



MATHEMATICS SPECIALIST 1 & 2

SEMESTER 2 2019 TEST 4

Name _____

Calculator Free

Reading time: 2 mins

Time allowed: 25 mins

Total marks: 25

1. [1, 2, 3 = 6 marks]

$$A = \begin{bmatrix} 1 & 2 \end{bmatrix} \quad B = \begin{bmatrix} -1 & 2 \\ 2 & -3 \end{bmatrix} \quad C = \begin{bmatrix} 2 & 0 & -4 \\ 1 & 3 & 1 \end{bmatrix} \quad D = \begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix}$$

a) Which pairs of matrices can be added?

none ✓

b) Which pairs of matrices can be multiplied? (Since order counts, make sure you list them as pairs in the correct order)

AB BC AC CD DA. ✓✓

(-1 per error
missed or extra)

c) Complete a multiplication of any two of the above matrices in which the product will be a 2 by 1 matrix.

$$CD = \begin{bmatrix} 2 & 0 & -4 \\ 1 & 3 & 1 \end{bmatrix} \begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix} = \begin{bmatrix} 6 \\ 6 \end{bmatrix} \quad ✓✓$$

2. [3 marks]

Given the matrix $A = \begin{bmatrix} x & 1 \\ 2 & 3x \end{bmatrix}$ find the value(s) of x for which $A^2 = \begin{bmatrix} 6 & 8 \\ 16 & 38 \end{bmatrix}$

$$\begin{bmatrix} x & 1 \\ 2 & 3x \end{bmatrix} \begin{bmatrix} x & 1 \\ 2 & 3x \end{bmatrix}$$

$$\begin{bmatrix} 6 & 8 \\ 16 & 38 \end{bmatrix} = \begin{bmatrix} x^2+2 & 4x \\ 8x & 2+9x^2 \end{bmatrix} \checkmark \checkmark$$

$$x = 2 \checkmark$$

3. [3, 1 = 4 marks]

Given that $ABC = \begin{bmatrix} 4 & 5 \\ -2 & 1 \end{bmatrix}$ and $(BC)^{-1} = \begin{bmatrix} 2 & 0 \\ -1 & 1 \end{bmatrix}$

a) Find A .

$$A = ABC(BC)^{-1} \checkmark$$

$$= \begin{bmatrix} 4 & 5 \\ -2 & 1 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ -1 & 1 \end{bmatrix} \checkmark$$

$$= \begin{bmatrix} 3 & 5 \\ -5 & 1 \end{bmatrix} \checkmark$$

b) Find $C^{-1}B^{-1} = (BC)^{-1} = \begin{bmatrix} -2 & 0 \\ -1 & 1 \end{bmatrix} \checkmark$

Question 4(a)

(2 marks)

Solution	
Answer 1 $ \begin{array}{c} \text{B} \quad \text{W} \quad \text{M} \quad \text{N} \\ \text{A} \begin{bmatrix} 20 & 10 & 4 & 5 \end{bmatrix} \\ \text{B} \begin{bmatrix} 10 & 8 & 4 & 3 \end{bmatrix} \\ \text{C} \begin{bmatrix} 5 & 3 & 4 & 6 \end{bmatrix} \end{array} $	Answer 2 $ \begin{array}{c} \text{A} \quad \text{B} \quad \text{C} \\ \text{B} \begin{bmatrix} 20 & 10 & 5 \end{bmatrix} \\ \text{W} \begin{bmatrix} 10 & 8 & 3 \end{bmatrix} \\ \text{M} \begin{bmatrix} 4 & 4 & 4 \end{bmatrix} \\ \text{N} \begin{bmatrix} 5 & 3 & 6 \end{bmatrix} \end{array} $
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> constructs the matrix accurately 	1
<ul style="list-style-type: none"> labels the rows and columns 	1

Question 4(b)

(1 mark)

