



## COMP20008 Elements of Data Processing

Semester 2 2018

### Lecture 1: Introduction



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#### Agenda

- Who: Coordinator/Lecturer - Tutors – Students
- Data Wrangling
  - Definition and Motivation
- About the subject
  - Topics Covered - Topics Not Covered
  - Level of the Subject
- Links to Data Science and AI
- Subject Resources
  - Programming Language and Textbooks
- Lectures and Workshops Structure
- Assessment
- Subject Key Dates
- Student Representatives



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#### Who?

- Coordinator
  - James Bailey ([baileyj@unimelb.edu.au](mailto:baileyj@unimelb.edu.au))
  - Office: DMD 7.09 (level 7 of Doug McDonell)
  - Contact James if you have any questions about **enrolment issues**.
- Lecturer
  - Yasmeen George ([georgey@unimelb.edu.au](mailto:georgey@unimelb.edu.au))
  - Office: DMD 7.14 (level 7 of Doug McDonell)
  - Contact Yasmeen if you have any questions about **lectures, workshops, assessment or exam**.
- Yasmeen is available to talk after either of the lectures, or you are welcome to email or post on the discussion forum
- If you email James or Yasmeen, please start the subject line with COMP20008



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#### My Background

- B.Sc. in Computer Science, 2008, Egypt.
- M.Sc. in Computer Science, 2013, Egypt.
- PhD, School of Engineering, UoM, 2018. Melbourne.
- My background
  - AI and Machine learning
  - Computer Vision
  - Medical Image Processing
  - Data Analysis
- Current:
  - Research Fellow: Social Media Data Analysis
  - Lecturer for this subject

- Tutors
  - Winn Chow
  - Namrata Srivastava
  - Sobia Amjad
  - Anam Khan
  - Ilya Verenich

- ~275 students
- Students from
  - Bachelor of Science
  - Diploma in Informatics
  - Bachelor of Design
  - Bachelor of Commerce
  - ...

- Formally, *Elements of Data Processing*
- But we will refer to it as **Data Wrangling**.
- Wrangle: “to control and care for (horses, cattle, etc) on a ranch”



[https://en.wikipedia.org/wiki/National\\_Finals\\_Rodeo#/media/File:Luke\\_2004-05-19.jpg](https://en.wikipedia.org/wiki/National_Finals_Rodeo#/media/File:Luke_2004-05-19.jpg)

- *Data wrangling*: the process of organising, converting, mapping data from one format into another. This may include activities such as data integration, enrichment, aggregation, structuring, storage, visualisation and publishing.
- *Data wrangler*: the person who does the wrangling (transforming data, integrating from multiple sources, overseeing quality issues, visualising, ...)

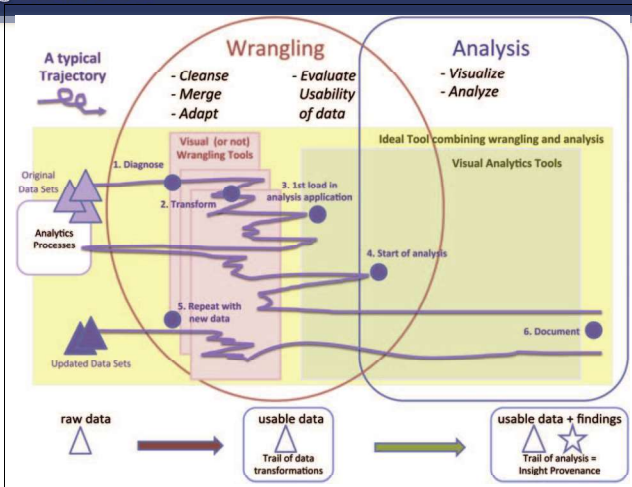
*The ability to take data - to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it's going to be a hugely important skill in the next decades, not only at the professional level but even at the educational level for elementary school kids, for high school kids, for college kids. .... You also want to be able to visualize the data, communicate the data, and utilize it effectively. But I do think those skills - of being able to access, understand, and communicate the insights you get from data analysis - are going to be extremely important.*

Hal Varian, Chief Economist at Google  
The McKinsey Quarterly, Jan 2009



[https://upload.wikimedia.org/wikipedia/commons/2/26/Hal\\_Varian.jpg](https://upload.wikimedia.org/wikipedia/commons/2/26/Hal_Varian.jpg)

- Data Science
  - Wrangle the data (80%)
  - Analyse the data (<20%)
  - Present, deploy and communicate results (<20%)
- Most of the effort is spent on data wrangling .....



