SEMESTER I

Name of Program: - Master of Computer Applications **TMC 101** 1. Subject Code: Course Title: **Full Stack Development** 2. P: **Contact Hours:** L: T: 3 0 0 **Practical** 0 3. Examination Duration (Hrs): Theory 3 4. Relative Weight: CIE MSE SEE 25 25 50 5. Credits: 3 I 6. Semester: 7. Category of Course: Core CO-1. Describe the usage of XHTML tags, and CSS for developing 8. Course Outcome**: presentable web pages.[L-1] CO-2. Develop dynamic web pages by applying event-handling mechanisms using JavaScript.[L-5] CO-3. Develop web pages using cookies, sessions, and databases in PHP.[L-5] CO-4. Describe the concepts of MERN stack used in Full Stack Development and the features and components of ReactJS[L-1]

Sr. No	Units	Contact Hours
	Unit 1: Basics of XHTML	8
	Standard Structure of XHTML document	
	Difference between HTML and XHTML	
	Basic Text Markup Elements –	
	o paragraph , heading tags H1H6	
	o break, italic, bold, superscript, subscript, emphasis, <hr/>	
1	Character entities	
	Hyperlinks	
	• Images	
	• Lists , , <dl></dl>	
	• tables	
	• division <div> and span </div>	
	Form Elements	

^{**} Describe the specific knowledge, skills or competencies the students are expected to acquire or demonstrate.

	Label, Text boxes - password, button, submit, reset, Placeholder, Textarea, Radio	
	button, Checkboxes, Button, Dropdown <select></select>	
	button, Checkbokes, Button, Bropus wir species	
2	Unit 2 – CSS Introduction to CSS CSS Properties – text, font, list, color Selectors Class Selector, Generic Selector Universal Selector, Pseudo-class Selector Types and Levels of Style: Inline, Internal, External CSS Box Model Background images Examples using HTML and CSS Unit 3: Introduction to JavaScript, Event Handling, DOM, and Dynamic Documents with JavaScript	10
3	Introduction to JavaScript Overview of JavaScript JavaScript Syntax Variables and Data Types Screen Output and Keyboard Input alert() confirm() prompt() document.write() Controls and Loops String Methods Arrays Functions Pattern Matching Event Handling, DOM, and Dynamic Documents with JavaScript Document Object Model (DOM) DOM tree structure of HTML Accessing elements in JavaScript Event and Event Handling Handling events from body elements Handling events from button elements Handling events from text boxes Validations on Forms simple example	
4	 Changing colors and fonts Unit 4: PHP Basics and Advance Features PHP Basics — Introduction and basic syntax of PHP, Control Statements with examples Output Statements String Functions, Arrays, Functions PHP Advance Features — Form Handling Cookies and Sessions Management Creating cookies and session variables in PHP programs, Creating a simple database and database operations 	10

	Unit 5: Introduction to MERN	12
	Introduction to MERN -	
	Overview of Full Stack Web Development	
	Overview of MERN	
	Overview of MERN Components	
	o ReactJS	
_	o Node.js	
5	o Express	
	o MongoDB	
	Tools and Libraries, React library	
	Introduction to ReactJS -	
	• React features, benefits, and applications, Advantages and disadvantages of ReactJS	
	• ReactJS Vs other Front-End Technologies, ReactJS development environment setup	
	• Creating and executing a new ReactJS project, Folder Structure of ReactJS applications	

SL. No.	Name of Authors/Books/Publishers	Edition	Year of Publicati on/Repri nt
	Text Books		
1.	Robert W. Sebesta, "Programming the world wide web", Pearson education.	6 th	2018
2.	Vasan Subramanian, "Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React and Node", Apress.	2 nd	2020
	Reference Books		
1.	Kogent Learning Solutions Inc., "HTML 5: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP & jQuery: Black Book", Dreamtech Press.		
2.	Eddy Wilson, "MERN Quick start guide: Build Web applications with MongoDB, Express.js, React and Node", Packt publishing.		2018

