

# Math Prep Course Day One

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September 22, 2025

## 1 Logic Exercises

**Problem 1.1.** Truth table for  $P \wedge (Q \vee R) \iff (P \wedge Q) \vee (P \wedge R)$

Table for the left hand side

$P$	$Q$	$R$	$Q \vee R$	$P \wedge (Q \vee R)$
$T$	$T$	$T$	$T$	$T$
$T$	$T$	$F$	$T$	$T$
$T$	$F$	$T$	$T$	$T$
$T$	$F$	$F$	$F$	$F$
$F$	$T$	$T$	$T$	$F$
$F$	$T$	$F$	$T$	$F$
$F$	$F$	$T$	$T$	$F$
$F$	$F$	$F$	$F$	$F$

Table for the Right hand side

$P$	$Q$	$R$	$P \wedge Q$	$P \wedge R$	$(P \wedge Q) \vee (P \wedge R)$
$T$	$T$	$T$	$T$	$T$	$T$
$T$	$T$	$F$	$T$	$F$	$T$
$T$	$F$	$T$	$F$	$T$	$T$
$T$	$F$	$F$	$F$	$F$	$F$
$F$	$T$	$T$	$F$	$F$	$F$
$F$	$T$	$F$	$F$	$F$	$F$
$F$	$F$	$T$	$F$	$F$	$F$
$F$	$F$	$F$	$F$	$F$	$F$

Final table

$P \wedge (Q \vee R)$	$(P \wedge Q) \vee (P \wedge R)$	$P \wedge (Q \vee R) \iff (P \wedge Q) \vee (P \wedge R)$
$T$	$T$	$T$
$T$	$T$	$T$
$T$	$T$	$T$
$F$	$F$	$T$
$F$	$F$	$T$
$F$	$F$	$T$
$F$	$F$	$T$
$F$	$F$	$T$

Thus the two logical statements are equivalent for all truth values.

**Problem 1.2.** Prove or disprove

$$\forall x \in \mathbb{R}, x^2 > 0$$

**Solution.** For the universal quantifier  $\forall$ , a solution by contradiction is sufficient. We show that there exists an element  $x \in \mathbb{R}$  such that  $x^2 \not> 0$ .

Take  $x = 0$ , then  $x^2 = 0 \not> 0$ , and since we have  $\exists x \in \mathbb{R}, x^2 \not> 0$  then the statement  $\forall x \in \mathbb{R}, x^2 > 0$  cannot simultaneously hold, thus contradiction.

**Problem 1.3.** Prove or disprove

$$\forall n \in \mathbb{N}, n^2 > 2$$

**Solution.** Following the same pattern as last time, we choose the natural number  $n = 1$  and obtain  $n^2 = 1 \not> 2$ , thus obtaining our contradiction.

**Problem 1.4.** Prove or Disprove

$$\forall x \in \mathbb{R}, \exists y, y < x$$

**Solution.** For any real number  $x \in \mathbb{R}$  we know that  $x - 1$  is a well-defined real number. We also know that  $x - 1 < x$ . Therefore, for each real number  $x$ , there exists at least the number  $y = x - 1$  such that  $y < x$ , thus the proposition holds true.

## 2 Set Operations

**Problem 2.1.** Take the following sets

$$A = \{-1, 0, 3, 4, 5, 6\}$$

$$B = \{0, 1, 2, 3, 4\}$$

$$C = \{0, 2, 4\}$$

Find  $A \cap C$ ,  $A \cap B$ ,  $B \cap C$ ,  $A \cap B \cap C$

**Solution.**

$$A \cap B = \{0, 3, 4\}$$

$$A \cap C = \{0, 4\}$$

$$B \cap C = \{0, 2, 4\}$$

$$A \cap B \cap C = \{0, 4\}$$

### 3 Summation and Product Formulae

**Problem 3.1.** Evaluate

$$\sum_{x=2}^4 (x^2 - x)$$

**Solution.** Use  $x^2 - x = x(x - 1)$  Then our expression becomes via substitution

$$\begin{aligned}\sum_{x=2}^4 x(x - 1) &= 2(2 - 1) + 3(3 - 1) + 4(4 - 1) \\ &= 2 + 6 + 12 \\ &= 20\end{aligned}$$

