



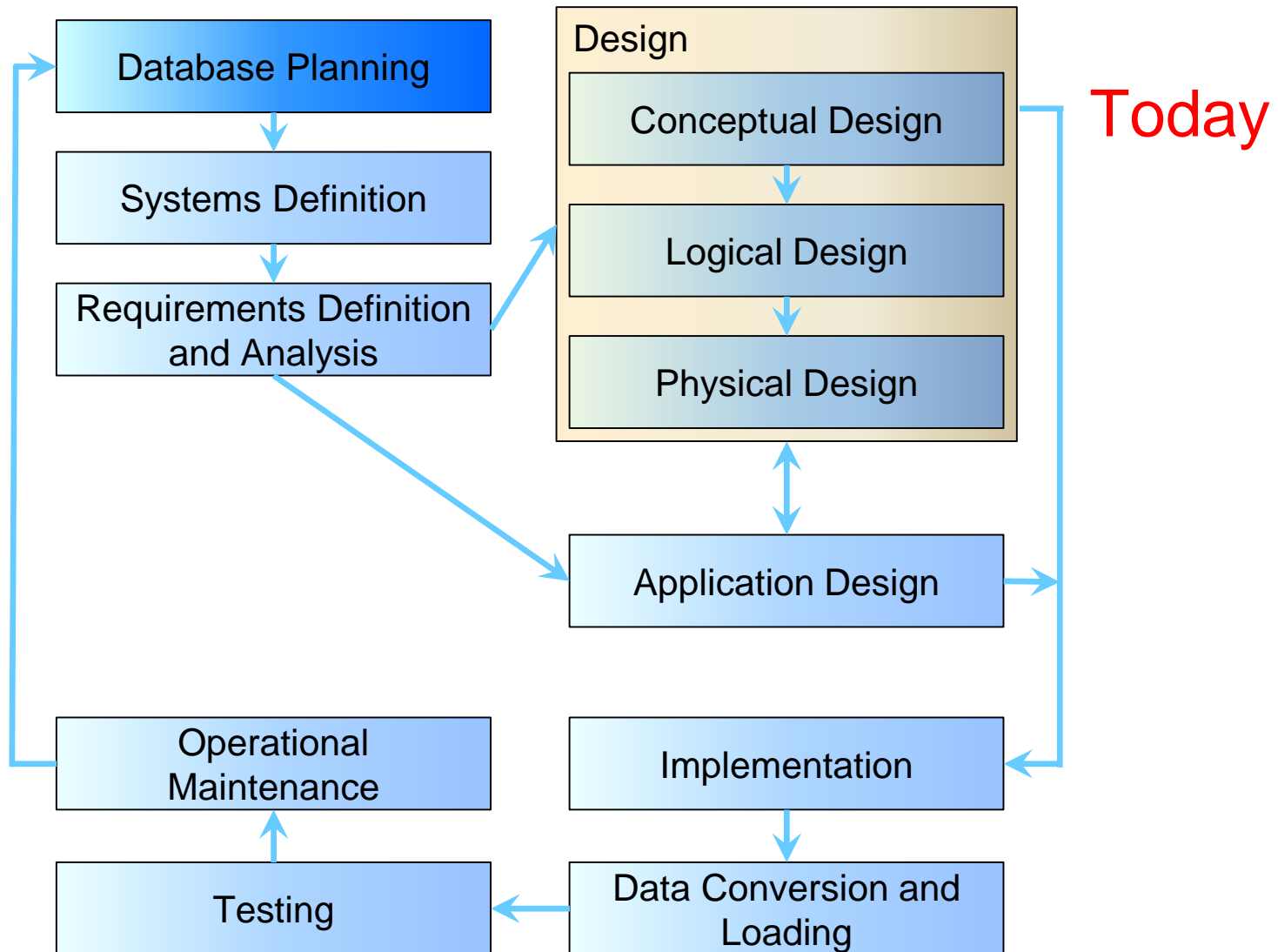
INFO20003 Database Systems

Dr Renata Borovica-Gajic

Lecture 03

Introduction to Data Modelling (ER)