12.	Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term
		Exam / Lab Exam

SEMESTER I

Name of Department: - Master of Computer Applications **TMC 102** Subject Code: 1. Course Title: **Computer Networks** 2. **Contact Hours:** T: Ρ L: 3 0 0 Examination Duration (Hrs): **Theory Practical** 0 3. 3 SEE CIE 4. Relative Weight: **MSE** 25 50 25 5. Credits: 3 6. Semester: Category of Course: 7. Core

8. Course	CO-1. Explain the principles, mechanisms, and functionalities of
Outcome**:	network applications, transport layer protocols, network layer design,
	and link layer services in computer networks.(L2)
	CO-2. Illustrate the principles and architectures of network applications,
	including protocols such as HTTP, FTP, SMTP, POP3, IMAP, and
	DNS.(L2)
	CO-3. Demonstrate use of different computer network components,
	including hardware, media, and topologies.(L3)
	CO-4. Compare error-detection and correction techniques, multiple access
	protocols, and Ethernet technologies in the context of link layer
	services and local area networks.(L4)

network environments. (L5)

CO-5. Evaluate routing algorithms (such as link-state and distance vector)

in terms of their efficiency, scalability, and adaptability to various

** Describe the specific knowledge, skills, or competencies the students are expected to acquire or demonstrate.

9. Details of the Course:

Sr. No	Units	Contact Hours
1	Introduction: Data Communication Basics, History of Computer Networking and the Internet. Internet, Protocol, Services. Computer Network: Hardware, Media and topology. Protocol layering: The OSI Reference Model and the TCP/IP protocol stack. Internet Access Networks. Circuit and Packet Switching, Delays: Processing, Queuing, Transmission and Propagation delays.	8
2	Application Layer: Principles and Architectures of Network Applications. Application Layer Protocols- The Web and http: Persistent and Non-persistent connections, http message format, cookies, proxy server, conditional GET, File Transfer Protocol. Email: SMTP, mail message formats, mail access protocols: POP3, IMAP, MIME. DNS: Services, how it works, Root, Top-Level and Authoritative DNS servers, Resource Records, DNS messages. A simple Introduction to p2p files distribution: Bit Torrent	10
3	Transport Layer: Introduction and Services, Transport layer in internet, Difference between Connection Oriented and Connectionless services. UDP: Segment structure, checksum in UDP. TCP: the principles behind connection-oriented data transfer, stop-and-wait, Go Back N, Selective Repeat. Connection Establishment, TCP header, Round Trip Time, designing a reliable data transfer protocol.	8
4	Network Layer: Network Layer Design Issues, Packet Forwarding and Routing, Difference between Virtual Circuits and Datagram networks, The Internet Protocol (IP), Datagram format, IP fragmentation, IPv4 addressing, subnets, CIDR, classful addressing, DHCP, Network Address Translation (NAT). IPv6 Header, Moving from IPv4 to IPv6: tunneling, dual stack and header translation. Routing Algorithms: Link state (LS), Distance Vector (DV). Routing in the Internet: RIP, OSPF & BGP.	10
5	Link Layer and Local Area Network: Introduction and Services: Service provided by the LL, Implemented. Error-Detection and Correction Techniques: Parity checks, Check-summing methods, Cyclic Redundancy Check (CRC). Multiple Access protocols: Channel partitioning, Random access. Ethernet: Frame structure, CSMA/CD, Ethernet technologies. Signals- analog and digital signals, periodic and a periodic signal, Digital Data Conversion: unipolar, polar, bipolar. Analog data conversion: - PAM, PCM, sampling. Modulation techniques: - ASK, FSK, PSK, AM, FM, PM.	12

SL. No.	Name of Authors/Books/Publishers	Edition	Year of Publication /Reprint
	Text Books		
1.	James F. Kurose and Keith W. Ross, Computer Networking: A Top-Down Approach, Prentice Hall.	7 th	2017