Solution	
Answer 1 $ \begin{array}{c} B \begin{bmatrix} 1.20 \end{bmatrix} \\ W \begin{bmatrix} 1.00 \end{bmatrix} \\ M \begin{bmatrix} 1.50 \end{bmatrix} \\ N \begin{bmatrix} 2.00 \end{bmatrix} \end{array} $	Answer 2 $ \begin{array}{c} \text{B} \quad \text{W} \quad \text{M} \quad \text{N} \\ \begin{bmatrix} 1.2 & 1.0 & 1.5 & 2.0 \end{bmatrix} \end{array} $
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> defines the correct dimensions to suit answer in part (a) 	1

Question 4(c)

(2 marks)

Solution	
Answer 1 $ \begin{bmatrix} 20 & 10 & 4 & 5 \\ 10 & 8 & 4 & 3 \\ 5 & 3 & 4 & 6 \end{bmatrix} \times \begin{bmatrix} 1.20 \\ 1.00 \\ 1.50 \\ 2.00 \end{bmatrix} = \begin{array}{c} \text{A} \begin{bmatrix} \$50 \end{bmatrix} \\ \text{B} \begin{bmatrix} \$38 \end{bmatrix} \\ \text{C} \begin{bmatrix} \$27 \end{bmatrix} \end{array} $	Answer 2 $ \begin{bmatrix} 1.2 & 1.0 & 1.5 & 2.0 \end{bmatrix} \times \begin{bmatrix} 20 & 10 & 5 \\ 10 & 8 & 3 \\ 4 & 4 & 4 \\ 5 & 3 & 6 \end{bmatrix} = \begin{bmatrix} \text{A} & \text{B} & \text{C} \\ \$50 & \$38 & \$27 \end{bmatrix} $
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> shows the appropriate matrix multiplication 	1
<ul style="list-style-type: none"> gives the correct solution to the matrix 	1

Question 5**(7 marks)**

- (a) The work done, in joules, by a force of \mathbf{F} Newtons in changing the displacement of an object by \mathbf{s} metres, is given by the scalar product of \mathbf{F} and \mathbf{s} . Determine the work done by

- (i) force $\mathbf{F} = (5\mathbf{i} + 10\mathbf{j})$ N that moves a small body from $(16\mathbf{i} - 2\mathbf{j})$ m to $(22\mathbf{i} + 8\mathbf{j})$ m.

(2 marks)

Solution
$\begin{pmatrix} 22 \\ 8 \end{pmatrix} - \begin{pmatrix} 16 \\ -2 \end{pmatrix} = \begin{pmatrix} 6 \\ 10 \end{pmatrix}$ $w = \begin{pmatrix} 5 \\ 10 \end{pmatrix} \cdot \begin{pmatrix} 6 \\ 10 \end{pmatrix} = 30 + 100 = 130 \text{ J}$
Specific behaviours
✓ displacement vector ✓ correct work done

- (ii) a horizontal force of 45 N that pushes a small body 0.4 m up a slope inclined at 45° to the horizontal.

(2 marks)

Solution
$\begin{aligned} w &= 45 \times 0.4 \times \cos 45 \\ &= 45 \times 0.4 \times \frac{\sqrt{2}}{2} \\ &= 9\sqrt{2} \text{ J} \end{aligned}$
Specific behaviours
✓ uses correct expression ✓ correct work done

- (b) Determine the vector projection of $(-\mathbf{i} - 4.5\mathbf{j})$ on $(3\mathbf{i} - 4\mathbf{j})$.

(3 marks)

Solution
$\begin{pmatrix} -1 \\ -4.5 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -4 \end{pmatrix} = 15$ $\begin{pmatrix} 3 \\ -4 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -4 \end{pmatrix} = 25$ $\frac{15}{25} \begin{pmatrix} 3 \\ -4 \end{pmatrix} = \begin{pmatrix} 9/5 \\ -12/5 \end{pmatrix}$
Specific behaviours
✓ scalar products ✓ substitutes into expression ✓ correct vector projection



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Calculator Assumed

Reading time: 2 mins

Time allowed: 29 mins

Total marks: 29

6. [3, 2 = 5 marks]

