

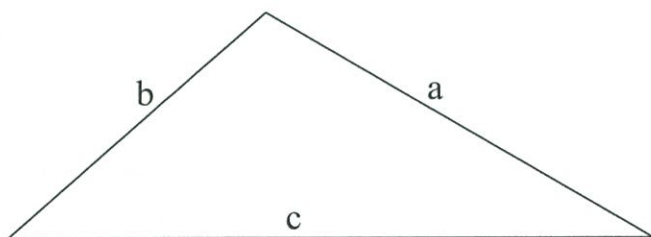
HERON'S RULE

- The Out of Class Investigation is designed for you to learn the essentials needed for the In-Class validation.
- This is the "Take Home" part of the Investigation. It does not count towards your mark for this investigation.
- You will need your Casio Classpad or a spreadsheet.
- You are permitted to take this section into the "In Class" validation test to assist you.



The rule you have used to calculate the area of a triangle is $A = \frac{1}{2}bh$ where b is the length of the base and h is the perpendicular height.

However outside the school classroom people rarely have the base and the perpendicular height. They are more likely to be given the lengths of the 3 sides of the triangle. In 60 AD the mathematician Heron of Alexandria published a book with a rule for calculating the area of a triangle and ever since then it has been known as Heron's rule. It seems however that Archimedes knew the rule over 300 years before Heron!!!



$$s = \frac{a + b + c}{2}$$

s is called the semi-perimeter.

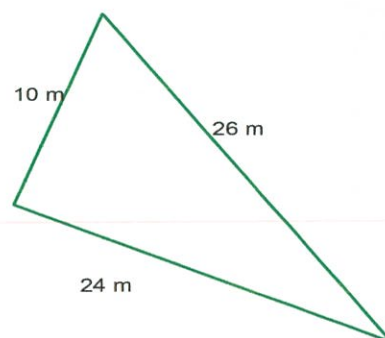
$$\text{Area} = \sqrt{s(s-a)(s-b)(s-c)}$$

- Use Heron's formula to calculate the area of this scalene triangle shown.

$$s = \frac{60}{2} = 30$$

$$A = \sqrt{30(30-10)(30-24)(30-26)}$$

$$= \underline{120 \text{ m}^2}$$



- Use Pythagoras' rule to prove that this triangle is right angled.

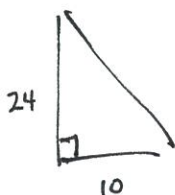
$$10^2 + 24^2 = 676$$

$$26^2 = 676$$

$$\Rightarrow a^2 + b^2 = c^2$$

\Rightarrow Pythagorean triple \Rightarrow Right-angled Δ .

- Use this result to show your result the area calculated from from Heron's Rule is correct.



$$A = \frac{1}{2}bh$$

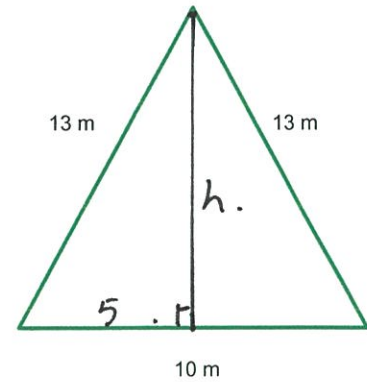
$$= \frac{1}{2}(10)(24) = 120 \text{ m}^2 \hat{=} \text{Heron's rule result}$$

4. Use Heron's rule to determine the area of this isosceles triangle, with a perimeter of 26 cm.

$$s = \frac{26}{2} = 13$$

$$A = \sqrt{13(13-10)(13-10)}$$

$$= 60 \text{ m}^2$$



5. Find the perpendicular height of the triangle in question 4. Show all working.

$$h^2 = 13^2 - 5^2$$

$$h = 12 \text{ m}$$

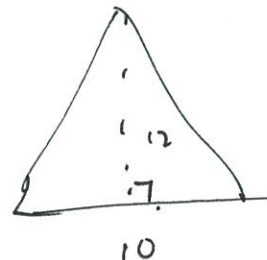
6. Use another method to determine the area of this triangle to confirm your solution in question 4 is correct.

Method :

$$A = \frac{1}{2}bh$$

$$= \frac{1}{2}(10)(12)$$

$$= 60 \text{ m}^2$$



= Q4 answer.

7. Consider the following lengths of the sides of triangles each with a perimeter of 30cm (semi-perimeter of 15).

Impossible?

Find the area of each using Heron's rule.

(8,10,12) $A = 25.10 \text{ cm}^2$

(7,9,14) $A = 26.83 \text{ cm}^2$

Isosceles triangles?

(6,11,13) $A = 32.86 \text{ cm}^2$

(10,10,10) $A = 43.30 \text{ cm}^2$

Equilateral?

(9,9,12) $A = 40.25 \text{ cm}^2$

(8,8,14) $A = 27.11 \text{ cm}^2$

Scalene?

(3,10,17) No real solution

(7,7,16) No real solution

Maximum Area?

(4,12,14) $A = 22.25 \text{ cm}^2$

(5,11,14) $A = 24.49 \text{ cm}^2$

Heron's rule on NumSolve?

Try some other triangles of your own with a fixed perimeter of 30 cm. Show your solutions below.

8. Discuss what you found.

- Which triangles are impossible? Why? What happens to Heron's rule with these impossible triangles? What relationship must exist between a , b and c for the numbers to form a triangle?

Impossible triangles $\rightarrow a + b < c$. $\frac{a}{c} \frac{b}{c}$
They cannot form triangles

For possible triangle $a + b > c$


Heron's Law yields a "complex valⁿ" or "no real answer"
or $\sqrt{-ve \text{ n}^o}$.

- What type of triangles create the largest area?

Equilateral triangles.

- Can you find a rule for the area of the largest triangle in terms of the semi-perimeter, s ? Justify your answer using algebraic steps.

$$A_{max} = \dots\dots\dots???????$$

If  $\Rightarrow s = \frac{3a}{2}$
 $\Rightarrow a = \frac{2s}{3}$

$$\begin{aligned} \text{Area} &= \sqrt{s(s-a)(s-a)(s-a)} \\ &= \sqrt{s(s - \frac{2s}{3})^3} \end{aligned}$$

$$A_{max} = \sqrt{\frac{s^4}{27}}$$

$$= \sqrt{s(\frac{s}{3})^3} = \sqrt{\frac{s^4}{27}}$$

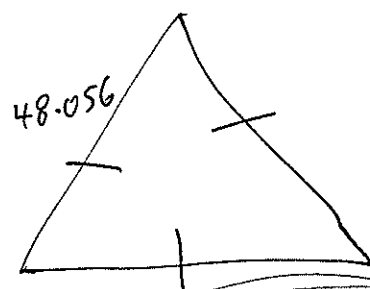
- What are the sides of a triangle with the smallest perimeter possible with a maximum area of 1000 m^2 ? Explain how you found this. What procedure did you use?

$$A_{max} = 1000$$

$$\text{Solve } 1000 = \sqrt{\frac{s^4}{27}}$$

$$\Rightarrow s = 72.084$$

$$\Rightarrow a = 48.056 \text{ m.}$$



$$A_{max} = 1000 \text{ m}^2$$

A 48.056 m equilateral triangle.