Research directions in Data Wrangling: visualisations and transformations for credible data. S. Kandell et al, Information Visualisation 10(4), 2011.

- Gene sequences
- Mobile data
- Electronic medical records
- Insurance claims
- Imaging results
- GP data
- Prescription data
- Social media
- .....



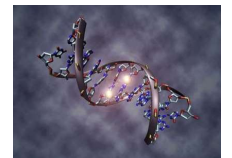
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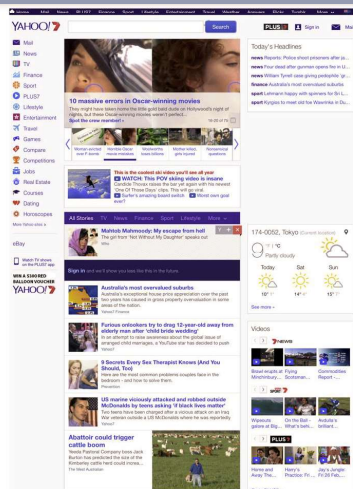
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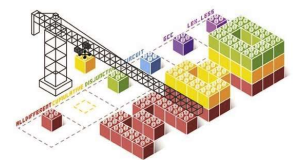
[https://upload.wikimedia.org/wikipedia/commons/8/80/DNA\\_methylation.jpg](https://upload.wikimedia.org/wikipedia/commons/8/80/DNA_methylation.jpg)

- [www.data.vic.gov.au](http://www.data.vic.gov.au)
- [data.melbourne.vic.gov.au](http://data.melbourne.vic.gov.au)
- [AURIN](http://AURIN) (Australian Urban Research Infrastructure Network)
- [data.gov.au](http://data.gov.au)

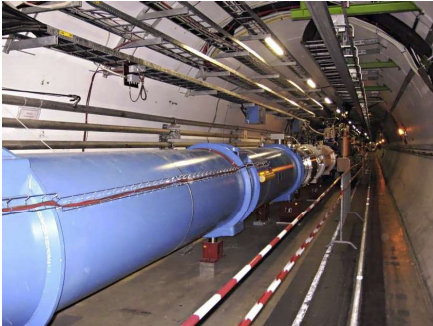
- Tackle social challenges using data science techniques
  - Partnerships with government, NGOs, companies, .....
- Examples
  - <https://dssg.uchicago.edu/projects/>



- MOOCs (>30 at Unimelb)
  - Video viewing behaviour
  - Quizzes
  - Discussion forum
  - Assignments
  - Interventions to improve learning

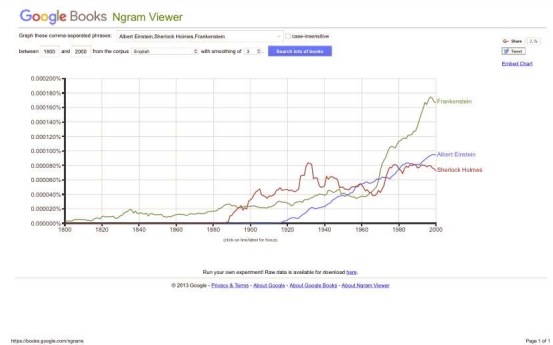


Modelling discrete optimisation



### CERN

- Large hadron collider
- 1000 terabytes/second



- <https://books.google.com/ngrams>
  - the more frequently an irregular verb is used, the less likely it is to be regularized over time (Aiden and Michel)

- Analyse food samples
- Extract DNA from a food sample
- Identify ingredients, look for contamination or other surprises
- E.g. Hot dog analytics
  - <https://s3-us-west-2.amazonaws.com/clearlabs.web/production/public/assets/img/hotdog-report-consumer.pdf>



[https://upload.wikimedia.org/wikipedia/commons/3/34/BDS\\_West\\_2010-11-26.jpg](https://upload.wikimedia.org/wikipedia/commons/3/34/BDS_West_2010-11-26.jpg)