**Problem 3.2.** Evaluate

$$\prod_{x=0}^5 x^2$$

**Solution.** Since  $0^2 = 0$ , the first term  $x = 0$  reduces the entire product to zero. More formally we may write

$$\begin{aligned}\prod_{x=0}^5 x^2 &= 0^2 \times \prod_{x=1}^5 x^2 \\ &= 0\end{aligned}$$

**Problem 3.3.** Evaluate

$$\prod_{x=1}^4 x^2 - (x - 1)^2$$

**Solution.** Simplifying  $x^2 - (x - 1)^2 = 2x - 1$

$$\begin{aligned}\prod_{x=1}^4 (2x - 1) &= (2 - 1)(4 - 1)(6 - 1)(8 - 1) \\ &= 105\end{aligned}$$

**Problem 3.4.** Evaluate

$$\sum_{x=1}^{100} x$$

**Solution.** This question is best solved with the aid of a useful and rather famous identity  $\sum_{x=1}^n x = \frac{n(n+1)}{2}$ . But if you think it is unfair to rely on prior knowledge consider this solution:

$$\begin{aligned}\sum_{x=1}^{100} x &= \sum_{x=1}^{49} x + \sum_{x=1}^{49} (100 - x) + 50 + 100 \\ &= \sum_{x=1}^{49} 100 + 150 \\ &= 5050\end{aligned}$$

## 4 Binomial Theorem

**Problem 4.1.** Evaluate

$$(10.1)^3$$

**Solution.** Expand the term inside the cube to  $(10 + 0.1)^3$

$$\begin{aligned}(10 + 0.1)^3 &= \sum_{i=0}^3 \binom{3}{i} (10)^i (0.1)^{3-i} \\&= \sum_{i=0}^3 \binom{3}{i} (10)^i (10^{-1})^{3-i} \\&= \sum_{i=0}^3 \binom{3}{i} (10)^i (10)^{i-3} \\&= \sum_{i=0}^3 \binom{3}{i} (10)^{2i-3} \\&= (10)^{-3} + 3(10)^{-1} + 3(10) + (10)^3\end{aligned}$$

**Problem 4.2.** Evaluate

$$(99)^3$$

**Solution.** Expand the term inside the cube to  $(100 + (-1))^3$

$$\begin{aligned}(100 - 1)^3 &= \sum_{i=0}^3 \binom{3}{i} (100)^i (-1)^{3-i} \\&= (-1)^3 + 3(100)(-1)^2 + 3(100)^2(-1) + (100)^3\end{aligned}$$

## 5 Inequalities

**Problem 5.1.**

$$||x + 2| - |x - 2|| > 2$$

**Solution.** We begin by first splitting the intervals of  $|x + 2|$  and  $|x - 2|$  respectively to simplify the equation. Thus we obtain

$$|x + 2| = \begin{cases} x + 2, & x \geq -2 \\ -x - 2, & x \leq -2 \end{cases}$$

Similarly

$$|x - 2| = \begin{cases} x - 2, & x \geq 2 \\ 2 - x, & x \leq 2 \end{cases}$$

Thus our intervals become  $\{(-\infty, -2], (-2, 2), [2, \infty)\}$ . Evaluating our functions on these intervals, we obtain

$$\begin{array}{ll}(-x - 2) - (2 - x) = -4 & x \in (-\infty, -2] \\(x + 2) - (2 - x) = 2x & x \in (-2, 2) \\(x + 2) - (x - 2) = 4 & x \in [2, \infty)\end{array}$$

Notice that for the first and last case, the absolute value is always greater than 2. Therefore we direct our attention to the middle case where we impose the condition

