

KBT = Knowledge based test

PD = Practical demonstration

RP = Role play

PRO = Project/portfolio

AC = Activities

AS =Assignment

Element	Perf	Performance Criteria		Assessment	
			KBT	AC	PD
Select ingredients	1.1	Check and identify specific customer preferences for beverage on order	Q1, 14		✓
	1.2	Identify and obtain correct ingredients for non-alcoholic drinks	Q4b, 5, 10	✓	✓
2. Select, prepare and use	2.1	Select equipment of correct type and size	Q3		✓
equipment	2.2	Safely assemble and ensure cleanliness of equipment before use	Q7a, 7b, 8a, 8b		✓
	2.3	Use equipment safely and hygienically according to manufacturer instructions	Q3, 7a, 7b, 8a, 8b		✓
3. Prepare non-alcoholic beverages	3.1	Prepare beverages using appropriate methods and standard recipes to meet customers' requests	Q4a, 4b	✓	✓
	3.2	Ensure correct and consistent strength, taste, temperature and appearance for each beverage prepared	Q4a,11, 12	✓	✓
	3.3	Minimise waste to maximise profitability of beverages produced	Q13		✓
4. Serve non-alcoholic beverages	4.1	Present beverages attractively in appropriate crockery or glassware with accompaniments and garnishes according to organisational procedures	Q4b, 4b, 11	✓	✓
	4.2	Evaluate presentation of beverages and make adjustments before serving	Q11,12		✓



Foundation Skills		Assessment Tool		İ
		KBT	AC	PD
Reading	Read manufacturer instructions to determine correct use and maintenance requirements of equipment	Q15		
Oral communication	Use active listening and open and close probe questioning to determine customer preferences and offer suitable products			✓
Numeracy	Calculate and measure ingredient quantities for the preparation of beverages	Q4b		✓
Planning and organising	Sequence the preparation of beverages to efficiently serve customers			✓
Self-management	Manage own speed, timing and productivity			✓
Technology	Use equipment for the preparation of non-alcoholic beverages			✓



Knowledge Evidence		Assessment Tool		
	KBT	AC	PD	
 Culinary terms for and characteristics of ingredients commonly used to produce non-alcoholic beverages specified in the performance evidence 	Q5, 10	✓		
Major types and characteristics of non-espresso coffees, teas and other non-alcoholic beverages specified in performance evidence		✓		
 Preparation methods of non-espresso coffees, teas and other non-alcoholic beverages: Blending Brewing Juicing Mixing Plunging Shaking 	Q2			
 Organisational procedures suitable to beverages specified in the performance evidence in relation to: glassware and crockery used for presentation garnishes and accompaniments used to enhance beverages 		✓		
 Range of options to meet specific customer preferences relating to: brand garnishes glassware ice mixers strength temperature 		√		
Safe operational practices using essential functions and features of equipment used to produce the non-alcoholic beverages specified in the performance evidence	Q7, 8, 9, 15			
Dangers of inert gases used in post-mix dispensing systems and the measures required to ensure worker and customer safety	Q9		_	



Performance Evidence		Assessment Tool		
	KBT	AC	PD	
 Prepare and present non-alcoholic beverages to meet different customers requests, over a minimum of three different service periods, including at least one peak service period 			✓	
 Prepare and present at least 6 different non-alcoholic beverages from the following list on three occasions of each: carbonated drinks children's speciality drinks non-espresso coffees cordials and syrups flavoured milks frappes freshly squeezed juices health drinks hot chocolate milkshakes mocktails smoothies teas 			✓	
 prepare above non-alcoholic beverages within commercial timeframes and with consistent quality, volume and appearance and in line with organisational procedures 			✓	
use the correct equipment, ingredients and standard measures in preparing the above beverages			✓	

Assessment conditions		Assessment Tool		
	KBT	AC	PD	
 Skills must be demonstrated in an operational food and beverage outlet, this can be: An industry workplace A simulated industry environment 			✓	
Assessment must ensure access to fixtures, large and small equipment and stock as listed in the Venue Equipment checklist			✓	
 Industry realistic ratios of staff to customers; these can be Customers in the industry workplace during the assessment process, or Individuals who participate in role plays or simulated assessment activities, set up for the purpose of assessment, in a simulated environment, operated in a training organisation 			√	