- (a) A, B, C and X are all 2×2 matrices. Write an expression for X in terms of A, B, C and A^{-1} given:

$$\begin{aligned} A(X + B) &= C \\ AX + AB &= C \quad \checkmark \\ AX &= C - AB \quad \checkmark \\ X &= A^{-1}(C - AB) \quad \checkmark \text{ or } A^{-1}C - B. \end{aligned}$$

- (b) Solve for X, given $A(X + B) = C$ and $A = \begin{bmatrix} 1 & 3 \\ -2 & -1 \end{bmatrix}$, $B = \begin{bmatrix} 4 & 2 \\ -1 & 3 \end{bmatrix}$ and $C = \begin{bmatrix} 2 & -1 \\ 0 & 3 \end{bmatrix}$

$$\begin{aligned} X &= \frac{1}{5} \begin{bmatrix} -1 & -3 \\ 2 & 1 \end{bmatrix} \begin{bmatrix} 1 & -12 \\ 7 & 10 \end{bmatrix} \\ &= \begin{bmatrix} -\frac{22}{5} & -\frac{18}{5} \\ \frac{9}{5} & -\frac{14}{5} \end{bmatrix} \quad \checkmark \end{aligned}$$

7. [3, 3, 1 = 7 marks]

(a) For what value of x is $\begin{bmatrix} 3 & x \\ -5 & x+2 \end{bmatrix}$ singular?

$$\begin{aligned} 3(x+2) + 5x &= 0 \quad \checkmark \\ 3x + 6 + 5x &= 0 \quad \checkmark \\ 8x &= -6 \\ x &= -\frac{3}{4} \quad \checkmark \end{aligned}$$

(b) Find the inverse matrix that would enable you to solve the system of equations

$$\begin{aligned} 5x + ky &= 3 \\ 7x - 8y &= 37 \end{aligned}$$

$$\begin{bmatrix} 5 & k \\ 7 & -8 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 3 \\ 37 \end{bmatrix}$$

$$\checkmark \frac{1}{-40-7k} \begin{bmatrix} -8 & -k \\ -7 & 5 \end{bmatrix} \checkmark \checkmark$$

(c) If $k = 5$, find the solution to the system of equations.

$$\begin{pmatrix} 2.7866... \\ -2.1866... \end{pmatrix} \quad \begin{aligned} x &= 2.79 \quad \checkmark \\ y &= -2.19 \quad \checkmark \end{aligned} \quad \begin{array}{l} -1 \text{ if not} \\ \text{rounded} \\ \text{correctly} \end{array}$$

Question 8

(8 marks)

(a) Show that the vectors $(12, -4)$ and $(3, 9)$ are perpendicular.

(2 marks)

Solution
$\begin{pmatrix} 12 \\ -4 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 9 \end{pmatrix} = 36 - 36 = 0$
Hence perpendicular as scalar (dot) product is 0.
Specific behaviours
<ul style="list-style-type: none"> ✓ uses dot product ✓ explains result

(b) Determine, to the nearest degree, the angle between the vectors $(-1, 3)$ and $(-2, 2)$.

(2 marks)

Solution
Using CAS: $\theta = 26.56 \approx 27^\circ$
Or: $\theta = \cos^{-1}\left(\frac{8}{\sqrt{10}\sqrt{8}}\right)$
Specific behaviours
✓ indicates method
✓ correct angle

- (c) The vectors $(a, a - 2)$ and $(a - 6, 4)$ are perpendicular, where a is a constant. Determine the value(s) of a and the corresponding pair(s) of vectors.

