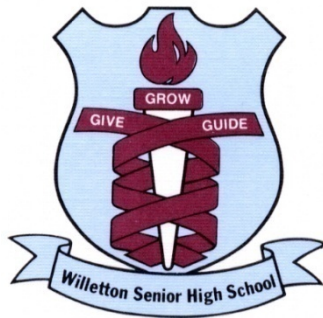


MATHEMATICS APPLICATIONS

UNIT 2 - YEAR 11

TEST 5 - 2021



SECTION ONE – CALCULATOR FREE

STUDENT'S NAME: _____

CIRCLE YOUR TEACHER'S NAME:

Dr Duan

Mr Galbraith

Mr Hamilton-Brown

Mr Riemer

Mrs Thompson

Mr Stillitano

MARKS: _____ / 24

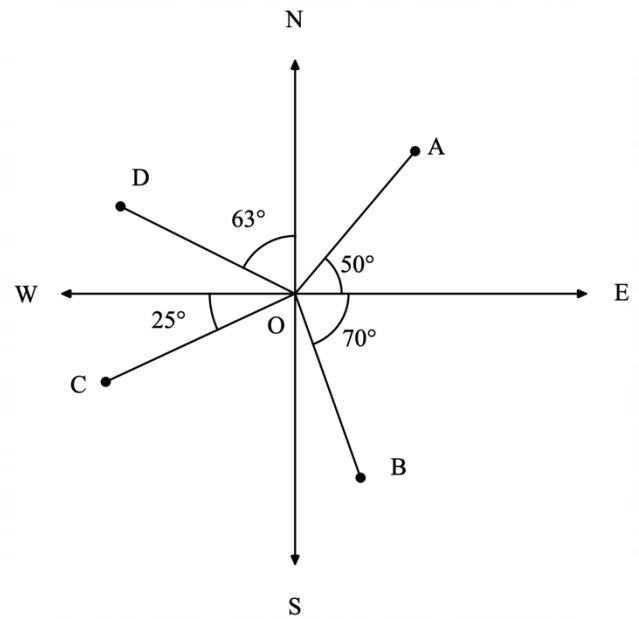
TIME: 20 mins

- No calculators are allowed during this section of the test.
- Show all necessary working in order to obtain full marks.
- A formula sheet will be provided.

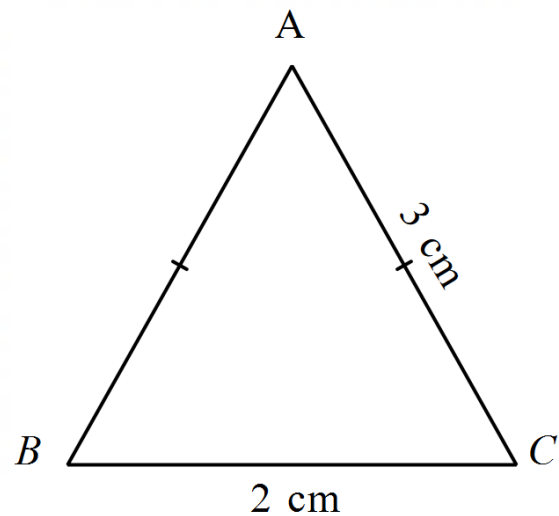
QUESTION 1**[1, 1, 1, 1, = 4 marks]**

Using the diagram shown on the right to determine:

- i) The true bearing
- a) From O to A: _____
- b) From O to B: _____
- ii) The compass bearing
- a) From O to C: _____
- b) From O to D: _____

**QUESTION 2****[3 marks]**

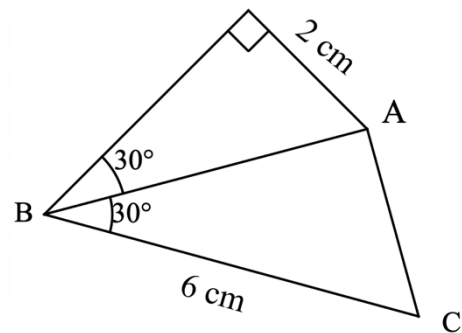
Find the area of the triangle on the right. Leave your answer as an exact value.



QUESTION 3**[2, 2 = 4 marks]**

Given $\sin 30^\circ = \frac{1}{2}$

a) find the length of AB



b) hence, find the area of $\triangle ABC$

QUESTION 4**[2, 2 = 4 marks]**

Tim wants to represent WSHS in a swimming competition. He enters the 100 m freestyle and 100 m butterfly qualification trials. The results for the competitors are normally distributed and shown below:

100 m free style:	mean of 90 seconds,	and a standard deviation of 5 seconds
100 m butterfly:	mean of 100 seconds,	and a standard deviation of 7 seconds

Tim recorded a time of 85 seconds for freestyle, and a standard score of -2 for butterfly. Determine:

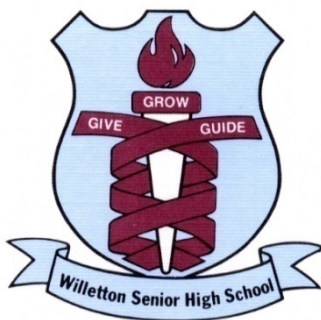
a) Tim's 100 m butterfly time.

b) In which swimming stroke did Tim perform better? Justify mathematically.