 Andrew S. Tanenbaum and David J. Wetherall, Computer Networks, Pearson	5 th	2014
Computer Networks: A Top-Down Approach by Behrouz A. Forouzan and Firouz Mosharraf. New York, NY: McGraw-Hill.	6 th	2012

12.	Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term
		Exam / Lab Exam

SEMESTER I

Name of Program: - Master of Computer Applications

1.	Subject Code: TMC 10	3	Course Title: Programming and Problem-Solving
2.	Contact Hours: L: 3	3	T: 0 P: 0
3.	Examination Duration (Hrs	s):	Theory 3 Practical 0
4.	Relative Weight: CIE	25	MSE 25 SEE 50
5.	Credits:	3	
6.	Semester:	3	
7.	Category of Course:	DC	

8. Course	After completion of the course the students will be able to:
Outcome:	CO-1. Describe the fundamental concepts of computational thinking and
	problem-solving strategies. [L-1]
	CO-2. Demonstrate the use of arrays, strings, structures, and unions in the
	'C' programming language. [L-3]
	CO-3. Demonstrate the use of re-useable code using functions in 'C'. [L-
	3]
	CO-4. Describe and implement file handling mechanism in 'C' programs.
	[L-3]

^{**} Describe the specific knowledge, skills or competencies the students are expected to acquire or demonstrate.

Sr.	Units	
No		
	Unit 1 – Computational Thinking, Problem Solving, and Programming Concepts	
1	 Computational Thinking - What is computational thinking? Computational thinking approaches Information and Data – Converting Information to Data Data Types and Encoding Problem-Solving and Programming Concepts – Problem-Solving techniques, Algorithms, Flowcharts, Pseudocode Classification and Characteristics of programming language Programming paradigms: Procedure-oriented programming, Object-oriented programming languages 	
2	Unit 2: Introduction to C Programming, Variables and constants, Operators and	

Expressions, Input/Output functions in C

Introduction to 'C' Programming -

- Characteristics of 'C', Structure of C Program, The life cycle of the C Program
- First C Program
- Commands to run a C Program, Comments Style in 'C', Programming errors Syntax error and semantic errors, Logical and runtime errors

Variables and Constants -

- C Character Set, Identifiers and keywords, Variables and constants, Escape sequence
- Data Types

Operators and Expressions in C -

- Assignment Operators, Arithmetic Operators, Relational Operators, Logical Operators
- Increment and Decrement Operators, Conditional Operators, Typecast Operators, Sizeof Operator, Associativity and precedence of operators, Evaluation of Expressions

Input/Output (I/O) Functions -

- Types of I/O Functions
 - Unformatted I/O Functions: getchar(), putchar(), gets(), puts(), getch(), putch()
 - o Formatted I/O functions: Format specifiers, scanf(), printf()

Unit 3: Conditional and Control Statements, Functions

Conditional and Control Statements -

- Conditional Branching Statements
 - o If statement, If then else statement, Nested if, Switch Statement
- Loops
- o For loop, While loop, Do While loop
- Jump Statement
 - o break, continue, goto, return

3 Functions -

- Library functions
- Function declaration and definition, Function prototype and call, Return Statement
- Function with and without arguments, Function with and without return value
- Function call by value and call by reference, Advantages of functions
- Function call stack and activation records, Recursive functions, Recursive Vs Iterations
- Examples of recursive functions, Static and Dynamic Linking

Unit 4: Pointers, Arrays, and Strings

Pointers -

- Pointers and their characteristics, Pointer declaration and assignment
- Dereferencing pointer variables, Pointer arithmetic, Pointers and functions
- Dynamic memory allocation malloc(), calloc() realloc(), free() functions
- Memory leak and segmentation fault
- Debugging and Testing

Arrays -

- Single-dimensional array
 - o Array declaration, Accessing elements of an array, Initialization, Array operations (insert, delete, sort, and search)
- Two-dimensional arrays
 - o Declaration of a 2D array, Initialization, Operations on Matrices (addition, product, transpose)

