	Shubham Upadhyay	2020100060	ETRX	NPTEL from Humanities or Management
vijay.prasanna@spit.ac.in	Vijay Prasanna Gurubaran	2020200020	EXTC	NPTEL from Humanities or Management
ayush.bhandarkar@spit.ac.in	Ayush Bhandarkar	2020400001	IT	NPTEL from Humanities or Management
akim.chowhan@spit.ac.in	Akim Akil Chowhan	2020400005	IT	NPTEL from Humanities or Management
shreyash.dhamane@spit.ac.in	shreyash bahubali dhamane	2020300006	COMP	NPTEL from Humanities or Management
nikhil.binnar@spit.ac.in	Nikhil Binnar	2020200004	EXTC	NPTEL from Humanities or Management
dil.gupta@spit.ac.in	Dil Gupta	2020200018	EXTC	NPTEL from Humanities or Management
shantanu.kadam@spit.ac.in	Shantanu Ganesh Kadam	2020400017	IT	NPTEL from Humanities or Management
vedang.dadhich@spit.ac.in	Vedang Dadhich	2020100009	ETRX	NPTEL from Humanities or Management
aditya.kharote@spit.ac.in	Aditya Kharote	2020300029	COMP	NPTEL from Humanities or Management
tanish.shah@spit.ac.in	Tanish Bhavin Shah	2020400050	IT	NPTEL from Humanities or Management
pranati.bharadkar@spit.ac.in	Pranati Bharadkar	2020400002	IT	NPTEL from Humanities or Management
vyom.doshi@spit.ac.in	Vyom Doshi	2020300009	COMP	NPTEL from Humanities or Management
vishal.jha@spit.ac.in	Vishal Jha	2020200027	EXTC	Psychology for Engineers-I
swamini.dumbre@spit.ac.in	SWAMINI DUMBRE	2020400009	IT	Psychology for Engineers-I
shreyas.dherange@spit.ac.in	Shreyas Dherange	2020200009	EXTC	Psychology for Engineers-I
arya.gupta@spit.ac.in	Arya Gupta	2020300017	COMP	Psychology for Engineers-I
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sarthak.kambli@spit.ac.in	Sarthak Kambli	2020200031	EXTC	Psychology for Engineers-I
pranjal.agrawal@spit.ac.in	Pranjal Agrawal	2020100001	ETRX	Psychology for Engineers-I
sarthak.shingre@spit.ac.in	Sarthak Santosh Shingre	2020400056	IT	Psychology for Engineers-I
pranali.raghatwan@spit.ac.in	Pranali Ashok Raghatwan	2020300056	COMP	Psychology for Engineers-I
richie.thakkar@spit.ac.in	Richie Piyush Thakkar	2020400065	IT	Psychology for Engineers-I
namrata.das@spit.ac.in	Namrata Das	2020400006	IT	Psychology for Engineers-I
alok.patil@spit.ac.in	ALOK V PATIL	2020400036	IT	Psychology for Engineers-I
sakshi.gaikwad@spit.ac.in	Sakshi Gaikwad	2020300011	COMP	Psychology for Engineers-I
shraddha.nandvikar@spit.ac.in	Shraddha M Nandvikar	2020400028	IT	Psychology for Engineers-I
mahesh.kothalkar@spit.ac.in	KOTHALKAR MAHESH SHYAM	2020300031	COMP	Psychology for Engineers-I
sahil.kadam@spit.ac.in	KADAM SAHIL SIDDHARTH	2020300025	COMP	Psychology for Engineers-I
karan.shah3@spit.ac.in	Shah Karan Sunil	2020400048	IT	Psychology for Engineers-I
nikhil.motwani@spit.ac.in	Nikhil Motwani	2020400025	IT	Psychology for Engineers-I
reshma.panigrahi@spit.ac.in	Reshma panigrahi	2020400034	IT	Psychology for Engineers-I
nishali.dhanshika@spit.ac.in	NISHALI DHANSHIKA GOWRI VENKADESHAARAL	2020200041	EXTC	Psychology for Engineers-I
wajid.jamadar@spit.ac.in	Wajid jamadar	2020100023	ETRX	Psychology for Engineers-I
aditya.khandekar@spit.ac.in	Aditya Khandekar	2020300028	COMP	Psychology for Engineers-I
eshant.chandak@spit.ac.in	ESHANT SATISH CHANDAK	2020300003	COMP	Psychology for Engineers-I
ganesh.supe@spit.ac.in	Ganesh suresh supe	2020300068	COMP	Psychology for Engineers-I
sangharsh.kuldipkar@spit.ac.in	Sangharsh Kuldipkar	2020200036	EXTC	Psychology for Engineers-I
monish.rane@spit.ac.in	Monish Rane	2020200050	EXTC	Psychology for Engineers-I
shreya.gurav@spit.ac.in	Shreya Anil Gurav	2020200019	EXTC	Psychology for Engineers-I
vrushali.varude@spit.ac.in	Vrushali Varude	2020200063	EXTC	Psychology for Engineers-I
srushti.gaikwad@spit.ac.in	Srushti Gaikwad	2020200013	EXTC	Psychology for Engineers-I
shruti.gautam@spit.ac.in	Shruti Gautam	2020200015	EXTC	Psychology for Engineers-I
alisha.kadam@spit.ac.in	Alisha Kadam	2020200029	EXTC	Psychology for Engineers-I
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namita.kadam@spit.ac.in	Namita Kadam	2020100026	ETRX	Psychology for Engineers-II
nikhil.singh@spit.ac.in	Nikhil Singh	2020100055	ETRX	Psychology for Engineers-II
sakshi.khanna@spit.ac.in	Sakshi Khanna	2020100031	ETRX	Psychology for Engineers-II
samuelson.dsouza@spit.ac.in	Samuelson D'souza	2020100013	ETRX	Psychology for Engineers-II
wajid.jamadar@spit.ac.in	Wajid	2020100023	ETRX	Psychology for Engineers-II
aarnav.joshi@spit.ac.in	Aarnav Joshi	2020200028	EXTC	Psychology for Engineers-II
akash.biswas@spit.ac.in	Akash Biswas	2020200005	EXTC	Psychology for Engineers-II
akash.salgar@spit.ac.in	Akash Salgar	2020200053	EXTC	Psychology for Engineers-II
akshat.tickoo@spit.ac.in	AKSHAT TICKOO	2020200061	EXTC	Psychology for Engineers-II
alisha.kadam@spit.ac.in	Alisha Kadam	2020200029	EXTC	Psychology for Engineers-II
chirag.wadhwani@spit.ac.in	Chirag wadhwani	2020200066	EXTC	Psychology for Engineers-II
harish.balasubramanian@spit.ac.in	Harish Balasubramanian	2020200003	EXTC	Psychology for Engineers-II
kaustubh.ghare@spit.ac.in	Kaustubh Nikhil Ghare	2020200016	EXTC	Psychology for Engineers-II
monish.rane@spit.ac.in	Monish Rane	2020200050	EXTC	Psychology for Engineers-II
nishali.dhanshika@spit.ac.in	Nishali Dhanshika Gowri Venkadeshaaral	2020200041	EXTC	Psychology for Engineers-II
omkar.vaidya@spit.ac.in	OMKAR VIJAY VAIDYA	2020200062	EXTC	Psychology for Engineers-II
prathamesh.rathod@spit.ac.in	Prathamesh Rathod	2020200052	EXTC	Psychology for Engineers-II
riya.goenka@spit.ac.in	Riya Goenka	2020200017	EXTC	Psychology for Engineers-II
sangharsh.kuldipkar@spit.ac.in	Sangharsh Kuldipkar	2020200035	EXTC	Psychology for Engineers-II
shreya.gurav@spit.ac.in	Shreya Gurav	2020200019	EXTC	Psychology for Engineers-II
shruti.gautam@spit.ac.in	Shruti Gautam	2020200015	EXTC	Psychology for Engineers-II
siddharth.sasane@spit.ac.in	Siddharth Sasane	2020200056	EXTC	Psychology for Engineers-II

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srushti.gaikwad@spit.ac.in	Srushti Gaikwad	2020200013	EXTC	Psychology for Engineers-II
tanmay.gadgil@spit.ac.in	Tanmay Gadgil	2020200012	EXTC	Psychology for Engineers-II
tejas.dhurve@spit.ac.in	Tejas dhurve	2020200010	EXTC	Psychology for Engineers-II
vineet.mankani@spit.ac.in	Vineet Mankani	2020200040	EXTC	Psychology for Engineers-II
vrushali.varude@spit.ac.in	VRUSHALI VARUDE	2020200063	EXTC	Psychology for Engineers-II
alok.patil@spit.ac.in	ALOK V PATIL	2020400036	IT	Psychology for Engineers-II
dhruvi.sheth@spit.ac.in	Dhruvi Sheth	2020400054	IT	Psychology for Engineers-II
karan.shah3@spit.ac.in	Shah Karan Sunil	2020400048	IT	Psychology for Engineers-II
namrata.das@spit.ac.in	Namrata Das	2020400006	IT	Psychology for Engineers-II
nikhil.motwani@spit.ac.in	Nikhil Motwani	2020400025	IT	Psychology for Engineers-II
reshma.panigrahi@spit.ac.in	Reshma Panigrahi	2020400034	IT	Psychology for Engineers-II
shraddha.nandvikar@spit.ac.in	Shraddha M Nandvikar	2020400028	IT	Psychology for Engineers-II
aditya.kharote@spit.ac.in	Aditya Yogesh Kharote	2020300029	COMP	NPTEL from Humanities or Management
chinmay.pichad@spit.ac.in	Chinmay Vasant Pichad	202030053	COMP	NPTEL from Humanities or Management
mahesh.kothalkar@spit.ac.in	Mahesh Kothalkar	2020300031	COMP	NPTEL from Humanities or Management
shreyash.dhamane@spit.ac.in	shreyash dhamane	2020300006	COMP	NPTEL from Humanities or Management
simran.vedpathak@spit.ac.in	Simran Vedpathak	2020300069	COMP	NPTEL from Humanities or Management
varun.koranne@spit.ac.in	Varun Koranne	2020300030	COMP	NPTEL from Humanities or Management
vyom.doshi@spit.ac.in	Vyom Doshi	2020300009	COMP	NPTEL from Humanities or Management
shubham.upadhyay@spit.ac.in	Shubham Upadhyay	2020100060	ETRX	NPTEL from Humanities or Management
hiba.fatima@spit.ac.in	Hiba Fatima	2020100014	ETRX	NPTEL from Humanities or Management
krushi.panchal@spit.ac.in	KRUSHI PANCHAL	2020100041	ETRX	NPTEL from Humanities or Management
dil.gupta@spit.ac.in	Dil Gupta	2020200018	EXTC	NPTEL from Humanities or Management
nikhil.binnar@spit.ac.in	Nikhil Dattatray Binnar	2020200004	EXTC	NPTEL from Humanities or Management
vijay.prasanna@spit.ac.in	Vijay Prasanna Gurubaran	2020200020	EXTC	NPTEL from Humanities or Management
akim.chowhan@spit.ac.in	Akim Akil Chowhan	202040005	IT	NPTEL from Humanities or Management
ayush.bhandarkar@spit.ac.in	Ayush	2020400001	IT	NPTEL from Humanities or Management
mishika.vachhani@spit.ac.in	mishika vachhani	2020400068	IT	NPTEL from Humanities or Management
pranati.bharadkar@spit.ac.in	Pranati Bharadkar	2020400002	IT	NPTEL from Humanities or Management
shantanu.kadam@spit.ac.in	Shantanu kadam	2020400017	IT	NPTEL from Humanities or Management
tanish.shah@spit.ac.in	Tanish Shah	2020400050	IT	NPTEL from Humanities or Management
urshita.koshti@spit.ac.in	Urshita Koshti	2020400021	IT	NPTEL from Humanities or Management

* For Finance (HSS) courses: A batch-COMP-IT, MCA, B-ETRX, EXTC

Dr. R. G. Sutar (Dean Academics)

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Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
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(Autonomous Institute Affiliated to Mumbai University)

List of students with their respective HSSE-III allotment-2021-22 (Updated)

Name	UCID No.	Dept.	HSS-III	HSS-II	HSS-I
Apurv Sarode	2019130054	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aryan Jiten Dhami	2020301074	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Atharva shitole	2019130062	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Divya Shah	2019130057	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Himanshu Dhananjay Vatari	2019130068	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ishita More	2019130039	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Manvita Joshi	2019130027	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Mayur telrandhe	2019130064	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Mubashshira Hasan	2020301076	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ojas Patil	2019130048	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Omkar padir	2019130046	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pooja Bhatu Sable	2019130052	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Prathmesh Waghmode	2019130070	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pritam Gaikwad	2019130013	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rahul Naresh Tandel	2019130063	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Satyam Rai	2019130051	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sejal Bhagoji Gurkhe	2019130017	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sudhanshu Narsude	2019130044	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Tejal Yadav	2019130071	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Vidhi Rughwani	2020301077	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Yash Brid	2019130008	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Yash Patel	2019130047	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aniket Narbariya	2019130043	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sahil Chorghe	2020301073	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sanskruti Jayshing Badhe	2020301072	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sumit Kashiram Thakare	2020301079	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Vishal Tonde	2019130067	COMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I

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Aditi Bagwe	2019110005	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aditya Patwardhan	2019110043	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aniket Nadkarni	2019110034	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Apoorva Limaye	2019110030	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ashutosh Sharma	2019110052	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Bhavika Vaishnavi	2019110070	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Bilal Sani	2019110049	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Chaitanya Padachh	2019110037	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Darshan Tater	2019110062	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Dhananjay Joshi	2019110021	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Hitanshu Kishore Jain	2019110018	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Jenil Mayank Dave	2020101074	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Manas Tiwari	2019110066	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Niharika Mehta	2018110030	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Omkar Pawar	2019110044	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pulkit Chaudhari	2019110010	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rahul Alshi	2019110001	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rahul Dilip Parab	2020101080	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rani Tibdewal	2019110065	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Reeshav Guha	2019110016	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ronit Gandhi	2019110014	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sanskar Badjatia	2019110004	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sarvesh Jare	2019110019	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sayali Ayre	2019110003	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shaikh Shahid Mansoor	2019110051	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shivam Thakur	2019110064	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shubham Hule	2019110017	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shubham Sawant	2019110050	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Siddharth Deshpande	2019110011	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Swaraj Vilas Salunke	2019110048	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Tirth Meghani	2019110032	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Tirth Patel	2019110040	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Vedant Bhangale	2019110007	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Vinay Polewar	2019110045	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Param Mehta	2019110033	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aditya umalkar	2019110068	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I

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Abhishek Dayashankar Rao	2019110047	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Eeshaan Paresh Asodekar	2019110002	ETRX	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Abhinav Pallayil	2019120045	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aniket Gawade	2019120023	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Anshal Padole	2019120043	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aryaman Gokarn	2019120025	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ayush Sharma	2019120057	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Darshan Somani	2019120062	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Dylan Dsouza	2019120020	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Khushi Agrawal	2019120001	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Khushi Patni	2019120047	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Mandar Godambe	2020201064	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Nimrat Kaur	2019120042	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Oindrella Ghosh	2019120024	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Prerna Arora	2019120003	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Richa Motwani	2019120040	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Ritik Koul	2019120032	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rohit Desai	2019120019	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sanskar Laddha	2019120034	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sneha Savarkar	2019120055	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Snehal Gadge	2019120022	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sreejit Chatterjee	2019120010	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sudhanshu Kulkarni	2019120033	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Swapnil Mandavilli	2019120037	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Vishal lohar	2019120035	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Yogesh Dashrath Kadam	2019120031	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Yuvraj Purohit	2019120049	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pranav Swaminathan	2019120064	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shweta Choudhary	2019120015	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Venkata Revanth Jyothula	2019120052	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Utsav Suresh Panchal	2020201070	EXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aakash Sondagar	2019140063	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aamey Pawanarkar	2019140049	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aditya Shashibhushan Wairkar	2019140067	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Akash Yadav	2019140068	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I

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Aniket Garud	2018140022	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Arnav Ekapure	2019140017	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Atharva J. Ranade	2019140052	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Devansh Rathod	2019140054	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Gaurav Parulekar	2019140045	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Hardik Shrivastava	2019140061	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Hrishikesh Lamdade	2019140037	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Jeet Mistry	2020401071	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Kalpesh Uttam Gadhari	2017140012	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Kristen Pereira	2019140051	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Kunal Kadam	2019140031	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Limark Dcunha	2019140015	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Omkar Bandgar	2019140005	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pankaj Gaikwad	2019140019	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Parshav Gandhi	2019140020	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pranav Kumar	2019140036	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Prathamesh Bhoi	2019140008	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Pratima Singh	2020401077	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rishabh Vira	2019140065	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Rohan Sodha	2019140062	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sachin bagoriya	2019140004	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sahil Shashikant Sawant	2019140056	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sakshi Shah	2020401074	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sarang Satishrao Yogi	2019140069	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sarthak Nasit	2019140041	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Shraddha Thaker	2020401076	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Tanmay Suryawanshi	2017140059	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Aman Parikh	2019140044	IT	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Akash Anil Dubey	2020510018	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Anupam Ashok Tiwari	2020510065	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Anushka Salvi	2020510057	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Patil Dhawal Jitendra	2020510016	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Geeta Bhat	2020510007	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Mahesh Kutty	2020510040	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Mayur Sunil Honmane	2020510029	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
Sanket Kshirsagar	2020510036	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I

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	Srushti Panchbhai	2020510049	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Vaibhav tyagi	2020510066	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Bhavesh Nitin Naik	2020510046	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Abhijeet Jadhav	2020310004	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Hamza Ghojaria	2020310002	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Mushrifah Hasan	2020310003	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Raaheem Madoo	2020310006	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Reza Ali Lakhani	2020310005	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Sanath Mugeraya	2020310007	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Komal Barge	2020210001	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Mohammed Aftab Shaikh	2020210003	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Sagar Shinde	2020210004	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Yusha Bhabay	2020210002	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
19	Blessed Sam Joshua	2019120007	EXTC	French II	French-I	Psychology for Engineers-I
20	Debaroti Biswas	2020510008	MCA	French II	French-I	NPTEL from Humanities or Management
21	Rutika Sandipan Sonawane	2020510060	MCA	French II	French-I	NPTEL from Humanities or Management
22	Surbhi Agarwal	2020510001	MCA	French II	French-I	NPTEL from Humanities or Management
1	Aditya Kasat	2019130030	COMP	German-II	German-I	NPTEL from Humanities or Management
2	Sanchit Gajam	2018130011	COMP	German-II	German-I	NPTEL from Humanities or Management
3	Traividya Korgaonkar	2019130031	COMP	German-II	German-I	Psychology for Engineers-I
4	Sahil Patil	2019110042	ETRX	German-II	German-I	Finance for Engineers-I
5	Sandeep Suthar	2019110061	ETRX	German-II	German-I	Finance for Engineers-I
6	Vivek Hemantsing Rajput	2019110046	ETRX	German-II	German-I	Finance for Engineers-I
7	Mayuri Ghuge	2019140023	IT	German-II	German-I	NPTEL from Humanities or Management
8	Shaikh Samee	2020510058	MCA	German-II	German-I	Law for Engineers-I
9	Krishna Arun Chhabria	2020510013	MCA	German-II	German-I	NPTEL from Humanities or Management
	Akshay Gavai	2020310001	MCOMP	German-II	NPTEL from Humanities or Management	German-I
	Astik Jadhav	2018110019	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Prathamesh Shelar	2019110053	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Vaibhav Raina	2018110040	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Niraj Dhodi	2018120018	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Pratham P. Solanki	2019120061	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Shivam Patel	2018120047	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Shraddha Mishra	2020201069	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Sreeram K Parameswaran	2020201066	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Yugandhara Wadikar	2018120062	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I

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	Srushti Panchbhai	2020510049	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Vaibhav tyagi	2020510066	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Bhavesh Nitin Naik	2020510046	MCA	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Abhijeet Jadhav	2020310004	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Hamza Ghojaria	2020310002	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Mushrifah Hasan	2020310003	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Raaheem Madoo	2020310006	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Reza Ali Lakhani	2020310005	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Sanath Mugeraya	2020310007	MCOMP	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Komal Barge	2020210001	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Mohammed Aftab Shaikh	2020210003	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Sagar Shinde	2020210004	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
	Yusha Bhabay	2020210002	MEXTC	Finance for Engineers-III	Finance for Engineers-II	Finance for Engineers-I
19	Blessed Sam Joshua	2019120007	EXTC	French II	French-I	Psychology for Engineers-I
20	Debaroti Biswas	2020510008	MCA	French II	French-I	NPTEL from Humanities or Management
21	Rutika Sandipan Sonawane	2020510060	MCA	French II	French-I	NPTEL from Humanities or Management
22	Surbhi Agarwal	2020510001	MCA	French II	French-I	NPTEL from Humanities or Management
1	Aditya Kasat	2019130030	COMP	German-II	German-I	NPTEL from Humanities or Management
2	Sanchit Gajam	2018130011	COMP	German-II	German-I	NPTEL from Humanities or Management
3	Traividya Korgaonkar	2019130031	COMP	German-II	German-I	Psychology for Engineers-I
4	Sahil Patil	2019110042	ETRX	German-II	German-I	Finance for Engineers-I
5	Sandeep Suthar	2019110061	ETRX	German-II	German-I	Finance for Engineers-I
6	Vivek Hemantsing Rajput	2019110046	ETRX	German-II	German-I	Finance for Engineers-I
7	Mayuri Ghuge	2019140023	IT	German-II	German-I	NPTEL from Humanities or Management
8	Shaikh Samee	2020510058	MCA	German-II	German-I	Law for Engineers-I
9	Krishna Arun Chhabria	2020510013	MCA	German-II	German-I	NPTEL from Humanities or Management
	Akshay Gavai	2020310001	MCOMP	German-II	NPTEL from Humanities or Management	German-I
	Astik Jadhav	2018110019	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Prathamesh Shelar	2019110053	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Vaibhav Raina	2018110040	ETRX	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Niraj Dhodi	2018120018	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Pratham P. Solanki	2019120061	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Shivam Patel	2018120047	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Shraddha Mishra	2020201069	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Sreeram K Parameswaran	2020201066	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
	Yugandhara Wadikar	2018120062	EXTC	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I

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Arjun Pansare	2019140043	IT	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Adarshkumar Singh	2020510059	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Akash Ashok Bamble	2020510004	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Jaikishan Babulal Bagul`	2020510002	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Kalpesh Khandelwal	2020510032	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Mohit Ravinder Bellwani	2020510006	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Nikhil Phadke	2020510052	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
PRAJWAL BHAGWAT WARKHADE	2020510069	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
shubham jaiswal	2020510031	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Tanuj Rajendrasingh Rajput	2020510054	MCA	Law for Engineers-III	Law for Engineers-II	Law for Engineers-I
Sahil Marwaha	2019130036	COMP	NPTEL from Humanities or Management	German-I	Psychology for Engineers-I
Madhav Lahoti	2019130032	COMP	NPTEL from Humanities or Management	French I	NPTEL from Humanities or Management
Divesh Choudhary	2019130011	COMP	NPTEL from Humanities or Management	German-I	NPTEL from Humanities or Management
Darsh Lakhwani	2019130033	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Netal Pankaj Asawa	2019130003	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Rutvik Choudhari	2019130010	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Sakshi Gadegaonkar	2019130012	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Sakshi Mahadik	2019130034	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Vedant Kadhane	2019130029	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
Yashvi Mehta	2019130037	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
abhishek chopra	2019130009	COMP	NPTEL from Humanities or Management	Law for Engineers-II	Law for Engineers-I
Ameya Jangam	2019130025	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Ashish Todi	2019130066	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Atharva Mohite	2019130038	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Bhavya Shah	2019130056	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Jash Jain	2019130021	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Kashish Jain	2019130022	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Manan Shah	2019130059	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Manthan Juthani	2019130028	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Naitik Jain	2019130023	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Param Patil	2019130049	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Pranav Nair	2019130042	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Samkit Shah	2019130060	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Samveg Shah	2019130061	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Shubham thakar	2019130065	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I

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Sumeet Haldipur	2019130018	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Vatsa Nagaria	2019130041	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Vedanth Raja	2019130069	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Adwait Ajaykumar Hegde	2019130019	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Akshay Tarde	2018130055	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Arbaz Ahmed Addewala	2019130002	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Hrusheekesh Sawarkar	2019130055	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Jaiwin shah	2019130058	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Rishabh Jain	2019130024	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Soham Belurgikar	2019130006	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Vedant Jolly	2019130026	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Yash Jagtap	2019130020	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Keval Dhanani	2020301075	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Vivek Poojari	2019130050	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Psychology for Engineers-I
Malhar Bangdiwala	2019130005	COMP	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Aditya Motwani	2019130040	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Deep Nayak	2019130045	COMP	NPTEL from Humanities or Management	German-I	Law for Engineers-I
Shashank Sarma	2019130053	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Harshad Banate	2019130004	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Shubham Goel	2019130015	COMP	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Pujan Soni	2019110058	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Chetana Kamalkar	2019110022	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Malhar Vairale	2019110069	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Ojas Pal	2019110038	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Pooja Ganesh Khismatrao	2020101078	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Pushkar Sutar	2019110060	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Shivang Singh Manhas	2019110031	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Siddhant Hemant Kamlaskar	2019110024	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Sneha Ghuge	2019110015	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Sumit Kulkarni	2019110026	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Vivek Thakkar	2019110063	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Ashish Jingar	2019110020	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Bhushan Suresh Gaikwad	2019110013	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Divija Pankaj Shringarpure	2019110056	ETRX	NPTEL from Humanities or Management	French-II	French-I
Imaz Chandiwala	2019110009	ETRX	NPTEL from Humanities or Management	French-II	French-I
Janhavi Ramesh Dabhane	2020101072	ETRX	NPTEL from Humanities or Management	French-II	French-I
				French-II	French-I

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5	Tejal Subhash Dadas	2020101073	ETRX	NPTEL from Humanities or Management	French-II	French-I
10	Mayur Kumar	2019110027	ETRX	NPTEL from Humanities or Management	German-II	German-I
11	Anushka Anil Pilena	2018110036	ETRX	NPTEL from Humanities or Management	German-II	German-I
12	Arpan Nookala	2019110036	ETRX	NPTEL from Humanities or Management	German-II	German-I
13	Samay Gada	2019110012	ETRX	NPTEL from Humanities or Management	German-II	German-I
	Arohi Shinde	2019110054	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Aryan Solanki	2019110057	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Chinmay Walinjkar	2019110071	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Devansh Vinit Palliyath	2019110039	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Lokesh Patil	2019110041	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Omkar Shinde	2019110055	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Parth Gajanan Lende	2019110029	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Prabhat Kumar	2019110028	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Sruthi Shivaramakrishnan	2019110059	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Varun Kamath	2019110023	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Dhvanik Vinod Makwana	2020101079	ETRX	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
	Prathamesh Sanjay Kadam	2020101076	ETRX	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
	Renuka Dyawarkonda	2020101075	ETRX	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
	Suraj Rajendra Kamtekar	2020101077	ETRX	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
	Vaishnavi Bhore	2019110008	ETRX	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
6	Shraddha Bhagyawant	2019110006	ETRX	NPTEL from Humanities or Management	French-II	French-I
	Dhiraj Nagvekar	2019110035	ETRX	NPTEL from Humanities or Management	NPTEL from Humanities or Management	German-I
	Dhiraj Shashikant Choudhari	2019120014	EXTC	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
	Pratham D. Solanki	2019120060	EXTC	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
7	Saikrishna Muralidaran	2019120041	EXTC	NPTEL from Humanities or Management	French-I	NPTEL from Humanities or Management
	Sarvesha Rajendra Shinde	2020201073	EXTC	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
	Deeksha Pal	2019120044	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Husain Challawala	2019120009	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Ishika Raghuwanshi	2019120050	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Manan Arora	2019120002	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
14	sara sameer sheth	2019120058	EXTC	NPTEL from Humanities or Management	German-II	German-I
	Aditi Mahendra Chaturvedi	2019120011	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Adnan Mohiddin	2019120039	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Anuj Chavan	2019120012	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Atharva Sonavane	2019120063	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Chris Paul	2020201063	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management

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	Gauri Pethkar	2019120048	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Jai Damani	2019120017	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Jayesh Vikas Bane	2019120006	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Maitri Vora	2019120068	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Mitash Shah	2019120056	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Nachiket Sankhe	2019120053	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Niranjan Badhe	2019120004	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Parth Bywar	2019120008	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Siddhant Evre	2019120021	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Siddharth Mohanty	2019120038	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Vishrut Chokshi	2019120013	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Aryan Dali	2019120016	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Psychology for Engineers-I
	Kaustubh Janardan Mhatre	2020201068	EXTC	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
	Purva Kale	2020201067	EXTC	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
15	Gaurav Panchal	2019120046	EXTC	NPTEL from Humanities or Management	German-II	German-I
	Hiten Santosh Bafna	2019120005	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Ishika Raipure	2019120051	EXTC	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Aayushi Umesh Masurekar	2019140038	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Aditi Bhosale	2019140009	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Mitali Patel	2019140046	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Nupur Gupte	2019140027	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
	Shweta Chavan	2019140011	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
8	Joy Almeida	2020401070	IT	NPTEL from Humanities or Management	French-II	French-I
9	Aartee chimate	2018140012	IT	NPTEL from Humanities or Management	French-II	French-I
10	Anushka Sirsat	2020401078	IT	NPTEL from Humanities or Management	French-II	French-I
11	Sachin Vishwakarma	2019140066	IT	NPTEL from Humanities or Management	French-II	French-I
16	Sarika Shete	2020401075	IT	NPTEL from Humanities or Management	German-II	German-I
17	Kushal Rajnikant Shah	2019140057	IT	NPTEL from Humanities or Management	German-II	German-I
18	Shreya Shetty	2019140059	IT	NPTEL from Humanities or Management	German-II	German-I
19	Shruti Shetty	2019140060	IT	NPTEL from Humanities or Management	German-II	German-I

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Aditya Bapat	2019140007	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Law for Engineers-I
Aayush Kawathekar	2019140032	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Abha Gawande	2019140022	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Ameya Ranade	2019140053	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Dhruvi Gopani	2019140026	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Dishita Ashar	2019140003	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Jai Joshi	2019140030	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Jeenal Mehta	2019140039	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Karen Castelino	2019140010	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Kaustubh Yogesh Funde	2019140018	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Larren Dsouza	2019140014	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Mansi Dwivedi	2019140016	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Mihir Nikam	2019140042	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Mohsin Chougale	2019140013	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Prachi Mishra	2019140040	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
pranjal patil	2019140048	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Pratik Khandelwal	2019140033	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Rhugweda Shedge	2019140058	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Rushil Patel	2019140047	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Sharli Kude	2019140034	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Shria Srivastava	2019140064	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Smrithi Agrawal	2019140001	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Tanvi Pen	2019140050	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Vedant Gaonkar	2019140021	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Vishal Gondke	2019140025	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Yug Jain	2019140029	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Anushka Agrawal	2019140002	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Psychology for Engineers-I
Vaibhavi Chincholkar	2019140012	IT	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I

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	Amogh Godbole	2019140024	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Gokul Ramanan	2019140028	IT	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
12	Rashika Suvarna	2020510063	MCA	NPTEL from Humanities or Management	French-I	NPTEL from Humanities or Management
13	Shubham Gupta	2020510027	MCA	NPTEL from Humanities or Management	French-I	NPTEL from Humanities or Management
14	Divya Sundaram	2020510062	MCA	NPTEL from Humanities or Management	French-I	NPTEL from Humanities or Management
15	Pallavi Bolar	2020510010	MCA	NPTEL from Humanities or Management	French II	French-I
	SNEHA SURYAKANT HARIYAN	2020510028	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	Finance for Engineers-I
16	KOLI ASHWIN PRAKASH	2020510035	MCA	NPTEL from Humanities or Management	French II	French-I
17	Rutwik Borkar	2020510011	MCA	NPTEL from Humanities or Management	French-II	French-I
	Abhishek Gupta	2020510026	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Aniruddha Deshmukh	2020510015	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Anushka Santosh Chavan	2020510012	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Deval Nayak	2020510048	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Kevalkumar Limbani	2020510041	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Lovin Martin D'Cruz	2020510014	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Mahek Sadhwani	2020510055	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Mayur Pandurang Misal	2020510044	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Omkar Vishwanath More	2020510045	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Onkar Sudhakar Tatkare	2020510064	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Piyush Kukade	2020510037	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Pranali Ashok Ghag	2020510024	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Prashant Gujar	2020510025	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Prathamesh Popat Dound	2020510017	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Pratik Vakurdekar	2020510067	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Rahul kumawat	2020510039	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Rahul Rajaram Mangalarapu	2020510042	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Sachin Raju Kolhe	2020510034	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
	Sahil Anil Baraskar	2020510005	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management

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Samidha Salian	2020510056	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Saurabh Laxman Kolapate	2020510033	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Shivam Balki	2020510003	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Siddhi Anil Gavande	2020510023	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
SIDDHI PATIL	2020510050	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Gaonkar Swapnil Pramod	2020510022	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
SWAPNIL SAKHARAM MHAPANKAR	2020510043	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Tahir Gani	2020510021	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
TANAY SRIVASTAVA	2020510061	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Tanish Niraj Gangwal	2020510020	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Tejal Jadhav	2020510030	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
UDIT KULKARNI	2020510038	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Pujari Vinod Ramchandra	2020510053	MCA	NPTEL from Humanities or Management	NPTEL from Humanities or Management	NPTEL from Humanities or Management
Vivishwan Dubey	2020510019	MCA	NPTEL from Humanities or Management	Psychology for Engineers-II	Psychology for Engineers-I
Bhumesh Bodalia	2020510009	MCA	NPTEL from Humanities or Management	Finance for Engineers-II	Finance for Engineers-I
Pranay Tiwari	2019120066	EXTC	Finance for Engineers-III	French-II	French-I
KUMAR HEMANT	2019140035	IT	NR (Not Registered)	Finance for Engineers-II	Finance for Engineers-I
Sandesh Banka	2019140006	IT	NR (Not Registered)	Psychology for Engineers-II	Psychology for Engineers-I
Chetashri Narendra Mahajan	2019130035	COMP	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Manas Abhyankar	2019130001	COMP	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Rohan Shinde	2020301078	COMP	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Ashish Rajguru	2018130042	COMP	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Vinayak Tripathi	2019110067	ETRX	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Nidhi Khanorkar	2019110025	ETRX	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Akshada Ramesh Hadal	2019120028	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Anupriya Dasgupta	2019120018	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Garima Gupta	2019120027	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Hargobind Singh	2019120059	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I

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Keshav Thosar	2019120065	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Mohammed Saud Sayed Nisar	2020201072	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Rutuja Ramesh Thorat	2020201074	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Sanskruti Joshi	2019120030	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Smriti islur	2019120029	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Sohel Datta	2018120016	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Suraj Gopal Sarje	2019120054	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Trupti Gopinath	2018120059	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Varun Contractor	2018120014	EXTC	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Dhananjay Avinash Salunke	2020401073	IT	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Kadambari suresh patangrao	2020401072	IT	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Manan Savla	2019140055	IT	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Jagannath Patta	2020510051	MCA	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Meghna Wankhede	2020510068	MCA	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I
Siddharth Nair	2020510047	MCA	Psychology for Engineers-III	Psychology for Engineers-II	Psychology for Engineers-I

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Dr. R. G. Sutar
Dean Academics

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Skills Enhancement Activities

Soft Skills and Communication Skills (2021-22)

Communication Skills:

Why are communication skills important for skill development?

Communication skills allows people to clearly express their thoughts, ideas and intentions. Clarity of expression is crucial to effectively communicating information and avoiding misunderstandings. This is crucial in an academic setting where communicating complex concepts or ideas is common. In both academic and professional settings, collaboration is key. Communication skills facilitate effective teamwork by empowering people to share their opinions, listen actively and participate meaningfully in group discussions. Effective communication is an essential part of leadership and management. Communication skills improve adaptability by enabling people to transmit and receive information in different formats. This flexibility is valuable in rapidly changing environments where effective communication of changes, updates and new strategies is critical. Effective leaders are skilled communicators. They can inspire, motivate and lead others by clearly communicating their visions and goals. Communication skills enable people to build effective networks, make connections, and navigate social situations with confidence. Building a strong professional network often depends on communication skills and networking. Thus, good communication skills help students to get better career opportunities.

Vocabulary and grammar:

Vocabulary:

Vocabulary and grammar are fundamental elements of effective communication and play an important role in personal, academic and professional success. A rich vocabulary allows people to express themselves accurately. It helps convey thoughts, feelings and ideas more accurately, which reduces the likelihood of misunderstandings. The ability to choose the right words increases the effectiveness of communication. A versatile vocabulary improves writing skills. It allows for creativity, clarity and nuance in written expression, making written communication more interesting and effective. In professional settings, a solid vocabulary helps create a sophisticated and professional image. Clear and articulate communication is often associated with competence and confidence, which affects how people are perceived in the workplace. A versatile vocabulary is particularly useful in cross-cultural communication. It allows people to navigate linguistic nuances, facilitating effective communication with people from different

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cultural backgrounds. With these considerations in mind, we have vocabulary building and grammar practices for students, especially those from elementary and middle schools.

The activity was held on 6th September 2021 in online mode.

Grammar:

Correct grammar ensures that communication is clear and easy to understand. It creates a set of rules that govern the structure of language, reducing ambiguity and possible misinterpretation. In professional settings, people with strong grammar skills are often seen as more reliable and trustworthy. Correct grammar in written communication, such as emails and reports, reflects attention to detail and professionalism. Employers value employees with strong grammar skills. Clear and grammatically correct communication in CVs, cover letters and interviews improves competitiveness in the job market. Vocabulary building and grammar are important parts of effective communication. They promote personal and professional success by increasing the clarity, accuracy and credibility of oral and written communication. Constant efforts to expand vocabulary and perfect grammar skills promote versatile and articulate communication. That is why we have included them in our course to help students understand better.

The activity was held on 13th September 2021 in online mode.

Email writing:

Email writing is an essential skill in today's workplace and beyond, as it is the primary form of communication for personal and professional correspondence. Understanding the importance of writing an effective email is essential to success in various areas of life. Email is a widely accepted and professional means of communication in business and academic environments. Mastering the art of email writing is essential to maintaining a polished and competent professional image. In an increasingly globalized world, email transcends geographic boundaries and enables communication with individuals and organizations around the world. Writing an effective email ensures that your message will be understood by different target audiences from different cultural backgrounds. As our students work in a highly competitive environment such as IT, personal and professional communication skills are essential for them. That's why we added email writing skills to their course.

The activity was held on 25th November 2021 in online mode.

Book review:

Book reviews play an important role as they provide various benefits to readers, authors and the wider community. Book reviews are valuable guides for readers to help them make informed decisions about which books to read. Reviews provide insight into a book's content, writing

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style, and overall quality, and help readers choose works that match their preferences and interests. In academic settings, book reviews are often used as a form of critical analysis. They help students and researchers develop analytical skills, express their thoughts about a text and participate in a wider literary discourse. To better understand the content of written material and understand their deep and hidden meaning, our course has this section.

The activity was held on 28th December 2021 in online mode.

Critical Reading:

Critical reading is a fundamental skill that goes beyond understanding the words on a page. It implies active and thoughtful work with the text, analyzing, evaluating and questioning the information presented. The importance of critical reading extends to various areas of personal, academic and professional life. Critical reading means actively interpreting and understanding the content of the text. This ability goes beyond surface-level understanding and allows people to gain deeper meanings, identify key themes, and connect ideas in a text. Critical readers are better able to communicate effectively. They can express their thoughts and opinions more clearly by using their ability to analyze and interpret information. It is valuable in both written and oral communication. In engineering, students must examine a variety of written materials as well as compose and edit many pieces of writing. Good critical reading skills help students manage and analyze their own and others' writing from a critical perspective.

The activity was held on 22nd November 2021 in online mode.

Writing a blog:

Blogging is very important in a variety of contexts, from personal expression to professional development. Blogs provide a platform for people to express themselves. They allow writers to share their thoughts, experiences and perspectives on various topics, which encourages creativity and self-discovery. Blogging improves important skills such as writing, editing and critical thinking. Writing blog posts regularly helps people improve their communication skills and develop their own distinctive writing style. Blogging requires clear and effective communication. Bloggers learn how to convey complex ideas in a concise and engaging way, improving their overall communication skills. Since all these features are very useful for general student performance, we have introduced this section in our course to all students.

The activity was held on 9th December 2021 in online mode.

Writing a proposal:

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Proposal writing is a critical skill with broad applications in a variety of fields, including business, academia, research, and the nonprofit sector. The importance of proposal writing lies in its ability to convey ideas persuasively, secure resources and achieve positive results. In business, non-profit organizations and research, proposals are often written to secure funding and grants. A well-written proposal effectively communicates the goals, budget and expected results of the project, increasing the likelihood of receiving financial support. In the business world, proposal writing is an integral part of the contract bidding process. Companies submit competitive bids for projects, and the strength of their proposals affects the likelihood of winning contracts. A well-written proposal presents the organization and its functions and solutions. As engineering professionals, whether working for a company or owning their own established service or business, students must prepare business or sometimes research proposals for various purposes. Therefore, a fair understanding of how to write a good proposal is useful. That's why it's in our course.

The activity was held on 30th November 2021 in online mode.

Writing a report:

Report writing is a crucial skill that is very important in various professional, academic and organizational settings. Reports are a means of communicating information in a structured and organized manner. They facilitate the clear and concise communication of facts, findings and recommendations and ensure that the intended message is effectively communicated to the audience. Well-written reports reflect professionalism and attention to detail. In a professional environment, organizations rely on reports to communicate with stakeholders, and the quality of those reports reinforces the credibility and reputation of the individuals and institutions involved. Reports increase accountability by detailing actions taken, results achieved and reasons for decisions. Transparency is essential to building trust between stakeholders, and reports provide a vehicle for open and honest communication. Writing various reports is very often desired and required in the field of engineering. Since they should have a good knowledge of how to write a good report and also how to structure a good report, we have this segment in our course.

The activity was held on 17th December 2021 in Room No. 307

Writing a Resume and cover letter:

Writing a resume and cover letter are important parts of the job search process. They are important tools for job seekers and play an important role in presenting their qualifications, experience and personality to potential employers. A resume is often the first impression a potential employer has of a candidate. It provides a summary of an individual's skills, experience and qualifications. A well-crafted resume can attract the attention of recruiters and recruiters. The cover letter offers candidates the opportunity to introduce themselves beyond what is written in the resume. This allows for a more personal and narrative approach, helping candidates express their motivation and enthusiasm for the role. Writing a resume and cover letter is an

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integral part of the job search process. These are powerful tools that, when used effectively, can greatly improve a candidate's chances of landing an interview and ultimately landing the job they want. The ability to create professional and tailored documents is a valuable skill for anyone in a competitive job market. For these reasons, we train our students to write impressive letters and resumes.

The activity was held on 28st September 2021 in online mode.

Soft Skills:

Speech and Extempore:

Speaking and extempore are important skills that play an important role in personal, academic and professional development. Developing speaking and non-verbal skills helps people express their thoughts clearly and concisely, which improves overall communication skills. These skills enable people to express thoughts, feelings and opinions effectively, which promotes better understanding of speakers and listeners. Speaking practice and extracurricular activities build confidence and help people feel more comfortable speaking in public or in groups. Extreme speaking requires quick thinking and adaptability, which increases overall confidence in dealing with unexpected situations. Preparing and delivering speeches often involves researching and analyzing information, promoting critical thinking. Extreme speaking requires people to think on their feet and develops the ability to analyze situations and respond thoughtfully in real time. Speaking allows people to express their thoughts, feelings and experiences, which promotes personal growth. For many people, speaking is scary at first. Developing these skills helps people overcome their fear of speaking. With these important applications in mind, we have included speech and timelessness in our curriculum. These two activities help students overcome stage fright and public speaking. Speaking skills are required to run a company, business or any cause and therefore these practices help our students to open up well and present themselves well in front of others.

The activity was held on 3rd and 22nd November 2021 in Room No. 605

Group discussion:

Group discussion is a valuable and widely used way of communicating and making decisions in a variety of settings, including educational institutions, workplaces, and communities. The importance of group discussion lies in its ability to facilitate the exchange of ideas, promote critical thinking, and encourage collaborative problem solving. Group discussions are a forum where people can share their ideas and opinions. Collective brainstorming often leads to creative and innovative solutions to problems. Participants in a group discussion are exposed to different positions and arguments. It helps develop critical thinking, as people analyze and evaluate

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different ideas before drawing conclusions. Group discussions improve oral communication skills as participants learn to express their thoughts clearly and concisely. It also improves listening because people need to pay attention to others and #039; payments Group discussions play a key role in the decision-making process. With their help, you can explore different options, weigh the pros and cons, and make informed decisions with the support of the group. Group discussions are usually time-limited and require time for participants to effectively lead. This skill is transferable to a variety of real-world scenarios where time is a critical factor. Group discussions are important because they promote collaboration, critical thinking, communication skills and contribute to an individual's overall personal and professional development. They are an effective tool for learning, solving problems and making decisions in different contexts. In most cases, companies conduct group interviews in our university selection process to assess the mind, judgment, critical thinking, coordination and leadership skills of students or potential applicants. That is why our course has this segment.

The activity was held on 14th October 2021 in Room No. 309

Mock interview:

Mock interviews play a key role in the preparation and development of people seeking employment or a career. Mock interviews help improve verbal and non-verbal communication skills. Candidates learn to express their thoughts clearly and effectively. Participants will become more aware of their body language, facial expressions and gestures, ensuring their confidence and professionalism. Practicing in a mock interview environment builds confidence. Candidates feel comfortable in the interview process, which reduces anxiety and nervousness. Mock interviews provide an opportunity to receive constructive feedback from experienced professionals or mentors. This feedback helps identify areas for improvement, allowing candidates to refine their answers and strategies. Practice interviews help people manage their time effectively during the actual interview. They learn to structure their answers concisely and stay within the allotted time. Practicing common interview questions during mock interviews helps people craft thoughtful and polished answers. This preparation will give you an even more refined and professional impression during the actual interview. Keeping all these things in mind, we conduct mock interviews to help students prepare for real interviews and build their confidence to face experts and answer them correctly. To achieve good interview practice and reduce their nervousness, we train our students through mock interviews.

The activity was held on 14 – 18 November 2021 in Room No. 105

Presentation skills:

Presentation skills are important in various areas of work and private life, especially in the field of technology. The ability to communicate and present information effectively can have a significant impact on success and impact. Strong presentation skills can improve your career prospects. Whether you're pitching ideas to colleagues, clients or superiors, your ability to

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articulate and communicate information persuasively is a valuable asset. A well-structured presentation will help ensure that your audience clearly understands your message. Good presentation skills include organizing your thoughts, using appropriate language, and communicating information in a way that resonates with your audience. Presentation skills are not just about standing in front of an audience and speaking; these include the ability to communicate information clearly, engage your audience and positively influence others. These skills contribute significantly to personal and professional success in various fields. To instill these skills in our students, we have incorporated presentation skills into our curriculum and related activities.

The activity was held on 21 – 25 November 2021 in Room No. 305, 307 and 309

Mock meetings:

Mock meetings or simulated training sessions that replicate real meeting scenarios are valuable for a number of reasons in a variety of contexts, including professional, educational, and organizational settings. Mock meetings provide a platform to practice and improve communication skills, including speaking clearly, expressing thoughts concisely, and actively listening to others. Participants can practice negotiation and persuasion skills, important skills in various professional and personal situations. Mock meetings allow participants to understand and experience different team dynamics. It provides an opportunity to practice collaboration, conflict resolution and consensus building skills. This often involves scenarios that require critical thinking and decision making. Participants can practice analyzing data, weighing options and making informed decisions in a controlled environment. Mock meetings can be tailored to simulate job interviews, allowing people to practice answering questions, demonstrating their skills and handling interview scenarios. It will certainly be an invaluable tool for skill development, team collaboration, decision-making practices, professional development, conflict resolution and effective preparation for real-world scenarios. They create a safe and controlled space where people can learn, practice and improve a variety of skills that are critical for success in a variety of personal and work environments. We have this for our students so that we have good practice leading and participating in a meeting and an understanding of what to remember when speaking in a meeting. In addition, this practice helps them understand the different roles and responsibilities of the members participating in the meeting. It also helps them understand the importance of making an announcement and agenda. It also helps them practice writing meeting minutes.

The activity was held on 24 – 28 October 2021 in Room No. 307 and 309

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List of Students for SEVA SATVA Courses ST23, ST24, SV37, SV49

(Sept. 2021) AY: 2021-22

ST 23: Physical Fitness

Sr. No.	Name	UID No.	Class	Branch	Batch
1	MATTOO PRABHAT RAJESH MATTOO	2020300036	SE	COMP	
2	Ganesh suresh supe	2020300068	SE	COMP	
3	Pranali Ashok Raghatwan	2020300056	SE	COMP	
4	DUBEY MANUSHREE SANDEEP	2020300010	SE	COMP	
5	CHITALE MADHURA RAMKRISHNA	2020300005	SE	COMP	
6	SRUSHTI MANVENDRA HARYAN	2020300018	SE	COMP	
7	Warrier Arun Satheesan	2020300072	SE	COMP	
8	Dhawale Aakanksha Vijay	2020300008	SE	COMP	
9	KOTHALKAR MAHESH SHYAM	2020300031	SE	COMP	
10	Sakshi Gaikwad	2020300011	SE	COMP	
11	RAYNIL TELESPHAR DSOUZA	2020400008	SE	IT	
12	Shantanu Kadam	2020400017	SE	IT	
13	Arjun R Nair	2020400027	SE	IT	
14	Shah Kaival Ketan	2020400047	SE	IT	
15	Adish Manish Padalia	2020400031	SE	IT	
16	Motwani Nikhil Rajesh	2020400025	SE	IT	
17	Nandvikar Shraddha Mangesh	2020400028	SE	IT	
18	Yash Ahshok Jadhav	2020400012	SE	IT	A
19	Durga Warrier	2020400069	SE	IT	
20	Vivek Kamal Jaju	2020400015	SE	IT	
21	Aher Samarth	2019450001	TE	MCA	
22	Mangesh Shadanan Bachhe	2019450002	TE	MCA	
23	GURAV SIDDHESH SANJAY	2019450019	TE	MCA	
24	Onkar Bhaskar Pawar	2019450043	TE	MCA	
25	Geeta Vishwanath Bhat	2020510007	FE	MCA	
26	Bodalia Bhumesh Rajesh	2020510009	FE	MCA	
27	Chavan Anushka Santosh	2020510012	FE	MCA	
28	Gavande Siddhi Anil	2020510023	FE	MCA	
29	Prashant Gujar	2020510025	FE	MCA	
30	Vinod Pujari	2020510053	FE	MCA	
31	Anushka Salvi	2020510057	FE	MCA	
32	Shaikh Samee Shaikh Ayyub	2020510058	FE	MCA	
33	Divya Sundaram	2020510062	FE	MCA	
34	Rashika Suvarna	2020510063	FE	MCA	
35	Meghna Wankhede	2020510068	FE	MCA	

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36	Bhagwat Atharav Rajendra	2020100003	SE	ETRX
37	Anushri Shailesh Deshmukh	2020100011	SE	ETRX
38	SANKET KANOJA	2020100028	SE	ETRX
39	Khairnar Tanishq Kishor	2020100030	SE	ETRX
40	Neeraj Kokane	2020100033	SE	ETRX
41	SAHIL BALASAHEB LALE	2020100035	SE	ETRX
42	Devraj Panchal	2020100040	SE	ETRX
43	Chetan Sunil Patil	2020100043	SE	ETRX
44	YASH MILIEND SAWAI	2020100052	SE	ETRX
45	Namooh Shah	2020100053	SE	ETRX
46	SHAH SHREYES AJAY	2020100054	SE	ETRX
47	Singh Nikhil Suresh	2020100055	SE	ETRX
48	Thakare tejas dharma	2020100058	SE	ETRX
49	Prathamesh Ursal	2020100061	SE	ETRX
50	Aaryan Vaidya	2020100062	SE	ETRX
51	Rahul Alshi	2019110001	TE	ETRX
52	Sarvesh Jare	2019110019	TE	ETRX
53	Siddhant Kamlaskar	2019110024	TE	ETRX
54	Aditya Bipin Patwardhan	2019110043	TE	ETRX
55	PUJAN ISHWAR SONI	2019110058	TE	ETRX
56	Chinmay Walinjkar	2019110071	TE	ETRX
57	Navinder Singh	2020200058	SE	EXTC
58	SONI PIYUSH	2020200059	SE	EXTC
59	Kunal Thakur	2020200060	SE	EXTC
60	NIKHIL DATTATRAY BINNAR	2020200004	SE	EXTC
61	Kevin Xavier	2020200068	SE	EXTC
62	Alisha Kadam	2020200029	SE	EXTC
63	Bhartiya Vidya Bhavan's Sardar Patel Institute of Technology	2020200019	SE	EXTC
64	Vrushali Varude	2020200063	SE	EXTC
65	Siddharth Sasane	2020200056	SE	EXTC
66	chirag wadhwani	2020200066	SE	EXTC
67	Kaustubh Nikhil Ghare	2020200016	SE	EXTC
68	SHUBHAM SHAILENDRA KANHERE	2020200032	SE	EXTC
69	Rane Monish Dheeraj	2020200050	SE	EXTC
70	Vineet Mankani	2020200040	SE	EXTC
71	Akshat Tickoo	2020200061	SE	EXTC
72	UTSAV KAIM	2020200030	SE	EXTC
73	Heet Jain	2020200024	SE	EXTC
74	Tejas Dhurve	2020200010	SE	EXTC
75	Adnan Mohiddin	2019120039	TE	EXTC

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76	Jayesh Vikas Bane	2019120006	TE	EXTC
77	Parth Bywar	2019120008	TE	EXTC
78	Mitash Shah	2019120056	TE	EXTC

ST24: Yoga Vidya

Sr. No.	Name	UID No.	Class	Branch
1	PRATHMESH A SHARMA	2020400052	SE	IT
2	SWAMINI DUMBRE	2020400009	SE	IT
3	Shah Karan Sunil	2020400048	SE	IT
4	Sarvesh Jare	2019110019	SE	ETRX
5	Shubham Upadhyay	2020100060	SE	ETRX
6	Vedant Bhangale	2019110007	TE	ETRX
7	Varun Kamath	2019110023	TE	ETRX
8	Prabhat Kumar	2019110028	TE	ETRX
9	Devansh Vinit Palliyath	2019110039	TE	ETRX
10	Swaraj Vilas Salunke	2019110048	TE	ETRX
11	Tejal Dadas	2020101073	TE	ETRX
12	Renuka Dyawarkonda	2020101075	TE	ETRX
13	Shah Divyesh Deepak	2020300060	SE	COMP
14	Eshant Satish Chandak	2020300003	SE	COMP
15	GUPTA ARYA ROHIT KUMAR GUPTA	2020300017	SE	COMP
16	Naman Sanjay Himmatramka	2020300020	SE	COMP
17	Kudtarkar Aniket Girish	2020300033	SE	COMP
18	JANI JAY HIMANSHU	2020300023	SE	COMP
19	shreyash bahubali dhamane	2020300006	SE	COMP
20	Vatsal Gohil	2020300014	SE	COMP
21	BHAVESH JADHAV	2020200023	SE	EXTC
22	RANE ROHAN YUVARAJ	2020200051	SE	EXTC
23	Kaustubh Janardan Mhatre	2020201068	TE	EXTC
24	Utsav Panchal	2020201070	TE	EXTC
25	Jai Damani	2019120017	SE	EXTC
26	Yuvraj Mithalal Purohit	2019120049	TE	EXTC
27	Rutuja Ramesh Thorat	2020201074	TE	EXTC
28	Ghosh Oindrella	2019120024	TE	EXTC
29	shubham bhiwapurkar	2017450007	TE	MCA
30	Bisht Shristi Ghanendra	2019450009	TE	MCA

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31	Pratik Katariya	2019450024	TE	MCA
32	Atul Khandelwal	2019450025	TE	MCA
33	Sucheta Ganesh Patil	2019450041	TE	MCA
34	Sumit Sangwan	2019450047	TE	MCA
35	Shivam Sanjeev Balki	2020510003	FE	MCA
36	Shivam Sanjeev Balki	2020510003	FE	MCA
37	Sahil Anil Baraskar	2020510005	SE	MCA
38	Rutwik Borkar	2020510011	FE	MCA
39	Krishna Arun Chhabria	2020510013	FE	MCA
40	Kumawat Rahul Jagdish	2020510039	FE	MCA
41	Rahul Rajaram Mangalarapu	2020510042	FE	MCA
42	Mahek Sadhwani	2020510055	FE	MCA
43	TANAY SRIVASTAVA	2020510061	FE	MCA
44	Anupam Tiwari	2020510065	FE	MCA

Jeevan Vidya- Work Life Balance (SV37)

Sr. No.	Name	UID No.	Class	Branch
1	Aditya Krishna Jikamade	2020300024	SE	COMP
2	Kundan Mohan choudhary	2020100007	SE	ETRX
3	D'SOUZA SAMUELSON SAMSON	2020100013	SE	ETRX
4	KRUSHI PANCHAL	2020100041	SE	ETRX
5	Devashish Rairikar	2020100046	SE	ETRX
6	Vedang Ravindra Ranmale	2020100047	SE	ETRX
7	Anushka Anil Pilena	2018110036	TE	ETRX
8	Hitanshu Kishore Jain	2019110018	TE	ETRX
9	Parth lende	2019110029	TE	ETRX
10	Sahil Patil	2019110042	TE	ETRX
11	Vivek Hemantsing Rajput	2019110046	TE	ETRX
12	Shelar Prathamesh Chandrakant	2019110053	TE	ETRX
13	Sandeep Suthar	2019110061	TE	ETRX
14	Vinayak Ramprakash Tripathi	2019110067	TE	ETRX
15	Vyoum Atul Khare	2020200034	SE	EXTC
16	Ayush Manoj Sharma	2019120057	TE	EXTC
17	Vishrut P Chokshi	2019120013	TE	EXTC
18	Niraj Dhodi	2018120018	TE	EXTC
19	Hadal Akshada Ramesh	2019120028	TE	EXTC
20	Islur Smriti Venkat	2019120029	TE	EXTC
21	Sarvesha Rajendra Shinde	2020201073	TE	EXTC

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22	Trupti Gopinath	2018120059	TE	EXTC
23	Pallavi Pravinchandra Bolar	2020510010	FE	MCA
24	Lovin D'Cruz	2020510014	FE	MCA
25	Aniruddha Shankarrao Deshmukh	2020510015	FE	MCA
26	Dhawal Jitendra Patil	2020510016	FE	MCA
27	DOUND PRATHAMESH POPAT	2020510017	FE	MCA
28	Pranali Ashok Ghag	2020510024	FE	MCA
29	Sardar Patel Institute Of Technology	2020510029	FE	MCA
30	Ashwin Prakash Koli	2020510035	FE	MCA
31	Kevalkumar Anil Limbani	2020510041	FE	MCA
32	Siddharth Anil Nair	2020510047	FE	MCA
33	Jagannath Budhiya Patta	2020510051	SE	MCA
34	Rutika Sandipan Sonawane	2020510060	FE	MCA
35	Vaibhav Tyagi	2020510066	FE	MCA
36	Vakurdekar Pratik Dilip	2020510067	FE	MCA

Innovation and Digital Ecosystem (SV49)

Sr. No.	Name	UID No.	Class	Branch
1	KADAM SAHIL SIDDHARTH	2020300025	SE	COMP
2	Rhutik Santosh Parab	2020300050	SE	COMP
3	Jai Vinay Patel	2020300052	SE	COMP
4	MENON KARTIK VINOD	2020300040	SE	COMP
5	Mishra Prince Vireshwar	2020300043	SE	COMP
6	Aditya Yogesh Kharote	2020300029	SE	COMP
7	PARAM RAJESH KOTHARI	2020300032	SE	COMP
8	JAGWANI VIDHITA MANOHAR	2020300021	SE	COMP
9	Aaditya Prashant Mehar	2020400022	SE	IT
10	SHINGRE SARTHAK SANTOSH	2020400056	SE	IT
11	Prathamesh Rajan Pawar	2020400040	SE	IT
12	Tanish Bhavin Shah	2020400050	SE	IT
13	SHUKLA RAHUL SURENDRA	2020400058	SE	IT
14	Pushkaraj Balu Patil	2020400038	SE	IT
15	PAI ABHISHEK HARISH	2020400032	SE	IT
16	Mirat Shah	2020400049	SE	IT
17	Salvi Niraj Narendra	2020400045	SE	IT
18	Srikanth Kannan Iyengar	2020400062	SE	IT
19	Ayush Singh	2020400059	SE	IT

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20	Rishi Sodhani	2020400060	SE	IT
21	Prateek Shailesh Redkar	2020400044	SE	IT
22	PRANJAL UMESHCHANDRA AGRAWAL	2020100001	SE	ETRX
23	Durvesh Chaudhari	2020100006	SE	ETRX
24	Choudhary Vikram Manaram	2020100008	SE	ETRX
25	Fenil Dedhia	2020100010	SE	ETRX
26	Gaurav Galbal	2020100015	SE	ETRX
27	Gharat Kaustubh Suresh	2020100017	SE	ETRX
28	GORAD PRATHMESH AVINASH	2020100019	SE	ETRX
29	Arjun Haridas	2020100020	SE	ETRX
30	Tanisha Kalathil	2020100027	SE	ETRX
31	ABHIJIT MARUTI KHUNE	2020100032	SE	ETRX
32	Jay Kolte	2020100034	SE	ETRX
33	Suruchi Ramchandra Madhavi	2020100037	SE	ETRX
34	Mukherjee Shrutiman Sayan	2020100038	SE	ETRX
35	Patil Jahan Pankaj	2020100044	SE	ETRX
36	Amith Prasanth	2020100045	SE	ETRX
37	Sonu Gyanchand Sahu	2020100048	SE	ETRX
38	NIDHI SAMANT	2020100050	SE	ETRX
39	Hrishikesh Tawde	2020100057	SE	ETRX
40	Shreyash Vijay Tirpude	2020100059	SE	ETRX
41	Vasani Chirag Vidyut	2020100063	SE	ETRX
42	Vyshnav Anil	2020100064	SE	ETRX
43	Dipali Dnyaneshwar Walde	2020100065	SE	ETRX
44	Aniket Wani	2020100066	SE	ETRX
45	Suyog Bhupal Yadav	2020100067	SE	ETRX
46	Prathamesh Rathod	2020200052	SE	EXTC
47	Hagawane Saurabh Sunil	2021200021	SE	EXTC
48	JANHAVI ASHISH DANGLE	2020200008	SE	EXTC
49	Garima Devesh Gupta	2019120027	TE	EXTC
50	Anupriya Dasgupta	2019120018	TE	EXTC
51	Pratik Katariya	2019450024	TE	MCA

Dr. R. G. Sutar

Dean Academics

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SEVA/SATVA Course

ST23: Physical Fitness February 2022

Sr. No.	Email ID	Name of the Student	UID No.	Class	Branch
1	yuvraj.purohit@spit.ac.in	Yuvraj Mithalal Purohit	2019120049	TE	EXTC
2	sanket.kanoja@spit.ac.in	Sanket Kanoja	2020100028	SE	ETRX
3	shubham.upadhyay@spit.ac.in	Shubham Upadhyay	2020100060	SE	ETRX
4	abhinav.hadole@spit.ac.in	Abhinav Hadole	2021101070	SE	ETRX
5	rahul.joshi@spit.ac.in	Rahul Mukul Joshi	2021101071	SE	ETRX
6	mohit.khopkar@spit.ac.in	Mohit Subhash Khopkar	2021101072	SE	ETRX
7	shreyash.kokate@spit.ac.in	Shreyash Anant Kokate	2021101073	SE	ETRX
8	om.mahukar@spit.ac.in	Om Jayendra Mahukar	2021101074	SE	ETRX
9	tejas.pardeshi@spit.ac.in	Tejas Ratansing Pardeshi	2021101075	SE	ETRX
10	nikita.patel@spit.ac.in	Patel Nikita Sanjay	2021101076	SE	ETRX
11	saurabh.salvi@spit.ac.in	Salvi Saurabh Yogesh	2021101077	SE	ETRX
12	bhavesh.surve@spit.ac.in	Bhavesh Sadanand Surve	2021101079	SE	ETRX
13	eshant.chandak@spit.ac.in	Eshant Satish Chandak	2020300003	SE	COMP
14	shreyash.dhamane@spit.ac.in	Shreyash Dhamane	2020300006	SE	COMP
15	vatsal.gohil@spit.ac.in	Vatsal Gohil	2020300014	SE	COMP
16	noman.khan@spit.ac.in	Noman Khan	2020300027	SE	COMP
17	varun.koranne@spit.ac.in	Varun Koranne	2020300030	SE	COMP
18	simran.vedpathak@spit.ac.in	Simran Vedpathak	2020300069	SE	COMP
19	kaustubh.kachare@spit.ac.in	Kaustubh Kachare	2020400016	SE	IT
20	keval.savla@spit.ac.in	Keval Savla	2020400046	SE	IT
21	bhavisha.sondagar@spit.ac.in	Bhavisha Rajubhai Sondagar	2020400061	SE	IT
22	sumedha.zutshi@spit.ac.in	Sumedha Zutshi	2020400063	SE	IT
23	ayush.bhandarkar@spit.ac.in	Ayush Bhandarkar	2020400001	SE	IT
24	vidhan.tamhankar@spit.ac.in	Tamhankar Vidhan Bipin	2020400064	SE	IT
25	nikhil.binnar@spit.ac.in	Nikhil Dattatray Binnar	2020200004	SE	EXTC
26	atharva.chaudhari@spit.ac.in	Atharva Chaudhari	2020200006	SE	EXTC
27	swapnil.chavan@spit.ac.in	Swapnil Sunil Chavan	2020200007	SE	EXTC
28	khush.jain@spit.ac.in	Jain Khush Kishor	2020200025	SE	EXTC
29	vishal.jha@spit.ac.in	Vishal Jha	2020200027	SE	EXTC
30	mitali.sherkhane@spit.ac.in	Mitali Sudhir Sherkhane	2021201072	SE	EXTC
31	suyash.bargal@spit.ac.in	Suyash Bargal	2021201075	SE	EXTC
32	shashank.jagtap@spit.ac.in	Jagtap Shashank Dnyaneshwa	2021201076	SE	EXTC
33	rutika.shinde@spit.ac.in	Rutika Rajaram Shinde	2021201078	SE	EXTC
34	virendra.mahajan@spit.ac.in	Virendra Vishwanath Mahajar	2021201079	SE	EXTC
35	ashutosh.nistane@spit.ac.in	Ashutosh Balasaheb Nistane	2021510038	FY	MCA
36	pratish.padvi@spit.ac.in	Pratish Mangalsing Padvi	2021510042	FY	MCA
37	prithviraj.sathyajit@spit.ac.in	Prithviraj Sathyajit	2021510059	FY	MCA
38	devvrat.suktel@spit.ac.in	Devvrat suktel	2021510065	FY	MCA
39	vyankatesh.wable@spit.ac.in	Wable Vyankatesh Badriprasa	2021510067	FY	MCA
40	geeta.bhat@spit.ac.in	Bhat Geeta Vishwanath	2020510007	SY	MCA
41	rahul.kumawat@spit.ac.in	Rahul Jagdish Kumawat	2020510039	SY	MCA
42	anupam.tiwari@spit.ac.in	Anupam Tiwari	2020510065	SY	MCA

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Sr. No.	Email ID	Name of the Student	UID No.	Class	Branch
43	nishant.chamate@spit.ac.in	Chamate Nishant	2021200018	FE	EXTC
44	pratham.gajapure@spit.ac.in	Gajapure Pratham	2021200030	FE	EXTC
45	aaditya.joglekar@spit.ac.in	Joglekar Aaditya	2021200044	FE	EXTC
46	ajay.lohar@spit.ac.in	Lohar Ajay	2021200064	FE	EXTC
47	siddharth.mhaskar@spit.ac.in	Mhaskar Siddharth	2021200070	FE	EXTC
48	ratanraj.narayankar@spit.ac.in	Narayankar Ratanraj	2021200074	FE	EXTC
49	akshat.pandey@spit.ac.in	Pandey Akshat	2021200081	FE	EXTC
50	malay.phadke@spit.ac.in	Phadke Malay	2021200093	FE	EXTC
51	sufyaan.sayed@spit.ac.in	Sayed Sufyaan Ahmad	2021200107	FE	EXTC
52	shubham.sinha@spit.ac.in	Sinha Shubham	2021200110	FE	EXTC
53	yash.ugale@spit.ac.in	Ugale Yash	2021200120	FE	EXTC
54	varuna.vangala@spit.ac.in	Vangala Varuna	2021200121	FE	EXTC
55	omkar.yadav@spit.ac.in	Yadav Omkar	2021200129	FE	EXTC
56	manav.bhanushali@spit.ac.in	Bhanushali Manav	2021700008	FE	CSE(DS)
57	om.chandra@spit.ac.in	Chandra Om	2021700014	FE	CSE(DS)
58	hrimkar.doshi@spit.ac.in	Doshi Hrimkar	2021700021	FE	CSE(DS)
59	sanimar.manghera@spit.ac.in	Manghera Sanimar	2021700037	FE	CSE(DS)
60	mayank.kumar@spit.ac.in	Kumar Mayank	2021700039	FE	CSE(DS)
61	parth.mistry@spit.ac.in	Mistry Parth	2021700040	FE	CSE(DS)
62	manav.padwal@spit.ac.in	Padwal Manav	2021700043	FE	CSE(DS)
63	darsh.shah@spit.ac.in	Shah Darsh	2021700057	FE	CSE(DS)
64	maaz.shaikh@spit.ac.in	Shaikh Maaz Imtiyaz	2021700059	FE	CSE(DS)
65	siddhesh.sonar@spit.ac.in	Sonar Siddhesh	2021700063	FE	CSE(DS)
66	rishi.tiku@spit.ac.in	Tiku Rishi	2021700067	FE	CSE(DS)
67	manthan.ayalwar@spit.ac.in	Ayalwar Manthan	2021700003	FE	CSE(DS)
68	abhishek.gupta4@spit.ac.in	Gupta Abhishek	2021700027	FE	CSE(DS)
69	atul.sharma@spit.ac.in	Sharma Atul	2021700060	FE	CSE(DS)
70	ritik.singh2@spit.ac.in	Singh Ritik	2021700061	FE	CSE(DS)
71	keshav.thosar@spit.ac.in	Keshav Jay Thosar	2019120065	TE	EXTC
72	aaryan.vaidya@spit.ac.in	Aaryan Vaibhav Vaidya	2020100062	TE	ETRX
73	dhiraj.nagvekar@spit.ac.in	Dhiraj Nagvekar	2019110035	TE	ETRX

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SEVA/SATVA Course

ST24: Yoga-Vidya –I Feb. 2022

Sr. No.	Email ID	Name of the Student	UID No.	Class	Branch
1	parth.lende@spit.ac.in	Parth Gajanan Lende	2019110029	TE	ETRX
2	tarun.agrawal@spit.ac.in	Tarun Agrawal	2020300001	SE	COMP
3	sakshi.gaikwad@spit.ac.in	Sakshi Gaikwad	2020300011	SE	COMP
4	prabhat.mattoo@spit.ac.in	Prabhat Mattoo	2020300036	SE	COMP
5	pranali.raghatwan@spit.ac.in	Pranali Ashok Raghatwan	2020300056	SE	COMP
6	ganesh.supe@spit.ac.in	Ganesh Suresh Supe	2020300068	SE	COMP
7	kenil.shah@spit.ac.in	Kenil Shah	DSE	SE	COMP
8	poorva.pimpalkar@spit.ac.in	Poorva Pimpalkar	DSE	SE	COMP
9	amaresh.baranwal@spit.ac.in	Amaresh Deviprasad Baranwa	DSE	SE	COMP
10	danish.sheikh@spit.ac.in	Danish Javid Sheikh	DSE	SE	COMP
11	nishtha.sharma@spit.ac.in	Nishtha Sharma	DSE	SE	COMP
12	raynil.dsouza@spit.ac.in	Raynil Dsouza	2020400008	SE	IT
13	vivek.jaju@spit.ac.in	Vivek Jaju	2020400015	SE	IT
14	arjun.nair2@spit.ac.in	Arjun Nair	2020400027	SE	IT
15	utsav.kaim@spit.ac.in	Utsav Kaim	2020200030	SE	EXTC
16	vyoum.khare@spit.ac.in	Vyoum Atul Khare	2020200034	SE	EXTC
17	piyush.soni@spit.ac.in	Piyush Soni	2020200059	SE	EXTC
18	chinmay.bhagwat@spit.ac.in	Chinmay Shrikrushna Bhagwa	2021510005	FY	MCA
19	jay.oswal@spit.ac.in	Jay Umesh Oswal	2021510040	FY	MCA
20	atharva.patil2@spit.ac.in	Atharva Suhas Patil	2021510048	FY	MCA
21	amit.rathod@spit.ac.in	Amit Manohar Rathod	2021510053	FY	MCA
22	neha.saleem@spit.ac.in	T.K Neha Sabrin Saleem Aks	2021510058	FY	MCA
23	aditya.kadam@spit.ac.in	Kadam Aditya	2021200046	FE	EXTC
24	prathamesh.kulkarni@spit.ac.	Kulkarni Prathamesh	2021200061	FE	EXTC
25	pratik.waghmode@spit.ac.in	Waghmode Pratik	2021200126	FE	EXTC
26	sonal.zade@spit.ac.in	Zade Sonal	2021200130	FE	EXTC
27	anish.gade@spit.ac.in	Gade Anish	2021700022	FE	CSE(DS)
28	vikiraj.ghanghav@spit.ac.in	Ghanghav Vikiraj	2021700024	FE	CSE(DS)
29	rohan.jaiswal@spit.ac.in	Jaiswal Rohan	2021700031	FE	CSE(DS)
30	neemisha.paul@spit.ac.in	Paul Neemisha	2021700047	FE	CSE(DS)
31	sakshi.phapale@spit.ac.in	Phapale Sakshi	2021700049	FE	CSE(DS)
32	kinnari.shah@spit.ac.in	Shah Kinnari	2021700058	FE	CSE(DS)
33	vasundhara.singh@spit.ac.in	Singh Vasundhara	2021700062	FE	CSE(DS)

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SEVA/SATVA Course

SV37: Jeevan-vidya (JV)- Work Life Balance Feb. 2022

Sr. No.	Email ID	Name of the Student	UID No.	Class	Branch
1	pranjal.agrawal@spit.ac.in	Pranjal Agrawal	2020100001	SE	ETRX
2	durvesh.chaudhari@spit.ac.in	Durvesh Chaudhari	2020100006	SE	ETRX
3	vikram.choudhary@spit.ac.in	Choudhary Vikram Manaram	2020100008	SE	ETRX
4	fenil.dedhia@spit.ac.in	Fenil Dedhia	2020100010	SE	ETRX
5	gaurav.galbal@spit.ac.in	Gaurav Suresh Galbal	2020100015	SE	ETRX
6	kaustubh.gharat@spit.ac.in	Kaustubh Suresh Gharat	2020100017	SE	ETRX
7	kaustubh.gode@spit.ac.in	Kaustubh Surendra Gode	2020100018	SE	ETRX
8	prathmesh.gorad@spit.ac.in	Gorad Prathmesh Avinash	2020100019	SE	ETRX
9	amisha.jadhav@spit.ac.in	Amisha Vijay Jadhav	2020100021	SE	ETRX
10	tanishq.khairnar@spit.ac.in	Tanishq Kishor Khairnar	2020100030	SE	ETRX
11	abhijit.khune@spit.ac.in	Abhijit Maruti Khune	2020100032	SE	ETRX
12	neeraj.kokane@spit.ac.in	Neeraj G. Kokane	2020100033	SE	ETRX
13	suruchi.madhavi@spit.ac.in	Madhavi Suruchi Ramchandra	2020100037	SE	ETRX
14	shrutiman.mukherjee@spit.ac.in	Mukherjee Shrutiman Sayan	2020100038	SE	ETRX
15	devraj.panchal@spit.ac.in	Devraj Panchal	2020100040	SE	ETRX
16	nikhil.singh@spit.ac.in	Nikhil Singh	2020100055	SE	ETRX
17	hrishikesh.tawde@spit.ac.in	Hrishikesh Tawde	2020100057	SE	ETRX
18	shreyash.tirpude@spit.ac.in	Shreyash Vijay Tirpude	2020100059	SE	ETRX
19	vyshnav.anil@spit.ac.in	Vyshnav Anil	2020100064	SE	ETRX
20	dipali.walde@spit.ac.in	Dipali Dnyaneshwar Walde	2020100065	SE	ETRX
21	suyog.yadav@spit.ac.in	Suyog Bhupal Yadav	2020100067	SE	ETRX
22	srushti.gavand@spit.ac.in	Srushti Ankush Gavand	2021101069	SE	ETRX
23	harshal.lade@spit.ac.in	Harshal Lade	2020200038	SE	EXTC
24	alok.patil@spit.ac.in	Alok V. Patil	2020400036	SE	IT
25	pushkaraj.patil@spit.ac.in	Pushkaraj Balu Patil	2020400038	SE	IT
26	sanika.patil@spit.ac.in	Sanika Mahendrasing Patil	2020400039	SE	IT
27	prathamesh.pawar@spit.ac.in	Prathamesh Rajan Pawar	2020400040	SE	IT
28	prateek.redkar@spit.ac.in	Prateek Shailesh Redkar	2020400044	SE	IT
29	niraj.salvi@spit.ac.in	Niraj N. Salvi	2020400045	SE	IT
30	mirat.shah@spit.ac.in	Mirat Shah	2020400049	SE	IT
31	niranjan.badhe@spit.ac.in	Niranjan Vijay Badhe	2019120004	TE	EXTC
32	jayesh.bane@spit.ac.in	Jayesh Bane	2019120006	TE	EXTC
33	aryan.dali@spit.ac.in	Aryan Dali	2019120016	TE	EXTC
34	piyush.kukade@spit.ac.in	Kukade Piyush	2020510037	SY	MCA
35	mahek.sadhwani@spit.ac.in	Mahek Sadhwani	2020510055	SY	MCA
36	ganesh.chaudhari@spit.ac.in	Chaudhari Ganesh Jagannath	2021510007	FY	MCA
37	chetan.dhandge@spit.ac.in	Chetan Prabhakar Dhandge	2021510010	FY	MCA
38	jasmit.gharat@spit.ac.in	Jasmit Pravin Gharat	2021510017	FY	MCA
39	rohit.mahadik@spit.ac.in	Rohit Mahadik	2021510030	FY	MCA
40	ritik.maheshwari@spit.ac.in	Ritik Maheshwari	2021510031	FY	MCA

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41	sanket.nitnaware@spit.ac.in	Sanket Rajesh Nitnaware	2021510039	FY	MCA
42	shubham.patil2@spit.ac.in	Shubham Patil	2021510049	FY	MCA
43	akshay.pawar@spit.ac.in	Akshay A. Pawar	2021510050	FY	MCA
44	mukesh.pillai@spit.ac.in	Mukesh Ananth Pillai	2021510051	FY	MCA
45	sandesh.shivane@spit.ac.in	Sandesh Shivaji Shivane	2021510063	FY	MCA
46	prashant.singh2@spit.ac.in	Prashant Bhupendra Pratap Sing	2021510064	FY	MCA

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SEVA/SATVA Course

SV49: Innovation and Digital Ecosystems Feb. 2022

Sr. No.	Email ID	Name of the Student	UID No.	Class	Branch
1	atharav.bhagwat@spit.ac.in	Bhagwat Atharav Rajendra	2020100003	SE	ETRX
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8	shubh.shah@spit.ac.in	Shubh Shah	2020300063	SE	COMP
9	madhura.chitale@spit.ac.in	Chitale Madhura Ramkrishna	2020300005	SE	COMP
10	manushree.dubey@spit.ac.in	Dubey Manushree Sandeep	2020300010	SE	COMP
11	shubham.ghuge@spit.ac.in	Ghuge Shubham Suresh Sharda	2020300012	SE	COMP
12	srushti.haryan@spit.ac.in	Haryan Srushti Manvendra	2020300018	SE	COMP
13	harsh.hegishte@spit.ac.in	Harsh Anil Hegishte	2020400011	SE	IT
14	harsh.patil@spit.ac.in	Harsh Ravindra Patil	2020400037	SE	IT
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17	anees.alwani@spit.ac.in	Alwani Anees	2021200004	SE	EXTC
18	hamza.inamdar@spit.ac.in	Inamdar Hamza	2021200038	SE	EXTC
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20	saurabh.hagawane@spit.ac.in	Saurabh Hagawane	2020200021	SE	EXTC
21	monish.rane@spit.ac.in	Monish Dheeraj Rane	2020200050	SE	EXTC
22	kunal.thakur@spit.ac.in	Kunal Ajay Thakur	2020200060	SE	EXTC
23	sahil.patil2@spit.ac.in	Patil Sahil Yogesh	2021201073	SE	EXTC
24	vaishnavi.arolkar@spit.ac.in	Vaishnavi Sunil Arolkar	2020100002	SE	ETRX
25	raj.gandhi@spit.ac.in	Raj Gandhi	2020100016	SE	ETRX
26	teethi.kanthe@spit.ac.in	Teethi Deepak Kanthe	2020100029	SE	ETRX

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SEVA SATVA -21-22 ODD SEM

ST14: Study of any of GREAT sons of INDIA

Students selected one of the great personality of India and Prepared the document and presentation on life and major contribution of them for India. Following table shows the student name and great personality they have studied.