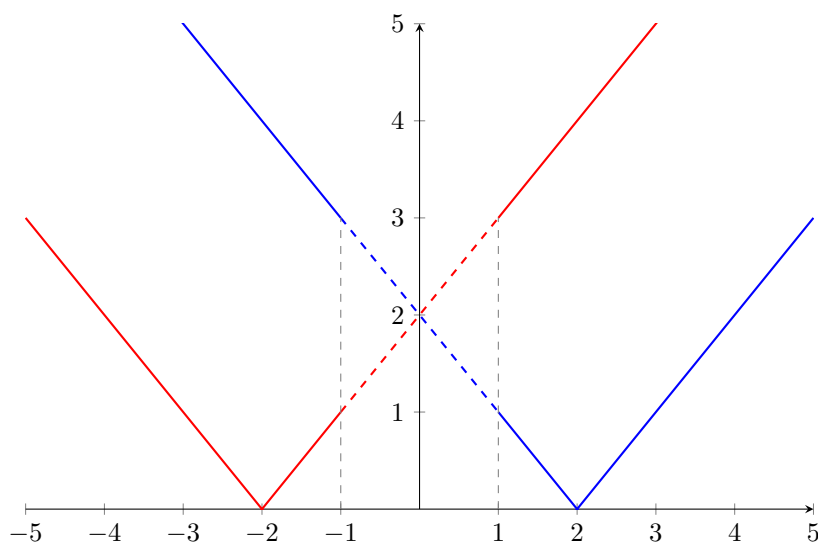
$$\begin{aligned} |2x| &> 2 & x &\in (-2, 2) \\ |x| &> 1 \end{aligned}$$

The solutions to which in the interval  $(-2, 2)$  are  $(-2, -1)$  and  $(1, 2)$ .

Our solution set is therefore  $(-\infty, -2] \cup (-2, -1) \cup (1, 2) \cup [2, \infty)$ . Simplifying, we obtain

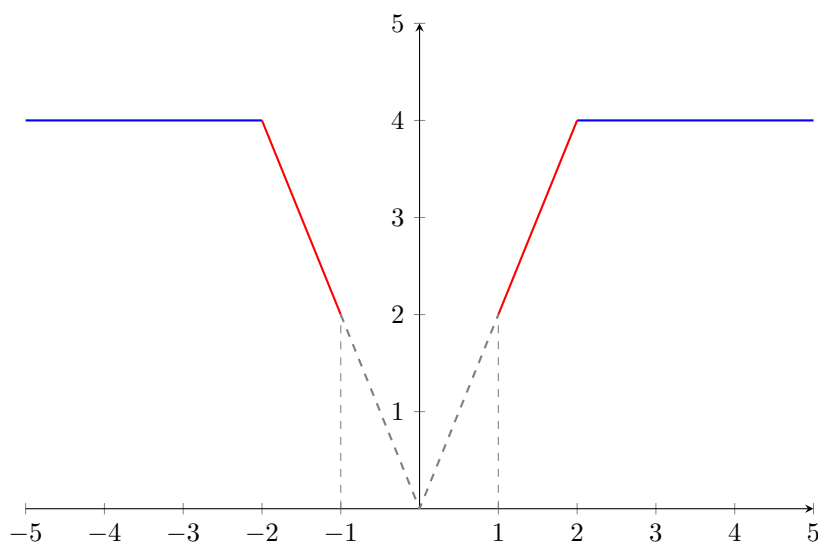
$$(-\infty, -1) \cup (1, \infty)$$

Individual graphs



The blue line indicates the function  $|x - 2|$  whilst the red indicates  $|x + 2|$

Graph of  $||x + 2| - |x - 2||$



**Problem 5.2.**

$$(x - 3)(x + 2)x < 0$$

**Solution.** The roots of the polynomial given are

$$\begin{aligned}x &= 0 \\x + 2 = 0 &\implies x = -2 \\x - 3 = 0 &\implies x = 3\end{aligned}$$

Thus our intervals become  $\{(-\infty, -2), (-2, 0), (0, 3), (3, \infty)\}$ <sup>1</sup> Evaluating our polynomials on the following intervals we observe that

$$(x - 3)(x + 2)x < 0 \qquad x \in (-\infty, -2)$$

Since all three terms are negative here, this interval satisfies our condition.

$$(x - 3)(x + 2)x < 0 \qquad x \in (-2, 0)$$

Here only the  $x - 3$  and  $x$  terms are negative, thus we have an overall positive evaluation. This interval does not satisfy our condition.

