

High School Mathematics Test 2014

Year 10

Non Linear Relations

Non Calculator

Skills and Knowledge Assessed:

- Graph simple non-linear relations with and without the use of digital technologies and solve simple related equations (ACMNA296)
- Explore the connection between algebraic and graphical representations of relations such as simple quadratics, circles and exponentials using digital technology as appropriate (ACMNA239)
- 10A Describe, interpret and sketch parabolas, hyperbolas, circles and exponential functions and their transformations (ACMNA267)

Name _____

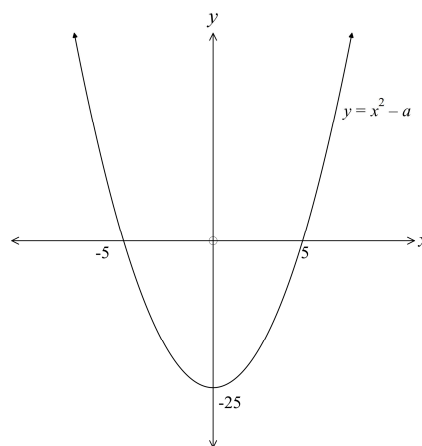
Section 1 Short Answer Section

Write all working and answers in the spaces provided on this test paper.

1. The graph of $y = x^2 - a$ is shown.

What is the value of a ?

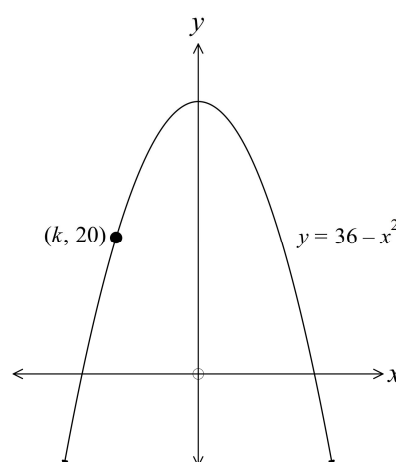
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2. The equation of the graph shown is $y = 36 - x^2$.
The graph passes through the point $(k, 20)$.

What is the value of k ?

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3. The equation of the graph shown is $y = 5^x$.
The graph crosses the y axis at $(0, m)$.

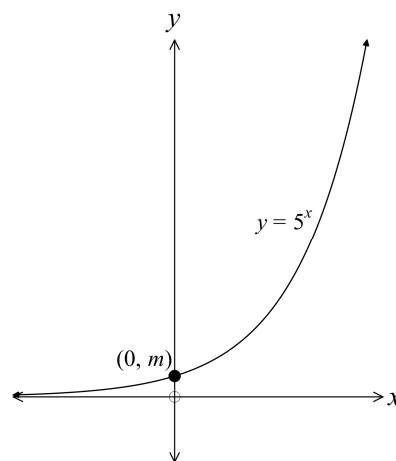
What is the value of m ?

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4. The graph shown is a circle with its centre at the origin.

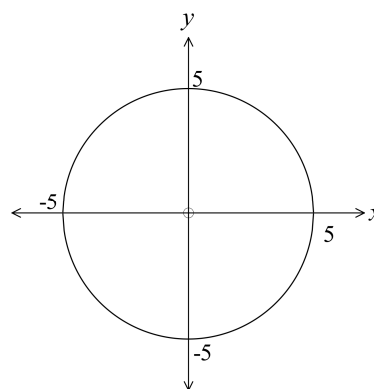
What is the equation of the graph?

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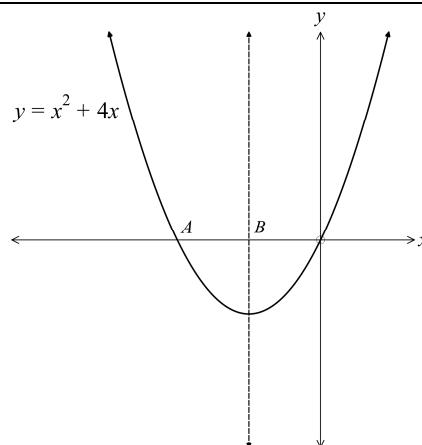
5. The graph of $y = x^2 + 4x$ is shown.
The dotted line is its axis of symmetry.

What are the x - ordinates of the points A and B ?

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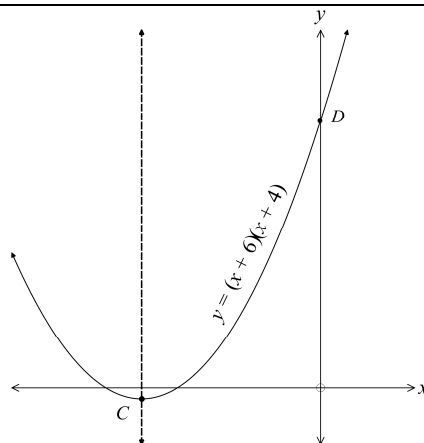
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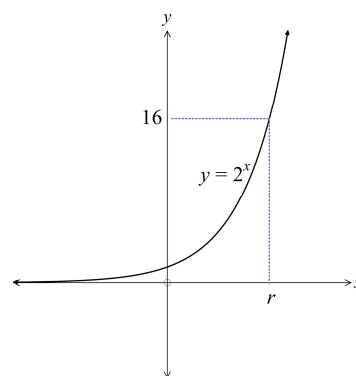
6. The curve below has equation $y = (x + 6)(x + 4)$.
The axis of symmetry is shown by the dotted line.
What are the coordinates of the points C and D ?

.....



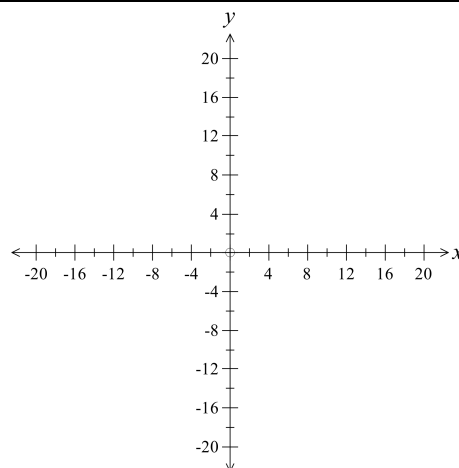
7. The graph of $y = 2^x$ is shown.
What is the value of r ?

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8. Sketch the circle which has an
equation $x^2 + y^2 = 144$.

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9. The equation of the parabola shown is $y = x^2 + bx - 8$.

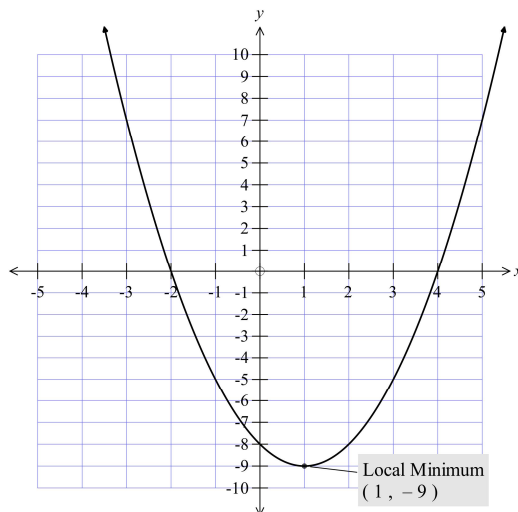
What is the value of b ?

