DAY 2. A beginners guide to solving biological problems in R

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Course material: http://logic.sysbiol.cam.ac.uk/teaching/Rcourse/

Original slides by Ian Roberts and Robert Stojnić

Day 1 review

- 1. Introduction to R and its environment
 - Running R from the command line
 - Rstudio
 - Creating and calculating with vectors
 - Loading packages
- 2. Data structures
 - Data frames, factors, matrices, lists
- 3. Data analysis example
- reading from and writing to files
- 4. Programming techniques
 - manipulating data frames, looping, if statements
- 5. Statistics
 - distributions, tests, linear models

Day 2 Schedule

- 1. Writing scripts
 - Building scripts for routine analysis
 - Script automation using R batch mode
- 2. Extending R with customized functions
- Learn how to write your own R functions
- 3. Advanced data analysis and basic R graphics
 - Integrate data from different sources and analyze
- 4. More on R graphics
 - Produce publication quality charts

Writing custom scripts & running R batch mode analysis	
The R scripting language Scripting - A script is a series of instructions that when executed sequentially automates a task - A script is a good solution to a repetitive problem - The art of good script writing is - understanding exactly what you want to do - expressing the steps as concisely as possible - making use of error checking - including descriptive comments - R is a powerful scripting language, and embodies aspects found in most standard programming environments - procedural statements - loops - functions - conditional branching - Scripts may be written in any standard text editor, e.g. notepad, gedit, kate - RGui (Mac and Windows) has a built-in text editor	
An example script Scripting Colony forming assays provide a measure of cellular proliferation. They are used as read outs for various biological systems A well controlled study may involve multiple samples, treatments and controls (probably replicated). This produces a lot of 'count' data, ideally suited to routine script processing Encapsulating the analysis into an R script requires a clear understanding of the problem and data structure	

CFA experimental design Scripting

- Expression of gene X may prevent cells from proliferating in high concentrations of compound Z. The theory is tested by knocking down gene X and growing cells in varying concentrations of compound Z.
 - Three repeat runs (same cell line)
 - Gene X knockdown --> KdX
 - Scramble gene X knockdown control --> ScX
 - Control (transfect empty vector) --> CnX
 - 4 concentrations of compound Z
 - High (HZ), Medium (MZ), Low (LZ), None (OZ)
 - The experiment is replicated over 3 successive weeks
 - Run1 (R1), Run2 (R2) and Run3 (R3) 108 counts in total

Colony forming assay experimental design (R3) Run 3 Δ counts significant? (KdX-Cnx) vs. (Scx-Cnx) (R2) Run 2 (R1) Run1 CnX (LI) LOW I о́ о 00 (%) 0 0 (OZ) NO Z X knockdown Control Empty transfection Each plate of each run is in triplicate

Preparing the calculation(s) Scripting

- We need to make barplots of counts for the KDX-CNX and SCX-CNX for each concentration of Z.
- We will group the repeat runs $\&\ \mbox{replicates},$ and take an average.
- A Wilcoxon Rank Sum test will tell us whether there is a significant level of protection for KDX in concentrations of ${\sf Z}$
- We'll add in some data quality checks
 - · Boxplots of repeat runs
 - · Variance within replicates

We can copy & paste lines of code into a blank text document, try them out and keep the ones that work!

Importing data Scripting We will create a data frame of factors comprising Run, Plate, Treatment, Replicate The response variable is counts. We have 3 spreadsheets of data Run1counts.csv Run2counts.csv Run3counts.csv

Prepare for raw data Script walkthrough 1

Open a blank text document, and prepare to write this script

Response

- The data is contained in three files:
 - 11_CFA_Run1Counts.csv
 - 11_CFA_Run2Counts.csv
 - 11_CFA_Run3Counts.csv
- Load in the data and concatenate it into a single data frame
- # load in the data from the three runs into three separate data frames t1, t2, t3
- t2, t3 t1 = read.csv("11_CFA_Run1Counts.csv") t2 = read.csv("11_CFA_Run2Counts.csv") t3 = read.csv("11_CFA_Run3Counts.csv")
- # concatenate the three data frames into a single data frame colony = rbind(t1, t2, t3)
- # (or use one of the loops from yesterday...)

