



12 ATAR Physics

Circular Motion Validation

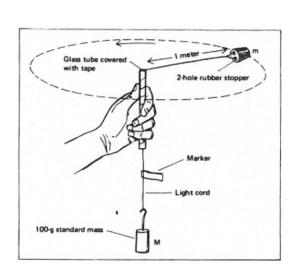
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Term 4 - 2017

Student name:	Soln
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Experimental outline:

When the plastic tube is moved in a small circle above your head, the rubber cork moves around in a horizontal circle at the end of a string that passes through the tube and has a mass hanger with slotted masses suspended from its lower end.



Experimental data:

Table 1

	Radius (m)	Time for 10 r	evolutions (s)	Desired (a)	Dania 12 (52)
	Radius (III)	Trial 1	Trial 2	Period (s)	Period ² (S)
1	0.20	2.03	2.25	0.21	0.046
2	0.34	2.61	2.55	0.59	60.0
3	0.42	3.17	3.22	0.32	0.10
4	0.49	3.41	3.59	0.35	0-12
5	0.53	3.54	3.64	0.36	0.13
6	0.69	3.90	3.71	0.38	0.14
7	0.75	4.22	4.39	0.43	0.19
8	1.02	5.09	5.05	0.51.	0.26.

SF

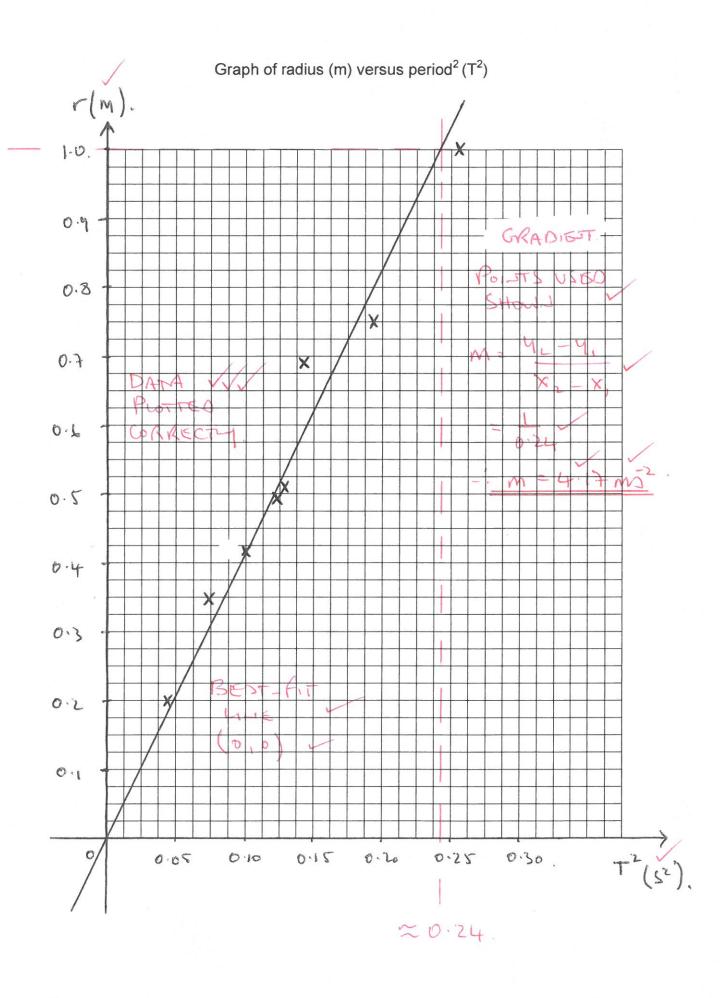
SfV

1. The mass of the rubber stopper was measured as 22.6 grams. Write the correct mass in kg. (1 mark)	> × 10 ³ kg
2. Complete table 1, rows 2 to 7, for period and period ² . (AVE) (10) (20) (20) (20) (20) (20) (20) (20) (2	(4 marks)
3. Complete table 1, rows 1 and 8, for period and period ² . Write period ² using the correct significant figures.	e the values of (3 marks)
4. Use the data from table 1 to sketch a graph of radius (r) vers on the graph paper provided on the next page.	sus period ² (T ²)
a) Show appropriate labels and units. (SEE GRAPH)	(2 marks)
b) Carefully plot the data from table1. (See GRNH)	(3 marks)
c) Sketch the best-fit line for this data. (SEE GRAPH)	. (2 marks)
5. Calculate the gradient of your graph.	
a) Show the points used on the graph. (SEE GRAPH)	(1 mark)
b) Calculate the gradient of the line including correct units.	(4 marks)
c) Write the equation of the straight line below.	(3 marks) (3
1=4.17 X2 V = 4.17 T2	(3 marks)
	(3 marks)
$(= 4.17 T^{2})$ $= 4.17 T^{2}$ $= 4.17 T^{2}$ 6. Why have we chosen to graph r v's T ² and not r v's T?	(3 marks)
1= 4.17×2 SE MARK (ONLY) 6. Why have we chosen to graph r v's T^2 and not r v's T ?	(3 marks)
1=4.17 χ^2 $\chi' = 4.17 T^2$ SE MAYLLOWY) 6. Why have we chosen to graph r v's T^2 and not r v's T ? • χ' χ' χ' χ' χ' χ' χ' χ'	(3 marks)
