



**SGGS Institute of Engineering and Technology, Vishnupuri, Nanded**  
**Mid Term Examination (Semester-II) AY 2021-22**

<b>S.Y. B. Tech.</b>	<b>Electronics and Telecommunication Engineering</b>
<b>Data Structures</b>	<b>ESC 284</b>

**Date: 16-03-2022**

**Time: 11:00-12:00**

**Max. Marks : 30**

Note: All questions are compulsory.

<b>Q.1</b>	State true or false for the following.	<b>5 Marks</b>	<b>CO</b>	<b>BT</b>
	<p><input type="checkbox"/> [1] It is not possible to achieve inheritance of structures in c++?</p> <p><input type="checkbox"/> [2] There is no limit on the size of the numbers that can be stored in the int data type</p> <p><input type="checkbox"/> [3] Names of functions in two different files linked together must be unique.</p> <p><input type="checkbox"/> [4] Functions cannot return more than one value at a time.</p> <p><input type="checkbox"/> [5] Functions can be called either by value or reference.</p>		<b>CO1</b>	<b>BT1</b>
<b>Q.2</b>	Choose the correct alternative for the following.	<b>5 Marks</b>	<b>CO3</b>	<b>BT2</b>
	<p>[1] Which of the following statement is correct?  <input checked="" type="checkbox"/> A. Class is an instance of object.                      <input type="checkbox"/> B. Object is an instance of a class.  <input type="checkbox"/> C. Class is an instance of data type.                      <input type="checkbox"/> D. Object is an instance of data type.</p> <p>[2] Which of the following access specifier is used as a default in a class definition?  <input type="checkbox"/> A. protected                      <input type="checkbox"/> B. public                      <input checked="" type="checkbox"/> C. private                      <input type="checkbox"/> D. friend</p> <p>[3] Which of the following is used to make an abstract class?  <input type="checkbox"/> A. Declaring it abstract using static keyword.  <input type="checkbox"/> B. Declaring it abstract using virtual keyword.  <input type="checkbox"/> C. Making at least one member function as virtual function.  <input checked="" type="checkbox"/> D. Making at least one member function as pure virtual function.</p> <p>[4] Which of the following statements is correct in C++?  <input type="checkbox"/> A. Classes cannot have data as protected members.  <input type="checkbox"/> B. Structures can have functions as members.  <input type="checkbox"/> C. Class members are public by default.  <input type="checkbox"/> D. Structure members are private by default.</p> <p>[5] Which of the following concepts means wrapping up of data and functions together?  <input type="checkbox"/> A. Abstraction                      <input type="checkbox"/> B. Encapsulation                      <input type="checkbox"/> C. Inheritance                      <input type="checkbox"/> D. Polymorphism</p>			
<b>Q.3</b>	What are linked lists? Explain.	<b>4 Marks</b>	<b>CO1</b>	<b>BT4</b>
<b>Q.4</b>	Write a short note on basic axioms with respect to time complexity of programs.	<b>6 Marks</b>	<b>CO1</b>	<b>BT2</b>
<b>Q.5</b>	<b>4 Marks</b>	<b>Q. 6 Write the output for the following programs.</b>		
		<b>[A] 2 Marks</b>	<b>[B] 2 Marks</b>	<b>[C] 2 Marks</b>
	<p>Using detailed model of computer determine the total running time for the following function.</p> <pre> int sum (int x, int n) {     int sum=0;     for(int i=0; i &lt;= n; i++)     {         int prod=1;         for( int j =0; j&lt; i ; j++)             prod *= x;         sum += prod;     }     Return sum; } </pre>	<pre> #include&lt;iostream&gt; using namespace std; int x = 1; int main() {     int x = 2;     {         int x = 3;         cout &lt;&lt; ::x &lt;&lt; endl;     }     return 0; } </pre>	<pre> #include&lt;iostream&gt; using namespace std; int main(int x) {     int i = 5;     if (--i)     {         cout &lt;&lt; i;         main(10);     }     return 0; } </pre>	<pre> #include&lt;iostream&gt; using namespace std; int main() {     int *ptr = new int(5);     cout &lt;&lt; *ptr;     return 0; } </pre>
<b>CO</b>	<b>CO1</b>	<b>CO2</b>	<b>CO2</b>	<b>CO2</b>
<b>BT</b>	<b>BT3</b>	<b>BT4</b>	<b>BT4</b>	<b>BT4</b>



