collections: tuples, lists, dictionaries

solutions to homework 1

- general
 - printing a result vs. returning a result
 - what is return? A function? No, it's a "keyword", like if, for, in, etc.
 - normally you write return something, not return(something). The latter works, but only by accident
 - parentheses are used for other things besides function calls, such as controlling order of operations, which in this case does nothing (there's no operations to order)
 - when defining or calling a function, never leave space between the functionname and the opening (.
 - Bad: functionname (arg1, arg2). Good: functionname(arg1, arg2).
 - bad example works, but the good example makes it visually obvious that you're defining or calling a function, and not doing something else
 - BTW, what's the difference between defining a function and calling a function?
 - no need for semicolons at the end of each line! although adding one doesn't raise an error, it's a Matlab habit that's best to break free of
 - style: leave one blank line between the end of one function and the start of the next,
 easier to see where each function ends
- 1. Write a function called <code>vowelcount()</code> that takes a string as an argument, and returns the number of vowels in the string. Test it, e.g. <code>vowelcount('hEllo')</code>, <code>vowelcount('wOrld')</code>. It should ignore whether the vowels are captial or lowercase.
 - s.lower() doesn't affect s "in-place", it returns a new string have to overwrite existing string: s = s.lower()
 - use a loop whenever possible to reduce the amount of duplicated code
 - loop over a string of vowels instead of calling s.count() separately for each vowel
 - use lower() and loop over the vowels once, regardless of case
 - if possible, do calculation/operation (in this case, .lower()) once outside of the loop and reuse it, instead of unnecessarily re-calculating on every iteration of the loop
 - loop over a string directly, instead of the indices of the string. Compare:

```
for c in s:
    # do stuff

for i in range(len(s)):
    c = s[i]
    # do stuff
```

- this is a very common Matlab habit, and is much harder to read, and more prone to error
- no real need to check the type of the input. If it's not a string, you'll usually get an error that gives you a hint, e.g. if you give an int instead of a string, you'll get AttributeError: 'int' has no attribute 'lower()' when trying to get the lowercase version
- if you really do want to check the type, it's better to exit ASAP:

```
if type(s) != str:
    print('s is not a string')
```

```
return
# do stuff
return count
```

at the very top, instead of:

```
if type(s) == str:
    # do stuff
    return count
else:
    print('s is not a string')
    return
```

The second one forces all the code that actually does stuff to be indented one extra level, unnecessarily complicated!

- what happens when you don't return anything? What's the returned value?
- most people iterated over the input string. What if instead you iterated over a list of all vowels?
- .count() is more useful than .find() or .index() in this case. All you care about is the vowel count, not *where*the vowels happen to be
- 2. Write a function called <code>metric()</code> that takes two numbers <code>x</code> and <code>y</code>, prints their difference and sum in a single clear message (e.g. difference is 1, sum is 5), and returns the difference divided by the sum. Test it, e.g. <code>metric(2, 3)</code>, <code>metric(10, 0.1)</code>. What happens if the sum is 0? What can you do to handle that case?
 - o difference/sum, not sum/difference! The 1st is commonly used (goes from -1 to 1), the 2nd is unbounded and probably meaningless
 - o can do abs() on the difference, which is fine, but this changes the output metric
 - nice, but not always necessary to assign your result to a variable (e.g. result) before returning it, you can leave out the assignment and save a line
- 3. Write a function called multtable() that takes a number n and prints out the multiplication table for integers 1 through n. Hint: use two for loops, each with a different loop variable. Bonus: check the help for print() to figure out how to print each row in the table in a single horizontal line.
 - what's a multiplication table?
 - o do you need to check with an if statement if you've reached the end of the inner loop before printing a newline character?

