



IN OMNIA

PARATUS

# INDUS

EARLY LEARNING CENTRE

KORAMANGALA, BANGALORE

**LEADERS OF TOMORROW**





# The innovative mindset

VOL 5, JUNE 2020



## VISION

“To create global citizens and leaders of tomorrow, through the traditional values of love, empathy, discipline and respect - 21st century citizens who think globally and act locally.”

## MISSION

“To create leaders of tomorrow through whole-education and life-long learning.”

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## 'The innovative mindset'

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The Teaching Team  
& VD Photography

All students' grade levels referenced in  
this issue are accurate at time of print

# THE INNOVATIVE MINDSET



**Sonali Malhotra**

## Welcome to the Fifth edition of our yearbook

Welcome to our Fifth edition of our yearbook "Metamorphosis" this here in refers to 'big leaps' that start with 'small steps', leading to transformation. It is a matter of great pride that the seeds of creativity and building blocks of an innovative mindset have borne fruition to a large degree. This year was a time of equipping students with deep observation and empathetic skills and values and giving them an environment that nurtured their inherent creative potential. We all recognize that to be innovative as a school we need to ideate and collaborate. Idea sharing this year has seen a dynamic shift from just teacher student relationships to cooperative teaching models with the launch of our friend Nao, a teacher assistant who ensures that while cognitively students learn, teachers can now teach and connect with the students emotionally and provide the necessary time for these important years. Another highlight of the year has been our ability to cope with crisis and we adapted to an online model of teaching in a world of grave uncertainty. We also showed excellence in all we did and ranked a notch higher. It was validation of our efforts to be ranked top three. The future will build on these firm foundations focusing on the quality of school life, especially for the benefit of our learners.

We believe in nurturing and developing every learner. Learners are continually encouraged to appreciate our diverse community and to care for others by becoming global citizens, and develop a concern and active respect for the environment. With high conceptual and creative thinking, empathy, love, discipline, respect and a love for lifelong learning, we can safely protect our unique identity of creating leaders of today, tomorrow and the future.



# BEST PRACTICES



**Lt General Arjun Ray, PVSM, VSM**  
MD & CEO, Indus Trust



**Mrs. Sarojini Rao**  
Principal, IISB



**Ms. Navita Kishan**  
Head of Primary School, IISB

“**There are decades where nothing happens and there are weeks where decades happen**”  
-Vladimir Lenin

As per the Chinese Zodiac calendar, **2020**, the year of the Rat, is assumed to beget prosperity, progress and fertility to all. The year began on an uneventful note, however, by the end of February, a virus named Corona brought the world to its knees. This Pandemic has made us realize just how Volatile, Uncertain, Complex and Ambiguous (VUCA), our world is. Along with all the negative impacts on the global economy, Corona has forced us to pause, look back, reflect and plan ahead. It has brought forth an opportunity for humanity to stand together, putting aside boundary wars, petty conflicts and materialistic pursuits. In our quest for safety, we have become grateful for everything we have and are reaching out to help those, who are not so blessed. In turn, increasing our empathy levels and making us more humane. The Pandemic has undoubtedly touched all walks of life, including education. The medium of education has now become Virtual, from the time immemorial, face-to-face approach. This situation has forced our teachers to jump out of their comfort zone, embrace technology with practically zero preparation time and has helped them discover hidden talents as well.

The Lockdown has made teachers, appreciate and value the laughter, chatter and antics of our children, so much more. Hence, they are taking utmost care to not only educate the head, but also the heart. All of us are able to empathize with the trials, tribulations and emotional frustrations of our children and parents alike. This has made teachers more compassionate, as the emotions of our children matter more to us than their knowledge of science or mathematics. I must commend our students, who are the epitome of resilience. Every morning they greet their teachers and peers with enthusiasm, are eager to listen and participate; demonstrating a passion for learning. We are delighted to note that our students have accepted and also adapted to the Online teaching model. Parents, I am extremely grateful for your unstinting support towards our teachers, in these trying times. Amit Ray encapsulates my thoughts in an apt manner, "In every crisis, doubt or confusion, take the higher path - the path of compassion, courage, understanding and love." What an exhilarating and phenomenal year it has been in the PYP, and we have enjoyed the journey together. We hope that you will enjoy the glimpse into the year captured in this edition of the PYP Fledgling.



# Envision

E-learning | Collaborative learning model | Inclusion





**Sonali Malhotra**

E- Learning is now a part of our lives and definitely a beacon of hope amidst challenges that we face today. Research by creditable organizations have indicated that there is a positive impact on students when they engage with their teachers and caregivers on platforms as they develop coordination and solve problems. Of course these platforms are a learning aid. At Indus we have introduced students in the early years to use platforms safely and have progressed in a very systematic way. The first major impact is to make student's socio emotionally intelligent and make them work in small groups. Another detail was to stay within the favorable screen time limit. We have offered a variety of learning sessions such as developing life skills such as simple cooking skills, sustainability, daily help at home, learning to be independent, time management, deep reading, critical thinking, flipped classrooms strategies, motivating students to engage with nature at home, to have a purpose and engage with their community, be empathetic and get organized through self-directed schedules and support them with unlocking their potential. Our webinars for parents have addressed emotional wellbeing and wellness by experts, school leaders and we have received so much collaboration amongst the parent community who are coming forward and hosting sessions about hygiene, sanitization, taking care of pets, and fun sessions. We have had online celebrations and the channels of communication are reflected in the testimonials we have received. Online learning is highly beneficial as it is interactive and supports students of all age groups. E-learning has also made us reflect and bring to you essential key concepts both in academic, leadership and value based learning. Our team has been regularly researching and bring best practices, reskilling in real time and swiftly and enhancing the online and blended learning with effort. With continuous reflection and open channels of communication with our students and feedback we are sure to make this medium as successful as it can be.





