

MINDARIE
SENIOR COLLEGE

WHERE YOUR FUTURE BEGINS

MATHEMATICS:
SPECIALIST 1 & 2

SEMESTER 1 2019
TEST 1

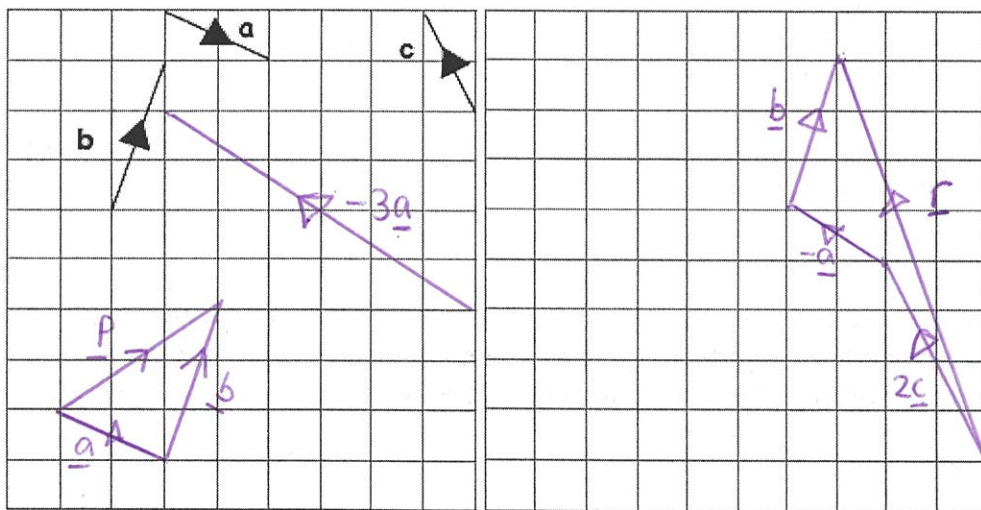
Name _____

Calculator Free

Time allowed: 15 mins

Total marks: 13

1. [4 marks:1, 1, 2]
Vectors a , b and c are as shown below.



On the grid, sketch and label the vectors p , q and r where:

$p = a + b$ ✓

$q = -3a$ ✓

$r = 2c - a + b$ ✓✓

2. [6 marks: 2, 4]

(a) Evaluate ${}^6C_4 + {}^7C_4$

$$\begin{aligned} & \frac{6!}{(6-4)!4!} + \frac{7!}{(7-4)!4!} \\ &= \frac{6!}{2!4!} + \frac{7!}{3!4!} \quad \checkmark \\ &= \frac{6 \times 5}{2} + \frac{7 \times 6 \times 5}{6} = 15 + 35 = \underline{\underline{50}} \quad \checkmark \end{aligned}$$

(b) Show that:

$$\begin{aligned} {}^nC_{r+1} &= \frac{n-r}{r+1} \times {}^nC_r \\ &= \frac{n-r}{r+1} \times \frac{n!}{(n-r)!r!} \quad \checkmark \\ &= \frac{(n-r)n!}{(r+1)(n-r)!r!} \quad \checkmark \\ &= \frac{n!}{(r+1)!(n-r-1)!} \quad \checkmark \\ &= \frac{n!}{(n-(r+1))!(r+1)!} = {}^nC_{r+1} \quad \checkmark \end{aligned}$$

3. [3 marks]

A bag contains lettered tiles consisting of: 3 E's, 4 R's, 6 T's, 5 Z's and 2 A's.

Tilly selects tiles at random from the bag and does not replace them. How many tiles need to be drawn out to guarantee that Tilly has at least 4 of one letter? Justify your answer.

E R T Z A \checkmark
 ||| ||| ||| ||| || = 14 tiles

Next tile will be R, T or Z which will mean 4 of the same letter so 15 tiles are needed. \checkmark



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Time allowed: 45 mins

Total marks: 43 ⁺

4. [8 marks: 2, 2, 2, 2]

How many 5 letter words can be formed using the letters from the word ABSOLUTE if:

a) letters cannot be repeated.

$$8P_5 = 6720$$

b) the word must start with B.

$$B \times 7 \times 6 \times 5 \times 4 = 840$$

c) the word must start and end with O and L in either order.

$$2 \times 6 \times 5 \times 4 \times 1 = 240$$

d) the word must start and end with a vowel.

$$4 \times 6 \times 5 \times 4 \times 3 = 1440$$

5. [4 marks]

A 4 digit code is to be made from the numbers 1, 2, 3, 4, 5, 6 and 7 or the numbers 3, 4, 5, 6, 7 and 8. How many different codes are possible?

$$\begin{aligned}
 & 7P4 + 6P4 - 5P4 \\
 &= 840 + 360 - 120 \\
 &= \underline{\underline{1080}}
 \end{aligned}$$

6. [5 marks: 2, 4]

a) How many ways are there of arranging the 8 letters of the word SYLLABUS?

$$\frac{8!}{2!2!} = 10080$$

b) Find the number of different arrangements of 4 letters that can be made using the letters of the word SYLLABUS.