SHRIMANKAR MEET VIRAL	2020300067	SE	COMP	Swami Vivekanand
Bhuvanesh Trivedi	2020400067	SE	IT	Chandrashekhar Azad
Kaustubh Manoj Kachare	2020400016	SE	IT	Netaji Subhash Candra Bose
PATIL ALOK VITTHAL	2020400036	SE	IT	SHAHID BHAGAT SINGH
Thakkar Richie Piyush	2020400065	SE	IT	Lokmanya Tilak
Jayesh Sitaram Marathe Yadav	2019450031	TE	MCA	DR. APJ ABDUL KALAM

Dr. Avul Pakir Jainulabdeen Abdul Kalam

Presentation by - Jayesh Marathe Yadav
UCID - 2019450031
Class - T.Y. M.C.A.

Education and early life

- **Born on 15 October 1931 in pilgrimage centre of Rameswaram**
- **Studied at Schwartz Higher Secondary School, Ramanathapuram**
- **St. Joseph's College, Tiruchirappalli**
- **Madras Institute of technology**

Career as scientist and work at

- ❑ **DRDO,ISROPokhran-II nuclear tests**
- ❑ **SLV III deployed Rohini satellite**
- ❑ **Project Devil and Valiant**
- ❑ **Agni and Prithvi missile**

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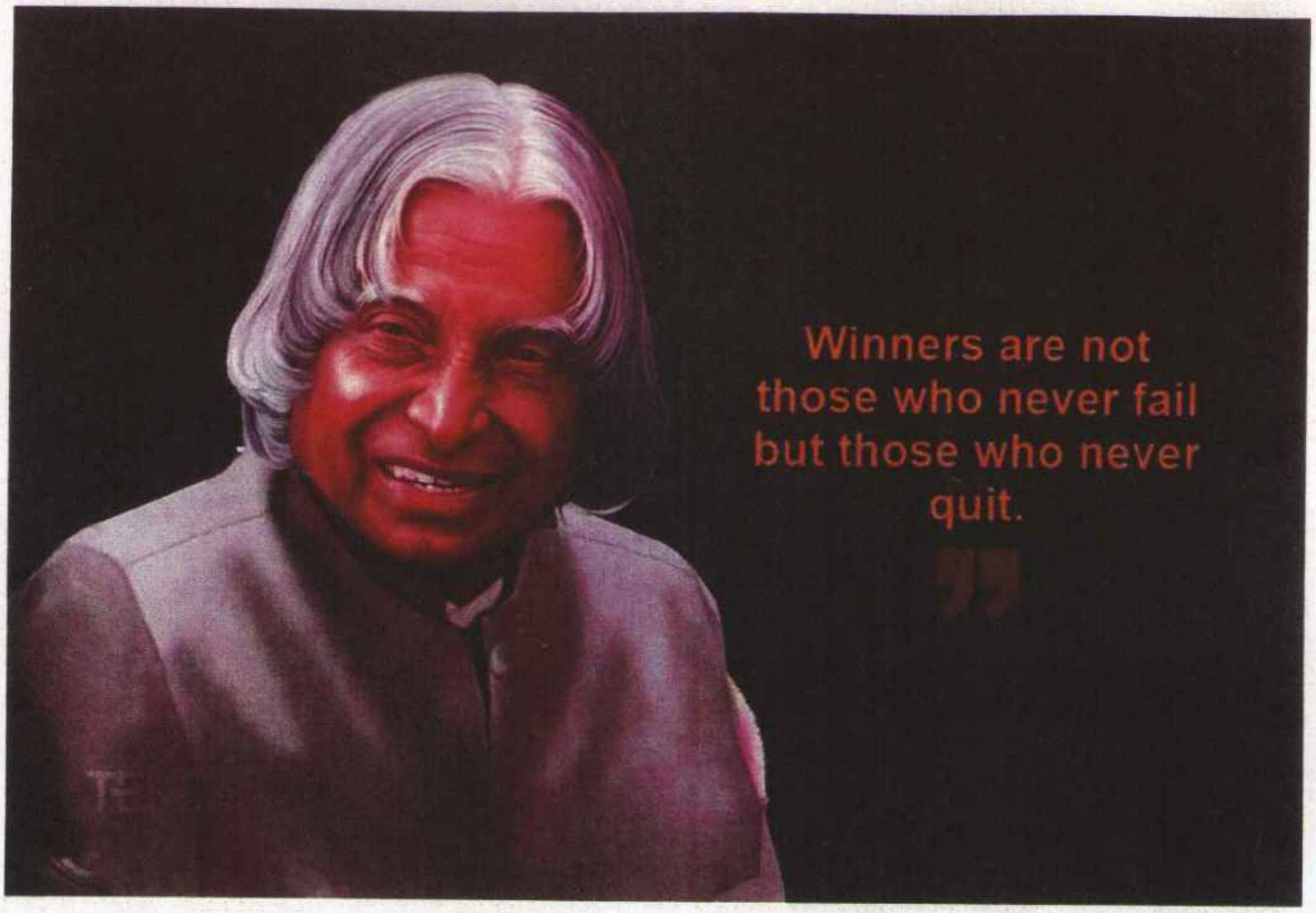

Prepared by: Prof. Jyoti Ramteke

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : ST14: Study of any of GREAT sons of INDIA

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Milind Paraye

Evaluaiton pattern:

1) A meeting was arranged to inform valuation pattern.
2) Submission is in the form of report and presentation were taken.
3) Evaluation is done based on presentation and report

Following is the list of students…..

Name	Email	UID	Class	Branch
Shubham Gupta	shubham.gupta@spit.ac.in	2020510027	SY	MCA
Sneha Hariyan	sneha.hariyan@spit.ac.in	2020510028	SY	MCA
Mayur Sunil Honmane	mayur.honmane@spit.ac.in	2020510029	SY	MCA
Jadhav Tejal Ajay	tejal.jadhav@spit.ac.in	2020510030	SY	MCA
shubham jaiswal	shubham.jaiswal@spit.ac.in	2020510031	SY	MCA
Kalpesh Khandelwal	kalpesh.khandelwal@spit.ac.in	2020510032	SY	MCA

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Following is the summary given by individual students.

1) Shubham Gupta 2020510027

1. Srinivas Ramunjan

Ramanujan was born on 22 December 1887 was born on 22 December 1887 n Erode, Madras He mastered advanced trigonometry by the age of 13 while discovering sophisticated theorems on his own Ramanujan was awarded the K. Ranganatha Rao prize for mathematics by the school's headmaster who also said Ramanujan as an outstanding student who deserved scores higher than the maximum Ramanujan failed his Fellow of Arts exam in December 1906 and again a year later. Without a degree, he left college and continued to pursue independent research in mathematics, living in extreme poverty and often on the brink of starvation.

Throughout his life, Ramanujan was tormented by health issues. His health deteriorated in England, and he may have been less resilient wartime rations in 1914–18. He was hospitalised after being diagnosed with TB and a severe vitamin deficit. He returned to Madras, in 1919, and died in 1920, at the age of 32. Ramanujan's final handwritten notes, which included equations for singular moduli, hypergeometric series, and continuing fractions, were assembled by his brother Tirunarayanan after his death.

2. Satyajit Ray

Satyajit Ray was an Indian filmmaker, screenwriter, documentary filmmaker, author, essayist, lyricist, magazine editor, illustrator, calligrapher, and music composer He was born in Calcutta on 2 May 1921 Ray completed his BA in economics at Presidency College, Calcutta. He then went on to study at Visva-Bharati University where he came to appreciate oriental art Ray started working at D.J. Keymer, where he designed covers for many books like Discovery of India, Rupasi Bangla and many more Ray directed Pathar panchali which turned out to be both a commercial and a tremendous critical success, first in Bengal and then in the West following a major award at the 1956 Cannes International Film Festival Some of Ray's finest films were based on novels or other works by Rabindranath Tagore, who was the principal creative influence on the director Ray initiated the parallel cinema in Bengal which is known for its realism and naturalism Ray founded the Calcultta Film Society in 1947 Despite Ray's success, it had little influence on his personal life in the years to come. He continued to live with his wife and children in a rented house, with his mother, uncle, and other members of his extended family. Ray's health deteriorated in 1992 because of cardiac issues. He was admitted to the hospital but died there.

2) Kalpesh Khandelwal 2020510032

1. Kalam was invited by Raja Ramanna to witness the country's first nuclear test Smiling Buddha as the representative of TBRL, even though he had not participated in its development. In the 1970s, Kalam also directed two projects, Project Devil and Project Valiant, which sought to develop ballistic missiles from the technology of the successful SLV programme. Despite the disapproval of the Union Cabinet, Prime Minister Indira Gandhi allotted secret funds for these aerospace projects through her discretionary powers under Kalam's directorship. Kalam played an integral role convincing the Union Cabinet to conceal the true nature of these classified aerospace projects. His research and educational leadership brought him great laurels and prestige in the 1980s, which prompted the government to initiate an advanced missile programme under his directorship. Kalam and Dr V S Arunachalam, metallurgist and scientific adviser to the Defence Minister, worked on the suggestion by the then Defence Minister, R Venkataraman, on a proposal

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for simultaneous development of a quiver of missiles instead of taking planned missiles one after another.

2. Bhagat Singh (September 1907 – 23 March 1931) was a charismatic Indian revolutionary who participated in the murder of a junior British police officer and an Indian head constable in mistaken retaliation for the death of an Indian nationalist. He also took part in a largely symbolic bombing of the Central Legislative Assembly in Delhi and a hunger strike in jail, which—on the back of sympathetic coverage in Indian-owned newspapers—turned him into a household name in Punjab region, and after his execution at age 23 into a martyr and folk hero in Northern India.Borrowing ideas from Bolshevism and anarchism, he electrified a growing militancy in India in the 1930s and prompted urgent introspection within the Indian National Congress's nonviolent and eventually successful campaign for India's independence.

3) Shubham Jaiswal UCID: 2020510031

1: Mahatma Jyotirao phule

Mahatma Jyotiba Govindrao Phule was a prominent social reformer and thinker of nineteenth century India. He led the movement against the prevailing caste-restrictions in India. He revolted against the domination of the Brahmins and struggled for the rights of peasants and other low-caste people. Mahatma Jyotiba Phule was also a pioneer for women education in India and fought for the education of girls throughout his life. He is believed to be the first Hindu to start an orphanage for the unfortunate children.

2. Savitribai Jyotirao Phule was a prominent Indian social reformer, educationist and poet who played an instrumental role in women education and empowerment during the nineteenth century. Counted among few literate women of those times, Savitribai is credited for founding the first girl's school in Pune in Bhide Wada with her husband Jyotirao Phule. She took great effort towards educating and emancipating child widows, campaigned against child marriage and sati pratha, and advocated for widow remarriage. A leading figure of Maharashtra's social reform movement, she is considered an icon of Dalit Mang caste along with likes of B. R. Ambedkar and Annabhau Sathe. She campaigned against untouchability and worked actively in abolishing caste and gender based discrimination.

4) Sneha Hariyan 2020510028

1. Rani Laxmibai

Rani Laxmi bai was an Indian queen, the Maharani consort of the Maratha princely state of Jhansi from 1843 to 1853 as the wife of Maharaja Gangadhar Rao.She was one of the leading figures of the Indian Rebellion of 1857 and became a symbol of resistance to the British Raj for Indian nationalists. She was bravest soldier of Indias first war of independendence.

2. Mahatma Gandhi

He was born on 2 October, 1869 in Porbandar, Gujarat.A renowned freedom activist and a powerful political leaderAlso known as the father of the nation. His ideology of truth and non-violence influenced many. His birthday is celebrated every year as Gandhi Jayanti. On 30 January Mahatma Gandhi was assassinated by Nathuram Godse. His simplistic lifestyle won him, admirers, both in India and the outside world. He was popularly known as Bapu (Father).

5). Tejal Ajay Jadhav 2020510030

1. Padmashri Lata Mangeshkar

Lata Mangeshkar was born as Hema Mangeshkar on 28th September 1929 and lived till 6 February 2022 was an Indian playback singer and occasional music composer. She is widely considered to have been one of the greatest and most influential singers in India. Her contribution to the Indian music industry in a career spanning seven decades gained her honorific titles such as the "Queen of Melody", "Nightingale of India", and "Voice .of the Millennium".Her career started in 1942, and for over 7 decades she recorded around 25,000 songs. She sang in around 36 Indian languages, and few foreign languages like English, Dutch, Nepali, etc.,

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2. Sau. Sindhutai Sapkal

Sau. Sindhutai Sapkal was born on 14 November 1948 and lived till 4 January 2022. She was an Indian social worker and social activist known particularly for her work in raising orphaned children in India. Because for her social work people started calling her Mai. And she was also titled as "Mother of Orphans" since she has nurtured over 1050 orphan children. As of today, she has a great family of 207 sons-in-law, 36 daughters-in-law and 1000 grand children.

Following is grading for the allotted students.

shubham.gupta@spit.ac.in	Shubham Gupta	2020510027	SY	MCA	A	9	Excellent
sneha.hariyan@spit.ac.in	Sneha Hariyan	2020510028	SY	MCA	O	10	Outstanding
mayur.honmane@spit.ac.in	Mayur Sunil Honmane	2020510029	SY	MCA	A	9	Excellent
tejal.jadhav@spit.ac.in	Jadhav Tejal Ajay	2020510030	SY	MCA	O	10	Outstanding
shubham.jaiswal@spit.ac.in	shubham jaiswal	2020510031	SY	MCA	B	8	Good
kalpesh.khandelwal@spit.ac.in	Kalpesh Khandelwal	2020510032	SY	MCA	B	8	Good

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BHARATIYA VIDYA BHAVAN'S

SARDAR PATEL INSTITUTE OF TECHNOLOGY

(Autonomous Institute Affiliated to University of Mumbai)

MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Computer Engineering

2021-22

SEVA/SATVA COURSE FILE

The Great Sons of India

Cours Code: ST14

Class: S.E. COMP

Faculty Name: Prof. Anand Godbole

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Vision-

To produce globally competent, social and ethical practicing graduates adapting technological changes to solve contemporary issues.

Mission

- Collaborate with global professional bodies for recognition.
- Work with local NGOs to do social service.
- Design curriculum to inculcate ethical practices in technological and behavioral aspects.
- Industry collaboration to keep abreast of technology.
- Engage with stakeholders to understand contemporary issues and propose technical solutions.

Program Outcomes-

PO	Description
PO 1	PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
P02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
P03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.
P04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
P05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

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P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
P08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
P09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
P10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
P11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
P12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

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1. **Topic Choice**

Sr. No.	UID No.	Name (as in the college records)	Class	Branch	Student's Choice for SEVA/SATVA Course[Choice 1]	Topic
1	2020300049	Shivalik Pandita	SE	COMP	ST14: Study of Great sons of India	Sardar Vallabh bhai Patel
2	2020300042	Shantanu Milkhe	SE	COMP	ST14: Study of Great sons of India	Missile Man of India . Dr. Abdil Kalam Azad
3	2020300044	Nikhil Naik	SE	COMP	ST14: Study of Great sons of India	J.R.D. Tata
4	2020300046	Krishna Pai	SE	COMP	ST14: Study of Great sons of India	Netaji Subhash Chandra Bose
5	2020300055	Dilip Patel	SE	COMP	ST14: Study of Great sons of India	MahaRana Pratap
6	2020300028	Aditya Khandekar	SE	COMP	ST14: Study of Great sons of India	Swami Vivekanand

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2. PO-PI Mapping

ST14: the Great Son of India

Graduate Attributes	PI	PO Mapping Level
PO1: Engineering Knowledge	-	-
PO2: Problem Analysis	2.1.1,2.1.2,2.1.3,2.2.2,2.2.3,2.2.4,2.4.3,2.4.4,	2
PO3: Design & Development of Solutions	-	-
PO4: Conduct Investigation of Complex Problems	4.1.1,4.1.2,4.1.4,4.2.2,4.3.2,4.3.4,	2
PO5: Modern Tools Usage	-	-
PO6: The Engineer and Society	-	-
PO7: Environment & Sustainability	-	-
PO8: Ethics	8.2.2	2
PO9: Individual & Teamwork	-	-
PO10: Communication	10.1.1,10.1.2,10.1.3,10.1.4,	2
PO11: Project management & Finance	-	-
PO12: Life-long Learning	12.1.2,12.2.1,12.2.2,12.3.1,12.3.2,	2

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3	Topics	All of the requested topics are covered in good detail	Most of the requested topics are good in good detail	Some requested topics absent or details lacking	Multiple topics lacking or insufficient details
4	Quality of information	Interesting, well researched, informative. Supporting details specific to subject	Some details vague or non-supporting of the subject	Details somewhat sketchy, do not support the topic	Unable to find specific details
5	References	Multiple references, citations appropriately placed, formatted correctly	References limited or a few missed citations, format mostly correct	References sparse, poor formatting	No appropriate references

Presentation

Sr. No	Criteria	Exemplary (5/4)	Accomplished (3)	Developing (2)	Beginning (1)
1	Organizatio n	Students presents information in logical, interesting sequence which audience can follow	Students presents information in logical sequence which audience can follow	Audience has difficulty following presentation because students jump around	Audience can not understand presentation because there is no sequence of information
2	Content Knowledge	Student demonstrate full knowledge with explanation and elaboration	student is at ease with content, but fails to elaborate	Student uncomfortable with information and can answer only rudimentary questions	Student does not have grasp of information; student cannot answer question about topic

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5. **Mode of Evaluation**

According to Exam Manual

ACTIVITY I:	Presentation and Report Evaluation

6. **Evaluation**

Name	Letter Grade	Grade points	Performance
Shivalik Pandita	B	8	Good
Shantanu Milkhe	A	9	Excellent
Nikhil Naik	O	10	Outstanding
Krishna Pai	A	9	Excellent
Dilip Patel	O	10	Outstanding
Aditya Khandekar	B	8	Good
Average		9	
Count above Average		2	
Percentage of Students above Average (%)		33.33%	
Attainment Level: 1			

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Munshi Nagar, Andheri(W), Mumbai – 400 058.
(Autonomous Institute Affiliated to University of Mumbai)

1. **Topic Choice**

Sr. No.	UID No.	Name (as in the college records)	Class	Branch	Student's Choice for SEVA/SATVA Course[Choice 1]	Topic
1	2020300049	Shivalik Pandita	SE	COMP	ST14: Study of Great sons of India	Sardar Vallabh bhai Patel
2	2020300042	Shantanu Milkhe	SE	COMP	ST14: Study of Great sons of India	Missile Man of India . Dr. Abdil Kalam Azad
3	2020300044	Nikhil Naik	SE	COMP	ST14: Study of Great sons of India	J.R.D. Tata
4	2020300046	Krishna Pai	SE	COMP	ST14: Study of Great sons of India	Netaji Subhash Chandra Bose
5	2020300055	Dilip Patel	SE	COMP	ST14: Study of Great sons of India	MahaRana Pratap
6	2020300028	Aditya Khandekar	SE	COMP	ST14: Study of Great sons of India	Swami Vivekanand

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

3. **Attainment Levels**

Theory course Attainment Levels Versus Target:

CO Attainment Method	Attainment Level		
	1 (low)	2 (medium)	3 (high)
ESE/MSE	*< 40% student scoring more than class average in the final examination*	*40-60% student scoring more than class average in the final examination*	*>60% students scoring more class average in the final examination*
ISE	*<50% students score more than class average in the internal assessment*	*50-70% students score more than class average in the internal assessment*	*>70% students score more than class average in the internal assessment*
Course Exit Survey	*<60% weight age average in course exit analysis*	*60-80% weight age average in course exit analysis*	*>80% weight age average in course exit analysis*

4. **Evaluation Rubric**

Report Writing					
Sr. No	**Criteria**	**Exemplary (5/4)**	**Accomplished (3)**	**Developing (2)**	**Beginning (1)**
1	Title Page and Introduction	All required information, detailed and informative introduction	All required information. Introduction is well-written	Most of the required information, introduction is uninformative	Missing information and/or no introduction
2	Organizatio n	Proper formatting, sections clearly labeled, well-organized , professional style	Proper formatting with labeled sections	Some formatting errors or missing sections	Multiple formatting errors or missing sections

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

3	Visuals	Students used visuals to reinforce screen text and presentation	Visuals related to text and presentation	Student occasional used visuals that rarely support text and presentation	Student used no Visuals
4	Volume & clarity	Able to hear the speech very clearly	Student Mumbles a bit but audience can hear most of the speech	Student Mumbles some and audience can hear parts of the speech	Student Mumbles consistently so that audience cannot hear the speech
5	Time Managemen t	Speech is given in the time allotted	Speech is 10% short or over the allotted time	Speech is 20% short or over the allotted time	Speech is 30% short or over the allotted time

Grade Scheme

Performance (in % Marks)	Letter Grade	Numerical Equivalent Grade Points	Performance (in words)
90 to 100	O	10	Outstanding
75 to89.99	A	9	Excellent
61 to 74.99	B	8	Good
40 to 59.99	C	6	Satisfactory
Less than 40	F	0	Non-Satisfactory (Fail)
-	NR	-	Not Registered
-	PN	-	Pending

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7. PO Attainment

Graduate Attributes	PO Mapping Level	Average Attainment Level	Weight = Level / 3	Average Attainment Level * Weight
PO1: Engineering Knowledge	-	-	-	-
PO2: Problem Analysis	2	1	0.5	1
PO3: Design & Development of Solutions	-	-	-	-
PO4: Conduct Investigation of Complex Problems	2	1	0.5	1
PO5: Modern Tools Usage	-	-	-	-
PO6: The Engineer and Society	-	-	-	-
PO7: Environment & Sustainability	-	-	-	-
PO8: Ethics	2	1	0.5	1
PO9: Individual & Team work	-	-	-	-
PO10: Communication	2	1	0.5	
PO11: Project management & Finance	-	-	-	-
PO12: Life-long Learning	2	1	0.5	1

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8. Annexure

Lecture/Session Report

Session

Date: 13th Oct 21 Duration: 1.30 Hrs

Speaker: Prof. Anand Godbole
Deliverables: Doubt solving, discussion and topic submission for SEVA 2022 (Even) course [ST14: The Great Son of India]
No. of participants: 06
Mode: Online
Link: https://meet.google.com/hhf-ryio-acb

Evaluation

Date: 12 jan 2022 Duration: 2 Hrs

Evaluator: Prof. Anand Godbole
Topic: ST14: the Great Son of India [SEVA 2021-22 (Odd)]
No. of participants: 06
Mode: Online
Reports:
https://drive.google.com/drive/folders/1fqt0YFxvBqk0PxYE-pFgDpA-w155e7fj?usp=drive_link
Link: https://meet.google.com/hhf-ryio-acb

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22
Course Code: ST14/ST22/SV35 Semester: Odd
Course Name: ST14: Study of any of GREAT sons of INDIA
ST22: Participation in National Tech Fest
SV35: Development of learning material for schools/ ITIs
Name of Faculty Coordinator: Prof. Sunil Ghane
Total Number of students Evaluated: 7.

Graphical Chart

Duration of the session: Students need to spend more than 30hrs for this course.

Observations: Students gain a deeper appreciation for the historical and cultural significance of India through the lives and contributions of its great sons. Learning about the achievements and struggles of these individuals can inspire students to make a positive impact on society and follow in their footsteps.
Students gain the skills to create high-quality, effective learning materials for students, enhancing the overall educational experience.
Students develops and improve technical and problem-solving skills through competitions and

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BHARATIYA VIDYA BHAVAN'S

SARDAR PATEL INSTITUTE OF TECHNOLOGY

(Autonomous Institute Affiliated to University of Mumbai)

MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Computer Engineering

2021-22

SEVA/SATVA COURSE FILE

The Great Sons of India

Cours Code: ST14

Class: S.E. COMP

Faculty Name: Prof. Anand Godbole

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Bharatiya Vidya Bhavan's
SARDAR PATEL INSTITUTE OF TECHNOLOGY
Munshi Nagar, Andheri(W), Mumbai – 400 058.
(Autonomous Institute Affiliated to University of Mumbai)

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2. PO PI mapping 6
3. Attainment Levels.....7
4. Evaluation Rubrics.....7
5. Mode of Evaluation.....10
6. Evaluation.....10
7. PO Attainment 11
8. Annexure.....12

1. Topic Choice

Sr. No.	UID No.	Name (as in the college records)	Class	Branch	Student's Choice for SEVA/SATVA Course[Choice 1]	Topic
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4	2020300046	Krishna Pai	SE	COMP	ST14: Study of Great sons of India	Netaji Subhash Chandra Bose
5	2020300055	Dilip Patel	SE	COMP	ST14: Study of Great sons of India	MahaRana Pratap
6	2020300028	Aditya Khandekar	SE	COMP	ST14: Study of Great sons of India	Swami Vivekanand

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2. PO-PI Mapping

ST14: the Great Son of India

Graduate Attributes	PI	PO Mapping Level
PO1: Engineering Knowledge	-	-
PO2: Problem Analysis	2.1.1,2.1.2,2.1.3,2.2.2,2.2.3,2.2.4,2.4.3,2.4.4,	2
PO3: Design & Development of Solutions	-	-
PO4: Conduct Investigation of Complex Problems	4.1.1,4.1.2,4.1.4,4.2.2,4.3.2,4.3.4,	2
PO5: Modern Tools Usage	-	-
PO6: The Engineer and Society	-	-
PO7: Environment & Sustainability	-	-
PO8: Ethics	8.2.2	2
PO9: Individual & Teamwork	-	-
PO10: Communication	10.1.1,10.1.2,10.1.3,10.1.4,	2
PO11: Project management & Finance	-	-
PO12: Life-long Learning	12.1.2,12.2.1,12.2.2,12.3.1,12.3.2,	2

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3. Attainment Levels

Theory course Attainment Levels Versus Target:

CO Attainment Method	Attainment Level		
	1 (low)	2 (medium)	3 (high)
ESE/MSE	*< 40% student scoring more than class average in the final examination*	*40-60% student scoring more than class average in the final examination*	*>60% students scoring more class average in the final examination*
ISE	*<50% students score more than class average in the internal assessment*	*50-70% students score more than class average in the internal assessment*	*>70% students score more than class average in the internal assessment*
Course Exit Survey	*<60% weight age average in course exit analysis*	*60-80% weight age average in course exit analysis*	*>80% weight age average in course exit analysis*

4. Evaluation Rubric

Report Writing					
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2	Organization	Proper formatting, sections clearly labeled, well-organized, professional style	Proper formatting with labeled sections	Some formatting errors or missing sections	Multiple formatting errors or missing sections

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3	Topics	All of the requested topics are covered in good detail	Most of the requested topics are good in good detail	Some requested topics absent or details lacking	Multiple topics lacking or insufficient details
4	Quality of information	Interesting, well researched, informative. Supporting details specific to subject	Some details vague or non-supporting of the subject	Details somewhat sketchy, do not support the topic	Unable to find specific details
5	References	Multiple references, citations appropriately placed, formatted correctly	References limited or a few missed citations, format mostly correct	References sparse, poor formatting	No appropriate references

Presentation

Sr. No	Criteria	Exemplary (5/4)	Accomplished (3)	Developing (2)	Beginning (1)
1	Organization	Students presents information in logical, interesting sequence which audience can follow	Students presents information in logical sequence which audience can follow	Audience has difficulty following presentation because students jump around	Audience can not understand presentation because there is no sequence of information
2	Content Knowledge	Student demonstrate full knowledge with explanation and elaboration	student is at ease with content, but fails to elaborate	Student uncomfortable with information and can answer only rudimentary questions	Student does not have grasp of information; student cannot answer question about topic
3	Visuals	Students used visuals to reinforce screen text and presentation	Visuals related to text and presentation	Student occasional used visuals that rarely support text	Student used no Visuals

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				and presentation	
4	Volume & clarity	Able to hear the speech very clearly	Student Mumbles a bit but audience can hear most of the speech	Student Mumbles some and audience can hear parts of the speech	Student Mumbles consistently so that audience cannot hear the speech
5	Time Management	Speech is given in the time allotted	Speech is 10% short or over the allotted time	Speech is 20% short or over the allotted time	Speech is 30% short or over the allotted time

Grade Scheme

Performance (in % Marks)	Letter Grade	Numerical Equivalent Grade Points	Performance (in words)
90 to 100	O	10	Outstanding
75 to89.99	A	9	Excellent
61 to 74.99	B	8	Good
40 to 59.99	C	6	Satisfactory
Less than 40	F	0	Non-Satisfactory (Fail)
-	NR	-	Not Registered
-	PN	-	Pending

5. Mode of Evaluation

According to Exam Manual

ACTIVITY I: Presentation and Report Evaluation

6. Evaluation

Name	Letter Grade	Grade points	Performance
Shivalik Pandita	B	8	Good
Shantanu Milkhe	A	9	Excellent
Nikhil Naik	O	10	Outstanding

Krishna Pai	A	9	Excellent
Dilip Patel	O	10	Outstanding
Aditya Khandekar	B	8	Good
Average		9	
Count above Average		2	
Percentage of Students above Average (%)		33.33%	
Attainment Level: 1			

PO Attainment

Graduate Attributes	PO Mapping Level	Average Attainment Level	Weight = Level / 3	Average Attainment Level * Weight
PO1: Engineering Knowledge	-	-	-	-
PO2: Problem Analysis	2	1	0.5	1
PO3: Design & Development of Solutions	-	-	-	-
PO4: Conduct Investigation of Complex Problems	2	1	0.5	1
PO5: Modern Tools Usage	-	-	-	-
PO6: The Engineer and Society	-	-	-	-
PO7: Environment & Sustainability	-	-	-	-
PO8: Ethics	2	1	0.5	1
PO9: Individual & Team work	-	-	-	-
PO10: Communication	2	1	0.5	

PO11: Project management & Finance	-	-	-	-
PO12: Life-long Learning	2	1	0.5	1

7. Annexure

Lecture/Session Report

Session

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No. of participants: 06
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Evaluation

Date: 12 jan 2022 Duration: 2 Hrs

Evaluator: Prof. Anand Godbole
Topic: ST14: the Great Son of India [SEVA 2021-22 (Odd)]
No. of participants: 06
Mode: Online
Reports: https://drive.google.com/drive/folders/1fg0YFxvBgk0PxYE-pFgDpA-w155e7fj?usp=drive_link
Link: https://meet.google.com/hhf-ryio-acb

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sardar Patel Institute of Technology

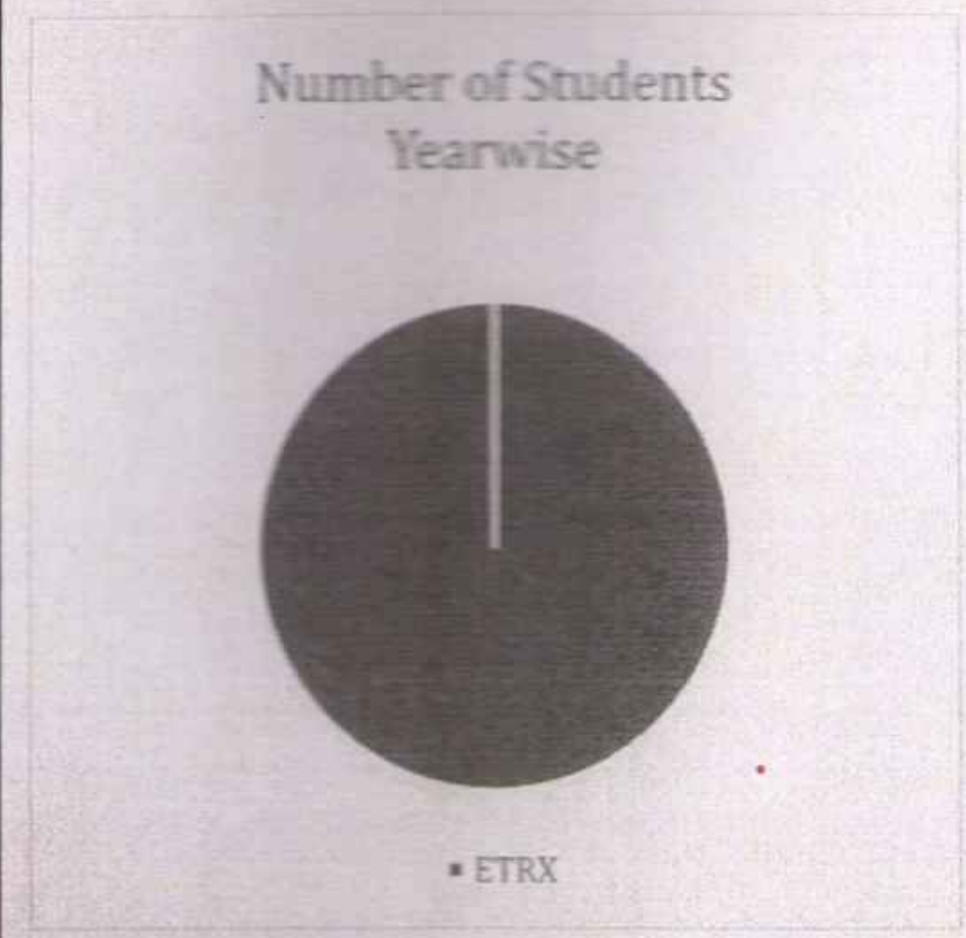
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

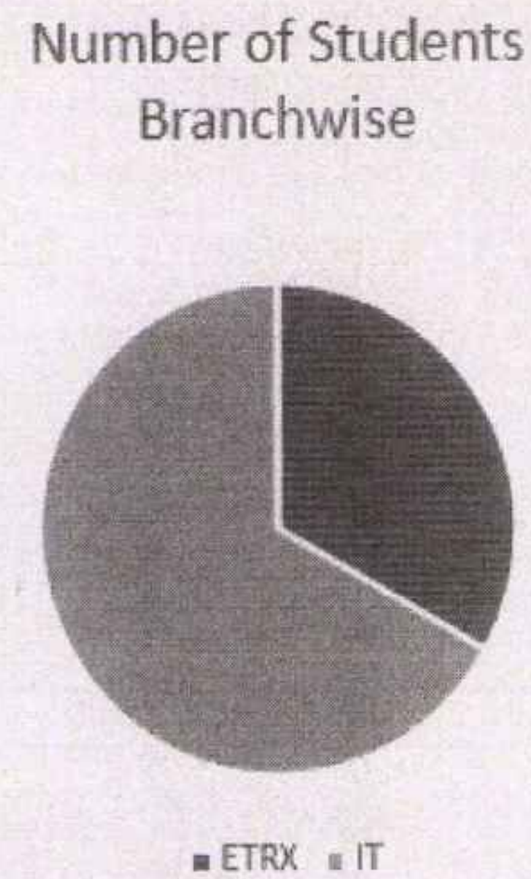
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: [redacted] **Semester:** EVEN
Course Name : ST14 [redacted] of GREAT sons of INDIA
Name of Faculty Coordinator: [redacted] Najib Ghatte

Total Number of students registered:





Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern. 2) Submission is taken in the form of timeline sheet, report and presentation

3) Evaluation is done based on presentation, timeline sheet, question answers during presentation and report submitted by the students

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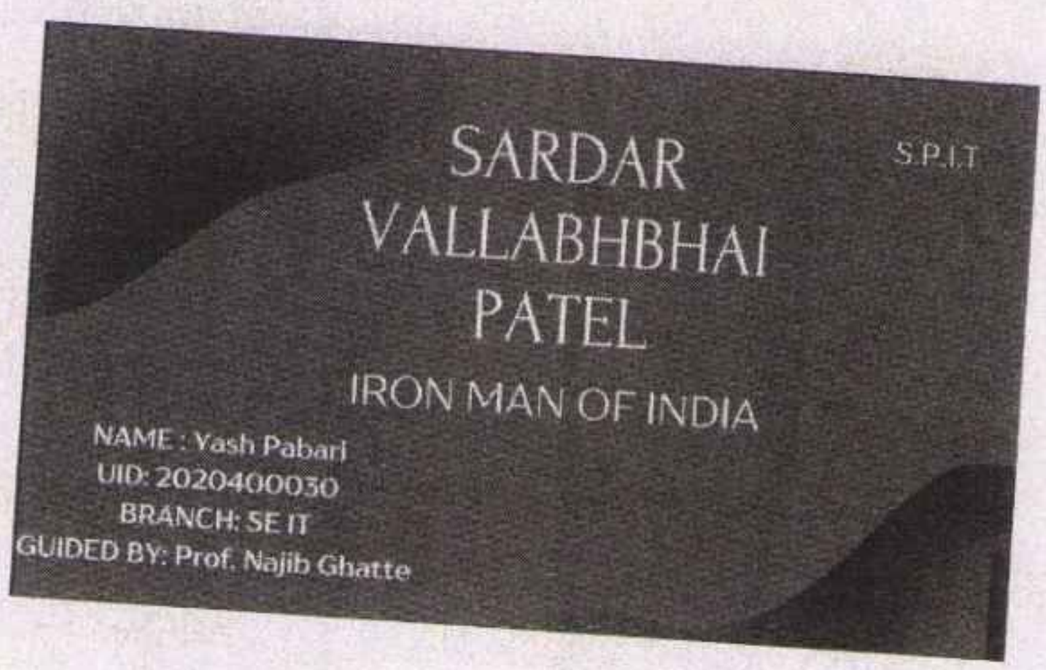
Following is the list of Allotted students

Email Address	Name	Roll Number	Branch
atharva.tadge@spit.ac.in	Atharva Tadge	2020100056	SE ETRX
atharva.sakre@spit.ac.in	Atharva Sakre	2020100049	SE ETRX
anmol.chokshi@spit.ac.in	Anmol Chokshi	2020400003	SE IT
shantanu.kadam@spit.ac.in	Shantanu Kadam	2020400017	SE IT
yash.pabari@spit.ac.in	Yash Pabari	2020400030	SE IT
sagar.rathod@spit.ac.in	Sagar Devidas Rathod	2020400043	SE IT

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

Sample PPT Screenshot



Sample Timeline Screenshot

Sr. No	Date	Day	Time	Links
1	3/9/2022	wed	1hr	https://www.britannica.com/biography/A-P-J-Abdul-Kalam
2	3/10/2022	thurs	1hr	Started the ppt first slide, contents slide, intro slide
3	3/11/2022	sat	2hr	https://trackstraining.com/2021/07/29/a-p-j-abdul-kalam-biography-early-life-education-career-books-awards-more/
4	3/13/2022	sun	2hr	https://wikispedia.in/aspirational-districts/tamil-nadu/ramanathapuram/know-your-district/a-p-j-abdul-kalam
5	3/17/2022	thurs	1hr	PPT work. Early life
6	3/19/2022	sat	1hrs	PPT. Education.
7	3/22/2022	tues	2hrs	https://www.careerguide.com/blog/dr-apj-abdul-kalam-an-inspirational-career-story-of-the-missile-man , https://en.wikipedia.org/wiki/A._P._J._Abdul_Kalam#Career_as_a_scientist
8	3/23/2022	wed	1hr	https://failurebeforesuccess.com/a-p-j-abdul-kalam-success-follows-failure/a =:text=Major%20failure&text=abdul%20kalam's%20first%20major%20project,to%20handle%20success%20and%20failure
9	3/24/2022	thurs	1hr	https://www.freepressjournal.in/india/when-former-president-dr-kalam-talks-about-failure-post-the-1979-space-mission.
10	3/29/2022	tues	1hr	ppt work. Career, work done, failures
11	3/30/2022	wed	1hr	https://en.wikipedia.org/wiki/A._P._J._Abdul_Kalam#Presidency , https://www.thebetterindia.com/105879/things-dr-apj-abdul-kalam-peoples-president-presidential-election/
12	3/31/2022	thurs	1hr	https://www.bu.edu/perfec/space-abdul-kalam/
13	4/2/2022	sat	2hr	https://theoptimistindian.com/entertainment/top-5-inventions-honour-abdul-kalam/cid3812292.htm , PPT presidency period
14	4/3/2022	sun	1hr	https://timesofindia.indiatimes.com/ind-a/not-just-missile-man-here-are-five-scientific-contributions-of-apj-on-his-89th-birth-anniversary/articleshow/78672865.cms
15	4/5/2022	tues	1hr	PPT presidency period , inventions
16	4/6/2022	wed	1hr	https://en.wikipedia.org/wiki/List_of_awards_and_honours_received_by_A._P._J._Abdul_Kalam , https://aspiringyouths.com/general-knowledge/apj-abdul-kalam-awards/
17	4/7/2022	thurs	1hr	PPT Awards received
18	4/8/2022	fri	2hrs	https://en.wikipedia.org/wiki/A._P._J._Abdul_Kalam#Death , https://www.indiatimes.com/news/india/apj-abdul-kalam-death-anniversary-lim-shillong-video-last-photo-tweet-722224
19	4/9/2022	sat	2hrs	https://thebeat.com/quotes/top-apj-abdul-kalam-quotes-from-the-aerospace-scientist-and-11th-president-of-india/
20	4/10/2022	sun	2hrs	https://economictimes.indiatimes.com/news/politics-and-nation/apj-abdul-kalams-birth-anniversary-most-inspiring-quotes-by-missile-man/an-inspiration-to-many/slideshow/59792595.cms
21	4/13/2022	wed	1hr	PPT Death , famous quotes
22	4/15/2022	fri	1hr	summarising the entire PPT , identifying his personality traits and obtaining the important learnings from his life
23	4/16/2022	sat	1hr	Final changes , modifications in the PPT
			30 hrs total	

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Sample Report Screenshot

Sardar Vallabhbhai Patel: The Iron Man Of India

Yash Pabari
21 April 2022

The people of India will remain forever indebted to the 'great unifier' for his leadership during the freedom struggle and his vision, wisdom, and statesmanship in the post-independence era

The 75th year of independence is a time to introspect, work and live for the nation in line with the vision highlighted by our forefathers. December 15 marks the death anniversary of the great 'unifier of the nation', Sardar Vallabh Bhai. The people of India will remain forever indebted to him for his leadership during the freedom struggle and his vision, wisdom, and statesmanship in the post-independence era.

Patel began his public life as a municipal councillor in Ahmedabad and went on to become the Home Minister and Deputy Prime Minister of India. He had a granular understanding of the various stakeholders in

Evaluation Screenshot

Sardar Patel Institute of Technology
Munshinagar, Andheri(W), Mumbai-400058
(Autonomous College Affiliated to University of Mumbai)

Mentor	Prof. Najib Ghatte	Electronics Engineering Department	najib_ghatte@spit.ac.in

SEVA/SATVA EVALUATIONS

ST14: Study of any of GREAT sons of INDIA

AY: 2021-2022 EVEN SEM

				Parameters Rubrics				
Student's Name	Department	Year	Email Id	Weekly Progress Report (10 Marks	Presentation of the Work (30 Marks)	Social Relevance (10 Marks)	Total Marks (out of 50)	Grades
Atharva Somnath Tadge	ETRX	SE	atharva.tadge@spit.ac.in	7	23	5	36	A
Atharva Sakre	ETRX	SE	atharva.sakre@spit.ac.in	7	20	6	33	B
Anmol Chokshi	IT	SE	anmol.chokshi@spit.ac.in	7	22	8	37	A
Shantanu kadam	IT	SE	shantanu.kadam@spit.ac.in	5	19	0	24	C
Yash Pabari	IT	SE	yash.pabari@spit.ac.in	4	28	9	41	O
Sagar Devidas Rathod	IT	SE	sagar.rathod@spit.ac.in	8	18	6	32	B

Link for Resources

https://drive.google.com/drive/folders/1dh-xIWfOagS12iFOnevXrGL-3hRx_UDo?usp=sharing

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SARDAR PATEL INSTITUTE OF TECHNOLOGY, ANDHERI (W), MUMBAI

(Autonomous Institute Affiliated to University of Mumbai)

[Knowledge is Nectar]

Seva sattva Mentoring Report

ACADEMIC YEAR: 2021-22(Odd Semester)

Topic : - Study of any of GREAT sons of INDIA

Name of Student Mentee :

1) Kuldeep Pal(MCA)
2) Shweta Pandey
3) Surabhi Agrawal
4) Jaikishan Bagul
5) Akash Bamble
6) Debaroti Biswas

Mentor Name : Ms. Kiran Gawande

The first meeting conducted on Date:30 October 2021 (Screenshot no. 1 is attached herewith)

Rest of the meetings were conducted for discussion/presentation on the selected books and the Record is maintained like title of the book and status. (screenshot no 2)

Agenda of the meeting was to introduce Seva Sattva and Topic Great Sons of India.

Students were guided about Books and importance of reading in the current Era of social networking.

This mentoring activity and was take-over in an online mode because of the Pandemic 2021.

All the students participated very enthusiastically and presented the topics very well choosing heros from all the sectors like Sports, NGOs and also on **Capt. Manoj Kumar Pandey** martyred in Kargil battle who was posthumously awarded the Param Vir Chakra.

Overall, it was a value added activity and students were evaluated well as per their contribution.

Proofs : Screenshot no. 1

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

3.70

Kiran Gawande <kiran_gawande@spit.ac.in> Oct 29, 2021, 8:00 AM

to kuldeep.pal, shweta.pandey, surbhi.agarwal, Jaikishan.bagul, akash.bamble, debaroti.biswas

Dear All,
Your Seva/Sattva meeting will be conducted on Saturday for which attendance is compulsory.
Link : meet.google.com/ugz-sjbd-hmj
Timings : 4.15 PM
Agenda : General- Introduction, awareness, planning

Mentor,
Kiran Gawande

Screenshot no. 2

Seva Sattva Summary Report - 1 Date : 22/11/2021 till 30/11/2021

ID/ Sr No	Name	Summary/Link	status
1	Kuldeep Pal	Capt. Manoj Kumar Pandey PVC	Done
2	Shweta Pandey	Tessy Thomas And Tukaram Omble	Done
3	Surabhi Agrawal	SARDAR VALLABHBHAI PATEL	Done
4	Jaikishan Bagul	Shaheed Bhagat Singh	Done
5	Akash Bamble	Sachin Ramesh Tendulkar	
6	Debaroti Biswas	APJ ABDUL KALAM	Done

Screenshot no. 3

Kiran Gawande <kiran_gawande@spit.ac.in> Jan 21, 2022, 9:26 PM

to kuldeep.pal, shweta.pandey, surbhi.agarwal, Jaikishan, akash.bamble, Debaroti

Dear all,
Your final evaluation of Seva Sattva is **scheduled tomorrow(ie Saturday 22nd January 3.30 onwards)**
All need to join the following link and then discussion will happen one to one with the faculty incharge(ie with me)
You may prepare a small PPT or report and discuss with me for 10 minutes.
I will appreciate it if you prepare and complete the exam tomorrow..else I will have to keep it during your lecture days i.e. Monday onwards.
Feel free to reply

Link : https://meet.google.com/kmb-yzzh-fez

Sample PPT(screen Shot)

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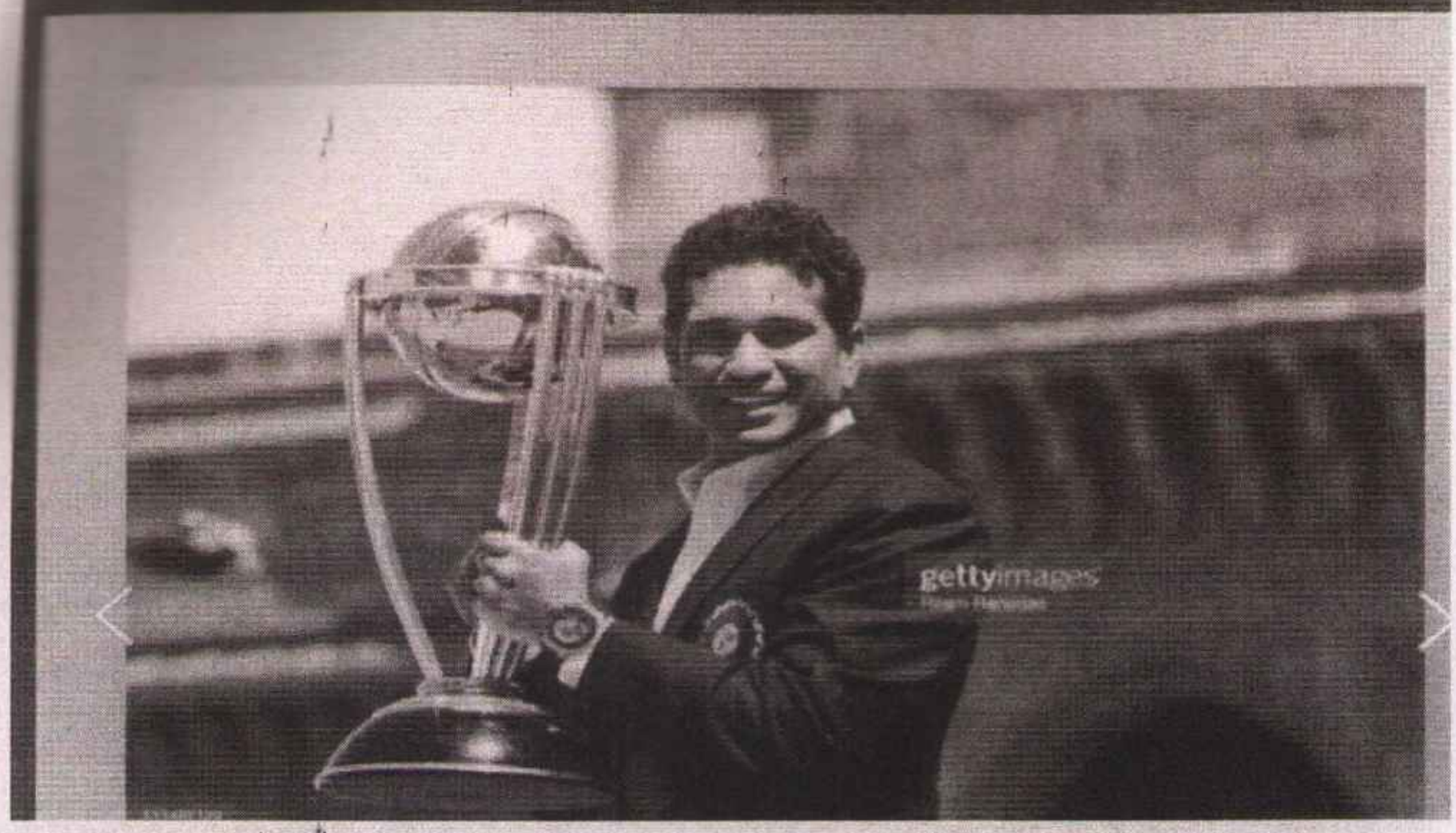
God of the Cricket



SEVA/SATVA - II

STUDY OF ANY GREAT SONS OF INDIA

SARDAR VALLABHBHAI PATEL

NAME - SURBHI AGARWAL
UCID - 202051000
CLASS - FYMCA

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Andheri (W)
Mumbai-58.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22 Semester: EVEN

Course Code: SV12-SV13-ST14

Course Name: SV12: Study of India top 2 problems

SV13: Study ofWorld's top 2 problems
ST14: Study of any of GREAT sons of INDIA

Name of Faculty Coordinator: Dr.Surekha Dholay

Total Number of students Evaluated: 07

Duration of the session: Students need to spend more than 30 hrs for this course.

Observations: Students gain a study of India's and World's problems . Students studied various problems ex. Illiteracy, Poverty, Food Scarcity, Unemployment & Water Pollution . Students gain the skills and knowledge to think critically with the issues.

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"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

			Course name	Topic
Salvi Onkar Subhash	SE	EXTC	SV12: Study of India top 2 problems	Poverty, Illiteracy
Swarangi Vedpathak	SE	EXTC	SV12: Study of India's top 2 problems	Gender Inequality, Climate Change
Aryan Verma	SE	EXTC	SV12: Study of India's top 2 problems	Population and Pollution
Vaibhav Ganesh Udamale	SE	IT	SV12:Study of India's Top 2 problems.	Unemployment & Water Pollution
Sakshi Dhenge	SE	IT	SV13: Study of World's top 2 problems	Corruption and Poverty
Aryan Rakesh Gwalani	SE	IT	SV13: Study of World's top 2 problems	Climate Change & Food Scarcity
Mahesh Kutty	SE	MCA	ST14: Study of any of GREAT sons of INDIA	Swami Vivekananda

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : ST14 : Study of any of GREAT sons of India

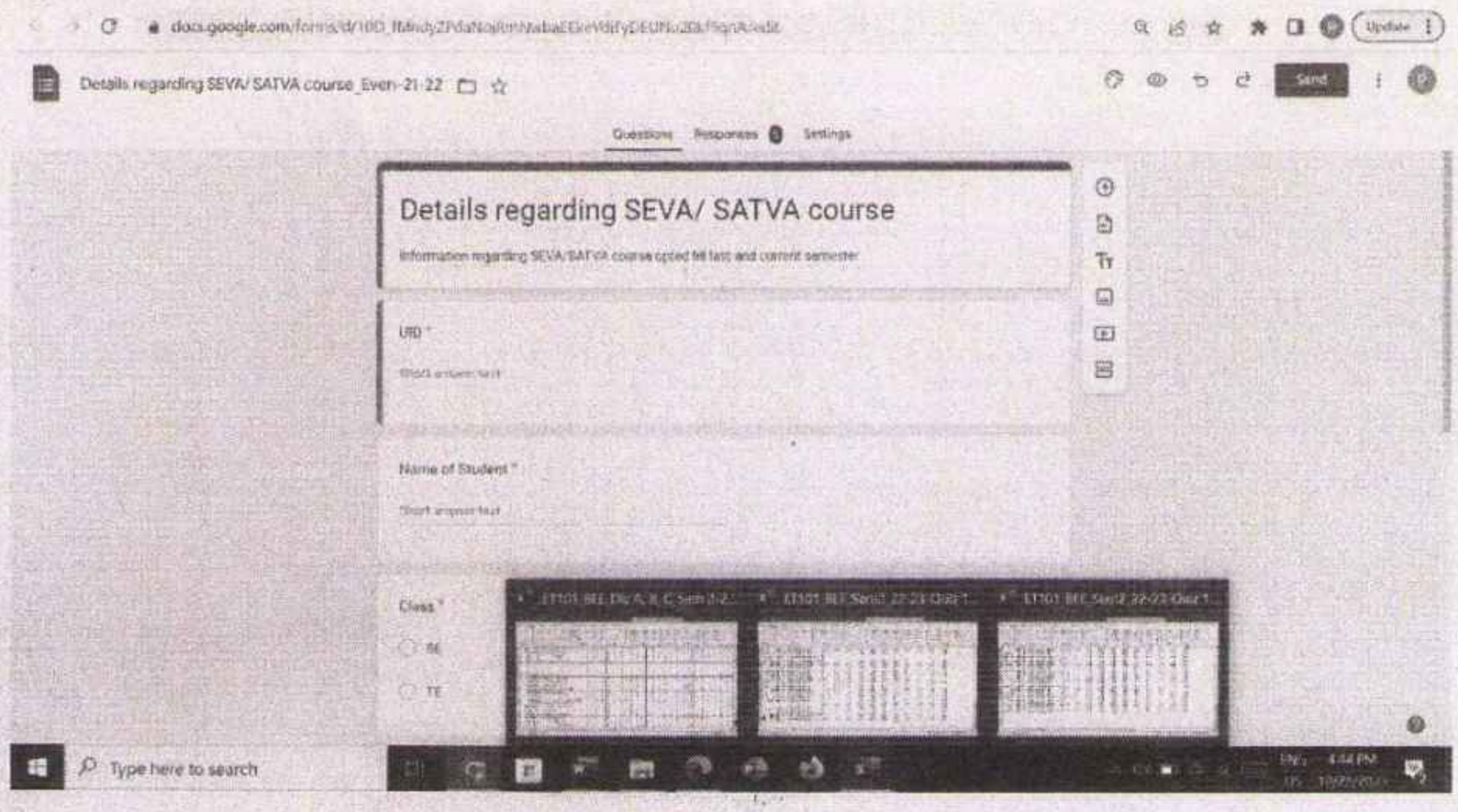
Sem.: EVEN

Academic Year: 2021-2022

Mentor: Payal Shah

Evaluaiton pattern:

1) Google form was floated to know the previous SEVA/SATVA course attended by allotted students.



2) 1 meeting during the month was arranged to check the progress of the course. Evaluation pattern was decided during the meeting. Students were instructed to maintain a log book for maintaining progress.
3) Submission in form of report and presentation were taken.

Name (as in the college records)	UID No.	Class	Branch	Name of the Great sons of India chosen by student
Jatin karkera	2020200026	SE	EXTC	Lala Lajpat Rai, Lokmanya Balgangadar Tilak, Bipin Chandra Pal
Sangharsh Kuldipkar	2020200035	SE	EXTC	A.P.J Abdul Kalam, Chhatrapati Shivaji Maharaj
Nishali Dhanshika Gowri Venkadeshaaral	2020200042	SE	EXTC	Dr. Vikram Sarabhai
GAURAV SANJAY PAWAR	2020200043	SE	EXTC	ABSENT
ARORA PRERNA JITENDRAKUMAR	2020200048	TE	EXTC	Mohandas Karamchand Gandhi, Dr. A. P. J. Abdul Kalam
Dhiraj Shashikant Choudhari	2019120001	TE	EXTC	Chhatrapati Shivaji Maharaj

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The following is grading for the allotted students.

Name (as in the college records)	UID No.	Class	Branch	Student's Choice for SEVA/SATVA Course[Choice 1]	Letter Grade	Numerical Equivalent Grade Points	Performance (in words)
Jatin karkera	2020200026	SE	EXTC	ST14: Study of any of GREAT sons of INDIA	C	6	Satisfactory
Sangharsh Kuldipkar	2020200035	SE	EXTC	ST14: Study of any of GREAT sons of INDIA	C	6	Satisfactory
Nishali Dhanshika Gowri Venkadeshaaral	2020200042	SE	EXTC	ST14: Study of any of GREAT sons of INDIA	O	10	Outstanding
GAURAV SANJAY PAWAR	2020200043	SE	EXTC	ST14: Study of any of GREAT sons of INDIA	ABSENT	NA	ABSENT
ARORA PRERNA JITENDRAKUMAR	2020200048	TE	EXTC	ST14: Study of any of GREAT sons of INDIA	A	9	Excellent
Dhiraj Shashikant Choudhari	2019120001	TE	EXTC	ST14: Study of any of GREAT sons of INDIA	B	8	Good

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(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : ST36: Green Initiative

Sem.: ODD

Academic Year: 2021-2022

Mentor: Harshil Kanakia

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Reeshav Guha	2019110016	TE	ETRX
Ojas Pal	2019110038	TE	ETRX

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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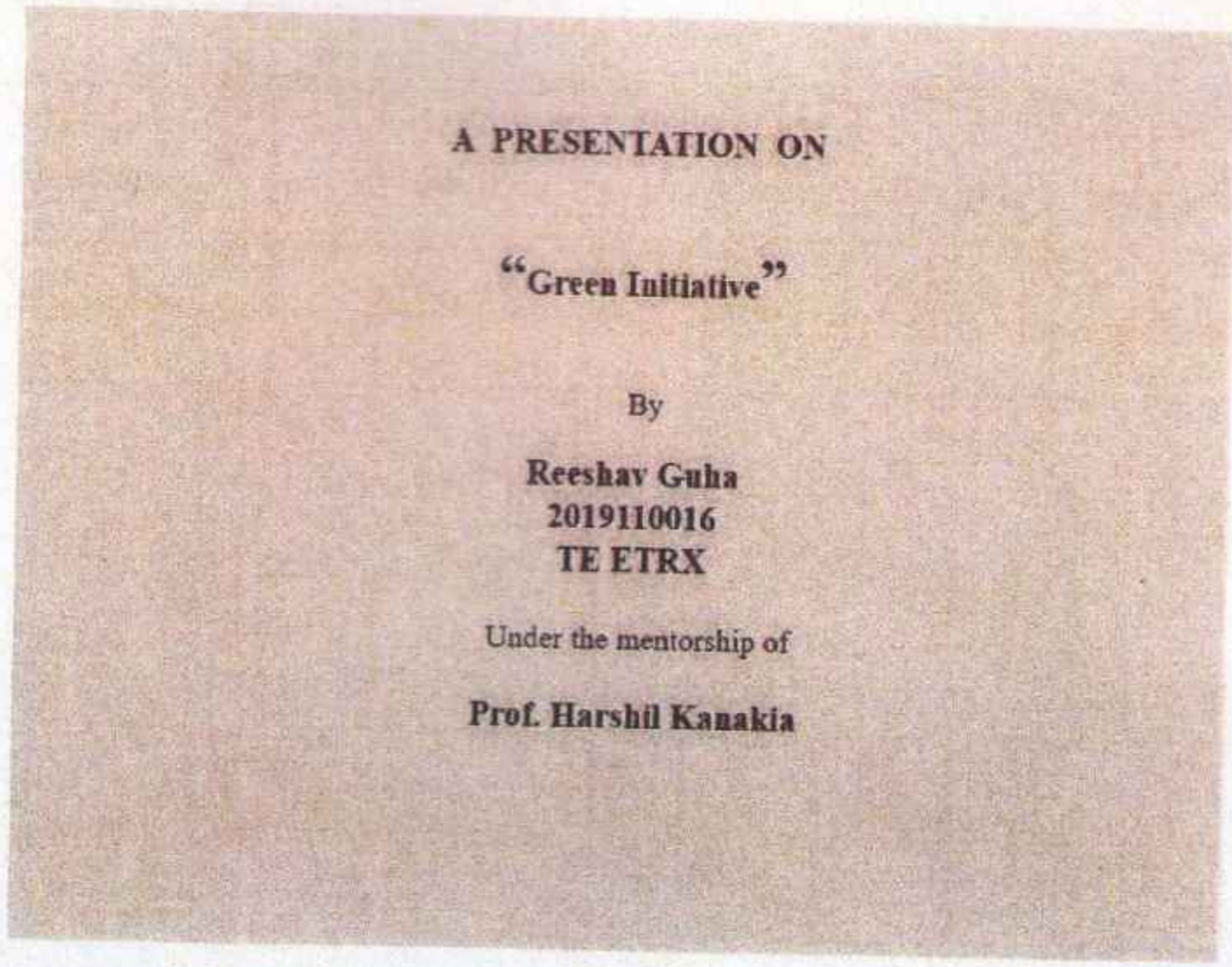
Sample PPT



Sample Timeline sheet

Date	Activity
October 2021 (6-7 hours)	Research on how to sow seeds properly and how to take proper care of them, buying gardening equipment for the same.
October 2021 (3-4 hours)	Sowing and planting the plants as mentioned
October 2021 - Present	Taking care of the plants, watering them and observing their growth on a day to day basis
Novemeber 2021 (9-10 hours)	Community Society event for installation of solar power cells as a step towards a renewable electricity.
January 2021 (4-5 hours)	Collecting information for presentation
January 2021 (3-4 hours)	Filming and editing of the video

Sample report

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Andheri (W)
Mumbai-58.

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Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Reeshav Guha	2019110016	TE	ETRX	A	9
Ojas Pal	2019110038	TE	ETRX	A	9

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Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : ST36: Green Initiative

Sem.: ODD

Academic Year: 2021-2022

Mentor: Dr. Pooja Raundale

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet, report and presentation

3) Evaluation is done based on presentation, timeline sheet, question answers during presentation and report submitted by the students

Following is the list of Allotted students

Name	UCID	Class	Branch
Anuj Chavan	2019120012	TE	EXTC
Sanskruti Satish Joshi	2019120030	TE	EXTC
Sneha Savarkar	2019120055	TE	EXTC
Sudhir Narayan Gomase	2021510018	FY	MCA
Tejas Shailendra Kamble	2021510024	FY	MCA
Rashi Khandelwal	2021510028	FY	MCA
Kanchan Mali	2021510032	FY	MCA

Name	UCID	Class	Branch
Siddharth Bhalerao	2019450005	TE	MCA
Neeraj Ghosh	2019450016	TE	MCA
Abhishek Giriraj Prasad Gupta	2019450017	TE	MCA
Jay Khandelwal	2019450026	TE	MCA
Neil Chidanand Khanolkar	2019450027	FE	MCA
Nirmit Patil	2019450038	TE	MCA

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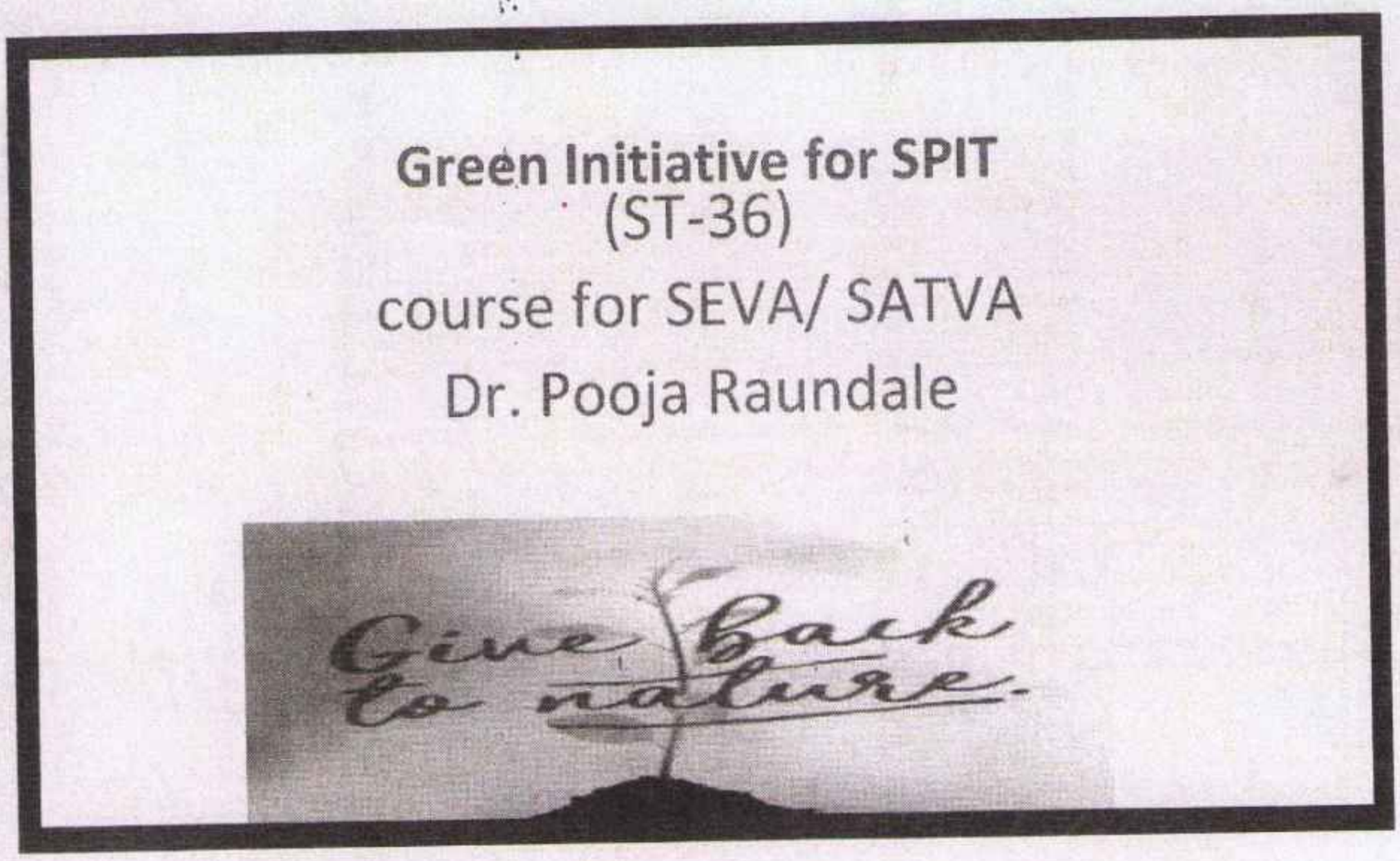
Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

Sample PPT



Sample Timeline sheet

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Andheri (W)
Mumbai-58.

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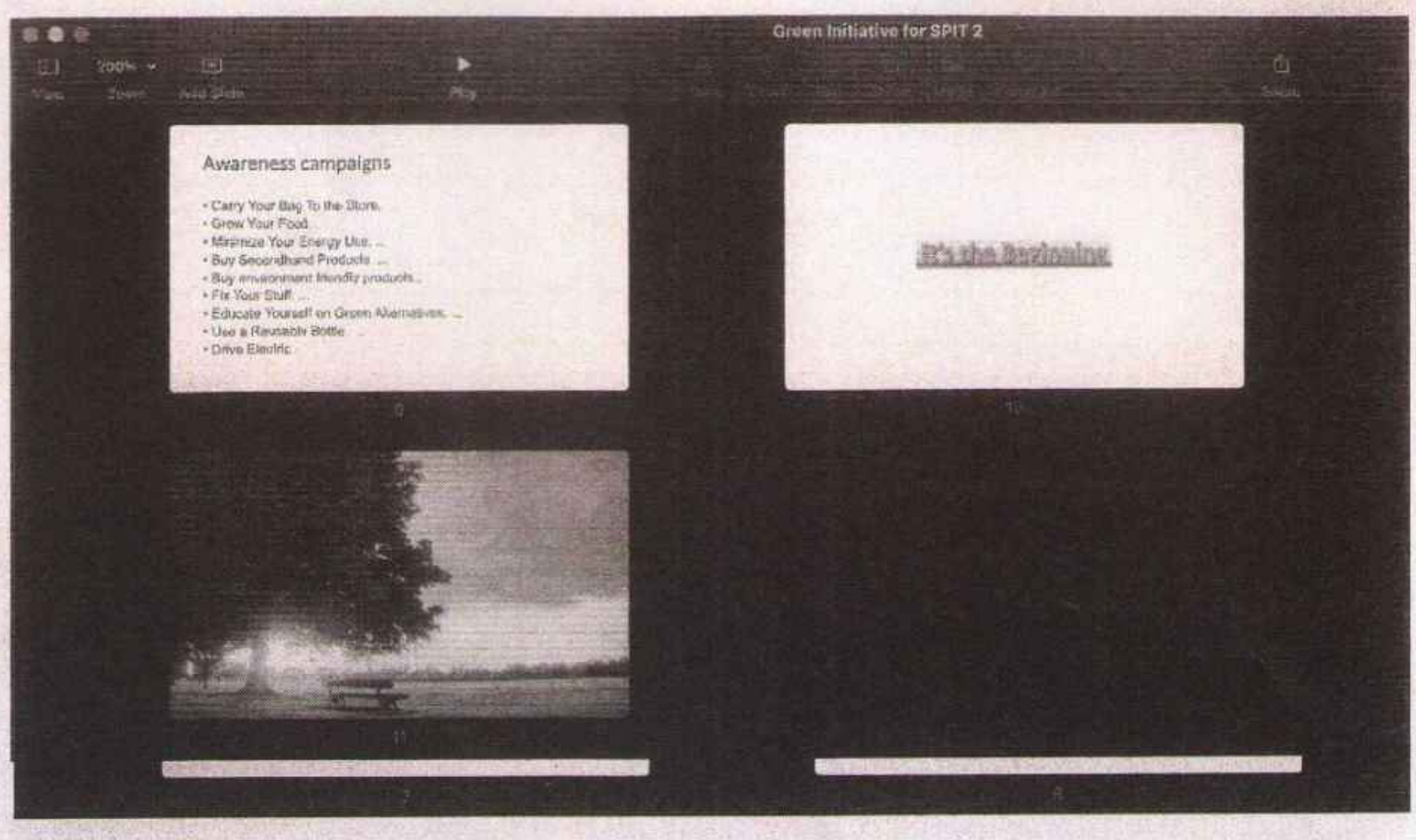
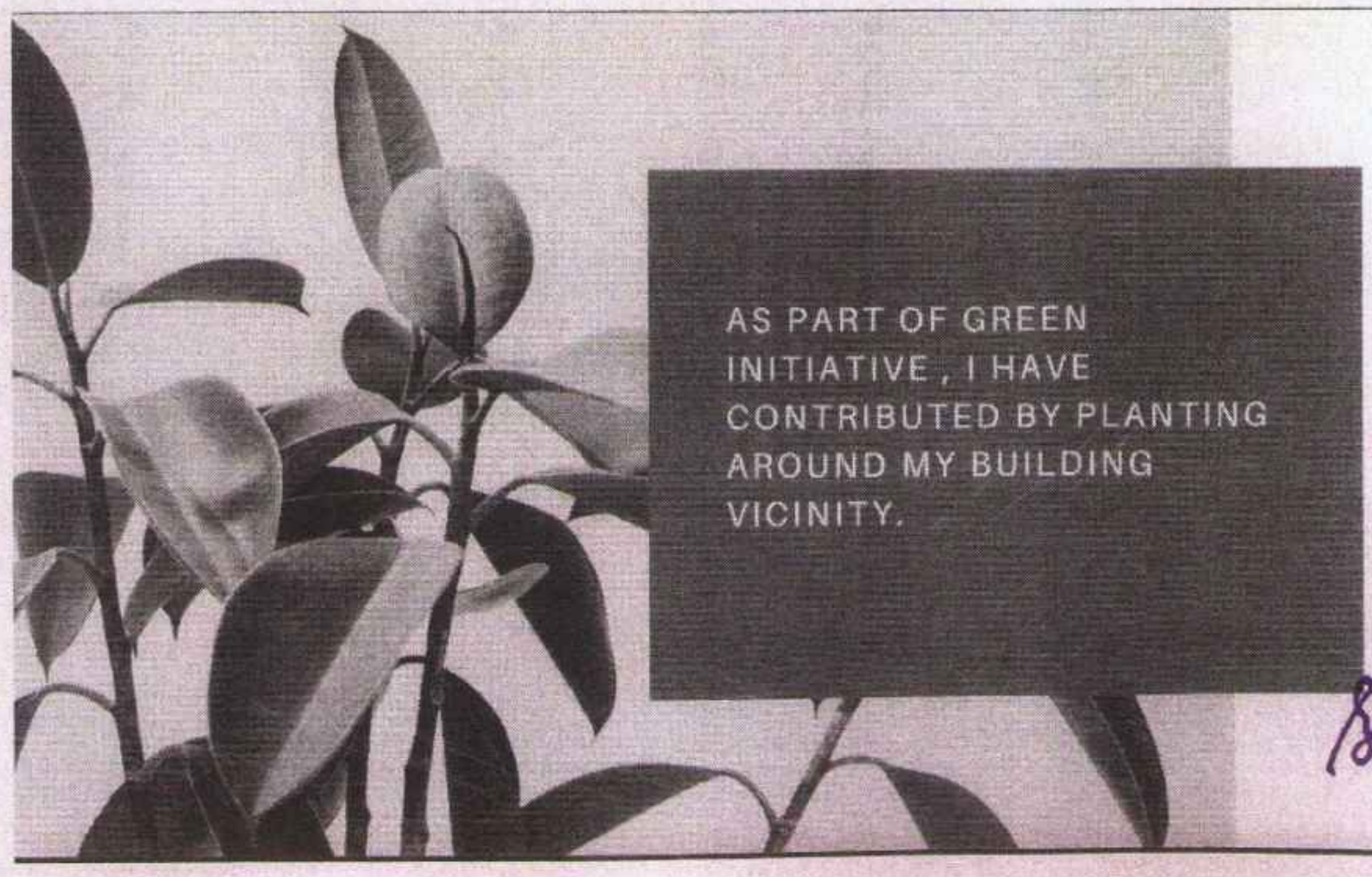


Date	Activity
October 2021 (6-7 hours) October 2021 (3-4 hours) October 2021 - Present	Research on how to sow seeds properly and how to take proper care of them, buying gardening equipment for the same Sowing and planting the plants as mentioned Taking care of the plants, watering them and observing their growth on a day to day basis
Novemeber 2021 (9-10 hours)	Community Society event for installation of solar power cells as a step towards a renewable electricity.
January 2021 (4-5 hours) January 2021 (3-4 hours)	Collecting information for presentation Filming and editing of the video

Sample report /Video Content



SARDAR PATEL INSTITUTE OF TECHNOLOGY
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Mumbai-58.

Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Siddharth Bhalerao	2019450005	TE	MCA	B	8
Neeraj Ghosh	2019450016	TE	MCA	A	9
Abhishek Giriraj Prasad Gupta	2019450017	TE	MCA	A	9
Jay Khandelwal	2019450026	TE	MCA	O	10
Neil Chidanand Khanolkar	2019450027	FE	MCA	B	8
Nirmit Patil	2019450038	TE	MCA	B	8

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Bharatiya Vidya Bhavan's

Sardar Patel

Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV10: Study of Green & White Revolutions in India

Sem.:ODD

Academic Year: 2021-2022

Mentor:

NikhitaMangaonkar

Evaluation Pattern:

1) A meeting was arranged with students to inform them about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Sr.No.	UCID	Name of the Student	Email Id	Department
1	2019110017	Shubham hule	shubham.hule@spit.ac.in	ETRX
2	2019110020	Jingar Ashish Nanaso	ashish.jingar@spit.ac.in	ETRX
3	2019110025	Nidhi Khanorkar	nidhi.khanorkar@spit.ac.in	ETRX
4	2019110026	Kulkarni Sumit shrikant	sumit.kulkarni@spit.ac.in	ETRX
5	2019110031	Manhas Shivang Singh	shivangsingh.manhas@spit.ac.in	ETRX
6	2019110054	Shinde Arohi Pradip	arohi.shinde@spit.ac.in	ETRX

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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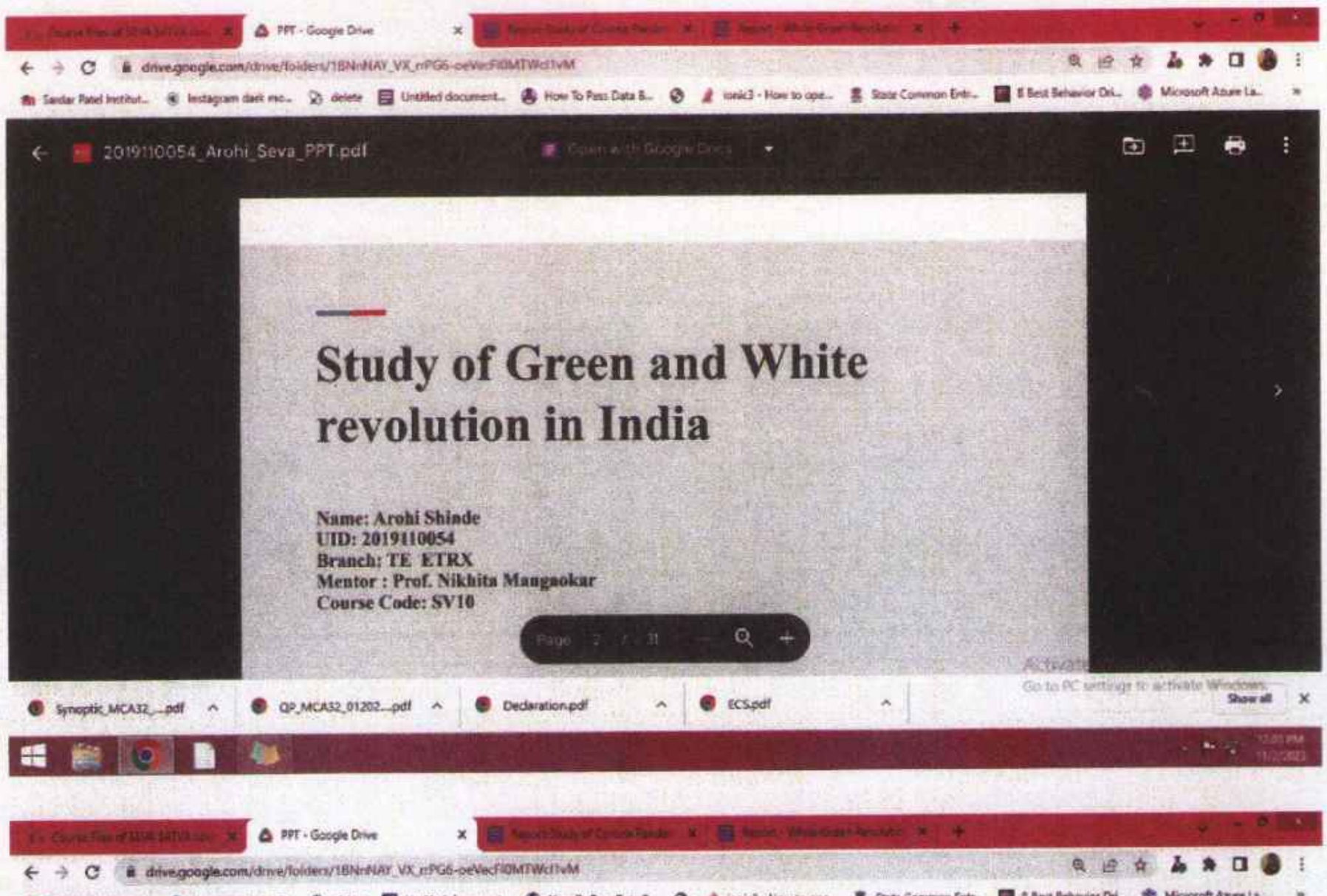
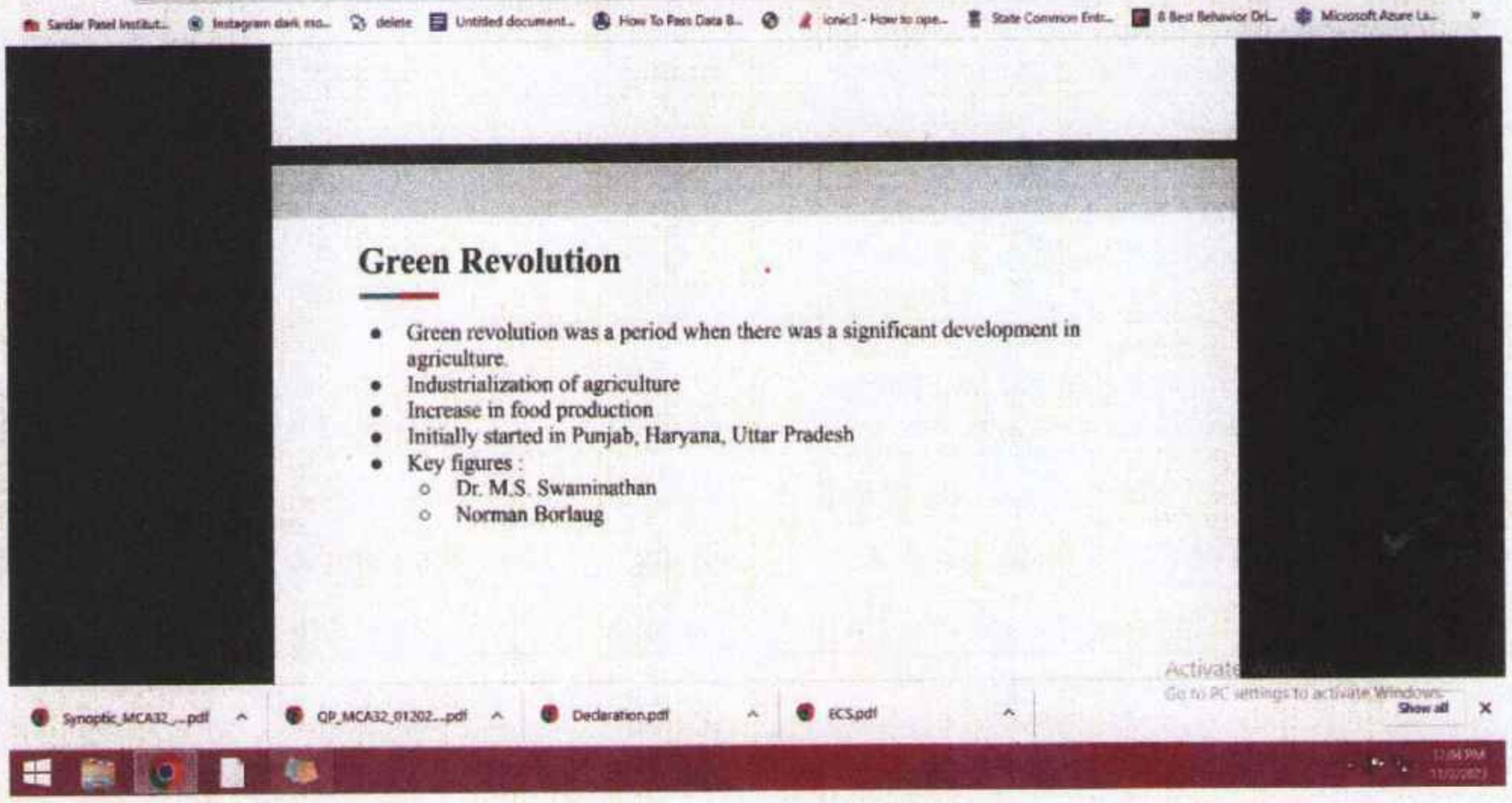
Sample PPT





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Andheri (W)
Mumbai-58.

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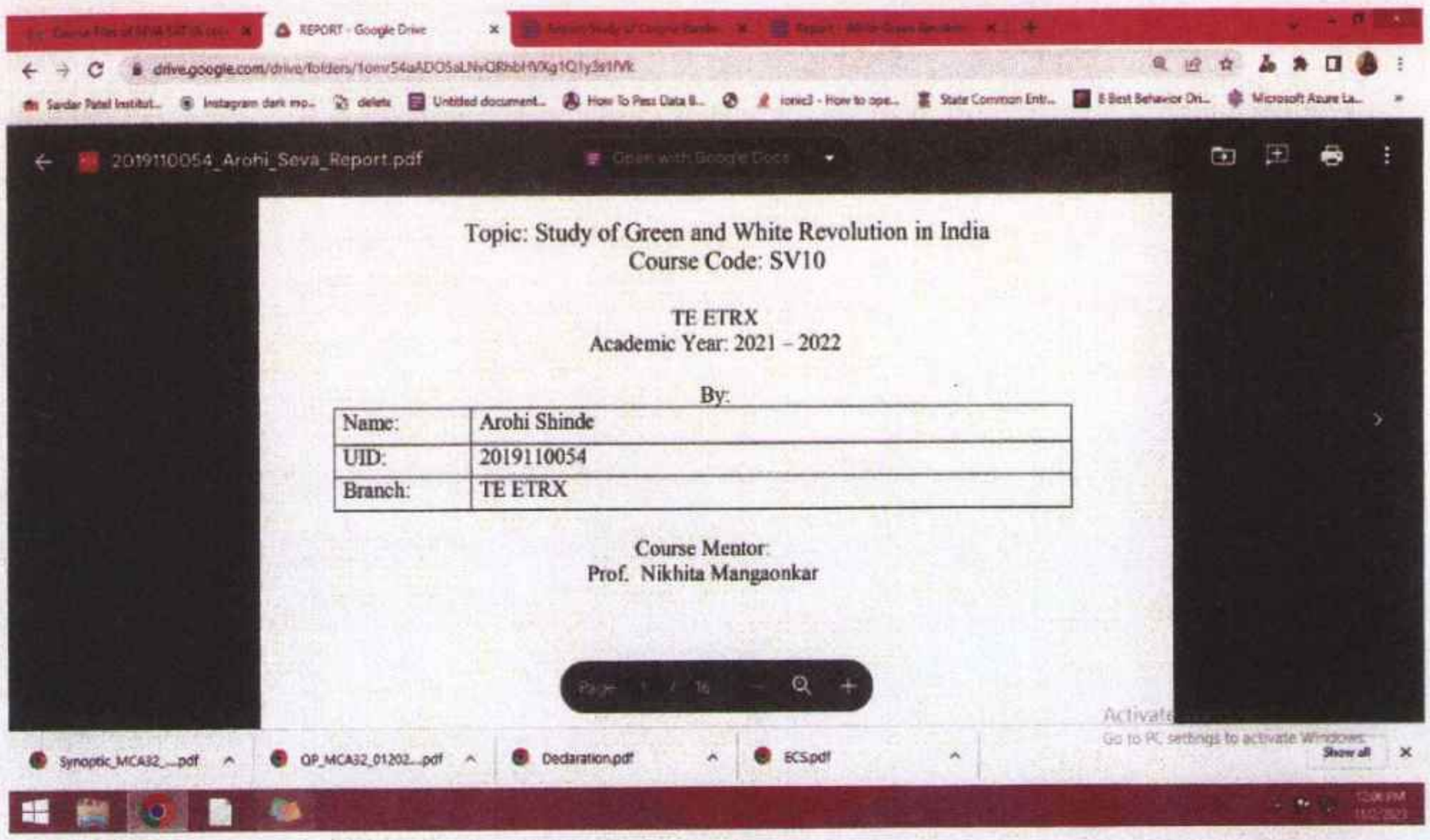
Sample Timeline sheet

Date	Time (Hrs)	Activity	Reference	Outcome
23/10/2021	1.5 hr	Researched about the topic	Google	an overview of green revolution in India
24/10/2021	2.5 hr	Videos, Articles and report reading	You Tube & google	undertsanding the indepths of the topic
31/10/2021	1.5 hr	Documentaries	You Tube & google	Learned about health crisis
2/11/2021	1 hr	Research	Google	Shortlisted few subtopics for the report
3/11/2021	2 hr	Selecting topic	Google	Shortlisted few subtopics for the report more precisely
7/11/2021	1 hr	Videos, Articles and report reading	Youtube	Better understanding of the subtopic
8/11/2021	2 hr	Research	Google	Data curation of the subtopics
9/11/2021	2 hr	Data collection	Google, Youtube	Collected data for the report
13/11/2021	1.5 hr	Statistic analysis	Google	Tried to analyse the statistical data
14/11/2021	1 hr	Research	Google	Punjab Bread and Basket of India, Human Development report , The green Revolution
19/11/2021	2 hr	Research	Google	From Green to Greener Revolution, The stories of Ehrlich, Borlaug and Green Revolution India, About IARI
20/11/2021	1 hr	Research	Google	Indian Express ,Economic Impacts of Green Revolution in Punjab
21/11/2021	2 hr	Research	Google	Genesis and Growth of Yeild Revolution in Wheat in India, Father of India's Green Revolution
22/11/2021	1 hr	Research	Google	Green Revolution revisited, Moedern agricultural practice and analysis of socio-econimic and ecological impact
23/11/2021	1 hr	Article reading	Google	Green Revolution history, impact, Future
24/11/2021	1 hr	Article reading	Google	The White Revolution, The milk in India
25/11/2021	2 hr	Research	Google	Father of white Revolution Verghese kurien
26/11/2021	2 hr	Overview	Google	Revisiting previously read papers and articles to freshen up
28/11/2021	3 hr	NA	Na	forming Report on Green and White Revolution
3/12/2021	1 hr	NA	NA	Presenation on Green and White Revolution
Total	32 hrs			

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Sample report



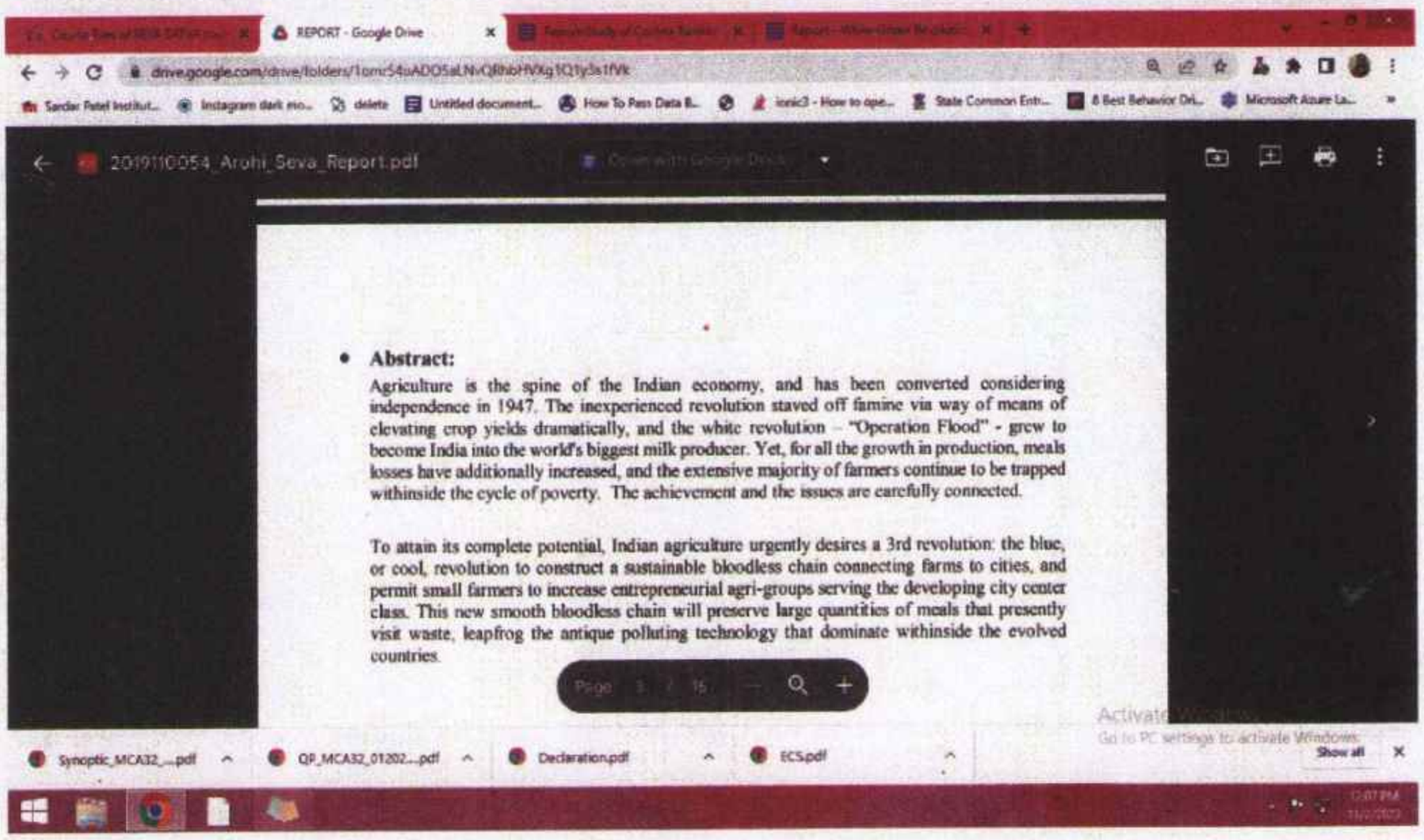
Topic: Study of Green and White Revolution in India
Course Code: SV10

TE ETRX
Academic Year: 2021 – 2022

By:

Name:	Arohi Shinde
UID:	2019110054
Branch:	TE ETRX

Course Mentor:
Prof. Nikhita Mangaonkar



- **Abstract:**

Agriculture is the spine of the Indian economy, and has been converted considering independence in 1947. The inexperienced revolution staved off famine via way of means of elevating crop yields dramatically, and the white revolution – "Operation Flood" - grew to become India into the world's biggest milk producer. Yet, for all the growth in production, meals losses have additionally increased, and the extensive majority of farmers continue to be trapped withinside the cycle of poverty. The achievement and the issues are carefully connected.

To attain its complete potential, Indian agriculture urgently desires a 3rd revolution: the blue, or cool, revolution to construct a sustainable bloodless chain connecting farms to cities, and permit small farmers to increase entrepreneurial agri-groups serving the developing city center class. This new smooth bloodless chain will preserve large quantities of meals that presently visit waste, leapfrog the antique polluting technology that dominate withinside the evolved countries.

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Andheri (W)
Mumbai-58.

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Evaluation Mark sheet

Sr.No.	UCID	Name of the Student	Department	Letter Grade	Grade Points	Performance
1	2019110017	Shubham hule	ETRX	B	8	Good
2	2019110020	Jingar Ashish Nanaso	ETRX	B	8	Good
3	2019110025	Nidhi Khanorkar	ETRX	B	8	Good
4	2019110026	Kulkarni Sumit shrikant	ETRX	B	8	Good
5	2019110031	Manhas Shivang Singh	ETRX	B	8	Good
6	2019110054	Shinde Arohi Pradip	ETRX	A	9	Excellent

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Bharatiya Vidya Bhavan's

Sardar Patel

Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV10: Study of Green & White Revolutions in India

Sem.:ODD

Academic Year: 2021-2022

Mentor:

NikhitaMangaonkar

Evaluation Pattern:

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Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
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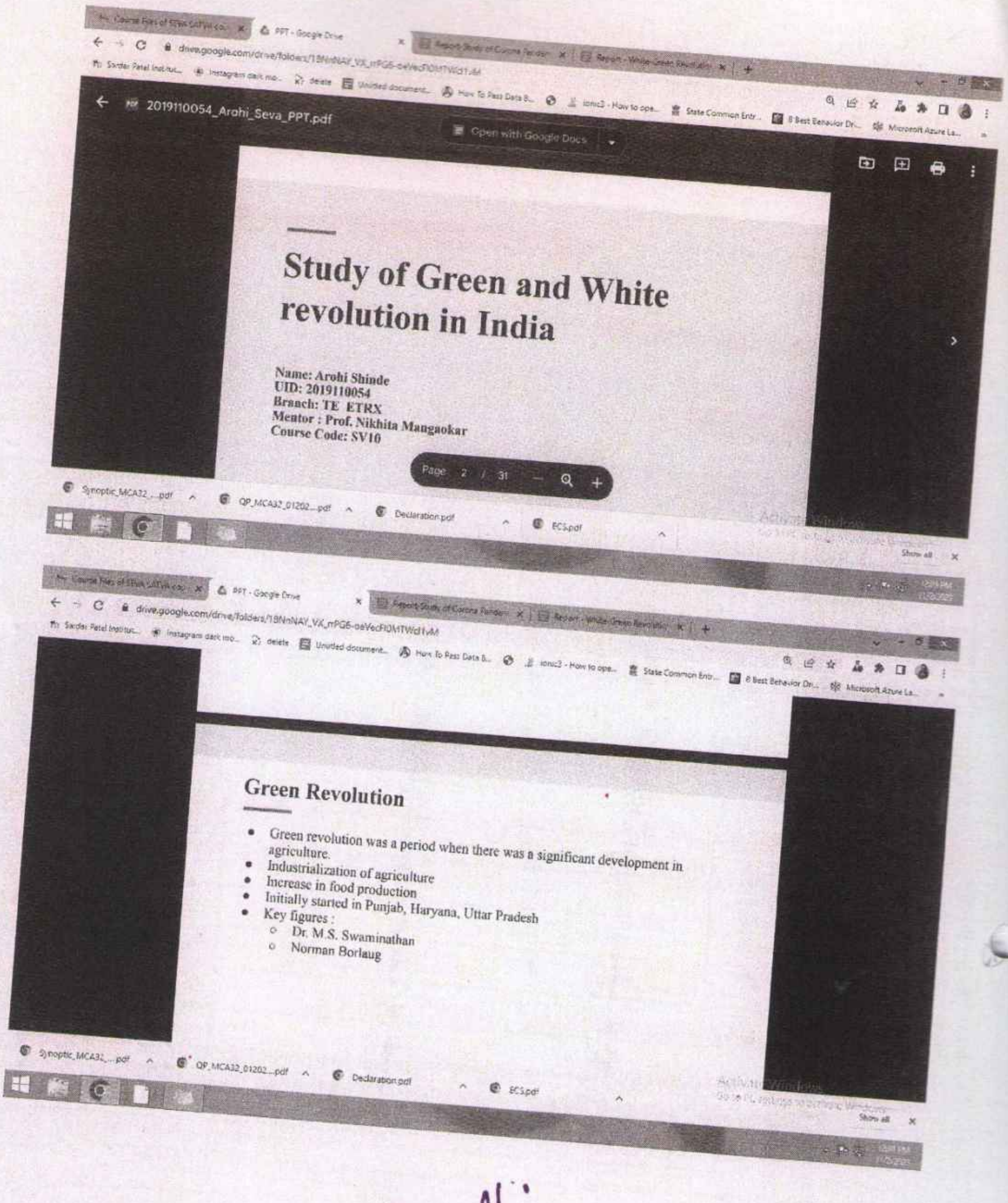
Sample PPT



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Sample Timeline sheet

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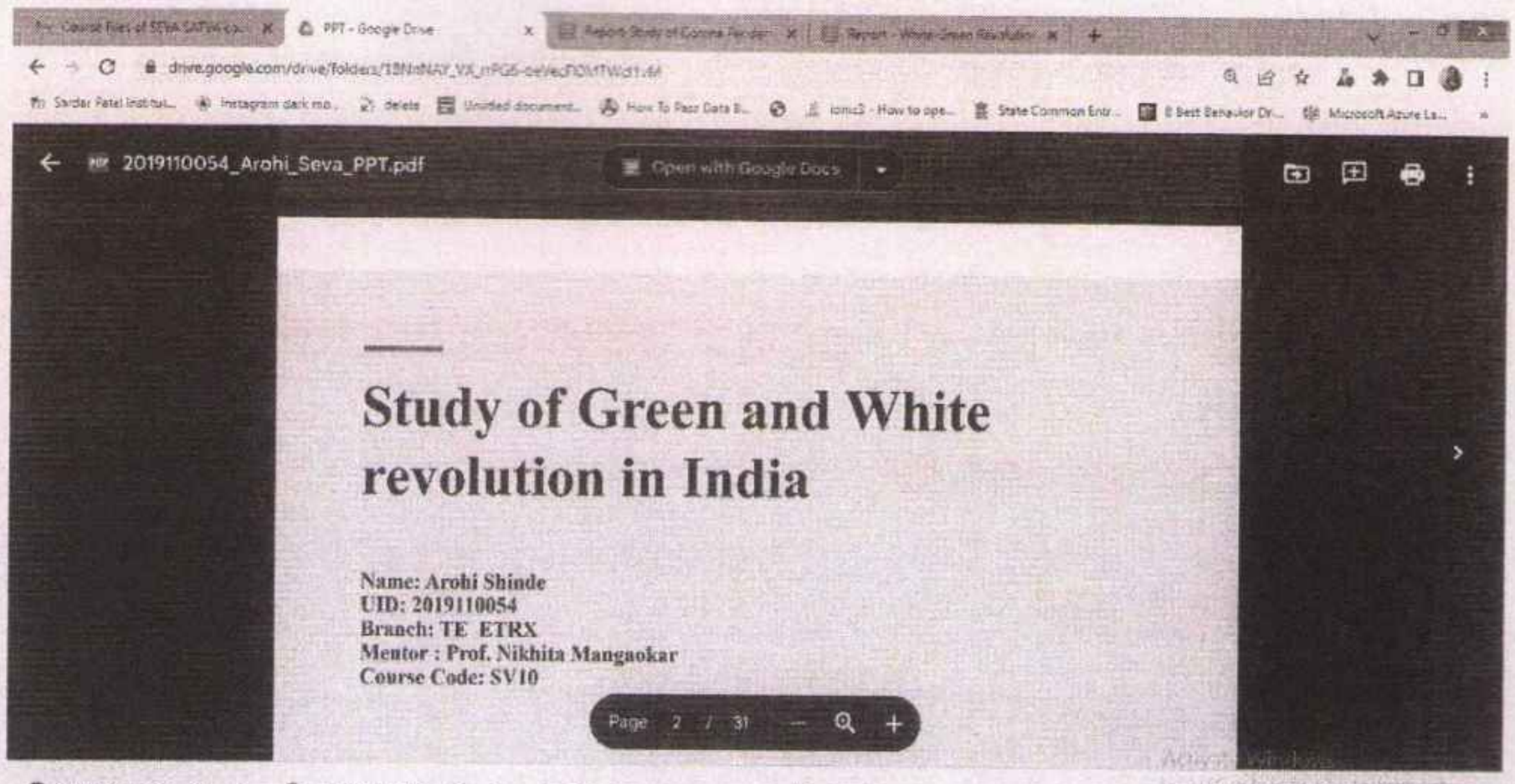
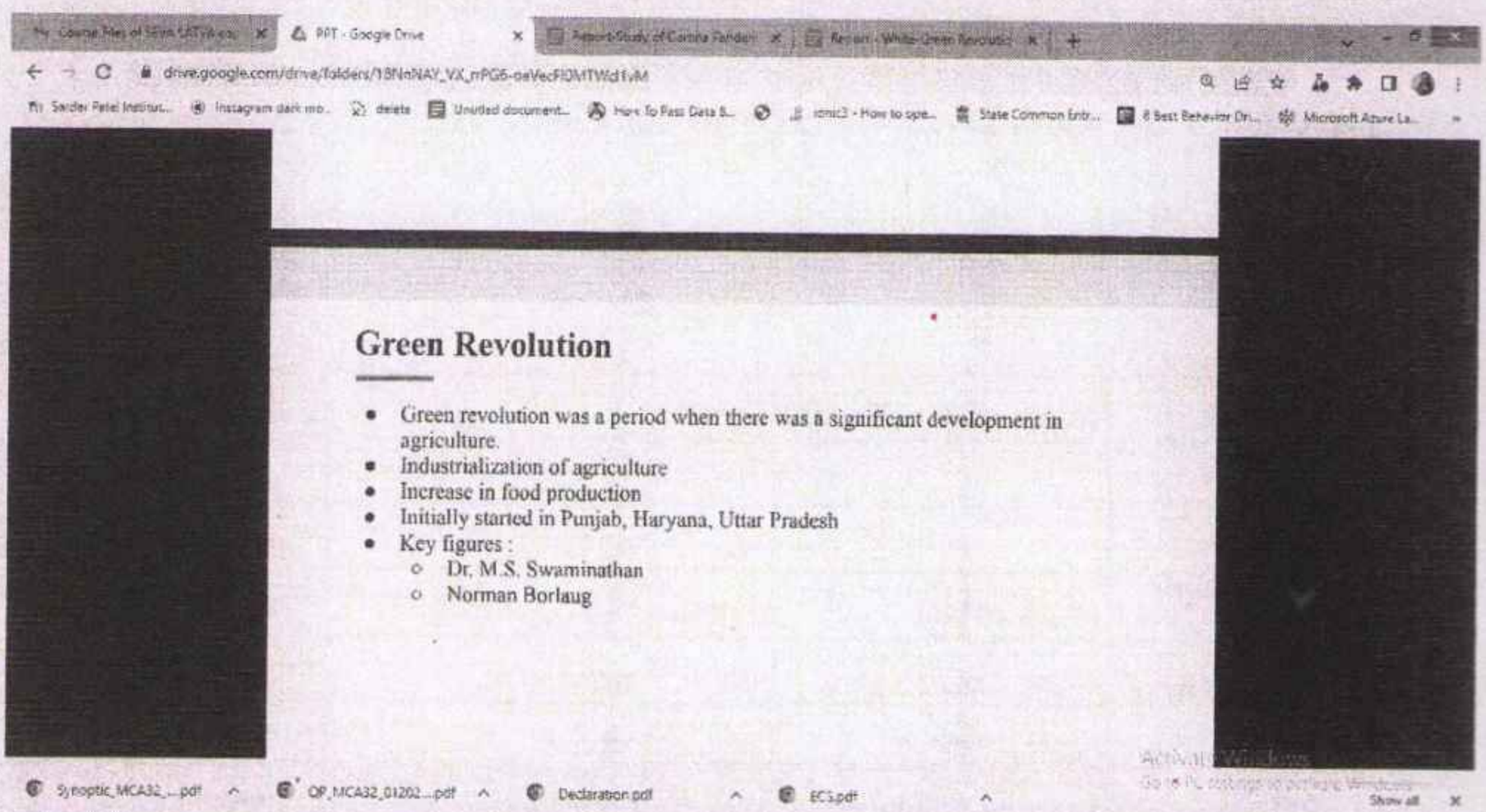
Sample PPT





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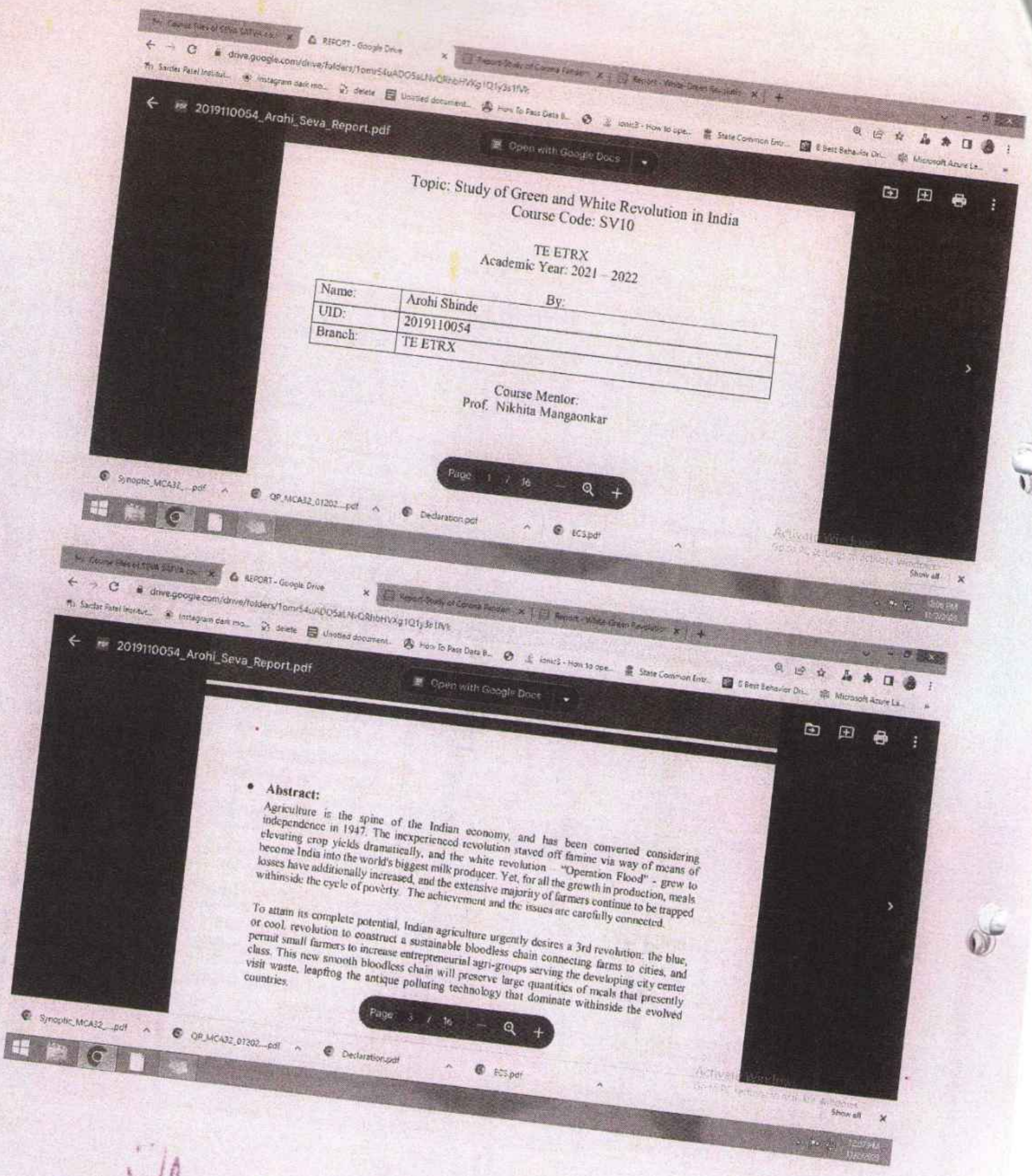
SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sample report



Topic: Study of Green and White Revolution in India
Course Code: SV10

TE ETRX
Academic Year: 2021 – 2022

By:

Name:	Arohi Shinde
UID:	2019110054
Branch:	TE ETRX

Course Mentor:
Prof. Nikhita Mangaonkar

- **Abstract:**

Agriculture is the spine of the Indian economy, and has been converted considering independence in 1947. The inexperienced revolution staved off famine via way of means of elevating crop yields dramatically, and the white revolution – "Operation Flood" - grew to become India into the world's biggest milk producer. Yet, for all the growth in production, meals losses have additionally increased, and the extensive majority of farmers continue to be trapped withinside the cycle of poverty. The achievement and the issues are carefully connected.

To attain its complete potential, Indian agriculture urgently desires a 3rd revolution: the blue, or cool, revolution to construct a sustainable bloodless chain connecting farms to cities, and permit small farmers to increase entrepreneurial agri-groups serving the developing city center class. This new smooth bloodless chain will preserve large quantities of meals that presently visit waste, leapfrog the antique polluting technology that dominate withinside the evolved countries.

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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Evaluation Mark sheet

Sr.No.	UCID	Name of the Student	Department	Letter Grade	Grade Points	Performance
1	2019110017	Shubham hule	ETRX	B	8	Good
2	2019110020	Jingar Ashish Nanaso	ETRX	B	8	Good
3	2019110025	Nidhi Khanorkar	ETRX	B	8	Good
4	2019110026	Kulkarni Sumit shrikant	ETRX	B	8	Good
5	2019110031	Manhas Shivang Singh	ETRX	B	8	Good
6	2019110054	Shinde Arohi Pradip	ETRX	A	9	Excellent

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Andheri (W)
Mumbai-58.

Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV10: Study of Green & White Revolutions in India

Sem.: ODD

Academic Year: 2021-2022

Mentor: Harshil Kanakia

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.
2) Submission is taken in the form of timeline sheet,report and presentation
3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Aakash Satish Pardeshi	2020400035	SE	IT
SIMRAN VEDPATHAK	2020300069	SE	COMPS
Reshma Panigrahi	2020400034	SE	IT

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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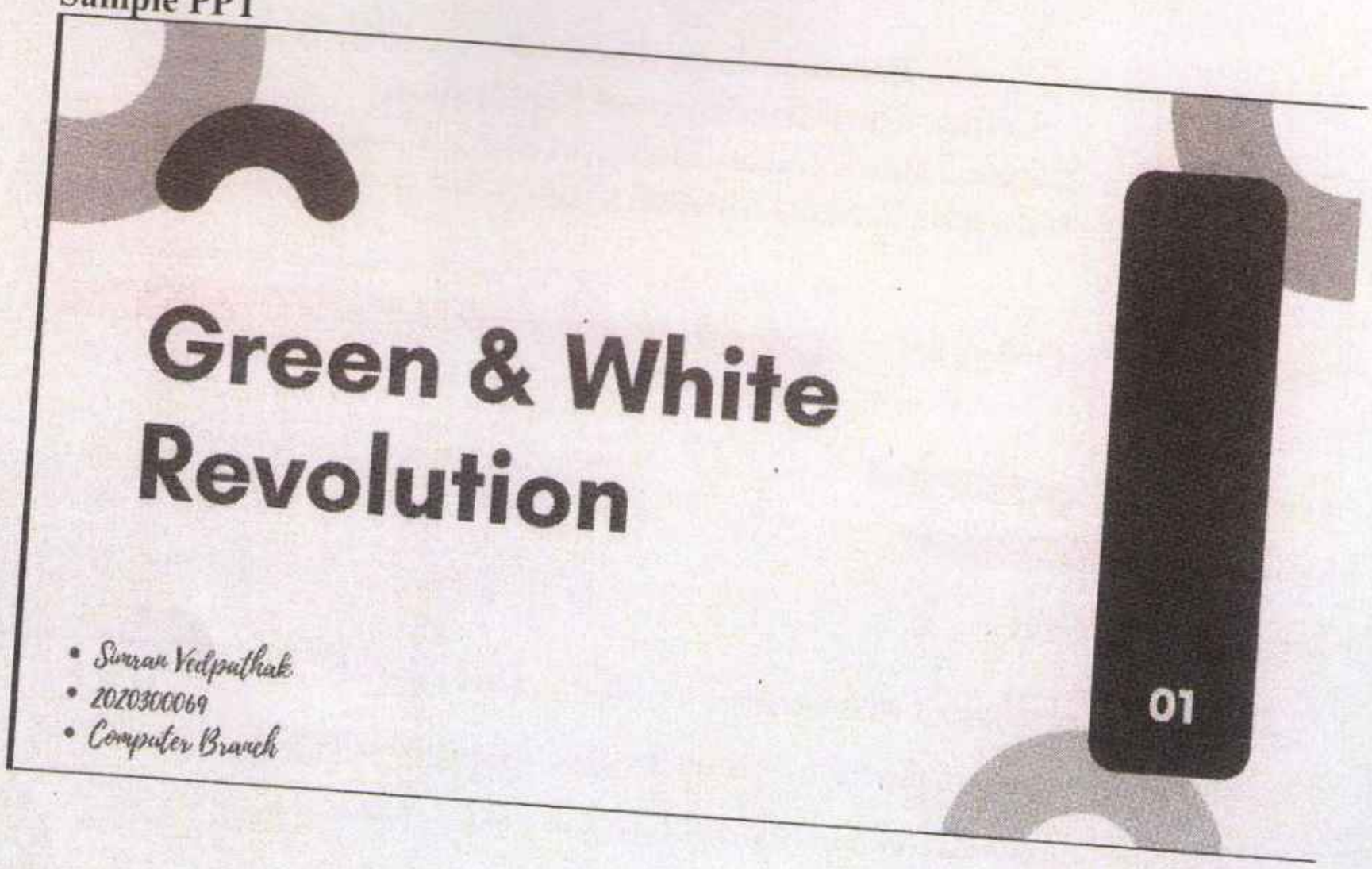
Sample PPT



Sample Timeline sheet

A	B	C
Date	Hours spend	Description of Work done
11 to 14 De	5hrs	https://www.drishtiias.com/to-the-points/paper3/green-revolution-1
14 to 16 De	5hrs	https://biodifferences.com/difference-between-green-and-white-revolution.html
16 to 21 De	5hrs	https://www.youtube.com/watch?v=-3Za5ggZYw8
21 to 23 De	5hrs	https://www.drishtiias.com/daily-updates/daily-news-editorials/white-model-for-green-revolution
23 to 25 De	5hrs	https://www.youtube.com/watch?v=jJeHYTmDcyg
26 to 27 De	5hrs	https://www.youtube.com/watch?v=4aT7rXoBYEk

Sample report

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

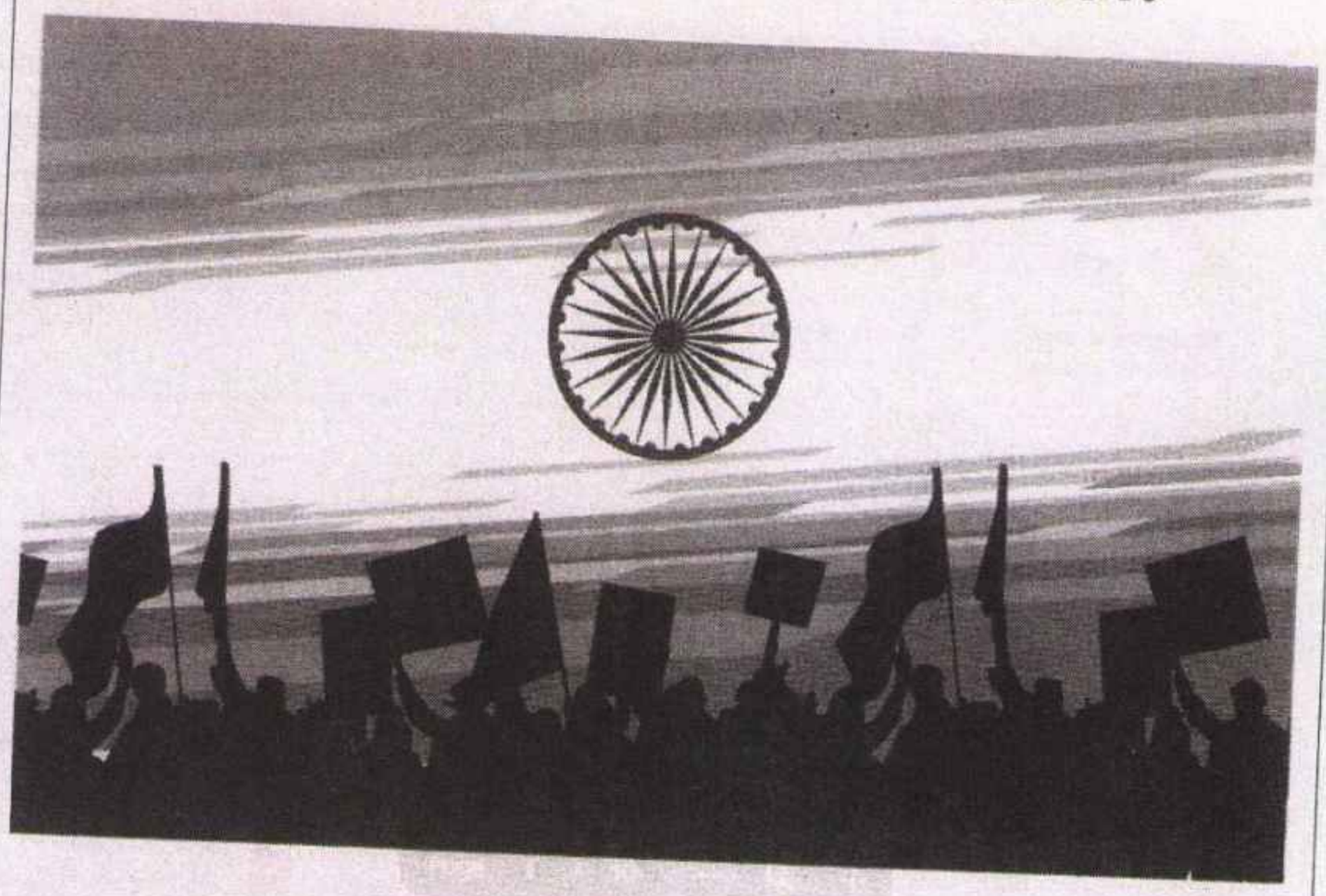
Name: Simran Vedpathak

Branch:Computer

Batch:D

UID:2020300069

Green & White Revolution



Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Aakash Satish Pardeshi	2020400035	SE	IT	A	9
SIMRAN VEDPATHAK	2020300069	SE	COMPS	A	9
Reshma Panigrahi	2020400034	SE	IT	A	9

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV10: Study of Green & White Revolutions in India

Sem.:ODD

Academic Year: 2021-2022

Mentor: Pallavi Thakur

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.
2) Submission is taken in the form of timeline sheet,report and presentation
3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Divija Pankaj Shringarpure	2019110056	TE	ETRX
Aryan Solanki	2019110057	TE	ETRX
Sohel Datta	2018120016	TE	EXTC
Snehal Gadge	2019120022	TE	EXTC
Swapnil Mandavilli	2019120037	TE	EXTC
Abhinav Pallayil	2019120045	TE	EXTC

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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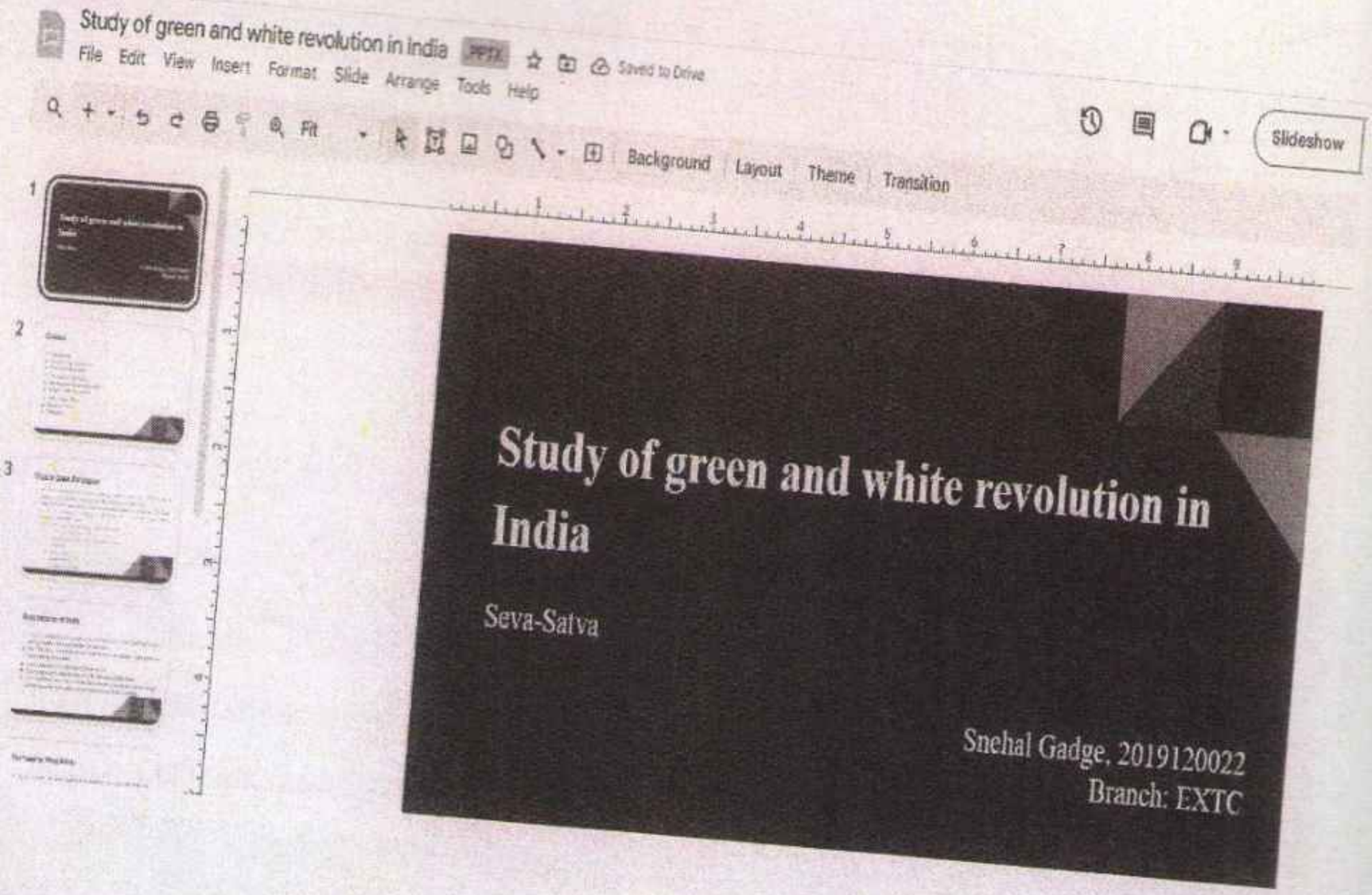
Sample PPT



Sample Timeline sheet

Date	Hours	Topic
1/11/2021	2	Searching about green revolution
2/11/2021	2	Searching about white revolution
8/11/2021	2	Finding Research paper on green revolution
10/11/2021	2	Finding Research paper on white revolution
28/11/2021	3	Going through the papers
23/12/2021	4	Studying first research paper on green revolution
27/12/2021	5	Studying second research paper on green revolution
26/12/2021	5	Studying third research paper on green revolution
30/12/2021	5	Studying first research paper on white revolution
31/12/2021	5	Studying second research paper on white revolution
1/1/2022	5	Writing a report
2/1/2022	4	Making a ppt
	Total : 44	

Sample report

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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

UID: 2019120022
TE EXTC
SEVA-SATVA

Study of green and white revolution in India

Abstract:

The production of food within India was insufficient in the years from 1947 to 1960 as there was a growing population, during which a famine was also anticipated. Food availability was only 417 g per day per person. Many farmers were in debt, and they had become landless laborers. Political situations that prevailed also had a negative impact on the food system. There was a severe shortage of food crops as well as commercial crops. At the same time, Norman Borlaug, an agronomist, contributed to the green revolution significantly, and this had set out its effects throughout the world. He provided new seeds for cultivation, which were stocky, disease-resistant, fast-growing, and highly responsive to fertilizers. In India, the green revolution was launched under the guidance of geneticist Dr. M. S. Swaminathan. It started around 1960s and helped in increasing food production in the country. The green revolution's primary aim was to introduce high-yielding varieties (HYVs) of cereals to alleviate poverty and malnutrition. Not to deny, the green revolution was capable of mitigating hunger and malnutrition in the short term as well.

White Revolution was one of the biggest dairy development movements, by the Indian Government, in India in 1970. It was a step taken by the Indian Government to develop and help the dairy industry sustain itself economically by developing a co-operative, while providing employment to the poor farmers.The White Revolution helped increase milk productivity and

Evaluation Mark sheet

Student's Name	UID No.	Class	Branch	Letter Grade	Grade points	Performance
Divija Pankaj Shringarpure	2019110056	TE	ETRX	A	9	Excellent
Aryan Solanki	2019110057	TE	ETRX	O	10	Outstanding
Sohel Datta	2018120016	TE	EXTC	B	8	Good
Snehal Gadge	2019120022	TE	EXTC	A	9	Excellent
Swapnil Mandavilli	2019120037	TE	EXTC	B	8	Good
Abhinav Pallayil	2019120045	TE	EXTC	A	9	Excellent

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV11 Government Missions

Sem.: ODD

Academic Year: 2021-2022

Mentor: Prof. Sakina Salmani

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students:

Name of the student	UCID	Branch	Department
CHHEDA DHAVAL BIPIN	2020300004	SE	COMP
SEEMA MOHAN PADGHAN	2020300045	SE	COMP
Nancy Kamboj	2019450023	TE	MCA
Kuldipkar Sangharsh Sudhakar	2020200036	SE	EXTC
Aditya Charudatta Kulkarni	2020200037	SE	EXTC

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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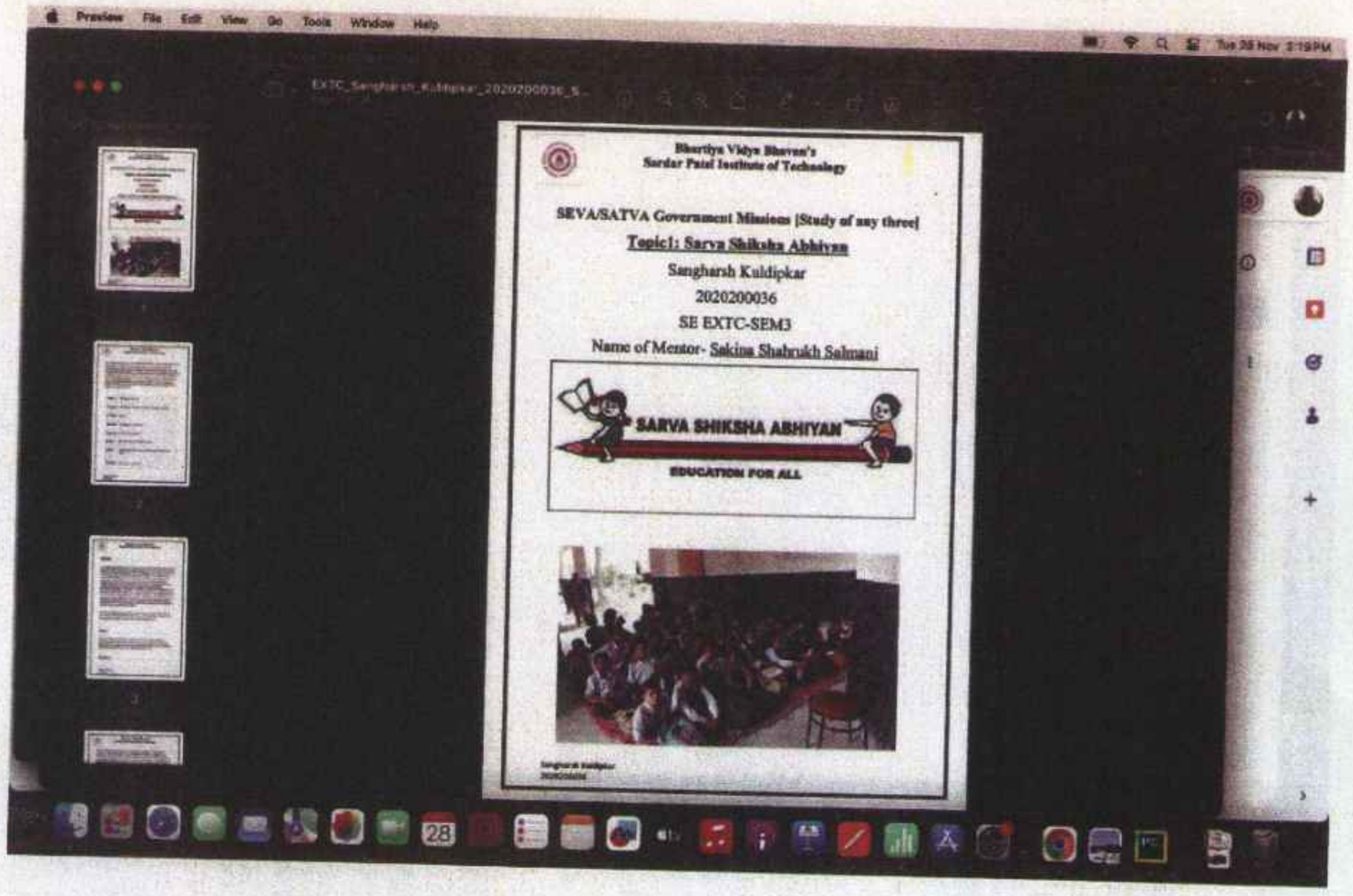
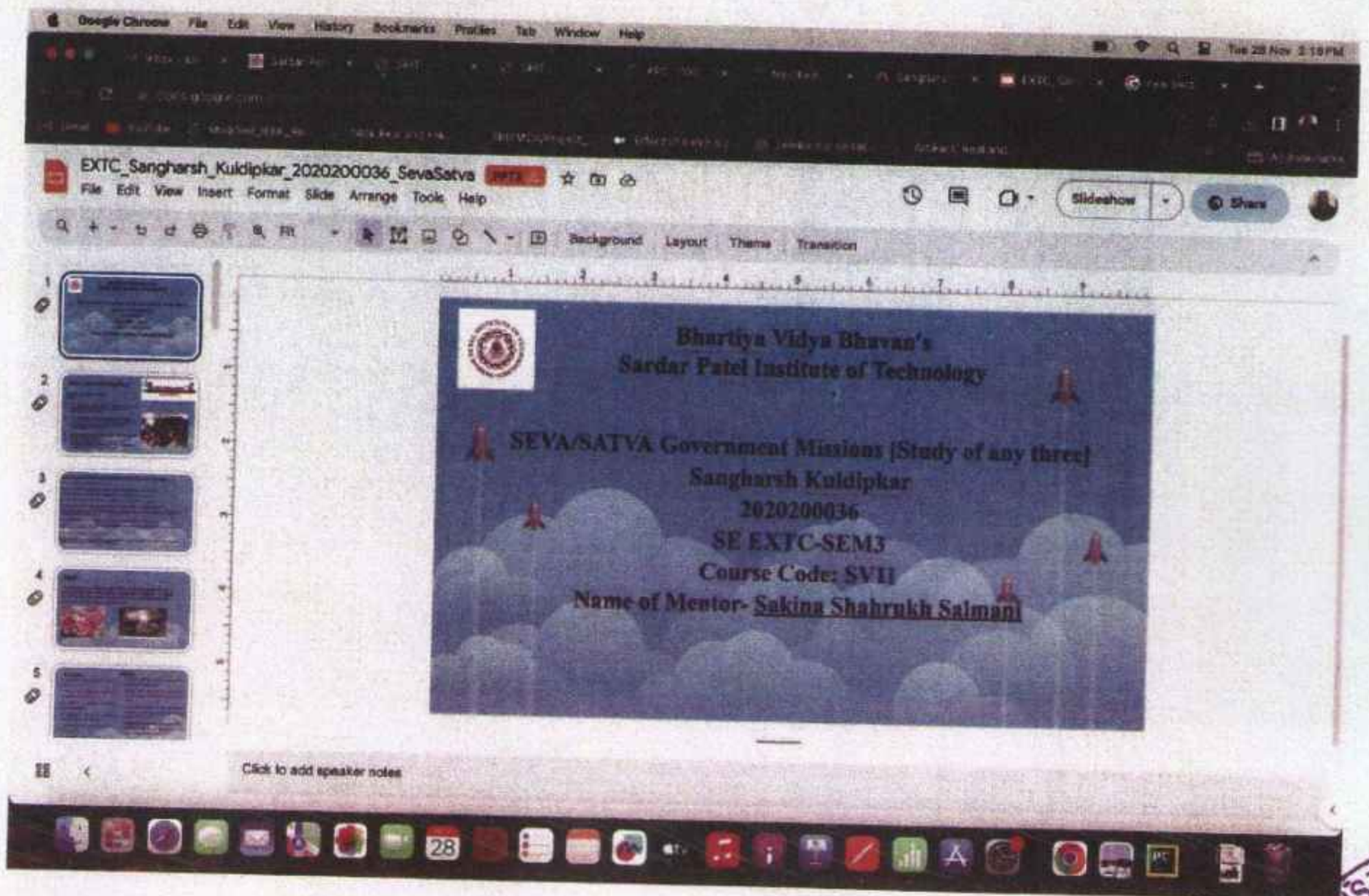
DOCUMENT LINKS:
https://drive.google.com/drive/folders/1anMi-cWNH-ZTHaahJBLEscKUw-trkN4D?usp=sharing

Sample Report:



Sample PPT



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Mumbai-58.

Sample Timeline sheet

7	14-11-2021	11:00 AM	3 hrs	Completed 3rd mission
8	21-11-2021	3:00 PM	3 hrs	Started working on the PPT of the 1st mission.
9	30-11-2021	4:00 PM	3 hrs	Completed ppt of 1st mission. And started researching on 2nd mission.
10	4-12-2021	2:00 PM	3 hrs	Started working on 2nd mission ppt
11	12-12-2021	11:00 AM	3 hrs	Completed ppt of 2nd mission. And started researching on 3rd mission.
12	18-12-2021	12:00 PM	3hrs	Started working on 3rd mission ppt.
13	25-12-2021	9:00 PM	4 hrs	Done with all these word doc and ppt gave the final touch and submitted the work.

Note: A total of 38-40 hours needs to be invested in Doing the Task

Sign of the Mentor:

Comment by the Mentor:

Name of the student: Sangharsh Kulkarni

Class: SE

Branch: EXTC

Topic Name: Study of any three government mission

Name of top 3 Government Missions identified:

Sr No	Date	Time	Total Hours	Task Done
1	23-10-2021	5:00 PM	3 hrs	Selected the three missions and collected little info on them.
2	28-10-2021	8:00 PM	3 hrs	Created word doc and started working on the first report
3	31-10-2021	10:00 AM	3 hrs	Completed report 1 and started researching on 2nd mission
4	5-11-2021	11:00 AM	3 hrs	Started working on mission 2 and completed half
5	7-11-2021	9:00 AM	3 hrs	Completed report 2 and started researching on 3rd mission.
6	12-11-2021	11:00 PM	3 hrs	Started working on 3rd mission

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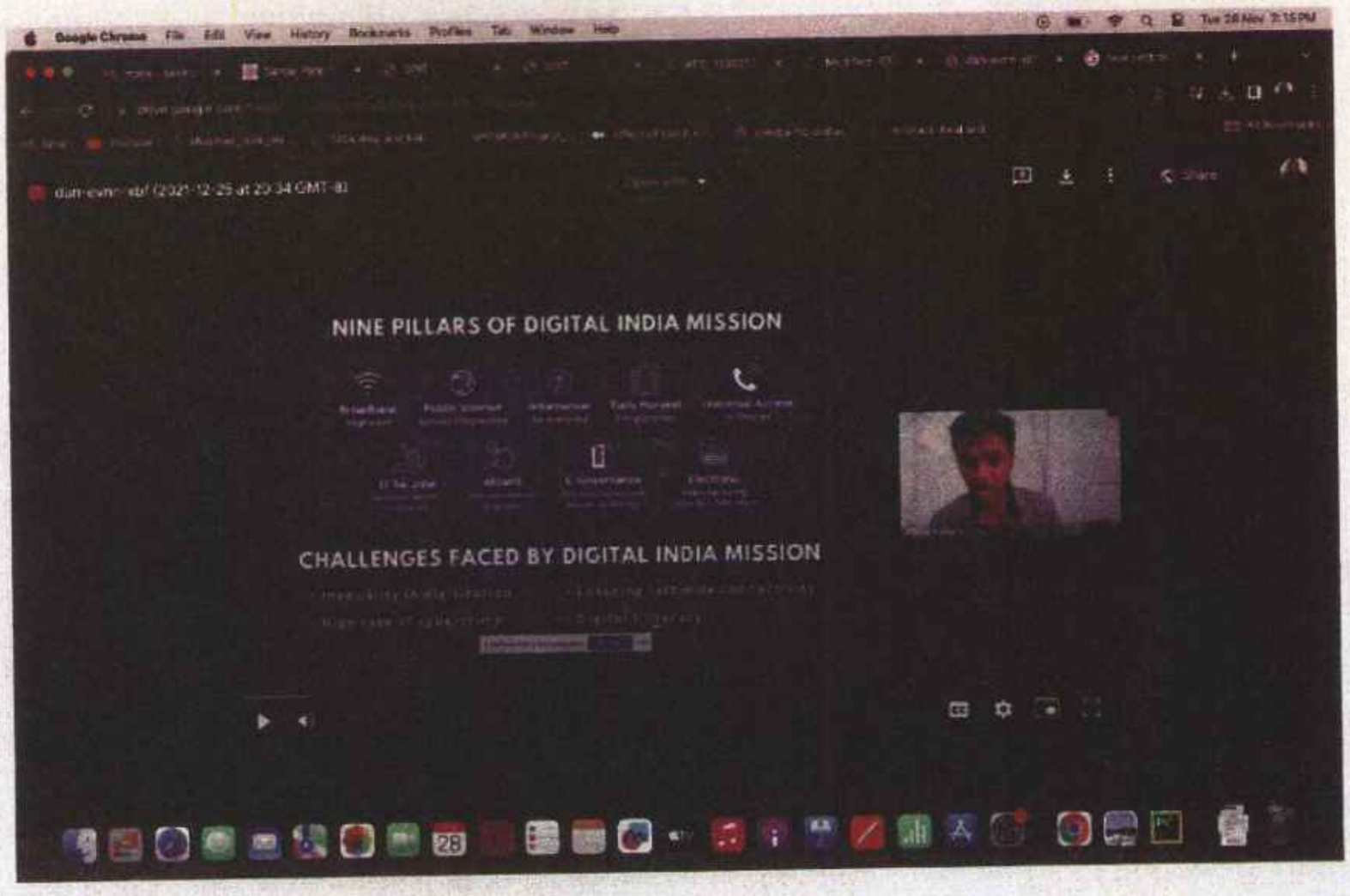
Sample report

https://drive.google.com/file/d/1I5GVRpIIrP60uI56Ix3nPDs-XXI2AFfj/view



4. Evaluation Rubric

Report Writing					
Sr. No	**Criteria**	**Exemplary (5/4)**	**Accomplished (3)**	**Developing (2)**	**Beginning (1)**
1	Title Page and Introduction	All required information, detailed and informative introduction	All required information. Introduction is well-written	Most of the required information, introduction is	Missing information and/or no introduction
2	Organization	Proper formatting, sections clearly labeled, well-organized,	Proper formatting with labeled sections	Some formatting errors or missing sections	Multiple formatting errors or missing sections
3	Topics	All of the requested topics are covered in good detail	Most of the requested topics are good in good detail	Some requested topics absent or details	Multiple topics lacking or insufficient details

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4	Quality of information	Interesting, well researched, informative. Supporting details specific to subject	Some details vague or non-supporting of the subject	Details somewhat sketchy, do not support the topic	Unable to find specific details
5	References	Multiple references, citations appropriately placed, formatted correctly	References limited or a few missed citations, format mostly correct	References sparse, poor formatting	No appropriate references
Presentation					
Sr. No	**Criteria**	**Exemplary (5/4)**	**Accomplished (3)**	**Developing (2)**	**Beginning (1)**
1	Organization	Students presents information in logical, interesting sequence which audience can	Students presents information in logical sequence which audience can follow	Audience has difficulty following presentation because students jump around	Audience can not understand presentation because there is no sequence of information
2	Content Knowledge	Student demonstrate full knowledge with explanation and elaboration	student is at ease with content, but fails to elaborate	Student uncomfortable with information and can answer only rudimentary questions	Student does not have grasp of information; student cannot answer question
3	Visuals	Students used visuals to reinforce screen text and presentation	Visuals related to text and presentation	Student occasional used visuals that rarely support text and	Student used no Visuals

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Mumbai-58.

4	Volume & clarity	Able to hear the speech very clearly	Student Mumbles a bit but audience can hear most of the speech	Student Mumbles some and audience can hear parts of the speech	Student Mumbles consistently so that audience cannot hear
5	Time Manageme nt	Speech is given in the time allotted	Speech is 10% short or over the allotted time	Speech is 20% short or over the allotted time	Speech is 30% short or over the allotted time

Evaluation Mark sheet

Name of the student	UCID	Branch	Department	Grade
CHHEDA DHAVAL BIPIN	2020300004	SE	COMP	AB
SEEMA MOHAN PADGHAN	2020300045	SE	COMP	BB
Nancy Kamboj	2019450023	TE	MCA	AA
Kuldipkar Sangharsh Sudhakar	2020200036	SE	EXTC	AB
Aditya Charudatta Kulkarni	2020200037	SE	EXTC	AA
PILLAI SANDEEP DHIPU	2020200049	SE	EXTC	AB

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA: SV12: SV12: Study of India's top 2 problems

Sem.: ODD

Academic Year: 2021-2022

Mentor: Dr. Rajendra Sutar

Evaluaiton:

1) Google meet was conducted for the presentation of the topic. It was attended by allotted students.
2) Submission in the form of report and presentation were taken

Attendance:

First name	Last name	Email	Duration	Time joined	Time exited
Madhura	Chitale	madhura.chitale@spit.ac.in	27 min	5:00 PM	6:22 PM
Keval	Dhanani	keval.dhanani@spit.ac.in	25 min	5:00 PM	6:41 PM
Mandar	Godambe	mandar.godambe@spit.ac.in	37 min	5:00 PM	5:36 PM
Kaustubh	Gode	kaustubh.gode@spit.ac.in	36 min	5:00 PM	7:09 PM
Nidhi	Khanorkar	nidhi.khanorkar@spit.ac.in	30 min	5:00 PM	8:19 PM
Mayur	Kumar	mayur.kumar@spit.ac.in	27 min	5:00 PM	7:29 PM
Krishna	Pai	krishna.pai@spit.ac.in	21 min	5:00 PM	8:34 PM
Md. Saud	Sayed	mohammedsaud.sayed@spit.ac.in	34 min	4:59 PM	6:02 PM
Mitash	Shah	mitash.shah@spit.ac.in	35 min	5:03 PM	7:56 PM
Meet	Shrimankar	meet.shrimankar@spit.ac.in	27 min	5:06 PM	9:00 PM
Rajendra	Sutar	rajendra_sutar@spit.ac.in	3 hr 56 min	5:04 PM	9:00 PM

Name	UID	Class	Department	Grade
CHITALE MADHURA RAMKRISHNA	2020300005	SE	COMP	B
Dhanani Keval Rajesh	2020301075	SE	COMP	B
PAI KRISHNA VASANTH	2020300046	SE	COMP	B
SHRIMANKAR MEET VIRAL	2020300067	SE	COMP	B
KAUSTUBH SURENDRA GODE	2020100018	SE	ETRX	O
Mayur Kumar	2019110027	SE	ETRX	B
Nidhi Khanorkar	2019110025	SE	ETRX	A
GODAMBE MANDAR RAJENDRA	2020201064	SE	EXTC	O
Mitash Shah	2019120056	SE	EXTC	C
Mohammed Saud Sayed	2020201072	SE	EXTC	O

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Name	UID	Class	Dept.	Grade	Topics
CHITALE MADHURA RAMKRISHNA	2020300005	SE	COMP	B	Air Pollution, Illiteracy
Dhanani Keval Rajesh	2020301075	SE	COMP	B	transportation, Unemployment
PAI KRISHNA VASANTH	2020300046	SE	COMP	B	Overpopulation, Education System
SHRIMANKAR MEET VIRAL	2020300067	SE	COMP	B	Pollution, Poverty
KAUSTUBH SURENDRA GODE	2020100018	SE	ETRX	O	Population
Mayur Kumar	2019110027	SE	ETRX	B	Corruption, health services
Nidhi Khanorkar	2019110025	SE	ETRX	A	food wastage,
GODAMBE MANDAR RAJENDRA	2020201064	SE	EXTC	O	Education System, Infrastructure
Mitash Shah	2019120056	SE	EXTC	C	Women's Safety
Mohammed Saud Sayed	2020201072	SE	EXTC	O	Hunger & Poverty

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Mumbai-58.

SEVA SATVA -21-22 EVEN SEM

SV12: Study of India's top 2 problems

On 25/03/2022 , The general guidelines for Topics , evaluation and Report to be made were given to the students.

2022-03-25 09:56 Seva-Satva Indias top 2 problems - Attendance Report.csv

First name	Last name	Email	Duration	Time joined	Time exited
Atman	Ainapure	atman.ainapure@spi	9 min	10:02 AM	10:11 AM
Vyom	Doshi	vyom.doshi@spit.ac.	9 min	10:02 AM	10:11 AM
Parth	Gujarathi	parth.gujarathi@spit.	10 min	10:01 AM	10:11 AM
Kashish	Hemrajani	kashish.hemrajani@s	8 min	10:03 AM	10:11 AM
Kunal	Madrecha	kunal.madrecha@spi	10 min	10:01 AM	10:11 AM
Jyoti	Ramteke	jyoti_ramteke@spit.a	13 min	9:58 AM	10:11 AM

Students selected Two Topics

Students presented detail about the why the problem are occurred and its impact as of today. Kashish Hemrajani Topic was Impact of Overpopulation on India's growth and Major Problems of Healthcare System.

For example, Kashish discussed causes The Decline in the Death Rate, Agricultural Advancements, More Hands to Overcome Poverty, Technological Advancement in Fertility Treatment , Immigration etc. The solution was like Better Education , Education for Girl Child, Making People Aware of Family Planning, Tax Benefits or Concessions, Social Marketing.

The Problems are carefully studied and some sort of solutions were presented.