MATHEMATICS APPLICATIONS

UNIT 2 - YEAR 11

TEST 5 - 2021



SECTION TWO – CALCULATOR ALLOWED

STUDENT'S NAME: _____

CIRCLE YOUR TEACHER'S NAME:

Dr Duan

Mr Galbraith

Mr Hamilton-Brown

Mr Riemer

Mrs Thompson

Mr Stillitano

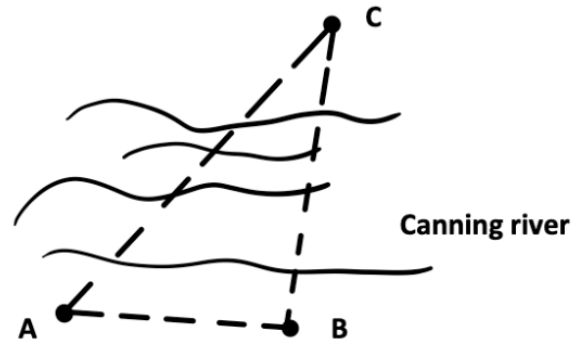
MARKS: _____ / 30

TIME: 30 mins

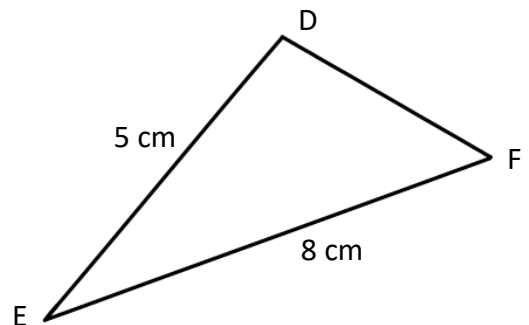
- A scientific calculator and/or Classpad is allowed.
- 1 × A4 sheet (single-sided) of notes is allowed.
- A formula sheet will be provided.
- Show all necessary working in order to obtain full marks.

QUESTION 6**[3 marks]**

Tim has been selected to represent WSHS in a Triathlon. He started early morning endurance training with his teammates. They need to jog for 5 km along the Canning River from points A to B, and then swim across the river to point C. If $\angle CAB = 45^\circ$, and $\angle ACB = 30^\circ$, determine the distance Tim has to swim.

**QUESTION 7****[4 marks]**

If the area of triangle EDF , shown below, is 10 cm^2 , find the length of DF.



QUESTION 8**[2, 5 = 7 marks]**

Tim's coach stood on top of the diving block at the end of a lane. She watched Tim and his teammate, Bruce, swimming towards her in the same lane. She saw Tim at an angle of depression of 7° and Bruce, ahead of Tim, at an angle of depression of 9° . The vertical distance from the water level to the coach's eyes is 1.9m.

a) Draw a diagram to represent the situation above.

b) What is the distance between Tim and Bruce?

QUESTION 9

[1, 1, 2, 3 = 7 marks]

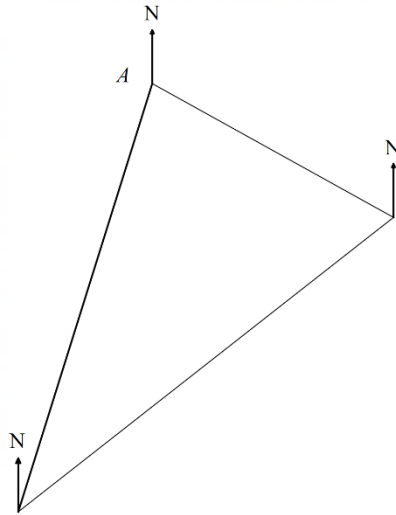
At a hardware store, the lengths of a certain type of power extension cord, marked as 2 metres long, were normally distributed with a mean of 202 cm and a standard deviation of 3 cm.

- Find the probability that the length of a randomly chosen cord is less than 200 cm.
- What is the probability that the length of randomly chosen cord is between 196 cm and 208 cm.
- To the nearest centimetre, determine the 40th percentile.
- What percentage of cord is within 2.5 standard deviations of the mean size?

QUESTION 10**[3, 2, 4 = 9 marks]**

A rescue ship leaves the base, represented by point A, and travels for 40 kilometres on a bearing of 120° to point B. Then it received a distress signal from point C, which is 60 kilometres away from B on a bearing of 220° from B to C.

- a) Label the diagram below and show all the given information.



- b) Find the distance from point A to point C.
- c) Find the bearing of point A from point C to the nearest degree.