# Economics 103 – Statistics for Economists

## Francis J. DiTraglia

University of Pennsylvania

Lecture 21

Last Time

Simple Example of Hypothesis Testing: the Pepsi Challenge

Today and Next Two Lectures

Hypothesis Testing More Generally

# Hypothesis: Assertion about Population(s)

- A Big Mac contains, on average, 550 kcal: $\mu = 550$

- Midterm 2 was harder than Midterm 1: $\mu_1 > \mu_2$

- Equal proportions of Republicans and Democrats know that John Roberts is the chief justice of SCOTUS: $p = q$

- Google stock is riskier than IBM stock: $\sigma_X^2 > \sigma_Y^2$

- There is no correlation between height and income: $\rho = 0$

# Hypothesis Testing: Try to Find Evidence *Against* $H_0$

### Null Hypothesis: $H_0$

- Start off assuming $H_0$ is true – "innocent until proven guilty"
- "Under the Null" $=$ Assuming the null is true
- $H_0 \Rightarrow$ know something about population, can calculate probs.

### This Course: *Simple* Null Hypotheses

$H_0$: $f(\text{Parameters}) = $ Known Constant, for example

- $\mu_1 - \mu_2 = 0$
- $p = 0.5$
- $\mu = 0$
- $\sigma_X^2 / \sigma_Y^2 = 1$

# How do I know what my null hypothesis is?

There is no rule I can give you for this: it depends on the problem.
Here are some guidelines:

- It will take the form $f(\text{Parameters}) = \text{Known Constant}$
- Nulls are typically things like "there is no effect," "these two groups are not different," i.e. the *status quo*.
- Nulls are *very specific*: we need to be able to do probability calculations under the null – c.f. the Pepsi Challenge.

# Example: How many calories in a Big Mac?

- According to McDonald's: 550 kcal on average

- Measure calories in random sample of 9 Big Macs:
  $X_1, \ldots, X_9 \sim$ iid $N(\mu, \sigma^2)$

If we wanted to test McDonald's claim, what would be $H_0$?

(a) $\sigma^2 = 1$

(b) $\mu = 0$

(c) $\mu > 550$

(d) $\mu = 550$

(e) $\mu \neq 550$

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- Measure calories in random sample of 9 Big Macs:
  $X_1, \ldots, X_9 \sim$ iid $N(\mu, \sigma^2)$

If McDonald's is telling the truth, approximately what value should we get for the sample mean caloric content of the 9 Big Macs?

# Example: How many calories in a Big Mac?

- According to McDonald's: 550 kcal on average

- Measure calories in random sample of 9 Big Macs:
  $X_1, \ldots, X_9 \sim$ iid $N(\mu, \sigma^2)$

If the sample mean does not equal 550, does this prove that McDonald's is lying?

(a) Yes

(b) No

(c) Not Sure

# How to find evidence against $H_0$? Test Statistic!

### Test Statistic: $T_n$

A random variable with a *known* sampling distribution *under $H_0$*,

i.e. a sampling distribution that *does not depend* on any unknown

parameters.

# Example: How many calories in a Big Mac?

- Measure calories in random sample of $n$ Big Macs:
  $X_1, \ldots, X_9 \sim$ iid $N(\mu, \sigma^2)$

- $H_0 \colon \mu = 550$

Which of these should we use as our test statistic?

(a) $S^2$

(b) $\bar{X} - 550$

(c) $\bar{X}$

(d) $\bar{X}/S$

(e) $(\bar{X} - 550)/(S/3)$

# Example: How many calories in a Big Mac?

- Measure calories in random sample of $n$ Big Macs:
  $X_1, \ldots, X_9 \sim$ iid $N(\mu, \sigma^2)$
- $H_0 \colon \mu = 550$

If McDonald's is telling the truth, i.e. under the null, what is *exact* sampling distribution of $3(\bar{X} - 550)/S$?

(a) $\chi_9^2$

(b) $N(550, 1)$

(c) $F(9, 1)$

(d) $N(0, 1)$

(e) $t_8$

# What if the null is false?

### Alternative hypothesis: $H_1$

The *negation* of the null hypothesis.

### Examples:

1.
   - $H_0$: This parameter equals 5.
   - $H_1$: This parameter does *not* equal 5.
2.
   - $H_0$: There is no difference between these two groups.
   - $H_1$: There *is* a difference between these two groups.

Sometimes we only care about *certain kinds* of violations of $H_0$...

