

Question 1

(5 marks)

- (b) Determine a unit vector perpendicular to the vector $8\mathbf{i} - 6\mathbf{j}$.

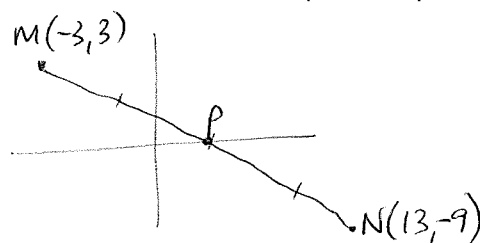
(2 marks)

$$\frac{1}{10}(6\mathbf{i} + 8\mathbf{j}) = \frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j} \quad \text{or} \quad -\frac{3}{5}\mathbf{i} - \frac{4}{5}\mathbf{j}$$

- (c) The point P divides the line segment from M(-3, 3) to N(13, -9) in the ratio 1:3. Determine the position vector of point P.

(3 marks)

$$\begin{aligned}\vec{OP} &= \vec{OM} + \frac{1}{4}(\vec{MN}) \\ &= \begin{pmatrix} -3 \\ 3 \end{pmatrix} + \frac{1}{4}\left(\begin{pmatrix} 13 \\ -9 \end{pmatrix} - \begin{pmatrix} -3 \\ 3 \end{pmatrix}\right) \\ &= \begin{pmatrix} -3 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ -3 \end{pmatrix} \\ &= \begin{pmatrix} 1 \\ 0 \end{pmatrix} \\ &= \mathbf{i}\end{aligned}$$



Question 2

(6 marks)

The statement 'if two rectangles are congruent then they have the same area' is true.

- (a) Write the inverse of the statement and explain whether or not the inverse is also true.

(2 marks)

If two rectangles are not congruent
then they do not have the same area. ✓

False eg. 2×6 and 3×4

✓

- (b) Write the contrapositive of the statement and explain whether or not the contrapositive is also true.

(2 marks)

If two rectangles do not have the same
area then they are not congruent. ✓

True - if original is true contrapositives are always true ✓

- (c) Write the converse of the statement and explain whether or not the converse is also true.

(2 marks)

If two rectangles have the same area ✓
then they are congruent.

False - eg 2×6 and 3×4

✓

only get second
mark if they
explain

Question 3**(4 marks)**

If $\mathbf{a} = 2\mathbf{i} + \mathbf{j}$ and $\mathbf{b} = -3\mathbf{i} + 2\mathbf{j}$, find m and n such that $m\mathbf{a} + n\mathbf{b} = -2\mathbf{i} + 6\mathbf{j}$.

$$m \begin{pmatrix} 2 \\ 1 \end{pmatrix} + n \begin{pmatrix} -3 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 6 \end{pmatrix}$$

$$2m - 3n = -2 \quad \checkmark$$

$$m + 2n = 6 \quad \checkmark$$

$$\begin{array}{r} 2m - 3n = -2 \\ -(2m + 4n = 12) \\ \hline -7n = -14 \\ n = 2 \quad \checkmark \\ m = 2 \quad \checkmark \end{array}$$

Question 4**(4 marks)**

Use the method of contradiction to prove that a triangle with sides of 5 cm, 5 cm and 7 cm is not right angled.

Assume the triangle is right angled \checkmark
so Pythagoras' Theorem applies

$$\begin{array}{l} 5^2 + 5^2 \quad 7^2 = 49 \\ = 50 \end{array}$$

$$5^2 + 5^2 \neq 7^2 \quad \checkmark$$

Hence contradiction \checkmark

therefore triangle is not right angled. \checkmark



MATHEMATICS:SPECIALIST
SEMESTER 1 2016

TEST 2

Calculator Assumed

Time Allowed: 40

Total Marks: 35

Question 5

(5 marks)

Three vectors are given by $\mathbf{a} = 7\mathbf{i}$, $\mathbf{b} = 6\mathbf{i} + 9\mathbf{j}$ and $\mathbf{c} = x\mathbf{i} - 5\mathbf{j}$.

