

INTERNATIONAL EXPRESS
Intermediate Units 7 - 12
Homework 1

1.1 Modal Verbs: *must/mustn't/needn't/have to/need to/should/shouldn't* and other modal expressions.

*Complete the following dialogue with suitable modal verbs. Use the verbs *must/mustn't/needn't/have to/don't have to/need to/don't need to/should/shouldn't/can/can't*. Some sentences may be completed with more than one expression.*

Jobs and Languages (taken from a real discussion in a pub; the names have been changed).

IVAN All right, Dom. Let's have two more glasses of Guinness, because I'd like to talk to you about the language course. You know that we are supposed to hand in our theses next June – man, we'll be engineers! But...if we want to find good jobs after finishing our studies, we _____ **1** know English pretty well. That's why I am thinking of joining the new conversation course. There are three lessons in a week.

DOM Well, there's not much time for that. I think that you _____ **2** stop talking about jobs and languages – I am not going to join any more courses. There are more important things to work on. Mr. Schwarz wants to see the maths project next week, and I really _____ **3** finish it now. If the project isn't good, he will fail me.

IVAN You _____ **4** worry so much, Dom. We both are good at maths, so you will pass. But you _____ **5** forget about practising English – it's really important to get a job.

DOM I've never been good at languages, Ivan. And I am very glad that I _____ **6** go to compulsory English seminars any more. They were so boring!

IVAN Stop it, Dom. You _____ **7** speak like this. Anybody _____ **8** learn a foreign language. Just imagine that you are being interviewed to start a job with Honeywell, and they want you to speak English. Would you walk away without saying anything? Besides, English is the universal language of science and technology. You've got to know it.

DOM Well, I know that I _____ **9** speak good English if I want to work for a foreign company, but I just _____ **10** learn it. There is no time for studying languages when I am so busy all the time!

IVAN You are hopeless... We _____ **11** learn the language now, because in five year's time it will be too late! Work, family and all that... just think! What will you say *then*?

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Homework 2

2.1. **Vocabulary and Social Language: Introductions and Greetings.**

Read the dialogues and complete them with the given phrases.

A

Everything's going fine, thanks. How are things going? I haven't seen you for ages! ...it's good to see you again, too. Nice to see you again!

Tim Wright worked with Jan on last year's commercial. She sees him as she arrives at Sunshine Holidays with the new one.

JAN Tim! _____ 1. Hello!

TIM Yes, it's been a long time. _____ 2

JAN And _____ 3 I suppose we last met a year ago.

TIM That's right. So...are you busy? _____ 4

JAN _____ 5 We've just finished your new TV commercial.
Look, this is it!*

B

Did you have any problems finding us? I'm Lucy Lang, Mr. Herbst's assistant.

How do you do. You must be Ms. Phillips

A young assistant, Lucy Lang, comes to take Jan to Stefan Herbst's office.

LUCY Er, excuse me. _____ 1

JAN Yes, that's right.

LUCY Hello. _____ 2 How do you do.

JAN _____ 3

LUCY Mr Herbst is expecting you, so would you like to come this way?

JAN Thank you.

LUCY _____ 4

JAN No, not at all. You see, I've been here several times before.*

C

I'd like to introduce you to their boss,... Not too bad, thanks. ...please call me Jan

Pleased to meet you Fine. Then please call me Tina.

Stefan is waiting in his office with a colleague. Complete their conversation with Jan.

STEFAN Come on in, Jan, and take a seat. How are you?

JAN _____ 1 A bit tired though!

STEFAN Of course. But listen, Jan, before we meet the branch managers,
_____ 2 Tina Marlowe. She's Director of Retail Operations.

TINA _____ 3

JAN It's good to meet you, too.

TINA Thank you for all the hard work, Ms. Phillips.

