LITERATURE- ATAR Year 11

DATE DUE: Term 1 Week 4, Last TWO sessions

NAME					

TASK 1

Assessment type: Short Written Response to Poetry

Task weighting: 10%

Present a close reading of ONE of the following poems.

You will have a choice of three poems. Choose one poem and write a close reading.

Teaching points: study of traditional poetry. Focus on poetic form, genre, conventions, language, intertextual readings and the significance of context. Make connections between the texts in terms of their ideas, ideologies, representations, structure, construction.

TASK CONDITIONS

- Two sessions are allocated to work on the task.
- In the first session students read, choose a poem for analysis, annotate the poem and write one page of notes on that poem. The page may not contain any fully drafted paragraphs. Annotated copies of the poems and page of notes will be handed in to the teacher at the end of the first session.
- In the second session, the annotated poem and the page of notes will be returned to students and they will produce a reading in response to the question.
- No other materials may be used during the writing session.
- Notes and annotated poem must be submitted with the essay.

Task 1

Marking Key – Task 1: Close reading of a poem			
Task type: short written response			
Assessment criteria:			
Reading of text			
presents a sophisticated and insightful reading/s using appropriate reading strategies and/or reading practices	/7		
Close textual analysis and use of evidence			
Supports the reading through a detailed close textual analysis of language, text examples and/or generic conventions and reference to cultural contexts where appropriate	/6		
Linguistic, stylistic and critical terminology			
demonstrates an informed and sophisticated understanding of literary, stylistic and critical terminology related to the reading	/6		
Expression of ideas			
expresses ideas in a coherent, sophisticated, lucid and sustained language, style and structure	/6		
Weighting: 10% Total	/25		

Comments: