## Tutorial Sheet 1

A system of equations is *linear* if the variables only appear multiplied by constants, never by each other, themselves or other functions. So

- $ightharpoonup \log_2(30)x (e^3 1)y = \sin(\frac{\pi}{7})$  is linear in x and y, but
- $\blacktriangleright x xy = 1$  is not.
- Q1. Decide whether or not the following systems are linear:
  - (a) A Singaporean refinery processes oil from different sources, containing different amounts of natural gas (N), aromatics (A), petroleum (P), and heavy hydrocarbons (H); this is represented by the system:

Bass Strait: 
$$0.9~G~+0.80~A~+0.19~P~+0.01~H~=25,000~{\rm barrels\ /day}$$
 East Timor:  $0.5~G~+0.05~A~+0.40~P~+0.05~H~=4,000~{\rm barrels\ /day}$  :

(b) Ocean currents in the mid-depths of the antarctic circle locally undergo *circulation*, where the new position  $(y_1, y_2, y_3)$  of a particle, which was at  $(x_1, x_2, x_3)$ , a fraction of a second later is approximately given by:

$$y_1 = x_1 + \sigma(x_2 - x_1)$$
  

$$y_2 = x_2 + rx_1 - x_2 - x_1x_3$$
  

$$y_3 = x_1x_2 - bx_3$$

where  $\sigma$ , r and b are constants.

(c) A (fictional) study on the effect of dosage of a particular medication on blood pressure gathered D (mg), the dosage applied, and  $\Delta P$  (mmHg) the average change in systolic blood pressure for those patients with very high (> 160) blood pressure (< 140 is considered satisfactory, 100–120 normal). It gave the results:

which are being used to fit the full cubic model:  $\Delta P = \alpha + \beta D + \gamma D^2 + \delta D^3$ .

## The elementary row operations are:

- 1. Interchanging two rows.
- 2. Multiplying a row by a (non-zero) constant.
- 3. Adding a multiple of one row to another.

We can use these operations to reduce a matrix to **row echelon form.** 

A matrix is in row echelon form if and only if:

- 1. For any row with a leading entry, all elements below that entry and in the same column as it, are zero.
- 2. For any two rows, the leading entry of the lower row is further to the right than the leading entry in the higher row.
- 3. Any row that consists solely of zeros is lower than any row with a non-zero entry.

**Q2**. Consider the system of equations:

$$\begin{array}{rcl}
-2x & -y & = & 44 \\
5x & +8y & = & -22
\end{array}$$

- (a) Write these in the form of an augmented matrix.
- (b) Reduce the matrix to row-echelon form.
- (c) Hence solve the system of equations.
- Q3. I was making chocolates over Christmas, but already had the raw ingredients (dark, plain and white chocolate). I had 650g, 560g, and 420g of Dark, Plain and White Chocolate, respectively, and wanted to use all of it. Truffles use 75g of each kind; Torrone uses 50g Dark, 170g Plain and 240g White; and Fudge uses 150g Dark, 80g Plain and 10g White. Use matrices to find the number of each kind of chocolate I made.

A system of equations is **consistent** if in its row echelon form (r.e.f.) it does not have any rows of the form  $[0\ 0\ \cdots\ 0|k]$  for some  $k \neq 0$ . Let r be the number of non-zero rows in the r.e.f., and n be the number of variables. A consistent system has

- ▶ a **unique** solution if n = r
- ▶ infinitely many solutions if n > r (and in this case will involve (n r) parameters)
- **Q4**. Systems of linear equations have been written as augmented matrices and already row-reduced, as shown below. For each matrix:
  - (a) Is the system consistent?
  - (b) How many solutions does it have?
  - (c) Solve the system where possible.

(i). 
$$\begin{bmatrix} 1 & 2 & 3 & 0 \\ 0 & 1 & -1 & -1 \\ 0 & 0 & 1 & 2 \end{bmatrix}$$

(ii). 
$$\begin{bmatrix} 1 & -2 & 2 & | & -3 \\ 0 & 0 & 1 & | & 3 \\ 0 & 0 & 0 & | & 2 \end{bmatrix}$$

(iii). 
$$\left[ \begin{array}{ccc|ccc|c} 1 & 2 & 2 & -1 & 7 \\ 0 & 0 & 1 & 2 & -1 \\ 0 & 0 & 0 & 0 & 0 \end{array} \right]$$

(iv). 
$$\begin{bmatrix} 1 & 2 & 2 & 0 \\ 0 & 1 & -3 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

**Q5**. If k is a real constant, then we can define a system by

- (i) Use matrices to reduce the system to row-echelon form.
- (ii) For what value(s) of k does the system have a unique solution? Infinitely many solutions?
- (iii) Solve the system when there is an infinite number of solutions.

If you finish the above problems before the end of class go on with the Topic 1 questions from the Exercise booklet. You should aim to finish a selection of the exercises in Topic 1 before your next tutorial practice class.