#### Economics 103 – Statistics for Economists

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Lecture # 7

# Basic Probability - Part III

# Four Volunteers Please!

#### The Lie Detector Problem

From accounting records, we know that 10% of employees in the store are stealing merchandise.

The managers want to fire the thieves, but their only tool in distinguishing is a lie detector test that is 80% accurate:

Innocent  $\Rightarrow$  Pass test with 80% Probability

Thief  $\Rightarrow$  Fail test with 80% Probability

#### The Lie Detector Problem

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What is the probability that someone is a thief *given* that she has failed the lie detector test?

#### Monte Carlo Simulation - Roll a 10-sided Die Twice

Managers will split up and visit employees. Employees roll the die twice but keep the results secret!

First Roll – Thief or not?

 $0 \Rightarrow \mathsf{Thief}, \ 1 - 9 \Rightarrow \mathsf{Innocent}$ 

Second Roll - Lie Detector Test

 $0,1 \Rightarrow \text{Incorrect Test Result}, 2-9 \text{ Correct Test Result}$ 

	0 or 1	2–9
Thief	Pass	Fail
Innocent	Fail	Pass

## What percentage of those who failed the test are guilty?

# Who Failed Lie Detector Test:

# Of Thieves Among Those Who Failed:

## Base Rate Fallacy - Failure to Consider Prior Information

Base Rate - Prior Information

Before the test we know that 10% of Employees are stealing.

People tend to focus on the fact that the test is 80% accurate and ignore the fact that only 10% of the employees are theives.

Thief (Y/N), Lie Detector (P/F)

	0	1	2	3	4	5	6	7	8	9
0	YP	ΥP	YF							
1	NF	NF	NP							
2	NF	NF	NP							
3	NF	NF	NP							
4	NF	NF	NP							
5	NF	NF	NP							
6	NF	NF	NP							
7	NF	NF	NP							
8	NF	NF	NP							
9	NF	NF	NP							

Table: Each outcome in the table is equally likely. The 26 given in red correspond to failing the test, but only 8 of these (YF) correspond to being a thief.

## Base Rate of Thievery is 10%

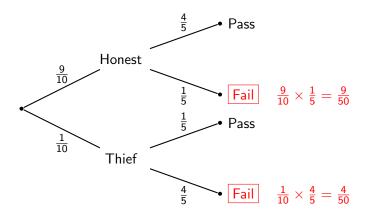


Figure : Although  $\frac{9}{50} + \frac{4}{50} = \frac{13}{50}$  fail the test, only  $\frac{4/50}{13/50} = \frac{4}{13} \approx 0.31$  are actually theives!

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Finally, combining these

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

# Understanding Bayes' Rule

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

#### Reversing the Conditioning

Express P(A|B) in terms of P(B|A). Relative magnitudes of the two conditional probabilities determined by the ratio P(A)/P(B).

#### Base Rate

P(A) is called the "base rate" or the "prior probability."

#### Denominator

Typically, we calculate P(B) using the law of toal probability

# In General $P(A|B) \neq P(B|A)$



#### Question

Most college students are Democrats. Does it follow that most

Democrats are college students?

$$(A = YES, B = NO)$$

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#### Answer

There are many more Democracts than college students:

$$P(\mathsf{Dem}) > P(\mathsf{Student})$$

so P(Student|Dem) is small even though P(Dem|Student) is large.

$$P(T|F) = \frac{P(F|T)P(T)}{P(F)}$$

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$$P(T|F) = \frac{0.08}{0.26} = \frac{8}{26} = \frac{4}{13} \approx 0.31$$

## "Odd" Question # 5

There are two kinds of taxis: green cabs and blue cabs. Of all the cabs on the road, 85% are green cabs. On a misty winter night a taxi sideswiped another car and drove off. A witness says it was a blue cab. The witness is tested under conditions like those on the night of the accident, and 80% of the time she correctly reports the color of the cab that is seen. That is, regardless of whether she is shown a blue or a green cab in misty evening light, she gets the color right 80% of the time.

