

ACADEMIC RUBRIC

| | Academic Criteria | 0 Does Not Meet Expectations | 1 Minimally Meets Expectations | 2 Meets Expectations | 3 Exceeds Expectations | Score |
|----|--|---|---|-------------------------------------|--|-------|
| 1a | Evaluate student achievement based on UNWEIGHTED cumulative GPA | Below the minimum unweighted 3.5 GPA required | Has minimum unweighted 3.5 GPA required | Has an unweighted GPA of 3.75-3.90 | Has an unweighted GPA of 3.91 or above | |
| 1b | If unweighted GPA is unavailable, evaluate WEIGHTED GPA | Has the minimum weighted 3.5 GPA required | Has a weighted GPA of 3.75 to 3.90 | Has a weighted GPA of 3.91 to 4.0 | Has a weighted GPA above 4.0 | |
| 2a | Evaluate student achievement based on UNWEIGHTED class rank | Ranks in top 15% of the class | Ranks in top 10% of the class | Ranks in top 5% of the class | Ranks in top 3% of the class | |
| 2b | If unweighted class rank is unavailable, evaluate WEIGHTED class rank | Ranks in top 10% of the class | Ranks in top 5% of the class | Ranks in top 3% of the class | Ranks in top 1% of the class | |
| 3 | Number of AP classes taken (refer to transcripts) | Does not currently take AP classes | Takes 1 AP class | Takes 2 AP classes | Takes 3 or more AP Classes | |
| 4 | Number of honors classes taken (refer to transcripts) | Does not currently take honors classes | Takes 1 honors class | Takes 2 honors classes | Takes 3 or more honors Classes | |
| 5 | AP and honors courses overall grades | Does not currently take AP or honors courses | Has a B average (81-87%) | Has a B+ average (88-91%) | Has an A average (92% or higher) | |
| 6 | Discretionary Points: Assign 0 – 3 additional points based on support materials such as standardized test scores, honor society membership, academic awards, etc. | 0 | 1 | 2 | 3 | |

Total Score: _____

STEM RUBRIC

| | STEM Criteria | 0 Does Not Meet Expectations | 1 Minimally Meets Expectations | 2 Meets Expectations | 3 Exceeds Expectations | Score |
|---|---|------------------------------------|---|----------------------------|----------------------------------|-------|
| 1 | Number of AP classes taken in STEM-related courses | Has not taken STEM AP courses | 1 STEM AP class | 2 STEM AP classes | 3 or more STEM AP classes | |
| 2 | Number of honors classes taken in STEM-related courses | Has not taken honors classes | 1 honors class | 2 honors classes | 3 or more honors classes | |
| 3 | AP and honors grades in STEM-related courses | Has not taken STEM classes | Has a B average (81-87%) | Has a B+ average (88-91%) | Has an A average (92% or higher) | |
| 4 | Discretionary Points: Assign 0 – 3 additional points based on support materials such as science projects, Computer Aided Design (CAD) architectural drawings, awards, etc. | 0 | 1 | 2 | 3 | |

Total Score: _____

Visual and Performing ARTS RUBRIC

| | Art Criteria | 0 Does Not Meet Expectations | 1 Minimally Meets Expectations | 2 Meets Expectations | 3 Exceeds Expectations | Score |
|---|--|---|--|--|---|-------|
| 1 | Creativity / Originality | Subject that is portrayed is a common theme or lacks original thought; cliché | Personal ideas and thoughts show in the art work | Out of the Ordinary; Imaginative | Extraordinary Expression; Outside the box thinking; Mind-blowing and provocative | |
| 2 | Craftsmanship / Skill | Technique and use of tools and materials is satisfactory | Standard skill / control of the elements | Strong technique and use of tools; Skill is well-developed | Excellent technique and mastery of skills is clearly demonstrated | |
| 3 | Impression & Effect | Impression made by art is not profound not does it tell a larger story | Some meaning is apparent but could use further development | Meaning or intent is conveyed well; Art tells a story that makes you think | Profound, deep meaning behind the artwork; Heart-wrenching, life-changing, groundbreaking | |
| 4 | Composition and Design | Composition or design is not well-developed / doesn't show much thought | Basic elements of composition / design are evident | Composition / design is well established | Execution is extremely well thought-out and intentional; meticulous attention to detail | |
| 5 | Number of ARTS related courses taken in and out of school | Has not taken ART classes | 1 ART related class | 2 ART related classes | 3 ART related classes | |
| 6 | Grades in ART related courses | Has not taken ART classes | Has a B average (81-87%) | Has a B+ average (88-91%) | Has an A average (92% or higher) | |
| 7 | Discretionary Points: Assign 0 – 3 additional points based on support materials such as competition entry / awards, etc. | 0 | 1 | 2 | 3 | |

Total Score: _____

ATHLETIC RUBRIC

| | Athletics Criteria | 0 Does Not Meet Expectations | 1 Minimally Meets Expectations | 2 Meets Expectations | 3 Exceeds Expectations | Score |
|---|--|---|--|--|--|--------------|
| 1 | Number of ATHLETIC TEAMS / number of sports participated in and outside of school | Has not participated on any ATHLETIC sports / teams | 1 sport / team | 2 sports / teams | 3 or more sports / teams | |
| 2 | Grades in ATHLETICS-related courses | Has not taken ATHLETICS-related courses | Has a B average (81-87%) | Has a B+ average (88-91%) | Has an A average (92% or higher) | |
| 3 | Athletic Honors or Awards | No evidence of honors or awards | Documentation or anecdotal evidence of 1 honor or award (does not include participation award) | Documentation or anecdotal evidence of 2 honors or awards (does not include participation award) | Documentation or anecdotal evidence of 3 honors or awards (does not include participation award) | |
| 4 | Discretionary Points: Assign 0 – 3 additional points based on support materials such as Awards, certificates of participation, accolades and letters of recommendations from coaches, newspaper clippings, pictures of trophies, etc. | 0 | 1 | 2 | 3 | |

Total Score: _____

COMMUNITY SERVICE RUBRIC

| | Community Service / Volunteerism | 0 Does Not Meet Expectations | 1 Minimally Meets Expectations | 2 Meets Expectations | 3 Exceeds Expectations | Score |
|---|---|---|--|---|--|-------|
| 1 | Number of community service / volunteer hours completed | 0-25 hours of community service / volunteering documented | 26-75 hours of community service / volunteering documented | 76-150 hours of community service / volunteering documented | More than 151 hours of community service / volunteering documented | |
| 2 | Reason for Involvement | Volunteer because required | Indicates interest beyond what is required | Shows a clear purpose or direction for volunteering | Demonstrates strong passion and dedication to achieve community impact | |
| 3 | Discretionary Points: Assign 0 – 3 additional points based on support materials such as Awards, certificates of participation, accolades and letters of recommendations, newspaper clippings, pictures of trophies, etc. | 0 | 1 | 2 | 3 | |

Total Score: _____