

SCOTCH
COLLEGE



12 Mathematics Methods 2019

Test 2 – Integration and Area

Section 1: Calculator-free

Time allowed: 20 minutes

Maximum marks: 17

Name:

Marking guide

Teacher: Foster | Giese | Reyhani

Instructions:

- Show all working clearly.
- Sufficient detail must be shown for marks to be awarded for reasoning.
- A formula sheet will be provided.
- No calculators or personal notes are permitted.

Question 1 (9 marks)

- a) Perform the following indefinite integral, leaving your answer in simplest form.

[3]

$$\int \frac{1}{x^2} + 4x^5 dx = \int x^{-2} + 4x^5 dx$$

$$= -x^{-1} + \frac{4x^6}{6} + C$$

$$= -\frac{1}{x} + \frac{2}{3}x^6 + C$$

- b) Determine the following definite integrals.

i) $\int_0^2 (2x - 3)^3 dx$

[3]

$$= \left[\frac{(2x-3)^4}{2 \times 4} \right]_0^2$$

$$= \frac{1}{8} - \left(\frac{(-3)^4}{8} \right)$$

$$= \frac{1}{8} - \frac{81}{8}$$

$$= -\frac{80}{8}$$

$$= -10$$

ii) $\int_0^1 \frac{6x}{\sqrt{3x^2+1}} dx$

[3]

$$= \int_0^1 6x(3x^2+1)^{-1/2} dx$$

$$= \left[2(3x^2+1)^{1/2} \right]_0^1$$

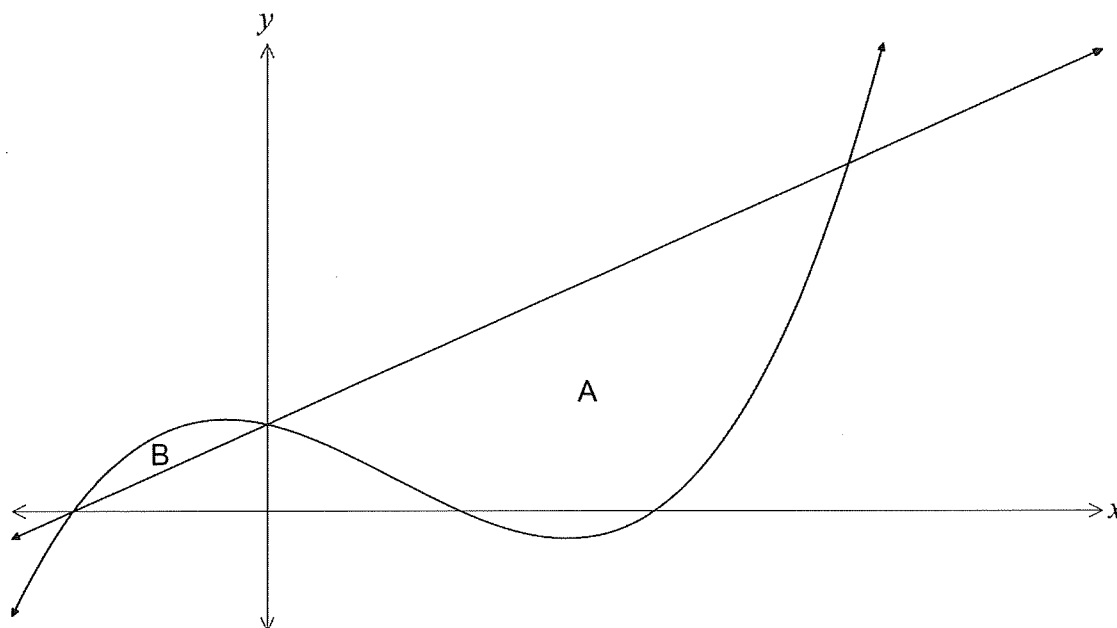
$$= 2\sqrt{4} - 2\sqrt{1}$$

$$= 4 - 2$$

$$= 2$$

Question 2 (8 marks)

The graphs of $y = 2x + 2$ and $y = f(x)$ are shown below, where $f(x) = x^3 - 2x^2 - x + 2$.



- a) Use calculus techniques to show and justify that a point of inflection exists on the graph of $y = f(x)$ when $x = \frac{2}{3}$ [3]

$$f'(x) = 3x^2 - 4x - 1 \checkmark$$

$$f''(x) = 6x - 4 \checkmark$$

$$f''(x) = 0 \text{ at inflection}$$

$$\begin{aligned} \therefore 0 &= 6x - 4 \\ x &= \frac{2}{3} \end{aligned}$$

- b) Two regions are trapped between the linear and cubic functions, marked A and B on the diagram. Show that the difference in the areas of these two regions is $10\frac{2}{3}$ square units. [5]

$$x^3 - 2x^2 - x + 2 = 2x + 2$$

$$x^3 - 2x^2 - 3x = 0$$

$$x(x^2 - 2x - 3) = 0$$

$$x(x - 3)(x + 1) = 0$$

$$x = 0, 3, -1 \checkmark$$

P.T.O.

