



MATHEMATICS DEPARTMENT

Year 11 Methods - Test Number 2 2019

Functions & Equations

Resource Free Section

Name: _____

SOLUTIONS

Teacher: _____

Marks: _____

23

Time Allowed: _____

20 minutes

Instructions: You ARE NOT permitted any notes or calculator.

The formula sheet will be provided.

1. [2, 3, 4, 3 = 12 marks]

a) Solve the following equations:

(i) $12x^2 = 4x$.

$$\begin{aligned} 12x^2 - 4x &= 0 \\ 4x(3x - 1) &= 0 \\ x = 0 \text{ or } x = \frac{1}{3}. \end{aligned} \quad \checkmark$$

(ii) $x(x - 2) = 35$.

$$\begin{aligned} x^2 - 2x - 35 &= 0 \\ (x - 7)(x + 5) &= 0 \\ x = 7 \text{ or } -5. \end{aligned} \quad \checkmark$$

- b) One solution to the equation $x^3 + 36 = 5x^2 + 12x$ is $x = 2$. Determine all other solutions.

$$x^3 - 5x^2 - 12x + 36 = 0$$

$$(x-2)(x^2 - 3x - 18) = 0$$

$$(x-2)(x-6)(x+3) = 0$$

$$x = 2 \text{ or } 6 \text{ or } -3.$$

✓ equate to 0 and writes $(x-2)$ as factor

✓ finds quadratic expression

- c) The curve $y = x^2 + 4x + 2k$ has two real and different zeroes. Find the value(s) of k .

$$\Delta = 16 - 4(1)(2k) > \underline{\underline{0}} \quad \text{✓ must state}$$

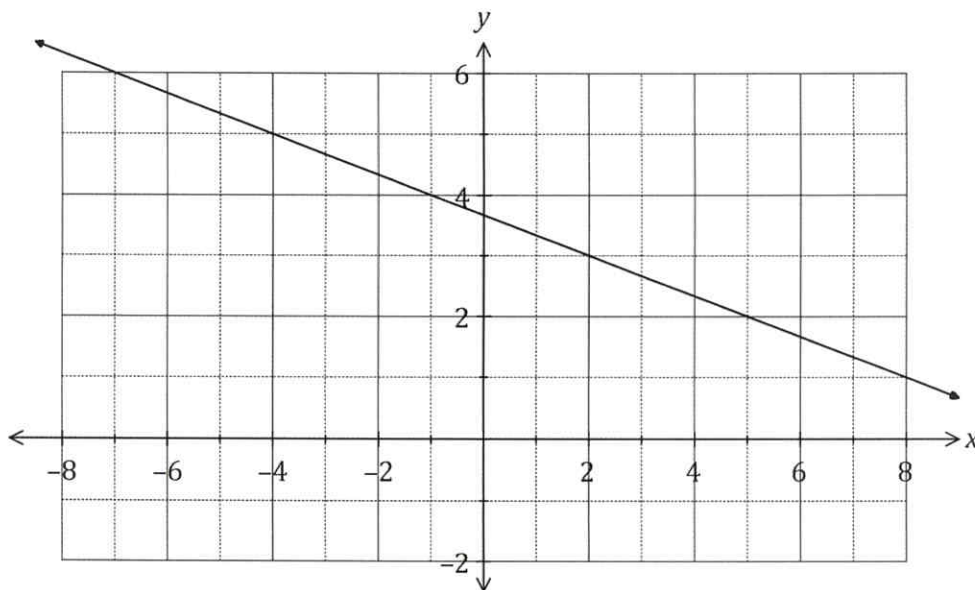
$$16 - 8k > 0$$

$$-8k > -16$$

$$k < 2 \quad \checkmark$$

2. [2, 3 = 5 marks]

The graph of the line L_1 is shown below.



- a) Determine the equation of L_1 .

$$m = -\frac{1}{3} \checkmark$$

$$\therefore y = -\frac{1}{3}x + c$$

$$\text{Sub } (2, 3) \quad 3 = -\frac{2}{3} + c$$

$$\therefore c = 3\frac{2}{3}$$

$$\therefore y = -\frac{1}{3}x + 3\frac{2}{3} \checkmark$$

Two points are located at $A(-15, 15)$ and $B(9, 27)$.

