	Marwadi University	
Marwadi University	Faculty of Technology	
Oniversity	Department of Inform	ation and Communication Technology
Subject: Introduction to R and R Studio (01CT0106)	Aim: Understanding Deci	sion Making Statements using R
Experiment: 04	Date: 28/03/2023	Enrollment No: 92200133030

Aim: Understanding Decision Making Statements using R

IDE: R Studio

Theory:

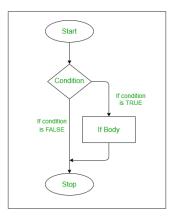
Decision making is about deciding the order of execution of statements based on certain conditions. In decision making programmer needs to provide some condition which is evaluated by the program, along with it there also provided some statements which are executed if the condition is true and optionally other statements if the condition is evaluated to be false.

The decision making statement in R are as followed:

- if statement
- if-else statement
- if-else-if ladder
- nested if-else statement
- switch statement

if statement

Keyword **if** tells compiler that this is a decision control instruction and the condition following the keyword if is always enclosed within a pair of parentheses. If the condition is TRUE the statement gets executed and if condition is FALSE then statement does not get executed.

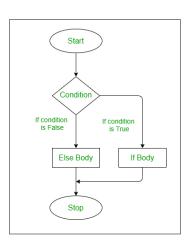


```
if(condition is true){
    execute this statement
}
```

if-else statement

If-else, provides us with an optional else block which gets executed if the condition for if block is false. If the condition provided to if block is true then the statement within the if block gets executed, else the statement within the else block gets executed.

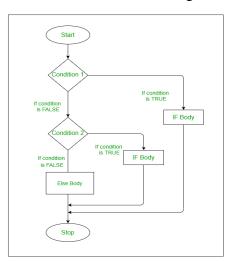
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```
if(condition is true) {
    execute this statement
} else {
    execute this statement
}
```

if-else-if ladder

It is similar to if-else statement, here the only difference is that an if statement is attached to else. If the condition provided to if block is true then the statement within the if block gets executed, else-if the another condition provided is checked and if true then the statement within the block gets executed.



```
if(condition 1 is true) {
    execute this statement
} else if(condition 2 is true) {
```



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```
execute this statement
     } else {
       execute this statement
if(parent condition is true) {
        if(child condition 1 is true) {
          execute this statement
        } else {
         execute this statement
       }
  } else {
       if(child condition 2 is true) {
         execute this statement
       } else {
         execute this statement
      }
  }
```

Nested if-else statement

When we have an if-else block as an statement within an if block or optionally within an else block, then it is called as nested if else statement. When an if condition is true then following child if condition is validated and if the condition is wrong else statement is executed, this happens within parent if condition. If parent if condition is false then else block is executed with also may contain child if else statement.

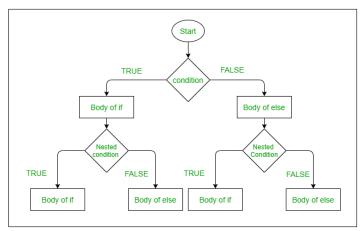


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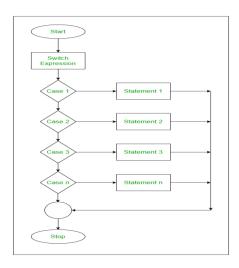


```
if(parent condition is true) {
    if( child condition 1 is true) {
        execute this statement
    } else {
        execute this statement
    }
} else {
    if(child condition 2 is true) {
        execute this statement
    } else {
        execute this statement
    } else {
        execute this statement
    }
}
```

switch statement

In this switch function expression is matched to list of cases. If a match is found then it prints that case's value. No default case is available here. If no case is matched it outputs NULL as shown in example.

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switch (expression, case1, case2, case3,...,case n)

Programs:

Write R script that demonstrates the functionality of all the decision making statements:

- 1. Write a program that interchange or swap the values of 2 variables.
- 2. Get a character in lower case form user and display it in upper case.
- 3. Get a character from user and print tell that is it vowel or consonant.
- 4. Write a program that take input of 5 subjects marks. Count the percentage.

Print the result for following conditions:

If student has 70% or more then 70% then DISTINCTION.

If student has percentage between 60 and 69 then FIRST CLASS.

If student has percentage between 50 and 59 then SECOND CLASS.

If student has percentage between 40 and 49 then PASS CLASS.

If student has percentage less then 40 then FAIL.

5. Write a program that take input of 5 subjects marks. If student get 40 or more then 40 then he is PASS in that subject otherwise FAIL print the result for following condition:

If student is pass in all subjects then declare PASS.

Is student is fail in 1 or 2 subject then declare ATKT.

If student is fail in more then 2 subject then declare FAIL.

