MATHEMATICS APPLICATIONS

YEAR 11 - UNIT 1

TEST 2 - 2021



SECTION ONE – CALCULATOR FREE

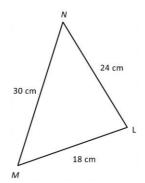
| TIME: | 20 mins | | |
|------------|------------------|-------------|-------------------|
| MARKS: | 27 marks | | |
| STUDENT'S | S NAME: | | <u></u> |
| CIRCLE YOU | JR TEACHER'S NAM | E: | |
| Dr I | Duan | Mr Riemer | Mr Stillitano |
| Mr | Galbraith | Ms Thompson | Mr Hamilton-Brown |

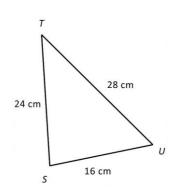
- No calculators or Classpads are allowed during this section of the test.
- Show all necessary working in order to obtain full marks.
- A formula sheet will be provided.

- (a) For the formula $E = \frac{1}{2}mv^2$, evaluate E if m = 80 and v = 5.
- **(b)** For the formula $d = \frac{c+1}{19} \times D$, evaluate d if c = 56 and D = 15.

Consider the triangles ABC, LMN and STU below (not to scale):

6 cm 10 cm A 8 cm C





[3, 2, 2 = 7 marks]

(a) Which pair of triangles are similar? Justify your choice and state the scale factor.

(b) Tiffany said ΔABC was a right-angled triangle. Is Tiffany correct? Justify your response.

(c) Consider another triangle, Δ XYZ, which is similar to Δ STU. If the longest side of Δ XYZ is 7 cm, determine the scale ratio from Δ STU to Δ XYZ.

[1, 1, 1, 2, 2, 4 = 11 marks]

Consider the following matrices:

$$X = \begin{bmatrix} 2 & 3 \\ 5 & 6 \end{bmatrix}$$

$$Y = \begin{bmatrix} -1 & 0 & 3 \end{bmatrix}$$

$$Z = \begin{bmatrix} 4 \\ -2 \end{bmatrix}$$

 $V = \begin{bmatrix} -1 & 3 \\ 4 & 0 \end{bmatrix}$

nsider the following matrices:
$$X = \begin{bmatrix} 2 & 3 \\ 5 & 6 \end{bmatrix} \qquad Y = \begin{bmatrix} -1 & 0 & 3 \end{bmatrix} \qquad Z = \begin{bmatrix} 4 \\ -2 \end{bmatrix} \qquad W = \begin{bmatrix} 1 & 4 \\ -1 & -3 \\ 2 & 0 \end{bmatrix}$$

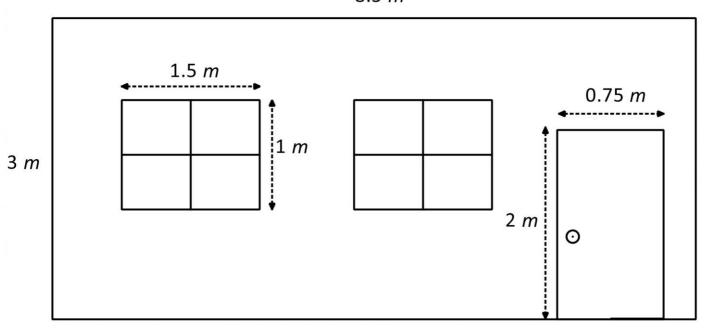
- (a) State the value of x_{21}
- (b) State the dimensions of the row matrix.
- (c) Determine 2W
- (d) Determine X V
- (e) Determine YW

(f) Determine $(V^2)Z$

[5 marks]

The classroom wall below needs to be painted (diagram not to scale). Bunnings is selling one litre tins of the desired paint for \$42.10 each. The Bunnings website advertises that one tin should cover approximately 15 m^2 . Excluding the door and two identical windows, determine the total cost of paint required if the teacher intends to paint the wall with two coats.

