

Methods 11 Test 1 2018  
Quadratic and Linear Functions  
Total Marks: 59 Time Allowed: 60 minutes  
Name: \_\_\_\_\_

Resource Free  
ALL working must be shown for full marks.

1. [4, 4, 3, 3 = 14 marks]

Solve the following:

a)  $\frac{4}{4-x} = \frac{4}{x+2} + 1$

$\frac{4}{4-x} - \frac{4}{x+2} = 1$  ✓ rearrange

$\frac{4(x+2) - 4(4-x)}{(4-x)(x+2)} = 1$  ✓ cross multiply

$4(x+2) - 16 + 4(x) = -x^2 + 2x + 8$

$x^2 + 6x - 16 = 0$  ✓ rearrange

$(x+8)(x-2)$

$x = -8 \text{ or } 2$  ✓ solve

↑ ↑

c)  $6x^2 - x - 2 = 0$

$6x^2 + 3x - 4x - 2 = 0$  ✓ split

$3x(2x+1) - 2(2x+1) = 0$  ✓ factorise

$(3x-2)(2x+1) = 0$

$x = \frac{2}{3} \text{ or } -\frac{1}{2}$  ✓ solve

↑ ↑

↑↑  
give 1/2 mark

OR

b)  $x^2 + 4x - 3 = 0$

$x^2 + 4x + 4 - 4 - 3 = 0$   $x = \frac{-4 \pm \sqrt{16+12}}{2}$

$(x+2)^2 - 7 = 0$  ✓

$(x+2)^2 = 7$

$x+2 = \pm\sqrt{7}$  ✓

$x = \sqrt{7} - 2$  ✓

or  $-\sqrt{7} - 2$

$= -4 \pm \frac{\sqrt{28}}{2}$  ✓ simplify

$= -4 \pm \frac{2\sqrt{7}}{2}$  ✓ simplify

$= -2 + \sqrt{7}$  or  $-2 - \sqrt{7}$  ✓

↑

↑

d) solve by completing the square

$x^2 + 4x - 6 = 0$

$x^2 + 4x + 4 - 6 - 4 = 0$

$(x+2)^2 - 10 = 0$  ✓ complete square

$(x+2)^2 = 10$

$x+2 = \pm\sqrt{10}$  ✓

$x = +\sqrt{10} - 2$  or  $-\sqrt{10} - 2$  ✓

↑

↑

2. [2, 2, 2, 2 = 8 marks]

Find the discriminant of each quadratic equation and state the number of real roots it has.

a)  $x^2 - x - 4 = 0$   $b^2 - 4ac$

$a=1$   
 $b=-1$   
 $c=-4$   
 $1 - (4 \times 1 \times -4)$   
 $1 + 16$  ✓  
 $17 > 0$   
 2 real roots ✓

b)  $2x^2 + 3x + 6 = 0$

$a=2$   
 $b=3$   
 $c=6$   
 $3^2 - (4 \times 2 \times 6)$   
 $9 - 48$   
 $-39 < 0$  ✓  
 no real roots ✓

c)  $x^2 + 6x + 9 = 0$

$a=1$   
 $b=6$   
 $c=9$   
 $6^2 - (4 \times 1 \times 9)$   
 $36 - 36$  ✓  
 $0 = 0$   
 one real root ✓

d)  $-2x^2 + 8x - 2 = 0$

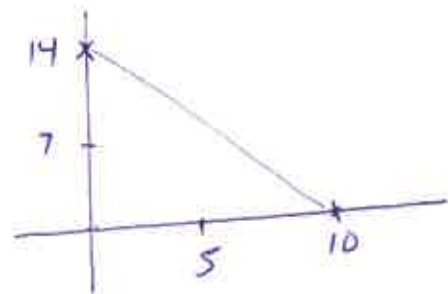
$a=-2$   
 $b=8$   
 $c=-2$   
 $(8)^2 - (4 \times -2 \times -2)$   
 $64 - 16$  ✓  
 $48 > 0$   
 2 real roots ✓

3. [3, 2 = 5 marks]

The line with equation  $7x + 5y = 70$  intersects the x-axis and y-axis at A and B respectively.

a) Find the coordinates on the mid-point AB.

