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## EDUCATION

Oct 2024 – Jul 2026	<b>Institut de Mathématique et de Sciences Physiques (IMSP)   Dangbo, Benin</b> MSc in Statistics-Probability
Sep 2023 – Jul 2024	<b>African Institute for Mathematical Sciences (AIMS)   Accra, Ghana</b> MSc in Mathematical Sciences Thesis: <i>Integrated Risk Management under Operations Revenues Insurance</i>
Oct 2019 – Jul 2022	<b>Ecole Normale Supérieure (ENS)   Natitingou, Benin</b> BSc in Mathematics and Computer Science Thesis: <i>Using GeoGebra software to address 8th grade student's difficulties in understanding special concepts</i>
Oct 2018 – Jun 2019	<b>Collège Catholique Pierre Joseph de Clorivière   Abomey-Calavi, Benin</b> Baccalaureate in Science and Technology

## RESEARCH PROJECTS

Apr 2024 - Jun 2024	<b>Master's thesis: <i>Integrated Risk Management under Operations Revenues Insurance</i></b> <ul style="list-style-type: none"><li>Development of a mathematical model for IRM with ORI, offering explicit solutions for Gaussian returns without variance spread;</li><li>Optimal allocation equation accounting for covariance differences between historical and risk-neutral probabilities;</li><li>Empirical analysis using data from four major US high-tech industries.</li></ul>
Oct 2021 – Mai 2022	<b>Bachelor's thesis: <i>Using GeoGebra software to address 8<sup>th</sup> grade student's difficulties in understanding special concepts</i></b> <ul style="list-style-type: none"><li>Identification of challenges faced by students in recognizing relative positions of lines and planes in the space;</li><li>Using GeoGebra in classroom settings to teach the relative positions of lines and planes in 3D space;</li><li>Tested and validated the method using descriptive and inferential statistics, achieving a 0.21 effect size that demonstrated significant improvement in student comprehension.</li></ul>

## PROFESSIONAL AND WORK EXPERIENCE

Jul 2025 - Aug 2025	<b>Volunteer Teacher   Women in Machine Learning and Data Science (WiMLDS), University of Ghana</b> <ul style="list-style-type: none"><li>Designed and delivered a comprehensive course on Optimization in Machine Learning, covering gradient descent, stochastic methods, and convex optimization principles;</li><li>Assisted learners in applying optimization techniques to real-world datasets and projects</li></ul>
Jul 2024 - Aug 2024	<b>Summer School on Artificial Intelligence organized by the Vallet Foundation in partnership with UNDP</b>

- Programming, Machine Learning and Embedded Electronics (including Robotics and Home Automation);
- Designed and implemented a “**Person-following Drone**” project, integrating computer vision (Open CV) and real-time object tracking algorithms.

<b>Apr 2024- May 2024</b>	<b>Volunteer Teacher   Women in Machine Learning and Data Science (WiMLDS), University of Ghana</b> <ul style="list-style-type: none"> <li>• Delivered introductory probability theory lessons to around 30 undergraduate students;</li> <li>• Prepared and presents engaging course materials to foster understanding of foundational concepts in machine learning and data science.</li> </ul>
<b>February 2024</b>	<b>STEM Education Volunteer   Mastercard Foundation Scholars program, Ledzokuku-Krowor municipal Schools, Ghana</b> <ul style="list-style-type: none"> <li>• Helped demystify common misconceptions about Mathematics and STEM education;</li> <li>• Collaborated with educators to develop accessible learning approaches for secondary school students.</li> </ul>
<b>Oct 2022- Jun 2023</b>	<b>Teaching &amp; Private Tutoring Experience   Abomey-Calavi, Benin</b> <ul style="list-style-type: none"> <li>• Designed and implemented engaging lesson plans for secondary school students, assessing progress through exams, homework corrections, and personalized feedback.;</li> <li>• Clarified complex concepts in physics (mechanics, optics) and advanced mathematics through real-world examples.</li> </ul>
<b>Oct 2021- May 2022</b>	<b>Teaching Intern, Collège d’Enseignement Général 1 Djougou ( CEG 1 Djougou)   Benin</b> <ul style="list-style-type: none"> <li>• Taught mathematics to around 250 secondary students across 6 classes during professional training, applying modern pedagogical techniques to enhance learning;</li> <li>• Supported curriculum implementation and student assessment processes, ensuring effective evaluation and academic progress.</li> </ul>

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## AWARDS AND SCHOLARSHIPS

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<b>2023- 2024</b>	<b>AIMS’ fellowship</b>
<b>2019- 2022</b>	<b>Government bursaries for undergraduate studies</b>
<b>2016</b>	<b>Best Student Award – 9th Grade Cohort, Private School Brice SINSIN, Benin</b>

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## SKILLS

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<b>Software</b>	<b>MS office, Latex, Libre Office, GeoGebra</b>
<b>Programming</b>	<b>R, Python, Matlab, C, C++</b>
<b>Languages</b>	<b>English (B2 level), French (Native proficiency)</b>
<b>Soft Skills</b>	<b>Leadership, Excellent communication skills, Independent worker.</b>