Seva - Satva Final Presentation meet

When Fri Apr 29, 2022 2pm – 3pm India Standard Time - Kolkata

Joining info Join with Google Meet
meet.google.com/ebr-qbgr-mrk

Students allotted were

Darshan Tate	2019110062	TE EXTC
Atman Ainapure	2020300002	SE COMP
Doshi Vyom Chirag	2020300009	SE COMP
Parth Gujarathi	2020300016	SE COMP
Kashish Hemrajani	2020300019	SE COMP
Kunal madrecha	2020300034	SE COMP

Submitted by: Prof. Jyoti Ramteke

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22 Semester: EVEN
Course Code: SV15/SV16
Course Name: SV12: Study of India's top 2 problems

Name of Faculty Coordinator: Ms. Kiran Gawande
Total Number of students Evaluated: 10

Duration of the session: Students need to spend more than 30hrs for this course.

Observations: Students studied various issues, their root cause analysis and emphasizing the solutions. Overall the activity was very informative.
Students gain the skills and knowledge to think critically.

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Andheri (W)
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BHARATIYA VIDYA BHAVAN'S

SARDAR PATEL INSTITUTE OF TECHNOLOGY

(Autonomous Institute Affiliated to University of Mumbai)

MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Computer Engineering

2021-22

SEVA/SATVA COURSE FILE

Study of world's top 2 problems

Cours Code: SV13

Class: S.E. COMP

Faculty Name: Prof. Abhijeet Salunke

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Bharatiya Vidya Bhavan's
SARDAR PATEL INSTITUTE OF TECHNOLOGY
Munshi Nagar, Andheri(W), Mumbai – 400 058.
(Autonomous Institute Affiliated to University of Mumbai)

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3. Attainment Levels.....7
4. Evaluation Rubrics.....7
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Munshi Nagar, Andheri(W), Mumbai – 400 058.
(Autonomous Institute Affiliated to University of Mumbai)

1. **Topic Choice**

Sr. No.	UID No.	Name (as in the college records)	Class	Branch	Student's Choice for SEVA/SATVA Course[Choice 1]	Topic
1	2020300025	Kadam Sahil Siddharth	SE	COMP	SV13: Study of World's top 2problems	1. Climate change, 2. Deforestation
2	2020300035	Rupin Malik	SE	COMP	SV13: Study of World's top 2problems	1. Terrorism 2. Homeless Population
3	2020300037	Smit Meghani	SE	COMP	SV13: Study of World's top 2problems	1. Food Scarcity, 2. Global Catastrophic Events
4	2020300039	Shlok Mehta	SE	COMP	SV13: Study of World's top 2problems	1. Global Waste Dumping 2. Animal Cruelty
5	2020300051	Dilip Patel	SE	COMP	SV13: Study of World's top 2problems	1. Cyber attacks 2. Unemployment
6	2020300053	Chinmay Pichad	SE	COMP	SV13: Study of World's top 2problems	1. Poverty 2. Religious Conflict and War

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Mumbai-58.

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2. PO-PI Mapping

ST12/ST14: Philosophy of Religion/Study of any of GREAT sons of INDIA

Graduate Attributes	PI	PO Mapping Level
PO1: Engineering Knowledge	-	-
PO2: Problem Analysis	2.1.1,2.1.2,2.1.3,2.2.2,2.2.3,2.2.4,2.4.3,2.4.4,	2
PO3: Design & Development of Solutions	-	-
PO4: Conduct Investigation of Complex Problems	4.1.1,4.1.2,4.1.4,4.2.2,4.3.2,4.3.4,	2
PO5: Modern Tools Usage	-	-
PO6: The Engineer and Society	-	-
PO7: Environment & Sustainability	-	-
PO8: Ethics	8.2.2	2
PO9: Individual & Teamwork	-	-
PO10: Communication	10.1.1,10.1.2,10.1.3,10.1.4,	2
PO11: Project management & Finance	-	-
PO12: Life-long Learning	12.1.2,12.2.1,12.2.2,12.3.1,12.3.2,	2

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3. **Attainment Levels**

Theory course Attainment Levels Versus Target:

CO Attainment - Method	Attainment Level		
	1 (low)	2 (medium)	3 (high)
ESE/MSE	*< 40% student scoring more than class average in the final examination*	*40-60% student scoring more than class average in the final examination*	*>60% students scoring more class average in the final examination*
ISE	*<50% students score more than class average in the internal assessment*	*50-70% students score more than class average in the internal assessment*	*>70% students score more than class average in the internal assessment*
Course Exit Survey	*<60% weight age average in course exit analysis*	*60-80% weight age average in course exit analysis*	*>80% weight age average in course exit analysis*

4. **Evaluation Rubric**

Report Writing					
Sr. No	**Criteria**	**Exemplary (5/4)**	**Accomplished (3)**	**Developing (2)**	**Beginning (1)**
1	Title Page and Introduction	All required information, detailed and informative introduction	All required information. Introduction is well-written	Most of the required information, introduction is uninformative	Missing information and/or no introduction
2	Organization	Proper formatting, sections clearly labeled; well-organized, professional style	Proper formatting with labeled sections	Some formatting errors or missing sections	Multiple formatting errors or missing sections

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3	Topics	All of the requested topics are covered in good detail	Most of the requested topics are good in good detail	Some requested topics absent or details lacking	Multiple topics lacking or insufficient details
4	Quality of information	Interesting, well researched, informative. Supporting details specific to subject	Some details vague or non-supporting of the subject	Details somewhat sketchy, do not support the topic	Unable to find specific details
5	References	Multiple references, citations appropriately placed, formatted correctly	References limited or a few missed citations, format mostly correct	References sparse, poor formatting	No appropriate references

Presentation

Sr. No	Criteria	Exemplary (5/4)	Accomplished (3)	Developing (2)	Beginning (1)
1	Organization	Students presents information in logical, interesting sequence which audience can follow	Students presents information in logical sequence which audience can follow	Audience has difficulty following presentation because students jump around	Audience can not understand presentation because there is no sequence of information
2	Content Knowledge	Student demonstrate full knowledge with explanation and elaboration	student is at ease with content, but fails to elaborate	Student uncomfortable with information and can answer only rudimentary questions	Student does not have grasp of information; student cannot answer question about topic
3	Visuals	Students used visuals to reinforce screen text and presentation	Visuals related to text and presentation	Student occasional used visuals that rarely support text	Student used no Visuals

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				and presentation	
4	Volume & clarity	Able to hear the speech very clearly	Student Mumbles a bit but audience can hear most of the speech	Student Mumbles some and audience can hear parts of the speech	Student Mumbles consistently so that audience cannot hear the speech
5	Time Management	Speech is given in the time allotted	Speech is 10% short or over the allotted time	Speech is 20% short or over the allotted time	Speech is 30% short or over the allotted time

Grade Scheme

Performance (in % Marks)	Letter Grade	Numerical Equivalent Grade Points	Performance (in words)
90 to 100	O	10	Outstanding
75 to89.99	A	9	Excellent
61 to 74.99	B	8	Good
40 to 59.99	C	6	Satisfactory
Less than 40	F	0	Non-Satisfactory (Fail)
-	NR	--	Not Registered
-	PN	-	Pending

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5. Mode of Evaluation

According to Exam Manual

ACTIVITY I: Presentation and Report Evaluation

6. Evaluation

Name	Letter Grade	Grade points	Performance
Kadam Sahil Siddharth	B	8	Good
Rupin Malik	O	10	Outstanding
Smit Meghani	O	10	Outstanding
Shlok Mehta	A	9	Excellent
Dilip Patel	B	8	Good
Chinmay Pichad	A	9	Excellent
Average		9	
Count above Average		4	
Percentage of Students above Average (%)		66.66%	
Attainment Level: 3			

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

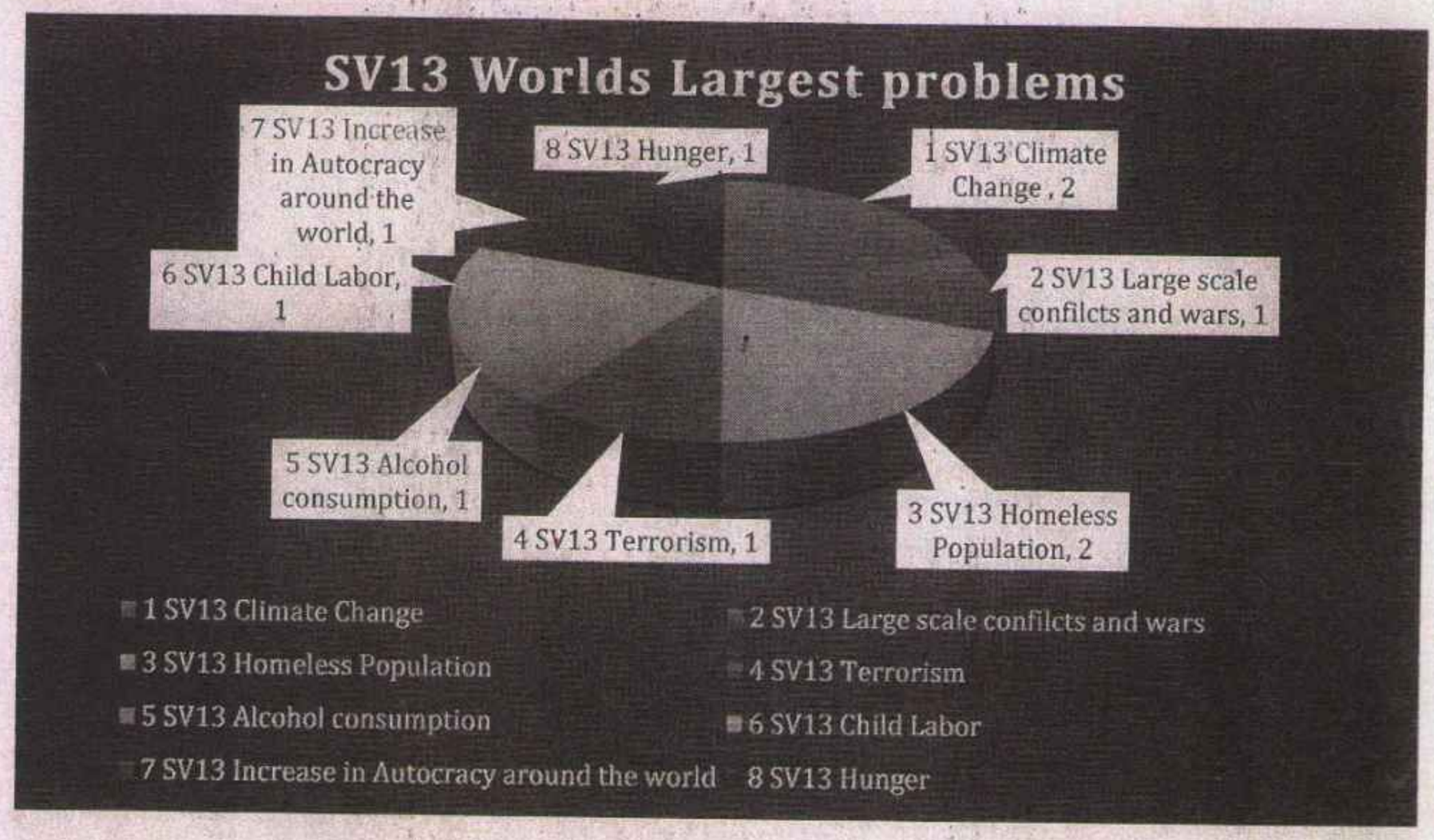
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22 Semester: Even
Course Code: ST13
Course Name: Study of World's top 2problems

Name of Faculty Coordinator: Prof. Sunil Ghane.
Total Number of students Evaluated: 5.

Graphical Chart



Duration of the session: Students need to spend more than 30hrs for this course.

Observations: Students Gain a profound understanding of critical global issues, fostering a sense of responsibility and informed citizenship. It also encourages creative thinking and solutions to address these pressing challenges.

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Sardar Patel Institute of Technology

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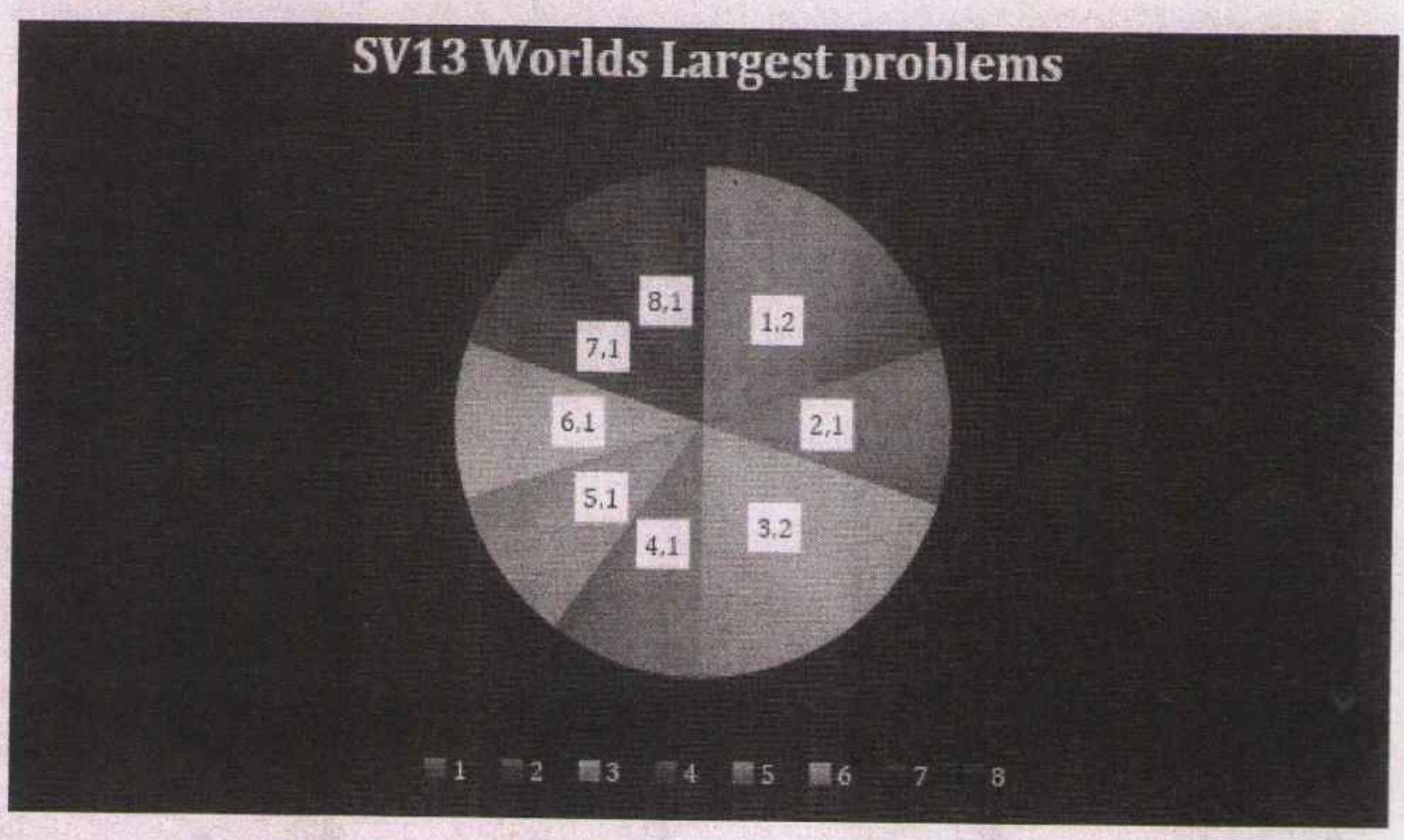

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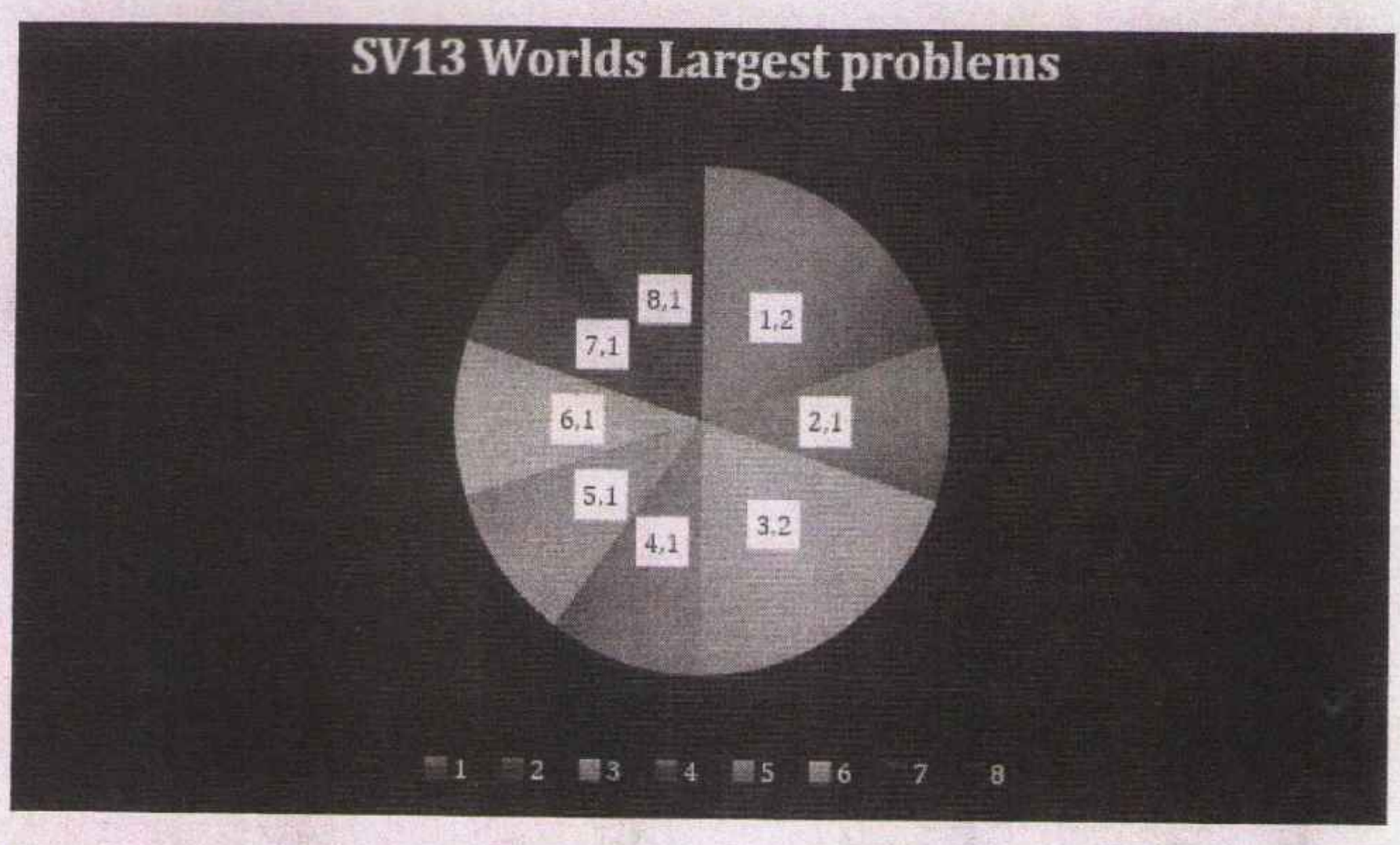

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ADRIKA DIKSHIT	Name of the book: And then there were none Author: Agatha Christie Publication: HarperCollins Publishers Year of Publication: 1939 Edition: 2015	Christie not only traps her characters in this house of horrors, but she traps us as well. We know from the title where all this is headed and there is nothing, we can do to stop it except turn every page faster and faster until we know the secret' until we know what it is that has led these ten little Indians to face their judgment once and for all.
Wajid Jamadar	RAM: Scion of Ikshvaku By Amish tripathi Publisher:Westland Press Publication date: 22 June 2015	I like this book as it was thriller and meaningful .The book's story was a horrifying ride to me .The Love between got tears in my eyes .The Ram character was the one character that I was fond of.This book teaches you about your family values .And law is above all. No one is above law. The books told that whatever situation comes in life you should follow law and do your dharma .As in rams case his sister was brutally raped he stand still and followed law .He didn't lose his temper on that .He would have punished Denuka but he did not .And this is true example of dharma.I personally liked book. My Favorite character was Lakshman who was always with his brother.
Namita Praful Kadam	1.1.Title of the Book: Gently Falls the Bakula 1.2.Name of the Author: Sudha Murty 1.3.Publication: Penguin Group 1.4.Year of Publication: February 2008 1.5.Edition: 1st Edition in 2008	1. Never sacrifice your identity and career for anything. 2. A relationship should always have balance in all aspects. Both should learn to manage their priorities, ambitions and egos. 3. We should judge right from the beginning about what we want and what we are about to get after committing to something. 4. Whenever something gets toxic, we should try to find a cumulative solution. But, if things go out of hand, then we should not hesitate to take some tough steps. 5. Sometimes, we should take decisions that benefit us independently too, rather than always think about the consequences on the relationship as a whole. 6. If one person in the relationship is over-ambitious, then we should make that person realize that their ambitions are coming in the way of making the relationship better. 7. Opportunities don't come knocking twice, we should always make use of them when they come.
Sneha Ghuge	1. 1 Title of the Book : The Immortals of Meluha 1.2 Name of the Author: Amish Tripathi 1.3 Publications: Westland Ltd 1.4 Year of Publication: 2010	Shiva is an ordinary tribal man who is challenged by his fate to become a savior for people. He is faced with extraordinary struggles during his path. He stands in front of all his challenges and proves that he deserves to be the Neelkanth not only because of his blue throat but also due to his ability to be one. He proves that if a man tries and persists against the odds, he can be God. It's not just dependent on fate, it's upon the karma of the individual.

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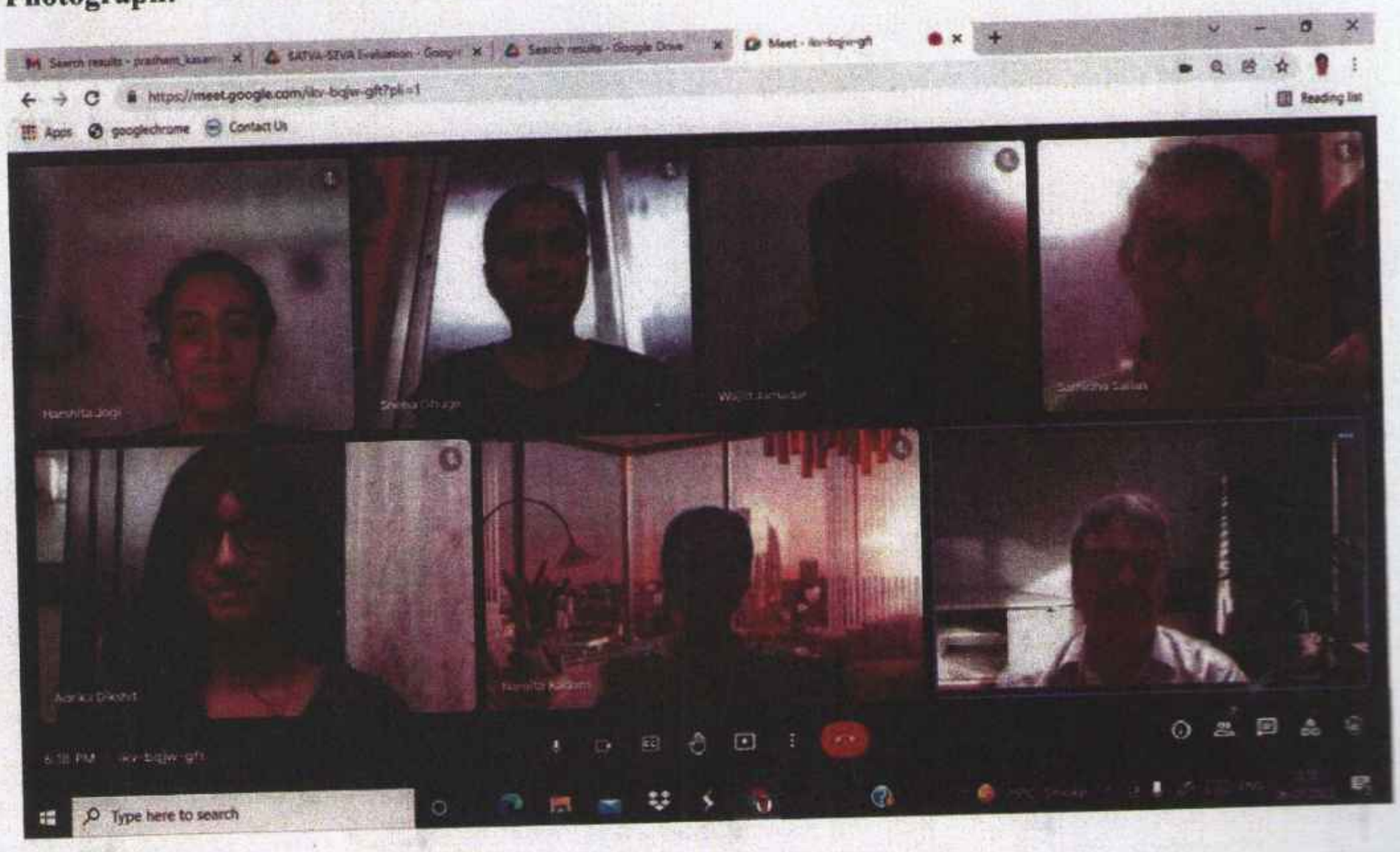
Based on evaluation criteria, the following are the details of evaluation.
Date of Presentation: 6th Jan 2021, 6 pm
Meet Link: http://meet.google.com/ikv-bqjw-gft
Drive Link for details of Reports:
https://drive.google.com/drive/folders/1be29LlkDRBsAmgMI6FI8jJM1Iu3olCUF?usp=sharing

Name of the students	UID No.	Semester in which Appeared for course	Semester in which currently studying	Branch	Grade
Samidha Salian	2020510056	Sem II	Sem II	MCA	O
ADRIKA DIKSHIT	2020100012	Sem III	Sem III	ETRX	O
Wajid Jamadar	2020100023	Sem III	Sem III	ETRX	A
Namita Praful Kadam	2020100026	Sem III	Sem III	ETRX	O
Sneha Ghuge	2019110015	Sem V	Sem V	ETRX	O

Photograph:



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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

(An Autonomous Institute Affiliated to University of Mumbai)
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

Course: SEVA/SATVA : SV15 : Study of one of the identified Books
Sem.: ODD
Academic Year: 2021-2022
Mentor: Prof. Prashant Kasambe

Students who enrolled for this course were asked to select any book of their interest. The details are as follows. Later an online meet is arranged to brief them the contents and format of the report to be submitted. In the same meeting their progress in the course was monitored. Evaluation criteria was also decided during the meeting. Submission of the reports and presentation was taken on google drive.

In the report, students were asked to write the takeaway based on the contents of the book and their own views, feelings.

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ADRIKA DIKSHIT	2020100012	Sem III	Sem III	ETRX	And then there were none
Wajid Jamadar	2020100023	Sem III	Sem III	ETRX	RAM:SCION OF IKSHVAKU
Namita Praful Kadam	2020100026	Sem III	Sem III	ETRX	Gently Falls the Bakula
Sneha Ghuge	2019110015	Sem V	Sem V	ETRX	The Immortals of Meluha

The details of the books read by the students and their takeaway is summarized as follows:

Name of the students	Details of the Book	Takeaway
Samidha Salian	1.1. Name of the book title The Oath of the Vayuputras 1.2. Name of the author Amish Tripathi 1.3. Publications Westland Press 1.4. Year of publication 27 February 2013 1.5. Edition: 1st Edition	Shiva's journey has come to a conclusion, and it was a peaceful one. He stood up for what he believed in, loved unconditionally, and gave life to deserving children. He vanquished the 'evil' and now realizes that he has accomplished his life's goal. Shiva's views and interpretations will captivate you. The balance between virtue and vice is the subject of this book. It depicts how the light will destroy darkness anytime it arises. Regardless of the loss, people who choose the right will forge a new way.

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ADRIKA DIKSHIT	Name of the book: And then there were none Author: Agatha Christie Publication: HarperCollins Publishers Year of Publication: 1939 Edition: 2015	Christie not only traps her characters in this house of horrors, but she traps us as well. We know from the title where all this is headed and there is nothing, we can do to stop it except turn every page faster and faster until we know the secret' until we know what it is that has led these ten little Indians to face their judgment once and for all.
Wajid Jamadar	RAM: Scion of Ikshvaku By Amish tripathi Publisher:Westland Press Publication date: 22 June 2015	I like this book as it was thriller and meaningful .The book's story was a horrifying ride to me .The Love between got tears in my eyes .The Ram character was the one character that I was fond of.This book teaches you about your family values .And law is above all. No one is above law. The books told that whatever situation comes in life you should follow law and do your dharma .As in rams case his sister was brutally raped he stand still and followed law .He didn't lose his temper on that .He would have punished Denuka but he did not .And this is true example of dharma.I personally liked book. My Favorite character was Lakshman who was always with his brother.
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Sneha Ghuge	2019110015	Sem V	Sem V	ETRX	O

Photograph:

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Bharatiya Vidya Bhavan's

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Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

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Drive Link for details of Reports:
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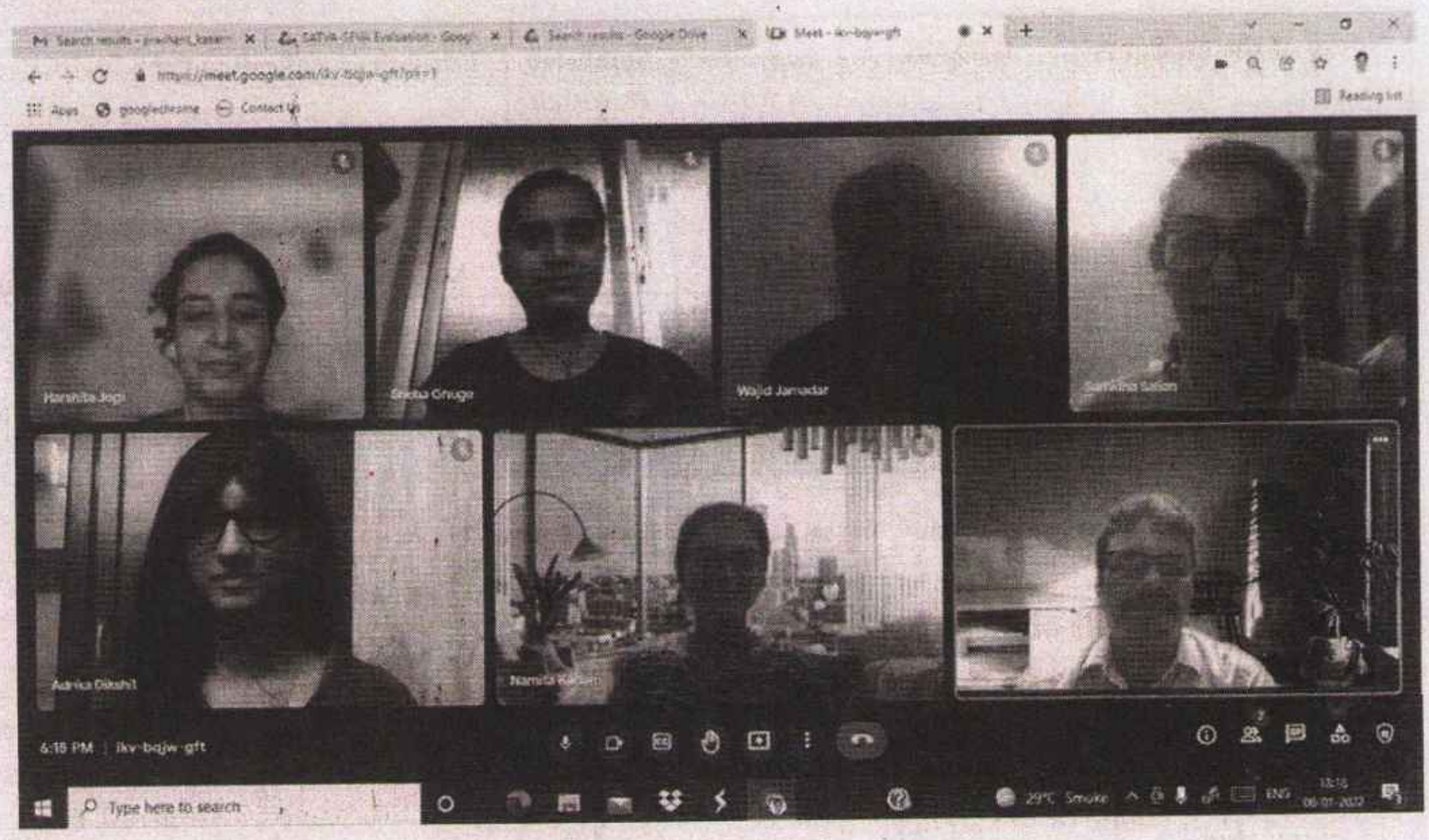
ADRIKA DIKSHIT	2020100012	Sem III	Sem III	ETRX	O
Wajid Jamadar	2020100023	Sem III	Sem III	ETRX	A
Namita Praful Kadam	2020100026	Sem III	Sem III	ETRX	O
Sneha Ghuge	2019110015	Sem V	Sem V	ETRX	O

Photograph:



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COURSE FILE

SV 15 Study of one of the identified Books

FACULTY NAME: SHEETAL CHAUDHARI

ACADEMIC YEAR 2021-22 Even Sem

Mentor:- Prof. Sheetal Chaudhari

Evaluation sheet

Name	UID	Course	Letter Grade	Grade Point	Performance
Devashish Rairikar	2020100046	SV15: Study of one of the identified Books	O	10	Outstanding
Namooh Shah	2020100053	SV15: Study of one of the identified Books	A	9	Excellent
VASANI CHIRAG VIDYUT	2020100063	SV15: Study of one of the identified Books	B	8	Good
Aayush Chetan Sheth	2020400053	SV30: Mentoring of School Children	O	10	Outstanding
Rushikesh Sangole	2020200055	SV30: Mentoring of School Children			
Vakurdekar Pratik Dilip	2020510067	ST14: Study of any of GREAT sons of INDIA	O	10	Outstanding
CHOWHAN AKIM AAKIL	2020400005	SV30: Mentoring of School Children			

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Devashish Rairikar report 18May 2022
The Boy Who Loved & The Boy with a Broken heart

- Durjoy Datta

About the Author:

• Durjoy Datta was born in Delhi, and completed a degree in engineering and business management before embarking on a writing career.
• His first book- Of Course I Love You... was an instant bestseller
• He has written over a thousand television episodes.
• His other works include– The Girl of my Dreams; World's Best Boyfriend; Hold my Hand and many other novels were on the bestseller lists making him one of the highest-selling authors in India.

Genre of the book:
• The Boy Who Loved and the Boy with a Broken Heart are duology romantic novels.
• Written in a form of diary and a first person method where the protagonist takes the readers
through his events of life.
• The first part takes place in Delhi about a boy named Raghu Ganguly and second part about Advaita in Dehradun where the two worlds collide leading us to a dramatic climax.

Preface

I bought 'The Boy who Loved' while coming back to Mumbai at a train station. What attracted me was the headline that 'The only thing you cannot plan in life is when and whom to fall in love with...' I have firmly believed that you don't have the right to choose your parents, family but there are two things in life that you can choose i.e. friends and a loved one. I also didn't expect more than an old-school romance of the 90s when a middle-class boy falls in love with a rich girl and all the drama that unfolds... disowned from community/family, elope, forgiveness... but this book superseded my expectations and gave a different perspective for
fiction romance novels.
Summary
It starts in 1999 where Raghu Ganguly, 16- year old introduced us to his family consisting of his parents (Maa-Baba) and elder brother Anirban in a close knit Bengali family residing in Delhi. Anirban is an IIT graduate working in a corporate firm in Banglore much to his parents' opposition of settling in Delhi so that everyone could live together. The same expectation is with Raghu's academic performance; perform well in boards, AIEEE and join IIT just like his brother.
He shies away from friendship after the death of his best friend Sami by drowning in a pool. He always it's his mistake and regrets till date. To atone Sami's death, Raghu once a week goes to his

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society and looks up to his balcony hoping Sami would come. After Sami's death, Raghu's parents changed his school to divert him from the regret just before his board exams. Baba at the breakfast table is shown to chastise Pakistanis and hypocrisy of Secular India and Muslims. Both Maa-Baba have deep hatred towards Muslims and Pakistan.

Dada is a secular and always in cross-hairs with Baba over the debate that the Indian cricket team should be led by Sourav Ganguly not Mohd. Azharuddin since Sourav is Bengali Hindu, and the Maa would make truce between them.

At school, class-teacher Ms.Amarjeet Kaur introduced him to the class and asked the class to do the same. Brahmi Sharma's name stuck in his mind. She was the class monitor, march-past incharge and teacher's pet. I liked the introduction of her where Raghu told that once you find a flaw, you concentrate on that. It could be anything and slowly you will only see the flaw and not the person.

Raghu's first interaction with Brahmi was on his 17th birthday where he dressed in colorful clothes and their friendship begins after the class-teacher makes him sit next to her. She was a class topper and had an impeccable report card. Raghu was in dilemma when he describes Brahmi on whether he started liking her and finds a confidant with his secret of Sami. Baba wanted Raghu to pursue UPSC after IIT studies in order to work for the country and started randomly asking him the questions on general knowledge and what not. Baba works in a bank,

so retirement is settled and Maa works as a professor in Delhi University. Baba always chastises Dada for not having a government job and working for a MnC in a cubicle. He was true patriotic and ordered a full course Chinese meal when India tested nuclear bombs and became a full-fleged nuclear state under Atal Bihari Vajpayee government. 11th grade begins and it happens Raghu and Brahmi are in the same class. He starts having fictional dreams about them. On the first day, she tells about her family; her Tauji (uncle), Taiji (aunt) and a bit about her parents. Raghu looks at her bruises when she gives an excuse about how she cut her hand while helping out in the kitchen. After the Physics test, Raghu sees Brahmi bunk the period and follows her when she invites him to join. They took an excursion to Keventers milkshake at Connaught place. While Raghu was worried about suspension due to absence, Brahmi calmed him down saying she will manipulate attendance under the pretext of toppers' perks. They talked about each other and Sami when Raghu started to lose his temper when she told him it was not his mistake. The old memories of Sami flashbacked and an uncomfortable atmosphere was created.

Raghu and Brahmi spend more time together sometimes at Nehru Planetarium or with dogs at the back of the school gate. She tells him that she always bunks her last period deliberately in order to roam around the city or play with Shahrazad and her puppies. These were her happiest moments of the day. Shahrazad died due to illness and both puppies were adopted by Raghu and Brahmi each. We see further how Maa-baba reacts when he brings home a puppy. The puppy was quickly welcomed.

Ahead in the story it was time for Raghu to meet Zubeida. He shares with the Brahmi and asks her to come along with him. They talk about the definition of love and sacrifice and how the two are interlinked when it was interrupted by them. The meeting described was quite awkward where Raghu asked silly questions about their first meeting and can't she find the boy from her community. Later, he felt sorry about misbehaving with her.

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Dada's secret was out in the open. Maa-Baba went mad and started cursing and beating Dada and threatened to ostracized from society if he ever brought Zubeida into the family. They gave him an ultimatum to choose her or them!

Dada leaves the home and shows up a week later to invite them to his marriage in a court. Later, we get to know that Zubeida is pregnant and as per astrologer's prediction Anirban's child won't live longer than 2 years.

The story progresses by Maa leaving home to be with Dada despite opposition from Baba but a mother's love is greater than hatred. Brahmi stopped coming to school and started working in a call-center in order to avoid the beatings of Taiji and Tauji. Dada settled with Zubeida in Delhi Brahmi was back and surprised me through Rishabh and Arundhati but it was short-lived when her secret was revealed by her Taiji and Tauji that her parents died 10 years ago and from that trouble started in their life and became a burden on them. They threatened Raghu not to meet her ever. Maa helped Boudi during the pregnancy, not allowing her to do the office work and properly keeping a watch if all her daily chores are getting fulfilled but that hurt her when Dada allowed her to work and travel. Boudi's heavily pregnant and Raghu avoided his friends in order to focus on studies and prepare for IIT. Dada requests him to study in Delhi as he wants him around his child. Soon, Dada died in the LPG blast. Brahmi consoles Raghu by talking him out of his grief but much to her dismay, he breaks with her off. Raghu realizes Maa is a chameleon, she tries to hurt Boudi in every way possible and then apologizes for it. Soon, it was revealed that it was orchestrated by Maa-Baba to convert her after giving birth. If not, she wouldn't see her child again. Zubeida got into labor and gave birth to a boy. They named him Anirban Jr. While she was under sedatives, Maa and Baba took Anirban Jr away in order to force her to convert. Boudi cried and left with no option but to convert and rethink her faith. Next day, Boudi came back without her burqa. Raghu couldn't digest all of this and decides to leave the house forever. He apologized to Boudi for not being able to be with her during her tough times. He decided to spend the night at Dada's place with Brahmi and then die with her by jumping off the balcony together. But fate has different plans. On the night, while Raghu was writing his last piece of this diary telling how they loved, lived and then died together... She was at the ledge while he was writing.. she left the letter to him. Brahmi jumped!

Part 2:

The Boy with a Broken heart:

The story takes a leap of 2 years in 2002, where we get introduced to Advaita Vaid... this diary written by Adavita and about her life and how she met Raghu in exile. The story starts in Dehradun and we get introduced to her parents (Mumma and Papa), elder sister Divya, Grandpa, Buaji, Fufaji, Manish Chachu and two cousins Karan and Anshuman. Mumma supported us by stitching clothes and marriage suits. Papa is handicapped and that was disrespectful in the face of Vaids. The worlds of Delhi and Dehradun collide on a result day when Advaita worked in a library when Raghu ripped off a hardcover of a book by mistake and then apologized by saying "Sorry Advaita". She inquired about him at various food-stalls, garages. She got a sense of attitude from gossip that he's from Delhi and has done some bad deeds... that's why he ran away and came to Dehradun... he doesn't look safe. Manish Chachu's marriage alliance was fixed with Sumitra who shares a

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history with Divya as they had a crush on the same boy named Vibhor Gupta and that caused rift between them. She opposed the alliance but the family got dowry, jewelry. It came to know that Manish Chachu is closeted and used to sneak home at night to meet his boyfriend Atlaf. When Advaita reveals to Sumitra about his fiancee's sexuality, it comes as a shock to her. Despite requests to cancel the wedding, Sumitra remains adamant to marry. Buaji came to know that jewelry is fake and dowry is much less than decided. She decides to cancel the wedding but after repeated requests by her parents and allows them to treat Sumitra as a maid. Buaji agrees to the wedding having four maids. Raghu was friends with Altaf and knew about Chachu's secret. Advaita came to know about Raghu's tuition classes and famous tea. She visited him there and asked about his secret about what happened in Delhi.

Blog link
https://medium.com/@rairikardevashish3/summary-3f5dd3a2e016

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV-15-BOOK REVIEW
Sem.: EVEN
Academic Year: 2021-2022
Mentor: Milind Paraye

Evaluaiton pattern:
Title page (consisting of name of course i.e. SEVA/SATVA, name of task, your name, your UID, branch, year)
-- **Details of the book**(Title of Book, Author, Few sentences about author, Genre of the book, total pages of the book). If possible, include the image/pic of the front page of the book which you read.
-- **Organization of Book** (in what way the book is organized like which chapter describes what content etc...)
-- **Your summary**
-- **Content/sentence particularly you liked the most** (& reason if possible). Also mention the page numbers
-- **Key takeaways** after reading the book
-- **Conclusion** (write using pen-paper using your own handwriting, scan it, paste it in word document)
According this point we have to make the presentation

Following is the list of students.....

Email Address	Name (as in the college records)	UID No.	Department:
namita.kadam@spit.ac.in	KADAM NAMITA PRAFUL	2020100026	ETRX
neeraj.kokane@spit.ac.in	NEERAJ.G.KOKANE	2020100033	ETRX
nidhi.samant@spit.ac.in	NIDHI SAMANT	2020100050	ETRX
nikhil.singh@spit.ac.in	Nikhil Suresh Singh	2020100055	ETRX
nupur.gupte@spit.ac.in	Nupur Anil Gupte	2019140027	IT
ojas.patil@spit.ac.in	Ojas Chandrakant Patil	2019130048	COMP
omkar.pawar@spit.ac.in	Omkar Dilip Pawar	2019110044	ETRX
pankaj.gaikwad@spit.ac.in	Pankaj pandurang Gaikwad	2019140019	IT
pooja.sable@spit.ac.in	Pooja Sable	2019130052	COMP
pranjal.agrawal@spit.ac.in	PRANJAL AGRAWAL	2020100001	ETRX

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1) **Namita Kadam2020100026**

The "Shiva Trilogy" by Amish Tripathi, is an amazing series of 3 books, namely.

1. The Immortals of Meluha
2. The Secret of the Nagas.
3. The Oath of the Vayu Putra.

I would like to begin by introducing the Author. He is an IIM (Kolkata) educated; banker turned award-winnir author. He is passionate about history, mythology and philosophy, finding beauty and meaning in all wor religions. His 7 books have sold over 5 million copies and been translated into 19 Indian & internation languages. His Shiva Trilogy is the fastest-selling book series in Indian publishing history. His other work include, the 'Ram Chandra Series' again a trilogy, 'King Suheldev', 'Dharma: Decoding the Epics for Meaningful Life' and many more.

2) **Ojas Patil 2019130048**

'Immortals of Meluha'"

Shiva! The Neelkanth! The Mahadev. The God of Gods. The Destroyer of Evil. Passionate lover, fierce warrior, charismatic leader and the consummate dancer. Powerful but incorruptible, accompanied by equally quick and fearsome temper.Over the ages, we have assumed that he must be a mythical God, who existed merely in human imaginations. But, what if there existed such a great man in reality? What if Shiva was not an imagination but a man of blood and flesh? A man who rose to godlike because of his deeds. And, to rescue us from this dilemma, India's biggest literary rockstar, author Amish Tripathi's 'Shiva Trilogy' has appeared. 'Shiva Trilogy' interprets the rich mythological heritage of ancient India, blending fiction with historical facts. It introduces the youth to ancient value systems while pricking and satisfying their curiosity. 'Immortals of Meluha' is the first book of the trilogy and debut book of Amish, which became a record breaker book in the short span of its release. This 417 paged book has sold more than 5 million copies till date and the numbers are still increasing. It has been translated into 19 different languages. The book narrates a journey of an uncouth, rough-hewnTibetan barbarian from leader of a tribe to become the Neelkanth! The Mahadev! The Lord of people, Aryavarta. The book has adventures of Shiva, Sati's love, Parvateshwar's loyalty, Nandi, Bhadra's friendship, Naga's fierceness and many more. The simple man whose karma re-cast him as our Mahadev, the God of Gods.

3) **NIDHI SAMANT 2020100050**

The Palace of Illusions

Draupadi was born along with her brother, Dhrishtadyumna (whom she called Dhri out of love), from the sacrificial fire. The world saw King Drupad accepting both the children by carrying them in his lap. Reality is often different than what outsiders see. It must have been disheartening to see her own father staring at her with denial. She was the only one who knew he carried her in his lap only because Dhri was holding her hand tightly. It might be unbearable for a common child but not for one who was prophesized to bring a revolution in society for women. Since both the brother-sister pair were born with a purpose from the sacrificial fire, they were taught different subjects accordingly.

4) **Pooja Bhatu Sable 2019130052**

The Hungry Tide

The novel begins with Kanai, a forty-two-year-old Indian man, observing a young woman her name is Piyali Bose(piya) at a train station. Though Piya is of Indian descent, Kanai immediately can tell that she is a foreigner in the country because of her "neatly composed androgyny" (3). He's surprised that a foreigner would be at this particular train station in Kolkata (formerly Calcutta) because the train goes to Canning, which is rarely visited by tourists. Kanai is a translator, fascinated by language, and he listens to Piya ask another man for directions in English, then apologetically explain that she doesn't understand Bengali. Though Kanai is from India, unlike Piya, he is also somewhat of an outsider because of his comparative affluence, which is visible because of his type of luggage and style of dress. Kanai briefly loses track of Piya

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e crowd and boards the train. He asks an elderly passenger to switch seats with him so he can see his k better by the light of the window, and the passenger agrees.

5) **Nupur Gupte 2019140027**
Collected Short Stories

This book consists of many short stories. The author gives us various messages through this book.

- Nature Conservation: Death of the Trees, The Last Truck Ride, Tiger Tiger burning Bright, The Leopard, A Tiger in the House.
- Horror stories :Whistling in the Dark, Wilson's Bridge, Reunion Regal, The wind on the Haunted Hill, Whispering in the Dark, The Haunted Bicycle, A Face in the Dark, The Monkeys
- Mysterious Stories: Something in the Water, Eyes of the Cat, Susanna's Seven Husbands, A Job Well Done, He Said it with Arsenic.
- In stories like The Coral Tree, The Window, The Story of Madhu, When you can't climb trees any more the author writes about his interaction with children. Stories like The Photograph, The Cherry Tree, Faraway Places, A Rupee Goes a Long Way, and The Prospect of Flowers are about children and their adventures.
- As Time Goes by, Would Astley Return?The playing fields of Shimla,The Flute player, Here comes Mr. Oliver, The Trouble with Jinns are about the author and his friends and also about friendship.
- The author gave some beautiful messages like we should not discriminate between people in Untouchable, we shouldn't disrespect the specially abled in Most Beautiful, work hard to achieve your dreams in What's Your Dream?People easily forget their heroes in The Garlands on His Brow and The Kitemaker.
- The Eyes have it, The Night Train at Deoli, The Woman on Platform No.8, The Thief describes the bond developed with unknown people.
- The Daffodil Case and The Man who was Kipling are stories where the author meets some famous people
- There are many stories about the people whom he met during his childhood like grandfather, grandmother, Ayah and many more.

6) **OMKAR DILIP PAWAR 2019110044**
"Midnight's Children"

Salman Rushdie is a British-Indian author who has written many successful novels. He has received many accolades for his books including European Union's Aristion prize for Literature, the Premio Grinzane Cavour, and the Writer of the Year Award in Germany. His book Midnight's Children is a 1981 magical fiction novel revolving around India's independence. The novel is semi-autobiographical, though the main character and Rushdie stand-in has magical powers. Midnight's Children was critically acclaimed and won many literary awards, including the Booker Prize and the special Booker of Bookers Prize, which commemorated the award's 25th anniversary.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV16: Study of two National policies

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Harshil Kanakia

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Vishal shankarlal Lohar	2019120035	TE	EXTC
Shashank Basant Agrawal	2021510002	FY	MCA

Attachment:

Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

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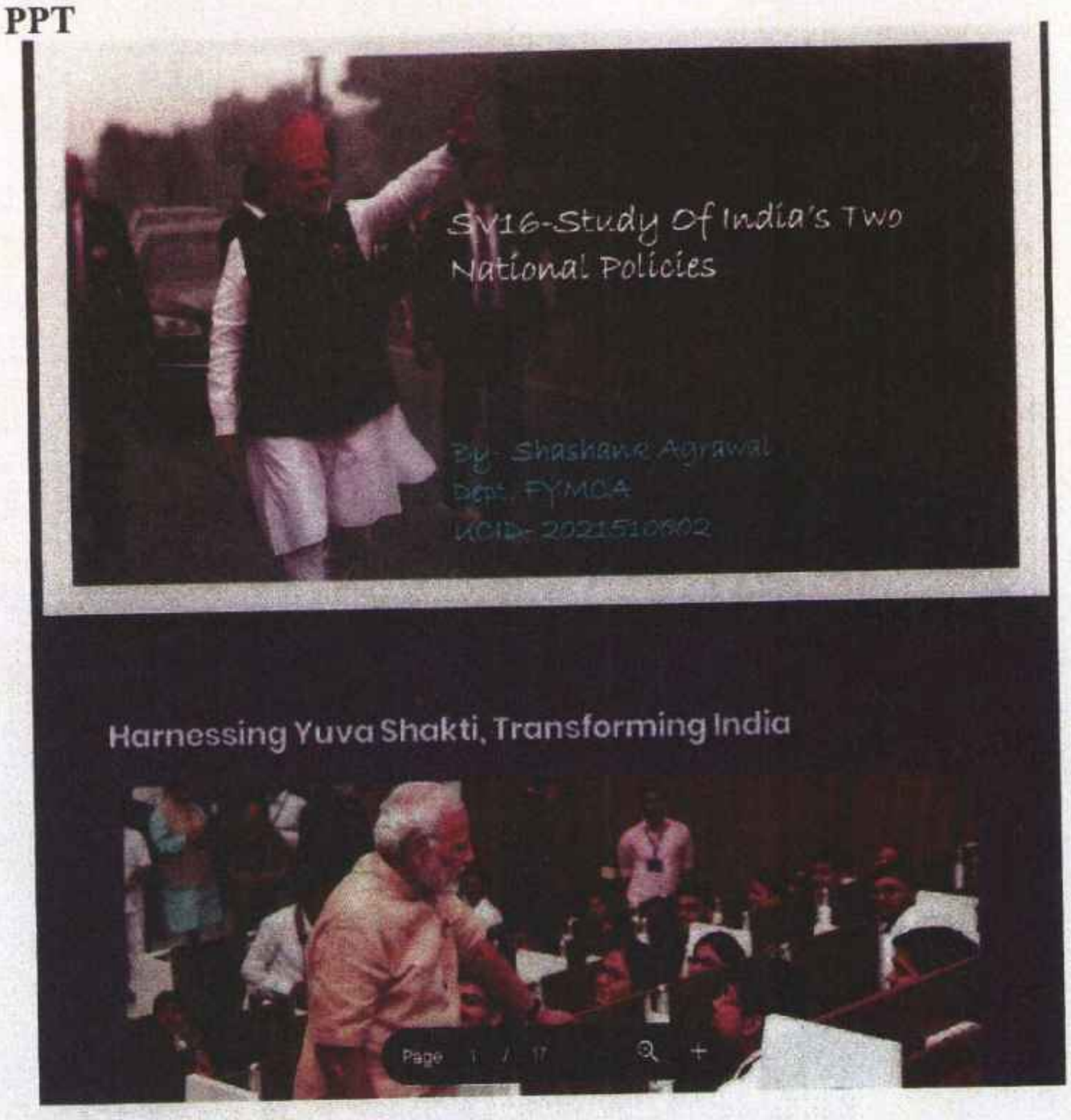
Sample PPT



Sample Timeline sheet

Date	Time	Activity	Reference
3/7/2022	2 hours	Read about national policies	http://india.gov.in/my-government/documents/policy
3/8/2022	1 hour	Read about different national policies	https://www.clearias.com/national-policies-in-india/
3/9/2022	1 hour	Read about Harnessing Yuva Shakti	http://www.sandeepba.com/govt-schemes-for-youth/
3/10/2022	1 hour	Read about Policy Creation and Information	http://www.sandeepba.com/govt-schemes-for-youth/
3/15/2022	2 hours	Read about Higher and School Education	
3/16/2022	1 hour	Read about Kahlo India Program	https://www.mygov.in/theme/do-farmers-harnessing-yuva-shakti/index.html
3/23/2022	1 hour	Read about Start-Up India and Skill India	http://employmentnews.gov.in/temp/MainContent/view.aspx?p=Editorial&k=184
3/24/2022	2 hours	Read about Putting Farmers First	https://agricoop.nic.in/en/Welcome/policy
3/25/2022	1 hour	Read about Farmer Reforms	
3/29/2022	3 hours	Read about different Acts	http://www.kisan.nic.in/pdf/acts/2020/Putting_Farmers_First.pdf
4/4/2022	1 hour	Read about Electronic National Agriculture Market e-NAM	https://www.enam.gov.in/web/
4/5/2022	1 hour	Read about Consultation Process	www.iee.org/a/national_policy_for_farmers_ten_years_later
4/8/2022	2 hours	Started working on PPT	
4/11/2022	2 hours	Continued working on PPT	
4/12/2022	1 hour	Finished the PPT	
4/14/2022	2 hours	Started working on the Report	
4/15/2022	2 hours	Continued working on Report	
4/19/2022	2 hours	Continued working on Report	
4/20/2022	1 hour	Finished the Report	
4/25/2022	1 hour	Finished the Work Description	
	Sum=30 hours		

Sample report

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

SV16-Study of India's Two National Policies

The 2 topics which I have chosen in **"Study of India's Two National Policies"** are asfollows:

1) Harnessing Yuva Shakti, Transforming India
2) Putting Farmers First

Prepared By:

Shashank Agrawal

FYMCA

2021510002

2021-2022

Submitted To:

Prof. Harshil Kanakia

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Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Vishal shankarlal Lohar	2019120035	TE	EXTC	A	9
Shashank Basant Agrawal	2021510002	FY	MCA	O	10

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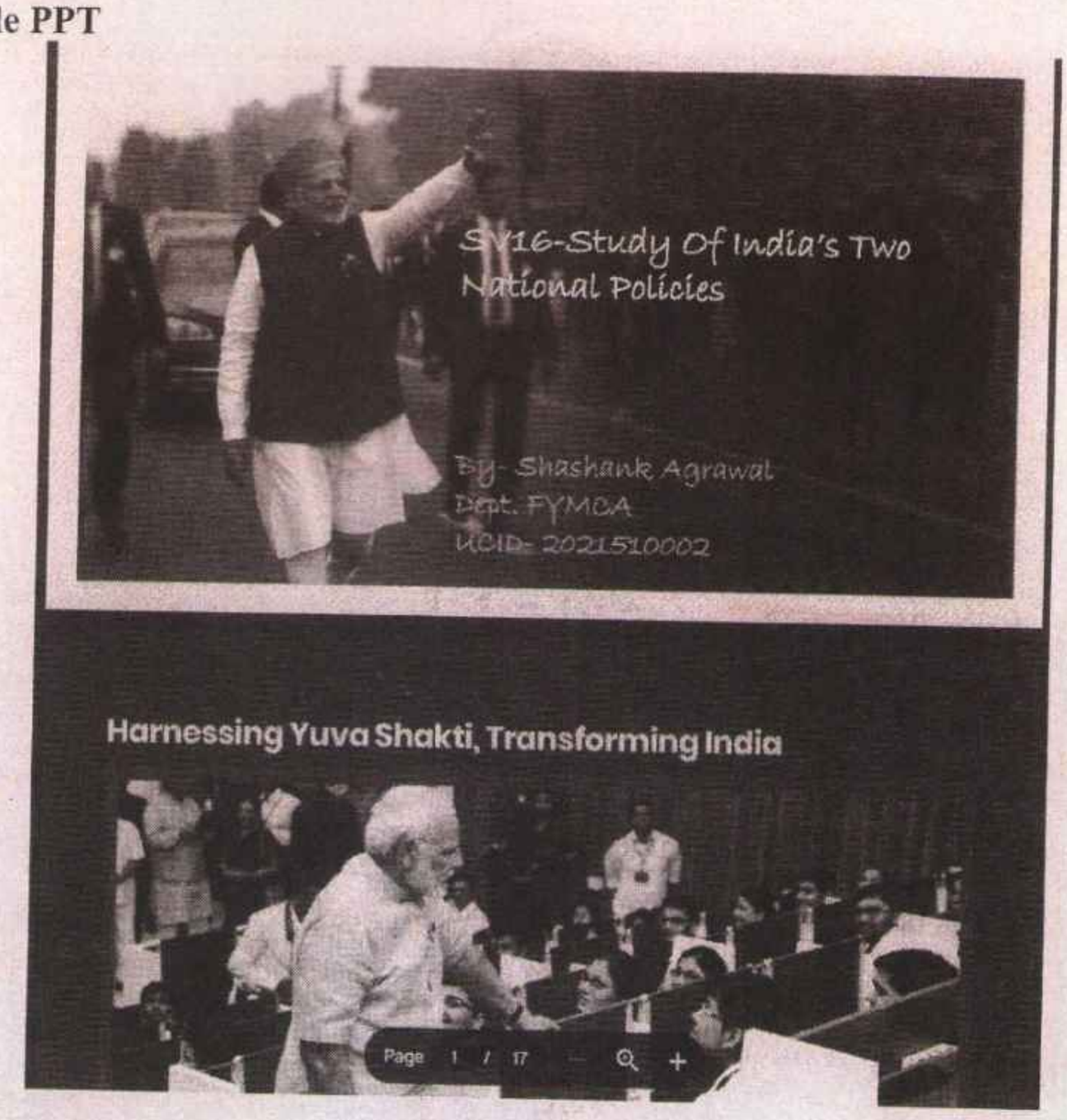
Sample PPT



Sample Timeline sheet

Date	Time	Activity	Reference
3/7/2022	2 hours	Read about national policies	http://www.jsw.gov.in/ - government-to-youth-policy
3/8/2022	1 hour	Read about different national policies	https://www.clearias.com/national-policies-india/
3/9/2022	1 hour	Read about Harnessing Yuva Shakti	http://www.sustainthe.com/global-schemes-for-youth
3/10/2022	1 hour	Read about Policy Creation and Information	http://www.sandarbha.com/govt-schemes-for-youth
3/15/2022	2 hours	Read about Higher and School Education	
3/16/2022	1 hour	Read about Rurbs India Program	https://www.toppersnotes.com/blog/harnessing-yuva-shakti-policy-brief
3/23/2022	1 hour	Read about Start-Up India and Skill India	http://www.indiacorporate.com/Market-Intelligence.aspx?c=1&searchkey=154
3/24/2022	2 hours	Read about Putting Farmers First	https://www.nitiaayog.gov.in/sites/default/files/Agriculture.pdf
3/25/2022	1 hour	Read about Farmer Reforms	
3/29/2022	2 hours	Read about different Acts	http://www.drishtiias.com/hindi/current-affairs/putting-farmers-first.pdf
4/4/2022	1 hour	Read about Electronic National Agriculture Market e-NAM	https://enam.gov.in/web/
4/5/2022	1 hour	Read about Consultation Process	http://www.ias.org/articles/new_policy_for_farmers_jan_shaky_start
4/6/2022	2 hours	Started working on PPT	
4/11/2022	2 hours	Continued working on PPT	
4/12/2022	1 hour	Finished the PPT	
4/14/2022	2 hours	Started working on the Report	
4/15/2022	2 hours	Continued working on Report	
4/19/2022	2 hours	Continued working on Report	
4/20/2022	1 hour	Finished the Report	
4/25/2022	1 hour	Finished the Work Description	
	Sum=30 hours		

Sample report

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Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV16: Study of two National policies

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Harshil Kanakia

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.
2) Submission is taken in the form of timeline sheet,report and presentation
3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Vishal shankarlal Lohar	2019120035	TE	EXTC
Shashank Basant Agrawal	2021510002	FY	MCA

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

SV16-Study of India's Two National Policies

The 2 topics which I have chosen in **"Study of India's Two National Policies"** are asfollows:

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2) Putting Farmers First

Prepared By:

Shashank Agrawal

FYMCA

2021510002

2021-2022

Submitted To:

Prof. Harshil Kanakia

Page 1 / 18

Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Vishal shankarlal Lohar	2019120035	TE	EXTC	A	9
Shashank Basant Agrawal	2021510002	FY	MCA	O	10

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22 Semester: Odd
Course Code: SV15/SV16
Course Name: SV15: Study of one of the identified Books
SV16: Study of two National policies

Name of Faculty Coordinator: Dr.Surekha Dholay
Total Number of students Evaluated: 11

Duration of the session: Students need to spend more than 30hrs for this course.

Observations: Students gain a deeper study of books. Students studied various national policies ex. National Education Policy, National Policy for Women Empowerment, and Policy on Use of IT Resources of Government of India
Students gain the skills and knowledge to think critically.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

"ABLL@LLC"

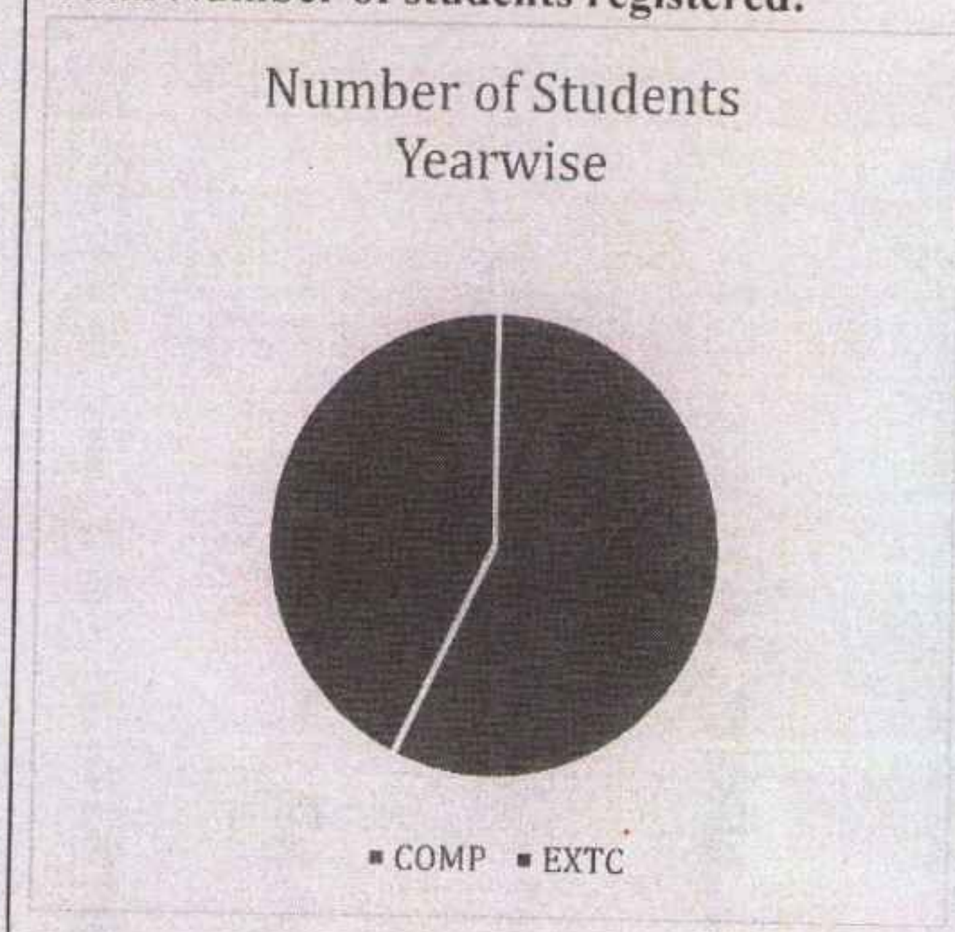
(Activity Based Liberal Learning about Life, Literature and Culture)

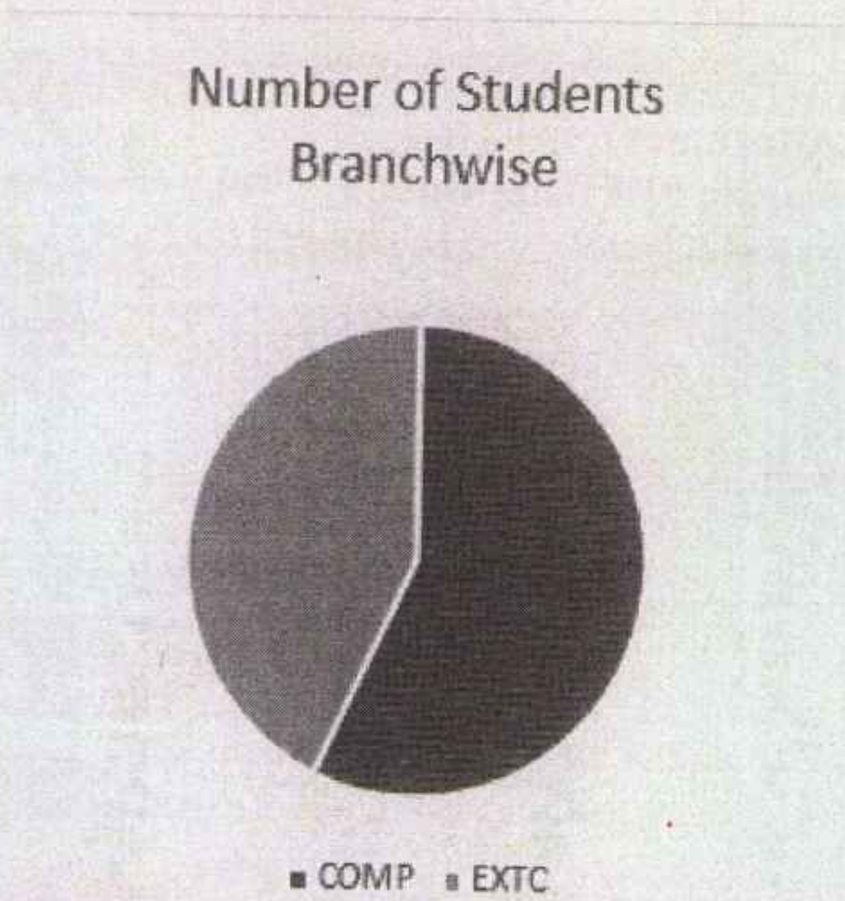
Academic Year: 2021-22 **Semester:** ODD

Course Name : SV16: Study of two National policies
SV17:Study of Corona Pandemic in Maharashtra or India

Name of Faculty Coordinator: Prof. Najib Ghatte

Total Number of students registered:





Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.
2) Submission is taken in the form of timeline sheet, report and presentation
3) Evaluation is done based on presentation, timeline sheet, question answers during presentation and report submitted by the students

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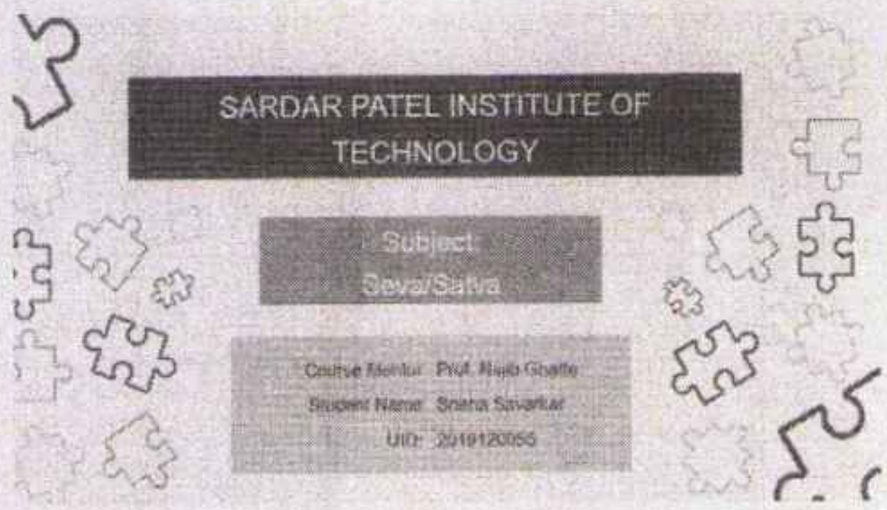
Following is the list of Allotted students

Sr. No.	UCID	Student's Name	Department	Year
1	2019120052	Venkata Jyothula	EXTC	TE
2	2019120055	Sneha Savarkar	EXTC	TE
3	2019120062	Darshan Somani	EXTC	TE
4	2020300016	Parth Gujarathi	COMP	SE
5	2020300019	Kashish Hemrajani	COMP	SE
6	2020300026	Kadam Satish	COMP	SE
7	2020300034	Kunal Madrecha	COMP	SE

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

Sample PPT Screenshot



Sample Timeline Screenshot

SEVA LOGBOOK

Date:	Time Duration(Hr)	Work Done:	Link:
10/13/2021	1.5	Searched about different national policies of Indi	https://www.india.gov.in/my-government/documents/policy
10/14/2021	2	Finalised the first policy and read about it	https://www.india.gov.in/national-policy-empowerment-women
10/15/2021	3	Searched more on the topic	http://www.nihfw.org/Policies_4.html
10/16/2021	1.5	Searched more about the diff. policies	Draft National Energy Policy | NITI Aayog
10/17/2021	3	Read the policy details	National Policy on the Empowerment of Women | Oxfam India
10/18/2021	2	Read more about the policy	National Policy for Women Empowerment | Ministry of Women & Child Development (wcd.nic.in)
10/19/2021	3	Research few topics and articles	Policy, Scheme and Law for women in India | UPSC NAV
10/30/2021	2.5	Read the policy details	Policy, Scheme and Law for women in India | UPSC NAV
12/23/2021	3	reading	Draft National Energy Policy | NITI Aayog
12/24/2021	2.5	Research few topics and articles	https://www.sciencedirect.com/topics/social-sciences/national-energy-policy
12/25/2021	1	More Research	National Policy on the Empowerment of Women (unwomen.org)
12/12/2021	3	More Research	https://powermin.gov.in/en/content/national-electricity-policy#:~:text=The%20National%20Electricity%20Policy%20aims%20at%20achieving
12/27/2021	3	Report Writing	
12/28/2021	1.5	Report Writing	
12/29/2021	2.5	Report Writing	
1/1/2022	3	Working on Presentation	
1/2/2022	2.5	Working on Presentation	
Total	40.5		

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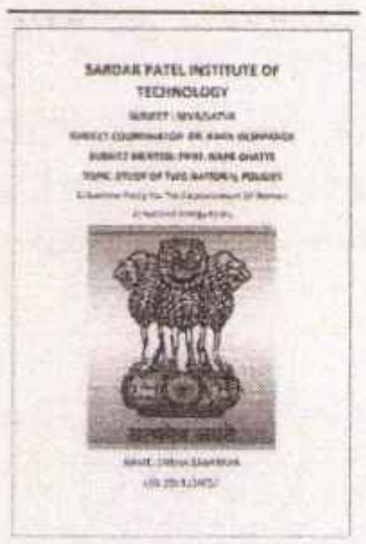
Sample Report Screenshot



Evaluation Screenshot

Bharatiya Vidya Bhavans
Sardar Patel Institute of Technology
Munshinagar, Andheri(W), Mumbai-400058
(Autonomous College Affiliated to University of Mumbai)

Mentor	Prof. Najib Ghatte	Electronics Engineering Department	najib_ghatte @spit.ac.in

SEVA/SATVA EVALUATIONS

SV16: Study of two National policies

SV17:Study of Corona Pandemic in Maharashtra or India

AY: 2021-2022

						Parameters Rubrics						
Sr. No.	UCID	Student's Name	Department	Year	Email Id	Weekly Progress Report (10 Marks)	Report of the Work (40 Marks)	Presentation of the Work (10 Marks)	Social Relevance (10 Marks)	Total Marks (out of 70)	Grades	
1	2019120052	Venkata Revanth Jyothula	EXTC	TE	venkata.revanth@spit.ac.in	8	25	9	7	49	B	SV16
2	2019120055	Sneha Savarkar	EXTC	TE	sneha.savarkar@spit.ac.in	9	28	8	7	52	A	SV16
3	2019120062	Darshan Somani	EXTC	TE	darshan.somani@spit.ac.in	9	34	8	7	58	O	SV16
4	2020300016	Parth Gujarathi	COMP	SE	parth.gujarathi@spit.ac.in	8	30	6	6	50	B	SV17
5	2020300019	Kashish Suresh Hemrajani	COMP	SE	kashish.hemrajani@spit.ac.in	7	32	9	7	55	A	SV17
6	2020300026	Kadam Shubhan Satish	COMP	SE	shubhan.kadam@spit.ac.in	8	35	7	9	59	O	SV17
7	2020300034	Kunal Gautam Madrecha	COMP	SE	kunal.madrecha@spit.ac.in	4	18	5	6	33	C	SV17

Evaluation Date: 4th January 2022

Link for Resources

https://drive.google.com/drive/folders/1REpOs1bjqtB42KBSP_tgZ08r8zm2I5I5?usp=sharing

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV17:Study of Corona Pandemic in Maharashtra or India

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Pallavi Thakur

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student's Name	UID No.	Class
Gupta Arya Rohit Kumar Gupta	2020300017	SE
Aditya Yogesh Kharote	2020300029	SE
Param Kothari	2020300032	SE
Kartik Vinod Menon	2020300040	SE
Shantanu Santosh Milkhe	2020300042	SE
MISHRA PRINCE VIRESHWAR	2020300043	SE
NIKHIL MADHUKAR NAIK	2020300044	SE

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

Sample PPT

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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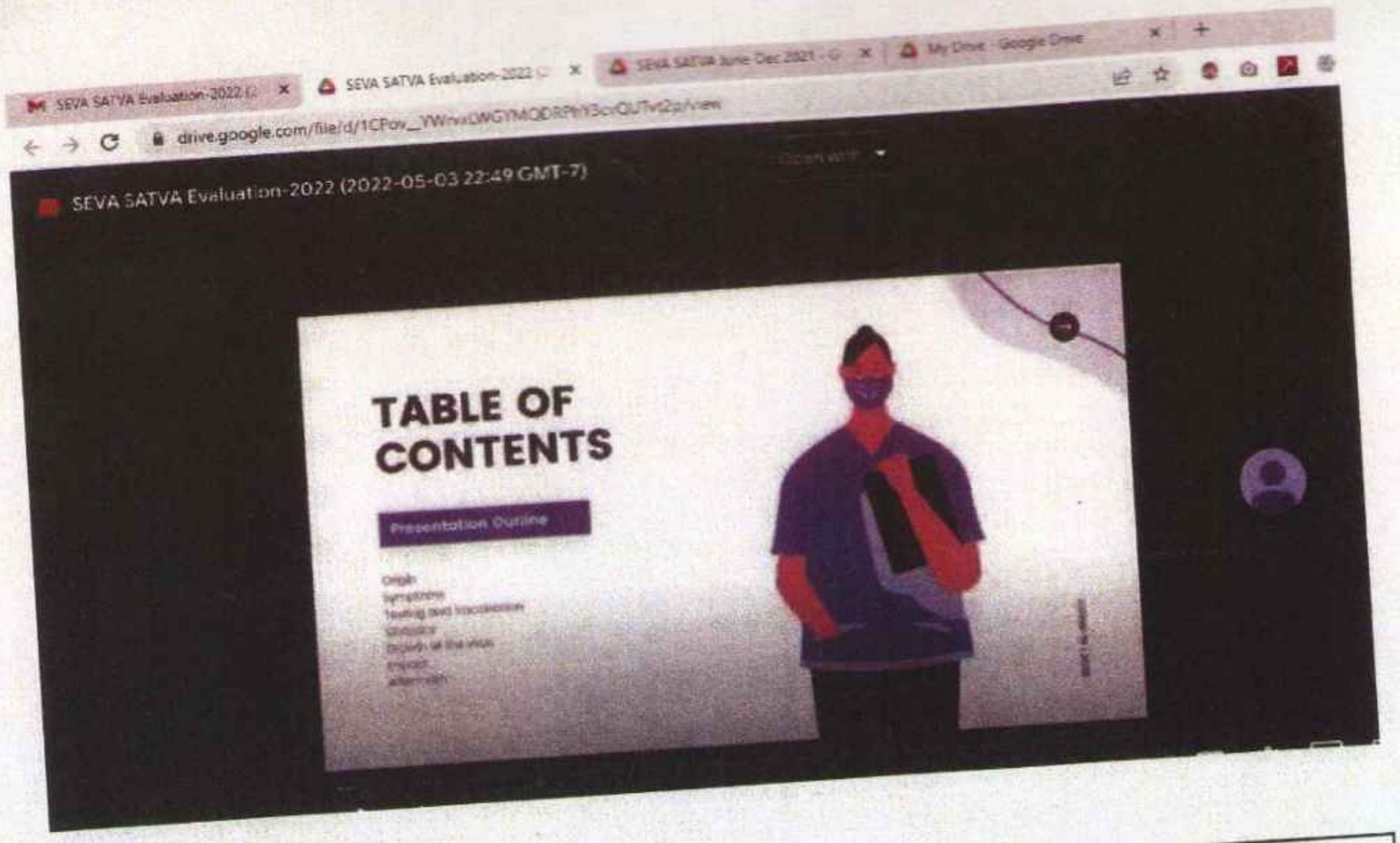

Sample Timeline sheet

Sr.No	Date	Day	Topic	Duration	Reference Link
1	3/5/2022	Saturday	Research about covid-19	2.5 hrs	https://www.cdc.gov/coronavirus/2019-ncov/your-health/about-covid-19.html https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7530459/ https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7376361/
2	3/6/2022	Sunday	Watched youtube videos	1.5 hrs	https://www.youtube.com/watch?v=eeauD2vyiDk https://www.youtube.com/watch?v=AYIzFxgaOok https://www.youtube.com/watch?v=V_HuoVukCTQ
3	3/12/2022	Saturday	Research about symptoms of covid-19	2 hrs	https://www.who.int/health-topics/coronavirus#tab=tab_3 https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html
4	3/13/2022	Sunday	Covid timeline	2.5 hrs	https://www.who.int/india/emergencies/coronavirus-disease-(covid-19)/india-situation-report Major developments in reports for 1st 6 months of the timeline studied https://www.frontiersin.org/articles/10.3389/fmed.2020.00355/full
5	3/19/2022	Saturday	Covid timeline	2.5 hrs	https://www.who.int/india/emergencies/coronavirus-disease-(covid-19)/india-situation-report Major developments in reports for the rest of the timeline studied https://www.covid19maharashtragov.in/mh-covid/dashboard https://www.who.int/news/item/27-04-2020-who-timeline---covid-19
6	3/20/2022	Sunday	Studied about first and second waves	2 hrs	https://timesofindia.indiatimes.com/india/first-vs-second-wave-of-covid-19-in-india-things-you-need-to-know/articleshow/82143427.cms https://www.orfonline.org/expert-speak/destructive-second-wave/ https://academic.oup.com/jtm/article/28/7/taab082/6284095
7	3/26/2022	Saturday	Vaccination	1.5 hrs	https://www.bharatbiotech.com/covaxin.html https://www.seruminstitute.com/news.php

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Andheri (W)
Mumbai-58.

