

(Part A) Short Answer Response

(12 marks)

1. With reference to an Ancient Society you have studied, identify two groups and outline their roles in relation to the social structure. (8 marks)

Group One: _____

(Identify-1)
mark

- Roles clearly outlined, uses detail and supporting evidence (egs) (3)
- Roles are identified or stated, however, lacks detail. (2)
- Limited attempt at identifying/ stating roles - too brief. (1)

Group Two: _____

(Identify-1
mark).

- Roles clearly outlined, uses detail, and supporting evidence (egs) (3)
- Roles are identified or stated, however, lacks detail (2)
- Limited attempt at identifying/ stating roles - too brief (1)

2. Explain the purpose of mummification in ancient Egypt.

(4 marks)

↳ (4) Marks - 'Explain' (Make meaning clear; relate cause/effect; how/why; show relationships.)

→ Briefly explains (3)

→ Outlines - too brief - does not include detail (2)

→ Limited attempt (1).

Part B: Validation *A significant individual in an Ancient society (13 marks)*

Carefully read each task below and respond by using full sentences and correct grammar. Responses that provide detail, full explanations and examples, where required, will gain a greater amount of the marks offered. Ensure that you read the action words carefully and consider what action the task is intending you to take.

1. State the name of the significant individual you studied.

(1 mark)

State name (1)

2. Outline your individual's early life.

(3 mark)

This task is asking you to consider;

- Where and when the individual was born
- Parents name
- Early influences on their life.

- Outlines with supporting evidence information on individuals life (3)

- Briefly outlines/states some early life information (2)

- States basic information/limited information provided (1)

3. Describe the challenges your individual faced.

(4 marks)

This task is asking you to consider;

- What issues/challenges did the individual face?
- Were the issues/challenges that the individual faced presented by others?
- Did the individual overcome these challenges? Why/why not?

- Identifies and describes challenges in depth (using supporting evidence) - provides information about overcoming challenges (4)

- Outlines/briefly describes challenges and overcoming them (3)

- Outlines challenges only (2)

- Limited attempt (1)

4. Explain how your chosen individual is considered significant today.

(5 marks)

This task is asking you to consider;

- What is your individual remembered for?
- What short-term and long-term impacts did your individual have on society?
- What is your individual's legacy?

Explain - make meaning clear; relate cause/effect; how/why; show relationships.

- Explains the significance, legacy of the individual; considers short-term and long-term impacts - Gives eg's (5)

- Briefly Explains - doesn't make a detailed attempt to provide eg's - Briefly outlines (3-4)

- Provides a basic overview (2).

- Limited attempt (1)