**Aishwaria Attavar**

Future is NAO: Our children experienced blended learning, the emerging new learning environment – a combination of online classes by teachers, and school-based learning. We encouraged children to use technology to take ownership for their learning. The world has changed. Lifelong learning and entrepreneurial competencies will ensure their happiness and success.

Education in early childhood is rapidly advancing towards the needs of the individual child in the 21st century. Practitioners around the world are finding new and innovative ways to encompass love for learning and a student centric approach towards developing new skill sets for the real world. We welcomed our new humanoid robot in the classrooms named NAO. This translated to the teacher's reskilling themselves to program the robot to take care of matters of the head such as basic knowledge themes while the teacher took care of the heart or as we call it emotional intelligence based matters.





**Vani Amrit**

## WHAT IS INCLUSIVE EDUCATION \*

Inclusive education refers to the environment in mainstream school where both typically developing and special need students share the same social setup. This approach allows special need students to get integrated in all the educational programs designed for that age group. It brings all students together in one classroom and community.

We believe in the philosophy on the importance of early intervention. Children as young as ten months can come engage with us along with their parents in our parent toddler program. Here on begins a clear path of observation and ensuring that children are meeting their developmental milestones with a balance of physical, cognitive and overall well-being.

Children with developmental delays may not develop natural play skills. This often leads to a scatter in areas of development. In addition, a child may be developmentally stuck at a particular stage not knowing how to progress to the next and this can lead to fixations, repetitive behaviors and meaningless patterns. Stimulating the development of Play skills sets the stage for all subsequent development.

\* Article published in book - 'Ms, how and me' - celebrating 25 years of inclusion



# Empathy

Tikkun Olam | power of observation

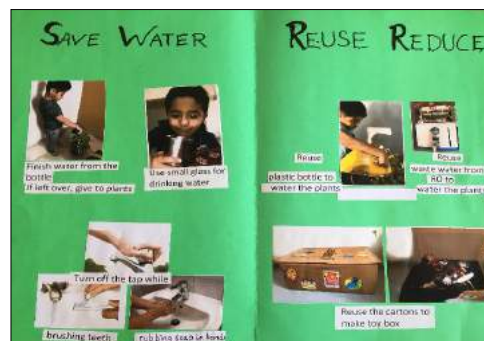


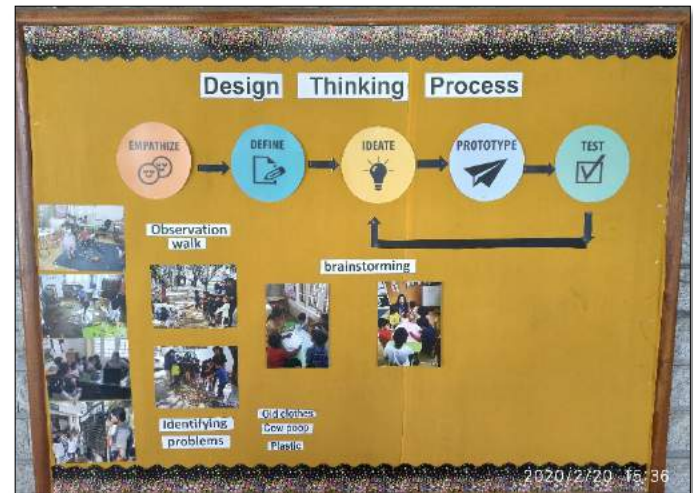
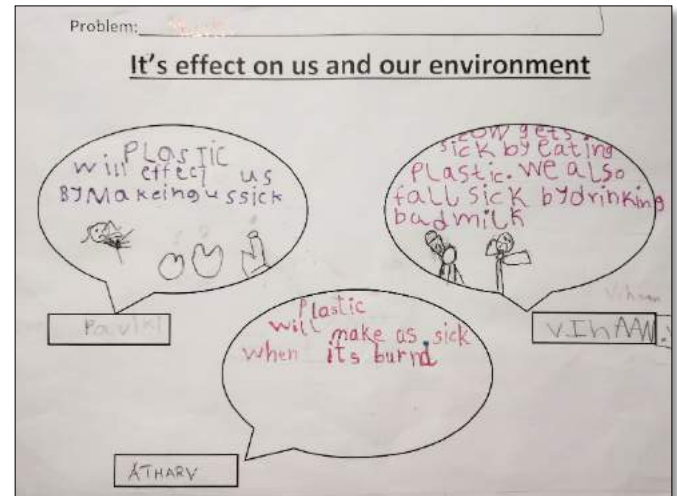


**Seema Goyal**

The whole concept of 'Tikkun Olam' which means 'Repair the Earth' where it is believed that young children have a moral imagination. Hence right from the young age of three, children are asked to express their ideas about ways in which to repair the world through social acts of kindness. Having read about this concept extensively, it inspired us to ask our students two questions – "What is it that you would like to do when you grow up?" and "What is it that you can do now?". Making students think about the various problems that their planet faces and brainstorm solutions is indeed powerful. They have delved into practicing universal values such as love, empathy, discipline and respect which are the core values of our school. The beginning of having a global mindset in the true sense of the word.