Semester 1 2018, Week 2





- Basic ER modeling concepts
- Constraints
- Conceptual Design

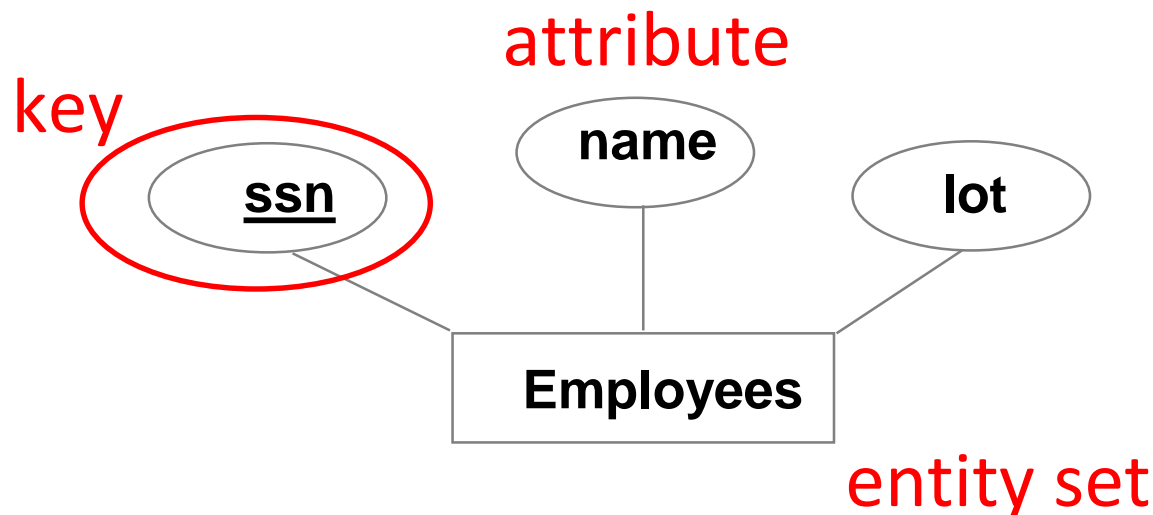
Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems



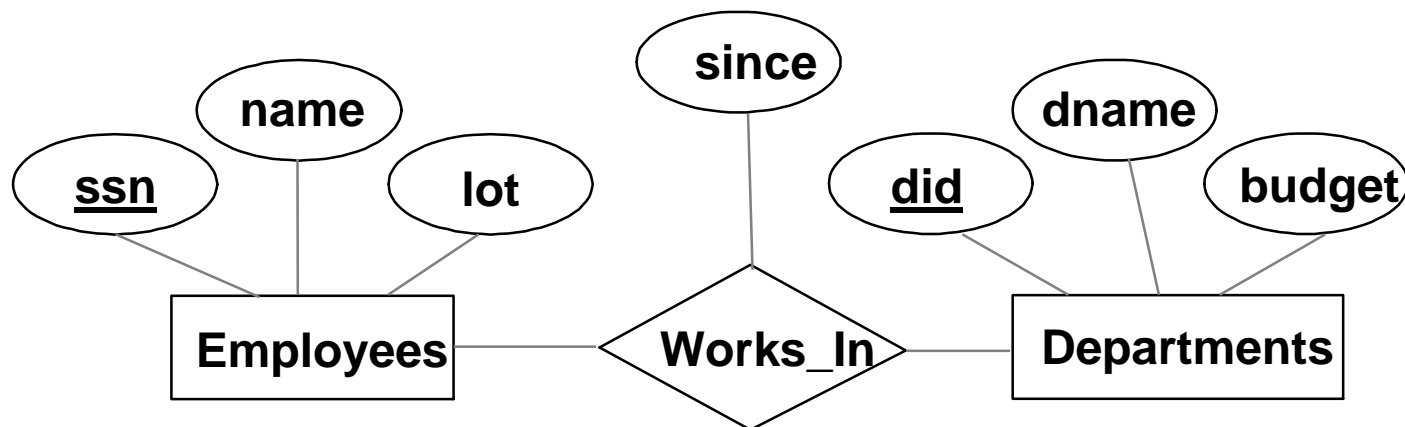
REQUIREMENTS

- What are the *entities* and *relationships* in the enterprise?
- What information about these entities and relationships should we store in the database?
- What are the *integrity constraints* that hold?

- **Entity**: Real-world object distinguishable from other objects. An entity is described (in DB) using a set of attributes.
- **Entity Set**: A collection of entities of the same type (e.g. *all employees*)
 - All entities in an entity set have the same set of attributes
 - Each entity has a *key* (*underlined*)
 - Each attribute has a *domain* (*types of values*)



