

High School Mathematics Test 2015

Year 10

Congruence

Non Calculator

Skills and Knowledge Assessed:

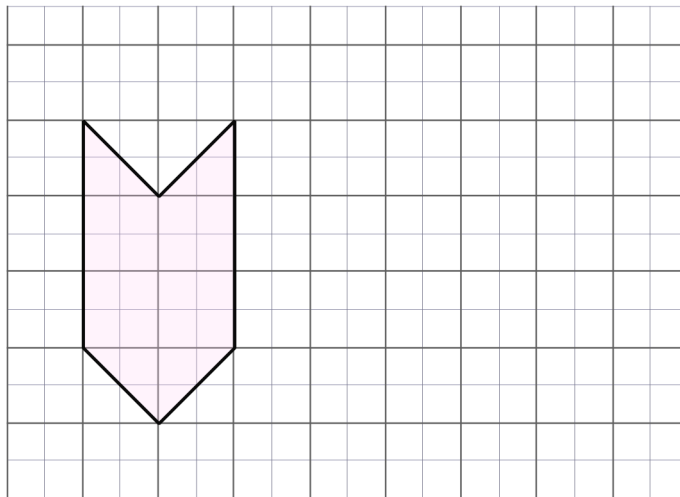
- Define congruence of plane shapes using transformations (ACMMG200)
- Develop the conditions for congruence of triangles (ACMMG201)
- Formulate proofs involving congruent triangles and angle properties (ACMMG243)

Name _____

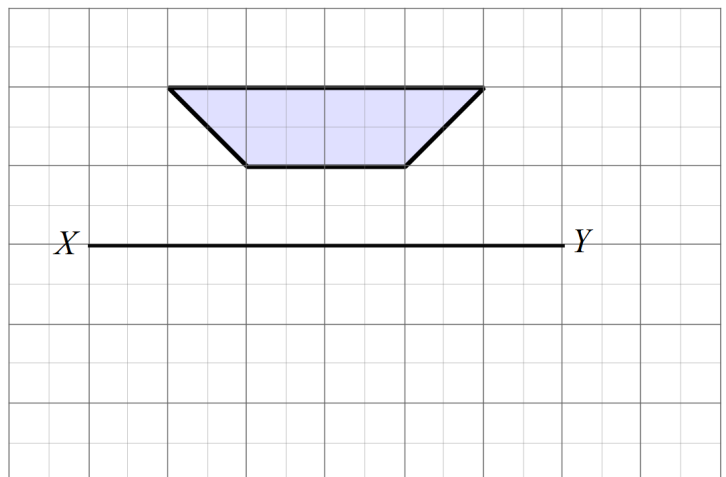
Section 1 Short Answer Section

Write all working and answers in the spaces provided on this test paper.
YOU WILL NEED A RULER, COMPASSES AND PROTRACTOR.

1. Use the grid to draw a shape which is congruent to the one shown.



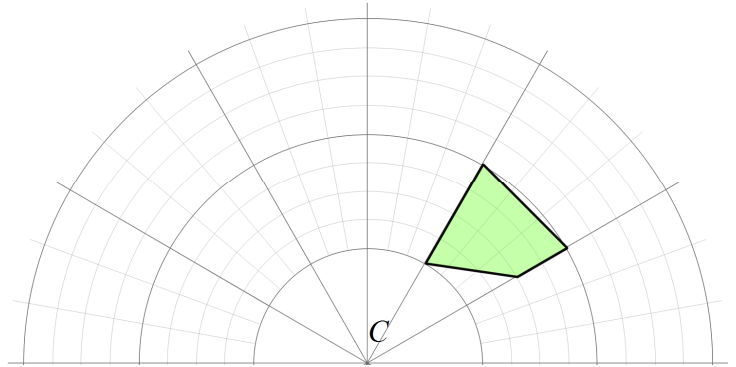
2. Reflect the trapezium in the line XY .



Draw the trapezium in its new position.

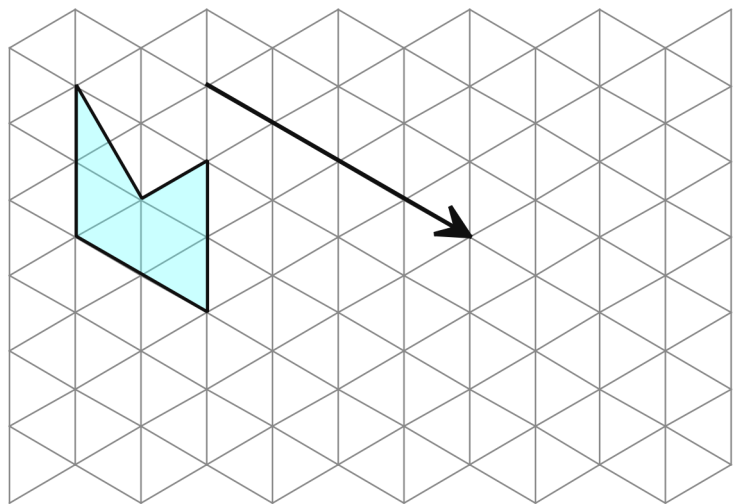
3. Rotate the quadrilateral through 60° about C in an anticlockwise direction.

Draw the quadrilateral in its new position.

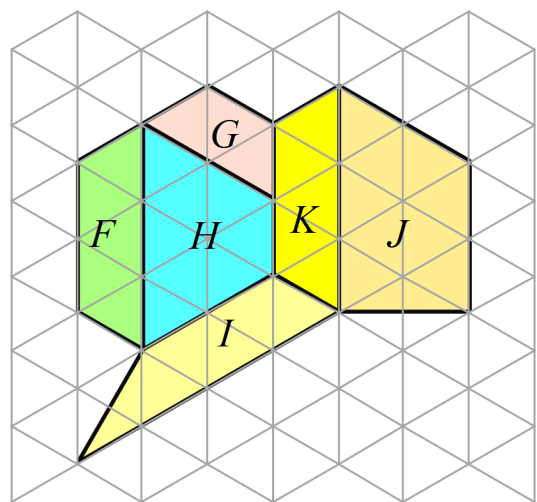


4. Translate the shape in the distance and direction of the arrow.

Draw the shape in its new position.



5. Which two trapeziums are congruent? (Write their letters in the space below.)



.....

6. **AAS** is an abbreviation for one of the tests for congruent triangles. It says:

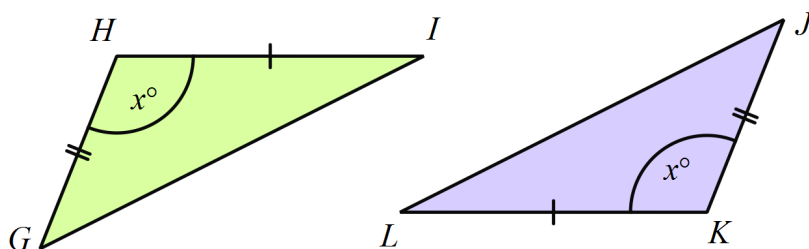
Two triangles are congruent if two angles and a side of one triangle are equal to two angles and a corresponding side of the other.