Example code: 11_CFAcountData.R

We will need to write a procedure that reads in the data Note that our script will require a consistent data format

Import raw data Script walkthrough 2

- Data is by default read in as factors, i.e. all input strings are enumerated and stored as numbers
- The three separate data frame have no indication of which number they came from. We will add a column indicating this:
- # add the missing Run column factors are stored as numbers !
 runNum <- factor(rep(1:3, each=36), labels=c("Run1","Run2","Run3"))</pre> colony <- cbind("Run" = runNum, colony)</pre>
- # reorder factor levels in their natural order (instead of alphabetical) # reorder lactor levels in their natural other (instead of alphabetical colony\$Treatment < factor(colony\$Treatment, c("OZ", "LZ", "MZ", "HZ")) colony\$Plate <- factor(colony\$Plate, c("KDX", "SCX", "CNX"))
- # show the full table colony

The tapply function a brief digression

Assume we have the following data for heights of 5 males and

```
data <- data.frame(gender=c("Male", "Male", "Female", "Female", "Female"), height=c(6, 6.1, 5.8, 6, 5.95))
      nder height
gender height
1 Male 6.00
2 Male 6.10
3 Female 5.80
4 Female 6.00
5 Female 5.95
```

- By calling mean() on the height column we can get the average of all 5 people, but how do we get average separately for males and $\,$ females?
- ${ t tapply}$ () lets us do exactly this · It applies a function to grouped data:
- tapply(data\$height, data\$gender, mean)

data function groups

Undertake data analysis Script walkthrough 3

- We need the means of the triplicate counts for each Run
 - Broken down by plate type (KDX,SCX,CNX) and Z treatment concentration (OZ,LZ,MZ,HZ)

Part 2. Investigating data
tapply(colony\$Count, list(colony\$Run, colony\$Plate, colony\$Treatment), mean)
 KDX
 SCX
 CNX

 Run1
 98.33333
 129.6667
 108.3333

 Run2
 180.33333
 206.0000
 188.6667

 Run3
 282.33333
 288.6667
 265.6667
 We can plot a graph of this. It gives us the variation in counts per run par(oma=c(4,2,2,2))
boxplot(Count~Run*Plate*Treatment, las=2, cex=0.2, data=colony) Better still, lets plot a grouped bar chart of mean counts per plate type per Z treatment barplot(tapply(colony\$Count, list(colony\$Plate, colony\$Treatment), mean),beside=T)

Summarize & save the analysis Script walkthrough 4

- we need a reshaped, background corrected, table of results on which to perform our tests
- for clarity where possible use dollar (\$) notation (work only with data frames)

Part 3. Summarizing data
result <- tapply(colony\$Count, list(colony\$Treatment, colony\$Plate), mean)
result <- data.frame(result) # result of tapply is matrix, convert to dataframe
result</pre>

calculate kdx and scx values after background correction
kdx = result\$KDX - result\$CNX
scx = result\$SCX - result\$CNX

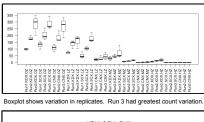
result <- cbind(kdx, scx)
remove the 0Z entry
result <- result[-1,]
barplot(result,beside=T)
-ve subscripts
mean'delete'

We can plot the results as a barchart, and undetake an appropriate two sample and undetake classical test

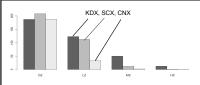
wilcox.test(result[,1],result[,2],paired=T)
cor.test(result[,1],result[,2],paired=T)
write.csv(result,"CFAresults.csv")

We find that the difference in means is whe find that the difference if means is not significant (would expect observation to occur 1:4 times), and that the scramble and knockdown counts have a 90% correlation

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LZ, MZ, HZ



Barchart shows KDX had greater viability in Z compared to SCX. Treatments are Low, Medium and High.

Barchart shows run average counts of various plate types in different Z treatments. KDX is the only plate type that had growth in high Z.

> wilcox.test(result[,1],result[,2],paired=TRUE)

data: result[, 1] and result[, 2] $V = 6, \; p\text{-value} = 0.25$ alternative hypothesis: true location shift is not equal to 0

> cor.test(result[,1],result[,2],paired=TRUE)

Pearson's product-moment correlation

data: result[, 1] and result[, 2]
t = 2.5584, df = 1, p-value = 0.2372
alternative hypothesis: true correlation is not equal

to 0 sample estimates:

cor 0.9313792

Would expect to see trend 1 in 4 times. There is a 93% correlation between the knockdown of gene X and scramble control and cell counts response when grown in compound Z.

