course:

Database Systems (NDBlo25)

SS2011/12

lecture 1:

Conteptual database modeling

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Organizational stuff

- student duties
 - credit test (≥ 60% points)
 - exam test
 - attendance strongly recommended (but not mandatory)
 - the slides alone are not comprehensive
 - other sources
 - textbook:

Ramakrishnan, Gehrke: Database Systems Management, McGraw-Hill, 2003 (available in faculty library)

- software:
 - see references in particular lectures and also the web site below
- web: http://siret.cz/skopal/DBIo25.htm

What is the course (not) about?

- it is about
 - conceptual data modeling
 - relational model
 - physical implementation of database management
 - transactional processing
 - introduction to database applications, multimedia and XML databases
- it is NOT about
 - data mining
 - text databases
 - data warehousing, OLAP
 - cloud computing

Follow-up courses

- other topics are subject to follow-up courses
 - Database languages I, II
 - Datalog
 - Database applications
 - Oracle and MS SQL Server administration
 - Transactions
 - Stochastic methods in databases
 - Searching the web and multimedia databases
 - Retrieval of multimedia content on the web
 - XML technology
 - NoSQL databases

Today's lecture outline

- what is a database?
- conceptual modeling
 - ER
 - UML
 - and beyond (OCL)

Database management system

- database
 - logically ordered collection of related data instances
 - self-describing, meta-data stored together with data
- database management system
 - general software system for shared access to database
 - provides mechanisms to ensure security, reliability and integrity of the stored data
- database administrator
 - the necessary human factor

Why database systems?

- means of data sharing and reusability
- unified interface and languages for data definition and data manipulation
- data consistency and correctness
- redundancy elimination (compact storage)

Basic Terminology Model vs. Schema vs. Diagram

- model = modeling language
 - set of constructs you can use to express something
 - e.g., UML model = {class, attribute, association}
 - e.g., relational model = {relation schema, attribute}
- schema = modeling language expression
 - instance of a model
 - e.g., relational schema = {Person(name, email)}
- diagram = schema visualization

Basic Terminology Stakeholder

- stakeholder is any person which is relevant for your application(s).
 - e.g., application user, investor, owner, domain expert, etc.
- you have to communicate with all stakeholders and balance their requirements when developing a (database) application.

Basic Terminology Three layers of database modeling

- conceptual layer
 - models a part of the real world relevant for applications built on top of your database
 - real world part = real-world entities and relationships between them
 - different conceptual models (e.g. ER, UML)
- logical layer
 - specifies how conceptual components are represented in database structures
 - different logical models (e.g. relational, object-relational, XML, graph, multimedia, etc.)
- physical model
 - specifies how logical database structures are implemented in a specific technical environment
 - data files, index structures (e.g. B+ trees), etc.

Conceptual Modeling Process

- process of creating a conceptual schema
 of an application (or applications) in a selected conceptual model
 on the base of given requirements of various stakeholders
- in fact you do not create only one conceptual schema but multiple
 - each schema describes the application(s) from a different point of view
 - there is a different conceptual model suitable for each viewpoint
- two basic viewpoints
 - conceptual data viewpoint (this lecture)
 - conceptual functional viewpoint (different courses, e.g., NSWI041)

Conceptual Modeling Process

Requirements analysis

- identify types of entities
- identify types of relationships
- identify characteristics

Model identified types

- choose modeling language
- create conceptual schema

Iteratively adapt your schemas to requirements changing over time

Conceptual Data Modeling Process STEP 1: Requirements Analysis

- start with requirements of different stakeholders
 - usually expressed in a natural language
 - informal discussions, inquiries
- identify important types of real-world entities, their characteristics, and types of relationships between them
 - ambiguous process (because of informal requirements)

Conceptual Data Modeling Process STEP 1.1: Identify types of entities

social network consists of **person**s which may have other persons as their colleagues. A person can also be a member of several <u>research team</u>s. And, she can work various **research project**s. A team consists of persons which cooperate together. Each team has a leader who must be an academic professor (assistant, associate or **full**). A team acts as an individual entity which can cooperate with other teams. Usually, it is formally part of an official institution, e.g., a **university department**. A project consists of persons working on a project but only as research team members."

