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**Abstract**—This manual provides a unified approach for teaching primary and middle school mathematics by employing geometry for learning arithmetic. This is likely to speed up math learning besides helping the student apply mathematics in daily life. For best results, teachers and parents will have to create many examples similar to those available in the text. Also, students should be asked to draw all the figures themselves.

**Problem 1.** The following figure is a *rectangle* with sides  $AB = 6\text{cm}$  and  $BC = 8\text{cm}$ . Draw the rectangle using a scale and protractor. Note that all angles in the rectangle are  $90^\circ$

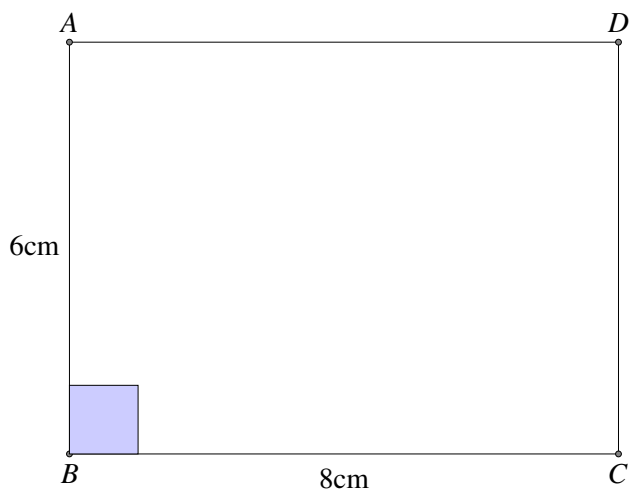


Fig. 1: Area of the rectangle =  $AB \times BC$ .

**Problem 2.** Verify that  $AC = 10\text{cm}$  in Fig. 1.

**Problem 3.** The area of the rectangle  $ABCD \triangleq AB \times BC$ . Draw rectangles of different sizes and find their area.

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**Problem 4.** Draw the line  $AC$  in Fig. 1 to get the *triangle ABC* as shown in Fig. 4.

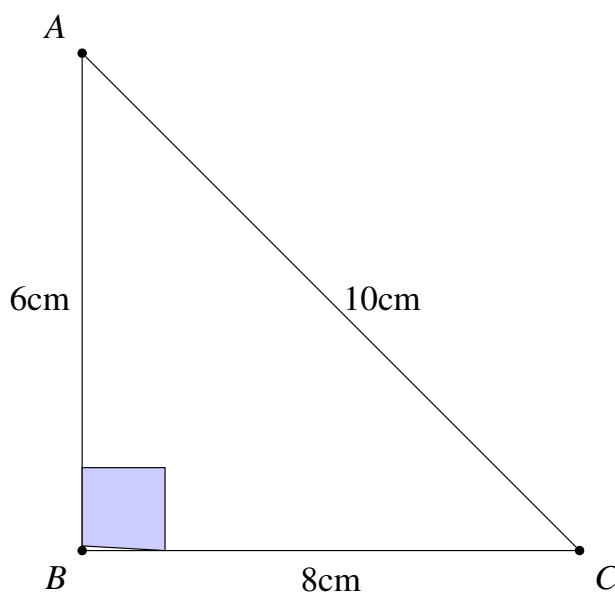


Fig. 4: Area of  $\triangle ABC = \frac{1}{2}AB \times BC$ .

**Problem 5.** Verify that the area of  $\triangle ABC \triangleq \frac{1}{2}AB \times BC$ . Draw various such triangles and find their area.

**Problem 6.** The figure in Fig.6 is a *square* where all the sides are equal. Draw it using a scale and protractor. Note that all angles in the square are  $90^\circ$ . Find its area given by  $AB \times AB = AB^2$ .

**Problem 7.** In  $\triangle ABC$  in Fig. 4, verify that

$$AC^2 = AB^2 + BC^2 \quad (7.1)$$

**Problem 8.** In the Figure 8,  $BCDF$  is a rectangle with  $CD = 6\text{cm}$  and  $DF = 8\text{cm}$ . Choose points  $A$  and  $E$  on the line  $DF$  such that  $AE = BC = 8\text{cm}$ . Join  $AB$  and  $CE$ . The figure  $ABCE$  is known as a *parallelogram*, denoted as  $\parallel^m$ .