# One-sided vs. Two-sided Alternative

Let $\theta$ be a population parameter and $\theta_0$ be a specified constant.

## Null Hypothesis

- $H_0 \colon \theta = \theta_0$

## Two-sided Alternative

- $H_1 \colon \theta \neq \theta_0$

## One-sided Alternative

Two possibilities, depending on the problem at hand:

- $H_1 \colon \theta > \theta_0$
- $H_1 \colon \theta < \theta_0$

# Example: Suing McDonald's

A class action lawsuit claims that McDonald's has been understating the caloric content of the "Big Mac," misleading consumers into thinking the sandwich is healthier than it really is. McDonald's claims the sandwich contains 550 kcal on average.

Suppose you're the judge in this case. What is your alternative hypothesis?

(a) $H_0: \mu \neq 550$ kcal

(b) $H_0: \mu < 550$ kcal

(c) $H_0: \mu > 550$ kcal

(d) $H_0: \mu = 550$ kcal

# Example: Quality Control at McDonald's

You are a senior manager at McDonald's and are concerned that franchises may be deviating from company policy on the calorie count of a Big Mac sandwich, which is supposed to be 550 kcal on average. Because intervening is costly, you will only take action is there is strong evidence of deviation from company policy.

What is your alternative hypothesis?

(a) $H_1 : \mu \neq 550$ kcal

(b) $H_1 : \mu < 550$ kcal

(c) $H_1 : \mu > 550$ kcal

(d) $H_1 : \mu = 550$ kcal

# Decision Rule: When should we reject $H_0$?

- Test statistic: RV with known sampling distribution under $H_0$
- McDonald's Example: $T_n = 3(\bar{X} - 550)/S$
- *Random* since $\bar{X}$ and $S$ are RVs under random sampling: functions of $X_1, \ldots, X_9$.
- Observed dataset: *realizations* $x_1, \ldots, x_9$ of RVs $X_1, \ldots, X_9$
- Plug in observed data to get estimates (constants) $\bar{x}$ and $s$.
- Plug these into the formula for the test statistic to get a *number* – this is a *realization* of $T_n$
- Depending on this number, decide whether to reject $H_0$.

# What Form Should the Decision Rule Take?
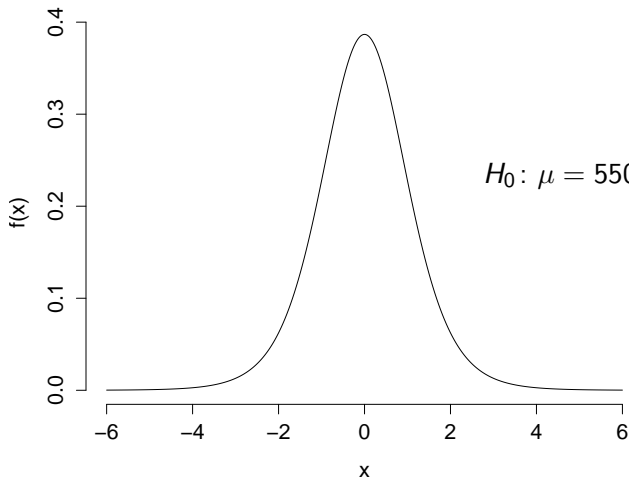


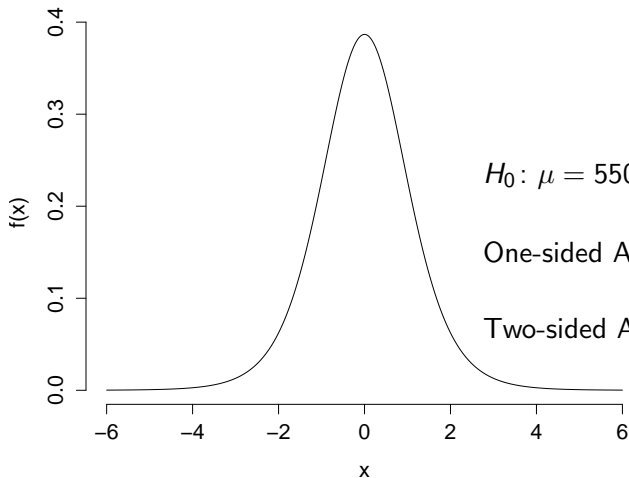$$H_0 \colon \mu = 550 \Rightarrow \frac{\bar{X} - 550}{S/3} \sim t(8)$$