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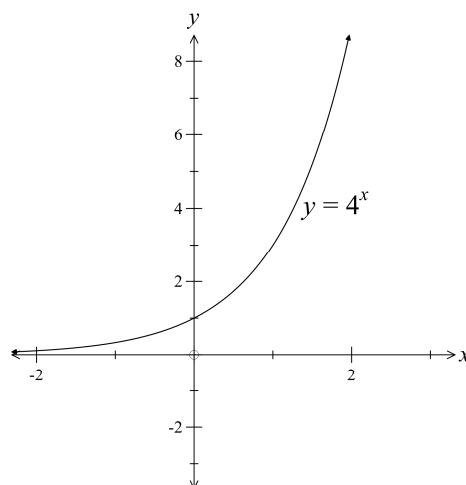


10. The graph of $y = 4^x$ is shown.
Draw a quick sketch, on the same set of axes, of $y = 4^x - 1$.

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11. What is the centre and radius of the circle which has an equation of $(x - 2)^2 + (y + 5)^2 = 25$

.....

.....

12. What is the centre and radius of the circle which has an equation of $x^2 - 10x + y^2 - 6y = 15$.

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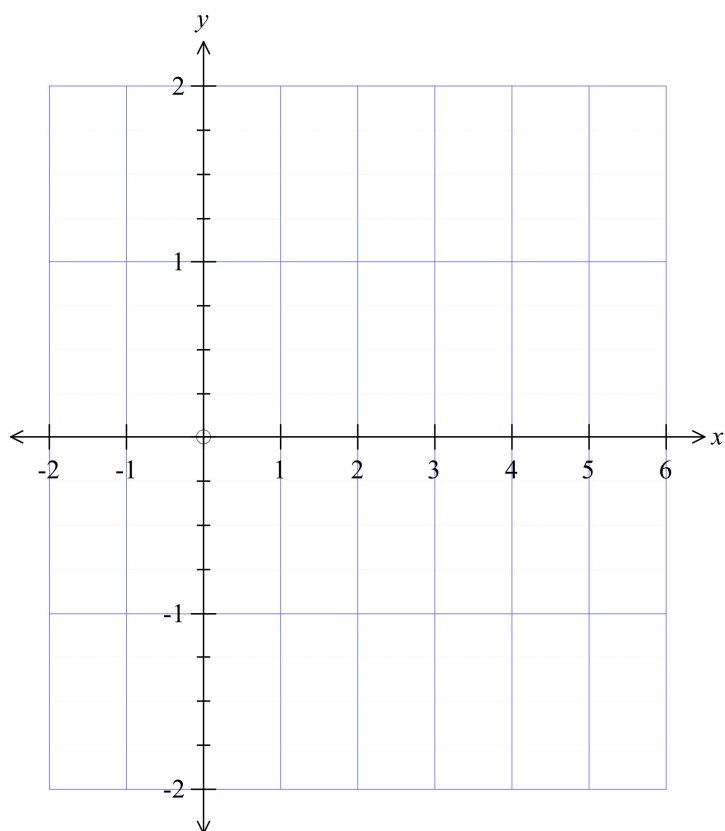
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13. Complete the table of values for the equation

$$y = \frac{1}{x-2}$$

x	-2	0	1	2	3	4	6
y				Undefined			

14. Draw a sketch of $y = \frac{1}{x-2}$ using the table in question 14.



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Calculator Allowed

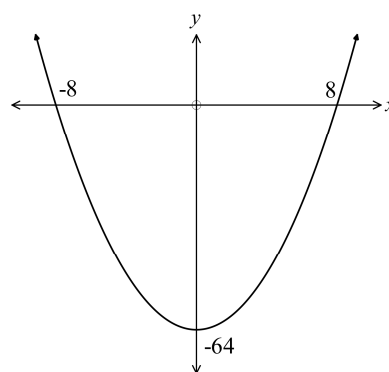
Name _____

Section 2 Multiple Choice Section

Mark all your answers on the accompanying multiple choice answer sheet, not on this test paper. You may do any working out on this test paper. Calculators are allowed for this section.

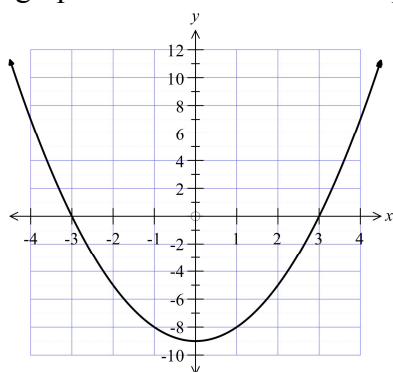
1. Which equation could describe the graph shown?

- A. $y = x^2 - 8$
- B. $y = x^2 + 8$
- C. $y = x^2 - 64$
- D. $y = 64 - x^2$

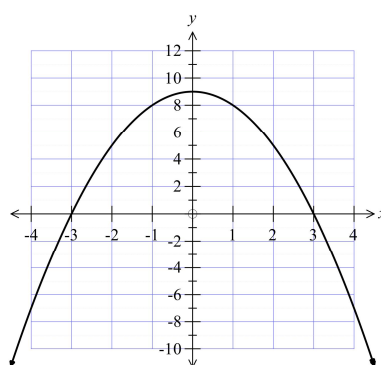


2. Which graph below could have an equation of $y = 9 - x^2$?

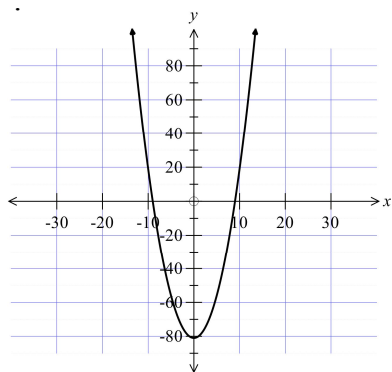
A.



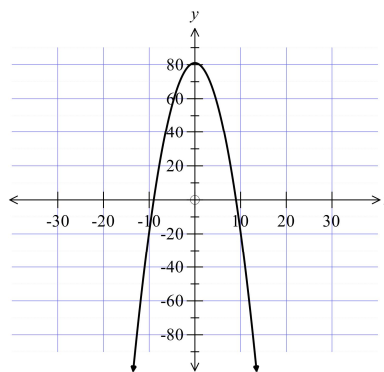
B.



C.



D.



3. Which equation below would represent a parabola?

- A. $y = 5x$ B. $y = \frac{5}{x}$ C. $y = 5x^2$ D. $y = 5^x$

4. A circle on the number plane with centre at the origin and a radius of 9 units would have as its equation:

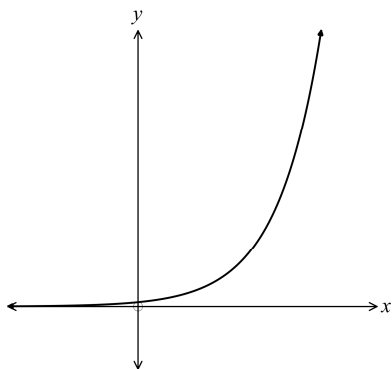
- A. $x^2 + y^2 = 3$.
B. $x^2 + y^2 = 9$.
C. $x^2 + y^2 = 18$.
D. $x^2 + y^2 = 81$.

5. Which curve has a vertex at $(0, 5)$?

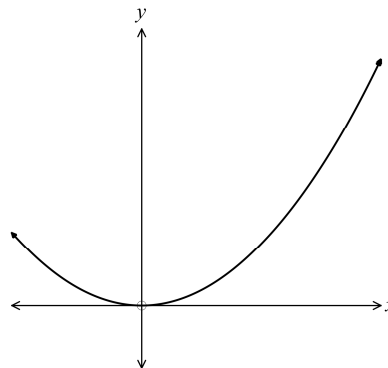
- A. $y = -5 - x^2$ B. $y = x^2 - 5$ C. $y = x^2 + 25$ D. $y = 5 - x^2$

6. Which diagram below could be the graph of $y = 12^x$?

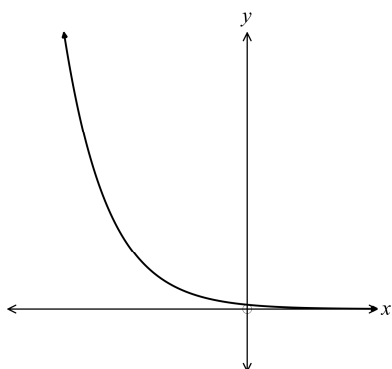
A.



