

Eastern Goldfields College

Mathematics Applications U1 2019

Assignment – Calculator Free

Time allowed: 17 minutes

Total Marks: 17 marks

Show all working where appropriate to maximise your marks.

Question 1 (2 marks – 1,1)

- (a) If $y = x^2 - 2x + 4$ determine y when $x = -5$

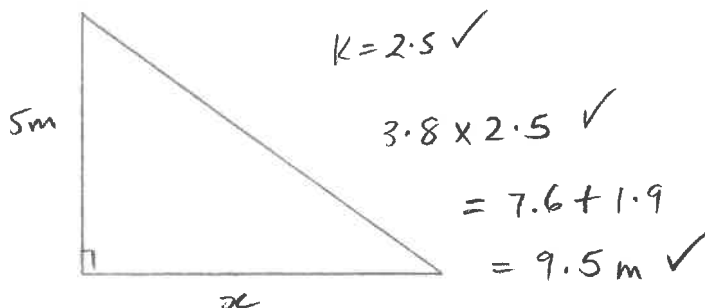
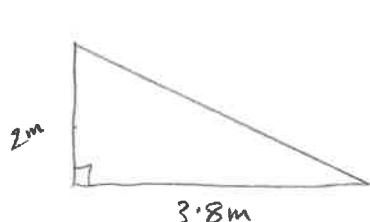
$$y = (-5)^2 - 2(-5) + 4$$

$$= 25 + 10 + 4 = 39 \checkmark$$

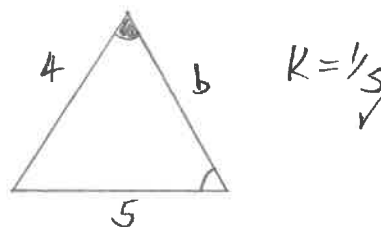
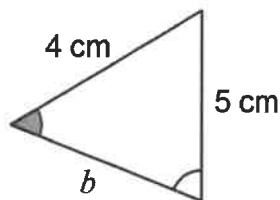
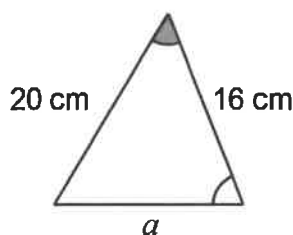
- (b) Evaluate $18 \div 3 \times 2 - 7$ $= 5 \checkmark$
- $$\begin{array}{r} 6 \times 2 - 7 \\ 12 - 7 \end{array}$$

Question 2 (9 marks – 3, 3, 3)

- (a) At a certain time of day, the shadow of a 2 m tall post is 3.8 m long. Determine, at the same time of day, the length of the shadow of a tree that is 5 m tall.



- (b) The two triangles shown below are similar. Determine the lengths a and b .



$$a = 25 \checkmark \quad b = \frac{16}{5} = 3.2 \text{ cm} \checkmark$$

- (c) An image, with one side that is 17 cm long, is enlarged so that the same side now measures 51 cm. If the original area of the image was 250 cm^2 , determine the area of the enlargement.

$$k = 3 \checkmark \quad \text{so} \quad 250 \times 3^2 \checkmark = 2250 \text{ cm}^2 \checkmark$$

Question 3 (6 marks – 1, 2, 3)

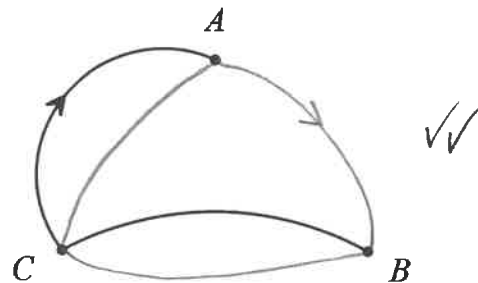
A system of one-way and two-way paths connects three locations A, B and C. There may be more than one path between any two locations. The table below shows the number of ways to travel between these locations using a single path.

		To		
		A	B	C
From	A	0	1	1
	B	0	0	2
	C	2	2	0

- (a) Is the path between A and B one-way or two-way? Justify your answer.

*one-way B-A '0' ways, but A-B '1' way
✓ one-way is reason.*

- (b) Complete the network diagram below to show the information in the table.



- (c) Arrange the information from the table in a matrix M and determine the matrix M^2 .

$$M = \begin{bmatrix} 0 & 1 & 1 \\ 0 & 0 & 2 \\ 2 & 2 & 0 \end{bmatrix} \checkmark$$

$$M^2 = \begin{bmatrix} 0 & 1 & 1 \\ 0 & 0 & 2 \\ 2 & 2 & 0 \end{bmatrix} \times \begin{bmatrix} 0 & 1 & 1 \\ 0 & 0 & 2 \\ 2 & 2 & 0 \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 2 & 2 \\ 4 & 4 & 0 \\ 0 & 2 & 6 \end{bmatrix}$$

*✓ 2 rows correct
✓ all correct.*

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Mathematics Applications U1 2019**

Assignment – Calculator Assumed

Time allowed: 20 minutes

Total Marks: 18 marks

Calculator only permitted for this section, no notes.

