

# Computational Approach to School Mathematics



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#### G V V Sharma\*

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Abstract—This book provides a computational approach to school mathematics based on the NCERT textbooks from Class 6-12. Links to sample Python codes are available in the text.

Download python codes using

svn co https://github.com/gadepall/school/trunk/ncert/codes

\*The author is with the Department of Electrical Engineering, Indian Institute of Technology, Hyderabad 502285 India e-mail: gadepall@iith.ac.in. All content in this manual is released under GNU GPL. Free and open source.

1 LINE

# 1.1 Examples

- 1. Do the points  $\binom{3}{2}$ ,  $\binom{-2}{-3}$ ,  $\binom{2}{3}$  form a triangle? If so, name the type of triangle formed.
- 2. Show that the points  $\binom{1}{7}$ ,  $\binom{4}{2}$ ,  $\binom{-1}{-1}$ ,  $\binom{-4}{4}$  are the vertices of a square.
- 3. Verify if  $\mathbf{A} = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 6 \\ 4 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$  are points on a line.
- 4. Find the condition for  $\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \end{pmatrix}$  to be equidistant from the points  $\begin{pmatrix} 7 \\ 1 \end{pmatrix}, \begin{pmatrix} 3 \\ 5 \end{pmatrix}$ .
- 5. Find a point on the y-axis which is equidistant from the points  $\mathbf{A} = \begin{pmatrix} 6 \\ 5 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$ .
- 6. Draw a line segement of length 7.6 cm and divide it in the ratio 5:8.

**Solution:** Let the end points of the line be

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 7.6 \\ 0 \end{pmatrix} \tag{1.1.6.1}$$

Then the point C

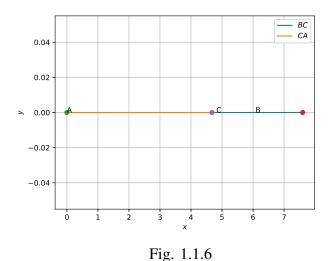
$$C = \frac{kA + B}{k + 1}$$
 (1.1.6.2)

divides AB in the ration k: 1. For the given problem,  $k = \frac{5}{8}$ . The following code plots Fig. 1.1.6

codes/line/draw\_section.py

- 7. Find a unit vector in the direction of  $\begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix}$
- 8. Find the direction vector of PQ, where

$$\mathbf{P} = \begin{pmatrix} 2 \\ 3 \\ 0 \end{pmatrix}, \mathbf{Q} = \begin{pmatrix} -1 \\ -2 \\ -4 \end{pmatrix} \tag{1.1.8.1}$$



9. Find the angle between the vectors

$$\begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}, \begin{pmatrix} 3 \\ -2 \\ 1 \end{pmatrix} \tag{1.1.9.1}$$

10. Find the projection of the vector

$$\begin{pmatrix} 1 \\ 3 \\ 7 \end{pmatrix} \tag{1.1.10.1}$$

on the vector

$$\begin{pmatrix} 7 \\ -1 \\ 8 \end{pmatrix} \tag{1.1.10.2}$$

11. Find a unit vector perpendicular to each of the vectors  $\mathbf{a} + \mathbf{b}$  and  $\mathbf{a} - \mathbf{b}$ , where

$$\mathbf{a} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}. \tag{1.1.11.1}$$

- 12. Write down a unit vector in the xy-plane, makeing an angle of 30° with the positive direction of the x-axis.
- 13. Find the value of x for which  $x \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$  is a unit vector.

#### 1.2 Elementary Exercises

1. Find the distance between the following pairs of points

$$\binom{2}{3}, \binom{4}{1} \tag{1.2.1.1}$$

b)  $\begin{pmatrix} -5\\7 \end{pmatrix}, \begin{pmatrix} -1\\3 \end{pmatrix}$ (1.2.1.2)

$$\binom{a}{b}, \binom{-1}{b}$$
 (1.2.1.3)

2. Find the distance between the points

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 36 \\ 15 \end{pmatrix} \tag{1.2.2.1}$$

- 3. A town B is located 36km east and 15 km north of the town A. How would you find the distance from town A to town B without actually measuring it?
- 4. Determine if the points

$$\binom{1}{5}, \binom{2}{3}, \binom{-2}{-11}$$
 (1.2.4.1)

are collinear.

5. Check whether

$$\begin{pmatrix} 5 \\ -2 \end{pmatrix}, \begin{pmatrix} 6 \\ 4 \end{pmatrix}, \begin{pmatrix} 7 \\ -2 \end{pmatrix}$$
 (1.2.5.1)

are the vertices of an isosceles triangle.

- 6. Name the type of quadrilateral formed, if any, by the following points, and give reasons for your answer.
  - a)

b)

c)

a)

$$\begin{pmatrix} -1\\-2 \end{pmatrix}, \begin{pmatrix} 1\\0 \end{pmatrix}, \begin{pmatrix} -1\\2 \end{pmatrix}, \begin{pmatrix} -3\\0 \end{pmatrix}$$
 (1.2.6.1)

$$\begin{pmatrix} -3\\5 \end{pmatrix}, \begin{pmatrix} 3\\1 \end{pmatrix}, \begin{pmatrix} 0\\3 \end{pmatrix}, \begin{pmatrix} -1\\-4 \end{pmatrix}$$
 (1.2.6.2)

(1.2.6.3)

$$\binom{4}{3}, \binom{1}{2} \tag{1.2.6.4}$$

7. Find the point on the x-axis which is equidis-

tant from

$$\begin{pmatrix} 2\\-5 \end{pmatrix}, \begin{pmatrix} -2\\9 \end{pmatrix}, \tag{1.2.7.1}$$

8. Find the values of *y* for which the distance between the points

$$\mathbf{P} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \mathbf{Q} = \begin{pmatrix} 10 \\ y \end{pmatrix} \tag{1.2.8.1}$$

is 10 units.

9. Find the values of x, y, z such that

$$\begin{pmatrix} x \\ 2 \\ z \end{pmatrix} = \begin{pmatrix} 2 \\ y \\ 1 \end{pmatrix}$$
 (1.2.9.1)

10. If

$$\mathbf{a} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}, \tag{1.2.10.1}$$

verify if

- a) ||a|| = ||b||
- b)  $\mathbf{a} = \mathbf{b}$
- 11. Find a vector  $\mathbf{x}$  in the direction of  $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$  such that  $||\mathbf{x}|| = 7$ .
- 12. Find a unit vector in the direction of  $\mathbf{a} + \mathbf{b}$ , where

$$\mathbf{a} = \begin{pmatrix} 2 \\ 2 \\ -5 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix}. \tag{1.2.12.1}$$

13. Show that each of the given three vectors is a unit vector

$$\frac{1}{7} \begin{pmatrix} 2\\3\\6 \end{pmatrix}, \frac{1}{7} \begin{pmatrix} 3\\-6\\2 \end{pmatrix}, \frac{1}{7} \begin{pmatrix} 6\\2\\-3 \end{pmatrix}. \tag{1.2.13.1}$$

Also, show that they are mutually perpendicular to each other.

14. For

$$\mathbf{a} = \begin{pmatrix} 2 \\ 2 \\ 3 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} -1 \\ 2 \\ 1 \end{pmatrix}, \mathbf{c} = \begin{pmatrix} 3 \\ 1 \\ 0 \end{pmatrix}, \quad (1.2.14.1)$$

 $(\mathbf{a} + \lambda \mathbf{b}) \perp \mathbf{c}$ . Find  $\lambda$ .

15. Given

$$\mathbf{a} = \begin{pmatrix} 2\\1\\3 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 3\\5\\-2 \end{pmatrix}, \tag{1.2.15.1}$$

find  $\|\mathbf{a} \times \mathbf{b}\|$ .

16. Find  $\mathbf{a} \times \mathbf{b}$  if

$$\mathbf{a} = \begin{pmatrix} 1 \\ -7 \\ 7 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 3 \\ -2 \\ 2 \end{pmatrix}. \tag{1.2.16.1}$$

17. Find a unit vector perpendicular to each of the vectors  $\mathbf{a} + \mathbf{b}$  and  $\mathbf{a} - \mathbf{b}$ , where

$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \\ 2 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 1 \\ 2 \\ -2 \end{pmatrix}. \tag{1.2.17.1}$$

18. If  $\mathbf{a} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} 2 \\ -1 \\ 3 \end{pmatrix}$ ,  $\mathbf{c} = \begin{pmatrix} 1 \\ -2 \\ 1 \end{pmatrix}$ , find a unit vector parallel to the vector  $2\mathbf{a} - \mathbf{b} + 3\mathbf{c}$ .

19. Find a vector of magnitude 5 units, and parallel to the resultant of the vectors  $\mathbf{a} = \begin{pmatrix} 2 \\ 3 \\ -1 \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} 1 \\ -2 \end{pmatrix}$ .

