

# Basic Geometry Test      Non Calculator

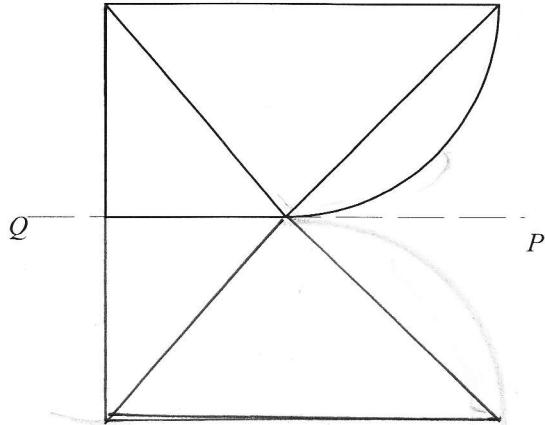
Year  
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## Short Answer Section

Name : \_\_\_\_\_

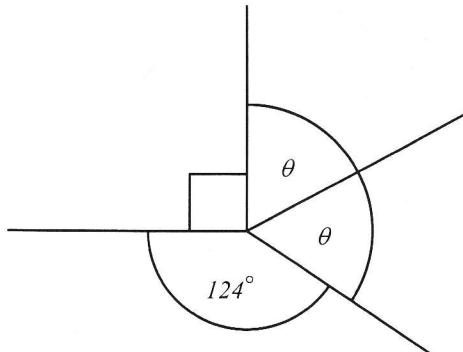
Write all working and answers in the spaces provided on this test paper.

1. Complete the figure below so that it has an axis of symmetry along the line PQ.  
Use a ruler for all straight lines.

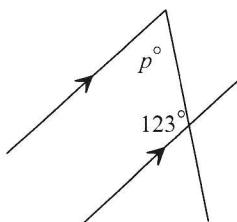


2. Find the value of  $\theta$ .

$$\begin{aligned} 2\theta + 90 + 124 &= 360^\circ \\ 2\theta &= 360^\circ - 214^\circ \\ &= 146^\circ \\ \theta &= \frac{146}{2} = 73^\circ \end{aligned}$$

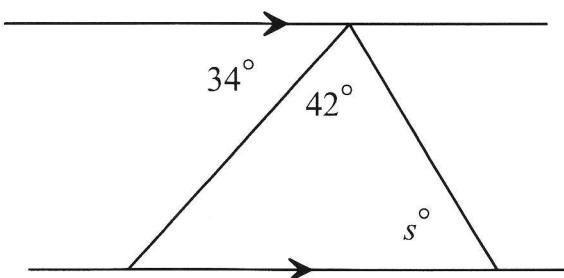


3. Find the value of  $p$ .



$$\begin{aligned} p + 123 &= 180^\circ \\ p &= 180 - 123^\circ \\ &= 57^\circ \end{aligned}$$

4. Find the value of  $s$  in the diagram.



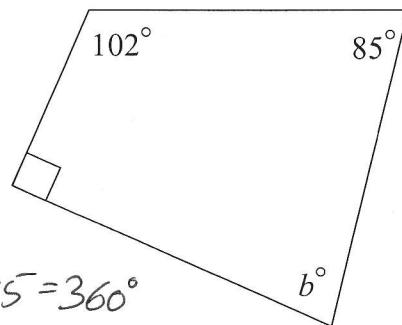
Not to Scale

$$\begin{aligned} s + 42 + 34 &= 180^\circ \\ s &= 180 - 76 = 104^\circ \end{aligned}$$

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5. What is the value of  $b$ ?



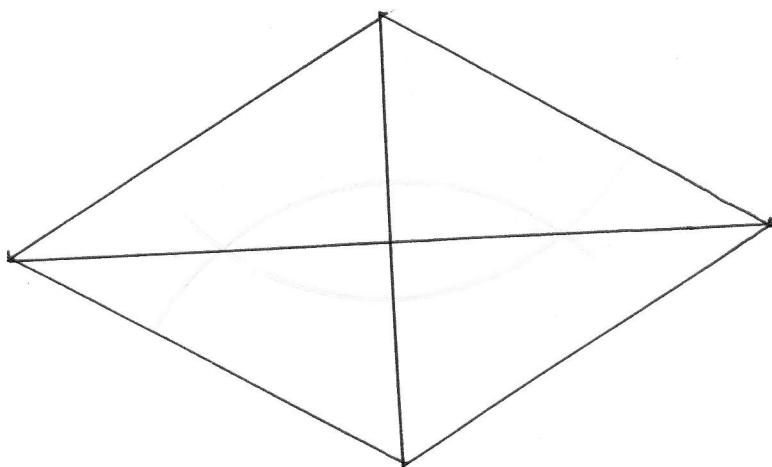
$$b + 90 + 102 + 85 = 360^\circ$$

$$b = 360^\circ - 277^\circ$$

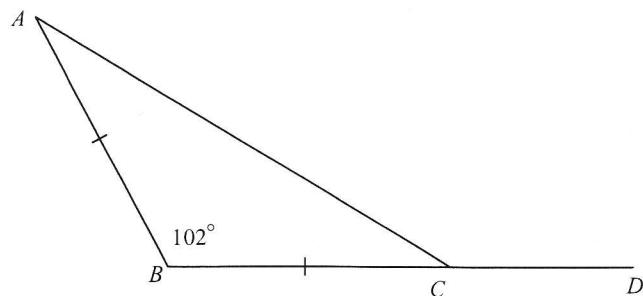
$$b = 83^\circ$$


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6. Use a ruler to draw a rhombus which has diagonals which are 10 cm and 6 cm in length.



7. In the figure below,  $AB = BC$ . Find the size of the obtuse angle  $ACD$  below.



$$\angle BCA = (180 - 102) \div 2 = 39^\circ$$

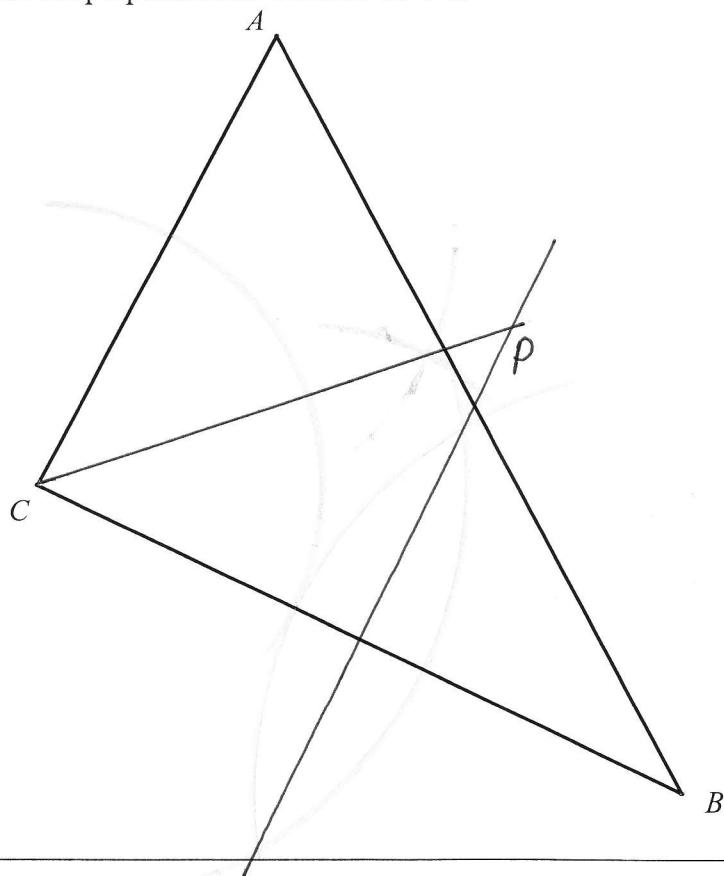
$$\angle ACD = 180^\circ - 39^\circ = 141^\circ$$

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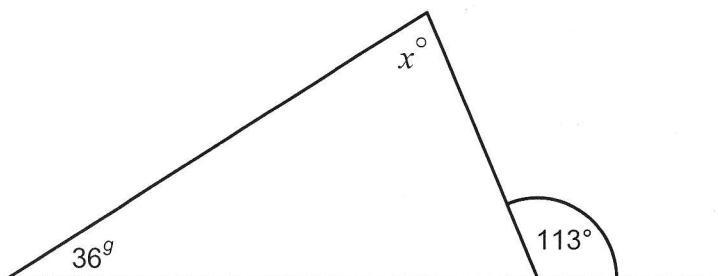
- 
8. Use a pair of compasses and a rule to locate point P.