- identified types of entities
 - Person
 - Research Team
 - Research Project
 - Academic Professor
 - Assistant Professor
 - Associate Professor
 - Full Professor
 - Official Institution
 - University Department

Conceptual Data Modeling Process STEP 1.2: Identify types of relationships

"Our social network consists of *person*s which <u>may have</u> other persons <u>as</u> their <u>colleagues</u>. A <u>person can</u> also <u>be a member</u> of several <u>research teams</u>. And, she (person) <u>can work on</u> various research <u>projects</u>. A <u>team consists of persons</u> which cooperate together. Each <u>team has a leader</u> who must be an <u>academic professor</u> (<u>assistant</u>, <u>associate</u> or <u>full</u>). A <u>team</u> acts as an individual entity which <u>can cooperate</u> <u>with other teams</u>. Usually, it (<u>team</u>) <u>is</u> formally <u>part of</u> an <u>official institution</u>, e.g. a <u>university department</u>. A <u>project consists of persons working</u> on a project but only <u>as</u> research team members."

- identified types of relationships
 - Person <u>is colleague of</u> Person
 - Person <u>is member of</u> Research Team
 - Person works on Project
 - Team consists of Person
 - Team <u>has leader</u> Professor
 - Team <u>cooperates with</u> Team
 - Team is part of Official Institution
 - Project <u>consists of</u> Person <u>who is a member of</u> Project

Conceptual Data Modeling Process STEP 1.3: Identify characteristics of types

"Each person has a name and is identified by its **personal number**. A person can be called to its registered **phone numbers**. We need to know at least one phone number. We also need to send her emails."

- identified characteristics of type **Person**:
 - personal number
 - name
 - one or more phone numbers
 - email

Conceptual Data Modeling Process STEP 1.3: Identify characteristics of types

"We need to know when a person became a member of a project and when she finished her membership."

- identified
 characteristics of
 type <u>is member of</u>:
 - from
 - to

Conceptual Data Modeling Process STEP 2: Model Identified Types

- model your types using a suitable conceptual data model (i.e., create conceptual data schema) and visualize it as a diagram
- you can use various tools for modeling, so-called Case Tools, e.g.,
 - commercial Enterprise Architect,
 IBM Rational Rose
 - academic eXolutio

Conceptual Data Modeling Process STEP 2.1: Choose suitable modeling language

- there are various languages for modeling conceptual data schemas
 - each is associated with a well-established visualization in diagrams
- in this lecture, you will see the model UML class diagrams (shortly UML) and Entity-Relationship model (shortly ER)
- there are also others (out of scope of this lecture)
 - Object Constraints Language (OCL)
 - Object-Role Model (ORM)
 - Web Ontology Language (OWL)
 - Predicate Logic
 - Description Logic

used in practice

rarely used in practice, used to define formal background and properties of modeling languages

Conceptual Data Modeling Process STEP 2.2: Create conceptual schema

- express your identified types of entities, relationships and their characteristics with constructs offered by the selected conceptual modeling language
- UML: classes, associations, attributes
- ER: entity types, relationship types, attributes
 - ER is more oriented to data design
 - UML is more oriented to code design
 - but is suitable for data design as well (wide scope language)
 - both used in practice,
 UML has became more popular in recent years

