

MATHEMATICS DEPARTMENT

Year 11 Methods - Test Number 2 2019

Functions & Equations

Resource Free Section

Name:	Teacher:
Marks:	23
Time Allowed:	20 minutes
Instructions: You AR	E NOT permitted any notes or calculator.
The formula sheet wi	II be provided.

1. [2, 3, 4, 3 = 12 marks]

- a) Solve the following equations:
 - (i) $12x^2 = 4x$.

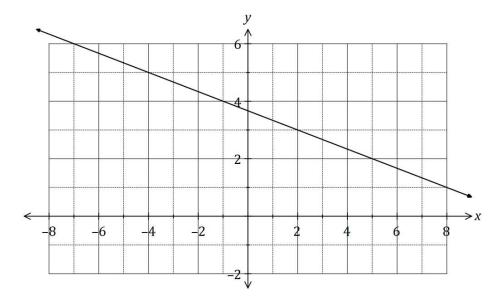
(ii)
$$x(x-2) = 35$$
.

b) One solution to the equation $x^3 + 36 = 5x^2 + 12x$ is x = 2. Determine all other solutions.

c) The curve $y = x^2 + 4x + 2k$ has two real and different zeroes. Find the value(s) of k.

2. [2, 3 = 5 marks]

The graph of the line L_1 is shown below.



a) Determine the equation of L_1 .

Two points are located at A(-15, 15) and B(9, 27).

b) Line L_2 is perpendicular to L_1 and passes through the mid-point of A and B. Determine the equation of L_2 .

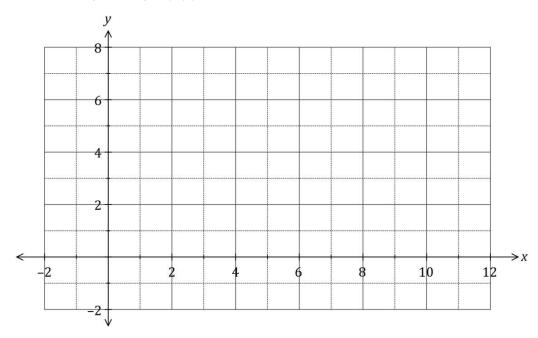
3. [1, 2, 3 = 6 marks]

A function is defined by $f(x) = \sqrt{3x}$.

a) Calculate f(12).

b) State the domain and range of f(x).

c) Sketch the graph of y = f(x) on the axes below.



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Resource Rich Section

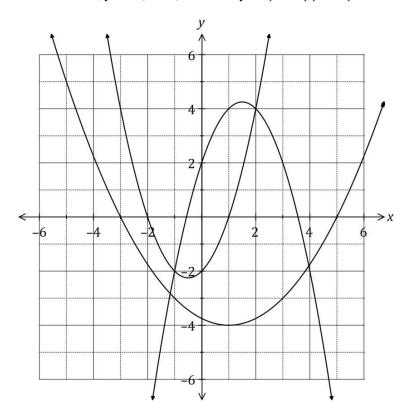
Name:	Teacher:	
Marks:	24	
Time Allowed: 25 min	ites	
Instructions: You ARE allowed calculators but NO notes. The formula sheet will be provided.		
You must show your wo	rking where appropriate to receive full marks.	

1. [4 marks]

The area of a sector is $\frac{3\pi}{10}$ cm^2 and the arc length cut off by the sector $\frac{\pi}{5}$ cm. Find the angle subtended at the centre of the circle and the radius of the circle.

2. [4 marks]

The graphs of $y = -x^2 + 3x + c$, $y = a(x - 1)^2 - 4$ and y = (x + b)(x + 2) are shown below.



Determine the values of the constants a, b and c.

3. [2 marks]

Determine the equation of the axis of symmetry for the graph of $y = -2x^2 - 12x - 37$.

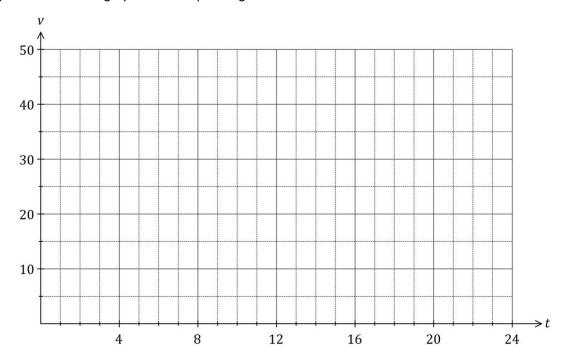
(2 marks)

4. [1, 4, 1, 1, 2 = 9 marks]

The wind speed at a weather station, v metres per second, t hours after recording began, can be modelled by the function

$$v = 20 - 5.8t + 0.75t^2 - 0.02t^3, 0 \le t \le 24$$

- a) Calculate the wind speed when t = 11.
- b) Sketch the graph of wind speed against time on the axes below.

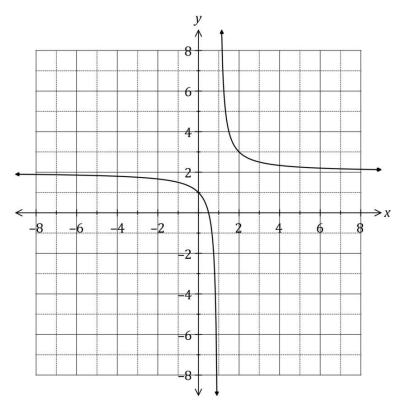


- c) During the 24-hour period, determine
 - (i) the time at which the wind speed was greatest.
 - (ii) the minimum wind speed.
 - (iii) the length of time, in hours and minutes, that the wind speed was increasing.

5. [3, 2 = 5 marks]

Let $f(x) = \frac{2}{4-x}$ and $g(x) = \frac{1}{x+p} + q$, where p and q are constants.

The graph of y = g(x) is shown below.



- a) Sketch the graph of y = f(x) on the axes above.
- b) Determine the values of p and q.