- b) Line L_2 is perpendicular to L_1 and passes through the mid-point of A and B . Determine the equation of L_2 .

$$L_2: m = 3 \checkmark$$

$$\text{Midpoint } AB = (-3, 21) \checkmark$$

$$y = 3x + c$$

$$\therefore \text{Sub } (-3, 21): 21 = -9 + c$$

$$c = 30$$

$$L_2: y = 3x + 30 \checkmark$$

3. [1, 2, 3 = 6 marks]

A function is defined by $f(x) = \sqrt{3x}$.

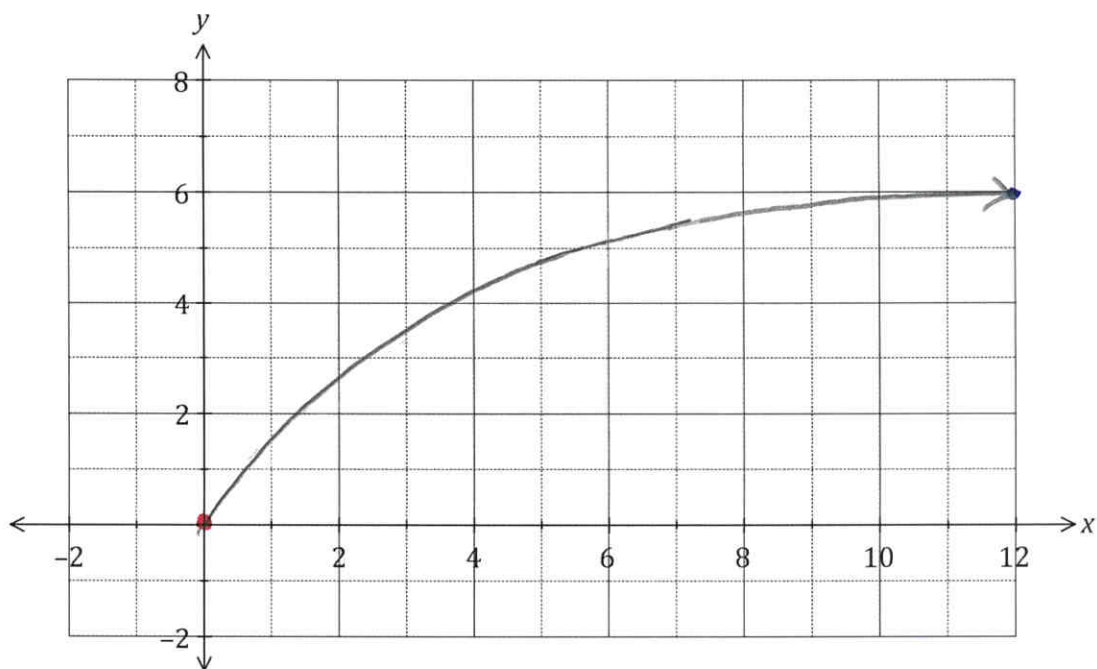
a) Calculate $f(12)$.

$$f(12) = 6 \quad \checkmark$$

b) State the domain and range of $f(x)$.

D: $\{x \mid x \geq 0, x \in \mathbb{R}\} \quad \checkmark$ don't insist
R: $\{y \mid y \geq 0, y \in \mathbb{R}\} \quad \checkmark$ on set notation

c) Sketch the graph of $y = f(x)$ on the axes below.



✓ origin
✓ through (12,6) and basic shape
✓ smooth curve



MATHEMATICS DEPARTMENT

Year 11 Methods - Test Number 2 2019

Functions & Equations

Resource Rich Section

Name: SOLUTIONS

Teacher: _____

Marks: 24

Time Allowed: 25 minutes

Instructions: You ARE allowed calculators but NO notes. The formula sheet will be provided.

You must show your working where appropriate to receive full marks.

1. [4 marks]

The area of a sector is $\frac{3\pi}{10} \text{ cm}^2$ and the arc length cut off by the sector $\frac{\pi}{5} \text{ cm}$. Find the angle subtended at the centre of the circle and the radius of the circle.

