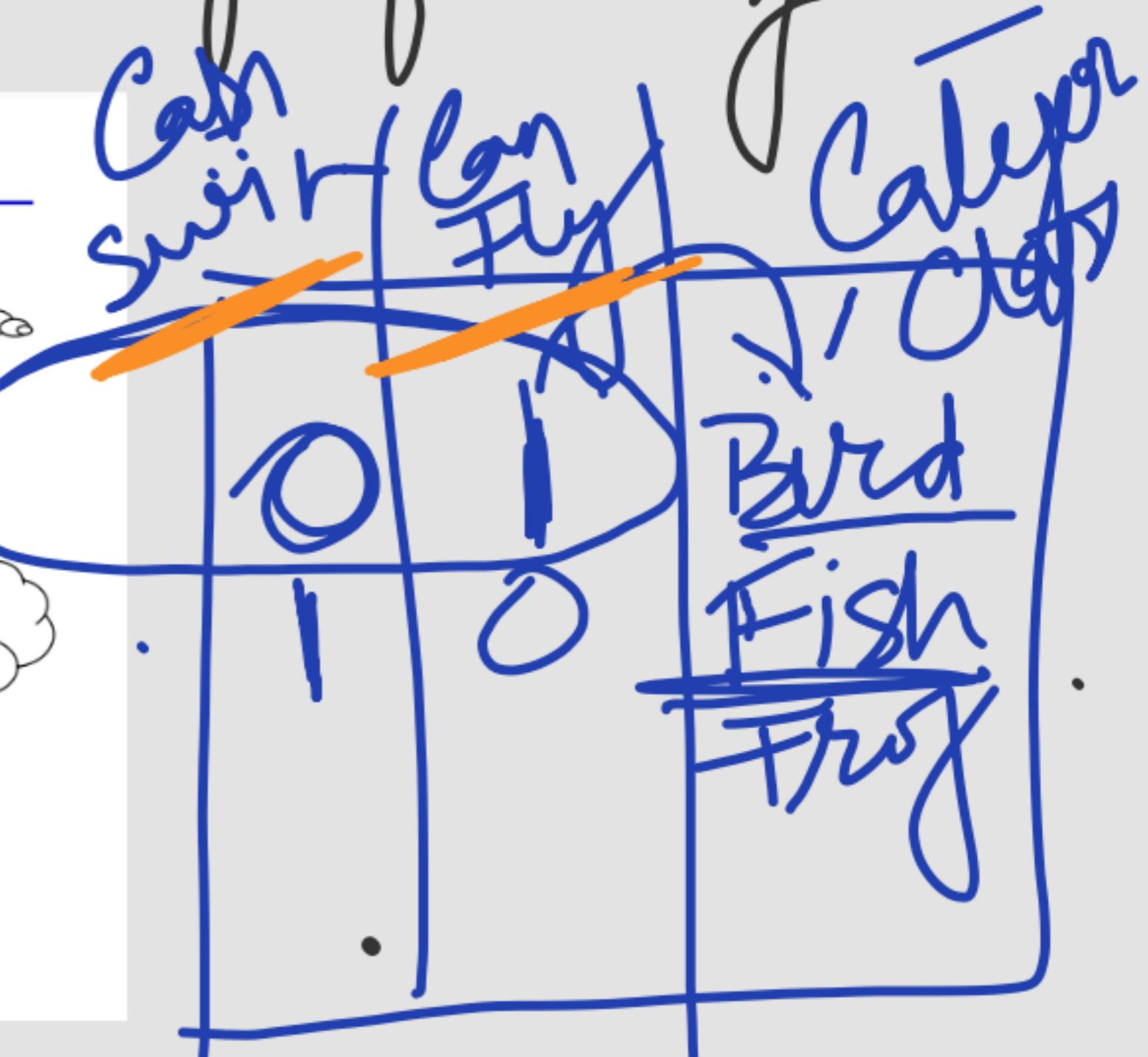
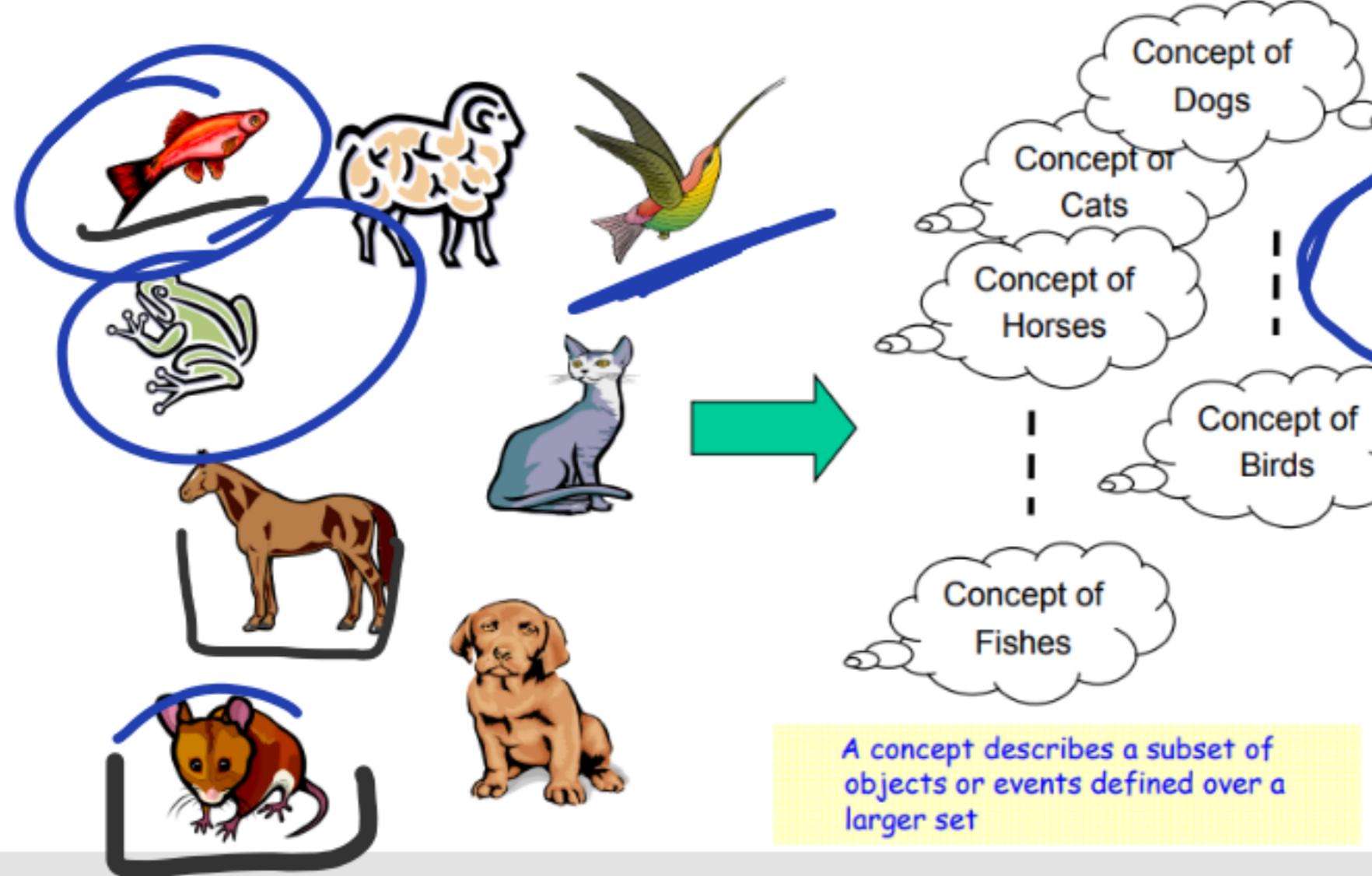
