

**City University**  
**Department of Computer Science and**  
**Engineering Faculty of Science and Engineering**

**CSE 325: System**

**Analysis & Design**

**Part-A**

**Course Code:** CSE 325

**Course Title:** System Analysis & Design

**Course Type:** Core Course

**Semester:** 3<sup>rd</sup>Semester

**Academic Session:** Summer 2023

**Course Instructor:** Sharmin Akter

**Prerequisites:**

**Credit Value:** 3 Credits

**Contact Hours:** 3 Hours/week

**Total marks:** 100

**Rationale:** Different types of information; Qualities of information; Analysis of information requirements for modern organizations; Role, tasks and attributes of a Systems Analyst; System Development Life Cycle (SDLC); Sources of information; Information gathering techniques; Editing; Handling of missing information; Requirements specifications; Steps of systems analysis; Concepts of feasibility analysis; Analysis of technical facilities; Cost-benefit analysis; Design of an information system; Network models for project time estimation; Estimation of confidence level; Simplex method for minimization of project time; Project effort analysis methods; Designing of inputs and outputs; Hardware and software analysis; Telecommunications requirements analysis; Project team organization; Database and files design; Project management and documentation; Analysis of system maintenance and upgrading; Ethics and privacy; Control and security; Case studies of various information systems such as Library management system, inventory system, voter identity management system, payroll system, etc.

**Course Objectives:**

- To describe principles, concepts and practice of System Analysis and Design process.
- To explain the processes of constructing the different types of information systems.
- To apply object oriented concepts to capture a business requirements.
- To design and develop of information systems in real world business environment..

**Course Learning Outcomes (CLOs) of the Course**

<b>CLO1:</b> Will be able to understand the principles and tools of systems analysis and design and professional and ethical responsibilities of practicing the computer professional including understanding the need for quality.
<b>CLO2:</b> Will be able to Solve a wide range of problems related to the analysis, design and construction of information systems
<b>CLO3:</b> Students will be able to make Analysis and Design of systems of small sizes.
<b>CLO4:</b> Will create positive attitude to an understanding of the object-oriented methods models as covered by the Unified Modelling Language.

### Mapping of course CLO and PLO

Course	Program Learning Outcome (PLO)											
Learning Outcome (CLOs) of the Course	1	2	3	4	5	6	7	8	9	10	11	12
CLO 1	×											
CLO 2		×										
CLO 3			×									
CLO 4												×

Course plan specifying content, CLOs co-curricular activities, teaching learning and assessment strategy mapped with CLOs.

### Part-B: Content of the course

Week	Topic	Teaching –Learning Strategy	Assessment Strategy	Corresponding CLOs
Week 1	<b>The Context of Systems Development Project:</b> the context of systems analysis and design methods,	<ul style="list-style-type: none"> <li>• Demonstration</li> <li>• Lecture</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Short question</li> </ul>	1,2
Week 2	Information system building blocks, information systems development, project management.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Skill</li> <li>• Comprehension</li> <li>• Short question</li> </ul>	1,2
Week 3	<b>System Analysis Methods:</b> Systems analysis, fact-finding techniques for requirements discovery,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Implementation skill</li> <li>• Short question</li> </ul>	1,2
Week 4,5	modeling system requirements with use cases, data modeling and analysis, information.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Implementation skill</li> <li>• Short question</li> </ul>	1,2
	Process modeling, feasibility, analysis and the system proposal,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Implementation skill</li> <li>• Short question</li> </ul>	3,4
Week 5,6	Object-oriented analysis and modeling using the UML ,Acyclic graphs.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Logical questions</li> <li>• Design strategy</li> <li>• Implementation skill</li> </ul>	3,4
		•		
Week 7,8	<b>System Design Methods:</b> Systems design, application architecture and modeling. Data base design, output design and prototyping,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Skill</li> <li>• Implementation assessment,</li> <li>• Comprehension</li> <li>• Short question</li> <li>• Problem solving</li> </ul>	3,4
Week 9	Input design and prototyping, user interface design,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Skill</li> <li>• Implementation assessment,</li> <li>• Comprehension</li> <li>• Short question</li> <li>• Problem solving</li> </ul>	3,4

Week 10,11	Object-oriented the design and modeling using UML.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Skill</li> <li>• Implementation assessment,</li> <li>• Comprehension</li> <li>• Short question</li> <li>• Problem solving</li> </ul>	3,4
Week 12	<b>Beyond System</b> Analysis and Design Methods: Systems constructions and implementation, system operations and support	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Logic Development</li> <li>• Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Skill</li> <li>• Implementation assessment</li> <li>• Comprehension</li> <li>• Short question</li> <li>• Problem solving</li> </ul>	3,4

### Part C- Assessment and Evaluation

#### Assessment Strategy:

<b>Continuous Assessment</b>	Class Participation and Performance :	10%
	Class test/ Quiz :	10%
	Assignment/ presentation :	10%
<b>Summative Assessment</b>	Midterm Examination :	30%
	Final Exam :	40%

### Part D-Learning Resources

#### List of References

**Course Notes:** Follow Lecture notes

**Essential Books (Text Books):** Whitten Bentley: System Analysis & Design Method.

V.Rajaraman : System Analysis & Design.

**Recommended Reference Books:** Gerald M. Weinberg : Rethinking System Analysis & Design

**Online Recourses:** Use Internet to get documents on specific topics

#### 1. Facilities Required for Teaching and Learning

Projector, Whiteboard, Internet access from classroom computer, Audio/Visual equipment.