P lies on the line which bisects  $\angle ACB$ .

P lies on the perpendicular bisector of BC.



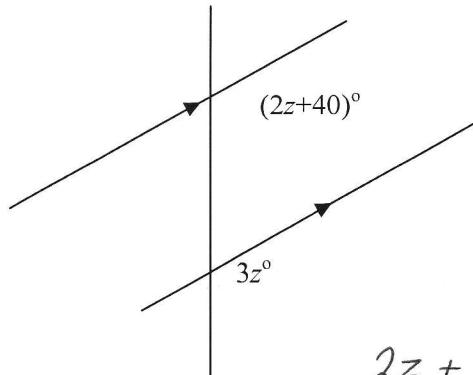
- 
9. Find the value of  $x$  in the diagram below.



$$x + 36 = 113 \text{ }^\circ \text{ (exterior angle.)}$$

$$x = 113 - 36 = 77 \text{ }^\circ$$

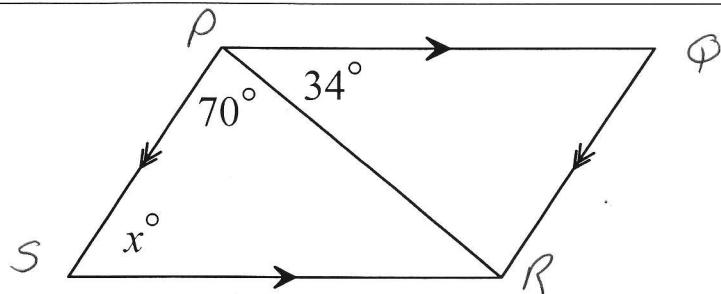
10. What is the value of  $z$  in the diagram?



$$2z + 40 = 3z \quad (\text{corresponding angles})$$

$$z = 40^\circ$$

11. Find the value of  $x$ .



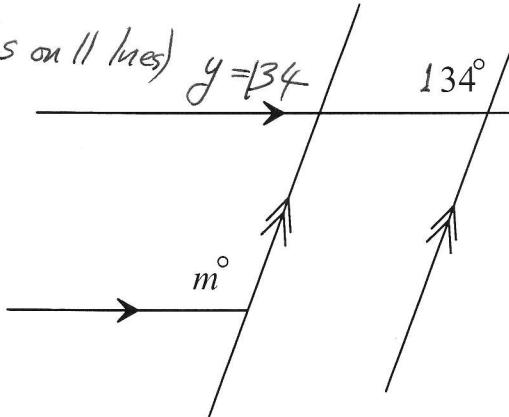
$$\angle PRS = 34^\circ \quad (\text{alternate angles})$$

$$x = 180 - (70 + 34) \quad (\text{angle sum } \Delta) \quad x = 76^\circ$$

12. Find the value of  $m$ .

$$y = 134^\circ \quad (\text{corresp Ls on ll lines})$$

$$m = 134^\circ \quad (\text{corresp Ls})$$



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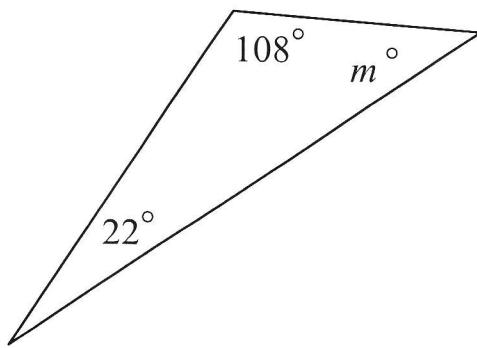
## Multiple Choice Section

Name : \_\_\_\_\_

Mark all your answers on the accompanying multiple choice answer sheet, not on this test paper. You may do any working out on this test paper. Calculators are allowed for this section.

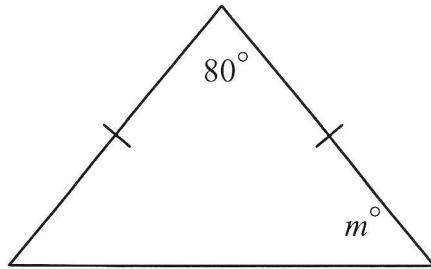
1. The value of  $m$  is:

- A.  $50^\circ$
- B.  $86^\circ$
- C.  $108^\circ$
- D.  $130^\circ$



2. Find the value of  $m$  in the triangle.

- A.  $m = 80^\circ$
- B.  $m = 100^\circ$
- C.  $m = 50^\circ$
- D.  $m = 40^\circ$

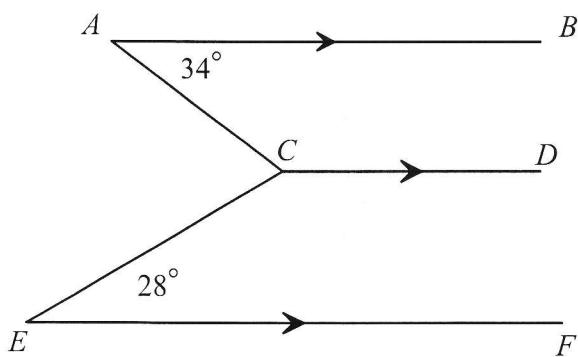


3. The intervals  $AB$ ,  $CD$  and  $EF$  are parallel.

$$\angle BAC = 34^\circ \text{ and } \angle CEF = 28^\circ.$$

What is the size of  $\angle ACE$ ?

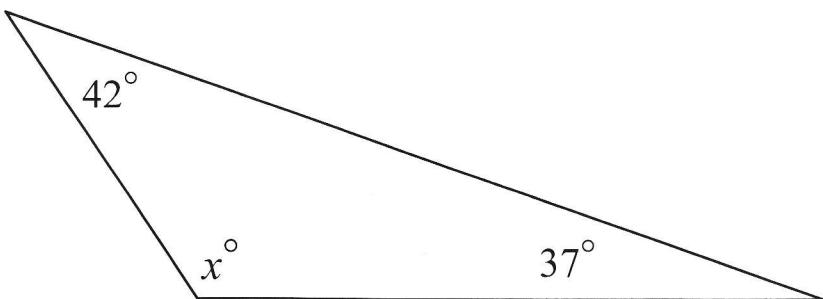
- A.  $118^\circ$
- B.  $84^\circ$
- C.  $96^\circ$
- D.  $62^\circ$



