

Year 7 HASS – Geography – Liveability Fieldwork Task

Task 5 – How liveable is your town?

Marks: _____/48

Weighting: 7.5%

Target: _____ / 48

Name: _____ Teacher: _____

- 1) Working in pairs, your task is to choose a teenage-friendly facility you would like to develop in your local neighbourhood and select a location for it.

Suitable facilities could include;

- A skate park
- A new indoor sports and recreational facility
- A swimming pool
- A cinema complex
- A library
- An open-air cinema
- Better public transport e.g. safer train stations, more buses or extended bus routes
- More shops and cafes
- Cycle paths
- Green open spaces
- A free Wi-Fi network
- An area for free activities such as music concerts

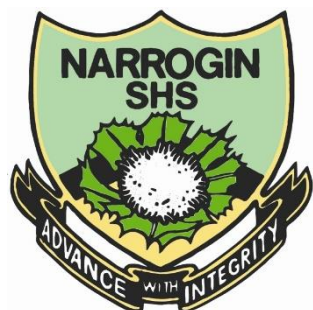
- 2) Prepare a multimedia display of your plans. This could be a PowerPoint (minimum 12 slides), Prezi, Poster, model OR a combination of these. Include the following in your presentation;

- A map of the area with the location shown
- Details about what is to be built or developed
- Examples of similar facilities elsewhere
- The benefits to the local community (you may want to include the costs of your plan)
- An indication of who is likely to use the facility
- Outline your social network campaign. (You are not actually doing this. It is a plan for a campaign).

Include in your plan;

- The social networks you are going to use
- The people or groups your campaign will target; these could include: The local mayor and councillors, The local state and/or federal members of parliament and Community groups

**** Your presentation may be displayed as a part of an exhibition at the Narrogin Agricultural Show**



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- 3) Working in pairs, your task is to choose a teenage-friendly facility you would like to develop in your local neighbourhood and select a location for it.

Suitable facilities could include;

- A skate park
- A new indoor sports and recreational facility
- A swimming pool
- A cinema complex
- A library
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- Better public transport e.g. safer train stations, more buses or extended bus routes
- More shops and cafes
- Cycle paths
- Green open spaces
- A free Wi-Fi network
- An area for free activities such as music concerts

- 4) Prepare a multimedia display of your plans. This could be a PowerPoint (minimum 12 slides), Prezi, Poster, model OR a combination of these. Include the following in your presentation;

- A map of the area with the location shown
- Details about what is to be built or developed
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Include in your plan;

- The social networks you are going to use
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Name: _____

My Target: _____ / 48 or _____ %

Year 7– Geography - Task 5 – How liveable is your town? (10%)

DETAILED MARKING GUIDE/RUBRIC (PRESENTATION)

Task ↓ & Marks Allocation →	5 – 6	3 – 4	1 - 2	Subtotal
Presentation – visual	Presentation is visually engaging. Displays a high level of detail and overall does well to present a strategy to enhance the liveability of a town for the youth of the area. It is evident that a lot of time and thought is put into the presentation.	Presentation is engaging. Displays a satisfactory level of detail and overall presents a strategy to enhance liveability a town for the youth of the area to a satisfactory standard. Some time and thought is put into the presentation.	Presentation is somewhat engaging. Displays limited amount of detail and overall presents a strategy to enhance the liveability of a town for the youth of the area. Little time or thought is put into the presentation.	
Map of the area	An accurate map is included with the presentation, using the BOLTSS conventions correctly.	A map is included with the presentation, using the BOLTSS conventions correctly.	A map is included with the presentation, BOLTSS is not used.	
Details about what is to be built	Clearly describes what facility is to be built in the town, a high level of detail is included to communicate what will be built, where and why it will be built to enhance the liveability of the youth of the area.	Provides a description of what facility is to be built in the town, a satisfactory level of detail is included to communicate what will be built, where and why it will be built to enhance the liveability of the youth of the area.	Provides a limited description of what facility is to be built in the town, limited level of detail is included to communicate what will be built, where and why it will be built to enhance the liveability of the youth of the area.	
Examples of similar facilities	Provides a list of similar facilities built in other areas, includes a description of how these facilities worked to enhance the liveability of the areas they were built in.	Provides a list of similar facilities built in other areas, describes how these facilities worked to enhance the liveability of the areas they were built in.	Provides a list of similar facilities built in other areas, no description included.	
Benefits to the local community	Benefits to the local community are descriptive and explicitly state how the liveability of the area is enhanced. 3 or more benefits.	Benefits to the local community are descriptive and state how the liveability of the area is enhanced. 3 or less benefits.	3 or less benefits are listed.	
Examples of who is likely to use the facility	Provides a comprehensive list of people who are likely to use the facility. Refers to the ABS data from Task 4, specifically the statistics relating to the youth of the area.	Provides a list of people who are likely to use the facility. Refers to the ABS data from Task 4.	Provides a list of people who are likely to use the facility. Makes no reference to the ABS data from Task 4.	
Social Network Campaign	Outlines a detailed plan for attracting attention for the facility, includes the social media they plan to use, the people and groups they plan to target, an example of the message they plan to send.	Outlines their plan for attracting attention for the facility, includes the social media they plan to use, the people and groups they plan to target, an example of the message they plan to send.	Outlines their plan for attracting attention for the facility includes some of the following; includes the social media they plan to use, the people and groups they plan to target, an example of the message they plan to send.	
Bibliography	References are organised into the table using the correct conventions. 5 or more references are used.	References are organised into the table using the correct conventions. 5 or less references are used.	References are listed as HTTPs or URLs.	
Task 5 - TOTAL				/48



Name: _____

My Target: _____ / 48 or _____ %

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