



# What do you use this for?

- Describe uses and purposes of technology
- Give suggestions

## 1 SNAPSHOT

### Inventions We Can't Live Without

- |   |  |
|---|--|
| <input type="checkbox"/> smartphones      | <input type="checkbox"/> robots          |
| <input type="checkbox"/> digital cameras  | <input type="checkbox"/> 3-D printers    |
| <input type="checkbox"/> Internet         | <input type="checkbox"/> driverless cars |
| <input type="checkbox"/> e-readers        | <input type="checkbox"/> GPS technology  |
| <input type="checkbox"/> tablet computers | <input type="checkbox"/> drones          |
| <input type="checkbox"/> streaming TV     | <input type="checkbox"/> Wi-Fi           |



How long have the inventions above been around in your country?

How was life different before them?

Check (✓) three inventions you couldn't live without. Compare with a partner.

## 2 PERSPECTIVES Smartphone usage

**A** How do you use your smartphone? Listen and respond to the statements.

I use my smartphone . . .	Often	Sometimes	Hardly ever	Never
to send messages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for watching videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to take photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to post on social media sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for doing school assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to send emails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to shop online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to check the weather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to read e-books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for listening to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B PAIR WORK** Compare your answers. Are your answers similar or different?

## 4 PRONUNCIATION Syllable stress

**A** Listen and practice. Notice which syllable has the main stress.

• • •	• • •	• • •
Internet	invention	engineer
messages	assignment	DVD
digital	computer	recommend
_____	_____	_____
_____	_____	_____

**B** Where is the stress in these words? Add them to the columns in part A. Then listen and check.

directions    driverless    entertain    equipment    media    understand

## 5 WORD POWER Plugged in

**A** Complete the chart with words and phrases from the list. Add one more to each category. Then compare with a partner.

✓ computer whiz	hacker	check in for a flight	geek
computer crash	edit photos	download apps	software bugs
flash drive	identity theft	make international phone calls	frozen screen
smart devices	early adopter	solar-powered batteries	phone charger

Problems with technology	Gadgets and devices	People who are "into" technology	Things to do online
_____	_____	computer whiz	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**B GROUP WORK** Discuss some of the positive and negative consequences of living in a connected world.

- Have you ever had any of the problems mentioned in part A? What happened? What did you do?
- Do you have any smart devices? Which ones? How do they help you? How much do you depend on them?
- Do you have any friends who never put their phone away? Is anyone in your family addicted to new technologies? Are you?
- What is one gadget you would really like to have? Why?
- Is identity theft a problem where you live? What about hackers? How do you protect against them?