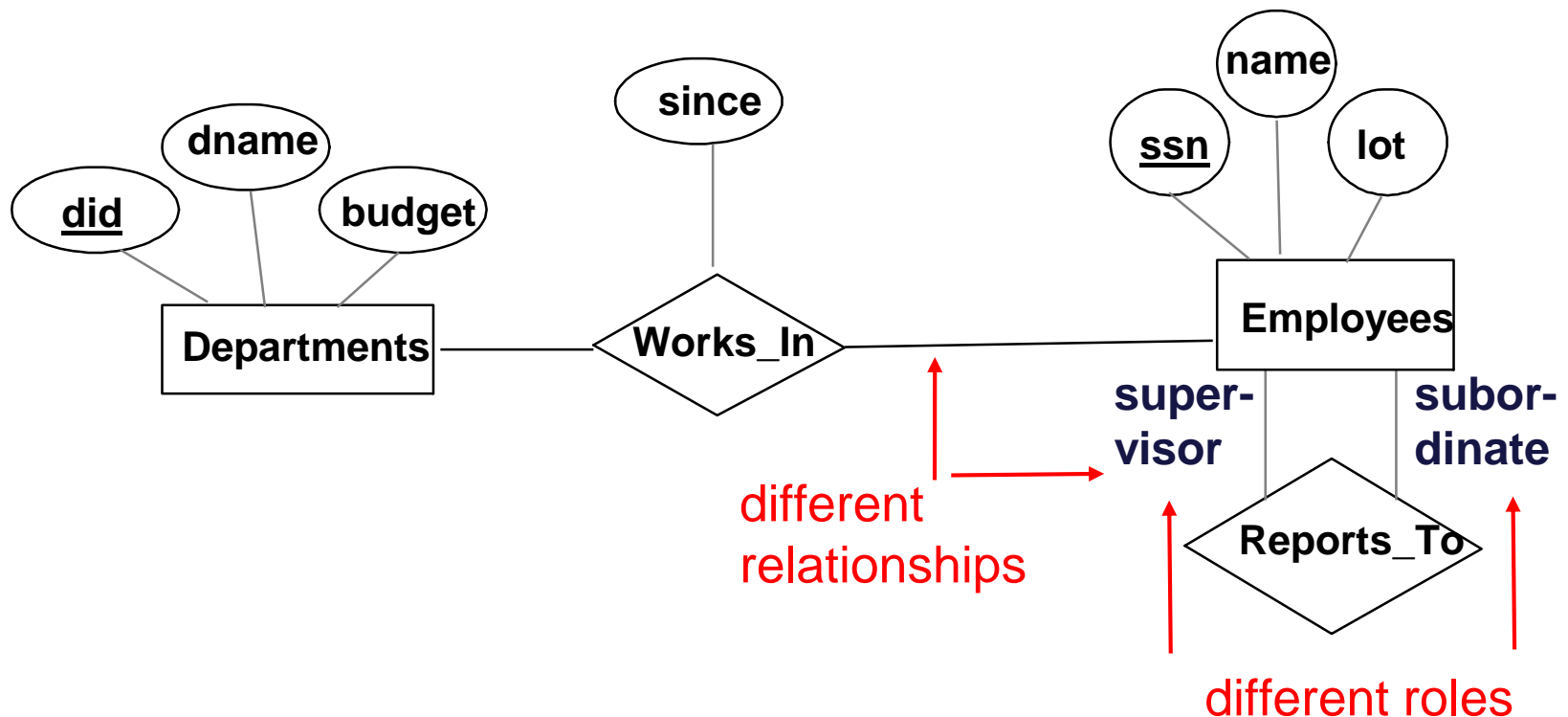
- **Relationship**: Association among two or more entities. Relationships can have their own attributes.
 - Example: Fred *works in* Pharmacy department.
- **Relationship Set**: Collection of relationships of the same type.
 - Example: Employees *work in* departments.



relationship set
(with an attribute)

Same entity set can participate in:

- *different* relationship sets, or even
- *different “roles”* in the same set





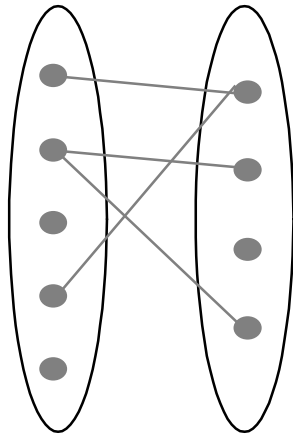
- Basic ER modeling concepts
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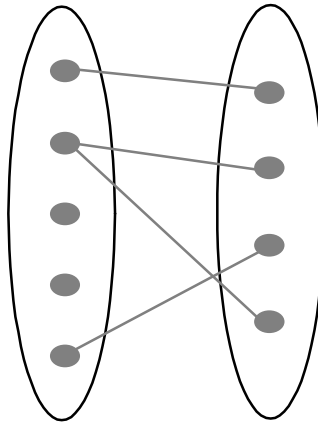
Key Constraints: Types

Key constraints determine the number of objects taking part in the relationship set (how many from each side)