- (a) Use your calculator to determine the angle between \mathbf{a} and \mathbf{b} , to the nearest degree.

(2 marks)

$$\text{angle} \left(\begin{pmatrix} 7 \\ 0 \end{pmatrix}, \begin{pmatrix} 6 \\ 9 \end{pmatrix} \right) = 56^\circ$$

✓✓

- (b) Determine all possible values of x if $\mathbf{a} + \mathbf{c}$ and $\mathbf{b} + \mathbf{c}$ are perpendicular.

(3 marks)

$$\left(\begin{pmatrix} 7 \\ 0 \end{pmatrix} + \begin{pmatrix} x \\ -5 \end{pmatrix} \right) \cdot \begin{pmatrix} 6+x \\ 9-5 \end{pmatrix} = 0$$

$$\begin{pmatrix} 7+x \\ -5 \end{pmatrix} \cdot \begin{pmatrix} 6+x \\ 4 \end{pmatrix} = 0 \quad \checkmark$$

$$(7+x)(6+x) + (-5)4 = 0$$

$$42 + 13x + x^2 - 20 = 0$$

$$x^2 + 13x + 22 = 0$$

$$(x+11)(x+2) = 0$$

$$x = -11, -2$$

✓ ✓

Question 6

(8 marks)

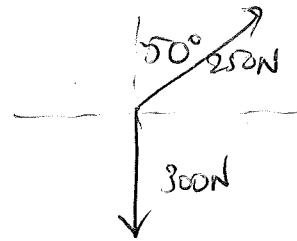
Three forces are applied to a body. One has magnitude 300 N and acts due south. Another has magnitude 250 N and acts on a bearing of 050°.

- (a) If all three forces are in equilibrium, determine the magnitude and direction of the third force. (4 marks)

$$250 \cos 40^\circ \underline{i} + 250 \sin 40^\circ \underline{j} - 300 \underline{j}$$

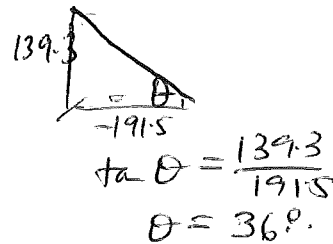
$$= 191.5 \underline{i} - 139.3 \underline{j}$$

✓✓



∴ Force: $-191.5 \underline{i} + 139.3 \underline{j}$

magnitude 237 N ✓,
bearing 306° ✓



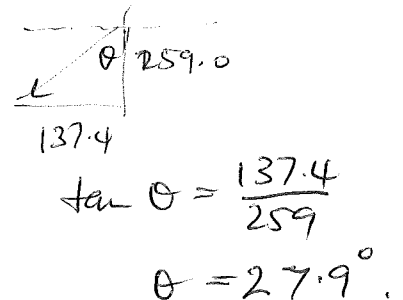
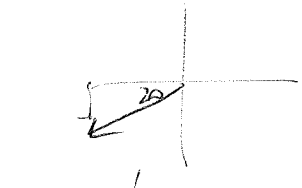
- (b) If the third force has a magnitude of 350 N and acts on a bearing of 250°, determine the magnitude and direction of the resultant force. (4 marks)

$$250 \cos 40^\circ \underline{i} + 250 \sin 40^\circ \underline{j} - 300 \underline{j}$$

$$- 350 \cos 20^\circ \underline{i} - 350 \sin 20^\circ \underline{j} \quad \checkmark$$

$$= -137.4 \underline{i} - 259.0 \underline{j} \quad \checkmark$$

mag 293.2 N ✓
bearing 207° ✓

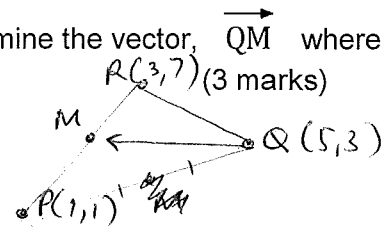


Question 7

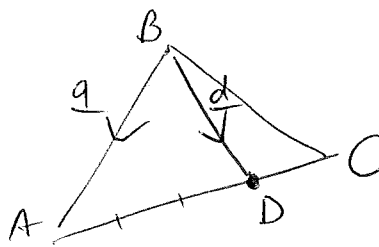
(6 marks)