8.5 m



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SECTION TWO – CALCULATOR ALLOWED

| TIME: | 30 mins | | |
|------------|--------------|-------------|-------------------|
| MARKS: | 35 marks | | |
| | | | |
| STUDENT'S | S NAME: | | |
| | | | |
| | | | |
| CIRCLE YO | UR TEACHER'S | NAME: | |
| Dr Duan | | Mr Riemer | Mr Stillitano |
| | | | |
| Mr Galbrai | ith | Ms Thompson | Mr Hamilton-Brown |

- Scientific calculators and Classpads are allowed during this section of the test.
- Show all necessary working in order to obtain full marks.
- A formula sheet will be provided.
- One single-sided A4 sheet of notes allowed.

[2, 3 = 5 marks]

A yacht leaves a marina and sails due East at an average speed of 14 km/h for forty-five minutes. It then changes course and sails due North for a further 7.25 km, until it reaches an island. The yacht then sails directly back to the marina.

(a) Draw a labelled diagram to represent the situation described above.

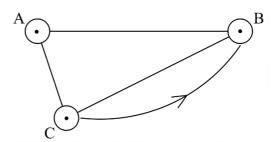
(b) Determine the total distance the yacht travelled on the journey.

Question 6

[1, 2 = 3 marks]

The diagram on the right is a network representation of the roads between towns A, B and C.

Below is a partially completed one-stage matrix representation of the roads between towns A, B and C.



(a) Complete the one-stage matrix for the above network diagram.

(b) Determine the two-stage matrix for the above network diagram.

[1, 2, 2, 2 = 7 marks]

A person's BMI or 'body mass index' (B) is calculated using the formula $B=\frac{m}{h^2}$, where 'm' represents 'mass in kilograms' and 'h' represents 'height in metres'.

The following spreadsheet was set up which enabled the use of this formula for two people John and Yoko:

| | Α | В | С | D |
|---|------|---|---|---|
| 1 | Name | m | h | В |
| 2 | | | | |
| 3 | | | | |

John's mass was recorded as 82 kg and his height was recorded as 1.83 m. Yoko's mass was recorded as 65 kg and her height was recorded as 1.52 m.

- (a) If "John" is entered into cell A2, what information would you input/type into cell C2?
- **(b)** Use the formula provided above, to complete the table of values (to 2 decimal places); hence determining John and Yoko's BMI.

$$\begin{array}{lll} \text{(c)} & \text{If } B \leq 18 & \text{you are classed as underweight.} \\ & \text{If } 18 < B \leq 25 & \text{you are classed as normal weight.} \\ & \text{If } 25 < B \leq 30 & \text{you are classed as overweight.} \\ & \text{If } B > 30 & \text{you are classed as obese.} \\ \end{array}$$

How would John and Yoko be classified using their B-values?

(d) What is the largest mass of a 1.70-metre-tall person, rounded to the nearest kg, for them to be classified as overweight?

Paul and Linda are two teachers, purchasing some stationary supplies for their kindergarten classes.

Paul requires 15 rulers, 28 pens, and 18 pencils. Linda requires 22 rulers, 15 pens and 20 pencils.

They are able to source the stationery from two different suppliers as shown below, and wish to find the lowest price for their purchase:

| Supplier | Ruler (\$) | Pen (\$) | Pencil (\$) |
|--------------|------------|----------|-------------|
| Office Barn | 1.25 | 0.40 | 0.30 |
| Office Depot | 1.10 | 0.55 | 0.40 |

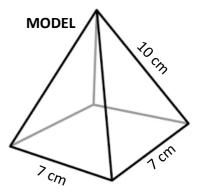
(b) Determine suitable matrices to represent Linda (matrix **L**) and Paul's (matrix **P**) required items, that can be multiplied by matrix **S**.

(c) Using the matrices above, to determine the amount that both Linda and Paul would spend at each at supplier.

(d) Determine which of the two suppliers Paul and Linda should shop at. Justify your answer.

An engineer used a 3D-printer to create a 1:25 scale model of a glass fish-tank which is to be displayed in an aquarium.

The model is shaped as a square-based pyramid with the dimensions as shown in the diagram, to allow for greater strength and stability.



(a) Calculate the amount of glass, including the floor (in m²) that would be needed to create this fishtank.

(b) Determine the amount of water (in kL) required to fill the actual aquarium, to 85% of its capacity.