

45 mins Date

50 marks

Instructions: 1. Answer all questions

2. Calculators permitted

Question 1 (15 marks - 1 mark each)

- a) Write each of the following in index form:
 - $10\times10\times10\times10\times10$ ii) $x\times x\times x\times x$
- iii) $^{-3}\times^{-3}\times^{-3}\times^{-3}$
- **b)** Use the Index Laws to simplify each of the following:
 - $2^{5} \times 2^{-2}$
- $10^8 \times 10^{-5}$ ii)
- iii) $x^6 \times x^{-3}$
- iv) $6x^5 \times x^{-3}$

- v) $3^3 \div 3^{-6}$
- **vi**) $10^{-7} \div 10^{-3}$
- vii) $x^{-4} \div x^8$
- **viii)** $9x^4 \div 3x^{-3}$

- c) Use the Index Laws to simplify each of the following:
 - $(2^{-2})^3$
- ii) $(3^{-2})^{-3}$
- iii) $(b^2)^3$
- iv) $(10^{-1})^{-4}$

Question 2 (12 marks - 1 mark each)

- Simplify the following expressions:
 - i) 5x - 7x
- ii) $-3x^2 \times -5x$
- iii) $12x \div 4$
- iv) $-30x^5y^6z \div 24x^3y^3$

- **b)** Expand each of the following:
 - 5(x + 3)i)

- ii) $^{-}4x(2y-4x)$
- Simplify each of the following by expanding and then collecting like terms: Semple
 - 2(x+1) + 5(x+3)i)
- ii) -4b(3b-2) + -2(b-1)

(x+1)(x+3)

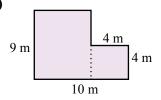
- iv) $(x+1)^2$
- **d)** Factorise each of the following:
 - 5x + 10i)

ii) $24x^3 - 12x^2$

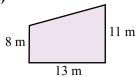
Question 3 (14 marks - 2 marks each)

a) Calculate the area of each of the following composite shapes:

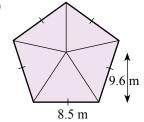
i)



ii)

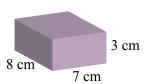


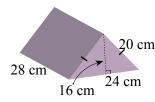
iii)



Find the surface area of each of the following prisms:

i)



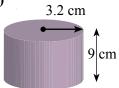




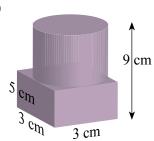
Question 3 continued

b) Find the surface area of each of the following prisms:

iii)



iv)



Question 4 (9 marks)

a) Write a rule for the following pattern:







b) Write a rule for the following table:

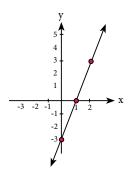
X	1	2	3	4	5	10	20
у	⁻ 5	⁻ 2	1	4	7	22	52

(1)

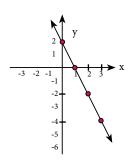
(1,1)

c) Write a rule for each of the following graphs:

i)



ijΊ



d) Draw a sketch of: y = 2x - 2

(3)

(2)

e) Sketch $x^2 + y^2 = 9$.

X	-3	-2	0	2	3
$x^2 + y^2 = 9$	0	$\sqrt{5}$ or $-\sqrt{5}$	3 or ⁻ 3	$\sqrt{5}$ or $-\sqrt{5}$	0

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50 marks 45 mins Date

Instructions: 1. Answer all questions 2. Calculators permitted

Question 1 (15 marks - 1 mark each)

- a) Write each of the following in index form:
 - $10 \times 10 \times 10 \times 10$
- ii) $x \times x \times x \times x \times x \times x$
- iii) $^{-5}\times^{-5}\times^{-5}\times^{-5}$
- **b)** Use the Index Laws to simplify each of the following:
 - $3^6 \times 3^{-2}$
- $10^{4} \times 10^{-5}$ ii)
- iii) $x^7 \times x^{-5}$
- iv) $3x^5 \times 2x^{-3}$

- $v) 2^3 \div 2^{-6}$
- **vi)** $10^{-4} \div 10^{-7}$
- vii) $x^{-2} \div x^8$
- **viii)** $12x^5 \div 4x^{-3}$

- c) Use the Index Laws to simplify each of the following:
 - $(2^{-2})^4$
- ii) $(5^{-2})^{-4}$
- iii) $(a^2)^3$
- iv) $(10^{-2})^{-3}$

Question 2 (12 marks - 1 mark each)

- Simplify the following expressions:
 - i) 5x-4x
- ii) $^{-4}x^{2} \times ^{-5}x$
- iii) $15x \div 3$
- iv) $-20x^7v^3z \div 5x^3v^2$

- **b)** Expand each of the following:
 - 2(2x + 3)i)

- ii) -5x(2y x)
- Sample & Simplify each of the following by expanding and then collecting like terms:
 - 3(x+2)+4(x+1)i)
- ii) -2b(b-3) + -2(b-1)

(x+2)(x+1)

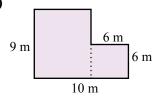
- iv) $(x + 2)^2$
- **d)** Factorise each of the following:
 - 4x + 10i)

ii) $21x^5 - 14x^2$

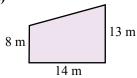
Question 3 (14 marks - 2 marks each)

a) Calculate the area of each of the following composite shapes:

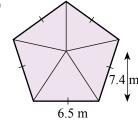
i)



ii)

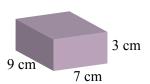


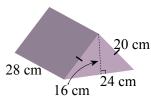
iii)



Find the surface area of each of the following prisms:

i)



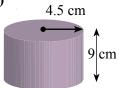




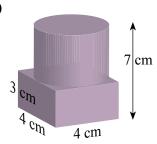
Question 3 continued

b) Find the surface area of each of the following prisms:

iii)



iv)



Question 4 (9 marks)

a) Write a rule for the following pattern:







(1)

b) Write a rule for the following table:

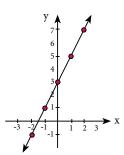
X	1	2	3	4	5	10	20
у	⁻ 7	- 3	1	5	9	29	69

(1,1)

(1)

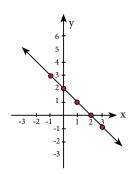
c) Write a rule for each of the following graphs:

i)



d) Draw a sketch of: y = 2x - 3

;;)



(3)

(2)

e) Sketch $x^2 + y^2 = 9$.

X	-2	⁻ 1	0	1	2
$x^2 + y^2 = 5$	1 or ⁻ 1	2 or ⁻ 2	$\sqrt{5}$ or $-\sqrt{5}$	2 or ⁻ 2	1 or ⁻ 1

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