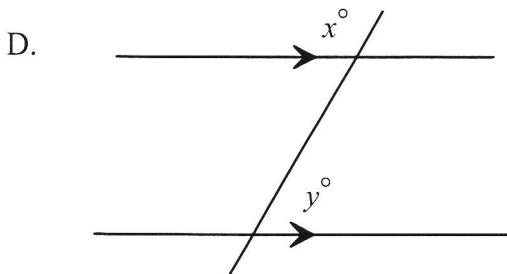
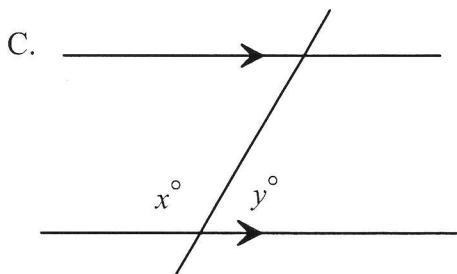
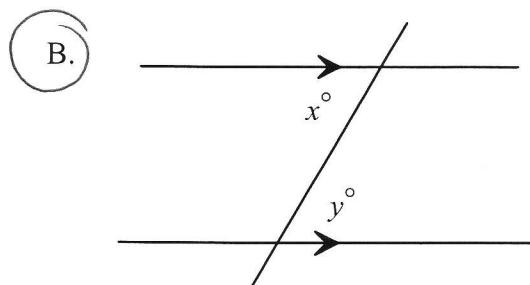
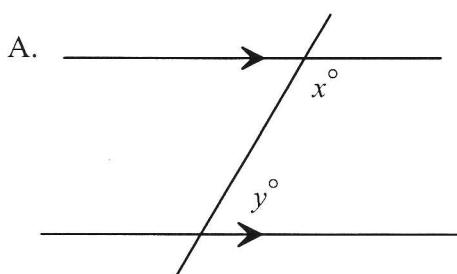
Basic Geometry Test

4. Find the value of  $x$  in the triangle below.

- A.  $79^\circ$
- B.  $101^\circ$
- C.  $42^\circ$
- D.  $37^\circ$

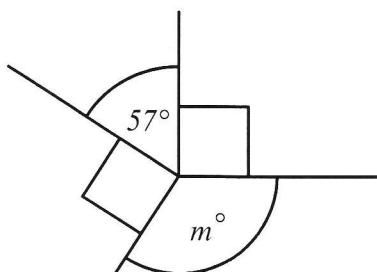


5. In which diagram is  $x = y$ ?



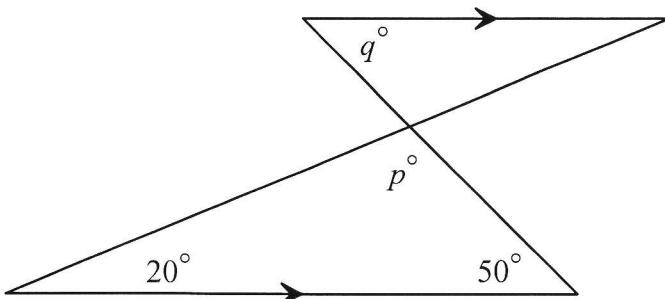
6. What is the value of  $m$ ?

- A.  $57^\circ$
- B.  $33^\circ$
- C.  $123^\circ$
- D.  $213^\circ$



7. What are the values of  $p$  and  $q$ ?

- A.  $p = 110$  and  $q = 20$
- B.  $p = 70$  and  $q = 50$
- C.  $p = 110$  and  $q = 50$
- D.  $p = 70$  and  $q = 130$



Basic Geometry Test

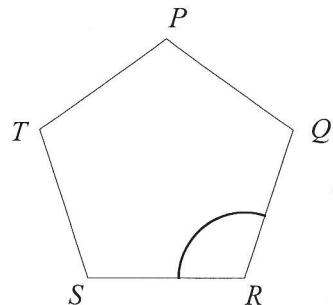
8. A quadrilateral has a pair of equal diagonals that bisect one another at an angle of  $100^\circ$ . The quadrilateral is a:

- A. rhombus.      B. parallelogram  
C. square      D. rectangle

- 
9. Figure  $PQRST$  is a regular pentagon.

What is the size of  $\angle QRS$ ?

- A.  $108^\circ$       B.  $36^\circ$   
C.  $72^\circ$       D.  $144^\circ$



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Enlargement and  
Similarity Test

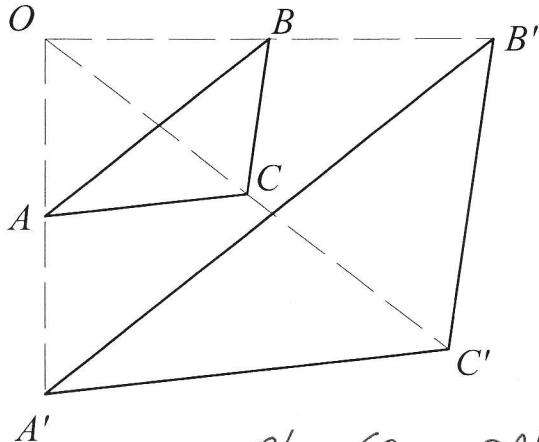
Short Answer Section

Non Calculator

Name : \_\_\_\_\_

Write all working and answers in the spaces provided on this test paper.

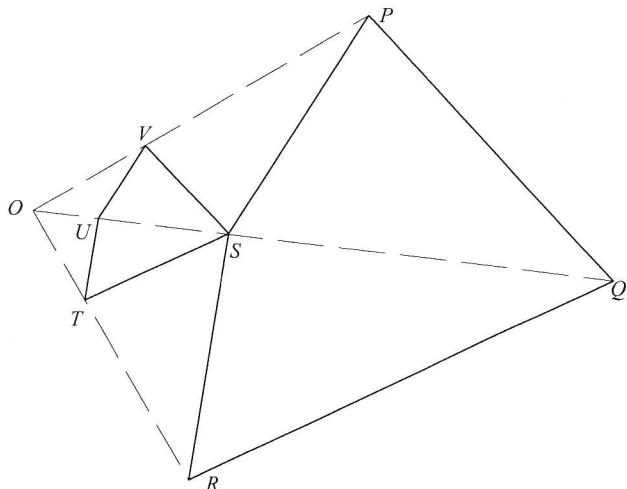
1. What is the scale factor when  $\Delta ABC$  is enlarged to  $\Delta A'B'C'$  ?



$$\frac{OB'}{OB} = \frac{60}{30}, \quad \frac{OA'}{OA} = \frac{46}{23}, \quad \frac{OC'}{OC} = \frac{66}{33} = 2$$

Scale factor = 2

2. What is the scale factor when  $PQRS$  is reduced to  $VSTU$ ?



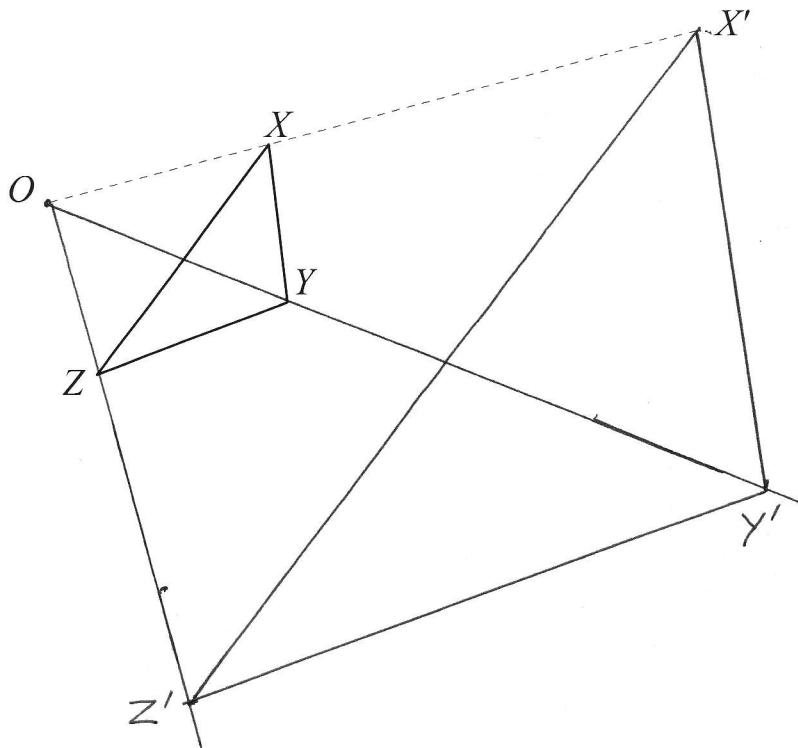
$$\frac{OV}{OP} = \frac{17}{51}, \quad \frac{OU}{OS} = \frac{9}{27}, \quad \frac{OS}{OQ} = \frac{26}{78}, \quad \frac{OT}{OR} = \frac{14}{42}$$