Script steps review Script walkthrough 5

- Excel formatted data needs to be exported as comma separated values text (or tab!)
- Get the data into R
- read.csv() ... to assign the data to an object Produce exploratory plots
- boxplot()
 barplot()
- Undertake statistical tests
 - · cor.test()
 - Spearman's rank correlation test
 - wilcox.test()
 - Wilcoxon test with two sets of paired data ... Mann-Whitney U test
- Write out the results
 - write.csv()
 exports data as comma separated list

 - save.image()
 could also save the R environment after analysis (we didn't do this)

Exercise Colony forming assay script • Enter the text of the count data script, and save the file. To run the count data script in R, type source("filename") # the script is available as 11_countData.R Each step of the script is executed, and the results displayed. We need to export the graphical output to a file, and the R objects also need to be saved. • Modify the script as follows: dev.off() Batch processing R scripts Scripting Scripts can be run without ever launching R, using R CMD batch mode. quit R and type the following in a linux terminal R CMD BATCH -no-restore 11_CFAcountData.R or if you write all of graphical output to files: Rscript 11_CFAcountData.R (works only with recent R versions)

User functions

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Introducing ... User functions

- All R commands are functions.
- Functions perform calculations, possibly involving several arguments, then return a value to the calling statement.
- The calculation maybe any process, might or might not have return value
 - It need not be arithmetic
- User functions extend the capabilities of R by adapting or creating new tasks that are tailored to your specific requirements.
- User functions are a special kind of object

Defining a new function

• Parts of function definition: name, arguments, procedural steps, return value

```
sqXplusX <- function(x) {
    x^2 + x
}</pre>
```

- sqxplusx is the function name
- \boldsymbol{x} is the single argument to this function and it exists only within the function
- everything between brackets $\{\ \}$ are procedural steps
- the ${\bf last}$ calculated value is the function return value
- after defining the function, we can use it:

> sqXplusX(10)
[1] 110

Named and default arguments

• Example of function with more than one named argument:

```
powXplusX <- function(x, power=2){
    x^power + x</pre>
```

- $\bullet\,$ Now we have two arguments. The second argument has a default value of 2.
- Arguments without default value are required, those with default values are optional.

optional.	
> powXplusX(10)	
[1] 110	arguments matched based on position
> powXplusX(10, 3)	arguments materied based on position
[1] 1010	
> powXplusX(x=10, power=3)	arguments matched based on name
[1] 1010	angumento materied oused on name

Assignments with arguments User functions

sqXplusX <- function(x) {
 x^2 + x
}

Now try this ...

a <- matrix(1:100, ncol=10, byrow=T) # make some dummy data
b <- sqXplusX(a) # transform a by sqXplusX, assign result to b
to view the result

sqXplusX user function is now an R object, check its arguments and list it in the current workspace
> args(sqXplusX)
> ls()

Don't add brackets to see the definition of sqXplusX

Assigned or anonymous ... User functions

- Functions may be assigned a name, or anonymously created within an operation
 - Anonymous functions are really useful in apply()style procedures

apply(object, margin, function)

- E.g. I have a 10×10 matrix and want to square each item, and add the item to itself

a<-matrix(1:100, ncol=10, byrow=T)
a # to view new object item of a, and this is passed as apply(a, c(1,2), function(x) x^2+x)

x is transiently assigned each item of a, and this is passed as an argument to the anonymous function

1 means by rows, 2 means by columns [1st or 2nd margin] $c(1,\!2)$ means do both rows and columns

Functions occupy their own space User functions

- Objects created in functions are not available to the general environment unless returned.
 - $\bullet\;$ they are said to be out of scope
 - Scope relates to the accessibility of an object.
- A function can only return one object.
- Custom functions disappear when R sessions end, unless the function object is saved in an Rdata file or sourced from a script.
 - A really useful function could be added to your .Rprofile file, and would always be ready for you at launch
- You could also make a package
 - Beyond the scope of the beginners course!!!!

Script / function tips User functions

- If your script repeats the same style command more than twice, you should consider writing a function
- Writing functions makes your code more easily understandable because they encapsulate a procedure into a well-defined boundary with consistent input/output
- Functions should not be longer than one-to-two screens of code, keep functions clean and simple
- Look at other functions to get ideas for how to write your own \dots
 - Display function code by entering the function's name without brackets.

File commands for extending scripts & user functions

Generic file commands

dir(...,pattern="txt")

Retrieve working directory file listing filtered by pattern. Note pattern is a regular expression, not a shell wildcard

> glob2rx("*.txt") [1] "^.*\\.txt\$"

is a regular expression, not a shell wildcard

glob2rx("*.txt")

Changes wildcards to regular expressions!

unlink(...)

Remove (permanently) a file from system $% \label{eq:constraint}$

system(...)

