



**MINDARIE**  
**SENIOR COLLEGE**

WHERE YOUR FUTURE BEGINS

**MATHEMATICS:**  
**SPECIALIST 1 & 2**

**SEMESTER 1      2019**  
**TEST 3**

Name \_\_\_\_\_

**Calculator Free**

Time allowed: 20 mins

Total marks: 19

1. [5 marks: 2, 3]

The position vectors of three points A, B and C are (1,3), (-2,6) and (-5,10) respectively.

a) Find  ${}_B r_C$

$$\begin{aligned} {}_B r_C &= r_B - r_C \\ &= (-2, 6) - (-5, 10) \\ &= (3, -4) \end{aligned}$$

b) Given that  ${}_D r_A = (22, 7)$ , find  ${}_B r_D$

$$\begin{aligned} r_D - r_A &= r_D - (1, 3) = (22, 7) \\ r_D &= (23, 10) \end{aligned}$$

$$\begin{aligned} {}_B r_D &= r_B - r_D = (-2, 6) - (23, 10) \\ &= (-25, -4) \end{aligned}$$

2. [6 marks: 2, 2, 2]

Relative to a fixed point on the ground, Emirates flight EK16 has position vector  $-3\mathbf{i} + 8\mathbf{j}$ .

a) The aircraft has a velocity of  $6\mathbf{i} + \mathbf{j}$  km/min. Give the position vector of the flight after 30 minutes.

$$\begin{aligned} & -3\mathbf{i} + 8\mathbf{j} + 30(6\mathbf{i} + \mathbf{j}) \quad \checkmark \\ & = -3\mathbf{i} + 8\mathbf{j} + 180\mathbf{i} + 30\mathbf{j} \\ & = 177\mathbf{i} + 38\mathbf{j} \quad \checkmark \end{aligned}$$

b) From the same fixed point, Qantas flight QF4 has position vector  $10\mathbf{i} - 7\mathbf{j}$ .

i) Find the position vector of this aircraft relative to the original position of the Emirates flight.

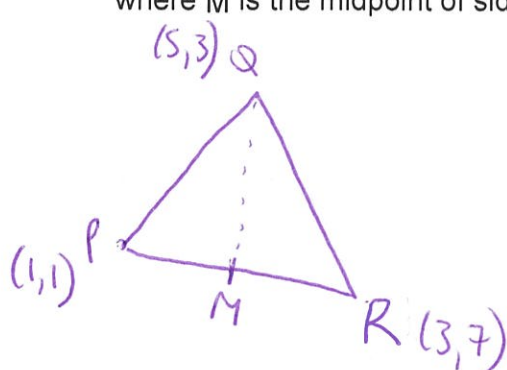
$$\begin{aligned} \mathbf{r}_{Q/E} &= \mathbf{r}_Q - \mathbf{r}_E \quad \checkmark \\ &= 10\mathbf{i} - 7\mathbf{j} - (-3\mathbf{i} + 8\mathbf{j}) \\ &= 13\mathbf{i} - 15\mathbf{j} \quad \checkmark \end{aligned}$$

ii) How far apart were the two aircraft? Give your answer as an exact value.

$$\begin{aligned} \sqrt{13^2 + 15^2} &= \sqrt{169 + 225} \\ &= \sqrt{394} \quad \checkmark \end{aligned}$$

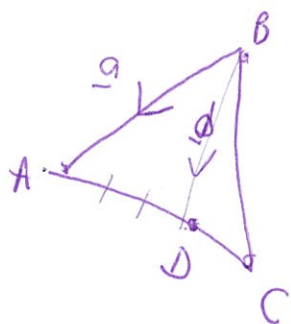
3. [6 marks: 3, 3]

(a) A triangle  $PQR$  has vertices  $P(1, 1)$ ,  $Q(5, 3)$  and  $R(3, 7)$ . Determine the vector,  $\overrightarrow{QM}$  where  $M$  is the midpoint of side  $PR$ .



$$\begin{aligned}\checkmark \overrightarrow{QM} &= \overrightarrow{QP} + \overrightarrow{PM} \\ \checkmark &= (-4, -2) + \frac{1}{2}(2, 6) \\ \checkmark &= (-3, 1)\end{aligned}$$

