

COMP20008 Elements of Data Processing

Semester 2 2018

Lecture 2: Data formats: structured, unstructured and semi-structured



Announcements

- Student representatives
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Please contact them with any feedback you have about the subject



Company scenario - TelOptaphone

Your manager calls you into her office. "Next week we are making a presentation to the CEO and we need to include a profile of all our customers: who they are, their past purchasing behaviour and all the types of interactions they've had with our company. We're going to need it by Monday

The data exists, kind of, but it's spread across multiple systems and is in many types of formats: CSV, XML, JSON, HTML, spreadsheets,



Today's lecture: Data formats

- · Where is the data?
- How is data stored and in what formats?
 - Structured: Relational databases, CSV
 - Unstructured: text
 - Semi-structured: HTML, XML, JSON
- Question: Why do we have different data formats and why do we wish to transform between different formats?
- · Our purpose for next 2 lectures
 - To understand differences between and motivation/purposes of these formats

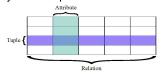


Relational databases (INFO20003)

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Examples from Silberschatz et al "Database System Concepts"

- · It is good to have structure for data!
 - Easier to analyse, easier to query
 - Easier to store
 - Easier to clean, maintain consistency and security, especially with multiple users

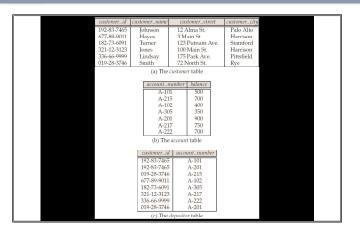


- Relational databases, the classic method of storing structured data (banking, sales, airlines ...)
 - Data stored in tables, <u>each row is a data item and columns</u> <u>describe attributes of the data item</u>
 - Can query the data using a high level language such as SQL





Sample relational database





SQL – a language used for relational databases

· create table branch

(branch_name char(15) not null, branch_city char(30), assets integer, primary key (branch_name))



SQL

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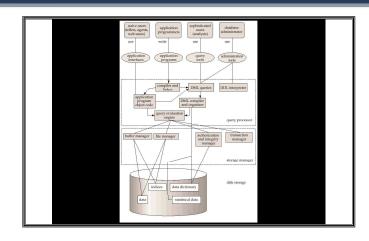
Database system structure

selectaccount.balancefromdepositor, account

where depositor.customer_id = '192-83-7465'

and

depositor.account_number=account.account_number





Database systems

- In INFO20003 subject you would cover topics like
 - SQL
 - Specification of integrity constraints
 - Data modelling and relational database management systems
 - Transactions and concurrency control
 - Storage management
 - Web-based databases
 -
- Highly relevant to data wrangling!
 - Useful to do INFO20003 as part of a data science specialisation



Challenges

- · Once data is into a relational database, it is easier to wrangle.
 - But maybe hard to load it there in the first place ...
 - Unstructured data: text, HTML lack regularity



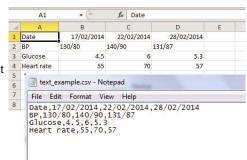
More structure - Spreadsheets: CSV

- · Huge amounts of data lives in spreadsheets
 - Businesses
 - Hospitals
 -
- · Microsoft (Excel), OpenOffice (Calc), Google docs
- CSV (comma separated values) also very popular
 - These are human readable, versus binary XLS format (Excel)
 - CSVs lack the formatting information of an XLS file
- Python libraries
 - csv
 - xlrd, openpyxl
 - pandas read csv function



Example - Comma Separated Values (CSV)

- · Spreadsheets
- Easy to use
- · Structured, but not like a relational DB





Information in tabular format (transactional, simple but many entries)