Scale factor =  $\frac{1}{3}$

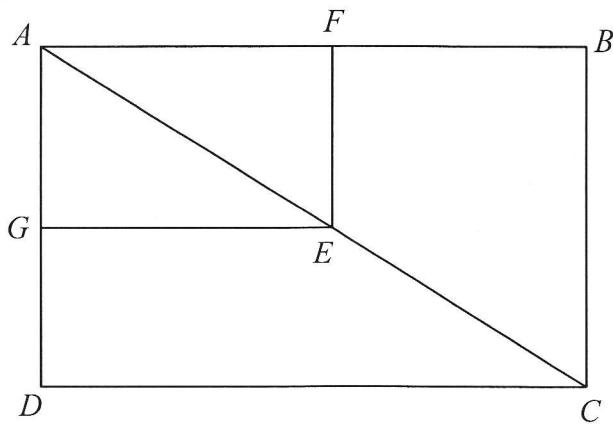
Enlargement and Similarity Test

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3.  $\Delta XYZ$  is enlarged to  $\Delta X'Y'Z'$  with a scale factor 3. The point  $O$  is the centre of the enlargement. Complete the enlargement.



4.  $ABCD$  is a rectangle and  $E$  is a point on the diagonal  $AC$ .  $AFEG$  is a rectangle drawn through  $A$  and  $E$ . Name two triangles which are similar to triangle  $ABC$ .



$\Delta AFE$  and  $\Delta AEG$

5. Complete the statement :

When two figures are similar the corresponding sides of the two figures are.....

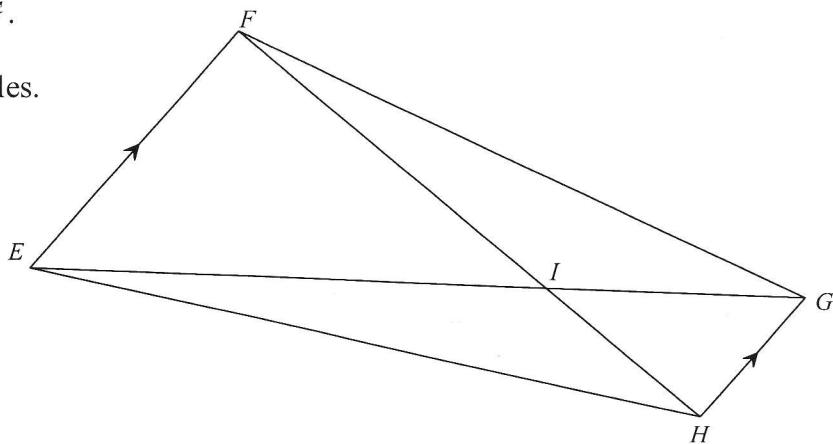
.....in the same ratio.....in proportion.....

Enlargement and Similarity Test

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6. In the figure shown  $EF \parallel HG$ .

Name a pair of similar triangles.



$$\triangle EFI \sim \triangle GHI$$


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7. In the diagram,  $CB \parallel DE$ .

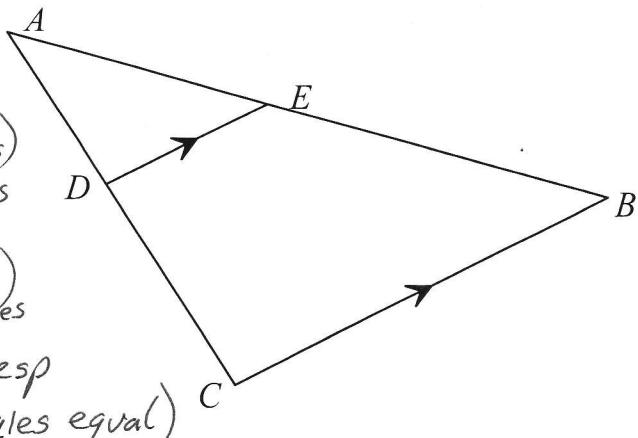
Explain why  $\triangle ABC \sim \triangle AED$ .

$$\angle ADE = \angle ACB \quad (\text{corresponding angles on parallel lines})$$

$\angle A$  is common.

$$\angle AED = \angle ABC \quad (\text{corresponding angles on parallel lines})$$

$$\therefore \triangle ABC \sim \triangle AED \quad (\text{corresponding angles equal})$$



8. In the diagram,  $ST \parallel RQ$ .

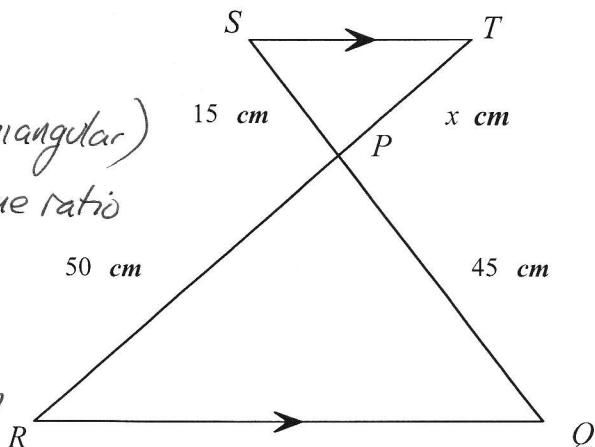
Find the value of  $x$ .

$$\triangle STP \sim \triangle QRP \quad (\text{equiangular})$$

$\therefore$  corresponding sides in same ratio

$$\frac{x}{50} = \frac{15}{45}$$

$$x = \frac{15}{45} \times 50 = 16\frac{2}{3} \text{ cm}$$



**Enlargement and  
Similarity Test**

**Year 9      Multiple Choice Section**

Name : \_\_\_\_\_

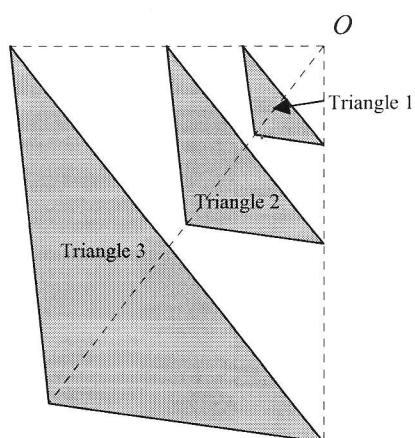
Mark all your answers on the accompanying multiple choice answer sheet, not on this test paper. You may do any working out on this test paper. Calculators are allowed for this section.

1. The scale on a drawing of an ant is  $200 : 1$ . If the length of the ant on the drawing is 48 cm, what is the actual length of the ant?