Execute a shell command from within R

Result can not be coerced to an object, only available to linux R

Text manipulation for extending scripts & user functions

- Text manipulation and file name mangling ... that's a technical term grep(pattern, object)
 - ${\mbox{\footnotemath{}}}{\mb$

Test for null with is.null()

sub(pattern, replacement, object)
gsub(pattern, replacement, object)

Sub replaces first occurrence only, gsub does them all.

- cat("...", file=...)
 - Outputs text to a file, or prints it on screen if file=""

cat requires "\n" to be given for new lines ... try ...
 cat("Hello World!"); cat("Hello World!",sep="\n"); cat("Hello

cat("Hello World!") ; cat("Hello World!",sep="\n") ; cat("Hello
World!",sep="\n",file="world.txt")

cat is extremely useful for writing scripts or generating reports on-the-fly

Error reporting for extending scripts & user functions

- $\bullet\ \ \ \mbox{Your code should report errors if inconsistency is detected.}$
- stop(...)Stops execution of a function and reports a custom error message

is.family(...)

• Functions that can be used to test for a variety of conditions place them inside ${\tt if}$ structures to check that all is well

The is.family

if(!is.numeric(x)){ stop ("Non numeric value entered. Cannot continue.") }

If the object x is non numeric (e.g. Text has been entered when numbers were required), then stop execution and report message

Temperature	conversion	exercise
User functions		

- Centigrade to Fahrenheit conversion is given by
 - F = 9/5 C +32
 - · Write a function that converts between temperatures.
 - · The function will need two named arguments

 - temperature (t) is numeric
 units (unit) is character
 They will need default values, e.g t=0, unit="c"
 - The function should report an appropriate error if inappropriate values

if(!is.numeric(t)) { } if(!(unit %in% c("c","f"))){...}

 $\cdot\;$ The function should print out the temperature in F if given in C, and vica

Functions with named arguments are defined with the following syntax myFunc<-function(arg=defaultValue,...)

Why not add a third scale?

K=C+273.15

Example code: 12 convTemp.R

Building the solution

- \cdot It is difficult to write large chunks of code, instead start with something that works and build upon it
- · E.g. to solve the temperature conversion exercise:
- start with the function powXplusX (from some slides ago)
- · modify the argument names
- $\dot{}\,$ delete the old code, for now just print out the input arguments
- · save the function file, load it into R and try it out
- now add the two lines for input checking from the previous slide
- try it out, see if passing a character for temperature gives the expected error $% \left(1\right) =\left(1\right) \left(1\right) \left$
- · now try to convert C into F and print out the result
- $\cdot\,\,$ when that works, add the conversion from F to C
- · If you get stuck, call us to help you!

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Combining data from multiple sources Gene clustering example

- $\bullet\,$ R has powerful functions to combine heterogeneous data into a single data set
- Gene clustering example data:
 - five sets of differentially expressed genes from various experimental conditions
 - file with names of experimentally verified genes
- Gene clustering exercise:
 - 1. combine this dataset into a single table and cluster to see which conditions are similar
 - 2.repeat the clustering but only on a subset of experimentally verified genes

Combining gene tables

- input files have two columns: gene names and fold change
- · we want to combine all five tables into a single table, with 0 for missing values