Students across school have been conducting "Save water", "Say no to plastic", "Recycle" and "Reuse". An awareness about waste disposal was executed through an educational fieldtrip, a parent volunteer brought her electric car which enlightened students with alternatives to tackle pollution, the little eagles planted more saplings and we are told that a lot of action is also being taken on the home front as well. They have been making observations about the Earth getting sick and have provided really good ideas on ways to repair the Earth. This is part of their "Tikkun Olam" sensibilities.









# Engage

Community action | Parent partnership



# Community Action

ENGAGE







# Parents as Partners

## VALUE BASED LEARNING



**Nidhi Das**

When caregivers come together to help a child achieve his or her childhood milestones, it creates an environment where they not just grow and learn, but thrive. When children see positive interactions between parents and educators, they begin to understand the importance of building healthy relationships.

Parents at IELC have been proactive in bringing in their expertise for academic and non – academic engagements . Through increased involvement with engagements at school, parents feel aligned with the school's initiatives and beliefs and therefore an event like the CAS (community action service) naturally brings together like minded individuals who work together towards a bigger purpose and this also resonates with our belief that 'the more we share the more we have'.



# Parents as Partners

VALUE BASED  
LEARNING





# Enrich

Chess | Coding | Mindfulness | Physical Education

Chess helps students improve their abstract reasoning skills by helping them learn to recognize patterns on the game board and develop strategies based on those patterns.



Coding is the new 21<sup>st</sup> century skill. Coding teaches problem solving, organization, math, storytelling, and designing.





**Wendy Rodrigues**

"Ikigai": *The Japanese Secret to a Long and Happy Life* by Héctor García and Francesc Miralles.

In Japanese, ikigai is written by combining the symbols that mean "life" with "to be worthwhile."

"There is a passion inside you, a unique talent that gives meaning to your days and drives you to share the best of yourself until the very end.

I have been thinking lately with the world pandemic of the corona virus, we all have had difficulty in adjusting to our new normal during the lockdown period. For some it took time to adjust mentally, prepare to face this challenge, some of us needed a routine or a sense of purpose and many of us have found that balance now. Personally for me it was getting time to spend with my students during the online sessions, no doubt it wouldn't mimic my normal school day but I was with people I enjoy the most with: my students. According to those born on Okinawa, the island with the most centenarians in the world, our ikigai is the reason we get up in the morning."

I felt my students were relatively quick to adjust to the new normal cause somewhere a child's purpose is to play, laugh and enjoy their childhood and I believe they were doing just that, spending time with family, building towers, forts, drawing, painting and enjoying the simple things in life more.

"Our ikigai is different for all of us, but one thing we have in common is that we are all searching for meaning. When we spend our days feeling connected to what is meaningful to us, we live more fully; when we lose the connection, we feel despair."

"Once you discover your ikigai, pursuing it and nurturing it every day will bring meaning to your life."







**Anindita Ghosh**



# Expression

Art | Book reading | Music











**Sonal Leena**

Reading has so many benefits. It is a peek into the world. The bright images make preschoolers focus and aid observation skills. They are naturally curious and so immediately ask questions? It is at this time that we can facilitate an interest in pre reading strategies. Early conversations help students make meaning of their world. Books teach your child thinking skills early. As children build phonemic awareness, learn to read, comprehend and learn to understand cause and effect, they learn to exercise logic, as well as think in abstract terms. Books teach them about connections, different situations, and people and impart good vocabulary. Students learn to distinguish between fiction and nonfiction , learn to practice values and develop their power of imagination.









## Pixie and Purple Pie by Aditi Venkatesh

Once there lived a fairy. Her name was Pixie. She had many colors on her wings. She had long brown hair. She could fly! She could do magic too!

One day Pixie was bored, and she wanted someone to play with. She thought, "What if I could have a unicorn?" Pixie circled her hand. "Puff" and a unicorn appeared.

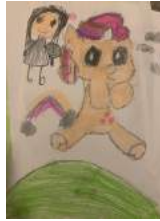
What is your name? asked Pixie. The unicorn said, "My name is Purple Pie". Pixie said "You have three pink dots on your side. And you have beautiful rainbow hair."

Can we play? asked Pixie. Purple pie said, "Yes, what shall we play?" "Let's take a ride on the rainbow and the clouds." said Pixie.

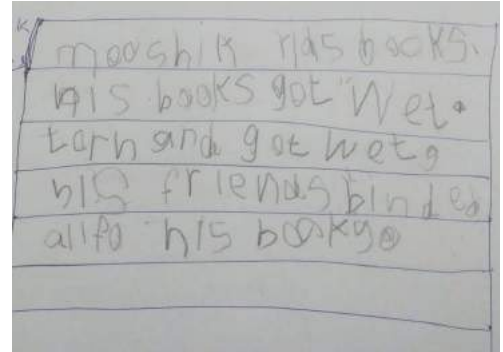
Both used the rainbow as a slide and swoosh they came down. Then they flew over the clouds and they had so much fun.

After a while Purple Pie got tired and she said to Pixie I am hungry. Then pie said, "Let go find grass."

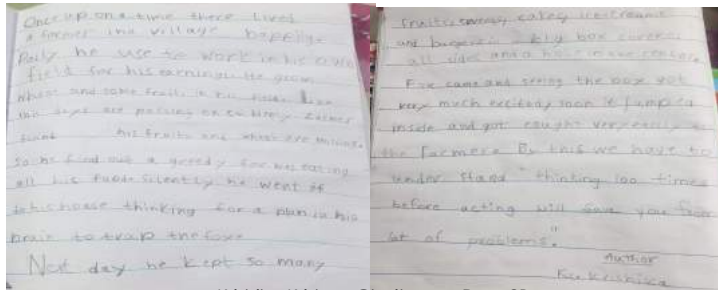
Then they both went to find grass.