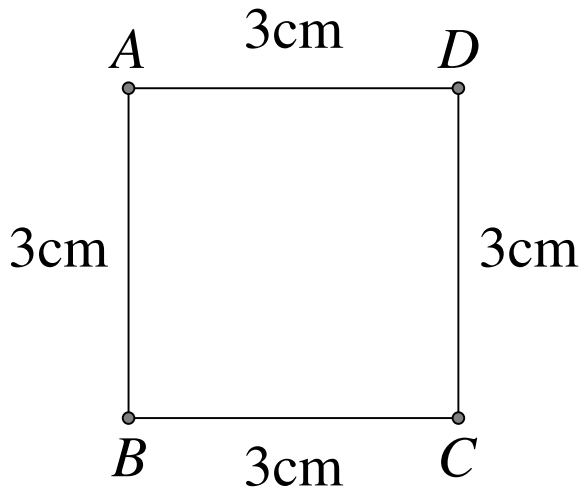


Fig. 6: Area of the square =  $AB \times AB = AB^2$ .

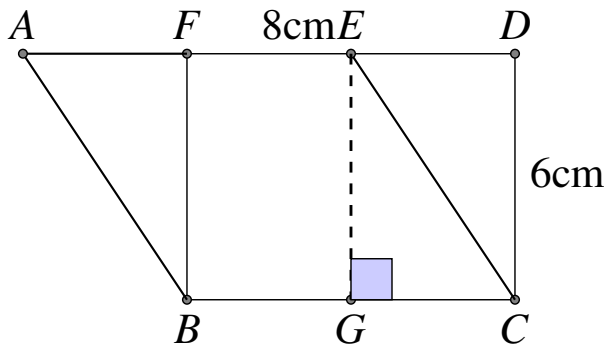


Fig. 8: Area of the parallelogram =  $BC \times BF$ .

**Problem 9.** Verify that the area

$$\|^{gm} ABCE = \Delta ABF + \text{rect} BGEF + \Delta EGC \quad (9.1)$$

$$= \text{rect} ABCE = BC \times BF \quad (9.2)$$

**Problem 10.** Draw Figure 10 using a compass. This is known as a *circle* with *centre*  $O$  and *radius*  $r = 3\text{cm}$ .  $AB = 2r$  is known as the *diameter* of the circle.

**Problem 11.** Draw the circle in Fig. 11 with  $AC$  as the diameter. Take any point  $B$  on the circle. Verify that  $\angle ABC = 90^\circ$

- 1) Using (7.1).
- 2) Using a protractor.

**Problem 12.** Draw a line such that it touches the circle in Fig. 12 at the point  $P$ . Verify that the radius  $OP \perp$  the tangent using (7.1).