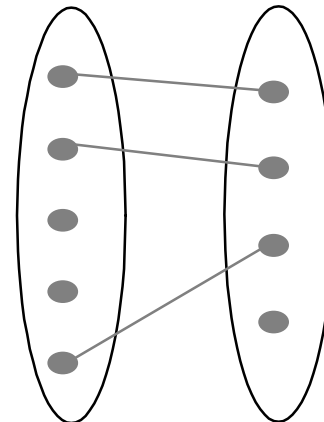
Types of key constraints:



Many-to-Many



1-to Many

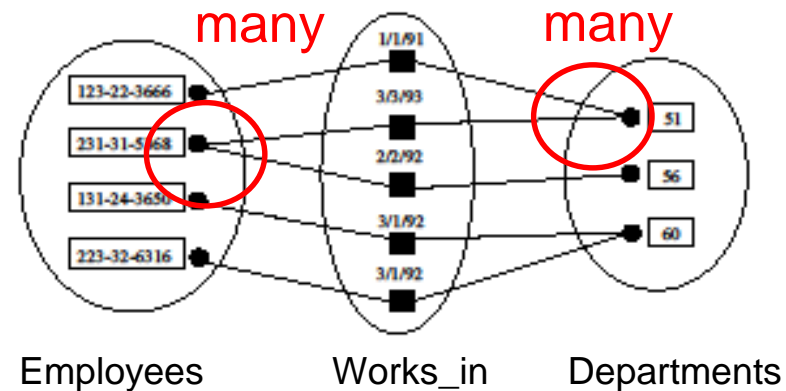
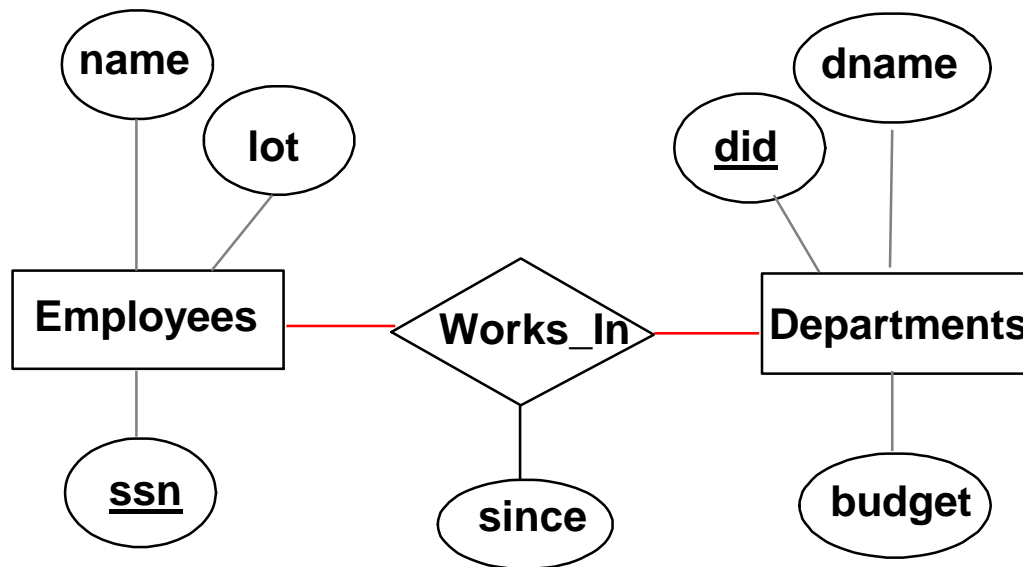


1-to-1

Key Constraints: Many to Many

Example:

An employee can work in **many** departments; a department can have **many** employees. Many is represented by a “line”.

