

Western Australian Certificate of Education ATAR course examination, 2018

Question/Answer Booklet

11 PHYSICS Test 5 - Wave Motion			Name		
Mark:	41	In words			

Time allowed for this paper

Reading time before commencing work: five minutes
Working time for paper: fifty minutes

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet Formulae and Data Booklet

To be provided by the candidate

Standard items: pens, (blue/black preferred), pencils (including coloured), sharpener, correction

fluid/tape, eraser, ruler, highlighters

Special items: non-programmable calculators satisfying the conditions set by the School

Curriculum and Standards Authority for this course

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam	
Section One: Short Answers						
Section Two: Problem-solving	14	14	50	41	100	
Section Three: Comprehension						
				Total	100	

Instructions to candidates

- 1. The rules for the conduct of examinations at Holy Cross College are detailed in the College Examination Policy. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. Working or reasoning should be clearly shown when calculating or estimating answers.
- 4. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 5. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
 Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 6. Answers to questions involving calculations should be **evaluated and given in decimal form.** It is suggested that you quote all answers to **three significant figures**, with the exception of questions for which estimates are required. Despite an incorrect final result, credit may be obtained for method and working, providing these are **clearly and legibly set out**.
- 7. Questions containing the instruction "estimate" may give insufficient numerical data for their solution. Students should provide appropriate figures to enable an approximate solution to be obtained. Give final answers to a maximum of two significant figures and include appropriate units where applicable.
- 8. Note that when an answer is a vector quantity, it must be given with magnitude and direction.
- 9. In all calculations, units must be consistent throughout your working.

Circle the correct answer in the following five questions.

[5 marks]

1	A drummar haate	hie drum five tim	es everv two seconds	The frequency of	the drumming ic:
1.	A didililici beats	HIS GIUIH HVE HH	C9 C/C /		uic uiuiiiiiiu is.

- (a) 0.40 Hz.
- (b) 2.50 Hz.
- (c) 1.67 Hz.
- (d) 3.00 Hz.

2. According to wave theory, when two crests collide they:

- (a) pass through each other with no visible effect.
- (b) cancel out each other leaving an area of no disturbance.
- (c) superimpose on one another to momentarily create a larger waveform.
- (d) reflect as if each collided with a solid wall.
- 3. The frequency of light of wavelength 560 nm travelling at 2.98 x 10⁸ ms⁻¹ is:
 - (a) 5.36×10^{14}
 - (b) 5.32×10^{14}
 - (c) 5.36×10^{-4}
 - (d) 5.32×10^{-4}
- 4. Which of the following do all waves transfer from one point to another?
 - (a) Matter and information.
 - (b) Energy and matter.
 - (c) Energy.
 - (d) Information and energy.

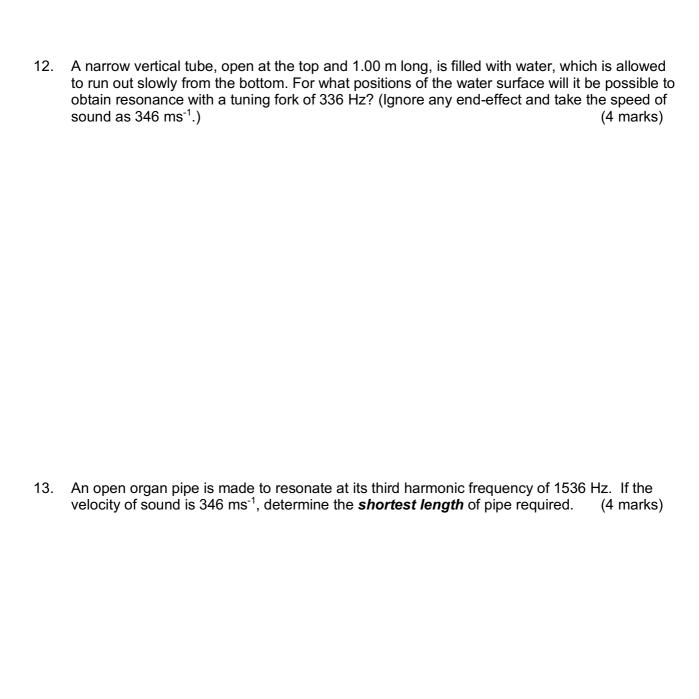
5. What is the name given to the point of maximum positive displacement along a water wave?

- (a) Rarefaction
- (b) Compression
- (c) Trough
- (d) Crest

6.	(a)	Sketch a displacement versus distance graph representing the movement of particles with the following properties: wavelength = 0.2 m, amplitude = 0.05 m.	of the (2 marks)
	(b)	Use a <i>cross</i> to indicate the location of the particle on the graph at a distance from the origin. If the wave is travelling to the right, use an arrow to indicate the direction (u this particle is moving at the time shown.	
7.	(a)	Explain the difference between a longitudinal wave and a transverse wave. diagrams may help your explanations.	Simple (2 marks)
	(b)	Give an example of each. transverse: longitudinal:	(2 marks)

8.		ance relates to pushing your friend so their height of swing increases over	
9.	(B). S	ng fork (A) with an unknown frequency is sounded together with a 630 F Seven beats are noted by an observer. When a small weight is attached , which lowers its frequency, the beat frequency noted increases.	
	(a) [Describe <i>two</i> conditions that are necessary for beats to be heard?	(2 marks)
	(b) [Determine the frequency of tuning fork A. Show your working or reasoni	ng. (2 marks)
10.		late the wavelength of the waves emitted from radio station 96FM if its fr nission is 96.1 MHz.	requency of (3 marks)

11.	(a)	Wha	at conditions are necessary to produce standing waves?	(3 marks)
	(b)	Drav	w a diagram to show:	
		(i)	the third harmonic of a string attached at both ends.	(2 marks)
		(ii)	the seventh harmonic of a closed pipe.	(2 marks)
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14. A student was investigating the effect of path difference from two speakers in a laboratory. the speakers are in phase and emitting a 435 Hz note. The student is 2.78 m in front of speaker A as shown in the diagram. Assume the velocity of sound is 346 ms⁻¹.

Does the student hear a loud or soft note? Support your answer by calculation. (5 marks)