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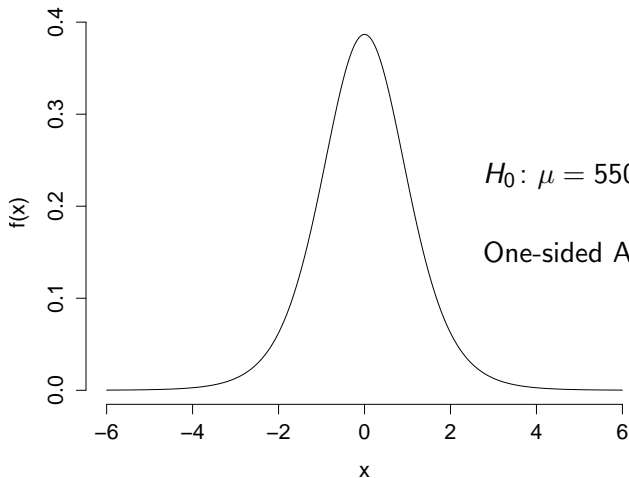


$$H_0 \colon \mu = 550 \Rightarrow \frac{\bar{X} - 550}{S/3} \sim t(8)$$

One-sided Alternative $H_1 \colon \mu > 550$

# What Form Should the Decision Rule Take?



$H_0 \colon \mu = 550 \Rightarrow \dfrac{\bar{X} - 550}{S/3} \sim t(8)$

One-sided Alternative $H_1 \colon \mu > 550$

Two-sided Alternative $H_1 \colon \mu \neq 550$

# Example: Suing McDonald's

The plaintiffs allege that McDonald's has *understated* the true caloric content of a Big Mac: it's actually *greater* than 550 kcal. Suppose the plaintiffs are right. Then what sort of value should we expect the test statistic $3(\bar{X} - 550)/S$ to take on?

(a) A value *less* than zero.

(b) A value close to zero.

(c) A value *greater* than zero.

# Example: Quality Control at McDonald's

The senior manager is worried that franchises are deviating from company policy that Big Macs should contain approximately 550 kcal. If the franchises *are* deviating, what sort of of value should we expect the test statistic $3(\bar{X} - 550)/S$ to take on?

(a) A value *less* than zero.

(b) A value close to zero.

(c) A value *greater* than zero.

(d) A value different from zero but we can't tell whether it will be positive or negative.

# What Form Should the Decision Rule Take?

$X_1, \ldots, X_n \sim$ iid $N(\mu, \sigma^2)$

Common Null Hypothesis $H_0 \colon \mu = 550$

Under $H_0$, $T_n = \sqrt{n}(\bar{X}_n - 550)/S \sim t(n-1)$

One-sided Alternative $H_1 \colon \mu > 550$

Reject $H_0$ if $T_n$ is "too big"

Two-sided Alternative $H_1 \colon \mu \neq 550$

Reject $H_0$ if $T_n$ is "too big" or "too small"

But how big of a discrepancy is "big enough" to reject?

# Two Kinds of Mistakes in Hypothesis Testing

## Type I Error

- Rejecting the null when it's actually true.

- $P(\text{Type I Error}) = \alpha$     $\boxed{\alpha = \text{``Significance Level'' of Test}}$

## Type II Error

- Failing to reject the null when it's false.

- $P(\text{Type II Error}) = \beta$     $\boxed{1 - \beta = \text{``Power'' of Test}}$

## Important!

Hypothesis testing *controls* probability of a Type I error since this is assumed to be the *worse* kind of mistake: convicting the innocent.

# Construct a Decision Rule to *Fix* $\alpha$ at User-Chosen Level

## Critical Value $c_\alpha$

- Threshold for rejecting $H_0$
- Chosen so that $P(\text{Reject } H_0 | H_0 \text{ is True}) = \alpha$
- Depends on *both $\alpha$ and* the alternative hypothesis.