.pR2	3.5795		Psa	3.8529	lola	3.0121	lola	3.3019		brat	5.2812
s(1)h	3.1376		vnd	3.6457	CG31368	2.8063	CG6919	2.9965		ct	4.828
CG6954	2.7492		ct	3.201 K	Kr-h1	2,7262	CG31368	2.817		CG31163	4.3345
Psa	2.7012		fs(1)h	3.1489	svp	2,7055	CG5149	2.7675	LoR2	3.6882	
zfh2	2.6247		btd	3.1229 2.8421 BTB 2.6022	mub	2.6475	Kr-h1	2.7647		vnd	3.6866
Fur1	2.4413		zfh2		CG5149	2.5248	TER94		2.6286	zfh2	3.5314
et	2.3804		RhoBTB		run	2.4759	tna	2.5748		pros	3.4307
S	2.3674		pros		tna	2,4302	CG11153	2.4795	Psa	3.3998	
ux	2.3574			CG6954	2.4235	run	2.3831	fs(1)h	3.3869		
RhoBTB	2.26		s	2.5424	CG11153		. CG14888	2.0938	CG31241	2.9973	
CG14889	2.1735	+	oc	2.5111	+ Awd	2.2295	+ S	-2.0243	+	HmaZ	2.9973
00	2.1421		Fur1	2.43	CG6919	2.1324	rux	-2.0243		Fur1	2.7469
oros	2.0882		PHDP	2.304	CG14888		OC	-2.3437		RhoBTB	2.7469
Kr-h1	-2.0447		CG31241	2.2802	Psa Psa	-2.0276	corto	-2.5556			
CG5149	-2.1521		rux	2.2232	rux	-2.093	fs(1)h	-2.6211		oc	2.6543
na	-2.2102		CG14889	2.1752	fs(1)h	-2.141		-2.0211		Toll-7	2.6161
CG14888	-2.4346		CG31163	2.1606	CG1124		-3.3404		rux	2.5975	
CG31368	-2.4793		117 0.0705	ct			CG14889	2.3054			
Trim9	-2.616		svp	-2.0404	S	-2.2539	zfh2		4.4947	S	2.2324
Awd	-3.0595		TER94	-2.1807	corto	-2.2618	CG6954	-4.7244		CG1124	2.0216
Awd	-0.0000		corto	-2.3481	oc	-2.3017				Kr-h1	-2.1439
			olf413	-2.4404	CG14889					tna	-2.1793
			brat	-2.7256						CG5149	-2.1892
			CG31368	-2.7293	zfh2	-2.5884				run	-2.2194
			mub	-2.7293	HmgZ	-3.6328				Trim9	-2.251
				-3.1413	btd	-3.7627				olf413	-2.3821
			Awd	-3.1413	brat	-3.7716				btd	-3.0293
			lola	-3.0002						CG6919	-3.3719

Gene clustering

Script walkthrough 1

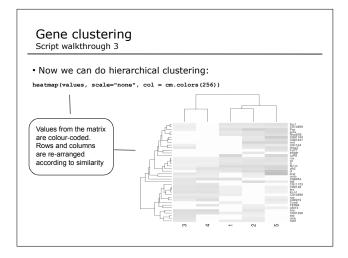
- To make the big table we first need to find out all the genes present in at least one of the files
- Make sure not to use factors in read.delim()

Gene clustering

Script walkthrough 2

 \bullet Using the complete list of genes, we can create the big table and fill in the values:

we use index to pick the rows in such way that they match the gene order in the input file



Gene clustering

Script walkthrough 4

- \bullet In a second part of our analysis, we want to produce the same heatmap but only based on a list of experimentally verified
- \bullet The problem is data is not formatted in the most convenient way:

genes

oc,run,RhoBTB,CG5149,CG11153,S,Fur1

Segal et al, Development 2001

tna,Kr-h1,rux Krejci et al, Development 2002

Gene clustering

Script walkthrough 5

- We load in this table, and only extract the gene names, then we use them to select a subset of values matrix
- # load in the tab-delimited file with genes and citations
 t.exp <- read.delim("13 ExperimentalGenes.tsv", as.is=T)
 # split all gene names by "," and then flatten it out into a single vector
 experim.genes <- unlist(strsplit(t.exp\$genes, ","))</pre>

unlist() flattens out a nested list into a single vector

strsplit() splits a vector of strings by a custom split character (","). The result is a list of split values for each element of the input vector

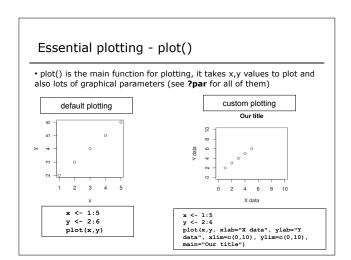
redo the heatmap by using just the genes in the experimentally verified set is.experimental <- rownames (values) % in experim.genes heatmap(values[is.experimental,], scale="none", col = cm.colors(256))

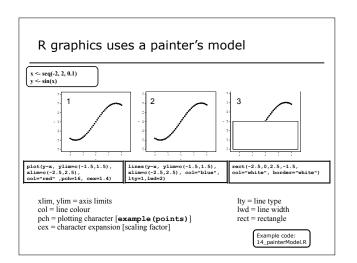
Gene clustering review • We load in the five tables twice - first to collect gene names, then to load expression values $^{\bullet}$ Based on expression table (values) we construct a clustered heatmap first on the whole set of genes, then on a selected subset • Go through the code, try it out it and understand it • Try answering the following questions: what is rownames(values) ? • why is rownames(values)[index] and t\$gene giving the same output? what is the difference between rownames(values) %in% experim.genes and experim.genes %in% rownames(values) Example code: 13_geneClustering.R Graphics 4 Starting out with R graphics Graphics $\ensuremath{\mathsf{R}}$ provides several mechanisms for producing graphical output · Functionality depends on the level at which the user seeks interaction with R graphics systems, packages, devices & engines High level graphics Functions compute an appropriate chart based up on the information provided. Optional arguments may tailor the chart as required Interaction is at traditional graphics system level. The user isn't required to know much about anything Low level graphics The user interacts with the drawing device to build up a picture of the chart piece $% \left(1\right) =\left(1\right) \left(1$ by piece. This fine granular control is only required if you seek to do something exceptional

R graphics produces plots using a painter's model

Elements of the graph are added to the canvas one layer at a time, and the picture built up in levels. Lower levels are obscured by higher levels, allowing for blending, masking and overlaying of objects.

