



# MATHEMATICS:SPECIALIST 1 & 2

SEMESTER 1 2016

TEST 3

Resource Free

Time Allowed: 24 minutes

Total Marks: 19

1. [1, 3 marks]

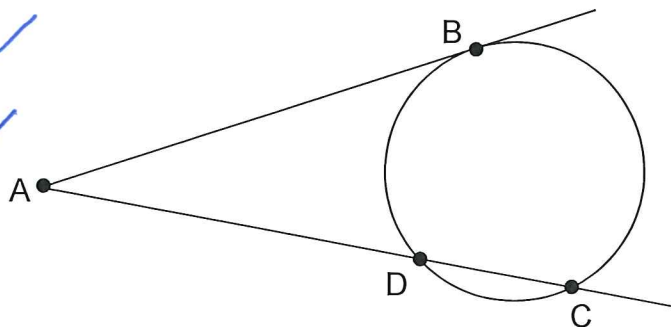
A line drawn from a point A forms a tangent to a circle at B. A second line from A cuts through the same circle at point C and D.

(a) State a relationship between the lengths of the line segments AB, AD and AC.

$$AB^2 = AD \times AC \quad \checkmark$$

(b) Hence prove that  $\triangle ABD \sim \triangle ACB$ .

$$\frac{AB}{AC} = \frac{AD}{AB} \quad \text{same ratio} \quad \checkmark$$
$$\angle BAD = \angle CAB \quad \text{same angle} \quad \checkmark$$
$$\therefore \triangle ABD \sim \triangle ACB \quad (\text{SAS}) \quad \checkmark$$



2. [3, 1 marks]

Given vectors  $\mathbf{m} = 5\mathbf{i} - 2\mathbf{j}$  and  $\mathbf{n} = 4\mathbf{i} + 3\mathbf{j}$ , determine

(a) the scalar projection of  $\mathbf{m}$  onto  $\mathbf{n}$ .

$$\begin{aligned} \mathbf{m} \cdot \hat{\mathbf{n}} &= (5\mathbf{i} - 2\mathbf{j}) \cdot \frac{(4\mathbf{i} + 3\mathbf{j})}{5} \checkmark \\ &= \frac{20 - 6}{5} \\ &= \frac{14}{5} \checkmark \end{aligned}$$

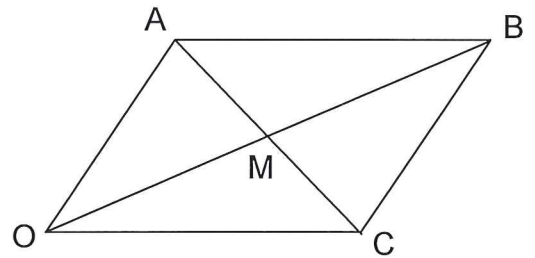
(b) the vector projection of  $\mathbf{m}$  onto  $\mathbf{n}$ .

$$\begin{aligned} (\mathbf{m} \cdot \hat{\mathbf{n}}) \hat{\mathbf{n}} &= \frac{14}{5} \times \frac{(4\mathbf{i} + 3\mathbf{j})}{5} \checkmark \\ &= \frac{56}{25} \mathbf{i} + \frac{42}{25} \mathbf{j} \end{aligned}$$

3. [6 marks]

Prove that the diagonals of a parallelogram bisect each other.

OABC is a parallelogram with  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OC} = \mathbf{c}$ .  
The diagonals OB and AC meet at M.



If  $\overrightarrow{AM} = h\overrightarrow{AC}$  and  $\overrightarrow{OM} = k\overrightarrow{OB}$ , use the fact that  $\overrightarrow{OM} = \overrightarrow{OA} + \overrightarrow{AM}$  to show that  $h = k = \frac{1}{2}$ .

$$\begin{aligned} \overrightarrow{OM} &= \overrightarrow{OA} + \overrightarrow{AM} \\ k\overrightarrow{OB} &= \mathbf{a} + h\overrightarrow{AC} \checkmark \\ k(\mathbf{a} + \mathbf{c}) &= \mathbf{a} + h(\mathbf{c} - \mathbf{a}) \checkmark \\ k\mathbf{a} + k\mathbf{c} &= \mathbf{a} + h\mathbf{c} - h\mathbf{a} \\ k\mathbf{c} - h\mathbf{c} &= \mathbf{a} - h\mathbf{a} - k\mathbf{a} \\ \mathbf{c}(k - h) &= \mathbf{a}(1 - h - k) \checkmark \\ k - h &= 0 \Rightarrow k = h \checkmark \\ 1 - h - k &= 0 \\ 1 - 2h &= 0 \\ h &= \frac{1}{2} = k \checkmark \end{aligned}$$

4. [1, 1, 3 marks]

(a) Find a counter-example to show that the following conjecture is not true.

