## Economics 103 – Statistics for Economists

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Lecture # 4

# Introduction to Regression

## How to fairly account for missing midterm score?

- In my first semester at Penn, several students missed Midterm
   because of illness so I decided to up-weight their finals.
- Problem: Midterm 2 turned out easier than Midterm 1 and this put the students who had missed the second midterm at a disadvantage when I curved the class.
- In order to correct for this, I needed a way to fill in a score for the missing midterm.
- How could I do this fairly?

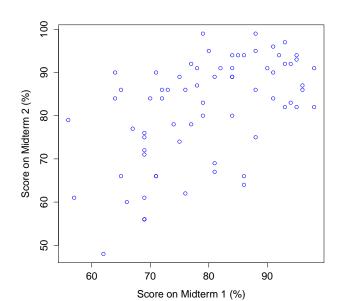
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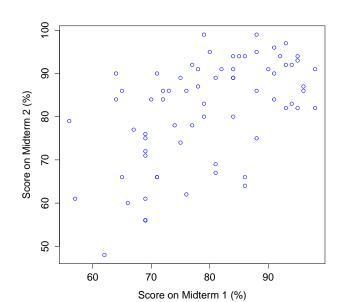
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- In order to correct for this, I needed a way to fill in a score for the missing midterm.
- How could I do this fairly?
  - Just fill in mean score on second exam?
  - ▶ Use performance on first midterm to predict?

## Data for students who took both midterms:

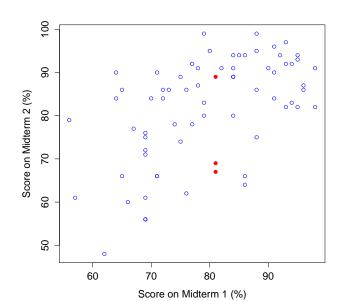


# Predict Second Midterm given 81 on First

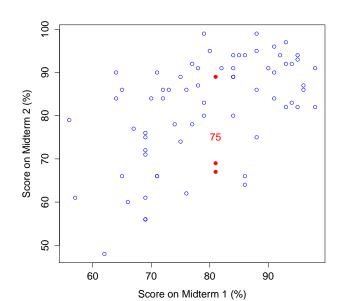




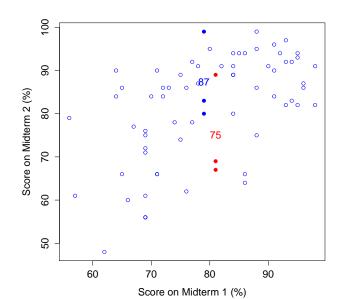
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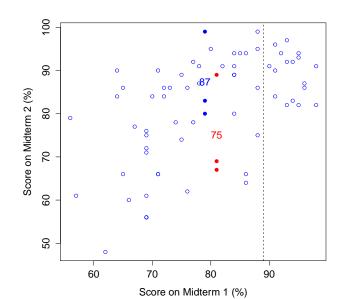
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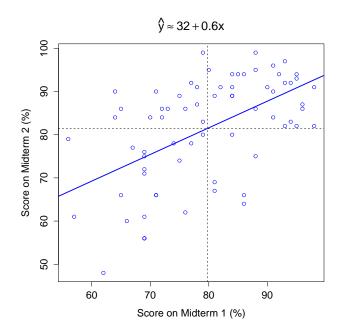
## But if they'd only gotten 79 we'd predict higher?!



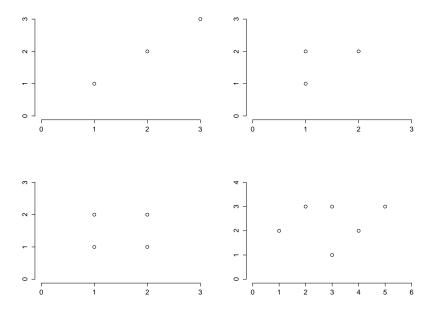
## No one who took both exams got 89 on the first!