What does the test which is abbreviated as **SAS** say?

.....

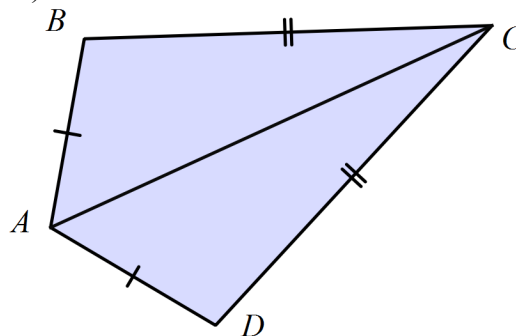
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7. Which of the congruence test (AAS, RHS, SAS or SSS) could be used to show congruence of triangles GHI and JKL ?



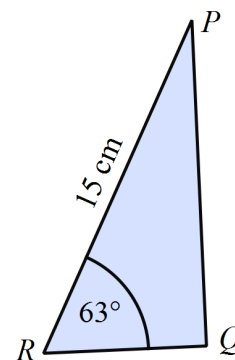
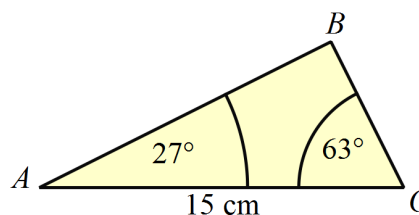
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8. A kite $ABCD$ has a diagonal drawn. Which of the congruence test (AAS, RHS, SAS or SSS) could be used to show that : $\triangle ABC \equiv \triangle ADC$.



.....

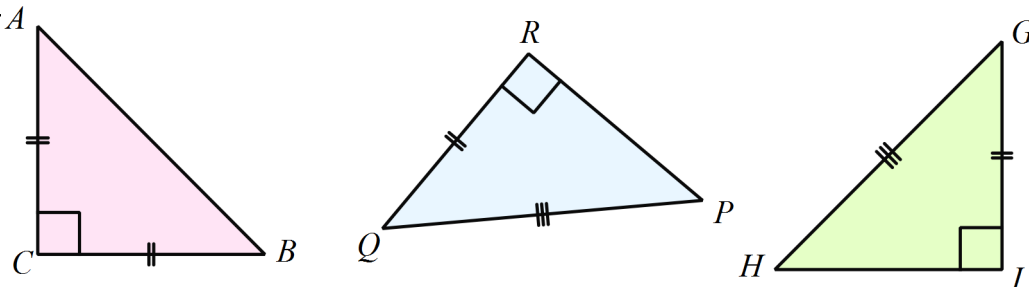
9. What additional piece of information would need to be given about $\triangle PQR$ in order to prove that $\triangle ABC \equiv \triangle PQR$?



.....

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10. Which two triangles below have enough information provided to show they are congruent to one another.



Explain your answer.

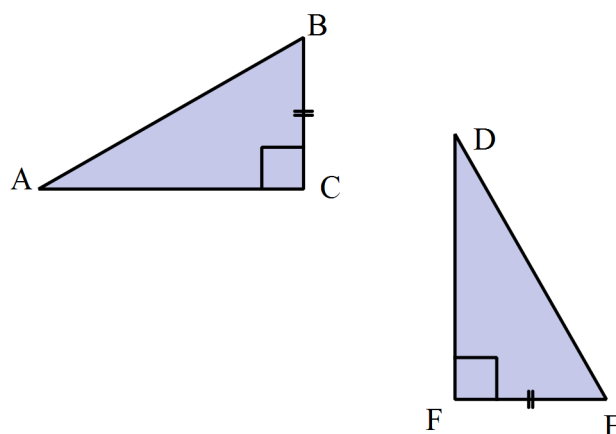
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11. In the figure below, $BC = EF$.

$$\angle ACB = \angle DFE = 90^\circ.$$

Give one additional piece of information would allow you to show that $\triangle ACB \equiv \triangle DFE$ and which congruence test would be used?



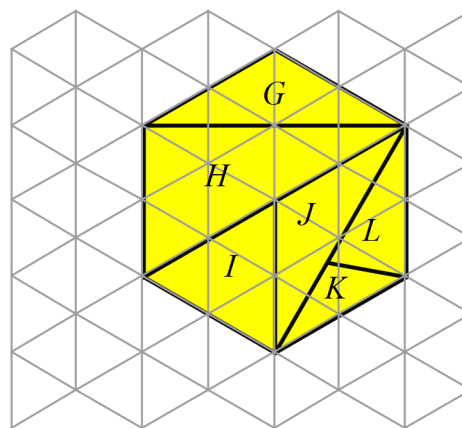
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12. The diagram at right is drawn on isometric grid paper.

It shows a regular hexagon which has been divided into a number of triangles.

Which pair of triangles are congruent and which test could be used to prove this?



.....

.....

13. $UW = XY$, $UV = XZ$ and $\angle W = \angle Y = 90^\circ$.

A proof that $\triangle UWV \equiv \triangle XYZ$
has been started.

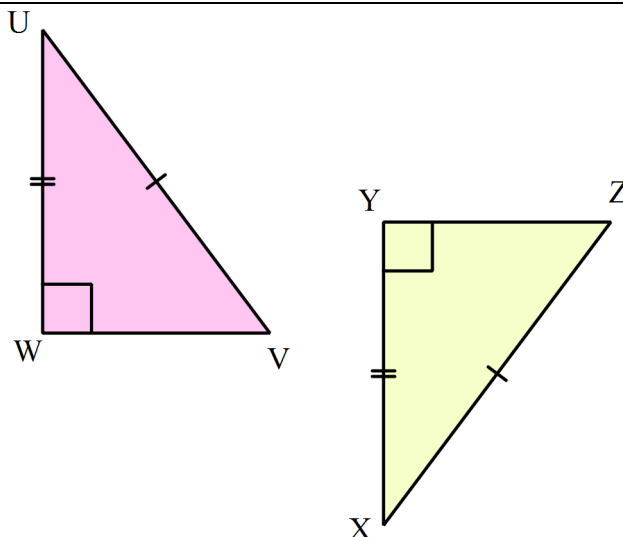
In $\triangle UWV$ and $\triangle XYZ$

$UW = XY$ (given)

$UV = XZ$ (given)

Complete the last two lines of the proof.

.....
.....



