

HTML Bell Ringers and Exit Slips

Computer Science and Coding

Directions: Choose the one line of code that is written correctly.

ANSWER

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Directions: Circle the three errors in the code below.

<p> This is the first paragraph.

<p> This is the second paragraph. <p>

</p> This is the third paragraph. </p>

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<h1>Outer Space <h1>

<h2 Planets</h2>

<h3>Mars <"/h3">

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[Google](http://www.google.com)

` Instagram`

** Cool Math<a>**

Name _____

Directions: Circle the one link that is written properly below.

`<a href = "http://www.google.com Google`

` Instagram`

[Cool Math](http://www.coolmath.com)

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`<a href = "http://www.google.com Google`

[Instagram](http://www.instagram.com)

[Cool Math](http://www.coolmath.com)

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<ol>
  <li cats</li>
  <li>dogs</li>
  <li>monkeys<li>
</ul>
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Instructions for the teacher:

1. These quick html formative assessments can be used either as bell ringers or as exit slips.
2. I use one question per day, so this lasts a week.
3. There are 10 cards per page, so this cuts down on making copies.
4. Alternatively, you can post the slide of the question and have students write out the answer to eliminate copying completely and cut down on your prep work.
5. If you would like an editable copy of this document, please email me at computerscienceandcoding@gmail.com.
Thanks!