English Works!

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SUB-TOTAL

Spelling Test		١	
family	breakfast	queue	actually
picnic	stomach chocolate	<u>butterfly</u> crazy	film theatre describe
people			
laughter	passenger		
happily	climber	imaginary	knowledge
Test		,	
[Verbs - tense] Un sentence is in the p	derline the verb in ea past (p), present (pr)	ach sentence and sa or future (f) tense.	y whether the
1. My chef will co	ook our dinner tonigh	nt.	(p / pr <u>/</u> (
2. I <u>eat</u> at home	every night of the w	veek.	(p /(pr)/ f
3. The dinner gu	ests <u>finished</u> their m	eal before eight o'cl	ock. (p)/ pr / f
Adjectives] There	are two adjectives in	n each sentence. Un	derline them.
	nny nose and a bad		
The doctor ma	de him drink <u>horrible</u>	e, <u>smelly</u> medicine.	
Comparison of adsensible', 'more ser	jectives] Correctly pusible' and 'most sens	place each form of t sible', into one of the	the adjective,
	very <u>sensible</u>		o delitedides.
She is probabl	y a <u>More sensible</u>	•	father.
	nsible thing she e		
	ce a set of talking m	narks where needed	in each sentence
Talking marks] Pla • When we were	ce a set of talking m coming home from best holiday I have	the hike, I comment	

Revision

[Talking marks and other punctuation] Correct the punctuation errors in these sentences.

13. "My brother is playing in a band at the Town Hall, " said Tim.

13

14. "If you are going to see him, " asked Nicola. " may I come too? "

14

[Conversations] Use // to show where the paragraph break comes in these two conversations.

15. The tourist asked, "What is the best hotel in the town?" // "Probably the one on the corner," replied the shop assistant.

15

16. "Watch out below!" I yelled as I dropped the paint brush. // " Too late!" my friend answered, wiping paint from his hair.

16

[Spelling - words ending in 'y'] Correct the spelling, where needed, in these words.

17. marrying

married

Marries

marriage

17

[Adverbs] Underline the adverb in each sentence and write, in the bracket, if it tells us 'how', 'when' or 'where' about the verb. There is one of each type.

18. As the baby was sleeping, I knocked <u>softly</u> on the door.

how) 18

19. "Wait there, Sandy," said Patrick to his dog.

20. We left the film <u>early</u> because it was very violent.

where)

when

20

When you have finished the test

A magic word square reads the same across as it does downwards.

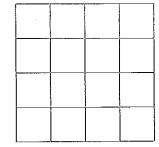
For example:

T	Α	P
Α	G	E
Р	E	G

Using the letters and clues that are given, complete the first magic word square. Then, if you have time, make one of your own.

Р	Α	S	S
Α	В	L	E
S	L	0	W
S	E	W	S





Letters: A, A, B, E, E, L,

L, O, S, S, W, W.

Clue:

One of the words

is not slow.



Test

English Works! Homework Program Name: ____ Parent signature: Spelling Test crime equipment capture prisoner **Million** helicopter answer ___lonely vehicle thought court separate police hiding___ caught fact detective silence argument ex*b*lanation Test [Conjunctions] Use 'and', 'although' and 'or' once each to fill the gaps. She knew she had to leave by five o'clock ____ she would miss her bus. 2 Although she left on time, she still almost missed her bus. 3

- 2.
- She raced for the bus ____and__ jumped on board as it was leaving.

[Prepositions] Circle the two prepositions in each sentence.

- 4. The treasure was buried (on) the island (in) the lake.
- It was (under)a tree (beside)an enormous rock. 5.

[Semi-colons] The semi-colons in the sentences are in the wrong places. Cross them out and replace them in the correct positions.

- I took my dog/ to a training school; therefore, he is now much more obedient.
- I like dogs; my sister is very fond of cats, and rabbits.

[Colons] Place the colon where it has been left out from each sentence.

- Mum gave me a list of things to buy at the shop: tea, milk, chocolate and the newspaper.

 When I got to the shop, I had forgotten the money: back I went to get it.

 As my mother always says to me: "You'd forget your head, if it wasn't
- 9.
- 10. As my mother always says to me: "You'd forget your head, if it wasn't attached."

[Agreement - subject and verb] Circle the correct word from the bracket to complete each sentence.

- 11. Our coaches said that our team (is) are) sure to improve.
- 12. The coaches of our team (like)/ likes) the way we play.

6

7

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1

SUB-TOTAL



Revision

[Prefixes] Circle the prefix from the bracket that can be used with all the listed words.

13. (sub (uni) tele):

verse, form, corn, on

14. (super / ex /(pre):

view, face, fix, sent

13

[Suffixes] Add a suffix to the beginnings to make a word fitting the definition.

15. odour (e 5 5 : having no smell

16. ship <u>Ment</u>: things that are sent for delivery

16

[Common errors] Circle the two errors in each sentence that the spell-checker will not pick up.

17. I am afraid that (its you're) problem, not mine.

17

18. There will be a lot of trouble if there not able to find(there) money.

18

[Homophones] Each sentence contains two incorrect homophones. Cross them out and then spell them correctly above the crossed out word.

hire 19. We arrived to late to higher the last rowing boat. 19

beach 20. The sand at the beech was very hot because of the scorching son.

20

C

Ė

When you have finished the test

A magic word square reads the same across as it does downwards.

For example:

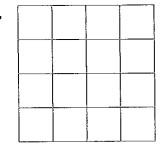
T	A	Р
Α	G	E
P	Е	G

Using the letters and clues that are given, complete the first magic word square. Then, if you have time, make one of your own.

ĭ.

E	D	1	T
D	0	N	E
1	N	K	S
7	E	S	T

Ĭi.



Letters: D, E, E, I, I, K, N, N, O, S, T, T.

Clue:

One of the words is what you have just finished.