

# Introduction

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Fundamentals of Computer and Programming  
Fall 2020

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# What We Will Learn

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- What is this course?
- Computer organization
  - Hardware
  - Software
- Algorithms & Programming
  - Algorithm
  - Programming Language
- Solving problems



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# This Course

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- Introduction to Computer & Programming

How to use computers to solve  
our problems

- The problems are *computational* problems



# This Course (cont'd)

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## ➤ What we learn

- Overall overview of computer organization
- Problem solving steps
  - Algorithm design
  - A programming language: the **C**

## ➤ What we don't learn

- In depth computer hardware/software details
- Most advanced algorithms
- System programming using C
- Other programming languages: Java, PHP, ...

CA, OS, ...

Alg, DS, ...

OS, ...

AP, IE, ...



# This Course (cont'd)

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- Steps to learn a new language (English, French, ... C, Java, Python, ...)
  - **Present**: what is the new language (course slide)
  - **Practice**: how to use the new language in practice (the example)
  - **Produce**: use the language to create a new things (Lab, HW)
- Learning Programming **Language**
  - is **not** a **pure** theoretical course (mathematics, ...)
    - Reading, reading, reading, ....
  - is a **practical** course needs the product step
    - Class, Reading, programming, programming, programming,...



# This Course (cont'd)

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## ➤ Course materials

- Lecture notes (slides) are in (simple) English
- Available in the course homepage:

`courses.aut.ac.ir`

`httpS://ceit.aut.ac.ir/~bakhshiS/c`

- Textbook
    - C: How to Program
    - How Computers Work
- `courses.aut.ac.ir`

- Telegram: `https://t.me/CFa1199`



# Grading & Extra Classes

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## ➤ Four major parts

- Midterm 15%
- Final 30%
- Homework 30%
- Project 10%
- Lab 15%

## ➤ Lab + TA Classes

- Lab: A practical class
- TA: More details, Practical aspects, Solving HW
- Homework are not accepted after solutions





# Any Question?!

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- Is CE a good dep. of the university?! Yes 😊
- Is AUT really a top university?! Yes 😊
- Will I wealthy if am a CE?! Yes 😊
- Do I need to learn C?! Yes!!! 😊
- Is CE a simple and easy-going? No 😊
- ...



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# Computers: The *Computing* Machines

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## ➤ Computers classification:

### ➤ Supercomputers

- Weather forecast, Large scale simulation, ...

### ➤ Mainframe computers

- The servers in large companies: Google, ...

### ➤ Midsize computers

- The servers in CE department

### ➤ Micro computers (also called PC)

- Our laptop

### ➤ Pocket PCs

- Our mobile phones



# Computers

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- Computers are anywhere, anytime. **Why?**
  - They can solve many different problems. **How?**
- Computers are *programmable machines* capable of performing calculations (computation)
  - Changing program leads to different operation
- *Special-purpose* machines
  - Calculators, game-playing machines, ...
- *General-purpose* computers
  - Personal computers, notebooks, ...



# Data Units

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- Computers are **digital** machines
- Data processed or stored in computer is represented as two-state values
  - either 1 or 0 - **B**inary digi**T**s (BIT)
  - 1 Byte = 8 bits
  - 1 kilobyte (KB) = 1024 bytes
  - 1 megabyte (MB) = 1024 kilobyte
  - 1 gigabyte (GB) = 1024 megabyte



# Data Representation/Coding

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- How to represent our data by 0-1?
- In other word, there are some 0 and 1 in the computer, what is the meaning?

## ***Coding (Representation Standards)***

- Major (common) representations (coding)
  - Integer numbers: 1, 1000, -123, 0, ...
  - Floating point numbers: 1.1, 11.232, -12.23, ...
  - Characters: 'A', 'ب', '@', ...