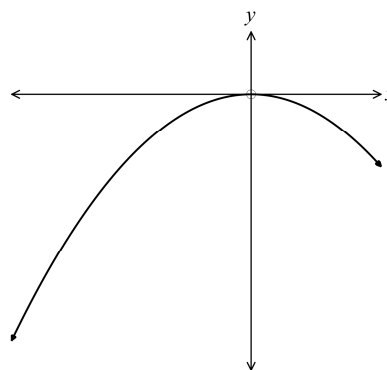
B.



C.



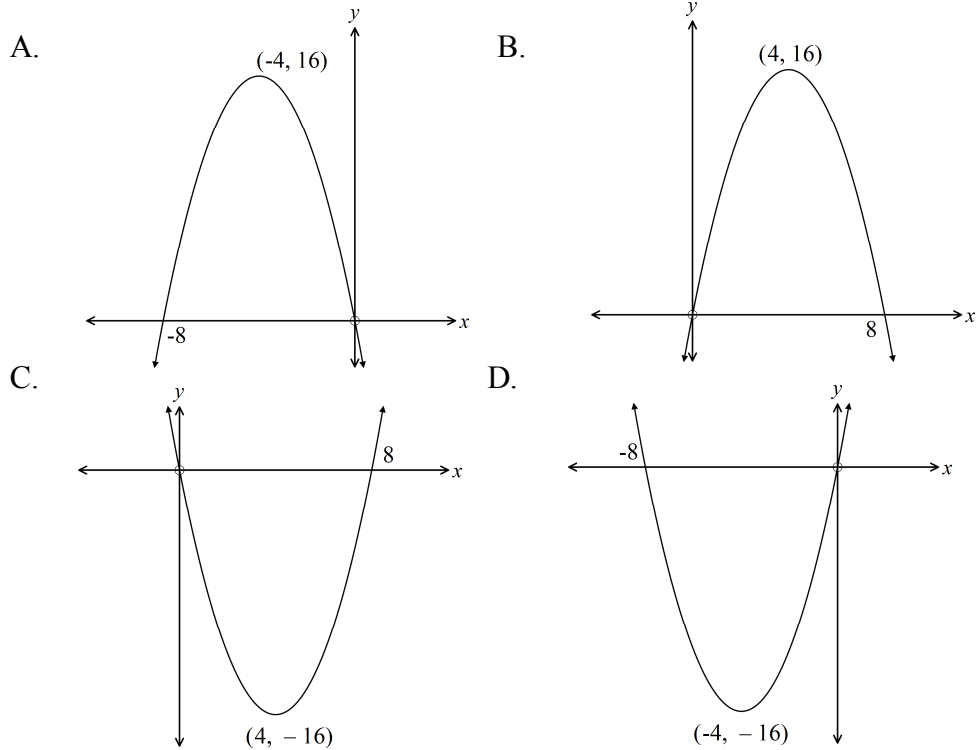
D.



7. The graph of $x^2 + y^2 = 121$ would have y intercepts at:

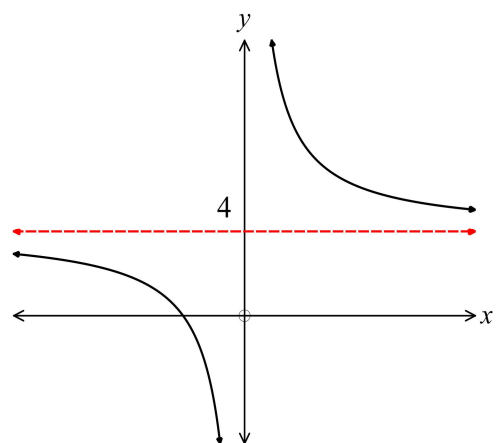
- A. $y = 0$ and $y = 11$.
B. $y = 0$ and $y = -11$.
C. $y = -11$ and $y = 11$.
D. $y = -121$ and $y = 121$.

8. Which diagram shows the graph of $y = x^2 + 8x$?

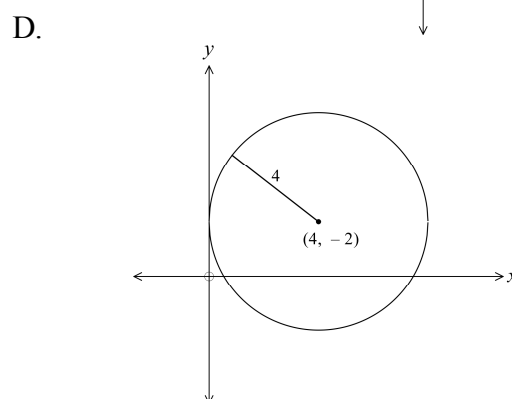
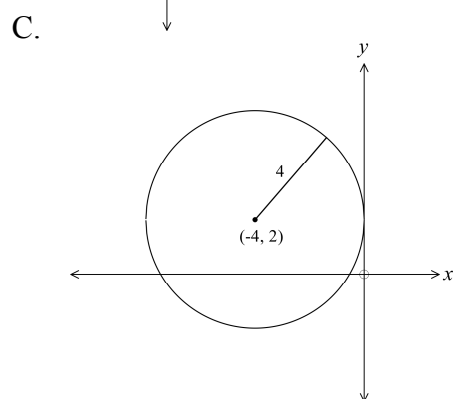
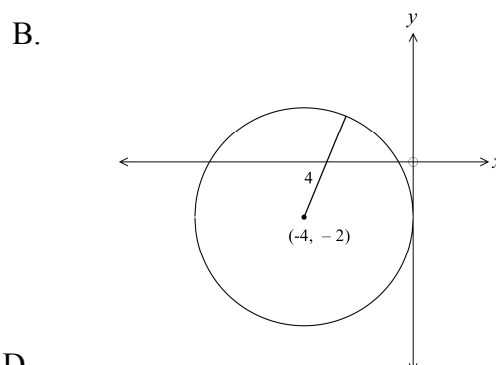
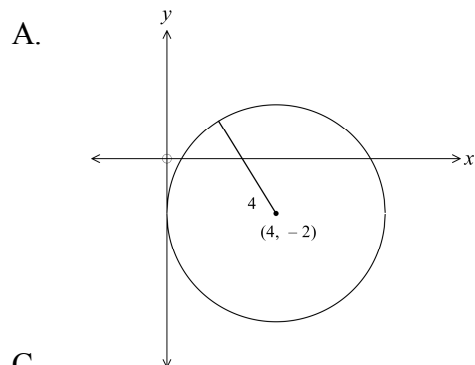


