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Semester 1 Assessment, 2016

School of Mathematics and Statistics

MAST30025 Linear Statistical Models

Writing time: 3 hours

Reading time: 15 minutes

This is NOT an open book exam

This paper consists of 8 pages (including this page)

Authorised materials:

- Scientific calculators are premitted, but not graphical calculators.
- One A4 double-sided handwritten sheet of notes.

Instructions to Students

- You must NOT remove this question paper at the conclusion of the examination.
- You should attempt all questions. Marks for individual questions are shown.
- The total number of marks available is 90.

Instructions to Invigilators

- Students must NOT remove this question paper at the conclusion of the examination.

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Question 1 (9 marks)

- (a) Let A be a square matrix and suppose that $A^k = A^{k+1}$ for some $k \geq 1$. Show that A is idempotent.
- (b) Let X be an $n \times p$ matrix of full rank, where $n > p$. Show that $H = X(X^T X)^{-1} X^T$ is idempotent, and find its rank. (You may assume that H is symmetric.)
- (c) Show that if a square matrix A is positive semidefinite, then its eigenvalues are non-negative.

Question 2 (10 marks) Let

$$\mathbf{y} = \begin{bmatrix} y_1 \\ y_2 \\ y_3 \end{bmatrix} \sim MVN \left(\begin{bmatrix} a \\ -a \\ 0 \end{bmatrix}, \begin{bmatrix} 2 & 1 & 0 \\ 1 & 2 & 0 \\ 0 & 0 & 2 \end{bmatrix} \right),$$

where a is a constant.

- (a) What is the distribution of $y_1 + y_2$?
- (b) What is the distribution of $\frac{1}{2} (y_1^2 - 2y_1 y_2 + y_2^2 + y_3^2)$?
- (c) Suppose $a = 0$. For what values of c does

$$c \frac{y_1^2 - 2y_1 y_2 + y_2^2 + y_3^2}{y_1^2 + 2y_1 y_2 + y_2^2}$$

have an F distribution?

Question 3 (14 marks) Consider the full rank linear model, $\mathbf{y} = X\boldsymbol{\beta} + \boldsymbol{\varepsilon}$.