(b)  $ABC$  is a triangle with point  $D$  on side  $AC$  such that  $AD = \frac{3}{4}AC$ . If  $\overrightarrow{BA} = \underline{a}$  and  $\overrightarrow{BD} = \underline{d}$ , show that  $\overrightarrow{BC} = \frac{1}{3}(4\underline{d} - \underline{a})$ .



$$\begin{aligned}\overrightarrow{AD} &= \underline{d} - \underline{a} \quad \checkmark \\ \overrightarrow{AD} &= \frac{3}{4}\overrightarrow{AC} \\ \underline{d} - \underline{a} &= \frac{3}{4}\overrightarrow{AC} \quad \checkmark \\ \frac{4}{3}(\underline{d} - \underline{a}) &= \overrightarrow{AC}\end{aligned}$$

$$\begin{aligned}\text{So } \overrightarrow{BC} &= \underline{a} + \frac{4}{3}(\underline{d} - \underline{a}) \\ &= \frac{4}{3}\underline{d} - \frac{4}{3}\underline{a} + \underline{a} \\ \checkmark &= \frac{4}{3}\underline{d} - \frac{1}{3}\underline{a} \\ &= \frac{1}{3}(4\underline{d} - \underline{a})\end{aligned}$$

4. [2 marks]

Prove that:

$$m\underline{v}_n + n\underline{v}_p = m\underline{v}_p$$

$$\begin{aligned}&\underline{v}_m - \cancel{\underline{v}_n} + \cancel{\underline{v}_n} - \underline{v}_p \quad \checkmark \\ &= \underline{v}_m - \underline{v}_p \quad \checkmark \\ &= m\underline{v}_p\end{aligned}$$



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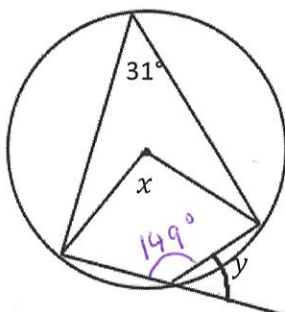
**Calculator Assumed**

Time allowed: 35 mins

Total marks: 28

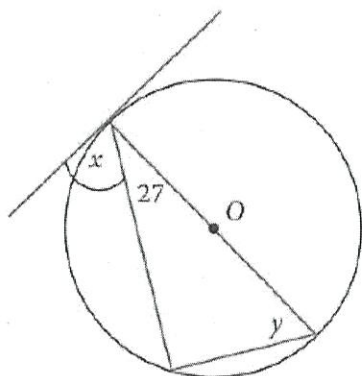
5. [6 marks: 3, 3]

In each of the following diagrams, find the values of the letters. You should give reasons for your answers.



$x = 62^\circ$  - angle at the centre

$y = 31^\circ$  - opp. angles in cyclic quad  
- angle sum of a line.



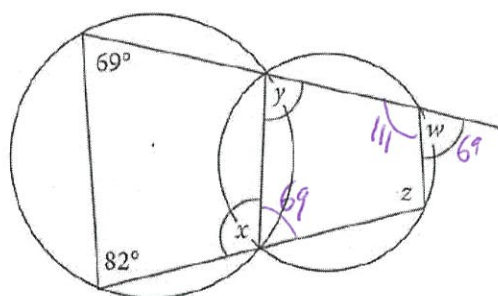
$x = 63^\circ$  - tan/rad meet at  $90^\circ$

$y = 63^\circ$  - alt/segment  
or

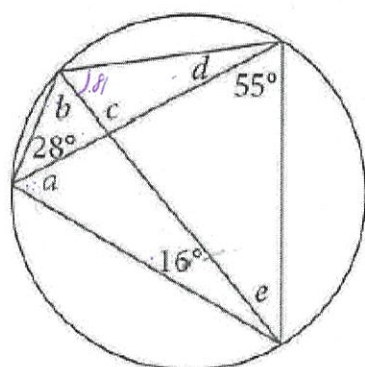
- angle in semi-circle  
and angle sum of triangle.

6. [9 marks: 4, 5]

Find the angles indicated in the diagrams below.



