

Week 5: 03/11/2021 – Wednesday

1. Outline of Meeting

The meeting was carried out on Zoom. The first part of the meeting was dedicated to answering questions and clearing up any misconceptions from the previous week's topic, the Mattis Bardeen Theory. Following this, the basic concepts of KID microwave readout. In particular, the scattering parameters and the effects it has on microwave circuits. From this, the task for this week was specified which was to create a S21 plots for its amplitude and phase for a range of frequencies. More details on the theory and concepts is given in section 3 of this diary.

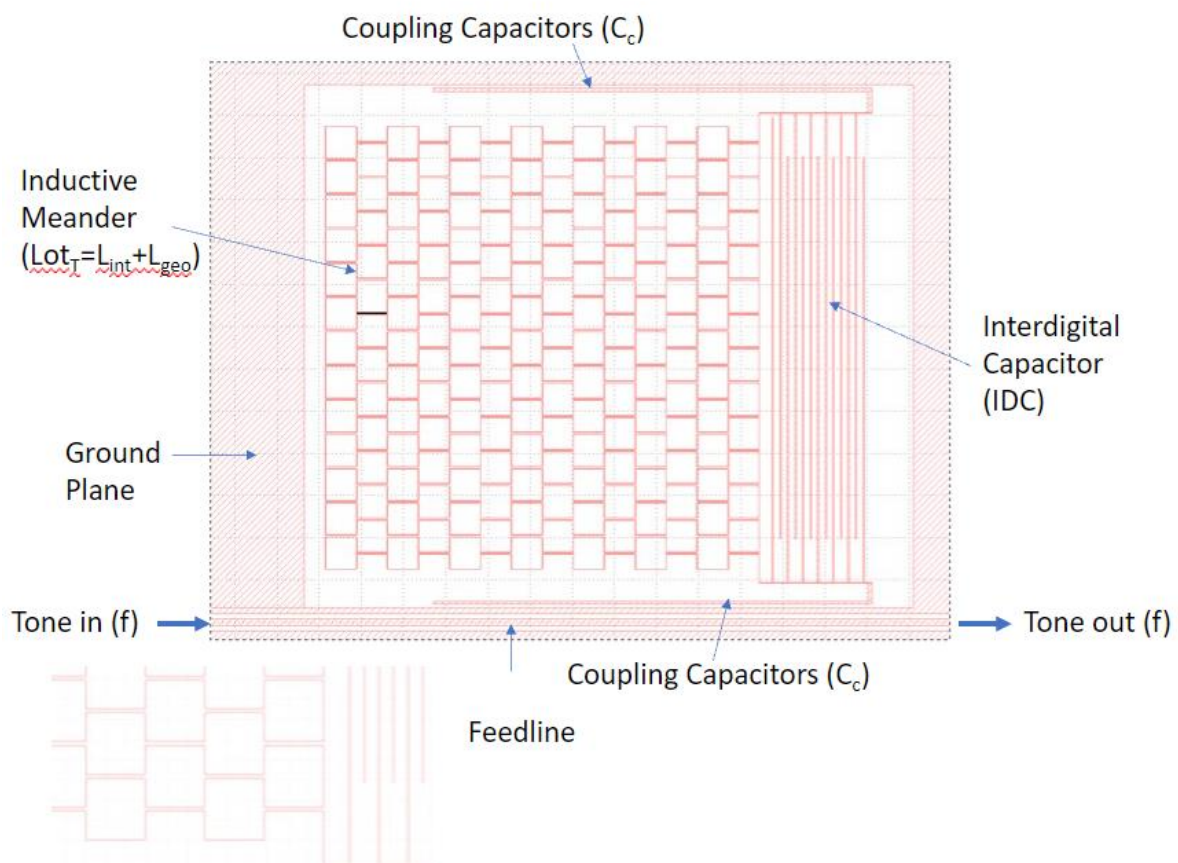
2. Specification of Tasks

- i) Read through the Understanding_Kinetic_Inductance_Detector_Microwave_readout.pdf document on the one drive. Try and create the S21 plots for amplitude and phase. Use the following parameters:

- $F_0 = 1 \text{ GHz}$
- $Q_r = 9000$
- $Q_c = 10000$

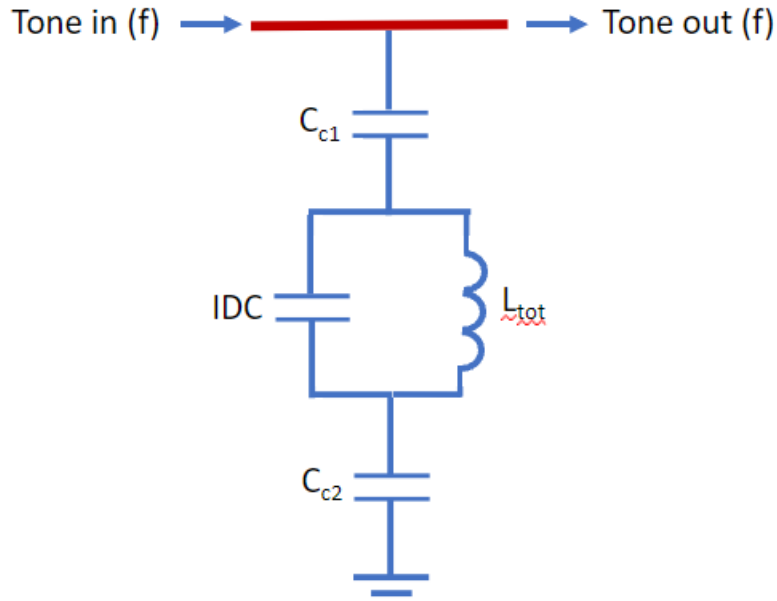
3. Outline of Theory and Task Methodology

A schematic of a single pixel on a KID is shown below:



Source: A schematic of a single pixel on a KID provided by Simon Doyle's Slides

The circuit sits on a silicon wafer (white part) and that wafer sits on an aluminium sheet (dashed lines) which is the ground plane. The inductive meander can be characterized as a single inductor with inductance L_{tot} . An equivalent circuit is given below:



Source: An equivalent circuit to the schematic of a single pixel on a KID provided by Simon Doyle's Slides

The basic mechanism of the circuit is as follows:

Incident photons will provide energy for Cooper pairs to overcome the band gap energy Δ . As such, the Cooper pairs break and as a result the density of n_1 increases while the superconducting n_s density decreases. This increases σ_1 and as a result, the value of L_{int} will vary. The dimensions of the inductor does not change, as such will remain constant throughout. Thus, the total inductance L will change accordingly to a change in L_{int} .

For the capacitors, there are 2 coupling capacitors C_c that couple to the transmission feedline and ground. The total capacitance C_c from C_{c1} and C_{c2} is simply the series sum:

$$C_c = \frac{C_{c1}C_{c2}}{C_{c1} + C_{c2}}$$

The other capacitor is the Intedigital capacitor IDC which is coupled to the Inductive Meander L_{tot} . We can find the total capacitance of the whole circuit as a simple parallel sum of the capacitances:

$$C_{tot} = IDC + C_c$$

The circuit can be modelled as a basic LC circuit with a resonant frequency given by:

$$\omega_0 = \frac{1}{\sqrt{L_{tot}C_{tot}}}$$

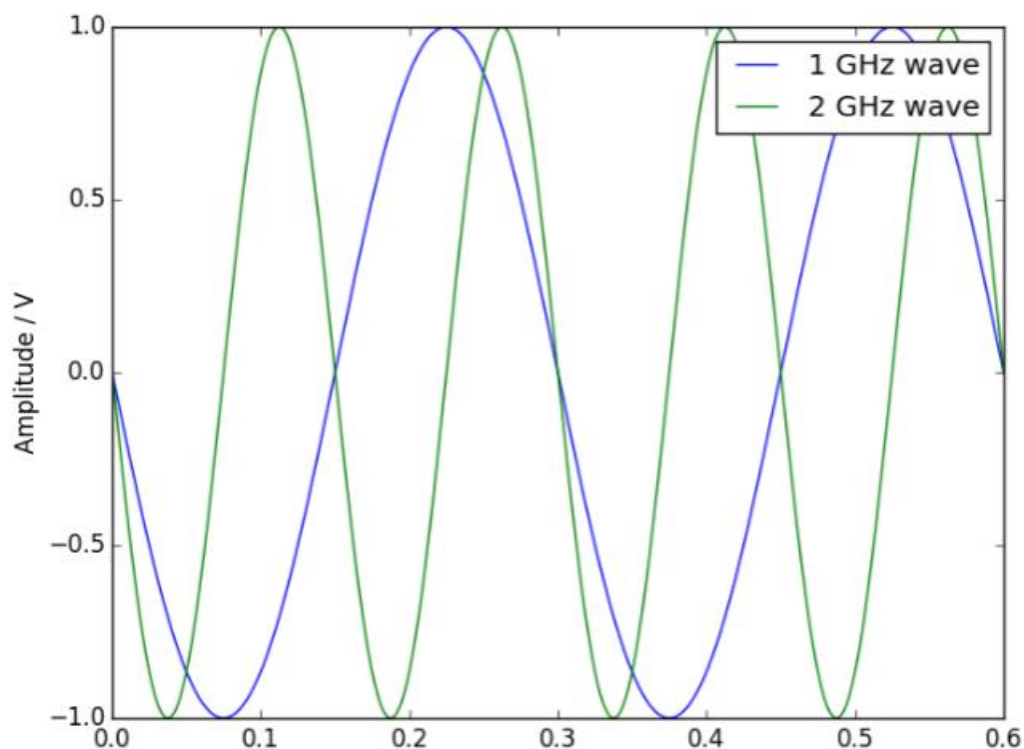
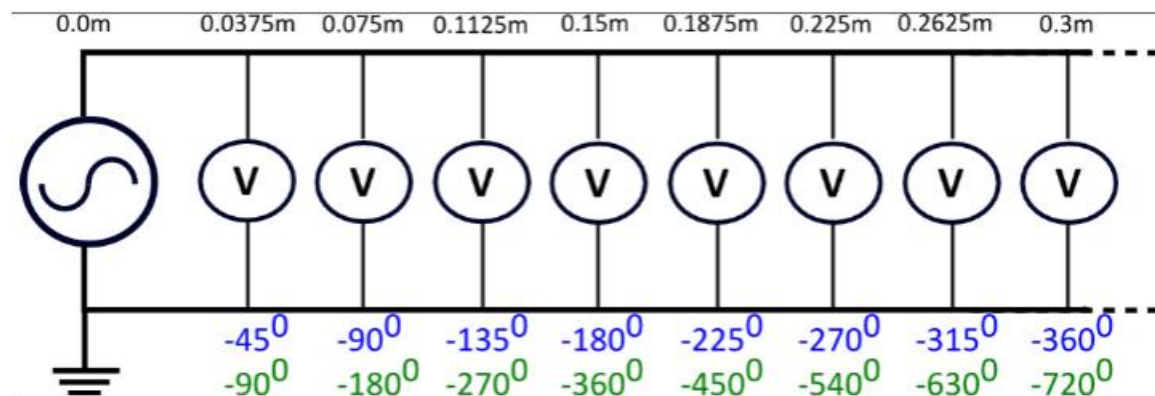
Since L_{tot} varies with respect to photon intensity incident on the inductive meander, ω_0 varies as well, since the capacitors are coupled to the transmission feedline, therefore the incidence of the photons can be detected, thus a detector. More details on the relationship between incident photon energy and how the detector responds to it will be explored in future meetings and diaries. We have thus crudely characterized a single pixel of a KID.

Another phenomenon faced by the KID:

KIDs work in the microwave frequency range “Unlike low frequency electronics, working at microwave frequencies typically requires one to treat a signal as a wave rather than simply voltages and currents that one may be used to. This is because at higher frequencies, electronic components become similar in size as the wavelength of the signals being measured.”