6. Why have we chosen to graph r v's T ² and not r v's T? • C V'S T GIVES A STRAIGHT • C V'S T GIVES A CURVE. • SIMPLIER TO ANALYSE A STRAIGHT	(3 marks)
1=4.17 χ^2 $\chi' = 4.17 T^2$ SE MAYLLOWY) 6. Why have we chosen to graph r v's T^2 and not r v's T ? • χ' χ' χ' χ' χ' χ' χ' χ'	(3 marks)
6. Why have we chosen to graph r v's T ² and not r v's T? 6. Why have we chosen to graph r v's T ² and not r v's	(3 marks)
6. Why have we chosen to graph r v's T ² and not r v's T? • C V'S T GIVES A STRAIGHT • C V'S T GIVES A CURVE. • SIMPLIED TO ANALYSE A STRAIGHT The mathematically. 7. What can you say about the relationship between r and T ² ? C S DIRECTLY (BORTIONAL)	(3 marks) (3 marks)
6. Why have we chosen to graph r v's T ² and not r v's T? 6. Why have we chosen to graph r v's T ² and not r v's	(3 marks) (3 marks)

8. Calculate the speed of the 2-holed rubber stopper for the first data point of table 1. (3 marks)

Calculate the centripetal force (F_c) acting on the 2-holed rubber stopper for the first data point of table 1.
 (3 marks)

10. Given that the mass of the slotted masses is 350 grams, compare the value of F_c (above) to that of the weight. Express the comparison value as a percentage difference. (5 marks)



11. The three main formulae used in this experiment are:

$$v = \frac{2\pi r}{T}$$
 $F_c = \frac{Mv^2}{r}$ $F = mg$

a) Use these to show:

(4 marks)

$$r = \frac{mg}{4\pi^2 M} T^2$$

Where **M** = mass of stopper and m = slotted masses

$$Y = \frac{mg}{M4\pi^2} T^2$$

b) Use the formula shown in 11(a) to calculate a theoretical value for the gradient and use this value to compare with the value calculated in 5(b). Express the difference as percentage value. (4 marks)

12. Briefly explain why 10 revolutions were used.

(2 marks)

- TIMING THE REVOLUTIONS.

 (OR) . TO REDUCE RANDOM

 ELROR.
 - 13. List two sources of error that you encountered during this experiment and explain how they affected your results. (4 marks)

(1) IT IS DIRFICULT TO MAINTAIN A

HORIZONTAL CIRCLE. THIS CAUSED AN

EMAR IN CALCULATION OF FE.

(2) IT IS DIRFICULT TO DETERMINE

THE START STOP POSITIONS OF THE

REVOLUTION. THIS CAUSES AN EMAR IN

CALCULATION OF V & V2.