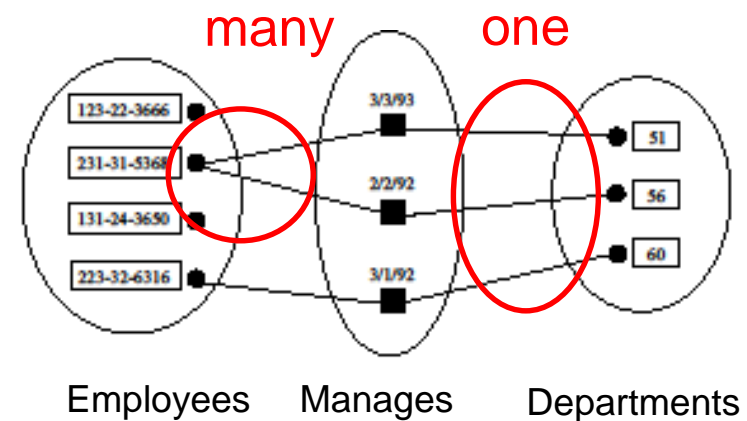
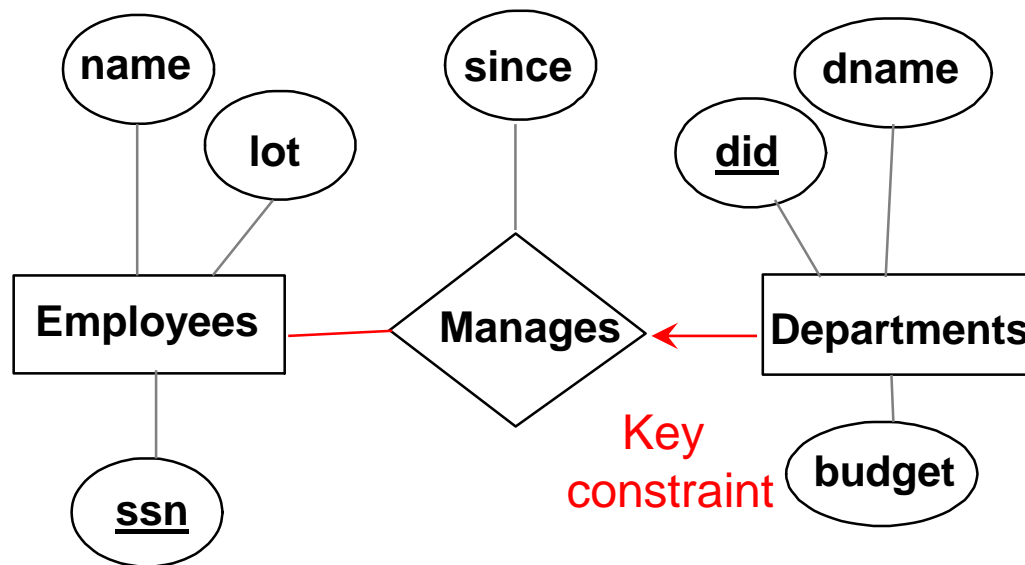


Key Constraints: One-to-Many

One-to-many constrains one entity set to have a *single* entity per a relationship. An entity of that set can never participate in two relationships of the same relationship set. This is called **key constraint** and is represented by an “arrow”.

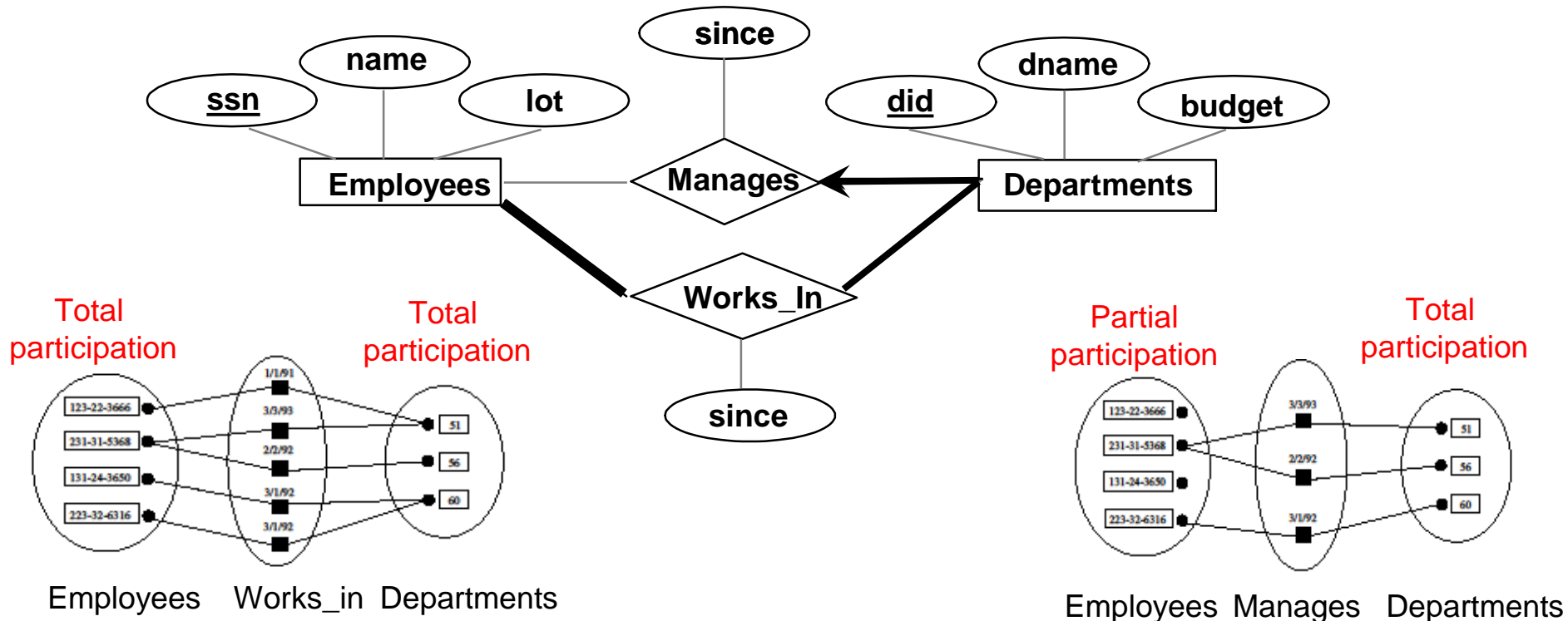
Example:

Each department has **at most one** manager. *This is the key constraint on Manages.*



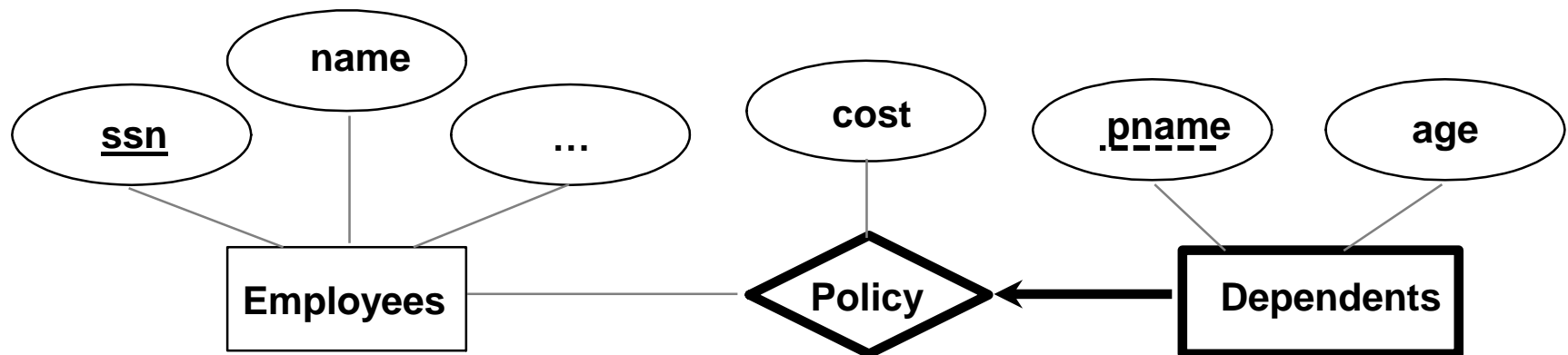
Participation constraint explores whether all entities of one entity set take part in a relationship. If yes this is a **total** participation, otherwise is **partial**. Total participation says that each entity takes part in “**at least one**” relationship, and is represented by “**bold**” line.

Example: Every employee must work in a department. Each department has to have a manager (but not everyone is a manager).



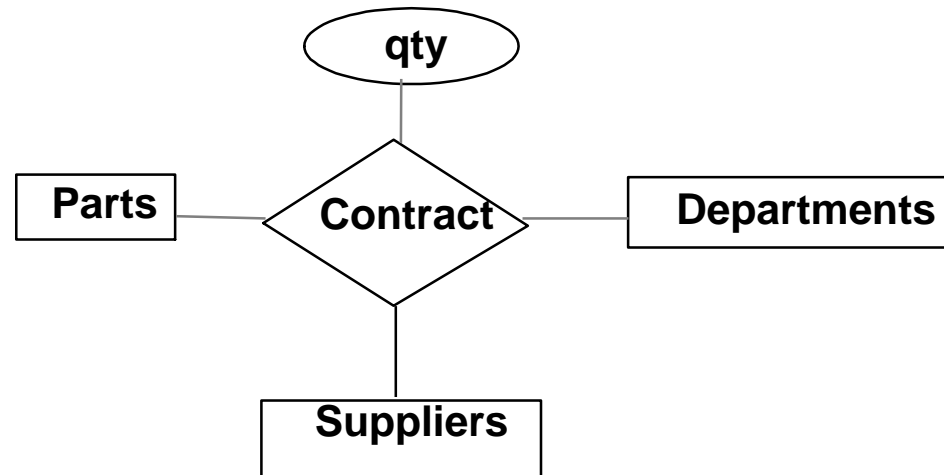
A ***weak entity*** can be identified uniquely only by considering (the primary key of) another (*owner*) entity. They are represented as a “bold” rectangle.