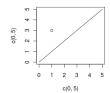
High level vs. Low level plotting Graphics High level plotting Example (plot) High level plotting (Scotland by blighty package)





Plotting x,y data - plot(), points(), lines()

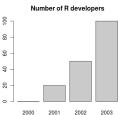
- plot() is used to start a new plot, accepts x,y data, but also data from some objects (like linear regression). Use the parameter **type** to draw points, lines, etc (see **?plot**)
- points() is used to add points to an existing plot
 lines() is used to add lines to an existing plot



 $plot(c(0,\,5),\,c(0,\,5)\,,\,type="l")\;\;\#\;\;draw\;\;as\;\;line\;\;from\;\;(0,0)\;\;to\;\;(5,5)$ $points(1,\,3)\;\;\#\;\;add\;\;a\;\;point\;\;at\;\;1,3$

Making bar plots - barplot()

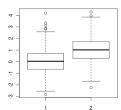
• visualizing a vector of data can be done with bar plots, using function barplot()



data <- c("2000"=0, "2001"=20, "2002"=50, "2003"=100) barplot(data, main="Number of R developers")

Making box plots - boxplot()

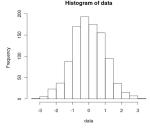
- when a spread of data needs to be visualised, we can use boxplots with function ${\bf boxplot()}$



data1 <- rnorm(1000, mean=0) data2 <- rnorm(1000, mean=1) boxplot(data1, data2)

Making histograms - hist()

• when we need to look at the distribution of data, we can visualize it using histograms with function hist() $$_{\rm Histogram\ of\ data}$$



data <- rnorm(1000)
hist(data)</pre>

Pie charts - pie()

- to visualise percentages or parts of a whole we can use pie charts with function $\mbox{\bf pie()}$



data <- c("Mon"=1, "Tue"=3, "Wed"=6, "Thr"=4, "Fri"=9)
pie(data)</pre>

Typical plotting workflow

- Set the plot layout and style par()
 - Set the number of plots you want per page
 - Set the outer margins of the figure region
 - The distance between the edge of the page and the figure region, or between adjacent plots if there are multiple figures per page
 - Set the inner margins of the plot
 - $\bullet\,$ The distance between the plot axes and the labels & titles
 - Set the styles for the plot
 - Colours, fonts, line styles and weights
- Draw the plot plot(x,y, ...)

Setting graphics layout and style - par()

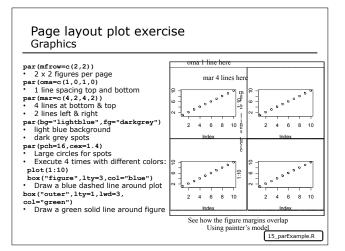
par() Top level graphics function

- parameter specifies various page settings. These are inherited by subordinate functions, if no other styles are set.
 - Specific colours and styles may be set globally with ${ t par}$, but changed ad hoc in plotting commands
 - The global setting will remain unchanged, and reused in future plotting calls.
- par sets the size of page and figure margins
 - Margin spacing is in 'lines'
- par is responsible for controlling the number of figures that are plotted on a page
- ${ t par}$ may set global colouring of axes, text, background, foreground, line styles (solid/dashed), if figures should be boxed or open etc. etc.

type par () to get a list of top down settings which may be set globally

Page settings with par Graphics Figure Region Plot Region Outer margin 1 Outer margin 1 par (mar=c(5,4,4,2)) Sets space for x & y labels, a main title, and a thin margin on the right par (mfrow=c(1,1)) one figure on page par (oma=c(2,2,2,2)) equal outer margins

Numbering: bottom, left, top, right



Plotting characters for plot() size and orientation

pch= ...

Sets one of the 26 standard plotting character used.

Can also use characters, such as "."

cex= ...

Character expansion. Sets the scaling factor of the printing character

las= ...