$5y = -7x + 70$   
 $y = -\frac{7}{5}x + 14$  ✓ rearrange  
 mid point (5, 7)  
 ✓ find midpoint  
 (0, 14) (10, 0)  
 ✓ solve for intercept



b) Find the distance between A and B. Leave answer in exact form.

$d = \sqrt{14^2 + 10^2}$  ✓  
 $= \sqrt{196 + 100}$   
 $= \sqrt{296}$  ✓

4. [3, 2, 2 = 7 marks]

a) What is the equation of the line passing through the point  $(-5, 3)$  and is perpendicular to  $2y = 10x - 6$ ?

$$y = 5x - 3$$

$$m_1 = 5$$

$$m_2 = -\frac{1}{5}$$

$$y = -\frac{1}{5}x + c$$

$$3 = -\frac{5}{5} + c$$

$$c = 2$$

$$y = -\frac{1}{5}x + 2$$

b) Write the equation of the line that passes through the point  $(-2, 4)$  and is parallel to the equation  $y = 3x + 2$ .

$$m_1 = m_2 = 3$$

$$y = 3x + c$$

$$4 = -6 + c$$

$$c = 10$$

$$y = 3x + 10$$

c) A line passes through the point with coordinates  $(1, 2)$  and has a gradient of 2. If it passes through the point with coordinates  $(5, k)$  find the value of  $k$ .

$$y = 2x + c$$

$$2 = 2 + c$$

$$c = 0$$

$$y = 2x$$

$$k = 2(5)$$

$$k = 10$$

5. [6 marks]

In the triangle ABC, A has co-ordinates  $(-6, -3)$  while B has co-ordinates  $(k, 5)$  and C has co-ordinates  $(8, 2)$ . Find the value of  $k$  if angle ABC is a right angle.

$$m_{AB} = \frac{-3-5}{-6-k} \checkmark \quad m_{BC} = \frac{2-5}{8-k} \checkmark$$

$$= \frac{-8}{-6-k} \quad = \frac{-3}{8-k}$$

$$m_{AB} = \frac{-1}{m_{BC}}$$

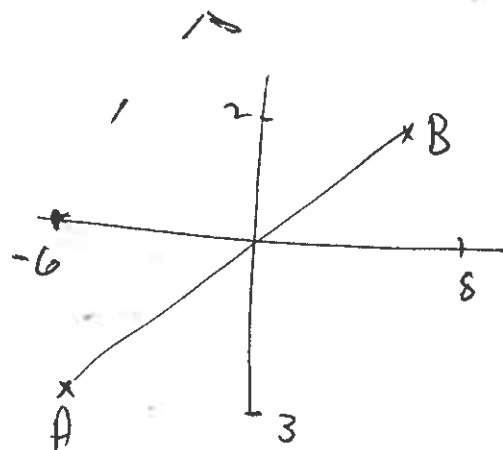
$$\frac{-8}{-6-k} = \frac{8-k}{3} \checkmark$$

$$-24 = -48 - 8k + 6k + k^2 \checkmark$$

$$k^2 - 2k - 24 = 0$$

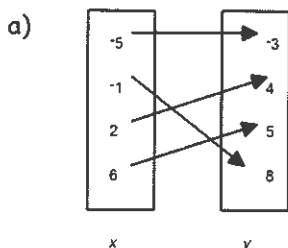
$$(k-6)(k+4) = 0 \checkmark$$

$$k = 6 \text{ or } -4 \checkmark$$

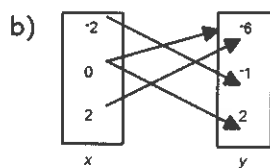


6. [2, 2, 2 = 6 marks]

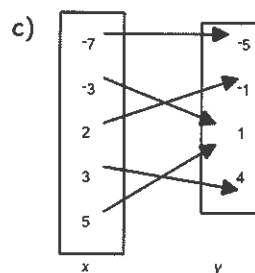
Define each of the following as a function, or a relation, giving a reason for your choice.



one to one  
function ✓



one to many  
relation ✓



many to one  
function ✓

7. [3, 5 = 8 marks]

Determine the equation for the following.

