

English Works!

Homework Program



Test
3

Name: _____

Spelling Test

<u>family</u>	<u>breakfast</u>	<u>queue</u>	<u>actually</u>
<u>picnic</u>	<u>stomach</u>	<u>monkey</u>	<u>film</u>
<u>people</u>	<u>chocolate</u>	<u>butterfly</u>	<u>theatre</u>
<u>laughter</u>	<u>passenger</u>	<u>crazy</u>	<u>describe</u>
<u>happily</u>	<u>climber</u>	<u>imaginary</u>	<u>knowledge</u>

Test

[Verbs - tense] Underline the verb in each sentence and say whether the sentence is in the past (p), present (pr) or future (f) tense.

- My chef will cook our dinner tonight. (p / pr / f) 1
- I eat at home every night of the week. (p / pr / f) 2
- The dinner guests finished their meal before eight o'clock. (p / pr / f) 3

[Adjectives] There are two adjectives in each sentence. Underline them.

- Dad had a runny nose and a bad cough. 4
- The doctor made him drink horrible, smelly medicine. 5

[Comparison of adjectives] Correctly place each form of the adjective, 'sensible', 'more sensible' and 'most sensible', into one of the sentences.

- My mother is a very sensible person. 6
- She is probably a more sensible person than my father. 7
- The most sensible thing she ever did was have me for a child. 8

[Talking marks] Place a set of talking marks where needed in each sentence.

- When we were coming home from the hike, I commented to the guide, "That was the best holiday I have ever had."
- She replied, "A lot of people think that Tasmania is one of the best places for a holiday."

[Talking marks and commas] Place a comma correctly into each sentence.

- Martin said, "The train leaves in less than ten minutes."
- "Then we had better walk more quickly," replied Jessica.

Revision

[Talking marks and other punctuation] Correct the punctuation errors in these sentences.

13. "My brother is playing in a band at the Town Hall, " said Tim. 13

14. "If you are going to see him, " asked Nicola. " may I come too? " 14

[Conversations] Use // to show where the paragraph break comes in these two conversations.

15. The tourist asked, "What is the best hotel in the town?" //

"Probably the one on the corner," replied the shop assistant. 15

16. "Watch out below!" I yelled as I dropped the paint brush. // "Too late!" my friend answered, wiping paint from his hair. 16

[Spelling - words ending in 'y'] Correct the spelling, where needed, in these words.

17. marrying married marries marriage 17

[Adverbs] Underline the adverb in each sentence and write, in the bracket, if it tells us 'how', 'when' or 'where' about the verb. There is one of each type.

18. As the baby was sleeping, I knocked softly on the door. (how) 18

19. "Wait there, Sandy," said Patrick to his dog. (where) 19

20. We left the film early because it was very violent. (when) 20

When you have finished the test

A magic word square reads the same across as it does downwards.

For example:

T	A	P
A	G	E
P	E	G

Using the letters and clues that are given, complete the first magic word square. Then, if you have time, make one of your own.

i.

P	A	S	S
A	B	L	E
S	L	O	W
S	E	W	S

ii.

Letters: A, A, B, E, E, L,
L, O, S, S, W, W.

Clue: One of the words
is not slow.

English Works!

Homework Program



Test

4

Name: _____ Parent signature: _____

Spelling Test

<u>crime</u>	<u>equipment</u>	<u>capture</u>	<u>prisoner</u>
<u>million</u>	<u>answer</u>	<u>helicopter</u>	<u>lonely</u>
<u>vehicle</u>	<u>thought</u>	<u>court</u>	<u>separate</u>
<u>police</u>	<u>hiding</u>	<u>caught</u>	<u>fact</u>
<u>detective</u>	<u>silence</u>	<u>argument</u>	<u>explanation</u>

Test

[Conjunctions] Use 'and', 'although' and 'or' once each to fill the gaps.

1. She knew she had to leave by five o'clock or she would miss her bus. 1
2. Although she left on time, she still almost missed her bus. 2
3. She raced for the bus and jumped on board as it was leaving. 3

[Prepositions] Circle the two prepositions in each sentence.

4. The treasure was buried on the island in the lake. 4
5. It was under a tree beside an enormous rock. 5

[Semi-colons] The semi-colons in the sentences are in the wrong places. Cross them out and replace them in the correct positions.

6. I took my dog ~~/~~ to a training school; therefore, he is now much more obedient. 6
7. I like dogs; my sister is very fond of cats ~~/~~ and rabbits. 7

[Colons] Place the colon where it has been left out from each sentence.

8. Mum gave me a list of things to buy at the shop: tea, milk, chocolate and the newspaper.
9. When I got to the shop, I had forgotten the money: back I went to get it.
10. As my mother always says to me: "You'd forget your head, if it wasn't attached."

[Agreement - subject and verb] Circle the correct word from the bracket to complete each sentence.

11. Our coaches said that our team (is / are) sure to improve. 11
12. The coaches of our team (like / likes) the way we play. 12

Revision

[Prefixes] Circle the prefix from the bracket that can be used with all the listed words.

13. (sub / uni / tele): verse, form, corn, on

14. (super / ex / pre): view, face, fix, sent

13

14

[Suffixes] Add a suffix to the beginnings to make a word fitting the definition.

15. odour l e s s : having no smell

15

16. ship m e n t : things that are sent for delivery

16

[Common errors] Circle the two errors in each sentence that the spell-checker will not pick up.

17. I am afraid that its you're problem, not mine.

17

18. There will be a lot of trouble if there not able to find there money.

18

[Homophones] Each sentence contains two incorrect homophones. Cross them out and then spell them correctly above the crossed out word.

19. We arrived ^{too} late to ^{hire} ~~higher~~ the last rowing boat.

19

20. The sand at the ^{beach} ~~beech~~ was very hot because of the scorching ^{sun} ~~son~~.

20

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Using the letters and clues that are given, complete the first magic word square. Then, if you have time, make one of your own.

i.

E	D	I	T
D	O	N	E
I	N	K	S
T	E	S	T

ii.

Letters: D, E, E, I, I, K, N, N, O, S, T, T.

Clue: One of the words is what you have just finished.