- 20. Show that the unit direction vector inclined equally to the coordinate axes is  $\begin{pmatrix} \frac{1}{\sqrt{3}} \\ \frac{1}{\sqrt{3}} \\ \frac{1}{\sqrt{2}} \end{pmatrix}$ .
- 21. Let  $\mathbf{a} = \begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} 3 \\ -2 \\ 7 \end{pmatrix}$  and  $\mathbf{c} = \begin{pmatrix} 2 \\ -1 \\ 4 \end{pmatrix}$ . Find a vector  $\mathbf{d}$  such that  $\mathbf{d} \perp \mathbf{a}$ ,  $\mathbf{d} \perp \mathbf{b}$  and  $\mathbf{d}^T \mathbf{c} = 15$ .
- 22. The scalar product of  $\begin{pmatrix} 1\\1\\1 \end{pmatrix}$  with a unit vector along the sum of the vectors  $\begin{pmatrix} 2\\4\\-5 \end{pmatrix}$  and  $\begin{pmatrix} \lambda\\2\\3 \end{pmatrix}$  is unity. Find the value of  $\lambda$ .
- 23. The value of

$$\begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}^{T} \begin{pmatrix} \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} \times \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \end{pmatrix} + \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}^{T} \begin{pmatrix} \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} \times \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}$$

$$+ \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}^{T} \begin{pmatrix} \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} \times \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} \quad (1.2.23.1)$$

is

a) 0

c) 1

b) -1

d) 3

- 24. Let  $\alpha = \begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix}, \beta = \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix}$ . Find  $\beta_1, \beta_2$  such that  $\beta = \beta_1 + \beta_2, \beta_1 \parallel \alpha \text{ and } \beta_2 \perp \alpha.$
- 25. Find a unit vector that makes an angle of  $90^{\circ}, 60^{\circ}$  and  $30^{\circ}$  with the positive x, y and z axis respectively.
- 26. Find a unit vector in the direction of  $\begin{bmatrix} 2 \\ -1 \end{bmatrix}$ .
- 27. Find a unit vector in the direction of the line passing through  $\begin{bmatrix} -4 \\ 5 \end{bmatrix}$  and 1
- 28. Find a unit vector that makes an angle of  $90^{\circ}$ ,  $135^{\circ}$  and  $45^{\circ}$  with the positive x, y and z axis respectively.
- 29. Show that the lines with direction vectors  $\begin{pmatrix} 12 \\ -3 \\ -4 \end{pmatrix}$ ,  $\begin{pmatrix} 4 \\ 12 \\ 3 \end{pmatrix}$  and  $\begin{pmatrix} 3 \\ -4 \\ 12 \end{pmatrix}$  are mutually perpendicular.
- 30. Show that the line through the points  $\begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix}$ ,  $\begin{bmatrix} 3 \\ 4 \\ -2 \end{bmatrix}$  is parallel to the line through the points

3.

31. Show that the line through the points  $\begin{bmatrix} 7 \\ 8 \end{bmatrix}$ ,  $\begin{bmatrix} 3 \\ 4 \end{bmatrix}$ is parallel to the line through the points  $\begin{pmatrix} -1 \\ -2 \end{pmatrix}$ 

# 1.3 Section Formula

1. Find the coordinates of the point which divides the join of

$$\begin{pmatrix} -1\\7 \end{pmatrix}, = \begin{pmatrix} 4\\-3 \end{pmatrix} \tag{1.3.1.1}$$

in the ratio 2:3.

- 2. Find the coordinates of the points of trisection of the line segment joining  $\begin{pmatrix} 4 \\ -1 \end{pmatrix}$  and  $\begin{pmatrix} -2 \\ -3 \end{pmatrix}$ .
- 3. Find the ratio in which the line segment joining the points  $\begin{pmatrix} -3\\10 \end{pmatrix}$  and  $\begin{pmatrix} 6\\-8 \end{pmatrix}$  is divided by  $\begin{pmatrix} -1\\6 \end{pmatrix}$ .
- 4. Find the ratio in which the line segment joining  $\mathbf{A} = \begin{pmatrix} 1 \\ -5 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} -4 \\ 5 \end{pmatrix}$  is divided by the xaxis. Also find the coordinates of the point of division.
- 5. If  $\binom{1}{2}$ ,  $\binom{4}{y}$ ,  $\binom{x}{6}$  and  $\binom{3}{5}$  are the vertices of a parallelogram taken in order, find x and y.
- 6. If  $\mathbf{A} = \begin{pmatrix} -2 \\ -2 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 2 \\ -4 \end{pmatrix}$  respectively, find the coordinates of  $\mathbf{P}$  such that  $AP = \frac{3}{7}AB$  and  $\mathbf{P}$ lies on the line segment AB.
- 7. Find the coordinates of the points which divide the line segment joining  $\mathbf{A} = \begin{pmatrix} -2 \\ 2 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 2 \\ 8 \end{pmatrix}$ into four equal parts.
- 8. Find the value of k if the points  $\mathbf{A} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$  $\begin{pmatrix} 4 \\ k \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 6 \\ -3 \end{pmatrix}$  are collinear. 9. In each of the following, find the value of k for
- which the points are collinear
- 10. Find a condition on x such that the points  $\mathbf{x}, \begin{pmatrix} 1 \\ 2 \end{pmatrix} \begin{pmatrix} 7 \\ 0 \end{pmatrix}$  are collinear.
- 11. Show that the points  $\mathbf{A} = \begin{pmatrix} 1 \\ 2 \\ 7 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 2 \\ 6 \\ 3 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 3 \\ 10 \\ -1 \end{pmatrix}$  are collinear.
- 12. Show that the points  $\mathbf{A} = \begin{pmatrix} 1 \\ -2 \\ 8 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 5 \\ 0 \\ -2 \end{pmatrix}$  and
  - $C = \begin{bmatrix} 11\\3\\7 \end{bmatrix}$  are collinear, and find the ratio in which  $\bf B$  divides AC.
- 13. Show that  $\mathbf{A} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 2 \\ 5 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 3 \\ 2 \\ 3 \end{pmatrix}$  and

$$\mathbf{D} = \begin{pmatrix} 1 \\ -6 \\ -1 \end{pmatrix}, \text{ are collinear.}$$

14. Show that 
$$\mathbf{A} = \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix}$$
,  $\mathbf{B} = \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 3 \\ 8 \\ -11 \end{pmatrix}$  are collinear.

15. Show that 
$$\mathbf{A} = \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix}$$
,  $\mathbf{B} = \begin{pmatrix} -1 \\ -2 \\ 1 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 5 \\ 8 \\ 7 \end{pmatrix}$  are collinear.

# 1.4 Line Equation

1. Determine the ratio in which the line

$$(2 \quad 1) - 4 = 0 \tag{1.4.1.1}$$

divides the line segment joining the points  $\mathbf{A} = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 3 \\ 7 \end{pmatrix}$ 2. Find the equation of a line through the point

- 2. Find the equation of a line through the point  $\begin{pmatrix} 5 \\ 2 \\ -4 \end{pmatrix}$  and parallel to the vector  $\begin{pmatrix} 3 \\ 2 \\ -8 \end{pmatrix}$ .
- 3. Find the equation of a line passing through the points  $\begin{pmatrix} -1\\0\\2 \end{pmatrix}$  and  $\begin{pmatrix} 3\\4\\6 \end{pmatrix}$ .
- 4. If

$$\frac{x+3}{2} = \frac{y-5}{4} = \frac{z+6}{2},\tag{1.4.4.1}$$

find the equation of the line.

5. Find the angle between the pair of lines given by

$$\mathbf{x} = \begin{pmatrix} 3\\2\\-4 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1\\2\\2 \end{pmatrix} \tag{1.4.5.1}$$

$$\mathbf{x} = \begin{pmatrix} 5 \\ -2 \\ 0 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3 \\ 2 \\ 6 \end{pmatrix} \tag{1.4.5.2}$$

6. Find the angle between the pair of lines

$$\frac{x+3}{3} = \frac{y-1}{5} = \frac{z+3}{4},$$
 (1.4.6.1)

$$\frac{x+1}{1} = \frac{y-4}{1} = \frac{z-5}{2} \tag{1.4.6.2}$$

7. Find the shortest distance between the lines

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 1\\1\\0 \end{pmatrix} + \lambda_1 \begin{pmatrix} 2\\-1\\1 \end{pmatrix}$$
 (1.4.7.1)

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 2\\1\\-1 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3\\-5\\2 \end{pmatrix}$$
 (1.4.7.2)

8. Find the distance between the lines

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 1 \\ 2 \\ -4 \end{pmatrix} + \lambda_1 \begin{pmatrix} 2 \\ 3 \\ 6 \end{pmatrix} \tag{1.4.8.1}$$

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 3 \\ 3 \\ -5 \end{pmatrix} + \lambda_2 \begin{pmatrix} 2 \\ 3 \\ 6 \end{pmatrix} \tag{1.4.8.2}$$