a)

x	0	1	2	3	4	5
y	-2	7	24	49	82	123

$$\begin{aligned}
 & \begin{array}{c} \checkmark \\ a+b = 9 \end{array} \quad \begin{array}{c} \checkmark \\ 17 \end{array} \quad \begin{array}{c} \checkmark \\ 25 \end{array} \\
 & \begin{array}{c} \checkmark \\ 2a = 8 \end{array} \quad \begin{array}{c} \checkmark \\ 8 \end{array} \\
 & a=4 \\
 & c=-2 \\
 & b=5 \\
 & y = 4x^2 + 5x - 2
 \end{aligned}$$

b)

x	0	1	2	3	4	5	6	7
y	5	10	19	32	49	70	95	124

$$\begin{aligned}
 & \begin{array}{c} \checkmark \\ 5 \end{array} \quad \begin{array}{c} \checkmark \\ 9 \end{array} \quad \begin{array}{c} \checkmark \\ 13 \end{array} \quad \begin{array}{c} \checkmark \\ 17 \end{array} \quad \begin{array}{c} \checkmark \\ 21 \end{array} \quad \begin{array}{c} \checkmark \\ 25 \end{array} \\
 & -4 \quad -4 \quad -4 \quad -4 \quad -4 \quad -4 \\
 & a=2 \\
 & c=5 \\
 & b=3
 \end{aligned}$$

8. [1, 1, 1, 2 = 5 marks]

$$y = 2x^2 + 3x + 5$$

The value of a photocopier  $t$  years after purchase is given by  $V = 9000 - 900t$  dollars.

a) Find  $V$  when  $t = 4$ .

$$\begin{aligned}
 V &= 9000 - (900 \times 4) \\
 &= 85400 \checkmark
 \end{aligned}$$

b) Find  $t$  when  $V$  is 3600.

$$\begin{aligned}
 3600 &= 9000 - 900t \\
 t &= 6 \text{ years } \checkmark
 \end{aligned}$$

c) Find the original purchase price of the photocopier.

$$\$9000 \checkmark$$

d) For what values of  $t$  is it reasonable to use this function? Give an explanation.

$t$  has to be greater than <sup>or equal</sup> 0  $t \geq 0$   $\left(\frac{1}{2}\right)$   
 $t$  has to be less than or equal to 10  $t \leq 10$   $\left(\frac{1}{2}\right)$   
 If older, value is negative  $\left(\frac{1}{2}\right)$   
 Can be younger than 0 years  $\left(\frac{1}{2}\right)$

## Functions and graphs

### Lines and Linear relationships

For points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$

Mid-point of  $P$  and  $Q$ :

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Gradient of the line through  $P$  and  $Q$ :

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Equation of the line through  $P$  with slope  $m$ :  $y - y_1 = m(x - x_1)$

Parallel lines:

$$m_1 = m_2$$

Perpendicular lines:

$$m_1 m_2 = -1$$

General equation of a line:

$$ax + by + c = 0 \text{ or } y = mx + c$$

### Quadratic relationships

For the general quadratic equation  $ax^2 + bx + c = 0$ ,  $a \neq 0$

Completing the square:  $ax^2 + bx + c = a \left( x + \frac{b}{2a} \right)^2 + \left( c - \frac{b^2}{4a} \right)$

Discriminant:  $\Delta = b^2 - 4ac$

Quadratic formula:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

### Graphs and Relations

Equation of a circle:

$$(x - a)^2 + (y - b)^2 = r^2$$

where,  $(a, b)$  is the centre and  $r$  is the radius

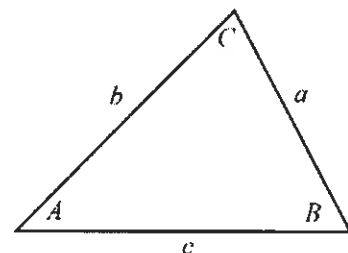
## Trigonometric functions

### Cosine and sine rules

For any triangle  $ABC$  with corresponding length of sides  $a, b, c$

Cosine rule:  $c^2 = a^2 + b^2 - 2ab \cos C$

Sine rule:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$



Area of  $\Delta$ :  $A = \frac{1}{2}ab \sin C$

$$A = \sqrt{s(s-a)(s-b)(s-c)} \text{ where } s = \frac{1}{2}(a+b+c)$$