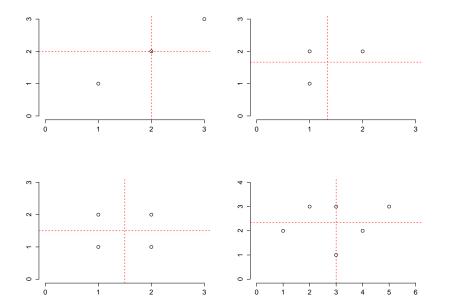


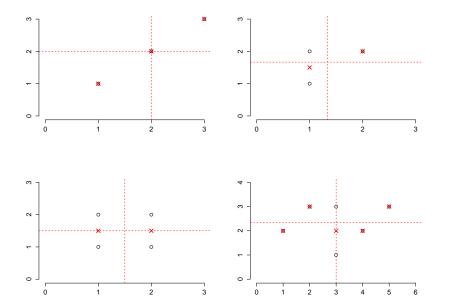
## Regression: "Best Fitting" Line Through Cloud of Points

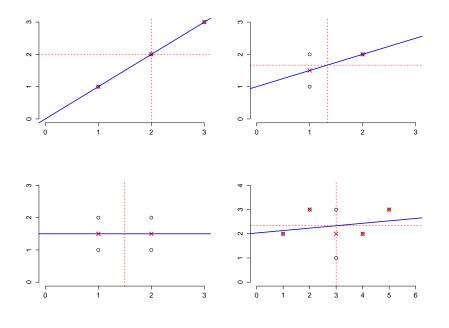


# Fitting a Line by Eye









# But How to Do this Formally?

# Least Squares Regression – Predict Using a Line

Linear Model

$$\hat{y} = a + bx$$

# Least Squares Regression – Predict Using a Line

#### Linear Model

$$\hat{y} = a + bx$$

Choose a, b to Minimize Sum of Squared Vertical Deviations

$$\sum_{i=1}^{n} d_i^2 = \sum_{i=1}^{n} (y_i - a - bx_i)^2$$

## Least Squares Regression – Predict Using a Line

#### Linear Model

$$\hat{y} = a + bx$$

Choose a, b to Minimize Sum of Squared Vertical Deviations  $\sum_{i=0}^{n} d_{i}^{2} = \sum_{i=0}^{n} (y_{i} - a - bx_{i})^{2}$ 

#### The Prediction

Predict score  $\hat{y} = a + bx$  on second midterm for someone with score x on first.

## Least Squares Regression - Predict Using a Line

#### Linear Model

$$\hat{y} = a + bx$$

Choose a, b to Minimize Sum of Squared Vertical Deviations  $\sum_{i=1}^{n} d_i^2 = \sum_{i=1}^{n} (y_i - a - bx_i)^2$ 

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Predict score  $\hat{y} = a + bx$  on second midterm for someone with score x on first.

Why Vertical Deviations? Why Squared Deviations?

## Important Point About Notation

minimize 
$$\sum_{i=1}^{n} d_i^2 = \sum_{i=1}^{n} (y_i - a - bx_i)^2$$

$$\hat{y} = a + bx$$

- $(x_i, y_i)_{i=1}^n$  are the observed data
- $\hat{y}$  is our prediction for a given value of x
- ▶ Neither x nor  $\hat{y}$  needs to be in out dataset!

▶ Each choice of *a*, *b* defines a line

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- Given the data, each line defines collection of vertical devs.

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 for  $i = 1, \ldots, n$ 

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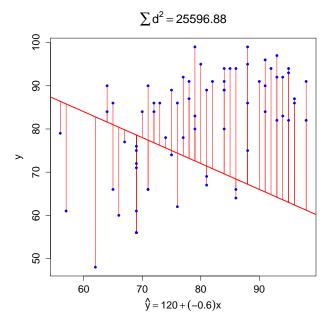
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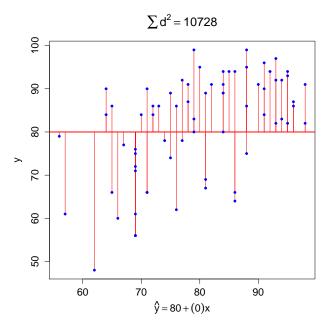
▶ Each collection of vertical devs. gives sum of squares  $\sum_{i=1}^{n} d_i^2$ 

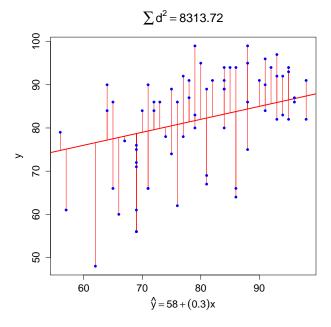
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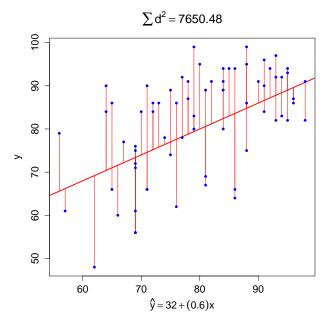
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 for  $i = 1, \ldots, n$ 

- ▶ Each collection of vertical devs. gives sum of squares  $\sum_{i=1}^{n} d_i^2$
- We choose a, b to minimize  $\sum_{i=1}^{n} d_i^2$



