Economics 103 – Statistics for Economists

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Lecture #1 – Introduction

Overview – Population vs. Sample, Probability vs. Statistics

Polling – Sampling vs. Non-sampling Error, Random Sampling

Causality – Observational vs. Experimental Data, RCTs

Racial Discrimination in the Labor Market

Source: Bureau of Labor Statistics

	Oct. 2017	Nov. 2017	Dec. 2017
White:	3.2	3.2	3.4
Black/African American:	7.4	7.3	6.6

Table: Unemployment rate in percentage points for men aged 20 and over in the last quarter of 2017.

The unemployment rate for African Americans has historically been much higher than for whites. What can this information by itself tell us about racial discrimination in the labor market?

This Course: Use Sample to Learn About Population

Population

Complete set of all items that interest investigator

Sample

Observed subset, or portion, of a population

Sample Size

of items in the sample, typically denoted n

Examples...

In Particular: Use Statistic to Learn about Parameter

Parameter

Numerical measure that describes specific characteristic of a population.

Statistic

Numerical measure that describes specific characteristic of sample.

Examples...

Essential Distinction You Must Remember!

This Course

1. Descriptive Statistics: summarize data
   - Summary Statistics
   - Graphics
2. Probability: Population $\rightarrow$ Sample
   - deductive: "safe" argument
     - All ravens are black. Mordecai is a raven, so Mordecai is black.
3. Inferential Statistics: Sample $\rightarrow$ Population
   - inductive: "risky" argument
     - I've only every seen black ravens, so all ravens must be black.

Sampling and Nonsampling Error

In statistics we use samples to learn about populations, but samples almost never be *exactly* like the population they are drawn from.

1. Sampling Error
   - *Random* differences between sample and population
   - Cancel out on average
   - Decreases as sample size grows

2. Nonsampling Error
   - *Systematic* differences between sample and population
   - Does *not* cancel out on average
   - Does *not* decrease as sample size grows

Literary Digest – 1936 Presidential Election Poll

FDR versus Kansas Gov. Alf Landon

Huge Sample

Sent out over 10 million ballots; 2.4 million replies! (Compared to less than 45 million votes cast in actual election)

Prediction

Landslide for Landon: *Landonslide*, if you will.

Spectacularly Mistaken!

FDR versus Kansas Gov. Alf Landon

	Roosevelt	Landon
Literary Digest Prediction:	41%	57%
Actual Result:	61%	37%

What Went Wrong? *Non-sampling Error (aka Bias)*

Biased Sample

Some units more likely to be sampled than others.

- ▶ Ballots mailed those on auto reg. list and in phone books.

Non-response Bias

Even if sample is unbiased, can't force people to reply.

- ▶ Among those who recieved a ballot, Landon supporters were
  more likely to reply.

In this case, neither effect *alone* was enough to throw off the result
but together they did.

Randomize to Get an Unbiased Sample

Simple Random Sample

Each member of population is chosen strictly by chance, so that:
(1) selection of one individual doesn't influence selection of any
other, (2) each individual is just as likely to be chosen, (3) every
possible sample of size n has the same chance of selection.

What about non-response bias? – we'll come back to this. . .

"Negative Views of Trump's Transition"

Source: Pew Research Center

> *Ahead of Donald Trump's scheduled press conference in
> New York City on Wednesday, the public continues to
> give the president-elect low marks for how he is handling
> the transition process... The latest national survey by
> Pew Research Center, conducted Jan. 4-9 among 1,502
> adults, finds that 39% approve of the job President-elect
> Trump has done so far explaining his policies and plans
> for the future to the American people, while a larger
> share (55%) say they disapprove.*

Quantifying Sampling Error

95% Confidence Interval for Poll Based on Random Sample

Margin of Error a.k.a. ME

We report $P \pm \text{ME}$ where $\text{ME} \approx 2\sqrt{P(1-P)/n}$

Trump Transition Approval Rate

$P = 0.39$ and $n = 1502$ so $\text{ME} \approx 0.013$. We'd report 39% plus or minus 1.3% if the poll were based on a simple random sample...

But Pew Reports an ME of 2.9% – more than twice as large as the one we calculated! What's going on here?!

Non-response bias is a huge problem…

Source: Pew Research Center

Surveys Face Growing Difficulty Reaching, Persuading Potential Respondents

	1997	2000	2003	2006	2009	2012
	%	%	%	%	%	%
Contact rate (percent of households in which an adult was reached)	90	77	79	73	72	62
Cooperation rate (percent of households contacted that yielded an interview)	43	40	34	31	21	14
Response rate (percent of households sampled that yielded an interview)	36	28	25	21	15	9

PEW RESEARCH CENTER 2012 Methodology Study. Rates computed according to American Association for Public Opinion Research (AAPOR) standard definitions for CON2, COOP3 and RR3. Rates are typical for surveys conducted in each year.