S. G. G. S. Institute of Engineering and Technology, Vishnupuri, Nanded.  
Mid Term Examination Sem-II, AY 2021-22

Class : SY Electronics and Telecommunication Engineering

Date: 22/3/2022  
Time: 11am to 12pm

Subject: Microcontroller and Applications  
Code: EC258/PCC-EC206

Max. Marks : 30

Use of non-programmable calculator is permitted.--

Assume suitable data if necessary

Sr. No	Questions	Marks
<del>Q.1</del>	Describe architecture of 8051 microcontroller using block diagram	08
<u>Q.2</u>	Explain immediate and indirect addressing modes in 8051 microcontroller with example.	04
Q.3	Explain CJNE and PUSH instructions.	04
<del>Q.4</del>	Contents of register A after execution of the following code MOV A, #37H ANL A, #0AH is ----- (a) 02 (b) 03 (c) 10 (d) None of these	02
<del>Q.5</del>	Contents of register A after execution of the code CLR A, ORL A, #99H, CPL A will be ----- (a) 55H (b) 03H (c) 66H (d) None of these	02
<u>Q.6</u>	What is the clock source for the timers? Explain each bit TMOD register.	4
<u>Q.7</u>	Write a program which will create a square wave of 50% duty cycle on port 2.3 bit. Use timer 1 in mode 1 to generate a time delay of 5 ms . Assume the crystal frequency of 12MHz.	6

Carry jump. Not equal to





**SGGS Institute of Engineering and Technology, Vishnupuri, Nanded**

**Mid Term Examination (Semester-II) 2021-22**

**S.Y. B. Tech.**

**Electronics and Telecommunication Engineering**

**Analog Circuit Design**

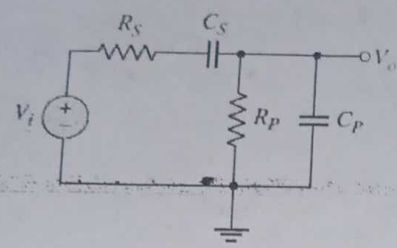
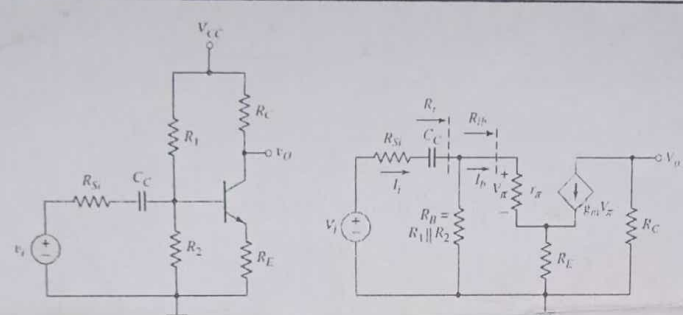
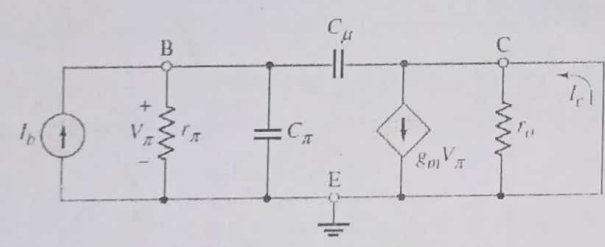
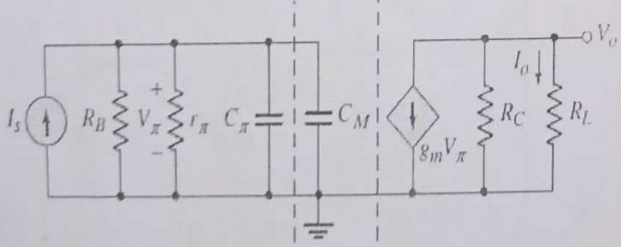
**PCC-EC205 / EC 255**