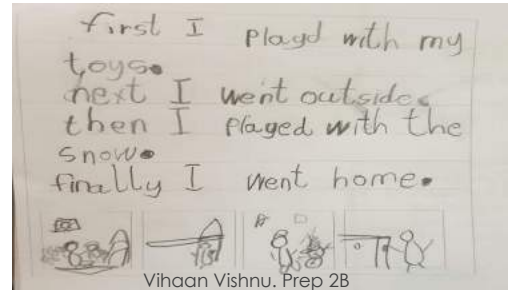
Aditi Venkatesh. Prep 2B



Krishna Subramanian. Prep 2B



Krishika Krishna Chaitanya. Prep 2B



Vihaan Vishnu. Prep 2B



Krishaan Reddy. Prep 2A



Vivikta Mathews. Prep 2B

# Role play

## EXPRESSION



**Archana Arul**

Young children like to engage in pretend play or dramatic play or role play. They can pretend to be in another place or to be another person or in a particular situation. Usually they imitate people and events that they can connect with such as community helpers, roles within family, schools, public places that are familiar or imaginative worlds. Usually children use pretend play as a method to explore the world around them and make some sense out of their environment.

Role play stimulates children to develop social and emotional skills like taking turns, playing cooperatively and expressing appropriate emotions. Role play also plays an important role in developing communication and listening skills as peers can interact and also respond. Speech and drama, play based learning are all ways in which students express their thoughts and ideas in small groups.







**Padmini  
Priyadarshini**

Emotional intelligence — or emotional quotient (EQ) — is a lot like your IQ (intelligence quotient), but instead of assessing your smarts, it looks at your emotions. Basically, emotional intelligence indicates how well you can recognize and use your emotions.

## How Music Can Help

Studies have shown that children who practice music perform better academically. Those in a music program score better on language and social-emotional tests. They are also more efficient in motor and cognitive assessments. This connection is likely because music ties into emotional intelligence. Music can directly impact how you feel. It can excite you, make you feel happy or sad, and help you relax.

Emotional intelligence is undoubtedly important to a child's growth and it is important that children learn how to recognize and influence their emotions and the emotions of others, and music is a fun and accessible way to encourage these skills in children.





# Excellence

Yoga | Karate | Sports

# Yoga & Karate

EXCELLENCE



# Sports Day

EXCELLENCE







# Empower

Reskilling and upskilling | Deep reading



Roopa Harikumar

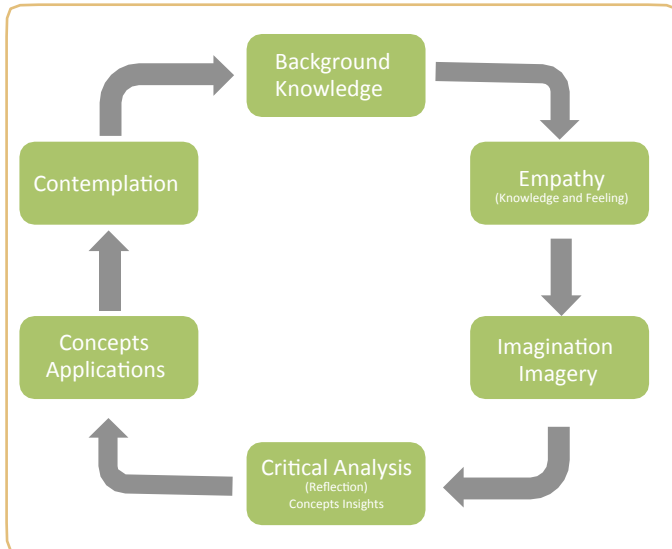






**Meera Vishal**

In the earlier days, we would pick up a book and patiently read through it, passage by passage. We would also have a dictionary or a thesaurus nearby and understand the meanings of new words or search the library for more related content. Reading was therefore a linear event. People had actual conversations and deep meaningful communication with enriched language. This also had an impact on the brain where slow reading meant deep reflections.



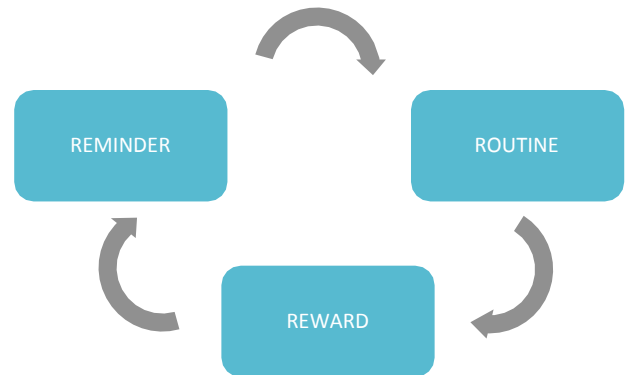
**Deep Reading Cycle**

In today's battle of plasma vs. paper, it is important for children to know when to allocate attention to those deep reading processes and when to move or skim through interesting content. 'How we read and what we read reflects how we think and the quality and nature of our thought'. In the digital age there is too much stimulation and the ability to focus is limited. It is therefore imperative that we develop a bi-literate brain – the one that allows us to be able to switch from scattered skimming typical of screen reading to the deeper, slow reading that we associate with books on paper. This requires practice.

