

KBT = Knowledge based test

PD = Practical demonstration

RP = Role play PRO = Project/portfolio

AC = Activities

AS = Assignment

| Element | Performance Criteria | | Assessment tool | | | |
|--|----------------------|---|-----------------|----|-----|----------|
| | | | KBT | AC | PRO | PD |
| Access and update visitor | 1.1 | Identify and access sources of visitor information | Q1, 2 | ✓ | 1 | |
| information | 1.2 | Obtain general information on local facilities, products and services to meet different visitor needs | Q3, 11 | ✓ | 1 | ✓ |
| | 1.3 | Share information with colleagues to support the efficiency and quality of service | Q4a, 4b | | 1 | |
| | 1.4 | Identify and use opportunities to update and maintain local area knowledge | Q1, 4b 11 | ✓ | 1 | ✓ |
| 2. Provide information to visitors | 2.1 | Identify specific information and assistance needs of visitors, including those with special needs | Q3, 5, 11 | ✓ | 1,2 | ✓ |
| | 2.2 | Provide appropriate scope and depth of information to meet visitor needs | Q5, Q11 | ✓ | 1,2 | ✓ |
| | 2.3 | Identify and use opportunities to promote internal products and services | Q6, 7 | | 1,2 | ✓ |
| Seek feedback on information provision | 3.1 | Proactively seek visitor feedback to ensure required information has been provided | Q8 | | 2 | ✓ |
| | 3.2 | Follow procedures for any formal visitor evaluation | Q9 | | 2 | ✓ |
| | 3.3 | Provide information on visitor feedback to relevant colleagues | Q10 | | 2 | |



| Foundation Skills | | Assessment Tool | | | |
|-------------------------------|---|-----------------|----|-----|----|
| | | KBT | AC | PRO | PD |
| Reading skills to: | interpret sometimes detailed product and local area information research, sort and use relevant information. | Q1,2,7 | ✓ | 1 | |
| Writing skills to: | record simple notes and basic information on local facilities, products and services for visitors. | Q9,10 | ✓ | 1 | |
| Oral communication skills to: | listen and respond to range of visitor requests, asking questions to clarify and confirm. | | | 2 | ✓ |
| Learning skills to: | review own knowledge of information required to assist visitors and participate in activities that continuously update it. | | ✓ | 1 | |

| Knowledge Evidence | Assessme | nt Tool | | |
|---|----------|---------|-----|----|
| Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this | KBT | AC | PRO | PD |



| sources of information on the available local area facilities, products and services: brochures library local council local people and local identities with specialised knowledge local visitor guide booklets and maps online reservation systems organisation information organisation-designed information systems principal supplier of a product product library room directories social media websites state or territory government tourism authority information systems timetables | Q1,2 | ✓ | 1 | |
|--|--------|----------|---|---|
| information on the local area features: accommodation options dining options entertainment venues local attractions local personal services facilities local shopping facilities local transport options organisation-specific information road conditions sporting facilities tours, local outings and trips travelling routes weather conditions | Q1,2,3 | ✓ | 1 | |
| organisational service procedures and standards: designated response times for acknowledging customers and their enquiry personal presentation and hygiene standards | Q12 | ✓ | 2 | ✓ |



| awareness of customs and practices of various social and cultural groups of visitors to assist with meeting visitor needs and expectations in regards to: modes of greeting, farewelling and conversation body language and body gestures formality of language clothing | Q13,14 | | 2 | √ | |
|--|---------|----------|---|----------|--|
| methods of collecting feedback: formal: surveys interviews structured questioning informal: observation casual discussion | Q8,9 | | 2 | ✓ | |
| organisational service procedures and standards. | Q5,9,10 | √ | 2 | | |

| Performance Evidence | | Assessment Tool | | | |
|---|--|-----------------|------|----|--|
| Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the conte job role, and: | | AC | PRO | PD | |
| provide current, accurate and relevant information about local area features to three different visitors on three different occasions | | | 2 | ✓ | |
| provide above information and assistance in a culturally appropriate manner and according to organisational service standards | | | 1, 2 | ✓ | |
| extend personal knowledge of relevant facilities, products and services | | ✓ | 1 | ✓ | |
| seek formal and informal feedback from visitors on above services | | | 2 | ✓ | |



| Assessment Conditions Assessment must ensure access to: | | Assessment Tool | | | |
|--|-----|-----------------|-----|----------|--|
| | | AC | PRO | PD | |
| sources of information on the local area facilities, services and general products, and their availability | | ✓ | 1 | | |
| organisational specifications for customer service standards | Q14 | | 2 | ✓ | |
| visitor surveys and feedback forms | | | 2 | | |
| visitors from different cultural backgrounds with whom the individual can interact; these can be: visitors to an industry workplace during the assessment process; or individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment operated within a training organisation | | | 2 | ✓ | |
| Skills must be demonstrated in an operational customer service environment in a service based industry such as tourism, travel, hospitality or events where information is sourced and provided to visitors. This can be: • an industry workplace • a simulated industry environment | | | 2 | √ | |