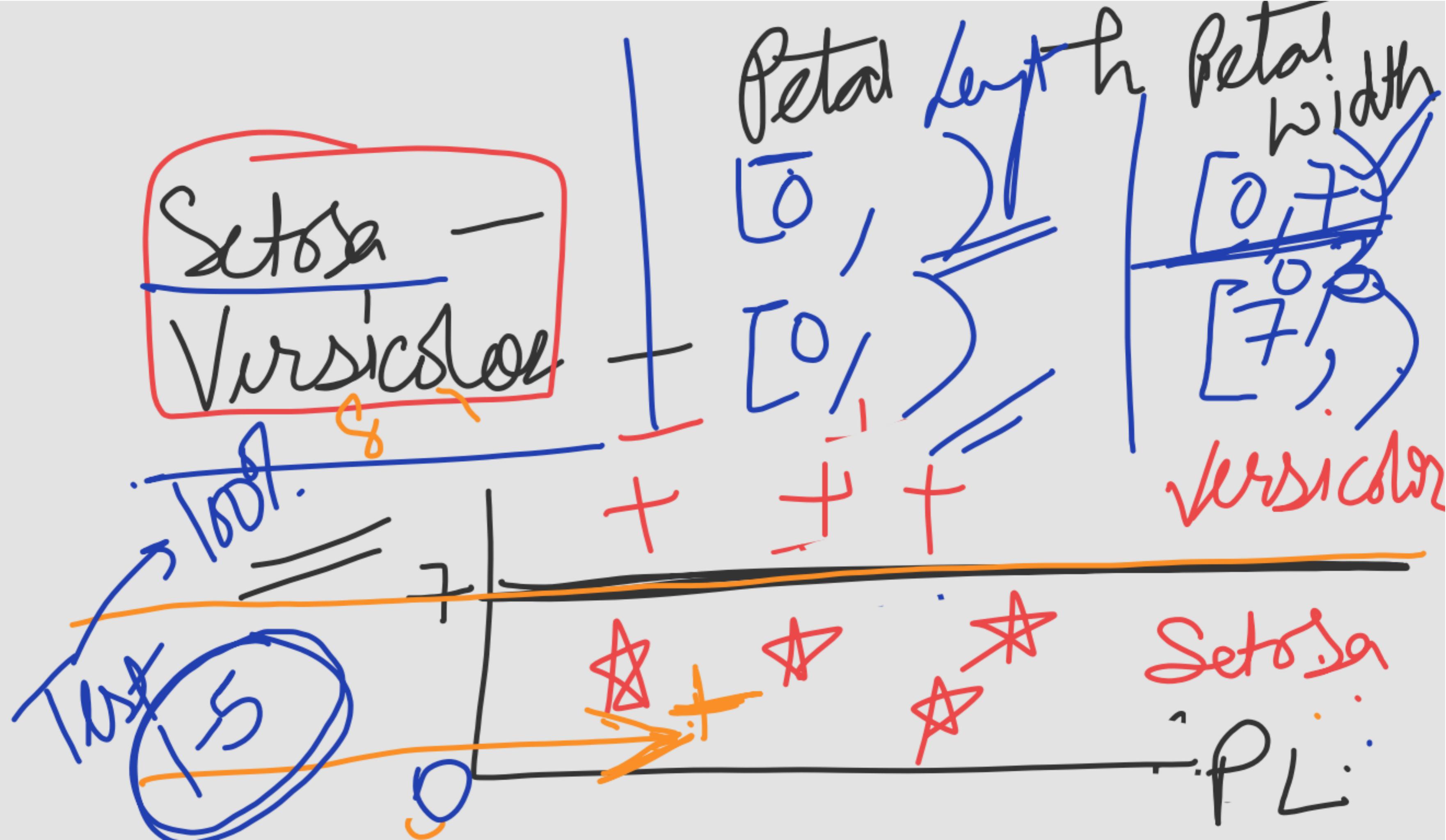


