

Profile

Personal information

Name	Gupta, Abhay
Share different name	No
Birthdate	10/03/2004

Contact details

Email, Phone	abhgup10@gmail.com, +91.8459530112, Mobile, +91.9168139390, Mobile
Permanent address	A-701 One North Hadapsar, Pune, MAHARASHTRA, 411028, IND
Alternate address	Village Khubavali, PO Paud Taluka Mulshi UWC Mahindra College Pune, Maharashtra, 412108, IND (09/01/2021 - 05/21/2023)

Demographics

Gender Identity	Male
Sex	Male
Pronouns	He/Him
Military status	None
Hispanic or Latino/a/x	No
Race	Asian (India)

Language

English	First Language, Speak, Read, Write, Spoken at Home
Hindi	Speak, Read, Write, Spoken at Home
Spanish	Speak, Read, Write

Geography and nationality

Citizenship status	U.S. citizen or U.S. national
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Birthplace

Raleigh, North Carolina, United States of America 9 years US

Common App fee waiver

Fee waiver requested

No

Family

Household

Parents	Married
Home	Parent 1

Parent 1

Mother

Name	Mrs. Gunjan Gupta
Email, Phone	gungup@gmail.com, +91.9168139390, Mobile
Occupation	Business executive (management, administrator), Employed, Philips Healthcare
Education	Graduate school Business (2002), North Carolina State University, 2101 Hillsborough Street, Raleigh, NC, USA, CEEB: 5496

Parent 2

Father

Name	Mr. Ankur Gupta
Email, Phone	ankgup@gmail.com, +1.571-699-5384, Mobile
Occupation	Business executive (management, administrator), Employed, Capital One
Education	Graduated from college/university Bachelors (1997), National Institute of Technology, Warangal, Hanamkonda, Telangana, India

Education

Current or most recent secondary school

Mahindra United World College of India, Village Khubavali, PO Paud, Taluka Mulshi, Pune, IND, Independent, CEEB: 671718 (09/2021 - 05/2023)

Boarding school	Yes: Living at school
Other	Victorious Kidss Educares, Survey No. 53, 54 & 58, Hissa 2/1A, Fountain Road, Off Pune - Nagar Road, Kharadi, Pune, Maharashtra, IND, Independent, CEEB: 671235 (07/2019 - 05/2021)
Progression	No change in progression
Graduation Date	05/2023

Colleges & universities

Grades

Rank	na / 110
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Current or most recent year courses

Full year

HIST - Economics at Higher Level (HL) - (IB)
MATH - Mathematics: Analysis and Approaches at Higher Level (HL) - (IB)
COMPSCI - Computer Science at Higher Level (HL) - (IB)
PHYS - Physics at Standard Level (SL) - (IB)
ENG - English A Language and Literature at Standard Level (SL) - (IB)
LANG - Spanish Ab Initio at Standard Level (SL) - (IB)

Honors

India@75 Youth Ideathon 2021: Best Idea in Maharashtra State, Top 50/65000+ submissions	State/Regional, National	11
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Breakthrough Junior Challenge 2021: India Regional Champion, Top 30/6000+ submissions	International	11
IB-MYP 5: Scored 54/56 with 2 additional sciences. Highest scorer amongst 60+ students in my grade	School	10
Distinction in Grade 8 Acting from Trinity College London, and in Grade 8 Public Speaking from UWL	International	9
World Scholar's Cup: 1st in South Asia, 10th in Debate, 19th Overall at Hague Globals 2019	International	9

Future plans

Policymaker/Government, Masters

Testing

Leaving Exams

Yes, Taken 0

Activities

Computer/Technology

10, 11, 12

Year

3 hr/wk, 40 wk/yr

Continue

Founder & CEO, GramTech(.org) - Empowering Senior Citizens Through Technology

Published AI-powered mobile app, video tutorials. Pitched to investors for funding. 100+ beneficiaries. Awarded at international & national ideathons.

Community Service (Volunteer)

11, 12

School

3.5 hr/wk, 32 wk/yr

Continue

Leader/Coordinator, Community Theatre

Engage & train 50 local school students to tackle social issues through mime, improv, and skits. Foster self-expression, awareness & leadership.