- 9. Find the equation of a line which passes through the point  $\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$  and is parallel to the vector  $\begin{pmatrix} 3 \\ 2 \\ -2 \end{pmatrix}$ .
- 10. Find the equaion off the line that passes through  $\begin{pmatrix} 2 \\ -1 \\ 4 \end{pmatrix}$  and is in the direction  $\begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix}$ .
- 11. Find the equation of the line which passes through the point  $\begin{pmatrix} -2\\4\\-5 \end{pmatrix}$  and parallel to the line given by

$$\frac{x+3}{3} = \frac{y-4}{5} = \frac{z+8}{6}.$$
 (1.4.11.1)

12. Find the equation of the line given by

$$\frac{x-5}{3} = \frac{y+4}{7} = \frac{z-6}{2}.$$
 (1.4.12.1)

- 13. Find the equation of the line passing through the origin and the point  $\begin{pmatrix} 5 \\ -2 \\ 3 \end{pmatrix}$ .
- 14. Find the equation of the line passing through the points  $\begin{pmatrix} 3 \\ -2 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix}$ .
- 15. Find the angle between the following pair of lines:

a)

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 2 \\ -5 \\ 1 \end{pmatrix} + \lambda_1 \begin{pmatrix} 3 \\ 2 \\ 6 \end{pmatrix} \qquad (1.4.15.1)$$

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 7 \\ -6 \\ 0 \end{pmatrix} + \lambda_2 \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} \qquad (1.4.15.2)$$

b)

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 3 \\ 1 \\ -2 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1 \\ -1 \\ -2 \end{pmatrix}$$
 (1.4.15.3)

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 2 \\ -1 \\ -56 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3 \\ -5 \\ -4 \end{pmatrix} \quad (1.4.15.4)$$

16. Find the angle between the following pair of lines

a)

$$\frac{x-2}{2} = \frac{y-1}{5} = \frac{z+3}{-3},$$
 (1.4.16.1)

$$\frac{x+2}{-1} = \frac{y-4}{8} = \frac{z-5}{4} \tag{1.4.16.2}$$

b)

$$\frac{x}{2} = \frac{y}{2} = \frac{z}{1},\tag{1.4.16.3}$$

$$\frac{x-5}{4} = \frac{y-2}{1} = \frac{z-3}{8}$$
 (1.4.16.4)

17. Find the values of p so that the lines

$$\frac{1-x}{3} = \frac{7y-14}{2p} = \frac{z-3}{2},$$
 (1.4.17.1)

$$\frac{7-7x}{3p} = \frac{y-5}{1} = \frac{6-z}{5}$$
 (1.4.17.2)

are at right angles.

18. Show that the lines

$$\frac{x-5}{7} = \frac{y+2}{-5} = \frac{z}{1},\tag{1.4.18.1}$$

$$\frac{x}{1} = \frac{y}{2} = \frac{z}{3} \tag{1.4.18.2}$$

are perpendicular to each other.

19. Find the shortest distance between the lines

$$L_1: \quad \boldsymbol{x} = \begin{pmatrix} 1\\2\\1 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1\\-1\\1 \end{pmatrix} \qquad (1.4.19.1)$$

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 2 \\ -1 \\ -1 \end{pmatrix} + \lambda_2 \begin{pmatrix} 2 \\ 1 \\ 2 \end{pmatrix}$$
 (1.4.19.2)

20. Find the shortest distance between the lines

$$\frac{x+1}{7} = \frac{y+1}{-6} = \frac{z+1}{1},\tag{1.4.20.1}$$

$$\frac{x-3}{1} = \frac{y-5}{-2} = \frac{z-7}{1} \tag{1.4.20.2}$$

21. Find the shortest distance between the lines

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix}$$
 (1.4.21.1)

$$L_2: \quad \mathbf{x} = \begin{pmatrix} 4 \\ 5 \\ 6 \end{pmatrix} + \lambda_2 \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix}$$
 (1.4.21.2)

22. Find the shortest distance between the lines

$$L_1: \quad \mathbf{x} = \begin{pmatrix} 1 - t \\ t - 2 \\ 3 - 2t \end{pmatrix} \tag{1.4.22.1}$$

$$L_2: \quad \mathbf{x} = \begin{pmatrix} s+1\\ 2s-1\\ -2s-1 \end{pmatrix} \tag{1.4.22.2}$$

23. Find the equation of a plane which is at a distance of  $\frac{6}{\sqrt{9}}$  from the origin and has normal

vector 
$$\begin{pmatrix} 2 \\ -3 \\ 4 \end{pmatrix}$$
.

24. Find the unit normal vector of the plane

$$(6 -3 -2)x = 1.$$
 (1.4.24.1)

25. Find the distance of the plane

$$(2 -3 4)x - 6 = 0$$
 (1.4.25.1)

from the origin.

26. Find the coordinates of the foot of the perpendicular drawn from the origin to the plane

$$(2 -3 4)x - 6 = 0$$
 (1.4.26.1)

27. Find the equation of the plane which passes through the point  $\begin{pmatrix} 5 \\ 2 \\ -4 \end{pmatrix}$  and perpendicular to

the line with direction vector  $\begin{bmatrix} 2 \\ 3 \end{bmatrix}$ 

28. Find the equation of the plane passing through

$$\mathbf{R} = \begin{pmatrix} 2 \\ 5 \\ -3 \end{pmatrix}, \mathbf{S} = \begin{pmatrix} -2 \\ -3 \\ 5 \end{pmatrix} \text{ and } \mathbf{T} = \begin{pmatrix} 5 \\ 3 \\ -3 \end{pmatrix}.$$

- 29. Find the equation of the plane with intercepts 2, 3 and 4 on the x, y and z axis respectively.
- 30. Find the equation of the plane passing through the intersection of the planes

$$(1 1 1)x = 6$$
 (1.4.30.1)  
 $(2 3 4)x = -5$  (1.4.30.2)

$$(2 \quad 3 \quad 4) x = -5 \tag{1.4.30.2}$$

and the point  $\begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$ .

31. Show that the lines

$$\frac{x+3}{-3} = \frac{y-1}{1} = \frac{z-5}{5},$$
 (1.4.31.1)

$$\frac{x+1}{-1} = \frac{y-2}{2} = \frac{z-5}{5} \tag{1.4.31.2}$$

are coplanar.

32. Find the angle between the two planes

$$(2 \ 1 \ -2)x = 5$$
 (1.4.32.1)  
3 -6 -2)x = 7. (1.4.32.2)

$$(3 -6 -2)x = 7. (1.4.32.2)$$

33. Find the angle between the two planes

$$(2 \ 2 \ -2)x = 5 \tag{1.4.33.1}$$

$$(2 \ 2 \ -2)x = 5$$
 (1.4.33.1)  
 $(3 \ -6 \ 2)x = 7.$  (1.4.33.2)

Find the distance of a point  $\begin{pmatrix} 2 \\ 5 \\ -3 \end{pmatrix}$  from the

plane

$$(6 -3 2)x = 4 (1.4.33.3)$$

Find the angle between the line

$$\frac{x+1}{2} = \frac{y}{3} = \frac{z-3}{6} \tag{1.4.33.4}$$

and the plane

$$(10 \ 2 \ -11)x = 3 \tag{1.4.33.5}$$

34. In each of the following cases, determine the normal to the plane and the distance from the origin.

a) 
$$(0 \ 0 \ 1)x = 2$$
 c)  $(0 \ 5 \ 0)x = -8$   
b)  $(1 \ 1 \ 1)x = 1$  d)  $(2 \ 3 \ -1)x = 5$ 

- 35. Find the equation of a plane which is at a distance of 7 units from the origin and normal
- 36. For the following planes, find the coordinates of the foot of the perpendicular drawn from the origin

a) 
$$(2 \ 3 \ 4)x = 12$$
 c)  $(1 \ 1 \ 1)x = 1$   
b)  $(3 \ 4 \ -6)x = 0$  d)  $(0 \ 5 \ 0)x = -8$ 

b) 
$$(3 \ 4 \ -6)x = 0$$
 d)  $(0 \ 5 \ 0)x = -8$ 

- 37. Find the equation of the planes
  - a) that passes through the point  $\begin{bmatrix} 0 \\ -2 \end{bmatrix}$  and the normal to the plane is  $\begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$ .
  - b) that passes through the point  $\begin{bmatrix} 1\\4\\6 \end{bmatrix}$  and the normal vetor the plane is  $\begin{bmatrix} 1 \\ -2 \end{bmatrix}$ .
- 38. Find the equation of the planes that passes through three points

a) 
$$\begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$$
,  $\begin{pmatrix} 6 \\ 4 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} -4 \\ -2 \\ 3 \end{pmatrix}$ 

b) 
$$\begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix}$$
,  $\begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix}$ ,  $\begin{pmatrix} -2 \\ 2 \\ -1 \end{pmatrix}$ .