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			development		https://www.hindustantimes.com/india-news/covishield-a-timeline-of-the-covid-19-vaccine-manufactured-by-sii-101610818090162.html
8	3/27/2022	Sunday	Research on Impact	2 hrs	https://www.who.int/news-room/spotlight/the-impact-of-covid-19-on-global-health-goals https://home.kpmg/in/en/home/insights/2021/10/nep-covid-19-school-education-assessments.html https://www.unwto.org/tourism-and-covid-19-unprecedented-economic-impacts
9	4/2/2022	Saturday	Research on Impact	2 hrs	https://www.orfonline.org/expert-speak/effects-of-covid-19-on-maharashtra-and-indias-business-and-labour-63649/ https://en.wikipedia.org/wiki/Impact_of_the_COVID-19_pandemic https://bmcinfectdis.biomedcentral.com/articles/10.1186/s12879-021-06026-6
10	4/3/2022	Sunday	Research on Impact	2 hrs	https://www.who.int/news/item/13-10-2020-impact-of-covid-19-on-people's-livelihoods-their-health-and-our-food-systems https://www.sciencedirect.com/science/article/pii/S2352550920313567#sec0011
11	4/9/2022	Saturday	Research on OMICRON and its symptoms	3 hrs	https://en.wikipedia.org/wiki/SARS-CoV-2_Omicron_variant#:~:text=The%20Omicron%20variant%20(B.,Africa%20on%2024%20November%202021. https://www.thehindubusinessline.com/news/first-case-of-omicron-variant-in-maharashtra-found-in-kalyan-dombivali/article37842677.ece https://www.mayoclinic.org/diseases-conditions/coronavirus/symptoms-causes/syc-20479963 https://dmerharyana.org/omicron-covid-variant-symptoms-download/
12	4/10/2022	Sunday	Compared between OMICRON and second phase	2 hrs	https://www.hindustantimes.com/india-news/fatality-in-3rd-wave-significantly-lower-than https://www.webmd.com/lung/news/20220408/omicron-symptoms-two-days-shorter-than-delta https://dmerharyana.org/omicron-covid-variant-symptoms-download/
13	4/16/2022	Saturday	Studied vaccine developments for children	1.5 hrs	https://www.outlookindia.com/website/story/vaccination-begins-for-15-18-age-group-in-maha-pune-children-get-flowers-masks-after-jabs/408111 https://www.freepressjournal.in/education/mumbai-pace-of-covid-19-vaccination-for-children-between-12-to-14-years-slows-down https://www.india.com/maharashtra/maharashtra-to-begin-vaccinating-kids-in-12-14-years-age-group-from-tomorrow-details-here-5288429/
14	4/17/2022	Sunday	Research on government responses	0.5 hrs	https://www.india.com/maharashtra/maharashtra-lockdown-latest-news-today-2-december-full-list-of-restrictions-imposed-mumbai-ahmednagar-sangli-pune-pimpri-chinchwad-travel-guidelines-omicron-variant-coronavirus-bmc-uddhav-thackeray-5119704/
15	4/23/2022	Saturday	Study on growth in cases, trends, latest developments, new threats of fourth	3 hrs	https://www.hindustantimes.com/cities/mumbai-news/2-years-later-maharashtra-lifts-all-covid-curbs-masks-optional-but-advised-101648755125059.html https://timesofindia.indiatimes.com/life-style/health-fitness/health-news/coronavirus-fourth-wave-maharashtra-on-alert-as-omicron-ba-2-cases-surges-globally-know-the-symptoms-of-new-variant/photostory/90345139.cms?picid=90345162 https://www.mygov.in/covid-19

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			wave		https://www.livemint.com/news/india/omicron-peak-week-in-mumbai-how-fast-the-virus-is-spreading-covid-task-force-official-explains-11642062579651.html https://www.mohfw.gov.in/

Sample report

BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
(Autonomous Institute Affiliated to University of Mumbai)
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Computer Engineering
2020-21

SEVA/SATVA Report

for

Study of Corona Pandemic in Maharashtra or India (SV17)

By
Param Kothari
2020300032
SECOND YEAR

Evaluation Mark sheet

Student's Name	UID No.	Class	Branch	Choice for SEVA/SATVA Course	Letter Grade	Grade points	Performance
Gupta Arya Rohit Kumar Gupta	2020300017	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Aditya Yogesh Kharote	2020300029	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Param Kothari	2020300032	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	[illegible]	10	Outstanding

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Kartik Vinod Menon	2020300 040	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Shantanu Santosh Milkhe	2020300 042	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
MISHRA PRINCE VIRESHWA R	2020300 043	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	B	8	Good
NIKHIL MADHUKA R NAIK	2020300 044	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV17 Study of Corona Pandemic in Maharashtra or India

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Harshil Kanakia

Evaluation Pattern:

1) A meeting was arranged with students to inform about evaluation pattern.

2) Submission is taken in the form of timeline sheet,report and presentation

3) Evaluation is done based on presentation,timeline sheet,question answers during presentation and report submitted by the students

Following is the list of Allotted students

Student Name	UCID	Class	Branch
Yash Jadhav	2020400012	SE	IT
Ounkar Vijay Jagtap	2020400013	SE	IT
Kaival Ketan Shah	2020400047	SE	IT
AKHIL SHARMA	2020400051	SE	IT
Rishi Sodhani	2020400060	SE	IT
Durga Warrier	2020400069	SE	IT

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
(Autonomous Institute Affiliated to University of Mumbai)
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Information Technology
2021-22

SEVA/SATVA Report

For

COVID-19 IN MAHARASHTRA

By
Akhil Sharma
UID: 2020400051
SECOND YEAR

Under the mentorship of
Prof. Harshil Kanakia

Evaluation Mark sheet

Student Name	UCID	Class	Branch	Grade	Grade Point
Yash Jadhav	2020400012	SE	IT	A	9
Ounkar Vijay Jagtap	2020400013	SE	IT	A	9
Kaival Ketan Shah	2020400047	SE	IT	O	10
AKHIL SHARMA	2020400051	SE	IT	A	9
Rishi Sodhani	2020400060	SE	IT	A	9
Durga Warrier	2020400069	SE	IT	A	9

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV17:Study of Corona Pandemic in Maharashtra or India

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Pallavi Thakur

Evaluation Pattern:

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Gupta Arya Rohit Kumar Gupta	2020300017	SE
Aditya Yogesh Kharote	2020300029	SE
Param Kothari	2020300032	SE
Kartik Vinod Menon	2020300040	SE
Shantanu Santosh Milkhe	2020300042	SE
MISHRA PRINCE VIRESHWAR	2020300043	SE
NIKHIL MADHUKAR NAIK	2020300044	SE

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

Sample PPT

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sample Timeline sheet

Sr.No	Date	Day	Topic	Duration	Reference Link
1	3/5/2022	Saturday	Research about covid-19	2.5 hrs	https://www.cdc.gov/coronavirus/2019-ncov/your-health/about-covid-19.html https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7530459/ https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7376361/
2	3/6/2022	Sunday	Watched youtube videos	1.5 hrs	https://www.youtube.com/watch?v=eeauD2vyiDk https://www.youtube.com/watch?v=AYIzFxgaOok https://www.youtube.com/watch?v=V_HuoVukCTQ
3	3/12/2022	Saturday	Research about symptoms of covid-19	2 hrs	https://www.who.int/health-topics/coronavirus#tab=tab_3 https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html
4	3/13/2022	Sunday	Covid timeline	2.5 hrs	https://www.who.int/india/emergencies/coronavirus-disease-(covid-19)/india-situation-report Major developments in reports for 1st 6 months of the timeline studied https://www.frontiersin.org/articles/10.3389/fmed.2020.00355/full
5	3/19/2022	Saturday	Covid timeline	2.5 hrs	https://www.who.int/india/emergencies/coronavirus-disease-(covid-19)/india-situation-report Major developments in reports for the rest of the timeline studied https://www.covid19maharashtragov.in/mh-covid/dashboard https://www.who.int/news/item/27-04-2020-who-timeline---covid-19
6	3/20/2022	Sunday	Studied about first and second waves	2 hrs	https://timesofindia.indiatimes.com/india/first-vs-second-wave-of-covid-19-in-india-things-you-need-to-know/articleshow/82143427.cms https://www.orfonline.org/expert-speak/destructive-second-wave/ https://academic.oup.com/jtm/article/28/7/taab082/6284095
7	3/26/2022	Saturday	Vaccination	1.5 hrs	https://www.bharatbiotech.com/covaxin.html https://www.seruminstitute.com/news.php

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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			development,		https://www.hindustantimes.com/india-news/covishield-a-timeline-of-the-covid-19-vaccine-manufactured-by-sii-101610818090162.html
8	3/27/2022	Sunday	Research on Impact	2 hrs	https://www.who.int/news-room/spotlight/the-impact-of-covid-19-on-global-health-goals https://home.kpmg/in/en/home/insights/2021/10/nep-covid-19-school-education-assessments.html https://www.unwto.org/tourism-and-covid-19-unprecedented-economic-impacts
9	4/2/2022	Saturday	Research on Impact	2 hrs	https://www.orfonline.org/expert-speak/effects-of-covid-19-on-maharashtra-and-indias-business-and-labour-63649/ https://en.wikipedia.org/wiki/Impact_of_the_COVID-19_pandemic https://bmcinfectdis.biomedcentral.com/articles/10.1186/s12879-021-06026-6
10	4/3/2022	Sunday	Research on Impact	2 hrs	https://www.who.int/news/item/13-10-2020-impact-of-covid-19-on-people's-livelihoods-their-health-and-our-food-systems https://www.sciencedirect.com/science/article/pii/S2352550920313567#sec0011
11	4/9/2022	Saturday	Research on OMICRON and its symptoms	3 hrs	https://en.wikipedia.org/wiki/SARS-CoV-2_Omicron_variant#:~:text=The%20Omicron%20variant%20(B.,Africa%20on%2024%20November%202021. https://www.thehindubusinessline.com/news/first-case-of-omicron-variant-in-maharashtra-found-in-kalyan-dombivali/article37842677.ece https://www.mayoclinic.org/diseases-conditions/coronavirus/symptoms-causes/syc-20479963 https://dmerharyana.org/omicron-covid-variant-symptoms-download/
12	4/10/2022	Sunday	Compared between OMICRON and second phase	2 hrs	https://www.hindustantimes.com/india-news/fatality-in-3rd-wave-significantly-lower-than https://www.webmd.com/lung/news/20220408/omicron-symptoms-two-days-shorter-than-delta https://dmerharyana.org/omicron-covid-variant-symptoms-download/
13	4/16/2022	Saturday	Studied vaccine developments for children	1.5 hrs	https://www.outlookindia.com/website/story/vaccination-begins-for-15-18-age-group-in-maha-pune-children-get-flowers-masks-after-jabs/408111 https://www.freepressjournal.in/education/mumbai-pace-of-covid-19-vaccination-for-children-between-12-to-14-years-slows-down https://www.india.com/maharashtra/maharashtra-to-begin-vaccinating-kids-in-12-14-years-age-group-from-tomorrow-details-here-5288429/
14	4/17/2022	Sunday	Research on government responses	0.5 hrs	https://www.india.com/maharashtra/maharashtra-lockdown-latest-news-today-2-december-full-list-of-restrictions-imposed-mumbai-ahmednagar-sangli-pune-pimpri-chinchwad-travel-guidelines-omicron-variant-coronavirus-bmc-uddhav-thackeray-5119704/
15	4/23/2022	Saturday	Study on growth in cases, trends, latest developments, new threats of fourth	3 hrs	https://www.hindustantimes.com/cities/mumbai-news/2-years-later-maharashtra-lifts-all-covid-curbs-masks-optional-but-advised-101648755125059.html https://timesofindia.indiatimes.com/life-style/health-fitness/health-news/coronavirus-fourth-wave-maharashtra-on-alert-as-omicron-ba-2-cases-surges-globally-know-the-symptoms-of-new-variant/photostory/90345139.cms?picid=90[illegible] https://www.mygov.in/covid-19

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

			wave		https://www.livemint.com/news/india/omicron-peak-week-in-mumbai-how-fast-the-virus-is-spreading-covid-task-force-official-explains-11642062579651.html https://www.mohfw.gov.in/

Sample report

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SARDAR PATEL INSTITUTE OF TECHNOLOGY
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MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Computer Engineering
2020-21

SEVA/SATVA Report

for

Study of Corona Pandemic in Maharashtra or India (SV17)

By
Param Kothari
2020300032
SECOND YEAR

Evaluation Mark sheet

Student's Name	UID No.	Class	Branch	Choice for SEVA/SATVA Course	Letter Grade	Grade points	Performance
Gupta Arya Rohit Kumar Gupta	2020300017	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Aditya Yogesh Kharote	2020300029	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Param Kothari	2020300032	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	O	10	Outstanding

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Kartik Vinod Menon	2020300 040	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
Shantanu Santosh Milkhe	2020300 042	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent
MISHRA PRINCE VIRESHWA R	2020300 043	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	B	8	Good
NIKHIL MADHUKA R NAIK	2020300 044	SE	COMP	SV17:Study of Corona Pandemic in Maharashtra or India	A	9	Excellent

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

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(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV17:Study of Corona Pandemic in Maharashtra or India

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Nikhita Mangaonkar

Evaluation Pattern:

1) A meeting was arranged with students to inform them about the evaluation pattern.

2) Submission is taken in the form of timeline sheet, report and presentation

3) Evaluation is done based on presentation, timeline sheet, question answers during presentation and report submitted by the students

Following is the list of allotted students

Student's Name	UID No.	Department
SEEMA MOHAN PADGHAN	2020300045	Computers
Krishna Vasanth Pai	2020300046	Computers
Jai Vinay Patel	2020300052	Computers
Rhutik Parab	2020300050	Computers
Ishika Raghuwanshi	2019120050	EXTC
Ishika Raipure	2019120051	EXTC
Revanth Jyothula	2019120052	EXTC

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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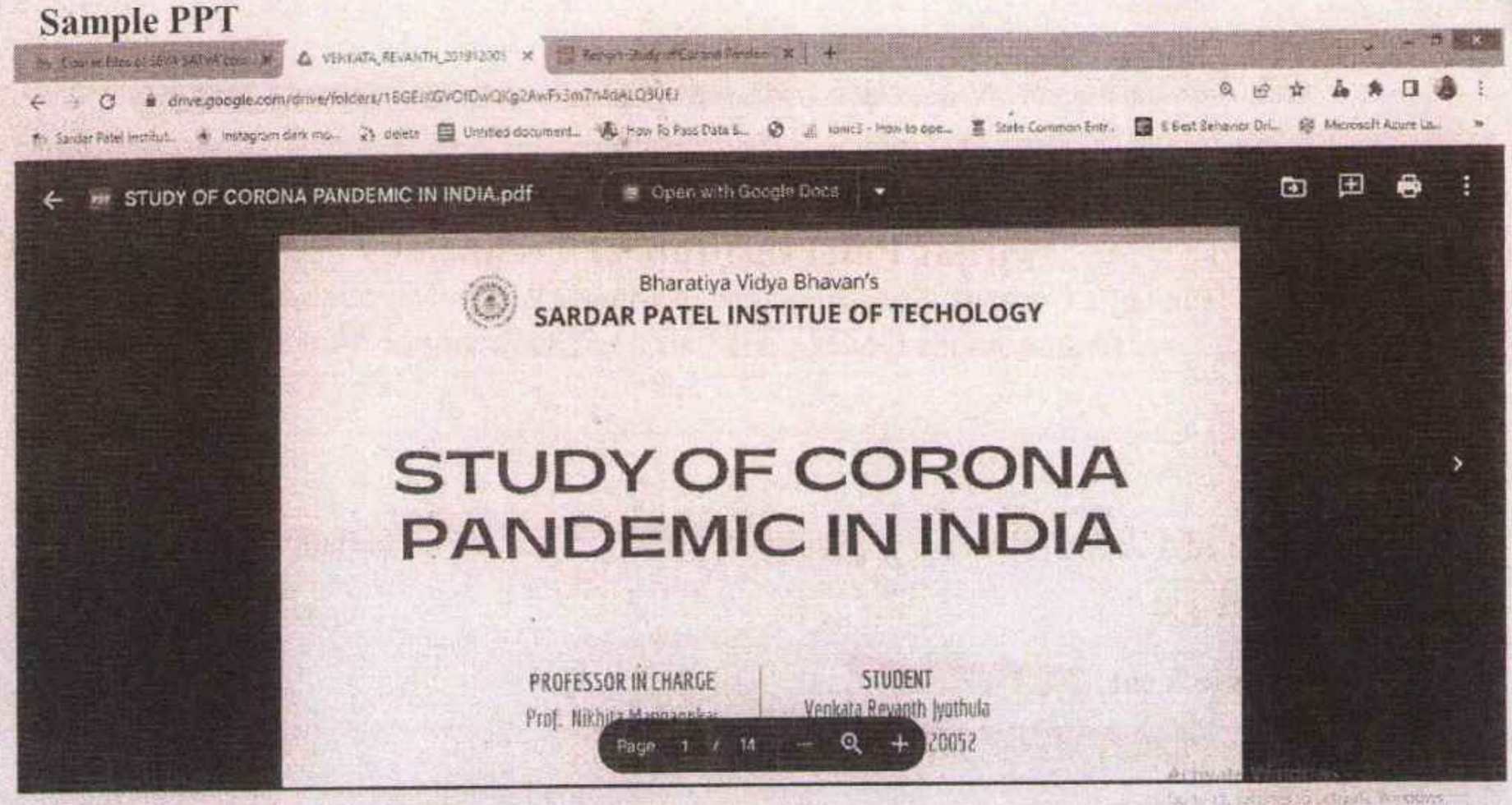
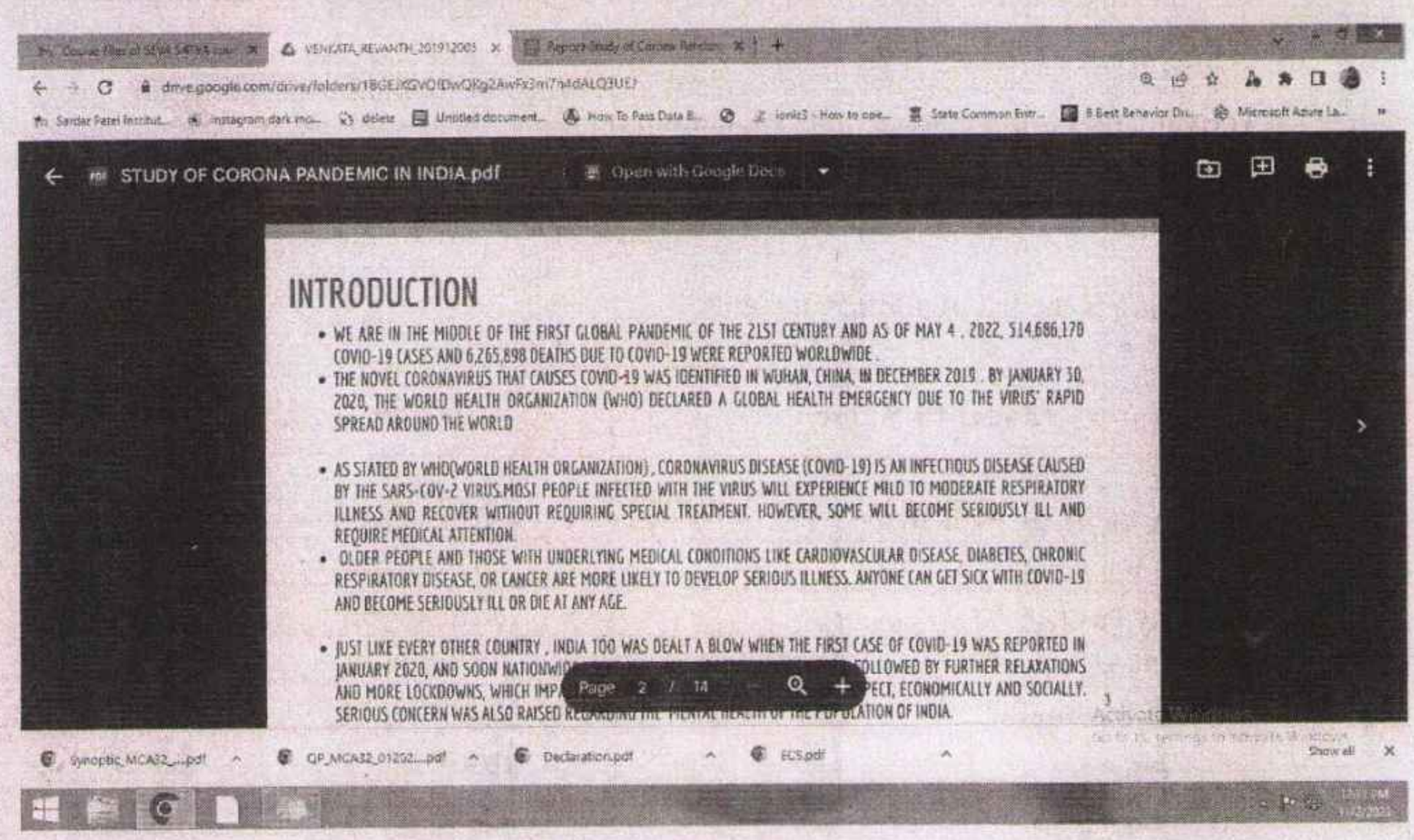
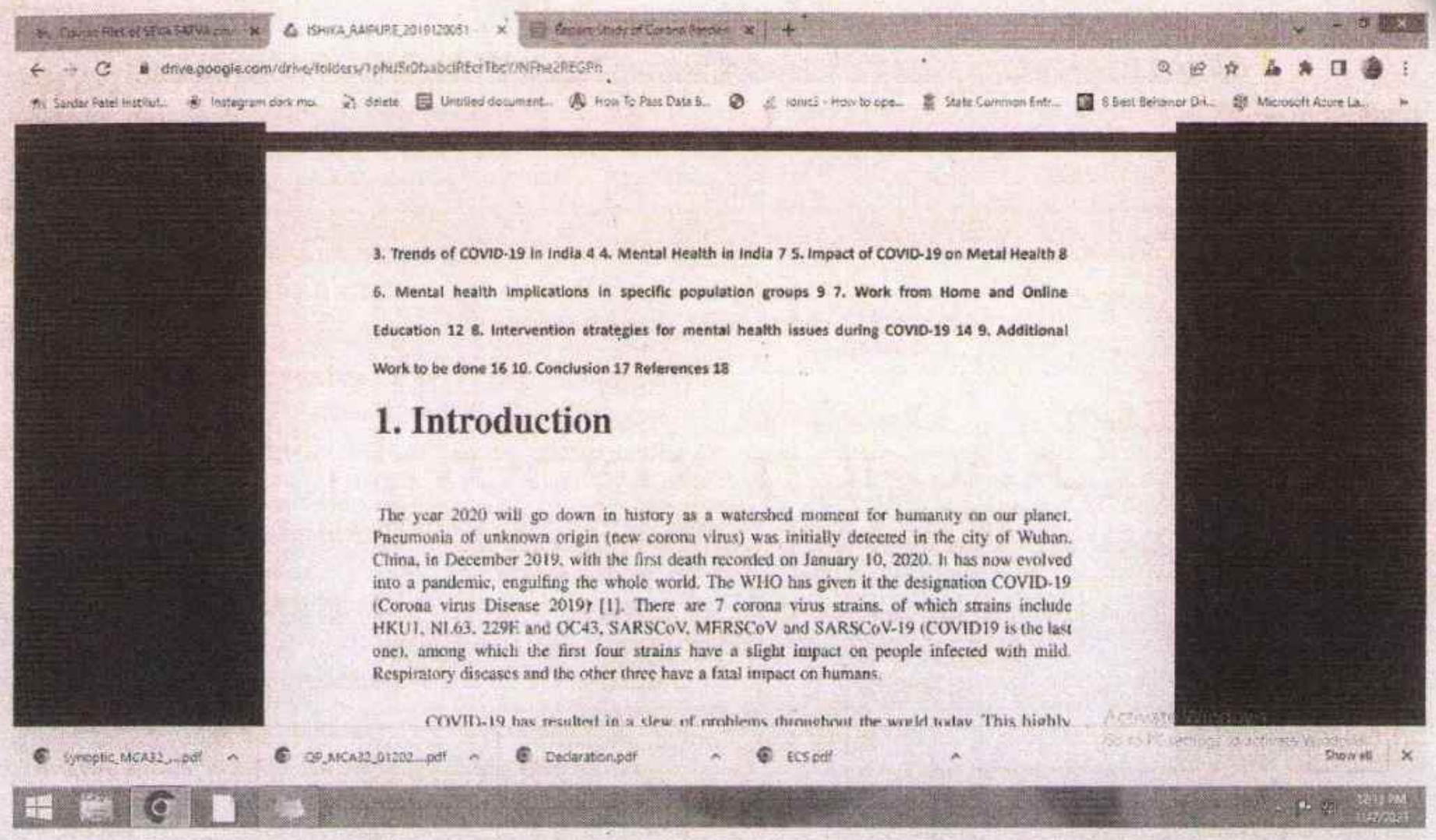
Sample PPT





SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.



3. Trends of COVID-19 in India 4 4. Mental Health in India 7 5. Impact of COVID-19 on Metal Health 8 6. Mental health implications in specific population groups 9 7. Work from Home and Online Education 12 8. Intervention strategies for mental health issues during COVID-19 14 9. Additional Work to be done 16 10. Conclusion 17 References 18

1. Introduction

The year 2020 will go down in history as a watershed moment for humanity on our planet. Pneumonia of unknown origin (new corona virus) was initially detected in the city of Wuhan, China, in December 2019, with the first death recorded on January 10, 2020. It has now evolved into a pandemic, engulfing the whole world. The WHO has given it the designation COVID-19 (Corona virus Disease 2019) [1]. There are 7 corona virus strains, of which strains include HKU1, NL63, 229E and OC43, SARSCoV, MERSCoV and SARSCoV-19 (COVID19 is the last one), among which the first four strains have a slight impact on people infected with mild Respiratory diseases and the other three have a fatal impact on humans.

COVID-19 has resulted in a slew of problems throughout the world today. This highly

Evaluation Mark sheet

Sr.No.	UCID	Name of the Student	Letter Grades	Grade Points	Performance
1	2020300045	SEEMA MOHAN PADGHAN	C	6	Satisfactory
2	2020300046	Krishna Vasanth Pai	B	8	Good
3	2020300052	Jai Vinay Patel	A	9	Excellent
4	2020300050	Rhutik Parab	B	8	Good
5	2019120050	Ishika Raghuwanshi	B	8	Good
6	2019120051	Ishika Raipure	A	9	Excellent
7	2019120052	Revanth Jyothula	A	9	Excellent
8	2019120059	Hargobind Singh	A	9	Excellent

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58.

Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous College Affiliated to University of Mumbai)

Course: SEVA/SATVA : SV17:Study of Corona Pandemic in Maharashtra or India

Sem.: EVEN

Academic Year: 2021-2022

Mentor: Nikhita Mangaonkar

Evaluation Pattern:

1) A meeting was arranged with students to inform them about the evaluation pattern.

2) Submission is taken in the form of timeline sheet, report and presentation

3) Evaluation is done based on presentation, timeline sheet, question answers during presentation and report submitted by the students

Following is the list of allotted students

Student's Name	UID No.	Department
SEEMA MOHAN PADGHAN	2020300045	Computers
Krishna Vasanth Pai	2020300046	Computers
Jai Vinay Patel	2020300052	Computers
Rhutik Parab	2020300050	Computers
Ishika Raghuwanshi	2019120050	EXTC
Ishika Raipure	2019120051	EXTC
Revanth Jyothula	2019120052	EXTC

Attachment:
Sample PPT Screenshot
Sample Timeline Screenshot
Sample Report Screenshot
Evaluation Screenshot

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Rhutik Parab	2020300050	Computers
Ishika Raghuwanshi	2019120050	EXTC
Ishika Raipure	2019120051	EXTC
Revanth Jyothula	2019120052	EXTC

Attachment:
Sample PPT Screenshot
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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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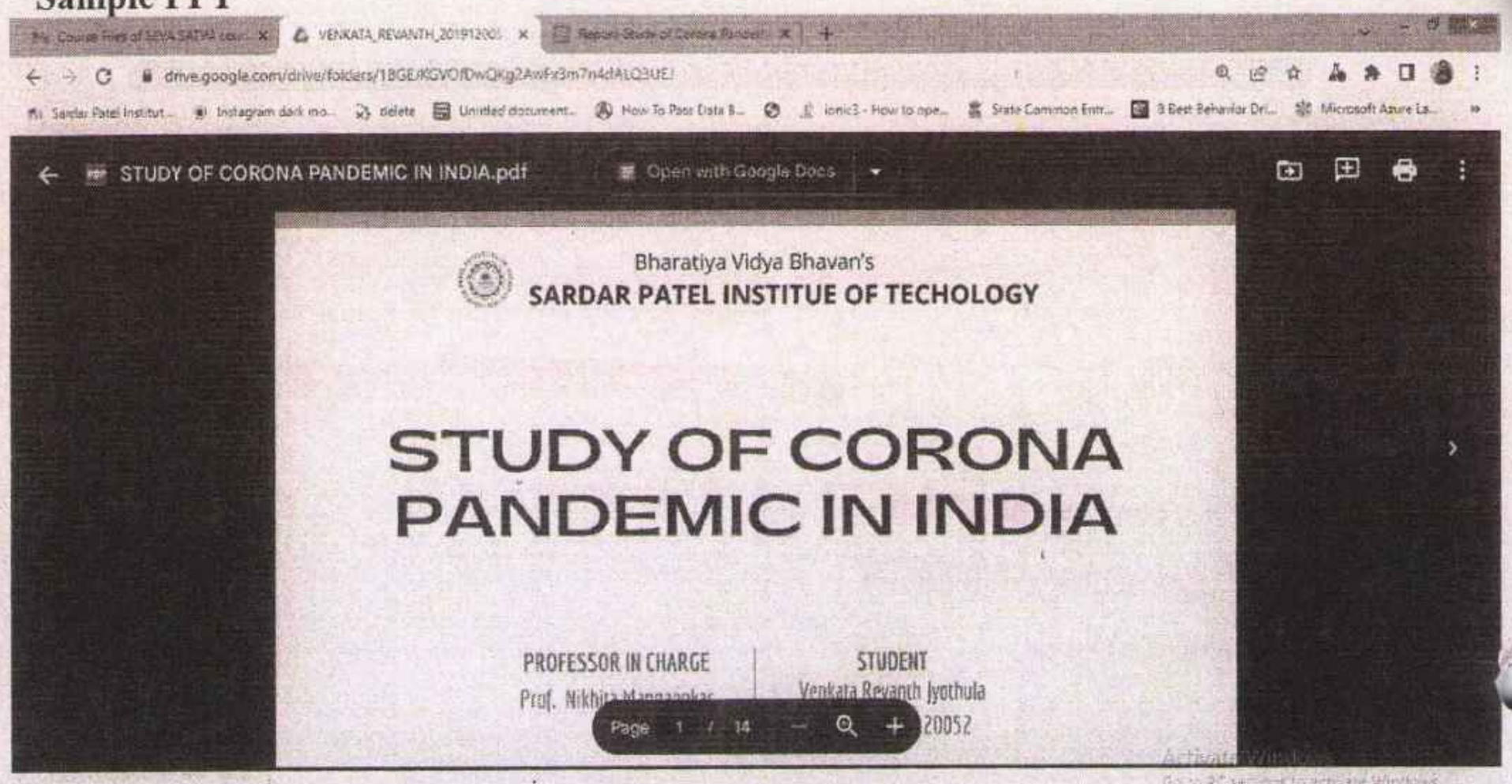
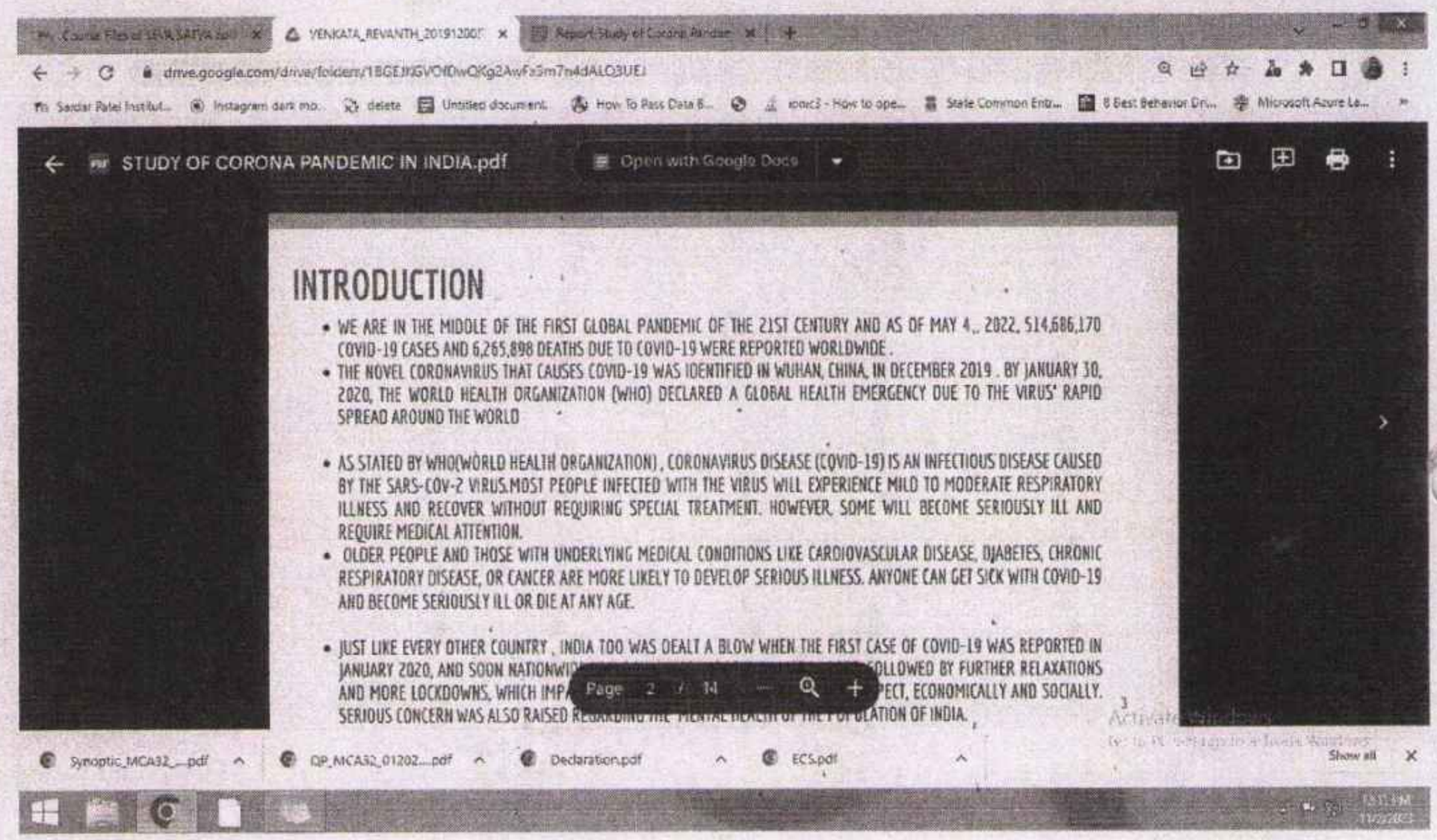
Sample PPT





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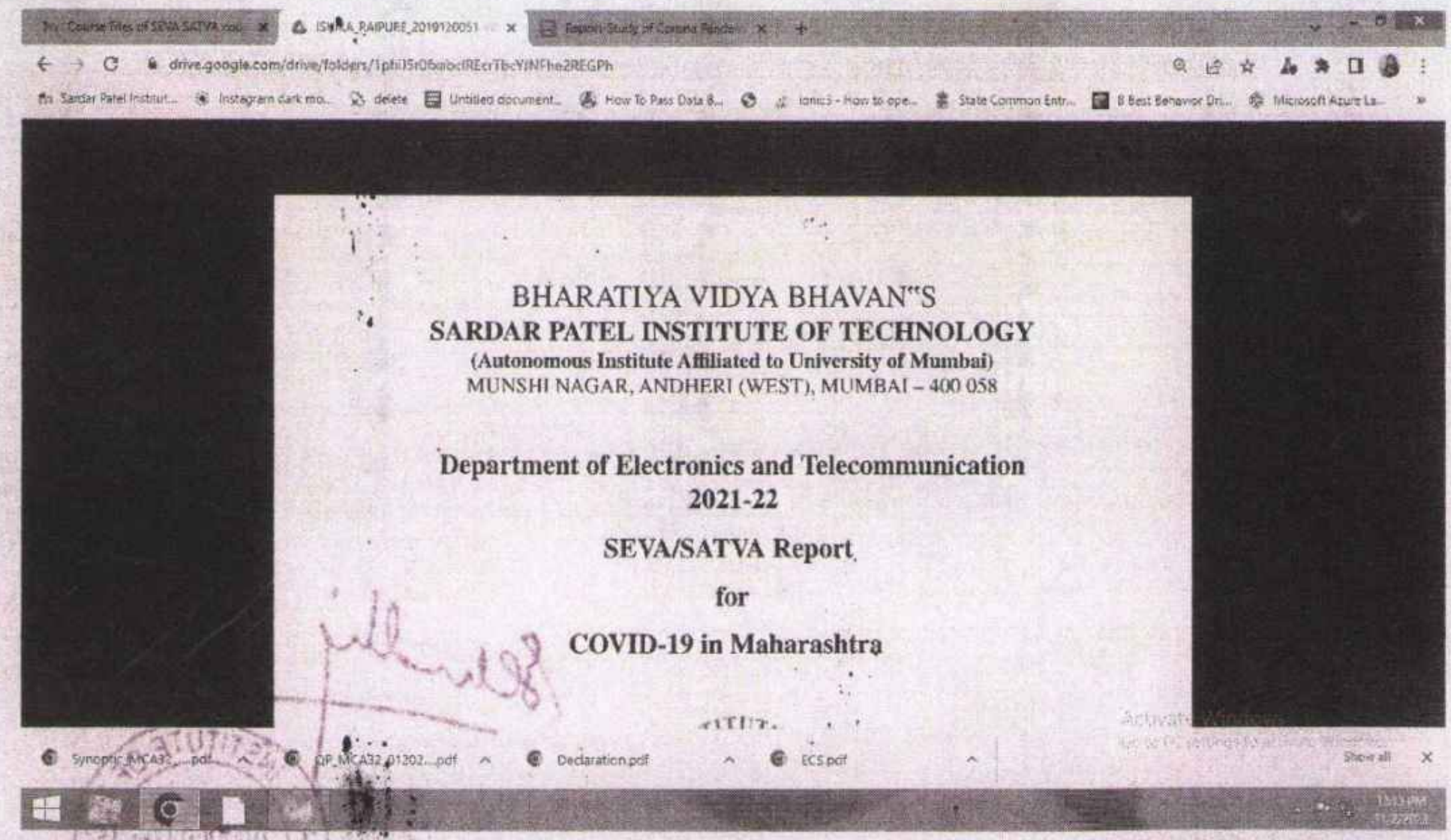
Sample Timeline sheet

Sr. No	Date	Time	Learning / Activity	Reference	Output / outcome
1	15/04/22	1	Covid basics	various websites	Learnt what is covid and how it spreads
2	15/04/22	1.5	Origin of Covid	Google	How it originated and spreads
3	15/04/22	2	Mutations	Research papers	How the virus mutated to cross species
4	16/04/22	3	Research Paper	Research paper [1] in report	Covid origin and Spread of Covid in Wuhan
5	17/04/22	2.5	Research Paper	Research paper [3] in report	How covid started spreading around the world
6	21/04/22	2	Spread of covid	various websites	Covid spread start in India
7	23/04/22	2.5	News articles	various media websites	Covid spread in maharashtra
8	25/04/22	1.5	Spread of covid in India	govt websites and Google	Affects on various facets of life
9	26/04/22	2	Waves of covid	various websites	The timeline and its impact
10	28/04/22	3	Govt Response	govt websites and Google	First wave and second wave in India and the difference
11	01/05/22	2	Vaccination	govt websites and Google	The preventative actions taken by the govt
12	02/05/22	1.5	Covid prevention	Google	development of various vaccines and vaccination drives in India
13	02/05/22, 03/05/22	3	Report	-	Affects on healthcare workers and people
14	04/05/22	2.5	PPT	-	-

Sample report



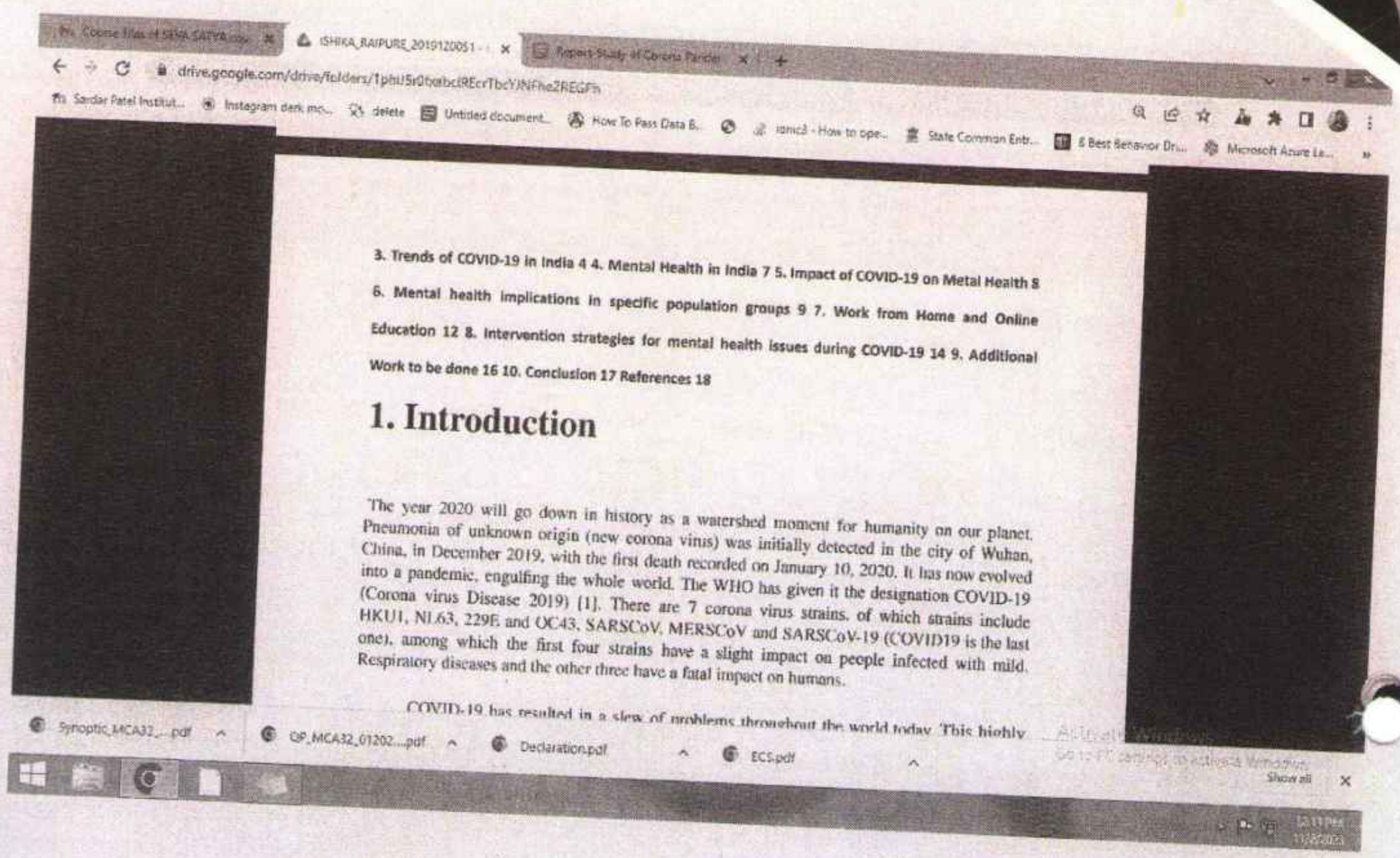
BHARATIYA VIDYA BHAVAN"S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
(Autonomous Institute Affiliated to University of Mumbai)
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI – 400 058

Department of Electronics and Telecommunication
2021-22

SEVA/SATVA Report

for

COVID-19 in Maharashtra



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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058, India
(Autonomous College Affiliated to University of Mumbai)

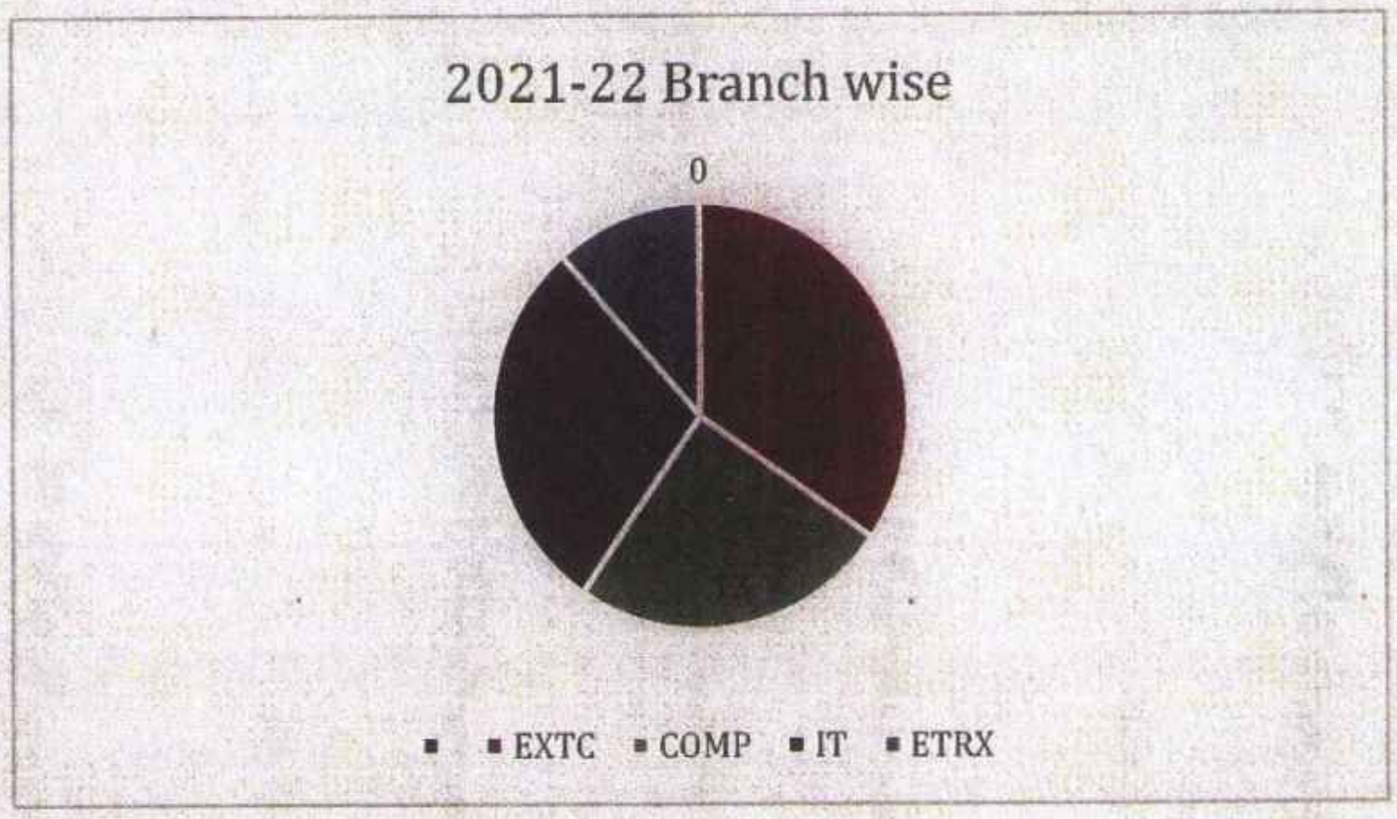
"ABLL@LLC"

(Activity Based Liberal Learning about Life, Literature and Culture)

Academic Year: 2021-22 Semester: ALL
Course Code: Course Name : **ABHYUDAYA**
Name of Faculty Coordinator: GOVIND HALDANKAR
Total Number of students registered:

Branch Wise Year Wise

EXTC	18
COMP	13
IT	15
ETRX	6



Number of sessions conducted: 36 Hrs.
Duration of the session: **3 Hrs.**

Brief contents taught: **About "Abhyudaya":** Abhyudaya is an NGO associated with SP Jain Institute of Management and research and the institute is in the same campus of Sardar Patel Instiute of Technology. SP iain institute of Management and Research has designed a transformative experiential learning course for the children from underprivileged backgrounds. These bright school children are called Sitara, which means a star. For the past 15 years, the non-profit arm of Abhyudaya has been addressing UN SDG 4 of Quality Education by engaging actively with the Sitara community. It educates 550+ Sitaras and offers financial assistance, health and safety programmes, digital literacy programmes, and several holistic development activities. More than 50% of Sitaras are girls.

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Program Outcomes-

1) **PO8 Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
2) **PO9 Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
3) **PO10 Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
4) **PO12: Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PO number	Graduates Attributes	PO mapping level
PO8	Ethics	3
PO9	Individual and team work	3
PO10	Communication	2
PO12	Life-long learning	2

No of students participated: 42

No of students received more than or equal to average grades: 37

No of students received less than average grades: 5

PO Attainment				
Graduate Attributes	**PO Mapping Level**	**Avg Level**	**Weight = Level / 3**	**Avg * weight**
PO8 Ethics	3	3	1	3
PO9 Individual and team work	3	3	1	3
PO10 Communication	2	2	0.67	1.33
PO12 Life-long learning	2	2	0.67	1.33
Total PO attainment				**2.17**

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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HOTOGRAPHS:

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous Institute Affiliated to Mumbai University)

List of students with their respective HSSE-II allotment-2020-21

Apurv Sarode	2019130054	COMP	Finance for Engineers-II
Aryan Jiten Dhami	2020301074	COMP	Finance for Engineers-II
Atharva shitole	2019130062	COMP	Finance for Engineers-II
Divya Shah	2019130057	COMP	Finance for Engineers-II
Himanshu Dhananjay Vatari	2019130068	COMP	Finance for Engineers-II
Ishita More	2019130039	COMP	Finance for Engineers-II
Manvita Joshi	2019130027	COMP	Finance for Engineers-II
Mayur telrandhe	2019130064	COMP	Finance for Engineers-II
Muhashshira Hasan	2020301076	COMP	Finance for Engineers-II
Ojas Patil	2019130048	COMP	Finance for Engineers-II
Omkar padir	2019130046	COMP	Finance for Engineers-II
Pooja Bhatu Sable	2019130052	COMP	Finance for Engineers-II
Prathmesh Waghmode	2019130070	COMP	Finance for Engineers-II
Pritam Gaikwad	2019130013	COMP	Finance for Engineers-II
Rahul Naresh Tandel	2019130063	COMP	Finance for Engineers-II
Sahil Chorghe	2020301073	COMP	Finance for Engineers-II
Sanskruti Jayshing Badhe	2020301072	COMP	Finance for Engineers-II
Satyam Rai	2019130051	COMP	Finance for Engineers-II
Sejal Bhagoji Gurlhe	2019130017	COMP	Finance for Engineers-II
Sudhanshu Narsude	2019130044	COMP	Finance for Engineers-II
Sumit Kashiram Thakare	2020301079	COMP	Finance for Engineers-II
Tejal Yadav	2019130071	COMP	Finance for Engineers-II
Vidhi Rughwani	2020301077	COMP	Finance for Engineers-II
Vishal Tonde	2019130067	COMP	Finance for Engineers-II
Yash Brid	2019130008	COMP	Finance for Engineers-II
Yash Patel	2019130047	COMP	Finance for Engineers-II
Aniket Narhariya	2019130043	COMP	Finance for Engineers-II
Abhishek Dayashankar Rao	2019110047	ETRX	Finance for Engineers-II
Aditi Bagwe	2019110005	ETRX	Finance for Engineers-II
Aditya Parwardhan	2019110043	ETRX	Finance for Engineers-II
Aniket Nadkarni	2019110034	ETRX	Finance for Engineers-II
Apoorva Limaye	2019110030	ETRX	Finance for Engineers-II
Ashish Jingar	2019110020	ETRX	Finance for Engineers-II
Ashutosh Sharma	2019110052	ETRX	Finance for Engineers-II

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Bhavika Vaishnavi	2019110070	ETRX	Finance for Engineers-II
Bilal Sami	2019110049	ETRX	Finance for Engineers-II
Chaitanya Padachh	2019110037	ETRX	Finance for Engineers-II
Chetana Kamalkar	2019110022	ETRX	Finance for Engineers-II
Darshan Tater	2019110062	ETRX	Finance for Engineers-II
Dhananjay Joshi	2019110021	ETRX	Finance for Engineers-II
Eeshaan Paresh Asodekar	2019110002	ETRX	Finance for Engineers-II
Hitanshu Kishore Jain	2019110018	ETRX	Finance for Engineers-II
Jenil Mayank Dave	2020101074	ETRX	Finance for Engineers-II
Malhar Vairale	2019110069	ETRX	Finance for Engineers-II
Manas Tiwari	2019110066	ETRX	Finance for Engineers-II
Niharika Mehta	2018110030	ETRX	Finance for Engineers-II
Ojas Pal	2019110038	ETRX	Finance for Engineers-II
Omkar Pawar	2019110044	ETRX	Finance for Engineers-II
Pooja Ganesh Khismatrao	2020101078	ETRX	Finance for Engineers-II
Pujan Soni	2019110058	ETRX	Finance for Engineers-II
Pulkit Chandhari	2019110010	ETRX	Finance for Engineers-II
Pushkar Sutar	2019110060	ETRX	Finance for Engineers-II
Rahul Alshi	2019110001	ETRX	Finance for Engineers-II
Rahul Dilip Parab	2020101080	ETRX	Finance for Engineers-II
Rani Tibdewal	2019110065	ETRX	Finance for Engineers-II
Reeshav Guha	2019110016	ETRX	Finance for Engineers-II
Ronit Gandhi	2019110014	ETRX	Finance for Engineers-II
Sanskar Badjatia	2019110004	ETRX	Finance for Engineers-II
Sarvesh Jare	2019110019	ETRX	Finance for Engineers-II
Sayali Ayre	2019110003	ETRX	Finance for Engineers-II
Shaikh Shahid Mansoor	2019110051	ETRX	Finance for Engineers-II
Shivam Thakur	2019110064	ETRX	Finance for Engineers-II
Shivang Singh Manhas	2019110031	ETRX	Finance for Engineers-II
Shubham Hule	2019110017	ETRX	Finance for Engineers-II
Shubham Sawant	2019110050	ETRX	Finance for Engineers-II
Siddhant Hemant Kamlaskar	2019110024	ETRX	Finance for Engineers-II
Siddharth Deshpande	2019110011	ETRX	Finance for Engineers-II
Sneha Ghuge	2019110015	ETRX	Finance for Engineers-II
Sumit Kulkarni	2019110026	ETRX	Finance for Engineers-II
Swaraj Vilas Salunke	2019110048	ETRX	Finance for Engineers-II
Tirth Meghani	2019110032	ETRX	Finance for Engineers-II
Tirth Patel	2019110040	ETRX	Finance for Engineers-II
Vaishnavi Bhore	2019110008	ETRX	Finance for Engineers-II
Vedant Bhangale	2019110007	ETRX	Finance for Engineers-II

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Vinay Polewar	2019110045	ETRX	Finance for Engineers-II
Vivek Thakkar	2019110063	ETRX	Finance for Engineers-II
Paran Mehta	2019110033	ETRX	Finance for Engineers-II
Abhinav Pallayil	2019120045	EXTC	Finance for Engineers-II
Aniket Gawade	2019120023	EXTC	Finance for Engineers-II
Anshal Padole	2019120043	EXTC	Finance for Engineers-II
Aryaman Gokarn	2019120025	EXTC	Finance for Engineers-II
Ayush Sharma	2019120057	EXTC	Finance for Engineers-II
Darshan Somani	2019120062	EXTC	Finance for Engineers-II
Dhiraj Shashikant Choudhari	2019120014	EXTC	Finance for Engineers-II
Dylan Dsouza	2019120020	EXTC	Finance for Engineers-II
Khushi Agrawal	2019120001	EXTC	Finance for Engineers-II
Khushi Patni	2019120047	EXTC	Finance for Engineers-II
Mandar Godambe	2020201064	EXTC	Finance for Engineers-II
Nimrat Kaur	2019120042	EXTC	Finance for Engineers-II
Oindrella Ghosh	2019120024	EXTC	Finance for Engineers-II
Pranay Tiwari	2019120066	EXTC	Finance for Engineers-II
Pratham D. Solanki	2019120060	EXTC	Finance for Engineers-II
Prerna Arora	2019120003	EXTC	Finance for Engineers-II
Richa Motwani	2019120040	EXTC	Finance for Engineers-II
Ritik Koul	2019120032	EXTC	Finance for Engineers-II
Rohit Desai	2019120019	EXTC	Finance for Engineers-II
Sanskar Laddha	2019120034	EXTC	Finance for Engineers-II
Sarvesha Rajendra Shinde	2020201073	EXTC	Finance for Engineers-II
Shweta Choudhary	2019120015	EXTC	Finance for Engineers-II
Sneha Savarkar	2019120055	EXTC	Finance for Engineers-II
Snehal Gadge	2019120022	EXTC	Finance for Engineers-II
Sreejit Chatterjee	2019120010	EXTC	Finance for Engineers-II
Sudhanshu Kulkarni	2019120033	EXTC	Finance for Engineers-II
Swapnil Mandavilli	2019120037	EXTC	Finance for Engineers-II
Venkata Revanth Jyothula	2019120052	EXTC	Finance for Engineers-II
Vishal lohar	2019120035	EXTC	Finance for Engineers-II
Yogesh Dashrath Kadam	2019120031	EXTC	Finance for Engineers-II
Yuvraj Purohit	2019120049	EXTC	Finance for Engineers-II
Pranav Swaminathan	2019120064	EXTC	Finance for Engineers-II
Utsav Suresh Panchal	2020201070	EXTC	Finance for Engineers-II
Aakash Sondagar	2019140063	IT	Finance for Engineers-II
Aamey Pawanarkar	2019140049	IT	Finance for Engineers-II
Aditya Shashibhushan Wairkar	2019140067		Finance for Engineers-II

SARDAR PATEL INSTITUTE OF TECHNOLOGY
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Akash Yadav	2019140068	IT	Finance for Engineers-II
Aman Parikh	2019140044	IT	Finance for Engineers-II
Aniket Garud	2018140022	IT	Finance for Engineers-II
Arnav Ekapure	2019140017	IT	Finance for Engineers-II
Atharva J. Ranade	2019140052	IT	Finance for Engineers-II
Devansh Rathod	2019140054	IT	Finance for Engineers-II
Gaurav Parulekar	2019140045	IT	Finance for Engineers-II
Hardik Shrivastava	2019140061	IT	Finance for Engineers-II
Hrishikesh Lamdade	2019140037	IT	Finance for Engineers-II
Jeet Mistry	2020401071	IT	Finance for Engineers-II
Kalpesh Uttam Gadhari	2017140012	IT	Finance for Engineers-II
Kristen Pereira	2019140051	IT	Finance for Engineers-II
Kunal Kadam	2019140031	IT	Finance for Engineers-II
Limark Dcunha	2019140015	IT	Finance for Engineers-II
Omkar Bandgar	2019140005	IT	Finance for Engineers-II
Pankaj Gaikwad	2019140019	IT	Finance for Engineers-II
Parshav Gandhi	2019140020	IT	Finance for Engineers-II
Pranav Kumar	2019140036	IT	Finance for Engineers-II
Prathamesh Bhoi	2019140008	IT	Finance for Engineers-II
Pratima Singh	2020401077	IT	Finance for Engineers-II
Rishabh Vira	2019140065	IT	Finance for Engineers-II
Rohan Sodha	2019140062	IT	Finance for Engineers-II
Sachin bagoriya	2019140004	IT	Finance for Engineers-II
Sahil Shashikant Sawant	2019140056	IT	Finance for Engineers-II
Sakshi Shah	2020401074	IT	Finance for Engineers-II
Sandesh Banka	2019140006	IT	Finance for Engineers-II
Sarang Satishrao Yogi	2019140069	IT	Finance for Engineers-II
Sarthak Nasit	2019140041	IT	Finance for Engineers-II
Shraddha Thakur	2020401076	IT	Finance for Engineers-II
Tanmay Suryawanshi	2017140059	IT	Finance for Engineers-II
Akash Anil Dubey	2020510018	MCA	Finance for Engineers-II
Anupam Ashok Tiwari	2020510065	MCA	Finance for Engineers-II
Anushka Salvi	2020510057	MCA	Finance for Engineers-II
Bhavesh Nitin Naik	2020510046	MCA	Finance for Engineers-II
Patil Dhawal Jitendra	2020510016	MCA	Finance for Engineers-II
Geeta Bhat	2020510007	MCA	Finance for Engineers-II
Mahesh Kutty	2020510040	MCA	Finance for Engineers-II
Mayur Sunil Honmane	2020510029	MCA	Finance for Engineers-II
Sanket Kshirsagar	2020510036	MCA	Finance for Engineers-II
Srushti Panchbhai	2020510049	MCA	Finance for Engineers-II

SARDAR PATEL INSTITUTE OF TECHNOLOGY
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	Vaibhav tyagi	2020510066	MCA	Finance for Engineers-II
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	Hamza Ghojaria	2020310002	MCOMP	Finance for Engineers-II
	Mushrifah Hasan	2020310003	MCOMP	Finance for Engineers-II
	Raaheem Madoo	2020310006	MCOMP	Finance for Engineers-II
	Reza Ali Lakhani	2020310005	MCOMP	Finance for Engineers-II
	Sanath Mugerayа	2020310007	MCOMP	Finance for Engineers-II
	Komal Barge	202021000I	MEXTC	Finance for Engineers-II
	Mohammed Aftab Shaikh	2020210003	MEXTC	Finance for Engineers-II
	Sagar Shinde	2020210004	MEXTC	Finance for Engineers-II
	Yusha Bhabay	2020210002	MEXTC	Finance for Engineers-II
1	Madhav Lahoti	2019130032	COMP	French-I
2	KOLI ASHWIN PRAKASH	2020510035	MCA	French-II
3	Blessed Sam Joshua	2019120007	EXTC	French-I
4	Saikrishna Muralidaran	2019120041	EXTC	French-I
5	Debaroti Biswas	2020510008	MCA	French-I
6	Divya Sundaram	2020510062	MCA	French-I
7	Pallavi Bolar	2020510010	MCA	French-I
8	Rashika Suvarna	2020510063	MCA	French-I
9	Rutika Sandipan Sonawane	2020510060	MCA	French-I
10	Shubham Gupta	2020510027	MCA	French-I
11	Surbhi Agarwal	2020510001	MCA	French-I
12	Shraddha Bhagyawant	2019110006	ETRX	French-II
13	Bhushan Suresh Gaikwad	2019110013	ETRX	French-II
14	Divija Pankaj Shringarpure	2019110056	ETRX	French-II
15	Imaz Chandwala	2019110009	ETRX	French-II
16	Janhavi Ramesh Dabhade	2020101072	ETRX	French-II
17	Tejal Subhash Dadas	2020101073	ETRX	French-II
18	KUMAR HEMANT	2019140035	IT	French-II
19	Joy Almeida	2020401070	IT	French-II
20	Aartee chimate	2018140012	IT	French-II
21	Anushka Sirsat	2020401078	IT	French-II
22	Sachin Vishwakarma	2019140066	IT	French-II
23	Rutwik Borkar	2020510011	MCA	French-II
1	Aditya Motwani	2019130040	COMP	German-I
2	Aditya Kasat	2019130030	COMP	German-I
3	Divesh Choudhary	2019130011	COMP	German-I
4	Sanchit Gajam	2018130011	COMP	German-I
5	Sahil Marwaha	2019130036	COMP	German-I
6	Traividya Korgaonkar	2019130031	COMP	German-I

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7	Sahil Patil	2019110042	ETRX	German-I
8	Sandeep Suthar	2019110061	ETRX	German-I
9	Vivek Hemantsing Rajput	2019110046	ETRX	German-I
10	Mayuri Ghuge	2019140023	IT	German-I
11	Shaikh Samee	2020510058	MCA	German-I
12	Krishna Arun Chhabria	2020510013	MCA	German-I
13	Mayur Kumar	2019110027	ETRX	German-II
14	Anushka Anil Pilena	2018110036	ETRX	German-II
15	Arpan Nookala	2019110036	ETRX	German-II
16	Samay Gada	2019110012	ETRX	German-II
17	Gaurav Panchal	2019120046	EXTC	German-II
18	sara sameer sheth	2019120058	EXTC	German-II
19	Sarika Shete	2020401075	IT	German-II
20	Kushal Rajnikant Shah	2019140057	IT	German-II
21	Shreya Shetty	2019140059	IT	German-II
22	Shruti Shetty	2019140060	IT	German-II
	abhishek chopra	2019130009	COMP	Law for Engineers-II
	Astik Jadhav	2018110019	ETRX	Law for Engineers-II
	Prathamesh Shelar	2019110053	ETRX	Law for Engineers-II
	Vaibhav Raina	2018110040	ETRX	Law for Engineers-II
	Niraj Dhodi	2018120018	EXTC	Law for Engineers-II
	Pratham P. Solanki	2019120061	EXTC	Law for Engineers-II
	Shivam Patel	2018120047	EXTC	Law for Engineers-II
	Shraddha Mishra	2020201069	EXTC	Law for Engineers-II
	Sreeram K Parameswaran	2020201066	EXTC	Law for Engineers-II
	Yugandhara Wadikar	2018120062	EXTC	Law for Engineers-II
	Arjun Pansare	2019140043	IT	Law for Engineers-II
	Adarshkumar Singh	2020510059	MCA	Law for Engineers-II
	Akash Ashok Bamble	2020510004	MCA	Law for Engineers-II
	Jakishan Babulal Bagul	2020510002	MCA	Law for Engineers-II
	Kalpesh Khandelwal	2020510032	MCA	Law for Engineers-II
	Mohit Ravinder Bellwani	2020510006	MCA	Law for Engineers-II
	Nikhil Phadke	2020510052	MCA	Law for Engineers-II
	PRAJWAL BHAGWAT WARKHADE	2020510069	MCA	Law for Engineers-II
	shubham jaiswal	2020510031	MCA	Law for Engineers-II
	Tanuj Rajendrasingh Rajput	2020510054	MCA	Law for Engineers-II
	Darsh Lakhwani	2019130033	COMP	NPTEL from Humanities or Management
	Netal Pankaj Asawa	2019130003	COMP	NPTEL from Humanities or Management
	Rutvik Choudhari	2019130010	COMP	NPTEL from Humanities or Management
	Sakshi Gadegaonkar	2019130012	COMP	NPTEL from Humanities or Management

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Saksbi Mahadik	2019130034	COMP	NPTEL from Humanities or Management
Vedant Kadhane	2019130029	COMP	NPTEL from Humanities or Management
Vivek Poojari	2019130050	COMP	NPTEL from Humanities or Management
Yashvi Mehta	2019130037	COMP	NPTEL from Humanities or Management
Ameya Jangam	2019130025	COMP	NPTEL from Humanities or Management
Ashish Todi	2019130066	COMP	NPTEL from Humanities or Management
Atharva Mohite	2019130038	COMP	NPTEL from Humanities or Management
Bhavya Shah	2019130056	COMP	NPTEL from Humanities or Management
Deep Nayak	2019130045	COMP	NPTEL from Humanities or Management
Jash Jain	2019130021	COMP	NPTEL from Humanities or Management
Kashish Jain	2019130022	COMP	NPTEL from Humanities or Management
Manan Shah	2019130059	COMP	NPTEL from Humanities or Management
Manthan Juthani	2019130028	COMP	NPTEL from Humanities or Management
Naitik Jain	2019130023	COMP	NPTEL from Humanities or Management
Param Patil	2019130049	COMP	NPTEL from Humanities or Management
Pranav Nair	2019130042	COMP	NPTEL from Humanities or Management
Samkit Shah	2019130060	COMP	NPTEL from Humanities or Management
Samveg Shah	2019130061	COMP	NPTEL from Humanities or Management
Shashank Sarma	2019130053	COMP	NPTEL from Humanities or Management
Shubham thakar	2019130065	COMP	NPTEL from Humanities or Management
Sumeet Haldipur	2019130018	COMP	NPTEL from Humanities or Management
Vatsa Nagaria	2019130041	COMP	NPTEL from Humanities or Management
Vedanth Raja	2019130069	COMP	NPTEL from Humanities or Management
Adwait Ajaykumar Hegde	2019130019	COMP	NPTEL from Humanities or Management
Akshay Tarde	2018130055	COMP	NPTEL from Humanities or Management
Arbaz Ahmed Addewala	2019130002	COMP	NPTEL from Humanities or Management
Harshad Banate	2019130004	COMP	NPTEL from Humanities or Management
Hrusheekesh Sawarkar	2019130055	COMP	NPTEL from Humanities or Management
Jaiwin shah	2019130058	COMP	NPTEL from Humanities or Management
Malhar Bangdiwala	2019130005	COMP	NPTEL from Humanities or Management
Rishabh Jain	2019130024	COMP	NPTEL from Humanities or Management
Shubham Goel	2019130015	COMP	NPTEL from Humanities or Management
Soham Belurgikar	2019130006	COMP	NPTEL from Humanities or Management
Vedant Jolly	2019130026	COMP	NPTEL from Humanities or Management
Yash Jagtap	2019130020	COMP	NPTEL from Humanities or Management
Keval Dhanani	2020301075	COMP	NPTEL from Humanities or Management
Dhiraj Nagvekar	2019110035	ETRX	NPTEL from Humanities or Management
Arohi Shinde	2019110054	ETRX	NPTEL from Humanities or Management
Aryan Solanki	2019110057	ETRX	NPTEL from Humanities or Management
Chinmay Walinjkar	2019110071	ETRX	NPTEL from Humanities or Management

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Devansh Vinit Palliyath	2019110039	ETRX	NPTEL from Humanities or Management
Lokesh Patil	2019110041	ETRX	NPTEL from Humanities or Management
Omkar Shinde	2019110055	ETRX	NPTEL from Humanities or Management
Parth Gajanan Lende	2019110029	ETRX	NPTEL from Humanities or Management
Prabhat Kumar	2019110028	ETRX	NPTEL from Humanities or Management
Sruthi Shivaramakrishnan	2019110059	ETRX	NPTEL from Humanities or Management
Varun Kamath	2019110023	ETRX	NPTEL from Humanities or Management
Deeksha Pal	2019120044	EXTC	NPTEL from Humanities or Management
Husain Challawala	2019120009	EXTC	NPTEL from Humanities or Management
Ishika Raghuwanshi	2019120050	EXTC	NPTEL from Humanities or Management
Manan Arora	2019120002	EXTC	NPTEL from Humanities or Management
Aditi Mahendra Chaturvedi	2019120011	EXTC	NPTEL from Humanities or Management
Adnan Mohiddin	2019120039	EXTC	NPTEL from Humanities or Management
Anuj Chavan	2019120012	EXTC	NPTEL from Humanities or Management
Atharva Sonavane	2019120063	EXTC	NPTEL from Humanities or Management
Chris Paul	2020201063	EXTC	NPTEL from Humanities or Management
Gaurs Pothkar	2019120048	EXTC	NPTEL from Humanities or Management
Hiten Santosh Bafna	2019120005	EXTC	NPTEL from Humanities or Management
Ishika Raipure	2019120051	EXTC	NPTEL from Humanities or Management
Jai Damani	2019120017	EXTC	NPTEL from Humanities or Management
Jayesh Vikas Bane	2019120006	EXTC	NPTEL from Humanities or Management
Maitri Vora	2019120068	EXTC	NPTEL from Humanities or Management
Mitash Shah	2019120056	EXTC	NPTEL from Humanities or Management
Nachiket Sankhe	2019120053	EXTC	NPTEL from Humanities or Management
Niranjan Badhe	2019120004	EXTC	NPTEL from Humanities or Management
Parth Bywar	2019120008	EXTC	NPTEL from Humanities or Management
Siddhant Evre	2019120021	EXTC	NPTEL from Humanities or Management
Siddharth Mohanty	2019120038	EXTC	NPTEL from Humanities or Management
Vishrut Chokshi	2019120013	EXTC	NPTEL from Humanities or Management
Aryan Dali	2019120016	EXTC	NPTEL from Humanities or Management
Aayushi Umesh Masurekar	2019140038	IT	NPTEL from Humanities or Management
Aditi Bhosale	2019140009	IT	NPTEL from Humanities or Management
Mitali Patel	2019140046	IT	NPTEL from Humanities or Management
Nupur Gupte	2019140027	IT	NPTEL from Humanities or Management
Shweta Chavan	2019140011	IT	NPTEL from Humanities or Management
Aditya Bapat	2019140007	IT	NPTEL from Humanities or Management
Aayush Kawathekar	2019140032	IT	NPTEL from Humanities or Management
Abha Gawande	2019140022	IT	NPTEL from Humanities or Management
Ameya Ranade	2019140053	IT	NPTEL from Humanities or Management
Amogh Godbole	2019140024	IT	NPTEL from Humanities or Management

