



C.L.U.E

How to analyze a Primary Source.....

A Historian's Skills	Actions	Questions to ask:	Student Answers:
Check it Over	<ul style="list-style-type: none">• Quick glance of source• Observations of source• Identify author (s)	<ol style="list-style-type: none">1) Who created this source?2) Is the source dated?3) Do you notice any special markings (stamps, letterhead etc.)4) What type of source is this? (letter, law, article etc.)	
Look at the historical setting (context)	<ul style="list-style-type: none">• Date the source• Identify related historical events• Setting of where & when source was created	<ol style="list-style-type: none">5) What is significant about the date of the source? (any related events)6) What is the historical setting of the source? (when/where)7) What does the setting tell you about what life was like when this source was created?	
Understand Author's Message	<ul style="list-style-type: none">• Identify the tone and message of the source (author's perspective)• Identify the purpose of source	<ol style="list-style-type: none">8) What is the tone/mood of the source?9) What is the author(s) message or purpose for creating this source?10) What claims does the author make and what evidence do they provide?	
Examine Closely	<ul style="list-style-type: none">• Reliability/Is this source believable?• Identify any questions raised• Compare to other sources of the same event	<ol style="list-style-type: none">11) Is this source believable? Explain why or why not.12) Does this source agree with other sources about the same event? Why or why not?13) What questions do you now have that this source creates?	