9. Which equation could describe the graph shown?

- A. $y = 6^x + 4$
B. $y = \frac{6}{x} + 4$
C. $y = 6x^2 + 4$
D. $x^2 + y^2 = 4$

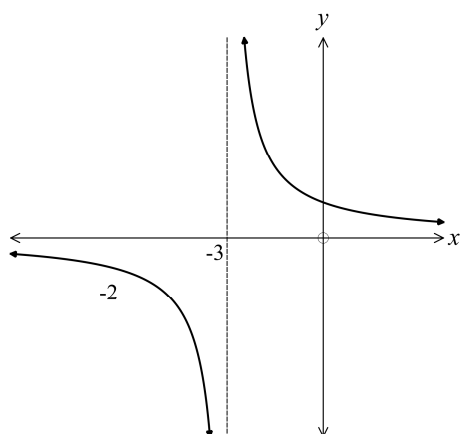


10. Which diagram shows the graph of $(x - 4)^2 + (y + 2)^2 = 16$?

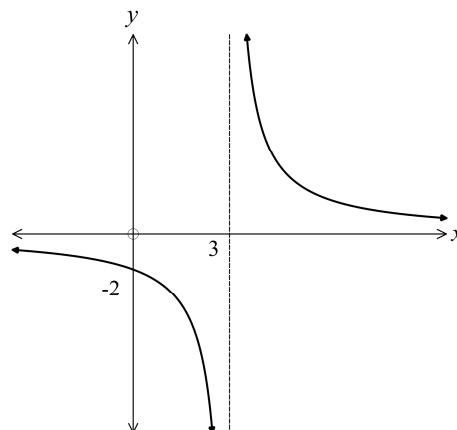


11. Which is the graph of $y = \frac{6}{x-3}$?

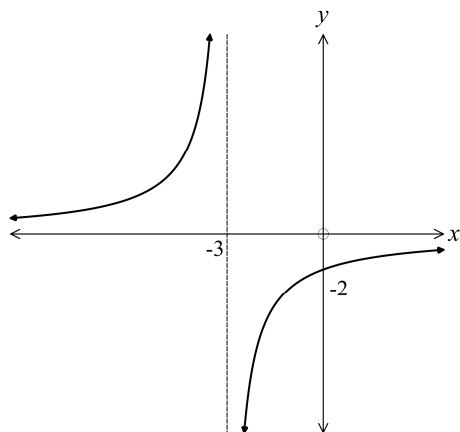
A.



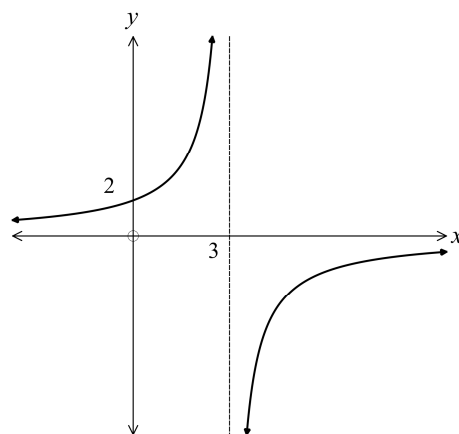
B.



C.



D.



12. Which equation describes a circle with centre at $(-2, 7)$ and radius 4 units?

A. $x^2 + 4x + y^2 - 14y + 37 = 0$ B. $x^2 - 4x + y^2 + 14y + 69 = 0$
C. $x^2 - 4x + y^2 + 14y + 69 = 0$ D. $x^2 + 4x + y^2 - 14y + 69 = 0$

High School Mathematics Test 2014

Year 10

Non Linear Relations

Calculator Allowed

Name _____

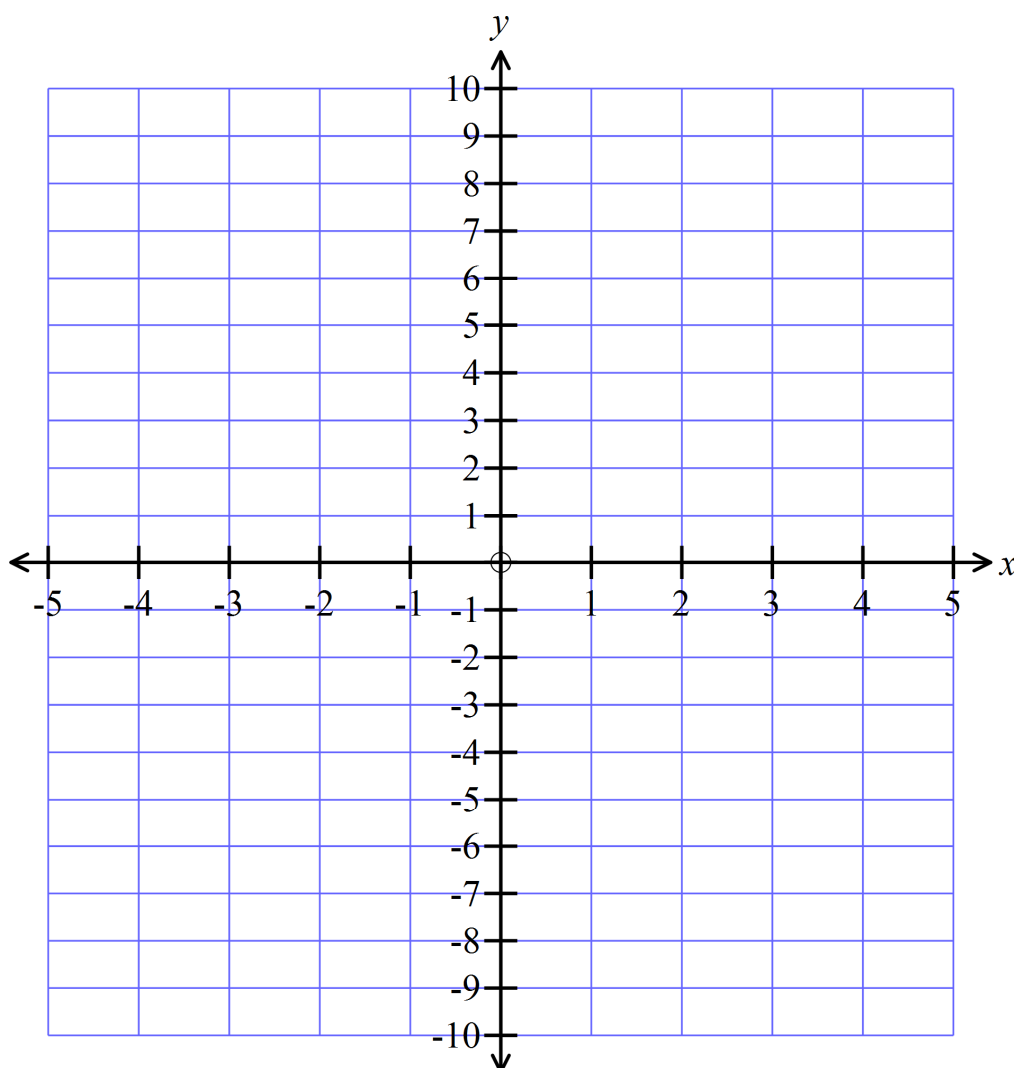
Section 3 Longer Answer Section

Answers should be supported by relevant mathematical reasoning and/or calculations.
Write all working and answers in the spaces provided on this test paper.