# Integer Number Coding

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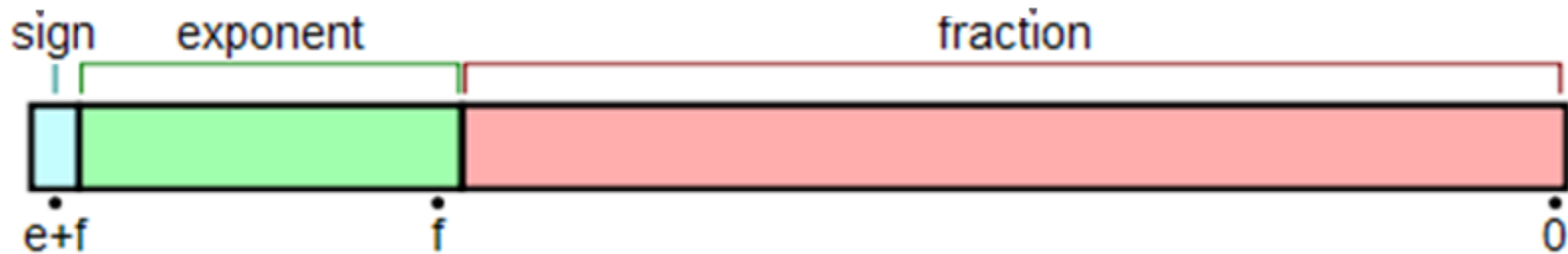
- There are different representations
  - You will learn them (in details) in other courses (e.g. Computer Architecture)
- One of the (simple) coding is sing-magnitude coding
  - If we have n bit for coding integers
    - The left bit (the MSB): **sign**
    - n-1 bits: **magnitude**
  - E.g., 8 bit for coding
    - 4 → 00000100      -4 → 10000100
    - 0 → 00000000      -0 → 10000000 :-P :-D



# Floating Point Number Coding

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- Usually, this coding pattern



- You will see all details in other courses
- Two precisions
  - Single precision
    - exponent: 8 bit, fraction: 23 bit
  - Double precision:
    - exponent: 11 bit, fraction: 52 bit





# Character Coding

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## ➤ Common character encoding: **ASCII**

➤ Character	ASCII Code	Binary ( <b>8 bit</b> )
➤ '0'	48	00110000
➤ 'A'	65	01000001

- 8 bits can represent 256 characters; but,
  - There are so many characters (Farsi, Arabic, ...)
  - Solution: UTF (Variable length coding)
    - 0xxxxxxx: 1 byte code
    - 110xxxxx 10xxxxxx: 2 byte code
    - ...