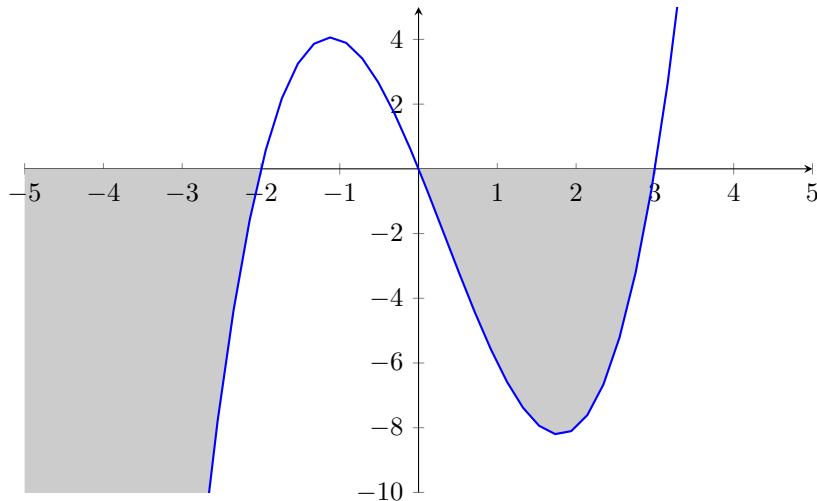
$$(x - 3)(x + 2)x < 0 \qquad x \in (0, 3)$$

Since only the  $x - 3$  term is negative, this interval too satisfies our condition.

$$(x - 3)(x + 2)x < 0 \qquad x \in (3, \infty)$$

Beyond this point all our values are positive, thus our condition is not satisfied. The interval satisfying our requirement are therefore

$$(-\infty, -2) \cup (0, 3)$$



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<sup>1</sup>We exclude the roots themselves since the polynomial is zero at those points and thus not less than zero as the condition requires

**Problem 5.3.**

$$-2 < 1 - \frac{1}{x} < 0$$

**Solution.** Simplify the expression to  $-2 < \frac{x-1}{x} < 0$

$$\begin{aligned} -2x < x - 1 < 0 \\ 2x > 1 - x > 0 \end{aligned}$$

Since the final  $> 0$  condition ensures that  $1 - x$  is positive, we can divide the equation by it without having to check for its signature. Therefore

$$\frac{2x}{1-x} > 1 > 0$$

The last inequality is trivial so we omit it. We now check when  $\frac{2x}{1-x} > 1$  or rather,  $\frac{3x-1}{1-x} > 0$ . Observe that  $1 - x$  is positive on the domain  $(-\infty, 1)$  and negative otherwise<sup>2</sup>, similarly  $3x - 1$  is positive on the domain  $(\frac{1}{3}, \infty)$  and negative otherwise.

All in all this gives us the three domains  $\{(-\infty, \frac{1}{3}), (\frac{1}{3}, 1), (1, \infty)\}$ . Evaluating the expression we observe that

$$\frac{3x-1}{1-x} \qquad x \in \left(-\infty, \frac{1}{3}\right)$$

The numerator is negative whilst the denominator is positive, thus this does not satisfy our condition.

$$\frac{3x-1}{1-x} \qquad x \in \left(\frac{1}{3}, 1\right)$$

The numerator is positive and so is the denominator, thus this interval satisfies our condition.

$$\frac{3x-1}{1-x} \qquad x \in (1, \infty)$$

Here, the numerator is positive but the denominator is negative, thus this interval too does not satisfy our condition.

The only interval is therefore

$$\left(\frac{1}{3}, 1\right)$$

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<sup>2</sup>We omit the point 1 since our expression is undefined at that point