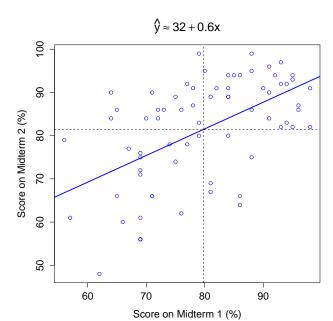






## Prediction given 89 on Midterm 1?





## Prediction given 89 on Midterm 1?



$$32 + 0.6 \times 89 = 32 + 53.4 = 85.4$$

## You Need to Know How To Derive This



#### Minimize the sum of squared vertical deviations from the line:

$$\min_{a,b} \sum_{i=1}^{n} (y_i - a - bx_i)^2$$

How should we proceed?

- (a) Differentiate with respect to x
- (b) Differentiate with respect to y
- (c) Differentiate with respect to x, y
- (d) Differentiate with respect to a, b
- (e) Can't solve this with calculus.

### **Objective Function**

$$\min_{a,b} \sum_{i=1}^{n} (y_i - a - bx_i)^2$$

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### FOC with respect to a

$$-2\sum_{i=1}^{n} (y_i - a - bx_i) = 0$$

#### **Objective Function**

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$$-2\sum_{i=1}^{n} (y_i - a - bx_i) = 0$$
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$$\bar{y} - a - b\bar{x} = 0$$

### Regression Line Goes Through the Means!

$$ar{y} = a + bar{x}$$

# Substitute: Eliminate a from Objective Function

$$a = \bar{y} - b\bar{x}$$

$$\sum_{i=1}^n (y_i - a - bx_i)^2 =$$

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$$= \sum_{i=1}^{n} [(y_i - \bar{y}) - b(x_i - \bar{x})]^2$$

$$\sum_{i=1}^n \left[ (y_i - \bar{y}) - b(x_i - \bar{x}) \right]^2$$

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$$\sum_{i=1}^{n} (y_{i} - \bar{y})(x_{i} - \bar{x}) - b\sum_{i=1}^{n} (x_{i} - \bar{x})^{2} = 0$$

$$b = \frac{\sum_{i=1}^{n} (y_{i} - \bar{y})(x_{i} - \bar{x})}{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}}$$

# Simple Linear Regression

#### **Problem**

$$\min_{a,b} \sum_{i=1}^{n} (y_i - a - bx_i)^2$$

#### Solution

$$b = \frac{\sum_{i=1}^{n} (y_i - \bar{y}) (x_i - \bar{x})}{\sum_{i=1}^{n} (x_i - \bar{x})^2}$$

$$a = \bar{y} - b\bar{x}$$

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$$b=r\frac{s_y}{s_x}$$

### Comparing Regression, Correlation and Covariance

#### Units

Correlation is unitless, covariance and regression coefficients (a, b) are not. (What are the units of these?)

#### Symmetry

Correlation and covariance are symmetric, regression isn't. (Switching x and y axes changes the slope and intercept.)

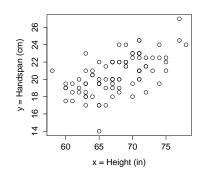
#### On the Homework

Regression with z-scores rather than raw data gives  $a=0, b=r_{xy}$ 



$$s_{xy} = 6$$
,  $s_x = 5$ ,  $s_y = 2$ ,  $\bar{x} = 68$ ,  $\bar{y} = 21$ 

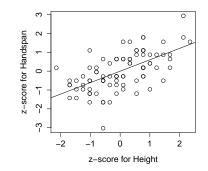
What is the sample correlation between height (x) and handspan (y)?





$$s_{xy} = 6$$
,  $s_x = 5$ ,  $s_y = 2$ ,  $\bar{x} = 68$ ,  $\bar{y} = 21$ 

What is the sample correlation between height (x) and handspan (y)?



$$r = \frac{s_{xy}}{s_x s_y} = \frac{6}{5 \times 2} = 0.6$$

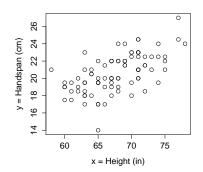


$$s_{xy} = 6$$
,  $s_x = 5$ ,  $s_y = 2$ ,  $\bar{x} = 68$ ,  $\bar{y} = 21$ 

What is the value of *b* for the regression:

$$\hat{y} = a + bx$$

where x is height and y is handspan?