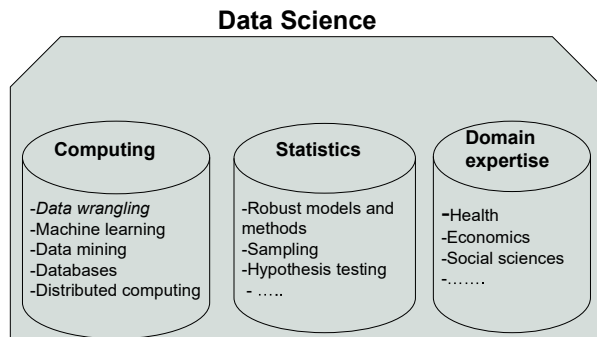
- Video analysis
- Wearables, GPS tracking, heart rate
- Skin patch behind ear, mouthguard sensors

- **Preprocessing** (4 lectures): Weeks 1-3
  - Data types and processing, data cleaning including outliers, missing data
- **Visualisation** (3 lectures): Weeks 3-4
  - Plotting and visualisation methods, clustering, dimensionality reduction
- **Analysis** (4 lectures): Weeks 5-7
  - Correlations, basic prediction techniques
- **Infrastructure and Distributed** (4 lectures): Weeks 8-10
  - Data linkage and integration, blockchain
- **Social, ethical and privacy issues** (3 lectures): Weeks 11-12
  - K-anonymity, l-diversity, location privacy, ethics
- Additionally, there is an introductory lecture (today), final lecture, three guest lectures (Scott Thomson from Google, Richard Sinnott from CIS, James Bailey from CIS)

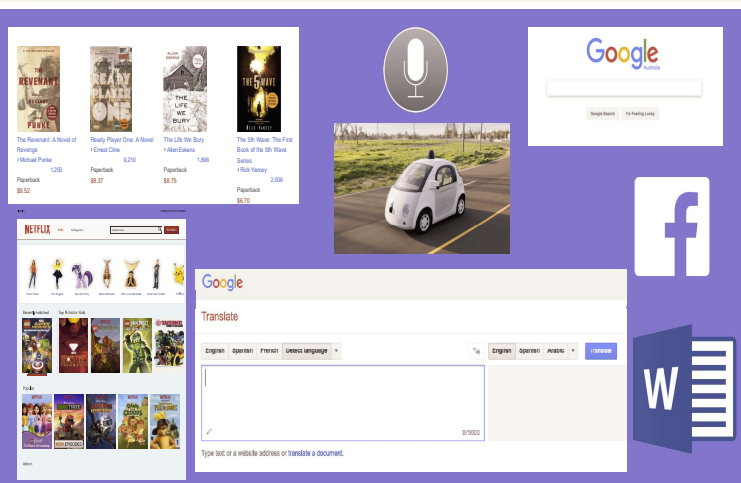
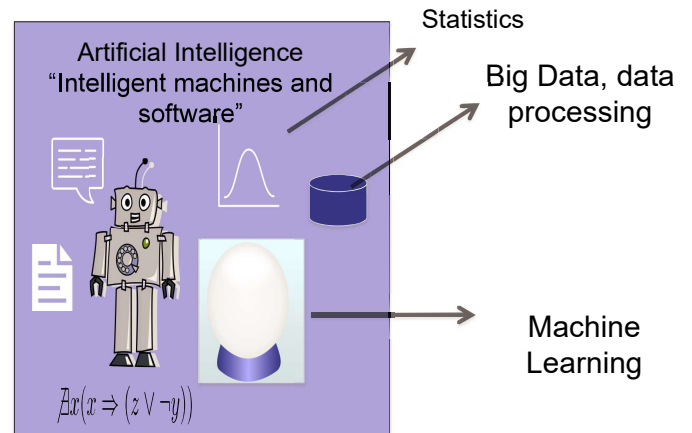
- Complex analysis of data
- Predictive analytics, machine learning, information retrieval technology and data mining algorithms (we will just get a taste)
  - These are covered in more depth in Machine Learning COMP30027. Relational databases
  - See instead INFO20003 Database Systems