$$\frac{3\pi}{10} = \frac{1}{2} r^2 \theta \quad \text{--- (1) } \checkmark$$

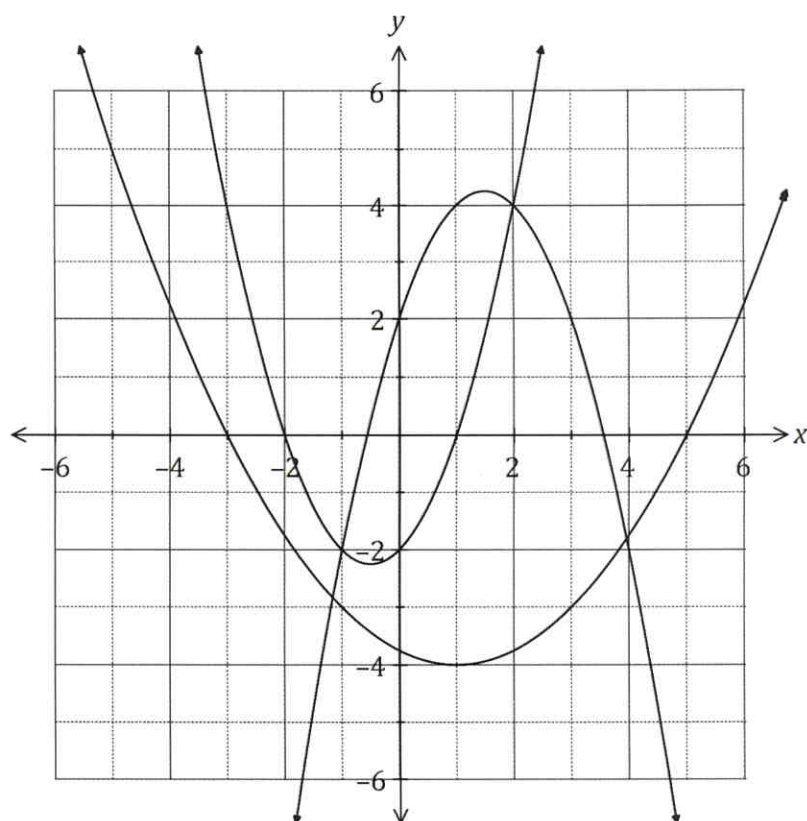
$$\frac{\pi}{5} = r \theta \quad \text{--- (2) } \checkmark$$

$$\therefore \theta = \frac{\pi}{15} \quad \checkmark$$

$$r = 3 \text{ cm} \quad \checkmark$$

2. [4 marks]

The graphs of $y = -x^2 + 3x + c$, $y = a(x - 1)^2 - 4$ and $y = (x + b)(x + 2)$ are shown below.



Determine the values of the constants a , b and c .

$$c = 2 \quad \checkmark$$

$$b = -1 \quad \checkmark$$

$$\text{Sub } (5, 0) \text{ into } y = a(x - 1)^2 - 4 \quad \checkmark$$

$$0 = a(5 - 1)^2 - 4$$

$$0 = 16a - 4$$

$$\therefore a = \frac{1}{4} \quad \checkmark$$

3. [2 marks]

Determine the equation of the axis of symmetry for the graph of $y = -2x^2 - 12x - 37$.

(2 marks)

$$x = -\frac{b}{2a} = \frac{12}{2(-2)} = -3 \quad \checkmark$$

must have $x =$

4. [1, 4, 1, 1, 2 = 9 marks]

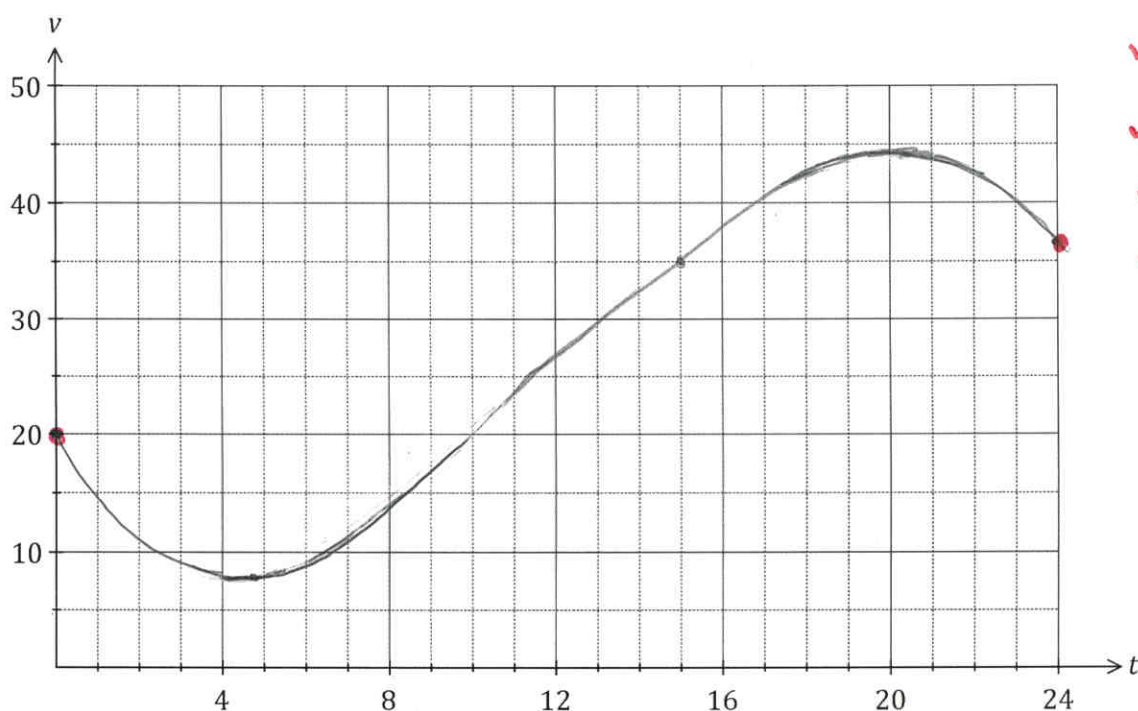
The wind speed at a weather station, v metres per second, t hours after recording began, can be modelled by the function