Source: *Understanding_Kinetic_Inductance_Detector_Microwave_readout* – Simon Doyle

Since the wavelengths of the signals being measured is comparable to the length of the wire, it would be useful to be able to characterize the phase at a certain point of the wire. Due to the long wavelength, the phase plays a significant role as some points of the circuit will be out of phase. This is illustrated on the diagram below:



Source: *Understanding_Kinetic_Inductance_Detector_Microwave_readout* – Simon Doyle

Due to this, it is useful to define a microwave circuit in terms of their scattering parameters. These define the voltage waves entering and leaving a microwave circuit via two ports. We denote the scattering parameter as S_{21} and the S_{21} for a KID is given as follows:

$$S_{21} = 1 - \frac{Q_r}{Q_c} \frac{1}{1 + 2jQ_r x}$$

Where Q_c and Q_r are known as the coupling Q and resonator Q respectively. These are set by the physical properties of the resonator. j is the complex number $-1^{0.5}$. x is given by:

$$x = \frac{F - F_0}{F_0}$$

Where F_0 is the resonant frequency of the KID and F is the wave propagated along the feedline. Using S_{21} , the Amplitude and Phase of S_{21} against frequency can be plotted, where:

$$|S_{21}| = \sqrt{S_{21}_{Real}^2 + S_{21}_{Imaginary}^2}$$

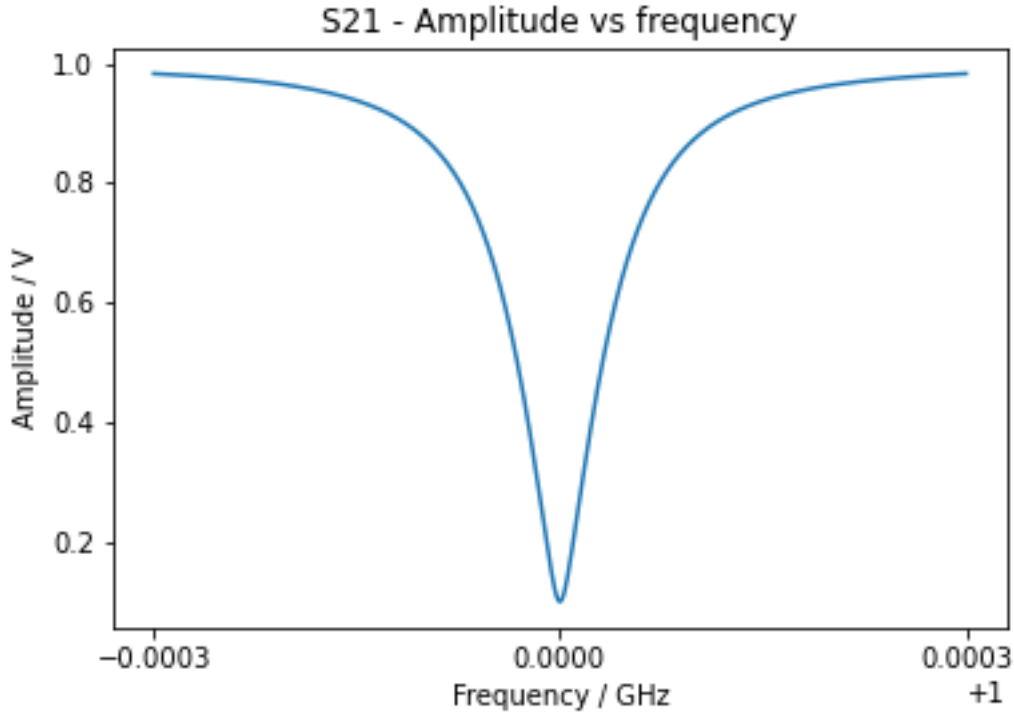
$$Phase_{S_{21}} = \text{Arctan}\left(\frac{S_{21}_{Imaginary}}{S_{21}_{Real}}\right)$$