4

Strings -

- Declaration and initialization of strings, Input and Output of strings, Formatting strings
- String handling functions

Unit 5: Structures and Unions, File Handling

Structures and Unions -

Structures -

- Need of structures, Declaring and defining a structure, Initialization of structure variables
- Accessing structure members, assignment of structure variables, Size of a structure
- Array of structures, Structure with arrays, Nested structure, Structures and functions
- Structures and Pointers, Self-referential structure

Unions -

- Declaring and defining a union, Initialization and access of union variables, Size of a union
- Nested unions, Difference between Structure and Union

File Handling -

- Types of files
- File modes, Opening, closing, and end of a file
- Character I/O functions fputc(), fgetc(), Integer I/O functions putw(), getw(), String I/O functions fputs(), fgets(), Formatted I/O functions fprintf(), fscanf(), Block Read/Write functions fwrite(), fread(), Random access to a file fseek(), ftell(), rewind()
- Error handling in files

10. Suggested Books:

Name of Authors/Books/Publishers S.No **Edition** Year of Publication / Reprint **Textbooks** David D. Riley and Kenny A. Hunt, 1. 2014 3rd "Computational thinking for the Modern Problem Solver", Chapman & Hall/CRC 2. Yashavant Kanetkar, ©"Let Us C", BPB 2016 14th Publication **Reference Books** 1. Charles H. Roth Jr., Fundamentals of Logic 2005 5th Design, Wadsworth Publishing John P Hayes, Computer Architecture and 2. 2017 3rd Organization, McGraw Hill

12.	Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term
		Exam

5

SEMESTER I

Name of Program: - Master of Computer Applications Advanced Operating										
1.	Subject Code: TMC 10	4] c	Course	e Title	e:	Sys	stems	·	-
2.	Contact Hours: L: 3	3	T: 0		P :	0				
3.	Examination Duration (Hrs	s):	Theory	3] P	rac	ctical	0	
4.	Relative Weight: CIE	25	25						SEE	50
5.	Credits:	3								
6.	Semester:	I								
7.	Category of Course:	Core								

8. Course Outcomes:

After completion of the course the students will be able to:
CO-1. List the functions and purposes of modern operating systems. [L-1]
CO-2. Describe the file and storage management concepts. [L-2]
CO-3. Differentiate between the protection and security features of an operating system and its implementation mechanisms. [L-4]
CO-4. To interpret the concept of virtualization and describe its advantages, and need. [L-5]
CO-5. To analyze and compare the design, features, and functionality of Linux, and Windows operating systems through a case study. [L-5]

SL. NO.	Contents	Contact Hours
1	Unit 1:	
'	File and Storage Management	10
	 Overview of OS Objectives and Functions, Files and File systems, File organization and Access, File Directory and Sharing, Secondary storage management 	
	Protection and Security	
	Goals of Protection, Principles of Protection, Domain of Protection, Access Control	

^{**} Describe the specific knowledge, skills or competencies the students are expected to acquire or demonstrate.

	Unit 2:	10
	 Real-Time Operating System (RTOS) Background, Characteristics of Real-Time Operating Systems, Types of RTOS RTOS kernel and function, Task Management, Real-Time Scheduling, Application Example 	
	Unit 3:	
	Distributed Systems	
2	 Advantages of Distributed Systems, Distributed Operating Systems, Types of Distributed Operating Systems, Robustness and Design Issues of Distributed OS 	
	 Parallel Systems Definition, Parallel vs Distributed Systems, Example, Types of Parallel Systems: Overview 	10
	Unit 4:	
	 Virtualization Definition, Advantages, and Needs, Types, Building Block Diagram, Example Cloud Operating Systems 	
3	Goals and working, Examples of Cloud Operating Systems	10
	Unit 5:	
	Case Studies A comparative analysis of Linux and Windows 7 operating systems based on,	
4	Architecture, Process Management, Memory Management, Security features	10
	Total	50