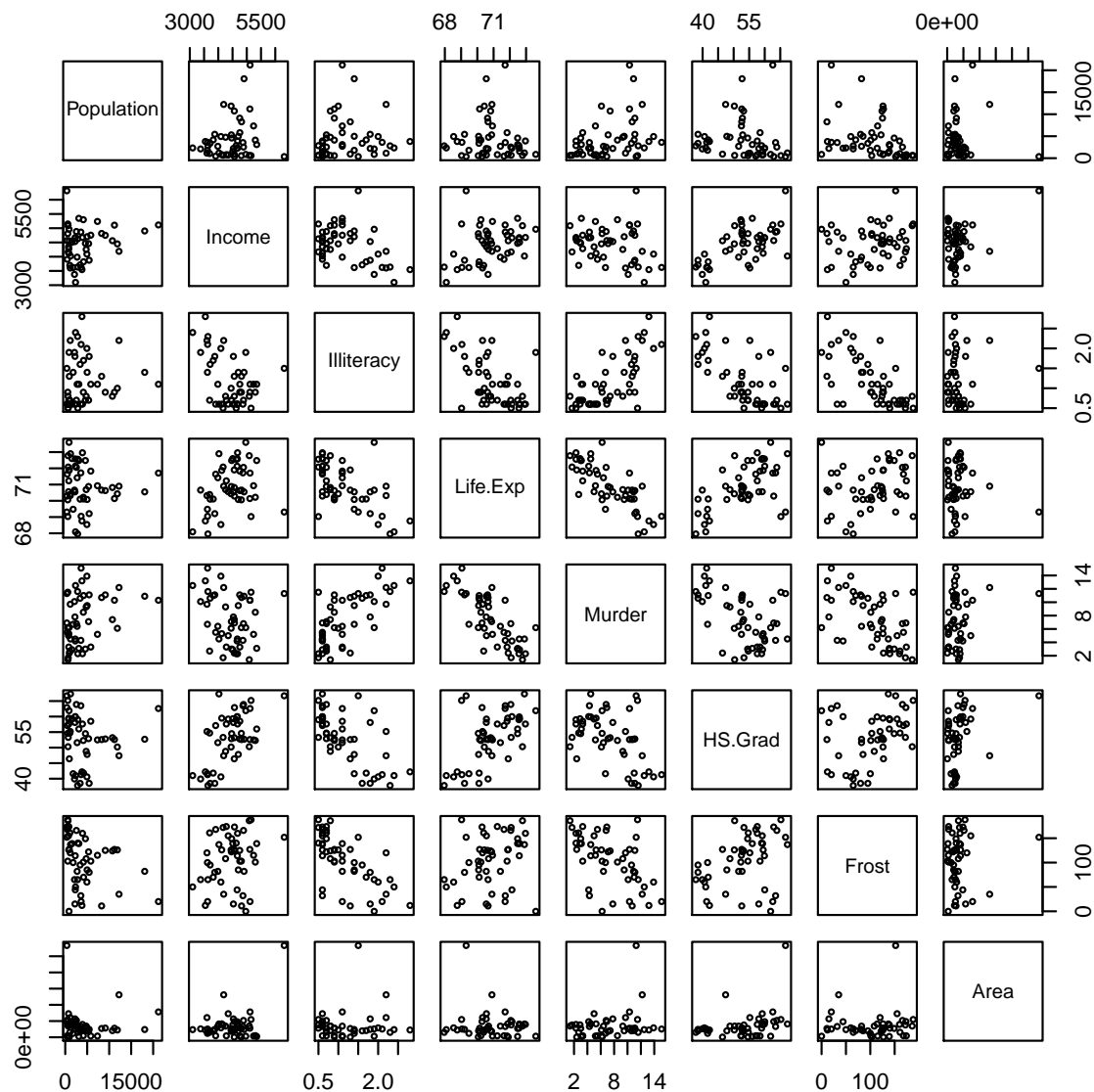
- (a) State the assumptions involved in fitting this model.
- (b) Define the term BLUE (best linear unbiased estimator).
- (c) Is it better to fit this model using the method of least squares or maximum likelihood estimation? Justify your answer.
- (d) Define and explain the purpose of the leverage of a point.
- (e) Explain the difference between a model relevance test and a model relevance test using a corrected sum of squares.
- (f) When is a model with fewer explanatory variables more desirable or less desirable than a model with more explanatory variables?
- (g) Explain why the residual sum of squares SS_{Res} is not an appropriate goodness-of-fit measure for model selection.

Question 4 (17 marks) In this question, we study a dataset of 50 US states. This dataset contains the variables:

- **Population:** population estimate as of July 1, 1975
- **Income:** per capita income (1974)
- **Illiteracy:** illiteracy (1970, percent of population)
- **Life.Exp:** life expectancy in years (1969–71)
- **Murder:** murder and non-negligent manslaughter rate per 100,000 population (1976)
- **HS.Grad:** percentage of high-school graduates (1970)
- **Frost:** mean number of days with minimum temperature below freezing (1931–1960) in capital or large city
- **Area:** land area in square miles

We use linear models to model life expectancy in terms of the other variables. The following R output is produced.

```
> data(state)
> statedata <- data.frame(state.x77, row.names=state.abb, check.names=TRUE)
> pairs(statedata, cex=0.5)
```



```
> statedata$Population <- log(statedata$Population)
> statedata$Area <- log(statedata$Area)
> nullmodel <- lm(Life.Exp ~ 1, data = statedata)
> fullmodel <- lm(Life.Exp ~ ., data = statedata)
> model <- step(fullmodel, scope = ~ .)
```

