

Writing Set 03

Essay | 4 paragraphs | Writing=15 marks | 1-2 tasks | 200-300 words | 20 minutes per task

Score division

Content

- 3 Adequately deals with the prompt
- 2 Deals with the prompt but does not deal with one minor aspect
- 1 Deals with the prompt but omits a major aspect or more than one minor aspect
- 0 Does not deal properly with the prompt

Form

- 2 Length is between 200 and 300 words
- 1 Length is between 120 and 199 or between 301 and 380 words
- 0 Length is less than 120 or more than 380 words. Essay is written in capital letters, contains no punctuation or only consists of bullet points or very short sentences

Development, structure and coherence

- 2 Shows good development and logical structure
- 1 Is incidentally less well structured, and some elements or paragraphs are poorly linked
- 0 Lacks coherence and mainly consists of lists or loose elements

Grammar

- 2 Shows consistent grammatical control of complex language. Errors are rare and difficult to spot
- 1 Shows a relatively high degree of grammatical control. No mistakes which would lead to misunderstandings
- 0 Contains mainly simple structures and/or several basic mistakes

General linguistic range

- 2 Exhibits smooth mastery of a wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity. No sign that the test taker is restricted in what they want to communicate
- 1 Sufficient range of language to provide clear descriptions, express viewpoints and develop arguments
- 0 Contains mainly basic language and lacks precision

Vocabulary range

- 2 Good command of a broad lexical repertoire, idiomatic expressions and colloquialisms
- 1 Shows a good range of vocabulary for matters connected to general academic topics. Lexical shortcomings lead to circumlocution or some imprecision
- 0 Contains mainly basic vocabulary insufficient to deal with the topic at the required level Enabling skills and other traits scored

Spelling

- 2 Correct spelling
- 1 One spelling error
- 0 More than one spelling error

Writing Set 03

In recent years, there has been a massive increase in the number of people claiming that **TOPIC**. As such, there are both merits and demerits to this trend, although I opine that its merits outweigh the demerits. In this essay, I will examine all the relevant facets based on factual premises.

There are several arguments to support this idea. The most predominant one is that it has made people's lives better than ever. It certainly contributes to the fact that **TOPIC**. Besides, it leads to a wide array of benefits in almost every sphere of life as well. Needless to say, all these upsides have positive impacts on the beneficiaries.

However, an increasingly significant pitfall of this proposition is that it has made people's lives worse than ever. In addition to this, when one does not follow such a practice religiously, they cannot widen their horizons with much ease and comfort. Hence, it is apparent why many do not accept this notion.

From what has been discussed above, it can unarguably be concluded that **TOPIC**. Also, its effects are so great that they cannot be ignored easily.

1.	Some people point out that experiential learning can work well in formal education. However, others think a traditional form of teaching is the best. Do you think experiential learning is beneficial in high schools or colleges?
2	Do you think students who had gone to universities and paid full fees should earn higher salaries when compared to those who did not go to university at all?
3	What are the advantages of cheaper public transportation? What will cause us to achieve it?
4	The time people devote to job leaves very little time for personal life. How widespread is the problem? What problem will this shortage of time cause?
5	Nowadays, people believe that overburdening can help complete higher education. For example, professional teachers, and coaches believe that this applies to students and athletes, on the individual and national levels. What is your point of view? Give examples to support it.
6	Should schools make learning a foreign language compulsory?
7	Imagine you have been assigned to the study of climate change. Which area of climate change will you choose and why? Use examples.
8	What do you think are the strengths and weaknesses of the education system in your country? Use your own experience to support your idea.