Chapter-2

Concept Learning and the General-to-Specific Order of Categorization

What is a Concept ?





	(A,B)	(1,2,3)	
	<u>Attr1</u>	<u>Attr2</u>	class 1
	<u>attr3</u>		class 1
attr5	A		class 1
	<u>A</u>		class 1
	<u>B</u>		class 2
	<u>A</u>	<u>2</u>	
	<u>A</u>	<u>2</u>	
	<u>A</u>	<u>3</u>	
	<u>B</u>	<u>3</u>	
	<u>B</u>	<u>3</u>	

~~BT = warm~~

~~GB = no~~

~~CF = yes~~

~~LW~~

~~UNO~~

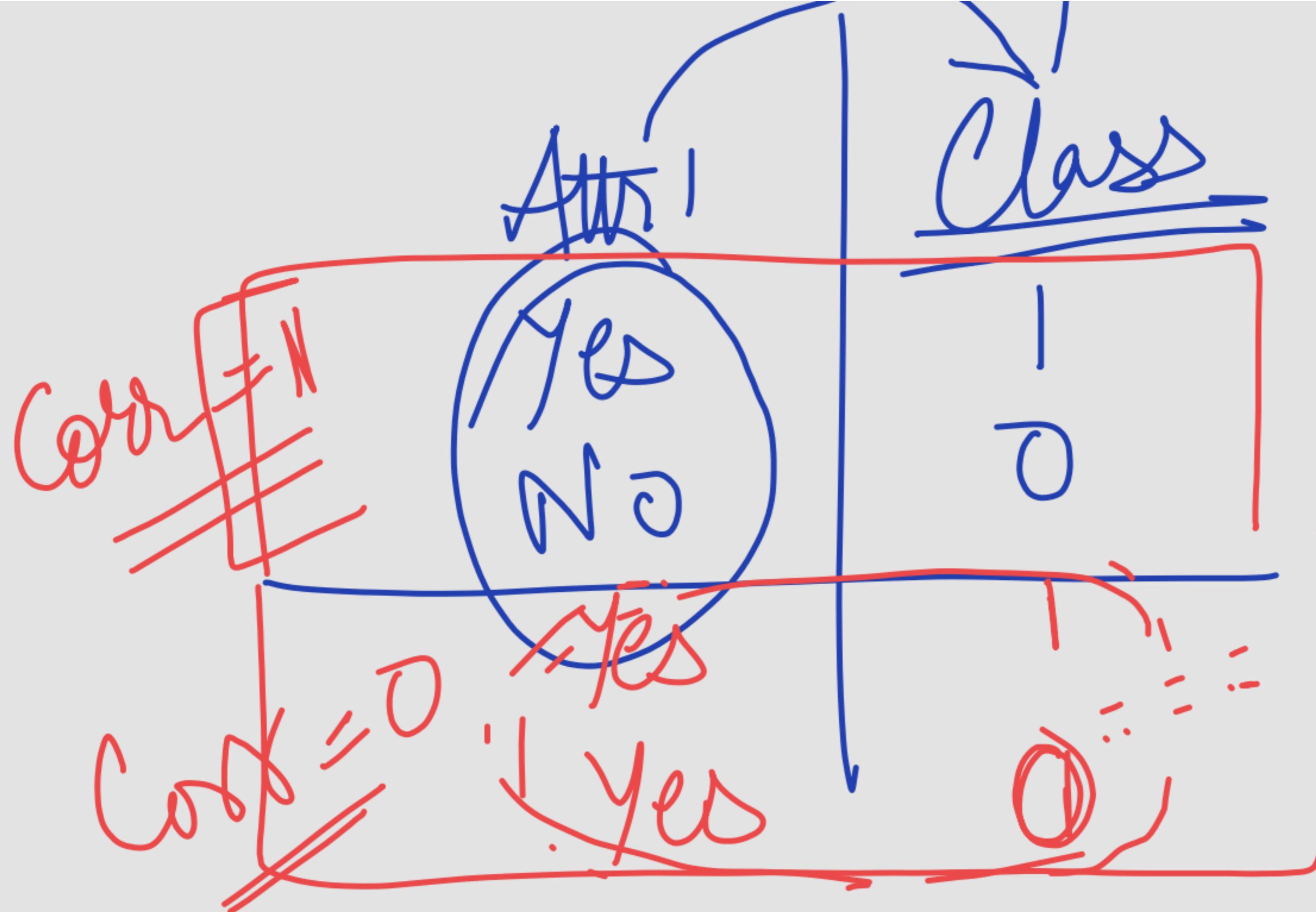
~~Smart~~

~~MLP~~

(Vertebrate Dataset)

Name	Blood Type	Give Birth	Can Fly	Live in Water	Class
human	warm	yes	no	no	mammals
python	cold	no	no	no	reptiles
salmon	cold	no	no	yes	fishes
whale	warm	yes	no	yes	mammals
frog	cold	no	no	sometimes	amphibians
komodo	cold	no	no	no	reptiles
bat	warm	yes	yes	no	mammals
pigeon	warm	no	yes	no	birds
cat	warm	yes	no	no	mammals
leopard shark	cold	yes	no	yes	fishes
turtle	cold	no	no	sometimes	reptiles
penguin	warm	no	yes	sometimes	birds
porcupine	warm	yes	no	no	mammals
eel	cold	no	no	yes	fishes
salamander	cold	no	no	sometimes	amphibians
gila monster	cold	no	no	no	reptiles
platypus	warm	no	no	no	mammals
owl	warm	no	yes	no	birds
dolphin	warm	yes	no	yes	mammals
eagle	warm	no	yes	no	birds

Ques When can you say, Category/concept is (bird)



A hypothesis is an assumption, an idea that is proposed for the sake of argument so that it can be tested to see if it might be true.

The null hypothesis of a test always predicts no effect or no relationship between variables, while the alternative hypothesis states your research prediction of an effect or relationship.