## One-Sided Alternative
Reject $H_0$ if $T_n >$ Critical Value

## Two-Sided Alternative
Reject $H_0$ if $|T_n| >$ Critical Value
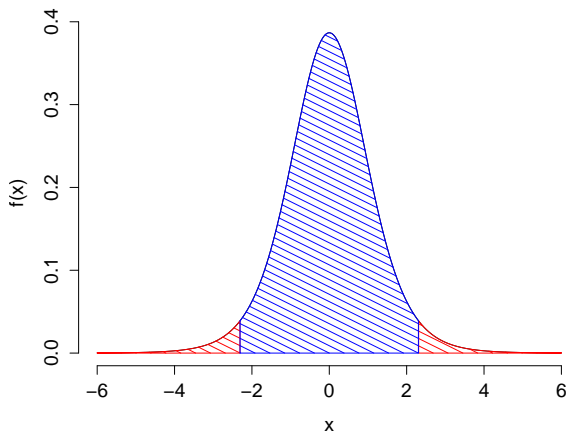
# Example: One-sided Alternative $H_1 \colon \mu > 550$

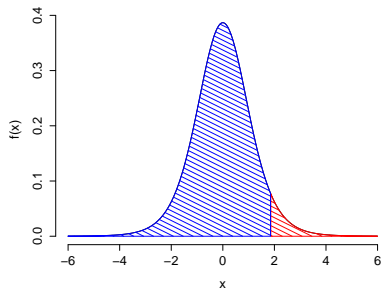The critical value is chosen to reflect both the alternative hypothesis and the significance level.
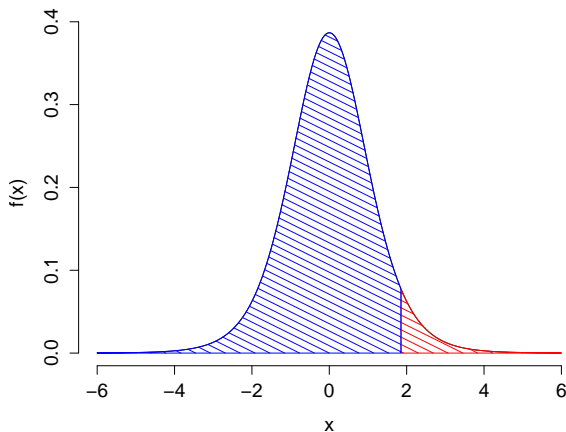


One-sided Critical Value: qt$(1 - \alpha,$ df $= n - 1)$

# Example: Two-sided Alternative $H_1 \colon \mu \neq 550$

The critical value is chosen to reflect both the alternative hypothesis and the significance level.



Two-sided Critical Value: `qt(`$1 - \alpha/2$`, df = `$n - 1$`)`

Suppose, for example, $\alpha = 0.05$, $n = 9$

$$\texttt{qt(0.95, df = 8)} \approx 1.86$$

$$\texttt{qt(0.975, df = 8)} \approx 2.3$$
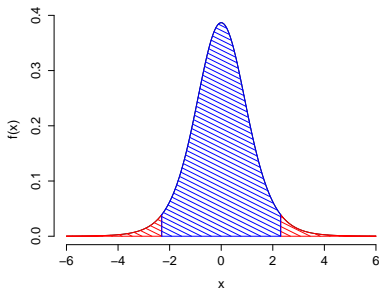


One-sided Alternative: Reject $H_0$ if $3(\bar{X}_n - 550)/S \geq 1.86$

Two-sided Alternative: Reject $H_0$ if $\left|3(\bar{X}_n - 550)/S\right| \geq 2.3$

# McDonald's Example

Suppose $n = 9$, $\bar{x} = 563$, $s = 34$. What is the value of our test statistic?

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Suppose $n = 9$, $\bar{x} = 563$, $s = 34$. What is the value of our test statistic?

$$\frac{563 - 550}{34/\sqrt{9}} = \frac{13}{34/3} \approx 1.14$$

McDonald's Example: $\alpha = 0.05$

Recall that:

$$\text{qt(0.95, df = 8)} \approx 1.86$$

$$\text{qt(0.975, df = 8)} \approx 2.3$$

Based on an observed test statistic of 1.14, would we reject $H_0$
against the one-sided alternative at the 5% significance level?

(a) Yes

(b) No

(c) Not Sure

# McDonald's Example: $\alpha = 0.05$

Recall that:

$$\texttt{qt(0.95, df = 8)} \approx 1.86$$

$$\texttt{qt(0.975, df = 8)} \approx 2.3$$

Based on an observed test statistic of 1.14, would we reject $H_0$ against the two-sided alternative at the 5% significance level?

(a) Yes

(b) No

(c) Not Sure

# Reporting the Results of a Hypothesis Test

### Lawsuit Example

The judge *failed to reject* the null hypothesis that $\mu = 550$ against the one-sided alternative $\mu > 550$ at the 5% significance level.