# Computer Organization

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## ➤ Major Components

### ➤ Hardware

- *Physical devices* that are *wired* and performs *basic* operations

### ➤ Software

- Set of *programs* that run on the hardware

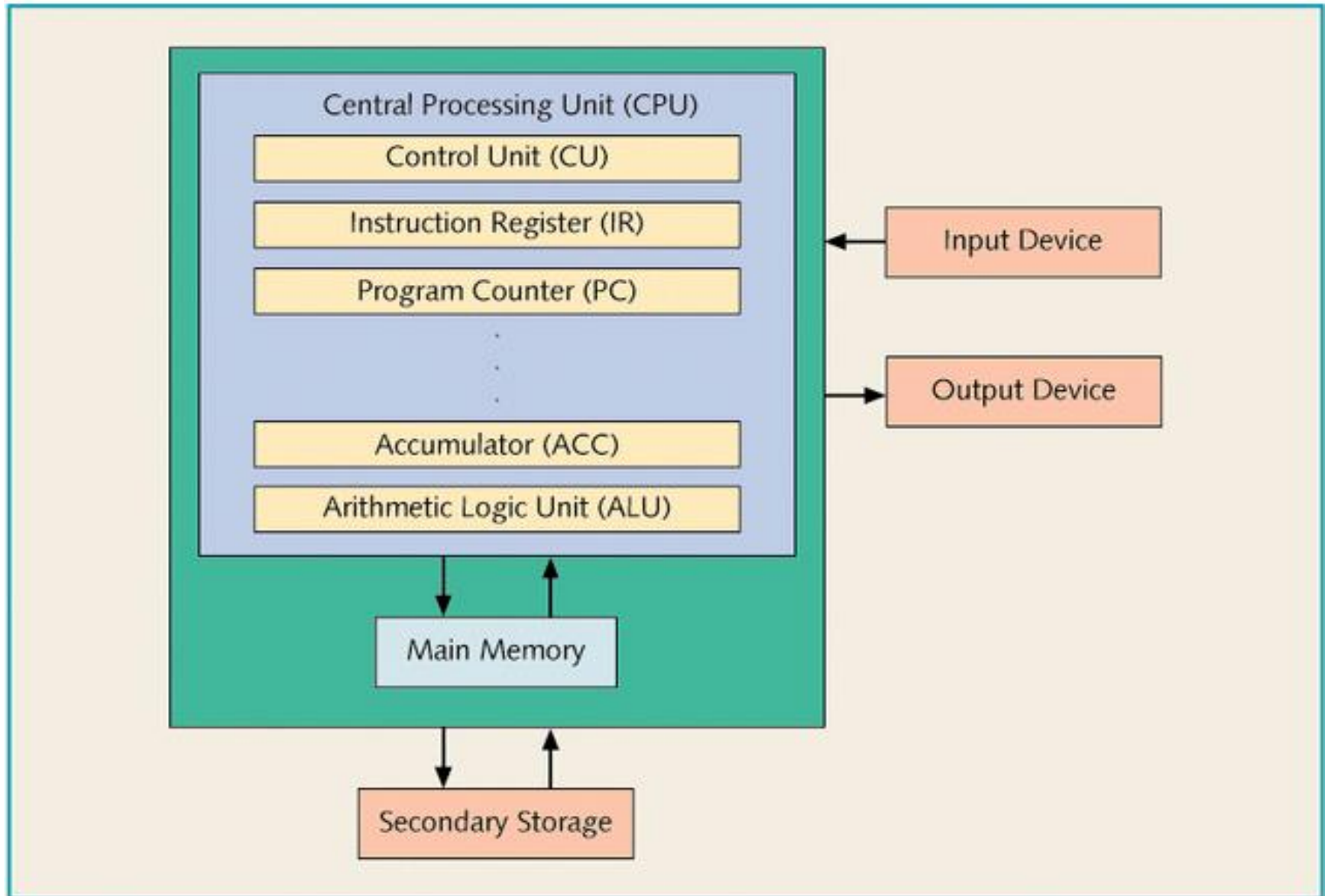
## ➤ Hardware

- CPU (Central Processing Unit)
- Main Memory
- Secondary Storage
- Input/output



# Computer Organization

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# Computer Organization: CPU

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- ALU (Arithmetic Logic Unit)
  - Performs mathematic calculations
  - Makes decision based on conditions
- Special Floating Point processors
- Set of working area: **Registers**
- Control Unit
  - Controls system operation
- Operation and operands are required
  - Which are provided by instructions in the **main** memory



# Computer Organization: Main Memory

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- Ordered sequence of cells (memory cells)
- Directly connected to CPU
- All programs must be in main memory before execution
- When power is turned off, Main memory is cleared



# Computer Organization: Secondary Storage

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- Provides permanent storage for information
- Examples of secondary storages:
  - Hard Disks
  - Floppy Disks
  - Flash/Cool/USB Disks
  - CD/DVD
  - Tapes



# Computer Organization: Input Devices

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- Devices that feed data and programs into computers
- Examples:
  - Keyboard
  - Mouse
  - Network Interface Card
  - Joystick
  - Microphone



# Computer Organization: Output Devices

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➤ Devices that computer uses to generate results/outputs

➤ Examples:

- Printer
- Monitor
- Speaker
- Network Interface Card





# Computer Organization: Software

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- What can do the Hardware?
  - No useful operation, if there isn't any software
  - We should *tell/plan/program* it to do something
- Software
  - Programs which are designed for a specific task
- Major Software types
  - Operating System
  - Libraries
  - Applications (**this course**)



# Computer HW & SW Organization

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**User Space**

Application

Libraries

**Kernel**

Process  
Management

Memory  
Management

Device  
Management

**Hardware**

CPU

Memory

Device



# Computer Organization: OS

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## ➤ OS

- *Manages* the hardware

- HW is a shared resources

- Application programmers can easily use HW

- *Without knowing the HW details*

## ➤ Common operating systems

- Windows XP/Vista/8/10, Linux, Unix, ...



