



## Comprehension & Language: Water

Read the paragraph then answer the questions that follow:

Water is very important for our survival. We have to use every drop sparingly. South Africa is a dry land and it is estimated that we will run out of fresh water by 2030. Although there are lots of water in the ocean, sea water is salty and cannot be used by people and animals. Rivers are very important as most of the water used in homes comes from rivers. If the rivers are polluted, the water cannot be used and can make people and animals very sick.

### Vocabulary Builder

survival – staying alive  
sparingly – not wasting  
estimated – guessed  
polluted – made dirty  
or poisoned

1. Why is water so important? (1)

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2. Why can't we use the water in the sea? (1)

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3. What happens when we pollute rivers? (2)

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4. If we do run out of water by 2030, how many years from 2019 is that? (1)

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### Saving Water

Water has to be saved and used sparingly.  
Water also has to be kept safe from pollution and other things that may poison the water.

Colour in  
the  
picture.



Look at the picture above and list everything that can pollute or poison the water.

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Can you think of other ways that river water is polluted? Think of where you live and how people use the river in your community.

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**Language in Context:****Common Nouns**

A common noun is something that you can see and touch. It is either a thing, a place, a person or an animal.

*Examples:* table, chair, teacher, dog, man

1. Underline the **common nouns** in each sentence:

- a) The children play in the river.
- b) People poison the water.
- c) The cows graze close to the riverbank.
- d) Our teacher taught us about the ocean.
- e) Garbage must be thrown in a bin.
- f) My friends play in the dirty water.
- g) The dog is playing with a bottle.
- h) There are old tires on the playground.

**Adjectives**

An adjective describes a noun. We use adjectives to make sentences more descriptive and interesting.

*Examples:* wooden table, plastic chair, favourite teacher, old dog, young man

2. Underline the **adjectives** in each sentence. The common nouns are given in **bold**.

- a) The new **house** has a **shower**.
- b) My favourite **grandmother** is visiting us.
- c) The **teacher** writes with a red **pen**.
- d) We fish in the clean **river**.
- e) The old **hosepipe** has **holes** in it.
- f) The hungry **dog** is looking for **food**.
- g) The lost **cow** walks in the **street**.
- h) The dirty **water** will make you sick.

**MEMO:**

1. Why is water so important? (1)

Water is life. Without water, no life would be possible.

2. Why can't we use the water in the sea? (1)

Sea water is salty and humans and animals cannot drink it.

3. What happens when we pollute rivers? (2)

Rivers provide most of the water we drink and if the rivers are polluted, animals and humans will get very sick from the water.

4. If we do run out of water by 2030, how many years from 2019 is that? (1)

$30 - 19 = 11$       11 years from 2019

**Read the following, then answer the questions that follow:**

Look at the picture above and list everything that can pollute or poison the water.

- Bottles, garbage and junk are all thrown into the river.
- Pipes carrying sewerage from households dump the sewerage in rivers.
- Pipes carrying toxic waste from industries dump the waste in rivers.
- Oil, rubber and petrol dumped into rivers, poison the water.

Can you think of other ways that river water is polluted? Think of where you live and how people use the river in your community.

People do their washing in rivers.      People wash themselves in rivers.

Animals excrete in rivers. (*Discuss other ways of polluting water*)

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