	A	8	С	D	E	F	G	H	I.	J		K	L	
1		0-4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-	49	50-54	
2	1901	434741	456981	434152	378115	350993	320544	292071	272710	2211	90	155009	119	٥7
3	1911	525633	453246	428161	448536	446270	388376	330960	291432	2695	18	241616	192	91
4	1921	603600	597300	530800	470600	450100	462000	448200	390200	3325	00	283600	255	10
5	1922	611900	602500	546100	482200	456000	457900	458700	402700	3444	nn i	287800	2617	70
6	1923	623200		560600	497300	461500	456800	465200	419800	3556		296300	266	
7	1924	633100	593800	579300	512500	468200	455600	469700	434800	3684		305900	2719	
		642600	593600	596400	529800	480100	465100	472600	434600					
8	1925									3799		317800	2740	
9	1926	640800	602200	606100	545700	493400	472500	475000	455900	3916		329000	276	
10	1927	63/000		613000	563800	510500	485000	4/4400	468100	4053		341000	2/9	
11	1928	634700	626700	613200	580000	530000	495600	475500	474300	4214	00	351200	286	40
12	1929	631600	637500	605100	598000	545300	503000	474300	476500	4336	00	361900	293	20
13	1930	6214	A		В			c	D	E	F		0	
14	1931	6115	Rank Alb				Artist		Year	Total Sales		Genre		J
16	1932			EATEST HITS			QUEEN		1981	5678610		Rock		
				T. PEPPER'S LO		CLUB BAND	BEATLES		1967	4908288		Rack,Po	p	
16	1933	5740 4		LD - GREATEST		onv	ABBA		1992	4610813 4421505		Pop Rock		
17	1934	5551 6	4 WHAT'S THE STORY MORNING GLORY 5 BROTHERS IN ARMS			OASIS DIRE STRAITS		1996	4069764		Rock			
18	1935	5397 7	6 THE DARK SIDE OF THE MOON			PINK FLOYD		1973	3956177		Rock			
19	1936	5297 s	7 THRILLER			MICHAEL JACKSON		1982	3825857		Pop			
20	1937	5360 °	8 GREATEST HITS II			QUEEN		2000	3746404	UK	Rock			
21	1938	5452 11		9 BAD			MICHAEL JACKSON		1987	3554301		Pop		
			10 THE IMMACULATE COLLECTION			MADONNA		1990	3402160		Pop			
22	1939	5590 12	11 STARS			SIMPLY RED		1991	3401092		Pop			
23	1940	5724 13		12 COME ON OVER 13 RUMOURS			SHANIA TWAIN FLEETWOOD MAC		1998	3358941 3253818		Country,	Pop	
24	1941	5886		13 RUMUURS 14 BACK TO BEDLAM		JAMES BLUNT		2004	3253818		Pup			
25	1942	6102 16		BAN HYMNS			VERVE		1997	3167875		Pop		
-	1542	0102		ANGEL			DIDO		2003	3048208		Pop		
		18	17 BR	IDGE OVER TRO	UBLED WATER		SIMON & GAR	FUNKEL	1970	3047242	USA	Folk		
		18	18 BA	CK TO BLACK			AMY WINEHO	USE	2006	2985303	UK	Retro So	ul	
		20		LK ON CORNERS			THE CORRS		1997	2947666		Rock		
		21	20 BA	TOUT OF HELL			MEAT LOAF		1978	2942717	USA	Rock		
		23					SPICE GIRLS		1996	2928739		Pop		
		23	22 WH	HITE LADDER			DAVID GRAY		2000	2906785			e Rock,Folk	
		24		TY DANCING			ORIGINAL SO	UNDTRACK	1907	2892247		Soundtra	ick	

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Unstructured data - Text

· No structure

· Text files...

- File Edit Format View Help
 Date = 17/02/14
 BP measurement = 130/80
 Glucose measurement = 4.5
 Heart rate measurement = 55
 Date = 22/02/14
 BP measurement = 140/90
 Glucose measurement = 6.0
 Heart rate measurement = 70
 Date = 28/02/14
 BP measurement = 131/87
 Glucose measurement = 5.3
 Heart rate measurement = 5.3
- · Harder to index
- · Harder to organise
- · Lacks regularity and decomposable internal structure

Untitled - Notepad File Edit Format View Help

· How can we process/search for information?