Extra working space

$$\begin{aligned}\text{Area B: } & \int_{-1}^0 x^3 - 2x^2 - x + 2 - (2x + 2) dx \checkmark \\ &= \int_{-1}^0 x^3 - 2x^2 - 3x dx \\ &= \left[\frac{x^4}{4} - \frac{2}{3}x^3 - \frac{3}{2}x^2 \right]_{-1}^0 = 0 - \left(\frac{1}{4} + \frac{2}{3} - \frac{3}{2} \right) \checkmark\end{aligned}$$

$$\begin{aligned}\text{Area A: } & \int_0^3 2x + 2 - (x^3 - 2x^2 - x + 2) dx \checkmark \\ &= \int_0^3 -x^3 + 2x^2 + 3x dx \\ &= \left[-\frac{x^4}{4} + \frac{2}{3}x^3 + \frac{3}{2}x^2 \right] = -\frac{81}{4} + \frac{54}{3} + \frac{27}{2} \checkmark\end{aligned}$$

Area A - Area B

$$-\frac{81}{4} + \frac{54}{3} + \frac{27}{2} + \frac{1}{4} + \frac{2}{3} - \frac{3}{2} = 10\frac{2}{3}$$

END OF SECTION

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12 Mathematics Methods 2019

Test 2 – Integration and Area

Section 2: Calculator-assumed

Time allowed: 25 minutes

Maximum marks: 23

Name:

Marking Guide

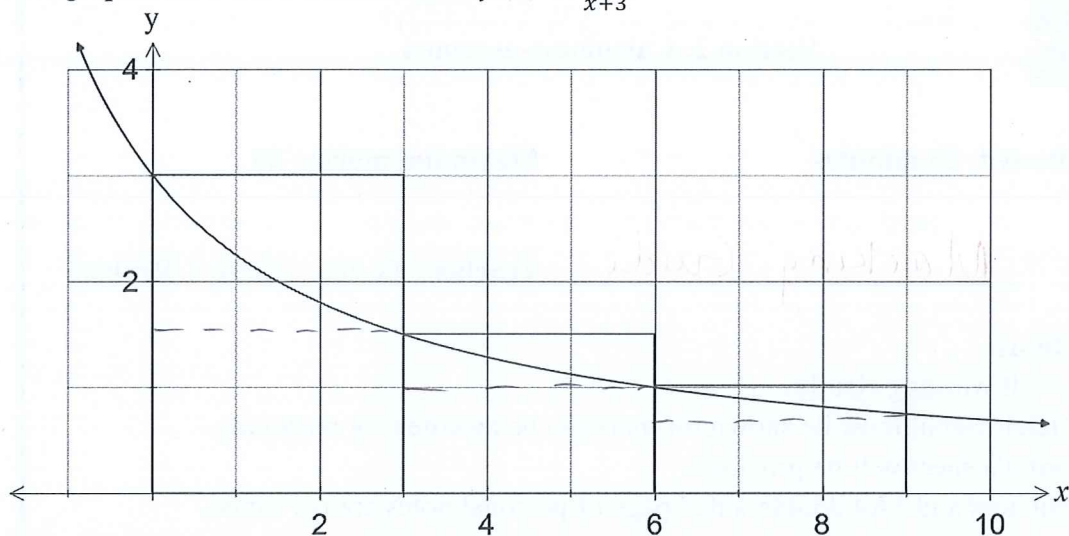
Teacher: Foster | Giese | Reyhani

Instructions:

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- A formula sheet will be provided.
- Calculators and 1A4 double-sided page of personal notes are permitted.

Question 3 (6 marks)

The graph below shows the function $f(x) = \frac{9}{x+3}$



An estimate for the area under the curve between $x = 0$ and $x = 9$ is required.

- a) Three circumscribed rectangles are shown on the diagram. Use these rectangles to calculate an over-estimate for the area. [2]

$$3 \times 3 + 3 \times 1.5 + 3 \times 1$$

$$= 16.5 \text{ units}^2 \quad \checkmark \checkmark$$

- b) Use three inscribed rectangles to calculate an under-estimate for the area. [2]

$$3 \times 1.5 + 3 \times 1 + 3 \times \frac{9}{12}$$

$$= 9.75 \text{ units}^2 \quad \checkmark \checkmark$$

- c) Use your over- and under- estimates to calculate a better estimate for the area under the curve between $x = 0$ and $x = 9$. [1]

$$\frac{16.5 + 9.75}{2} = 13.125 \text{ units}^2 \quad \checkmark$$

- d) The exact area is $18 \ln 2$. Calculate the error in the best estimate above as a percentage of the exact area. [1]

$$\frac{18 \ln 2 - 13.125}{18 \ln 2} = -5.2\% \quad \checkmark$$

Question 4 (5 marks)

A motor vehicle slows down from an initial velocity of 25 ms^{-1} until it is stationary. During this interval, its acceleration t seconds after the brakes were applied is given by;

$$a(t) = \frac{t}{2} - 5 \text{ ms}^{-2}$$

- a) Determine the velocity of the vehicle after four seconds.