14. Complete the proof below, by writing in the reasons for each step.

Show that $\triangle GHJ \equiv \triangle IHJ$

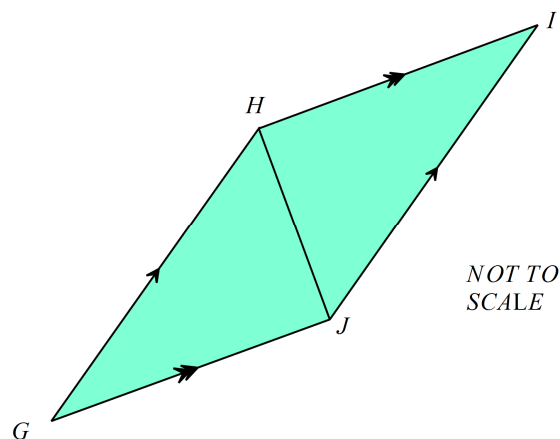
In $\triangle GHJ$ and $\triangle IHJ$

$\angle GHJ = \angle IJH$ (.....)

$\angle GJH = \angle IJH$ (.....)

HJ is

$\therefore \triangle GHJ \equiv \triangle IHJ$ (.....)



15. In the diagram below, $DE = GE$, DF is a straight line segment and $\angle DFE = 90^\circ$.
Complete the proof below, by filling in the missing information.

Prove that $\triangle FED \equiv \triangle FEG$.

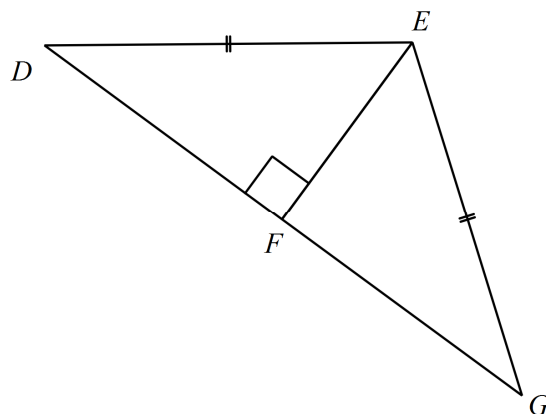
In $\triangle FED$ and $\triangle FEG$

..... = (given)

$\angle DFE = \angle GFE$ (.....)

FE is

$\triangle FED \equiv \triangle FEG$ (.....)



High School Mathematics Test 2015

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Congruence

Calculator Allowed

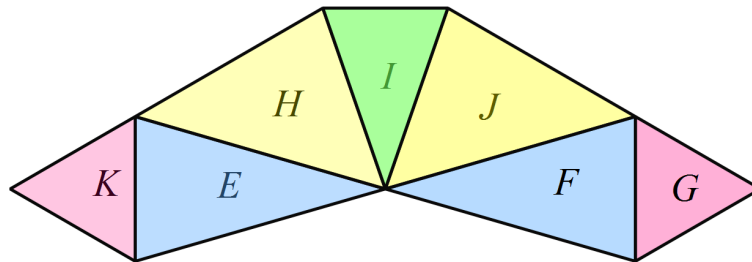
Name _____

Section 2 Multiple Choice Section

Mark all your answers on the accompanying multiple choice answer sheet, not on this test paper. You may do any working out on this test paper. Calculators are allowed for this section.

YOU WILL NEED A RULER, COMPASSES AND PROTRACTOR.

1. Which of the pairs of triangles listed below are congruent?

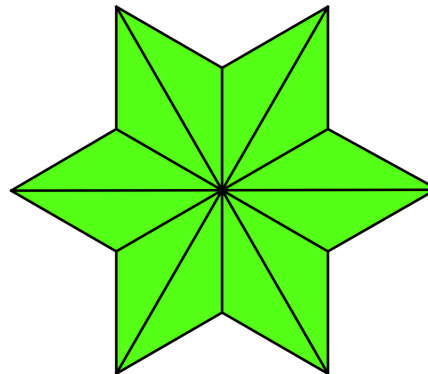


TO SCALE

- A. K and F B. K and J C. K and I D. K and G

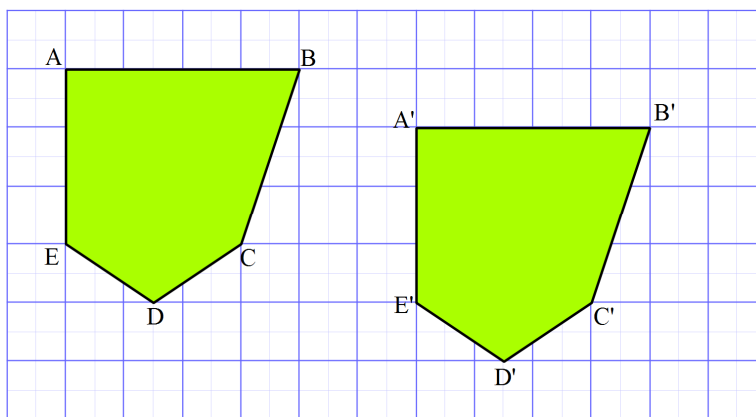
2. How many congruent triangles are there in the shape below?

- A. 4
B. 6
C. 12
D. 18



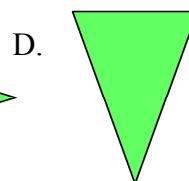
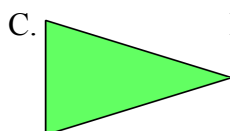
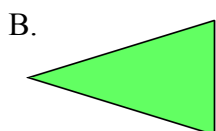
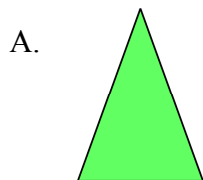
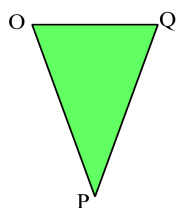
3. What transformation could have been used to produce the congruent image $A'B'C'D'E'$.

- A. Reflection.
 B. Rotation through 90° .
 C. Rotation through 180° .
 D. Translation.



4. The triangle OPQ is reflected in the interval OQ .

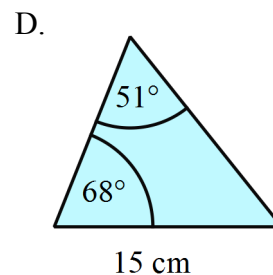
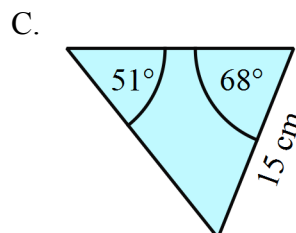
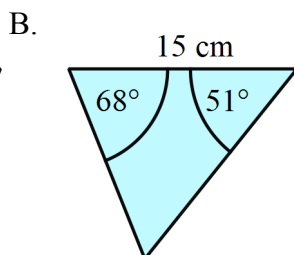
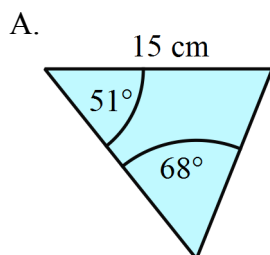
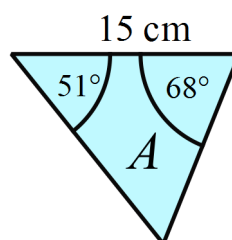
Which triangle could be the image?