- Owner entity set and weak entity set must participate in a *one-to-many* relationship set (one owner, many weak entities)
- Weak entity set must have total participation in this relationship set. Such relationship is called *identifying* and is represented as “bold”.

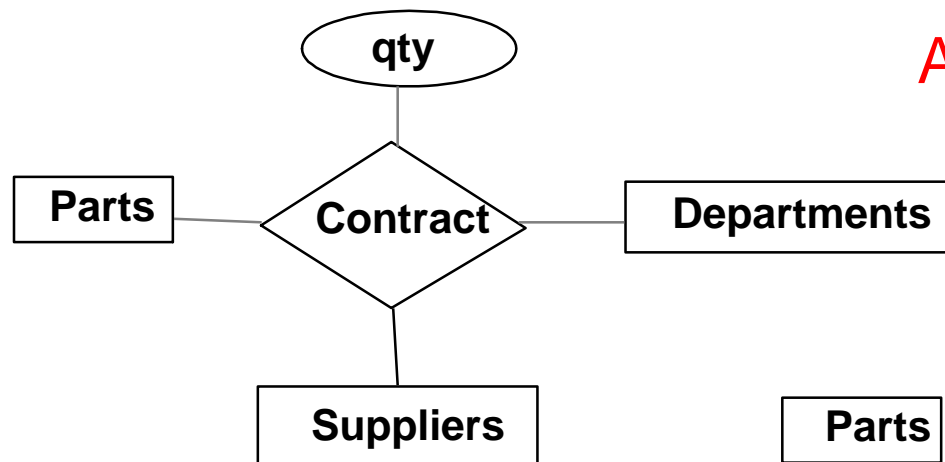


Weak entities have only a “partial key” (dashed underline) and they are identified uniquely only when considering the primary key of the owner entity

In general, we can have **n**-ary relationships, and relationships can have attributes

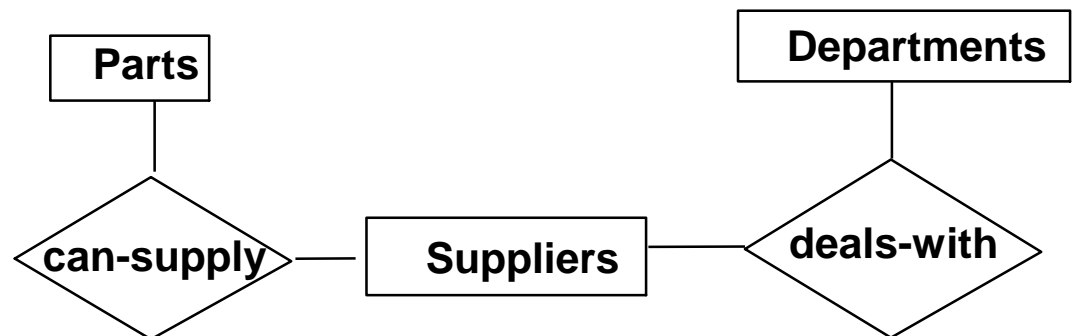


This is a ternary relationship
with one relationship attribute



Are these two models the same?

VS.



Second model:

- S “can-supply” P, D “needs” P, and D “deals-with” S does not imply that D has agreed to buy P from S. Not the same!
- How do we record *qty*?

University database schema:

- *Entities*: Courses, Professors
- Each course has id, title, time
- Make up suitable attributes for professors

1. Professors can teach the same course in several semesters, but only the most recent such offering needs to be recorded (assume this further).
2. Every professor must teach some course.
3. Every professor teaches exactly one course (no more, no less).
4. Every professor teaches exactly one course (no more, no less), and every course must be taught by some professor.



- Basic ER modeling concepts
- Constraints
- Conceptual Design

Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems

- **Design choices:**

- Should a concept be modeled as an **entity or an attribute**?
- Should a concept be modeled as an **entity or a relationship**?
- Should we model relationships **as binary, ternary, n-ry**?

- **Constraints in the ER Model:**

- A lot of data semantics can (and should) be captured



Example:

Should “*address*” be an attribute of Employees or an entity (related to Employees)?