Marks

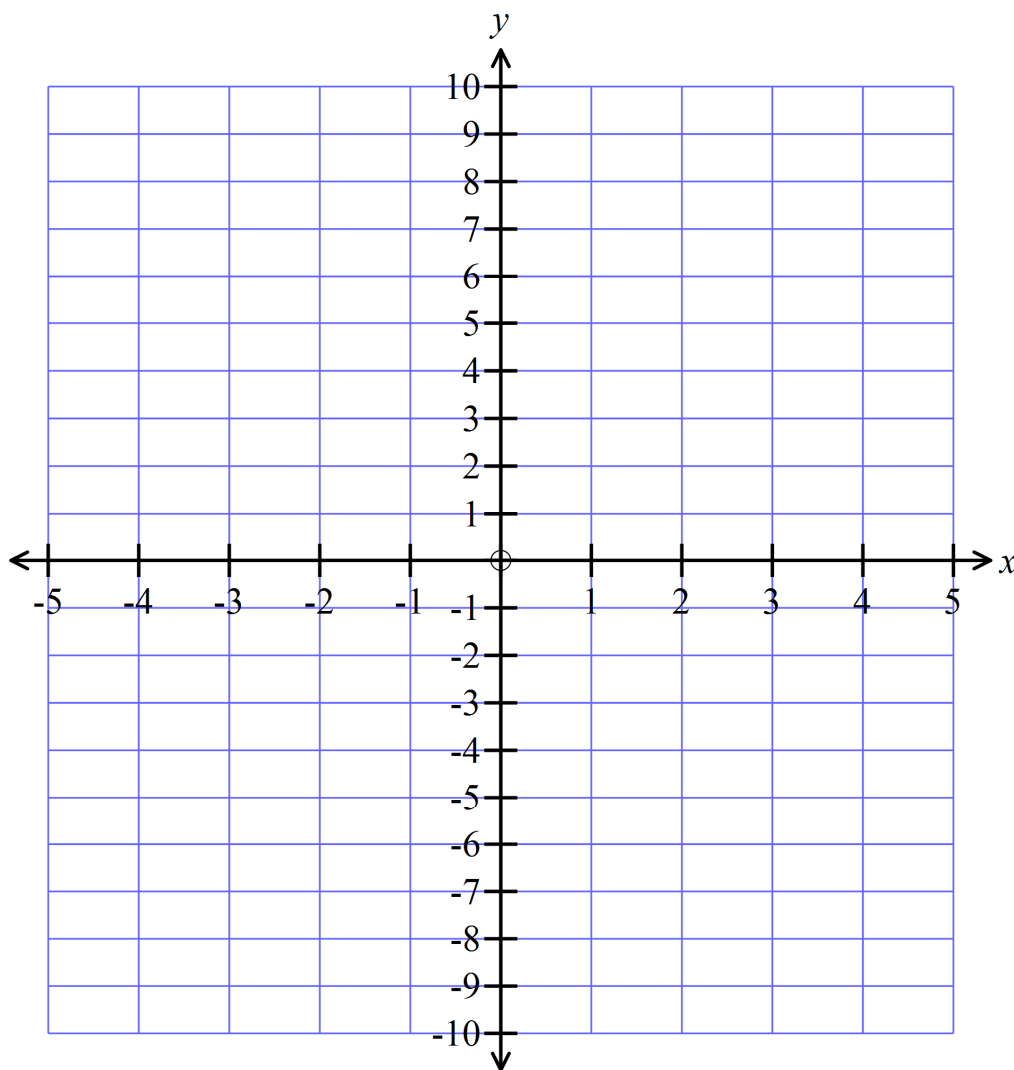
1. On the axes provided draw neat sketches of $y = x^2 - 4$ and $y = 9 - x^2$.
Clearly mark the x and y intercepts and the vertex of each graph.

4



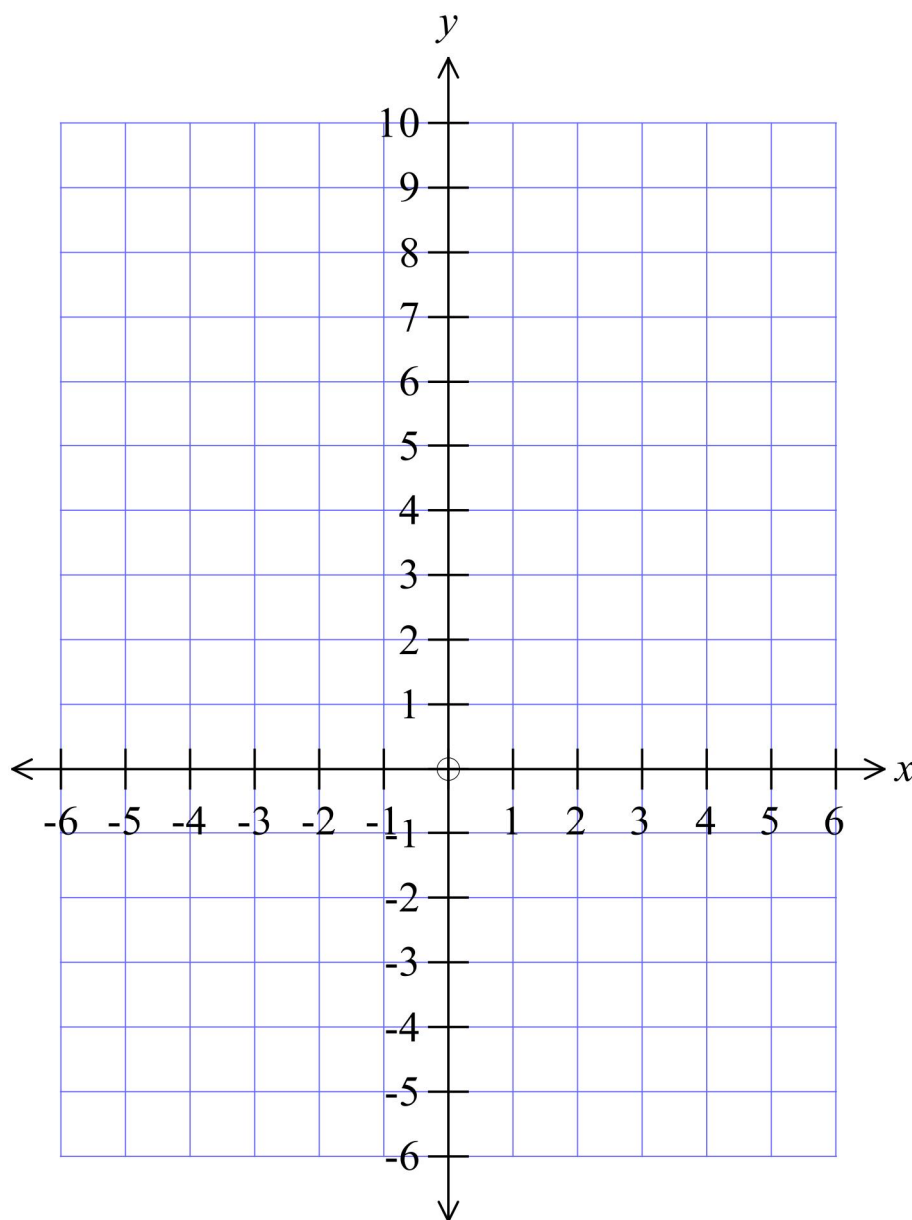
Marks

2. On the axes provided draw neat sketches of $y = x(x + 4)$ and $y = x^2 - 2x - 8$. Clearly mark the x and y intercepts and the vertex of each graph.

4

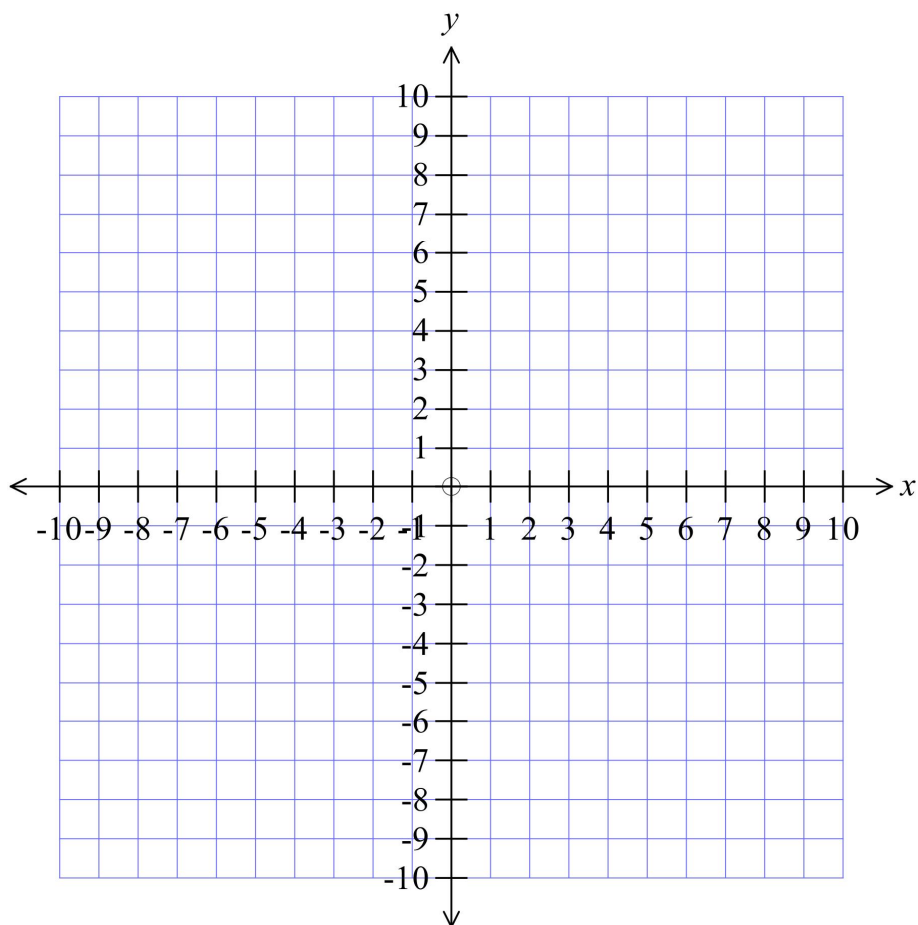
Marks

3. On the axes provided draw neat sketches of $y = 3^x$ and $x^2 + y^2 = 25$. Clearly mark the x and y intercepts of each graph.