- 39. Find the intercepts cut off by the plane  $(2 \ 1 \ 1)x = 5.$
- 40. Find the equaion of the plane with intercept 3 on the y-axis and parallel to ZOX plane.
- 41. Find the equation of the plane through the intersection of the planes (3 -1 2)x = 4 and

$$\begin{pmatrix} 1 & 1 & 1 \end{pmatrix} x = -2$$
 and the point  $\begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix}$ .

42. Find the equation of the plane passing through the intersection of the planes  $(2 \ 2 \ -3)x = 7$ 

and 
$$\begin{pmatrix} 2 & 5 & 3 \end{pmatrix} x = 9$$
 and the point  $\begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix}$ .

- 43. Find the equation of the plane through the intersection of the planes  $(1 \ 1 \ 1)x = 1$  and  $(2 \ 3 \ 4)x = 5$  which is perpendicular to the plane (1 -1 1)x = 0.
- 44. Find the angle between the planes whose equations are  $(2 \ 2 \ -3)x = 5$  and  $(3 \ -3 \ 5)x =$
- 45. In the following cases, determine whether the given planes are parallel or perpendicular, and in case they are neither, find the angles between

a) 
$$\begin{pmatrix} 7 & 5 & 6 \end{pmatrix} x = -30$$
 and  $\begin{pmatrix} 3 & -1 & -10 \end{pmatrix} x =$   
b)  $\begin{pmatrix} 2 & 1 & 3 \end{pmatrix} x = 2$  and  $\begin{pmatrix} 1 & -2 & 5 \end{pmatrix} x = 0$ 

b) 
$$(2 \ 1 \ 3) x = 2$$
 and  $(1 \ -2 \ 5) x = 0$ 

c) 
$$(2 -2 \ 4)x = -5$$
 and  $(3 -3 \ 6)x = 1$   
d)  $(2 -1 \ 3)x = 1$  and  $(2 -1 \ 3)x = -3$ 

d) 
$$(2 -1 \ 3)x = 1$$
 and  $(2 -1 \ 3)x = -3$ 

e) 
$$(4 \ 8 \ 1)x = 8$$
 and  $(0 \ 1 \ 1)x = 4$ 

46. In the following cases, find the distance of each of the given points from the corresponding plane.

Item	Point	Plane	
a)	$\begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix}$	(3 -4 12)x = 3	
b)	$\begin{pmatrix} 3 \\ -2 \\ 1 \end{pmatrix}$	(2 -1 2)x = -3	
c)	$\begin{pmatrix} 2 \\ 3 \\ -5 \end{pmatrix}$		
d)	$\begin{pmatrix} -6 \\ 0 \\ 0 \end{pmatrix}$	(2 -3 6)x = 2	

TABLE 1.4.46

47. Find the equation of the plane that contains the point  $\begin{bmatrix} -1\\2 \end{bmatrix}$  and is perpedicular to each of the planes

$$(2 \quad 3 \quad -2) x = 5$$
 (1.4.47.1)

$$(2 \ 3 \ -2)x = 5$$
 (1.4.47.1)  
 $(1 \ 2 \ -3)x = 8$  (1.4.47.2)

- 48. Find the distance between the point  $P = \begin{bmatrix} 5 \\ 0 \end{bmatrix}$ and the plane determined by the points A = $\begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 5 \\ 2 \\ 4 \end{pmatrix} \text{ and } \mathbf{C} = \begin{pmatrix} -1 \\ -1 \\ 6 \end{pmatrix}.$ 49. Find the coordinates of the point where the
- lines through the points  $\mathbf{A} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 5 \\ 1 \\ 6 \end{pmatrix}$ crosses the XY plane.
- 50. Show that the line joining the origin to the point  $\begin{bmatrix} 1\\1 \end{bmatrix}$  is perpendicular to the line deter-

mined by the points  $\begin{pmatrix} 3 \\ 5 \\ -1 \end{pmatrix}$ ,  $\begin{pmatrix} 4 \\ 3 \\ -1 \end{pmatrix}$ .

- 51. If the coordinates of the points A, B, C, D be 9, then find the angle between the lines AB and CD.
- 1.5 Miscellaneous
  - 1. If  $\begin{pmatrix} l_1 \\ m_1 \\ n_1 \end{pmatrix}$  and  $\begin{pmatrix} l_2 \\ m_2 \\ n_2 \end{pmatrix}$  are the unit direction vectors of two mutually perpendicular lines, the shown that the unit direction vector of the line perpendicular to both of these is  $\begin{bmatrix} n_1l_2 - n_2l_1 \\ l_1m_2 - l_2m_1 \end{bmatrix}$ .
  - 2. A line makes angles  $\alpha, \beta, \gamma, \delta$  with the diagonals of a cube, prove that

$$\cos^{2} \alpha + \cos^{2} \beta + \cos^{2} \gamma + \cos^{2} \delta = \frac{4}{3}.$$
(1.5.2.1)

3. Show that the lines

$$\frac{x-a+d}{\alpha-\delta} = \frac{y-a}{\alpha} = \frac{z-a-d}{\alpha+\delta}, \quad (1.5.3.1)$$

$$\frac{x-b+c}{\beta-\gamma} = \frac{y-b}{\beta} = \frac{z-b-c}{\beta+\gamma}$$
 (1.5.3.2)

are coplanar.

4. If

$$P = 3a - 2b$$
 (1.5.4.1)

$$\mathbf{Q} = \mathbf{a} + \mathbf{b} \tag{1.5.4.2}$$

find **R**, which divides PQ

- a) internally,
- b) externally.
- 5. Find **R** which divides the line joining the points

$$P = 2a + b$$
 (1.5.5.1)

$$\mathbf{Q} = \mathbf{a} - \mathbf{b} \tag{1.5.5.2}$$

externally in the ratio 1:2.

6. Find  $\|\mathbf{a}\|$  and  $\|\mathbf{b}\|$  if

$$(\mathbf{a} + \mathbf{b})^T (\mathbf{a} - \mathbf{b}) = 8 \tag{1.5.6.1}$$

$$\|\mathbf{a}\| = 8 \|\mathbf{b}\|$$
 (1.5.6.2)

7. Evaluate the product

$$(3\mathbf{a} - 5\mathbf{b})^T (2\mathbf{a} + 7\mathbf{b})$$
 (1.5.7.1)

8. Find  $\|\mathbf{a}\|$  and  $\|\mathbf{b}\|$ , if

$$\|\mathbf{a}\| = \|\mathbf{b}\|,$$
 (1.5.8.1)

$$\mathbf{a}^T \mathbf{b} = \frac{1}{2} \tag{1.5.8.2}$$

and the angle between **a** and **b** is 60°.

9. Show that

$$(\|\mathbf{a}\| \, \mathbf{b} + \|\mathbf{b}\| \, \mathbf{a}) \perp (\|\mathbf{a}\| \, \mathbf{b} - \|\mathbf{b}\| \, \mathbf{a})$$
 (1.5.9.1)

- 10. If  $\mathbf{a}^T \mathbf{a} = 0$  and  $\mathbf{ab} = 0$ , what can be concluded about the vector **b**?
- 11. If **a**, **b**, **c** are unit vectors such that

$$\mathbf{a} + \mathbf{b} + \mathbf{c} = 0,$$
 (1.5.11.1)

find the value of

$$\mathbf{a}^T \mathbf{b} + \mathbf{b}^T \mathbf{c} + \mathbf{c}^T \mathbf{a}. \tag{1.5.11.2}$$

- 12. If  $\mathbf{a} \neq \mathbf{0}$ ,  $\lambda \neq 0$ , then  $\|\lambda \mathbf{a}\| = 1$  if
  - a)  $\lambda = 1$
  - b)  $\lambda = -1$
  - c)  $\|\mathbf{a}\| = |\lambda|$
  - d)  $\|\mathbf{a}\| = \frac{1}{|\lambda|}$
- 13. If a unit vector **a** makes angles  $\frac{\pi}{3}$  with the xaxis and  $\frac{\pi}{4}$  with the y-axis and an acute angle  $\theta$  with the z-axis, find  $\theta$  and **a**.
- 14. Show that

$$(\mathbf{a} - \mathbf{b}) \times (\mathbf{a} + \mathbf{b}) = 2 (\mathbf{a} \times \mathbf{b}) \qquad (1.5.14.1)$$

- 15. If  $\mathbf{a}^T \mathbf{b} = 0$  and  $\mathbf{a} \times \mathbf{b} = 0$ , what can you conclude about a and b?
- 16. Find x if a is a unit vector such that

$$(\mathbf{x} - \mathbf{a})^T (\mathbf{x} + \mathbf{a}) = 12.$$
 (1.5.16.1)