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Dhruvi Gopani	2019140026	IT	NPTEL from Humanities or Management
Dishita Ashar	2019140003	IT	NPTEL from Humanities or Management
Gokul Ramanan	2019140028	IT	NPTEL from Humanities or Management
Jai Joshi	2019140030	IT	NPTEL from Humanities or Management
Jeenal Mehta	2019140039	IT	NPTEL from Humanities or Management
Karen Castelino	2019140010	IT	NPTEL from Humanities or Management
Kaustubh Yogesh Funde	2019140018	IT	NPTEL from Humanities or Management
Larren Dsouza	2019140014	IT	NPTEL from Humanities or Management
Mansi Dwivedi	2019140016	IT	NPTEL from Humanities or Management
Mihir Nikam	2019140042	IT	NPTEL from Humanities or Management
Mohsin Chougale	2019140013	IT	NPTEL from Humanities or Management
Prachi Mishra	2019140040	IT	NPTEL from Humanities or Management
pranjal patil	2019140048	IT	NPTEL from Humanities or Management
Pratik Khandelwal	2019140033	IT	NPTEL from Humanities or Management
Rhugweda Shedge	2019140058	IT	NPTEL from Humanities or Management
Rushil Patel	2019140047	IT	NPTEL from Humanities or Management
Sharli Kude	2019140034	IT	NPTEL from Humanities or Management
Shna Srivastava	2019140064	IT	NPTEL from Humanities or Management
Smridhi Agrawal	2019140001	IT	NPTEL from Humanities or Management
Tanvi Pen	2019140050	IT	NPTEL from Humanities or Management
Vedant Geonkar	2019140021	IT	NPTEL from Humanities or Management
Vishal Gondke	2019140025	IT	NPTEL from Humanities or Management
Yug Jain	2019140029	IT	NPTEL from Humanities or Management
Anushka Agrawal	2019140002	IT	NPTEL from Humanities or Management
Vaibhavi Chincholkar	2019140012	IT	NPTEL from Humanities or Management
SNEHA SURYAKANT HARIYAN	2020510028	MCA	NPTEL from Humanities or Management
Abhishek Gupta	2020510026	MCA	NPTEL from Humanities or Management
Aniruddha Deshmukh	2020510015	MCA	NPTEL from Humanities or Management
Anushka Santosh Chavan	2020510012	MCA	NPTEL from Humanities or Management
Deval Nayak	2020510048	MCA	NPTEL from Humanities or Management
Kevalkumar Limbani	2020510041	MCA	NPTEL from Humanities or Management
Loven Martin D'Cruz	2020510014	MCA	NPTEL from Humanities or Management
Mahek Sadhwani	2020510055	MCA	NPTEL from Humanities or Management
Mayur Pandurang Misal	2020510044	MCA	NPTEL from Humanities or Management
Omkar Vishwanath More	2020510045	MCA	NPTEL from Humanities or Management
Onkar Sudhakar Talkare	2020510064	MCA	NPTEL from Humanities or Management
Piyush Kukade	2020510037	MCA	NPTEL from Humanities or Management
Pranali Ashok Ghag	2020510024	MCA	NPTEL from Humanities or Management
Prashant Gujar	2020510025	MCA	NPTEL from Humanities or Management

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Prathamesh Popat Dound	2020510017	MCA	NPTEL from Humanities or Management
Praik Vakurdekar	2020510067	MCA	NPTEL from Humanities or Management
Rahul kumawat	2020510039	MCA	NPTEL from Humanities or Management
Rahul Rajaram Mangelarapu	2020510042	MCA	NPTEL from Humanities or Management
Sachin Raju Kolhe	2020510034	MCA	NPTEL from Humanities or Management
Sahil Anil Baraskar	2020510005	MCA	NPTEL from Humanities or Management
Samidha Salian	2020510056	MCA	NPTEL from Humanities or Management
Saurabh Laxman Kolapate	2020510033	MCA	NPTEL from Humanities or Management
Shivam Balki	2020510003	MCA	NPTEL from Humanities or Management
Siddhi Anil Gavande	2020510023	MCA	NPTEL from Humanities or Management
SIDDHI PATIL	2020510050	MCA	NPTEL from Humanities or Management
Gaonkar Swapnil Pramod	2020510022	MCA	NPTEL from Humanities or Management
SWAPNIL SAKHARAM MHAPANKAR	2020510043	MCA	NPTEL from Humanities or Management
Tahir Gani	2020510021	MCA	NPTEL from Humanities or Management
TANAY SRIVASTAVA	2020510061	MCA	NPTEL from Humanities or Management
Tanish Niraj Gangwal	2020510020	MCA	NPTEL from Humanities or Management
Tejal Jadhav	2020510030	MCA	NPTEL from Humanities or Management
UDIT KULKARNI	2020510038	MCA	NPTEL from Humanities or Management
Pujan Vinod Ramchandra	2020510053	MCA	NPTEL from Humanities or Management
Vivishwan Dubey	2020510019	MCA	NPTEL from Humanities or Management
Akshay Gavai	2020310001	MCOMP	NPTEL from Humanities or Management
Ashish Rajguru	2018130042	COMP	Psychology for Engineers-II
Chetashri Narendra Mahajan	2019130035	COMP	Psychology for Engineers-II
Manas Abhyankar	2019130001	COMP	Psychology for Engineers-II
Rohan Shinde	2020301078	COMP	Psychology for Engineers-II
Dhvanik Vinod Makwana	2020101079	ETRX	Psychology for Engineers-II
Nidhi Khanorkar	2019110025	ETRX	Psychology for Engineers-II
Prathamesh Sanjay Kadam	2020101076	ETRX	Psychology for Engineers-II
Renuka Dyawarkonda	2020101075	ETRX	Psychology for Engineers-II
Suraj Rajendra Kamtekar	2020101077	ETRX	Psychology for Engineers-II
Vinayak Tripathi	2019110067	ETRX	Psychology for Engineers-II
Akshada Ramesh Hadal	2019120028	EXTC	Psychology for Engineers-II
Anupriya Dasgupta	2019120018	EXTC	Psychology for Engineers-II
Garima Gupta	2019120027	EXTC	Psychology for Engineers-II
Hargobind Singh	2019120059	EXTC	Psychology for Engineers-II
Kaustubh Janardan Mhatre	2020201068	EXTC	Psychology for Engineers-II
Keshav Thosar	2019120065	EXTC	Psychology for Engineers-II
Mohammed Saud Sayed Nisar	2020201072	EXTC	Psychology for Engineers-II

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Purva Kale	2020201067	EXTC	Psychology for Engineers-II
Rutuja Ramesh Thorat	2020201074	EXTC	Psychology for Engineers-II
Sanskruti Joshi	2019120030	EXTC	Psychology for Engineers-II
Smriti ishar	2019120029	EXTC	Psychology for Engineers-II
Sohel Datta	2018120016	EXTC	Psychology for Engineers-II
Suraj Gopal Sarje	2019120054	EXTC	Psychology for Engineers-II
Trupti Gopinath	2018120059	EXTC	Psychology for Engineers-II
Varun Contractor	2018120014	EXTC	Psychology for Engineers-II
Dhananjay Avinash Salunke	2020401073	IT	Psychology for Engineers-II
Kadambari suresh patangrao	2020401072	IT	Psychology for Engineers-II
Manan Savla	2019140055	IT	Psychology for Engineers-II
Bhumesh Bodalia	2020510009	MCA	Psychology for Engineers-II
Jagannath Patta	2020510051	MCA	Psychology for Engineers-II
Meghna Wankhede	2020510068	MCA	Psychology for Engineers-II
Siddharth Nair	2020510047	MCA	Psychology for Engineers-II

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(Autonomous Institute Affiliated to Mumbai University)

AY: 20-21

Languages (in summer)

Sr. No.	UCID No.	Name	Department	Allotted Course
1	2019110006	Shraddha Bhagyawant	ETRX	French-I
2	2020101073	TejaiSubhashDadas	ETRX	French-I
3	2019110056	Divija Pankaj Shringarpure	ETRX	French-I
4	2019110009	ImazChandiwala	ETRX	French-I
5	2019110013	Bhushan Suresh Gaikwad	ETRX	French-I
6	2019110036	Arpan Nookala	ETRX	German-I 1
7	2018110036	Anushka Anil Pilena	ETRX	German-I 2
8	2019110012	SamayGada	ETRX	German-I 3
9	2019110027	Mayur Kumar	ETRX	German-I 4
10	2020101072	Janhavi Ramesh Dabhane	ETRX	French-I 5
11	2019120046	Gaurav Panchal	EXTC	German-I 6
12	2019120058	Sara Sameer Sheth	EXTC	German-I 7
13	2019140066	SachinVishwakarma	IT	French-I
14	2018140012	Aarteechimate	IT	French-I
15	2019140057	KushalRajnikant Shah	IT	German-I 8
16	2019140060	Shruti Shetty	IT	German-I 9
17	2019140059	Shreya Shetty	IT	German-I 10
18	2020401078	AnushkaGajananSirsat	IT	French-I
19	2020401070	Joy Almeida	IT	French-I
20	2020401075	SarikaShete	IT	German-I 11
21	2020310005	Reza Ali Lakhani	MCOMP	German-I 12
22	2020310001	Akshaygavai	MCOMP	German-I 13
23	2020510011	RutwikBorkar	MCA	French-I
24	2019110035	DhirajNagvekar	ETRX	German-I 14
25	2020510035	KOLI ASHWIN PRAKASH	MCA	French-I
26	2019130016	GUPTA SUMIT ANIRUDHA	COMP	French-I
27	2019140035	KUMAR HEMANT	IT	French-I

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Psychology for Engineers-I

Bhumesh Rajesh Bodalia
Jagannath Patta

Languages (in summer)

Rutwik Borkar	French-I (in Summer)

NPTEL from Humanities or Management

Prashant Gujar
Vivishwan Dubey
Deval Nayak
UDIT KULKARNI
Saurabh Kolapate
Rutika Sandipan Sonawane
TANAY SRIVASTAVA
Siddharth Nair
Rahul Rajaram Mangaturapu
Prathamesh Popat Dound
Swapnil Sakharam Mhapankar
Siddhi Patil
Sachin Raju Kolhe
Sahil Anil Baraskar
Shivam Balki
Piyush Panjabrao Kukade
DEBAROTI BISWAS
Surbhi Agarwal
Tanish Gangwal
Tahir Nayeem Gani
Mahek Sadhwani
Kevalkumar Anil Limbani

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Aniruddha Deshmukh
Tejal Jadhav
Pratik Vakurdekar
Swapnil Pramod Gaonkar
Krishna Chhabria
Shubham Gupta
Rashika Suvarna
Samidha Salian
ANUSHKA SANTOSH CHAVAN
Onkar Sudhakar Tatkare
Siddhi Anil Gawande
Anushka Santosh Chavan
Pranali Ashok Ghag
Lovin D'cruz

Dean Academics

Dr. R. G. Sutar

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Skills Enhancement Activities

Soft Skills and Communication Skills (2020-21)

Communication Skills:

Why are communication skills important for skill development?

Communication skills are the basis for improving competence in various areas of personal, academic and professional life. It allows people to clearly express their thoughts, ideas and intentions. Clarity of expression is crucial to effectively communicating information and avoiding misunderstandings. This is crucial in an academic setting where communicating complex concepts or ideas is common. In both academic and professional settings, collaboration is key. Communication skills facilitate effective teamwork by enabling people to share their opinions, listen actively and participate meaningfully in group discussions. Better collaboration leads to better results and a richer learning or work environment. Strong communication skills are often cited as one of the most important skills for employers. People who communicate clearly, persuasively and professionally are more likely to succeed in job interviews, advance in their careers and move into leadership positions. Effective communication is an essential part of leadership and management. Communication skills enable people to build effective networks, make connections and move confidently in social situations. Building a strong professional network often depends on communication and networking. Thus, good communication skills help students to get better career opportunities.

Vocabulary and grammar:

Vocabulary:

Vocabulary and grammar are fundamental elements of effective communication and play an important role in personal, academic and professional success. A rich vocabulary allows people to express themselves accurately. It helps convey thoughts, feelings and ideas more accurately, which reduces the likelihood of misunderstandings. The ability to choose the right words increases the effectiveness of communication. A versatile vocabulary improves writing skills. This allows creativity, clarity and nuance to be expressed in the letter, making written communication more interesting and effective. In professional settings, a solid vocabulary helps project a sophisticated and professional image. Clear and articulate communication is often associated with competence and confidence, which affects how people are perceived in the workplace. A versatile vocabulary is particularly useful in cross-cultural communication. It allows people to navigate linguistic nuances, facilitating effective communication with people from different cultural backgrounds. With these considerations in mind, we have vocabulary building and grammar practices especially for elementary and middle school students.

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The activity was held on 3rd November 2020 on online mode.

Grammar:

Correct grammar ensures that communication is clear and easy to understand. It creates a set of rules that govern the structure of language, reducing ambiguity and possible misinterpretation. In professional settings, people with strong grammar skills are often seen as more reliable and trustworthy. Correct grammar in written communication, such as emails and reports, reflects attention to detail and professionalism. Employers value employees with strong grammar skills. Clear and grammatically correct communication in CVs, cover letters and interviews improves competitiveness in the job market. Vocabulary building and grammar are important aspects of effective communication. They promote personal and professional success by increasing the clarity, accuracy and credibility of oral and written communication. A continuous vocabulary and perfect grammar encourage versatile and articulate communication. That is why we have included them in our course to help students understand better.

The activity was held on 15th October 2020 on online mode.

Writing emails:

Email writing is an essential skill in today's workplace and beyond, as it is the primary form of communication for personal and professional correspondence. Understanding the importance of writing an effective email is essential to success in various areas of life. Email is a widely accepted and professional means of communication in business and academic environments. Mastering the art of email writing is essential to maintaining a polished and competent professional image. In an increasingly globalized world, email transcends geographic boundaries and enables communication with individuals and organizations around the world. Writing an effective email ensures that different audiences with different cultural backgrounds understand your message. As our students work in a highly competitive environment such as IT, personal and professional communication skills are essential for them. That's why we added the ability to write an email to their course.

The activity was held on 10th November 2020 on online mode.

Book review:

Book reviews play an important role as they provide various benefits to readers, authors and the wider community. Book reviews are valuable guides for readers to help them make informed decisions about which books to read. Reviews provide insight into the content, writing style, and overall quality of a book and book, and help readers choose works that match their preferences

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and interests. In academic settings, book reviews are often used as a form of critical analysis. They help students and scholars develop analytical skills, express their thoughts about a text, and participate in a broader literary conversation. To better understand the content of the written material and understand its deep and hidden meaning, our course has this section.

The activity was held on 6th January 2021 in online mode.

Critical Reading:

Critical reading is a fundamental skill that goes beyond understanding the words on a page. It requires active and thoughtful work with the text, analyzing, evaluating and questioning the information presented. The importance of critical reading extends to various areas of personal, academic and professional life. Critical reading means actively interpreting and understanding the content of the text. This ability goes beyond surface-level understanding and allows people to gain deeper meanings, identify key themes, and connect ideas in text. Critical readers are better able to communicate effectively. They can express their thoughts and opinions more clearly by using their ability to analyze and interpret information. It is valuable in both written and oral communication. In engineering, students must study a variety of written materials and compose and edit many pieces of writing. Good critical reading skills help students manage and analyze their own and others' views write from a critical perspective.

The activity was held on 15th January 2021 in online mode.

Writing a blog:

Blogging is very important in many contexts, from personal expression to professional development. Blogs provide a platform for people to express themselves. They allow writers to share their thoughts, experiences and perspectives on various topics, which encourages creativity and self-discovery. Blogging improves important skills such as writing, editing and critical thinking. Writing blog posts regularly helps people improve their communication skills and develop their writing style. Blogging requires clear and effective communication. Bloggers learn how to convey complex ideas in a concise and engaging way, improving their overall communication skills. Since all these features are very useful for the overall performance of the students, we have introduced this part of the course to all the students.

The activity was held on 18th January 2021 in online mode.

Writing a proposal:

Proposal writing is a critical skill that has broad applications in a variety of fields, including business, academia, research, and the nonprofit sector. The importance of proposal writing lies in its ability to convey ideas persuasively, secure resources and achieve positive results. In

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business, non-profit organizations and research, proposals are often written to secure funding and grants. A well-written proposal effectively communicates the goals, budget and expected results of the project, increasing the likelihood of receiving financial support. In the business world, proposal writing is an integral part of the bidding process. Companies submit bids for projects, and the strength of their bids affects the likelihood of winning contracts. A well-written proposal presents the organization and its functions and solutions. As engineering professionals, whether working in a company or in their own established service or business, students must prepare business or sometimes research proposals for various purposes. Therefore, a fair understanding of how to write a good proposal is useful. That's why it's in our course.

The activity was held on 16th November 2020 in online mode.

Writing a report:

Report writing is an important skill very important in various professional, academic and organizational settings. Reports are a way of communicating information in a structured and organized manner. They facilitate clearer and more concise communication of facts, findings and recommendations and ensure that the intended message is effectively communicated to the audience. Well-written reports reflect professionalism and attention to detail. In a professional environment, organizations rely on reports to communicate with stakeholders, and the quality of those reports reinforces the credibility and reputation of the individuals and institutions involved. Reports increase accountability by talking about actions taken, results achieved and reasons for decisions. Transparency is essential to building trust between stakeholders, and reports provide a vehicle for open and honest communication. In the technical field, it is very often desired and required to write various reports. As they should have a good knowledge of how to write a good report and also how to write a good report, our course has this segment.

The activity was held on 20th January 2021 in online mode.

Writing a resume and cover letter:

Writing a resume and cover letter are important parts of the job search process. They are important tools for job seekers and play an important role in presenting your qualifications, experience and personality to potential employers. A resume is often the first impression a potential employer has of a candidate. It provides a summary of an individual's skills, experience and qualifications. A well-crafted resume can attract the attention of recruiters and recruiters. The cover letter offers candidates an opportunity to introduce themselves beyond what is written in the resume. This allows for a more personal and narrative approach, helping candidates express their motivation and enthusiasm for the role. Writing a resume and cover letter is an

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integral part of the job search process. These are powerful tools that, if used effectively, can greatly improve a candidate's chances of landing an interview and ultimately landing the job they want. The ability to create professional and customized documents is a valuable skill for anyone in a competitive job market. For these reasons, we train our students to write impressive letters and resumes.

The activity was held on 22nd December 2020 in online mode.

Soft Skills:

Speech and Extempore:

Speaking and speaking are important skills that play an important role in personal, academic and professional development. Developing verbal and non-verbal skills helps people express their thoughts clearly and concisely, which improves overall communication skills. These skills enable people to effectively express thoughts, feelings and opinions, which helps to better understand speakers and listeners. Speaking and extracurricular activities build confidence and help people speak in public or in groups. Extreme speaking requires quick thinking and adaptability, which increases overall confidence in dealing with unexpected situations. Preparing and delivering speeches often involves researching and analyzing information, promoting critical thinking. Extreme speaking requires people to think on their feet and develops the ability to analyze situations and respond thoughtfully in real time. Speaking allows people to express their thoughts, feelings and experiences, which promotes personal growth. For many people, speaking out is scary at first. Developing these skills helps people talk through their fear. With these important applications in mind, we have incorporated speech and timelessness into our curriculum. These two activities help students overcome stage fright and public speaking. Speaking skills are necessary to run a company, business or anything, and so these practices help our students to open up and present themselves in front of others.

The activity was held on 1st and 2nd February 2021 in online mode.

Group discussion:

Group discussion is a valuable and widely used way of communicating and making decisions in a variety of settings, including educational institutions, workplaces, and communities. The importance of group discussion lies in its ability to encourage the exchange of ideas, promote critical thinking and encourage collaborative problem solving. Group chats are a forum where people can share their thoughts and opinions. Collective brainstorming often leads to creative and innovative solutions to problems. Participants in a group discussion are exposed to different positions and arguments. It helps develop critical thinking when people analyze and evaluate different ideas before drawing conclusions. Group discussions improve oral communication

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skills as participants learn to express their thoughts clearly and concisely. It also improves listening because people have to pay attention to others and hence Group discussions play a central role in the decision-making process. With their help, you can explore different options, weigh the pros and cons, and make informed decisions with the support of the group. Group discussions are usually time-limited and require time for participants to effectively lead. This skill is transferable to many real-world scenarios where time is a critical factor. Group discussions are important because they promote collaboration, critical thinking, communication skills and foster individual and overall personal and professional development. They are an effective tool for learning, solving problems and making decisions in different contexts. In most cases, in our university selection process, companies conduct group interviews to assess the thinking, decision-making, critical thinking, coordination and leadership skills of students or potential candidates. That's why our course has this section.

The activity was held on 15th and 19th February 2021 in online mode.

Mock interviews:

Mock interviews play a key role in preparing and developing job or career candidates. Mock interviews help improve verbal and non-verbal communication skills. Candidates learn to express their thoughts clearly and effectively. Participants become more aware of their body language, facial expressions and gestures, which ensures their confidence and professionalism. Practicing in a mock interview environment builds confidence. Candidates feel comfortable in the interview process, which reduces anxiety and nervousness. Mock interviews provide an opportunity to receive constructive feedback from experienced professionals or mentors. This feedback helps identify areas for improvement, allowing candidates to refine their answers and strategies. Practice interviews help people manage their time effectively during the actual interview. They learn to structure their answers concisely and stay within the allotted time. Practicing common interview questions during mock interviews helps people craft thoughtful and polished answers. This preparation will give you an even more polished and professional impression during the actual interview. Keeping all these things in mind, we conduct mock interviews to help students prepare for real interviews and build confidence to face experts and answer them correctly. We train our students through mock interviews to achieve good interview practice and reduce their nervousness.

The activity was held on 1st and 5th March 2021 in online mode.

Presentation skills:

Presentation skills are important in various areas of work and private life, especially in the field of technology. The ability to communicate and present information effectively can have a significant impact on success and impact. Strong presentation skills can improve your career

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prospects. Whether you're pitching ideas to colleagues, clients or superiors, your ability to articulate and communicate information persuasively is a valuable asset. A well-structured presentation will help ensure that your audience clearly understands your message. Good presentation skills include organizing your thoughts, using appropriate language, and communicating information in a way that resonates with your audience. Presentation skills are not just about standing in front of an audience and speaking. These include the ability to communicate information clearly, engage an audience and influence others positively. These skills contribute significantly to personal and professional success in various fields. To instill these skills in our students, we have incorporated performance skills into our curriculum and related activities.

The activity was held on 10th March 2021 in online mode.

Mock Meetings:

Mock meetings or simulated training sessions that mimic real meeting scenarios are valuable for a number of reasons in a variety of contexts, including professional, educational, and organizational settings. Mock meetings provide a platform to practice and improve communication skills, including speaking clearly, expressing thoughts concisely, and actively listening to others. Participants can practice negotiation and persuasion skills, important skills in various professional and personal situations. Mock meetings allow participants to understand and experience different team dynamics. It provides an opportunity to practice cooperation, conflict resolution and consensus building. This often involves scenarios that require critical thinking and decision making. Participants can practice analyzing data, weighing options and making informed decisions in a controlled environment. Mock meetings can be tailored to simulate job interviews, allowing people to practice answering questions, demonstrating their skills and handling interview scenarios. It is certainly an invaluable tool for skill development, team collaboration, decision-making practices, professional development, conflict resolution and effective preparation for real-world scenarios. They create a safe and controlled space where people can learn, practice and improve a variety of skills essential for success in a variety of personal and work environments. We have it for our students to have good meeting and meeting participation practices and an understanding of what to remember when speaking in a meeting. In addition, this practice helps them understand the different roles and responsibilities of the members participating in the meeting. It also helps them understand the importance of making an announcement and agenda. It also helps them practice writing meeting minutes.

The activity was held on 15th and19th March 2021 in online mode.

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2020-21

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ACADEMIC YEAR 2020-2021

ACTIVITY BASED LEARNING

Class: T.E. SEM. VI
Course: ABL:4-Technical Paper Writing and Patent Drafting

Schedule

Wednesday: 02:00 TO 04:00pm Branch: Comp & IT

S.N.	Date	Topic	Time	Speaker
1	27/01/2021	Why and How to do research	2.00 to 3.00 pm	Dr. S. S. Rathod
		Various research topics	3.00 to 4.00 pm	Dr. Radha Shankarmani
2	03/02/2021	Submission and Review Mechanism of Research paper	2.00 to 3.00 pm	Dr. Sudhir Dhage
		Formatting Research Paper in Latex	3.00 to 4.00 pm	Dr. P. B. Bhavtankar
3	10/02/2021	How to prepare Research Proposal for Funding	2.00 to 3.00 pm	Dr. D. R. Kalbande
		Why and where to apply for Research Funding	3.00 to 4.00 pm	Dr. R. R. Sawant
4	17/02/2021	Literature survey	2.00 to 3.00 pm	Dr. Anant V. Nimkar
		How to identify conference and journal, poster presentation	3.00 to 4.00 pm	Dr. R. G. Sutar
5	24/02/2021	Do and Don'ts in Research	2.00 to 3.00 pm	Dr. Y. S. Rao
		How to use Plagiarism Tools	3.00 to 4.00 pm	Dr. Sujata Kulkarni
6	10/03/2021	Patent Drafting	2.00 to 4.00 pm	Prof. K. T. Talele and Guest speakers
7	17/03/2021		2.00 to 4.00 pm	
8	24/03/2021		2.00 to 4.00 pm	
9	31/03/2021		2.00 to 4.00 pm	
	07/04/2021	Research Paper and Patent Presentation Contest		

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ACADEMIC YEAR 2019-2020

ACTIVITY BASED LEARNING

Class: T.E. SEM. VI
Course: ABL-4: Technical Paper Writing and Patent Drafting

Schedule

Monday: 02:00 TO 04:00pm Branch : EXTC and ETRX

S.N.	Date	Topic	Time	Speaker
1	28/01/2021	Why and How to do research	2.00 to 3.00 pm	Dr. Reena Sonkusare
		Various research topics	3.00 to 4.00 pm	Dr. Aarti Karande
2	04/02/2021	Submission and Review Mechanism of Research paper	2.00 to 3.00 pm	Dr. D. C. Karia
		Formatting Research Paper in Latex	3.00 to 4.00 pm	Dr. Amol Deshpande
3	11/02/2021	How to prepare Research Proposal for Funding	2.00 to 3.00 pm	Dr. Preetida Jani
		Why and where to apply for Research Funding	3.00 to 4.00 pm	Dr. R. R. Sawant
4	18/02/2021	Literature survey	2.00 to 3.00 pm	Dr.Anant V. Nimkar
		How to identify conference and journal, poster presentation	3.00 to 4.00 pm	Dr. Suknya Kulkarni
5	25/02/2021	Do and Don'ts in Research	2.00 to 3.00 pm	Dr. Pooja Raundale
		How to use Plagiarism Tools	3.00 to 4.00 pm	Dr. Sujata Kulkarni
6	11/03/2021	Patent Drafting	2.00 to 4.00 pm	Prof. K. T. Talele and Guest speakers
7	18/03/2021		2.00 to 4.00 pm	
8	25/03/2021		2.00 to 4.00 pm	
9	01/04/2021		2.00 to 4.00 pm	
	08/04/2021	**Research Paper and Patent Presentation Contest**		

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Event : ABL on Technical Paper writing

Class : Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-1

Date : 27 Jan 2021 **Duration :1Hr**

Speaker :Prof. Dr Reena Sonkusare

Speaker Profile : Deputy HOD, Associate Professor in Electronics and Telecommunication Department, SPIT

Deliverable : Introduction to research, types of research, What is research paper, why to Publish the research

No of Participants :66

Outcome : Students have understood the importance of writing research paper and what is the structure of research paper

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Sardar Patel Institute of Technology, Mumbai

Event : ABL on Technical Paper writing

Class : TE Information technology

Co-ordinator : Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-2

Date : 10th Feb 2021 **Duration :1hr**

Speaker : Prof. Dr. Radha Shankarmani

Speaker Profile :

- Dr. Prof. Radha Shankarmani is Dean of Quality in SPIT having 25 years of teaching experience and research experience of more than 15 years. She Published several research papers in national and international conferences as well as journals. She also wrote 4 books .

Deliverable : Various research topics

No of Participants :70

Outcome : Students are able to know what emerging research areas like tackling misinformation are a trending field, handling privacy concerns is also in demand.

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Sardar Patel Institute of Technology, Mumbai

Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Sheetal Chaudhari

Schedule : Jan- March 2021 No of Sessions : 10

Event Report on Session-3

Date : 3rd Feb 2021 **Duration :1 Hr**

Speaker : Prof. Dr. Sudhir Dhage

Speaker Profile :

Prof. Sudhir Dhage is professor in the Computer Engineering Department of Sardar Patel Institute of Technology, Mumbai with 26 years experience in Academics and 12 years in research. He has published 47 + research papers at various national & international refereed conferences and 12 papers in journals.

Deliverable : Submission and review mechanism of research paper

No of Participants :72

Outcome : Students have are now able to understand

- The importance of Review mechanism of a research paper.
- Different types reviews

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Sardar Patel Institute of Technology, Mumbai

Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-4

Date : 3rd Feb 2021 **Duration :1 Hr**

Speaker : Prof. Dr. P. B. Bhavathankar

Speaker Profile :

Dr Prasenjit Bhavathankar is HoD of Information Technology department at SPIT. He has 16 + years of teaching experience. He has published several research papers in various national and international conferences and journals. His area of interest includes Wirless Sensor Networks, algorithms etc.

Deliverable : Formatting research paper in Latex , Introduction to Latex , research paper format

No of Participants :72

Outcome : Students

1. Learnt what is LaTeX
2. Learnt about the different commands of LaTeX
3. Learnt why LaTeX should be used

Sardar Patel Institute of Technology, Mumbai

Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator : Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-5

Date : 12th Feb 2021 **Duration :1 Hr**

Speaker : Prof. Dr. D.R. Kalbande

Speaker Profile : Dr. Dhananjay Kalbande is Professor in Computer Engineering at SPIT. He is Dean of Industrial Relations. He has research experience of 9 years. He has published research papers in various national and international conferences and journals. His research interests are soft computing , IOT, HMI, UED, etc. Skinzy is a health startup by him.

Deliverable :

- How to prepare research proposal for funding
- Origin of the proposal, review of status research and development in the subject, work plan
- Expertise, list of facilities by parent institute

No of Participants :67

Outcome : Students understood the following points

1) How to write grant application/ funding proposal

2) Factors which are important for funding

3) One should follow ethical aspects for any research funding

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Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-6

Date : 10th Feb 2021 **Duration :1Hr**

Speaker :Dr. Rajendra Sawant

Speaker Profile :

- Dr. R. R. Sawant is a Professor in the Electronics and Telecommunication Department at SPIT, Mumbai.
- He is having 26+years of experience in academics and 1.5 years of industry experience.
- He has published more than 40 papers in international conferences or journals of repute.
- He has completed 11 Industrial Consultancy and government funded projects.

Deliverable : Why and where to apply for Research Funding

No of Participants :70

Outcome :

- Students understood the type of expenses, preparation of budget, resources to gain research grant or research funds.
- They are now aware about various organizations which provide grants such as UGC, DRDO, DAE, etc along with the type of schemes they make available.

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Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-7

Date : 15th Feb 2021 **Duration :1Hr**

Speaker :Dr. Anant V. Nimkar

Speaker Profile :

- Dr.Anant Nimkar is a Head and Associate Professor of the Computer Engineering Department at SPIT, Mumbai with 20 years of experience.
- He has published more than 25 papers in international conferences or journals of repute.

Deliverable : How to perform literature survey of any research paper.

No of Participants :71

Outcome :

- Students are aware about what should be the contents of the research paper, different approaches of literature survey, order in which different sections of the paper should be written.

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Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-8

Date : 15th Feb 2021 **Duration :1Hr**

Speaker :Dr. Rajendra G. Sutar

Speaker Profile :

- He is a Professor in the department of Electronics at SPIT, Mumbai. Also, currently is Dean of Academics since 2019 at SPIT.
- He has published 14+ papers in various international and national conferences/journal publications.

Deliverable : How to identify conference and journal, poster presentation

No of Participants :71

Outcome : Students are aware of

- How to identify the right journal/conference for research paper publication.
- What are the steps to perform a Poster presentation.

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Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-9

Date : 1st March 2021 **Duration :1Hr**

Speaker :Dr. Y. S. Rao

Speaker Profile:

- He is a Professor and Dean of R&D in the department of Electronics and Telecommunication at SPIT, Mumbai. He is also on the post of Vice Principal at SPIT since 2011.
- His overall teaching and industrial experience is about 30 years.
- He has published 50+ papers in various international and national conferences/journal publications.

Deliverable : Do and Don'ts in Research

No of Participants :69

Outcome :

- Students understood that the research paper writing is an activity and there are always some rules to be followed while writing the same.
- If these guidelines are not followed, then any report is useless.

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Event : ABL on Technical Paper writing

Class : TE Information Technology

Co-ordinator :Prof. Sheetal Chaudhari

Schedule : Jan-March 2021 No of Sessions : 10

Event Report on Session-10

Date : 1st March 2021 **Duration :1Hr**

Speaker :Dr. Sujata Kulkarni

Speaker Profile:

- Dr. Sujata Kulkarni is an Associate Professor in the department of Electronics and Telecommunication at SPIT, Mumbai.
- His overall teaching and industrial experience is about 21 years.
- She has published 20+ papers in various international and national conferences/journal publications.

Deliverable : How to use plagiarism tools

No of Participants :69

Outcome : Students are aware of following:

- What is plagiarism and how to check plagiarism using different plagiarism check softwares.
- Also, they are able to understand why plagiarism matters while writing a research paper.

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Event: ABL on Patent Drafting

Class: TE Computer /TE IT

Co-ordinator: Prof. Soni Bhambar/Prof. Sheetal Chaudhari

Schedule: March 2021 No of Sessions: 5

Event Report on Session-1

Date: 8th March 2021 **Duration: 2 hrs**

Speaker: Mr. Nayan J. Rawal

Speaker Profile:

- He has more than 23 years of experience in the field of Corporate Law and IPR Practice more focused on Patents & Designs, Trademarks and Copyrights and Law IP- Commercialization,
- Experience in counseling and advising clients regarding creation, protection and commercialization of Intellectual Property, Intellectual Property Rights-Consultancy and Strategy, Conducting and IP Audit, Valuation of IP, Public Issue Management, Competition Law
- In the IP field has prospected more than 800 Trade Mark Applications has prospected more than 50 Patents in the subject of Pharmaceuticals & Medical, Electronics, Information Technology, Mechanical, Protected more than 50 Designs and more than 50 Copyrights.

Deliverable:

- Introduction to Patent: Definition, Concepts.
- Patentability Criteria : How to Identify whether invention is patentable

No of Participants: 110

Outcome: Students are made of about what ideas are patentable. Also, what are the different criteria for getting patented.

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Sardar Patel Institute of Technology, Mumbai

Event: ABL on Patent Drafting

Class: TE Computer /TE IT

Co-ordinator: Prof. Soni Bhambar/Prof. Sheetal Chaudhari

Schedule: March 2021 No of Sessions: 5

Event Report on Session-2

Date: 15th March 2021 **Duration : 2 hrs**

Speaker: Prof. K. T. Talele

Speaker Profile:

- Prof. K.T. Talele is an Associate Professor in Electronics Engineering Department of Sardar Patel Institute of Technology, Mumbai with 30+ years experience in Academics. He has published 60+ research papers at various national & international refereed conferences and journals. He has filed & published 15 patents at Indian Patent Office.
- He is the Incharge of IEDC and IPR Cell of SPIT.

Deliverable:

- Advantage of Patent Filing, How to read a patent document?, Prior Art Search.
- Procedure for patent filing.
- Discussion on Patent Form-1,3,5,9,18

No of Participants: 125

Outcome: Students are able to understand how to file the patent and what is the procedure for filing it.

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Sardar Patel Institute of Technology, Mumbai

Event: ABL on Patent Drafting

Class: TE Computer /TE IT

Co-ordinator: Prof. Soni Bhambar/Prof. Sheetal Chaudhari

Schedule: March 2021 No of Sessions: 5

Event Report on Session-3

Date: 22nd March 2021 **Duration : 2 hrs**

Speaker: Prof. K. T. Talele

Speaker Profile:

- Prof. K.T. Talele is an Associate Professor in Electronics Engineering Department of Sardar Patel Institute of Technology, Mumbai with 30+ years experience in Academics. He has published 60+ research papers at various national & international refereed conferences and journals. He has filed & published 15 patents at Indian Patent Office.
- He is the Incharge of IEDC and IPR Cell of SPIT.

Deliverable:

- Anatomy of Patent – Patent as a form of Document
- Discussion on Patent Form-2

No of Participants: 132

Outcome: Students are able to understand the structure of the patent document.

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Event: ABL on Patent Drafting

Class: TE Computer /TE IT

Co-ordinator: Prof. Soni Bhambar/Prof. Sheetal Chaudhari

Schedule: March 2021 No of Sessions: 5

Event Report on Session-4

Date : 5th April 2021 **Duration : 1 hr**

Speaker : Prof. K. T. Talele

Speaker Profile :

- Prof. K.T. Talele is an Associate Professor in Electronics Engineering Department of Sardar Patel Institute of Technology, Mumbai with 30+ years experience in Academics. He has published 60+ research papers at various national & international refereed conferences and journals. He has filed & published 15 patents at Indian Patent Office.
- He is the Incharge of IEDC and IPR Cell of SPIT.

Deliverable :

- Drafting of Claim, Strategy for claim drafting.
- Case Study on Patent Claim

No of Participants : 125

Outcome : Students are able to draft the patent claim.

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Event: ABL on Patent Drafting

Class: TE Computer/TE IT

Co-ordinator: Prof. Soni Bhambar/Prof. Sheetal Chaudhari

Schedule: March 2021 No of Sessions: 5

Event Report on Session-5

Date : 25th April 2021 **Duration : 2 hrs**

Speaker : Prof. K. T. Talele

Speaker Profile :

- Prof. K.T. Talele is an Associate Professor in Electronics Engineering Department of Sardar Patel Institute of Technology, Mumbai with 30+ years experience in Academics. He has published 60+ research papers at various national & international refereed conferences and journals. He has filed & published 15 patents at Indian Patent Office.
- He is the Incharge of IBDC and IPR Cell of SPIT.

Deliverable :

- Extra lecture on Patent Form 2 drafting
- Revised the formats of drafting patent application and claim forms as per the template provided.

No of Participants : 70

Outcome : Students now have a clear idea of how the patent application form2 is to be drafted as per the template given to them.

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Skills Enhancement Activities

Soft Skills and Communication Skills (2019-20)

Communication Skills:

Why are communication skills important for skill development?

Strong communication skills are often cited as one of the most important skills for employers. People who communicate clearly, persuasively and professionally are more likely to succeed in job interviews, advance in their careers and move into leadership positions. Effective communication is an essential part of leadership and management. Communication skills improve adaptability, which allows you to transmit and receive information in different forms. This flexibility is valuable in rapidly changing environments where effective communication of changes, innovations and new strategies is critical. Communication skills enable people to build effective networks, make connections, and navigate social situations with confidence. Building a strong professional network often depends on communication and networking. Thus, good communication skills help students to get better career opportunities.

Vocabulary and grammar:

Vocabulary:

Vocabulary and grammar are fundamental elements of effective communication and play an important role in personal, academic and professional success. A rich vocabulary allows people to express themselves accurately. It helps convey thoughts, feelings and ideas more accurately, which reduces the likelihood of misunderstandings. The ability to choose the right words increases the effectiveness of communication. A versatile vocabulary improves writing skills. This makes it possible to express creativity, clarity and nuance in writing, making written communication more interesting and effective. In professional settings, a solid vocabulary helps project a sophisticated and professional image. Clear and articulate communication is often associated with competence and confidence, which affects how people are perceived in the workplace. A versatile vocabulary is particularly useful in cross-cultural communication. It allows people to navigate linguistic nuances, facilitating effective communication with people from different cultural backgrounds. With these considerations in mind, we have vocabulary building and grammar practices designed primarily for elementary and middle school age.

The activity was held on 14th August 2019 in Room No. 319

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Grammar

Correct grammar ensures that communication is clear and easy to understand. It creates a set of rules that govern the structure of language, reducing ambiguity and possible misinterpretation. In a professional environment, people with strong grammar skills are often seen as more trustworthy and reliable. Correct grammar in written communication, such as emails and reports, reflects attention to detail and professionalism. Employers value employees with strong grammar skills. Clear and grammatically correct communication in CVs, cover letters and interviews improves competitiveness in the job market. Vocabulary building and grammar are important aspects of effective communication. They promote personal and professional success by increasing the clarity, accuracy and credibility of oral and written communication. A continuous vocabulary and perfect grammar encourage versatile and articulate communication. That is why we have included them in our course to help students understand better.

The activity was held on 22nd August 2019 in Room No. 108 and 101

Letter writing:

Email writing is an essential skill in today's workplace and beyond, as it is the primary form of communication for personal and professional correspondence. Understanding the importance of writing an effective email is essential for success in various areas of life. Email is a widely accepted and professional means of communication in business and academic environments. Mastering the art of email writing is essential to maintaining a polished and competent professional image. In an increasingly globalized world, email transcends geographic boundaries and enables communication with individuals and organizations around the world. Writing an effective email ensures that your message will be understood by different audiences from different cultural backgrounds. As our students work in a highly competitive environment such as IT, personal and professional communication skills are essential for them. That's why we added the option to write an email to their course.

The activity was held on 12th September 2019 in Room No. 201 and 208

Writing a report:

Report writing is a crucial skill that is very important in various professional, academic and organizational settings. Reports are a means of communicating information in a structured and organized manner. They facilitate the clear and concise communication of facts, findings and recommendations and ensure that the intended message is effectively communicated to the audience. Well-written reports reflect professionalism and attention to detail. In a professional environment, organizations rely on reports to communicate with stakeholders, and the quality of those reports reinforces the credibility and reputation of the individuals and institutions involved.

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Reports increase accountability by detailing actions taken, results achieved and reasons for decisions. Transparency is essential to building trust between stakeholders, and reports provide a vehicle for open and honest communication. Writing various reports is very often desired and required in the field of engineering. Since they should have a good knowledge of how to write a good report and also how to structure a good report, we have this segment in our course.

The activity was held on 25th September 2019 in Room No. 307 and 305

Writing a Resume and cover letter:

Writing a resume and cover letter are important parts of the job search process. They are important tools for job seekers and play an important role in presenting their qualifications, experience and personality to potential employers. A resume is often the first impression a potential employer has of a candidate. It provides a summary of an individual's skills, experience and qualifications. A well-crafted resume can attract the attention of recruiters and recruiters. The cover letter offers candidates the opportunity to introduce themselves beyond what is written in the resume. This allows for a more personal and narrative approach, helping candidates express their motivation and enthusiasm for the role. Writing a resume and cover letter is an integral part of the job search process. These are powerful tools that, when used effectively, can greatly improve a candidate's chances of landing an interview and ultimately landing the job they want. The ability to create professional and tailored documents is a valuable skill for anyone in a competitive job market. For these reasons, we train our students to write impressive letters and resumes.

The activity was held on 11th October 2019 in Room No. 307 and 305

Soft Skills:

Speech:

Speaking is an important skills that play an important role in personal, academic and professional development. Developing speaking and non-verbal skills helps people express their thoughts clearly and concisely, which improves overall communication skills. These skills enable people to express thoughts, feelings and opinions effectively, which promotes better understanding of speakers and listeners. Speaking practice and extracurricular activities build confidence and help people feel more comfortable speaking in public or in groups. Extreme speaking requires quick thinking and adaptability, which increases overall confidence in dealing with unexpected situations. Preparing and delivering speeches often involves researching and analyzing information, promoting critical thinking. Extreme speaking requires people to think on their feet and develops the ability to analyze situations and respond thoughtfully in real time. Speaking

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allows people to express their thoughts, feelings and experiences, which promotes personal growth. For many people, speaking is scary at first. Developing these skills helps people overcome their fear of speaking. With these important applications in mind, we have included speech and timelessness in our curriculum. These two activities help students overcome stage fright and public speaking. Speaking skills are required to run a company, business or any cause and therefore these practices help our students to open up well and present themselves well in front of others.

The activity was held on 5th November 2019 in Room No. 605

Group discussion:

Group discussion is a valuable and widely used way of communicating and making decisions in a variety of settings, including educational institutions, workplaces, and communities. The importance of group discussion lies in its ability to facilitate the exchange of ideas, promote critical thinking, and encourage collaborative problem solving. Group discussions are a forum where people can share their ideas and opinions. Collective brainstorming often leads to creative and innovative solutions to problems. Participants in a group discussion are exposed to different positions and arguments. It helps develop critical thinking, as people analyze and evaluate different ideas before drawing conclusions. Group discussions improve oral communication skills as participants learn to express their thoughts clearly and concisely. It also improves listening because people need to pay attention to others and #039; payments Group discussions play a key role in the decision-making process. With their help, you can explore different options, weigh the pros and cons, and make informed decisions with the support of the group. Group discussions are usually time-limited and require time for participants to effectively lead. This skill is transferable to a variety of real-world scenarios where time is a critical factor. Group discussions are important because they promote collaboration, critical thinking, communication skills and contribute to an individual's overall personal and professional development. They are an effective tool for learning, solving problems and making decisions in different contexts. In most cases, companies conduct group interviews in our university selection process to assess the mind, judgment, critical thinking, coordination and leadership skills of students or potential applicants. That is why our course has this segment.

The activity was held on 18th October 2019 in Room No. 309, 307 and 305

Mock interview:

Mock interviews play a key role in the preparation and development of people seeking employment or a career. Mock interviews help improve verbal and non-verbal communication skills. Candidates learn to express their thoughts clearly and effectively. Participants will become more aware of their body language, facial expressions and gestures, ensuring their confidence

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and professionalism. Practicing in a mock interview environment builds confidence. Candidates feel comfortable in the interview process, which reduces anxiety and nervousness. Mock interviews provide an opportunity to receive constructive feedback from experienced professionals or mentors. This feedback helps identify areas for improvement, allowing candidates to refine their answers and strategies. Practice interviews help people manage their time effectively during the actual interview. They learn to structure their answers concisely and stay within the allotted time. Practicing common interview questions during mock interviews helps people craft thoughtful and polished answers. This preparation will give you an even more refined and professional impression during the actual interview. Keeping all these things in mind, we conduct mock interviews to help students prepare for real interviews and build their confidence to face experts and answer them correctly. To achieve good interview practice and reduce their nervousness, we train our students through mock interviews.

The activity was held on 11 – 15 November 2019 in Room No. 105

Presentation skills:

Presentation skills are important in various areas of work and private life, especially in the field of technology. The ability to communicate and present information effectively can have a significant impact on success and impact. Strong presentation skills can improve your career prospects. Whether you're pitching ideas to colleagues, clients or superiors, your ability to articulate and communicate information persuasively is a valuable asset. A well-structured presentation will help ensure that your audience clearly understands your message. Good presentation skills include organizing your thoughts, using appropriate language, and communicating information in a way that resonates with your audience. Presentation skills are not just about standing in front of an audience and speaking; these include the ability to communicate information clearly, engage your audience and positively influence others. These skills contribute significantly to personal and professional success in various fields. To instill these skills in our students, we have incorporated presentation skills into our curriculum and related activities.

The activity was held on 25 – 29 November 2019 in Room No. 305, 307 and 309

Mock meetings:

Mock meetings or simulated training sessions that replicate real meeting scenarios are valuable for a number of reasons in a variety of contexts, including professional, educational, and organizational settings. Mock meetings provide a platform to practice and improve communication skills, including speaking clearly, expressing thoughts concisely, and actively

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listening to others. Participants can practice negotiation and persuasion skills, important skills in various professional and personal situations. Mock meetings allow participants to understand and experience different team dynamics. It provides an opportunity to practice collaboration, conflict resolution and consensus building skills. This often involves scenarios that require critical thinking and decision making. Participants can practice analyzing data, weighing options and making informed decisions in a controlled environment. Mock meetings can be tailored to simulate job interviews, allowing people to practice answering questions, demonstrating their skills and handling interview scenarios. It will certainly be an invaluable tool for skill development, team collaboration, decision-making practices, professional development, conflict resolution and effective preparation for real-world scenarios. They create a safe and controlled space where people can learn, practice and improve a variety of skills that are critical for success in a variety of personal and work environments. We have this for our students so that we have good practice leading and participating in a meeting and an understanding of what to remember when speaking in a meeting. In addition, this practice helps them understand the different roles and responsibilities of the members participating in the meeting. It also helps them understand the importance of making an announcement and agenda. It also helps them practice writing meeting minutes.

The activity was held on 21 – 25 October 2019 in Room No. 307 and 309.

Dr Bela Das

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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC11: Sketching

Batch : LSC11-B		Name of Coordinator : Prof. Sonali Wankhede						
Venue : Room No. 305		Day : Thursday		Time : 08:00 to 09:00 A.M.				
Sr. No.	Student's Name	UCID	Class	Dept.				
31	Bagekari Prathamesh	2018130002	SE	COMP				
32	Saskhi Chheda	2018130005	SE	COMP				
33	Neha Kale	2018130018	SE	COMP				
34	Mehta Shyam Jignesh	2018130027	SE	COMP				
35	Ashutosh Naik	2018130030	SE	COMP				
36	Nalawade Kunal Rohidas	2018130031	SE	COMP				
37	Harsh Sandesara	2018130045	SE	COMP				
38	Tanay Bagayatkar	2019230065	SE	COMP				
39	Nalawade Prashansa Pandurang	2019230067	SE	COMP				
40	Pawar Shivam Ashok	2019230068	SE	COMP				
41	Vishal Shashikant Salvi	2019230069	SE	COMP				
42	Bali Darshak S.	2017130008	SE	COMP				
43	Aakanksha Garg	2018110014	SE	ETRX				
44	Isha Naik	2018110031	SE	ETRX				
45	Gaurav Patil	2018110034	SE	ETRX				
46	Harshada Patil	2018110035	SE	ETRX				
47	Snehil Kumar	2018110025	SE	ETRX				
48	Vivek Shetty	2018110054	SE	ETRX				
49	Anubhav Anand	2018120004	SE	EXTC				
50	Soham Chotalia	2018120013	SE	EXTC				
51	Kaustubh Venkatesh	2018120033	SE	EXTC				
52	Harsh Salkar	2018120050	SE	EXTC				
53	Sweta Sharma	2019220073	SE	EXTC				
54	Aishwary Jadhav	2018120025	SE	EXTC				
55	Jaiesh Singhal	2018120058	SE	EXTC				
56	Jai Dalvi	2018110010	SE	EXTC				
57	Ravi Agrawal	2018140005	SE	IT				
58	Parth	2018140020	SE	IT				
59	Sahil Sawant	2018140052	SE	IT				
60	Ankit Vishwakarma	2018140062	SE	IT				
61	Saurabh	2019240065	SE	IT				
62	Saish Patil	2019240069	SE	IT				
63	Nikki Wagholikar	2019240071	SE	IT				

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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC11 Sketching

Batch : LSC11-A | **Name of Coordinator : Prof. Sonali Wankhede**

Venue : Room No. 305 | **Day : Wednesday** | **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Sayali Ram Ayre	2019110003	FE	ETRX				
2	Shubham Sawant	2019110050	FE	ETRX				
3	Ojas	2019110038	FE	ETRX				
4	Parth Gajanan Lende	2019110029	FE	ETRX				
5	Dhananjay Joshi	2019110021	FE	ETRX				
6	Rani Tibdewal	2019110065	FE	ETRX				
7	Ishika Raghuwanshi	2019120050	FE	EXTC				
8	Mansi Dwivedi	2019140016	FE	IT				
9	Gaurav Yashwant Parulekar	2019140045	FE	IT				
10	Sahil Shashikant sawant	2019140056	FE	IT				
11	Nupur Anil Gupte	2019140027	FE	IT				
12	Aayushi Umesh Masurekar	2019140038	FE	IT				
13	Jash Jain	2019130021	FE	COMP				
14	Ishita More	2019130039	FE	COMP				
15	Hrusheekesh Sawarkar	2019130055	FE	COMP				
16	Vatsa Nagaria	2019130041	FE	COMP				
17	Madhav Lahoti	2019130032	FE	COMP				
18	Vedant Kadhane	2019130029	FE	COMP				
19	Rutvik Choudhari	2019130010	FE	COMP				
20	Pritam Gaikwad	2019130013	FE	COMP				
21	Tejal Rajesh Yadav	2019130071	FE	COMP				
22	Arbaz Ahmed	2019130002	FE	COMP				
23	Palliyath Devansh Vinit	2019110039	FE	ETRX				
24	Patil Lokesh Jagannath	2019110041	FE	ETRX				
25	Patil Sahil Nitin	2019110042	FE	ETRX				
26	Evre Siddhant Santosh	2019120021	FE	EXTC				
27	Goyal Shaurya Aseem	2019120026	FE	EXTC				
28	Hadal Akshada Ramesh	2019120028	FE	EXTC				
29	Islur Smriti Venkat	2019120029	FE	EXTC				
30	Joshi Sanskruti Satish	2019120030	FE	EXTC				

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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)
LSC 9: Public Speaking

Batch : LSC 9-1 **Name of Coordinator :** Prof. Udayan Chakraborty

Venue : Room No. 207 **Day : Tuesday** **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
127	Kamal Raisinghani	2018120049	SE	EXTC				
128	Dipankar Sen	2018120051	SE	EXTC				
129	Gauri Shetty	2018120054	SE	EXTC				
130	Upadrashta Suryasundar Giridhar	2018120060	SE	EXTC				
131	Riya Atul Chakke	2019220068	SE	EXTC				
132	Sarvesh Satpute	2018140050	SE	IT				
133	Abhishek Swaminathan	2018140001	SE	IT				
134	Sagar Badlani	2018140006	SE	IT				
135	Kshitij Bakshi	2018140007	SE	IT				
136	Meet Dave	2018140015	SE	IT				
137	Jash Gandhi	2018140019	SE	IT				
138	Pravesh Ganwani	2018140021	SE	IT				
139	Luv Gupta	2018140024	SE	IT				
140	Chirag Jain	2018140026	SE	IT				
141	Rounak Jaiswal	2018140029	SE	IT				
142	Harshkumar Rakesh Kothari	2018140031	SE	IT				
143	Madhur Rajadhyaksha	2018140046	SE	IT				
144	Manav Ranawat	2018140047	SE	IT				
145	Meet Shah	2018140055	SE	IT				
146	Kajat Shenoy	2018140056	SE	IT				
147	Tanish Shetty	2018140057	SE	IT				
148	Krish Sukhani	2018140059	SE	IT				
149	Deepak Yadav	2018140064	SE	IT				
150	Swathy Nair	2019240068	SE	IT				
151	Om Shah	2019240070	SE	IT				

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List of Students and LSC offered for FE and SE (2019-20)

LSC9: Public Speaking

Batch : LSC9-E **Name of Coordinator :** Prof.Udayan Chakraborty

Venue : Room No. 207 **Day : Wednesday** **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
102	Smiti Poddar	2018110038	SE	ETRX				
103	Kaushik Reddy	2018110043	SE	ETRX				
104	Amolina Samanta	2018110045	SE	ETRX				
105	Karan Sanghavi	2018110046	SE	ETRX				
106	Mohnish Sankhe	2018110047	SE	ETRX				
107	Sanika	2018110048	SE	ETRX				
108	Aditya Bhavesh Shah	2018110052	SE	ETRX				
109	Prasheel Shah	2018110053	SE	ETRX				
110	Niraj	2018110058	SE	ETRX				
111	Omkar Varudkar	2018110062	SE	ETRX				
112	Sayali Ghorpade	2019210065	SE	ETRX				
113	Kunal Sanghvi	2019210070	SE	ETRX				
114	Vansh	2018120026	SE	EXTC				
115	Sharvari Kalgutkar	2018120030	SE	EXTC				
116	Priya Agarwal	2018120001	SE	EXTC				
117	Priya Agarwal	2018120001	SE	EXTC				
118	Varun Agnihotri	2018120002	SE	EXTC				
119	Lv Aditi Chaluvadi	2018120008	SE	EXTC				
120	Brijesh Chawan	2018120010	SE	EXTC				
121	Kaur Gulsheet Raminder	2018120032	SE	EXTC				
122	Karan Kedia	2018120034	SE	EXTC				
123	Naik Tejas Chandrashekhar	2018120038	SE	EXTC				
124	Praharsha Nuti	2018120042	SE	EXTC				
125	Kshitij Parab	2018120045	SE	EXTC				
126	Prajapati Nikhil Ramesh	2018120048	SE	EXTC				

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List of Students and LSC offered for FE and SE (2019-20)

LSC9: Public Speaking

Batch : LSC9-D		Name of Coordinator : Dr. Meera Bharwani						
Venue : Room No. 201		Day : Wednesday		Time : 08:00 to 09:00 A.M.				
Sr. No.	Student's Name	UCID	Class	Dept.				
78	Apeksha Chavan	2017130013	SE	COMP				
79	Ebrahim Gabajiwala	2018130010	SE	COMP				
80	Jainam Jain	2018130016	SE	COMP				
81	Darsh	2018130023	SE	COMP				
82	Jay Dinesh Mehta	2018130024	SE	COMP				
83	Chirag Rana	2018130043	SE	COMP				
84	Chaitya Nikesh Shah	2018130046	SE	COMP				
85	Jiten Sidhpura	2018130051	SE	COMP				
86	Trusha Talati	2018130054	SE	COMP				
87	Vaidehi Vatsaraj	2018130060	SE	COMP				
88	Afaan Ansari	2019230064	SE	COMP				
89	Jinal Kamlesh Shah	2019230070	SE	COMP				
90	Aditya Tarade	2018110057	SE	ETRX				
91	Shichi Upadhyay	2018110060	SE	ETRX				
92	Rishona Daniels	2018110011	SE	ETRX				
93	Kushagra Gautam	2018110015	SE	ETRX				
94	Shreya Amol Gokhale	2018110016	SE	ETRX				
95	Hrithik Jain	2018110021	SE	ETRX				
96	Kush Jain	2018110022	SE	ETRX				
97	Divit Kalathil	2018110024	SE	ETRX				
98	Shauryavir Singh Manhas	2018110028	SE	ETRX				
99	Krish Mankar	2018110029	SE	ETRX				
100	Vedang Natu	2018110032	SE	ETRX				
101	Akshay Pasari	2018110033	SE	ETRX				

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LSC9: Public Speaking

Batch : LSC9-C	Name of Coordinator : Dr. Meera Bharwani							
Venue : Room No. 101		Day : Tuesday		Time : 08:00 to 09:00 A.M.				
Sr. No.	Student's Name	UCID	Class	Dept.				
52	Ashish Todi	2019130066	FE	COMP				
53	Traividya Jagdish Korgaonkar	2019130031	FE	COMP				
54	Deep Nayak	2019130045	FE	COMP				
55	Rishabh Jain	2019130024	FE	COMP				
56	Yash Brid	2019130008	FE	COMP				
57	Divesh Choudhary	2019130011	FE	COMP				
58	Shubham Goel	2019130015	FE	COMP				
59	Yashvi Mehta	2019130037	FE	COMP				
60	Manvita Joshi	2019130027	FE	COMP				
61	Divya Shah	2019130057	FE	COMP				
62	Chetashri Mahajan	2019130035	FE	COMP				
63	Sarakit Shah	2019130060	FE	COMP				
64	Param Patil	2019130049	FE	COMP				
65	Yash Patel	2019130047	FE	COMP				
66	Ameya Jangam	2019130025	FE	COMP				
67	Shubham Thakar	2019130065	FE	COMP				
68	Yash Jagtap	2019130020	FE	COMP				
69	Jaiwin Shah	2019130058	FE	COMP				
70	Bhavya Shah	2019130056	FE	COMP				
71	Apurv Sarode	2019130054	FE	COMP				
72	Manas Abhyankar	2019130001	FE	COMP				
73	Sejal Gurkhe	2019130017	FE	COMP				
74	Shashank Sarma	2019130053	FE	COMP				
75	Vedant Jolly	2019130026	FE	COMP				
76	Satyam Mukesh Rai	2019130051	FE	COMP				
77	Samveg Shah	2019130061	FE	COMP				

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LSC9: Public Speaking

Batch : LSC9-B **Name of Coordinator :** Prof. Firdos Parveen

Venue : Room No. 207 **Day : Tuesday** **Time : 04:00 to 05:00 P.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
26	Aditi Chaturvedi	2019120011	FE	EXTC				
27	Limark Dcunha	2019140015	FE	IT				
28	Akash Yadav	2019140068	FE	IT				
29	Rushil Patel	2019140047	FE	IT				
30	Rohan Sodha	2019140062	FE	IT				
31	Smrithi Agrawal	2019140001	FE	IT				
32	Manan Suvla	2019140055	FE	IT				
33	Gokul Ramanan	2019140028	FE	IT				
34	Kaustubh Yogesh Funde	2019140018	FE	IT				
35	Jeenal Mehta	2019140039	FE	IT				
36	Pratik Khandelwal	2019140033	FE	IT				
37	Jai Joshi	2019140030	FE	IT				
38	Ameya Ranade	2019140053	FE	IT				
39	Vedant Gaonkar	2019140021	FE	IT				
40	Devansh Rathod	2019140054	FE	IT				
41	Larren Dsouza	2019140014	FE	IT				
42	Kushal Rajnikant Shah	2019140057	FE	IT				
43	Dhruvi Gopani	2019140026	FE	IT				
44	Rhugweda Nitin Shedge	2019140058	FE	IT				
45	Arnav Ekapure	2019140017	FE	IT				
46	Pankaj Pandurang Gaikwad	2019140019	FE	IT				
47	Shria Srivastava	2019140064	FE	IT				
48	Adwait Ajaykumar Hegde	2019130019	FE	COMP				
49	Sakshi Mahadik	2019130034	FE	COMP				
50	Sumeet Haldipur	2019130018	FE	COMP				
51	Atharva Mohite	2019130038	FE	COMP				

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC9[redacted]

Batch : LSC9-A **Name of Coordinator :** Prof. Firdos Parveen

Venue : Room No. 207 **Day : Monday** **Time : 04:00 to 05:00 P.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Varun Kamath	2019110023	FE	ETRX				
2	Aditi Bagwe	2019110005	FE	ETRX				
3	Tripathi Vinayak Ramprakash	2019110067	FE	ETRX				
4	Arohi Shinde	2019110054	FE	ETRX				
5	Tirth Manish Patel	2019110040	FE	ETRX				
6	Sneha Ghuge	2019110015	FE	ETRX				
7	Prathamesh Shelar	2019110053	FE	ETRX				
8	Shaikh Shahid Mansoor	2019110051	FE	ETRX				
9	Siddhant Hemant Kamlaskar	2019110024	FE	ETRX				
10	Siddharth	2019110011	FE	ETRX				
11	Chaitanya Padachh	2019110037	FE	ETRX				
12	Sumit	2019110026	FE	ETRX				
13	Aditya Patwardhan	2019110043	FE	ETRX				
14	Shubham Hule	2019110017	FE	ETRX				
15	Ashish Jingar	2019110020	FE	ETRX				
16	Arpan Nookala	2019110036	FE	ETRX				
17	Eeshaan Asodekar	2019110002	FE	ETRX				
18	Pratham P Solanki	2019120061	FE	EXTC				
19	Pranav Swaminathan	2019120064	FE	EXTC				
20	Saikrishna Muralidaran	2019120041	FE	EXTC				
21	Venkata Revanth Jyothula	2019120052	FE	EXTC				
22	Nimrat Kaur	2019120042	FE	EXTC				
23	Oindrella Ghosh	2019120024	FE	EXTC				
24	Snehal Gadge	2019120022	FE	EXTC				
25	Ritik Koul	2019120032	FE	EXTC				

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List of Students and LSC offered for FE and SE (2019-20)

LSC7: Aerobics & Fitness

Batch : LSC7-B	Name of Coordinator : Prof. Nida Bakereywala							
Venue : Lobby near Principal's Office		Day : Thursday		Time : 04:00 to 05:00 P.M..				
Sr. No.	Student's Name	UCID	Class	Dept.				
31	Tummala Vardhan Janardhan	2019120067	FE	EXTC				
32	Vora Maitri Tarun	2019120068	FE	EXTC				
33	Zunjepatil Tejas Rameshwar	2019120069	FE	EXTC				
34	Gada Samay Kaushik	2019110012	FE	ETRX				
35	Gaikwad Bhushan Suresh	2019110013	FE	ETRX				
36	Gandhi Ronit Ranen	2019110014	FE	ETRX				
37	Abhir Singh Dadwal	2018130008	SE	COMP				
38	Arka Haldi	2018130014	SE	COMP				
39	Ebrahim Hirani	2018130015	SE	COMP				
40	Varun Magotra	2018130022	SE	COMP				
41	Harshwardhan	2018130034	SE	COMP				
42	Jahnvi Shah	2018130047	SE	COMP				
43	Shubham Shetty	2018130050	SE	COMP				
44	Siddhi Lahange	2019230066	SE	COMP				
45	Priyam Majithiya	2018110026	SE	ETRX				
46	Sanchit Rote	2018110044	SE	ETRX				
47	Shlok	2018110053	SE	ETRX				
48	Kuldeep Vaishnav	2018110061	SE	ETRX				
49	Amol Shankar Lashkare	2017120033	SE	EXTC				
50	Nikita Chopde	2018120012	SE	EXTC				
51	Sampada Deshpande	2018120017	SE	EXTC				
52	Nirmal Attarde	2019220067	SE	EXTC				
53	Atharva P Bane	2018140008	SE	IT				
54	Sakshi Bhoyar	2018140009	SE	IT				
55	Dnyaneshwar Birajdar	2018140010	SE	IT				
56	Shreyas Darade	2018140014	SE	IT				
57	Krish Pramod Meshram	2018140038	SE	IT				
58	Trupti Patole	2018140045	SE	IT				
59	Jay Shah	2018140053	SE	IT				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC7: [redacted]

Batch : LSC7-A	Name of Coordinator : Prof. Meghana Naik	
Venue : Room No. 008	Day : Tuesday	Time : 04:00 to 05:00 P.M.

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Soham Belungikar	2019130006	FE	COMP				
2	Tirth	2019110032	FE	ETRX				
3	Imaz Chandiwala	2019110009	FE	ETRX				
4	Bhavika Vaishnavi	2019110070	FE	ETRX				
5	Prerna Arora	2019120003	FE	EXTC				
6	Shruti Shetty	2019140060	FE	IT				
7	Shreya Shetty	2019140059	FE	IT				
8	Rishabh Vira	2019140065	FE	IT				
9	Manan Shah	2019130059	FE	COMP				
10	Harshad Chandrakant Banate	2019130004	FE	COMP				
11	Guha Reeshav Prasenjeet	2019110016	FE	ETRX				
12	Jain Hitanshu Kishore	2019110018	FE	ETRX				
13	Jare Sarvesh Shridhar	2019110019	FE	ETRX				
14	Limaye Apoorva Aniruddha	2019110030	FE	ETRX				
15	Manhas Shivang Singh Ravinder Singh	2019110031	FE	ETRX				
16	Vinay Polewar	2019110045	FE	ETRX				
17	Nadkarni Aniket Ravishankar	2019110034	FE	ETRX				
18	Nagvekar Dhiraj Nandu	2019110035	FE	ETRX				
19	Choudhari Dhiraj Shashikant	2019120014	FE	EXTC				
20	Choudhary Shweta Ganesh	2019120015	FE	EXTC				
21	Dali Aryan Mayur	2019120016	FE	EXTC				
22	Kadam Yogesh Dashrath	2019120031	FE	EXTC				
23	Kulkarni Sudhanshu Sudheendra	2019120033	FE	EXTC				
24	Lohar Vishal Shankerlal	2019120035	FE	EXTC				
25	Malve Apoorv Rajendra	2019120036	FE	EXTC				
26	Mandavilli Swapnil Ravi Kesav	2019120037	FE	EXTC				
27	Mohanty Siddharth Rajesh Mohanty	2019120038	FE	EXTC				
28	Somani Darshan Amol	2019120062	FE	EXTC				
29	Sonavane Atharva Santosh	2019120063	FE	EXTC				
30	Tiwari Pranay Dharmendra	2019120066	FE	EXTC				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)
LSC6: Athletics

Batch : LSC6-B Name of Coordinator : Dr. Niti Desai

Venue : Play Ground near S.P.C.E. Canteen Day : Monday Time : 08:00 to 09:00 A.M.

Sr. No.	Student's Name	UCID	Class	Dept.				
31	Gandhi Parshav Jatin	2019140020	FE	IT				
32	Kumar Hemant	2019140035	FE	IT				
33	Kumar Pranav Mukul	2019140036	FE	IT				
34	Nasit Sarthak Rasikbhai	2019140041	FE	IT				
35	Pansare Arjun Vijay	2019140043	FE	IT				
36	Patil Pranjal Ravindra	2019140048	FE	IT				
37	Pawanarkar Aamey Jayant	2019140049	FE	IT				
38	Vishwakarma Sachin Dilip	2019140066	FE	IT				
39	Warkar Aditya Shashibushan	2019140067	FE	IT				
40	Sable Pooja Bhatu	2019130052	FE	COMP				
41	Tandel Rahul Naresh	2019130063	FE	COMP				
42	Telrandhe Mayur Ganesh	2019130064	FE	COMP				
43	Vatari Himanshu Dhananjay	2019130068	FE	COMP				
44	Ankeet Thongire	2018130056	SE	COMP				
45	Parshwa Shah	2019230071	SE	COMP				
46	Swapnil Dabre	2018110009	SE	ETRX				
47	Laukik Deshmukh	2018110012	SE	ETRX				
48	Prathamesh Talewar	2019210072	SE	ETRX				
49	Navya Fadia	2018110013	SE	ETRX				
50	Pranjal Hemchandra Pimpale	2018110037	SE	ETRX				
51	Raviraj Randive	2018110041	SE	ETRX				
52	Shriya Sansare	2018110049	SE	ETRX				
53	Aarti	2019210067	SE	ETRX				
54	Yash Wadalkar	2018120061	SE	EXTC				
55	Harsh Dungrani	2018120020	SE	EXTC				
56	Yagnesh Gotad	2018120023	SE	EXTC				
57	Mrityunjay Joshi	2018120027	SE	EXTC				
58	Rudresh Veerkhare	2018130061	SE	EXTC				
59	Hritika V Narvekar	2019220070	SE	EXTC				
60	Kaustubh Patil	2018140044	SE	IT				
61	Atharva Shirode	2018140058	SE	IT				
62	Bhargav	2018140048	SE	IT				
63	DAHAT HARSHAL BALRAJ	2018130009	SE	COMP				
64	Sneha Devanand Savarkar	2019120055	FE	EXTC				

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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC6-Athletics

Batch : LSC6-A **Name of Coordinator : Dr. Niti Desai**

Venue : Play Ground near S.P.C.E. Canteen **Day : Tuesday** **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Mehta Param Deepak	2019110033	FE	ETRX				
2	Prabhat Kumar	2019110028	FE	ETRX				
3	Niranjan Badhe	2019120004	FE	EXTC				
4	Jayesh Vikas Bane	2019120006	FE	EXTC				
5	Sanskar Laddha	2019120034	FE	EXTC				
6	Dylan Dsouza	2019120020	FE	EXTC				
7	Anuj Chavan	2019120012	FE	EXTC				
8	Aniket Gawade	2019120023	FE	EXTC				
9	Abhinav Pallayil	2019120045	FE	EXTC				
10	Rohit Desai	2019120019	FE	EXTC				
11	Aryaman Gokarn	2019120025	FE	EXTC				
12	Vishal Gondke	2019140025	FE	IT				
13	Amogh Godbole	2019140024	FE	IT				
14	Mihir Vinod Nikam	2019140042	FE	IT				
15	Prathmesh Waghmode	2019130070	FE	COMP				
16	Sahil Marwaha	2019130036	FE	COMP				
17	Abhishek Chopra	2019130009	FE	COMP				
18	Manthan Juthani	2019130028	FE	COMP				
19	Rajput Vivek Hemantsing	2019110046	FE	ETRX				
20	Salunke Swaraj Vilas	2019110048	FE	ETRX				
21	Sani Bilal Salim	2019110049	FE	ETRX				
22	Shinde Omkar Nitin	2019110055	FE	ETRX				
23	Solanki Aryan Rupesh	2019110057	FE	ETRX				
24	Suthar Sandeep Bansi Lal	2019110061	FE	ETRX				
25	Tater Darshan Suresh	2019110062	FE	ETRX				
26	Thakur Shivam Pravir	2019110064	FE	ETRX				
27	Tiwari Manas Shailendra	2019110066	FE	ETRX				
28	Umalkar Aditya Nilay	2019110068	FE	ETRX				
29	Vairale Malhar Shashikant	2019110069	FE	ETRX				
30	Walinjkar Chinmay Parag	2019110071	FE	ETRX				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)
LSC4: Self Defense

Batch : LSC4-B		Name of Coordinator : Prof. Komal Patil						
Venue : Quadrangle		Day : Wednesday		Time : 08:00 to 09:00 A.M.				
Sr. No.	Student's Name	UCID	Class	Dept.				
34	Shah Mitash Ashish	2019120056	FE	EXTC				
35	Sheth Sara Samir	2019120058	FE	EXTC				
36	Solanki Pratham Deepak	2019120060	FE	EXTC				
37	Ghuge Mayuri Maruti	2019140023	FE	IT				
38	Jain Yug Bharatkumar	2019140029	FE	IT				
39	Kawathekar Aayush Nitin	2019140032	FE	IT				
40	Pen Tanvi Sunil	2019140050	FE	IT				
41	Pereira Kristen Menezes	2019140051	FE	IT				
42	Shrivastava Hardik	2019140061	FE	IT				
43	Nikita	2018130006	SE	COMP				
44	Shivangi Kochrekar	2018130020	SE	COMP				
45	Prachi Mehta	2018130025	SE	COMP				
46	Rishita Mote	2018130029	SE	COMP				
47	Rucha Nargunde	2018130032	SE	COMP				
48	Bhargavi Poyekar	2018130040	SE	COMP				
49	Archis Gune	2018110017	SE	ETRX				
50	Divya Raut	2017110049	SE	ETRX				
51	Leena Badgujar	2018110006	SE	ETRX				
52	Radhika Joglekar	2018110023	SE	ETRX				
53	Shravani Rahise	2018110039	SE	ETRX				
54	Mohil Sarvankar	2018110050	SE	ETRX				
55	Shubham	2018110055	SE	ETRX				
56	Krutika Patkar	2019210069	SE	ETRX				
57	Anjali	2019210071	SE	ETRX				
58	Ayushfash Asawa	2018110005	SE	ETRX				
59	Om Chaurasia	2019220069	SE	EXTC				
60	Priyanka Laxman Berad	2015220065	SE	EXTC				
61	Pallavi	2019220066	SE	EXTC				
62	Tejas Rathod	2018140049	SE	IT				
63	Tanvi Aditya	2018140003	SE	IT				
64	Dhiral Suwangya	2018140060	SE	IT				
65	Parth Wanjari	2018140063	SE	IT				
66	Kshitija Landge	2019240067	SE	IT				
67	Trisha Patel	2019210068	SE	ETRX				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC4-Self Defense

Batch : LSC4-A								
Name of Coordinator : Prof. Komal Patil								
Venue : Quadrangle		Day : Monday		Time : 08:00 to 09:00 A.M.				
Sr. No.	Student's Name	UCID	Class	Dept.				
1	Abhishek Dayashankar Rao	2019110047	FE	ETRX				
2	Mayur Kumar	2019110027	FE	ETRX				
3	Divija Shringarpure	2019110056	FE	ETRX				
4	Omkar Pawar	2019110044	FE	ETRX				
5	Pujan Soni	2019110058	FE	ETRX				
6	Vivek Thakkar	2019110063	FE	ETRX				
7	Hargobind Singh	2019120059	FE	EXTC				
8	Manan Arora	2019120002	FE	EXTC				
9	Anupriya Dasgupta	2019120018	FE	EXTC				
10	Garima Gupta	2019120027	FE	EXTC				
11	Khushi Agrawal	2019120001	FE	EXTC				
12	Gaurav Panchal	2019120046	FE	EXTC				
13	Khushi Patni	2019120047	FE	EXTC				
14	Richa	2019120040	FE	EXTC				
15	Omkar Bandgar	2019140005	FE	IT				
16	Aditi Bhosale	2019140009	FE	IT				
17	Karen Castelino	2019140010	FE	IT				
18	Atharva J Ranade	2019140052	FE	IT				
19	Aman Parikh	2019140044	FE	IT				
20	Prachi Mishra	2019140040	FE	IT				
21	Pranav Nair	2019130042	FE	COMP				
22	Darsh Lakhwani	2019130033	FE	COMP				
23	Vivek Poojari	2019130050	FE	COMP				
24	Atharva Shitole	2019130062	FE	COMP				
25	Sumit Gupta	2019130016	FE	COMP				
26	Kamalkar Chetana Mahesh	2019110022	FE	ETRX				
27	Mohiddin Adnan Arshad	2019120039	FE	EXTC				
28	Padole Anshal Sanjay	2019120043	FE	EXTC				
29	Pal Deeksha Sanjay Kumar Pal	2019120044	FE	EXTC				
30	Pethkar Gauri Sachin	2019120048	FE	EXTC				
31	Purohit Yuvraj Mithalal	2019120049	FE	EXTC				
32	Raipure Ishika Rajkumar	2019120051	FE	EXTC				
33	Sankhe Nachiket Kalpesh	2019120053	FE	EXTC				

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
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Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC2: Music Appreciation

Batch : LSC2-A	Name of Coordinator : Prof. Najib Ghatte	
Venue : Room No. 008	Day : Wednesday	Time : 08:00 to 09:00 A.M.