5. Triangle A has the measurements shown at right.

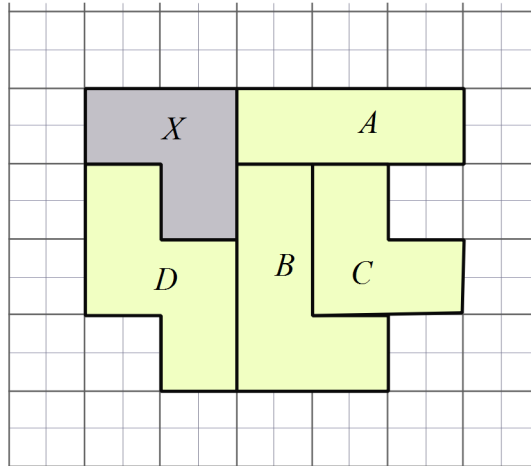
Which of the triangles below is congruent to Triangle A?

The diagrams are not to scale.

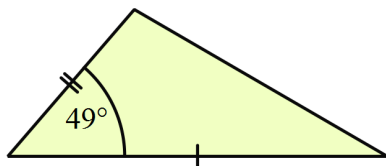


6. Which shape is congruent to shape X?

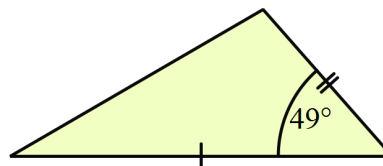
- A. Shape A
B. Shape B
C. Shape C
D. Shape D



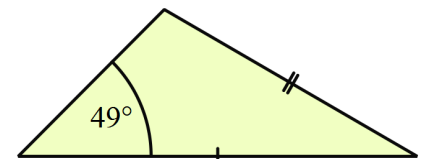
7. Which triangles are congruent?



Triangle 1



Triangle 2

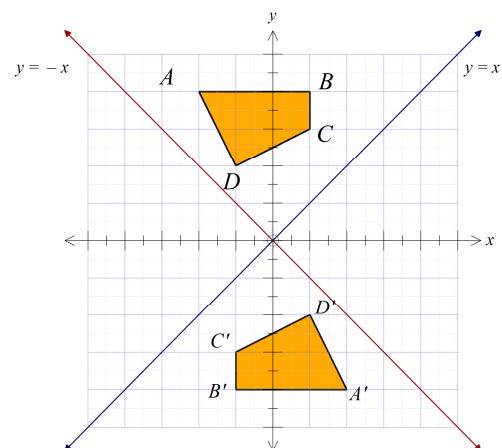


Triangle 3

- A. All three triangles.
B. Triangles 1 and 2.
C. Triangles 1 and 3.
D. Triangles 2 and 3.

8. Figure $ABCD$ is moved to an image $A'B'C'D'$ by a single transformation. What was the transformation?

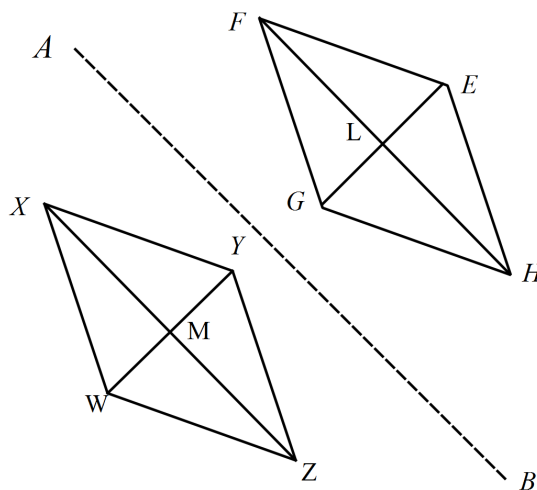
- A. A clockwise rotation of 180° about the origin.
B. A clockwise rotation of 90° about the origin.
C. A reflection in the line $y = x$.
D. A reflection in the line $y = -x$.



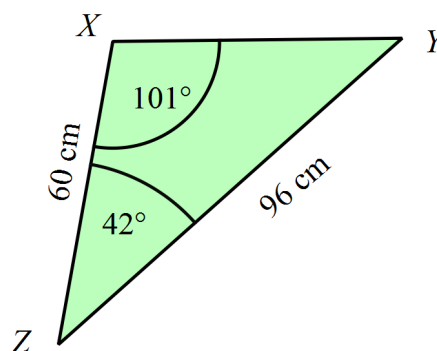
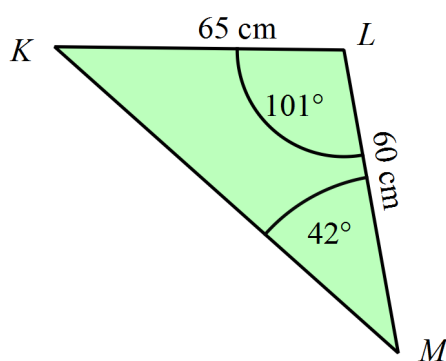
9. The rhombus $WXYZ$ is reflected in the line segment AB , to give the rhombus $EFGH$.

Which is **not** a pair of congruent triangles?

- A. $\triangle EFH$ and $\triangle WXZ$
 B. $\triangle FGH$ and $\triangle XYZ$
 C. $\triangle LEF$ and $\triangle MWX$
 D. $\triangle WXZ$ and $\triangle GEH$

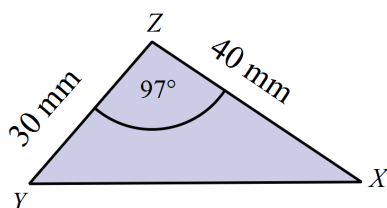


10. Which of the congruence tests is sufficient to prove that $\triangle KLM \equiv \triangle YXZ$?



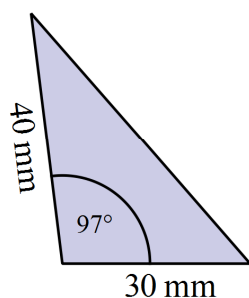
- A. AAS B. RHS C. SAS D. SSS

11. Which triangle is congruent to $\triangle XYZ$?

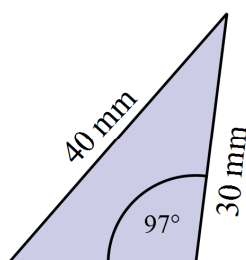


NOT TO SCALE

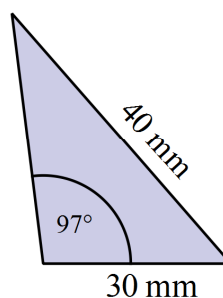
A.