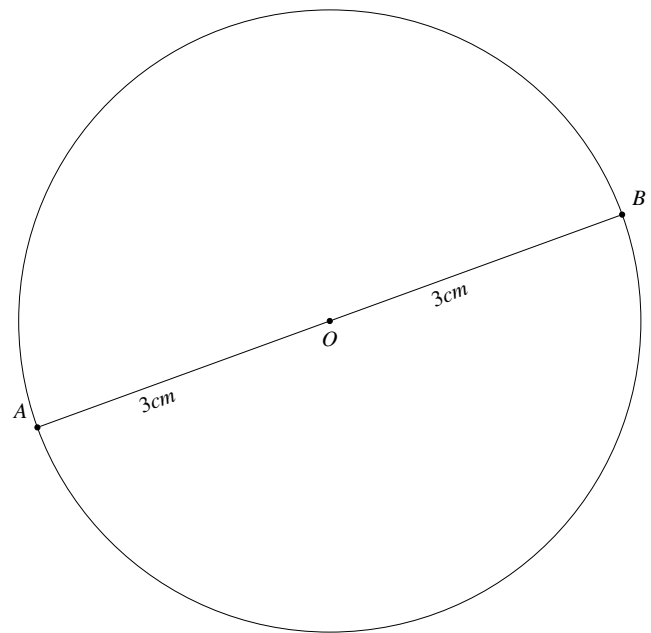


Fig. 10: Circle

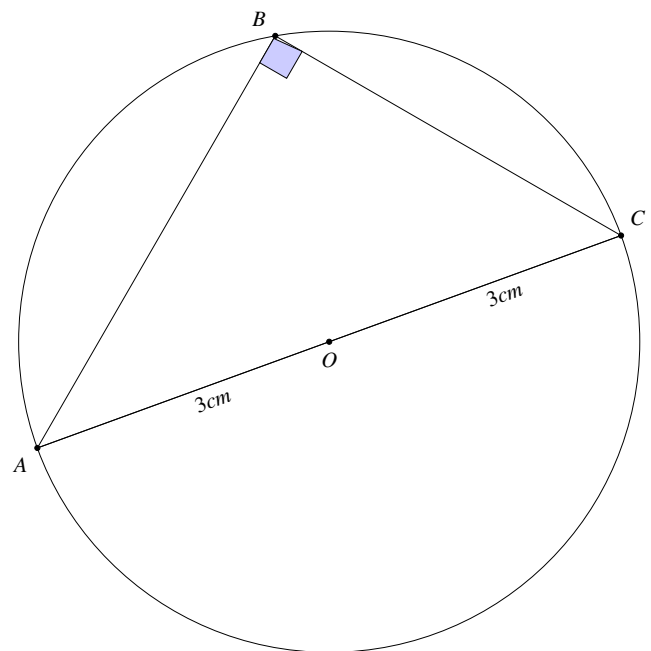


Fig. 11: Angle in a semi circle =  $90^\circ$ .

**Problem 13.** In  $\Delta ABC$  in Fig. 13,  $BE \perp AC$  and  $CF \perp AB$  are defined as the *altitudes*. Show that

$$\text{area of } \Delta ABC = \frac{1}{2} BE \times AC = \frac{1}{2} AB \times CF \quad (13.1)$$

**Problem 14.**  $BE$  and  $CF$  in Fig. 13 meet at  $O$ . Extend  $AO$  to meet  $BC$  at  $D$ . Verify that  $AD$  is also an altitude of the  $\Delta ABC$ .

**Problem 15.** Draw the line  $BE$  such that it divides

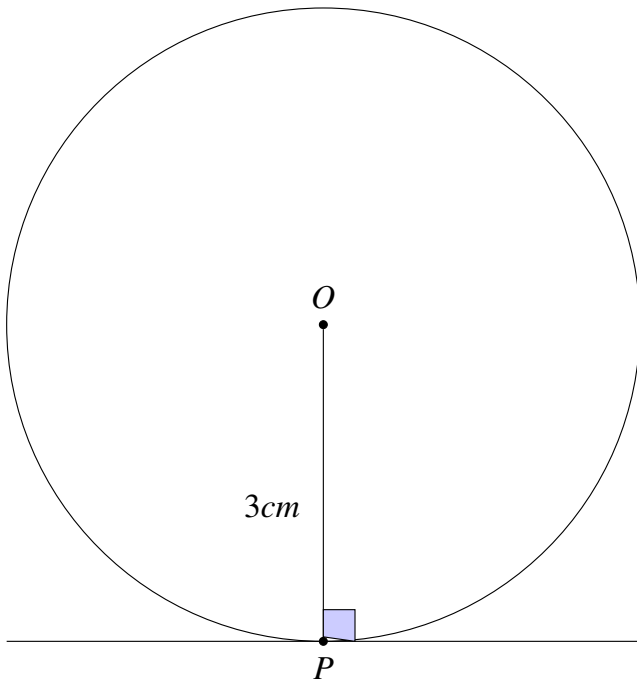


Fig. 12: Tangent to the circle.