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Pushkar Sutar	2019110060	FE	ETRX				
2	Ashutosh sharma	2019110052	FE	ETRX				
3	Prathamesh Dhanraj Bhoi	2019140008	FE	IT				
4	Abha Gawande	2019140022	FE	IT				
5	Kunal Laxman Kadam	2019140031	FE	IT				
6	ADITYA BAPAT	2019140007	FE	IT				
7	Mohsin Chougale	2019140013	FE	IT				
8	Sharli Kude	2019140034	FE	IT				
9	Aditya Motwani	2019130040	FE	COMP				
10	Ojas Patil	2019130048	FE	COMP				
11	Sakshi Gadegaonkar	2019130012	FE	COMP				
12	Ishita Badole	2018130001	SE	COMP				
13	Ojasa Chitre	2018130007	SE	COMP				
14	Mahipa	2018130041	SE	COMP				
15	Karan Shah	2018130048	SE	COMP				
16	Shobhit Verma	2018130062	SE	COMP				
17	Namrata Bhorade	2018130004	SE	COMP				
18	Shrestha Agarwal	2018110002	SE	ETRX				
19	Chirayu Betkekar	2018110007	SE	ETRX				
20	Vivek Mandal	2018110027	SE	ETRX				
21	Satvik	2018110051	SE	ETRX				
22	Netra Trivedi	2018110059	SE	ETRX				
23	Manali Berde	2019210064	SE	ETRX				
24	Avit Rane	2018110042	SE	EXTC				
25	Yash Bhadane	2018120007	SE	EXTC				
26	Ankit Datta	2018120015	SE	EXTC				
27	Alvan Dmello	2018120019	SE	EXTC				
28	Aditya Harsora	2018120024	SE	EXTC				
29	Adwait Kaundanya	2018120031	SE	EXTC				
30	Hrishikesh Lokhande	2018120037	SE	EXTC				
31	Gokul Nair	2018120039	SE	EXTC				
32	Naveen Bharathiraman	2018120041	SE	EXTC				
33	Darshitkumar Patel	2018120046	SE	EXTC				
34	Ayush sharma	2018120052	SE	EXTC				
35	Rahul Shetty	2018120055	SE	EXTC				
36	Ruchika Shetty	2018120056	SE	EXTC				
37	Arseta Singh	2018120057	SE	EXTC				
38	Rajat Naoghare	2018120040	SE	EXTC				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)
LSC1: Yoga Vidya

Batch : LSC1-C Name of Coordinator : Prof. Najib Ghatte

Venue : Near TPO Office **Day : Friday** **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.				
82	Sharma Vyomesh Yogesh	2018120053	SE	EXTC				
83	Yellamraju V H Sai Tarun	2018120063	SE	EXTC				
84	Prachi Pawar	2019220071	SE	EXTC				
85	Chinmayi Rane	2019220072	SE	EXTC				
86	Rajas Chodankar	2018120011	SE	EXTC				
87	Maitreyi Ekbote	2018120021	SE	EXTC				
88	Aanchal Pandey	2018120043	SE	EXTC				
89	Sanjana Addagarla	2018140002	SE	IT				
90	Yash Chhadva	2018140011	SE	IT				
91	Chimate Aartee Ramdas	2018140012	SE	IT				
92	Shagun Choodhari	2018140013	SE	IT				
93	Deep	2018140016	SE	IT				
94	Harsh dodiya	2018140017	SE	IT				
95	Karan Gala	2018140018	SE	IT				
96	Garud Aniket Gajanan	2018140022	SE	IT				
97	Gosar Aaytsh Lalit	2018140023	SE	IT				
98	Manasi Jadhav	2018140025	SE	IT				
99	Shreya Jain	2018140027	SE	IT				
100	Utkarsh	2018140028	SE	IT				
101	Neha Kolambe	2018140030	SE	IT				
102	Rucha Kulkarni	2018140032	SE	IT				
103	Neha Lakhani	2018140033	SE	IT				
104	Harshita Lakhotiya	2018140034	SE	IT				
105	Atharva Malhar	2018140035	SE	IT				
106	Sarthak Maniar	2018140036	SE	IT				
107	Yash Mehta	2018140037	SE	IT				
108	Yash Mor	2018140039	SE	IT				
109	Mohammad Anas Mudassir	2018140040	SE	IT				
110	Rhythm Munot	2018140041	SE	IT				
111	Rhythm Munot	2018140041	SE	IT				
112	Harsh Pandita	2018140042	SE	IT				
113	Aditi Patil	2018140043	SE	IT				
114	Prerana Sawant	2018140051	SE	IT				
115	Krushna Shah	2018140054	SE	IT				
116	Vidhi Vaidya	2018140061	SE	IT				
117	Mayur doifode	2018140065	SE	IT				
118	Manik Daya		SE	IT				
119	Surya Bhan Singh		SE	IT				
120	Pranay		SE	IT				
121	Shubham Dobal		SE	IT				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)

LSC1: Yoga Vidya

Batch : LSC1-B Name of Coordinator : Prof. Anand Mane

Venue : Near TPO Office **Day : Tuesday** **Time : 08:00 to 09:00 A.M.**

Sr. No.	Student's Name	UCID	Class	Dept.
42	Bhat Akshat Shyamsunder	2018130003	SE	COMP
43	Aishwarya Ghaiwat	2018130012	SE	COMP
44	Raj G	2018130013	SE	COMP
45	Khushi Jashnani	2018130017	SE	COMP
46	Rishi Kaul	2018130019	SE	COMP
47	Bhushan Koyande	2018130021	SE	COMP
48	Priyav mehta	2018130026	SE	COMP
49	Vedant Mehta	2018130028	SE	COMP
50	Rohit Pai	2018130033	SE	COMP
51	Prerak Manoj Parekh	2018130035	SE	COMP
52	Shashank Patel	2018130036	SE	COMP
53	Shreyas Patel	2018130037	SE	COMP
54	Gaurav Patil	2018130038	SE	COMP
55	Sakshi Patil	2018130039	SE	COMP
56	Pritam Rao	2018130044	SE	COMP
57	Yash Shah	2018130049	SE	COMP
58	Ritik Singh	2018130052	SE	COMP
59	Sarika Singh	2018130053	SE	COMP
60	Soham Vaidya	2018130058	SE	COMP
61	Yug Vajani	2018130059	SE	COMP
62	Viraj Shah	2018130063	SE	COMP
63	Pradnya Topale	2018130057	SE	COMP
64	Harsh Agarwal	2018110001	SE	ETRX
65	harsh agrawal	2018110003	SE	ETRX
66	Pranav Aher	2018110004	SE	ETRX
67	Arnav Chaudhari	2018110008	SE	ETRX
68	Akash Hake	2018110018	SE	ETRX
69	Viraj Wasnik	2018110063	SE	ETRX
70	Adhik Mewada	2019210066	SE	ETRX
71	Nisha Vasant	2019210073	SE	ETRX
72	Aishwarya Jagare	2018110020	SE	ETRX
73	Kale Ninad N.	2017120026	SE	EXTC
74	Ramananasri Aiyar	2018120003	SE	EXTC
75	Ayush Raj	2018120005	SE	EXTC
76	Aayush Bagrecha	2018120006	SE	EXTC
77	Shubham	2018120009	SE	EXTC
78	Kadam Niharika Suresh	2018120028	SE	EXTC
79	Kale Jui Deepak	2018120029	SE	EXTC
80	Jaovi Khandelwal	2018120035	SE	EXTC
81	Komal Koppaka	2018120036	SE	EXTC

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sardar Patel Institute of Technology
List of Students and LSC offered for FE and SE (2019-20)
LSC1- Yoga Vidya

Batch : LSC1-A Name of Coordinator : Prof. Pallavi Malame

Venue : Near TPO Office Day : Monday Time : 08:00 to 09:00 A.M.

Sr. No.	Student's Name	UCID	Class	Dept.				
1	Sruthi Shivaramakrishnan	2019110059	FE	ETRX				
2	Nidhi Khanorkar	2019110025	FE	ETRX				
3	Vaishnavi Bhore	2019110008	FE	ETRX				
4	Ayush Sharma	2019120057	FE	EXTC				
5	Keshav Thosar	2019120065	FE	EXTC				
6	Jai Damani	2019120017	FE	EXTC				
7	Suraj Surje	2019120054	FE	EXTC				
8	Sarang satishrao yogi	2019140069	FE	IT				
9	Mitali kiran patel	2019140046	FE	IT				
10	Hrishikesh Shivajirao Lamdade	2019140037	FE	IT				
11	Aakash Sondagar	2019140063	FE	IT				
12	Vishal Fulchand Tonde	2019130067	FE	COMP				
13	Kashish Jain	2019130022	FE	COMP				
14	Vedanth Raja	2019130069	FE	COMP				
15	Aditya Kasar	2019130030	FE	COMP				
16	Naitik Jain	2019130023	FE	COMP				
17	Mehta Niharika Ramesh	2018110030	FE	ETRX				
18	Alshi Rahul Sanjay	2019110001	FE	ETRX				
19	Badjatia Sanskar Mahavir	2019110004	FE	ETRX				
20	Bhagyawant Shraddha Babasaheb	2019110006	FE	ETRX				
21	Bhangale Vedant Prashant	2019110007	FE	ETRX				
22	Chaudhari Pulkit Satish	2019110010	FE	ETRX				
23	Bafna Hiten Santosh	2019120005	FE	EXTC				
24	Blessed Sam Joshua S Jesuraj	2019120007	FE	EXTC				
25	Bywar Parth Rajesh	2019120008	FE	EXTC				
26	Challawala Husain Kutbi	2019120009	FE	EXTC				
27	Chatterjee Sreejit Sreenath	2019120010	FE	EXTC				
28	Chokshi Vishrut Pankaj	2019120013	FE	EXTC				
29	Agrawal Anushka Mayank	2019140002	FE	IT				
30	Ashar Dishita Bhavin	2019140003	FE	IT				
31	Bagoriya Sachin Premchand	2019140004	FE	IT				
32	Banka Sandesh Subhash	2019140006	FE	IT				
33	Chavan Shweta Rajendra	2019140011	FE	IT				
34	Chincholkar Vaibhavi Milind	2019140012	FE	IT				
35	Asawa Netal Pankaj	2019130003	FE	COMP				
36	Bhat Shivam Sanjay Bhat	2019130007	FE	COMP				
37	Ganotra Suryaksh	2019130014	FE	COMP				
38	Narbariya Aniket Baburam	2019130043	FE	COMP				
39	Narsude Sudhanshu Shahaji	2019130044	FE	COMP				
40	Padir Omkar Suresh	2019130046	FE	COMP				
41	Malhar Bangdiwala	2019130005	FE	COMP				

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous Institute Affiliated to Mumbai University)

Time-Table of Life-Skill Courses A.Y. 2019-20

Sr. No.	Name of the Course	Venue	Details	Batches					
1	Yoga Vidya (LSC1)	Near TPO Office	Batch	A	B	C			
			Coordinator	Prof. Anand Mane	Prof. Najib Ghatte	Prof. Pallavi Malatre			
			Day	Monday	Tuesday	Friday			
			Time	08:00 to 09:00 A.M.					
2	Music Appreciation (LSC2)	Room No. 305	Batch	A					
			Coordinator	Prof. Najib Ghatte					
			Day	Wednesday					
			Time	08:00 to 09:00 A.M.					
3	Self Defense (LSC4)	Lobby Near Principal's Office	Batch	A	B				
			Coordinator	Prof. Komal Patil					
			Day	Monday	Wednesday				
			Time	08:00 to 09:00 A.M.					
4	Athletics (LSC6)	Play Ground S.P.C.E. Canteen	Batch	A	B				
			Coordinator	Dr. Nitt Desai					
			Day	Monday	Tuesday				
			Time	08:00 to 09:00 A.M.					
5	Aerobics & Fitness (LSC7)	Lobby Near Principal's Office.	Batch	A	B				
			Coordinator	Prof. Meghana Naik	Prof. Nidha Bakercywala				
			Day	Tuesday	Thursday				
			Time	04:00 to 05:00 P.M.	04:00 to 05:00 P.M.				
6	Public Speaking (LSC9)	Room No. 207	Batch	A	B	C	D	E	F
			Coordinator						
			Day	Monday	Tuesday	Wednesday	Thursday	Wednesday	Tuesday
			Time	04:00 to 05:00 P.M.				08:00 to 09:00 A.M.	
7	Sketching (LSC11)	Room No. 305	Batch	A	B				
			Coordinator	Prof. Sonali Wankhede					
			Day	Wednesday	Thursday				
			Time	08:00 to 09:00 A.M.	08:00 to 09:00 A.M.				

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India

(Autonomous Institute Affiliated to Mumbai University)

Computer Engineering Department

Course File
2019-20

ABL1 Building Automation, Fire Safety and Electronic Security

Program outcomes (PO)
At the end of the programme, a student will be able to :

PO 1	Engineering Knowledge : apply knowledge of mathematics, science, and engineering to solve the real life problems in computer-based systems.
PO2	Problem Analysis: Identify, analyse and formulate computer engineering related problem and conduct new constraints
PO3	Design/Development of solutions: design computer-based systems to meet desired needs within realistic constraints
PO 4	Conduct Investigations of Complex Problems : Design and conduct experiments to interpret data and analyse the results
PO 5	Modern Tool Usage : Use Modern tool for Engineering Practise.
PO 6	The Engineering and Society : understand the impact of an engineer in general and Computer Engineer in particular on societal, safety, health, legal, and cultural issues
PO 7	Environment and Sustainability : understand the need and impact of computer engineering solutions on environment and its sustainability
PO 8	Ethics : take professional decision with a sense of ethical responsibility

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PO 9	Individual and Team Work : function effectively as an individual, and as a member or leader in multidisciplinary and/or culture teams
PO 10	Communication : Communicate effectively and design documentation
PO 11	Project Management and Finance : apply engineering and management principles in day-to-day life while managing projects in multidisciplinary environment[I, II]
PO 12	Life-long Learning: adapt to lifelong learning process in the continually changing technological context

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	1
PO2: Problem Analysis	2
PO3: Design & Development of Solutions	1
PO4: Conduct Investigation of Complex Problems	3
PO5: Modern Tools Usage	2
PO6: The Engineer and Society	3
PO7: Environment & Sustainability	2
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	2
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	

*According to Exam Manual

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ABL-2 : Occupational Safety and Legal Studies for Engineers competition for 2nd Year Students

Activity 1	CASE STUDY
Activity 2	POSTER Making
Activity 3	SHORT FILM Making
Activity 4	SKIT
Activity 5	PROJECT/APP Making

Activity 1 : CASE STUDY

Mark-sheet for CASE STUDY Competition

Gr. no.	UID	Name	Class	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV (5)	Total (20)
1	2018130015	Ebrahim Salim Hirani	SE-COMPS	Fire at AMRI hospital, Kolkata					16
	2018130010	Ebrahim Huzefa Gabajiwala							16
	2018130008	Abhir Singh Dadwal							20
2	2018130022	Varun Magotra	SE-COMPS	Kamla Mills Fire Break					10
	2018130043	Rana Chirag							8
	2018130041	Purohit Mahipal							8
	2018130037	Patel Shreyas							12
3	2018130046	Chaitya Shah							10

	2018130016	Jainam Jain	SE-COMPS	Bagri Market Fire Kolkata						
	2018130050	Shubham Shetty								

Avg. =(12+8+8+16+18+10+18+18+16)/9=13.77

Average Attainment = (13.77/20)=0.68*3=2.06

Winner2 : Team no. 1

Activity 2 : POSTER Making

Mark-sheet for POSTER Making Competition

Gr. no.	UID	Name	Class	Topic	Marks (20)				
					Performance Indicator				
					I (5)	II (5)	III (5)	IV (5)	Total (20)
1	2018130029	Rishita Bapu Mote	SE-COMPS	Safety in engineering laboratory	4	4	4	3	12
	2018130040	Bhargavi Sunil Poyekar							
	2018130001	Ishita Praveen Badole							
2	2018130004	Namrata Mohan Bhorade	SE-COMPS	Communication Technologies during Emergency	5	4	4	3	16
	2018130006	Nikita Ajit Chitre							
	2018130057	Pradnya Vinu Topale							
3	2018130032	Rucha Parag Nargunde	SE-COMPS	Process of emergen	5		5	4	19
	2018130017	Khushi Vijay Jashnani							

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	2017130008	Darshak S. Bali		evacuation in case of building fire					
4	2018130030	Ashutosh Vinayak Naik	SE-COMPS	First Aid Principles					
	2018130045	Harsh Nimesh Sandesara							
	2018130048	Karan Bhavesh Shah			3	3	4	3	13
5	2018130005	Sakshi Jayesh Chheda	SE-COMPS	Principles Of Fire Extinguisher	4				
	2018130059	Yug Vijay Vajani							
	2018130036	Shashank Ajit Patel				4	4	5	17
6	2018130049	Yash Chirag Shah	SE-COMPS	Electrical Shocks and their Prevention					
	2018130053	Sarika Hira Singh							
	2018130033	Rohit Rajaram Pai			3	3	2	3	11

Avg. =(15+16+19+13+17+11)/6=91/6=15.16

Average Attainment = (15.16/20)=0.758*3=2.275

Winner 2nd = Team 3

<u>Activity 3 : SHORT FILM Making</u>

Mark-sheet for SHORT FILM Making Competition

Gr. no.	UID	Name	Class	Topic	Marks (20)				
					Performance Indicator				Total
					I (5)	II (5)	III (5)	IV (5)	20
1	2019130062	Shobhit Atul Verma				2	3	3	11

	2019230065	Tanay Shrikant Bagayatkar	SE-COMPS	Evacuation in School & College	3	2	3	3	11
	2019230068	Shivam Ashok Pawar			3	2	3	3	11
2	2018130013	Raj Gorhekar	SE-COMPS	Interrogating Locals on Fire Safety	2	3	2	3	10
	2018130052	Ritik Singh			2	3	2	3	10
	2018130063	Viraj Shah			2	3	2	3	10
3	2018130024	Jay Dinesh Mehta	SE-COMPS	Fire safety in high rise buildings.	4	3	2	2	11
	2018130025	Prachi Nitin Mehta			4	3	2	2	11
	2018130060	Vaidehi Anant Vatsaraj			4	3	2	2	11
4	2018130034	Harshwardhan Ravindra Pardeshi	SE-COMPS	Evacuation from Residential Areas	3	2	2	3	10
	2018130038	Gaurav Ravi Patil			3	2	2	3	10
	2018130056	Ankeet Anil Thongire			3	2	2	3	10
5	2018130002	Prathamesh Rajendra Bagekari	SE-COMPS	Security Challenges at Railway Stations	2	3	3	2	10
	2018130044	Pritam Mahendra Prasad Rao					3	2	10

	2018130009	Harshal Balraj Dalual			2	3	3	2	10

Avg. =(11+10+11+10+10)/5=52/5=10.4

Average Attainment = (10.4/20)=0.52*3=1.56

Activity 4 : SKIT

Mark-sheet for SKIT Competition

Gr. No.	UID	Name	Class	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV (5)	Total Out of 20
1	2018130054	Trusha Suresh Talati	SE-COMPS	MOBILE PHONE : BOON OR CURSE .	3	4	3	2	10
	2018130007	Ojasa Anand Chitre			4	3	3	3	12
	2018130020	Shivangi Dattatrey Kochrekar			3	3	3	3	12
	2018130018	Neha Rajesh Kale			5	5	5	5	18
	2018130027	Shyam Jignesh Mehta			2	2	3	3	10
	2018130021	Bhushan Pundalik Koyande			3	3	3	3	06
	2018130031	Kunal Rohidas Nalawade			2	2	3	3	06
	2017130013	Apeksha Chavan			2	3	3	3	08
							Avg.		10.25
2	2019230069	Vishal Salvi	SE-COMPS	FIRST AID	3	3	3	3	12
	2018130012	Aishwarya Ghaiwat			3	2	3	3	11
	2019230066	Siddhi Lahange			3	3	3	3	

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	2019230070	Jinal Shah		IN A CAR ACCIDENT	2	2	2	2	8
	2018130047	Jahnvi Shah			3	3	2	3	11
	2018130058	Soham Vaidya			5	5	4	5	19
				Tot = 73/6				**Avg.**	**12.16**

Avg. =(10.25+12.16)/2=22.41/2=11.20

Average Attainment = (11.20/20)=0.56

Activity 5 : PROJECT/APP Making

Mark-sheet for PROJECT/APP Making Competition

Gr. No.	UID	Name	Class	Topic	Marks (20)				
					Performance indicator				Total
					I (5)	II (5)	III (5)	IV (5)	(20)
1	2018130028	Vedant Vinay Mehta	SE-COMPS	AutoMated Fire Safety App	3	3	4	4	14
	2018130035	Prerak Manoj Parekh			3	3	4	4	14
	2018130023	Darsh Raju Mehta			3	3	4	4	14
	2018130019	Rishi Kaul			3	3	4	4	14
	2018130026	Priyav Mehta			3	3	4	4	14
2	2018130014	Arka Haldi	SE-COMPS	Fire Safety Quiz App	4	4	4	4	16
	2018130003	Akshat Bhat			4	4	4	4	16
	2018130061	Rucheshi Veerkhare			4	4	4	4	16
	2018130053	Jiten Sidhpura			4	4	4	4	16
	2019230067	Ansari Afaan			[illegible]	[illegible]	4	4	16
	2019230071	Ppnshwa Shah			[illegible]	4	4	4	16

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Avg. =(14+16)/2=30/2=15

Average Attainment = (15/20)=0.75*3=2.25

Total Average = (2.06 + 2.275+1.56+0.56+2.25) / 5 = 1.741

PO Attainment

Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	1	1.741	0.33	0.574
PO2: Problem Analysis	2	1.741	0.66	1.149
PO3: Design & Development of Solutions	1	1.741	0.33	0.574
PO4: Conduct Investigation of Complex Problems	3	1.741	1	1.741
PO5: Modern Tools Usage	2	1.741	0.66	1.149
PO6: The Engineer and Society	3	1.741	1	1.741
PO7: Environment & Sustainability	2	1.741	0.66	1.149
PO8: Ethics	3	1.741	1	1.741
PO9: Individual & Team work	3	1.741	1	1.741
PO10: Communication	3	1.741	1	1.741
PO11: Project management & Finance	2	1.741	0.66	1.149
PO12: Life-long Learning	3	1.741	1	1.741

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Department of Electronics Engineering

AR[redacted] (2019-20)

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	3
PO2: Problem Analysis	3
PO3: Design & Development of Solutions	3
PO4: Conduct Investigation of Complex Problems	2
PO5: Modern Tools Usage	2
PO6: The Engineer and Society	3
PO7: Environment & Sustainability	1
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	3
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Dean Academics

Bhartiya Vidya Bhavan's

Sardar Patel Institute of Technology

Munshi Nagar, Andheri (W), Mumbai-58.

*According to Exam Manual

Activity 1			Design Thinking Project						
Group No	UID	Name	Topic	Marks (100) Performance Indicator I (25)	II (25)	III (25)	IV (25)	Total Out of 100	Mapping
1	2017110001	Adhikari Siddhant	Smart Cart	10	10	10	10	40	0.25
	2017110005	Bhagat Lashaya Sunil		10	10	10	10	40	0.25
	2017110028	Kumar Siddhant Rajeev		10	10	10	10	40	0.25
	2017110039	Patel Vaibhav Mahendra		10	10	10	10	40	0.25
	2017110047	Raikar Kritesh Vijay		10	10	10	10	40	0.25
	2017110058	Thakur Krish Shivshankar		10	10	10	10	40	0.25
	2018210067	Fande Rara Ullhas		10	10	10	10	40	0.25
	2018210077	Rathod Yash Pramod		10	10	10	10	40	0.25
2	2017110002	Adhya Ankur	FARMER ECOSYSTEM APP	17	17	22	17	73	2
	2017110013	Deshpande Param		17	17	22	17	73	2
	2017110022	Jain Raksha Mukesh		17	17	22	17	73	2
	2017110040	Patil Omkar Vishwas		17	17	22	17	73	2
	2017110048	Ramaswamy Manaswi M.		17	17	22	17	73	2
	2017110059	Upasani Gourav Suhas		17	17	22	17	73	2
	2018210008	Hirve Rushikesh		17	17	22	17	73	2
	2018210078	Save Neel Kishor		17	17	22	17	73	2
3	2017110003	Andhale Sanket Somnath	App development to determine food calories in Indian foods	10	10	10	10	40	0.25
	2017110015	Fernandes Lance Vincent		10	10	10	10	40	0.25
	2017110025	Kajrolkar Asmita		10	10	10	10	40	0.25
	2017110046	Rahul Ramakrishnan		10	10	10	10	40	0.25
	2017110050	Saikar Tanishq Vijay		10	10	10	10	40	0.25
	2017110061	Vaingankar Mandar		10	10	10	10	40	0.25
	2018210079	Shah Ria Ashish		10	10	10	10	40	0.25
4	2017110004	Bajpai Chinmay Sanjeev	Stress buttons in office /club/ restaurant/ restrooms	15	12	15	12	54	1
	2017110014	Fagania Jainam Naresh		15	12	15	12	54	1
	2017110030	Mane Arthav Ashok		15	12	15	12	54	1
	2017110035	Panwal Anushka Shankar		15	12	15	12	54	1
	2017110051	Sapte Vedant Sushil		15	12	15	12	54	1
	2017110062	Varade Tanmay		15	12	15	12	54	1
	2018210070	Kadam Sushant Sunil		15	12	15	12	54	1
	2018210082	Worlikar Shruti		15	12	15	12	54	1

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Group No	UID	Name	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV (5)	Total Out of 100	Mapping
5	2017110005	Barbate Nidhi Nathur	User friendly system for claiming medical insurance and ordering medicines in hospital	12	15	17	10	54	1
	2017110017	Gaikwad Omkar		12	15	17	10	54	1
	2017110031	Mane Pratik Jaswandhan		12	15	17	10	54	1
	2017110052	Sharma Chetna		12	15	17	10	54	1
	2017110063	Vishnani Vinay Bharat		12	15	17	10	54	1
	2018210071	Kawle Nikhil Maloadev		12	15	17	10	54	1
	2018210081	Waghe Vaibhav Dilip		12	15	17	10	54	1
6	2017110006	Bhave Sahil Chandan	A Smart Watch for deaf and dumb housewives	10	10	10	10	40	0.25
	2017110018	Gharat Sahil Sunil		10	10	10	10	40	0.25
	2017110032	Mhatre Varun Sanjay		10	10	10	10	40	0.25
	2017110041	Patil Urmila Vilas		10	10	10	10	40	0.25
	2017110053	Shelke Nayana		10	10	10	10	40	0.25
	2017110064	VisputeVishwesh Nitin		10	10	10	10	40	0.25
	2018210072	Khichadia Ishan Amrish		10	10	10	10	40	0.25
	2018210080	Thopate Omkar		10	10	10	10	40	0.25
7	2017110007	Bhise Rugved Mandar	Dhaba food ordering app	17	12	15	10	54	1
	2017110021	Jain Manav Jayesh		17	12	15	10	54	1
	2017110033	Mishra Nitin Binod		17	12	15	10	54	1
	2017110042	Pawar Shivani Prashant		17	12	15	10	54	1
	2017110054	Shete Gaurang Dinesh		17	12	15	10	54	1
	2018210073	Mahukar Shruti		17	12	15	10	54	1
	2016110061	Yadav Rahul Ramesh		17	12	15	10	54	1
8	2017110009	Biyani Darshan	Blood Donation App	17	14	12	15	58	1
	2017110024	Junnarkar Akash Nikhil		17	14	12	15	58	1
	2017110034	Pahalwan Sparsh Sunil		17	14	12	15	58	1
	2017110043	Pendse Ayusha		17	14	12	15	58	1
	2017110055	Shinde Aditya Kiran		17	14	12	15	58	1
	2018210074	Makwana Mansi		17	14	12	15	58	1
	2016110023	Jaybhaye Sagar		17	14	12	15	58	1
9	2017110011	Dalvi Prathamesh	Exo-Structures	18	12	19	22	71	2
	2017110026	Kalnuwat Saurabdh		18	12	19	22	71	2
	2017110036	Parabikar Prasad Sachin		18	12	19	22	71	2
	2017110044	Pillai Shreyas Bij		18	12	19	22	71	2

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	2017110056	Sukruth Ramesh		18	12	19	22	71	2
	2018210065	BhandareShradha		18	12	19	22	71	2
	2018210075	Parikh Dhrumil Sandeep		18	12	19	22	71	2
	2016110036	Motghare Ria		18	12	19	22	71	2
10	2017110012	Deshmukh Omkar Nitin	**SOLAR TRACKING SYSTEM**	10	10	20	20	60	1.5
	2017110027	Khandekar Swapnil		10	10	20	20	60	1.5
	2017110038	Patani Devang Mrugesh		10	10	20	20	60	1.5
	2017110045	Pote Sameep Vijay		10	10	20	20	60	1.5
	2017110057	Tamhankar Neelaya		10	10	20	20	60	1.5
	2018210066	Choksi Krisha Paras		10	10	20	20	60	1.5
	2018210076	Rathod Pooja Uddhav		10	10	20	20	60	1.5
	2016310062	Dubey Krishnakumar		10	10	20	20	60	1.5
Average									1.036184

Rubrics for Project on Design Thinking

Performance Indicator	Excellent (18-25)	Acceptable (9 -17)	Attempted(1-8)
Research (PI1) (25 marks)	Well defined users- is able to do detailed Observation(AEIOU); a lot of relevant assumptions & qtns; draw from other similar experiences	Defined users; is able to do detailed Observation(AEIOU); a reasonable number of relevant assumptions & qtns	Vague user understanding; is not able to do detailed Observation(AEIOU); weak interviewing & insights;
Making Sense of data (PI2) (25 marks)	large empathy map/persona; Strong insights & good understanding of user needss;	larger empathy map/persona; Better insights & user needs;	small empathy map/persona; weak insights & no understanding of user needs;
Ideation (PI3) (25 marks)	high use of divergent/ convergent concepts; unique & original idea; insights are further strengthened	moderate use of divergent/ convergent concepts. Original idea	hardly any use of divergent/ convergent concepts; copied idea;

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Prototype & Feedback (P14) (25 marks)	workable prototype / diagram; mention details of how to use; Good user feedback & modification	workable prototype / diagram; also mention how to use; Reasonable user feedback	sketchy prototype / diagram; hardly any user feedback

Total Marks= 100

Activity II		Drama Activity							
Group No	UID	Name	Topic	Marks (100) Performance Indicator I (25)	II (25)	III (25)	IV (25)	Total Out of 100	Mapping
1	2017110001	Adhikari Siddhant	Corporate Meeting etiquettes	22	20	22	23	87	3
	2017110008	Bhopale Janhavi Sunil		21	20	22	22	85	3
	2017110028	Kumar Siddhant Rajeev		21	20	22	22	85	3
	2017110039	Patel Vaibhav Mahendra		21	20	22	22	85	3
	2017110047	Raikar Kritesh Vijay		21	20	22	22	85	3
	2017110058	Thakur Kriti Shevshankar		21	20	22	22	85	3
	2018210067	Farde Rani Ulhas		21	20	22	22	85	3
	2018210077	Rathod Yash Pramod		21	20	22	22	85	3
2	2017110002	Adhya Anikait	office etiquettes	22	21	22	22	87	3
	2017110013	Deshpande Param		22	21	22	22	87	3
	2017110022	Jain Raksha Mukesh		24	21	22	22	89	3
	2017110040	Patil Omkar Vishwas		20	21	22	22	85	3
	2017110048	Rananavare Manaswi M.		22	21	22	22	87	3
	2017110059	Upasani Gaurav Suhas		22	21	22	22	87	3
	2018210068	Hirve Rushikesh		21	21	22	22	86	3
	2018210078	Save Neel Kishor		22	21	22	22	87	3
3	2017110003	Andhale Sanket Somnath	Meeting ettiquetes	22	22	21	22	87	3
	2017110015	Fernandes Lance Vincent		22	22	21	22	87	3
	2017110025	Kajrolkar Asmita		22	22	21	22	87	3
	2017110046	Rahul Ramakrishnan		23	24	21	22	90	3
	2017110058	Salkar Tanishq Vijay		20	21	21	22	85	3
	2017110061	Vaingankar Mandar		22	22	21	22	87	3
	2018210079	Shah Ria Ashesh		22	22	21	22	87	3
4	2017110004	Bajpai Chinmay Sanjeev	Intertwining of casual and	23	22	22	22	89	3
	2017110014	Fagania Jainam Naresh		22	22	22	22	88	3
	2017110030	Mane Arthav Ashok		21	22	22	22	87	3

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	2017110035	Panwal Anushka Shankar	formal workplace ethics.	21	22	22	22	87	3
	2017110051	Sapte Vedant Sushil		23	22	22	22	89	3
	2017110062	Varade Tanmay		21	22	22	22	87	3
	2018210070	Kadam Sushant Sunil		23	22	22	22	89	3
	2018210082	Worlikar Shruti		21	22	22	22	87	3
5	2017110005	Barhate Nikhil Narhar	Expectation vs Reality on work place etiquettes	20	20	22	20	82	3
	2017110017	Gaikwad Omkar		23	23	22	20	88	3
	2017110031	Mane Pratik Janardhan		20	20	22	20	82	3
	2017110052	Sharma Chetna		22	22	22	20	86	3
	2017110063	Vishnani Vinay Bharat		22	20	22	20	84	3
	2018210071	Kawle Nikhil Mahadev		20	22	22	20	84	3
	2018210081	Waghe Vaibhav Dilip		20	23	22	20	85	3
Group No	UID	Name	Topic	Marks (20)				Total Out of 100	Mapping
				Performance Indicator					
				I (5)	II (5)	III (5)	IV (5)		
6	2017110006	Bhave Sahil Chandan	Corporate ethics	23	23	21	22	89	3
	2017110018	Gharat Sohil Sunil		23	23	21	22	89	3
	2017110032	Mhatre Varun Sanjay		20	21	21	22	84	3
	2017110041	Patil Urmila Vilas		20	20	21	22	83	3
	2017110053	Shelke Nayana		23	20	21	22	84	3
	2017110064	VisputeVishwesh Nitin		20	20	21	22	83	3
	2018210072	Khichadia Ishan Amrish		21	21	21	22	85	3
	2018210080	Thopate Omkar		21	21	21	22	85	3
7	2017110007	Bhise Rugved Mandar	Business etiquette during business lunches	20	21	21	21	83	3
	2017110021	Jain Manav Jayesh		21	21	21	21	84	3
	2017110033	Mishra Nitin Binod		21	21	21	21	84	3
	2017110042	Pawar Shivani Prashant		22	21	21	21	85	3
	2017110054	Shete Gaurang Dinesh		23	21	21	21	86	3
	2018210073	Mahukar Shruti		21	21	21	21	84	3
	2016110061	Yadav Rahul Ramesh		20	21	21	21	83	3
8	2017110009	Biyani Darshan	Placement and Recruitment	20	23	22	22	85	3
	2017110024	Junnarkar Akash Nikhil		21	21	22	22	86	3
	2017110034	Pahalwan Spursh Sunil		24	24	22	22	92	3
	2017110043	Pendse Ayusha		22	[illegible]	22	22	88	3
	2017110055	Shinde Aditya Kiran		[illegible]	22	[illegible]	22	88	3

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	2018210074	Makwana Mansi		22	22	22	22	88	3
	2016110023	Jaybhaye Sagar		21	21	22	22	86	3
9	2017110011	Dalvi Prathamesh	**Lab ethics**	20	23	22	23	88	3
	2017110026	Kalnawat Sumedh		24	23	22	23	92	3
	2017110036	Parulikar Prasad Sachin		23	23	22	23	91	3
	2017110044	Pillai Shreyas Biju		22	23	22	23	90	3
	2017110056	Sukruth Ramesh		23	23	22	23	91	3
	2018210065	BhandareShradha		20	23	22	23	88	3
	2018210075	Parikh Dhrumil Sandeep		23	23	22	23	91	3
	2016110036	Motghare Ria		22	23	22	23	90	3
10	2017110012	Deshmukh Omkar Nitin	**Business deal etiquettes**	20	21	21	21	83	3
	2017110027	Khandekar Swapnil		20	21	21	21	83	3
	2017110038	Patani Devang Mrugesh		22	21	21	21	85	3
	2017110045	Pote Sameep Vijay		23	21	21	21	86	3
	2017110057	Tamhankar Neelaya		20	21	21	21	83	3
	2018210066	Choksi Krisha Paras		23	21	21	21	86	3
	2018210076	Rathod Pooja Uddhav		20	21	21	21	83	3
	2016310062	Dubey Krishnakumar		22	21	21	21	85	3
Average									3

Rubrics for Drama

Performance Indicator	Excellent (18-25)	Acceptable (9 -17)	Attempted(1-8)
Preparedness (PI1) (25 marks)	Students are completely prepared and have obviously rehearsed.	Students seem pretty prepared but might have needed a couple more rehearsals.	Need to stretch the imagination to connect to theme
Content (PI2) (25 marks)	There is an abundance of material clearly related to the topic. All points are accurate and clearly made.	There is sufficient information that relates to topic. Most points are accurate and clearly made	There is a great deal of information that is not clearly connected to the topic.
Enthusiasm (PI3) (25 marks)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked

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*Audience Response **(PI4)** **(25marks)***	Points made in a very creative way and held the audience's attention throughout	Presented facts with some interesting "twists", held the audience's attention most of the time	Some related facts but went off topic and lost the audience; mostly presented facts with little or no imagination

Total Marks= 100

Class average = (ActivityI + ActivityII)/2

=(1.036+ 3)/2 =2.018

PO Attainment

Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	3	2.018	1	2.018
PO2: Problem Analysis	3	2.018	1	2.018
PO3: Design & Development of Solutions	3	2.018	1	2.018
PO4: Conduct Investigation of Complex Problems	2	2.018	0.6	1.21
PO5: Modern Tools Usage	2	2.018	0.6	1.21
PO6: The Engineer and Society	3	2.018	1	2.018
PO7: Environment & Sustainability	1	2.018	0.3	0.6054
PO8: Ethics	3	2.018	1	2.018
PO9: Individual & Team work	3	2.018	1	2.018
PO10: Communication	3	2.018	1	2.018
PO11: Project management & Finance	3	2.018	1	2.018
PO12: Life-long Learning	3	2.018	1	2.018

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ABL3: Creative Thinking, Diversity and Workplace Etiquette

November 2nd 2019

Rubrics for Project on Design Thinking

Performance Indicator	Excellent (18-25)	Acceptable (9 -17)	Attempted(1-8)
Research (PI1) (25 marks)	Well defined users, is able to do detailed Observation(AEIOU); a lot of relevant assumptions & qtns; draw from other similar experiences	Defined users; is able to do detailed Observation(AEIOU); a reasonable number of relevant assumptions & qtns	vague user understanding; is not able to do detailed Observation(AEIOU); weak interviewing & insights;
Making Sense of data (PI2) (25 marks)	large empathy map/persona; Strong insights & good understanding of user needss;	larger empathy map/persona; Better insights & user needs;	small empathy map/persona; weak insights & no understanding of user needs;
Ideation (PI3) (25 marks)	high use of divergent/ convergent concepts; unique & original idea; insights are further strengthened	moderate use of divergent/ convergent concepts. Original idea	hardly any use of divergent/ convergent concepts; copied idea;
Prototype & Feedback (PI4) (25 marks)	workable prototype / diagram; mention details of how to use; Good user feedback & modification	workable prototype / diagram; also mention how to use; Reasonable user feedback	sketchy prototype / diagram; hardly any user feedback

Total Marks= 100

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ABL : Creative Thinking, Diversity | **lace Etiquette activities for 3rd Year Students**

N rd 2019

T.E. ETRX Marksheet for Design Thinking Project

Group No	UID	Name	Topic	Marks (100) Performance Indicator I (25)	II (25)	III (25)	IV (25)	Total Out of 100
1	2017110001	Adhikari Siddhant	Smart Cart	10	10	10	10	40
	2017110008	Bhopale Janhavi Sunil		10	10	10	10	40
	2017110028	Kumar Siddhant Rajeev		10	10	10	10	40
	2017110039	Patel Vaibhav Mahendra		10	10	10	10	40
	2017110047	Rankar Kritesh Vijay		10	10	10	10	40
	2017110058	Thakur Kriti Shivshankar		10	10	10	10	40
	2018210067	Farde Rani Ulhas		10	10	10	10	40
	2018210077	Rathod Yash Pramod		10	10	10	10	40
2	2017110002	Adhya Anikait	FARMER ECOSYSTEM APP	17	17	22	17	73
	2017110013	Deshpande Param		17	17	22	17	73
	2017110022	Jain Rakshu Mukesh		17	17	22	17	73
	2017110040	Patil Omkar Vishwas		17	17	22	17	73
	2017110048	Rananavare Manaswi M.		17	17	22	17	73
	2017110059	Upasani Gaurav Suhas		17	17	22	17	73
	2018210068	Hirve Rushikesh		17	17	22	17	73
	2018210078	Save Neel Kishor		17	17	22	17	73
3	2017110003	Andhale Sanket Somnath	App development to determine food calories in Indian foods	10	10	10	10	40
	2017110015	Fernandes Lanse Vincent		10	10	10	10	40
	2017110025	Kajrolkar Asmita		10	10	10	10	40
	2017110046	Rahul Ramakrishnan		10	10	10	10	40
	2017110050	Salkar Tanishq Vijay		10	10	10	10	40
	2017110061	Vaingankar Maudar		10	10	10	10	40
	2018210079	Shah Ria Ashesh		10	10	10	10	40
4	2017110004	Bajpai Chinmay Sanjeev	Stress buttons in office /club/ restaurant/ restrooms	15	12	15	12	54
	2017110014	Fagania Jainam Naresh		15	12	15	12	54
	2017110030	Mane Arthav Ashok		15	12	15	12	54
	2017110035	Panwal Anushka Shankar		15	12	15	12	54
	2017110051	Sapte Vedant Sushil		15	12	15	12	54
	2017110062	Varade Tanmay		15	12	15	12	54
	2018210070	Kadam Sushant Sunil		15	12	15	12	54
	2018210082	Worlikar Shruti		15	12	15	12	54
5	2017110005	Barhate Nikhil Narhar	User friendly system for claiming medical insurance and ordering medicines in hospital	12	15	17	10	54
	2017110017	Gaikwad Omkar		12	15	17	10	54
	2017110031	Mane Pratik Janardhan		12	15	17	10	54
	2017110052	Sharma Chetna		12	15	17	10	54
	2017110063	Vishnani Vinay Bharat		12	15	17	10	54
	2018210071	Kawle Nikhil Mahadev		12	15	17	10	54
	2018210081	Waghe Vaibhav Dilip		12	15	17	10	54

Name & Signature of Judge

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Group No	UID	Name	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV (5)	Total Out of 100
	2017110006	Bhave Sahil Chandan	A Smart Watch for deaf and dumb housewives	10	10	10	10	40
	2017110018	Gharat Sahil Sunil		10	10	10	10	40
	2017110032	Mhatre Varun Sanjay		10	10	10	10	40
	2017110041	Patil Urmila Vilas		10	10	10	10	40
	2017110053	Shelke Nayana		10	10	10	10	40
	2017110064	VisputeVishwesh Nitin		10	10	10	10	40
	2018210072	Khichadha Ishan Amrish		10	10	10	10	40
	2018210080	Thopate Omkar		10	10	10	10	40
7	2017110007	Bhise Rugved Mandar	Dhaba food ordering app	17	12	15	10	54
	2017110021	Jain Manav Jayesh		17	12	15	10	54
	2017110033	Mishra Nitin Binod		17	12	15	10	54
	2017110042	Pawar Shivani Prashant		17	12	15	10	54
	2017110054	Shete Gaurang Dinesh		17	12	15	10	54
	2018210073	Mahukar Shruti		17	12	15	10	54
	2016110061	Yadav Rahul Ramesh		17	12	15	10	54
8	2017110009	Boyani Darshan	Blood Donation App	17	14	12	15	58
	2017110024	Junnarkar Akash Nikhil		17	14	12	15	58
	2017110034	Pahalwan Sparsh Sunil		17	14	12	15	58
	2017110043	Pendse Ayusha		17	14	12	15	58
	2017110055	Shinde Aditya Karan		17	14	12	15	58
	2018210074	Makwana Mansi		17	14	12	15	58
	2016110023	Jaybhaye Sagar		17	14	12	15	58
9	2017110011	Dalvi Prathamesh	Exo-Structures	18	12	19	22	71
	2017110026	Kalnawat Srumedh		18	12	19	22	71
	2017110036	Paralikar Prasad Sachin		18	12	19	22	71
	2017110044	Pillai Shreyas Biju		18	12	19	22	71
	2017110056	Sukruth Ramesh		18	12	19	22	71
	2018210065	BhandareSkradha		18	12	19	22	71
	2018210075	Parikh Dhrumil Sandeep		18	12	19	22	71
	2016110036	Morghare Ria		18	12	19	22	71
10	2017110012	Deshmukh Omkar Nitin	SOLAR TRACKING SYSTEM	10	10	20	20	60
	2017110027	Khandekar Swapnil		10	10	20	20	60
	2017110038	Patani Devang Mrugesh		10	10	20	20	60
	2017110045	Pore Sameep Vijay		10	10	20	20	60
	2017110057	Tamhankar Neelaya		10	10	20	20	60
	2018210066	Choksi Krisha Paras		10	10	20	20	60
	2018210076	Rathod Pooja Uddhav		10	10	20	20	60
	2016310062	Dubey Krishnakumar		10	10	20	20	60

Name & Signature of Judge

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ABL3: Creative Thinking, Diversity and workplace Etiquette activities for 3rd Year Students

November 2nd 2019

T.E. ETRX Attendance sheet for Design Thinking Project

Group No	UID	Name	Topic	Signature	Signature
1	2017110001	Adhikari Siddhant	Smart Cart		
	2017110008	Bhopale Janhavi Sunil			
	2017110028	Kumar Siddhant Rajeev			
	2017110039	Patel Vaibhav Mahendra			
	2017110047	Raikar Kritesh Vijay			
	2017110058	Thakur Kriti Shivshankar			
	2018210067	Farde Rani Ulhas			
	2018210077	Rathod Yash Pramod			
2	2017110002	Adhya Anikait	FARMER ECOSYSTEM APP		
	2017110013	Deshpande Param			
	2017110022	Jain Raksha Mukesh			
	2017110040	Patil Omkar Vishwas			
	2017110048	Rananavare Manaswi M.			
	2017110059	Upasani Gaurav Suhas			
	2018210068	Hirve Rushikesh			
	2018210078	Save Neel Kishor			
3	2017110003	Andhale Sanket Somnath	App development to determine food calories in Indian foods		
	2017110015	Fernandes Lance Vincent			
	2017110025	Kajrolkar Asmita			
	2017110046	Rahul Ramakrishnan			
	2017110050	Salkar Tanishq Vijay			
	2017110061	Vaingankar Mandar			
	2018210079	Shah Ria Ashesh			
4	2017110004	Bajpai Chinmay Sanjeev	Stress buttons in office /club/ restaurant/ restroom		
	2017110014	Faganna Jainam Naresh			
	2017110030	Mane Arthav Ashok			
	2017110035	Panwal Anushka Shankar			
	2017110051	Sapte Vedant Sushil			
	2017110062	Varade Tanmay			
	2018210070	Kadam Sushant Sunil			
	2018210082	Worlikar Shruti			
5	2017110005	Barhate Nikhil Nathur	User friendly system for claiming medical [illegible] and ordering medicines online		
	2017110017	Gaikwad Omkar			
	2017110031	Mane Pratik Janardhan			
	2017110052	Sharma Chetna			
	2017110063	Vishnoi Vinay Bhanu			
	2018210071	Kawle Yashi Mahadev			
	2018210081	Waghe Vaibhav Dilip			

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Group No	UID	Name	Topic	Signature	Signature
6	2017110006	Bhave Sahil Chandan	A Smart Watch for deaf and dumb housewives		
	2017110018	Gharat Sahil Sunil			
	2017110032	Mhatre Varun Sanjay			
	2017110041	Patil Urmila Vilas			
	2017110053	Shelke Nayana			
	2017110064	VisputeVishwesh Nitin			
	2018210072	Khichadin Ishan Amrish			
	2018210080	Thopate Omkar			
7	2017110007	Bhise Rugved Mandar	Dhaba food ordering app		
	2017110021	Jain Manav Jayesh			
	2017110033	Mishra Nitin Binod			
	2017110042	Pawar Shivani Prashant			
	2017110054	Shete Gaurang Dinesh			
	2018210073	Mahukar Shruti			
	2016110061	Yadav Rahul Ramesh			
8	2017110009	Biyani Darshan	Blood Donation App		
	2017110024	Junnarkar Akash Nikhil			
	2017110034	Pahalwan Sparsh Sunil			
	2017110043	Pendse Avasha			
	2017110055	Shinde Aditya Kiran			
	2018210074	Makwana Mansi			
	2016110023	Jaybhaye Sagar			
9	2017110011	Dalvi Prathamesh	Exo-Structures		
	2017110026	Kalnawat Saumodh			
	2017110036	Paralikar Prasad Sachin			
	2017110044	Pillai Shreyas Biju			
	2017110056	Sukruth Ramesh			
	2018210065	BhandareShradha			
	2018210075	Parikh Dhrumil Sandeep			
	2016110036	Motghare Ria			
10	2017110012	Deshmukh Omkar Nitin	SOLAR TRACKING SYSTEM		
	2017110027	Khandekar Swapnil			
	2017110038	Patani Devang Mrugesh			
	2017110045	Pote Sameep Vijay			
	2017110057	Tamhankar Neelaya			
	2018210066	Choksi Krisha Paras			
	2018210076	Rathod Pooja Uddhav			
	2016310062	Dubey Krishnakumar			

Name & Signature of Judge

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ABL 8

Attendance

Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology, Andheri(w)
Electronics Engineering Department

Class Attendance Record — **Academic Year:2019-20**

Class: TE Electronics — **Subject :**

Total 15

	Sr. No	UCID No.	Name of Student	Date → 17/7/19	18/7/19	11/9/19	11/9/19	25/9/19	9/10/19	Total
			Time →	2 to 4	2 to 4	2 to 4	4 to 6	2 to 5	2 to 6	
	1	2017110001	AdhikariSiddhant Tara S.	Siddhant	Siddhant	Siddhant	Siddhant	Siddhant	Siddhant	
	2	2017110002	AdhyaAnikaitDebaprasad	Adhya	P	Adhya	Adhya	A	A	
	3	2017110003	AndhaleSanketSomnath	Andhale	Andhale	Andhale	Andhale	Andhale	Andhale	
	4	2017110004	BajpaiChinmay Sanjeev	Chinmay	AB	Chinmay	Chinmay	Chinmay	A	
	5	2017110005	Barhate Nikhil Narhar	N	N	N	N	N	N	
	6	2017110006	BhaveSahilChandan	Bhave	Bhave	Bhave	Bhave	Bhave	Bhave	
	7	2017110007	BhiseRugvedMandar	Bhise	Bhise	Bhise	Bhise	Bhise	Bhise	
	8	2017110008	BhopaleJanhavi Sunil	Bhopale	Bhopale	Bhopale	Bhopale	Bhopale	Bhopale	
A	9	2017110009	BiyaniDarshanSunilkumar	Biyani	Biyani	Biyani	Biyani	Biyani	Biyani	
	10	2017110011	DalviPrathameshJayprakas	Dalvi	Dalvi	Dalvi	Dalvi	Dalvi	Dalvi	
	11	2017110012	DeshmukhOmkar Nitin	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	Deshmukh	
	12	2017110013	Deshpande ParamAshwin	Paramash	Paramash	Paramash	Paramash	Paramash	Paramash	
	13	2017110014	FaganiaJainamMaresh	Jainam	Jainam	Jainam	Jainam	Jainam	Jainam	
	14	2017110015	Fernandes Lance Vincent	Lance	Lance	Lance	Lance	Lance	Lance	
	15	2017110017	Gaikwad OmkarRajendra	Omkar	Omkar	Omkar	Omkar	Omkar	Omkar	
	16	2017110018	GharatSahil Sunil	Sahil	Sahil	Sahil	Sahil	Sahil	Sahil	
	17	2017110021	Jain Manavjayesh	M	M	A	A	A	A	
	18	2017110022	Jain RakshaMukesh	Raksha	Raksha	Raksha	A	A	A	
	19	2017110024	JunnarkarAkash Nikhil	A	A	A	A	A	A	
	20	2017110025	KajrolkarAsmitaRavindra	A	Asmita	Asmita	Asmita	Asmita	Asmita	
	21	2017110026	KalnawatSuumedhPravin	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	22	2017110027	KhandekarSwapnilSuhas	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
B	23	2017110028	Kumar Siddhant Rajeev	[illegible]	[illegible]	A	A	[illegible]	[illegible]	
	24	2017110030	Mane Arthav Ashok	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	25	2017110031	Mane Pratik Janardhan	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	26	2017110032	Mhatre Varun Sanjay	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	27	2017110033	Mishra Nitin Binod	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	28	2017110034	PahalwanSparsh Sunil	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	29	2017110035	PanwalAnushka Shankar	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	30	2017110036	Paralikar Prasad Sachin	Prasad	Prasad	Prasad	Prasad	Prasad	Prasad	
	31	2017110037	PariharAbhivyaktiManoj	A	AB	A	A	A	A	
	32	2017110038	PataniDevangMrugesh	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
C	33	2017110039	Patel VaibhavMahendra	[illegible]	[illegible]	A	A	[illegible]	[illegible]	
	34	2017110040	PatilOmkarVishwas	A	[illegible]	A	A	[illegible]	[illegible]	
	35	2017110041	Patil Urmila Vilas	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
	36	2017110[illegible]	[illegible]arShivani Prashant	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	

clear!

Subject Teacher

Dean Academics
Bhartiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58

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37	2017110043	PendseAyushaSachindev						
38	2017110044	Pillai ShreyasBiju						
39	2017110045	PoteSameep Vijay						
40	2017110046	Rahul Ramakrishnan						
41	2017110047	RaikarKritesh Vijay						
42	2017110048	RananavareManaswi M.						
43	2017110050	SalkarTanishq Vijay						
44	2017110051	SapteVedantSushil						
45	2017110052	Sharma Chetna Shashikant						
46	2017110053	ShelkeNayanaGangaram						
47	2017110054	SheteGaurang Dinesh						
48	2017110055	Shinde Aditya Kiran						
49	2017110056	Sukruth Ramesh						
50	2017110057	TamhankarNeelaya Prasad						
51	2017110058	Thakur KritiShivshankar						
52	2017110059	Upasani Gaurav Suhas						
53	2017110061	VaingankarMandar Parag						
54	2017110062	VaradeTanmayDnyandev						
55	2017110063	Vishnani Vinay Bharat						
56	2017110064	VisputeVishwesh Nitin						
57	2018210065	BhandareShradha SURESH						
58	2018210066	ChoksiKrisha Paras						
59	2018210067	Farde RaniUllhas						
60	2018210068	HirveRushikesh						
61	2018210069	JadhavLavesh Sadashiv						
62	2018210070	KadamSushant Sunil						
63	2018210071	Kawle NikhilMahadev						
64	2018210072	Khichadia IshanAmrish						
65	2018210073	MahukarShruti JAYENDRA						
66	2018210074	Makwana Mansi						
67	2018210075	Parikh Dhrumil Sandeep						
68	2018210076	Rathod PoojaUddhav						
69	2018210077	RathodYashPramod						
70	2018210078	Save NeelKishor						
71	2018210079	Shah Ria Ashesh						
72	2018210080	ThopateOmkar						
73	2018210081	WagheVaibhavDilip						
74	2018210082	WorlikarShruti						
75	2016110004	BhaleraoTanmay Prashant						
76	2016110036	Motghare Ria						
77	2016110039	Mahajan Atish Ashok						
78	2016110043	Patel Jaynil						
79	2016110061	Yadav Rahul Ramesh						
80	2016310062	Dubey Krishnakumar						
81	2016110009	Bagar Jaybhaye						

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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

Subject Teacher

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to Mumbai University)

NOTICE

ABL-3 'Creative Thinking, Diversity and Workplace Etiquettes' activities for Third Year students

Following Students are Winner for Design thinking Project Activity

Group No	UID	Name	Topic
2	2017110002	Adhya Anikait	FARMER ECOSYSTEM APP
	2017110013	Deshpande Param	
	2017110022	Jain Raksha Mukesh	
	2017110040	Patil Omkar Vishwas	
	2017110048	Rananavare Manaswi M.	
	2017110059	Upasani Gaurav Subas	
	2018210068	Hirve Rushikesh	
	2018210078	Save Neel Kishor	

Following Students are Winner for Drama Activity

Group No	UID	Name	Topic
9	2017110011	Dalvi Prathamesh	Lab ethics
	2017110026	Kalnawat Sumedh	
	2017110036	Paralikar Prasad Sachin	
	2017110044	Pillai Shreyas Biju	
	2017110056	Sukruth Ramesh	
	2018210065	BhandareShradha	
	2018210075	Parikh Dhrumil Sandeep	
	2016110036	Moighare Ria	

Prof. Priya Deshpande
ABL Co-ordinator
Electronics Department
Sardar Patel Institute of Technology

Dr. R.G Sutar
Dean Academics
Sardar Patel Institute of Technology

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to University of Mumbai)

Date: 5th March 2020

NOTICE

All the students and faculty members are hereby informed that as per the academic calendar, activity for the assessment of learning outcomes for the course 'ABL4: [redacted]' is scheduled on **Friday, 27th March 2020** for **THIRD YEAR** students of all branches. This is competition cum examination for the course and is compulsory for all the students.

It may be noted that in case of absentee or failure in this activity students will have to repeat the activity next year with financial penalty and grade card will not be issued till student passes the course.

All other lecture and practical sessions for THIRD year students will not be held on 27th March 2020.

DEAN ACADEMICS

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W)
Mumbai-58

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to University of Mumbai)

Date: 5th Mar 2020

ABL-4: 'Technical Paper and Patent Drafting' Contest

Course: ABL: 4-Technical Paper and Patent Drafting

Class: T.E. SEM. VI

Activity Day: Friday, 27th March 2020

Following activities will be conducted during contest:

1. SPOT the Mistake
2. Presentation on Funding Scheme
3. Drafting Skill
   - A) Paper Presentation
   - B) Paper Drafting in IEEE Format
   - C) Patent Drafting

Topic Selection: Same as minor project.

Group Formation: Same as minor project group.

Authors and Co-authors in a paper and Patent: Name of all the students in a group and the name of project guide must be mentioned on paper as well as patent.

Each student will have to participate in all the activities.

1. SPOT the Mistake: Group of students will be given paper's containing drafting mistakes. Students need to identify the maximum number of mistakes.

2. White Paper on 'Funding Scheme': Each group need to identify and present the funding scheme (by State Government or Central Government or NGO or any national or international agency). Prepare the white paper on scheme. Please include as much as information available on the scheme.

Presentation Time: Five (05) minutes

Topic reservation is First cum first serve basis.

Every group need to give different name of funding scheme. Duplicate entries are not allowed.

Submission of topic: 18th to 19th March 2020

Registration of Funding Scheme should be done with **the respective ABL coordinators.**

Last Date to Submit 'White Paper on Funding Agency' (Soft copy as well as hard copy): 23rd March 2020

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3. Drafting Skill: Each group of student needs to prepare PAPER (in IEEE format) and PATENT on their minor project of SEM V.

Deadline for Submission of printout of PAPER and PATENT: 23th March 2020. During the activity i.e. on 27th March 2020, feedback about patent drafted by the student will be given to him/her.

TIME	ETRX and EXTC	COMP and IT
9.00-9.30	SPOT THE MISTAKE	
10.00-1.00	White Paper on 'FUNDING SCHEME'	PAPER Presentation
2.00-5.00	PAPER Presentation	White Paper on 'FUNDING SCHEME'

DEAN ACADEMICS

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to University of Mumbai)

Date: 5th March 2020

NOTICE

All the students and faculty members are hereby informed that as per the academic calendar, activity for the assessment of learning outcomes for the course 'ABL4: Technical Paper Writing and Patent Drafting' is scheduled on **Friday, 29th March 2020** for **THIRD YEAR** students of all branches. This is competition cum examination for the course and is compulsory for all the students.

It may be noted that in case of absentee or failure in this activity students will have to repeat the activity next year with financial penalty and grade card will not be issued till student passes the course.

All other lecture and practical sessions for THIRD year students will not be held on 27th March 2020.

DEAN ACADEMICS

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Skills Enhancement Activities

Soft Skills and Communication Skills (2018-19)

Communication Skills:

Why are communication skills important for skill development?

Effective communication is an essential part of leadership and management as it improves adaptability, which allows you to transmit and receive information in different forms. This flexibility is valuable in rapidly changing environments where effective communication of changes, innovations and new strategies is critical. Effective leaders are skilled communicators. They can inspire, motivate and lead others by clearly communicating their visions and goals. Leadership development programs often include communication training as an important part of preparing people to lead teams and organizations. Networking is also an important part of personal and professional growth. Communication skills enable people to build effective networks, make connections, and navigate social situations with confidence. Building a strong professional network often depends on communication and networking. Thus, good communication skills help students to get better career opportunities.

Grammar:

Grammar:

Correct grammar ensures that communication is clear and easy to understand. It creates a set of rules that govern the structure of language, reducing ambiguity and possible misinterpretation. In a professional environment, people with strong grammar skills are often seen as more trustworthy and reliable. Correct grammar in written communication, such as emails and reports, reflects attention to detail and professionalism. Employers value employees with strong grammar skills. Clear and grammatically correct communication in CVs, cover letters and interviews improves competitiveness in the job market. Vocabulary building and grammar are important aspects of effective communication. They promote personal and professional success by increasing the clarity, accuracy and credibility of oral and written communication. A continuous vocabulary and perfect grammar encourage versatile and articulate communication. That is why we have included them in our course to help students understand better.

The activity was held on 10th August 2018 in Room No. 108 and 101

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Writing letters:

Email writing is an essential skill in today's workplace and beyond, as it is the primary form of communication for personal and professional correspondence. Understanding the importance of writing an effective email is essential for success in various areas of life. Email is a widely accepted and professional means of communication in business and academic environments. Mastering the art of email writing is essential to maintaining a polished and competent professional image. In an increasingly globalized world, email transcends geographic boundaries and enables communication with individuals and organizations around the world. Writing an effective email ensures that your message will be understood by different audiences from different cultural backgrounds. As our students work in a highly competitive environment such as IT, personal and professional communication skills are essential for them. That's why we added the option to write an email to their course.

The activity was held on 30th August 2018 in Room No. 201 and 208

Writing a report:

Report writing is a crucial skill that is very important in various professional, academic and organizational settings. Reports are a means of communicating information in a structured and organized manner. They facilitate the clear and concise communication of facts, findings and recommendations and ensure that the intended message is effectively communicated to the audience. Well-written reports reflect professionalism and attention to detail. In a professional environment, organizations rely on reports to communicate with stakeholders, and the quality of those reports reinforces the credibility and reputation of the individuals and institutions involved. Reports increase accountability by detailing actions taken, results achieved and reasons for decisions. Transparency is essential to building trust between stakeholders, and reports provide a vehicle for open and honest communication. Writing various reports is very often desired and required in the field of engineering. Since they should have a good knowledge of how to write a good report and also how to structure a good report, we have this segment in our course.

The activity was held on 13th September 2018 in Room No. 307 and 305

Writing a Resume and cover letter:

Writing a resume and cover letter are important parts of the job search process. They are important tools for job seekers and play an important role in presenting their qualifications, experience and personality to potential employers. A resume is often the first impression a potential employer has of a candidate. It provides a summary of an individual's skills, experience and qualifications. A well-crafted resume can attract the attention of recruiters and recruiters.

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The cover letter offers candidates the opportunity to introduce themselves beyond what is written in the resume. This allows for a more personal and narrative approach, helping candidates express their motivation and enthusiasm for the role. Writing a resume and cover letter is an integral part of the job search process. These are powerful tools that, when used effectively, can greatly improve a candidate's chances of landing an interview and ultimately landing the job they want. The ability to create professional and tailored documents is a valuable skill for anyone in a competitive job market. For these reasons, we train our students to write impressive letters and resumes.

The activity was held on 11th September 2018 in Room No. 307 and 305

Soft Skills:

Speech:

Speaking and extempore are important skills that play an important role in personal, academic and professional development. Developing speaking and non-verbal skills helps people express their thoughts clearly and concisely, which improves overall communication skills. These skills enable people to express thoughts, feelings and opinions effectively, which promotes better understanding of speakers and listeners. Speaking practice and extracurricular activities build confidence and help people feel more comfortable speaking in public or in groups. Extreme speaking requires quick thinking and adaptability, which increases overall confidence in dealing with unexpected situations. Preparing and delivering speeches often involves researching and analyzing information, promoting critical thinking. Extreme speaking requires people to think on their feet and develops the ability to analyze situations and respond thoughtfully in real time. Speaking allows people to express their thoughts, feelings and experiences, which promotes personal growth. For many people, speaking is scary at first. Developing these skills helps people overcome their fear of speaking. With these important applications in mind, we have included speech and timelessness in our curriculum. These two activities help students overcome stage fright and public speaking. Speaking skills are required to run a company, business or any cause and therefore these practices help our students to open up well and present themselves well in front of others.

The activity was held on 7th November 2018 in Room No. 605

Group discussion:

Group discussion is a valuable and widely used way of communicating and making decisions in a variety of settings, including educational institutions, workplaces, and communities. The importance of group discussion lies in its ability to facilitate the exchange of ideas, promote

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critical thinking, and encourage collaborative problem solving. Group discussions are a forum where people can share their ideas and opinions. Collective brainstorming often leads to creative and innovative solutions to problems. Participants in a group discussion are exposed to different positions and arguments. It helps develop critical thinking, as people analyze and evaluate different ideas before drawing conclusions. Group discussions improve oral communication skills as participants learn to express their thoughts clearly and concisely. It also improves listening because people need to pay attention to others and #039; payments Group discussions play a key role in the decision-making process. With their help, you can explore different options, weigh the pros and cons, and make informed decisions with the support of the group. Group discussions are usually time-limited and require time for participants to effectively lead. This skill is transferable to a variety of real-world scenarios where time is a critical factor. Group discussions are important because they promote collaboration, critical thinking, communication skills and contribute to an individual's overall personal and professional development. They are an effective tool for learning, solving problems and making decisions in different contexts. In most cases, companies conduct group interviews in our university selection process to assess the mind, judgment, critical thinking, coordination and leadership skills of students or potential applicants. That is why our course has this segment.

The activity was held on 19th November 2018 in Room No. 309, 307 and 305

Mock interview:

Mock interviews play a key role in the preparation and development of people seeking employment or a career. Mock interviews help improve verbal and non-verbal communication skills. Candidates learn to express their thoughts clearly and effectively. Participants will become more aware of their body language, facial expressions and gestures, ensuring their confidence and professionalism. Practicing in a mock interview environment builds confidence. Candidates feel comfortable in the interview process, which reduces anxiety and nervousness. Mock interviews provide an opportunity to receive constructive feedback from experienced professionals or mentors. This feedback helps identify areas for improvement, allowing candidates to refine their answers and strategies. Practice interviews help people manage their time effectively during the actual interview. They learn to structure their answers concisely and stay within the allotted time. Practicing common interview questions during mock interviews helps people craft thoughtful and polished answers. This preparation will give you an even more refined and professional impression during the actual interview. Keeping all these things in mind, we conduct mock interviews to help students prepare for real interviews and build their confidence to face experts and answer them correctly. To achieve good interview practice and reduce their nervousness, we train our students through mock interviews.

The activity was held on 26 – 30 November 2018 in Room No. 105

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Mock meetings:

Mock meetings or simulated training sessions that replicate real meeting scenarios are valuable for a number of reasons in a variety of contexts, including professional, educational, and organizational settings. Mock meetings provide a platform to practice and improve communication skills, including speaking clearly, expressing thoughts concisely, and actively listening to others. Participants can practice negotiation and persuasion skills, important skills in various professional and personal situations. Mock meetings allow participants to understand and experience different team dynamics. It provides an opportunity to practice collaboration, conflict resolution and consensus building skills. This often involves scenarios that require critical thinking and decision making. Participants can practice analyzing data, weighing options and making informed decisions in a controlled environment. Mock meetings can be tailored to simulate job interviews, allowing people to practice answering questions, demonstrating their skills and handling interview scenarios. It will certainly be an invaluable tool for skill development, team collaboration, decision-making practices, professional development, conflict resolution and effective preparation for real-world scenarios. They create a safe and controlled space where people can learn, practice and improve a variety of skills that are critical for success in a variety of personal and work environments. We have this for our students so that we have good practice leading and participating in a meeting and an understanding of what to remember when speaking in a meeting. In addition, this practice helps them understand the different roles and responsibilities of the members participating in the meeting. It also helps them understand the importance of making an announcement and agenda. It also helps them practice writing meeting minutes.

The activity was held on 10 – 14 December 2018 in Room No. 307 and 309.

Ritu Dev

Dr. Ritu Dev

Head ASMH Dept.
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Andheri (W), Mumbai-400 058

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Mumbai-58.

Ritu Dev

BHARATIYA VIDYA BHAVAN'S SARDAR PATEL INSTITUTE OF TECHNOLOG
(AUTONOMOUS INSTITUTE AFFILIATED TO UNIVERSITY OF MUMBAI)

ACADEMIC YEAR: 2018 - 2019 SEM:IV

Second Year B.Tech.

SUBJECT : YOGA

DEPARTMENT: Information Technology

Roll No.	UID	Name	TOTAL
1	2017140001	Bhagat Riya Manish	1
2	2017140002	Bhatu Vrinda Suresh	1
3	2017140003	Brahmecha Aniket Ashok	1
4	2017140004	Chavan Sudhanshu Baliram	1
5	2017140005	Chhatbar Vidhi Shailesh	1
6	2017140006	Cranganoor Harishankar V.	1
7	2017140007	Dalvi Rahul Ramesh	1
8	2017140009	Desai Ayushi Saumil	1
9	2017140010	Desai Yashvi Sanjaybhai	1
10	2017140011	Dosani Parth Vimal	1
11	2017140013	Gaglani Jaynil Atul	1
12	2017140014	Gandhi Yash Pragnesh	1
13	2017140015	Gogate Shubham Mangesh	1
14	2017140016	Gondhalekar Mihir Anand	1
15	2017140017	Gupta Shashank Shivmurat	1
16	2017140019	Kamath Aayush Prashanth	1
17	2017140020	Kamble Atul Ambadas	1
18	2017140021	Kejriwal Shubham Ajay	1
19	2017140022	Kitawat Parth Manish	1
20	2017140024	Mali Dhawal Vilas	1
21	2017140026	Mogaveera Divya Shankar	1
22	2017140027	Mohammad Izhan M.	1
23	2017140028	Muchhala Yash Ketan	1
24	2017140029	Nambiar Gokul	1
25	2017140030	Narwani Bhumika Ram	1
26	2017140031	Nawani Jatin Gul	1
27	2017140032	Nimkar Sai Milind	1
28	2017140033	Nistane Shubhankar C.	1
29	2017140034	Pandey Mridul Ashok	1
30	2017140035	Paranjape Tejas Pramod	1
31	2017140036	Pardhi Vineet Govind	1
32	2017140038	Patki Sharvesh Shrikant	1
33	2017140039	Pattu Rajat Ishwar	1
34	2017140040	Pudke Vaibhav Khushal	1

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35	2017140041	Rane Saurabh Satish	1
36	2017140042	Redij Kareena Nandkumar	1
37	2017140043	Sagathiya Manasvi Bipin	1
38	2017140044	Sanghvi Bhavikkumar Dinesh	1
39	2017140046	Shah Janice Rajesh	1
40	2017140047	Shah Kewal Jayesh	1
41	2017140048	Shah Kshitij Tushar	1
42	2017140049	Shah Naisha Pragnesh	1
43	2017140050	Shah Niti Bhavesh	1
44	2017140051	Shelar Harsh Jagdish	1
45	2017140052	Sheth Sahil Rajeev	1
46	2017140054	Singh Aakash Ajay	1
47	2017140055	Singhania Harshit Sunil	1
48	2017140057	Sirkar Manas Salil	1
49	2017140060	Thosani Parth Shailesh	1
50	2017140061	Vaghasiya Jaydeep Kishor	1
51	2017140062	Vaidya Sunit Ashish	1
52	2017140063	Virani Kumail Rizwan	1
53	2017140064	Waghela Sagar Praful	1
54		Ansari Sana Hatema Farooque	1
55		Kamat Yogesh	1
56		Patel Dikshita Sheela	1
57		Phansekar Shubham Prashant	1
58		Pimple Shruti Ravindra	1
59		Shah Nisrag	1
60		Shah Vrushali Atul	1
61		Siddiqui Atique Naseem	1
62		Upadhyay Hemant Anilkumar	1

DEPARTMENT: EXTC

Roll no	UID	NAME OF STUDENTS	TOTAL
63	2017120001	Abhang Priyanka Sandip	1
64	2017120002	Agrharkar Vinit Kishore	1
65	2017120003	Akella Shriya Murthy	1
66	2017120004	Badhan Siddhesh Vijay	1
67	2017120005	Bandi Harit Dinesh	1
68	2017120006	Bhagat Siddhant Manoj	1
69	2017120007	Chaudhari Ajay Bharat	1
70	2017120008	Chaudhari Pranjal Pramod	1
71	2017120010	Dalvi Omkar Bhalchandra	1
72	2017120012	Desai Kimaya Hemant	1
73	2017120013	Dsilva Manish Michael	1
74	2017120015	Gupta Abhishek Kanhaiyalal	1
75	2017120016	Gupte Ruchi Rajesh	1
76	2017120018	Hawa Sarah Yusuf	1
77	2017120020	Jadhav Vinayak Rajendra	1

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Mumbai-58.

78	2017120021	Jain Manav Surendar	1
79	2017110023	Jain Shubham	1
80	2017120023	Joshi Suyash Sukhendu	1
81	2017120024	Joshi Vrushali Milind	1
82	2017120025	Kakirde Shubham Umesh	1
83	2017120027	Kaondal Swaraj Sarvjit	1
84	2016120022	Kardel Ashwini	1
85	2017120028	Kaushik Shrishti Shivsharan	1
86	2017120029	Kaware Pratyush Manoj	1
87	2017120030	Kayande Vedant Jayant	1
88	2017120031	Khambete Aditya Rahul	1
89	2017110029	Kumar Vedant	1
90	2017120034	Lingayat Apurva Satish	1
91	2017120037	Mahajan Pranit Nitin	1
92	2017120038	Mandani Kashish Chetan	1
93	2017120043	Parmar Aditi Ramnikbhai	1
94	2017120044	Parulekar Shubham Dinesh	1
95	2017120045	Patel Mihir Ravindra	1
96	2017120046	Patole Mehul Shrikant	1
97	2017120047	Pinge Soham Nitin	1
98	2017120049	Ramina Vishal Kasaram	1
99	2017120050	Ransing Ketaki Shirish	1
100	2017120051	Raut Chinmay Pralhad	1
101	2017120052	Rege Shambhavi Sachin	1
102	2017120054	Salian Yagnesh Harish	1
103	2017120056	Shreyas Kailasanathan	1
104	2017120057	Singh Amey Kamlesh	1
105	2017120059	Singh Pradhuman Girish	1
106	2017120061	Tagde Oshni Bhagyawan	1
107	2017120062	Wadhavkar Nitish Vinit	1
108	2017120063	Yadahalli Srushti Sanjeeva	1
109	DSE18136284	CHAVAN VAISHNAVI	1
110	DSE18104243	Dogra Unnati	1
111	DSE18100627	KAMBLE SONAL	1
112	DSE18122686	LAMBADE ROHIT	1
113	DSE18108277	MANE RAHUL	1
114	DSE18104942	Mhatre Gaurav	1
115	DSE18116118	NIMBRE SHIVANI	1
116	DSE18100301	PANDYA ASHUTOSH	1
117	DSE18109507	SHAH RAVISH	1
118	DSE18135975	Thakare Vedika	1
119	DSE18114755	ZAMBARE PRAJAKTA	1

DEPARTMENT: COMP

Roll No	UID	NAME OF STUDENTS	TOTAL
120	2017130001	Agarwal Harsh Sanjeev	1
121	2017130002	Agrawal Aman Rajkumar	1
122	2017130003	Ahir Bhavya Dhirubhai	1

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214		Worlikar Shruti Yadneshwar	1
215		Choksi Krisha Paras	1
216		Farde Rani Ulhas	1
217		Hirve Rushikesh Balkrishna	1
218		Kadam Sushant Sunil	1
219		Thopate Omkar Rajendra	1
220		Jadhav Lavesh Sadashiv	1

TOTAL	220

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Andheri (W)
Mumbai-58.