- (a) A triangle PQR has vertices $P(1, 1)$, $Q(5, 3)$ and $R(3, 7)$. Determine the vector, \vec{QM} where M is the midpoint of side PR . (3 marks)

$$\begin{aligned}\vec{QM} &= \vec{QP} + \frac{1}{2} \vec{PR} \quad \checkmark \\ &= \begin{pmatrix} 1 \\ 1 \end{pmatrix} - \begin{pmatrix} 5 \\ 3 \end{pmatrix} + \frac{1}{2} \left(\begin{pmatrix} 3 \\ 7 \end{pmatrix} - \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right) \\ &= \begin{pmatrix} -4 \\ -2 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} 2 \\ 6 \end{pmatrix} \quad \checkmark \\ &= \begin{pmatrix} -3 \\ 1 \end{pmatrix} \\ &= -3\mathbf{i} + \mathbf{j} \quad \checkmark\end{aligned}$$



- (b) ABC is a triangle with point D on side AC such that $AD = \frac{3}{4} AC$. If $\vec{BA} = \mathbf{a}$ and $\vec{BD} = \mathbf{d}$, show that $\vec{BC} = \frac{1}{3}(4\mathbf{d} - \mathbf{a})$ (3 marks)



$$\begin{aligned}\vec{BC} &= \vec{BA} + \vec{AC} \\ &= \mathbf{a} + \frac{4}{3} \vec{AD} \\ &= \mathbf{a} + \frac{4}{3} (-\mathbf{a} + \mathbf{d}) \\ &= \mathbf{a} - \frac{4}{3} \mathbf{a} + \frac{4}{3} \mathbf{d} \\ &= \frac{4}{3} \mathbf{d} - \frac{1}{3} \mathbf{a} \\ &= \frac{1}{3} (4\mathbf{d} - \mathbf{a})\end{aligned}$$

✓✓✓

Question 8

(9 marks)

- (a) A small body A has position (12, -3) m relative to another small body B. If a third small body C has position (-5, 6) relative to A, determine the position of B relative to C.

(2 marks)

$$\begin{aligned} \vec{r}_{A-B} &= \begin{pmatrix} 12 \\ -3 \end{pmatrix} & \vec{r}_{C-A} &= \begin{pmatrix} -5 \\ 6 \end{pmatrix} \\ \vec{r}_A - \vec{r}_B &= \begin{pmatrix} 12 \\ -3 \end{pmatrix} & \vec{r}_C - \vec{r}_A &= \begin{pmatrix} -5 \\ 6 \end{pmatrix} \\ \vec{r}_A - \begin{pmatrix} 12 \\ -3 \end{pmatrix} &= \vec{r}_B & \vec{r}_C &= \begin{pmatrix} -5 \\ 6 \end{pmatrix} + \vec{r}_A \\ \vec{r}_C &= \vec{r}_A - \begin{pmatrix} 12 \\ -3 \end{pmatrix} - \left(\begin{pmatrix} -5 \\ 6 \end{pmatrix} + \vec{r}_A \right) \\ &= \begin{pmatrix} -7 \\ -3 \end{pmatrix} \quad \checkmark \checkmark\end{aligned}$$

- (b) To a cyclist moving with velocity (21, -5) km/h the wind appears to have velocity (-9, 3) km/h. Determine the true speed of the wind.