$\forall a, b \in \mathbb{Z}$  and  $a > b$  then  $a^2 > b^2$

$$a=1, b=-2 \quad 1 \not> 4$$

✓

(b) Find an example to show that the following conjecture is true.

$\exists a \in \mathbb{Q}$  such that  $\frac{12}{a} \in \mathbb{Z}$

$$a=2, \quad \frac{12}{2}=6$$

✓

(c) Write the mathematical notation for the statement:

For all rational numbers  $x$ , there exist integers  $y$  and  $w$  such that  $x = \frac{y}{w}$  where  $w$  is non-zero.

$$\forall x \in \mathbb{Q}, \exists y, w \in \mathbb{Z} : x = \frac{y}{w} \text{ where } w \neq 0.$$

$\frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2} \quad \frac{1}{2}$





# MATHEMATICS:SPECIALIST 1 & 2

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Calculator Assumed

Time Allowed: 27 minutes

Total Marks: 22

5. [2 marks]

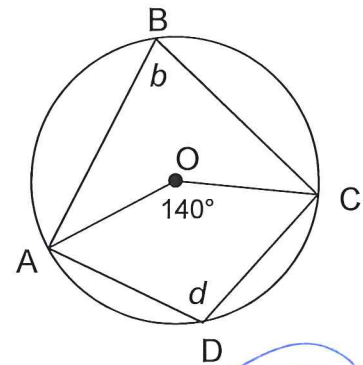
The work done, in joules, by a force of  $F$  Newtons in changing the displacement of an object by  $s$  metres is given by the scalar product of  $F$  and  $s$ .

A force acting on a bearing of  $160^\circ$  does work of 1 200 joules. If the object moved a distance of 350 cm on a bearing of  $135^\circ$ , determine the magnitude of the force. (2 marks)

$$1200 = F \times 3.5 \times \cos 25^\circ$$
$$F = 378.3 \text{ N}$$

6. [2, 4 marks]

- (a) A circle centred at  $O$  has  $\angle AOC = 140^\circ$ , as shown in the diagram. Determine the values of  $b$  and  $d$ . Justify your answers.



$$\angle ABC = 70^\circ$$

$$b = 70^\circ$$

angle at centre  
is twice angle at  
circumference. ✓

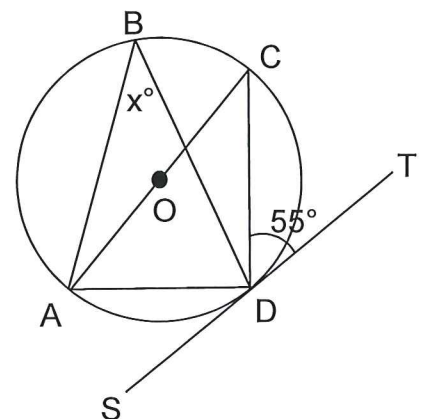
$$\angle ADC = 110^\circ$$

$$d = 110^\circ$$

opp angles in  
cyclic quad  
are supplementary ✓

must have reason

- (b) A circle centred at  $O$  has a tangent  $ST$  as shown in the diagram. Given that  $\angle CDT = 55^\circ$ , determine the value of  $x$ . Justify your answer.



$$\angle CAD = 55^\circ \quad \text{Angle in opp segment} \checkmark$$

$$\angle ADC = 90^\circ \quad \text{angles in semicircle are right angles.} \checkmark$$

$$\angle ACD = 180 - 90 - 55 = 35^\circ \quad \text{angle sum of a triangle} \checkmark$$

$$\angle ABD = 35^\circ$$

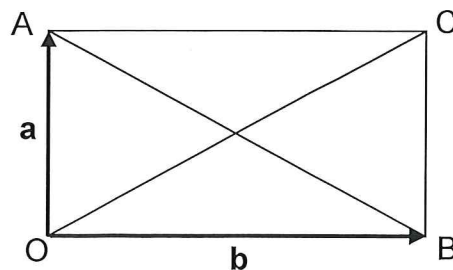
$$x = 35$$

angles in same  
segment are  
equal ✓

must have reason

7. [5 marks]

Prove that if the diagonals of a rectangle are perpendicular then the rectangle is a square.