Research

11, 12

Year

4 hr/wk, 24 wk/yr

Continue

Researcher, Merit-Scholarship Recipient, Cambridge Center for International Research (CCIR)

Writing a 5000-word paper exploring international trade network resiliency through shock propagation with Dr. Daniele Cassese (Cambridge University).

Academic

12

Break

40 hr/wk, 3 wk/yr

Continue

Student, Scholarship Recipient, UWC Global Academy - Scholarship Program (including transport) - The University of Chicago

Pursued credit-bearing sociology course on inequality. Wrote 22-page paper on whether I'm elite! Achieved 'A'. Invited to UChicago for 1 week.

Career Oriented

11, 12

School

1.5 hr/wk, 32 wk/yr

Continue

Leader/Coordinator, MUWCI-preneurs

Teach entrepreneurship skills to 14 members. Developed case-based curriculum. Organizing "Shark Tank" panel to pitch ideas to leading entrepreneurs.

Student Govt./Politics

11, 12
School
2 hr/wk, 32 wk/yr
Continue

Wada 1, Academic Committee Student Representative, College Assembly (Elected Student Body)
Designed policy to allow students on sick leave to take tests later.
Campaigned for students to be able to visit career center during class hours.

Theater/Drama

11, 12
School
9.5 hr/wk, 9 wk/yr
Continue

Director, Actor, Writer, Theater Season (2021 & 2022)
Tried to grasp French accent, playing Dickie(English spy in France)in play I directed for TS 21. Writing play for TS 22.

Debate/Speech

9, 10
Year
11 hr/wk, 48 wk/yr
Continue

Organizer, Participant, World Scholar's Cup
Helped organize Couch Camp, online WSC-style tournament during pandemic. Raised \$800 to support WSC. Led team in multiple WSC events, 20+ awards.

Theater/Drama

9, 10
Year
5.5 hr/wk, 48 wk/yr

Examinee, VOCAL Speech and Drama - Trinity College London Examination and Training Center
Achieved 5+ distinctions across acting and speech and drama. Awarded grade 8 distinction in acting at age 15, 3 years before recommended age!

Academic

12
Year
2 hr/wk, 13 wk/yr
Continue

Co-organizer/Co-leader, UWC Youth 4 Climate Virtual Conference
Contacted 6 climate economics experts & led panel discussions.
Planned & moderated policy-making & bonding activities. 150+ attendees, 46 countries.

Writing

Personal essay

Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?

"You did this," I grumbled. *"You dragged me here."* Mom glared at me as she finished her breakfast *idlis*. My eyes welled up and I stormed into my room. Moving over 8000 miles from the United States to India was clearly not sitting well with me. On top of the chaos and lack of space, I was irritated by the many labels stamped on me at school. Earlier that day I had been called a coconut – *brown on the outside and white on the inside* – and it felt exactly like one had fallen on my head as I wondered when, or if, I would adjust. An hour into sulking, I heard a knock. *"Abhay!"* It was Grandpa. Hearing his voice made me smile. I opened the door and melted into his outstretched arms.

As I bonded with my extended family, the sense of loss I felt at leaving the US slowly faded. However, it was only during the pandemic when I truly began to appreciate my presence in India. Living in the same timezone allowed me to phone my grandparents frequently during the lockdown while they were isolated in another city. Sensing they were lonely, I started teaching them advanced smartphone features. The more they mastered functionalities like video calling, the more connected and confident they felt. Watching their transformation was an aha moment for me. This led me to found "GramTech," an organization that teaches smartphone skills to senior citizens through workshops, video tutorials, and a mobile application, making technology accessible and helping them participate in today's digital society.

My grandparents weren't the only ones who went through a transformation of sorts. I did too as I started, on Mom's insistence, accepting and embracing the country's chaos. Initially, I was petrified of crossing busy roads and riding auto-rickshaws. But with each journey, the fear started reducing, and appreciation bloomed. Over time, the bustling streets began to sharpen my adventurous appetite. This appetite translated not just to my spicy food selections but also to my academic choices, where I now regularly enjoy going out of my comfort zone. During the summer, I pursued a sociology course at UChicago. I began class with no prior sociology knowledge, but it wasn't daunting – it was exciting. Through persistent hard work, I became an active contributor, debating the meaning of 'privilege' and 'inequality' using theories from Bourdieu and Marx.

