

THE ROLE OF IT IN IMPROVING THE COMPETENCE OF TEACHERS FROM FOREIGN LANGUAGES

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Abstract. The article discusses the content of normative model of teacher's competency, displaying scientifically based composition of professional knowledge and skills and here we can see pedagogical condition and developing level of professional competence of foreign languages teachers.

Keywords: professional competence, information and communication technologies of the educational environment.

The globalization of integration processes, the strengthening of international cooperation in education and science, and the rapid development of information, communication, and digital technologies all emphasize the importance of learning a foreign language as a means of interaction. According to global experience, it is critical to improve foreign language teachers' knowledge, skills, and qualifications while also incorporating the most recent scientific and technological advancements into the educational process by introducing advanced teaching methods in the context of information and communication technologies.

As part of the development of foreign language teachers' professional competence in global practice, scientific research is undertaken on novel activities including the use of information and communication technologies in the educational

process. When teaching foreign languages, it is critical to develop teachers' professional communicative competence, as well as scientifically based improvements in technologies for diagnosing the level of development of foreign language skills among teachers from the pedagogical and psychological perspectives of the innovation process in the context of globalization.

During the years of independence, the appropriate material and technological circumstances were created for the development of professional competence of teaching staff in the field of foreign languages of educational workers, particularly foreign higher education institutions. As a result, an electronic information resource was created to help teachers of foreign languages build their professional competencies, and its use was successful in increasing the effectiveness of the educational process. The implementation of specific targeted tasks assigned to military educational institutions of our country, in particular to teachers of non-linguistic specialties, on the "broad worldview of cadets, intellectual potential, the development of creative and analytical thinking, the formation of solid knowledge in the field of natural and exact sciences, foreign languages and modern information technologies, as well as the assimilation of basic knowledge in work Decree of the President of the Republic of Uzbekistan dated June 12, 2015 Decrees PD-4732 "On measures to further improve the system of retraining and advanced training of senior and pedagogical personnel of higher educational institutions" and PF-4947 "On the strategy of actions for the further development of the Republic of Uzbekistan" dated February 7, 2017, PD-1730 "On measures for the further introduction and development of modern information and communication technologies" dated March 21.

In resolutions PD-5117 "On measures to bring the activity of popularization of foreign language learning to a qualitatively new level in the Republic of Uzbekistan" and the Cabinet of Ministers of the Republic of Uzbekistan No. 124 "On approval of the State educational standard for foreign languages of the system

of continuing education" dated May 8, 2013, the dissertation research will also serve to a certain extent to fulfill the tasks set.

Based on these tasks, the improvement of information and methodological support, which serves to develop the professional competence of teachers of foreign languages, and its use to increase the effectiveness of the educational process, closely helps to independently master retraining and advanced training courses for teaching staff. At the same time, the development of expanded methodological support using modern online technologies that serve to improve the pedagogical development of a software platform and information and methodological support for the regular development of foreign language knowledge, skills and qualifications of teachers, improving the effectiveness of the system of independent teaching and evaluation, studying pan-European competencies in the field of foreign language proficiency among teachers, one of the The development of supply resources is an important task, which are the basis for mastering the learning and Assessment requirements (CEFR). The strategy of action on the five priority areas of development of Uzbekistan mentions as one of the priorities "Further improvement of the system of continuing education, increasing the possibilities of providing high-quality educational services, training highly qualified personnel in accordance with the modern needs of the labor market." Also, the implementation of measures aimed at achieving a specific goal "strengthening the material and technical base of educational institutions within our competence through construction, reconstruction, major repairs, providing them with modern educational and laboratory equipment, computer equipment and teaching aids" is highlighted in Sifti as one of the priorities.

The development of professional competence in the field of foreign languages among teachers has its own characteristics, which will directly depend on the conditions of studying the culture of the people whose language is being studied and maintaining constant communication in this language, starting with the material and technical base of educational institutions, and differ from the issues of improving

the professional competence of teachers in other areas. This implies a special approach to the issue of priority development of this area. The role of modern information and communication technologies, which is especially important in solving this problem, is great. Therefore, the teaching staff must have certain knowledge, skills and competence in the work, analysis, and use of information based on the application of this technology in their activities.

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