Given that the witness said she saw a blue cab, what is the probability that a blue cab was the sideswiper?

```
G = \text{Taxi} \text{ is Green, } P(G) = 0.85
```

B = Taxi is Blue, P(B) = 0.15

 $W_B = \text{Witness says Taxi is Blue}, \ P(W_B|B) = 0.8, P(W_B|G) = 0.2$ 

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=  $0.8 \times 0.15 + 0.2 \times 0.85$ 

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 Taxi is Green,  $P(G)=0.85$   
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$$P(B|W_B) = 0.12/0.29 = 12/29 \approx 0.41$$
  
 $P(G|W_B) = 1 - (12/19) \approx 0.59$ 

# Random Variables

#### Random Variables

A random variable is neither random nor a variable.

#### Random Variable (RV): X

A *fixed* function that assigns a *number* to each basic outcome of a random experimnet.

#### Realization: x

A particular numeric value that an RV could take on. We write  $\{X = x\}$  to refer to the *event* that the RV X took on the value x.

## Support Set (aka Support)

The set of all possible realizations of a RV.

# Random Variables (continued)

#### Notation

Capital latin letters for RVs, e.g. X, Y, Z, and the corresponsing lowercase letters for their realizations, e.g. x, y, z.

#### Intuition

You can think of an RV as a machine that spits out random numbers: although the machine is deterministic, its inputs, the outcomes of a random experiment, are not.

## Example: Coin Flip Random Variable

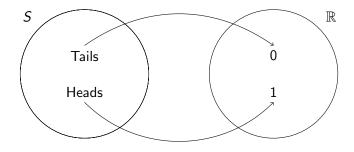


Figure : This random variable assigns numeric values to the random experiment of flipping a fair coin once: Heads is assigned 1 and Tails 0.

# Which of these is a realization of the Coin Flip RV?



- (a) Tails
- (b) 2
- (c) 0
- (d) Heads
- (e) 1/2

# What is the support set of the Coin Flip RV?



- (a) {Heads, Tails}
- (b) 1/2
- (c) 0
- (d)  $\{0,1\}$
- (e) 1

# Let X denote the Coin Flip RV



What is P(X = 1)?

- (a) 0
- (b) 1
- (c) 1/2
- (d) Not enough information to determine

#### Two Kinds of RVs: Discrete and Continuous

Discrete support set is discrete, e.g. 
$$\{0, 1, 2\}$$
,  $\{\ldots, -2, -1, 0, 1, 2, \ldots\}$ 

Continuous support set is continuous, e.g. [-1,1],  $\mathbb{R}$ .

Start with the discrete case since it's easier, but most of the ideas we learn will carry over to the continuous case.

# Discrete Random Variables I

# Probability Mass Function (pmf)

A function that gives P(X = x) for any realization x in the support set of a discrete RV X. We use the following notation for the pmf:

$$p(x) = P(X = x)$$

Plug in a realization x, get out a probability p(x).

# Probability Mass Function for Coin Flip RV

$$X = \left\{ egin{array}{ll} 0, \mathsf{Tails} \\ 1, \mathsf{Heads} \end{array} 
ight.$$

$$p(0) = 1/2$$

$$p(1) = 1/2$$

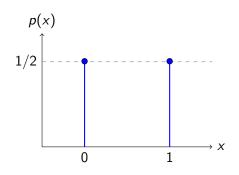


Figure: Plot of pmf for Coin Flip Random Variable

## Important Note about Support Sets

Whenever you write down the pmf of a RV, it is crucial to also write down its Support Set. Recall that this is the set of *all possible realizations for a RV*. Outside of the support set, all probabilities are zero. In other words, the pmf is only defined on the support.

## Properties of Probability Mass Functions

If p(x) is the pmf of a random variable X, then

(i) 
$$0 \le p(x) \le 1$$
 for all  $x$ 

(ii) 
$$\sum_{\mathsf{all} \ x} p(x) = 1$$

where "all x" is shorthand for "all x in the support of X."