Effect of Bio-fertilizer 'x' on Plant growth

www.majordifferences.com

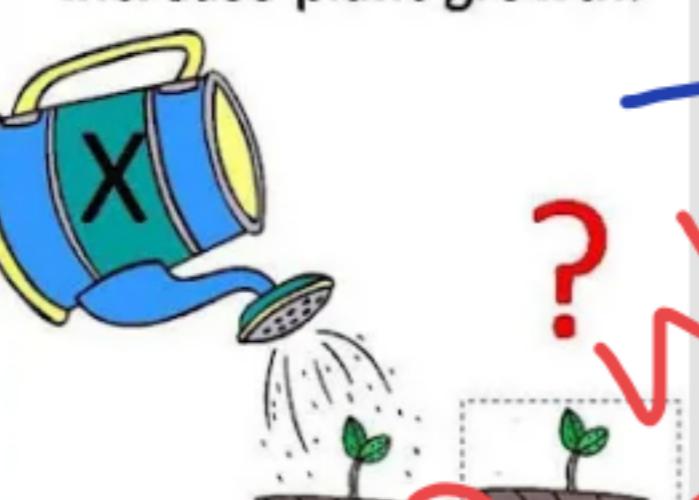
~~Alternative Hypothesis~~

~~H₂: Application of bio-fertilizer 'x' increase plant growth.~~



Null Hypothesis

H_0 : Application of bio-fertilizer 'x' do not increase plant growth.



WFO

Paid with our best effort

Plant grain

or no relationship between variables, while the effect of an effect or relationship.

$X = \text{Corr} \neq 0$

$X = 1 \text{ Corr} = 0$

I Reject the Null Hypothesis

MRV I Reject the Null Hypothesis.

Will you marry me?



$$y = \omega x + b$$

20

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From the book *Statistics from A to Z – Confusing Concepts Clarified*.

~~Prospekt~~

mit Preis

Singly

Sin

Alter
11.

Concept Learning

Concept Learning

For a particular concept (or category),
"Inverting a Boolean valued function from training
examples of its input & output"

Example	Sky	Air Temp	Humidity	Wind	Water	Forecast	Enjoy Sport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

Category

- Concept to be learned

- "Days on which Aldo enjoys his favorite water sport"

Attributes

Days	Sky	Temp	Humid	Wind	Water	Forecast	EnjoySpt
	Sunny	Warm	Normal	Strong	Warm	Same	Yes
	Sunny	Warm	High	Strong	Warm	Same	Yes
	Rainy	Cold	High	Strong	Warm	Change	No
	Sunny	Warm	High	Strong	Cool	Change	Yes

EnjoySpt

- Yes
- Yes
- No
- Yes

Concept to be
learned

Sunny

Warm

High, ?