4

Marks

4. On the axes provided draw neat sketches of $y = \frac{1}{x-3}$ and $x^2 - 2x + y^2 - 6y - 6 = 0$.
Clearly mark the x and y intercepts and the vertex of each graph.

4

High School Mathematics Test 2014

Non Linear Relations

Multiple Choice Answer Sheet

Name _____

Completely fill the response oval representing the most correct answer.

- | | | | | | | | | |
|-----|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|
| 1. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 2. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 3. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 4. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 5. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 6. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 7. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 8. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 9. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 10. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 11. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 12. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |

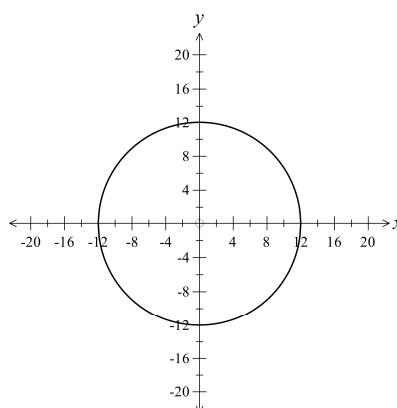
High School Mathematics Test 2014

Non Linear Relations

ANSWERS

Section 1 (1 mark each)	
	Working and Answers
1.	Since it crosses the y axis at -25, $y = x^2 - 25$ so $a = 25$.
2.	$y = 36 - x^2$ $y = 20$ $20 = 36 - x^2$ $x^2 = 16$ $x = \pm 4$ Since point is to the left of y axis, $k = -4$
3.	As it is an exponential graph, it crosses the y axis at $y = 1$. $m=1$
4.	Centre at the origin, radius 5. $x^2 + y^2 = 25$
5.	$y = x^2 + 4x = x(x + 4)$ X intercepts at $x = 0$ and $x = -4$. so A = -4 Bis midway between the intercepts $x = 0$ and $x = -4$. B is -2
6.	$y = (x + 6)(x + 4)$ x intercepts at $x = -4$ and $x = -6$ Vertex is midway between these on axis $x = -5$ $y = (-5 + 6)(-5 + 4) = 1 \times -1 = -1$ C is $(-5, -1)$ Y intercept when $x = 0$ $y = (0 + 6)(0 + 4) = 6 \times 4 = 24$ D is $(0, 24)$
7.	$y = 2^x$ $y = 16$ $16 = 2^x$ $2^4 = 2^r$ $r = 4$

8.



9.

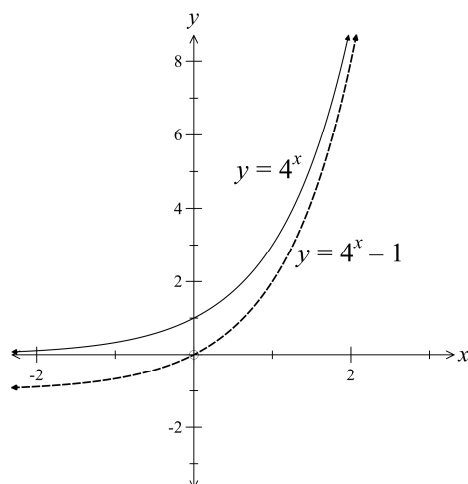
Intercepts at $x = -2$ and $x = 4$

$$y = (x + 2)(x - 4)$$

$$y = x^2 - 2x - 8$$

$$\therefore b = -2$$

10.



11.

$$(x - 2)^2 + (y + 5)^2 = 25$$

$$(x - 2)^2 + (y + 5)^2 = 5^2$$

Centre $(2, -5)$ and radius 5.

12.

$$x^2 - 10x + y^2 - 6y = 15$$

$$x^2 - 10x + 25 + y^2 - 6y + 9 = 15 + 25 + 9$$

$$(x - 5)^2 + (y - 3)^2 = 49 = 7^2$$

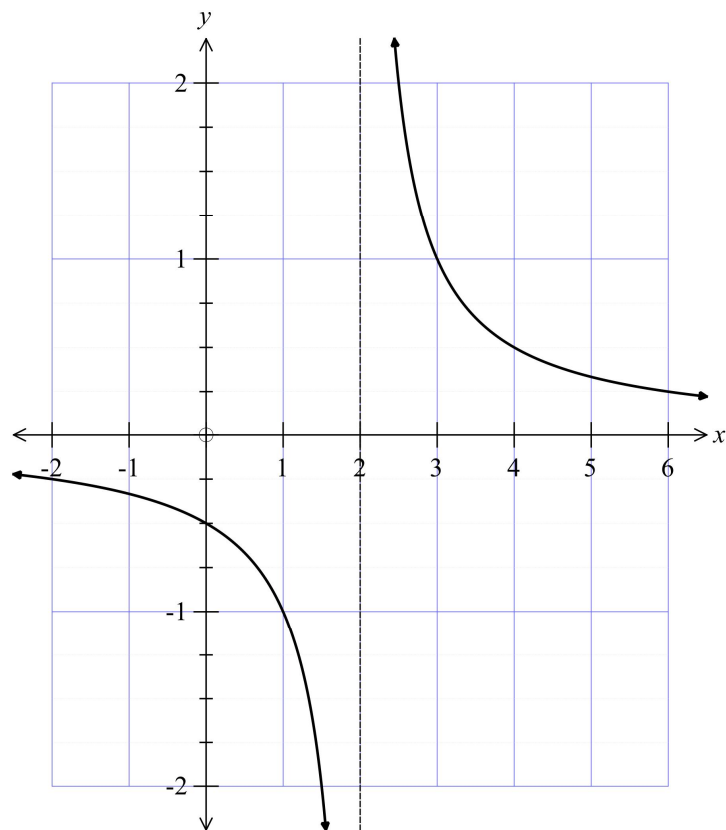
Centre $(5, 3)$ radius 7.

