# **Animals without backbones**

Animals that do not have backbones are called invertebrates.

Use the word bank to fill in the missing text. Then write your own examples.

#### **Word bank**

hollow hard three hard sea five flat tenticles four segments soft spiny

	Group What do I look like?		Examples	
	Annelicla True worms	My body is made up of s	• Earthworm •	
	Flatworms platynelminthes	My body is thin and f	• Tapeworm •	
	Cnidaria	My body is h and I have t	<ul><li>Jellyfish</li><li>—————</li></ul>	
Arthropoda.	Crustaceans	I have a h chalky outer skeleton.	• Crab •	
	Arachnids	I have an outer skeleton and f pairs of legs.	<ul><li>Scorpion</li><li></li><li></li></ul>	
	Insects	I have t pairs of legs. I also have an exoskeleton.	• Ant •	
	Centipedes and millipedes	We have lots of pairs of legs.	Millipede	
	Molluscs	I have a s body and a h shell.	• Snail •	
	Spiny-skinned animals  Echocoleons	I have thick s skin and live in the s My body is divided into f parts.	<ul><li>Starfish</li><li>————</li></ul>	

#### Activity sheet -Variation and classification

Achieve!

## What am I?

Study the boxes below. Each box describes a different animal from a different animal group. Write the animal that each description might belong to.

I use lungs to breathe. I lay my eggs
in water and when they hatch they
breathe through gills. I do not like the
cold and hibernate during the winter.

WHAT AM I?

I have beautiful shiny blue feathers. I can dive into water to catch small fish for my dinner. I lay my eggs in a nest.

WHAT AM I?

I have a soft body without a backbone,
My shell protects me. I can live on land
and in water. When I crawl on land I
leave behind a slimy trail.

WHAT AM I?

I am a small flying creature. I do not have a backbone but have a hard body.
I have three pairs of jointed legs. Some people say I can spread diseases.

WHAT AM I?

I have hair on my body and a thick layer of fat under my skin to keep me warm. I do not lay eggs and my young are born alive. Their first food is their mother's milk.

WHAT AM I?

I have a dry scaly skin. As I grow I shed my old skin. I lay soft shelled eggs.

WHAT AM I?

Write down descriptions of your favourite animals. Have someone in the class guess what they are.

## Activity sheet -Variation and classification

Achieve!

# Classification

Using the word bank provided, complete the following passage.

Word bank				
easily	millions	groups	features	

There are m things into different g This is called classification.	$_{-}$ of living organisms in the world. Scientists sort living $_{-}$ $_{-}$ so that they can recognise them more e $_{-}$ $_{-}$ $_{-}$ .
Scientists put things into g have in common.	roups according to the number of f they

Animals are divided into two main groups: **vertebrates** (animals with a backbone) and invertebrates (animals without a backbone). Fill in the table below to find out about the five different vertebrate groups.

Group	Features	Examples
M	<ul> <li>Backbone</li> <li>Body covered in h</li> <li>Feed young on m</li> <li>Breathe using l</li> </ul>	• Humans •
Aves Bd_	<ul> <li>Have f</li> <li>W blooded</li> <li>Breathe using I</li> <li>Lay hard s eggs</li> </ul>	• Crow •
R_p	<ul> <li>C blooded</li> <li>Have I</li> <li>S cover body</li> <li>Lay s eggs</li> </ul>	<ul><li>Snake</li><li></li><li></li></ul>
Am bian	<ul> <li>Cold blooded</li> <li>Damp s</li> <li>Breathe through s</li> <li>and l</li> </ul>	• Frog •
Fi	<ul> <li>S cover body</li> <li>Breathe using g</li> <li>C blooded</li> <li>Lay eggs in w</li> </ul>	• Cod •