?

h2 =

? , Warm

? , ?

? , ?

?

Hypothesis: Conjunction of constraints on attributes

Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

+ve class

-ve class



$h: \langle \text{Sunny}, \text{?}, \text{?}, \text{?}, \text{?}, \text{?} \rangle$
Permissible values for each attribute in hypothesis

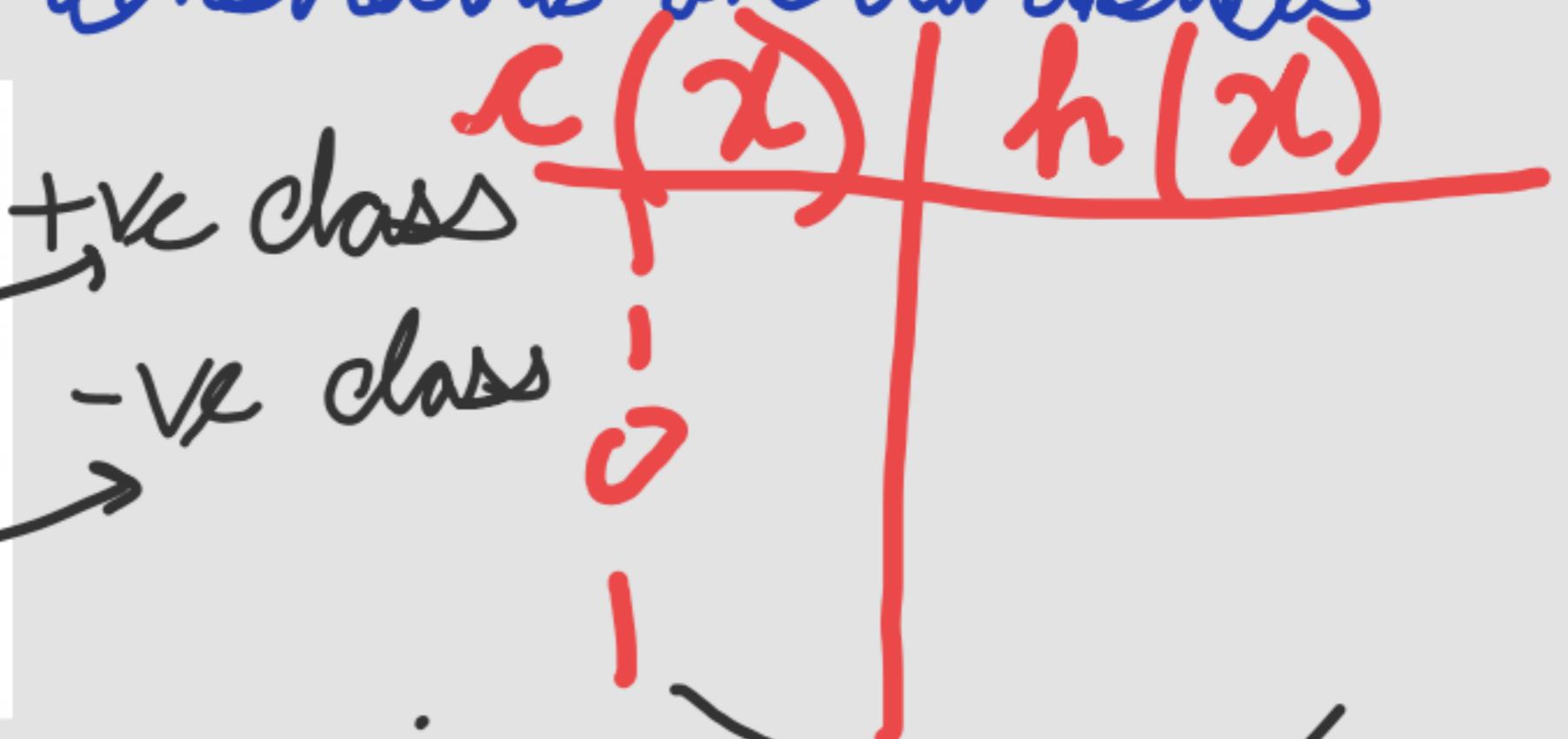
* ? \rightarrow any value

* $\emptyset \rightarrow$ no value is acceptable

* Single value — Sunny

Hypothesis: Conjunction of constraints on attributes

Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	Enjoy Sport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes



h :

Classify any instance x as +ve class
only if x satisfies all the
constraints of hypothesis h .

$$h(x) = 1$$

$$h(x^{(1)})$$

$$h(x^{(3)})$$

$$h(x^{(2)})$$

$$h(x^{(4)})$$

Most general hypothesis							
<	?	?	?	?	?	?	>
Most specific hypothesis							
<	\emptyset	\emptyset	\emptyset	\emptyset	\emptyset	\emptyset	>

All are positive examples

All are negative examples

+

-

Goal: To hypothesize or estimate class
 c (binary class)

OR

To find hypothesis h such that
- $\underline{h(x) = c(x)}$ for all x in X .