Axes label style. 1 normal, 2 rotated 90°

4 styles (0-3)

26 standard plotting characters



Plotting characters exercise Graphics xcounter<-1 ycounter<-1 plotchar<-0 plot (NULL, xlim=c(0,8), ylim=c(0,5), xaxt="n", yaxt="n", ylab="", xlab="" , main="26 standard plotting characters") while (plotchar < 26){ if(xcounter < 7){ xcounter < - xcounter+1 } else { xcounter < - 1 ycounter < - 1 ycounter < - ycounter+1 } points (xcounter, ycounter, pch=plotchar, cex=2) text(xcounter, (ycounter-0.3), plotchar) plotchar < - plotchar+1 } WY coordinates, Plotting character index counter X-Y coordinates, Plotting character index counter Sets up an empty plotting area. Axis scale limits, xlim, ylim Don't draw axis ticks, xaxt, yaxt="n" Don't annotate axis, xlab, ylab="" Set a main title, main We want to print the characters in a 7 x 4 grid. The if statement sets up the character ploting coordinates such that each time x = 7, make it 1 again and increment the y axis by 1 at the same time While loop counts up to 25 (0 to 25 = 26 iterations) And cycles through each pch available

Annotating the plot

• plot accepts main title, subtitle, X label, Y label as standard arguments

plot(x, y, main="...", sub="...", xlab="...", ylab="...")
 mtext(text="...", side= ...)

- allows text to be written directly into the margin of a plot text(x,y,labels="...")
- ullet allows text to be written in the plot at x,y

legend(x,y, legend=...)

• produces a legend for the plot

Appreciating drawing coordinates

- How do we know where to place items within the plot region when building up our customized graphs?

 Most of the time we can specify X,Y coordinates.
- - R calculates sensible pixel coordinates of plots from the data we provide.
 We don't need to worry about pixels, centimetre distances etc.
- - Returns x,y coordinates from a mouse click within a plot
 good for working out where to place legend items
- identify(...)
 - provides an id tag for the closest plotted point to a mouse click
 useful if you want to label points on a chart

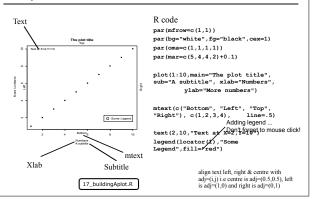
- xy.coords (...)

 translates x,y coordinates into pixel coordinates
- Margin spacing is in lines

 - The exact distance is a factor of font family, style and size

 Text may appear bunched or squashed if sufficient distance is not left between the axes and the caption

Building up a plot Graphics



Plots with custom axes Graphics

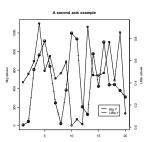
- R $_{ t Plot}$ doesn't support multiple Y axis by default
 - You have to make additional axes yourself!
- Adding custom axis

axis(side=, at=, labels=, ...)

If you want to specify custom axes, make sure you turn off the automatic axes in the plot / points call

plot(..., axes=F)

Adding a second Y axis Graphics



The trick

1.plot first Y series 2.use par (new=T) to overlay a second figure region 3.plot second series without axes 4.axis(side=4, ...) to add second Y axis 5.mtext(side=4, ...) to label second Y

Example: The second Y series Graphics

18_secondYaxis.R

x1<-1:20 y1<-sample(1000,20) y2<-runif(20) y2axis<-seq(0,1,.2)

Demo data par (mar=c(4,4,4,4)) Set up equivalent figure margins

Plot and label first Y series

Overlay a second plot region

plot(x1,y2,type="p",pch=20,cex=2,col="black",axes=FALSE,bty="n",xlab="",ylab="")
points(x1,y2,type="1",lty=2,lwd=2,col="grey")

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Plot second Y series, but suppress labels

axis(side=4,at=pretty(y2axis))
mtext("Little values",side=4,line=2.5)

Anotate second Y axis

legend(15,0.2,c("Big Y","Little Y"),lty=1,lwd=2,col=c("green","grey"))

Add legend, note X,Y is on second Y axis scale

Use of colour in R Graphics

- Colour is usually expressed as a hexadecimal code of Red, Green, and Blue counterparts $\,$
 - No good for humans.
- $\ensuremath{\mathsf{R}}$ supports numerous colour palettes which are available through several "colour" functions.
 - colours () # get inbuilt names of known colours
 - RGB primaries may take on a decimal intensity value of 0 to 255