### Quality Control Example

The senior manager *failed to reject* the null hypothesis that $\mu 550$ against the two-sided alternative at the 5% significance level.

### Interpretation

In each of these two cases, there was *insufficient evidence* the initial assumption that $\mu = 550$ *given the significance level used*.

But what if we have used a *different* significance level?

# The P-Value of a Hypothesis Test

## Two Equivalent Definitions:

1. Given the value we calculated for our test statistic, what is the *smallest* $\alpha$ at which we would have rejected the null?

2. Under the null, what is the probability of observing a test statistic *at least as extreme* as the one we *actually* observed?

## Why Report P-Values?

- More informative than reporting $\alpha$ and Reject/Fail to Reject

- E.g. a p-value of 0.03 means we would have rejected the null for any $\alpha \geq 0.03$ and failed to reject it for any $\alpha < 0.03$

P-Value Depends on Which
Alternative We Have Specified!
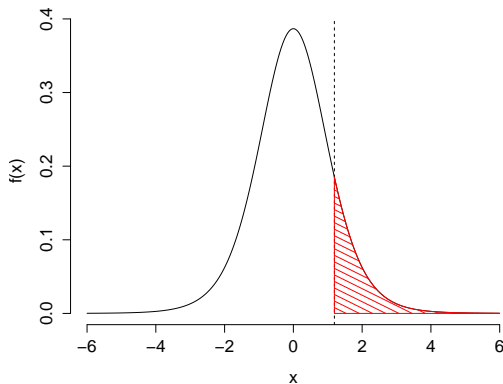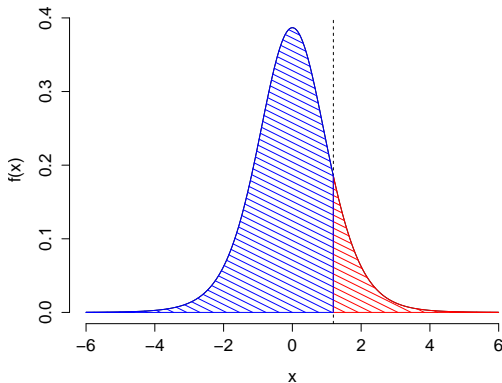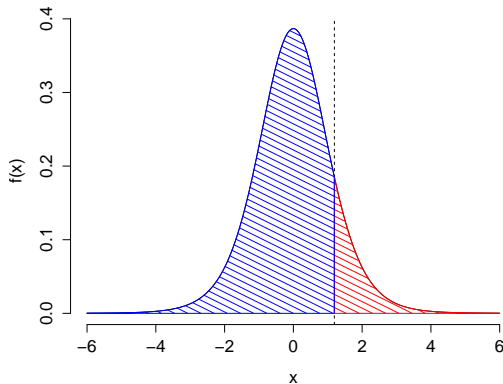
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Recall: p-value is *smallest significance level* at which our observed test statistic would cause us to reject $H_0$. Test statistic is 1.14. What is the one-sided p-value?

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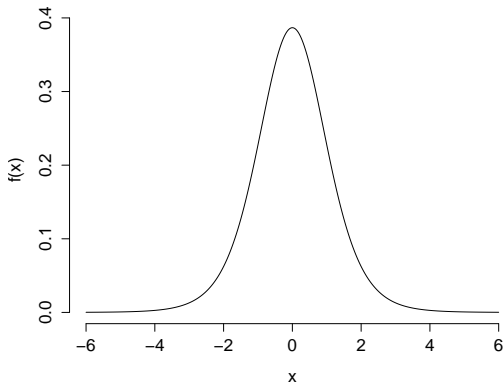
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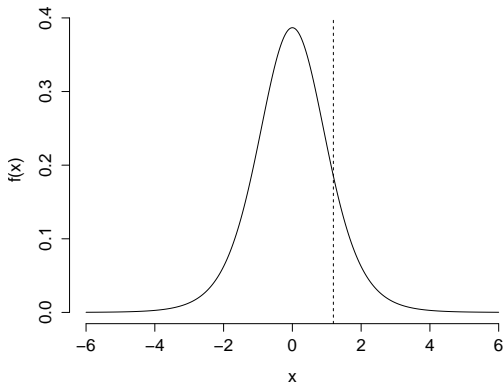
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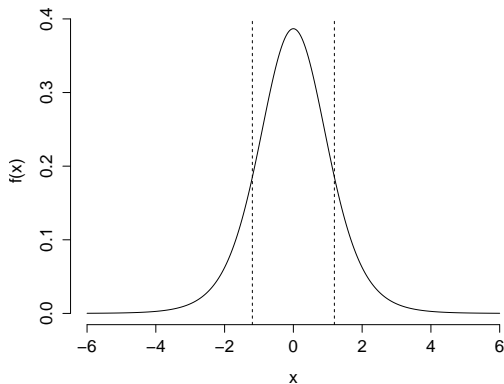


```
1 - pt(1.14, df = 8) ≈ 0.14
```