[3]

$$v(t) = \frac{t^2}{4} - 5t + c \quad \checkmark$$

$$c = 25 \text{ ms}^{-1}$$

$$\therefore v(t) = \frac{t^2}{4} - 5t + 25 \quad \checkmark$$

$$v(4) = 9 \text{ ms}^{-1} \quad \checkmark$$

- b) Calculate the distance travelled by the vehicle in the first two seconds after the brakes were applied.

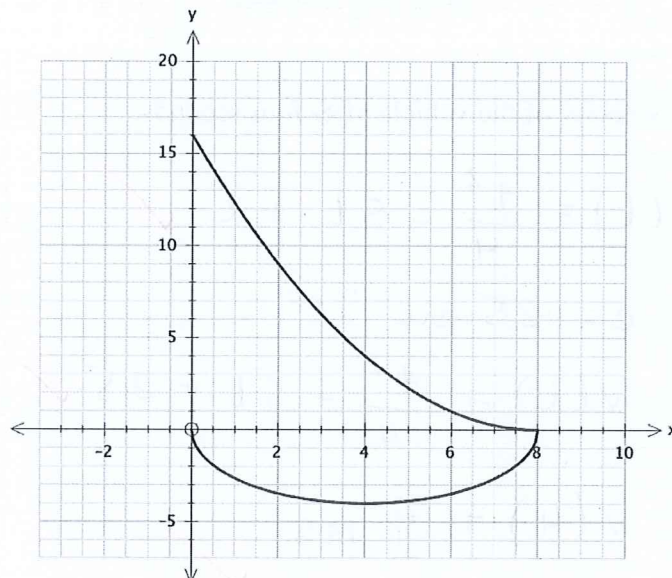
[2]

$$\int_0^2 \left(\frac{t^2}{4} - 5t + 25 \right) dt$$

$$= 40 \frac{2}{3} \text{ m} \quad \checkmark \checkmark$$

Question 5 (5 marks)

The graph below shows parts of the relationships $y = 0.25(x - 8)^2$ and $(x - 4)^2 + y^2 = 16$ that are being used to model a new fin for a surfboard. The picture below shows a cross-section of the fin. Both the x and y axis have the scale 1 unit = 2cm.



The fin is to be 1.5cm thick.

Determine the exact volume of a prototype of this fin.

$$\text{Area} = \int_0^8 0.25(x-8)^2 dx + \frac{1}{2}\pi(4^2)$$

$$= \frac{128}{3} + 8\pi$$

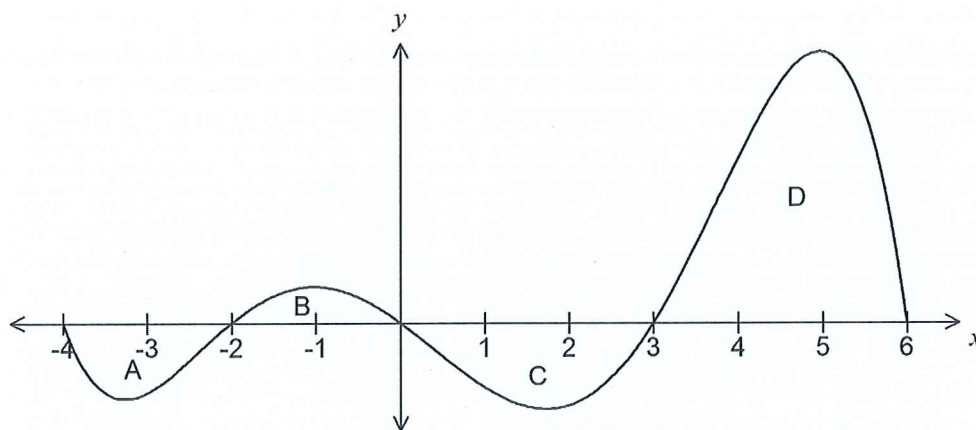
$$\text{Volume} = \left(\frac{128}{3} + 8\pi \right) \times 4 \times 1.5 = (256 + 48\pi) \text{ cm}^3$$

exact value.

Question 6 (7 marks)

The graph of the function $y = f(x)$ is shown below for $-4 \leq x \leq 6$.

The area of each region enclosed by the curve and the x -axis is shown in the table below the graph.



Region	A	B	C	D
Area of region	5	3	11	25

- a) Determine the area enclosed between the graph of $y = f(x)$ and the x -axis, from $x = -4$ to $x = 6$.

[1]

$$5 + 3 + 11 + 25 = 44 \text{ units}^2$$

- b) Determine the value of

i) $\int_{-2}^6 f(x) dx$

[1]

ii) $\int_{-2}^3 3f(x) dx$

[2]

$$= 3 - 11 + 25$$

$$= 17$$

$$= 3(3 - 11)$$

$$= -24$$

iii) $\int_0^6 6 - f(x) dx$

[3]

$$= \int_0^6 6 dx - \int_0^6 f(x) dx$$

$$= 36 - (-11 + 25)$$

$$= 22$$

Extra working space

END OF TEST