

## **Homework 4**

### **CS 361**

**Ashley Vargas av11344n@pace.edu**

**Karina Vargas kv73396n@pace.edu**

# Grammars

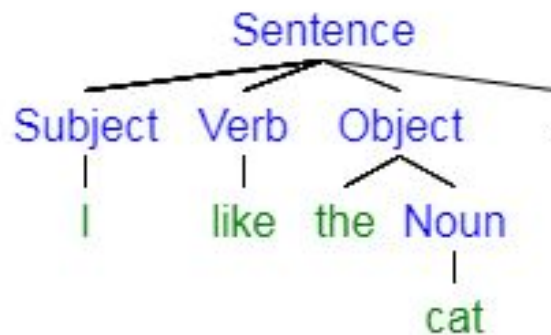
## Exercise 1:

We consider the BNF grammar below:

```
Sentence ::= Subject Verb Object .  
Subject  ::= I | a Noun | the Noun  
Object   ::= me | a Noun | the Noun  
Noun     ::= cat | mat | rat  
Verb     ::= like | is | see | sees
```

- a. Show that **I like the cat.** is recognized by this BNF grammar using a rightmost derivation and, then, a parse tree.

Sentence = Subject Verb Object. -> Subject Verb the Noun. -> Subject Verb the cat. -> Subject like the cat. -> I like the cat.



- b. Provide an expression that is NOT recognized by the grammar.

Rat bites cat.

## Exercise 2:

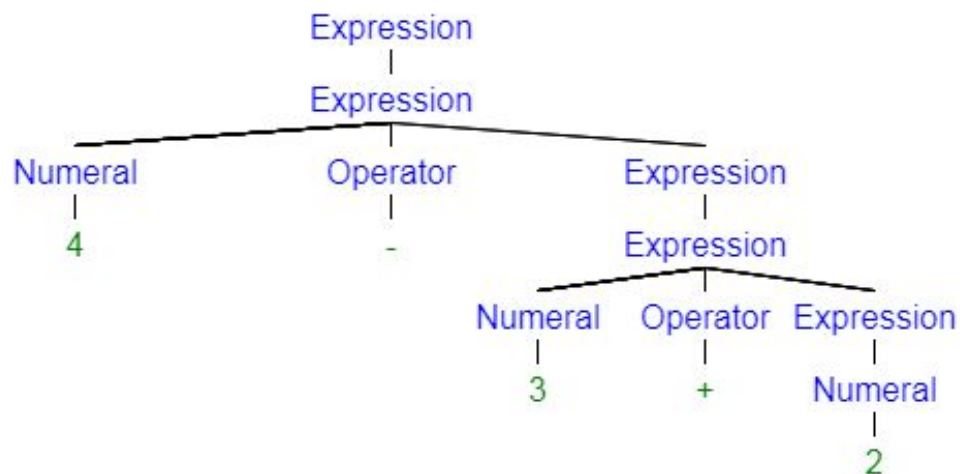
We consider the following grammar:

```
EXPRESSION ::= NUMERAL | ( EXPRESSION OPERATOR EXPRESSION )  
NUMERAL   ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9
```

OPERATORS ::= + | -

Show that  $(4 - (3 + 2))$  is a legal EXPRESSION using a leftmost derivation, and, then, a parse tree.

Expression ::= (Expression Operator Expression) -> (Numeral Operator Expression) -> (4 Operator Expression) -> (4 - Expression) -> (4 - (Expression Operator Expression)) -> (4 - (Numeral Operator Expression)) -> (4 - (3 Operator Expression)) -> (4 - (3 + Expression)) -> (4 - (3 + Numeral)) -> (4 - (3 + 2))



### Exercise 3:

Show that the following grammar is ambiguous:

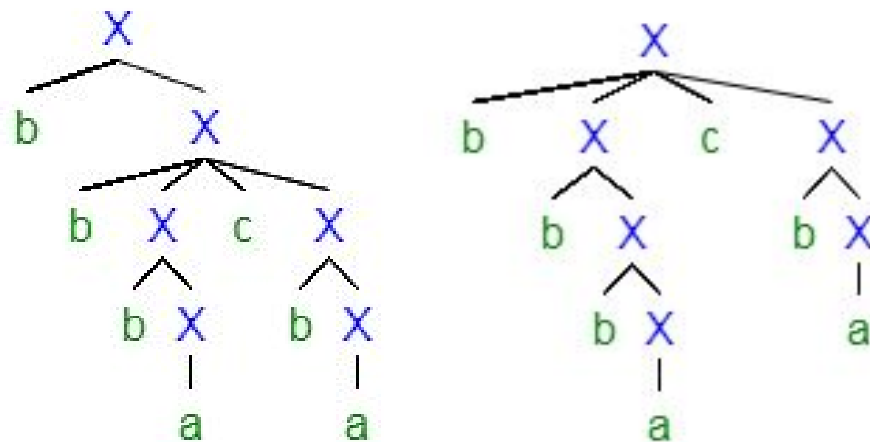
$X \rightarrow a \mid bX \mid bXcX$   
 where  $a, b, c$  are terminals.

You can make multiple parse trees from this grammar for one statement. For example, we can parse  $bbbacba$  in two different ways:

$X \rightarrow bX \rightarrow \underline{bbXcX} \rightarrow \underline{bbbXcX} \rightarrow \underline{bbbacX} \rightarrow \underline{bbbacbX} \rightarrow \underline{bbbacba}$

$X \rightarrow bXcX \rightarrow \underline{bbXcX} \rightarrow \underline{bbbXcX} \rightarrow \underline{bbbacX} \rightarrow \underline{bbbacbX} \rightarrow \underline{bbbacba}$

with this we could make two different parse trees.



#### Exercise 4:

- Design a BNF grammar that recognizes expressions of the form  $Ai$  where  $A$  is in  $\{a,b,c\}$  and  $i$  is a digit.

*Expression*  $\rightarrow Ai$

*A*  $\rightarrow a \mid b \mid c \mid A \mid B \mid C$

*Digit*  $\rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid \dots \mid 9$

*i*  $\rightarrow$  Digit

- Design a BNF grammar that recognizes lists of the form  $A_1, A_2, A_3, \dots, A_n$ . Use question a).

*Expression*  $\rightarrow Ai$

*List*  $\rightarrow Ai \text{ Separator } Ai \dots \text{ Separator } Ai$

*A*  $\rightarrow a \mid b \mid c \mid A \mid B \mid C$

*Digit*  $\rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid \dots \mid 9$

*i*  $\rightarrow$  Digit

*Separator*  $\rightarrow ,$

#### Exercise 5:

- Write a JAY program that computes the sum of the  $n$  first numbers with a loop.

```

void main () {
int sum;

```

```

int n;
int b = 1;

while(b<n+1 ) {
n = n +b;
sum = n;
b = b +1;
}

```

```

result = sum;

```

2. Write a JAY program that assigns the minimum of two numbers in a variable called min.

```

void main () {
int min;
int a;
int b;

if( a < b) {
min = a;
else min = b;
}

```

3. Provide 2 examples of lexical errors in JAY.

Two examples of lexical errors are:

```

3A
$$43~

```

4. Provide 2 examples of JAY programs with 2 different syntax errors.

Two examples of syntactical errors are:

```

3A = 4 + 2; //(3A is not an identifier)
if ( a > 3): //( it should be ; not :)

```

5. Provide 2 examples of JAY programs with errors that are neither detected during the lexical analysis nor during the syntactic analysis.

Two errors that are not detected are:

```

Area = w + h; //(should be * instead of +)
a1 == 2; //(Should be = instead of == when assigning)

```

These are semantical errors.