- 17. If  $\|\mathbf{a}\| = 3$ ,  $\|\mathbf{b}\| = \frac{\sqrt{2}}{3}$ , then  $\mathbf{a} \times \mathbf{b}$  is a unit vector if the angle between **a** and **b** is
  - a)  $\frac{\pi}{6}$

b)  $\frac{\pi}{4}$ 

- c)  $\frac{\pi}{3}$  d)  $\frac{\pi}{2}$
- 18. Prove that

$$(\mathbf{a} + \mathbf{b})^T (\mathbf{a} + \mathbf{b}) = ||\mathbf{a}||^2 + ||\mathbf{b}||^2 \qquad (1.5.18.1)$$
  
$$\iff \mathbf{a} \perp \mathbf{b}. \qquad (1.5.18.2)$$

- 19. If  $\theta$  is the angle between two vectors **a** and **b**, then  $\mathbf{a}^T \mathbf{b} \ge \text{only when}$

- 20. Let **a** and **b** be two unit vectors and  $\theta$  be the angle between them. Then  $\mathbf{a} + \mathbf{b}$  is a unit vector if

- a)  $\theta = \frac{\pi}{4}$  c)  $\theta = \frac{\pi}{2}$ b)  $\theta = \frac{\pi}{3}$  d)  $\theta = \frac{2\pi}{3}$
- 21. If  $\theta$  is the angle between any two vectors **a** and **b**, then  $\|\mathbf{a}^T\mathbf{b}\| = \|\mathbf{a} \times \mathbf{b}\|$  when  $\theta$  is equal to
  - a) 0

c)  $\frac{\pi}{2}$ 

b)  $\frac{\pi}{4}$ 

- d)  $\pi$ .
- 22. Let  $\|\mathbf{a}\| = 3$ ,  $\|\mathbf{b}\| = 4$ ,  $\|\mathbf{c}\| = 5$  such that each vector is perpendicular to the other two. Find  $\|\mathbf{a} + \mathbf{b} + \mathbf{c}\|.$
- 23. Given

$$\mathbf{a} + \mathbf{b} + \mathbf{c} = \mathbf{0},$$
 (1.5.23.1)

evaluate

$$\mathbf{a}^T \mathbf{b} + \mathbf{b}^T \mathbf{c} + \mathbf{c}^T \mathbf{a}, \qquad (1.5.23.2)$$

given that  $\|\mathbf{a}\| = 3$ ,  $\|\mathbf{b}\| = 4$  and  $\|\mathbf{c}\| = 2$ .

- 24. Find the angle between the lines whose direction vectors are  $\begin{pmatrix} a \\ b \\ c \end{pmatrix}$  and  $\begin{pmatrix} b-c \\ c-a \\ a-b \end{pmatrix}$
- 25. Find the equation of a line parallel to the x-axis and passing through the origin.
- 26.

#### 2 Triangle

#### 2.1 Construction

1. Draw  $\triangle ABC$  where  $\angle B = 90^{\circ}$ , a = 4 and b = 3. **Solution:** The vertices of  $\triangle ABC$  are

$$\mathbf{A} = \begin{pmatrix} 0 \\ 3 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 4 \\ 0 \end{pmatrix} \tag{2.1.1.1}$$

The following code plots Fig. 2.1.1

codes/triangle/rt triangle.py

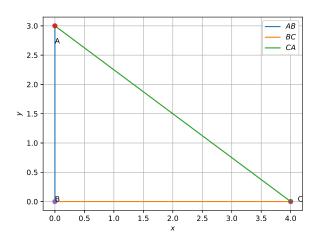


Fig. 2.1.1

2. Construct a triangle of sides a = 4, b = 5 and c = 6.

**Solution:** Let the vertices of  $\triangle ABC$  be

$$\mathbf{A} = \begin{pmatrix} p \\ q \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} a \\ 0 \end{pmatrix}$$
 (2.1.2.1)

$$\mathbf{A}^T \stackrel{\triangle}{=} \begin{pmatrix} p & q \end{pmatrix} \tag{2.1.2.2}$$

$$\|\mathbf{A}\|^2 = \mathbf{A}^T \mathbf{A} = \begin{pmatrix} p & q \end{pmatrix} \begin{pmatrix} p \\ q \end{pmatrix}$$
 (2.1.2.3)

$$= p \times p + q \times q = p^2 + q^2$$
 (2.1.2.4)

Then

$$AB \stackrel{\triangle}{=} ||\mathbf{A} - \mathbf{B}||^2 = ||\mathbf{A}||^2 = c^2 \quad \therefore \mathbf{B} = \mathbf{0}$$
(2.1.2.5)

$$BC = \|\mathbf{C} - \mathbf{B}\|^2 = \|\mathbf{C}\|^2 = a^2$$
 (2.1.2.6)

$$AC = \|\mathbf{A} - \mathbf{C}\|^2 = b^2 \tag{2.1.2.7}$$

From (2.1.2.7),

$$b^{2} = \|\mathbf{A} - \mathbf{C}\|^{2} = \|\mathbf{A} - \mathbf{C}\|^{T} \|\mathbf{A} - \mathbf{C}\| \quad (2.1.2.8)$$

$$= \mathbf{A}^{T} \mathbf{A} + \mathbf{C}^{T} \mathbf{C} - \mathbf{A}^{T} \mathbf{C} - \mathbf{C}^{T} \mathbf{A} \quad (2.1.2.9)$$

$$= \|\mathbf{A}\|^{2} + \|\mathbf{C}\|^{2} - 2\mathbf{A}^{T} \mathbf{C} \quad (\because \mathbf{A}^{T} \mathbf{C} = \mathbf{C}^{T} \mathbf{A})$$

$$(2.1.2.10)$$

$$= a^{2} + c^{2} - 2ap \quad (2.1.2.11)$$

yielding

$$p = \frac{a^2 + c^2 - b^2}{2a} \tag{2.1.2.12}$$

From (2.1.2.5),

$$||\mathbf{A}||^2 = c^2 = p^2 + q^2$$
 (2.1.2.13)

$$\implies q = \pm \sqrt{c^2 - p^2}$$
 (2.1.2.14)

The following code plots Fig. 2.1.2

codes/triangle/draw triangle.py

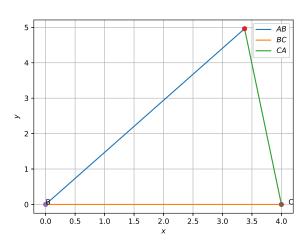


Fig. 2.1.2

3. Construct a triangle of sides a = 5, b = 6 and c = 7. Construct a similar triangle whose sides are  $\frac{7}{5}$  times the corresponding sides of the first triangle.

**Solution:** The sides of the similar triangle are  $\frac{7}{5}a, \frac{7}{5}b$  and  $\frac{7}{5}c$ .

4. Construct an isosceles triangle whose base is a = 8 cm and altitude AD = h = 4 cm

**Solution:** Using Baudhayana's theorem,

$$b = c = \sqrt{h^2 + \left(\frac{a}{2}\right)^2}$$
 (2.1.4.1)

5. In  $\triangle ABC$ , given that a+b+c=11,  $\angle B=45^{\circ}$  and  $\angle C=45^{\circ}$ , find a,b,c and sketch the triangle.

**Solution:** From the given information,

$$a + b + c = 11$$
 (2.1.5.1)

$$b = c$$
 (:  $B = C = 45^{\circ}$ ) (2.1.5.2)

$$a^2 = b^2 + c^2$$
 (:  $A = 90^\circ$ ) (2.1.5.3)

From (2.1.5.1) and (2.1.5.2),

$$a + 2b = 11 \tag{2.1.5.4}$$

From (2.1.5.2) and (2.1.5.3),

$$a^2 = 2b^2 \implies a - b\sqrt{2} = 0$$
 (2.1.5.5)

(2.1.5.4) and (2.1.5.5) can be summarized as the matrix equation

$$\begin{pmatrix} 1 & 2 \\ 1 & -\sqrt{2} \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 11 \\ 0 \end{pmatrix}$$
 (2.1.5.6)

which can be solved using Cramer's rule as

$$a = \frac{\begin{vmatrix} 11 & 2 \\ 0 & -\sqrt{2} \end{vmatrix}}{\begin{vmatrix} 1 & 2 \\ 1 & -\sqrt{2} \end{vmatrix}} = \frac{11 \times (-\sqrt{2}) - 2 \times 0}{1 \times (-\sqrt{2}) - 2 \times 1}$$
(2.1.5.7)

$$=\frac{11\sqrt{2}}{2+\sqrt{2}}\tag{2.1.5.8}$$

$$b = \frac{\begin{vmatrix} 1 & 11 \\ 1 & 0 \end{vmatrix}}{\begin{vmatrix} 1 & 2 \\ 1 & -\sqrt{2} \end{vmatrix}} = \frac{11}{2 + \sqrt{2}}$$
 (2.1.5.9)

by expanding the determinants. The following code may be used to compute a, b and c.