JAN Oh, _____ 4

TINA _____ 5

STEFAN Good, now, Jan, would you like some coffee?*

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Homework 3

- 3.1 **Future: the *Present Continuous*, *will* + infinitive and the *be going to* form. The *Present Simple* for Future Reference.** *Read the following sentences carefully and decide where to use the Present Continuous, will + infinitive or the be going to form. Don't forget that some of the sentences may be negative or interrogative.*

1. Look at those black clouds – it _____ rain soon!
2. There's a lot of wine and beer behind your door. _____ have a party?
3. Your bags look pretty heavy. I _____ help you carry them.
4. What would you like to drink? – Hmm, I _____ have a glass of beer.
5. We (**set out**) _____ on the hiking trip tomorrow at 7:30 a. m.
6. I _____ play basketball any more. My body always feels all stretched and broken after a long game.
7. The exam (**start**) _____ tomorrow at 3:00 p. m.
8. I (**go**) _____ back home on Friday afternoon.
9. If you go shopping in the morning, buy some garlic. I _____ make Irish stew.
10. _____ you open the door for me, please?
11. Peter _____ redecorate his house. I have seen him buying a lot of paint and wallpaper.
12. I (**leave**) _____ for Australia next Monday at seven in the morning. Actually, this is when my plane (**leave**)_____.

- 3.2 **Vocabulary: Money and Banking.** *Read the following sentences and decide whether they make sense or not. If they do, mark them with a **C** for **correct**; if they don't, use **W** for **wrong**.*

1. I am going to find a cash machine to withdraw some money.
2. My account has been in the red for over a month; definitely I won't have to apply for a new overdraft.
3. From the psychological point of view, bills are really stimulating. They always tell you what you have paid for and you needn't worry about anything.
4. We normally pay our insurance via standing order from our bank.

- 3.3 **Vocabulary: Prepositions.** *Choose one of the prepositions given for each of the expressions below.*

By for from off on out to at about back into against

1. pay _____ a VISA credit card
2. put money _____ your account
3. pay _____ a mortgage
4. invest _____ real estate
5. take money _____ of a bank
6. protect your assets _____ fraud
7. have your salary paid directly _____ your bank account

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Homework 4

4.1 **Time Clauses.** *Use the correct tense (present or future) for the words in brackets. Think about the word order of negative and interrogative constructions where appropriate. Also, don't forget that some of the sentences are in the passive voice.*

1. When Peter (**come**) _____ back home, I (**tell**) _____ him about it.
2. Mary (**have**) _____ to do her homework before she (**go**) _____ to the cinema.
3. I (**call**) _____ you as soon as I (**receive**) _____ the report.
4. We (**send**) _____ the goods after you (**make**) _____ the payment into our bank account.
5. The teacher (**pass, let, you, not**) _____ till you (**hand in**) _____ the project.
6. When (**we, know**). _____ the results of the exam?
7. Jane (**delighted**) _____ when she (**hear**) _____ that Paul won the competition last night.
8. When do you think you (**come**) _____ home?

4.2 **Conditional Clauses: 1st and 2nd Conditional.** *Read the following sentences and decide about the appropriate conditional form to be used. Again, think about the word order of negative and interrogative constructions where appropriate.*

1. Mike wants to go to Russia, but he hasn't got any money.
If he (**have**) _____ a milion dollars, he (**spend**) _____ it all in Moscow!
2. Put the novel back upon the desk. I (**lend, not, you**) _____ the book unless you (**return**) _____ the CDs that you borrowed last month.
3. John really ought to do more studying. His exam results (**be**) _____ much better if he (**spend, not**) _____ all the evenings out in the pub.
4. I don't want to meet Keith again; that guy is a complete idiot. If he (**come**) _____ to the party tonight, I (**leave**) _____ immediately.
5. Unfortunately I can't advise you about how to deal with this failure. If the system administrator (**be**) _____ here, he (**deal with**) _____ the problem.
6. What (**you, do**) _____ if you (**are**) _____ invited to have dinner with George Bush?
7. If you (**call**) _____ me early next morning, I (**tell**) _____ you what time the meeting starts.
8. Clare (**not, be**) _____ so rude if she (**not, be**) _____ under such terrible pressure at work.
9. (**you, come**) _____ to see me tomorrow if I (**invite**) _____ you to the party tonight?

