



Greenwood College
Year 12 Applications
Test 1 2018/2019
Resource-Free

Nov 2018

Name..... 150

No calculators nor notes allowed.
 25 mark total.

Formula sheet allowed.
 25 minute time limit

Question 1

[4 marks: 1, 3]

A number sequence is described using the recursive equation:

$$T_{n+1} = 2T_n - 1, T_3 = 5$$

(a) Determine T_4

$$\begin{aligned} T_4 &= 2 \times T_3 - 1 \\ &= 2 \times 5 - 1 \\ &= 9 \checkmark \end{aligned}$$

(b) Determine T_1

$$\begin{aligned} T_2 &= \frac{5+1}{2} \\ &= 3 \checkmark \end{aligned} \quad \begin{aligned} T_1 &= \frac{3+1}{2} \\ &= 2 \checkmark \end{aligned}$$

Question 2

[2 marks]

A number sequence is defined as follows:

$$u_n = 2u_{n-1} - u_{n-2}, u_1 = 8 \text{ and } u_2 = 15$$

Calculate u_3 .

$$\begin{aligned} u_3 &= 2 \times u_2 - u_1 \\ &= 2 \times 15 - 8 \\ &= 30 - 8 \\ u_3 &= 22 \checkmark \end{aligned}$$

(-1) if 15 and 8 wrong way around.

Question 3

[4 marks]

A recursive sequence is defined as

$$u_n = pu_{n-1} + q$$

Given that $u_1 = -8$, $u_2 = 8$ and $u_3 = 4$, write down the two equations to determine the values of p and q . Do not solve for p and q .

$$8 = -8p + q$$

$$4 = 8p + q$$

Question 4

[5 marks: 2, 3]

A number sequence is generated by $T_n = 3n + 2$, with $n = 1, 2, 3, \dots$

- (a) Express in the form $T_n = a + (n-1) \times d$

$$5, 8, 11, \dots$$

$$a = 5, d = 3$$

$$\therefore T_n = 5 + (n-1) \times 3$$

- (b) Express the number sequence in recursive form.

$$T_{n+1} = T_n + 3, \quad T_1 = 5$$

Question 5

[4 marks: 2, 2]

For this number sequence $\frac{1}{2}, -4, 32, -256, \dots$

Determine the...

(a) nth term formula

$$a = \frac{1}{2}, r = \frac{-4}{\frac{1}{2}} = -8$$

$$T_n = \frac{1}{2} \times (-8)^{n-1}$$

(b) the recursive formula

$$T_{n+1} = -8 \times T_n, T_1 = \frac{1}{2}$$

Question 6

[4 marks: 2, 2]

The first term of a geometric progression is 4.

The fourth term is 108.

(a) Show that the ratio is 3.

$$T_n = a \times r^{n-1}$$

$$108 = 4 \times r^3$$

$$r^3 = 27 \checkmark$$

$$r = 3 \checkmark$$

(b) Write the recursive formula.

$$T_{n+1} = 3 \times T_n, T_1 = 4 \checkmark$$

Question 7

[2 marks]

Express the geometric ratio of $r = 0.76$ as a % increase/decrease.

$$\begin{aligned} 0.76 &= 76\% = 100\% - 24\% \\ &= \underset{\checkmark}{24\%} \underset{\checkmark}{\text{decrease}} \end{aligned}$$



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Formula sheet, one A4 page double-sided of notes and calculators allowed.

25 mark total.

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Question 8

[11 marks: 2, 2, 2, 2, 3]

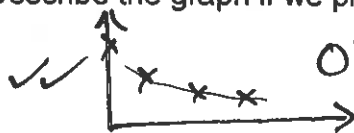
Mary buys a car with a purchase price of \$15 000. However, she has been told to expect the car to depreciate in value. The value of the car after n years can be determined by using the recursive rule.

$$T_{n+1} = 0.82T_n, T_0 = 15\,000$$

- (a) Complete the table below to show the value of the car at the end of each year, to the nearest dollar.

n	0	1	2	3
Value of car after n years (\$)	15000	12300	10086	8271

- (b) Describe the graph if we plotted the value of the car versus the year.



$-\frac{1}{2}$ per error ✓✓
 OR Decreasing exponentially ✓

- (c) Express the car values from year to year as a n th term formula.

$$T_n = 15000 \times 0.82^n$$

- (d) Determine the value of Mary's car after 10 years, correct to the nearest dollar.

$$15000 \times 0.82^{10} \\ = \$2062 \checkmark \checkmark$$

Question 8 cont.

- (e) Mary decided that she will sell her car at the end of the year in which its value drops to 80% of its original purchase price. After how many years should she sell the car?

$$80\% \text{ of } \$15000 = \$12000 \checkmark$$

3rd year $\checkmark\checkmark$

Question 9

[5 marks: 2, 3]

5, x , 20, ... is a number sequence.

- (a) Determine x if the number sequence is an arithmetic progression.

$$\begin{aligned} x - 5 &= 20 - x & \text{OR} & & x &= \frac{20 + 5}{2} \\ 2x &= 25 \\ x &= 12.5 \checkmark\checkmark \end{aligned}$$

- (b) Determine x if the number sequence is a geometric progression.

$$\frac{x}{5} = \frac{20}{x} \checkmark$$

$$x^2 = 100$$

$$x = +10, -10 \checkmark \checkmark$$

Question 10

[5 marks: 2, 3]

5, x, y, 78.125, ... is a number sequence.

- (a) Determine x and y if the number sequence is an arithmetic progression.

$$3d = 78.125 - 5$$

$$d = 24.375$$

$$x = 29.375 \quad y = 53.75$$

- (b) Determine x and y if the number sequence is a geometric progression.

$$a = 5, \quad ar^3 = 78.125$$

$$r^3 = 15.625$$

$$r = 2.5$$

$$x = 5 \times 2.5 = 12.5 \quad y = 5 \times 2.5^2 = 31.25$$

Question 11

[4 marks: 2, 2]

$T_{n+1} = 0.6T_n - 150$, $T_1 = 85$ is used to generate a number sequence.

- (a) Explain why this is neither an arithmetic progression nor a geometric progression.

$$AP \rightarrow T_{n+1} = T_n + d$$

$$GP \rightarrow T_{n+1} = r \times T_n$$

- (b) T_{n+1} will become constant as n gets very large. Show how this value can be found using an algebraic equation.

$$\text{Solve } x = 0.6x - 150$$

OR

Using 85, -99, -209.40
to show that d's and
r's are not equal.