

# Year 11 Mathematics Methods Test 3

Quadratics, Functions, Transformations, Trigonometry

Name:

ANSWERS.

Score:

out of

30

Non Calculator Section (No calculator or notes, formula sheet provided)

Time: 30 minutes

Marks: 30 marks

/56

1. [2,2,2 = 6 marks]

Use algebra to solve the following equations.

a)  $(4x - 5)(x + 3) = 0$

$$4x = 5 \text{ or } x = -3$$

$$x = \frac{5}{4} \text{ or } -3$$

b)  $x^2 = 2x + 15$

$$x^2 - 2x - 15 = 0$$

$$(x - 5)(x + 3) = 0$$

$$x = 5 \text{ or } -3$$

c)  $x^3 - 4x^2 = 0$

$$x^2(x - 4) = 0$$

$$x = 0 \text{ or } 4$$

2. [2 marks]

Find the exact values of

a)  $\cos 210^\circ$

$$= -\cos 30^\circ$$

$$= -\frac{\sqrt{3}}{2}$$

b)  $\tan\left(\frac{2\pi}{3}\right)$

$$= -\tan \frac{\pi}{3} = -\sqrt{3}$$

3. [3 marks]

Consider the quadratic function  $f(x) = x^2 - 8x - 9$ Find the turning point of  $f(x)$ , by using the completing the square method.

$$f(x) = x^2 - 8x + 16 - 9 - 16$$

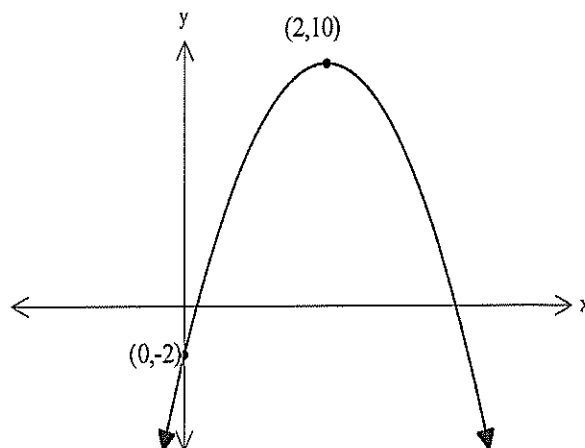
$$= (x - 4)^2 - 25$$

$$\text{TP } (4, -25)$$

4. [3,2 = 5 marks]

The rule for the graph shown is  $y = a(x - h)^2 + k$

- a) Determine the values of  $a$ ,  $h$  and  $k$  and write the full rule below.



$$\begin{array}{l} h = 2 \\ k = 10 \end{array} \quad y = a(x - 2)^2 + 10$$

$$(0, -2) \Rightarrow -2 = a(-2)^2 + 10$$

$$-2 = 4a + 10$$

$$4a = -12 \Rightarrow a = -3$$

$$\boxed{y = -3(x - 2)^2 + 10}$$

- b) Use algebra to change your rule into standard form;  $y = ax^2 + bx + c$

$$-3(x - 2)^2 + 10 = -3(x^2 - 4x + 4) + 10$$

$$= -3x^2 + 12x - 12 + 10$$

$$= -3x^2 + 12x - 2$$

5. [2 marks]

Consider the rule:  $y = 7 - 2 \cos\left(\frac{x}{5}\right)$ .

- a) Find the maximum value of the function  $y = 7 - 2 \cos\left(\frac{x}{5}\right)$ .  $7 + 2 = 9$  (max value)

- b) Find the period of the function  $y = -4 \tan(2\pi x)$   $T = \frac{\pi}{2\pi} = \frac{1}{2}$

6. [2 marks]

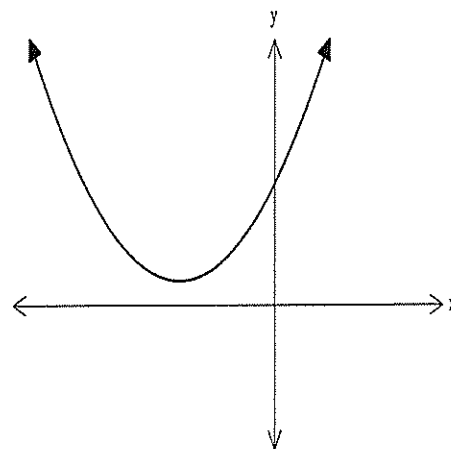
This following graph has no roots.

