# MATHEMATICS PROJECT

Term 1

- Asaawari Sahai 10B

## **TOPIC**

What is crypt - arithmetic?
What are the uses of
Cryptarithm?
Make your own Cryptarithm.

## **CONTENTS**

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- Conditions needed to make a cryptarithm
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## <u>INTRODUCTION</u>

### What is crypt - arithmetic?

By definition - 'cryp·ta·rithm is an arithmetic problem in which letters have been substituted for numbers and which is solved by finding all possible pairings of digits with letters that produce a numerically correct answer'

Simply, a cryptarithm is a type of **mathematical puzzle** where the digits are replaced by alphabets. Each letter represents a unique digit from 0 to 9, and the goal is to find the correct digits that make the equation true.

## Conditions needed to make a cryptarithm

- 1.<u>Unique Digits</u> Each letter has to represent a unique digit. The same letter cannot represent two different digits
- 2. <u>Leading Digits</u> The leading digits in the cryptarithm cannot be a zero
  - 3. Consistency Each letter has to represent the same digit throughout the cryptarithm

## **USES**

## Uses of Cryptarithm

#### 1. Educational Tool

- Help students practice <u>basic operations</u>
   (addition, subtraction, multiplication and division)
  - Introduce students to the concept of variables (unknowns) in algebra
- Help build <u>logical reasoning</u> and memory skills

#### 2. Recreation

 Work as popular <u>brain teasers</u> from math enthusiasts (similar to sudoku and crosswords)

#### 3. Programming

- Used to design and test new <u>algorithms</u>
- Used as benchmarks to test AI systems
  - Used in <u>apps and games</u> for students

## MATHEMATICAL PRESENTATION

### Make your own Cryptarithm

	Α	D	D
+	S	U	В
M	A	Т	Η

Here we have taken the words 'ADD', 'SUB' and 'MATHS' to make a cryptarithm.

#### Upon solving we get the following values and the solution-

$$A = 2$$
 $B = 6$ 
 $D = 8$ 
 $M = 1$ 
 $S = 9$ 
 $T = 3$ 
 $U = 4$ 

	A	D	D
+	S	U	В
M	A	Т	Н

	2	8	8
+	9	4	6
1	2	3	4

## **REFLECTION**

Cryptarithms in education help in making math more appealing for students of all ages.

By decoding these puzzles, learners develop patience and perseverance, which are essential.

Not only are they beneficial for students, they are also helpful in building up one's logical reasoning and memory skills.

If these are introduced early on in schools, students will be able to foster critical thinking and enhance problem-solving skills

## **CONCLUSION**

Cryptarithms blend mathematics and puzzles. This challenges one's logical thinking and problem-solving skills. Solving these cryptarithms requires creativity and precision and offers a unique way to engage with numbers. They show the beauty of hidden patterns and the satisfaction of decoding complex equations, making

math enjoyable.

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