Final Review Session

Learning Objectives

This review session has one objective, and that is to work in groups to identify learning objectives that you are not comfortable with.

- 1. The following sentences have errors or are missing something. Correct them or add the missing details.
 - (a) (Subspaces & Bases; Span; Linear Independence) A basis for the subspace V is a set S such that $\dim S = \dim V$ and $\operatorname{span} S = V$.
 - (b) **(Vectors)** The vector \vec{w} is a convex combination of \vec{u} and \vec{v} if:

$$\vec{w} = \left\{ \vec{w} : \vec{w} = a\vec{u} + b\vec{v} \text{ for all } a, b \in [0, 1] \right\}$$

- (c) (Determinants; Dot products) If \vec{a} , \vec{b} , and \vec{c} are pairwise orthogonal vectors in \mathbb{R}^3 , then $\det[\vec{a} \mid \vec{b} \mid \vec{c}] = 1$.
- (d) **(Eigenvectors & Diagonalization)** Every matrix *A* has a basis of eigenvalues.

2. (Working with New Definitions)

A transformation $T: \mathbb{R}^n \to \mathbb{R}^m$ is called *almost linear* if for all $x, y \in \mathbb{R}^n$, and $\alpha \ge 0$, we have

$$||T(x+y)|| \le ||T(x) + T(y)||$$
$$||T(\alpha x)|| \le \alpha ||T(x)||$$

- (a) Write down a numbered list of what one must do in order to show that a transformation is almost linear.
- (b) Show that the transformation $f: \mathbb{R} \to \mathbb{R}$ defined by $f(x) = x^2$ is not almost linear.
- (c) Show that any linear transformation is almost linear.

3. (Inverses & Elementary Matrices)

Mohammed has partially row-reduced the matrix A using the following steps. Use his work to write A as a product of elementary matrices. Use this to compute det A.

$$A = \begin{bmatrix} 0 & 0 & 0 & 2 \\ 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 2 & 0 & 3 & 0 \end{bmatrix} \xrightarrow{r_1 \leftrightarrow r_3} \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 2 \\ 2 & 0 & 3 & 0 \end{bmatrix} \xrightarrow{r_4 \to r_4 - 2r_1} \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 2 \\ 0 & 0 & 3 & 0 \end{bmatrix} \xrightarrow{r_4 \leftrightarrow r_3} \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 3 & 0 \\ 0 & 0 & 0 & 2 \end{bmatrix}$$

4. (Determinants and Inverses; Subspaces)

We define:

$$A = \begin{bmatrix} 0 & 3 & 2 \\ x & 0 & 0 \\ 8 & 2 & 0 \end{bmatrix}$$

- (a) For which values of *x* is the matrix *A* invertible?
- (b) What is the rank of *A* when it is not invertible?
- (c) When A is not invertible, find a basis for the range of the transformation $T_A(\vec{v}) = A\vec{v}$.
- 5. (Eigenvalues & Diagonalization; Similar Matrices; Projections)

Let $T: \mathbb{R}^2 \to \mathbb{R}^2$ be the linear transformation which projects vectors onto the subspace $X = \text{span}\{\vec{v}\}$, where $\vec{v} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$.

- (a) Write *T* in the standard basis, and in one other basis. Which one do you prefer?
- (b) Is *T* one-to-one? Is *T* onto?
- (c) What are the eigenvectors of *T*? Is *T* diagonalizable?
- (d) Is *T* invertible?
- 6. (Computational Objectives; Representations of Lines; SLE)

Let
$$\vec{a} = \begin{bmatrix} -1 \\ 0 \\ 1 \end{bmatrix}$$
 and $\vec{b} = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$. Define the set V as

$$V = \left\{ \vec{x} \in \mathbb{R}^2 : (\vec{x} - \vec{e}_3) \cdot \vec{a} = (\vec{x} - \vec{e}_3) \cdot \vec{b} = 0 \right\}$$

- (a) Write down a system of linear equations where *V* is the complete solution set to the system.
- (b) Write down the corresponding augmented matrix to the system.
- (c) Express V in vector form.
- (d) Express V as the span or translated span of vectors.
- (e) Sketch V.