$\stackrel{\text{predicted value}}{h(x)}$

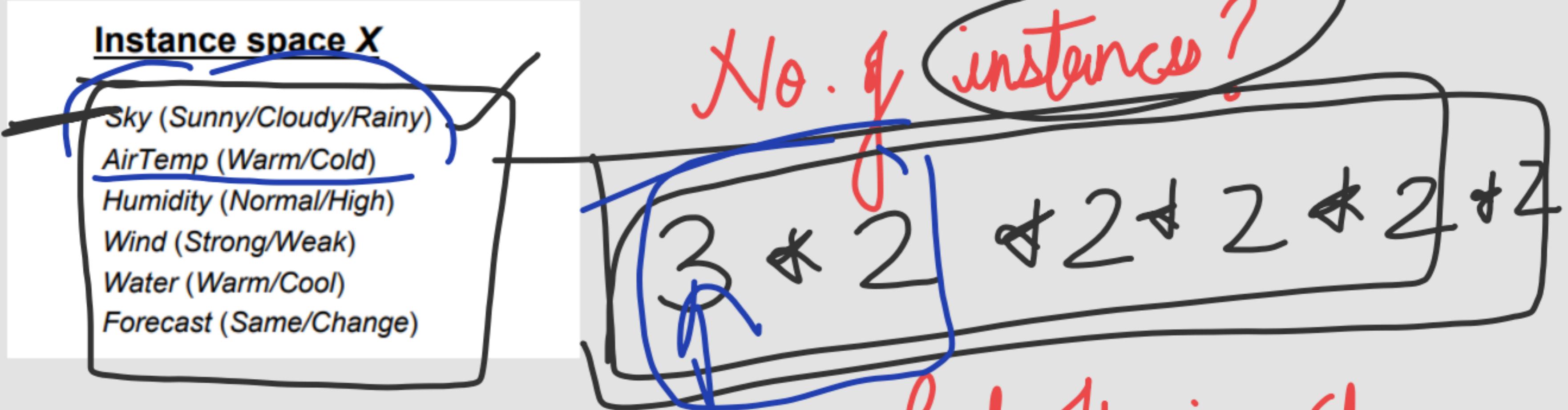
$\stackrel{\text{actual Value/class}}{c(x)}$

Inductive learning hypothesis

Aim: To learn a hypothesis that best fits
the observed training data and also
approximate $\stackrel{\text{unseen/unobserved instances}}{}$
well.

$\stackrel{\text{test}}{}$

- Concept learning can be viewed as the task of searching through a large space of hypotheses



No. of Hypothesis in Hypothesis Space

$H = ?$

$5 \times 4 \times 4 \times 4 \times 4 \times 4$



equivalent

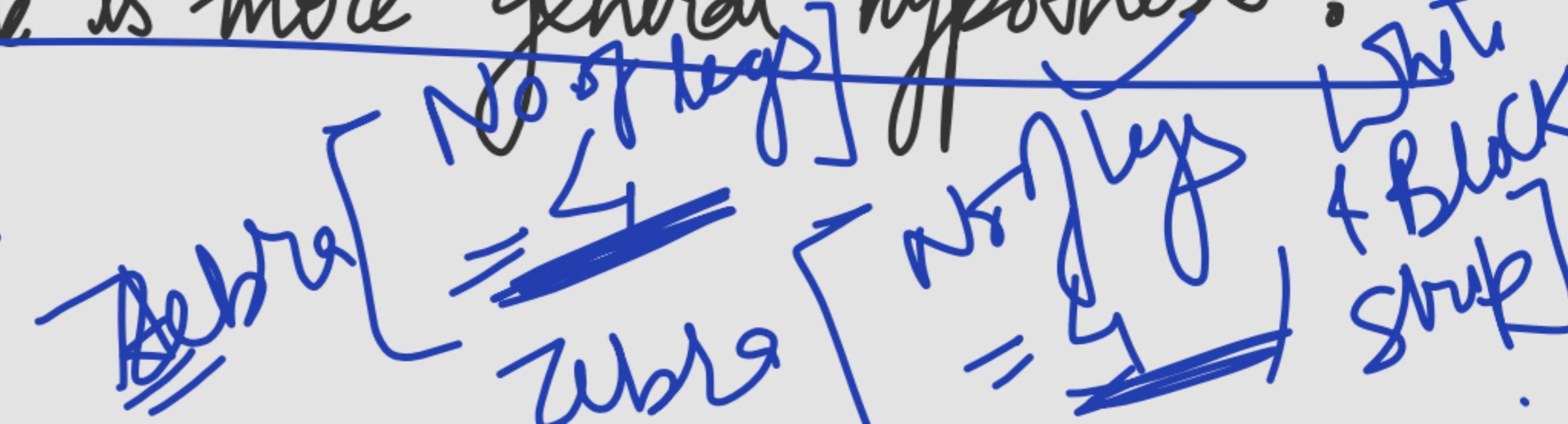
General to Specific ordering of ~~Hypothesis~~

$h_1 = \langle \text{Sunny}, ?, ?, \text{Stray}, ?, ? \rangle$

$h_2 = \langle \text{Sunny}, ?, ?, ?, ?, ?, ? \rangle$

Which one is more general hypothesis?