SL. No.	Name of Authors/Books/Publishers	Edition	Year of Publication / Reprint	
	Textbooks			
1.	Abraham Silberschatz, Peter B Galvin, Greg Gagne, "Operating System Concepts", Wiley India Pvt. Ltd .	9 th	2018	
2	William Stallings, "Operating Systems Internals and Design Principles", Pearson,	9 th	2018	
3	Andrew S. Tanenbaum, "Distributed Operating Systems", Pearson .	9 th	2018	

12.	Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term Exam
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SEMESTER I

Name of Program - Master of Computer Applications Cloud Computing					
1.	Subject Code:	TMC 105	Course Title:	croud companing	
2.	Contact Hours:	L: 3	T: 0 P: 0		
3.	Examination Durati	on (Hrs):	Theory 3	Practical 0	
4.	Relative Weight:	CIE 25	MSE 25	SEE 50	
5.	Credits:	3			
6.	Semester:	I			
7.	Category of Course	e: DSE			

8. Course	After completion of the course the students will be able to:		
	After completion of the course the students will be able to.		
Outcome**:			
	CO-1. Classify various cloud computing services and models[L-2].		
	CO-2. Use different compute services in cloud with a case study[L-3].		
	CO-3. Analyze the benefits and challenges of using cloud-based data storage in		
	comparison to traditional on-premises storage. [L-4].		
	CO-4. Evaluate the trade-offs between different database features and characteristics, such as consistency, durability, and query capabilities. [L-5].		
	CO-5. Illustrate various security mechanisms and services available for securing network traffic, such as virtual private clouds (VPCs), network security groups (NSGs), and web application firewalls (WAFs). [L-4].		
	CO-6. Explain the concept and benefits of a content delivery network (CDN) in		
	distributing and delivering content to users. [L-2].		

^{**} Describe the specific knowledge, skills or competencies the students are expected to acquire or demonstrate.

SI. No.	Contents	Contact Hours
	Unit 1: Fundamentals of Cloud Computing	
1	 Introduction Cloud Types Deployment Models Service Models Virtualization Cloud architecture Case Study: Amazon Web Services, Microsoft Azure. 	10

	Unit 2:	
	Compute Services of Cloud Computing	
	Compute Node Architecture	
	 Types of Compute nodes: Virtual Machines & Containers 	
2	 Configuration of Compute node. 	
2	Case study: Amazon EC2, Virtual Box, Docker.	9
	Unit 3:	
	Storage Services in Cloud Computing	
3	 Introduction to Cloud based Data Storage 	9
	 Advantages and disadvantages of Cloud based data Storage 	
	• Types of cloud storage: File storage,	
	Block storage-Elastic Block Storage.	
	 Storage for backups 	
	• Case Study: Amazon S3, EBS, EFS, Glacier	
	Unit 4:	
	Database Servies in Cloud Computing	
4	 Need for Cloud Databases, Consideration for databases, Database architecture 	9
	 Data Models, Relational Databases, key-value based databases 	
	Time series databases	
	• Case study: Amazon RDS, DynamoDB	
	Unit 5:	
	Networking and Security Services	
_	Building Cloud network	
5	Scaling Cloud Network	9
	Securing Network Traffic	
	Content Delivery Network Content Delivery Network	
	• Case study: Amazon VPC, Route S3	
	Total	46

SL.	Name of Authors/Books/Publishers	Edition	Year of Publication
No.			/ Reprint
	Textbooks		
1.	Furht, Borivoje, and Armando Escalante, 2010, Handbook of cloud computing. Vol. 3. New York: springer.	3 rd	2010
2	Kavis, Michael J., Architecting the cloud: design decisions for cloud computing service models (SaaS, PaaS, and IaaS). John Wiley Sons	8 th	2014
	Reference Books		
1.	Wittig, Michael, Andreas Wittig, and Ben Whaley, 2018, Amazon web services in action. Manning	10 th	2018

12. Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term Exam
12. Mode of Evaluation	Test / Quiz / Assignment / Mid Term Exam / End Term Exam