13.

$$y = \frac{1}{x-2}$$

x	-2	0	1	2	3	4	6
y	$\frac{1}{-4}$	$\frac{1}{-2}$	-1	Undefined	1	$\frac{1}{2}$	$\frac{1}{4}$

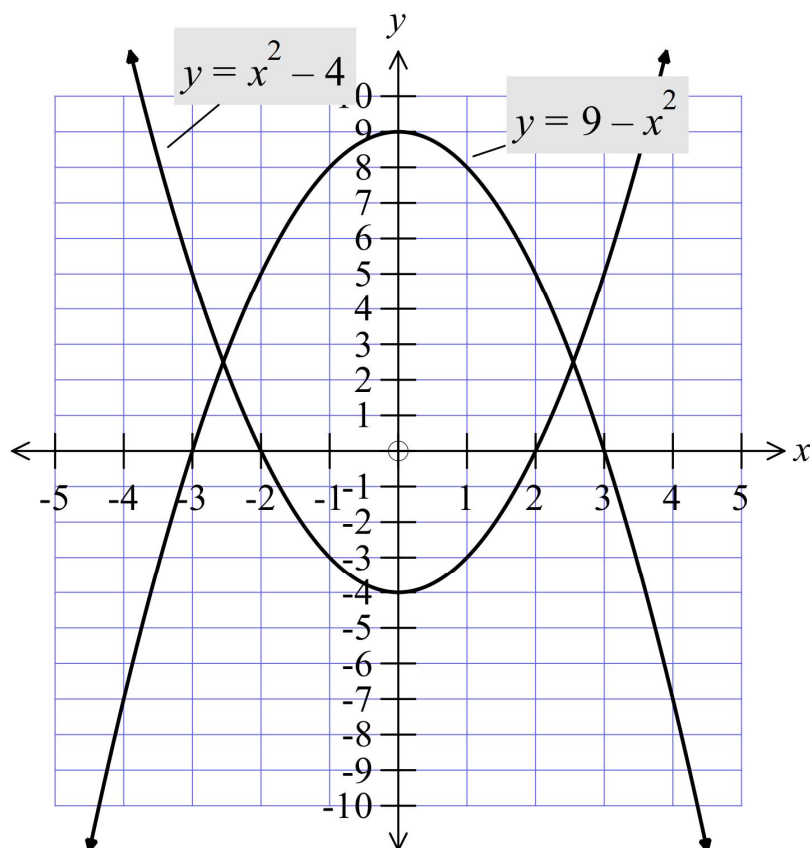
14.



Section 2 (1 mark each)		
	Working	Answers
1.	Crosses axis at $x = \pm 8$, and is concave up, so equation is $y = (x + 8)(x - 8)$ $y = x^2 - 64$	C
2.	$y = 9 - x^2$ Has a maximum of (0, 9) and concave down. Crosses the x axis when $(3 - x)(3 + x) = 0$ Crosses at $x = \pm 3$. Graph B	B
3.	$y = ax^2 + bx + c$ Parabola Equation C is the correct form $y = 5x^2$.	C
4.	Circle has equation $x^2 + y^2 = r^2$ $x^2 + y^2 = 9^2$ $x^2 + y^2 = 81$	D
5.	$y = 5 - x^2$ has a maximum at (0,5).	D
6.	$y = 12^x$ Exponential graph, so always above x axis. Positive exponent so grows to the right of y axis. Approaches x to left of y axis. Crosses y axis at $y = 1$. Graph A	A
7.	$x^2 + y^2 = 121$ Circle centre at the origin, radius = $\sqrt{121} = 11$. y intercepts 11 units above and below origin. $y = -11$ and $y = 11$.	C
8.	$y = x^2 + 8x = x(x + 8)$ Parabola crosses x axis at $x = 0$ and $x = -8$. Parabola is concave up. Graph D.	D
9.	Hyperbola with discontinuity at $x=0$, raised by 4 units. Equation B is in the form of a hyperbola.	B
10.	Centre (4, -2) radius 4. Graph A	A
11.	$y = \frac{6}{x-3}$ Discontinuity at $x = 3$. When $x = 0$, $y = \frac{6}{-3} = -2$ Graph B	B
12.	$(x + 2)^2 + (y - 7)^2 = 4$ $x^2 + 4x + 4 + y^2 - 14y + 49 = 16$ $x^2 + 4x + y^2 - 14y + 37 = 0$	A

Section 3

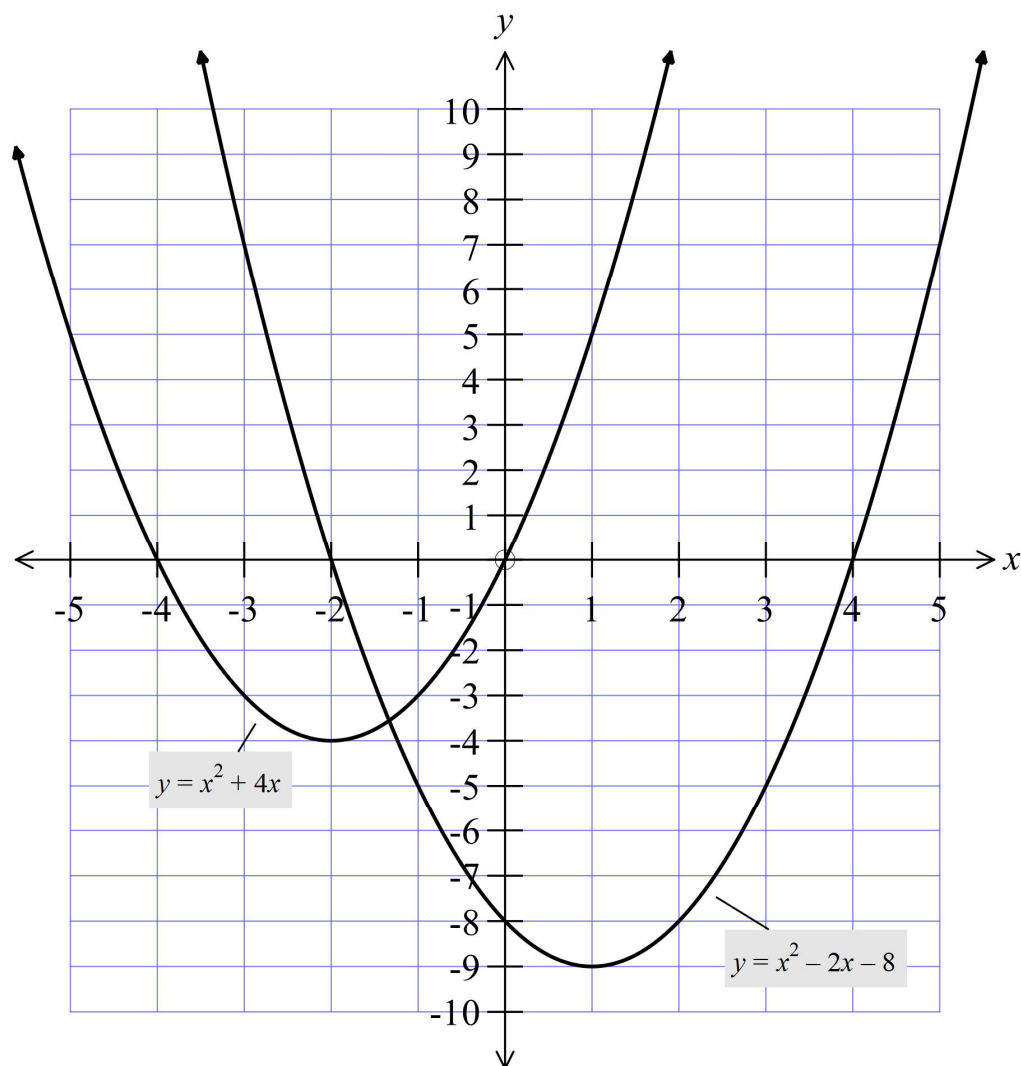
1. On the axes provided draw neat sketches of $y = x^2 - 4$ and $y = 9 - x^2$. Clearly mark the x and y intercepts and the vertex of each graph.



