


Students chosen landform:

<p>Stack</p> 	<p>Cliff</p> 	<p>Lagoon</p> 	<p>Estuary</p> 	<p>Spit</p> 	<p>Wave-cut platform</p> 
<p>Salt marsh</p> 	<p>Sea cave</p> 	<p>Sand dune</p> 	<p>Arch</p> 	<p>Shingle beach</p> 	<p>Wave cut notch</p> 
<p>Headland</p> 	<p>Sandy beach</p> 	<p>Bar/Barrier beach</p> 	<p>Stump</p> 	<p>Tombolo</p> 	<p>Bay</p> 

Guess who?

Learning objective:

To master the ability to describe the characteristics of coastal landforms.

Teacher instructions:

1. Students should be put into pairs.
2. Each pair should be given two of the guess-who sheets, one each.
3. They should choose one of the coastal landforms and write it at the top of their sheet (without their partner seeing).
4. They should then try to guess each other's landform by asking geographical questions to their partner, e.g. "Is your landform created by erosional processes?", "Is your landform created when waves attack the base of a cliff and erode it until an overhang is created?" etc.
5. They should then cross out the landforms which do not fit the answer to the question they have asked. The second student should then ask a question and so on until one person guesses the correct coastal landform.