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MARWADI UNIVERSITY

Faculty of Engineering & Technology

(ICT)

(Computer Networks) SEM: 5th MID-S

MID-SEM. EXAM: I

September: 2023

Subject: - (Computer Network) (01CT0503)

Date:- 18/09/2023

Total Marks:-30 Time: - 75 Minutes

Instructions:

- 1. Attempt all questions.
- 2. Make suitable assumptions wherever necessary.
- 3. Figures to the right indicate full marks.
- 4. Do not write/sign/indication/tick mark anything other than Enroll No. at a specific place on the question paper.

Question: 1. [6]

- (a) Assume that you have made a request for a web page through your web browser to a web server. Initially the browser cache is empty. Further, the browser is configured to send HTTP requests in non-persistent mode. The web page contains text and five very small images. The minimum number of TCP connections required to display the web page completely in your browser is
 - i. 1
 - ii. 5
 - iii. 6
 - iv. 18
- (b) In one of the pairs of protocols given below, both the protocols can use multiple TCP connections between the same client and the server. Which one is that?
 - i. HTTP, FTP
 - ii. HTTP, TELNET
 - iii. FTP, SMTP
 - iv. HTTP, SMTP
- (c) Consider different activities related to email:
 - m1: Send an email from a mail client to a mail server
 - m2: Download an email from mailbox server to a mail client
 - m3: Checking email in a web browser

Which is the application level protocol used in each activity?

- i. m1: HTTP m2: SMTP m3: POP
- ii. m1: SMTP m2: FTP m3: HTTP
- iii. m1: SMTP m2: POP m3: HTTP
- iv. m1: POP m2: SMTP m3: IMAP
- (d) Which one of the following uses UDP as the transport protocol?
 - i. HTTP
 - ii. Telnet
 - iii. DNS
 - iv. SMTP

1 | P a g e M U

	when a browser requests a webpage from a remote server, assuming that the host has just restarted.	st been
	 i. HTTP GET request, DNS query, TCP SYN ii. DNS query, HTTP GET request, TCP SYN iii. DNS query, TCP SYN, HTTP GET request iv. TCP SYN, DNS query, HTTP GET request 	
	Which of the following is/are example(s) of stateful application layer protocols? (i) HTTP (ii) FTP (iii) TCP (iv) POP3 i(i) and (ii) only ii(ii) and (iii) only iii(ii) and (iv) only iv(iv) only	
Questio	<u>n: 2</u> .	[12]
	(a) What is OSI Model? Explain the functions of each layer?	[6]
	(b) Define computer networks? Discuss various types of networks topologies in computer network. Also discuss various advantages and disadvantages of each Topology	[6]
	OR	
	(c) Explain about the different types of connecting devices in computer networks?	[6]
Questio	<u>m: 3</u> .	[12]
	(a) Write a note on HTTP. Also write its advantage and disadvantage	[8]
	(b) What are the applications of computer network?	[4]
	OR	
	(c) Write a note on SMTP. Also Explain the function of SMTP.	[8]
	(d) If a file consisting of 50,000 characters takes 40 seconds to send, then the data rate is	[4]

(e) Identify the correct sequence in which the following packets are transmitted on the network by a host

2 | P a g e M U

---Best of Luck---

3 | P a g e M U

- Bloom'S Taxonomy Report -

Sub: Computer Network

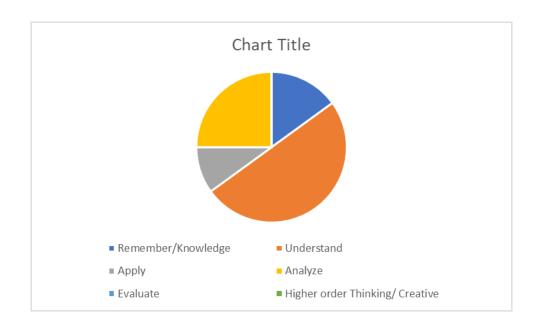
Sem. 5th

Branch: ICT

Que. Paper weightage as per Bloom's Taxonomy

LEVEL	% of weightage	Question No.	Marks of Que.
Remember/Knowledge	15	1{d,f} 3{b}	6
Understand	50	2{a,b},3{a,c}	24
Apply	10	1{a,b,c,e}	4
Analyze	25	2{c},3{d}	10
Evaluate	0		
Higher order Thinking/ Creative	0		

Chart/Graph of Bloom's Taxonomy



Course Outcome Wise Questions

Subject Code	01CT0503	Subject	COMPUTER NETWORKS
Cabject Coac	020:000		

CO No.	Course Outcome
CO1	Understand the functionality of various protocols, models and networks.
	1(A), 2(A), 3(A)
CO2	Analyze various flow and error control algorithms
CO3	Analyze different medium access protocols and network hardware component.
	1(A), 2(B)
CO4	compare various static and dynamic routing protocol.
CO5	Understand various transport services, protocol and application layer functionalities.
	3(A-Or), 3(B), 3(B-Or)
CO6	Built and test various network topologies and routing protocols for various networks scenarios.
	1(A), 2(B-Or)

Blooms Taxonomy	Question List
Remember / Knowledge	1(A), 3(B)
Understand	2(A), 2(B), 3(A), 3(A-Or)
Apply	1(A)
Analyze	2(B-Or), 3(B-Or)
Evaluate	
Higher order Thinking / Creative	