Show all working where appropriate to maximise your marks.

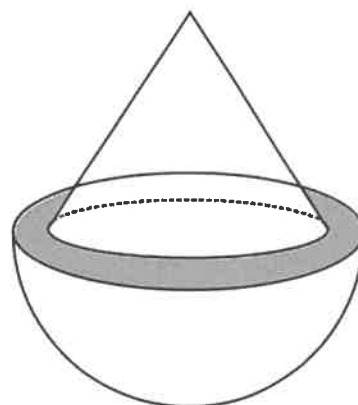
Question 1 (9 marks – 1, 2, 3, 3)

A solid cone of radius 12 cm and height 16 cm is placed symmetrically atop a solid hemisphere of radius 14 cm to form the composite solid shown right.

- (a) Use Pythagoras' Theorem to calculate the slant height of the cone.

$$h^2 = 12^2 + 16^2$$

$$h = 20 \text{ cm} \checkmark$$



- (b) Determine the area of the grey shaded ring, between the cone and the hemisphere, as shown in the diagram above.

$$A_1 = \pi \times 14^2 = 615.75 \checkmark$$

$$A_2 = \pi \times 12^2 = 452.39$$

$$A_1 - A_2 = 163.4 \text{ cm}^2 \checkmark$$

(36) $\sim 163 \text{ cm}^2$

- (c) Determine the surface area of the composite solid.

$$A = \pi \times 12 \times 20 + 163.4 + 2\pi \times 14^2$$

(753.98) \checkmark (1231.504) \checkmark

$$= 2148.9 \text{ cm}^2 \checkmark$$

(886557)

- (d) Calculate the volume of the composite solid.

$$V = \pi \times 12^2 \times 16 \div 3 + \frac{2}{3}\pi \times 14^3$$

(2412.74) \checkmark (5747.02) \checkmark

$$= 8159.76 \text{ cm}^3 \checkmark$$

Question 2 (9 marks – 1, 1, 2, 2, 3)

The number of hours of labour required by each of workers A, B and C during the manufacture of three products P, Q and R is shown in the matrix M below.

$$\begin{array}{c} P \quad Q \quad R \\ A \begin{bmatrix} 3 & 2 & 2 \end{bmatrix} \\ B \begin{bmatrix} 0 & 4 & 3 \end{bmatrix} \\ C \begin{bmatrix} 4 & 1 & 2 \end{bmatrix} \end{array} \quad 3 \times 3$$

- (a) Explain the significance of the number in the second row and first column.

No labour hours needed for Worker B for product P. ✓

- (b) Due to differing experience, workers A, B and C are paid \$16, \$20 and \$22 per hour respectively. Express this information in the row matrix N that is consistent with the information in matrix M.

$$N = \begin{bmatrix} 16 & 20 & 22 \end{bmatrix} \quad 1 \times 3$$

- (c) Determine the product of matrices M and N, in whatever order is possible, and explain what the resulting matrix S shows.

$$\begin{bmatrix} 16 & 20 & 22 \end{bmatrix} \times \begin{bmatrix} 3 & 2 & 2 \\ 0 & 4 & 3 \\ 4 & 1 & 2 \end{bmatrix} = \begin{bmatrix} 136 & 134 & 136 \end{bmatrix} \quad 1 \times 3$$

Labour costs for manufacturing products P, Q & R. ✓

A standard production run consists of the manufacture of 3, 1 and 2 of products P, Q and R respectively.

- (d) Write down a suitable matrix T so that the product ST will show the total labour cost for a standard production run and determine this total labour cost.

$$\begin{bmatrix} 136 & 134 & 136 \end{bmatrix} \times \begin{bmatrix} 3 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} 810 \end{bmatrix} \quad 1 \times 1$$

- (e) During a standard production run, worker B is not available.

To maintain production, worker A takes on an extra four hours for product Q and worker C takes on an extra three hours for product R.

Determine, with justification, the effect this has on the total labour cost for a standard production run.

$$\begin{bmatrix} 16 & 20 & 22 \end{bmatrix} \times \begin{bmatrix} 3 & 6 & 2 \\ 0 & 0 & 0 \\ 4 & 1 & 5 \end{bmatrix} = \begin{bmatrix} 136 & 118 & 142 \end{bmatrix} \times \begin{bmatrix} 3 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} 810 \end{bmatrix}$$

\$4 decrease. ✓

End of Validation