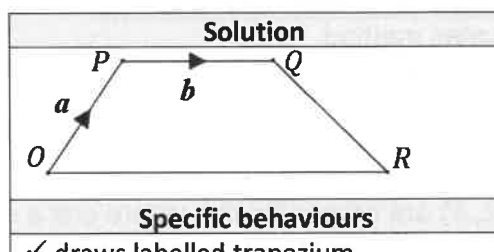
(4 marks)

Solution
$\begin{pmatrix} a \\ a - 2 \end{pmatrix} \cdot \begin{pmatrix} a - 6 \\ 4 \end{pmatrix} = a^2 - 6a + 4a - 8 = 0$
$(a + 2)(a - 4) = 0 \Rightarrow a = -2, a = 4$
$a = -2 \Rightarrow \begin{pmatrix} -2 \\ -4 \end{pmatrix} \text{ and } \begin{pmatrix} -8 \\ 4 \end{pmatrix}$
$a = 4 \Rightarrow \begin{pmatrix} 4 \\ 2 \end{pmatrix} \text{ and } \begin{pmatrix} -2 \\ 4 \end{pmatrix}$
Specific behaviours
✓ uses dot product to form equation
✓ solves equation
✓ states one pair of vectors
✓ states both pairs of vectors

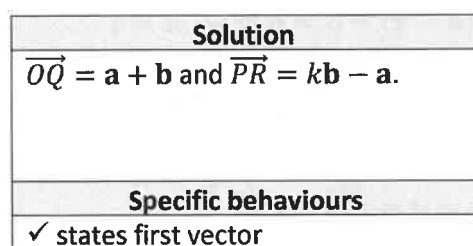
Question 9**(9 marks)**

Trapezium $OPQR$ has parallel sides PQ and OR such that $|\overrightarrow{OR}| = k|\overrightarrow{PQ}|$. Let $\overrightarrow{OP} = \mathbf{a}$ and $\overrightarrow{PQ} = \mathbf{b}$.

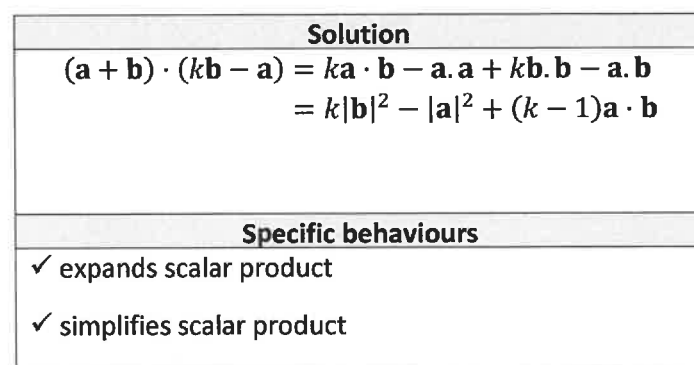
- (a) Sketch the trapezium.

(1 mark)

- (b) Determine vectors for \overrightarrow{OQ} and \overrightarrow{PR} in terms of k , \mathbf{a} and \mathbf{b} .

(2 marks)

- (c) Show that the scalar product of \overrightarrow{OQ} and \overrightarrow{PR} is $k|\mathbf{b}|^2 - |\mathbf{a}|^2 + (k-1)\mathbf{a} \cdot \mathbf{b}$.

(2 marks)

- (d) Simplify your result from (c) if $k = 1$, $\mathbf{a} = \mathbf{i} + 4\mathbf{j}$ and $\mathbf{b} = 3\mathbf{i} - 2\sqrt{2}\mathbf{j}$. (2 marks)

Solution
$k \mathbf{b} ^2 - \mathbf{a} ^2 + (k - 1)\mathbf{a} \cdot \mathbf{b} = \mathbf{b} ^2 - \mathbf{a} ^2 + (1 - 1)\mathbf{a} \cdot \mathbf{b}$ $= (9 + 8) - (1 + 16) + 0$ $= 0$
Specific behaviours
<ul style="list-style-type: none"> ✓ substitutes $k = 1$ to eliminate $\mathbf{a} \cdot \mathbf{b}$ ✓ determines magnitudes and simplifies expression to zero

- (e) Explain the geometric significance of your result from (d). (2 marks)

Solution
The values of k , \mathbf{a} and \mathbf{b} have turned the trapezium into a rhombus and as the scalar product is zero, the diagonals must intersect at right angles.
Specific behaviours
<ul style="list-style-type: none"> ✓ identifies significance of values ✓ uses scalar product to conclude that diagonals intersect at right angles