(3 marks)

$$\begin{aligned} \vec{v}_C &= \begin{pmatrix} 21 \\ -5 \end{pmatrix} & \vec{w} \vec{v}_C &= \begin{pmatrix} -9 \\ 3 \end{pmatrix} \\ \vec{w} \vec{v}_C &= \vec{v}_W - \vec{v}_C \\ \begin{pmatrix} -9 \\ 3 \end{pmatrix} &= \vec{v}_W - \begin{pmatrix} 21 \\ -5 \end{pmatrix} \\ \begin{pmatrix} -9 \\ 3 \end{pmatrix} + \begin{pmatrix} 21 \\ -5 \end{pmatrix} &= \vec{v}_W \\ \begin{pmatrix} 12 \\ -2 \end{pmatrix} &= \vec{v}_W\end{aligned}$$

- (c) A small ship is travelling with a constant speed of 14 knots on a bearing of 025° and another, larger ship is travelling with a constant speed of 17 knots on a bearing of 310°.

Determine the velocity of the large ship relative to the small ship.

(4 marks)

$$\begin{aligned} \vec{L} \vec{V}_S &= \vec{V}_L - \vec{V}_S \quad \checkmark \\ |\vec{L} \vec{V}_S|^2 &= 14^2 + 17^2 - 2 \cdot 14 \cdot 17 \cdot \cos 75^\circ \\ |\vec{L} \vec{V}_S| &= 19.0 \text{ knots} \quad \checkmark \\ \text{Bearing } 264.6^\circ &\quad \checkmark \\ \frac{\sin \theta}{14} &= \frac{\sin 75^\circ}{19} \\ \theta &= 45.4^\circ\end{aligned}$$

Question 9

(7 marks)

A small boat has to travel across a river from A to B , where $OA = 60\mathbf{i} + 35\mathbf{j}$ and $OB = 356\mathbf{i} - 125\mathbf{j}$. A uniform current of $-1.5\mathbf{i} + 2.5\mathbf{j}$ is flowing in the river and the boat can maintain a steady speed of 4 m/s.

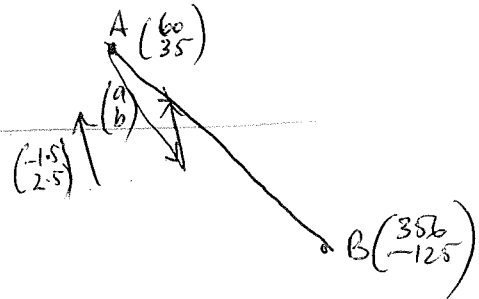
- (a) Determine, in the form $a\mathbf{i} + b\mathbf{j}$, the velocity vector the small boat should set to travel directly from A to B . (5 marks)

$$\left| \begin{pmatrix} a \\ b \end{pmatrix} \right| = \sqrt{a^2 + b^2} = 4$$

$$a^2 + b^2 = 16 \quad \checkmark$$

$$t \begin{pmatrix} a - 1.5 \\ b + 2.5 \end{pmatrix} = \begin{pmatrix} 356 - 60 \\ -125 - 35 \end{pmatrix} \quad \checkmark$$

$$t \begin{pmatrix} a - 1.5 \\ b + 2.5 \end{pmatrix} = \begin{pmatrix} 296 \\ -160 \end{pmatrix} \quad \checkmark$$



$$\left. \begin{array}{l} t(a - 1.5) = 296 \\ t(b + 2.5) = -160 \\ a^2 + b^2 = 16 \end{array} \right\} \text{Solve}$$

$$\checkmark a = 2.56, b = -3.07, t = 279.14$$

Velocity $2.56\mathbf{i} - 3.07\mathbf{j}$

\checkmark

- (b) Calculate, to the nearest minute and second, how long the journey will take. (2 marks)

$$t = 279.14 \text{ sec}$$

$$= 4 \text{ mins } 39 \text{ sec} \quad \checkmark$$

\checkmark

