



UNIVERSITY OF
COPENHAGEN

Ninth exercise class

Class 5

Introduction to numerical programming and analysis

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Spring 2021

Plan

1. Problem Set 5, P.2-P.4
2. P.5 and P.6, intuition
3. Self work 15:40-16:45
4. Going through P.5 and P.6 together
5. Recap

Problem Set 5, P.2-P.4

I don't have too many direct notes for problem set 5, P.2-P.4, since there are many references already. I have uploaded my version of the answers if you're interested in [alternative solutions](#). There is also a faster implementation of the sieve of Eratosthenes in the last problem (which you'll need if you have a crack at project Euler).

- P.2 **Factorial.** If recursion is messing with your mind you can watch [this video](#), which explains it quite nicely, using the factorial as an example.
They also made [this video](#), with a slightly more complicated example.
- P.3 **Bubble sort.** As noted, you can use the `bubble_sort()` from the lectures, the change you have to make, is to make the function sort in descending order instead of ascending.
- P.4 **Linear search.** As noted, take inspiration from `linear_search()` from the lectures. And notice that this time you are not looking for an exact match

P.5 and P.6, intuition

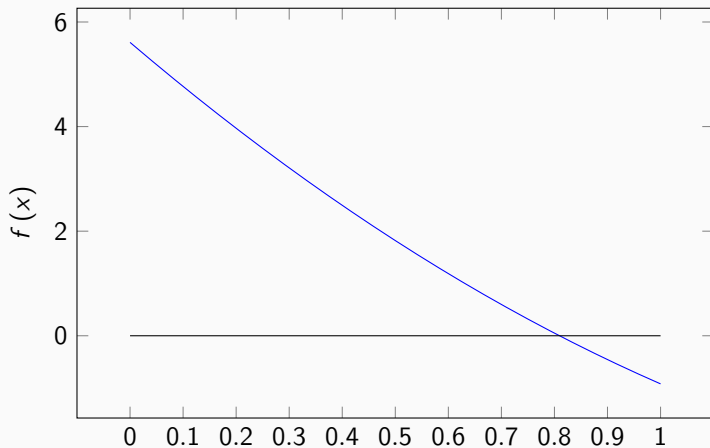
P.5-P.6

For **Bisection** and **Finding prime numbers** there is no corresponding functions in the lectures. So these are a bit harder. There are, however, algorithmic 'cooking recipes' to use as a guide. I'll try to explain the intuition now, and then we'll go through the answer at the end of class.



P.5, intuition

$$f(x) = (2.1 \cdot x - 1.7) \cdot (x - 3.3) \frac{1}{x^2}$$



P.6, intuition

Definition of prime: A prime number is a natural number, greater than 1 that is not a product of two smaller natural numbers.

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Self work 15:40-16:45

**Going through P.5 and P.6
together**

Recap

You're very welcome to ask my questions about Euler problems also.

ALSO: Remember to do your peer feedback, they're a requirement for the exam!

When you can't find algorithm already implemented so you have to write it but have no idea how



I'm limited by the technology of my time.