Answer:

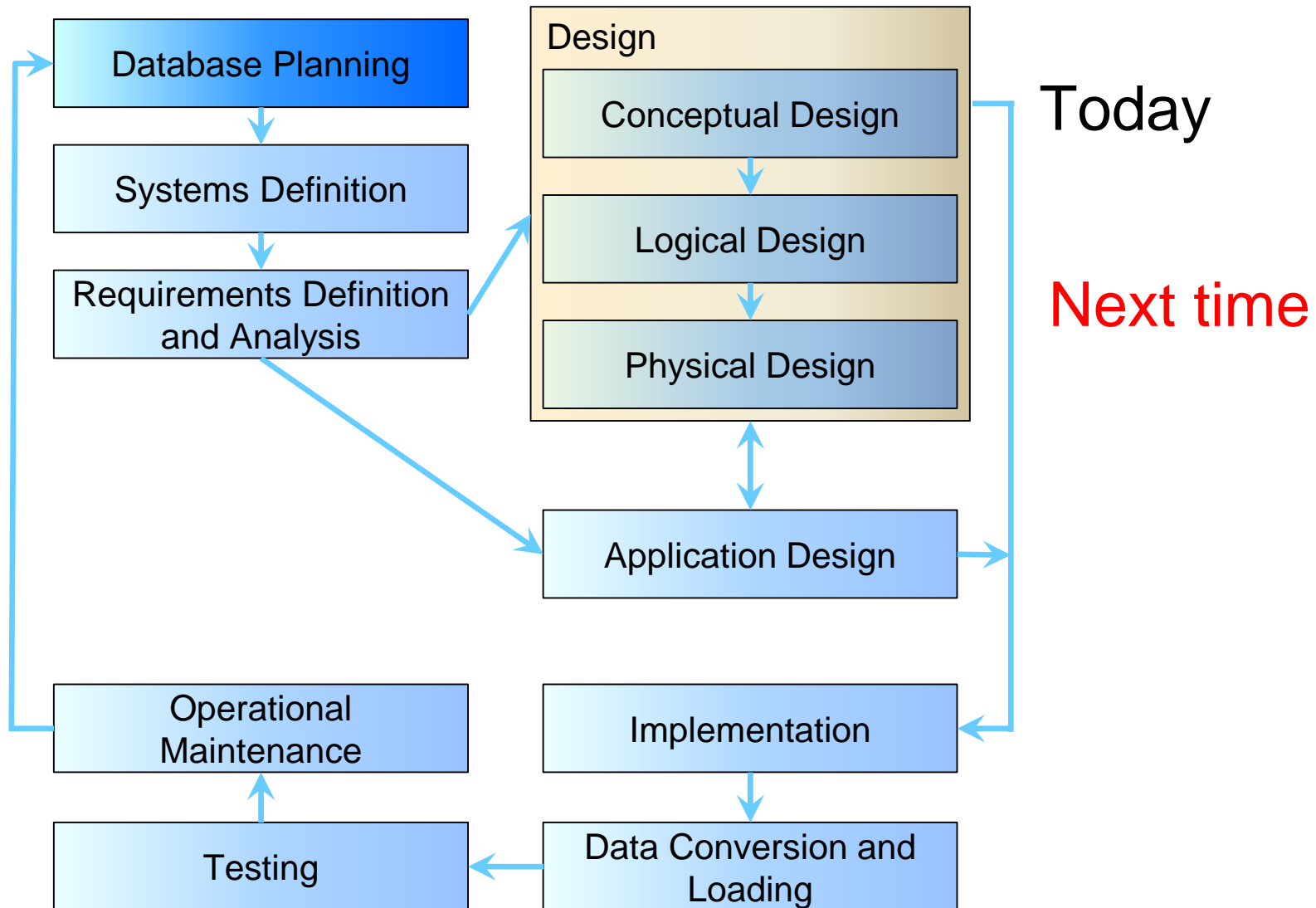
- *Depends* upon how we want to use address information, and the semantics of the data:
 - If we have **several addresses per employee**, *address* must be an entity
 - If the **structure** (city, street, etc.) **is important**, *address* should be modeled as an entity

- ER design is *subjective*. There are often many ways to model a given scenario!
- Analyzing alternatives can be tricky, especially for a large enterprise. Common choices include:
 - Entity vs. attribute, entity vs. relationship, binary or n-ary relationship.
- There is no standard/notation (we will cover two notations, today will learned **Chen's** notation)

- Conceptual design follows requirements analysis
 - Yields a high-level description of data to be stored
- ER model popular for conceptual design
 - Constructs are expressive, close to the way people think about their applications
 - Originally proposed by Peter Chen, 1976

Note: there are many variations on ER model

- Basic constructs: *entities*, *relationships*, and *attributes* (of entities and relationships)
- Some additional constructs: *weak entities*





- Need to be able to draw conceptual diagrams on your own
 - Given a problem, *determine entities, attributes, relationships*
 - What is key constraint and participation constraint, weak entity?
 - Determine constraints for the given entities & their relationships



- Continue exploring modelling
 - From conceptual through to physical
 - Introducing **relational model**



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