



Name: _____

My Target: / 34 or _____% 👍 👎

Year 9 (HASS) GEOGRAPHY 2019 – Weighting 5 %
In-class Fieldwork Assessment – Total = 34 marks
School Site Based Fieldwork - One Period Task

Curriculum Focus:

- Use a range of methods to collect, select, record and organise relevant and reliable information and/or data from multiple sources that reflects the type of analysis of information that is needed (e.g. tables, field sketches, annotated diagrams), with and without the use of digital and [spatial technologies](#)
- The distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and [productivity](#) ([ACHGK060](#)) – *Focus 'Woodland Biome'.*

Key Focus:

- Integrating tools and inquiry skills to create learning activities, such as *observing and recording through field sketches.*
- Incorporating 'What if' type thinking skills.
- Using specific geography skills and techniques, such as *field techniques.*
- Use of ICT skills, in particular QR codes.

SITE ONE: South of the Textiles Room, South West of Art Rooms.

Activity 1: Complete an annotated field sketch of Site One.

Purpose: *Sketching helps to develop observation skills. Assists in recording geographical phenomena in the cultural (human made) and physical (natural) landscape*

Equipment: *Clipboard, sheet with grid on it (see below), pencil, compass (1 per group), phone/iPad (to read the QR codes)*

1. Using the compass, state the direction you are facing.

_____ (1)

2. List six main features you will draw and label in your sketch.
Using your mobile phone if you have access to the QR code reader/scanner, scan the QR codes attached to vegetation species found within the fieldwork site. This will help you to identify the names of vegetation types. (6)

- _____
- _____
- _____
- _____
- _____
- _____

3. Construct and label a field sketch of Site One. (See Rubric Sheet)

Title:

**Remember to
use a pencil!**

Date of Observation:

SITE TWO: South of Science Rooms

Activity 2: Complete an annotated field sketch of Site Two.

Purpose: *Sketching helps to develop observation skills. Assists in recording geographical phenomena in the cultural (human made) and physical (natural) landscape*

Equipment: *Clipboard, sheet with grid on it (see below), pencil, compass (1 per group), phone/iPad (to read the QR codes)*

1. Using the compass, state the direction you are facing.

_____ (1)

2. List six main features you will draw and label in your sketch.

Using your mobile phone if you have access to the QR code reader/scanner, scan the QR codes attached to vegetation species found within the fieldwork site. This will help you to identify the names of vegetation types. (6)

- _____
- _____
- _____
- _____
- _____
- _____

3. Construct and label a field sketch of Site Two. (See Rubric Sheet)

Activity 3: Comparing Site One and Site Two

Outline one similarity for Site One and Site Two. (2)

Outline one difference between Site One and Site Two. (2)

Title:

**Remember to
use a pencil!**

Date of Observation:

Activity 4: Thinking Skills – What if?

Address the following question based on the field sketches and observations you have made for both Site One and Site Two. Make sure you address the questions using an '*explain*' response.

1. *What if* the school was not built north of Site One and Site Two how would the surrounding environment be different? (4)

Rubric for Activity 1 & Activity 2

	Excellent (5-6)	Average (3-4)	Poor (0-2)
Sketch 1 Detail and Presentation	Sketch 1 detailed and clearly drawn and most main features labelled/ annotated. Appropriate title is used. Pencil is used on sketch.	Sketch 1 lacks some detail or not clearly drawn and some main features are labelled. A basic title is provided and pencil may be used.	Sketch 1 lacks detail or is too messy or incomplete; limited labels and some are difficult to interpret the labels. Title is used, however may not be appropriate. Pencil may be used.
Sketch 2 Detail and Presentation	Sketch 2 detailed and clearly drawn and most main features labelled/annotated. Appropriate title is used. Pencil is used on sketch.	Sketch 2 lacks some detail or not clearly drawn n and some main features are labelled. A basic title is provided and pencil may be used.	Sketch 2 lacks detail or is too messy or incomplete; limited labels and some are difficult to interpret the labels. Title is used, however may not be appropriate. Pencil may be used.