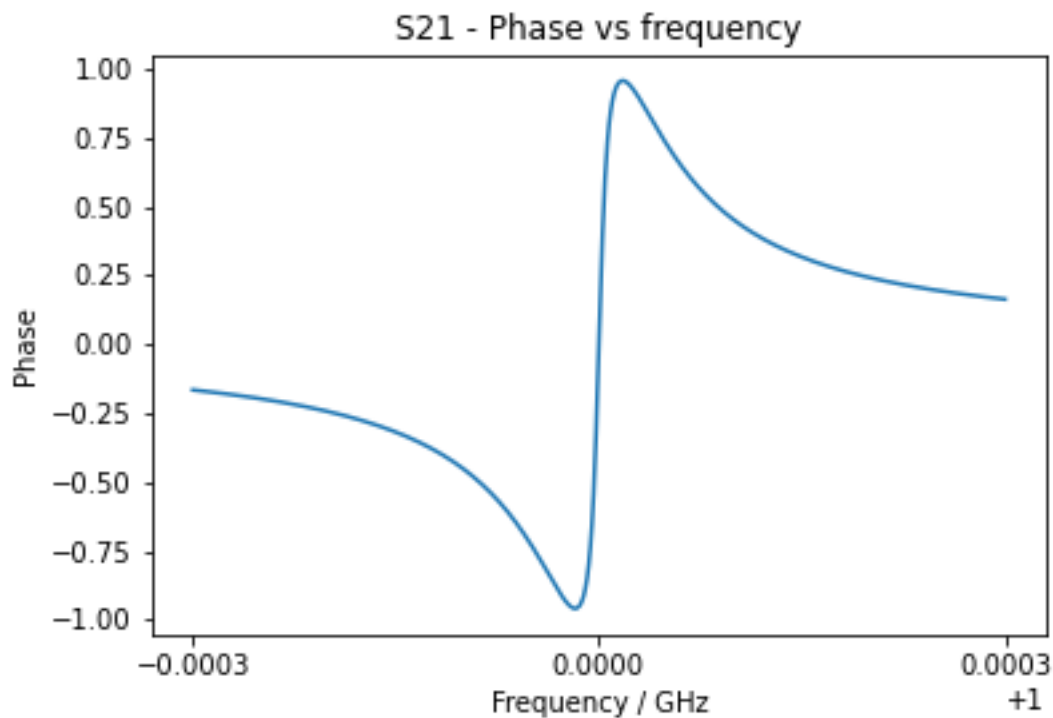
Where the imaginary and real components of S_{21} can be found in Python using the following code:

```
S21_Real = S21.real
S21_Imaginary = S21.imag
```

As part of the task, the plots of amplitude and phase for S_{21} against frequency in the bandwidth of 0.0006 GHz with F_0 at 1 GHz are given in the following section.

4. Plots of S_{21} for Amplitude and Phase vs Frequency





5. Code For Calculating the Components of S21

```
import numpy as np
import matplotlib.pyplot as plt
import cmath as cmath

#Function for calculating S21
def S21(Qr, Qc, f):
    x = (f-f0)/f0
    result = 1 - (Qr/Qc)*(1/(1+2j*Qr*x))
    return result

#Define values
Qr=9000
Qc=10000
f0 = 1e9

#range of frequencies
lower_f = f0-3e5
upper_f = f0+3e5
f = np.linspace(lower_f, upper_f, 1000)

#Compute S21
S21_value = S21(Qr, Qc, f)
S21_real = S21_value.real
S21_imag = S21_value.imag

#Amplitude
```

```
plt.figure()
S21_amplitude = (S21_real**2 + S21_imag**2)**0.5
plt.plot(f*10**-9, S21_amplitude)
plt.title("S21 - Amplitude vs frequency")
plt.xlabel("Frequency / GHz")
plt.ylabel("Amplitude / V")
plt.xticks([0.9997, 1.000, 1.0003])
plt.savefig("Amplitude S21 Plot")
```

```
#Phase
plt.figure()
S21_phase = np.arctan(S21_imag/S21_real)
plt.plot(f*10**-9, S21_phase)
plt.title("S21 - Phase vs frequency")
plt.xlabel("Frequency / GHz")
plt.ylabel("Phase")
plt.xticks([0.9997, 1.000, 1.0003])
plt.savefig("Phase S21 Plot")
```