**Time: 11:00 to 12:00**

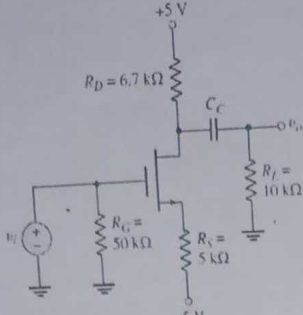
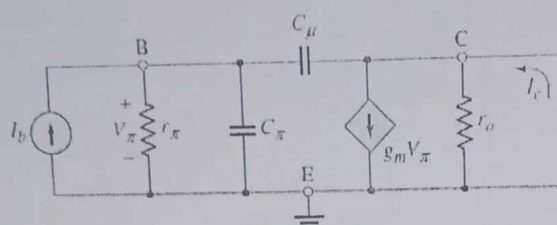
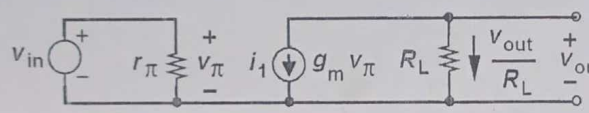
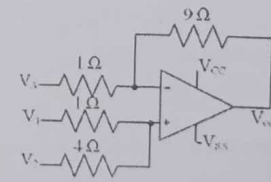
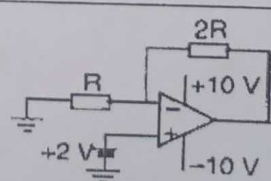
**Max. Marks: 30**

**Date: 17 March 2022**

Note: (i) Attempt all questions. (ii) Assume suitable data if necessary (iii) Use of non-programmable calculators is permitted.

Q. N.	Question	Marks	CO	BT
Q.1 a	 <p align="center">Figure 1.a</p>	1	1	1
b	 <p align="center">Figure 1.b</p>	2	1	2
c	 <p align="center">Figure 1.c</p>	2	2	3
Q.2 a	 <p align="center">Figure 2.a</p>	2	6	4

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b	 <p>Figure 2.b</p>	What is the $f_H$ ? (Figure 2.b)	1	
Q.3	<p>a</p>  <p>Figure 3.a</p> <p>The parameters of an n-channel MOSFET are <math>K_n = 1.2 \text{ mA/V}^2</math>, <math>V_{TN} = 0.5 \text{ V}</math>, <math>\lambda = 0</math>, <math>C_{gd} = 8 \text{ fF}</math>, and <math>C_{gs} = 60 \text{ fF}</math>.</p>	<p>The unity-gain frequency is found to be <math>f_T = 3 \text{ GHz}</math>. Determine the transconductance and the bias current of the MOSFET. Determine the Miller capacitance and cutoff frequency of an FET circuit, when a load resistance of <math>10 \text{ K}</math> is connected at the output. (Figure 3.a)</p>	3	3
	<p>b</p> <p>A cell phone receives a signal level of <math>20 \mu\text{V}</math>, but it must deliver a swing of <math>50 \text{ mV}</math> to the speaker that reproduces the voice. Calculate the required voltage gain in decibels.</p>		1	1
Q.4	<p>a</p>  <p>Figure 4.a</p>	Determine the voltage gain of this amplifier? (Figure 4.a)	2	3
	<p>b</p> <p>A transistor is biased at a collector current of <math>1 \text{ mA}</math>. Determine the small-signal model (transconductance and <math>r_{\pi}</math>) if <math>\beta = 100</math> and Early voltage is <math>15 \text{ V}</math>.</p>		1	1
<del>Q.5</del>	<p>a</p> <p>Distinguish between practical and ideal op amp.</p>		3	2,4
	<p>b</p> <p>Differentiate between op amp differentiator and integrator.</p>		2	3
Q.6	<p>a</p> <p>For the given circuit, (Figure 6.a) show that <math>V_{out} = 8V_1 + 2V_2 - 9V_3</math></p>	 <p>Figure 6.a</p>	3	4,5
	<p>b</p> <p>For the given circuit (Figure 6.b) find <math>V_o</math></p> <p><math>V_o = 1 + \frac{R_F}{R_1}</math></p>	 <p>Figure 6.b</p>	2	3
Q.7	<p>Neatly sketch the non inverting differential amplifier circuit using Opamp and derive expression for <math>V_{out}</math></p>		5	6

\*\*\*\*\* All the very best \*\*\*\*\*

For information only: Course Outcomes (CO): (1) Constructing BJT and MOSFET amplifiers and measuring gain and frequency response. (2) Design and analysis of multistage amplifiers. (3) Analyzing feedback in amplifier circuits. (4) Build and compare power amplifiers. (5) Design and analysis of oscillators. (6) Tackling noise in amplifiers.

