

ASSESSMENT TASK 10 – ESSAY 2

REMEMBER THE TITANS: ATTITUDES, RACISM AND CULTURE

NAME:**TASK:****(5% Response)**

Simple interpersonal contact is not sufficient to reduce prejudiced attitudes. Prejudice is most likely to be reduced when several factors are in effect. This task requires you to consider the above statement while viewing the film *Remember the Titans*. Based on your understanding of the relevant psychological concepts, and using examples from the film, you will write an essay response examining the factors that contribute to the development of prejudice and the factors which reduce prejudice.

UNIT LEARNING CONTEXT:

Unit 4 – Others: Culture & Values

OUTCOMES:

- *Outcome 1:* Psychological understandings;
- *Outcome 3:* Applying and relating psychological understandings
- *Outcome 4:* Communication in psychology

CONTENT:

- attitude formation – Tripartite model
- racism
 - causes of prejudice
 - reducing prejudice

ALLOCATED TIME FOR THE TASK: You will have *two weeks* to prepare for your response. This will be completed as an in-class assessment over one period under test conditions. You will be allowed on page of structured notes.

You will be issued with this task sheet and marking key to assist you during your write-up.

Write-up date: *Term 4, Week 3 Thurs/Fri*

Activity details: what you need to do:

1. Complete in detail the key definitions sheet issued in class. This includes the key definitions and theories you need to be familiar with for your response.
2. View the film *Remember the Titans*. Complete the viewing activity sheet exploring causes of prejudice and ways this is reduced in the film. *Include plenty of detail as this sheet will be critical in your essay preparation.*
3. Review the Unit 2 Culture & Values section from Psychology: Self and Others. Additionally, re-read the two extracts issued from Heinemann Psychology One. Consider what these tell us about the way attitudes, and especially prejudiced attitudes, are formed as well as how they can be reduced. Consider how this applies to *Remember the Titans*.
4. Use the information you have gained to write an in-class response addressing the points below:

Paragraph 1 – Introduction:

- Define *attitudes*
- Describe how people form attitudes, providing an example from *Remember the Titans* to demonstrate your explanation.

Paragraph 2 – Components of attitudes:

- Explain how the three components of an attitude are related to prejudice
- Use a character from *Remember the Titans* to demonstrate your explanation

Paragraph 3 – Factors that contribute to conflict between racial groups:

- Explain **two (2)** factors that can create conflict between racial groups. Choose from 'stereotypes', 'prejudice' and 'discrimination'
- Discuss an example from *Remember the Titans* for each of the two factors explained

Paragraph 4 – Factors that reduce conflict between racial groups:

- Explain **two (2)** factors that can reduce conflict between racial groups. Choose from 'sustained contact', 'mutual interdependence', 'superordinate goals' and 'equality of status'
- Discuss an example from *Remember the Titans* for each of the two factors explained

Paragraph 5 – Conclusion:

- Discuss the benefits to society of reducing prejudice and discrimination between its members.

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Section of response	Possible Mark	Allocated Mark
Paragraph 1 - Introduction		
<ul style="list-style-type: none"> provides a definition of 'attitudes' and describes from a psychological perspective multiple aspects that influence how people form attitudes, providing a relevant example from <i>Remember the Titans</i> 	5-6	
<ul style="list-style-type: none"> provides a definition of 'attitudes' describing how people form attitudes with an example from <i>Remember the Titans</i> 	3-4	
<ul style="list-style-type: none"> provides a brief definition of 'attitudes' 	2	
<ul style="list-style-type: none"> provides general comments about 'attitudes' 	1	
Paragraph 2 – Components of attitudes		
<ul style="list-style-type: none"> explains how the three components of an attitude are related to prejudice, elaborates in detail on each of these contributing factors to prejudice using psychological evidence and relevant examples from <i>Remember the Titans</i> 	6 – 8	
<ul style="list-style-type: none"> explains components of attitudes and how they contribute to prejudice using psychological evidence and brief references to <i>Remember the Titans</i> 	3 – 5	
<ul style="list-style-type: none"> Identifies and briefly describes components of attitude and prejudice. 	1 – 2	
Paragraph 3 – Factors that contribute to prejudice between racial groups		
<ul style="list-style-type: none"> describes in detail two factors that contribute to conflict between racial groups, explains each of these prejudicial behaviours in terms of psychological theories and includes detailed and relevant examples from <i>Remember the Titans</i> 	5 – 8	
<ul style="list-style-type: none"> accurately describes two factors that contribute to conflict between racial groups, explains each of these prejudicial behaviours in terms of psychological theories with an example from <i>Remember the Titans</i> 	3 – 4	
<ul style="list-style-type: none"> briefly outlines factors that contribute to conflict with brief examples from <i>Remember the Titans</i> 	1 – 2	
Paragraph 4 – Factors that reduce prejudice between racial groups		
<ul style="list-style-type: none"> describes in detail two strategies that reduce prejudice, explains the psychological theories that underpin these and includes detailed and relevant examples from <i>Remember the Titans</i> 	5 – 8	
<ul style="list-style-type: none"> accurately describes two factors that reduce prejudice, outlines the psychological theories that underpin these and describes a relevant example from <i>Remember the Titans</i> 	3 – 4	
<ul style="list-style-type: none"> briefly outlines two ways prejudice is reduced in <i>Remember the Titans</i> 	1 – 2	
Paragraph 5 - Conclusion		
<ul style="list-style-type: none"> discusses in detail the benefits to society of reducing prejudice and discrimination using both real-life examples, empirical evidence and examples from <i>Remember the Titans</i> 	4 – 5	
<ul style="list-style-type: none"> discusses benefits to society of reducing prejudice and discrimination using real-life examples and/or examples from <i>Remember the Titans</i> 	2 – 3	
<ul style="list-style-type: none"> makes a general statement about the benefits of reducing prejudice and discrimination in society 	1	
Quality of response – Communication skills		
<ul style="list-style-type: none"> Well-structured with consistent use of appropriate psychological language. 	3	
<ul style="list-style-type: none"> Satisfactory structure and everyday language with adequate spelling and grammar 	2	
<ul style="list-style-type: none"> Poor structure with colloquial language and /or poor English expression 	1	

TOTAL MARK FOR TASK 10 _____ / 38