# Computer Organization: Libraries

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- The libraries provide the most common functionalities
- In mathematic programs
  - $\sin(x)$ ,  $\cos(x)$ , matrix multiplication/inversion
- In graphical programs
  - Draw a line/cycle, set color, new window
- In multimedia programs
  - Open/close files, jump, ...



# Computer Organization: Applications

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- An application program
  - Users use them to do some specific things
  - *Without knowing the details of the computer*
- Common application programs
  - *Word, Internet Explorer, FireFox, Messengers*
- Common applications in mathematic:
  - *Matlab, Mathematica, Maple, GAMS, AIMMS*



# Programming Execution Phases

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- Program is loaded from secondary storage to main memory by OS
- OS gives the control to the program
- Instructions run
- Required inputs are got from input device & saved in main memory & used by CPU
- Result is saved in main/secondary memory or sent to output devices



# Instruction Execution Steps

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- Basic steps in running instructions
- Read instruction from main memory: **fetch**
  - `"000110...011"`
- **Decode** the instruction
  - `add 1 to memory location XYZ save result in ABC`
- Get required **operands** from main memory
  - Read value of location XYZ to **temp1**
- **Run** the instruction
  - `temp2 = temp1 + 1`
- Save the **result**
  - Write temp2 in memory location ABC



# How to be general purpose machine?

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- Hardware is simple & general purpose
  - Only a small set of basic instructions (+ - \* ...) are implemented by hardware
- Complex tasks (e.g. average, sort, ...) are programmed by software
  - Basic instruction and high-level complex instructions
- Software is translated to the basic instructions
  - Hardware can run it
- This is the way that we “*program*” computers





# Reference

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- **Reading Assignment:** Chapter 1 and Appendix C of “C How to Program”
- Learn more about computer hardware
  - “How Computers Work”



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# Algorithm??!!!

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- Hardware do the basic operations
- We want to solve a real problem by computers
  - Take average, Sort, Painting, Web, Multimedia, ...
- We need a solution that
  - Specifies how the real (complex) problem should be solved *step-by-step* using the basic operations
- The solution is the “Algorithm” of the problem



# Algorithms (cont'd)

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## ➤ Common Sense (in computer science):

- 1) The way to do some things
- 2) An **abstract** way to solve a problem

## ➤ Formal Definition:

*“An algorithm is a **finite** list of **well-defined** instructions for **accomplishing some task** that, given an **initial state**, will **proceed** through a well-defined series of successive states, possibly eventually **terminating** in an end-state”*



# Algorithms: Examples

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- Finding Common Divisor
- Finding 2 largest element in a set
- Finding shortest path in a graph
- Searching in a sorted array
- Sorting a set
- Combining 2 sorted set in a sorted set
- Solving an equation
- Compression algorithms
- Cryptography algorithms
- ....



# Algorithms: Description

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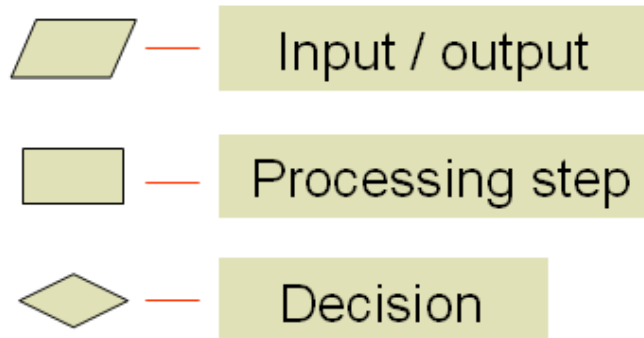
- Algorithms are the problem solving steps in our mind!!!
- How can we document it (don't forget it)?
- How can we explain/teach it to others peoples?
- How can we explain it to computers?
- We need some methods to describe algorithms!
  - Flow chart
  - Pseudo-codes
  - Codes/Programs