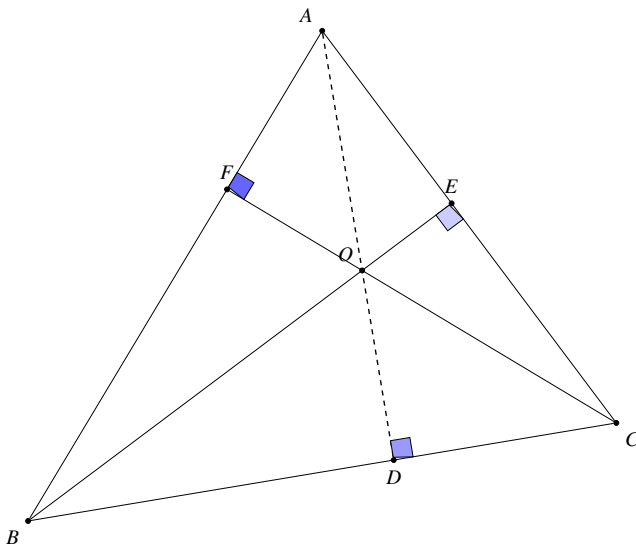


Fig. 13: Altitudes of a triangle meet in a point.

the side  $AC$  into two equal parts in  $\triangle ABC$  as shown in Fig. 15.  $BE$  is known as the *median*.  $CF$  is another median.  $BE$  and  $CF$  meet at  $O$ . Verify that

$$\frac{OE}{OB} = \frac{OF}{OC} = \frac{1}{2} \quad (15.1)$$

**Problem 16.** Extend the line  $AO$  in Fig. 15 to meet  $BC$  at  $D$ . Verify that  $AD$  is also a median.

**Problem 17.** In  $\triangle ABC$  in Fig. 17, mark the mid points of  $BC, AC$  and  $AB$  respectively as  $D, E$  and

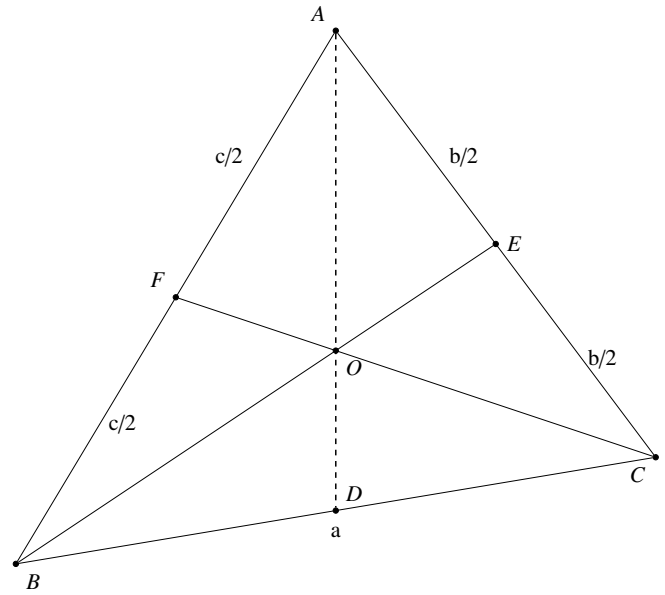


Fig. 15: Medians of a triangle meet in a point.

F. Verify that

- 1)  $\frac{EF}{BC} = \frac{DE}{AB} = \frac{DF}{AC} = \frac{1}{2}$
- 2)  $\frac{\text{Area of } \triangle DEF}{\text{Area of } \triangle ABC} = \frac{1}{4}$
- 3)  $\angle EDC = \angle DEF$
- 4)  $EF \parallel BC = DE \parallel AB = DF \parallel AC$
- 5)  $\triangle DEF \sim \triangle ABC$ .