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Homework 5

5.1 Phrasal Verbs. *Choose the one correct preposition or adverb to complete the phrasal verb in each of the sentences.*

1. If the problem is too difficult for you to sort _____, just call our technical assistance.
A out B up C on D down
2. I came _____ Peter yesterday. We took the same morning bus to work.
A across B over C about D up
3. Sally found the door to the garage open and there was no car inside. Someone had clearly broken _____ not long before she got home.
A up B to C off D in
4. If your photocopier breaks _____, don't try to fix it yourself.
A down B up C off D after
5. My mother is so absent-minded. I can never think of a PIN number that she will remember and that nobody else can work _____.
A over B up C out D on
6. James, could I ask you to quickly go _____ the report and tell me if it is correct?
A along B over C round D through
7. The boss is not really happy about the proposal for a merger with IBM, but I think that in the end he will go _____ with it.
A along B up C together D on
8. Harry went to the interview, but he didn't have the skills they wanted – of course they turned him _____.
A up B down C on D off
9. George was really lucky to get the job. He saw an ad in The Guardian, made an appointment and the next day he was taken _____ as a junior manager.
A in B up C on D over
10. Sue doesn't seem to get on _____ her new colleagues very well. The guys are yuppies and she likes being on more personal terms with people.
A with B in C over D about
11. Could I try a bit of your pizza? – No problem. Go _____.
A along B across C ahead D round

5.2 Writing e-mails and Letters. *Explain the meaning of the following abbreviations and connect them with the right definitions.*

- | | | | | |
|---------------|-------------------------------|---------------------------------|---------------------|------------------------------|
| 1. asap | A numbers | B public limited company | C Road | D Signed on behalf of |
| 2. nos. | E For the attention of | F as soon as possible | G enclosures | |
| 3. attn | | | | |
| 4. plc | | | | |
| 5. pp | | | | |
| 6. Rd | | | | |
| 7. enc. | | | | |

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Homework 6

6.1 **Present Perfect Simple and Past Simple.** *Read the sentences below and choose the correct tense – Present Perfect Simple or Past Simple – for the verbs in brackets. Write A or B in the blank spaces at the end of each sentence.*

1. Jane (**A was always, B has always been**) a good student. Now she is before her finals and there are only the best marks in her credit book _____
2. I (**A never was in, B have never been to**) the USA. But a good friend of mine lives there, so I might go to see him one day. _____
3. (**A Have you seen, B Did you see**) the new film by Tarantino? _____ - Yes, I (**A have seen, B saw**) the film last night. _____ It's fabulous!
4. Sheila (**A hasn't finished, B didn't finish**) her essay this week. Now it's Sunday evening, so she'll hardly manage to write it.

6.2 **Present Perfect Continuous, Present Perfect Simple and Past Simple.**

Complete the following article with the correct forms of the verbs in brackets. Use the Present Perfect Continuous, Present Perfect Simple or the Past Simple. Where either Perfect tense is possible, use the Present Perfect Continuous.

Success Story in the East

Porsche _____ (**build**) 1 fast, expensive sports cars since production first _____ (**begin**) 2 in 1948. Ever since then, the brand _____ (**always be**) 3 about sports cars.

So when, in 1998, the company _____ (**announce**) 4 its plan to produce a sports-utility vehicle (SUV), people _____ (**find**) 5 this hard to believe.

However, the SUV that _____ (**appear**) 6 – the Cayenne – was excellent, and the world soon _____ (**decide**) 7 to buy it.

In fact, the Cayenne _____ (**sell**) 8 extremely well since the beginning, and Cayenne sales _____ (**now rise**) 9 to one in two of every Porsche sold.

An important part of its sales success _____ (**come**) 10 from its 'Developed and made in Germany' image. In 2000 Porsche _____ (**begin**) 11 construction of a new, super-efficient factory in Leipzig. Ever since it _____ (**open**) 12 in 2002, the factory _____ (**run**) 13 at full capacity. The 240 employees _____ (**now succeed**) 14 in raising production to 34,000 vehicles per year – an amazing 141 vehicles per employee*.

*Direct Source: Macfarlane, Mike. *International Express Intermediate: Workbook*. Oxford: OUP, 2005.