Conceptual Data Modeling Process ER vs. UML

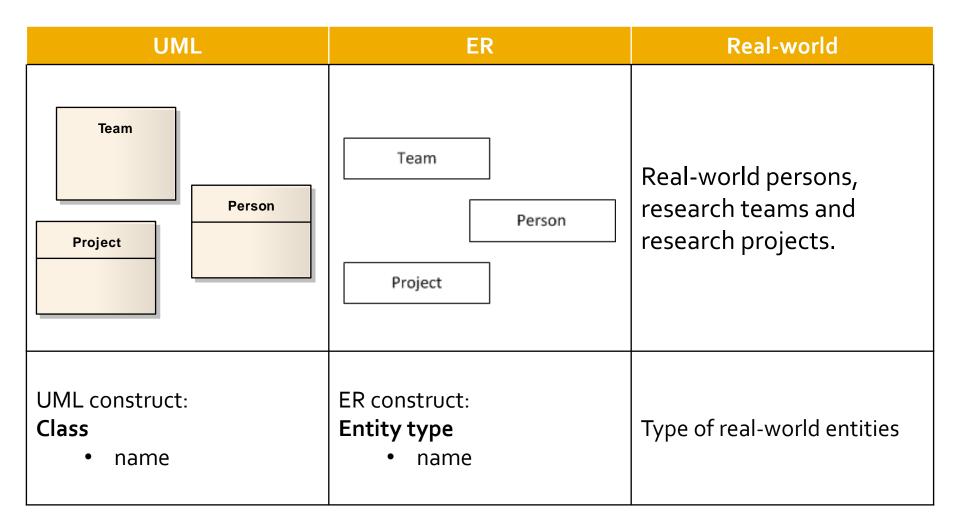
ER model

 not standardized, various notations, various extensions (e.g., IS-A hierarchy)

UML

- family of models, e.g., class diagrams, use case diagrams, state diagrams,
- standardized by OMG (object management group), current version UML 2.4 (Aug 2011)

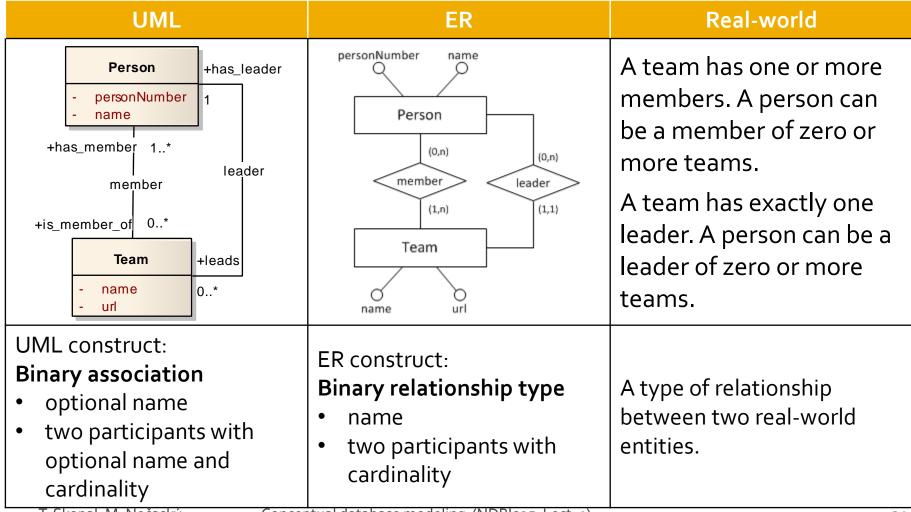
UML and ER Basic Constructs How to model types of entities?



UML and ER Basic Constructs How to model characteristics of entities?

UML	ER	Real-world
Person - personNumber - name - email [01] - phone [1n]	Person Person (0,1) (1,n) name email phone	A person is characterized by its personal number, name, optional email and one or more phone numbers.
UML construct: Attribute of class • name • cardinality	ER construct: Attribute of entity type • name • cardinality	Characteristics of a type of real-world entities

UML and ER Basic Constructs How to model types of relationships?