✓ All different letters: $6 \times 5 \times 4 \times 3 = 360$

$$\begin{aligned}
 & \checkmark 2 \text{ S's} + ?? : \quad \cancel{6 \times 5 \times 4 \times 3} \\
 & \quad \quad \quad 6 \times 5 \times 4 = 120
 \end{aligned}$$

$\begin{matrix} S & Y & L & A & B & U \\ S & & L & & & \end{matrix}$
 $\begin{matrix} SS_ & S-S- & S--S \\ -SS- & -S-S & --SS \end{matrix}$

$$2 \text{ L's} + ?? \quad 6 \times 5 \times 4 = 120$$

$$\checkmark 2 \text{ S's} + 2 \text{ L's} \quad 6$$

$$\text{Total} = 606$$

7. [5 marks: 1, 2, 2]

A committee of five members is to be chosen from a group of 5 teachers and 3 senior school students.

a) How many different committees could be formed?

$$8C_5 = 56 \checkmark$$

b) How many committees would contain 3 teachers and 2 students?

$$5C_3 \times 3C_2 = 30 \checkmark$$

c) How many committees contain at least 2 students?

$$\begin{aligned} & 5C_3 \times 3C_2 + 5C_2 \times 3C_3 \checkmark \Rightarrow 2 \text{ or } 3 \text{ students.} \\ & = 30 + 10 \\ & = 40. \checkmark \end{aligned}$$

8. [4 marks]

How many integers between 1 and 500 inclusive are divisible by 4 or 7?

$$\begin{aligned} 500 \div 4 &= 125 \\ 500 \div 7 &= 71.4... \checkmark \end{aligned}$$

$$500 \div 28 = 17.8... \checkmark$$

$$\begin{aligned} n(\text{div. by } 4 \cup \text{div. by } 7) &= n(\text{div. by } 4) + n(\text{div. by } 7) \\ &\quad - n(\text{div by } 4 \text{ and } 7) \\ &= 125 + 71 - 17 \checkmark \\ &= 179 \checkmark \end{aligned}$$

9. [6 marks: 1, 2, 3]

The 4 members of the band U2, (Bono, The Edge, Larry and Adam) their manager (Guy) and their tour manager (Willie) arrange themselves in line for a photograph. How many arrangements are there in which:

a) Bono is first

$$B \times 5! \\ = 120 \quad \checkmark$$

b) The Edge and Bono are together

Only 5 options

$$\checkmark 5! \times 2 \text{ (as E + B can swap places)} \\ = 240 \quad \checkmark$$

c) The Edge and Bono are together and Guy and Willie are together

only 4 options

$$4! \times 2 \times 2 \quad \checkmark \checkmark \\ = 96 \quad \checkmark$$

10. [2 marks]

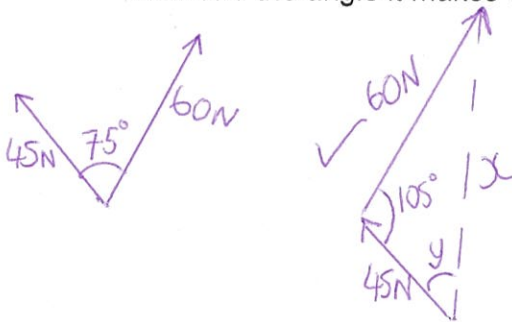
There are 20 000 students studying at a University, with at least one student from each of the 196 countries in the world. What is the largest number of students certain to be from the same country?

$$20\,000 \div 196 \quad \checkmark = 102.0408...$$

103 students \checkmark

11. [5 marks]

Two vectors have magnitudes of 45N and 60N and the angle between their directions is 75° . Sketch a diagram showing these forces and calculate the magnitude of the resultant force and the angle it makes with the smaller force.



$$x^2 = 45^2 + 60^2 - 2 \times 45 \times 60 \times \cos 105$$

$$x = 83.8 \text{ N}$$

Need angle y :

$$\frac{60}{\sin y} = \frac{x}{\sin 105} \quad \checkmark$$

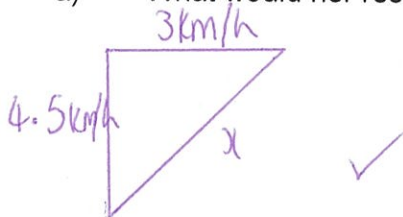
$$y = 43.8^\circ \quad \checkmark$$

12. [4 marks: 2, 2]

Jess wants to take her boat on a river from point A on one bank to point B directly opposite on the other bank. The river is 60m wide and flows at 3km/h parallel to the bank. Jess can maintain a rowing speed of 4.5km/h in still water.

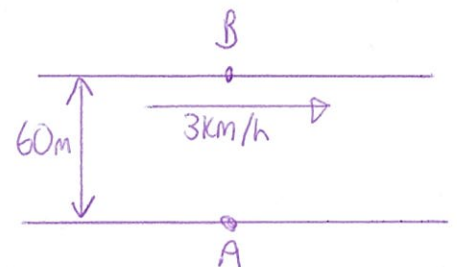
If she starts at A and directs her boat towards B when she starts rowing:

a) What would her resultant velocity be?

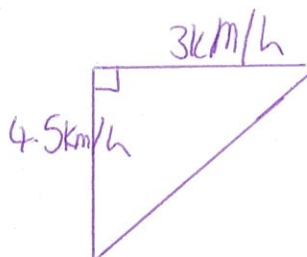
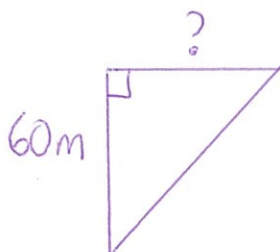


$$x = \sqrt{4.5^2 + 3^2}$$

$$= 5.4 \text{ km/h}$$



b) How far away from point B would she end up?



Using similar triangles:

$$60 \div 4.5 = 13\frac{1}{3} \quad \checkmark$$

$$3 \times 13\frac{1}{3} = 40 \text{ m} \quad \checkmark$$

Jess would be 40m away from B.