- A. 1.2 mm    B. 0.24 mm    C. 2.4 mm    D. 24 mm
- 

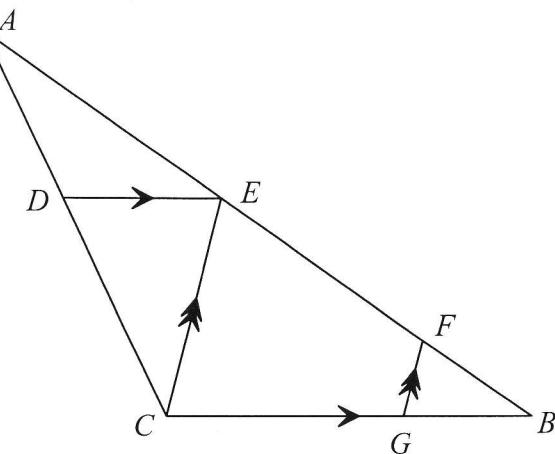
2. Which transformations could have been used to produce the diagram shown?

- A. Triangle 1 is enlarged with factors  $k = 2$  and  $k = \frac{1}{2}$   
 B. Triangle 2 is enlarged with factors  $k = 2$  and  $k = \frac{1}{2}$   
C. Triangle 3 is enlarged with factors  $k = 1$  and  $k = \frac{1}{2}$   
D. Triangle 2 is enlarged with factors  $k = \frac{1}{2}$  and  $k = \frac{1}{4}$



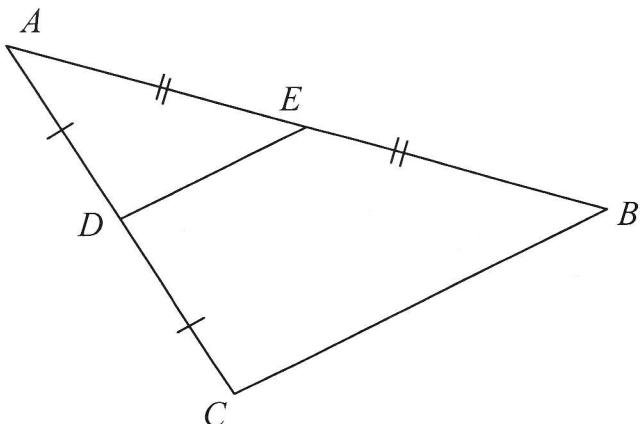
3. Which triangles are similar in the diagram below?

- A.  $\Delta AED \parallel\!\!\!|| \Delta CED$   
 B.  $\Delta AED \parallel\!\!\!|| \Delta FGB$   
C.  $\Delta AED \parallel\!\!\!|| \Delta ABC$   
D.  $\Delta AED \parallel\!\!\!|| \Delta BEC$



Enlargement and Similarity Test

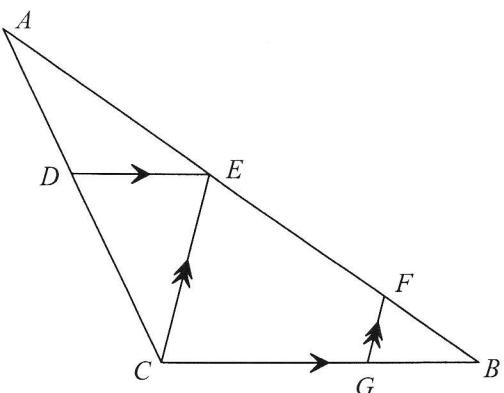
4. Which reason could be used to prove that  $\Delta AED \parallel\!\!\!\parallel \Delta ABC$  ?



- A. The three corresponding sides of the triangles are proportional.
  - B. The three corresponding angles of the triangles are proportional.
  - C. The three corresponding angles of the triangles are equal.
  - D. Two corresponding sides of the triangles are proportional and the included angle is common.
- 

5. Which statement is correct?

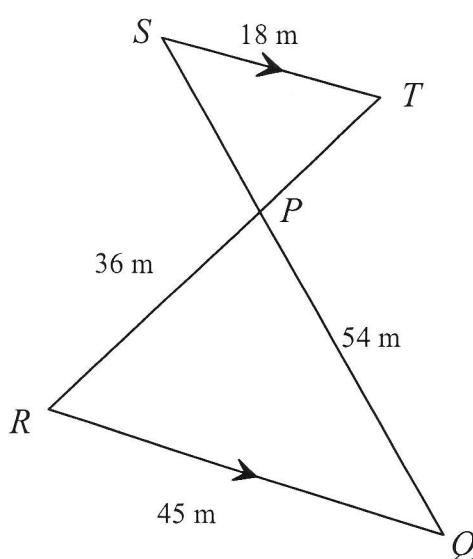
- A.  $\Delta FBG \parallel\!\!\!\parallel \Delta EBC$
- B.  $\Delta FBG \parallel\!\!\!\parallel \Delta ABC$
- C.  $\Delta FBG \parallel\!\!\!\parallel \Delta ECD$
- D.  $\Delta FBG \parallel\!\!\!\parallel \Delta AEC$



6. In the diagram,  $ST \parallel RQ$ ,  
 $ST = 18 \text{ m}$ ,  $RP = 36 \text{ m}$ ,  
 $RQ = 45 \text{ m}$  and  $PQ = 54 \text{ m}$ .

What is the length of  $PT$ ?

- A. 14.4 m
- B. 21.6 m
- C. 15.0 m
- D. 27 m



Enlargement and Similarity Test

7. A photocopier is used to enlarge a diagram with a scale factor of 1.5. The area of the original diagram was  $60 \text{ cm}^2$ . What is the area of the enlarged diagram?
- A.  $60 \text{ cm}^2$ .  
B.  $90 \text{ cm}^2$ .  
 C.  $135 \text{ cm}^2$ .  
D.  $202.5 \text{ cm}^2$ .
- 
8. A folk doll is made in similar sizes. A smaller doll is 15cm high and has a volume of  $900 \text{ cm}^3$ . If a larger doll is 25 cm high, what is its volume?
- A.  $1\,500 \text{ cm}^3$ .  
B.  $2\,500 \text{ cm}^3$ .  
 C.  $4\,166 \text{ cm}^3$ .  
D.  $5\,400 \text{ cm}^3$ .
-

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Enlargement and Similarity Test