### Why exactly should one deep read? It leads to:

- Strategic and big picture thinking
- Finding a higher purpose and meaning
- Unlocking one's potential
- Questioning dogma and unlearning
- Nurturing neuroplasticity
- Mental robustness

Anybody can deep read with a little effort, by inculcating a habit through the following simple steps:



**Forming the deep reading habit**

We as facilitators of knowledge, have an important role to play, in inspiring our children to not just read but read deeper, for deep reading leads to deep thinking which in turn leads to deep reflection and deep learning.

# Gallery

Graduation day | Celebrations through the year

# Celebrations through the year

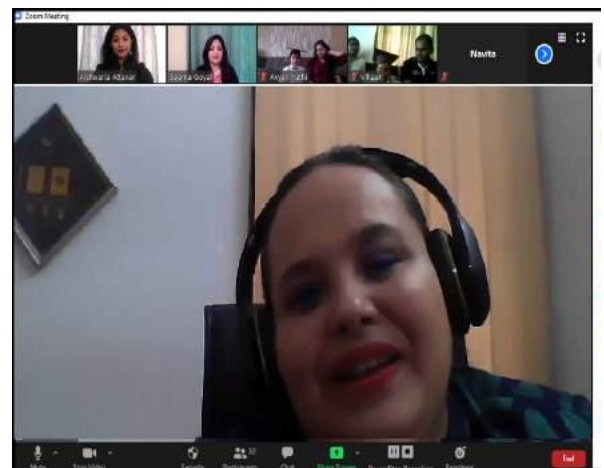
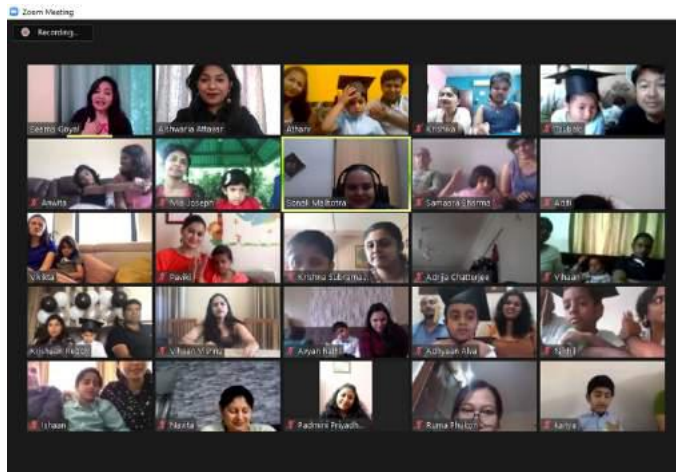
## GALLERY





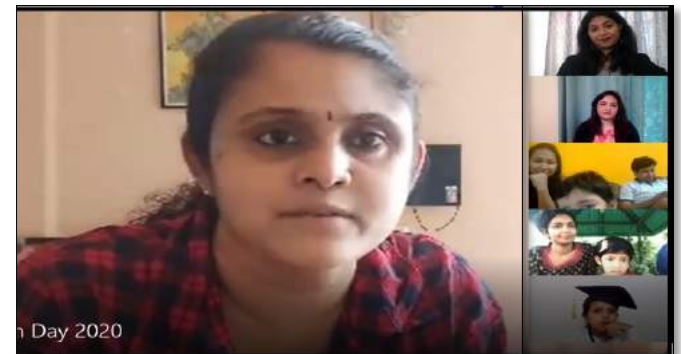
# Graduation day

## GALLERY



# Graduation day

## GALLERY





INDUS EARLY LEARNING CENTRE- KORAMANGALA



PREP TWO 'A' BATCH 2019-20

INDUS EARLY LEARNING CENTRE- KORAMANGALA



PREP TWO 'B' BATCH 2019-20



# Testimonials

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"My son started his kindergarten journey this year at Indus early learning Centre, Koramangala with Ms Meera Vishal in PREP1A. From a new classroom to a new virtual classroom this year has been a vast learning experience for us.

What made this transition easier was the open communication between parent and teacher, which I really appreciate!

The highlights of this year were my son's first sports day, which was beautifully organized by the entire Indus team. The children were well coordinated and participated enthusiastically in all the races and performances. It was an unforgettable experience for all of us and I would like to commend Ms Anindita and the class teachers for training the little ones.

As a parent volunteer, I got a chance to interact and celebrate Diwali and Christmas with my son and his classmates. It made the festive season even more memorable and special for me. I was fortunate to be able to conduct dance yoga sessions for PREP1 kids as an after school activity. Both the kids and I thoroughly enjoyed the sessions and I'm thankful to the school for giving me this opportunity!

Due to the recent pandemic our teachers and children had to adapt to online learning, which gave us parents a chance to observe the classroom in real time. It has been fun to experience the student-teacher dynamic and how well it has continued even with the limitations and distance of learning via an online platform. This time has given us a chance to homeschool in a small capacity, which has been great bonding for my son and me.

Thank you Ms. Meera for being an amazing role model and teacher to Armaan! "

**Ms. Chetna Nandini Ramesh**

(Parent of Jay Armaan Gupta – Prep One 'A')

Hi, I am sanskriti and i have 2 kids studying at indus early years Koramangala. Not only an academic session completes here but this one is special to my elder one as she is graduating to primary years from a preschooler.

Right from Nursery days till her Prep 2, I have seen Paviiki thriving into a kid who empathizes, cares, and does not shy away in trying new things /games without worrying about failures. She wants to know about everything that is happening around and also has developed a very good sense of her surroundings. Were not all these pillars of UOI throughout her Pre schooling??... Yes! of course, and those have been followed too

Thank you to all the teachers from the deepest of my heart, right from her nursery till Prep 2 class teachers. Ms Wendy, Ms nidhi, Ms Ashritha ,Ms Meera & Ms Aishwaria.