# Algorithms: Description (cont'd)

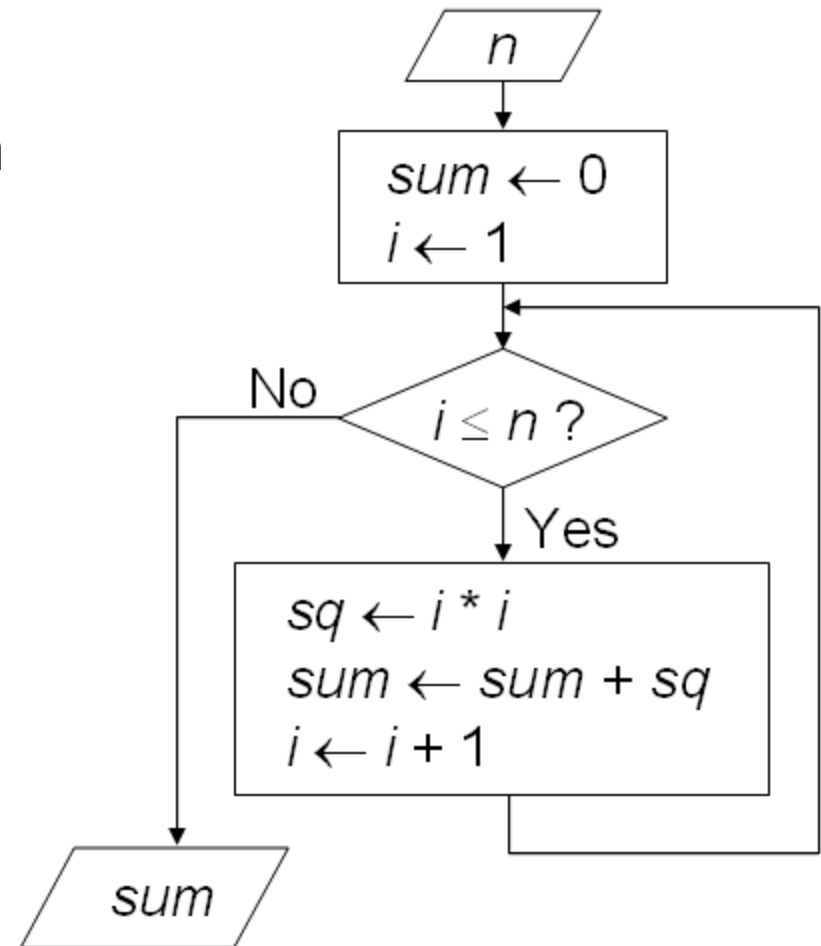
## ➤ Flowcharts:

### ➤ Schematic representation



## ➤ Example:

calculate  $1^2 + 2^2 + \dots + n^2$



# Algorithms: Description (cont'd)

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## ➤ Pseudo-code

- A sequence of **English** and mathematical statements

**Algorithm:** calculate  $1^2 + 2^2 + \dots + n^2$

**Input:**  $n$

**Output:** sum

sum  $\leftarrow$  0

$i \leftarrow 1$

Repeat the following three steps while  $i \leq n$ :

sq  $\leftarrow i * i$

sum  $\leftarrow$  sum + sq

$i \leftarrow i + 1$





# Algorithms: Description (cont'd)

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- Flowcharts and Pseudo-code are for humans not for computer
  - Computer **cannot** run them
- What can computer run?
  - Instructions in main memory
  - The instructions are in “**011100001...**” format
  - To use computers
    - We should describe your algorithm in “01” format
  - **?????** ☹ ☹



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# Programming Language

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- Programming languages are the tools to describe your algorithms for computers
  - Software is developed by programming languages
- New languages which is understandable by computers
- Human languages are not used. Why?
- When algorithm is described with a programming language
  - It **cannot** be run on computer **directly** if the languages is not 011001001 ☹
  - There are some other programs that **translate** the programming language to “010...”
  - The output “0101...” **can** run on computers 😊😊