Bloom's Taxonomy (BT) : BT1- Remember, BT2- Understand, BT3- Apply, BT4- Analyze, BT5- Evaluate, BT6- Create



SGGS Institute of Engineering and Technology, Vishnupuri, Nanded

Class : Second Year B.Tech (AI & ML)

Academic Year: 2019-20

Semester: II

Examination: Mid Term Exam

Subject: Human Values and Professional Ethics

Course Code: HMC278/HS222

Date: 17/02/2020

Time: 11:00 to 12:00

Max. Marks :30

Notes:

1. Solve Any Three questions.
2. Figures to right indicate full marks.

Question No.	Question	Marks
Q. 1	Define Human Being. Explain the Difference Between Body & I on the Basis of Different Characteristics.	10
Q. 2	What is Harmony? What are the 4 Levels of Human Existence?	10
Q. 3	Elucidate Abraham Maslow's Hierarchy of Needs in Detail.	10
Q. 4	Briefly Explain Schwartz Theory of Basic Human Values.	10

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# SGGS Institute of Engineering and Technology, Vishnupuri, Nanded

S.Y. B. Tech.

Mid Term Examination (Semester-II) 2021-22

Communication Engineering Principles

Electronics & Telecommunication Engineering

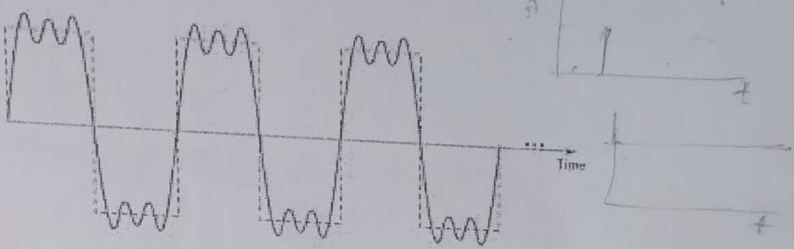
EC257/PCC-EC204

Date: 21/03/2022

Time: 11am

Max. Marks : 30

- Note:
- Attempt all questions
  - Assume suitable data if necessary
  - Use of non-programmable calculator is permitted.
  - This paper contains one page.

Q.N.	Question	Marks	CO	BT
Q.1	A given composite signal consists of dc 10V, 15Hz of 8V, 8Hz of 6V, 4Hz of 4V and 2Hz of 2V. Draw these signals in time and frequency domain. 	[5]	EC204.1	BT4
Q.2	A non-periodic finite signal $x(t) = \begin{cases} t & 0 \leq t \leq 1 \\ t-1 & 1 \leq t \leq 2 \end{cases}$ Find the energy of the signal.	[5]	EC204.4	BT5
Q.3	Draw the block diagram and describe each of the blocks of communication system.	[5]	EC2041&2	BT1
Q.4	Draw the block diagram of transmitting antenna and its equivalent circuit diagram, also explain how maximum power is transmitted from this transmitting antenna. <b>Or</b>	[5]	EC2041&3	BT3
Q.5	✓ Explain the need of modulation in communication system. The modulated signal $12\cos(2\pi 10^2 t)$ is used to modulate a carrier signal $30\cos(2\pi 10^8 t)$ . Find the modulation index, percentage modulation, frequencies of side band component and their amplitudes. What is the bandwidth of the modulated signal?	[5]	EC204.5	BT4
Q.6	Draw the block diagram of square law modulator and derive the expression of square law modulated signal.	[5]	EC2041&4	BT2

## Course Outcomes (CO)

EC204.1-Draw

EC204.2- Describe

EC204.3-Explain

EC204.4-Derive

EC204.5- Calculate

## Bloom's Taxonomy (BT)

BT1- Remember, BT2- Understand, BT3- Apply, BT4- Analyze, BT5- Evaluate, BT6- Create

Handwritten notes and calculations at the bottom of the page, including:

$$y = \frac{4E_c}{1 + \dots}$$