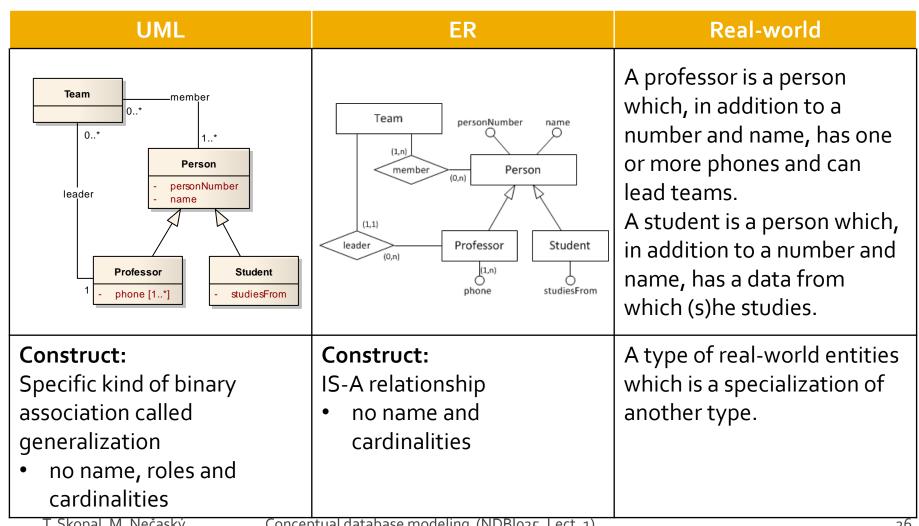


UML and ER Basic Constructs How to model characteristics of relationships?

UML	ER	Real-world
Person - personNumber - name +has_member 1* Member - from - to Team - name - url	Person Person (0,n) from member (1,n) to Team url	A person is a team member in a given time period.
 UML construct: Attribute of binary association class combination of class and binary association 	ER construct: Attribute of relationship type • name • cardinality	Characteristics of a type or relationships between two real-world entities.

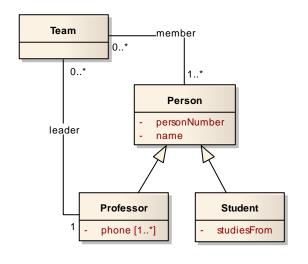
UML and ER Basic Constructs

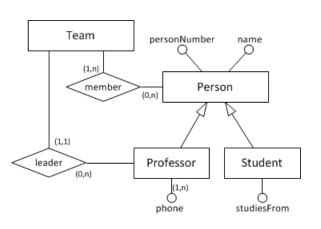
How to model generalizations/specializations?



UML and ER Basic Constructs

How to model generalizations/specializations?





Additional constraints

(independently of the modeling language used):

Covering Constraint:

 $Professors \cup Students = Persons$

each person is either professor or student

Overlap Constraint:

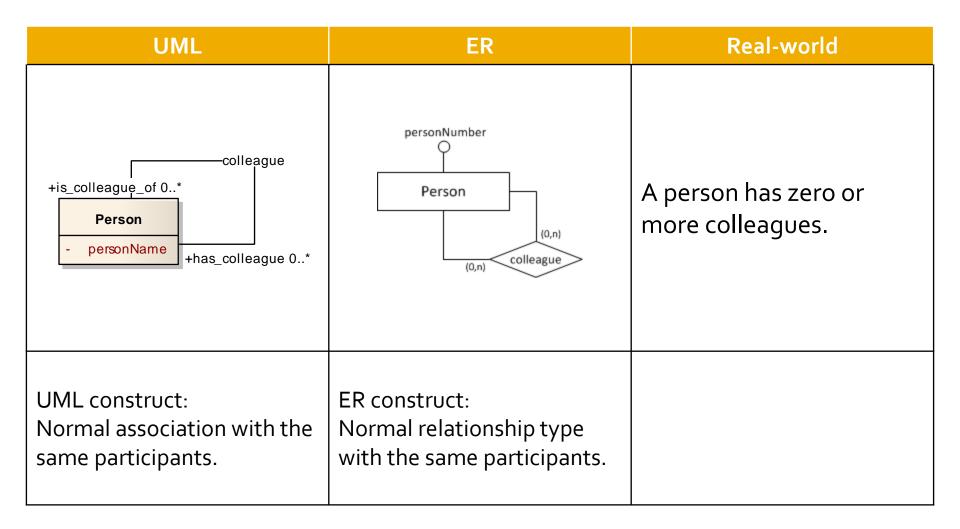
 $Professors \cap Students = \emptyset$

 there is no person which is both professor and student

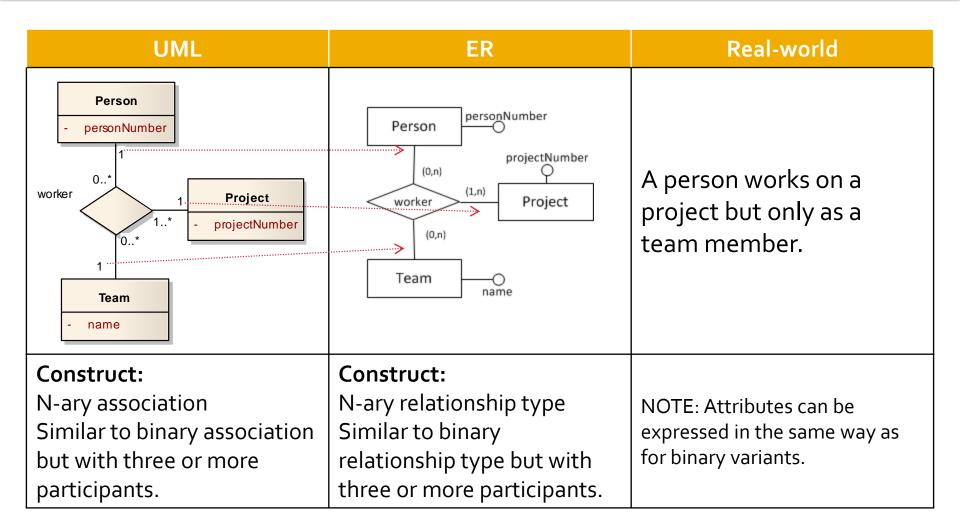
UML and ER Advanced Constructs Composite attributes

UML	ER	Real-world
Person - personNumber 1 12 Address - street - city - country	Person (1,2) address street country	A person has one or two addresses comprising street, city and country.
UML construct: No specific construct; composite attributes can be expressed with an auxiliary class.	ER construct: Composite attribute name cardinality sub-attributes	

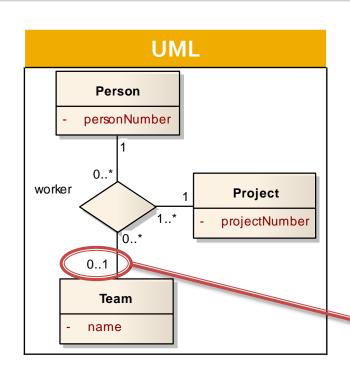
UML and ER Advanced Constructs Recursive associations