Start: AIC=-23.6

Life.Exp ~ Population + Income + Illiteracy + Murder + HS.Grad +
Frost + Area

	Df	Sum of Sq	RSS	AIC
- Income	1	0.0018	22.650	-25.5934
- Illiteracy	1	0.0556	22.704	-25.4746

```

- Area          1      0.2106 22.859 -25.1344
<none>                22.648 -23.5973
- Frost         1      1.2374 23.886 -22.9374
- Population    1      1.8854 24.533 -21.5992
- HS.Grad       1      2.4375 25.086 -20.4864
- Murder        1     23.2760 45.924   9.7483

```

Step: AIC=-25.59

Life.Exp ~ Population + Illiteracy + Murder + HS.Grad + Frost +
Area

```

          Df Sum of Sq   RSS   AIC
- Illiteracy 1      0.0556 22.705 -27.4708
- Area       1      0.2197 22.870 -27.1107
<none>                22.650 -25.5934
- Frost      1      1.2602 23.910 -24.8862
+ Income     1      0.0018 22.648 -23.5973
- Population 1      2.1909 24.841 -22.9768
- HS.Grad    1      4.0374 26.687 -19.3918
- Murder     1     24.2130 46.863   8.7601

```

Step: AIC=-27.47

Life.Exp ~ Population + Murder + HS.Grad + Frost + Area

```

          Df Sum of Sq   RSS   AIC
- Area      1      0.2157 22.921 -28.998
<none>                22.705 -27.471
+ Illiteracy 1      0.0556 22.650 -25.593
+ Income     1      0.0017 22.704 -25.475
- Population 1      2.2792 24.985 -24.688
- Frost      1      2.3760 25.082 -24.495
- HS.Grad    1      4.9491 27.655 -19.612
- Murder     1     29.2296 51.935  11.899

```

Step: AIC=-29

Life.Exp ~ Population + Murder + HS.Grad + Frost

```

          Df Sum of Sq   RSS   AIC
<none>                22.921 -28.998
+ Area      1      0.216 22.705 -27.471
+ Illiteracy 1      0.052 22.870 -27.111
+ Income     1      0.011 22.911 -27.021
- Frost      1      2.214 25.135 -26.387
- Population 1      2.450 25.372 -25.920
- HS.Grad    1      6.959 29.881 -17.741
- Murder     1     34.109 57.031  14.578

```

```
> summary(model)
```

Call:

```
lm(formula = Life.Exp ~ Population + Murder + HS.Grad + Frost,
    data = statedata)
```

Residuals:

	Min	1Q	Median	3Q	Max
	-1.41760	-0.43880	0.02539	0.52066	1.63048

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	68.720810	1.416828	48.503	< 2e-16 ***
Population	0.246836	0.112539	2.193	0.033491 *
Murder	-0.290016	0.035440	-8.183	1.87e-10 ***
HS.Grad	0.054550	0.014758	3.696	0.000591 ***
Frost	-0.005174	0.002482	-2.085	0.042779 *

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.7137 on 45 degrees of freedom

Multiple R-squared: 0.7404, Adjusted R-squared: 0.7173

F-statistic: 32.09 on 4 and 45 DF, p-value: 1.17e-12

```
> anova(nullmodel, model, fullmodel)
```

Analysis of Variance Table

Model 1: Life.Exp ~ 1

Model 2: Life.Exp ~ Population + Murder + HS.Grad + Frost

Model 3: Life.Exp ~ Population + Income + Illiteracy + Murder + HS.Grad +
Frost + Area

	Res.Df	RSS	Df	Sum of Sq	F	Pr(>F)
1	49	88.299				
2	45	22.921	4	65.378	30.3101	6.901e-12 ***
3	42	22.648	3	0.273	0.1688	0.9168