Enlargement and  
Similarity Test      Calculator

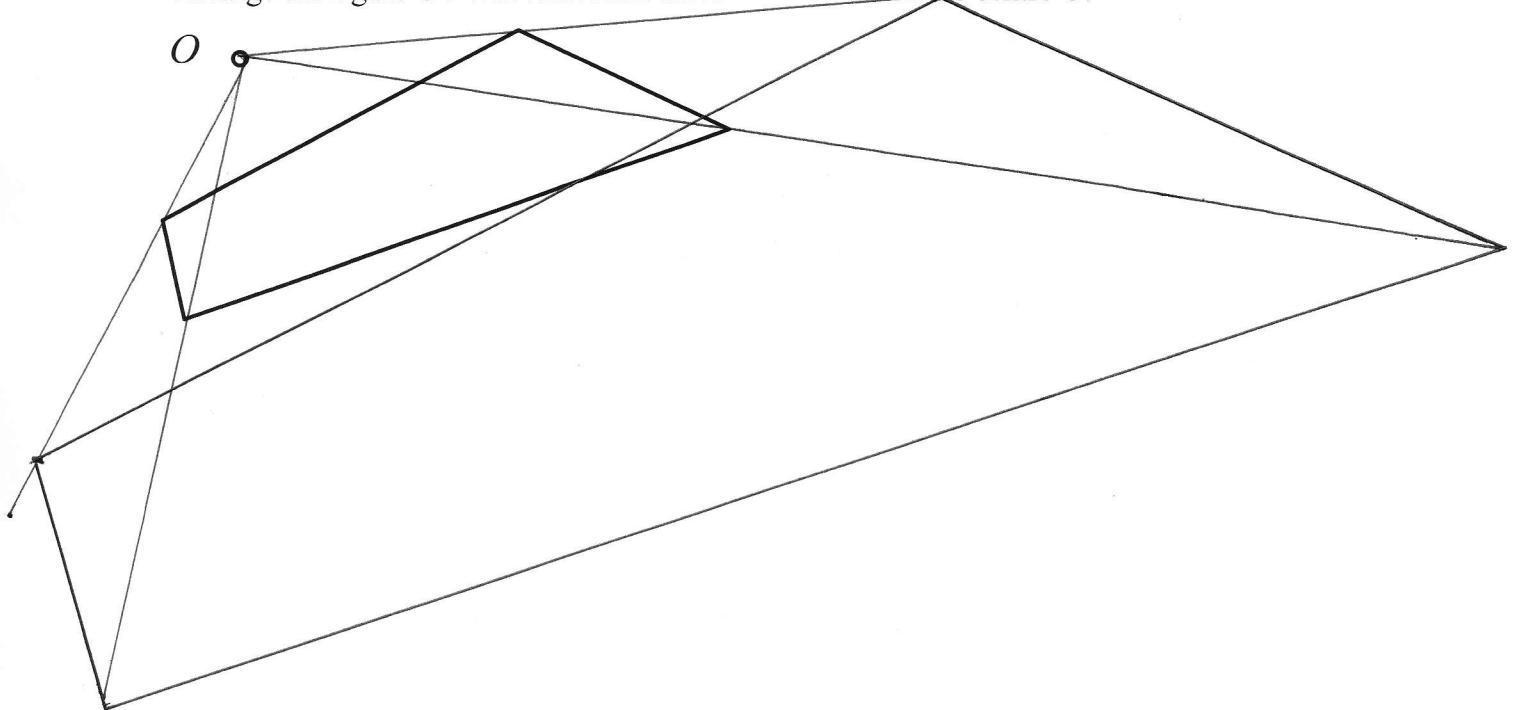
Longer Questions

Name : \_\_\_\_\_

Write all working and answers in the spaces provided on this test paper.  
Calculators are allowed for this section.

(a) (2 marks)

Enlarge the figure UVWX with scale factor  $k = 2.5$  from the centre O.



Enlargement and Similarity Test

1. (b) (2 marks)

In the diagram  $EI \parallel FH$ .

Prove that  $\Delta EGI \sim \Delta FGH$ .

In  $\Delta EGI$  and  $\Delta FGH$ ,

$\angle G$  is common.

$\angle EIG = \angle HFG$  (corresp angles)

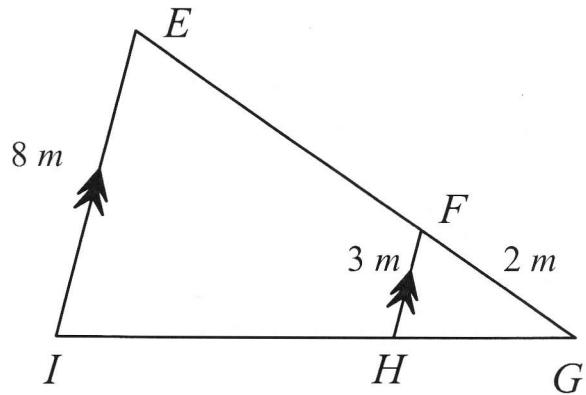
$\angle EIG = \angle FGH$  " "

$\therefore \Delta EGI \sim \Delta FGH$  (corresp angles equal)

- (b) (2 marks)

$EI = 8 \text{ m}$ ,  $FH = 3 \text{ m}$  and  $FG = 2 \text{ m}$ .

Calculate the length of  $EF$ .



$$\frac{EI}{FH} = \frac{EG}{FG} \quad \frac{8}{3} = \frac{EG}{2}$$

$$EG = \frac{8}{3} \times 2 = \frac{16}{3} = 5\frac{1}{3}$$

$$EF = EG - FG \\ = 5\frac{1}{3} - 2 = 3\frac{1}{3}$$

# Geometric Reasoning

## Non Calculator

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### Short Answer Section

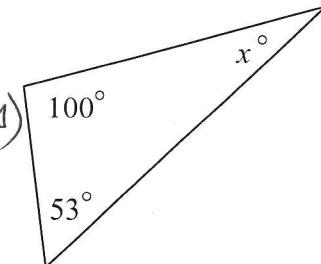
Name : \_\_\_\_\_

Write all working and answers in the spaces provided on this test paper.

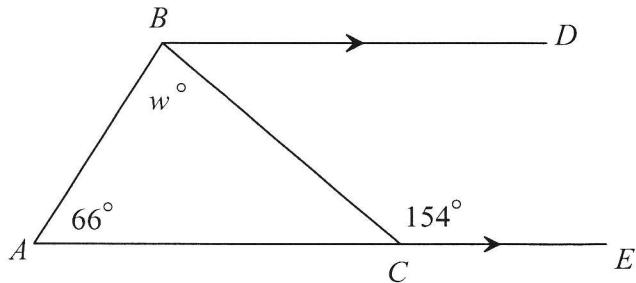
All questions are worth 2 marks.

1. Find the value of  $x$ , giving reasons.

$$\begin{aligned}x &= 180 - (100 + 53) \quad (\text{angle sum } \triangle) \\&= 180 - 153 \\&= 27^\circ\end{aligned}$$



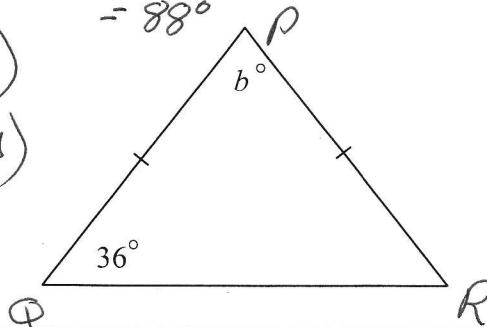
2. Find the value of  $w$ , giving reasons.



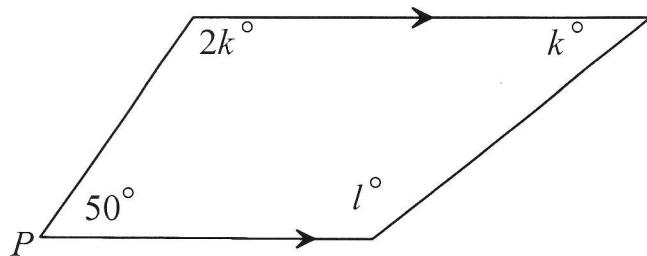
$$\begin{aligned}\angle CBD &= 180^\circ - 154^\circ \quad (\text{consecutive int. Ls w/ alt. int. Ls}) \\&= 26^\circ \\ \angle BCA &= 26^\circ \quad (\text{alternate Ls on } \parallel \text{ lines}) \\ \angle ABC &= 180^\circ - (66 + 26^\circ) \quad (\text{angle sum } \triangle) \\&= 88^\circ\end{aligned}$$

3. Find the value of  $b$ , giving reasons.

$$\begin{aligned}\angle PQR &= \angle PRQ = 36^\circ \quad (\text{isos. } \triangle) \\b &= 180 - 2 \times 36 \quad (\text{angle sum } \triangle) \\&= 108^\circ\end{aligned}$$



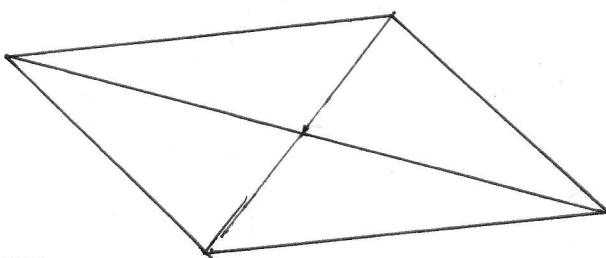
4. Find the values of  $k$  and  $l$ , giving reasons.



$$\begin{aligned}2k + 50 &= 180^\circ \quad (\text{consecutive int. Ls}) \\2k &= 130 \quad k = 65 \\l &= 180 - 65 \quad (\text{co-interior Ls}) \\&= 115^\circ\end{aligned}$$

5. Draw a sketch of, and name the quadrilateral which has the following properties.

- Opposite sides are equal.
- Opposite sides are parallel.
- Diagonals bisect at an angle of  $70^\circ$ .