Select the correct rule from the list below.  
Justify your answer using mathematics.

$$y = x^2 + 4x + 3$$

$$y = x^2 + 4x + 4$$

$$y = x^2 + 4x + 5$$



$$b^2 - 4ac$$

$$4^2 - 4(3)(1)$$

$$= +4$$

(2 roots)

$$4^2 - 4(4)(1)$$

$$= 0$$

(1 root)

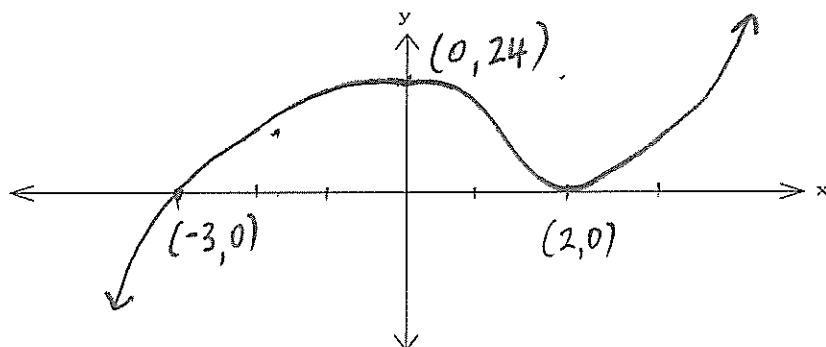
$$4^2 - 4(5)(1)$$

$$= -4$$

(no roots)

7. [3 marks]

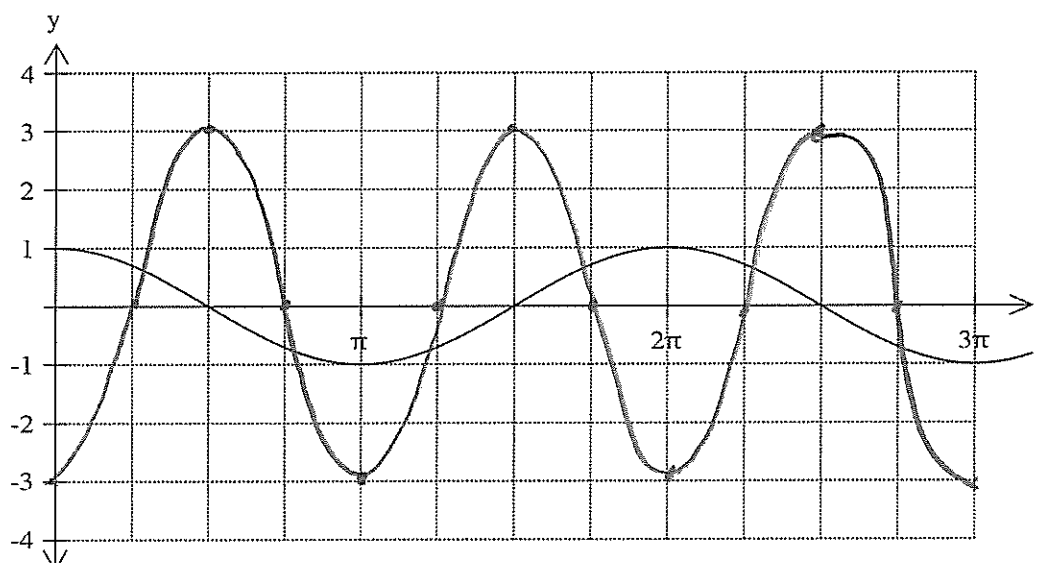
Sketch the cubic  $y = 2(x+3)(x-2)^2$  indicating all roots and y-intercepts.



$$\begin{aligned} x &= 0 \\ \Rightarrow y &= 2(3)(-2)^2 \\ &= 24. \end{aligned}$$

8. [3 marks]

The grid below shows a graph of  $y = \cos(x)$  from 0 to  $3\pi$ .