codes/triangle/triangle\_det.py

6. Repeat Problem 2.1.5 using a single matrix equation.

**Solution:** The equations

$$a + 2b = 11$$
 (2.1.6.1)

$$a - b\sqrt{2} = 0 (2.1.6.2)$$

$$b - c = 0 \tag{2.1.6.3}$$

can be expressed as a single matrix equation

$$\begin{pmatrix} 1 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{pmatrix} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 11 \\ 0 \\ 0 \end{pmatrix}$$
 (2.1.6.4)

and can be solved using Cramer's rule as

$$a = \frac{\begin{vmatrix} 11 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix}}{\begin{vmatrix} 0 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix}}$$
(2.1.6.5)

$$b = \frac{\begin{vmatrix} 0 & 11 & 0 \\ 1 & 0 & 0 \\ 0 & 0 & -1 \end{vmatrix}}{\begin{vmatrix} 0 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix}}$$
(2.1.6.6)

$$c = \frac{\begin{vmatrix} 0 & 2 & 11 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & 0 \end{vmatrix}}{\begin{vmatrix} 0 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix}}$$
(2.1.6.7)

The determinant

$$\begin{vmatrix} 0 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix} = 0 \times \begin{vmatrix} -\sqrt{2} & 0 \\ 1 & -1 \end{vmatrix}$$
$$-2 \times \begin{vmatrix} 1 & 0 \\ 0 & -1 \end{vmatrix} + 0 \times \begin{vmatrix} 1 & -\sqrt{2} \\ 0 & 1 \end{vmatrix} \quad (2.1.6.8)$$

The determinant can also be expressed as

$$\begin{vmatrix} 0 & 2 & 0 \\ 1 & -\sqrt{2} & 0 \\ 0 & 1 & -1 \end{vmatrix} = 0 \times \begin{vmatrix} -\sqrt{2} & 0 \\ 1 & -1 \end{vmatrix}$$
$$-1 \times \begin{vmatrix} 2 & 0 \\ 1 & -1 \end{vmatrix} + 0 \times \begin{vmatrix} 2 & 0 \\ -\sqrt{2} & 0 \end{vmatrix} \quad (2.1.6.9)$$

The determinants of larger matrices can be expressed similarly.

7. Draw  $\triangle ABC$  with a = 6, c = 5 and  $\angle B = 60^{\circ}$ .

**Solution:** In Fig. (2.1.7),  $AD \perp BC$ .

$$\cos C = \frac{y}{h},$$
 (2.1.7.1)

$$\cos B = \frac{x}{b},$$
 (2.1.7.2)

Thus.

$$a = x + y = b \cos C + c \cos B,$$
 (2.1.7.3)

$$b = c\cos A + a\cos C \qquad (2.1.7.4)$$

$$c = b\cos A + a\cos B \qquad (2.1.7.5)$$

The above equations can be expressed in matrix form as

$$\begin{pmatrix} 0 & c & b \\ c & 0 & a \\ b & a & 0 \end{pmatrix} \begin{pmatrix} \cos A \\ \cos B \\ \cos C \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$$
 (2.1.7.6)

Using Cramer's rule and determinants,

$$\cos A = \frac{\begin{vmatrix} a & c & b \\ b & 0 & a \\ c & a & 0 \end{vmatrix}}{\begin{vmatrix} 0 & c & b \\ c & 0 & a \\ b & a & 0 \end{vmatrix}} = \frac{ab^2 + ac^2 - a^3}{abc + abc} \quad (2.1.7.7)$$

$$=\frac{b^2+c^2-a^2}{2bc} \qquad (2.1.7.8)$$

From (2.1.7.8)

$$b^2 = c^2 + a^2 - 2ca\cos B \tag{2.1.7.9}$$

which is computed by the following code

codes/triangle/cos form.py

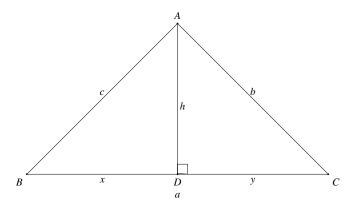


Fig. 2.1.7: The cosine formula

8. Draw  $\triangle ABC$  with  $a = 7, \angle B = 45^{\circ}$  and  $\angle A =$ 105°.

**Solution:** In Fig. (2.1.7),

$$\sin B = \frac{h}{c} \tag{2.1.8.1}$$

$$\sin C = \frac{h}{b} \tag{2.1.8.2}$$

which can be used to show that

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} \tag{2.1.8.3}$$

Thus,

$$c = \frac{a \sin C}{\sin A} \tag{2.1.8.4}$$

where

$$C = 180 - A - B \tag{2.1.8.5}$$

9. Draw  $\triangle ABC$  if AB = 3, AC = 5 and  $\angle C = 30^{\circ}$ . **Solution:** From (2.1.7.9),

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab} \tag{2.1.9.1}$$

which can be expressed as

$$a^2 - 2ab\cos C + b^2 - c^2 = 0. (2.1.9.2)$$

$$(a - b\cos C)^2 = a^2 + b^2\cos^2 C - 2ab\cos C,$$
(2.1.9.3)

(2.1.9.2) can be expressed as

$$(a - b\cos C)^2 - b^2\cos^2 C + b^2 - c^2 = 0$$
(2.1.9.4)

$$\implies (a - b \cos C)^2 = b^2 (1 - \cos^2 C) - c^2$$
(2.1.9.5)
or,  $a = b \cos C \pm \sqrt{b^2 (1 - \cos^2 C) - c^2}$ 

or, 
$$a = b \cos C \pm \sqrt{b^2 (1 - \cos^2 C) - c^2}$$
(2.1.9.6)

Choose the value(s) for which a > 0.

10. The solution of a quadratic equation

$$\alpha x^2 + \beta x + \gamma = 0 (2.1.10.1)$$

is given by

$$x = \frac{-\beta \pm \sqrt{\beta^2 - 4\alpha\gamma}}{2\alpha}.$$
 (2.1.10.2)

Verify (2.1.9.6) using (2.1.10.2).

11.  $\triangle ABC$  is right angled at **B**. If a = 12 and b+c = 1218, find b, c and draw the triangle.

Solution: From Baudhayana's theorem,

$$b^2 = a^2 + c^2 (2.1.11.1)$$

$$\implies (18 - c)^2 = 12^2 + c^2$$
 (2.1.11.2)

which can be simplified to obtain

$$36c - 180 = 0 (2.1.11.3)$$

$$\implies c = 5 \tag{2.1.11.4}$$

and b = 13

- 12. Find a simpler solution for Problem 2.1.5 **Solution:** Use cosine formula.
- 13. In  $\triangle ABC$ , a = 7,  $\angle B = 75^{\circ}$  and b + c = 13. Alternatively,

$$a = b \cos C + c \cos B$$
 (2.1.13.1)

$$b\sin C = c\sin B \tag{2.1.13.2}$$

$$a + b + c = 11$$
 (2.1.13.3)

resulting in the matrix equation

$$\begin{pmatrix} 1 & -\cos C & -\cos B \\ 0 & \sin C & -\sin B \\ 1 & 1 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ 11 \end{pmatrix} \quad (2.1.13.4)$$

Solving the equivalent matrix equation gives the desired answer.

#### 2.2 Construction Exercises

- 1. In  $\triangle ABC$ , a = 8,  $\angle B = 45^{\circ}$  and c b = 3.5. Sketch  $\triangle ABC$ .
- 2. In  $\triangle ABC$ , a = 6,  $\angle B = 60^{\circ}$  and b-c = 2. Sketch  $\triangle ABC$ .
- 3. Draw  $\triangle ABC$ , given that a+b+c=11,  $\angle B=30^{\circ}$  and  $\angle C=90^{\circ}$ .
- 4. Construct  $\triangle xyz$  where xy = 4.5, yz = 5 and zx = 6.
- 5. Draw an equilateral triangle of side 5.5.
- 6. Draw  $\triangle PQR$  with PQ = 4, QR = 3.5 and PR = 4. What type of triangle is this?
- 7. Construct  $\triangle ABC$  such that AB = 2.5, BC = 6 and AC = 6.5. Find  $\angle B$ .
- 8. Construct  $\triangle PQR$ , given that PQ = 3, QR = 5.5 and  $\angle PQR = 60^{\circ}$ .
- 9. Construct  $\triangle DEF$  such that DE = 5, DF = 3 and  $\angle D = 90^{\circ}$ .
- 10. Construct an isosceles triangle in which the lengths of the equal sides is 6.5 and the angle between them is 110°.
- 11. Construct  $\triangle ABC$  with BC = 7.5, AC = 5 and  $\angle C = 60^{\circ}$ .