What an amazing role you all have played in my daughter's preschool journey. I will always cherish the little bit of you all in her for the rest of the life. ( Yes ! and i mean it). Teaching methodology and approach is commendable. We handed over you a 2.5 yr old Toddler and now amazed to see this confident, a speaker, a persuader, and a learner 6 yrs old kid has transformed into. Thank you very much for laying down such a strong foundation. All credit goes to you teachers, for making her learn to "How to learn" :)

The last annual sports day is one incident that has left me speechless !! .Due to bad and unpredictable weather conditions kids could not practice a single time at the venue, but on the D-day kids performed seamlessly on the field which was unknown to them. They used that unknown piece of land with perfection. so, here the credit goes to school & teachers kudos to their methodology and way of teaching. This is a perfect example of " executing the classroom knowledge in real-time on the field". School also has been very supportive and transparent in any policy or any new initiative taken. I appreciate the PAC forum which school acknowledges and always ready to hear the parents out.

**Ms. Sanskriti Saxena**

(Parent of Paviki and Aheli Saxena – Prep Two 'A' & Nursery)

Our 2 year association with IELCK is coming to an end with the end of session and beginning of new academic year. I take this opportunity to thank Ms Sonali, Ms Seema, Ms Aishwaria and all the other teachers for looking after our children. I am glad that I chose IELCK when we moved back from abroad. The team here puts in lots of effort for the overall development of the child. It is not only about remembering the facts but to question every aspect of it. They are taught to have a mind of their own. Other than academics a lot of emphasis is given to creativity, imagination, deep reading. Teachers and the head of the center Ms Sonali keeps coming up with new ideas to add value to the curriculum. For instance this year they included coding, karate and yoga. They use innovative teaching methods which make the learning fun for the children. My child has shown tremendous growth during last 1 year and all thanks to her wonderful teacher, Ms Seema. You all will be missed dearly and remembered for long time for this beautiful journey. We wish the team at IELC Koramangala all the best for future.

**Ms.Roli Saraswat**

(Parent of Samara Sharma , Prep Two 'B')

" We have just joined Indus and am actually speechless. This is by the far the best experience of a school I have had. I am very impressed with Ms Meera as she has exceeded a parent's expectation of handling a new admission. She gave so much time on calls to understand our daughter Myra's current understanding of where she is in the curriculum. She also explained how things are done in the school normally and how they will be done online. I have had constant support from her with not just the lessons but overall co-ordination online. She is super patient with the kids (and the parents.) My daughter has taken an instant liking to her. Despite of the pandemic anxieties and apprehensions of online education, I feel so happy confident about my child's education in this school under Ms Meera's guidance. She wasn't reading words till 2 weeks ago and now she is reading sentences! That too, with no involvement from me.

My gratitude to her, all the staff and the coordinators for doing such a fantastic job given the difficult circumstances. Looking forward to the new academic session. Thanks again "

**Ms. Ruchi Agrawal-Jain**

(parent of Myra Jain, Prep One 'A' )

"Teachers at the Indus Early Learning Centre were excellent. The good teaching and nurturing environment there helped my daughter tremendously with key weaknesses that were identified in coordination with me. I'll always be grateful for the hard-work and dedication of the staffs.

My daughter was also very happy at school learning - she woke up everyday wanting to go to school. Lately the online classes during COVID-19 has been very helpful too and I believe it has taught her a lot more than what I could do at home."

**Ms. Sheethal**

Parent of Vivikta Mathews – Prep Two 'B'

"Our daughter, Simran, didn't start her academic career with Indus, but we switched to Indus this year due to a combination of factors. I can honestly say, it's been the best education-related decision made for Simran. From the initial meetings, to the presentations before joining, there was a very good vibe. And once Simran joined, it only grew better. A huge portion of the credit for that goes to Ms Wendy. Before Covid-19 struck our lives, our meetings with Ms Wendy were during the PTMs and the odd words exchanged here and there. Even then, her warmth and goodwill was apparent to see. During the pandemic, with classes going online, I got to see another facet too - her incredible patience. Dealing with a bunch of five-year-olds is difficult even inside a classroom. Day after day, I saw Ms Wendy do it online, with each child in their home, subject to natural distractions.

I never saw her be impatient with a child once. I could gauge first-hand now, what made her such a wonderful teacher, because in addition to warmth, goodwill and patience, she had the creativity to keep classes engaging even online - and none if came at the cost of classes becoming unruly. I am truly grateful that Simran got Ms Wendy as her teacher in her first year at Indus. It has made what could have been a tricky transition very smooth, and it has helped Simran grow in so many ways. Thank you for all you've done, Ms.Wendy"

**Mr. Saurabh Somani**

(Parent of Simran Somani – Prep One 'B')



" The lockdown has been a unexpected disruption in the daily routine of the kindergarten kids as it is restrictive on social interaction and physical activities which are extremely important for the well being of a child. I was extremely relieved that Indus stepped up and proactively offered the option of online classes for the kids.

I was extremely satisfied with the quality of content and teaching standards and the children took to the online mode very easily.

The school and teachers were very receptive to feedback from parents and have consistently improved the timetable, curriculum and class room experience.

Also the use of existing video platforms which were device agnostic and could work on a mobile , tablet or computer was much appreciated as I did not have to make an additional investment to purchase a suitable device.

