COMP30027 Machine Learning Semi-supervised Learning

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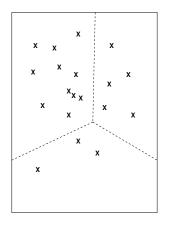
Lecture Outline

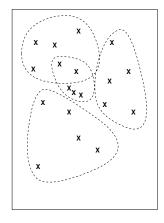
- 1 Clustering
- 2 Cluster Evaluation
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- 4 Active Learning
- Summary

Clustering: Basics

- Clustering = (truly) unsupervised learning; no explicit or implicit definition of class
- Basic contrasts:
 - Exclusive vs. overlapping clustering
 - Deterministic vs. probabilistic clustering
 - Hierarchical vs. partitioning clustering
 - Incremental vs. batch clustering

Exclusive vs. Overlapping Clustering



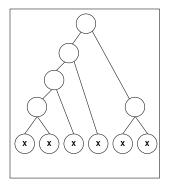


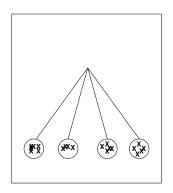
Deterministic vs. Probabilistic Clustering

Instance	Cluster
1	2
2	3
3	2
4	1
į	į

Instance	Cluster			
Instance	1	2	3	4
1	0.01	0.87	0.12	0.00
2	0.05	0.25	0.67	0.03
3		0.98		
4	0.45	0.39	0.08	0.08
:			:	

Hierarchical vs. Partitioning Clustering





k-means Clustering Refresher

- Given k, the k-means algorithm is implemented in four steps ("Lloyd's algorithm"):
 - (1) Select k points at random to act as seed clusters
 - (2) Compute seed points as the centroids of the clusters of the current partition (the **centroid** is the centre, i.e., <u>mean</u> point, of the cluster)
 - (3) Assign each instance to the cluster with the nearest centroid
 - (4) Go back to 2, stop when no reassignments
- Exclusive, deterministic, partitioning, batch clustering method

Source(s): Tan et al. [2006, pp496-515], Jain et al. [1999]

"Soft" *k*-means Clustering I

- Is it possible to have a probabilistic ("soft") version of k-means, where each instance is probabilistically assigned to each of the k clusters? ... why, yes, using a softmax function:
 - (1) Set t = 0; randomly initialise the centroids $\mu_1^0, \mu_2^0, ..., \mu_k^0$
 - (2) Soft-assign each instance x_j to a cluster based on:

$$z_{ij} = \frac{\exp\left[-\beta \|x_j - \mu_i^t\|\right]}{\sum_{l} \exp\left[-\beta \|x_j - \mu_l^t\|\right]}$$

 $\beta > 0$, and is the "stiffness parameter"

"Soft" k-means Clustering II

(3) Update each of the centroids:

$$\mu_i^{t+1} = \frac{\sum_j z_{ij} x_j}{\sum_j z_{ij}}$$

- (4) Set t = t + 1; go back to 2 until centroids stabilise
- Overlapping, probabilistic, partitioning, batch clustering method

Clustering via Finite Mixtures

- A finite mixture is a mixed distribution with k component distributions
- We use finite mixtures to model the distribution of attribute-value pairs in each cluster

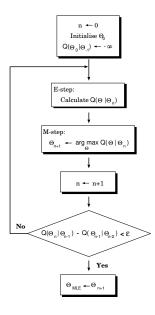
Attrib	Cluster		
		1	2
outlook	sunny	0.4	0.3
	overcast	0.3	0.3
	rainy	0.3	0.4
temperature	hot	0.4	0.2
	mild	0.5	0.3
	cool	0.1	0.5

The EM "Algorithm" I

- EM (Expectation Maximisation) algorithm =
 quasi-Newton parameter estimation method with
 guaranteed "positive" hill-climbing characteristics relative to
 the gradient of log-likelihood
- Used to estimate (hidden) parameter values or cluster membership
- Basic idea: generalisation of (soft) k-means:
 - based on the current estimate of the parameters Θ_n, calculate the expected log-likelihood (= E(xpectation) step)
 - compute the new parameter distribution Θ_{n+1} from Θ_n , that maximises the log-likelihood (= M(aximisation) step)