Writing the course's final report made me critically evaluate my privilege, bringing the realization that, especially in India, there were many who would happily trade places with me. All this while, I was focused on what I didn't have or what I had lost and ignored the many resources and opportunities my parents afforded me. This profound realization motivated me to volunteer and work to uplift school children in surrounding villages, using street plays as the medium to help them find their voice on social issues.

So here I am, a few years after that tantrum, confessing I've come to love India and truly appreciate the life and opportunities I have here. Mom's decision to relocate me initially felt unfair, but it came packed with learnings, opportunities, and a new understanding of the world around me. Founding "GramTech" taught me social entrepreneurship and made me empathetic. Bonding across socio-economic levels made me aware of real issues and kindled the desire to give back. Stepping out of my comfort zone led me to learn new subjects, expanding my worldview.

Brown on the outside. A lot more on the inside. Being called a coconut no longer stings like it once did. While the US developed my “*white side*,” India gave me the much-needed “*brown side*,” allowing me to embrace my complete self. “*Mom! you dragged me here,*” I exclaim. “*And I am so thankful that you did.*”

Education progression

Details

Education progression details No change in progression

Required explanation

Secondary school change

I applied to the UWC Movement and was selected to attend UWC Mahindra College, India. Growing up as a single child, I felt it was important to challenge myself in a group setting. I thus chose to attend the school as it was a challenging residential environment. I wanted to become independent and experience community living and sharing. UWC promised a rigorous IB curriculum and pedagogy in addition to meaningful extracurricular activities. A holistic personality development and personal growth were the main reasons for switching to UWC Mahindra College.

Swarthmore College questions

General

Preferred start term	Fall 2023
Admission plan	Regular Decision
Do you intend to use one of these school-specific fee waivers?	No, I will not be using a fee waiver
Financial aid	Yes
Do you intend to submit an art supplement (creative writing, dance, music, spoken word poetry/narrative, theater or visual arts) to be considered as part of your application to Swarthmore College? There is no fee to submit a supplement. For more information, please visit Swarthmore's SlideRoom page.	No

Academics

1st choice major	Economics
2nd choice major	Undecided

Contacts

Previously applied	No
Contact 1	Virtual Session
Contact 2	Counselor
Have you requested or completed an interview for Swarthmore College?	No Interview requested or completed

Family

Sibling applied	No
Relatives attended member	No
Have any relatives ever worked for Swarthmore College?	No

Other Information

Are you an active member of the Society of Friends (Quaker)?	No
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Please choose ONE of the topics below and write a response (maximum 250 words) Why are you interested in applying to and attending Swarthmore?

In 150 to 250 words, please write a short response on the topic selected. You can type directly into the box, or you can paste text from another source.

"Pickle & Pizza," "Taco & Tikka." Yes... growing up in both India and the United States has led me to relish unusual (yet quite delicious) food combinations! These unconventional combinations are found not just in my food choices but also in my academics. With each relocation, I found myself enjoying new subjects like economics, theater, data science, and entrepreneurship. As I explore my college options, I find Swarthmore's interdisciplinary environment to be the perfect place for me.

While comparing India with the US, it intrigued me that socioeconomic inequality existed in both countries despite differing development levels. At Swarthmore, I'm interested in deepening my research into this phenomenon via the "Social Sciences Quantitative Laboratory" and the course "Race, Ethnicity, and Gender in Economics." I also wish to learn from Professor Syon Bhanot about social welfare design. This, along with funding from the "Faculty-Led Engaged Research Grant", will help me conduct research into the rising income inequality within ethnic groups in the United States.

I'm also excited to expand my social venture, "GramTech," which teaches senior citizens smartphone skills to reduce the digital divide between the old and the young. Through the "Lang Opportunity Scholarship," I look to start in-person workshops while enhancing the artificial intelligence algorithm in GramTech's mobile application to improve ease of use.

As a potential Swattie, I want to use my academic and extracurricular interests for the common good. All this while sipping hot cocoa (with a dash of *garam masala*) at the Kohlberg Coffee Bar!

Testing

Swarthmore College offers students the option to apply without consideration of the SAT or ACT scores. Please share with us your plans regarding the submission or consideration of SAT or ACT scores as part of your application. *Note: this selection cannot be changed after submitting your application.

I would like my SAT score(s) and ACT score(s) to be considered in the application review.

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.