 255 is #FF in hexidecimal
 - - White is #FF FF FFBlack is #00 00 00
 - rgb() # converts red green blue intensities to colour
 - Strangely, likes decimalized intensities (ie. 0 is black, 1 is white)
 - > rgb(1,1,1) [1] "#FFFFFF"

Colour Ramps & Palettes Graphics

•Heatmaps use colour depth to convey data values. Cold colours are typically low values, and light colours are high state values. This is a colour ramp.

 ullet R supports numerous graded colour charts. Specify n, to set the number of gradations required in the palette

rainbow(n) heat.colors(n) terrain.colors(n) topo.colors(n) cm.colors(n)

19_colourCharts.R

You can specify a user defined palette of indexed colours:

palette(rainbow(7)) # creates 7 indexed colours (1:7) based on

rainbow palette R O Y G B I V !!!!

Colour packages: RColorBrewer Graphics

- This add on package provides a series of well defined colour palettes. The colours in these palettes are selected to permit maximum visual discrimination
- Access the RColorBrewer library functions ...

library("RColorBrewer")

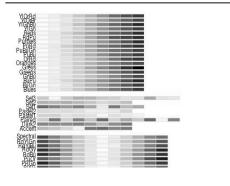
• Check out the available palettes

display.brewer.all(n=NULL, type="all", select=NULL, exact.n=TRUE)

Define your own palette based on one of RColorBrewers'

 $\label{eq:mycol} \begin{picture}(2000) \put(0,0){\line(0,0){100}} \put(0,$

RColorBrewer named palettes Graphics



Saving plots to files

- Unless specified, R plots all graphics to the screen
- To send plots to a file, you need to set up an appropriate graphics device \ldots postscript(file="a_name.ps", ...)

pdf(file="...pdf", ...)

- par (file="_par", __)
 jpeg (file="_jpg", __)
 png(file=" __npg", __)

 Each graphics device will have a specific set of arguments that dictate
 characteristics of the outputted file

 height=, width=, horizontal=, res=, paper=
 - - Top tip: jpg, A4 @ 300 dpi, portrait, size in pixels
 jpg(file="my_Figure.jpg", height=3510, width=2490, res=300)
 Postscript & pdf work in inches by default, A4 = 8.3" x 11.7"
- Graphics devices need closing when printing is finished

dev.off()

for example: png("tenPoints.png", width=300, height=300) plot(1:10) dev.off()

Thoughts when plotting to a file Graphics

- Its very tempting to send all graphical output to a pdf file. Caution!
 - · For high resolution publication quality images you need postscript. Set up postscript file capture with the following function

postscript("a_file.ps",paper="a4")

- postscript images can be converted to JPEG using ghostscript (free to download) for low resolution lab book photos and talks
- PDF images will grow too large for acrobat to render if plots contain many data points (e.g. Affymetrix MA plots)
- Automatically send multiple page outputs to separate image files USING ...file="som name%02d.ipg
- Don't forget to close graphics devices (i.e. the file) by using · dev.off()

Plotting exercise Graphics

- Exercise:
 - Make a full A4 page figure comprising of 6 plots: 2 each of XY plot (plot()), barchart (barplot()) and box plots (boxplot())
 - The two version of each plots should consistent of: the default plot and a customised plot (change for instance colours, range, captions...)
 - Output the completed 6-panel figure to: screen, jpeg, postscript and pdf file
- Suggested route to solution:
 - 1. Generate some plotting data appropriate for each type of plot
 - 2. Write the code to produce the six plots, once plotting the data by using default plotting, one with some customisations you want $\frac{1}{2} \int_{-\infty}^{\infty} \frac{1}{2} \left(\frac{1}{2} \int_{-\infty}^{\infty} \frac{$
 - 3. To output the plot to screen, jpeg, postscript and pdf you will need to redo the plot multiple times create a function to do a plotting and call it by redirecting graphical output to screen, jpeg file, poscript file and pdf file

20_6PanelPlotScript.R

6 Panel plots exercise Graphics Scalar plot Scalar plot

References

- Official documentation on:
 - http://cran.r-project.org/manuals.html
- A good repository of R recipes:
 - Quick-R: http://www.statmethods.net/
- Don't forget that many packages come with tutorials (vignettes)
- · Website of this course:
 - http://logic.sysbiol.cam.ac.uk/teaching/Rcourse/
- R forums (stackoverflow & official):
 - http://stackoverflow.com/questions/tagged/r
- http://news.gmane.org/gmane.comp.lang.r.general
- Plenty of textbooks to choose from, comprehensive list + reviews:
 - http://www.r-project.org/doc/bib/R-books.html

Thanks for your attention!

END OF COURSE