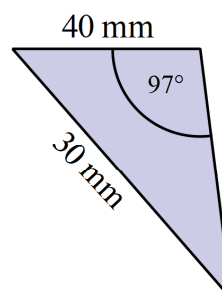
B.



C.



D.

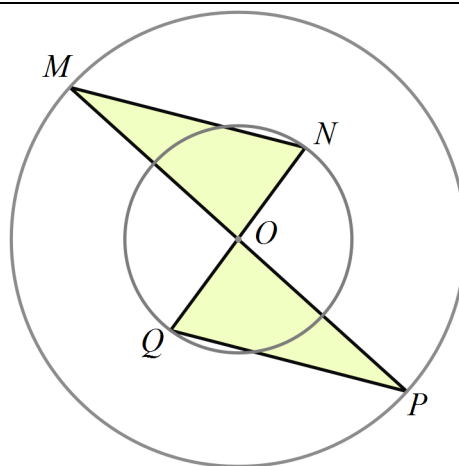


12. The circles shown are concentric with centre O .

MP and NQ are diameters of the larger and smaller circles respectively.

Which of the congruence tests is sufficient to prove that $\triangle MNO \equiv \triangle PQO$?

- A. AAS B. RHS
C. SAS D. SSS



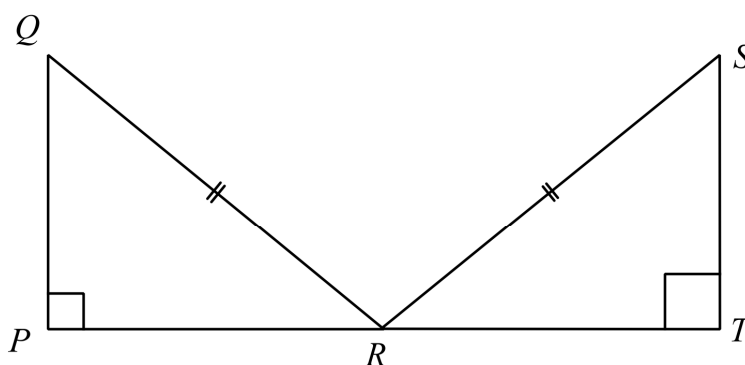
13. $\angle QPR = \angle STR = 90^\circ$.

$QR = SR$ and R bisects PT .

Which of the congruence tests could be used to show that

$\triangle QRP \equiv \triangle SRT$?

- A. AAS
B. RHS
C. SAS
D. SSS

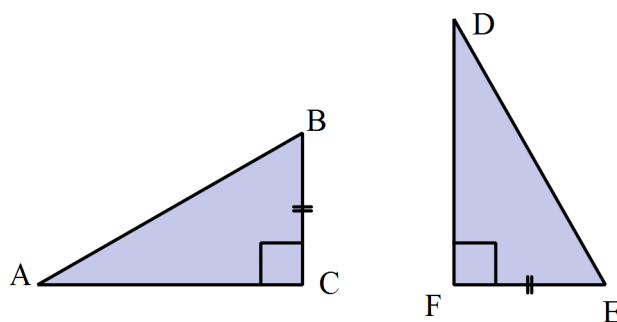


NOT TO
SCALE

14. In the figure below, $BC = EF$.

$\angle ACB = \angle DFE = 90^\circ$.

Which single additional piece of information would allow you to show that $\triangle ACB \equiv \triangle DFE$ using AAS.



- A. $\angle A = \angle E$ B. $\angle B = \angle E$ C. $BA = ED$ D. $CA = FD$

15. In $\triangle ABC$, D bisects AC .

$BD \perp AC$.

In the proof that $\triangle ABD \equiv \triangle CBD$, a reason has been left out indicated by *****

In $\triangle ABD$ and $\triangle CBD$

$AD = CD$ (D bisects AC)

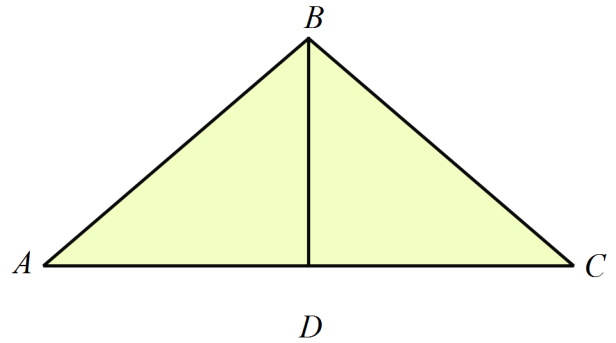
$\angle ADB = \angle CDB$ (*****)

BD is common.

$\triangle ABD \equiv \triangle CBD$ (SAS)

Which reason should go in the spot?

- A. Alternate angles on parallel lines.
- B. Base angles of isosceles triangle.
- C. Right angles on a straight line.
- D. Vertically opposite angles.



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Name _____

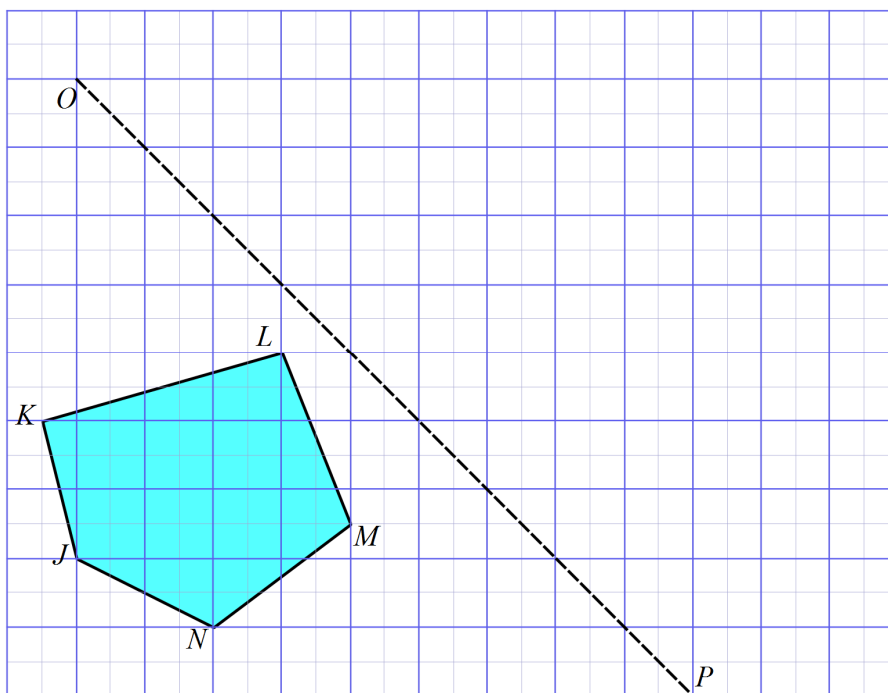
Section 3 Longer Answer Section

Write all working and answers in the spaces provided on this test paper.
YOU WILL NEED A RULER, COMPASSES AND PROTRACTOR.