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Homework 7

7.1 **Vocabulary: Jobs and Work.** *Go through the following nouns and decide whether their have been formed correctly, using the right affixes. Use the blank spaces to write C if the word is correct or W if it is wrong.*

1. committance ____ 2. agreeal ____ 3. appraisal ____ 4. contribution ____
5. satisfyment ____ 6. recognition ____ 7. encourageance ____ 8. employer ____
9. employee ____ 10. dismissal ____ 11. explainment ____ 12. establishment ____
13. definiance ____ 14. disappearal ____ 15. commentary ____ 16. expectation ____
17. promotion ____ 18. performance ____ 19. payment ____ 20. development ____

7.2 **Vocabulary in Context.** *Use the right words to complete the sentences below. There is only one word for each blank space. Use the plural form where appropriate.*
***Competition full-time flexible motivated resource reward recruitment achieve
recognize challenge value salary pay adventure dismiss necessary goal bonus***

1. Theoretically, _____ is the driving force of free market.
2. If a company wants to be successful, the managers must realize that it is absolutely important that they have highly _____ staff who work for the common _____ - that is, the company success.
3. Customers are asked to _____ the concrete sum into our bank account prior to consulting the delivery with our representatives.
4. _____ agencies always want people who are able to quickly react to changing conditions – in other words, people who are _____. Sometimes, the agencies are called “human _____ suppliers”, which definitely sounds rather derogatory.
5. Working abroad is always a _____. You have to be able to speak a foreign language well, be used to a different culture and respect different ways of behaving in certain situations.
6. Speaking about jobs, the best _____ you can get at work may not be a high _____ and the _____ that you receive for your performance, but the real satisfaction from doing the work and having good colleagues.
7. If you intend to keep your job, you must _____ the fact that a boss usually needs the employees to _____ good results. If you don't show enough interest in what you do, the manager might _____ you and find somebody else.
8. Don't forget that you should accept extra work when _____. This will increase your reputation as a good employee, but you must be careful not to become the slave of your manager.
9. Having a _____ job now doesn't mean working just eight hours a day.
10. A lot of people would say that the biggest _____ they know is not doing risky sports, but looking for a job.
11. What you should _____ most is your health and family.

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Homework 8

8.1 **Modal Verbs in the Past: *should have, shouldn't have.*** *React to the following situations, giving proper advice with the help of either "should have" or "shouldn't have".*

1. I feel dizzy. I went to a club last night and I drank three bottles of wine.
You **(should/not/drink)** _____ so much.
2. Steve didn't meet the deadline for his homework and then he had a conflict with his teacher because of the delay. Consequently the tutor failed his essay.
Steve **(should/be)** _____ more polite.
3. The bank collapsed because of huge embezzlement. The managers have been imprisoned.
The managers **(should/steal)** _____ less money.

8.2 **Conditional Clauses: 3rd Conditional.** *Now comment on the given situations using the 3rd conditional constructions, both positive and negative.*

1. Richard sold his company shares too late and he lost 3, 000 pounds.
If Richard **(not, sold)** _____ his company shares too late, he **(not, lost)** _____ 3, 000 pounds.
2. Pat did not pass her exam. That's why she came to see us that evening.
If Pat **(pass)** _____ her exam, she **(come, not)** _____ to see us that evening.
3. Sal had an argument with his boss over the company customer policy. The boss then dismissed him.
Sal's boss **(not, dismiss)** _____ him if Sal **(have, not)** _____ an argument with him over the company customer policy.
4. John came to the meeting yesterday, and for that reason he was finally able to present his project.
If John **(not, come)** _____ to the meeting, he **(be able to)** _____ present his project.
5. Gladys saw the earthquake in Indonesia on TV and she warned us. That's why we didn't go there.
We **(go)** _____ to Indonesia if Gladys **(not see the earthquake on TV)** _____ and warned us.