- 12. Construct  $\triangle XYZ$  if XY = 6,  $\angle X = 30^{\circ}$  and  $\angle Y = 100^{\circ}$ .
- 13. If AC = 7,  $\angle A = 60^{\circ}$  and  $\angle B = 50^{\circ}$ , can you draw the triangle?
- 14. Construct  $\triangle ABC$  given that  $\angle A = 60^{\circ}$ ,  $\angle B = 30^{\circ}$  and AB = 5.8.
- 15. Construct  $\triangle PQR$  if  $PQ = 5, \angle Q = 105^{\circ}$  and  $\angle R = 40^{\circ}$ .
- 16. Can you construct  $\triangle DEF$  such that EF = 7.2,  $\angle E = 110^{\circ}$  and  $\angle F = 180^{\circ}$ ?
- 17. Construct  $\triangle LMN$  right angled at M such that LN = 5 and MN = 3.
- 18. Construct  $\triangle PQR$  right angled at Q such that QR = 8 and PR = 10.
- 19. Construct right angled  $\triangle$  whose hypotenuse is 6 and one of the legs is 4.
- 20. Construct an isosceles right angled  $\triangle ABC$  right angled at C such AC = 6.
- 21. Construct the triangles in Table 2.2.21.

S.NoTriangle		Given Measurements			
1	∆ABC	$\angle A = 85^{\circ}$	$\angle B = 115$	$^{\circ}$ AB = 5	
2	△PQR	$\angle Q = 30^{\circ}$	$\angle R = 60^{\circ}$	QR = 4.7	
3	∆ABC	$\angle A = 70^{\circ}$	$\angle B = 50^{\circ}$	AC = 3	
4	△LMN	$\angle L = 60^{\circ}$	$\angle N = 120^{\circ}$	LM = 5	
5	∆ABC	BC = 2	AB = 4	AC = 2	
6	△PQR	PQ = 2.5	QR = 4	PR = 3.5	
7	$\triangle XYZ$	XY = 3	YZ = 4	XZ = 5	
8	△DEF	DE = 4.5	EF = 5.5	DF = 4	

TABLE 2.2.21

# 2.3 Triangle Geometry

- 1. Find the area of a triangle whose vertices are  $\begin{pmatrix} 1 \\ -1 \end{pmatrix}$ ,  $\begin{pmatrix} -4 \\ 6 \end{pmatrix}$  and  $\begin{pmatrix} -3 \\ -5 \end{pmatrix}$ .
- 2. Find the area of a triangle formed by the vertices  $\mathbf{A} = \begin{pmatrix} 5 \\ 2 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 4 \\ 7 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 7 \\ -4 \end{pmatrix}$ .
- 3. Find the area of a triangle formed by the points  $\mathbf{P} = \begin{pmatrix} -1.5 \\ 3 \end{pmatrix}$ ,  $\mathbf{Q} = \begin{pmatrix} 6 \\ -2 \end{pmatrix}$ ,  $\mathbf{R} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ .
- 4. Find the area of the triangle whose vertices are
  a)  $\begin{pmatrix} 2 \\ 3 \end{pmatrix}$ ,  $\begin{pmatrix} -1 \\ 0 \end{pmatrix}$ ,  $\begin{pmatrix} 2 \\ -4 \end{pmatrix}$

b) 
$$\begin{pmatrix} -5 \\ -1 \end{pmatrix}$$
,  $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} 5 \\ 2 \end{pmatrix}$ 

- 5. Find the area of the triangle formed by joining the mid points o the sides of a triangle whose vertices are  $\begin{pmatrix} 0 \\ -1 \end{pmatrix}$ ,  $\begin{pmatrix} 2 \\ 1 \end{pmatrix}$ ,  $\begin{pmatrix} 0 \\ 3 \end{pmatrix}$ .
- 6. Verify that the median of  $\triangle ABC$  with vertices  $\mathbf{A} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 5 \\ 2 \end{pmatrix}$  divides it into two triangles of equal areas.
- 7. The vertices of  $\triangle ABC$  are  $\mathbf{A} = \begin{pmatrix} 4 \\ 6 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 7 \\ 2 \end{pmatrix}$ . A line is drawn to intersect sides AB and AC at D and E respectively, such that

$$\frac{AD}{AB} = \frac{AE}{AC} = \frac{1}{4} \tag{2.3.7.1}$$

Find

$$\frac{\text{area of }\triangle ADE}{\text{area of }\triangle ABC}.$$
 (2.3.7.2)

- 8. Let  $\mathbf{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 6 \\ 5 \end{pmatrix}$  and  $\mathbf{C} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$  be the vertices of  $\triangle ABC$ .
  - a) The median from **A** meets *BC* at **D**. Find the coordinates of the point **D**.
  - b) Find the coordinates of the point **P** on AD such that AP : PD = 2 : 1.
  - c) Find the coordinates of the points  $\mathbf{Q}$  and  $\mathbf{R}$  on medians BE and CF respectively such that BQ: QE = 2:1 and CR: RF = 2:1.
- 9. In  $\triangle ABC$ , Show that the centroid

$$\mathbf{O} = \frac{\mathbf{A} + \mathbf{B} + \mathbf{C}}{3} \tag{2.3.9.1}$$

10. Show that the points

$$\mathbf{A} = \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 3 \\ -4 \\ -4 \end{pmatrix} \quad (2.3.10.1)$$

are the vertices of a right angled triangle.

- 11. In  $\triangle ABC$ ,  $\mathbf{A} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ 0 \\ 0 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix}$ . Find  $\angle B$ .
- 12. Show that the vectors  $\begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}$ ,  $\begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ -4 \\ -4 \end{pmatrix}$  form the vertices of a right angled triangle.
- 13. Find the area of a triangle having the points  $\mathbf{A} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix}$ , and  $\mathbf{C} = \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix}$  as its vertices.

- 14. Find the area of a triangle with vertices  $\mathbf{A} = \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 2 \\ 3 \\ 5 \end{pmatrix}$ , and  $\mathbf{C} = \begin{pmatrix} 1 \\ 5 \\ 5 \end{pmatrix}$
- 15. A girl walks 4km west, then she walks 3km in a direction 30° east of north and stops. Determine the girl's displacement from her initial point of departure.
- 16. Find the direction vectors of the sides of a triangle with vertices  $\mathbf{A} = \begin{pmatrix} 3 \\ 5 \\ -4 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ 1 \\ 2 \end{pmatrix}$ , and  $\mathbf{C} = \begin{pmatrix} -5 \\ -5 \\ -2 \end{pmatrix}$

# 3 Quadrilateral

- 3.1 Construction Examples
  - 1. Draw ABCD with AB = a = 4.5, BC = b = 5.5, CD = c = 4, AD = d = 6 and AC = e = 7. **Solution:** Fig. 3.1.1 shows a rough sketch of ABCD. Letting

$$\mathbf{C} = \begin{pmatrix} p \\ q \end{pmatrix}, \mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} a \\ 0 \end{pmatrix}$$
 (3.1.1.1)

it is trivial to sketch  $\triangle ABC$  from Problem 2.1.2.  $\triangle ACD$  is can be obtained by rotating an equivalent triangle with AC on the x-axis by an angle  $\theta$  with

$$\mathbf{D} = \begin{pmatrix} h \\ k \end{pmatrix}, \mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} e \\ 0 \end{pmatrix}$$
 (3.1.1.2)

and

$$\cos \theta = \frac{a^2 + e^2 - b^2}{2ae}$$
 (3.1.1.3)

$$\sin \theta = \sqrt{1 - \cos^2 \theta} \tag{3.1.1.4}$$

The coordinates of the rotated triangle *ACD* are

$$\mathbf{D} = \mathbf{P} \begin{pmatrix} h \\ k \end{pmatrix} \tag{3.1.1.5}$$

$$\mathbf{A} = \mathbf{P} \begin{pmatrix} 0 \\ 0 \end{pmatrix} \tag{3.1.1.6}$$

$$\mathbf{C} = \mathbf{P} \begin{pmatrix} e \\ 0 \end{pmatrix} \tag{3.1.1.7}$$

where

$$\mathbf{P} = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \tag{3.1.1.8}$$

#### The following code plots quadrilateral ABCD 3.2 Construction Exercises

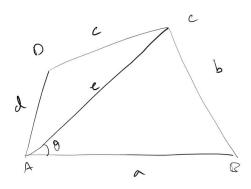


Fig. 3.1.1

in Fig. 3.1.1

codes/quad/draw quad.py

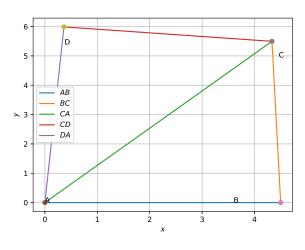


Fig. 3.1.1

2. Draw the parallelogram MORE with OR =6, RE = 4.5 and EO = 7.5.

**Solution:** Diagonals of a parallelogram bisect each other. Opposite sides of a parallelogram are equal and parallel.

3. Construct a kite EASY if AY = 8, EY = 4 and SY = 6.

Solution: The diagonals of a kite are perpendicular to each other.