Marks

1. (a) Reflect the polygon $JKLMN$ in the line OP .

2



- (b) Label the image after reflections as $J'K'L'M'N'$.

1

- (c) What could you say about $\angle JNM$ and $\angle J'N'M'$?

1

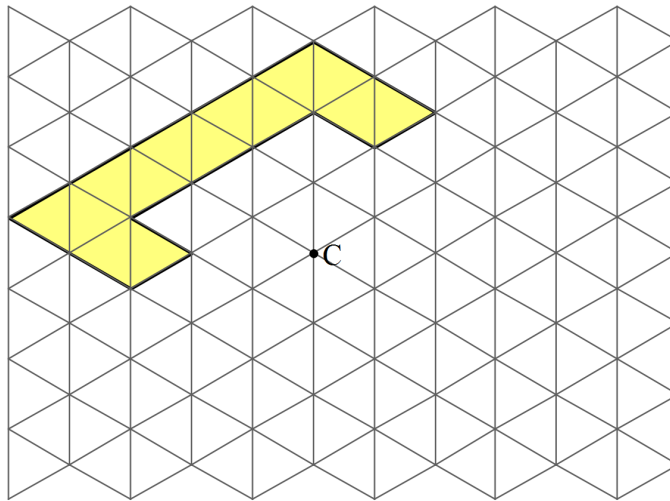
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Marks

2. Draw the image of the shape below when it is rotated through 180° about the point C.

2



3. (a) A triangle has two sides whose lengths are given below and has an angle of 40° between these two sides. Use instruments to accurately draw the triangle.

2

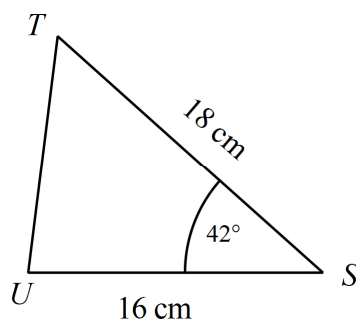
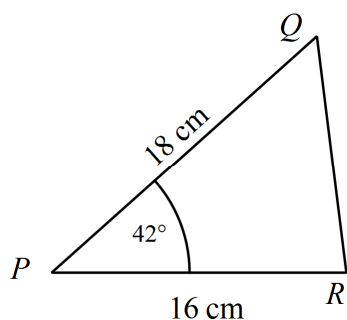
Marks

- (b) A triangle has a base which measures 8 cm, with an angles of 30° and 50° at the ends of the base. Use instruments to accurately draw the triangle.

2

4. (a) Prove that $\Delta PQR \equiv \Delta STU$.

2



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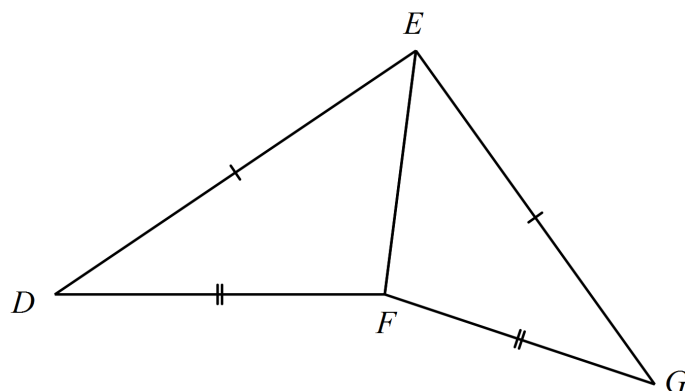
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Marks

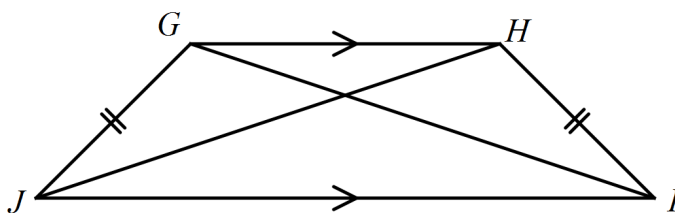
- (b) Prove that $\triangle FED \equiv \triangle FEG$.

2



- (c) In the quadrilateral $GHIJ$, the diagonals are equal in length and $GJ = HI$.
Prove that $\triangle GHI \equiv \triangle GHJ$.

2



High School Mathematics Test 2015

Multiple Choice Answer Sheet

Congruence

Name _____

Completely fill the response oval representing the most correct answer.

- | | | | | | | | | |
|-----|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|
| 1. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 2. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 3. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 4. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 5. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 6. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 7. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 8. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 9. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 10. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 11. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 12. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 13. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 14. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 15. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |

High School Mathematics Test 2015

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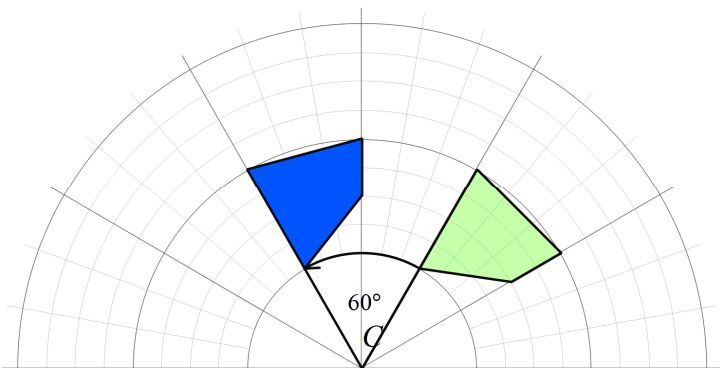
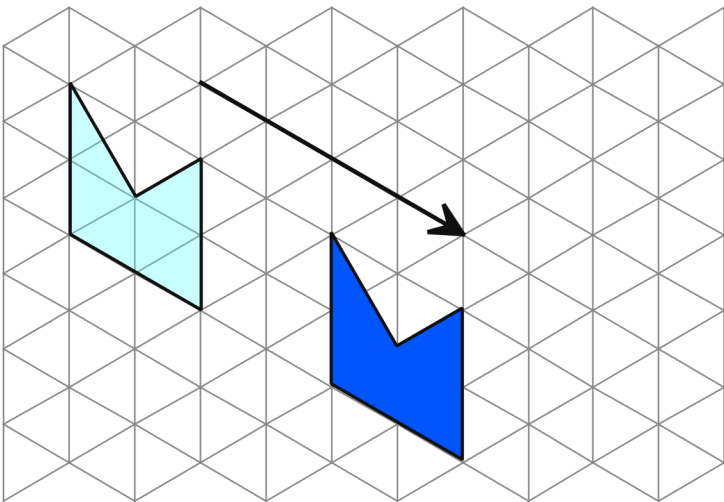
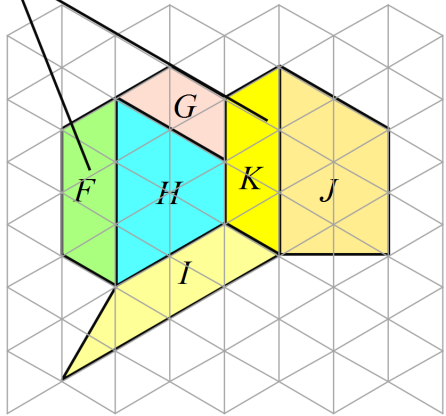
Congruence