$\therefore h_2$



(Vertebrate Dataset)

Name	Blood Type	Give Birth	Can Fly	Live in Water	Class
human	warm	yes	no	no	mammals
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salmon	cold	no	no	yes	fishes
whale	warm	yes	no	yes	mammals
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platypus	warm	no	no	no	mammals
owl	warm	no	yes	no	birds
dolphin	warm	yes	no	yes	mammals
eagle	warm	no	yes	no	birds

Which of the following is more general hypothesis?

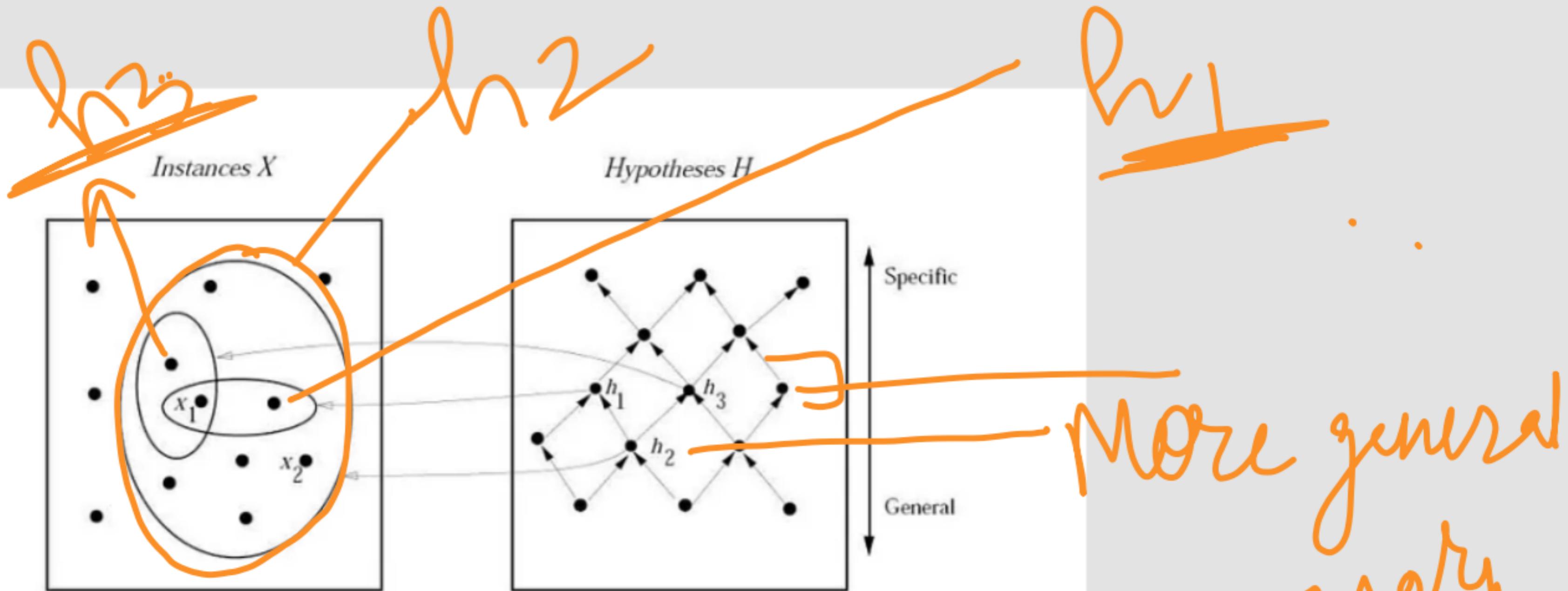
1. ?, warm
2. ?, warm, yes

General hypothesis

Definition: Let h_j and h_k be Boolean-valued functions defined over X . Then h_j is **more general-than-or-equal-to** h_k (written $h_j \geq_g h_k$) if and only if

$$(\forall x \in X)[h_k(x) = 1 \rightarrow h_j(x) = 1]$$

The h_j is **more-general-than** h_k ($h_j > h_k$) if and only if $h_j \geq_g h_k$ is true and $h_k \geq_g h_j$ is false. We also say h_k is **more-specific-than** h_j .



$x_1 = \langle \text{Sunny, Warm, High, Strong, Cool, Same} \rangle$
 $x_2 = \langle \text{Sunny, Warm, High, Light, Warm, Same} \rangle$

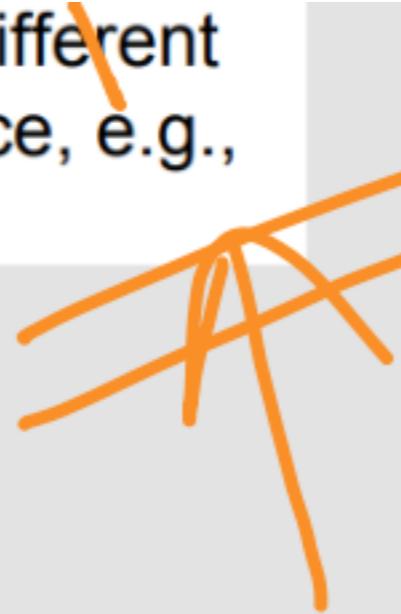
$h_1 = \langle \text{Sunny, ?, ?, Strong, ?, ?} \rangle$
 $h_2 = \langle \text{Sunny, ?, ?, ?, ?, ?} \rangle$
 $h_3 = \langle \text{Sunny, ?, ?, ?, Cool, ?} \rangle$

h₃ is more general than h₁

Study of learning algorithms that examine different strategies for searching the hypothesis space, e.g.,