# Programming Language: Machine Level

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- Computer's native language
- What is saved in the main memory
- The processor architecture specifies the format of 01s, **machine depended**
- Example
  - Add two numbers: 00100111 1010 0101
- Completely incomprehensible to (most) people



# Programming Language: Assembly

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- Programming based on mnemonics
- There are **one-to-one mapping** between machine language and assembly mnemonics

Assembly Language	Machine Language
LOAD	100100
STOR	100010
MULT	100110
ADD	100101
SUB	100011

## ➤ Example

`load r1, [4000]` ; read content of address 4000

`add r1, 1` ; add 1 to CPU register r1

`store [5000], r1` ; save the result in location 5000



# Programming Language: High Level

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- Easy for programming, English-like keywords
  - More similar to natural languages
- There isn't one-to-one relation between high level statements and machine level statements
- Example: C, C++, Pascal, Java, PHP, Python,...
- Example:

```
int xyz;  
int abc;  
abc = xyz + 1;
```



# Translation of High Level Languages

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## ➤ Two types of translators

- Interpreter (مفسر)
- Compiler (مترجم)

## ➤ Interpreter

- Checks and runs program lines one-by-one
- Easy, slow, and we need the interpreter

## ➤ Compiler

- Check all lines, creates executable output file
- Fast and Stand alone program



# Compiler

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## ➤ Compiler

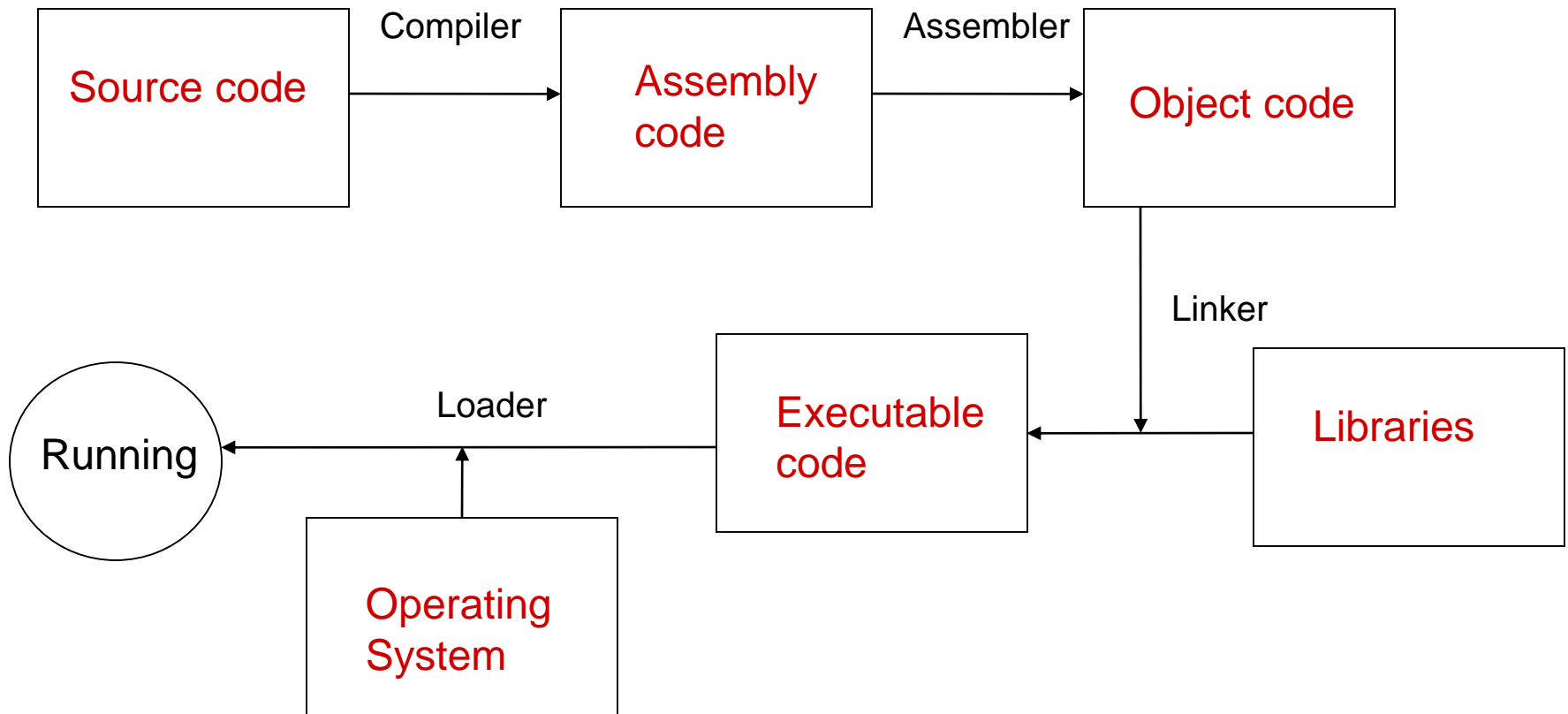
- A **set** of computer programs do the **Compilation**
  - **Preprocessor**: Prepare file for compiler
  - **Compiler**: Create assembly code
  - **Assembler**: Convert assembly code to binary code
  - **Linker**: Collect all required binary files (from libraries) into a single loadable file
  - Each language has its own compiler
- Usually compiler do all above steps, you just compile the file and get a executable file