Name ..... \_\_\_\_\_

Geometric Reasoning Test

6. O is the centre of the circle.

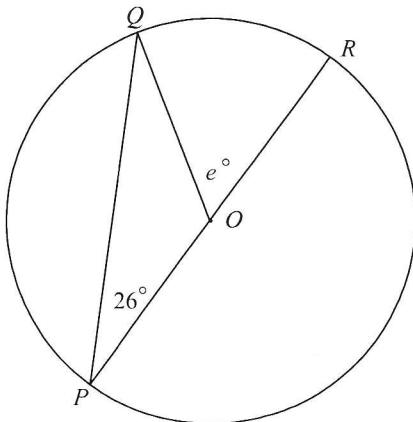
Find the value of  $e$ , giving reasons.

$$OQ = OP \text{ (radii of circle)}$$

$$\angle OQP = \angle OPQ = 26^\circ \text{ (isos \(\Delta\))}$$

$$\angle QOR = 2 \times 26^\circ \text{ (exterior \(\Delta\))}$$

$$e = 52^\circ$$



7.  $UVWX$  is a parallelogram.

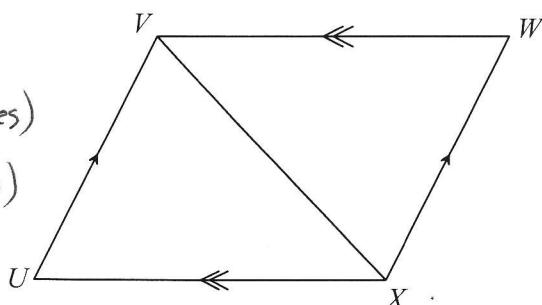
Explain with reasons why  $\Delta UVX \cong \Delta WXV$ .

$$\angle UVX = \angle VZW \text{ (alt Ls // lines)}$$

$$\angle UXV = \angle XZW \text{ (alt Ls // lines)}$$

$VX$  is common.

$$\therefore \Delta UVX \cong \Delta WXV \text{ (AAS)}$$



8.  $DF = HF$

F is the centre of the circle.

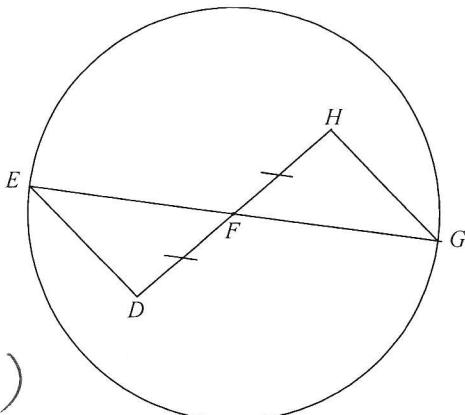
Explain with reasons why  $\Delta EFD \cong \Delta GFH$ .

$$EF = FG \text{ (radii)}$$

$$FD = FH \text{ (given)}$$

$$\angle EFD = \angle GFH \text{ (vert opp Ls)}$$

$$\therefore \Delta EFD \cong \Delta GFH \text{ (SAS)}$$



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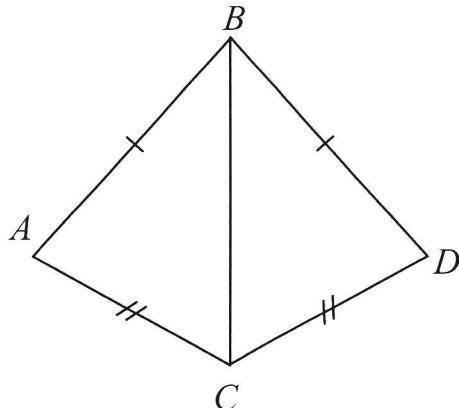
Geometric Reasoning Test  
Calculator

Multiple Choice Section

Name : \_\_\_\_\_

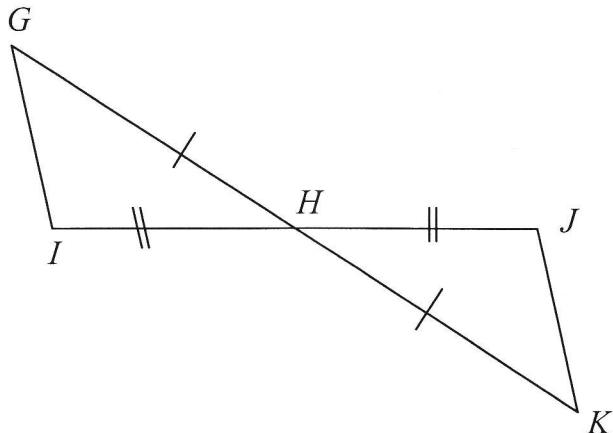
Mark all your answers on the accompanying multiple choice answer sheet, not on this test paper. You may do any working out on this test paper. Calculators are allowed for this section.

1. Which of the congruence tests is sufficient to prove that  $\Delta ABC \equiv \Delta DBC$  ?



- A. Three corresponding sides are equal. (SSS)
- B. Two corresponding sides and an included angle are equal. (SAS)
- C. Two angles and a corresponding side are equal. (AAS)
- D. A right triangle, the hypotenuse and a corresponding side are equal. (RHS)

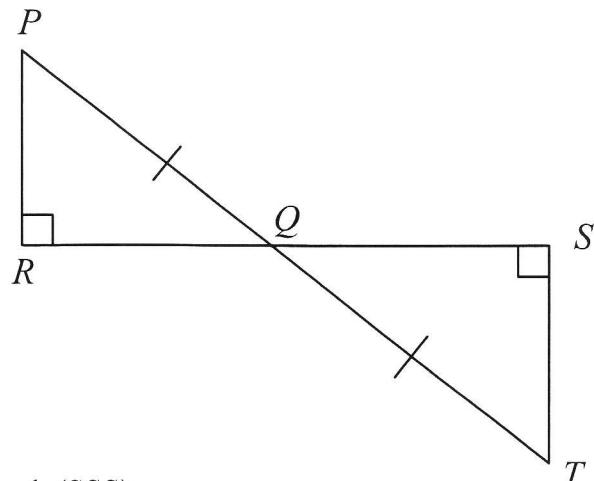
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2. Which of the congruence tests is sufficient to prove that  $\Delta GHI \equiv \Delta KJH$  ?



