



## MATHEMATICS APPLICATIONS YEAR 12

### Investigation 1 – Sequences

**Semester 1 2018**

**Time allowed:** 45 minutes

**Marks Available:** 40 marks

**Materials required:** Writing implements, correction fluid/tape or eraser, ruler,  
Scientific or CAS calculator

#### **Instructions:**

1. Write your answers in the spaces provided in this Question/Answer Booklet.
2. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

The Fibonacci sequence is the sequence of numbers 1, 1, 2, 3, 5, 8, ... where each number (or term) is the sum of two previous numbers.

The first term is denoted  $F_1$ , the second  $F_2$ , the third  $F_3$  and so on.

1. [9 marks]

For the Fibonacci sequence, determine the value of:

a) the next 6 terms in the sequence (ie.  $F_7, F_8, \dots, F_{11}, F_{12}$ )

[2]

13, 21, 34, 55, 89, 144 ✓

b)  $F_3 \times F_1 - (F_2)^2 =$

[1]

$$2 \times 1 - 1^2 = 1 \quad \checkmark$$

c)  $F_4 \times F_2 - (F_3)^2 =$

[1]

$$3 \times 1 - 2^2 = -1 \quad \checkmark$$

d)  $F_5 \times F_3 - (F_4)^2 =$

[1]

$$5 \times 2 - 3^2 = 1 \quad \checkmark$$

e)  $F_6 \times F_4 - (F_5)^2 =$

[1]

$$8 \times 3 - 5^2 = -1 \quad \checkmark$$

f)  $F_{11} \times F_9 - (F_{10})^2 =$

[1]

$$89 \times 34 - 55^2 = 1 \quad \checkmark$$

g) Evaluate  $F_n \times F_{n-2} - (F_{n-1})^2$

[2]

(i) when  $n$  is odd

$$F_n \times F_{n-2} - (F_{n-1})^2 = 1 \quad \checkmark$$

(ii) when  $n$  is even.

$$F_n \times F_{n-2} - (F_{n-1})^2 = -1 \quad \checkmark$$

2. [9 marks]

A closely related sequence, called the Carbonacci sequence is 2, 2, 4, 8, 32, 256,... The first term is denoted  $C_1$ , the second  $C_2$ , the third term  $C_3$  and so on.

a) Describe how the Carbonacci sequence is formed:

[2]

multiplying two consecutive terms to get the next

b) Complete the given table:

[2]

$2^1$	2	$2^6$	64
$2^2$	4	$2^7$	128
$2^3$	8	$2^8$	256
$2^4$	16	$2^9$	512
$2^5$	32	$2^{10}$	1024

c) Describe any relationship you can see between the Carbonacci numbers and the Fibonacci numbers.

[3]

Carbonacci sequence is  $2^{F_n}$  ✓ accurate representation  
 $C_2 = 2^{F_2}$  ✓  
 $C_3 = 2^{F_3}$  ✓ examples  
 end so on ✓ basic idea

d) Give an expression for  $C_n$ , the general term of the Carbonacci sequence, in terms of the Fibonacci numbers.

[2]

$C_n = 2^{F_n}$  ✓ expression  
 ✓ correct notation

3. [7 marks]

- a) Using the table generated in question (2b) for powers of 2, what pattern can you see for the last digits of each number? [2]

e.g. If the power is a multiple 4 the number ends in a ...

if multiple of 4 ends in a 6 ✓  
if it leaves a remainder of 1 it ends in a 2  
✓ 2 ✓ 4 ✓ dec  
✓ 3 ✓ 8

- b) Using your pattern predict what the last digit for  $2^{47}$  would be. Show all working to explain how you used the pattern discovered in part (3a) [2]

$2^{47}$   $47 \div 4 = 11 \text{ r } 3$  ✓  
ends in an 8 ✓

- c) Now use your pattern to predict what the last digit of  $C_{11}$  would be. Show all working. [3]

$$C_{11} = 2^{F_{11}} \\ = 2^{89} \quad \checkmark$$

$$89 \div 4 = 22 \text{ r } 1 \quad \checkmark$$

ends in a 2 ✓

4. [13 marks]

A new sequence, the Lucas sequence is the set of numbers that is obtained in a similar way to the Fibonacci numbers. Each new term is obtained by adding the previous 2 terms. However in the Lucas sequence, the first term, denoted  $L_1$ , is 1 and the second term,  $L_2$  is 3.

a) Write down the first 10 terms of the Lucas sequence.

[3]

1, 3, 4, 7, 11, 18, 29, 47, 76, 123 ✓ all correct  
- 1 for one arithmetic error, - 2 for two, 0 after

b) Determine the value of the following and continue the next five lines of the pattern:

[8]

(i)  $F_1 + F_3 = 3$

(ii)  $F_2 + F_4 = 4$

(iii)  $F_3 + F_5 = 7$

(iii)  $F_4 + F_6 = 11$

(iv)  $F_5 + F_7 = 18$

(v)  $F_6 + F_8 = 29$

(vi)  $F_7 + F_9 = 47$

(vii)  $F_8 + F_{10} = 76$

c) Using the pattern in part (4b), describe the relationship between the terms in the Fibonacci sequence and the terms in the Lucas sequence.

[2]

$L_2 = F_1 + F_3$   
 $L_3 = F_2 + F_4$  ✓ idea

$L_n = F_{n-1} + F_{n+1}$  ✓ rule.

End of Investigation