# Building & Running Program

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# What We Will Learn

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- What is this course?
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  - Programming Language
- Solving problems *using computers*



# Solving Problems

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- How to solve problems using computers
  - Develop a **program** for it
- Steps
  - Analysis: Input, output
  - Algorithm Design
  - Coding
  - Compile → program
  - Execution → test
  - Documentation



# Solving Problems: Analysis

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- Problem solving process consists of  
Input → Algorithm → Output
- Determine what information is available as the input to your algorithm
- Determine what information is desired as the output from your algorithm
- What needs to be done on the input to produce the output? **Algorithm**



# Solving Problems: Algorithm

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- Determine a series of steps that transforms the input data into the output results
  - Find a solution
  - Break down the steps
- Find all the **special cases** that the must be handled
- If necessary modify or redesign your series of steps so that all special cases are handled
- Verify your algorithm



# Solving Problems: Coding

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- Describe your algorithm by a programming language
- You must code exactly in the programming language **syntax**
- Compiler itself is a program it isn't a human
  - It is not intelligent
  - It just does the steps of the compiling algorithm
  - It does not understand what do you mean!!!



# Solving Program: Execution

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- Compiler generated the executable file
- Run the executable code
  - First try to use simple
    - Give the input
    - Get results
  - Then try larger and complex inputs



# Errors in Solving Problems

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- Compile / Syntax error: Compiler does not recognize your code
- Link error: Linker cannot find the required libraries
- Runtime error: Program does not run correctly
  - Example: Division by zero
- Logical Error: Program does not produce the expected result
  - It is called **bug**
  - No one (compiler, assembler) except debugger can help you ☹
- Why error?
  - You do not understand and analysis the problem correctly
  - You do not develop a right algorithm for the problem
  - You have mistakes in your coding