Non Calculator

Section 1 Short Answer Section

ANSWERS

No.	WORKING	ANSWER
1.	<p>Any position or orientation is okay.</p>	<p>Solution is the darker shaded shape on the diagram; can be in any position.</p>
2.		<p>Solution is the darker shaded shape on the diagram; must be in the position shown.</p>

3.		Solution is the darker shaded shape on the diagram; must be in the position shown.
4.		Solution is the darker shaded shape on the diagram; must be in the position shown.
5.	<p>Congruent</p> 	F and K
6.	SAS says that two triangles are congruent if two sides and an included angle of one triangle are equal to two sides and an included angle of the other.	Statement shown
7.	There are two sides and an included angle equal. (SAS)	SAS
8.	As AC is common and 2 sides are given, SSS could be used.	SSS
9.	To use AAS, you would need that $\angle P = 27^\circ$.	$\angle P = 27^\circ$.

10.	ΔPQR and ΔGHI are congruent using <i>RHS</i> .	See explanation
11.	$AC = FD$ would allow use of SAS. $AB = DE$ would allow use of RHS. $\angle A = \angle D$ would allow use of AAS. $\angle B = \angle E$ would allow use of AAS.	Any one of the 4 choices given at left is correct.
12.	Triangles G and J are congruent and since there is grid behind, we can use SSS, AAS or SAS to prove congruence.	Triangles G and J are congruent using SSS, AAS or SAS.
13.	$\angle UWV = \angle XYZ = 90^\circ$ (given) $\therefore \Delta UWV \equiv \Delta XYZ$ (<i>RHS</i>)	provide the two lines
14.	In ΔGHJ and ΔIHJ $\angle GHJ = \angle IJH$ (alternate angles on \parallel lines) $\angle GJH = \angle IHJ$ (alternate angles on \parallel lines) HJ is common $\therefore \Delta GHJ \equiv \Delta IHJ$ (<i>AAS</i>)	Bold reasons are needed.
15.	In ΔFED and ΔFEG $ED = EG$ (given) $\angle DFE = \angle GFE$ (right angles on str line) FE is common $\Delta FED \equiv \Delta FEG$ (<i>RHS</i>)	Bold lines are needed

High School Mathematics Test 2015

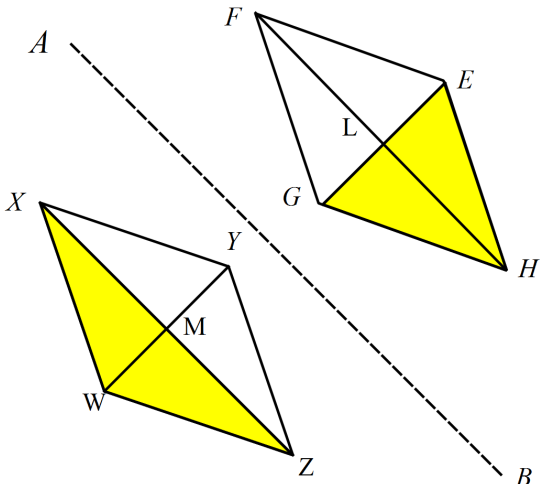
Year 10

Congruence

Calculator Allowed

Section 2 Multiple Choice Section

ANSWERS

No.	WORKING	ANSWER
1.	The only triangle congruent to K is G.	D
2.	There are 12	C
3.	Translation	D
4.	A is a reflection in the line OQ	A
5.	B is congruent through AAS.	B
6.	C is congruent to X	C
7.	Triangles 1 and 2 are congruent SAS.	B
8.	A clockwise rotation of 180° about the origin.	A
9.	$\triangle WXZ$ and $\triangle GEH$ are not congruent 	D
10.	AAS using the 60 cm side and the angles 101° and 42° .	A
11.	A is congruent to the given triangle using SAS.	A
12.	Using the equal radii of the larger and smaller circles and the vertically opposite angles we can show congruence using SAS.	C
13.	Can use RHS with angles P and T as the right angles, $PR = RT$ as equal sides, and $QR = SR$ as equal hypotenuses.	B

14.	$\angle B = \angle E$ together with the right angles and equal sides allows AAS.	B
15.	$BD \perp AC$, so $\angle BDA = 90^\circ$ and $\angle BDC = 90^\circ$, because right angles on a straight line are equal.	C

High School Mathematics Test 2015

Multiple Choice Answer Sheet

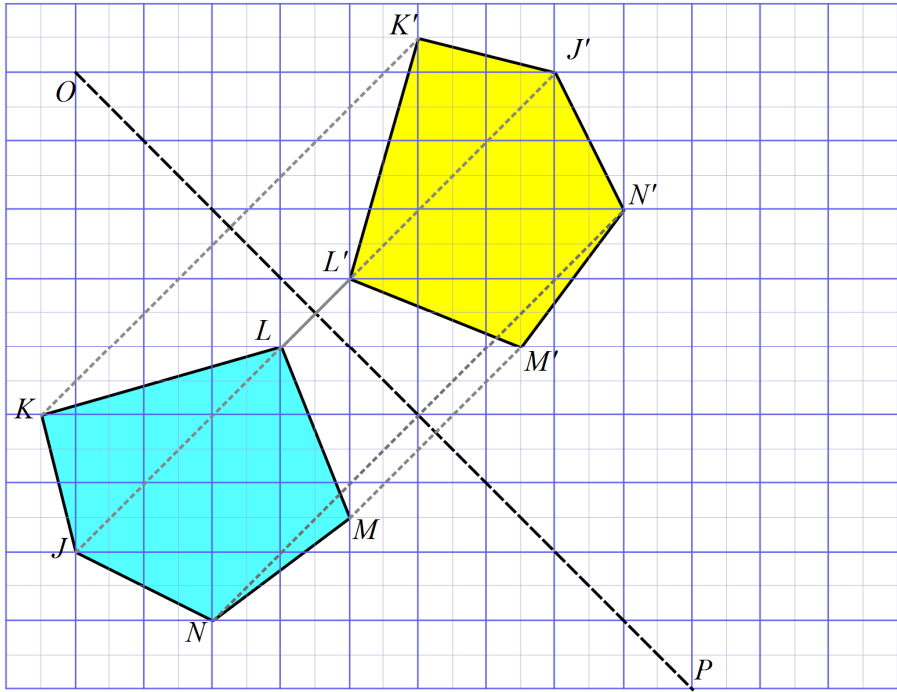
Congruence

Name ANSWERS

Completely fill the response oval representing the most correct answer.