The EM "Algorithm" II

- Not so much an algorithm as a family of algorithms
- Example estimation tasks:
 - estimate the values of missing values based on features with known values
 - estimate the component distributions of two loaded dice from a sample set of their sum over N rolls



Measuring Convergence: Log Likelihood

• The log likelihood for a given finite mixture is:

$$L = \sum_{i} \log \sum_{j} P(C_{j}) P(X_{i} | C_{j})$$

where each X_i is an instance, and each C_i is a "class"

- This gives us an estimate of the "goodness" of the cluster model, and is guaranteed to increase on each iteration of the algorithm
- Convergence can be measured by the relative difference in log likelihood from one iteration to the next; once this falls below a certain predefined level ϵ , we can consider the estimate to have converged

EM Algorithm: Reflections

- Advantages:
 - guaranteed "positive" hill climbing behaviour
 - fast to converge
 - results in probabilistic cluster assignment
 - (relatively) simple but powerful method
- Disadvantages:
 - possibility of getting stuck in a local maximum
 - still rely on arbitrary k (but ...)
 - tends to overfit data if "over-trained"

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Evaluating the Cluster Outputs

- We have recognised that the output of hard/soft k-means, and the EM algorithm are sensitive to the seed centroids and initial class assignment, resp.
- Given different methods for coming up with seeds, orderings, etc., how can we compare them to work out if one cluster analysis is "better" than another?
 - evaluation relative to held-out test data?
 - subjective evaluation?
 - similarity between clusters over multiple iterations?

Applications of Clustering Evaluation

- While recognising the inherent difficulties in evaluating a given cluster analysis, clustering evaluation has applications in:
 - comparing competing analyses from a given algorithm
 - determining the optimal number of clusters for a given dataset
 - evaluating how well the analysis fits the data
 - comparing clustering algorithms
 - hyperparameter tuning of a given clustering algorithm (no. clusters, size of clusters, ...)

Measures of Cluster Validity

- Clustering evaluation measures come in two basic types:
 - Unsupervised: how cohesive are individual clusters/how separate is one cluster from other clusters?
 - Supervised: how well do cluster labels match externally supplied class labels?
- Ideally, we would like to have evaluation measures which are independent of the objective functions built into clustering algorithms

Unsupervised Evaluation I

- A "good" cluster analysis should have one or both of:
 - high cluster cohesion, i.e. instances in a given cluster should be closely related to each other

$$cohesion(C_i) = \frac{1}{\sum_{\mathbf{x}, \mathbf{y} \in C_i} proximity(\mathbf{x}, \mathbf{y})}$$

 high cluster separation, i.e. instances in <u>different</u> clusters should be distinct from each other

$$separation(C_i, C_j) = \sum_{\mathbf{x} \in C_i, \mathbf{y} \in C_{i \neq i}} proximity(\mathbf{x}, \mathbf{y})$$

Unsupervised Evaluation II

 The implementation details will often depending on whether our clustering method is prototype or graph-based, deterministic or probabilistic, etc., etc.

Cluster Compactness: Squared Errors

 One way of evaluating the quality of clusters (esp. for k-means), is via the sum of squared errors (SSE):

$$SSE = \sum_{i=1}^{\kappa} \sum_{\mathbf{x} \in C_i} proximity(\mathbf{x}, \mathbf{c_i})^2$$

where c_i is the centroid of cluster C_i

- Often Euclidean distance is the proximity measure
- For nominal attributes, Hamming distance:

Squared Errors: Example



(sunny, mild, high, FALSE)

(sunny,hot,high,FALSE) (sunny,hot,high,TRUE) (overcast,hot,high,FALSE) (rainy,mild,high,FALSE) (sunny,mild,high,FALSE) (overcast,mild,high,TRUE) (rainy,mild,high,TRUE)



(overcast,cool,normal,TRUE)