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BHARATIYA VIDYA BHAVAN'S SARDAR PATEL INSTITUTE OF TECHNOLOGY
(AUTONOMOUS INSTITUTE AFFILIATED TO UNIVERSITY OF MUMBAI)
ACADEMIC YEAR: 2018 - 2019 SEM:IV
Second Year B.Tech.

SUBJECT : MUSIC

DEPARTMENT: IT

Roll No.	UID	Name	TOTAL
1	2017170018	Jawwad Mohd Ismail	1
2	2017140023	Kadalkar Minakshi Ajay	1
3	2017140025	Mathur Vedant Anuj	1
4	2017140037	Parekh Tirth Vipul	1
5	2017140045	Sankhe Viddhesh Kiran	1
6	2017140058	Solanki Rahul Budha	1
7	2017120019	Iyer Vinayak Parameswaran	1
8		Doifode Mayure	1
9		Mane Abhishek Anant	1

SUBJECT : MUSIC

DEPARTMENT: EXTC

Roll no	UID	NAME OF STUDENTS	TOTAL
10	2017120011	Das Siddharth Bhuvan	1
11	2017110016	Gadkar Mihir	1
12	2017120017	Handoo Rupal Rajesh	1
13	2017120022	Jha kaushik Pramod	1
14	2016120025	Khandelwal Dhruv	1
15	2017120032	Kulkarni Urja Sameer	1
16	2017120035	Lobo Lanita Louis	1
17	2017120036	L Sreekar	1
18	2017120039	Mane Pritam Anand	1
19	2017120040	Mehendale Tanay Mahesh	1
20	2017120041	Mishra Piyush Rajesh	1
21	2017120042	Pai Pratik Mahesh	1
22	2017120048	Ramade Onkar Rajendra	1
23	2017120055	Shingala Parth Bhagvanbhai	1
24	2017120058	Singh Ayush Devendra	1
25	2017120060	Sohni Harsh Nilesh	1
26	2017120064	Zare Amogh Shripad	1
27	DSE18105429	Chintrate Anushika	1

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SUBJECT : MUSIC

DEPARTMENT: COMP

Roll No	UID	NAME OF STUDENTS	TOTAL
28	2017130006	Badve Mohit Sanjay	1
29	2017130011	Chaskar Saumitra Baban	1
30	2017130038	Mishra Jeet Kanhaiya	1
31	2017130043	Pogal Shrikantreddy R.	1
32	2017130044	Pomendkar Deepika Sitaram	1
33	2017130051	Sanghavi Manav Nirav	1
34	2017130053	Shah Devansh Paresh	1
35	2018230068	Davda Palak	1
36	2018230070	Gavandi R Divya	1
37	2018230067	Barua Sujoy	1
38	2018230077	Wagh Tejashri	1

SUBJECT : MUSIC

DEPARTMENT: ETRX

Roll No	UID	NAME OF STUDENTS	TOTAL
39	2017110001	Adhikari Siddhant Tara S.	1
40	2017110004	Bajpai Chinmay Sanjeev	1
41	2017110007	Bhise Ruhved Mandar	1
42	2017110008	Bhopale Janhavi Sunil	1
43	2017110013	Deshpande Param	1
44	2017110014	Fagania Jainam Naresh	1
45	2017110015	Fernandes Lance Vincent	1
46	2017110017	Gaikwad Omkar Rajendra	1
47	2017110021	Jain Manav Jayesh	1
48	2017110022	Jain Raksha Mukesh	1
49	2017110024	Junnarkar Akash Nikhil	1
50	2017110026	Kainewat Suumedh	1
51	2017110027	Khandekar Swapnil Suhas	1
52	2017110030	Mane Arthav Ashok	1
53	2017110034	Pahalwan Sparsh Sunil	1
54	2017110035	Panwal Anushka Shankar	1
55	2017110040	Patil Omkar Vishwas	1
56	2017110043	Pendse Ayusha	1
57	2017110045	Pote Sameep Vijay	1
58	2017110046	Rahul Ramakrishnan	1
59	2017110047	Raikar Kritesh Vijay	1
60	2017110048	Rananavare Manaswi M.	1
61	2017110052	Sharma Chetna	1
62	2017110051	Sapte Vedant Sachil	1
63	2017110054	Sheta Gaurang Dinesh	1
64		Save Neel kishor	1

TOTAL	64

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

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2018-19

Moot Court Competition

Aim and Purpose: To provide exposure to the students, at the backdrop of the court system in India. Moot court competition shall create an awareness among students about legal system in India and upgrade their documentation skill. To provide a real life experience cum training in doing cutting edge research and presenting ground breaking arguments. Experience of legal system procedures shall remove their fear of legal system and help them in future to overcome challenges in their life.

Definitions:

Compendiummeans the compilation of research work prepared by the participating teams for the reference of the Bench.
Informant means the side representing the informing party.
Opposite Party means the side representing the defending party.
Rebuttals refer to the challenges presented by the Claimant in response to the Respondent's submissions.
Sur-Rebuttals refer to the defense presented by the Respondent to the rebuttals.
Written Submission means the memorials that are to be submitted consisting of the arguments of the participating teams.

Memorial Submission: Each team is required to prepare written submissions representing both the sides, Informant and Opposite Party of the case. **Written Submissions to be prepared from Both Sides.**Each team must prepare Written Submissions for both sides to the dispute.

Written submissions should be made in the following format:

i. Main body Specifications:
- Printed on: A4 sized paper
- Font: Times New Roman
- Font Size: 12
- Line spacing: 1.5
- Alignment: Justified

ii. Footnote specifications:
- Citation
- Font: Times New Roman
- Font size: 10
- Line spacing: 1
- Alignment Justified

iii. Speaking footnotes and endnotes should not be used anywhere in the written submissions.

Margin: 1 inch margin on all sides.

iv. Print should be taken on **both sides and in black ink only.**

The memorial should consist of the following content:

i. Cover Page /Case Title
ii. Table of Contents
iii. Index of Authorities (The Index of Authorities must list all the authorities cited in the Written submission. The Index must indicate the page number(s) and/or the paragraph number(s) of the Written submission in which the authority is cited.)
iv. Statement of Jurisdiction

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v. **Statement of Facts** (The Statement of Facts must contain a concise statement of the relevant facts of the dispute. As far as may be, the Statement of Facts should be limited to the stipulated facts and legitimate inferences which can be drawn from those facts. Statement of Facts shall not exceed 2 pages.)

vi. **Statement of Issues**

vii. **Summary of Arguments/Pleadings** (The Summary of Arguments should contain a summary of the substance of the arguments, and should not merely be a reproduction of the various headings and sub-headings of arguments. The Summary of Arguments shall not exceed 2 pages.)

viii. **Arguments Advanced**

ix. **Prayer/Conclusion**

The Memorialsmust not contain any Annexures/ Photographs / Sketches/ Exhibits / Affidavits etc.

Cover Page:

The cover page of the memorials should have the following details:

i. Colour: **Blue** for Informant &**Red** for Opposite Party
ii. Team Number
iii. The year of the Competition
iv. The name of the Case
v. The Party on behalf of which the written submission has been prepared
vi. Name of the forum resolving the dispute

There is an overall limit of 30 pages on the memorial, wherein the arguments advanced should be limited to a page limit of 18 pages.

Evaluation criteria for Written Submissions:

Last date for Memorial Submission (hard copy) **1st March 2019, Friday before 11.00am.**
Each memorial shall be evaluated on a scale of 100 based on the following criteria.

Sr. No.	Criteria for Evaluation	Max. Marks
1	Knowledge of Laws and Facts	15
2	Grammar and Style of Presentation	10
3	Application of Laws and Facts	20
4	Proper Articulate Analysis and Organization	10
5	Use of Authorities and precedence's	15
6	Proper citation and correct format	10
7	Originality in presentation	10
8	General Impression and Clarity of Thought	10

ORAL Submission:

Each team shall comprise of TWO speakers. Court language shall be English.
Two Rounds shall be held, wherein each team shall be provided with an opportunity to argue from both sides.
Each team shall be allotted with a total of 20 Minutes for Oral Arguments, inclusive of rebuttals and sur-rebuttals. Teams are at a discretion to divide the allotted time amongst the speakers, subject to a maximum of 10 minutes for one speaker. An extension of time may be granted at the discretion of the Judges.
Each team shall communicate their division of time to the Court Officer, prior to the commencement of the Oral Arguments.
Teams may provide the Bench with a compendium, provided the same is permitted by the Bench.

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During the course of oral submissions the participants cannot submit to thea court any material containing pictorial representation whatsoever. Further the participants will not be permitted to make any audio/visual representation nor will they be allowed to use personal computers, laptops and any other technical or mechanical device during their oral submissions.
Speakers shall not be allowed to pass annexures to the judges; instead the teams may make a compendium of annexure that shall be given to the judges before the start of the proceedings.

The order in which the teams shall present their arguments is as follows:

a. Appellant Speaker 1
b. Appellant Speaker 2
c. Respondent Speaker 1
d. Respondent Speaker 2
e. Rebuttal: Appellant - Any one of the two Speakers
f. Sur-rebuttal: Respondent - Any one of the two Speakers.

Sur-rebuttal may be permitted only at the discretion of the Judges.

The Researcher shall not be permitted to address the Court during the Oral Rounds. The Researcher may however, be permitted to pass notes to the Speakers at the discretion of the Judges. Such notes shall be passed through the court clerks present in the court room.

Teams are not permitted to raise issues in the Oral Rounds that have not been submitted in the Written Submissions. The exchange of Written Submissions shall take place prior to the Oral Pleading Rounds.

A team shall be credited with a win, if the total marks secured in the respective sessions are higher than the marks secured by the opponent team. For the purpose of calculation of total marks, the marks awarded for the written submissions shall be added to the oral round score and each team will be evaluated for **200 Marks.**

Evaluation Criteria for Oral Arguments

Each team shall be evaluated on the following criteria:

Sr. No.	Criteria for Evaluation	Max. Marks
1	Identification and Articulation of Issues	20
2	Interpretation of Facts and Its Application	20
3	Application of legal principles, use of Authorities and precedents	15
4	Style, Poise and Court Mannerism	15
5	Clarity of Thoughts and logical structure of Arguments	15
6	Presentation Skills and Time Management	15

Scouting: Scouting by any team or an individual member of the team is strictly prohibited and shall be subject to immediate disqualification from the Competition.

Dress Code: Formal. Preferably the following:

i. Females: White Kurta, Black Salwar and Black Dupatta or White Shirt and Black Trousers along with the Black Coat and Tie.
ii. Males: White Shirt, Black Trousers, Black Tie along with Black Coat and Black Shoes.

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MOOT COURTCOMPETITION
EVALUATION FORM

JUDGE: Sakshi Shah DATE: 05-03-19

ROOM: 305 TEAM NO: SE IT 06

STUDENT NAMES: Ayushi Desai (SP1)
Yashvi Desai (SP2)
Manasvi Sagathiya
Naisha Shah
Vrushali Shah

Please use the following scale in order to assess the performance of the team. Any additional comments may be written in the blank spaces below the ratings.

Written Submission			
Sr. No.	Criteria for Evaluation	Max. Marks	Marks Obtained
1	Knowledge of Laws and Facts	15	
2	Grammar and Style of Presentation	10	
3	Application of Laws and Facts	20	
4	Proper Articulate Analysis and Organization	10	
5	Use of Authorities and precedence's	15	
6	Proper citation and correct format	10	
7	Originality in presentation	10	
8	General Impression and Clarity of Thought	10	
	Total	100	

Oral Submission			SP1	SP2
Sr. No.	Criteria for Evaluation	Max. Marks	Marks Obtained	
1	Identification and Articulation of Issues	20	2	3
2	Interpretation of Facts and Its Application	20	6	6
3	Application of legal principles, use of Authorities and precedents	15	2	3
4	Style, Poise and Court Mannerism	15	4	4
5	Clarity of Thoughts and logical structure of Arguments	15	6	4
6	Presentation Skills and Time Management	15	5	5
	Total	100	25	25

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Overall Marks (Written+Oral)= _____

PLEASE make comments below

Team strengths: _____

Areas for improvement: Identify the rigest issues
Address to the point your mention

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Registrations for Negotiation Competition (2018-19)

Class: SE IT

Team No	Names	Email	Mobile
1	Dhawal Vibhav Mali	dhawalmali99@gmail.com	7303718165
	Vaibhav Pudke	Vaibhavpudke007@gmail.com	9284253584
	Tejas Paranjape	tejasparanjape1@gmail.com	9619076011
	~~Vineet Pawadhi~~ J. Rahul Jaiswal	~~Vineetpawadhi7@gmail.com~~ rahuljaiswal999@gmail.com	~~9561652137~~ 8879945133
	Izhaan Mohd.		
2	Sagar Waghela	Sagarwaghela11@gmail.com	8693863362.
	Jaydeep Vaghasiya	Jaydeepvaghasiya.1038@" "	9022607146
	Kewal Shah	shahkewaljl8.ks@gmail.com	9823739569
	Sharvesh Patki		
	Viddhesh Sankhe	vidyesh.sankhe@gmail.com	9766827295
3	Dikshita. Patel	dikshipatel1999@gmail.com	7506004088
	Vidhi Chhatbar	vidhichhatbar@gmail.com	8082678022
	Vrinda Bhatu	vrindabhatu@gmail.com	9819842545
	Sai Nimkar		86558 87011
	~~Jawad~~ Jawad Mohammed	jawad ismail7@gmail.com	8286018083
4	Vineet Pawadhi	Vineet.pawadhi7@gmail.com	9561652137
	Rahul Solanki		
	Shubhankar Nistane	shubhankarnistane@gmail.com	9011488906
	Rajat Patil		
	Sudhanshu Chavhan	sudhanshuchavhan5136@gmail.com	9987228877
5	Vinayak Iyer	vinayak.iyer@spit.ac.in	9867963563
	Saurabh Rane	saurabh.rane@spit.ac.in	9004105618
	Sahil Sheth	Shlsheth263@gmail.com	9167344842
	Tirth Parekh	tirth.parekh@spit.ac.in	9821675495
	Harishankar C		9920696047
6	Harsh Shelar	harshshelar22@gmail.com	9821856556
	Jatin Nawani	nawanijatin@gmail.com	9167611442
	Parth Desani	parthdesani@gmail.com	8080491961
	Yash Muchhala	muchhalayash@gmail.com	9820068716
	Parth Kitaunt	parthkitaunt@gmail.com	7045639457

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ABL

Registrations for Moot Court Competition (2018-19)

Class: SE IT

Team No	Names	Email	Mobile
1	Upadhyay Hemant	hemant.upadhyay@spit.ac.in	8976896475
	Siddiqui Atique	atique.siddiqui@spit.ac.in	9820777280
	Kamat Yogesh	yogesh.kamat@spit.ac.in	7021426622
	Phansekar Shubham	phansekar.shubham@spit.ac.in	8693014918
	Mane Abhishek	mane.abhishek@spit.ac.in	7718070473
2	Aayush Kamath	aayush.kamath@spit.ac.in	9702004997
	Atul Kamble	kambleatul26@gmail.com	8976490798
	Gokul Nambiar	gokul.nambiar@spit.ac.in	8850187991
	Manas Sinkar	manassinkar@gmail.com	9022962188
	Shubham Gogate	gogakeshubham@gmail.com	7506854640
3	Minakshi Kudalkar	kudalkarminakshi07@gmail.com	9819943332
	Shashank Gupta	shashankgupta.nagpur@gmail.com	8983236009
	Yash Gandhi	yash4gandhi@gmail.com	9930045351
	Aniket Brahmecha	aniketbrahmecha@gmail.com	9326108272
	Mihir Gondhalekar	gondhalekarmihir@gmail.com	8976408985
4	Niti Shah	nitishah50@gmail.com	9930129357
	Janice Shah	janice.shah@gmail.com	9969366990
	Shruti Pimple	shruti.pimple32@gmail.com	7030373759
	Sana Ansari	sana.fatima7109@gmail.com	9653171996
	Divya Moganveera	dsm14399@gmail.com	7045972595
5	NISARG SHAH	shahnisarg9696@gmail.com	8779358745
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	PARTH THOSANI	thosaniparth@gmail.com	7208207778
	RIYA BHAGAT	riyabhagat24@gmail.com	9819502113
	HARSHIT SINGHANIA	harshitsinghania@gmail.com	7208306057
6	Ayushi Desai	desiayu@gmail.com	8169781349
	Yashvi Desai	yashvi.desai99@gmail.com	7738107772
	Manasvi Sagathiya	manasvisagathiya@gmail.com	7715010080
	Neisha Shah	neisha.shah14@gmail.com	9619616966
	Vaishali Shah	shahvaishali22@gmail.com	7021714126

Union of India (Respondent)

NGO (Petitioner)

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Registrations for Client Counseling Competition (2018-19)

Class: SE IT

Team No	Names	Email	Mobile
1	Sumit Vaidya	sumit.vaidya1@gmail.com	9769132344
	Kshitij Shah	shahkshitij18@gmail.com	9820877533
	Kareena Reddy	kareenareddy999@gmail.com	9029711211
	Bhumika Narwani		
2	Shubham Kejriwal	shubham.kejriwal@spit.ac.in	7045533046
	Vridul Pandey	vridul.pandey@spit.ac.in	7715859073
	Aakash Singh	aakash.singh@spit.ac.in aakashsingh	9029051523
	Bhavik Sanghvi	bhavik.sanghvi@spit.ac.in	8291054180
3			

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to Mumbai University)

Department of Electronics Engineering

ABL-3 Creative Thinking, Diversity and Workplace Etiquettes (2018-19)

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	3
PO2: Problem Analysis	3
PO3: Design & Development of Solutions	3
PO4: Conduct Investigation of Complex Problems	2
PO5: Modern Tools Usage	2
PO6: The Engineer and Society	3
PO7: Environment & Sustainability	1
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	3
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

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Mumbai-58.

*According to Exam Manual

Activity I		Design Thinking Project							
roup No	UID	Name	Topic	Marks (100)				Total Out of 100	Mapp
				Performance Indicator					
				I (25)	II (25)	III (25)	IV (25)		
1	2016110001	Aralikatti Akhilesh	WATER SHARK	5	7	12	18	42	0.25
	2016110009	Deshpande Vaidehi		5	7	12	18	42	0.25
	2016110016	Gohil Akhil		5	7	12	18	42	0.25
	2017210074	Shinde Shubham		5	7	12	18	42	0.25
	2016110038	MungekarAmeya		5	7	12	18	42	0.25
	2016110047	PulapakaAnay		5	7	12	18	42	0.25
	2016110060	VichareShriniket		5	7	12	18	42	0.25
	2017210065	Aldar Sukanya		5	7	12	18	42	0.25
2	2016110002	Badgujar Rohan	Plantation using used Water Filter Cartridges	5	5	12	15	37	0
	2016110013	Firke Pooja		5	5	12	15	37	0
	2016110018	Goswami Ananta		5	5	12	15	37	0
	2016110040	Nayak Akash		5	5	12	15	37	0
	2016110049	Rao Sahil		5	5	12	15	37	0
	2016110057	Thakur Sushrut		5	5	12	15	37	0
	2017210067	Chavan Shruti		5	5	12	15	37	0
3	2016110003	Bath Tejveer Singh	Reusable 3-D Printer Filament	7	7	7	14	35	0
	2016110015	GharatSrushti		7	7	7	14	35	0
	2016110041	NikamVivek		7	7	7	14	35	0
	2016110048	PulapakaAtharv		7	7	7	14	35	0
	2016110053	Sharma Krishna		7	7	7	14	35	0
	2017210069	MhaseTejasvi		7	7	7	14	35	0
4	2016110005	Bhat Bharadwaj	Aeroponics Based Farming	7	8	17	18	40	0.25
	2016110024	Jha Sunny		7	8	17	18	40	0.25
	2016110037	Mukne Ankita		7	8	17	18	40	0.25
	2016110044	PatilAkshay		7	8	17	18	40	0.25
	2016110051	Rathod Manthan		7	8	17	18	40	0.25
	2017210070	PandavSejal		7	8	17	18	40	0.25
	2017210075	SonawaneSachin		7	8	17	18	40	0.25
5	2016110006	Bhattacharjee Soumyadeb	HOLOGRAPHIC NOTES AND DISPLAY	5	8	8	14	35	0
	2016110012	Dhar Gopala		5	8	8	14	35	0
	2016110025	KarpeSameeran		5	8	8	14	35	0
	2016110046	Pillai Rahul		5	8	8	14	35	0
	2017210068	Dhongade Suraj		5	8	8	14	35	0
	2017210071	Patel Shivang		5	8	8	14	35	0
	2015110039	G Pranav Ram R G		5	8	8	14	35	0

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Group No	UID	Name	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV(5)	Total Out of 100	Map
6	2016110007	ChandeliyaNalin	Traffic Optimiser	7	7	7	14	35	0
	2016110026	Kelaskar Rahul		7	7	7	14	35	0
	2016110030	Kumar Amit		7	7	7	14	35	0
	2016110054	Shejwal Aditya		7	7	7	14	35	0
	2017210064	Ajgaonkar Atharva		7	7	7	14	35	0
	2017210072	PatilDakshata		7	7	7	14	35	0
	2016110020	Gohil Darshan		7	7	7	14	35	0
7	2016110008	Chari Prashanth	Biometric attendance using administrator mobile	7	7	7	14	35	0
	2016110017	Gokhale Rujuta		7	7	7	14	35	0
	2016110027	KhanolkarAalap		7	7	7	14	35	0
	2016110034	MatrejaKrish		7	7	7	14	35	0
	2016110055	ShethShreyansh		7	7	7	14	35	0
	2016110058	Thape Rohan		7	7	7	14	35	0
	2017210066	Chauhan Neeraj		7	7	7	14	35	0
	2016110010	DeshprabhuRitvik	EaseLife Tags	7	7	10	16	40	0.25
	2016110021	Halder Riya		7	7	10	16	40	0.25
	2016110028	Khanolkar Pranav		7	7	10	16	40	0.25
	2016110031	Msinkar Yash		7	7	10	16	40	0.25
	2016110056	SurveMandar		7	7	10	16	40	0.25
	2016110059	Verma Anand		7	7	10	16	40	0.25
	2017210076	Tiwari Saurav		7	7	10	16	40	0.25
9	2016110011	DeshprabhuSumedh	Phones for the visually impaired incorporating Braille	10	10	7	18	48	0.5
	2016110019	GunjalVaibhavi		10	10	7	18	48	0.5
	2016110029	KharadeSanish		10	10	7	18	48	0.5
	2016110032	Mali Rohit		10	10	7	18	48	0.5
	2016110035	Melita Benn		10	10	7	18	48	0.5
	2016110045	PhadkeAmeya		10	10	7	18	48	0.5
	2017210077	Upadhyaya Ajay		10	10	7	18	48	0.5
	2016110014	Gajbhiye Palash	Whiteboard Erasing Glove	10	10	8	18	46	0.5
	2016110033	MalveSaurav		10	10	8	18	46	0.5
	2016110036	Motghare Ria		10	10	8	18	46	0.5
	2016110042	Pandit Rutwik		10	10	8	18	46	0.5
	2016110050	RathiManasi		10	10	8	18	46	0.5
	2016110052	Sathye Rohit		10	10	8	18	46	0.5
	2017210073	Rane Arpita		10	10	8	18	46	0.5
			Average						0.1785

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Rubrics for Project on Design Thinking

Performance Indicator	Excellent (18-25)	Acceptable (9 -17)	Attempted(1-8)
Research (PI1) (25 marks)	Well defined users. is able to do detailed Observation(AEIOU); a lot of relevant assumptions & qtns; draw from other similar experiences	Defined users; is able to do detailed Observation(AEIOU); a reasonable number of relevant assumptions & qtns	Vague user understanding; is not able to do detailed Observation(AEIOU); weak interviewing & insights;
Making Sense of data (PI2) (25 marks)	large empathy map/persona; Strong insights & good understanding of user needss;	larger empathy map/persona; Better insights & user needs;	small empathy map/persona; weak insights & no understanding of user needs;
Ideation (PI3) (25 marks)	high use of divergent/ convergent concepts; unique & original idea; insights are further strengthened	moderate use of divergent/ convergent concepts. Original idea	hardly any use of divergent/ convergent concepts; copied idea;
Prototype & Feedback (PI4) (25 marks)	workable prototype / diagram; mention details of how to use; Good user feedback & modification	workable prototype / diagram; also mention how to use; Reasonable user feedback	sketchy prototype / diagram; hardly any user feedback

Total Marks= 100

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Activity II		Drama Activity							
Group No	UID	Name	Topic	Marks (100)				Total Out of 100	Mappi
				Performance Indicator					
				I (25)	II (25)	III (25)	IV (25)		
1	2016110001	Aralikatti Akhilesh	Nepotism	20	18	20	20	78	2.5
	2016110009	Deshpande Vaidehi		20	18	20	20	78	2.5
	2016110016	Gohil Akhil		20	18	20	20	78	2.5
	2017210074	Shinde Shubham		20	18	20	20	78	2.5
	2016110038	MungekarAmeya		20	18	20	20	78	2.5
	2016110047	PulapakaAnay		20	18	20	20	78	2.5
	2016110060	VichareShriniket		20	18	20	20	78	2.5
	2017210065	Aldar Sukanya		20	18	20	20	78	2.5
2	2016110002	Badgujar Rohan	Requirement of EI in schools and colleges	20	20	20	24	84	3
	2016110013	Firke Pooja		20	20	20	24	84	3
	2016110018	Goswami Ananta		20	20	20	24	84	3
	2016110040	Nayak Akash		20	20	20	24	84	3
	2016110049	Rao Sahil		20	20	20	24	84	3
	2016110057	Thakur Sushrut		20	20	20	24	84	3
	2017210067	Chavan Shruti		20	20	20	24	84	3
3	2016110003	Bath Tejveer Singh	An office meeting where a problem is solved by discussing and applying emotional intelligence	20	20	20	20	80	3
	2016110015	GharatSrushti		20	20	20	20	80	3
	2016110041	NikamVivek		20	20	20	20	80	3
	2016110048	PulapakaAtharv		20	20	20	20	80	3
	2016110053	Sharma Krishna		20	20	20	20	80	3
	2017210069	MhaseTejasvi		20	20	20	20	80	3
4	2016110005	Bhat Bharadwaj	Balancing professional and personal life using emotional intelligence	20	25	20	25	90	3
	2016110024	Jha Sunny		20	25	20	25	90	3
	2016110037	Mukne Ankita		20	25	20	25	90	3
	2016110044	PatilAkshay		20	25	20	25	90	3
	2016110051	Rathod Manthan		20	25	20	25	90	3
	2017210070	PandavSejal		20	25	20	25	90	3
	2017210075	SonawaneSachin		20	25	20	25	90	3
5	2016110006	Bhattacharjee Soumyadeb	Industrial and Educational Institute Interaction among all levels of hierarchy.	25	20	25	22	92	3
	2016110012	Dhar Gopala		25	20	25	22	92	3
	2016110025	KarpeSameeran		25	20	25	22	92	3
	2016110046	Pillai Rahul		25	20	25	22	92	3
	2017210068	Dhongade Suraj		25	20	25	22	92	3
	2017210071	Patel Shivang		25	20	25	22	92	3
	2015110039	G Pranav Ram R G		25	20	25	22	92	3
				25	20	25	22	92	3

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Group No	UID	Name	Topic	Marks (20) Performance Indicator I (5)	II (5)	III (5)	IV (5)	Total Out of 100	Mappi
6	2016110007	ChandeliyaNalin	Emotional Intelligence In office	25	25	22	22	94	3
	2016110026	Kelaskar Rahul		25	25	22	22	94	3
	2016110030	Kumar Amit		25	25	22	22	94	3
	2016110054	Shejwal Aditya		25	25	22	22	94	3
	2017210064	Ajgaonkar Atharva		25	25	22	22	94	3
	2017210072	PatilDakshata		25	25	22	22	94	3
	2016110020	Gohil Darshan		25	25	22	22	94	3
7	2016110008	Chari Prashanth	College	25	20	20	20	85	3
	2016110017	Gokhale Rujuta		25	20	20	20	85	3
	2016110027	KhanolkarAalap		25	20	20	20	85	3
	2016110034	MatrejaKrish		25	20	20	20	85	3
	2016110055	ShethShreyansh		25	20	20	20	85	3
	2016110058	Thape Rohan		25	20	20	20	85	3
	2017210066	Chauhan Neeraj		25	20	20	20	85	3
8	2016110010	DeshprabhuRitvik	Proactiveness, Sincerity and General Awareness	25	20	18	20	83	3
	2016110021	Halder Riya		25	20	18	20	83	3
	2016110028	Khanolkar Pranav		25	20	18	20	83	3
	2016110031	Mainkar Yash		25	20	18	20	83	3
	2016110056	SurveMandar		25	20	18	20	83	3
	2016110059	Verma Anand		25	20	18	20	83	3
	2017210076	Tiwari Saurav		25	20	18	20	83	3
9	2016110011	DeshprabhuSumedh	Ethics to be maintained in corporate environment	25	25	25	20	95	3
	2016110019	GunjalVaibhavi		25	25	25	20	95	3
	2016110029	KharadeSanish		25	25	25	20	95	3
	2016110032	Mali Rohit		25	25	25	20	95	3
	2016110035	Melita Benn		25	25	25	20	95	3
	2016110045	PhadkeAmeya		25	25	25	20	95	3
	2017210077	Upadhyaya Ajay		25	25	25	20	95	3
10	2016110014	Gajbhiye Palash	Require for American Dream	25	25	20	23	93	3
	2016110033	MalveSaurav		25	25	20	23	93	3
	2016110036	Motghare Ria		25	25	20	23	93	3
	2016110042	Pandit Rutwik		25	25	20	23	93	3
	2016110050	RathiManasi		25	25	20	23	93	3
	2016110052	Sathye Rohit		25	25	20	23	93	3
	2017210073	Rane Arpita		25	25	20	23	93	3
				25	25	20	23	93	3
				25	25	20	23	93	3
				25	25	20	23	93	3
			Average						2.94

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Rubrics for Drama

Performance Indicator	Excellent (18-25)	Acceptable (9 -17)	Attempted(1-8)
Preparedness (PI1) (25 marks)	Students are completely prepared and have obviously rehearsed.	Students seem pretty prepared but might have needed a couple more rehearsals.	Need to stretch the imagination to connect to theme
Content (PI2) (25 marks)	There is an abundance of material clearly related to the topic. All points are accurate and clearly made.	There is sufficient information that relates to topic. Most points are accurate and clearly made	There is a great deal of information that is not clearly connected to the topic.
Enthusiasm (PI3) (25 marks)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked
Audience Response (PI4) (25marks)	Points made in a very creative way and held the audience's attention throughout	Presented facts with some interesting "twists"; held the audience's attention most of the time	Some related facts but went off topic and lost the audience; mostly presented facts with little or no imagination

Total Marks= 100

Class average = (ActivityI + ActivityII)/2

=(0.17+ 2.94)/2 =1.55

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PO Attainment				
Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	3	1.55	1	1.55
PO2: Problem Analysis	3	1.55	1	1.55
PO3: Design & Development of Solutions	3	1.55	1	1.55
PO4: Conduct Investigation of Complex Problems	2	1.55	0.6	0.93
PO5: Modern Tools Usage	2	1.55	0.6	0.93
PO6: The Engineer and Society	3	1.55	1	1.55
PO7: Environment & Sustainability	1	1.55	0.3	0.465
PO8: Ethics	3	1.55	1	1.55
PO9: Individual & Team work	3	1.55	1	1.55
PO10: Communication	3	1.55	1	1.55
PO11: Project management & Finance	3	1.55	1	1.55
PO12: Life-long Learning	3	1.55	1	1.55

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ABL3: Creative Thinking, Diversity and Workplace Etiquette
NOTICE

All students of Third Year Electronics are informed to form a group according to the list for the ABL3 activity

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8	Group 9	Group 10
Adhikari Siddhant	Adhya Anikait	Andhale Sanket	Bajpai Chinmay	Barhate Nikhil	Bhave Sahil	Bhise Rugved	Biyani Darshan	Dalvi Prathamesh	Deshmukh Omkar
Bhopale Janhavi	Deshpande Param	Fernandes Lance	Fagania Jainam	Gaikwad Omkar	Gharat Sahil	Jain Manav	Junnarkar Akash	Kalnawat Sumedh	Khandekar Swapnil
Kumar Siddhant	Jain Raksha	Kajrolkar Asmita	Mane Arthav	Mane Pratik	Mhatre Varun	Mishra Nitin	Pahalwan Sparsh	Paralikar Prasad	Patani Devang
Patel Vaibhav	PatilOmkar	Rahul Ramakrishnan	Panwal Anushka	Paribar Abhivyakti	Patil Urmila	Pawar Shivani	Pendse Ayusha	Pillai ShreyasBiju	Pote Sameep
RaikarKritesh	Rananavare Manaswi	Salkar Tanishq	SapteVedant	Sharma Chetna	Shelke Nayana	Shete Gaurang	Shinde Aditya	Sukruth Ramesh	Tamhankar Neelaya
Thakur Kriti	Upasani Gaurav	Vaingankar Mandar	Varade Tanmay	Vishnani Vinay	Vispute Vishwesh	Bhalerao Tanmay	Mahajan Atish	Bhandare Shradha	Choksi Krisha
Farde Rani	Hirve Rushikesh	Jadhav Lavesh	Kadam Sushant	Kawle Nikhil	Khichadia Ishan	Mahukar Shruti	Makwana Manisi	Parikh Dhrumil	Rathod Pooja
Rathod Yash	Save Neel Kishor	Shah Ria	Worlikar Shruti	Waghe Vaibhav	Thopate Omkar	Yadav Rahul Ramesh	Patel Jaynil	Motghare Ria	Dubey Krishnakumar

ABL Coordinator
(Priya Deshpande)

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Head of Department

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FSAI

ABLE: Building Automation, Fire Safety and Electronic Security
International Day for Disaster Reduction FSAI Contest for 2nd Year Students
October 13th 2018

Rubrics for Case Study

Performance Indicator	Excellent (05)	Acceptable (03)	Attempted(01)
Identification of the Main Issues/ Problems (PI1)	Identifies & understands all of the main issues in the case study	Identifies and understands most of the main issues in the case study	Identifies and understands some of the issues in the case study
Analysis of the Issues (PI2)	Insightful and thorough analysis of all the issues	Thorough analysis of most of the issues	Superficial analysis of some of the issues in the case.
Comments on effective solutions /strategies (The solution may be in the case already or proposed by you) (PI3)	Well documented, reasoned and pedagogically appropriate comments on solutions, or proposals for solutions, to all issues in the case study.	Appropriate, well thought out comments about solutions, or proposals for solutions, to most of the issues in the case study	Superficial and/or inappropriate solutions to some of the issues in the case study.
Delivery and Enthusiasm (PI4)	Very clear and concise flow of ideas. Demonstrates passionate interest in the topic and engagement with the class.	Clear flow of ideas Demonstrates interest in topic and engagement with the class.	Most ideas flow but focus is lost at times Limited evidence of interest in and engagement with the topic

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FSAI

ABL1: Building Automation, Fire Safety and Electronic Security
International Day for Disaster Reduction FSAI Contest for 2nd Year Students
October 13th 2018

Rubrics for Skit Performance

Performance Indicator	Excellent (05)	Acceptable (03)	Attempted(01)
Preparedness (PI1)	Students are completely prepared and have obviously rehearsed.	Students seem pretty prepared but might have needed a couple more rehearsals.	Need to stretch the imagination to connect to theme
Content (PI2)	There is an abundance of material clearly related to the topic. All points are accurate and clearly made.	There is sufficient information that relates to topic. Most points are accurate and clearly made	There is a great deal of information that is not clearly connected to the topic.
Enthusiasm (PI3)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked
Audience Response (PI4)	Points made in a very creative way and held the audience's attention throughout	Presented facts with some interesting "twists"; held the audience's attention most of the time	Some related facts but went off topic and lost the audience; mostly presented facts with little or no imagination

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FSAI

ABL1: Building Automation, Fire Safety and Electronic Security
International Day for Disaster Reduction FSAI Contest for 2nd Year Students
October 13th 2018

Rubrics for short film making

Performance Indicator	Excellent (05)	Acceptable (03)	Attempted(01)
Connect to the theme (PI1)	Totally connect to the theme	Parts have clear of some connection to the theme	Need to stretch the imagination to connect to theme
Tell a compelling story (PI2)	Story is told using Advance techniques, Well chosen details and event sequence. Great way to tell the story	Story is told using Good techniques, Relevant details and Structured event sequence	Story is told using Few techniques and relevant details
Examine and convey ideas and information (PI3)	Content is Well organized, Extremely Clear and Truly Accurate	Content is Mostly organized and Clear	Content is Poorly organized and it is Confusing
Demonstrate a variety of cinematic, sound, editing, techniques, and creativity (PI4)	Film is New ,unique, variety of shots and techniques and Surprising details	Film is Some new ideas and Few different shots and techniques	Film is Few new ideas, Some shots and no showing much techniques

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FSAI

ABL1: Building Automation, Fire Safety and Electronic Security
International Day for Disaster Reduction FSAI Contest for 2nd Year Students

October 13th 2018

Rubrics for Poster Presentation

Performance Indicator	Excellent (05)	Acceptable (03)	Attempted(01)
Coverage of the Topic ***(PI1)***	Details on the poster capture the important information about the topic and increase the audience's understanding.	Details on the poster include important information but the audience may need more information to understand fully.	Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand
Organization ***(PI2)***	Information is very organized with clear titles and subheadings.	Information is organized with titles and subheadings.	Information is organized, but titles and subheadings are missing or do not help the reader understand.
Use of Graphics ***(PI3)***	All graphics are related to the topic and make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Presentation ***(PI4)***	The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience.	The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience.	The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience.

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Department of Electronics Engineering

ABL-1 'Building Automation, Fire Safety and Electronic Security' activities for 2nd Year Students
(2018-19)

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	1
PO2: Problem Analysis	2
PO3: Design & Development of Solutions	1
PO4: Conduct Investigation of Complex Problems	3
PO5: Modern Tools Usage	2
PO6: The Engineer and Society	3
PO7: Environment & Sustainability	2
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	2
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

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*According to Exam Manual

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ACTIVITY I:	Short Film Making
ACTIVITY II:	Skit Performance
ACTIVITY III:	Case Study Presentation
ACTIVITY IV:	Article Writing
ACTIVITY V:	Poster Presentation
ACTIVITY VI:	Project or App Making

Group No	UID	Name	Topic	Marks (20 each) Activity						Total Out of 100	PO Attainment
				I	II	III	IV	V	VI		
1	2017110042	Pawar Shivani Prashant	Evacuation in Commercial Area, Offices, Mall and Multiplexes				-	-			
	2017110053	Shelke Nayana Gangaram								20	0
	2017110025	Kajrolkar Asmita Ravindra		4	-	-			-		
2	2018210074	Makwana Mansi Shashikant	Traffic Hazards in case of fire safety								
	2018210079	Shah Ria Ashesh		6	-	-	-	-	-	30	0
	2018210065	Shradha Bhandare									
3	2018210075	Parikh Dhrumil Sandeep	Security and Safety Challenges in Primary Schools								
	2018210077	Rathod Yash Pramod		8	-	-	-	-	-		
	2018210072	Khichadia Ishan Amrish								40	0.25
4	2016110004	Bhalerao Tanmay Prashant	Evacuation in schools and Colleges								
	2016110039	Mahajan Atish Ashok		18	-	-	-	-	-		
	2017110061	Vaingankar Mandar Parag								90	3
5	2017110032	Mhatre Varun Sanjay	Security Challenges at Railway Stations				-	-			
	2017110033	Mishra Nitin Binod		20	-	-			-		
	2017110013	Deshpande Param Ashwin								100	3
6	2017110003	Andhale Sanket Somnath	Fire Safety Hazards in slum areas								
	2017110017	Gaikwad Omkar Rajendra		14	-	-	-	-	-		
	2017110031	Mane Pratik Janardhan								70	

Dean Academics

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7	2017110063	Vishnani Vinay Bharat	Evacuation in High Rise Buildings	8	-	-	-	-	-	40	0.25
	2017110045	Pote Sameep Vijay									
	2017110046	Rahul Ramakrishnan									
8	2017110004	Bajpai Chinmay Sanjeev	Women Safety	8	-	-	-	-	-	40	0.25
	2017110014	Fagania Jainam Naresh									
	2017110021	Jain Manav Jayesh									
9	2017110036	Paralikar Prasad Sachin	Security Challenges during Rallies	6	-	-	-	-	-	30	0
	2017110001	Adhikari Siddhant Tara S.									
	2017110012	Deshmukh Omkar Nitin									
10	2017110054	Shete Gaurang Dinesh	Evacuation Old Buildings	10	-	-	-	-	-	50	1
	2017110035	Panwal Anushka Shankar									
	2017110048	Rananavare Manaswi M.									
11	2017110037	Paribar Abhivyakti Manoj	Safety Precautions in Changing Rooms	20	-	-	-	-	-	100	3
	2017110009	Biyani Darshan Sunilkumar									
	2017110062	Varade Tanmay Dnyandev									
12	2017110008	Bhopale Janhavi Sunil	Handling LPG Leakage	-	16	-	-	-	-	80	3
	2017110030	Mane Arthav Ashok									
	2017110043	Pendse Ayusha Sachindev									
	2017110052	Sharma Chetna Shashikant									
	2017110026	Kalnawat Sumedh Pravin									
	2017110027	Khandekar Swapnil Suhas									
	2017110028	Kumar Siddhant Rajeev									
	2017110018	Gharat Sahil Sunil									
13	2017110047	Raikar Kritesh Vijay									

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	2017110039	Patel Vaibhav Mahendra	First Aid measure in case of Heart Attack	-	09	-	-	-	-	45	0.5
	2017110040	Patil Omkar Vishwas									
	2017110056	Sukruth Ramesh									
	2017110038	Devang Patuni									
	2018210069	Lavesh Jadhav									
14	2018210067	Farde Rani Ulhas	Rescue techniques in case of parents trapped in smoke filled areas	-	14	-	-	-	-	70	2
	2018210068	Hirve Rushikesh Balkrishna									
	2018210070	Kadam Sushant Sunil									
	2018210080	Thopate Omkar Rajendra									
	2018210078	Save Neel Kishor									
	2018210081	Waghe Vaibhav Dilip									
	2018210071	Kawle Nikhil Mahadev									
	2018210076	Rathod Pooja Uddhav									
15	2017110058	Thakur Kriti Shivshankar	Safety in automobiles	-	-	-	-	11	-	55	1
	2017110055	Shinde Aditya Kiran									
	2017110050	Salkar Tanishq Vijay									
16	2017110024	Junnarkar Akash Nikhil	Design of Building in Fire Safety	-	-	-	-	13	-	65	1.5
	2017110022	Jain Raksha Mukesh									
	2017110034	Pahalwan Sparsh Sunil									
17	2017110057	Tamhankar Neelaya Prasad	Safety in Transportation System: Highways	-	-	-	-	10	-	50	1
	2017110059	Upasani Gaurav Suhas									
	2017110064	Vispute Vishwesh Nitin									
18	2017110041	Patil Urmila Vilas	Electrical Shock and its prevention	-	-	-	-	10	-	50	1
	2018210073	Mahukar Shruti Jayendra									
19	2018210082	Worlikar Shruti Yadneshwar	Safety in Tranportation: Railways	-	-	-	-			55	
	2018210066	Choksi Krisha Paras									

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

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20	2017110051	Sapte Vedant Sushil	2012 Sivakasi Factory Explosure	-	-	13	-	-	-	65	1.5
	2017110040	Patil Omkar Vishwas									
	2017110044	Pillai Shreyas Biju									
21	2017110015	Fernandes Lance Vincent	Kamla Mills	-	-	12	-	-	-	60	1.5
	2017110011	Dalvi Prathamesh Jayprakash									
	2017110002	Adhya Anikait Debaprasad									
22	2017110005	Barhate Nikhil Narhar	Uphaar Cinema	-	-	12	-	-	-	60	1.5
	2017110006	Bhave Sahil Chandan									
	2017110007	Bhise Rugved Mandar									
									Class Average	59.6	1.43

PO Attainment

Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	1	1.43	0.33	0.4719
PO2: Problem Analysis	2	1.43	0.66	0.9438
PO3: Design & Development of Solutions	1	1.43	0.33	0.4719
PO4: Conduct Investigation of Complex Problems	3	1.43	1	1.43
PO5: Modern Tools Usage	2	1.43	0.66	0.9438
PO6: The Engineer and Society	3	1.43	1	1.43
PO7: Environment & Sustainability	2	1.43	0.66	0.9438
PO8: Ethics	3	1.43	1	1.43
PO9: Individual & Team work	3	1.43	1	1.43
PO10: Communication	3	1.43	1	1.43
PO11: Project management & Finance	2	1.43	0.66	0.9438
PO12: Life-long Learning	3	1.43	1	1.43

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to Mumbai University)

Department of Information Technology

Subject: ABL-2 Occupational Safety and Legal Studies for Engineers Activities for 2nd Year Students 2018-19

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	3
PO2: Problem Analysis	3
PO3: Design & Development of Solutions	2
PO4: Conduct Investigation of Complex Problems	2
PO5: Modern Tools Usage	3
PO6: The Engineer and Society	1
PO7: Environment & Sustainability	1
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	3
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

*According to Exam Manual

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

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ACTIVITY I:	MOOT COURT
ACTIVITY II:	NEGOTIATION
ACTIVITY III:	CLIENT COUNSELLING

Group No	UID	Name	Activity	Total	Out of	PO Attainment
1		Mohammad Izhan	Negotiation	3	3	3
		Dhawal Mali		3	3	3
		Rahul Dalvi		3	3	3
		Tejas Paranjape		3	3	3
		Vaibhav Pudke		3	3	3
2		Jaydeep Vaghasiya		2	3	2
		Kewal shah		2	3	2
		Sagar Waghela		2	3	2
		Sarvesh Patki		2	3	2
		Viddhesh sankhe		2	3	2
3		Vrinda Bhatu		3	3	3
		Dikshita Patel		3	3	3
		Vidhi Chatbhar		3	3	3
		Sai Nimkar		3	3	3
		Jawwad Mohammed		3	3	3
4		Vineet Pardhi		2	3	2
		Rahul Solanki		2	3	2
		Shubhankar Nistane		2	3	2
		Rajat Pattu		2	3	2
		Sudhanshu Chavan		2	3	2
5		Vinayak Iyer		2	3	2
		Harishankar C.V		2	3	2
		Sahil Sheth		2	3	2
		Tirth Parekh		2	3	2

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

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		Saurabh Rane		2	3	2
6		Harsh Shelar		3	3	3
		Jatin Nawani		3	3	3
		Parth Kitawat		3	3	3
		Yash Muchhala		3	3	3
		Parth Dosani		3	3	3
1		Hemant Upadhyay	Moot Court	51	100	1
		Atique Siddhiqui		51	100	1
		Yogesh Kamat		51	100	1
		Shubham Phansekar		51	100	1
		Abhishek Mane		51	100	1
2		Aayush Kamath		81	100	3
		Manas Sinkar		81	100	3
		Atul Kamble		81	100	3
		Shubham Gogate		81	100	3
		Gokul Nambiar		81	100	3
3		Shashank Gupta		38	100	0
		Minakshi Kudalkar		38	100	0
		Mihir Gondhalekar		38	100	0
		Aniket Brahmecha		38	100	0
		Yash Gandhi		38	100	0
4		Niti Shah		34	100	0
		Janice Shah		34	100	0
		Divya Mogaveera		34	100	0
		Shruti Pimple		34	100	0
		Sana Ansari		34	100	0
5		Riya Bhagat		63	100	1.5
		Parth Thosani		63	100	1.5
		Nisarg Shah		63	100	1.5

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58

		Jaynil Gagiani		63	100	1.5
		Harshit Singhania		63	100	1.5
6		Ayushi Desai		50	100	1
		Yashvi Desai		50	100	1
		Manasvi Sagathiya		50	100	1
		Naisha Shah		50	100	1
		Vrushali Shah		50	100	1
1		Sunit Vaidya	Client Counseling	3	3	3
		Kareena Redij		3	3	3
		Kshitij Shah		3	3	3
		Bhumika Narwani		3	3	3
2		Mridul Pandey		2	3	2
		Shubham Kejriwal		2	3	2
		Bhavik Sanghavi		2	3	2
		Aakash Singh		2	3	2
3		Kumail Virani		2	3	2
		Vedant Mathur		2	3	2
		Mahesh Lokhande		2	3	2
		Hemant Rathod		2	3	2
					Class Average	1.97

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of Technology
Munshi Nagar, Andheri (W), Mumbai-58.

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PO Attainment

Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	3	1.97	1	1.97
PO2: Problem Analysis	3	1.97	1	1.97
PO3: Design & Development of Solutions	2	1.97	0.6	1.88
PO4: Conduct Investigation of Complex Problems	2	1.97	0.6	1.88
PO5: Modern Tools Usage	3	1.97	1	1.97
PO6: The Engineer and Society	1	1.97	0.3	0.59
PO7: Environment & Sustainability	1	1.97	0.3	0.59
PO8: Ethics	3	1.97	1	1.97
PO9: Individual & Team work	3	1.97	1	1.97
PO10: Communication	3	1.97	1	1.97
PO11: Project management & Finance	3	1.97	1	1.97
PO12: Life-long Learning	3	1.97	1	1.97

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

Dean Academics
Bharatiya Vidya Bhavan's
Sardar Patel Institute of
Munshi Nagar, Andheri

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BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
MUNSHI NAGAR, ANDHERI(W), MUMBAI 400058

Computer Engineering Department

Subject: ABL4: Technical Paper and Patent Drafting

Class: TE, Sem VI

Staff Name: Prof. Reeta Koshy

Academic Year- 2018-2019

Program Outcomes:

PO1	**Engineering Knowledge:** apply knowledge of mathematics, science, and engineering to solve the real life problems in computer- based systems.
PO2	**Problem Analysis:** identify, analyze and formulate computer engineering related problem and conduct new experiments.
PO3	**Design/development of Solutions:** design computer-based systems to meet desired needs within realistic constraints.
PO4	**Conduct Investigations of Complex Problems:** design and conduct experiments to interpret data and analyze the results..
PO5	**Modern Tool usage:** use modern tools for engineering practice.
PO6	**The Engineer and Society:** understand the impact of an engineer in general and Computer Engineer in particular on societal, safety, health, legal, and cultural issues.
PO7	**Environment and Sustainability:** understand the need and impact of computer engineering solutions on environment and its sustainability.
PO8	**Ethics:** take professional decision with a sense of ethical responsibility.
PO9	**Individual and Team Work:** function effectively as an individual, and as a member or leader in multidisciplinary and/or cross cultural teams.
PO10	**Communication:** communicate effectively and design documentation.
PO11	**Project Management and Finance:** apply engineering & management principles in day-to-day life while managing projects in multidisciplinary environment.
PO12	**Life-long Learning:** adapt to lifelong learning process in the continually changing technological context.

PO-Course Co-relation Matrix:

PO	ABL1	ABL2	ABL3	ABL4	ABL5
PO1	1	1	3	3	1
PO2	2	2	3	3	2
PO3	1	1	3	2	1
PO4	3	3	2	2	2
PO5	2	1	2	3	3
PO6	3	3	3	1	1
PO7	2	1	1	1	1
PO8	3	3	3	3	3
PO9	3	3	3	3	3

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai

PO10	3	3	3	3	3
PO11	2	3	3	3	3
PO12	3	3	3	3	3

Grading Score	PO/PSO Attainment
≥80	3
75-79.99	2.5
70-74.99	2
60-69.99	1.5
50-59.99	1
45-49.99	0.5
40-44.99	0.25
<40	0

ACTIVITY I:	FUNDING SCHEME PRESENTATION
ACTIVITY II:	PATENT DRAFTING
ACTIVITY III:	RESEARCH PAPER AND POSTER
ACTIVITY IV:	SPOT THE DIFFERENCE

UID	Name	Spot Mistake	Patent	Paper & Poster	Funding	Total	Rating
2016130009	Ross Carvalho	10	15	19.5	15	59.5	1
2016130010	Raj Chandvaniya	10	15	19.5	15	59.5	1
2017230070	Preet Dabre	10	15	19.5	15	59.5	1
2016130004	Rushikesh A. Bangar	10	17	19	13	59	1
2016130011	Manpreet Chavan	10	17	19	13	59	1
2017230069	Tejal Chavan	10	17	19	13	59	1
2016130006	Hussain Bhinderwala	10	17	18.5	21	66.5	1.5
2016130001	Priyansh Acharya	10	17	18.5	21	66.5	1.5
2016130014	Tejas Chheda	10	17	18.5	21	66.5	1.5
2016130040	Mihir Makwana	10	19	18	22	69	1.5
2016130046	Piyush Pandita	10	19	18	22	69	1.5
2016130051	Darshan Patil	10	19	18	22	69	1.5
2016130007	Shivani Bulala	10	21	19	20	70	2
2016130008	Mohit Bhat	10	21	19	20	70	2
2016130013	Harshit Chheda	10	21	19	20	70	2
2016130025	Rahul Guhekar	10	18	21.5	21	68.5	1.5
2017230071	Omkar Dongre	10	18	21.5	21	68.5	1.5
2017230072	Pooja Gajbhiye	10	18	21.5	21	68.5	1.5
2016130036	Anirudh Kamath	10	18	18	22	[illegible]	1.5

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

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2016130031	Vaibhavi Kate	10	16	18	22	66	1.5
2016130035	Chaitali Kotasthane	10	16	18	22	66	1.5
2016130032	Sarthak Kawade	10	21	18	22	71	2
2016130033	Ira Kawthalkar	10	21	18	22	71	2
2016130034	Sounya Koppaka	10	21	18	22	71	2
2016130021	Kaustubh Gaikwad	10	20	19	23	72	2
2016130020	Ruchit Furia	10	20	19	23	72	2
2016130017	Parth Dedhia	10	20	19	23	72	2
2016130063	Divyaank Tiwari	10	20	14	22	66	1.5
2016130062	Yogesh Sondagar	10	20	14	22	66	1.5
2016130064	Poojan Turakhia	10	20	14	22	66	1.5
2016330065	Yash Deshpande	10	14	14	20	58	1
2016130016	Bhagyashree Darane	10	14	14	20	58	1
2017230073	Pooja Ghope	10	14	14	20	58	1
2016130052	Ragini Patil	10	15	17.5	23	65.5	1.5
2017230079	Vruchika Patil	10	15	17.5	23	65.5	1.5
2016130058	Shubham Sahu	10	15	17.5	23	65.5	1.5
2016130041	Aditya Malani	10	20	19	23	72	2
2016130043	Kunal Mandalya	10	20	19	23	72	2
2016130044	Hardik Pachgade	10	20	19	23	72	2
2016130037	Mrunal Kurhade	10	17	19	19	65	1.5
2016130039	Meghan Lendhe	10	17	19	19	65	1.5
2016130049	Shreya Patel	10	17	19	19	65	1.5
2016130054	Kshitij Phulare	10	14	16	20	60	1.5
2016130055	Prathamesh Rajput	10	14	16	20	60	1.5
2016130057	Priyanka Rokade	10	14	16	20	60	1.5
2016130029	Aman Kalaskar	10	22.5	22.5	16	71	2
2016130030	Rohit Kamble	10	22.5	22.5	16	71	1.5
2016330066	Lalit Kumawat	10	22.5	22.5	16	71	1.5
2016130024	Rohit Gonsalves	10	12	20.5	20	62.5	1.5
2016130019	Rebecca D'souza	10	12	20.5	20	62.5	1.5
2016130022	Surabhi Ghankutkar	10	12	20.5	20	62.5	1.5
2016130050	Bhaktij Patil	10	17	16	22	65	1.5
2016130045	Siddhesh Pei	10	17	16	22	65	1.5
2017230075	Pritesh Kamde	10	15	12.5	22	59.5	1
2016330067	Rohan Jagtap	10	15	12.5	22	59.5	1
2017230074	Ankita Joil	10	15	12.5	22	59.5	1
2016130002	Vaibhav Bagri	10	17	16.5	22	65.5	1.5
2016130003	Janani B.	10	17	16.5	22	65.5	1.5
2016730012	Suyash Chavan	10	17	16.5	22	65.5	1.5
2016130059	Neelabh Sarkar	10	16	13	19	58	1
2016330068	Yash trivedi	10	16	13	19	58	1
2017230080	Nayan Pawar	10	17	12.5	20	59.5	1.5
2017230081	Sanyukta Yadav	10	17	12.5	20	59.5	1.5
2016130023	Shreya Gokhale	10	20	14.5	23	67.5	[illegible]
2016130018	Kevin Doshi	10	20	14.5	23	67	[illegible]
2016130015	Mithil Dani	10	20	14.5	23	[illegible]	1.5
2016130042	Hemal Mamtora	10	20	17	22	[illegible]	[illegible]
2016130047	Jinay Parekh	10	20	17	22	[illegible]	[illegible]
2017230078	Bhavya Meghnani	10	20	17	22	69	[illegible]
2016130048	Niket Parekh	10	19	12.5	23	64.5	1.5
2016130038	Advait Lad	10	19	12.5	23	64.5	1.5
2016130053	Jai Puro	10	21	17.5	24	72.5	2

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SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W), Mumbai-58

2016130056	Chinmay Rane	10	21	17.5	24	72.5	2
2016130060	Lekha Sharma	10	21	17.5	24	72.5	2
2016130026	Rithvika Iyer	10	19	15	23	67	1.5
2016130027	Siddhesh Jadhav	10	19	15	23	67	1.5
2016130028	Damnik Jain	10	19	15	23	67	1.5

AVERAGE = 1.51298701

Observations and Action Taken:

PO	Target Level	Average Attainment Level	Weight = Level / 3	Avg * Weight
PO1	3	1.5	1	1.5
PO2	3	1.5	1	1.5
PO3	2	1.5	0.6	0.9
PO4	2	1.5	0.6	0.9
PO5	3	1.5	1	1.5
PO6	1	1.5	0.3	0.45
PO7	1	1.5	0.3	0.45
PO8	3	1.5	1	1.5
PO9	3	1.5	1	1.5
PO10	3	1.5	1	1.5
PO11	3	1.5	1	1.5
PO12	3	1.5	1	1.5

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

BharatiyaVidyaBhavan's

Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

Academic Year 2018-19

Course: ABL4-Technical Paper and Patent Drafting

Evaluation Sheet

Activity: Patent Drafting

This activity is carried out to evaluate the patent drafting skills while adhering to norms.

Group Number:		Class:	TE SEM:VI
Group Members:		Branch:	
1. Name:		UCID:	
2. Name:		UCID:	
3. Name:		UCID:	
4. Name:		UCID:	
Project Title:			
Patent Title:			

Following Information will be filled by Evaluators:			
Name of Evaluators:	**1.** **2.**	**Signature and Date**	1. **2.**

Evaluation Rubrics		
PI to evaluate written skills (Scale of 5)	**Rating**	**Comments**
Background Search and Prior Art		
Diagram/Flowchart		
Description		
Summary of Invention		
Plagiarism and Timely Submission		
Total Marks (25):		
General Comment (Feedback to the Student):		

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58.

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

Academic Year 2018-19

Course: ABL4-Technical Paper and Patent Drafting

Evaluation Sheet

Activity: IEEE Research Paper Drafting and Poster Presentation

This activity is carried out to evaluate the following:

1. IEEE paper drafting skills while adhering to norms
2. affective domain skills like attitude, value and motivation for life long learning.
3. Presentation of research poster

Group Number:		Class:	TE SEM:VI
Group Members:		Branch:	
1. Name:		UCID:	
2. Name:		UCID:	
3. Name:		UCID:	
4. Name:		UCID:	
Project Title:			
IEEE Paper Title:			

Following Information will be filled by Evaluators:			
Name of Evaluators:	1. 2.	**Signature and Date**	1. 2.

Evaluation Rubrics

PI to evaluate written skills (Scale of 3)	**Rating**	**PI to evaluate affective domain Skills and Poster Presentation Skills (Scale of 2)**	**Rating**
Abstract, Topic Focus, Knowledge & Concept		Receiving (awareness, listening ability)	
Methodology, Experimentation & Results, Conclusion		Responding (Active participation in the activity, Showing some new behaviour as a result of experience)	
Paper Format, Spelling & Grammar		Valuing (Showing some definite involvement or commitment and respecting diverse opinion)	
Figure Quality, Citations, References		Organization (Organizing ideas into a value system)	
Plagiarism, Timely Submission, Authorship and acknowledgement		Characterization (adoptive behaviour, co-operative collaboration)	
Marks (15)		**Marks (10)**	
Total Marks (25):			

General Comment (Feedback to the Student):

SARDAR PATEL INSTITUTE OF TECHNOLOGY Andheri (W) Mumbai-58

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Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India
(Autonomous Institute Affiliated to Mumbai University)
Department of Electronics Engineering

ABL-4 'Technical Paper and Patent Drafting' activities for 3rd Year Students

2018-19

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	3
PO2: Problem Analysis	3
PO3: Design & Development of Solutions	2
PO4: Conduct Investigation of Complex Problems	2
PO5: Modern Tools Usage	3
PO6: The Engineer and Society	1
PO7: Environment & Sustainability	1
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	3
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

SARDAR PATEL INSTITUTE OF TECHNOLOGY
BHAVAN'S CAMPUS
ANDHERI (W) MUMBAI-58

*According to Exam Manual

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ACTIVITY I:	FUNDING SCHEME PRESENTATION
ACTIVITY II:	PATENT DRAFTING
ACTIVITY III:	RESEARCH PAPER AND POSTER
ACTIVITY IV:	SPOT THE DIFFERENCE

Group No.	UCID No.	Name of Student	TOPIC	I	II	III	IV	Total	PO Attainment
ETRX				25	25	25	25	100	
1	2016110026	Kelaskar Rahul	Automation of laser distance meter	10	13	18	16	56.5	1
	2016110051	Rathod Manthan							
	2017210064	Ajgaonkar Atharva							
2	2016110005	Bhat Bharadwaj	Aeroponics based Farming	10	19	16	13	57.5	1
	2016110017	Gokhale Rujuta							
	2016110032	Mali Rohit							
3	2016110003	Bath Tejveer Singh	BIOMS: Prosthetic that Adapts to you	10	16	16	15	56.8	1
	2016110006	Bhattacharjee Soumyadeb							
	2016110012	Dhar Gopala							
4	2016110011	Deshprabhu Sumedh	Internet of things (IOT) based digital weighing machine	10	17	17	13	56.5	1
	2016110052	Sathye Rohit							
	2016110056	Surve Mandar							
5	2016110042	Pandit Ratwik	Firmware Design and Implementation of Battery Charger for Indian Railways	10	21	16	16	62.5	1
	2016110045	Phadke Ameya							
	2017210070	PandavSejal							

6	2016110029	KharadeSanish	Automatic Umbrella Dryer	10	22	18	19	69	1.5
	2016110030	Kumar Amit							
	2016110037	Mukne Ankita							
7	2016110020	Gohil Darshan	Intelligent Food Packaging System	10	12	14	16	52.3	1
	2016110021	Halder Riya							
	2016110024	Jha Sunny							
8	2016110009	Deshpande Vaidehi	Smart Plant Watering System	10	17	16	12	54.8	1
	2016110013	Firke Pooja							
	2016110015	GharatSrushti							
9	2016110034	MatrejaKrish	Safety System for Senior Citizens	10	18	15	18	61.2	1.5
	2016110035	Melita Benn							
	2016110040	Nayak Akash							
10	2016110050	Rathi Manasi	Prediction of Respiratory Diseases using IoT	10	13	15	16	53.5	1
	2016110057	Thakur Sushrut							
	2016110060	Vichare Shriniket							
11	2016110016	Gohil Akhil	Physiological Variables Monitoring Jacket	10	19	16	16	60.5	1.5
	2016110028	Khanolkar Pranav							
	2016110058	Thape Rohan							
12	2016110010	DeshprabhuRutvik	Comprehensive Study of Interfacing Methods	15	16	19	13	62.5	1.5
	2016110041	Nikam Vivek							
	2015110039	G Pranav Ram R G							
13	2016110055	Sheth Shreyansh	Monitoring of HEMM from Remote Place	10	20	16	15	60.5	1.5
	2017210071	Patel Shivang							
	2017210074	Shinde Shubham							
14	2016110019	GunjalVaibhavi	Hydroponics based Farming	10	17	15	12	54.3	1
	2017210069	MhaseTejasvi							
	2017210073	Rane Arpita							

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15	2016110038	Mungekar Ameya	Development of Optical pH and Salinity Sensor	10	17	17	18	61.5	1.5
	2016110044	Patil Akshay							
	2016110059	Verma Anand							
16	2016110033	MalveSaurav	Development of Low Cost TDS System with Analog Circuit Interface	10	22	21	17	70.3	2
	2016110047	Pulapaka Anay							
	2016110048	Pulapaka Atharv							
17	2016110001	Aralikatti Akhilesh	Wireless Sensor Network for Water Quality Monitoring	10	18	17	18	63.3	1.5
	2016110002	Badgujar Rohan							
	2016110027	KhanolkarAalap							
18	2017210075	SonawaneSachin	Pneumatic Pressure Control using PLC-SCADA and IoT	15	19	18	18	69.5	1.5
	2017210076	Tiwari Saurav							
	2017210077	Upadhyaya Ajay							
19	2017210065	Aldar Sukanya	Low Cost, Easy to Interface EEG System	10	14	18	16	57.5	1
	2017210067	Chavan Shruti							
	2017210072	PatilDakshata							
20	2016110014	Gajbhiye Palash	Tremor Correction Device for Parkinson's Disease	10	17	14	19	59.7	1
	2017210066	Chauhan Neeraj							
	2017210068	Dhongade Suraj							
21	2016110007	ChandeliyaNalin	Image Processing for Prevention of thefts in ATMs	10	16	16	16	57.7	1
	2016110008	Chari Prashanth							
	2016110025	KarpeSameeran							
22	2016110018	Goswami Ananta	Distributed Temperature Sensing (DTS) Research Project	10	18	16	19	63	1.5
	2016110031	Mainkar Yash							
	2016110046	Pillai Rahul							
	2016110049	Rao Sahil							

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23	2016110053	Sharma Krishna	Energy Conservation by Localized Human Occupancy	10	12	9	13	44.3	0.5
	2016110054	Shejwal Aditya							
	Class Average							1365.2	28.5
								59.35	1.3

PO Attainment

Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	3	1.3	1	1.3
PO2: Problem Analysis	3	1.3	1	1.3
PO3: Design & Development of Solutions	2	1.3	0.6	0.78
PO4: Conduct Investigation of Complex Problems	2	1.3	0.6	0.78
PO5: Modern Tools Usage	3	1.3	1	1.3
PO6: The Engineer and Society	1	1.3	0.3	0.39
PO7: Environment & Sustainability	1	1.3	0.3	0.39
PO8: Ethics	3	1.3	1	1.3
PO9: Individual & Team work	3	1.3	1	1.3
PO10: Communication	3	1.3	1	1.3
PO11: Project management & finance	3	1.3	1	1.3
PO12: Life-long Learning	3	1.3	1	1.3

SARDAR PATEL INSTITUTE OF TECHNOLOGY

Faculty Co-ordinator
Manisha Bansode

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Bharatiya Vidya Bhavan's

Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

Academic Year 2018-19

Course: ABL4-Technical Paper and Patent Drafting

Summary of Funding Scheme

Activity: White Paper Presentation on Funding Scheme

The expected outcome of this activity is student's ability to identify the suitable funding scheme, search the related literature, analyse the scheme and present it successfully to the audience.

Group Number:		Class:	TE SEM:VI
Group Members:		Branch:	
1. Name:		UCID:	
2. Name:		UCID:	
3. Name:		UCID:	
4. Name:		UCID:	
Funding Scheme Title:			
Funding Agency:			
Funding Limit (Min/Max)		**Major or Minor Grant**	
Domains of Funding/Areas of Funding			
Start and End date of Applications		**Government/Private Funding**	
Eligibility Criteria to Apply for Funding			
Any other important aspect of scheme			
Website Address to Search for details of scheme			

Following Information will be filled by Evaluators:			
Name of Evaluators:	1. 2.	**Signature and Date**	1. 2.

Evaluation Rubrics		
PI to evaluate written skills (Scale of 5)	**Rating**	**General Comment (Feedback to the Student):**
Scheme Knowledge		
Organization of Contents		
Communication Skills		
Format of White Paper		
Response to questions		
Total Marks (25):		

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BHARATIYA VIDYA BHAVAN'S
SARDAR PATEL INSTITUTE OF TECHNOLOGY
MUNSHI NAGAR, ANDHERI(W), MUMBAI 400058

Computer Engineering Department

Subject: ABL5: Financial Planning, Taxation and Investment

Class: TE, Sem VI

Staff Name: Prof. Reeta Koshy

Academic Year- 2018-2019

PO Mapping:

Graduate Attributes	PO Mapping Level
PO1: Engineering Knowledge	1
PO2: Problem Analysis	2
PO3: Design & Development of Solutions	1
PO4: Conduct Investigation of Complex Problems	2
PO5: Modern Tools Usage	3
PO6: The Engineer and Society	1
PO7: Environment & Sustainability	1
PO8: Ethics	3
PO9: Individual & Team work	3
PO10: Communication	3
PO11: Project management & Finance	3
PO12: Life-long Learning	3

PO Weightage*:

Marks Obtained	Level
80.00 and above	3
75.00-79.99	2.5
70.00-74.99	2
60.00-69.99	1.5
50.00-59.99	1
45.00-49.99	0.5
40.00-44.99	0.25
Less than 40	0

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*According to Exam Manual

Methodology for Assessment:

TOPIC	QUIZ	Example	Total Marks
Financial Planning	10 Marks	20 Marks	30
Taxation	10 Marks	20 Marks	30
Investment	10 Marks	20 Marks	30
Attendance, Punctuality, Keeping Deadlines			10
		Total Marks	100

			Quiz1	Activity-1	Quiz 2	Activity-2	Quiz3	Activity-3	Ethics (Attendance/ Deadlines)	Total	Rating
			10	20	10	20	10	20	10	100	3
UID	First Name	Last Name									
2016130001	Priyansh	Acharya	6.5	15	8	18	7	17	9	80.5	3
2016130004	Rushikesh	Bangar	9	12	8.5	17	10	18	10	84.5	3
2016130006	Hussain	Bhinderwala	9	14	9	18	9.5	18	10	87.5	3
2016130008	MOHIT	BHAT	8	13	10	16	9.5	18	10	84.5	3
2016130009	Ross	Carvalho	9	14	7	16	7.5	16	10	79.5	2.5
2016130010	Raj	Chandvaniy	10	14	10	20	9.5	18	10	91.5	3
2016130013	Harshit	Chheda	9	13	10	19	9	17	10	87	3
2016130016	Bhagyeshri	Darane	8	14	10	19	9.5	17	8	85.5	3
2016130020	Ruchit	Furia	8.5	14	10	17	9.5	18	10	87	3
2016130021	Kaustubh	Gaikwad	9	13	8	18	9.5	18	8	83.5	3
2016130022	Surabhi	Ghankutkar	7	13	9	15	5.5	17	10	76.5	2.5
2016130024	Rohit	Gonsalves	10	14	10	16	9.5	18	10	87.5	3
2016130025	Rahul	Guhekar	10	14	9	16	9.5	16	10	84.5	3
2016130027	Siddhesh	Jadhav	10	14	10	16	0	8	7	65	1.5
2016130028	Damnik	Jain	7.5	14	7.5	18	7.5	18	10	82.5	3
2016130029	Aman	Kalaskar	8	12	6.5	17	6	17	10	76.5	2.5
2016130030	Rohit	Kamble	7	12	5.5	17	6.5	17	9	74	2
2016130031	Vaibhavi	Kate	8	12	8	18	8.5	19	10	83.5	3
2016130032	Sarthak	Kawade	6	12	9.5	8	8	17	8	[illegible]	

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2016130033	Ira	Kawthalkar	8	14	9	20	10	18	10	**89**	3
2016130035	Chaitali	Kotasthane	10	12	8.5	18	8.5	16	10	**83**	3
2016130036	Anirudh	Kamath	10	13	7	20	10	18	10	**88**	3
2016130037	MRUNAL	KURHADE	8	12	7	18	7.5	16	8	**76.5**	2.5
2016130040	Mihir	Makwana	7.5	12	8	18	8	18	10	**81.5**	3
2016130041	Aditya	Malani	9	13	8	18	0	17	8	**73**	2
2016130043	Kunal	Mandalya	8	13	8	18	6	17	10	**80**	3
2016130044	Hardik	Pachgade	8	13	9.5	18	10	17	10	**85.5**	3
2016130046	Piyush	Pandita	8	12	0	18	7.5	17	9	**71.5**	2
2016130047	Jinay	Parekh	10	12	8.5	18	7.5	17	9	**82**	3
2016130060	Bhakti	Patil	10	13	6.5	18	8.5	17	9	**82**	3
2016130061	Darshan	Patil	10	13	7.5	13	10	17	10	**80.5**	3
2016130054	Kshitij	Phulare	10	14	8	15	8	17	7	**79**	2.5
2016130055	Prathamesh	Rajput	10	14	7	19	9	16	10	**85**	3
2016130057	Priyanka	Rokade	10	12	5.5	18	8	17	9	**79.5**	2.5
2016130060	Lekha	Sharma	10	15	10	20	8.5	17	10	**90.5**	3
2016130062	Yogesh	Sondagar	10	13	9.5	20	10	18	10	**90.5**	3
2016130063	Divyaank	Tiwari	9.5	13	8	19	0	16	8	**73.5**	2.5
2016130064	Poojan	Turakhia	10	13	9	18	10	17	10	**87**	3
2016330066	Lalit	Kumawat	6	13	6.5	20	5	17	10	**77.5**	2.5
2016330067	Rohan	Jagtap	10	12	7.5	18	5.5	17	8	**78**	2.5
2016330068	Yashkumar	Trivedi	10	13	7.5	18	8.5	19	10	**86**	3
2017230069	Tejal	Chavan	9.5	12	9	18	9.5	17	10	**85**	3
2017230070	Preet	Dabre	10	14	9.5	20	9.5	18	10	**91**	3
2017230071	Omkar	Dongre	9	14	10	18	9.5	18	10	**88.5**	3
2017230072	Pooja	Gajbhiye	0	15	7	14	7.5	18	9	**70.5**	2
2017230073	Pooja	Ghope	6.5	13	8	14	10	17	10	**78.5**	2.5
2017230074	Ankita	Jail	7.5	15	9	15	8	16	10	**80.5**	3
2017230075	Pritesh	Kamde	8.5	15	8.5	14	9	17	10	**82**	3
2017230078	Bhavya	Meghnani	7	16	5.5	14	9	17	10	**78.5**	2.5
2017230079	Vruchika	Patil	8.5	15	9	15	10	16	10	**83.5**	3
2017230080	Nayan	Pawar	6.5	13	6	14	6.5	17	10	**73**	2
2017230081	Sanyukta	Yadav	6.5	13	7	14	7.5	17	10	**75**	2.5
2016130002	Vaibhav	Bagri	7	16	8	17	10	17	9	**84**	3
2016130017	Parth	Dedhia	7	14	9	14	7	17	10	**78**	2.5
2016130059	Neelabh	Sarkar	0	13	6	14	5.5	16	9	**63.5**	1.5
									AVERAGE		**2.709091**

SARDAR PATEL INSTITUTE OF TECHNOLOGY
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PO Attainment				
Graduate Attributes	PO Mapping Level	Avg	Weight = Level / 3	Avg * weight
PO1: Engineering Knowledge	1	2.7	0.33	0.9
PO2: Problem Analysis	2	2.7	0.67	1.8
PO3: Design & Development of Solutions	1	2.7	0.33	0.9
PO4: Conduct Investigation of Complex Problems	2	2.7	0.67	1.8
PO5: Modern Tools Usage	3	2.7	1	2.7
PO6: The Engineer and Society	1	2.7	0.33	0.9
PO7: Environment & Sustainability	1	2.7	0.33	0.9
PO8: Ethics	3	2.7	1	2.7
PO9: Individual & Team work	3	2.7	1	2.7
PO10: Communication	3	2.7	1	2.7
PO11: Project management & Finance	3	2.7	1	2.7
PO12: Life-long Learning	3	2.7	1	2.7

SARDAR PATEL INSTITUTE OF TECHNOLOGY
Andheri (W) Mumbai-58
Department

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