more string methods

- s.join() is useful for joining a bunch of strings together, separating them by the contents of s
 - \circ e.g., ','.join(s1, s2, s3) concatenates three strings together, separating them with ,

collections

data types for storing multiple values together under a single name

- choosing the right way to store your data depends on what you want to do with it, and directly affects how efficient and readable your code will be. Choose wisely
- sequences integer indices only
 - tuples
 - lists
 - numpy arrays (next class)
- mapping allows non-integer indices, or "key", e.g. strings
 - dictionary
- hybrid of sequence and mapping
 - Pandas DataFrame (class 08)

sequences: tuples and lists

- tuples
 - "A tuple is a finite ordered list of elements" -- Wikipedia
 - comes from words like "quadruple, quintuple, etc"
 - denoted by **parentheses** (), contain comma separated list of objects
 - o can hold anything: integers, floats, strings, booleans, Dogs, Cats, whatever
 - by design, once declared, cannot be modified: "immutable"
 - \circ e.g. t = (1, 2, 3) or t = ('a', True, 3.14)
 - parentheses are often optional: t = 1, 2, 3
 - tuple expansion/unpacking allows for multiple simultaneous assignment:
 - \blacksquare a, b, c = (1, 2, 3) or simply a, b, c = 1, 2, 3
 - tuples are often used to return multiple values from a function

```
def mult123(x):
    return x, 2*x, 3*x
a, b, c = mult123(2)
```

- return (x, 2*x, 3*x) works just as well, but is more cluttered, takes extra typing, so less common
- as with strings, get length of a tuple (or any other sequence) with the len() function
 - len(t) gives 3
- indexing and slicing of tuples works as it does with strings:
 - t[0] gives 1
 - t[-1] gives 3
 - t[:2] gives (1, 2)
- what happens if you try to assign to a particular entry in a tuple?
 - t[0] = 4 gives TypeError tuples are immutable!
- methods:
 - t.count(val) returns number of occurrences of val
 - t.index(val) returns 0-based index of first occurence of val
- lists
 - denoted by **square brackets** [], contain comma separated list of objects
 - can hold anything: integers, floats, strings, etc.
 - once declared, can be modified: "mutable"
 - \circ e.g. l = [1, 2, 3] or l = ['a', True, 3.14]

- o initialize empty list with 1 = [] or 1 = list()
- same methods as tuple, plus these ones that can modify the list:
 - 1.append(val)
 - l.extend(anotherlist), or 1 + [4, 5, 6]
 - 1.reverse()
 - 1.sort()
 - does .sort() work for lists of objects of different types?
 - 1.clear()
 - all the above methods operate in place, i.e. they modify the list, but don't return anything. This is different from string operations, that generally don't modify the string, but do return something, typically a new string
- o typical way to build a list is start with an empty one, use a for loop to append stuff to it:

- o if you just want a list of regularly spaced numbers, use range directly: 1 =
 list(range(10))
- convert a tuple to a list with list()
 - list((1, 2, 3))
- convert a list to a tuple with tuple()
 - tuple(1)
- indexing for lists is the same as for tuples and strings:
 - 1[0] returns the first index, 1[n-1] or 1[-1] returns the last
 - delete entries from a list with del keyword by specifying the entry to delete: del 1[2]
- slicing for lists is the same as for tuples and strings:
 - 1[::3] gives every 3rd entry in the list, 1[::-3] gives the reverse
- check contents of tuples and lists using in , same as for strings 3 in t returns True , 5 in 1 returns False
- iterating over sequences
 - for val in sequence:
 - when iterating over a sequence using enumerate(), you also get the index of each value, which can be useful inside the loop
 - for index, val in enumerate(sequence):
 - list comprehension: handy for doing something simple but repetitive, build up a list in a single line of code
 - doubledlist = [2*val for val in sequence]
- common functions for use on sequences: min(), max(), sum(), sorted(), tuple(), list()
 - sorted() also works on strings

sequences exercise:

- 1. Create a tuple with the following entries: 3, 5, 1.7, -2.7, 1e2, -50
- 2. In a single line, make a new tuple that only contains every 2nd entry
- 3. Convert the original tuple in 1. to a list, assign it a name 1