Patterns in text - scenario

- Scenario: we have a large collection of unformatted text data.
 You need to write wrangling code in order to
 - Check if it contains any IP addresses (e.g. 128.250.65.5)
 - Find all the IP addresses
- · Requirements
 - Do it succinctly
 - Do it unambiguously
 - Have maintainable code



Text data (documents ..)

- Specifying patterns in text regular expressions
 - Good for computing statistics, checking integrity, filtering, substitutions
- · Specifying patterns in text
 - '.' matches any character
 - '^' matches start of string
 - '\$' matches end of string
 - '*' zero or more repetitions
 - '+' one or more repetitions
 - '|' the "or" operator, used in conjunction with parantheses ()
 - '[]' a set of characters, e.g. [abcd] or [a-zA-Z]
- · https://docs.python.org/2/howto/regex.html
- · regex101.com



Text data (documents ..)

- '.' matches any character
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- '|' the "or" operator, used in conjunction with parentheses ()
- '[]' a set of characters, e.g. [abcd] or [a-zA-Z]
- JA The pattern" 'J' followed immediately by 'A'
- JA* The pattern: 'J' followed by zero or more occurrences of 'A'
- (J|A)* Zero or more repetitions of 'J' or 'A's
- (J|A)+ One or more repetitions of 'J' or 'A's



Exercises

- Write regular expressions to specify each of the following
 - Two occurrences of letter 'e' followed immediately by one 'n' and then at least one 't'
 - An 'h' or an 'e' or an 'x', followed by at least one `a', followed by an 'r'
 - Any 3 characters, possibly followed by a repeated sequence of the character 'x', followed by a 'c' or a 'd'



More complex regular expression

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- · What do you think this pattern is for?
 - [a-zA-Z0-9_.+-]+@[a-zA-Z0-9-]+\.[a-zA-Z0-9-]+
 - Could it be improved?

Another type of data

HTML



HTML - Hypertext Markup language

- Marked up with elements, delineated by start and end tags. Elements correspond to logical units, such as a heading, paragraph or itemised list.
- Tags: Keywords contained in pairs of angle brackets.
 - Not case sensitive.
- · Browser determines how to display/present the logical units
- · Not all elements need both start and end tags.
- Some elements can have attributes. Ordering of attributes is not significant.



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HTML Example

- <div class="icon section5">
- <h2>About the Melbourne School of Engineering</h2>
- Dean's Welcome
- Leadership & amp; Professional
- Contact Us
- ECR: Computer
- Resources
- For Staff (intranet)
- $\label{lip} $$ \le href="casual_staff/index.html">For Casual Staff$
- Professional Staff
 Review
- Environment, Health & Death & Deat
- <i>>a href="/about/committees/index.html">Committees

Try it yourself: https://www.w3schools.com/html/tryit.asp?filename=tryhtml5_browsers_myhero

 $\textbf{HTML examples:} \ \underline{https://www.w3schools.com/html/html_lists.asp} \\$



Limitations of HTML

- HTML was designed for pure presentation
- HTML is concerned with formatting not meaning
 - it doesn't matter what it is about, HTML will format it
- HTML is not extensible
 - can't be modified to meet specific domain knowledge
 - browsers have developed their own tags (<bgsound>, <layer>)
- HTML can be inconsistently applied
 - almost everything is rendered somehow
 - e.g. is this acceptable?</i>



XML: eXtensible Markup Language

- Developed in the mid 90's by committee
- Derived from SGML
- A 'meta' mark-up language
 - Used to create other mark up languages
 - Extensible, user defined tags
- Separates style and content
- Supports internationalisation (Unicode)
- Rigorous adherence to rules
- Device and system independent
- Applications may generate and process XML
- Enables data exchange between different platforms
- Facilitates better encoding of semantics
- Both humans and machines can read it...
- "Transcends politics through sheer usefulness..."
 - "Intro to XML", Tim Anderson, 2004
 - http://www.itwriting.com/xmlintro.php



Hamlet in plain-text

Hamlet: Act one

SCENE ONE: Elsinore. A terrace in front of a castle. Francisco is on sentinel duty. Enter Bernardo

BERNARDO: Who's there?

