

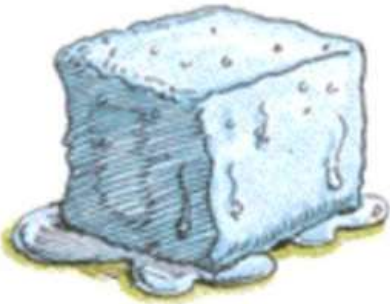


Water resources

Key questions:

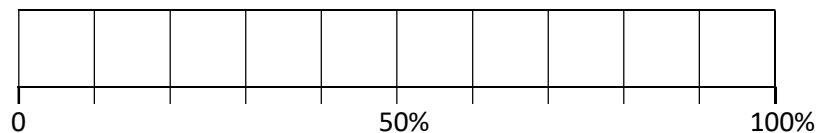
1. Where is water found?
2. Why is water found in different amounts in different locations?

ACTIVITY: Brainstorming

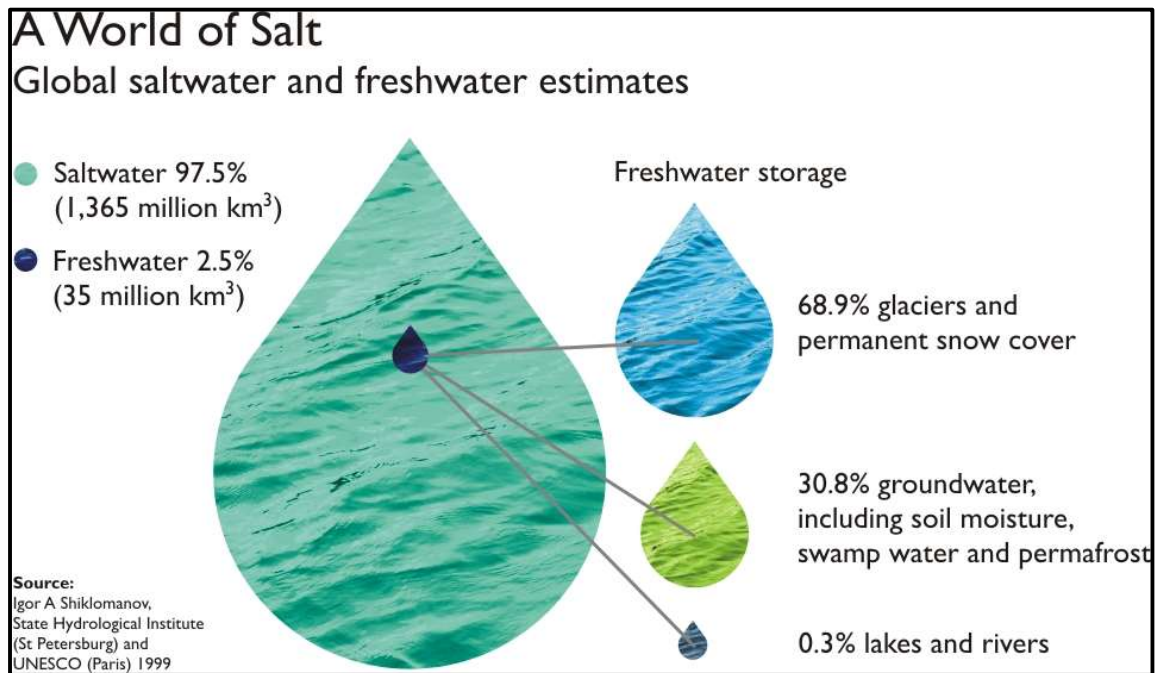
1. Make a list of all the uses we have for water.
2. Use the table below to classify water into its different states and list where these are mainly found.

3. Brainstorm different examples of the form water takes in each state e.g. rain, fog, ice, and add these to the table.
4. Estimate how much of the world's water is salty and how much is fresh.
Before you make your estimation, turn to the person next to you and discuss whether there is more salty or fresh water, or, if there are even amounts. Try and give reasons for your point of view.
 - Percentage of the world's water that is salty _____ %
 - Percentage of the world's water that is fresh _____ %Total _____ % (should be 100%)
5. Construct a composite bar graph to show your estimate:



6. Identify the *type* of source below



7. Does your estimate of the world's level of salty and fresh water match? Were you close?

8. The storage of fresh water is listed in the source. Where is most of the world's fresh water stored?

9. Do you think this is easily used by humans? Why/why not?

10. Where is the world's saltwater stored?

11. The source uses estimates. Why do they not have an exact figure?

12. Do you think this makes the source less reliable?
