

My Target: ____ / 38 or ____ % Complete on the day of the test



(Circle when your test is handed back)



Name: _____ Teacher: _____

Total marks /38	%	Weight 5 %

Year 9 Economics & Business: Assessment 5 Infographic Task - International Trade

Due date: 25th May 2018

BACKGROUND: Over the last two decades Australia has tried to reduce barriers to international trade by signing free trade agreements with its major trading partners, most recently the Japan-Australia Economic Partnership Agreement which came into effect in January 2015.

TASK:

Part 1: Construct an infographic, using economic terminology and current economic information and/or data **outlining** the following:

- Australia's major imports and exports
- Australia's major trade partners
- How Australian trade has changed over time (don't go back further than 50 years).

Websites which may provide information on Australian trade patterns include:

- Australian Government Department of Foreign Affairs and Trade www.dfat.gov.au
- Trading Economics www.tradingeconomics.com
- Australian Bureau of Statistics www.abs.gov.au
- Business Insider Australia www.businessinsider.com.au
- World Trade Organisation www.wto.org

Links to websites on the shared drive - get work folder

NOTE: An effective infographic presents current and reliable data in a simple and visually appealing way. You may like to use pictures and symbols such as flags and graphs (pie, bar etc) to represent your information visually.

Please Note Assessment 6 will require you to do the following:

Using your infographic as an aid, complete an in-class, extended answer response based on the following:

- The advantages of international trade to the Australian economy
- Australia's trade partners (who we trade with and why)
- Australian imports and exports (what we trade and why we trade it)
- The interdependent relationship between Australia and its trade partners.

Submit a correctly formatted bibliography with your Infographic, which uses ethical protocols.

An introduction to building an outstanding Infographic can be found here:

HubSpot Blogs. 10 Traits of Amazingly Awesome Infographics
<http://blog.hubspot.com/blog/tabid/6307/bid/28436/10-Traits-of-Amazingly-Awesome-Infographics.aspx>

Bibliography Worksheet:

Name_____ Class_____

Use this sheet to record details of resources as you use them

For any Article on the Web eg. Smith, P.(2001), coral [online] Available: <http://www.greatbarrierreef.gov.au> Accessed [2007. May 9]

Author's Surname then First name/ initial Or Organisation name.	(Year).	"Name of Entry".	(Online).	Available:	<URL>	[Date Accessed]
			(Online).	Available		
			(Online).	Available		

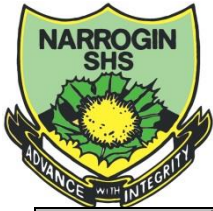
If information can't be found, put in a dash (-----) with your ruler.

Then the information is listed in alphabetical order on a new page . See example below:

Brown, R. (1998) The Environment. Penguin, New York.

Chester Hill High School 1999 [video recording]

Jones, J.(2011) "Money Matters", Sydney Morning Herald, (Sydney), 24 March, p.29.



PLEASE SUBMIT THIS SHEET WITH YOUR NOTES ON THE DUE DATE!

Name: _____

DETAILED MARKING GUIDE/RUBIRC (PLANNING)

Year 9 Economics & Business: Assessment 5 Infographic Task - International Trade

Task ↓ & Marks Allocation →	5 - 6	3 - 4	0 - 2	Mark Attained
KWL Chart	Presents a very detailed and comprehensive chart, through the use of a well-structured KWL Chart. Comprehensive detail is used in each section of the KWL chart, which relates clearly to the task and the key areas.	Presents a less detailed KWL chart. Less comprehensive reference to key areas. Some sections are incomplete or the chart is not finished, with sections missing.	Presents a generalised plan and/or limited chart. Limited references are made to key areas. Sections are missed. No KWL Chart is submitted (0)	
Extra notes	Provides very detailed, comprehensive and accurate extra notes. Addresses research areas in detail and uses extensive examples for supporting evidence. Uses evidence from a range of sources.	Provides basic extra notes for the topic. Addresses research areas in limited detail and uses a few examples for supporting evidence.	Provides limited and/or no extra notes. Does not complete the section. Examples are not demonstrated throughout. No extra notes are submitted (0)	
	5 - 6	3 - 4	0 - 2	
PMI Chart	Presents a very detailed and comprehensive chart, through the use of a well-structured PMI Chart. Comprehensive detail is used in each section of the PMI chart, which relates clearly to the task and the key areas. Includes detail on task and topic.	Presents a less detailed PMI chart. Less comprehensive reference to key areas. Some sections are incomplete or the chart is not finished, with sections missing, including basic information on task and/or topic.	Presents a generalised plan and/or limited chart. Limited references are made to key areas. Sections are missed. No KWL Chart is submitted (0)	
	Total: 18			

**Overall Comment by
Teacher:**

Assessment 5: Rubric for Infographic

DESCRIPTION	MARKS
AUSTRALIA'S DIRECTION OF TRADE	
Presents current information and data in a detailed and well-organised manner (e.g. using appropriate frameworks, categories and charts). Constructs an Infographic which is logical, easy to understand and shows a comprehensive understanding of composition, direction and changes to Australian trade. Uses the Infographic to suggest reasons why Australia trades what it does, with whom it does.	7-9
Presents information and data in an organised manner (e.g. simple frameworks, categories and charts). Constructs an Infographic which shows a simple understanding of composition, direction and changes to Australian trade. Uses correct data but makes little attempt to explain why Australia trades what it does with whom it does.	4-6
Presents information and data in a basic manner. Lists data without utilising appropriate frameworks OR data is not of a detailed nature.	1-3
Subtotal	/9
<u>NOTE:</u> Bibliography to be submitted on a separate page.	
REFERENCING	
Uses a range of sources and constructs reference list in accordance with ethical protocols.	4
Uses some sources and attempts to correctly reference in accordance with ethical protocols.	3
Uses a few sources but makes little attempt to reference in accordance with ethical protocols.	2
Uses a basic or limited list and may reference in accordance with some ethical protocols.	1
Subtotal	/4
USING ECONOMIC TERMINOLOGY AND CURRENT ECONOMIC INFORMATION & DATA	
Correctly uses economic terminology and refers to current economic information and/or data (including trade statistics and government action on Free Trade Agreements) in a meaningful way to develop and enhance explanations.	3-4
Makes limited use of economic terminology and/or limited reference to economic information and/or data in a meaningful way to develop and enhance explanations.	1-2
Subtotal	/4
Title please	
The colour, shape, size and arrangement of graphics convey clear meaning of the overall message. Selects a range of appropriate graphic formats (eg. pie charts, graphs, symbols, tables, maps) based on their effectiveness to inform audience of purpose using relevant digital technologies.	3
The colour, shape, size and arrangement of graphics convey meaning to the overall message. Selects some appropriate graphic formats based on their effectiveness to inform audience of purpose using relevant digital technologies.	2
The colour, shape, size and arrangement of graphics convey some meaning to the overall message. Selects limited graphic formats for an audience by using digital technologies.	1
Subtotal	/3
TOTAL	/20