Neel looks forward to these classes everyday and enjoys interaction with his classmates and teachers.

As a full time working parent during the lockdown, I also appreciate that Neel was positively occupied in a trusted environment for a few hours and it reduced my burden of homeschooling during the lockdown.

These online classes should continue even in the next academic year if the lockdown extends."

**Ms. Meghna Suryakumar**

(parent of Neel Kikkeri Anandampillai, Prep One 'A')

" It has been absolutely amazing experience and journey to see how Aditi has transformed in the last 3 years. The learning methodologies and the pedagogy are very effective towards translating information to applicable knowledge and yet keep it fun. Aditi has always been enthusiastic and very happy to go to school. Ms. Sonali has been always be supportive of all the request. The trip to the little sisters' foundation was a very humbling experience.

I would like to thank all teachers they have been absolutely brilliant and are amazing mentors "

**Ms. Seema N**

(parent of Aditi Venkatesh, Prep Two 'B')

" Prep 1 has been a year to cherish for Vihaan and for us! Vihaan joined Indus in April 2019 and this was his first full year in IELC-K. We, as parents, did not know what to expect but were pleasantly surprised by the progress Vihaan made academically and behaviorally throughout the year. Ms Meera, his grade teacher takes all the credit for turning a silent introvertish boy into a cheerful team player in just a matter of months! We were taken aback during the goal setting session when Ms Meera noted even the smallest of behavioural shortcomings in Vihaan which we as parents had overlooked. That itself spoke volumes of the dedication and the personal attention given to children by the teachers in IELCK. Ms Meera constantly worked on the goals set and made sure he bettered himself consistently over time. Even academically, he progressed in leaps and bounds. In IELC-K, the importance given to inculcate the reading habit in kids is commendable. It was also very encouraging to see how the school instills the cultural values in kids by celebrating festivals and educating them about traditions. We would like to thank all the staff in IELC-K for such a wonderful year! "

**Ms. Sindhu Pai**

(Parent of Vihaan Baliga – Prep One A)

" We want to thank Indus early learning center, Koramangala, for the excellent course content and customized teaching of our daughter Adrija, who is a student of Indus Early Learning Center (Koramangala) in Prep2.

Personalized learning plan and tailored delivery methods have provided terrific benefits to Adrija.

Special thanks to Ms. Seema Goyal, Ms. Vani, and Mrs. Sonali Malhotra for working with Adrija diligently and patiently. We recognize the extra effort that Team Indus has put in for ensuring continuity of high quality education even during the COVID-19 situation

We are excited about the excellent possibilities for Adrija in the upcoming Grade 1 at the Indus International School

**Mr. Aavek Chatterjee**

(Parent of Adrija Chatterjee , Prep Two 'B')

Adhyaan joined Indus, Koramangla in reception. As we moved from UK, it was all new for him and he was absolutely shy and he hesitated to try anything new. Now he is in Prep 2 and just in three years I see a confident, risk taker, who has an extremely positive attitude towards trying new things. He enjoys doing his homework and loves to go to school. Seeing this shift in his attitude and the growth he has attained, I really think Indus has an excellent curriculum and fantastic teachers and staff. Each and everyone in the school is empathetic, hands-on and work with pure passion and love.

The exclusive parents advisory committee has a very strong presence. Each and every suggestion by the parents are taken up by the school.

With Indus, one knows that the child is not brought up alone but a whole village. The Indus community shares a beautiful bond. Every year every child's overall development is considered. Goals are set and I have seen that it has been fulfilled. This is probably the only school where one can hear a teacher say "We are the ones responsible for the child's development and we will make sure each child will achieve the goals they set".

Adhyaan loves his school and I wish I had gotten the opportunity to study in a school like Indus. When all your friends and family praise your child, you know you have done something right. I know I have chosen the best school and it shows!

Thank you to all the teachers. I am extremely excited about his new journey into the primary school as a 1st grader but we will miss the Koramangla branch.

**Ms. Shreya Shetty**  
(Parent of Adhyaan Alva , Prep Two 'B')

I am very happy with IELC Koramangala. We moved to Bangalore last year and so my daughter Anwita directly joined Prep 2. Right from the beginning she was made to feel comfortable and welcome by Ms Seema and all the other wonderful teachers. The teachers make learning fun and encourage students to observe what they learn. I remember after Anwita learnt about patterns she used to point out different patterns to me that she used to see around the house. The school has set an excellent curriculum.

The teachers provide one on one time with the students and make sure that most of the learning is done at school. Anwita used to come home and excitedly take out her homework and finish it all by herself.

Indus encourages outdoor play and urge children to think about how we treat the environment. After the school taught them about waste, Anwita began to recognize the difference between wet and dry waste and made sure everyone in the house understood the difference so they could use the correct bins for wet and dry waste. She also used to join me in tending to the garden and watering the plants. Anwita is so much more aware of festivals and important celebrations like Diwali and World book day and also appreciates music and dance. She is often quizzing me about Spanish words she learnt at school and I am very happy she is exposed to arts and culture.

Indus also emphasizes a lot on charity and incorporates these values in the children. I was lucky to be part of an outdoor charity event arranged by the school to visit the Sisters of the poor, an NGO that provides shelter to people who can't care for themselves. The students and teachers along with a few parents visited the place and the students sang songs and handed out gifts that they had made.

Anwita used to take the bus to school everyday and Ms Roopa and the bus drivers and nannies were very accommodating to our needs. We had to move houses in between the year and they made sure the transition was very smooth.