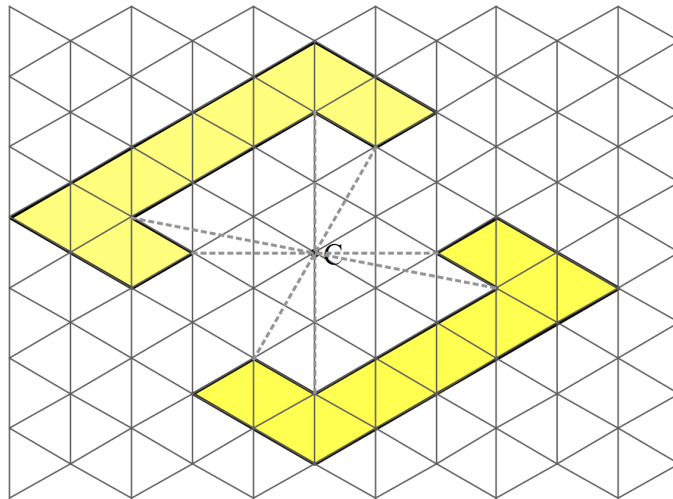
- | | | | | | | | | |
|-----|---|----------------------------------|---|----------------------------------|---|----------------------------------|---|----------------------------------|
| 1. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input checked="" type="radio"/> |
| 2. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input checked="" type="radio"/> | D | <input type="radio"/> |
| 3. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input checked="" type="radio"/> |
| 4. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 5. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
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| 7. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 8. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 9. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input checked="" type="radio"/> |
| 10. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
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| 12. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input checked="" type="radio"/> | D | <input type="radio"/> |
| 13. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 14. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 15. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input checked="" type="radio"/> | D | <input type="radio"/> |

High School Mathematics Test 2015

Year 10	Congruence	Calculator Allowed
Section 3 Longer Answer Section		
ANSWERS		
		Marks
1.	(a) 	2
	(b) Labels on the image above.	1
	(c) $\angle JNM = \angle J'N'M'$	1

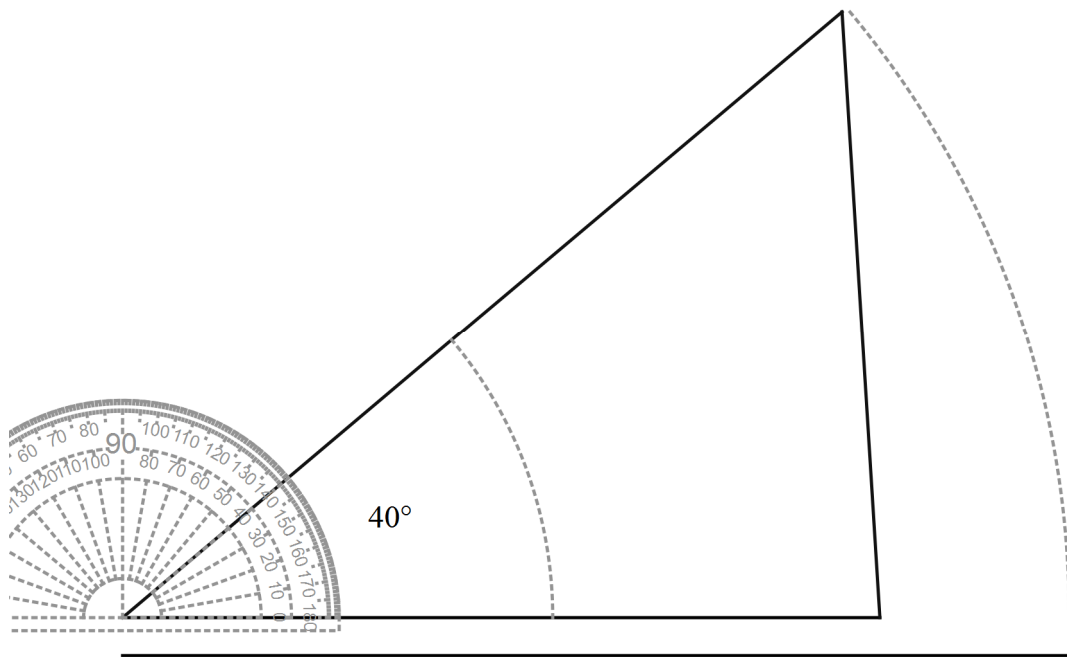
2.

(a)



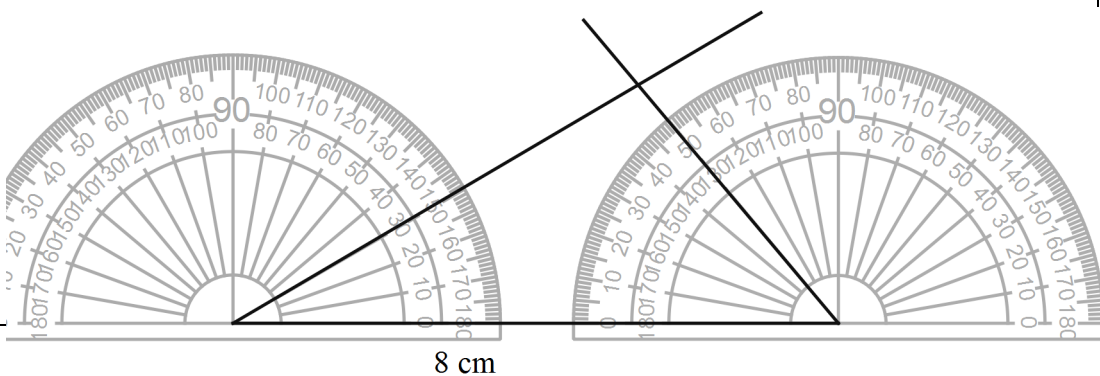
3.

(a)



2

(b)



2

4.	(a) In $\triangle PQR$ and $\triangle STU$ $PR = SU$ (given) $\angle QPR = \angle TSU$ (given) $PQ = ST$ (given) $\therefore \triangle PQR \equiv \triangle STU$ (SAS)	2
	(b) In $\triangle FED$ and $\triangle FEG$ $ED = EG$ (given) $DF = GF$ (given) EF is common $\triangle FED \equiv \triangle FEG$ (SSS)	2
	(c) In $\triangle GHI$ and $\triangle GHJ$. $HI = GJ$ (given) $GI = HJ$ (equal diagonals) GH is common $\triangle GHI \equiv \triangle GHJ$. (SSS)	2