$$v = 20 - 5.8t + 0.75t^2 - 0.02t^3, 0 \leq t \leq 24$$

- a) Calculate the wind speed when $t = 11$.

20.33 m/s ✓

- b) Sketch the graph of wind speed against time on the axes below.



- c) During the 24-hour period, determine

- (i) the time at which the wind speed was greatest.

max v when $t = 20.2$ hours ✓

- (ii) the minimum wind speed.

7.23 m/s ✓

- (iii) the length of time, in hours and minutes, that the wind speed was increasing.

between min and max ✓

$20.2h - 4.8h = 15.4h$ ✓

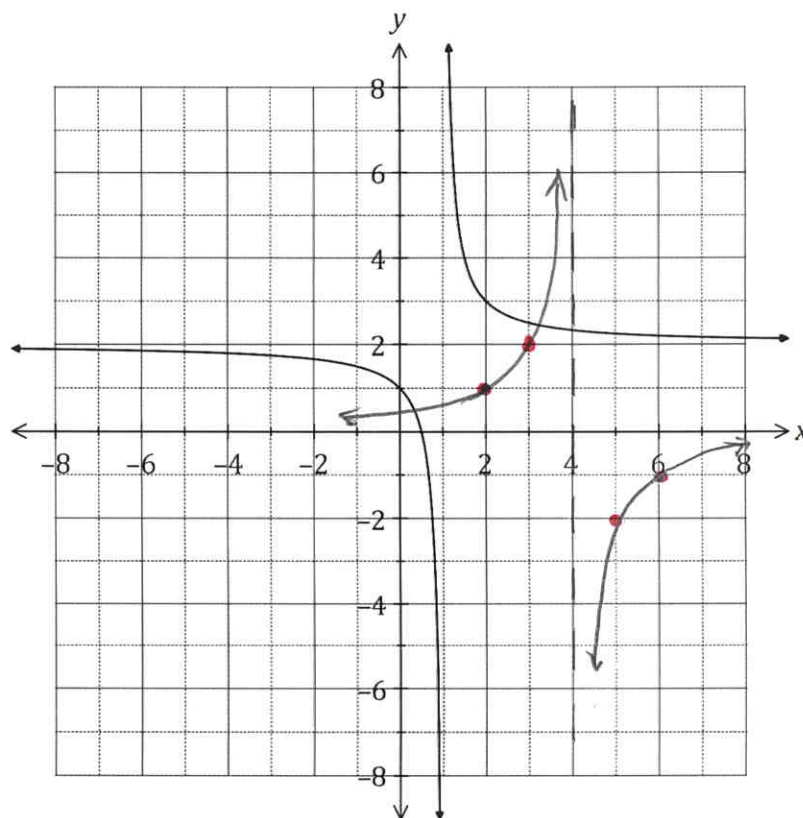
$= 15h 24min$ ✓

accept $\pm 2 min$

5. [3, 2 = 5 marks]

Let $f(x) = \frac{2}{4-x}$ and $g(x) = \frac{1}{x+p} + q$, where p and q are constants.

The graph of $y = g(x)$ is shown below.



✓ shows
asymptote
 $x = 4$
✓ y -int
✓ accuracy

- Sketch the graph of $y = f(x)$ on the axes above.
- Determine the values of p and q .

$$q = 2 \quad \checkmark$$

$$p = -1 \quad \checkmark$$

****End of Test****