(rainy,cool,normal,TRUE) (overcast,cool,normal,TRUE) (sunny,cool,normal,FALSE) (rainy,mild,normal,FALSE) (sunny,mild,normal,TRUE) (overcast,hot,normal,FALSE) (rainy,cool,normal,FALSE)



Other Measures of Cohesion and Separation

• Graph-based cohesion (\mathcal{I}_1) :

$$\sum_{i=1}^{k} \frac{|C_i| (|C_i| - 1)}{\sum_{\mathbf{x}, \mathbf{y} \in C_i} proximity(\mathbf{x}, \mathbf{y})}$$

• Prototype-based separation (\mathcal{E}_1) :

$$\sum_{i=1}^{k} |C_i| proximity(\mathbf{c}, \mathbf{c_i})$$

• Graph-based separation and cohesion (G_1) :

$$\sum_{i=1}^{k} \left| \frac{1}{\sum_{\mathbf{x}, \mathbf{y} \in C_i} proximity(\mathbf{x}, \mathbf{y})} \sum_{j=1, j \neq i}^{k} \sum_{\mathbf{x} \in C_i, \mathbf{y} \in C_j} proximity(\mathbf{x}, \mathbf{y}) \right|$$

Supervised Evaluation

 Supervised evaluation of cluster "validity" measures the degree to which predicted class labels match the actual class labels, e.g. based on the distribution of actual class labels within each cluster:

$$purity = \sum_{i=1}^{K} \frac{|C_i|}{N} \max_{j} P_i(j)$$
 $entropy = \sum_{i=1}^{K} \frac{|C_i|}{N} H(x_i)$

where x_i is the distribution of actual class labels in cluster i

Example Calculation I

 Calculate the entropy and purity of the following clustering output:

Cluster	Play = yes	Play = no	Entropy	Purity
1	4	0	0	1
2	4	4	1	0.5
Total	8	4	0.67	0.67

Example Calculation II

 Calculate the entropy and purity of the following clustering output:

Cluster	Play = yes	Play = no	Entropy	Purity
1	2	0	0	1
2	6	4	0.97	0.6
Total	8	4	0.81	0.67

Example Calculation III

 Calculate the entropy and purity of the following clustering output:

Cluster	Play = yes	Play = no	Entropy	Purity
1	0	0	_	_
2	8	4	0.92	0.67
Total	8	4	0.92	0.67

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Taking Stock I

- Given a set of labelled training data, is it ever preferable to use an unsupervised ML method, rather than a supervised method?
- "...knowing something is better than knowing nothing." (citation needed)
- Generally, any supervised method will get better Accuracy than any unsupervised method (see Project 1, for example)
 ... given enough data

Taking Stock II

- To date, we have talked a lot about supervised learning —
 where we have assumed (fully) labelled training data and
 a little about unsupervised learning where we have (fully)
 unlabelled training data
- What if we had a small amount of labelled training data, and lots of unlabelled training data?
- What if we had a large amount of data, but only a limited budget to label training data?

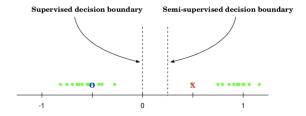
Semi-Supervised Learning

- Semi-supervised learning = learning from both labelled and unlabelled data
- Semi-supervised classification:
 - training data = I labelled instances $\{(x_i, y_i)\}$
 - and u unlabelled instances $\{x_i\}$; often $u \gg I$
 - Goal: learn a better classifier f from $I \cup u$ than is possible from I alone

Why Semi-Supervised Learning?

- Data is (often) cheap and abundant; labelling tends to be expensive
 - example: Switchboard corpus 400 hours of annotation time per hour of speech data
- In the clustering case, even if we don't know what the class set is, we may have some domain knowledge indicating inter-instance compatibility

Example of Unlabelled Data Impacting on Learning



 Decision boundary shifted by unlabelled data (based on assumption that each class is a coherent group) Source(s): Zhu [2005]. Zhu [2009]