SEMESTER I

Name of Department: - Master of Computer Applications

I VU	ine of Department.	musici oi computei Apphoutions	
1.	Subject Code:	TMC 106	
	Course Title:	Career Skills	
2.	Contact Hours:	L: 3 T: 0 P 0	
3.	Examination Durat	on (Hrs): Theory 3 Practical 0	
4.	Relative Weight:	CIE 25 MSE 25 50	
5.	Credits:	3	
6.	Semester:	I	
		Core	

Learning Outcomes:

- LO 1 Solve the different types of questions based on orientation of direction and understanding of distances and turns.
- LO 2 Apply the concept of blood relations and learn to draw a family tree using the different notations.
- LO 3 Analyze the relation between speed, distance and time to effectively solve the problems of relative speed, boats and streams and trains.
- LO 4 Apply the concepts of Ratio and Proportion to solve the different types ofquestions in mixtures and solutions.
- LO 5 Comprehend different types of data sets used in Data Interpretation and use quick calculation techniques for solving different types of questions.
- LO 6 Discern an understanding of grammatical structures using the Concept of Subject Verb Agreement, conditionals, Tenses etc. in conversations and discussions including academic discourse settings.

UNIT 1:

7 Hours (7 hours lecture)

Introduction to Reasoning, Basic concept and understanding of directions including the orientation of the 4 basic directions of east, west, north and south. Understanding turns of different degrees towards right, left, clockwise and anticlockwise.

Basic concept of coding-decoding using alphabets, digits, words and their combinations. Understanding and practice of different questions in coding decoding.

Basic concept of series completion using numbers, alphabets, and their combinations thereof. Understanding of different types of series (based on differences, based on products, based on exponentials). Practice of different questions in coding decoding.

Blood relation concepts including basic introduction, making a family tree, standard notations and names for gender and relations. Discussion of different types of questions asked in blood relations, their solutions and practice.

UNIT 2:

6 Hours (6 hours lecture)

Understanding the concept of set theory, clocks, calendar,

Understanding the concept and application of relative speed and practice of problems based on trains and boats and streams.

UNIT 3: 6 Hours (6 hours lecture)

Concept of ratio proportion and its application. Concept, understanding and practice of mixtures and solutions including alligation and replacement of part of a solution.

Concept and understanding of Chain Rule, Partnership and its application. Practice of problem based on age related concepts.

Concept and understanding of average, weighted average and its application. Practice of problem based on age related concepts.

UNIT 4: 6 Hours (2 hours lecture + 3 hours tutorial)

Logarithm with its different properties and applications.

Concept of percentage and percentage equivalent of fractions, multiplication factor, importance and understanding of the base in calculations, concept and application of the successive percentage change rule.

Concept and understanding of simple and compound interest and their difference, understanding CI as an application of the successive percentage change rule, conceptof effective rate of interest and practice of all the types of problems in SI and CI.

UNIT 5: 5 Hours (4 hours lecture)

Introduction to Data Interpretation (DI), understanding different methods of data representation including tabular, bar graph, pie chart, line graph and caselet. Techniques of quick arithmetic calculations, concepts of percentage as applicable in DI, growth and growth rate and practice of various DI sets.

UNIT 6: Applied Grammar & Usage I

(7hours lecture+3hours tutorial)

a. Subject

Verb Agreement

- b. Conditionals
- c. Comparison Based Errors (Adjectives)
- d. Tenses

UNIT 7: Sentence Completion

(3hours lecture + 2 hours tutorial)

Application of Vocabulary (Pure and Contextual)

Reference books and study material:

- 1. Lalit Singh and P.A.Anand, verbal ability and reasoning for competitive exams, Wiley
- 2. R.S.Aggarwal, verbal and non-verbal reasoning for competitive exams.
- 3. Shakuntala Devi, puzzles to puzzle you, Orient Paperbacks.

- 4. George Summers, puzzles and teasers, Jaico Publishing.5. P.A.Anand, reasoning book, Savera publication.6.Arihant Publications ,Objective General English.