UML and ER Advanced Constructs N-ary associations

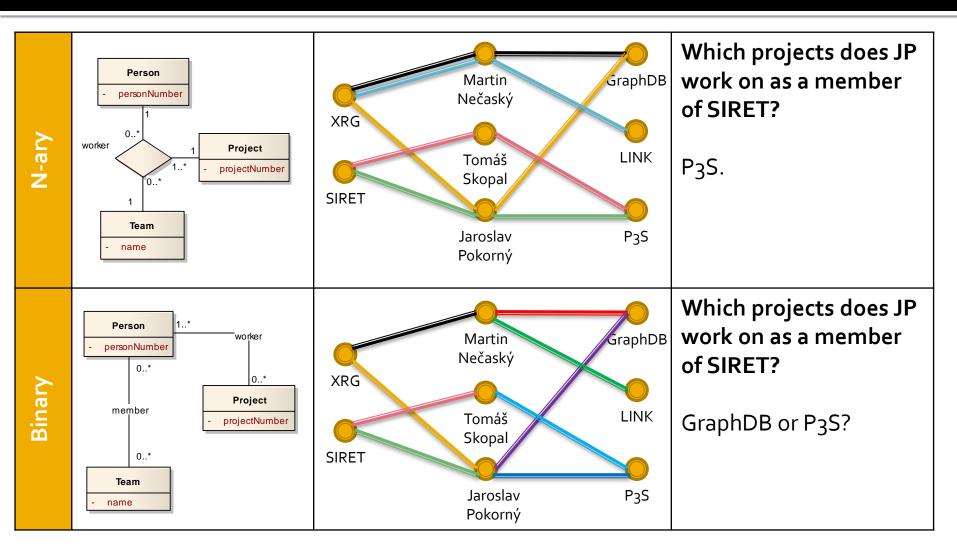


UML and ER Advanced Constructs N-ary associations



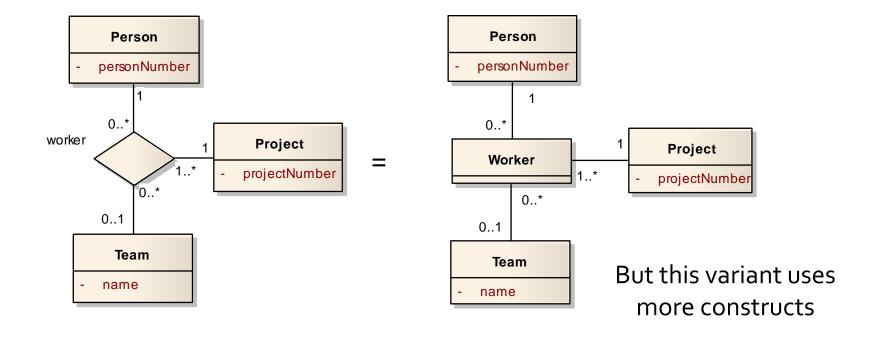
- UML n-ary associations have stronger expressive power in their cardinalities than ER n-ary relationship types
 - A person can also work on a project as an individual person without a relationship to a team.

UML and ER Advanced Constructs N-ary associations vs. binary associations



UML and ER Advanced Constructs N-ary associations vs. binary associations

 n-ary association = class + separate binary association for each original participant



UML and ER Advanced Constructs Identifiers

UML	ER	Real-world
	Person Person firstName surname	A person is identified by its personal number or by a combination of its first name and surname. $(\forall p_1, p_2 \in Persons) \\ (p_1.personNumber = p_2.personNumber \rightarrow p_1 = p_2) \\ (\forall p_1, p_2 \in Persons) \\ (\forall p_1, p_2 \in Persons) \\ (p_1.firstName = p_2.firstName \land \\ p_1.surname = p_2.surname) \rightarrow p_1 = p_2)$
n/a	Construct: Attribute or a group of attributes marked as identifier.	

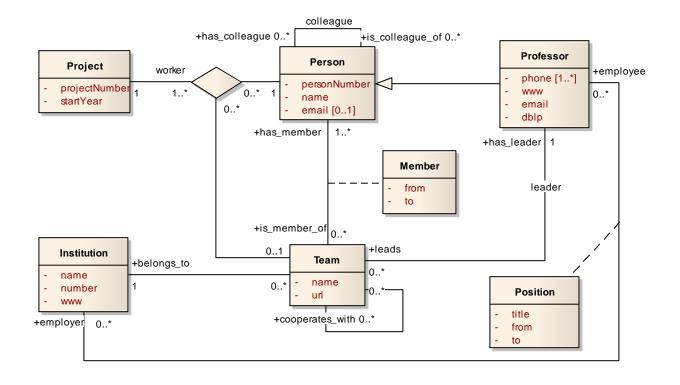
UML and ER Advanced Constructs Weak entity types

UML	ER	Real-world
	Team (1,1) belong to (1,n) Institution name	A team is identified by a combination of its name and a name of its institution. $(\forall t_1, t_2 \in Teams) \\ \binom{(t_1.Institution.name = t_2.Institution.name \land}{t_1.name = t_2.name}) \rightarrow t_1 = t_2$
n/a	Construct: Weak entity type = entity type which participates in a relationship type with card. (1,1) and the relationship is a part of its identifier.	

UML and ER Advanced Constructs Data types

UML	ER	Real-world
Person - personNumber: int - name: string - email: string - phone: string	Person (0,1) (1,n) name: email: phone: string string string	A person has a person number which is an integer and name, email and phone which are strings.
Construct: Attribute of class may have a data type.	Construct: Attribute of entity type may have a data type.	NOTE: 1. Set of data types not specified strictly. 2. Data types are not very important at the conceptual layer.