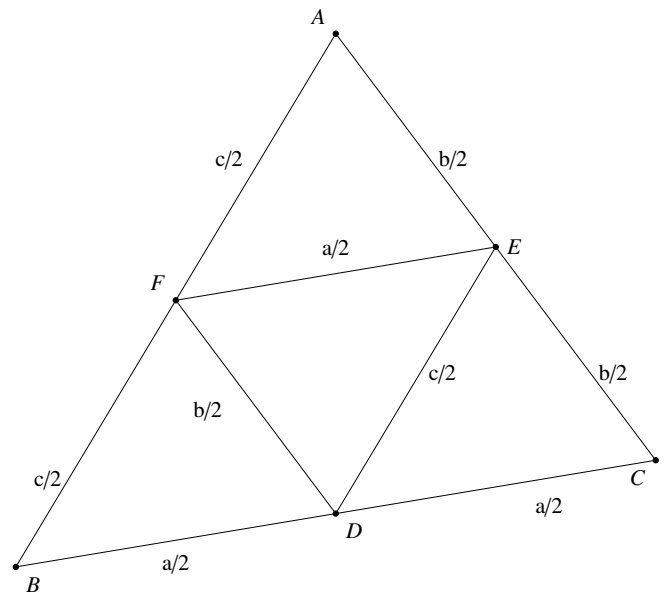


Fig. 17: Similar Triangles

**Problem 18.** Draw any circle with *diameter*  $AB$  as shown in Fig. 10 and verify that

$$\frac{\text{circumference}}{\text{diameter}} = \pi \approx \frac{22}{7} \quad (18.1)$$

Repeat this exercise for circles of different radii.

**Problem 19.** The area of a circle is given by  $\pi r^2$ . Calculate the areas of various circles of different radii.

**Problem 20.** Draw the *chords*  $AB$  and  $CD$  meeting at  $P$  as shown in Fig. 20. Join  $AC$  and  $BD$  and verify that  $\triangle PAC \sim \triangle PDB$ .

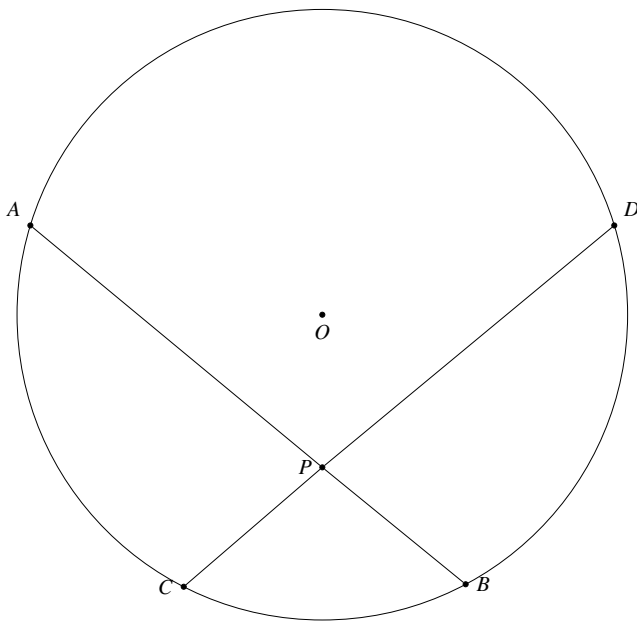


Fig. 20:  $\triangle PAC \sim \triangle PDB$

**Problem 21.** Now join the lines  $OB$  and  $OC$  in Fig. 20 and verify that

$$\angle BOC = 2\angle BDC = 2\angle BAC \quad (21.1)$$

**Problem 22.** Draw the tangent through the point  $B$  and  $\triangle ABC$  as in Fig. 22. Verify that the marked angles are equal.