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```
> signif(vcov(model), 6)
```

	(Intercept)	Population	Murder	HS.Grad	Frost
(Intercept)	2.00740000	-1.18811e-01	-1.98357e-02	-1.44506e-02	-1.42795e-03
Population	-0.11881100	1.26650e-02	-3.56651e-04	2.36109e-04	8.91432e-05
Murder	-0.01983570	-3.56651e-04	1.25601e-03	1.84375e-04	3.42863e-05
HS.Grad	-0.01445060	2.36109e-04	1.84375e-04	2.17798e-04	-3.18945e-06
Frost	-0.00142795	8.91432e-05	3.42863e-05	-3.18945e-06	6.15931e-06

- (a) Why do we take a logarithmic transformation of population and area?
- (b) Find the Akaike's Information Criterion for the model with variables **Population**, **Murder**, **Frost**, and **Area**.
- (c) Write down the final fitted model (including any variable transforms used).
- (d) Calculate the sample variance s^2 for the final model.
- (e) Calculate a 95% confidence interval for $\beta_{Population} - \beta_{Murder}$. (The 97.5% critical value for a t distribution with 45 d.f. is 2.014.)
- (f) What conclusions do you draw from the tests in the ANOVA table?
- (g) If you were to perform an F test of $H_0 : \beta_{Frost} = 0$ in the final model, what would your F statistic and p -value be?
- (h) Explain the F -statistic for the final model (last line of the `summary` call). Why is it different to the F -value in line 2 of the ANOVA table?

Question 5 (14 marks) Consider the general linear model $\mathbf{y} = X\boldsymbol{\beta} + \boldsymbol{\varepsilon}$, which may be of full or less than full rank.

- (a) Define the term estimable.
- (b) Show that if $\mathbf{t}^T = \mathbf{t}^T(X^T X)^c X^T X$, then $\mathbf{t}^T \boldsymbol{\beta}$ is estimable.
- (c) Show that in a one-factor model, all treatment contrasts are estimable.
- (d) If $\mathbf{t}^T \boldsymbol{\beta}$ is estimable, derive the distribution of $\mathbf{t}^T \mathbf{b}$, where \mathbf{b} is the least squares estimator of $\boldsymbol{\beta}$.
- (e) If $\mathbf{t}^T \boldsymbol{\beta}$ is estimable, show that $\mathbf{t}^T \mathbf{b}$ is independent of the sample variance s^2 .

Question 6 (12 marks) The nursing director at a private hospital wishes to compare the weekly number of complaints received against the nursing staff during the three daily shifts: first (7am–3pm), second (3pm–11pm) and third (11pm–7am). Her plan is to sample 17 weeks and select a shift at random from each week sampled, recording the number of complaints received during the selected shift.

The following data is collected:

	number of observations	number of complaints	
		mean	sample variance
shift 1	5	10	2
shift 2	6	9	4.8
shift 3	6	12	4.4

The data is analysed using a one-way classification model.

- What kind of experimental design is this?
- Calculate the sample variance s^2 for the linear model.
- Calculate a 95% prediction interval for the total number of complaints received in a day. (The 97.5% critical value of a t distribution with 14 d.f. is 2.145.) (*Hint*: You will need to modify the formula for a prediction interval.)
- Test the hypothesis that shift has no effect on the number of complaints. (The 95% critical value of an F distribution with 2 and 14 d.f. is 3.739.)

Question 7 (14 marks)

- Discuss when it is best to use a completely randomised design, complete block design, or Latin square design.
- For a complete block design, why do we fit an additive model and not an interaction model?
- Write down a design matrix and parameter vector for a balanced incomplete block design for a model with 3 treatments and 3 blocks, each of size 2.
- Calculate the reduced design matrix $X_{2|1}$ for this model.
- Do you expect the reduced normal equations for this model to have the same solution as the normal equations for a completely randomised design of 6 experimental units over 3 treatments?

End of Exam—Total Available Marks = 90.



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