8.3 **Vocabulary: Work and Culture.** *Connect the words below with the right definitions.*

- | | |
|------------|--|
| 1. agenda | A. to stop a meeting for some time |
| 2. adjourn | B. to dismiss, usually for a short period of time |
| 3. lay off | C. matters of business to be discussed at a meeting |
| 4. trainee | D. a person acquiring the knowledge necessary to perform a job |

INTERNATIONAL EXPRESS
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Homework 9

9.1 **Indirect Speech. Reporting different language modes.** *Transform the following direct statements (questions, orders, requests) into reporting statements (questions, orders, requests) and vice versa.*

1. "Some scientists say that global warming is more dangerous than most people think"
Some scientists said that _____.
2. "The president supposes that the current political crisis is not easy to overcome."
The president announced that _____.
3. "I bought you a new computer yesterday", my father told me.
_____ **father told** _____ **that** _____.
4. "I don't want to see you before you bring back all the money you have borrowed",
Lena told her boyfriend.
Lena told him that _____.
5. Peter wrote: "I am living in London. It's a beautiful city, but certainly it's too busy
for me."
Peter wrote that _____.
6. "I will go to see Peter tomorrow. I had no time today, but tomorrow I will manage
this", said Lucy.
Lucy said that _____.
7. "We have asked Asian leaders to wait for the summit while the US Secretary of State
has announced the beginning of a new era", the spokeswoman confirmed.
The spokeswoman confirmed that _____.
8. "I wonder if you really need to stay here in our house", Peter wanted to know.
Peter wanted to know if _____.
9. Jane confirmed that she had seen John in the hostel that day and she was wondering
what he was doing there.
Jane said: "_____.
10. The tutor told us that he had been reading the essay since the day before and he
would probably finish it the following day.
The tutor said: "_____".
11. "How do you plan to curb unemployment in the nearest future?", the reporter asked
the Prime Minister.
The reporter asked the Prime Minister _____.
12. "Come and talk to us as soon as possible", my aunt told me.
My aunt told _____.
13. "Can you stop interrupting me?", the politician asked the journalist at the briefing.
The politician asked _____.
14. "When will the hospitals have enough money to buy new electronics?", the chairman
asked.
The chairman wanted to know _____.

INTERNATIONAL EXPRESS
Intermediate Units 7 - 12
Homework 10

10.1 **Vocabulary: Politics.** Find the right words to complete the dialogue below. Some words may be used more than once. Use the following expressions:
budget interest rates recession taxation international aid terrorism fresh elections nationalization stock market inflation public spending

REPORTER How do you think the new government is doing?

WOMAN Well, they keep on telling us that _____ 1 is still quite low, but I don't agree. Lots of prices in the shops are going up.

MAN And you know what will happen next? _____ 2 will go up to make people borrow less and spend less. Then when that happens, business will close down and people will lose their jobs. And then we'll suddenly find ourselves in a nasty _____ 3.

WOMAN Yes, I'm worried about this government. They want to raise _____ 4 on things like schools and hospitals. That's fine, but they want to raise it so much that I'm sure they'll have to raise _____ 5 as well. That's what I'm sure will happen when they introduce their first _____ 6.
And, as you say, that will mean less money in people's pockets and a harder time for business, and then the _____ 7 will suffer.

MAN But one good thing about them is foreign policy. I'm really pleased that they're going to increase _____ 8 to poorer countries. It won't be easy to do that if we're facing hard times in this country, but it might help to reduce the danger of _____ 9.*

*Direct Source: Macfarlane, Mike. *International Express Intermediate: Workbook*. Oxford: OUP, 2005.

10.2 **Vocabulary and Common Expressions.** Complete the sentences below using the right word or phrase. For each blank space choose only one of the words or phrases. Don't forget that not all of the words given can be used to complete the sentences.
Addicted to right-wing constitution that reminds me talking of recession nationalization minority boom investigation downsizing lay-offs fraud pollute

1. After the Second World War, socialist and communist governments in Europe started the process of _____. This was important especially in heavy industry. Thirty years later, however, this branch turned out to be oversized and there was a huge wave of _____ that left a lot of workers on the dole.
2. The early 1930s are well-known for the worldwide economic _____ that started in the New York stock exchange.
3. I am going to vote for a _____ party. - OK, my friend. _____ politics, do you think that the party will do something good about unemployment?
4. In Great Britain, the power of the Queen is substantially restricted by the _____.