- 6. Write a program that count the area for circle, square, rectangle and triangle using Switch-Case control structure
- 7. Write a program that take input of year in 4 digit. Determine whether the year is leap year or not

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8. Write a program that determine the grade of steel according to following condition:

1 Hardness must be greater then 50

2 Carbon must be less then 0.7

3 Tensile must be greater then 5500

Take the input for above qualities through keyboard from user Grades are decided as follows:

Grade A if all 3 conditions are met.

Grade B if condition (1) and (2) are met.

Grade C if condition (2) and (3) are met.

Grade D if condition (1) and (3) are met.

Grade E if only one condition met.

Grade F if none of conditions are met.

```
num_1 = as.integer((readline(prompt = "Enter The First Number:- ")))
num_2 = as.integer((readline(prompt = "Enter The Second Number:- ")))
temp = num_2
num_2 = num_1
num_1 = temp
print(paste("The First Number Is" , num_1))
print(paste("The Second Number Is " , num_2))
input_char <- readline(prompt = "Enter a Character:- ")</pre>
uppercase_char <- toupper(input_char)</pre>
cat("Uppercase:", uppercase_char)
char <- readline(prompt = "Enter a Character:- ")</pre>
if(char == 'A' || char == 'E' || char == 'I' || char == '0' || char == 'U' ||
   char == 'a' || char == 'e' || char == 'i' || char == 'o' || char == 'u'){
    print("It Is A Vovel.")
} else{
  print("It Is A Constant")
}
```



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```
marks = c()
for(i in 1:5){
 temp = 0
 temp = as.integer((readline(prompt = paste("Enter The Marks - ",i," :-"))))
 marks = append(marks,temp)
percentage = ((marks[1] + marks[2] + marks[3] + marks[4] + marks[5])/ 500) * 100
if (percentage >= 70){
 print("DISTINCTION")
} else if (percentage >= 60 & percentage <= 69) {
 print("FIRST CLASS")
} else if (percentage >= 50 & percentage <= 59) {</pre>
 print("SECOND CLASS")
} else if (percentage >= 40 & percentage <= 49) {
 print("PASS CLASS")
} else {
 print("FAIL")
```

```
marks_1 = c()

for(i in 1:5){
   temp = 0
   temp = as.integer((readline(prompt = paste("Enter The Marks - ",i," :-"))))
   marks_1 = append(marks_1,temp)
}

fail = marks_1[marks_1<40]

if(length(fail) >= 2){
   print("FAIL")
}else if(length(fail) == 1){
   print("ATKT")
}else if (length(fail) == 0){
   print("PASS")
}
```



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```
calculateCircleArea <- function(radius) {
   return(pi * radius^2)
}

calculateSquareArea <- function(side) {
   return(side^2)
}

calculateRectangleArea <- function(length, width) {
   return(length * width)
}

calculateTriangleArea <- function(base, height) {
   return(0.5 * base * height)
}

print(paste("Select a shape:\n"))
print(paste("1. Circle\n"))
print(paste("2. Square\n"))
print(paste("3. Rectangle\n"))
print(paste("4. Triangle\n"))
shape <- as.integer(readline())</pre>
```

```
switch(shape,
       "1" = {
         print("Enter the radius of the circle: ")
         radius <- as.numeric(readline())</pre>
         area <- calculateCircleArea(radius)</pre>
         print(paste("The area of the circle is:", area))
       "2" = {
         print("Enter the side length of the square: ")
         side <- as.numeric(readline())</pre>
         area <- calculateSquareArea(side)</pre>
         print(paste("The area of the square is:", area))
         print("Enter the length of the rectangle: ")
         length <- as.numeric(readline())</pre>
         print("Enter the width of the rectangle: ")
         width <- as.numeric(readline())</pre>
         area <- calculateRectangleArea(length. width)</pre>
         print(paste("The area of the rectangle is:", area))
```



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```
"4" = {
    print("Enter the base of the triangle: ")
    base <- as.numeric(readline())
    print("Enter the height of the triangle: ")
    height <- as.numeric(readline())
    area <- calculateTriangleArea(base, height)
    print(paste("The area of the triangle is:", area))
},
{
    print("Invalid shape selection!")
}</pre>
```

```
year <- as.integer(readline("Enter a year-: "))

if (year %% 4 == 0 && (year %% 100 != 0 || year %% 400 == 0)) {
   print(paste(year, "is a leap year."))
} else {
   print(paste(year, "is not a leap year."))
}</pre>
```

```
hardness <- as.numeric(readline("Enter the hardness of steel: "))
carbon <- as.numeric(readline("Enter the carbon content of steel: "))</pre>
tensile <- as.numeric(readline("Enter the tensile strength of steel: "))
if (hardness > 50 && carbon < 0.7 && tensile > 5500) {
 grade <- "Grade A"
} else if (hardness > 50 && carbon < 0.7) {
  grade <- "Grade B"
} else if (carbon < 0.7 && tensile > 5500) {
  grade <- "Grade C"
} else if (hardness > 50 && tensile > 5500) {
 grade <- "Grade D"
} else if (hardness > 50 || carbon < 0.7 || tensile > 5500) {
  grade <- "Grade E"
} else {
  grade <- "Grade F"
print(paste("The grade of steel is:", grade))
```

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Output:

```
> num_1 = as.integer((readline(prompt = "Enter The First Number:- ")))
Enter The First Number: - 5
> num_2 = as.integer((readline(prompt = "Enter The Second Number:- ")))
Enter The Second Number: - 7
> temp = num_2
> num_2 = num_1
> num_1 = temp
> print(paste("The First Number Is" , num_1))
[1] "The First Number Is 7"
> print(paste("The Second Number Is " , num_2))
[1] "The Second Number Is 5"
> input_char <- readline(prompt = "Enter a Character:- ")</pre>
Enter a Character: - a
> uppercase_char <- toupper(input_char)</pre>
> cat("Uppercase:", uppercase_char)
Uppercase: A
> char <- readline(prompt = "Enter a Character:- ")</pre>
Enter a Character: - a
> if(char == 'A' || char == 'E' || char == 'I' || char == '0' || char == 'U' ||
     char == 'a' || char == 'e' || char == 'i' || char == 'o' || char == 'u'){
      print("It Is A Vovel.")
+ } else{
   print("It Is A Constant")
+ }
[1] "It Is A Vovel."
>
```



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```
> marks = c()
> for(i in 1:5){
    temp = 0
    temp = as.integer((readline(prompt = paste("Enter The Marks - ",i," :-"))))
   marks = append(marks,temp)
Enter The Marks - 1 :-98
Enter The Marks - 2 :-97
Enter The Marks - 3 :-96
Enter The Marks - 4 :-95
Enter The Marks - 5 :-94
> percentage = ((marks[1] + marks[2] + marks[3] + marks[4] + marks[5])/ 500) * 100
> if (percentage >= 70){
   print("DISTINCTION")
+ } else if (percentage >= 60 & percentage <= 69) {
   print("FIRST CLASS")
+ } else if (percentage >= 50 & percentage <= 59) {
+ print("SECOND CLASS")</pre>
+ } else if (percentage >= 40 & percentage <= 49) {
   print("PASS CLASS")
+ } else {
   print("FAIL")
[1] "DISTINCTION"
>
```

```
> marks_1 = c()
> for(i in 1:5){
    temp = as.integer((readline(prompt = paste("Enter The Marks - ",i," :-"))))
    marks_1 = append(marks_1, temp)
+
+ }
Enter The Marks - 1 :-43
Enter The Marks - 2 :-45
Enter The Marks - 3 :-46
Enter The Marks - 4 :-32
Enter The Marks - 5 :-34
> fail = marks_1[marks_1<40]</pre>
> if(length(fail) >= 2){
    print("FAIL")
+ }else if(length(fail) == 1){
  print("ATKT")
+ }else if (length(fail) == 0){
    print("PASS")
+ }
[1] "FAIL"
> |
```



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```
> print(paste("Select a shape:\n"))
[1] "Select a shape:\n"
> print(paste("1. Circle\n"))
[1] "1. Circle\n"
> print(paste("2. Square\n"))
[1] "2. Square\n"
> print(paste("3. Rectangle\n"))
[1] "3. Rectangle\n"
> print(paste("4. Triangle\n"))
[1] "4. Triangle\n"
> shape <- as.integer(readline())</pre>
```

```
+ )
[1] "Enter the side length of the square: "

[1] "The area of the square is: 25"

> |
```

```
> year <- as.integer(readline("Enter a year-: "))
Enter a year-: 2004
> if (year %% 4 == 0 && (year %% 100 != 0 || year %% 400 == 0)) {
+    print(paste(year, "is a leap year."))
+ } else {
+    print(paste(year, "is not a leap year."))
+ }
[1] "2004 is a leap year."
> |
```



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```
> hardness <- as.numeric(readline("Enter the hardness of steel: "))</pre>
Enter the hardness of steel: 50
> carbon <- as.numeric(readline("Enter the carbon content of steel: "))</pre>
Enter the carbon content of steel: 0.6
> tensile <- as.numeric(readline("Enter the tensile strength of steel: "))</pre>
Enter the tensile strength of steel: 5500
> if (hardness > 50 && carbon < 0.7 && tensile > 5500) {
   grade <- "Grade A"
+ } else if (hardness > 50 && carbon < 0.7) {
    grade <- "Grade B"
+ } else if (carbon < 0.7 && tensile > 5500) {
  grade <- "Grade C"
+ } else if (hardness > 50 && tensile > 5500) {
  grade <- "Grade D"
+ } else if (hardness > 50 || carbon < 0.7 || tensile > 5500) {
   grade <- "Grade E"</pre>
+ } else {
   grade <- "Grade F"
> print(paste("The grade of steel is:", grade))
[1] "The grade of steel is: Grade E"
>
```

Observation and Learnin
