



Reading to write: An email to a friend

6. Read Stefan's email. What is he worried about?
He is worried about flying.

Focus on CONTENT

When you write an email about a problem, you can include this information:

- A greeting (Hi Mike! Dear Sandra,)
- Some personal news
- What the problem is
- How you feel about it and why
- What you have / haven't done about it
- A question to ask what your friend thinks
- 7. Read Stefan's email again. What information does he include for each category from the Focus on Content box?

• Focus on LANGUAGE

Introducing something Listen to this:

The idea is (that) . . .

- 8. Find examples of the items in the Focus on Language box in Stefan's email. Can you find two other ways of introducing information?
- 9. Rewrite the sentences using the words given.
 - 1. We're going to Argentina next month. (listen to this)

Listen to this: We're going to Argentina next month.

2. I'm going to get a dog. (check this out)

Check this out: I'm going to get a dog.

A lot of people have phobias about roller coasters. (the fact)

The fact is a lot of people have phobias about roller coasters.

4. She doesn't want to go. (the truth)

The truth is she doesn't want to go.

the idea is that we'll all go camping together. Listen to this: I had tell my mom, and she said it's just like going on a bus.

Can you find two other ways of introducing information?

Check this out: I'm going to stay with my cousins in Colorado thi summer. And so, the fact is I might not go at all because I'm terrified of planes.



Writing: An email to a friend about plans and problems

O PLAN

Think about a problem or worry you've had recently. It can be about anything: school, homework, your family, fears, phobias, or the future. Then think of someone you could send an email to for help with that problem. Look at the Focus on Content box and make notes about what you'll write.

WRITE

Write your email. Use your notes and the language below to help you. Write about 120 words.

Thanks for your email / letter.

The idea is that . . .

It's really exciting / surprising / embarrassing . . .

I feel terrible / confused because . . .

What can I do? / What do you think I should do?

CHECK

Check your writing. Can you answer "yes" to these questions?

- Is the information from the Focus on Content box in your email?
- Have you used expressions like The problem is that . . . in your email?

To: Julio From: Asael

Subject: Plans for christmas

Hi, uncle

I like to read you are good in your message. This last weeks I have been focus on the school. I'm trying to get high notes. But listen to this: My family is planing where to go on December, I really like to go to the family town, but they prefer go to the beach. The idea is be there all weekend, but I think is not a good idea. I think I will feel bored there, because I don't have family or friends there I'm telling to my parents to change the plans every day, but they don't want do it.

What do you think I should do? Can you help me talking with my parents? I think yes.

Sincerely, Asael