BALDIVIS SECONDARY COLLEGE



Task Weighting:

6%

APPLICATIONS - Unit 3 & 4

2018 Test 2- Sequences

Student NameSolu	tions . Teacher Name						
Time allowed for this task: 55 minutes, in-class, test conditions.							
	Section 1: 15 minutes + 2 minutes reading time Section 2: 35 minutes + 3 minutes reading time						
Materials required:	Section 1 Calculator free section Standard writing equipment SCSA Formula Sheet	(17 marks)					
	Section2 Calculator assumed section Calculator (to be supplied by the student) SCSA formula Sheet One page A4 (double sided) hand written notes	(30 marks)					
Other materials allowed:	Drawing templates						
Marks available:	47 marks						

Question 1 (11 marks: 4, 4, 3)

- a) A geometric sequence has $T_3 = 4$ and $T_6 = 32$
 - I. Determine the recursive rule.

$$T_{n+1} = 2T_n$$
 $T_1 = 1$

II. By determining the **explicit** rule, calculate the 5th term

$$T_n = 2^{(n-1)}$$
 $T_5 = 2^4$ = 16.

- b) An arithmetic sequence has $T_3 = -5$ and $T_6 = 4$
 - I. Determine the recursive rule.

$$T_{n+1} = T_{n+3} \qquad T_1 = -11$$

II. By determining the explicit rule, calculate the 5th term

$$T_n = -11 + 3n - 3$$
 $T_5 = -14 + 3(5)$
= -14 + 3n / = 1 /

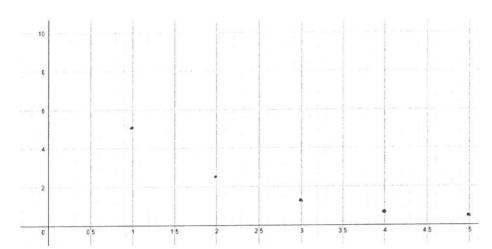
c) For the following sequence determine the recursive rule and T₇

T ₁	T ₂	T ₃	T ₄	T ₅
4	-8	16	-32	64
*	V .		1	

Question 2 (6 marks: 2, 2, 2)

a) An arithmetic sequence has $T_3 = 9$ and a common difference of 2. Determine the twelfth term.

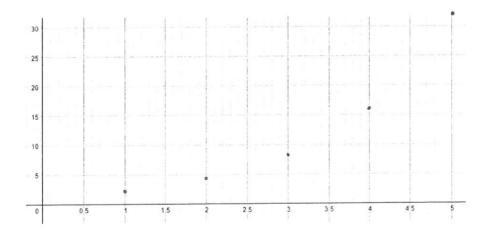
b) The following graph depicts a geometric sequence.



Tn+1= 0.5Tn

$$T_n = 5 \times 0.5^{(n-1)} \sqrt{}$$

- Determine the rule to find the nth term
- c) The following graph depicts a geometric sequence



$$T_{n+1} = 2T_n$$

 $T_{n} = 2 \times 2^{(n-1)}$

Determine the 8th term

$$T_8 = 2 \times 2^7$$

= 256



solutions.

Section 2 - Calculator Allowed

Total marks - 30

Working time 35 minutes

Question 3 (10 marks: 6, 2, 2)

Consider a sequence which is generated as follows:

$$T_{n+2} = T_{n+1} + 2x - 3$$
, $T_2 = 3x - 1$

$$T_{n+1} = T_n + 20c - 3$$

a) Write simplified expressions for the first four terms of the sequence

$$T_2 = 3\infty - 1$$

$$T_3 = 3x - 1 + 2x - 3$$

= $5x - 4$

$$T_{4} = 5x^{-4} + 2x - 3$$

$$= 7x - 7$$

b) Is this a geometric, arithmetic or linear sequence? Justify your answer

Anithmetic.

c) If $2T_1 = T_2 + 2$ calculate the value of x

$$2(x-4) = 3x-1+2$$

$$2x - 8 = 3x + 1$$

$$x = 7$$
.

Question 4 (3 marks)

A geometric sequence is such that $T_{10} = -1536$ and $T_{15} = -49152$. Find the first term and the common ratio

$$T_{15} - T_{10} = 5$$
. $-49152 \div -1536 = 32$ $\sqrt{32} = 2$

$$T_1 = -3$$
 $T_{n} = -3 \times 2^{(n-1)}$

Question 5 (4 marks: 2, 2)

For the following sequences

- i) State whether the relationship is arithmetic or geometric
- ii) Find the 40th term

a)
$$T_n = 8 \times (1.1)^n$$

Geometric /

$$T_{40} = 8 \times (1.1)^{40}$$

= 362.07 (2dp)

b)
$$T_n = 80 - 3n$$

Anithmetic /

$$T_{40} = 80 - 3(40)$$

$$= 80 - 120$$

$$= -40$$

Question 6 (5 marks: 1, 1, 2, 1)

A house is valued each year over the course of 5 years

Year	1	2	3	4	5	6
	\$450000	\$477000	\$505620	\$535957.20	\$568114.63	\$602201.51

a) Show that the house follows a geometric sequence

$$477000 \div 450000 = 1.06$$

 $505620 \div 477000 = 1.06$
Common ratio = 1.06

b) Find the annual rate of increase as a percentage

c) Write a general rule for the terms in the sequence

$$T_{n} = ar^{(n-1)}$$
 $T_{n} = 450000 \times 1.06$
 $T_{1} = $450000 /$

d) Find the value of the house in year 30

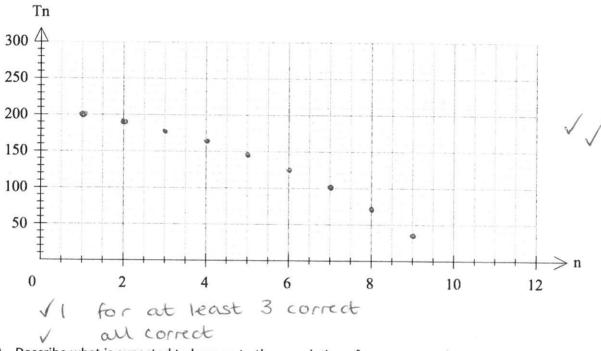
Question 7 (8 marks: 3, 2, 2, 1)

On a private property in Rosa Brook, the owner releases a population of 200 marron into her dam. She expects that the marron population will grow at a rate of 20% per year and she plans to capture 50 to eat each year.

a) Write a first order linear recurrence relation to model this situation

$$T_{n+1} = 1.2T_n - 50$$

b) Plot the terms of the sequence on the axes below



c) Describe what is expected to happen to the population of marron over time

d) How many marron should the owner harvest each year to achieve a 'steady state' situation?