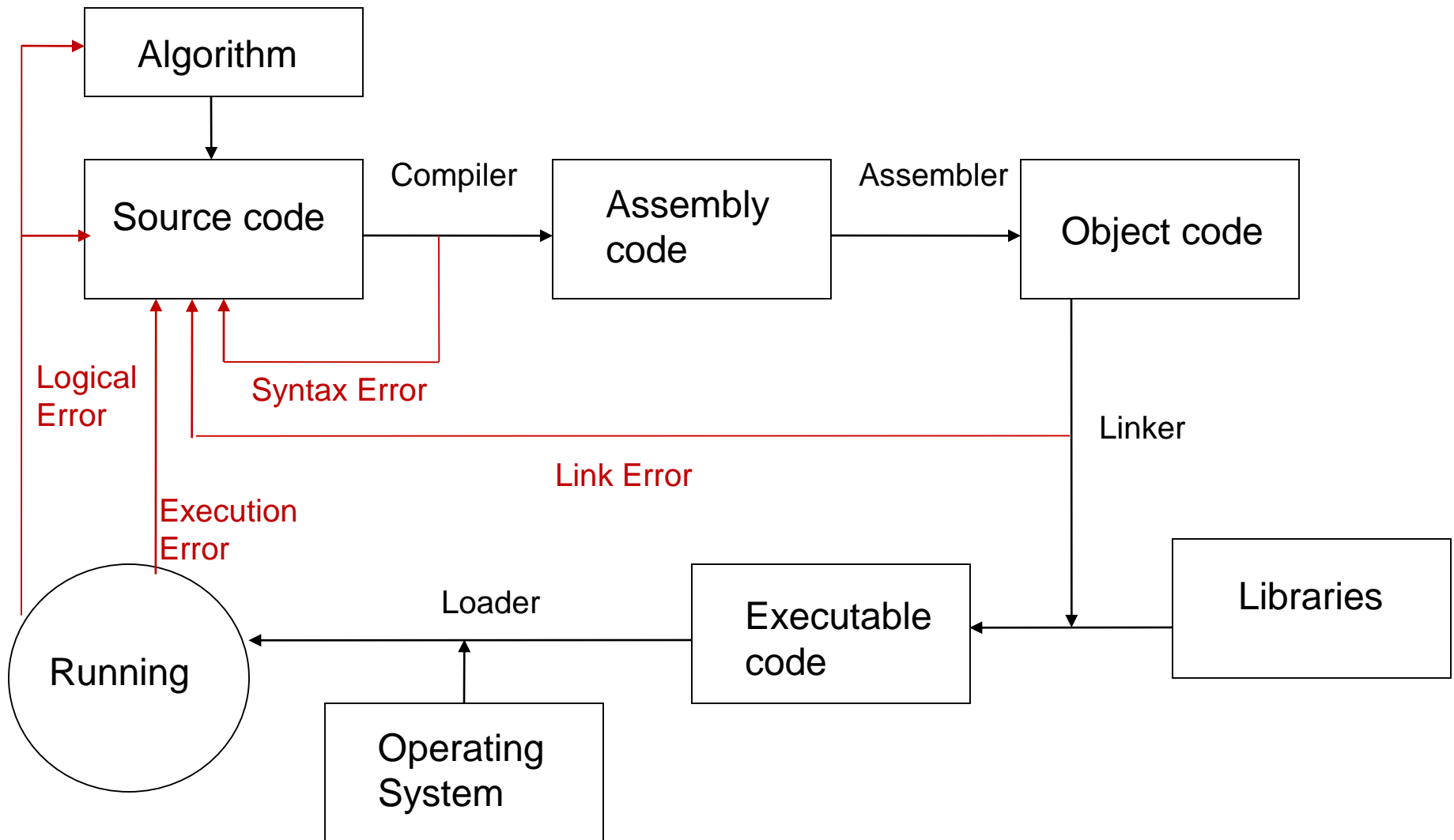
# Debugging

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- The process of resolving the errors
  - Example: A program to divide two numbers
- Compile/Syntax error
  - Compiler tells where it is → check syntax
- Link error
  - Compiler tells what it is → check syntax & libraries
- Run time error
  - Try to find it → use debugger to run step-by-step, print debug messages
  - Check syntax & semantic of the line
- Logical error
  - Try to find it → use debugger to run step-by-step, print debug messages
  - Check syntax & semantic of program
  - Revise the algorithm



# Building & Running Program



# Desired Features of Programs

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- Integrity (درستی)
  - Correctly solve the problem
- Clarity (وضوح)
  - Easy to read
- Simplicity (سادگی)
  - Easy to understand
- Efficiency (کارایی)
  - Speed and memory
- Modularity (پیمانه‌ای)
  - Break down of a large task
- Generality (عمومیت)
  - Tunable by input as much as possible



# Summary

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- Computer organization
  - Hardware and Software
- Algorithm & Program
  - What is the difference between them
- How to solve a problem using computer
  - Steps
- Errors in problem solving
- What is the next: Design algorithm → Program



# Reference

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- **Reading Assignment:** Chapter 1 of “C How to Program”