FRANCSICO: Nay, answer me. Stand and unfold yourself



Hamlet in HTML

<body>

<h1> Act One </h1>

SCENE ONE: <i> Elsinore. A terrace in front of a castle. Francisco is on sentinel duty. Enter Bernardo. </i>

>

 BERNARDO: Who's there?

>

 FRANCISCO: Nay, answer me: stand, and unfold yourself

</body>



Hamlet in XML

```
<?xml version="1.0"?>
<act>
         <title> Act One </title>
         <scene>
                  <title> SCENE ONE </title>
                  <location> Elsinore. A terrace in front of a castle. </location>
                  <stagedir> Francisco is on sentinel duty. Enter Bernardo </stagedir>
                  <speech>
                           <speaker> BERNARDO </speaker>
                           <line> Who's there? </line>
                  </speech>
                  <speech>
                           <speaker> FRANCISCO </speaker>
                           Nay, answer me: stand, and unfold yourself. </line>
                  </speech>
         </scene >
</act>
```

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XML Syntax Rules cont.

- · xml files must begin with declaration
 - <?xml version="1.0"?>
- · xml files must have one single root element
 - E.g. <act>...</act>
- elements are built with tags, must be properly closed
 - opening <firstname> and closing </firstname>
 - empty

- an element may have one or more attributes, attributes <u>must be</u> <u>in quotes</u>
 - <person title="Sir">Richard</person>
 - <person title="Mr" sex="Male">James</person>



XML Syntax Rules cont.

- xml code is case sensitive
 - <title> is not the same as as <Title>

Can be viewed as a tree of nodes: parent and leaf nodes
 Try it yourself: https://codebeautify.org/xmlviewer#

- elements must be appropriately nested
 - <author><firstname>James</firstname></author>
 - <author><firstname>James</author> </firstname>
 - Wrong...
- · comments
 - <!-- comments do not affect the document, it's not part of the data that you want to represent -->



XML Syntax Rules cont.

- · some characters have special meaning
 - < and & are strictly illegal inside an element</p>

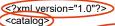
 - <text>all books & amp; videos are now & lt; AUD 10
- CDATA (character data) section may be used inside XML element to include large blocks of text, which may contain these special characters such as &, >
 - <![CDATA [... ...]]>
 - <![CDATA [all books & videos are now < AUD 10]]>



XML Syntax Rules (example)

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Exercise



- <book isbn€"1-23456-789-0">
 - <title>Beyond the Ciouds</title>
 - <author>
 - <firstname>Rebecca</firstname>
 - <surname>Skye</surname>
 - <picture source="rebecca.jpg" />
 </author>
- </book>
- <book isbn="0-98765-432-1">
- <title>The Final Straw</title>
- <author>
 - <firstname>James</firstname>
 - <surname>Last</surname>
 picture source="james.jpg" />
- </author>
- _ </book>

</catalog>

- ds</title>
 - · One root element

Declaration

- · Attributes in quotes
- · Empty tag
- · Opening/closing tags
- · Tags correctly nested
- "WELL FORMED"

- Given the following data: Yellow Balloon, \$99.99
 - i) What are three possible XML encodings of the balloon?
 - ii) What are some of the circumstances in which one encoding might be better than the others?



XML Namespaces

· Here is some information about an HTML table

Here is some information about furniture

- <name>Australian Coffee Table</name>
- <width>90</width>
- <length>149</length>

What happens if we add these together in the one document?



