

COMP20007 Design of Algorithms: Week 5

Goals of the lectures

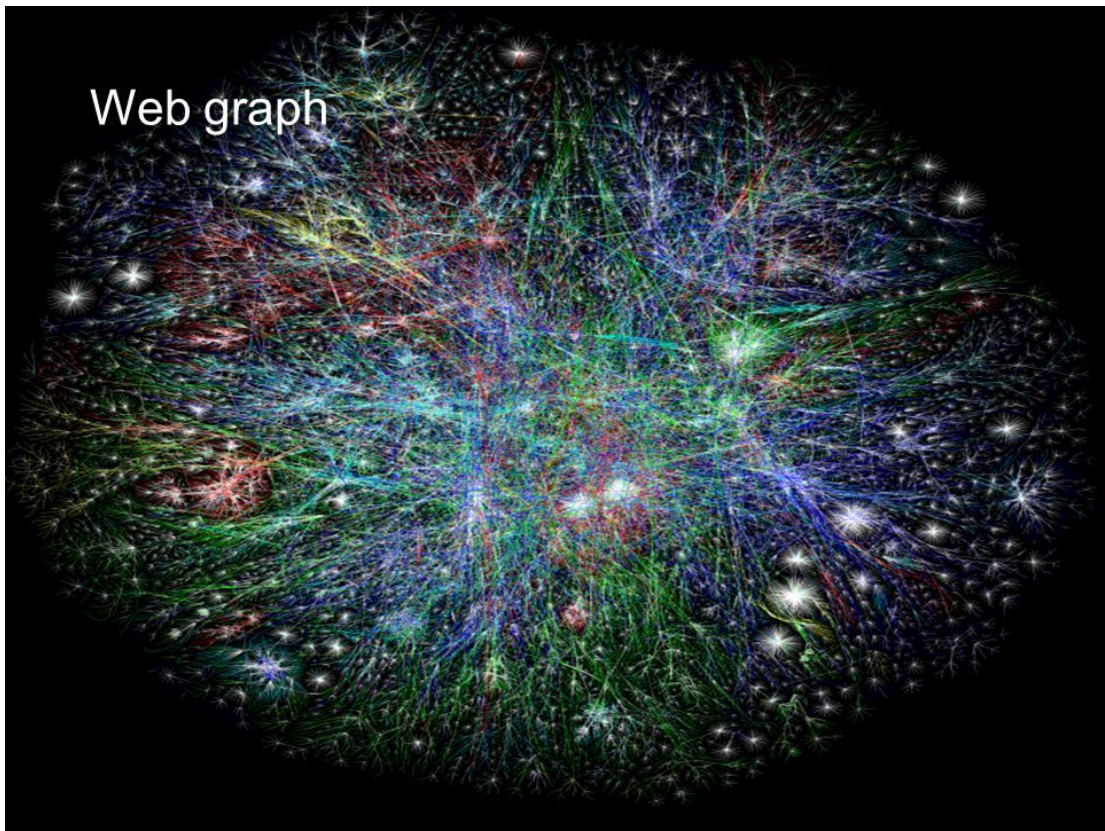
Student reps

MST next Friday

Discussion forum

Labs for help with project
work

Commenting



What's covered in the mid-semester test?

Things you already knew:

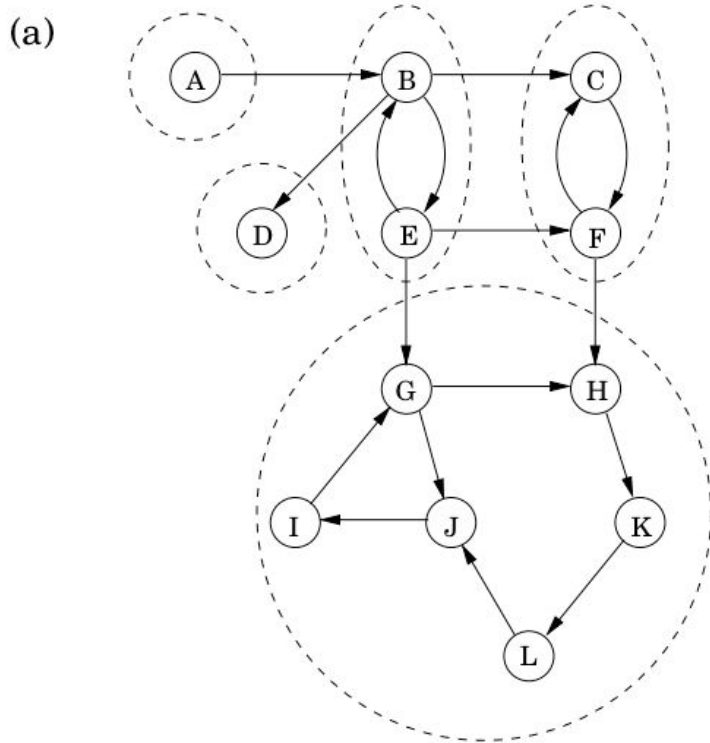
- Array, Linked List, Binary Search Tree, Hash Table
- Stack, Queue, Priority Queue
- Sorting algorithms

The first five weeks of semester:

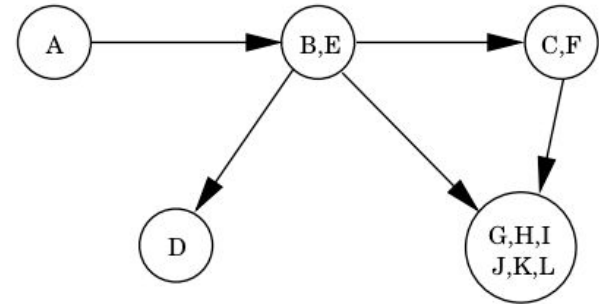
- Divide and conquer
- Formal analysis: recurrence relations, Master Theorem, big O
- Graphs: definition, properties, representations, topological sort
- Traversal: DFS, BFS, pre and post numbering, strongly-connected components
- Dijkstra's algorithm, Bellman-Ford

Reading: [DPV 0.3, 2.2–2.5, 3, 4](#)

Strongly Connected Components (SCCs) Revisited



(b)



- motivation
- pre and post numbers
- source and sink SCCs
- Kosaraju's Algorithm

Dijkstra's Algorithm Revisited

```
initialize Q
```

```
foreach node v:
```

```
    add v to Q with priority  $\infty$ 
```

```
update priority of source node s in Q to 0
```

```
while Q not empty:
```

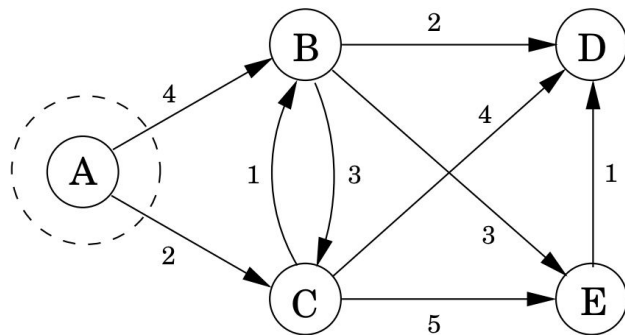
```
    v = element of Q with lowest priority
```

```
    remove v from Q
```

```
    foreach edge (v, u):
```

```
         $\text{dist}(u) = \min(\text{dist}(v) + w_{vu}, \text{dist}(v))$ 
```

```
        update priority of u in Q
```



What priority queue operations are performed and how often? $n = \# \text{nodes}$ $m = \# \text{edges}$

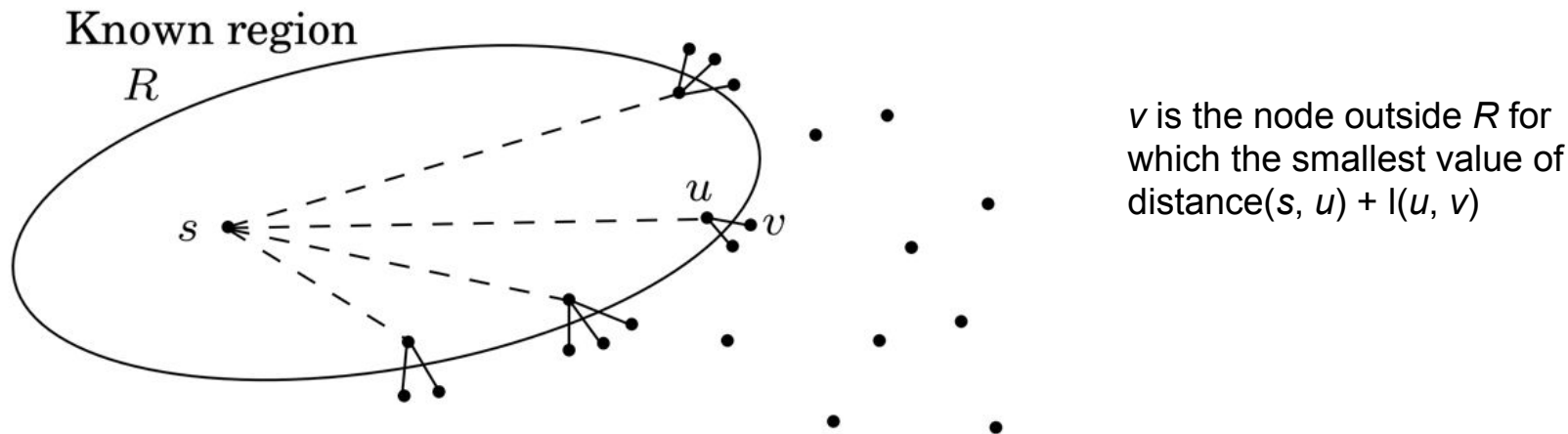
Cost of different priority queue implementations

What are the implementation possibilities?

What are the operations

Tabulate

Dijkstra's Algorithm: Correctness



At the end of each iteration of the while loop, the following conditions hold: (1) there is a value d such that all nodes in R are at distance $\leq d$ from s and all nodes outside R are at distance $\geq d$ from s , and (2) for every node u , the value $\text{dist}(u)$ is the length of the shortest path from s to u whose intermediate nodes are constrained to be in R (if no such path exists, the value is ∞).