# What is the p-value? (Two-sided Test)

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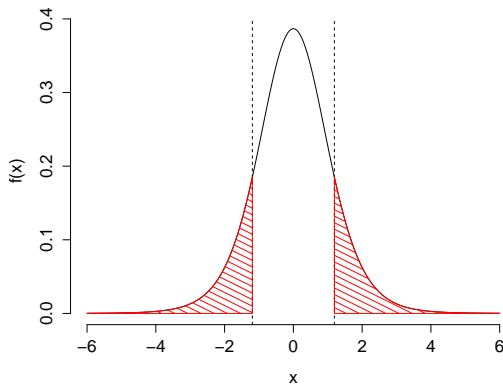
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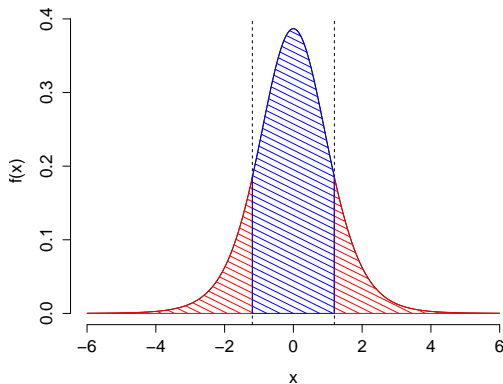
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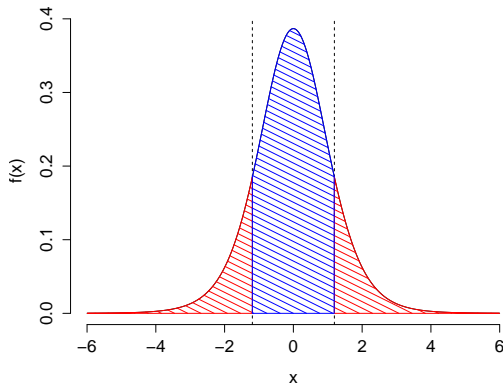
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```
2 * pt(-1.14, df = 8) ≈ 0.28
```
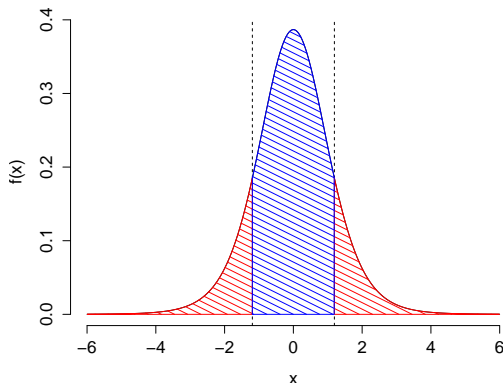
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```
2 * pt(-1.14, df = 8) ≈ 0.28
```

This is twice the one-sided p-value!

# Two-sided Test is More Stringent

P-value measures strength of evidence against $H_0$

Lower p-value means stronger evidence.

(Two-sided p-value) $= 2 \times$ (one-sided p-value)

Reject $H_0$ based on two-sided test $\implies$ Reject $H_0$ based on appropriate one-sided test. The converse is *false*.

# Steps in Hypothesis Testing

1. Specify Null and Alternative Hypotheses

2. Identify a Test Statistic: a function of the data that has a known sampling distribution under the null.

3. Specify a Decision Rule and a Critical Value so the Type I Error Rate equals $\alpha$.

## Alternative to Step 3

Calculate P-Value: the minimum significance level ($\alpha$) at which we would reject $H_0$ given the observed data.

# How to Handle Other Examples?

You already know lots of sampling distributions! Testing is very similar to constructing confidence intervals in that the steps are always the same, and the only thing that differs is *which* sampling distribution we work with. We'll look at more examples next time.