- A. Three corresponding sides are equal. (SSS)
  - B. Two corresponding sides and an included angle are equal. (SAS)
  - C. Two angles and a corresponding side are equal. (AAS)
  - D. A right triangle, the hypotenuse and a corresponding side are equal. (RHS)
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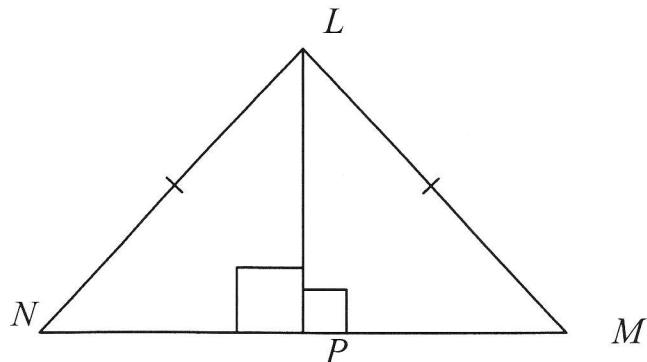
Geometric Reasoning Test

3. Which of the congruence tests is sufficient to prove that  $\Delta PQR \cong \Delta TQS$  ?



- A. Three corresponding sides are equal. (SSS)
- B. Two corresponding sides and an included angle are equal. (SAS)
- C. Two angles and a corresponding side are equal. (AAS)
- D. A right triangle, the hypotenuse and a corresponding side are equal. (RHS)

4. Which of the congruence tests is sufficient to prove that  $\Delta LPN \cong \Delta LPM$  ?



- A. Three corresponding sides are equal. (SSS)
- B. Two corresponding sides and an included angle are equal. (SAS)
- C. Two angles and a corresponding side are equal. (AAS)
- D. A right triangle, the hypotenuse and a corresponding side are equal. (RHS)

5. Which of these statements is **always** true:

- A. The sum of two acute angles is an acute angle.
- B. The sum of two acute angles is an obtuse angle.
- C. The sum of an acute angle and an obtuse angle is an obtuse angle.
- D. The sum of two obtuse angles is a reflex angle.

6. Which of the following is **not** a property of a right isosceles triangle:

- A. It has one pair of equal angles.
- B. It has an angle sum of  $180^\circ$ .
- C. It has all sides equal.
- D. It has no obtuse angles.

Geometric Reasoning Test

7. A quadrilateral  $ABCD$  has the following properties:

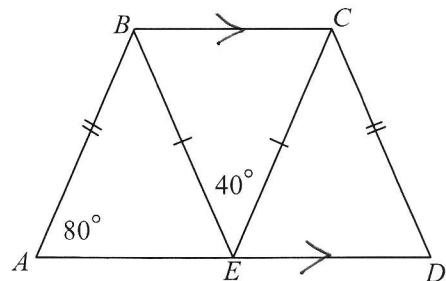
The diagonals are not equal.  
The diagonals bisect one another.  
The opposite angles are equal.

Which of these names could be used for  $ABCD$ ?

- A. Square.  
B. Rectangle.  
 C. Parallelogram.  
D. Kite.

- 
8. What is the size of angle  $ABE$ ?

- A.  $30^\circ$   
B.  $70^\circ$   
C.  $80^\circ$   
D.  $110^\circ$



Year  
9

Geometric Reasoning Test  
Calculator

Longer Questions

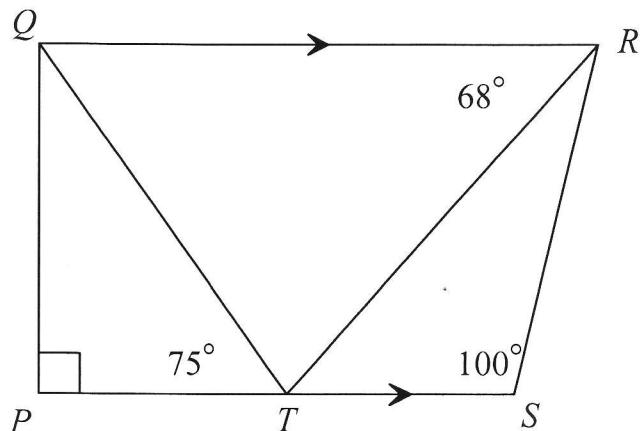
Name : \_\_\_\_\_

Write all working and answers in the spaces provided on this test paper.  
Calculators are allowed for this section.

1. (a) Find the size of  $\angle QTR$  giving reasons for each step.

3 marks

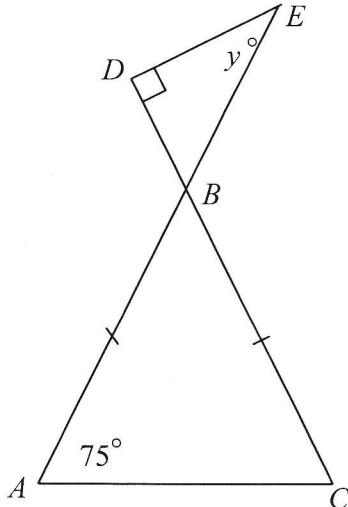
$$\begin{aligned} \text{.....} \angle TQR &= 75^\circ \text{ (alt } \angle \text{s.)} \\ \text{.....} \angle QTR &= 180^\circ - (75 + 68) \\ &\quad (\text{angle sum } \Delta) \\ \text{.....} \angle QTR &= 37^\circ \\ \text{.....} \end{aligned}$$



- (b) Find the value of  $y$ , giving reasons for each step.

3 marks

$$\begin{aligned} \text{.....} \angle C &= 75^\circ \text{ (1sum } \Delta) \\ \text{.....} \angle ABC &= 180 - (2 \times 75^\circ) \\ &= 30^\circ \text{ (angle sum } \Delta) \\ \text{.....} \angle DBE &= 30^\circ \text{ (vert opp } \angle \text{s)} \\ \text{.....} \angle DEB &= 180^\circ - (90 + 30) \\ &= 60^\circ \text{ (angle sum } \Delta) \end{aligned}$$



Geometric Reasoning Test

2. a)

3 marks

Given  $OP = NL$  and  $\angle O = \angle N$   
prove that  $\triangle OPM \cong \triangle NLM$  and  
hence that  $OM = NM$  giving  
reasons for each step.

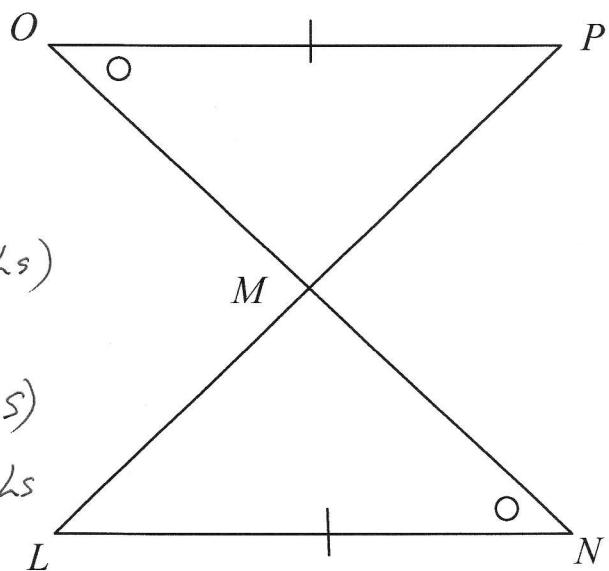
$\angle O = \angle N$  (given)

$\angle OMP = \angle LMN$  (vert opp  $\angle$ s)

$OP = LN$  (given)

$\therefore \triangle OPM \cong \triangle NLM$  (AAS)

$\therefore LP = LL$  (corresp  $\angle$ s  
in cong  $\triangle$ s)



b)

$GHIJ$  is a kite with  $\angle HKG = 90^\circ$ .

3 marks

Prove that  $\triangle GHK \cong \triangle GJK$  and  
hence that  $IG$  bisects  $HJ$ , giving  
reasons for each step.

$HG = GJ$  (equal sides kite)

$KG$  is common

$\angle HKG = \angle KGJ = 90^\circ$  (given)

$\therefore \triangle GHK \cong \triangle GJK$  (RHS)

$\therefore HK = KJ$  (corresp sides cong  $\triangle$ s)

$\therefore IG$  bisects  $HJ$  at  $K$ .