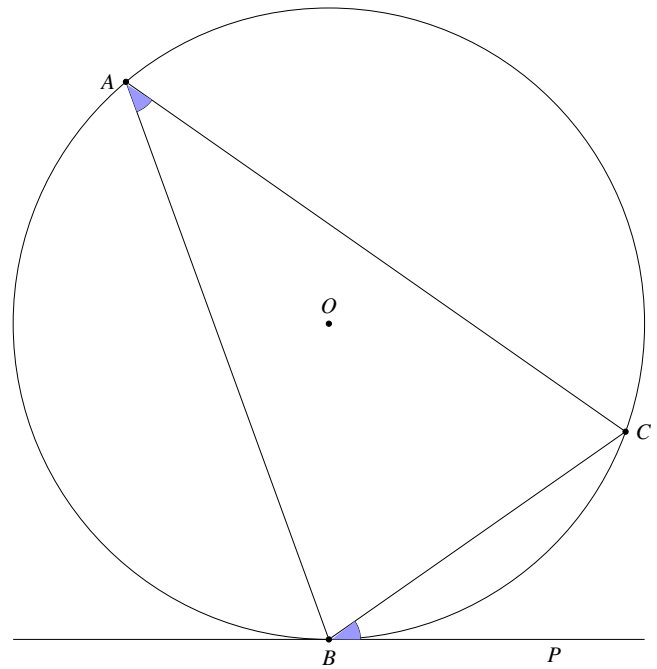


Fig. 22: Angles in the figure are equal.

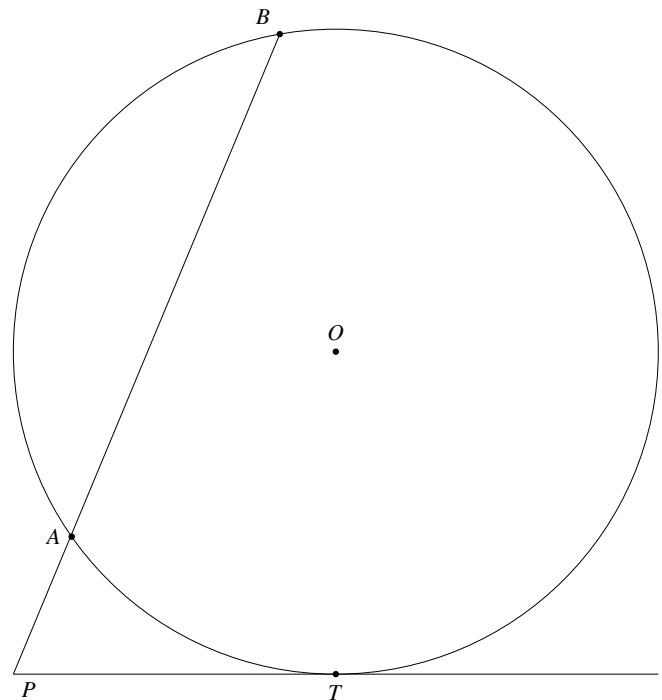


Fig. 23:  $PA \times PB = PT^2$ .

**Problem 23.** Draw the tangent  $PT$  to the circle as shown in Fig. 23 and a line  $PAB$  intersecting the circle at points  $A$  and  $B$ . Verify that

$$PA \times PB = PT^2 \quad (23.1)$$

**Problem 24.** In Fig. 24 draw tangents  $PA$  and  $PB$  to the circle where  $P$  is any point outside the circle. Verify that  $PA = PB$ .

**Problem 25.** In Fig. 25 draw the *angle bisectors*  $BD$  and  $CF$  such that

$$\angle ABD = \angle CBD \quad (25.1)$$

$$\angle ACF = \angle BCF \quad (25.2)$$

Verify that the line  $AO$  is also an angle bisector.