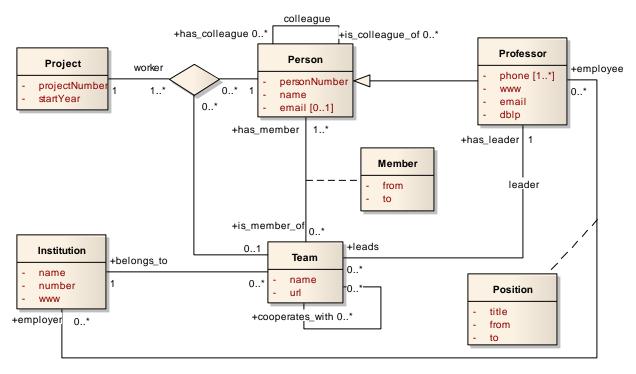
Complete Example in UML



- language for formal specification of advanced integrity constraints
- supports invariants, derived values, method pre- and post-conditions, etc.
- we focus on invariants

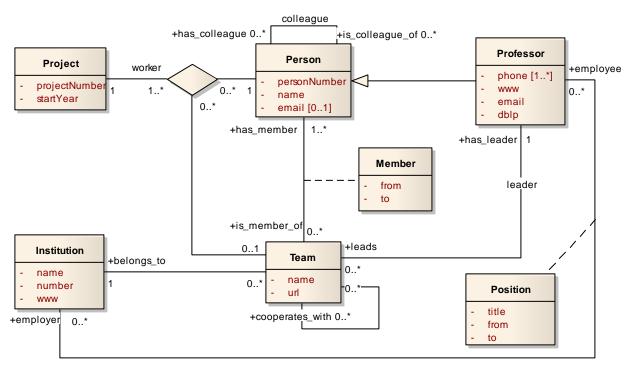
```
context variable : Class inv
... constraint ...
```

- constraint
 - variables (t : Team)
 - navigation paths in your conceptual schema (t.has_leader.employer)
 - 1. Assigns a team to t
 - 2. From t it goes to the associated collection of leaders of t (the set contains only one leader because of the cardinality 1)
 - 3. From the set of leaders it goes to the associated collection of all employers (the set contains zero or more employers of the leader because of the cardinality o..*)
 - 4. NOTE: The result of navigation (".") is always a collection
 - logical operators (and, or, implies)
 - operators on (collection of) instances



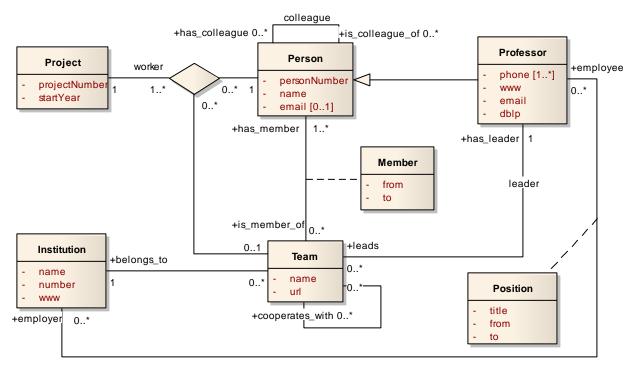
context p : Project inv
p.startYear > 1990

"Each project must start after 1990."



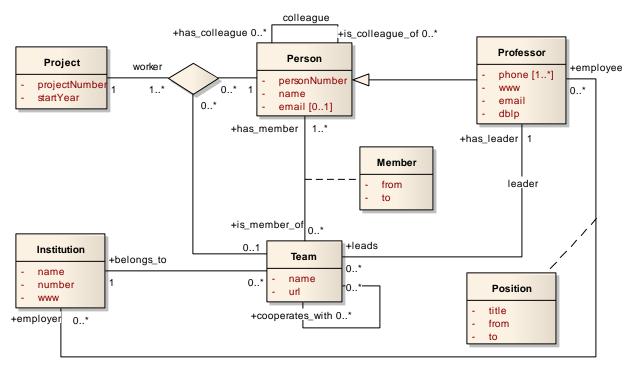
context Team inv

"Each team with more than 10 members must have a project."



```
context p1,p2 : Person inv
p1.personNumber = p2.personNumber implies p1 = p2
```

"A person is identified by its personal number."



"A team leader must be an employee of the institution of the team."

Software for practices

- ER
 - ERtoS
- UML
 - trial version of <u>Enterprise architect</u>
 - full version available in course NSWI041
 - trial version of <u>Rational Rose</u>
 - eXolutio