Sources:

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Key to Homework for the JH3/SJH3/MJH3 courses

Homework 1

- 1.1** 1. have to/ need to 2. should 3. must 4. needn't/shouldn't/don't have to/don't need to
5. mustn't 6. don't have to/ don't need to/ needn't 7. shouldn't/ can't/ mustn't 8. can
9. have to/ should / need to/ must 10. can't 11. have to/ should/ need to/ must

Homework 2

- 2.1 A** 1. I haven't seen you for ages! 2. Nice to see you again! 3. ...it's good to see you again, too. 4. How are things going? 5. Everything's going fine, thanks.
- B** 1. You must be Ms. Phillips. 2. I'm Lucy Lang, Mr Herbst's assistant.
3. How do you do. 4. Did you have any problems finding us?
- C** 1. Not too bad, thanks. 2....I'd like to introduce you to their boss...
3. Pleased to meet you 4....please call me Jan 5. Fine. Then please call me Tina.

Homework 3

- 3.1** 1. is going to 2. are you going to 3. will 4. will 5. are setting out 6. am not going to
7. starts 8. am going/ 'm going 9. am going to 10. will 11. is going to 12. am leaving,
leaves.
- 3.2** 1. C 2. W 3. W 4. C
- 3.3** 1. by 2. in 3. off 4. in 5. out 6. from/ against 7. into

Homework 4

- 4.1** 1. comes, will tell 2. will have, goes 3. will call, receive 4. will send, make
5. won't let you pass, hand in 6. will we know 7. will be delighted, hears 8. will come
- 4.2** 1. had, would spend 2. won't lend you, return 3. would be, didn't spend 4. comes,
will leave 5. were/was, would deal with 6. would you do, were 7. call, will tell
8. wouldn't be, weren't / wasn't 9. will you come, invite

Homework 5

- 5.1** 1. A out 2. A across 3. D in 4. A down 5. C out 6. D through 7. A along
8. B down 9. C on 10. A with 11. C ahead
- 5.2** 1. F 2. A 3. E 4. B 5. D 6. C 7. G

Key to Homework for the JH3/SJH3/MJH3 courses

Homework 6

6.1 1. B 2. B 3. A, B 4. B

6.2 1. has been building 2. began 3. has always been 4. announced 5. found
6. appeared 7. decided 8. has been selling 9. have now risen 10. has come
11. began 12. opened 13. has been running 14. have now succeeded

Homework 7

7.1 1. W 2. W 3. C 4. C 5. W 6. C 7. W 8. C 9. C 10. C 11. W 12. C 13. W
14. W 15. C 16. C 17. C 18. C 19. C 20. C

7.2 1. competition 2. motivated, goal 3. pay 4. recruitment, flexible, resource
5. challenge 6. reward, salary, bonuses 7. recognize, achieve, dismiss
8. necessary 9. full-time 10. adventure 11. value

Homework 8

8.1 1. shouldn't have drunk 2. should have been 3. should have stolen

8.2 1. had not sold, wouldn't have lost 2. had passed, wouldn't have come 3. wouldn't
have dismissed him, had not had 4. hadn't come, wouldn't have been able to
5. would have gone, had not seen the earthquake on TV

8.3 1. C 2. A 3. B 4. D

Homework 9

9.1 1. was more dangerous than most people thought 2. he supposed that the current political crisis was not easy... 3. my/ his, me/him that he had bought me/him a new computer the day before 4. she didn't want to see him before he brought back all the money he had borrowed 5. he was living in London. (He wrote that) it was/is a beautiful city but it was too busy for him. 6. she would go to see Peter the following/ next day. She had had no time that day, but the following/ next day she would manage that. 7. they had asked the Asian leaders to wait for the summit while the US Secretary of State had announced the beginning of a new era 8. I really needed to stay there in their house 9. I saw John in the hostel today and I am wondering what he is doing there 10. I have been reading the/that essay since yesterday and I will probably finish it tomorrow 11. how he planned to curb unemployment in the nearest future 12. me to come and talk to them as soon as possible 13. asked the journalist at the briefing to stop interrupting him 14. when the hospitals would have enough money to buy new electronics.

Key to Homework for the JH3/SJH3/MJH3 courses

Homework 10

10.1 1. inflation 2. interest rates 3. recession 4. public spending 5. taxation 6. budget
7. stock market 8. international aid 9. terrorism

10.2 1. nationalization 2. lay-offs 3. recession 4. right-wing 5. talking of 6. constitution