- 4. Sort the list in-place. Prove to yourself that it really is sorted. What happens if you sort it in-place again? What happens if you call <code>sorted()</code> on it?
- 5. Append the value 'blah' to the list. What do you expect will happen if you try sorting it again? Try it!
- 6. Remove the 'blah' from the list, and sort it in reverse order (multiple ways to do this)
- 7. Now make a new list by doubling the value of each entry in the tuple in 1. First do this using a for loop. Then do it again in a single line using list comprehension
- 8. Convert your code in 7. into a function called multlist(seq, x) that takes a sequence (tuple or list) and a multiplication factor x and returns a list of x times the value of every entry. Ideally, the body of the function should only be a single line

dictionaries

- what if you want to store your values by name, instead of by numerical index?
 - e.g., you have an animal ID that is a mix of letters and numbers
- a "mapping" maps keys (names) to values
- dictionaries are the main mapping object in Python
 - denoted by **curly brackets** {}, contain comma separated list of key:value pairs
 - o init an empty dictionary with d = {} or d = dict()
 - init a dict with some predefined key:value pairs:

```
names2ages = {'Alice':25, 'Bob':20, 'Carol':32}
```

• keys don't have to be strings, they can be int, float, bool, etc. Same goes for values:

```
ages2names = {25:'Alice', 20.5:'Bob', 32:'Carol'}
```

- as with lists and tuples, use square brackets [] to access an entry
- access existing key:value pairs with d[key]
 - what happens if key doesn't exist in d? KeyError
- o add new key:value pairs with d[key] = value, e.g. d['a'] = 1
 - what happens if a key already exists? Its value is overwritten!
- remove an existing key:value pair with del d[key]
 - what happens if key doesn't exist in d? KeyError
- dictionary methods
 - list(d) or list(d.keys()) returns a list of d's keys
 - list(d.values()) returns a list of d's values
 - list(d.items()) returns a list of tuples of d's (key, value) pairs
 - d[key].pop() returns the value of d[key] and also removes the key and its val from d
- iterating over dicts
 - for key in d: Or for key in d.keys():
 - for key, val in d.items():
 - for val in d.values():
 - dict comprehension:
 - doubleddict = { key:2*val for (key, val) in d.items() }
- NOTE: order of keys in dict is not preserved! The idea is that a dict is purely a mapping from keys to values, in no particular sequence, unlike a tuple or list. However, as of

- combining tuples, lists, dicts, any combination is possible, can be nested as deeply as you want
- · common ones:

```
list of tuples: [(1, 2), (3, 4), (5, 6)]dict of lists: {'a':[1, 2, 3], 'b':[4, 5, 6]}
```

dictionaries exercise:

- 1. Describe this nested data structure in words: [{'a':1, 'b':2}, {'c':3, 'd':4}]
- 2. Assign the above structure to the name d. Index into d to print out only the second dictionary
- 3. Add a 3rd key:value pair 'e':5 to the second dictionary
- 4. Delete the key 'a' from the first dictionary in d

Gotcha: compare by reference vs. value

- for mutable sequences (like lists), be aware of difference between a reference and a copy:
- a = [1, 2, 3]; b = a
 a and b point to the same object in memory, the list [1, 2, 3]
- 2. a = [1, 2, 3]; b = a.copy()
 - a and b have the same value, but point to different objects in memory that happen to have the same value
- if we set b[2] = 666, what's the value of a in the above two cases?
- is and is not operators vs. == and !=
 - \circ a = [1, 2, 3]; b = a.copy()
 - o a == [1, 2, 3] returns True
 - o b == [1, 2, 3] returns True
 - o a is b returns False
 - o a is [1, 2, 3] also returns False
 - is and is not operators check for identity, i.e., whether two variables point to the same object stored in memory
 - == checks for value, i.e. whether two variables have the same value
 - generally, it's safer and less confusing to use == than is, but good to know about

Homework 2 will be due May 8

 no class next week (May 1 holiday), but homework on sequences and dictionaries will be emailed out around then and due before class on May 8