XML Namespaces [example adapted from w3schools.com]

- Namespace declarations are used to qualify names with universal resource identifiers (URI's). A URI uniquely identifies a resource on the Web. The name consists of two parts
 - namespace:local-name
- This is achieved indirectly by using namespace declarations and associated user-specified prefixes
 - $\verb|<... xm| in s: tabular-info="http://www.tabularinfo.com"> < tabular-info: table>$

 - Dogs Cats

 - </tabular-info:table>
- xmlns:tabular-info attribute declares namespace with prefix tabular-info
- URI doesn't have to refer to a real Web resource



Namespace Scope

- · The scope of a namespace declaration is
 - The element that contains the namespace declaration
 - All its descendants (i.e. nested within the element)
 - The declaration may be overridden by further nested namespace declarations
- Namespaces can be used to describe both elements and attributes. Elements without a namespace prefix are defined a default namespace.



Namespace example

<collection xmlns="http://www.tabularinfo.com"
xmlns:furniture="http://www.furniture.com">

DogsCats

<furniture:table>

- <furniture:name>Australian Coffee Table/furniture:name>
- <furniture:width>90</furniture:width>
- <furniture: length>149</furniture:length>
- </furniture:table>
- </collection>
- collection, first table, td and tr use the default (tabularinfo namespace)
- · second table, name, width and length use the furniture namespace



Namespace exercise [adapted from http://saxadapter.sourceforge.net/XMLNamespaceTutorial.html]

<a:Envelope

xmlns="http://default/"

xmlns:a="http://urla" xmlns:b="http://urlb"

xmlns:c="http://urlc'

a:encodingStyle="http://schemas.xmlsoap.org/soap/encoding/">

<a:Header xmlns:b="http://alturlb">

<b:type>HelloWorld</b:type>

<c:to xmlns:c=http://alturlc>John Doe</c:to>

<from fromType="name">Jane Seymour

</a:Header>

<a:Body>

<text xmlns="http://newdefault">Hello</text>

<b:mood>Tired</b:mood>

<c:day>Thursday</c:day>

<month>March</month>

</a:Body> <

/a:Envelope>

For each of the following, give its namespace URI: i) a:Envelope ii) a:Header iii)
a:encodingStyle iv) b:type v) month vi) from vii) a:Body viii) text ix) b:mood



XML Schema

- We need to ensure the integrity of our data define its expected structure and content
 - "A book element must have as children, a title, an ISBN and at least one author."
 - "A title is a sequence of characters", "An ISBN is ..."
- The format of the data can be specified by a <u>schema</u> and a document validated using schema checking software
 - Browsers use the HTML 5 Schema (see <!DOCTYPE html> at the start of an HTML document)
 - Schemas also used for other data formats
 - XML Schema (a W3C standard)
 - Large and complex, uses regular expression like rules
 - We will not look at the details in this subject



Validation

- An XML instance file is valid if it is consistent with a particular Schema
- Validation Tools
 - local XML editors (XMLWriter, Editix, Liquid XML ...)
 - online validators: http://validator.w3.org/
 - lxml (python library)
- Note: an XML file can be well-formed and NOT valid



Using HTML/XML (Python)

- · For HTML scraping, the Beautiful Soup library is good
- · For XML, a good library is
 - http://lxml.de/
- · Import the XML file into your program as a tree structure:

```
import xml.etree.ElementTree as ET
tree = ET.parse('yourfile.xml')
root = tree.getroot()
```

 Then loop through root with the various methods available:

```
for child in root:
   print child.tag, child.attrib
```



Using XML (Programming interfaces)

- Document Object Model (DOM)
 - Most useful way of parsing XML
 - Parsing calls load the document into a tree structure with different nodes that can be navigated by the program
- Simple API for XML (SAX)
 - Stream-based way of reading XML
 - Fast and efficient if you don't need random-access



Further reading

- Further reading
 - Relational databases
 - Pages 403-409 of http://i.stanford.edu/~ullman/focs/ch08.pdf
 - XML
 - http://www.tei-c.org/release/doc/tei-p5-doc/en/html/SG.html