

Scratch

Aims, Success Criteria & Keywords	Teaching Activities	Assessment	Resources
<p>I can:</p> <ul style="list-style-type: none"> • Insert backdrops • Change backdrops • Use sensing commands <p>Keywords: Backdrops Sensing</p>	<div data-bbox="461 341 1583 533"> <p>Lesson Overview:</p> <p>In this lesson, students will learn how to import and create backdrops. They will also learn that backdrop can be changed with the relevant Scratch blocks.</p> </div> <p>Starter: [5 mins] – slide 2</p> <ul style="list-style-type: none"> • Teacher to show slide 2 and ask students which backdrop would suit the question/statement shown. • Teacher to reveal answer. <p>Main Activity [50 mins]</p> <p>Task 1: Hot or Cold (slides 3-5)</p> <ul style="list-style-type: none"> • Teacher to use slides 3-4 to explain how a backdrop can be imported into Scratch 3.0. • Teacher to use slide 5 to explain to students how instructions can be converted into Scratch blocks in order to change the backdrop. • Students should complete Task 1 on their worksheet. <p>Task 2: Design Scenery (slides 6)</p> <ul style="list-style-type: none"> • Students to complete task 2 on their worksheet whereby they should design 2 backdrops on paper and then create them in Scratch. • Students should then write the relevant scratch script to allow them to switch between the 2 backdrops. 	<p>Complete:</p> <p>Task 1 Task 2</p>	<p>Changing Backdrops.pptx</p> <p>Worksheet Changing Backdrops.pdf</p> <p>Scratch 3.0 software</p> <p>Homework.pdf</p> <p>Worksheet & Homework Answer Key</p>

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	<p data-bbox="450 347 831 384">Plenary: [5 mins] – slide 7</p> <ul data-bbox="450 395 1592 523" style="list-style-type: none">• Students should draw around their hand on a piece of paper and then on each finger and thumb, they should explain what they have learnt about backdrops in the lesson. <p data-bbox="450 577 616 614">Homework</p> <ul data-bbox="450 625 1375 662" style="list-style-type: none">• Complete the sheet called Changing Backdrops homework		