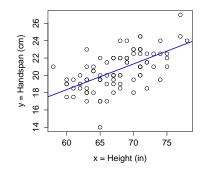


$$s_{xy} = 6$$
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What is the value of b for the regression:

$$\hat{y} = a + bx$$

where x is height and y is handspan?



$$b = \frac{s_{xy}}{s_x^2} = \frac{6}{5^2} = 6/25 = 0.24$$



$$s_{xy} = 6$$
,  $s_x = 5$ ,  $s_y = 2$ ,  $\bar{x} = 68$ ,  $\bar{y} = 21$ 

What is the value of a for the regression:

$$\hat{y} = a + bx$$

where x is height and y is handspan? (prev. slide b = 0.24)



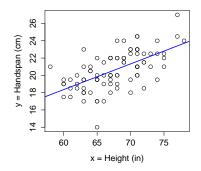


$$s_{xy} = 6$$
,  $s_x = 5$ ,  $s_y = 2$ ,  $\bar{x} = 68$ ,  $\bar{y} = 21$ 

What is the value of *a* for the regression:

$$\hat{y} = a + bx$$

where x is height and y is handspan? (prev. slide b = 0.24)



$$a = \bar{y} - b\bar{x} = 21 - 0.24 \times 68 = 4.68$$

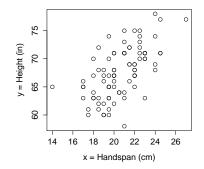


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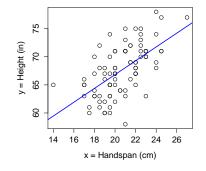


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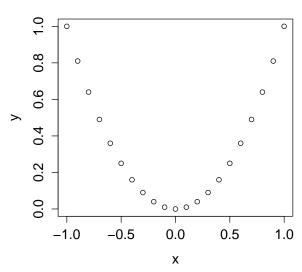


$$b = \frac{s_{xy}}{s_x^2} = 6/2^2 = 1.5$$

#### **EXTREMELY IMPORTANT**

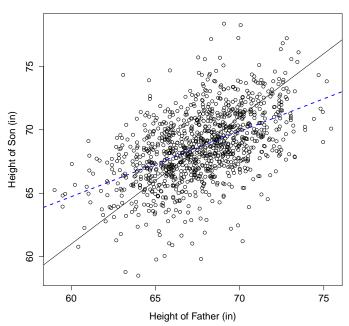
- ▶ Regression, Covariance and Correlation: linear association.
- ▶ Linear association ≠ causation.
- ▶ Linear is not the only kind of association!

### Correlation = 0



# Why is it called "regression?"

#### **Pearson Dataset**

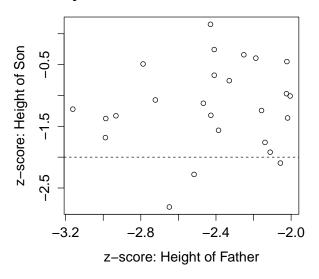




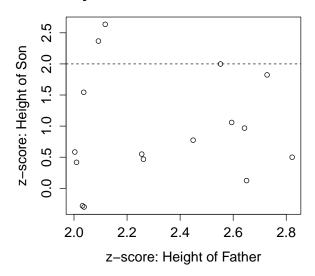
Suppose a father is very short compared to other fathers (very negative z-score). Would you expect his son to be:

- (a) Shorter
- (b) About as short
- (c) Taller

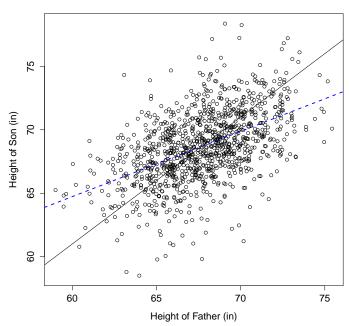
### **Very Short Fathers and Their Sons**



### **Very Tall Fathers and Their Sons**



#### **Pearson Dataset**



### Regression to the Mean

Skill and Luck / Genes and Random Environmental Factors

Unless  $r_{xy} = 1$ , There Is Regression to the Mean

$$\frac{\hat{y} - \bar{y}}{s_y} = r_{xy} \frac{x - \bar{x}}{s_x}$$

Least-squares Prediction  $\hat{y}$  closer to  $\bar{y}$  than x is to  $\bar{x}$ 

You will derive the above formula in this week's homework.

### Regression Fallacy

For More, See the Document Posted on Piazza

#### Pre-test

Which students are strongest, which are weakest?

#### Intervention

Put the best performing in an enrichment program and the worst performing in a remedial class

#### Post-test

The weak students did better than on their first test, but the strong students did *worse*.

#### Mistaken Conclusion

Remedial classes are beneficial, enrichment programs are harmful