## Introduction

Please comply with the following rules:

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the student or group whose work is evaluated the possible dysfunctions in their project. Take the time to discuss and debate the problems that may have been identified.
- You must consider that there might be some differences in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade them as honestly as possible. The pedagogy is useful only and only if the peer-evaluation is done seriously.

#### **Guidelines** - Only grade the work that was turned in the Git repository of the evaluated

- student or group.
- Double-check that the Git repository belongs to the student(s). Ensure that the project is the one expected. Also, check that 'git clone' is used in an empty folder.
- evaluate something that is not the content of the official repository. - To avoid any surprises and if applicable, review together any scripts used

- Check carefully that no malicious aliases was used to fool you and make you

- to facilitate the grading (scripts for testing or automation). - If you have not completed the assignment you are going to evaluate, you have
- to read the entire subject prior to starting the evaluation process. - Use the available flags to report an empty repository, a non-functioning

program, a Norm error, cheating, and so forth.

- In these cases, the evaluation process ends and the final grade is 0, or -42 in case of cheating. However, except for cheating, student are strongly encouraged to review together the work that was turned in, in order to identify any mistakes that shouldn't be repeated in the future. - You should never have to edit any file except the configuration file if it
- with the evaluated student and make sure both of you are okay with this. - You must also verify the absence of memory leaks. Any memory allocated on the heap must be properly freed before the end of execution.

exists. If you want to edit a file, take the time to explicit the reasons

such as leaks, valgrind, or e\_fence. In case of memory leaks, tick the appropriate flag. **Attachments** 

You are allowed to use any of the different tools available on the computer,

# subject.pdf Account.hpp 19920104\_091532.log tests.cpp

Preliminary tests

### **Prerequisites**

and please, use this button with caution.

The code must compile with c++ and the flags -Wall -Wextra -Werror

If cheating is suspected, the evaluation stops here. Use the "Cheat" flag to report it. Take this decision calmly, wisely,

## C++11 (and later) functions or containers are NOT expected.

Is it working?

**Error handling** 

0

 A function is implemented in a header file (except for template functions). • A Makefile compiles without the required flags and/or another compiler than c++.

Don't forget this project has to follow the C++98 standard. Thus,

Any of these means you must not grade the exercise in question:

- Function":
  - Use of a "C" function (\*alloc, \*printf, free).

• Use of a function not allowed in the exercise guidelines. • Use of "using namespace <ns\_name>" or the "friend" keyword. • Use of an external library, or features from versions other than C++98.

Any of these means that you must flag the project with "Forbidden

- - ✓ Yes

Exercise 00: Megaphone	
This exercise is a warm-up to discover basic C++ I/O streams.	

 $\times$ No

imesNo

 $\times$ No

 $\times$ No

 $\times$ No

# This exercise is about developing a to\_upper program with a specific

behavior when run without any parameter. This has to be solved in a C++ approach (strings/upper).

✓ Yes

✓ Yes

Exercise 01: My Awesome Phonebook

#### This exercise is about writing simple classes and a small interactive program that uses them. If the exercise is not fully functional, grade what can be graded.

This exercise requires a few error handling but there are no expected behaviors in the subject. Quitting or other handling is fine. Segfault is not! :D

Rate it from 0 (failed) through 5 (excellent)

# The EXIT command Rate the EXIT command as described in the subject.

#### Visibility The attributes of the class Contact should be private. The class should

Rate it from 0 (failed) through 5 (excellent) 0 The Contact and the Phonebook classes

The code must have a Contact class (or whatever name the student gave).

This class must have attributes for each contact fields. There also must

The program must have a kind of read/eval loop: reading the input,

expose the corresponding accessors.\r\nAlso, check that anything that will

always be used inside a class (not only in the Contact class) is private,

and that anything that can be used outside a class is public. Beginners

tend to put everything in public, that's not what you want here!



### processing it, then wait again for another command until an EXIT command is entered. This loop should be done in a C++ manner (std::cin)!

✓ Yes The ADD command

Rate the ADD command	d as described in the s	subject.	

Rate it from 0 (failed) through 5 (excellent)

The SEARCH command

0

Read/Eval loop

Rate the SEARCH command as described in the subject. The formatting of the output can be different, it doesn't matter. This part is about using C++ iomanips and that's what you should focus on.

Rate it from 0 (failed) through 5 (excellent)

# Exercise 02: The Job Of Your Dreams

Yes

This exercise intends to extract information and directions from useless noise, and to insert new code into an existing context.

## Did you save the day?

This exercise is pretty straightforward. Either Account.cpp works, either it does not. Compare the program's output and the provided logs. Any difference (except for the timestamps or the order of the destructors) means the exercise is incorrect.