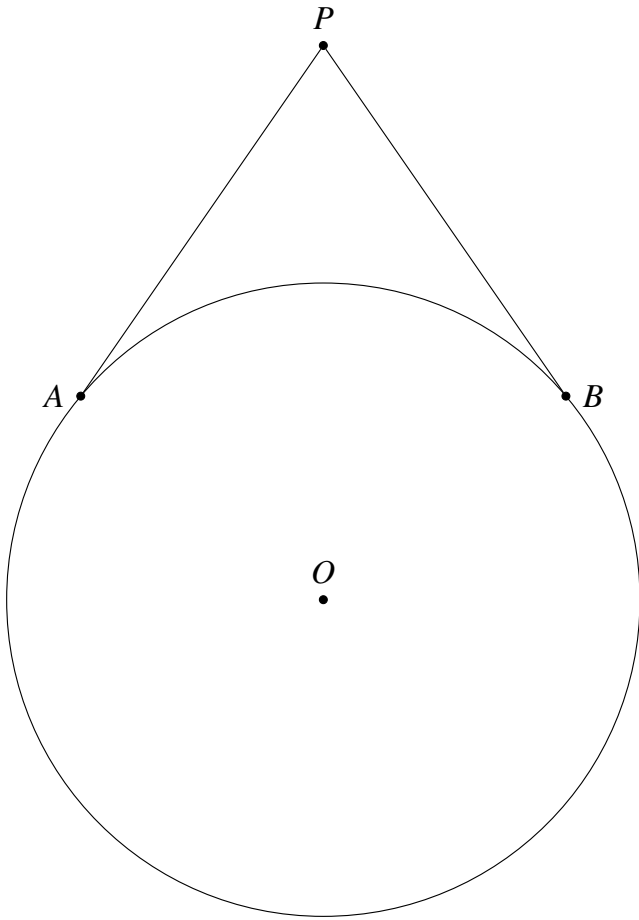


Fig. 24:  $PA = PB$ .

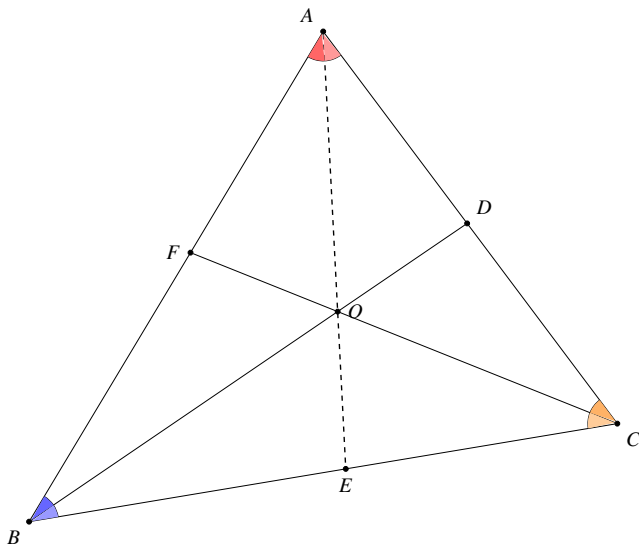


Fig. 25: Angles bisectors meet at a point.

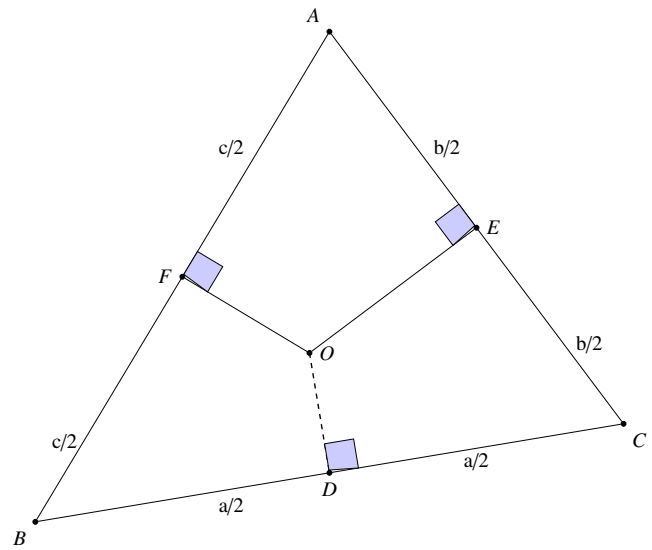


Fig. 26: Perpendicular bisectors meet at a point.

**Problem 26.** In Fig. 26 draw the *perpendicular bisectors*  $BD$  and  $CE$  meeting at the point  $O$ . Draw  $OD$  perpendicular to  $BC$ . Verify that  $BD = DC$ .