– *Find-S Algorithm*

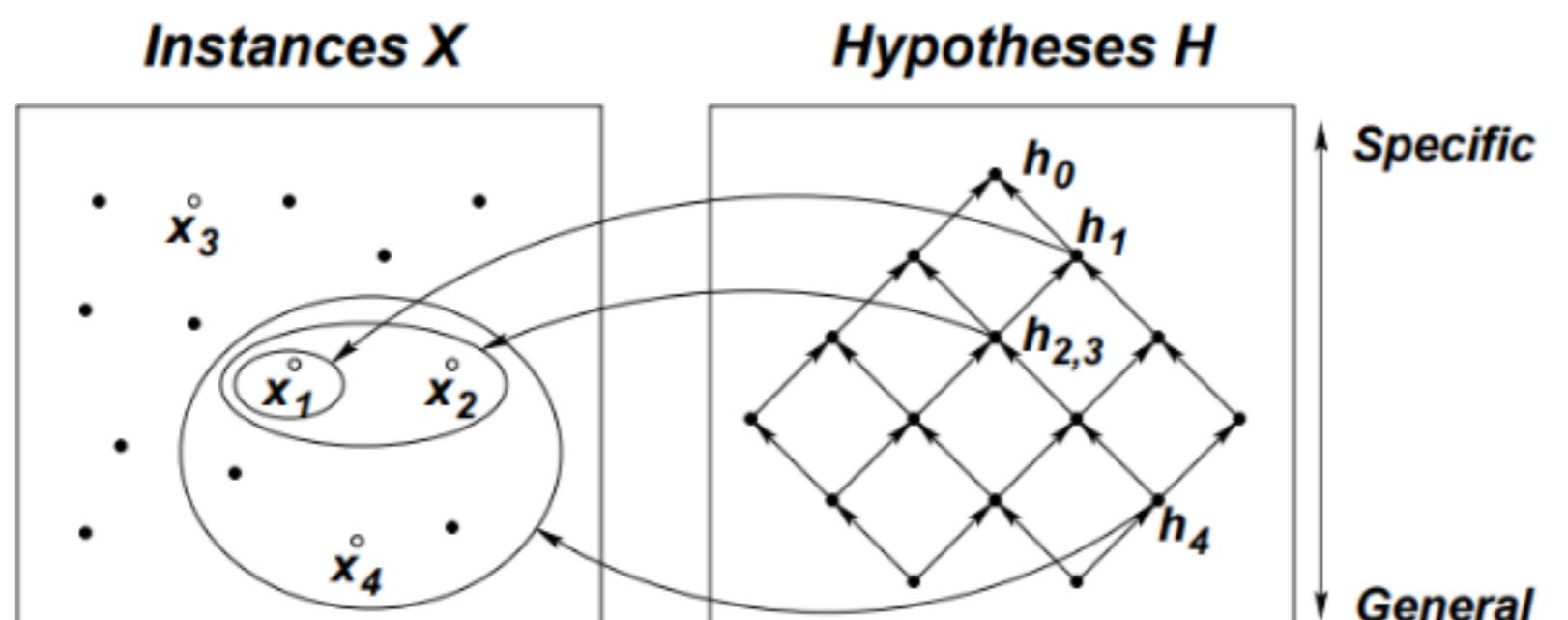
Example	Sky	AirTemp	Humidity	Wind	Water	Forecast	Enjoy Sport
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3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes



FIND-S: A Simple Learning Algorithm

1. Initialize h to the most specific hypothesis in H
2. For each positive training instance x
 - For each attribute constraint a_i in h
 - If the constraint a_i in h is satisfied by x Then do nothing
 - Else replace a_i in h by the next more general constraint that is satisfied by x
3. Output hypothesis h (which is the least specific hypothesis in H , more general than all given positive examples)

Hypothesis Space Search by FIND-S



- $h_0 = < \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset >$
 $h_1 = < \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} >$
 $h_2 = < \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} >$
 $h_3 = < \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} >$
 $h_4 = < \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? >$

$x_1 = < \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} >, +$
 $x_2 = < \text{Sunny}, \text{Warm}, \text{High}, \text{Strong}, \text{Warm}, \text{Same} >, +$
 $x_3 = < \text{Rainy}, \text{Cold}, \text{High}, \text{Strong}, \text{Warm}, \text{Change} >, -$
 $x_4 = < \text{Sunny}, \text{Warm}, \text{High}, \text{Strong}, \text{Cool}, \text{Change} >, +$



Problems ??

- ① Are there other consistent hypothesis?
- ② HA clear whether we should prefer most general or most specific hypothesis?
- ③ Are training examples consistent?