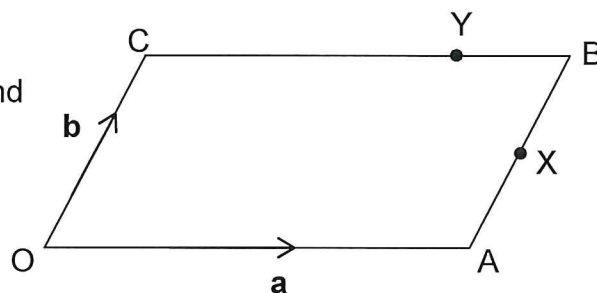


$$\begin{aligned}
 \vec{OC} &= \underline{a} + \underline{b} \quad \checkmark \\
 \vec{AB} &= \underline{b} - \underline{a} \quad \checkmark \\
 \vec{OC} \cdot \vec{AB} &= (\underline{a} + \underline{b}) \cdot (\underline{b} - \underline{a}) \quad \checkmark \\
 &= \underline{a} \cdot \underline{b} - \underline{a}^2 + \underline{b}^2 - \underline{a} \cdot \underline{b} \\
 &= \underline{b}^2 - \underline{a}^2 \\
 &= 0 \\
 \therefore \underline{b}^2 &= \underline{a}^2 \quad \checkmark \Rightarrow |\underline{b}| = |\underline{a}| \\
 \therefore OACB &\text{ is a square } \checkmark
 \end{aligned}$$

8. [2, 3 marks]

OABC is a parallelogram, X is the midpoint of AB and Y is such that  $\vec{CY} = \frac{2}{3}\vec{CB}$ .

Let  $\vec{OA} = \underline{a}$  and  $\vec{OC} = \underline{b}$ .



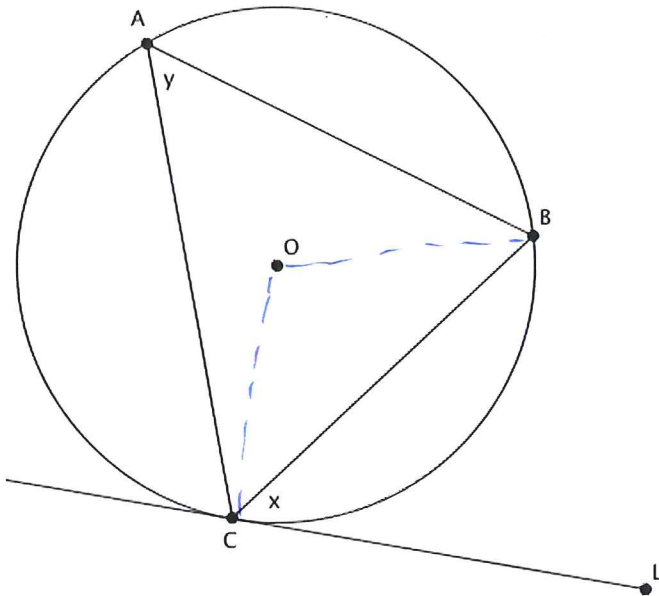
(a) Express  $\vec{OX}$  and  $\vec{OY}$  in terms of  $\underline{a}$  and/or  $\underline{b}$ .

$$\begin{aligned}
 \vec{OX} &= \underline{a} + \frac{1}{2}\underline{b} \quad \checkmark \\
 \vec{OY} &= \underline{b} + \frac{2}{3}\underline{a} \quad \checkmark
 \end{aligned}$$

(b) Show that  $\vec{OX} \cdot \vec{OY} = \frac{4}{3}\underline{a} \cdot \underline{b} + 8$ , given  $|\underline{a}| = 3$  and  $|\underline{b}| = 2$ .

$$\begin{aligned}
 \vec{OX} \cdot \vec{OY} &= (\underline{a} + \frac{1}{2}\underline{b}) \cdot (\underline{b} + \frac{2}{3}\underline{a}) \\
 &= \underline{a} \cdot \underline{b} + \frac{2}{3}\underline{a}^2 + \frac{1}{2}\underline{b}^2 + \frac{1}{3}\underline{a} \cdot \underline{b} \quad \checkmark \\
 &= \frac{4}{3}\underline{a} \cdot \underline{b} + \frac{2}{3}3^2 + \frac{1}{2}2^2 \quad \checkmark \\
 &= \frac{4}{3}\underline{a} \cdot \underline{b} + 6 + 2 \\
 &= \frac{4}{3}\underline{a} \cdot \underline{b} + 8 \quad \checkmark
 \end{aligned}$$

9. [4 marks]



In the diagram, CL is a tangent to a circle with centre O at C.

Angle BCL =  $x$  and

Angle CAB =  $y$ .

Prove that  $x = y$

Construction: OC and OB radii

$$\angle COB = 2y \quad (\text{angle at centre twice angle on circumference})$$

$$\angle OCB = \angle OBC \quad (\text{base angles isos. } \triangle)$$

$$2\angle OCB + \angle COB = 180 \quad (\text{angle sum } \triangle)$$

$$2\angle OCB = 180 - 2y$$

$$\angle OCB = 90 - y$$

$$\angle OCL = 90^\circ \quad (\text{angle radius + tangent } 90^\circ)$$

$$\angle OCB = 90 - x$$

$$\therefore x = y$$