Anwita's mindset has grown tremendously over the last one year due to the experiences that Indus has provided for her. Her public speaking skills has also improved and she is more confident and thoughtful when she speaks.

I am very thankful to all the teachers, nannies, support staff of IELC Koramangala and I wish them all the very best.

**Ms. Akhila**  
(Parent of Anwita Thota Reddy, Prep Two 'B')

**IELC Koramangala** has been an amazing partner in parenting and educating our child. The values that are important to us are reflected in the school as well. We were blessed to belong to the IELCK community. Our son Krishna has learned more than letters, numbers, science, art, and music. His other findings are kindness, compassion, responsibility, empathy and friendship. Right from the beginning, we were able to build up an excellent and close professional working relationship with school and especially teachers who at all time courteous and methodical in their approach. Their consideration of the daily needs of the children, staff and the school were very pleasing.

**Things we like the best about IELCK are:**

1. School spirit and Atmosphere, Sense of community involvement, Camaraderie between students
2. Professional team of dedicated Teachers and other staff members who are always Motivated and Engaged
3. International Diversity & School Environment

***"Creativity is the key to success in the future, and primary education is where teachers can bring creativity in children at that level" - Dr. A.P.J. Abdul Kalam***

I wish to sincerely thank his Class Teacher **Ms. Seema** for the following: She bolstered my son's confidence in presenting himself especially during class assembly, She made me to understand his creative and intellectual abilities. During the sports day, I could sense his enjoyment by holding torch as his responsibility. By these ways, she allows students to discover their potential. I should convey my special gratitude to the Principal Ms. Sonali, when the world is going through some unprecedented times with the deadly Coronavirus. The school management was completely in touch with parents and quickly commenced virtual classes with so much effort and coordination. Here also, the commitment from the grade teachers was remarkable- they worked hard (often before/after hours) to implement an appropriate program that met the specific needs of the children in the class.

***"Children are likely to live up to what you believe them. A word of encouragement from a teacher to a child can change a life".***

These words are exactly adopted by IELCK. The fabulous part is when my son comes home he is a walking encyclopedia of information about space, insects, art, plants, and pretty much anything else one could think of. We are so glad that we chose IELCK!

He also brings home, curriculum rich activities and worksheets as home work and also books to read on his level. In addition to that, he really enjoyed CODING which was newly introduced this year. The entire span of 3 years of Kindergarten at IELCK has absolutely prepared my kid for primary school. We are forever inspired and grateful for the support we have received and will look to pay it forward to other families in need in the future.

We cannot thank the other staff and non teaching staff members enough for the wonderful experience they have provided for our kid.

The only sad part is we will miss IELCK next year!

Thanks again for everything!!

From the bottom of my heart... Thank you!!!

Keep up the good work the Team IELCK!! Continue progressing and ALL THE BEST....!!

**Aiswarya S**

(Parent of Krishna Subramanian, Prep Two 'B' )



" The school environment is clean and provides lots of reading place for kids. Teachers are very patient and gentle, they take really good care of the kids and kids love them a lot as well. Teaching materials are systematized and target is very clear. We are also very impressed by the goal Setting between teachers and parents. Communications with parents are frequent and transparent. Indus is also willing to take the feedback from the parents and reply on time. Overall, we are very happy with Indus based on the above mentioned aspects "

**Mr. William Chen**

(Parent of Jiaying Chen, Prep One)

"IELC teaches children to cope with every changing environment, the best example is the virtual classes. Since it's been only 2 months for my child with this school, and I was like "WOW" by looking at the overall development of her too through online classes.

I would commend the effort put in by the teachers in giving timely & valuable suggestions whenever needed, this helps our kids to bring out the best in them.

At last now she enjoys her schooling and a big thanks to the faculty who has encouraged and supported her a lot...thank you!!"

**Vajresh& Pallavi**

( Parents of Sharvi, Prep One 'A')

" This was Dhyaan's first year at Indus. Though we were quite apprehensive about how he would adjust in a different environment mid year, his transition into the school has been really smooth and there has been almost no stress from us to help him get aligned.

The changes in Dhyaan have been remarkable and beyond our expectations. We are amazed how a 4 year old who held the pencil in a stab grasp a few months ago is now comfortably writing complete sentences. There is no doubt the methodology, the structure and content has been fantastic. While one expects that from any good school, what really topped it all was the commitment by the teacher Ms Meera. She has consistently ensured that Dhyaan was at his best and kept him engaged at all times. Right from the time of admission Ms Meera had given us a detailed plan, constant updates and all the support we needed to understand the academic content.

Outside of this the support extended by the head of center, Ms Sonali, admissions officer, Ms Roopa and the other support staff specifically "Kabali" Saravanan have been the outer ring of comfort as Dhyaan progressed "

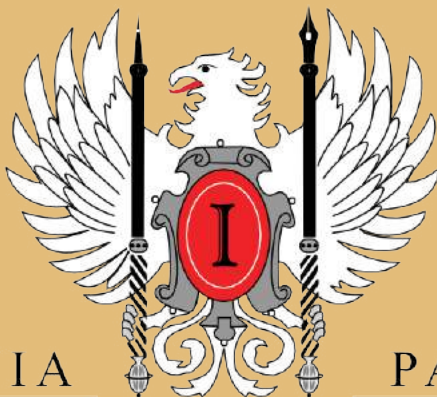
**Mr. Vijay Sivaram**

(Parent of Dhyaan Sivaram – Prep One 'A')



“ Coming together is a beginning; keeping together is progress; working together is success ”

– Henry Ford



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## EARLY LEARNING CENTRE

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