Plot the graph of  $y = -3 \cos(2x)$  on the axes above

9. [4 marks]

Find all solutions to the equation  $\cos(2x) = 0.5$  for the domain  $0 \leq x \leq 360^\circ$

Q1 + 4.  
Ref angle  $60^\circ$ .

$$\begin{aligned} 2x &= 60^\circ, 300^\circ, 420^\circ, 660^\circ \\ x &= \{30^\circ, 150^\circ, 210^\circ, 330^\circ\} \end{aligned}$$

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**26**

Calculator Section (Calculators and 1 page (A4) of notes permitted, formula sheet provided)

Time: 40 minutes

Marks: 33 marks

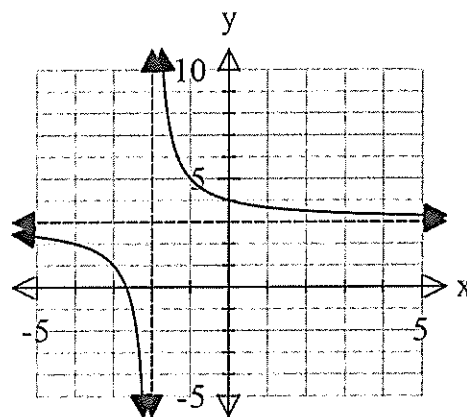
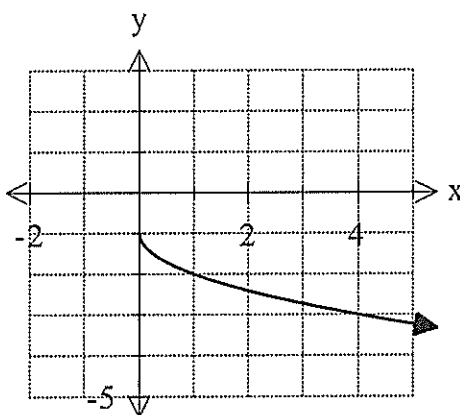
10. [4 marks]

Determine the rules for these functions.

$y = -\sqrt{x} - 1$

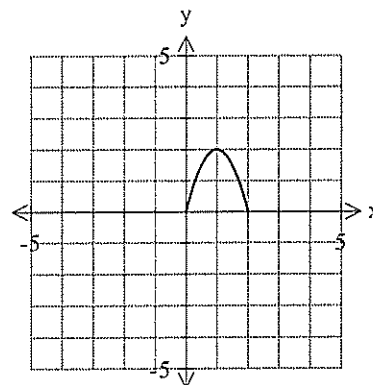
$y = \frac{2}{x+2} + 3$

$(0, 4) \Rightarrow 4 = \frac{a}{2} + 3 \quad a = 2$

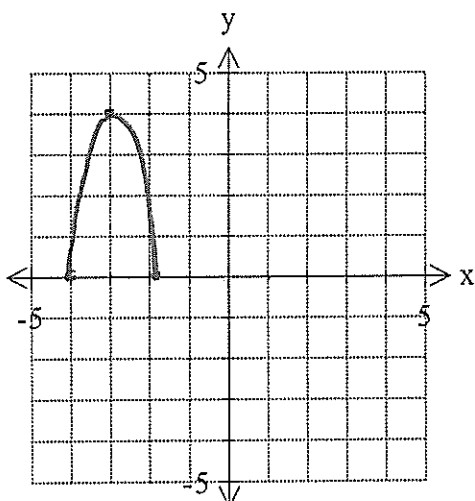


11. [2,3 = 4 marks]

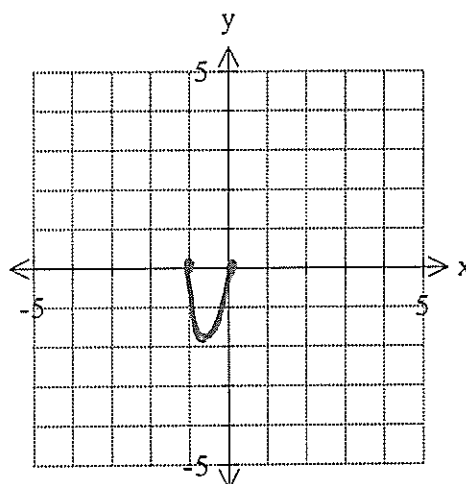
Shown to the right is a graph of the function  $f(x)$ .  
Using your knowledge of transformations sketch the following



a)  $y = 2f(x+4)$  ✓



b)  $y = -f(-2x)$



12. [2,3,2 = 7 marks]

- a) State the rule for a circle with a radius of  $\sqrt{11}$  with a centre of  $(-2,1)$ .