Methodology – "Negative Views of Trump's Transition"

The combined landline and cell phone sample are weighted using an iterative technique that matches gender, age, education, race, Hispanic origin and nativity and region to parameters from the 2015 Census Bureaus American Community Survey and population density to parameters from the Decennial Census. The sample also is weighted to match current patterns of telephone status (landline only, cell phone only, or both landline and cell phone), based on extrapolations from the 2016 National Health Interview Survey. The weighting procedure also accounts for the fact that respondents with both landline and cell phones have a greater probability of being included in the combined sample and adjusts for household size among respondents with a landline phone. The margins of error reported and statistical tests of significance are adjusted to account for the surveys design effect, a measure of how much efficiency is lost from the weighting procedures.

Simple Example of Weighting a Survey

Post-stratification

- ▶ Women make up 49.6% of the population but suppose they are less likely to respond to your survey than men.

- ▶ If women have different opinions of Trump, this will skew the survey.

- ▶ Calculate Trump approval rate separately for men P_M vs. women P_W.

- ▶ Report $0.496 \times P_W + 0.504 \times P_M$, not the raw approval rate P.

Caveats

- ▶ Post-stratification isn't a magic bullet: you have to figure out what factors could skew your poll to adjust for them.

- ▶ Calculating the ME is more complicated. Since this is an intro class we'll focus on simple random samples.

Survey to find effect of Polio Vaccine

Ask random sample of parents if they vaccinated their kids or not and if the kids later developed polio. Compare those who were vaccinated to those who weren't.

Would this procedure:

(a) Overstate effectiveness of vaccine

(b) Correctly identify effectiveness of vaccine

(c) Understate effectiveness of vaccine

Confounding

Parents who vaccinate their kids may differ systematically from those who don't in *other ways* that impact child's chance of contracting polio!

Wealth is related to vaccination *and* whether child grows up in a hygenic environment.

Confounder

Factor that influences both outcomes and whether subjects are treated or not. Masks true effect of treatment.

Experiment Using Random Assignment: Randomized Experiment

Treatment Group Gets Vaccine, Control Group Doesn't

Essential Point!

Random assignment *neutralizes* effect of all confounding factors: since groups are initially equal, on average, any difference that emerges must be the treatment effect.

Placebo Effect and Randomized Double Blind Experiment

Gold Standard: Randomized, Double-blind Experiment

Randomized blind experiments ensure that on average the two groups are initially equal, and continue to be treated equally. Thus a fair comparison is possible.

Randomized, double-blind experiments are considered the "gold standard" for untangling causation.

Sugar Doesn't Make Kids Hyper

http://www.youtube.com/watch?v=mkr9YsmrPAI

Randomization is not always possible, practical, or ethical.

Observational Data

Data that do not come from a randomized experiment.

It much more challenging to untangle cause and effect using observational data because of confounders. But sometimes it's all we have.

Racial Bias in the Labor Market

Bertrand & Mullainathan (2004, American Economic Review)

When faced with observably similar African-American and White applicants, do they [employers] favor the White one? Some argue yes, citing either employer prejudice or employer perception that race signals lower productivity. Others argue that differential treatment by race is a relic of the past . . . Data limitations make it difficult to empirically test these views. Since researchers possess far less data than employers do, White and African-American workers that appear similar to researchers may look very different to employers. So any racial difference in labor market outcomes could just as easily be attributed to differences that are observable to employers but unobservable to researchers.

Racial Bias in the Labor Market: continued . . .

Bertrand & Mullainathan (2004, American Economic Review)

To circumvent this difficulty, we conduct a field experiment . . . We send resumes in response to help-wanted ads in Chicago and Boston newspapers and measure call-back for interview for each sent resume. We experimentally manipulate the perception of race via the name of the ficticious job applicant. We randomly assign very White-sounding names (such as Emily Walsh or Grege Baker) to half the resumes and very African-American-soundsing names (such as Lakisha Washington or Jamal Jones) to the other half.

Racial Bias in the Labor Market: continued . . .

Bertrand & Mullainathan (2004, American Economic Review)

Sample	White Names	African-American Names
All sent resumes	9.7	6.5
Females	9.9	6.6
Males	8.9	5.8

Table: % Callback by racial soundingness of names.

Later this semester: if there were no racial bias in callbacks, what is the chance that we would observe such large differences?