**2
marks
for
each
graph**

**Allow 1
for
correct
shape
and 1
for
correct
details**

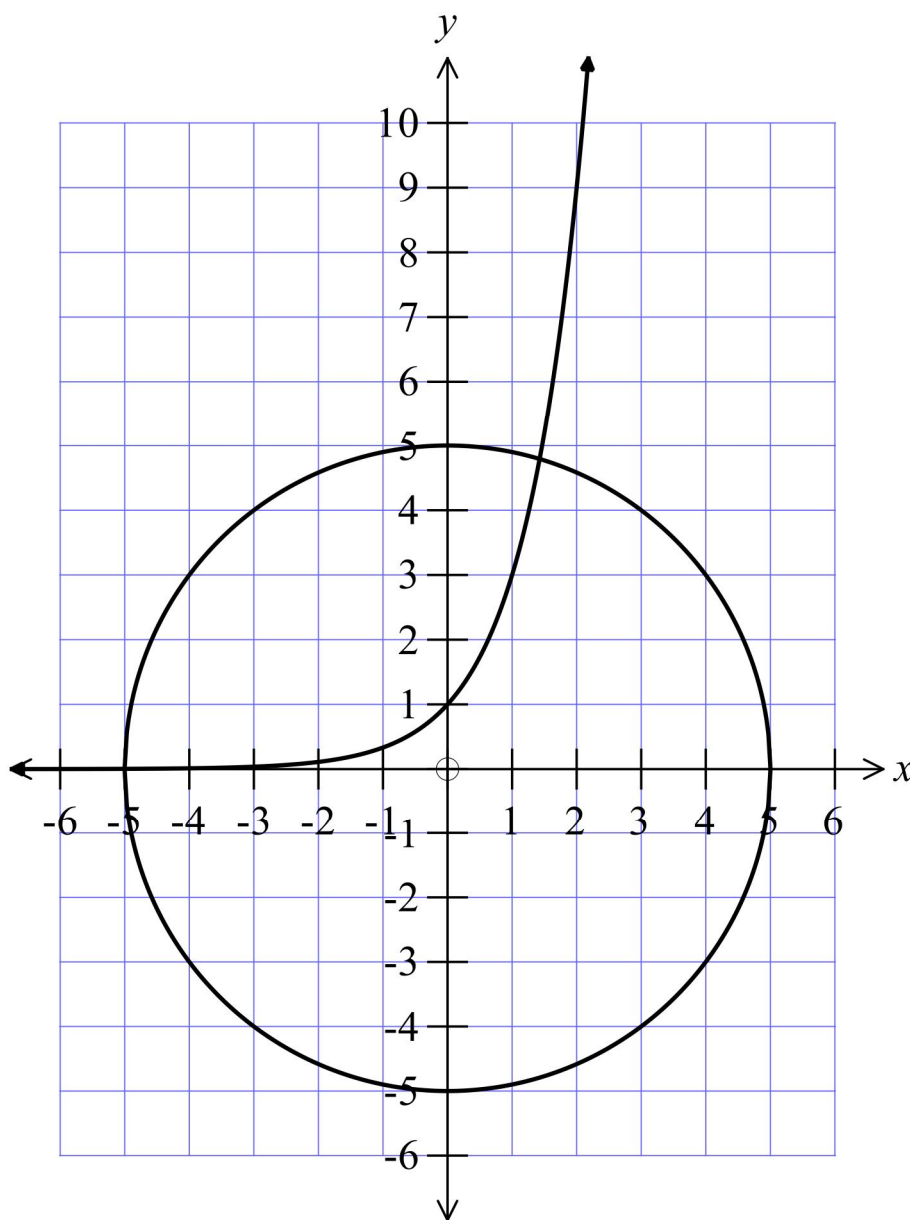
2. On the axes provided draw neat sketches of $y = x(x + 4)$ and $y = x^2 - 2x - 8$. Clearly mark the x and y intercepts and the vertex of each graph.



2
marks
for
each
graph

Allow 1
for
correct
shape
and 1
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correct
details

3. On the axes provided draw neat sketches of $y = 3^x$ and $x^2 + y^2 = 25$. Clearly mark the x and y intercepts of each graph.

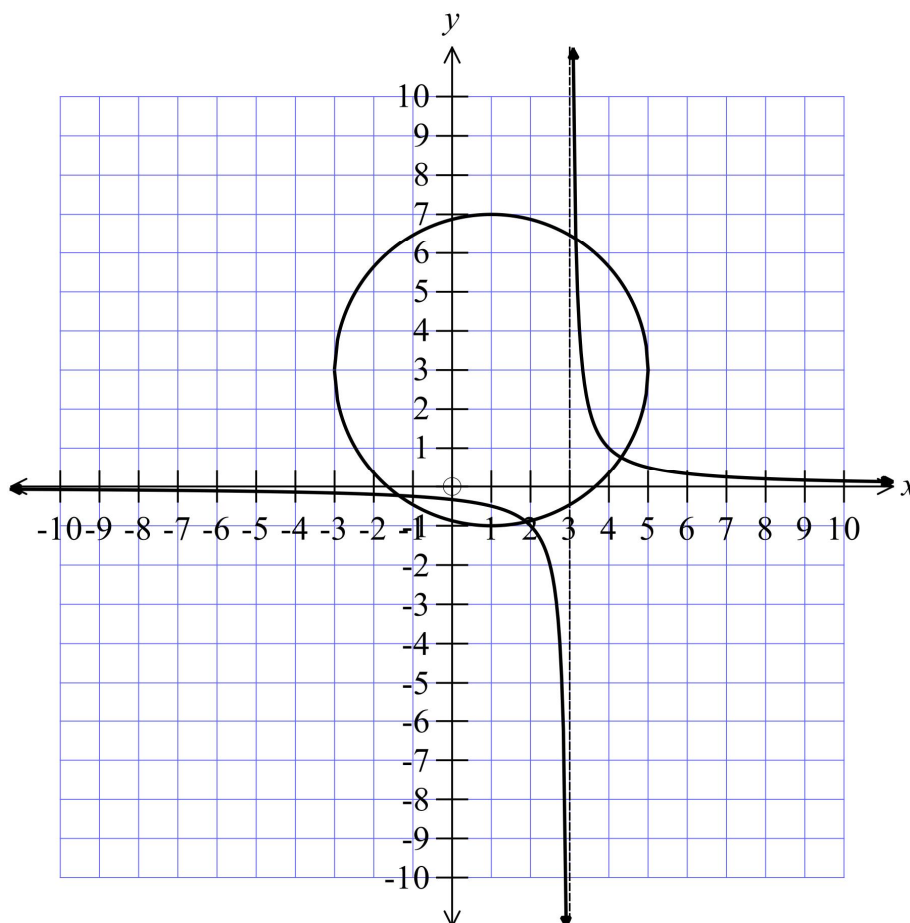


**2
marks
for
each
graph**

**Allow 1
for
correct
shape
and 1
for
correct
details**

4. On the axes provided draw neat sketches of $y = \frac{1}{x-3}$ and $x^2 - 2x + y^2 - 6y - 10 = 0$.
Clearly mark the x and y intercepts and the vertex of each graph.

$$\begin{aligned} x^2 - 2x + y^2 - 6y - 6 &= 0 \\ x^2 - 2x + y^2 - 6y &= 6 \\ x^2 - 2x + 1 + y^2 - 6y + 9 &= 6 + 10 \\ (x-1)^2 + (y-3)^2 &= 16 \\ \text{Centre is } (1, 3) \text{ with radius } &= 4. \end{aligned}$$



**2
marks
for
each
graph**

**Allow 1
for
correct
shape
and 1
for
correct
details**

High School Mathematics Test 2014

Non Linear Relations

Multiple Choice Answer Sheet

Name Marking Sheet

Completely fill the response oval representing the most correct answer.

- | | | | | | | | | |
|-----|---|----------------------------------|---|----------------------------------|---|----------------------------------|---|----------------------------------|
| 1. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input checked="" type="radio"/> | D | <input type="radio"/> |
| 2. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 3. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input checked="" type="radio"/> | D | <input type="radio"/> |
| 4. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input checked="" type="radio"/> |
| 5. | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input checked="" type="radio"/> |
| 6. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
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| 10. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 11. | A | <input type="radio"/> | B | <input checked="" type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |
| 12. | A | <input checked="" type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | <input type="radio"/> |