

Name: \_\_\_\_\_

Joseph Banks Secondary College  
Year 12 ATAR Psychology

Assessment Task 9 – Validation (70%)  
52 marks

**OUTCOMES:**

<i>Outcome 1:</i>	<i>Psychological understandings</i>
<i>Outcome 3:</i>	<i>Applying and relating psychological understandings</i>
<i>Outcome 4:</i>	<i>Communication in psychology</i>

**ALLOCATED TIME FOR THE TASK:**

- *You will have one period to complete the test in class.*

**INSTRUCTIONS:**

- *Attempt all questions*
- *No notes, files etc. to be accessed during the test*

Section One – Short Answer Questions	
Question 1	/ 6
Question 2	/ 9
Question 3	/ 6
Question 4	/5
Question 5	/8
<b>Total</b>	<b>/34</b>

Section Two – Extended Response	
Extended Response	/ 18
<b>Total</b>	<b>/ 52</b>

**Question 1****(6 marks)**

A museum hired a new security guards to stop people from touching the displays. On training day the guards were told how to get people to obey their orders. Describe two factors that might have been discussed and refer to research by Milgram to support your response.

One:

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Two:

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**Question 2****(9 marks)**

Harold Kelley's theory of causal attribution (1973) goes further than that of Heider in trying to explain how people make attributions. Kelly considered that people making attributions use three types of information. Identify, explain and apply them to the below scenario.

Bob is watching a horror movie, he finds the whole film really funny as he can't seem to take the scary scenes seriously. His friends around him seem to be getting to be getting pretty scared and are finding his laughing strange.

One:

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Two:

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Three:

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**Question 3****(6 marks)**

Mahmood and Anoushka are in the triathlon team together. Mahmood has taken part in several races since starting the team 3 years ago, Anoushka has only recently joined and is going to be taking part in her first state championship in a couple of weeks. She has noticed that she cycles faster in training with her team rather than on her own. However, she is feeling like as the state championships approaches, she is getting more and more nervous which is impacting her performance. Mahmood seems to find the opposite; his performance times are getting quicker and quicker as the championship approaches.

a) Identify and describe the social psychology concept that applies to Mahmood (2 marks)

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b) Give an example from the scenario to justify your answer to (a) (1 mark)

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c) Identify and describe the social psychology concept that applies to Anoushka (2 marks)

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d) Give an example from the scenario to justify your answer to (c) (1 mark)

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**Question 4****(5 marks)**

Daniel wants to get a high ATAR for his sake and to not let his class down. He feels he studies best when at home listening to music, on his own. He finds it hard to listen in class, doesn't finish learning tasks or ask questions when he doesn't understand content.

a) Identify the conditions that lead to Daniels state of dissonance. (2 marks)

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b) Describe three methods that Festinger says will reduce the state of dissonance. (3 marks)

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**Question 5****(8 marks)**

a) Outline the method and findings of Milgram's (1963) study

Method: (4 marks)

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Findings: (2 marks)

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b) Evaluate Milgram's study in regard to reliability and validity (2 marks)

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**Question 6**

***Read the following scenario, looking for evidence of key psychological processes:***

Groups of students organise to rent houses on Rottnest for a week during Leavers. Some rent close to the main settlement, others further away in houses at Geordie Bay. Pixie, an 18-year-old Psychology student renting with a group of girlfriends, is very observant. As the week progresses, she notices a number of curious things.

Firstly, girls renting near the main settlement, as Pixie is, tend to hang out together. She finds it funny that they all seem to have brought the same sort of clothes to wear. Even their opinions about favourite movies on Netflix are the same! But more worryingly, Pixie has heard girls saying increasingly unpleasant things about the Geordie Bay girls as the week has progressed. It started with some comments like: "Can you believe you they dress like THAT?" But now, they are saying things like: "They are such a bunch of hags" and, "They look like they're all on drugs". She is surprised at the comments since the girls don't really mix between the two areas except at evening parties and concerts. And then all they seem to do is try to get the attention of the boys on the island!

Secondly, Pixie is walking to the shops one day when she sees a girl stumbling from side to side, nearly falling over. As she goes over to check, someone whizzes past on a bicycle and shouts scornfully "Geordie Bay – drunk all day!" But as Pixie gets closer she sees the girl has a Medi-Alert Bracelet on her wrist. It reads "Diabetic". Pixie realises the girl's blood sugar levels may be dangerously low. Fortunately, the Nursing Post is on the next corner, and Pixie supports the girl to get there. Pixie does wonder why no one else was prepared to help.

Thirdly, Pixie notices that the chores in the share house are not going as well as she expected. Although all six girls agreed that they would all wash up every evening, and sweep and tidy every morning before leaving, things are just not working out this way. Pip and Carrie in particular seem to be able to slip out of the house or have a reason for not doing things. "Why do some people never do their share?" Pixie wonders. She ponders if there could have been a better way to do things.

Finally, it was time to go home. Pixie thought back over the sick people she had nursed, the nuisance of the chores and how little time she had actually spent having fun. It had cost her at least \$500 for the week – and possibly more when she added it all up. But later that night, when her two younger sisters were excitedly asking her about Leavers Pixie found herself thinking – well, actually it was a lot of fun.

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Use evidence from the scenario to name, explain, and apply THREE different psychological processes seen in Pixie's experiences. In your explanation, demonstrate your knowledge of at least one key landmark study in social psychology and any other relevant research.

Planning space:

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