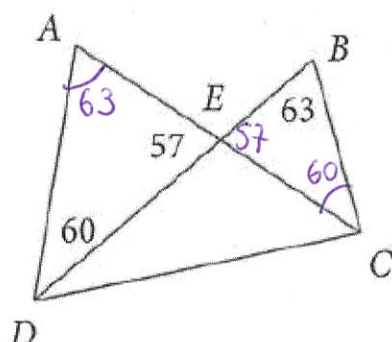
$$\begin{aligned} x &= 111^\circ \checkmark \\ y &= 82^\circ \checkmark \\ z &= 98^\circ \checkmark \\ w &= 69^\circ \checkmark \end{aligned}$$



$$\begin{aligned} a &= 81^\circ \checkmark \\ b &= 55^\circ \checkmark \\ c &= 83^\circ \checkmark \\ d &= 16^\circ \checkmark \\ e &= 28^\circ \checkmark \end{aligned}$$

7. [3 marks]

Prove that A, B, C and D are concyclic, i.e. lie on the circumference of a circle.



$$\angle DAC = \angle CBD = 63^\circ \checkmark$$

$$\angle ADB = \angle BCA = 60^\circ \checkmark$$

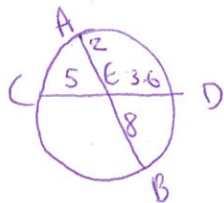
Using the theorem that states that angles in the same segment are equal then A, B, C and D must be concyclic. ✓



8. [4 marks]

Two straight lines, AB and CD, intersect at a point E. AE = 2cm, AB = 10cm, CE = 5cm and DE = 3.6cm. Using proof by contradiction, show that the two lines cannot be secants of a circle.

Assume that the lines are secants. ✓



If they are secants then

$$AE \times EB = CE \times ED \quad \checkmark$$

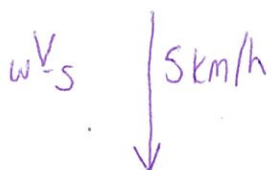
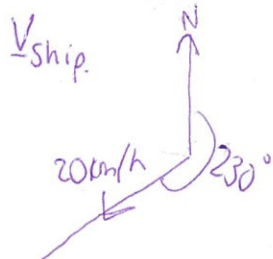
$$2 \times 8 = 5 \times 3.6$$

$$16 \neq 18 \quad \checkmark$$

Hence the two lines cannot be secants and our assumption was false. ✓

8. [6 marks]

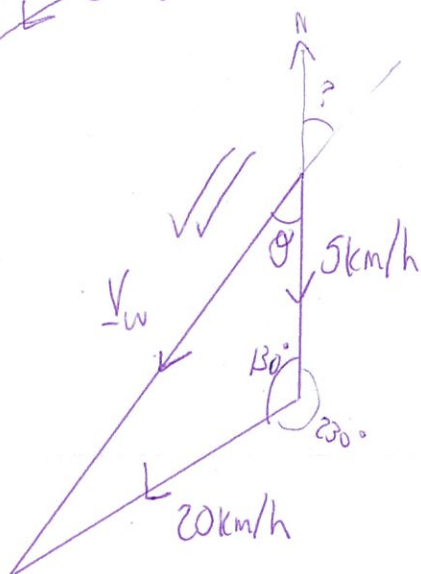
To a person on a ship moving at 20km/h on a bearing 230° the wind appears to come from the North with speed 5km/h. Find the true velocity of the wind and the direction that it comes from.



Need  $\underline{V_w}$

$$\underline{wV_s} = \underline{V_w} - \underline{V_{ship}}$$

$$\underline{V_w} = \underline{wV_s} + \underline{V_{ship}}$$



$$|\underline{V_w}|^2 = 5^2 + 20^2 - 2 \times 5 \times 20 \times \cos 130 \quad \checkmark$$

$$|\underline{V_w}| = 23.5 \text{ km/h}$$

$$\frac{20}{\sin \theta} = \frac{23.5}{\sin 130}$$

$$\theta = 40.7^\circ \quad \checkmark \checkmark$$

True velocity of wind is 23.5km/h and from a bearing of  $040.7^\circ$