- Assumes you have completed COMP10001 (or equivalent)
  - Assumes knowledge of programming (in Python)
  - Assumes knowledge of Maths basics
    - Logarithms, power, Euclidean distance, matrices and vectors, mean, median, sigma notation  $\Sigma$
- Material will be pitched at 2<sup>nd</sup> year level
- You cannot gain credit for both COMP20008 and INFO20002 (Foundations of Informatics)

- This subject is a building block for data science and artificial intelligence
- From this morning's paper ([SMH](#))
  - *The question used to be, 'what will you do when you grow up?' The question now is, 'what will you do when the robots grow up?'*
  - *"The typical university student of the future will be a 40-something robot-programmer embarking on their third micro-degree."*
- For a high level idea of future directions
  - <https://www.youtube.com/watch?v=4kiBETz1V7o>



This subject (COMP20008) is one of the subjects leading to a data science major in BSc. A pre-requisite for 3<sup>rd</sup> year "Machine Learning"



- Python (we will be using)
  - Fully fledged, multi purpose programming language
  - Good for combining data wrangling activities into a larger pipeline of production or web development
  - Good library support for scientific and machine learning extensions
- R (we will not be using)
  - More of a statistics focus
  - Large community support



- None !
  - No single textbook includes all topics we cover
  - Do not need to purchase any textbook. Material needed will be covered in the lectures and the references provided
- There exist a number of practically oriented books **on data wrangling using python**. We will adapt some exercises from these for the workshops. You do not need to purchase these books.
  - Data wrangling with python: Tips and tools to make your life easier. Jacqueline Kazel and Katharine Jarmul. Published by O'Reilly 2015
  - Data science from scratch: First principles with python. Joel Grus, Published by O'Reilly 2015
  - Python for data analysis. Wes McKinney, Published by O'Reilly 2013.

- Subject was offered in 2016, 2017 and 2018-SM1
  - 2018-SM2 will be very similar to 2018-SM1 offering
  - Exam structure and difficulty will be similar
  - Assessments will be a bit different
- Lectures and workshop content will be posted to the LMS. Typically an early draft of the next lecture will be available a few days before (labelled *draft*). This will then be replaced by the final lecture content just before the lecture is delivered.
- Lecture recordings will be available through the LMS

- A combination of lectures and workshops
  - Lectures:
    - Presentation of principles
    - 9:00-10:00 Wednesday (9:05-9:55)
    - 16:15-17:15 Friday (16:20-17:05)
    - Recorded using Echo
      - New features in Echo – can anonymously mark points of confusion in lecture video
    - **No Python programming in lectures!**
  - Workshops (one per week)
    - 2 hours
    - A mixture of tutorial and programming lab
    - Start in Week 2 (**NO WORKSHOPS THIS WEEK**)

- Workshops will include programming exercises on the lab computers, using Jupyter notebooks
  - The tutor will make every effort to provide advice tailored to the computing environment being used in that workshop
    - We might not be able to provide advice if you choose to use a different environment, or use your own laptop
- Your expectation:
  - Workshops materials should be uploaded one week before actual tutorials.
- Our expectation:
  - You come to the workshop prepared. An attempt to solve the exercises would make the workshops run more efficiently!





- We will be using Jupyter Notebook Python 3
  - The Anaconda distribution can also be particularly convenient
    - <https://www.continuum.io/downloads>
- Get prepared for workshop week 2
  - [Pandas](#) library is one of the most preferred tools for data scientists to do data manipulation and analysis
  - [Matplotlib](#) for data visualization
  - [NumPy](#), the fundamental library for scientific computing in Python on which Pandas was built.
  - <https://pandas.pydata.org/pandas-docs/stable/tutorials.html>



- Your subject mark will be made up of
  - Final exam: 50%
  - Project work during semester (staged project): 50%
    - Phase 1: Python data wrangling warmup exercises (20% - week 4-6)
    - Phase 2: Python data wrangling exercises (15% - week 7-9)
    - Phases 3: Data wrangling investigation on an open dataset (will be flexible in what to use) (15% - week 8-11)
      - Phase 3-A: Code (5%)
      - Phase 3-B: Oral presentation in workshop (10%)



- There are two hurdles for passing the subject
  - You must achieve at least 20/50 for the final exam
  - You must achieve at least 20/50 for the workshop presentation + project work
  - If you fail either component, you will fail the overall subject
- And of course you must get at least 50/100 overall
- Assessable content includes material from the lectures, workshops and assignments
  - During semester, will progressively release a study guide describing the key concepts to focus on