$$(x+2)^2 + (y-1)^2 = 11$$

- b) Write the rule in the form  $x^2 + y^2 + dx + ey = f$

$$x^2 + 4x + 4 + y^2 - 2y + 1 = 11$$

$$x^2 + 4x + y^2 - 2y = 11 - 5$$

$$x^2 + 4x + y^2 - 2y = 6$$

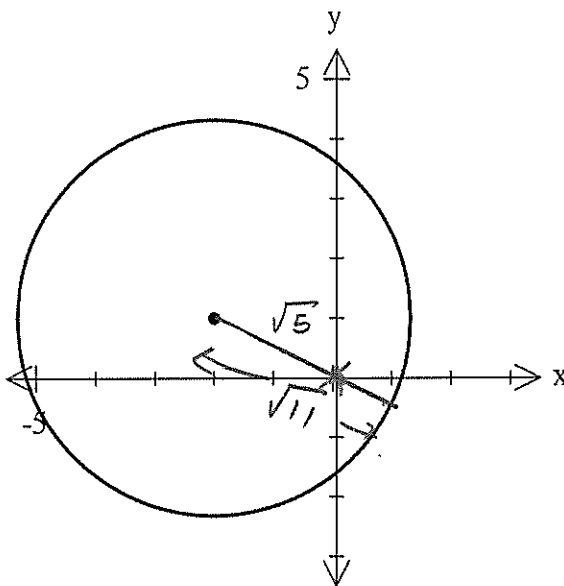
- c) Determine the distance from the closest point on the circle to the origin at  $(0,0)$

Distance

centre - origin

$$(-2,1) - (0,0)$$

$$d = \sqrt{2^2 + 1^2}$$
$$= \sqrt{5}$$



$$\Rightarrow \text{Closest distance} = \sqrt{11} - \sqrt{5}$$

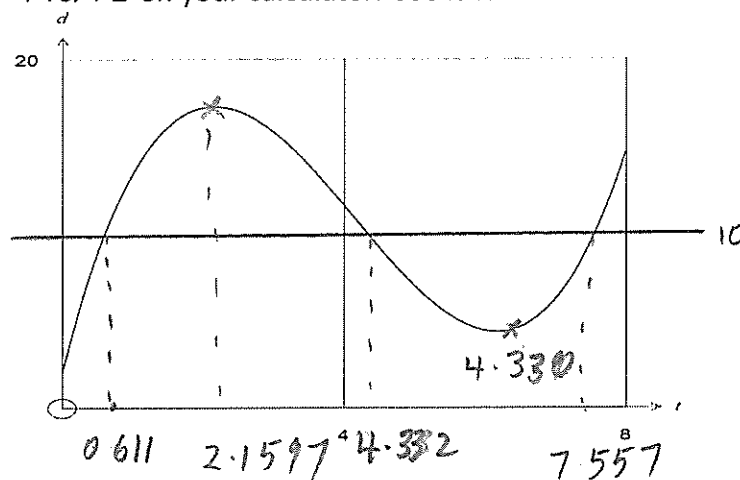
13. [1,4,1,2 = 8 marks]

The depth of water in a flask in a science experiment was measured for an eight hour period and followed the rule  $d = 0.4t^3 - 5t^2 + 16t + 2$ , where  $t$  was the number of hours since the experiment began and  $d$  the depth of water in centimetres.

a) What was the depth of water when the experiment began?

$$d(0) = \boxed{2\text{cm.}}$$

Graph  $d = 0.4t^3 - 5t^2 + 16t + 2$  on your calculator. Use it to answer the following questions



b) In total for how many hours and minutes was the depth 10cm or more during the eight hour period?

$$\begin{aligned} \text{Time above } 10\text{cm} &= (4.332 - 0.611) + (8 - 7.557) \\ &= 4.164 \text{ hours} \\ &= \boxed{4\text{h } 10\text{mins}} \end{aligned}$$

c) What was the minimum depth of water during the first eight hours?

$$\text{Min } \boxed{4.33\text{cm}}$$

nearest minute

d) At what time, correct to 2 decimal places, was the depth a maximum during the first eight hours?

$$\begin{aligned} &2.1597 \text{ hours} \\ &= \boxed{2 \text{ hours } 9.58 \text{ min}} \end{aligned}$$

14. [3 marks]

Use the *quadratic formula* to solve  $0 = 10x^2 - x - 2$ . Show all steps clearly.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{1 \pm \sqrt{(-1)^2 - 4(10)(-2)}}{20}$$

$$= \frac{1 \pm \sqrt{81}}{20}$$

$$= \frac{1 \pm 9}{20}$$

$$= \frac{1+9}{20} \quad \text{and} \quad \frac{1-9}{20}$$

$$= \frac{10}{20} \quad \text{and} \quad \frac{-8}{20}$$

$$= \frac{1}{2} \quad \text{and} \quad -\frac{2}{5}$$