Self Training

 Perhaps the simplest example of semi-supervised learning is self training:

```
    Initialise: L = {(x<sub>i</sub>, y<sub>i</sub>)}<sub>i=1</sub>, U = {x<sub>j</sub>}<sub>j=l+1</sub><sup>l+u</sup>
    Repeat:
    Train f<sub>i</sub> from L using supervised learning
    Apply f<sub>i</sub> to U using supervised learning (predict)
    Identify a subset U' of U where f<sub>i</sub>(x<sub>j</sub>) is "confident"
    U ← U \ U'
    L ← L ∪ U' s.t. U' = {(x<sub>j</sub>, f<sub>i</sub>(x<sub>j</sub>)}
    Until L is unchanged from one iteration to the next
```

Source(s): Zhu [2005], Zhu [2009]

Also known as "bootstrapping"

Self Training Example

Propagating 1-nearest neighbour:

```
1: Initialise: L = \{(\mathbf{x_i}, y_i)\}_{i=1}^{l}, U = \{\mathbf{x_j}\}_{j=l+1}^{l+u}

2: Repeat:

3: Select \mathbf{x}, \mathbf{x'} = \arg\min_{\mathbf{x} \in U, \mathbf{x'} \in L} \min d(\mathbf{x}, \mathbf{x'})

4: U \leftarrow U \setminus \{\mathbf{x}\}

5: L \leftarrow L \cup \{(\mathbf{x}, \mathbf{y'})\}

6: Until U = \phi
```

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Active Learning

- Active learning builds off the hypothesis that a classifier can achieve higher accuracy with fewer training instances if it is allowed to have some say in the selection of the training instances
- The underlying assumption is that labelling is a finite resource, which should be expended in a way which optimises machine learning effectiveness
- Active learners pose queries (unlabelled instances) for labelling by an oracle (e.g. a human annotator)

Active Learning: Query Strategies I

• One simple query strategy is to query those instances the classifier is least confident of the classification for:

$$x^* = \underset{m{x}}{\operatorname{arg\,max}} (1 - P_{ heta}(\hat{y}|m{x}))$$

where
$$\hat{y} = \arg\max_{y} P_{\theta}(y|x)$$

Active Learning: Query Strategies II

 Alternatively, it may be appropriate to perform "margin sampling":

$$x_M^* = \operatorname*{arg\,min}_{oldsymbol{x}} P_{ heta}(\hat{y}_1|oldsymbol{x}) - P_{ heta}(\hat{y}_2|oldsymbol{x})$$

where \hat{y}_1 and \hat{y}_2 are the first and second most-probable label predictions for x

• Or better still, to use entropy as an uncertainty measure:

$$x_H^* = \underset{oldsymbol{x}}{\operatorname{arg\,max}} - \sum_{y_i} P_{ heta}(y_i | oldsymbol{x}) \log_2 P_{ heta}(y_i | oldsymbol{x})$$

Active Learning: Query Strategies III

- A more complex strategy involving multiple classifiers is query-by-committee (QBC), where a suite of classifiers is trained over a fixed training set L, and the instance where there is the highest disagreement is selected for querying
- QBC assumes that it is possible to generate a suite of heterogeneous base classifiers, much like ...
- Determination of relative disagreement can again occur via entropy, or alternatively via one-vs-rest relative entropy

Active Learning: Practicalities

- Active learning is used increasingly widely, but must be handled with some care:
 - empirically shown to be a robust strategy, but a theoretical justification has proven elusive
 - querying is inherently biased towards a particular class set and learning approach(es), which may limit the general utility of the resulting dataset
 - results to suggest that active learning is more highly reliant on "clean" labelling

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Clustering Summary

- What basic contrasts are there in different clustering methods?
- What is soft k-means and how does it work?
- What is EM clustering and how does it work?
- How are hard/soft k-means and EM clustering similar and different?
- What basic approaches are there to cluster evaluation?
- What elements are focused on in unsupervised cluster evaluation, and how are these implemented in different evaluation measures?
- What is the basis of supervised cluster evaluation, and how is this proceduralised in purity and entropy?

Semi-Supervised Summary

- What is semi-supervised learning?
- What is self-training, and how does it operate?
- What is active learning?
- What are the main sampling strategies in active learning?
- Outline a selection of query strategies in active learning.

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