<b>2018</b> Week 1 23 <sup>rd</sup> Jul 29 <sup>th</sup> Jul	No workshops!	<b>2018</b> Week 2 30 <sup>th</sup> Jul 5 <sup>th</sup> Aug	<b>2018</b> Week 3 6 <sup>th</sup> Aug 12 <sup>th</sup> Aug
<b>2018</b> Week 4 13 <sup>th</sup> Aug 19 <sup>th</sup> Aug	Ph. 1 release: Mon-13 <sup>th</sup> Aug 11:59 am	<b>2018</b> Week 5 20 <sup>th</sup> Aug 26 <sup>th</sup> Aug	<b>2018</b> Week 6 27 <sup>th</sup> Aug 2 <sup>nd</sup> Sep
<b>2018</b> Week 7 3 <sup>rd</sup> Sep 9 <sup>th</sup> Sep	Ph. 2 release: Mon-3 <sup>rd</sup> Sep 11:59 am	<b>2018</b> Week 8 10 <sup>th</sup> Sep 16 <sup>th</sup> Sep	<b>2018</b> Week 9 17 <sup>th</sup> Sep 23 <sup>rd</sup> Sep
<b>2018</b> Week 10 1 <sup>st</sup> Oct 7 <sup>th</sup> Oct	Guest Lect.# 2 Prof. James Bailey Fri-5 <sup>th</sup> Oct Ph. 3-A Due: Fri-5 <sup>th</sup> Oct 11:59 am	<b>2018</b> Week 11 8 <sup>th</sup> Oct 14 <sup>th</sup> Oct	<b>2018</b> Week 12 15 <sup>th</sup> Oct 21 <sup>st</sup> Oct

Non Teaching period from 24<sup>th</sup> Sep - 30<sup>th</sup> Sep

- Around 14 hours per week
  - Workshop (2 hours attendance + 2 hours follow up)
  - Lectures (2 hours attendance + 3 hours follow up)
  - Assignments (5 hours on average)

- Check out the LMS
  - [www.lms.unimelb.edu.au](http://www.lms.unimelb.edu.au)
- Brush up on Python 3 (Jupyter Notebook)
- Revise the Maths notations and basics uploaded on LMS-week1
- Lecture slides, lectures recordings and code examples will be made available from the lectures/workshops page on the LMS
- Take a look at the discussion forum – please use for general questions and for project related questions

- Talk to the lecturer after the lecture
  - Office Hours: Wednesdays and Fridays after the lecture
- Post a question to the LMS forum
- Talk to your tutor/demonstrator during workshop time
- Consultation by appointment – send an email

- Never share any examinable code with your fellow students (not on the forums, not via email, not via shared machines,...)
- Review carefully the Academic Honesty section on the COMP20008 **Academic Integrity** page of the LMS.

- We need 2 volunteers to act as “student representatives” for the subject, with the following responsibilities
  - Keep finger on pulse of the student body
  - (possibly) act as go-between between students and teaching staff
  - Attend a Staff-Student Liaison Committee meeting in the middle of semester to report on issues with the subject and run a feedback session immediately beforehand to poll the student body.
  - Email Yasmeen if you are interested

- Don't go to a workshop this week
- Check that you can access the LMS site
- Install Anaconda Python 3: Instructions on LMS-week1
- Read through the getting started materials on LMS-week1
- Read through next week's workshop
- Read the following background articles on data wrangling
  - [Six core data wrangling activities](http://www.datanami.com/2015/09/14/six-core-data-wrangling-activities/)
    - <http://www.datanami.com/2015/09/14/six-core-data-wrangling-activities/>
  - [Research directions in Data Wrangling: visualisations and transformations for credible data](http://vis.stanford.edu/files/2011-DataWrangling-IVJ.pdf). S. Kandel et al, Information Visualisation 10(4), 2011.
    - <http://vis.stanford.edu/files/2011-DataWrangling-IVJ.pdf>
  - Data wrangling for big data: challenges and opportunities
    - <https://openproceedings.org/2016/conf/edbt/paper-94.pdf>