4. Draw the rhombus BEST with BE = 4.5 and ET = 6.

**Solution:** Diagonals of a rhombus bisect each other at right angles.

- 1. Construct a quadrilateral ABCD such that AB = $5, \angle A = 50^{\circ}, AC = 4, BD = 5 \text{ and } AD = 6.$
- 2. Construct PQRS where PQ = 4, QR = 6, RS =5, PS = 5.5 and PR = 7.
- 3. Draw JUMP with JU = 3.5, UM = 4, MP =5, PJ = 4.5 and PU = 6.5
- 4. Construct a quadrilateral ABCD such that BC = 4.5, AC = 5.5, CD = 5, BD = 7 and AD = 5.5.
- 5. Can you construct a quadrilateral PQRS with PQ = 3, RS = 3, PS = 7.5, PR = 8 and SQ = 34?
- 6. Construct LIFT such that LI = 4, IF = 3, TL =2.5, LF = 4.5, IT = 4.
- 7. Draw GOLD such that OL = 7.5, GL =6, GD = 6, LD = 5, OD = 10.
- 8. DRAW rhombus BEND such that BN = 5.6, DE = 6.5.
- 9. construct a quadrilateral MIST where MI = $3.5, IS = 6.5, \angle M = 75^{\circ}, \angle I = 105^{\circ} \text{ and } \angle S =$ 120°.
- 10. Can you construct the above quadrilateral MIST if  $\angle M = 100^{\circ}$  instead of 75°.
- 11. Can you construtt the quadrilateral PLAN if  $PL = 6, LA = 9.5, \angle P = 75^{\circ}, \angle L = 150^{\circ}$  and  $\angle A = 140^{\circ}$ ?
- 12. Construct MORE where MO = 6, OR = $4.5, \angle M = 60^{\circ}, \angle O = 105^{\circ}, \angle R = 105^{\circ}.$
- 13. Construct PLAN where PL = 4, LA = $6.5, \angle P = 90^{\circ}, \angle A = 110^{\circ} \text{ and } \angle N = 85^{\circ}.$
- 14. Construct parallelogram HEAR where HE = $5, EA = 6, \angle R = 85^{\circ}.$
- 15. Draw rectangle OKAY with OK = 7 and KA =
- 16. Construct ABCd, where AB = 4, BC = 5, Cd = $6.5, \angle B = 105^{\circ} \text{ and } \angle C = 80^{\circ}.$
- 17. Construct DEAR with DE = 4, EA = 5, AR = $4.5, \angle E = 60^{\circ} \text{ and } \angle A = 90^{\circ}.$
- 18. Construct TRUE with TR = 3.5, RU = $3, UE = 4\angle R = 75^{\circ} \text{ and } \angle U = 120^{\circ}.$
- 19. Draw a square of side 4.5.
- 20. Can you construct a rhombus ABCD with AC = 6 and BD = 7?
- 21. Draw a square READ with RE = 5.1.
- 22. Draw a rhombus who diagonals are 5.2 and
- 23. Draw a rectangle with adjacent sides 5 and 4.
- 24. Draw a parallelogram OKAY with OK = 5.5

and KA = 4.2.

# 3.3 Quadrilateral Geometry

- 1. Find the area of a rhombus if its vertices are  $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$ ,  $\begin{pmatrix} 4 \\ 5 \end{pmatrix}$ ,  $\begin{pmatrix} -1 \\ 4 \end{pmatrix}$  and  $\begin{pmatrix} -2 \\ -1 \end{pmatrix}$  taken in order.
- 2. If  $\mathbf{A} = \begin{pmatrix} -5 \\ 7 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -4 \\ -5 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} -1 \\ -6 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ , find the area of the quadrilateral *ABCD*.
- 3. Find the area of the quadrilateral whose vertices, taken in order, are  $\begin{pmatrix} -4 \\ 2 \end{pmatrix}$ ,  $\begin{pmatrix} -3 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ -2 \end{pmatrix}$ ,  $\begin{pmatrix} 2 \\ 3 \end{pmatrix}$ .
- 4. The two opposite vertices of a square are  $\begin{pmatrix} --1 \\ 2 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ 2 \end{pmatrix}$ . Find the coordinates of the other two vertices.
- 5. ABCD is a rectangle formed by the points  $\mathbf{A} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} 5 \\ -1 \end{pmatrix}$ .  $\mathbf{P}$ ,  $\mathbf{Q}$ ,  $\mathbf{R}$ ,  $\mathbf{S}$  are the mid points of AB, BC, CD, DA respectively. Is the quadrilateral PQRS a
  - a) square?
  - b) rectangle?
  - c) rhombus?
- 6. Find the area of a parallelogram whose adjacent sides are given by the vectors  $\begin{pmatrix} 3\\1\\4 \end{pmatrix}$  and

 $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ 

- 7. Find the area of a parallelogram whose adjacent sides are determined by the vectors  $\mathbf{a} = \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} 2 \\ -7 \\ 1 \end{pmatrix}$ .
- 8. Find the area of a rectangle *ABCD* with vertices  $\mathbf{A} = \begin{pmatrix} -1 \\ \frac{1}{2} \\ 4 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 1 \\ \frac{1}{2} \\ 4 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 1 \\ -\frac{1}{2} \\ 4 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} -1 \\ 1 \end{pmatrix}$

 $\begin{pmatrix} -1 \\ -\frac{1}{2} \\ 4 \end{pmatrix}.$ 

9. The two adjacent sides of a parallelogram are  $\begin{pmatrix} 2 \\ -4 \\ -5 \end{pmatrix}$  and  $\begin{pmatrix} 1 \\ -2 \\ -3 \end{pmatrix}$ . Find the unit vector parallel to its diagonal. Also, find its area.

#### 4 Circle

# 4.1 Construction Examples

1. Draw a circle with centre **B** and radius 6. If **C** be a point 10 units away from its centre, construct the pair of tangents *AC* and *CD* to the circle.

**Solution:** The tangent is perpendicular to the radius. From the given information, in  $\triangle ABC$ ,  $AC \perp AB$ , a = 10 and c = 6.

$$b = \sqrt{a^2 - c^2} \tag{4.1.1.1}$$

The following code plots Fig. 4.1.1

codes/circle/draw\_circle\_eg.py

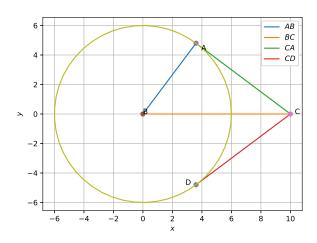


Fig. 4.1.1

 Draw a circle of radius 3. Mark any point A on the circle, point B inside the circle and point C outside the circle.

**Solution:** For any angle  $\theta$ , a point on the circle with radius 3 has coordinates

$$3\begin{pmatrix} \cos\theta\\ \sin\theta \end{pmatrix} \tag{4.1.2.1}$$

#### 4.2 Construction Exercises

- 1. Draw a circle of diameter 6.1
- 2. With the same centre **O**, draw two circles of radii 4 and 2.5
- 3. Draw a circle of radius 3 and any two of its diameters. draw the ends of these diameters. What figure do you get?
- 4. Let **A** and **B** be two circles of equal radii 3 such that each one of them passes through

the centre of the other. Let them intersect at C and D. Is  $AB \perp CD$ ?

5. Construct a tangent to a circle of radius 4 units from a point on the concentric circle of radius 6 units.

**Solution:** Take the centre of both circles to be at the origin.

6. Draw a circle of radius 3 units. Take two points **P** and **Q** on one of its extended diameter each at a distance of 7 units from its centre. Draw tangents to the circle from these two points **P** and **Q**.

**Solution:** Take the diameter to be on the *x*-axis.

7. Draw a pair of tangents to a circle of radius 5 units which are inclined to each other at an angle of 60°.

**Solution:** The tangent is perpendicular to the radius.

8. Draw a line segment AB of length 8 units. Taking A as centre, draw a circle of radius 4 units and taking B as centre, draw another circle of radius 3 units. Construct tangents to each circle from the centre of the other circle.

**Solution:** Let

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 8 \\ 0 \end{pmatrix}. \tag{4.2.2.1}$$

- 9. Let ABC be a right triangle in which a = 8, c = 6 and  $\angle B = 90^{\circ}$ . BD is the perpendicular from **B** on AC (altitude). The circle through **B**, **C**, **D** (circumcircle of  $\triangle BCD$ ) is drawn. Construct the tangents from **A** to this circle.
- 10. Draw a circle with centre **C** and radius 3.4. Draw any chord. Construct the perpendicular bisector of the chord and examine if it passes through **C**

#### 4.3 Circle Geometry

- 1. Find the coordinates of a point **A**, where *AB* is the diameter of a circle whose centre is (2, -3) and  $\mathbf{B} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$ .
- and  $\mathbf{B} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$ . 2. Find the centre of a circle passing through the points  $\begin{pmatrix} 6 \\ -6 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ -7 \end{pmatrix}$  and  $\begin{pmatrix} 3 \\ 3 \end{pmatrix}$ .
- 3. Find the locus of all the unit vectors in the xy-plane.