

MATHEMATICS APPLICATIONS Test 6 2018

Piecewise and Simultaneous Linear Functions

Resource Free

Marks: 22 Time Allowed: 25 minutes

TOTAL:

47

Name: _____

ALL working must be shown for full marks.

For full marks you will need to show all your working out.

Question 1

[2, 3, 3 = 8 marks]

a) Solve the following Linear functions

i)
$$4y - 6 = 30$$

$$y = \frac{36}{4}$$

ii)
$$3(x+8)-2=7$$

$$\infty = -5$$

b) Give the equation that represents the following situation and then solve to find the value of x.

"Three times a number is divided by four and then two is added. The result is one less than the original number"

$$\frac{3x}{4} + 2 = x - 1 \left(\sqrt{}\right)$$

$$\frac{3x}{4} = x-3$$

$$3x = 4x - 12$$

$$-\infty = -12$$

$$x = 12$$

(/

Solve the following simultaneous equations using the method stated below.

a) 2x + 3y = 6 and 5x - 3y = -27 by Elimination method.

$$2x + 3y = 6
+ 5x - 3y = -27
7x = -21
(x = -3) (x)$$

$$2(-3) + 3y = 6$$
.
 $-6 + 3y = 6$
 $3y = 12$
 $\boxed{y = 4}$

b) x - 3y = 7 and y = x - 1 by Substitution method.

$$x - 3(x-1) = 7$$

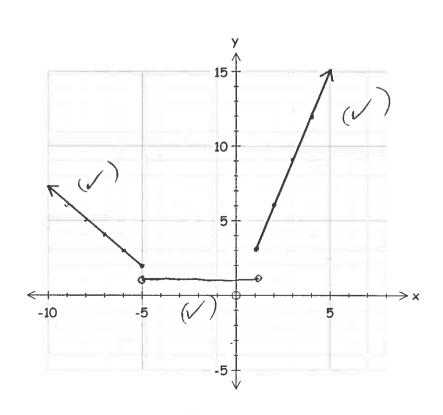
 $x - 3x + 3 = 7(7)$
 $-2x + 3 = 7$
 $-2x = 4$
 $x = -2$

$$y = x - 1$$

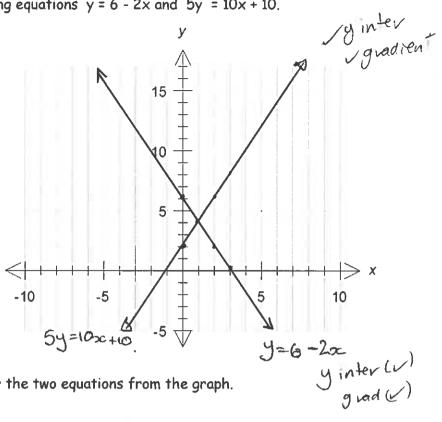
 $y = -2 - 1$
 $y = -3$

Question 3
Graph the following function on the axis below.

[3 marks]



a) Sketch the graph for the following equations y = 6 - 2x and 5y = 10x + 10.



b) Find the point of intersection for the two equations from the graph.

(1,4)

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MATHEMATICS APPLICATIONS

Test 6 2018

Linear Functions

Section B-Resource Assumed

Marks: 25 Time Allowed: 25 minutes

ALL working must be shown for full marks.

Question 1

[2, 2 = 4 marks]

Find the point of intersection between the following equations

a)
$$y = 2x + 10$$
 and $y = 3.5x + 0.5$

$$x = 6^{1/3}$$

 $y = 22^{2/3}$

b)
$$5(2x-y) + 4y = 3(3x+1)$$
 and $5(2x-1) = 5x - 2y + 38$

Question 2

[2, 2 = 4 marks]

To promote the school Fete two poster companies have considered.

Polly's posters charge \$175 to design the poster and \$3 for each poster she makes.

Pete's posters charge \$250 to design the poster and \$2 for each poster he makes.

a) Write down an equation to find the cost of producing (n) posters for each company. Use C for the cost and n for the number of posters.

$$(Polly)C = 3n + 175$$
 $(Pele)C = 2n + 250$

b) What company should the school use if they need 40 posters. Why?

(Polly)
$$C = 3 \times 40 + 175 = $295$$

(Polly) $C = 2 \times 40 + 250 = 330
Polly is cheaper by \$35

The piecewise graph below shows the annual premium (cost) of life insurance for men of different ages.

- a) What is the annual premium for a man aged;
 - i) 24 years?

\$200 (

ii) 52 years?

\$ 500 ()

b) Why is the cost different?

older / not as healthy. (v)

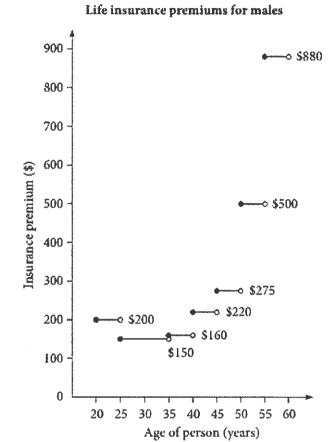
c) For what age group is the cost \$275

45 = x < 50 ()

d) What is the age of the youngest man who can pay a premium of \$160.

35 20 years.

e) For what age ranges does the price reduce as you get older? Why?



Between 20 Ex < 25

and $25 \leq \infty \leq 35$

Because p. males between 20-25 take more risks

Question 4

[2, 2, 1, 2, 1, 2 = 10 marks]

Amber is a plumber. She charges \$60 for arriving at a job, and \$75 per hour that she works.

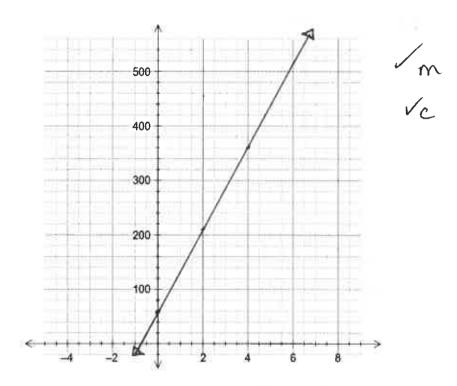
a) Use the information above to complete this table

Time worked, t (hours)	0	1	2	3	10
Cost,C(\$)	60	135	210	285	810

1 off

each error

b) Graph the data in the table on the axis below.



c) What is the significance of the intercept on the y axis?

d) Determine the equation of the line for the relationship between t and C. (must be in terms of t and c)

$$y = 75x + 60$$

e) What is the significance of the Gradient?

The charge per hour. ()

- f) Use your graph to answer the following questions
- i) How much would Amber charge for working 6 hours?

ii) How long has Amber worked if she charges \$360?

4 hours ()

