

Vikings and Anglo-Saxons: Vikings Raiders and Invaders

<p>Aim: Develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by knowing who the Vikings were and when and why they raided and invaded Britain.</p> <p>I can explain when and where the Vikings came from and why they raided Britain.</p>	<p>Success Criteria: I can order events from the time of the Vikings. I can create a poster containing details about who the Vikings were and what they did. I can act in role to ask or answer questions.</p> <p>Key/New Words: Viking, raid, invade, Denmark, Norway, Sweden, Norse.</p>	<p>Resources: Lesson Pack</p> <p>Preparation: Viking Timeline Posters - class set. Viking Timeline Activity Sheet - 1 per child. Viking Poster Activity Sheet (task it).</p>
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Prior Learning: It will be helpful if the children have knowledge of Britain's settlement by Anglo-Saxons.
It will be helpful if the children have experience from their work in Numeracy of reading and writing 3 and 4-digit numbers.

Learning Sequence

	<p>The Vikings: In groups children discuss their existing knowledge of the Vikings and feedback to the whole class. Address any misconceptions such as Viking helmets with horns.</p>	
	<p>The Vikings Arrive: Read the information about the Vikings.</p>	
	<p>Viking Timeline: Give each pair of children one of the cards from the Viking Timeline Posters. Children then organise themselves into a timeline. Read through the information on the Lesson Presentation and children check if they have placed themselves in order.</p>	
 <div> Children use the full set of timeline cards. They cut out and re-order them to create their own Viking timeline. Children have a reduced number of complete timeline cards and 5 cards with dates missing for them to find out and write on themselves. Children receive a reduced number of complete timeline cards and 6 cards with information missing for them to find out and write on themselves. </div> <p>Look for children who show a sound chronological knowledge and can recognise the likely order in the sequence of events.</p>		
	<p>Vikings and Kings: Give children the opportunity to act in role as a Viking or Anglo-Saxon king. Other children ask them questions from the Lesson Presentation or of their own choosing to find out who they are and what they did. (You may wish to model this for them first.) Discuss how the Vikings and Anglo-Saxon kings would have had different interpretations of the same events.</p> <p>Look for children who are able to ask and questions that are historically valid.</p>	

Taskit

- Makeit:** Can you design and make a 3D model of a Viking longboat like the ones the Vikings sailed in to Britain?
- Logit:** Can you write a diary entry of a day in the life of a Viking raider?
- Mapit:** Can you colour code and annotate a map of Britain to show where and when the Vikings attacked and settled?
- Designit:** Create a poster containing this information about the Vikings: who they were, where they came from and when they arrived in Britain. You could use the [Viking Poster Activity Sheet](#) to help you.