

*School Name*  
*Mathematics 2017*

Year 8

*Transformations and  
Congruence*

Non Calculator  
Test

**Skills and Knowledge Assessed:**

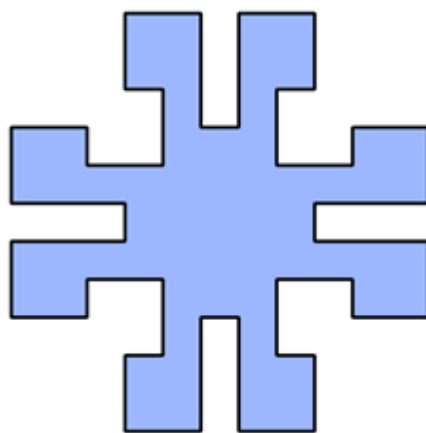
- Describe translations, reflections in an axis, and rotations of multiples of  $90^\circ$  on the Cartesian plane using coordinates. Identify line and rotational symmetries (ACMMG181)
- Define congruence of plane shapes using transformations (ACMMG200)
- Develop the conditions for congruence of triangles (ACMMG201)
- Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related numerical problems using reasoning (ACMMG202)

Name \_\_\_\_\_

**Section 1**      Short Answer Section

Write all working and answers in the spaces provided on this test paper.  
**Geometric Instruments will be needed for this test.**

Questions 1 and 2 refer to the diagram below.



1. Draw all the axes of line symmetry on the shape.

2. What order of rotational symmetry does the shape have?

☐ Order 2

☐ Order 4

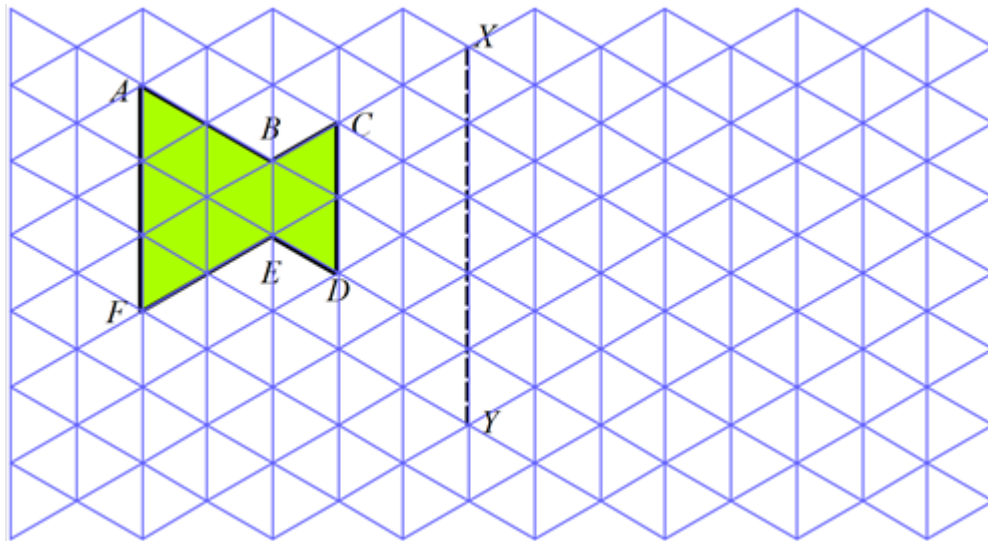
☐ Order 8

☐ It has none

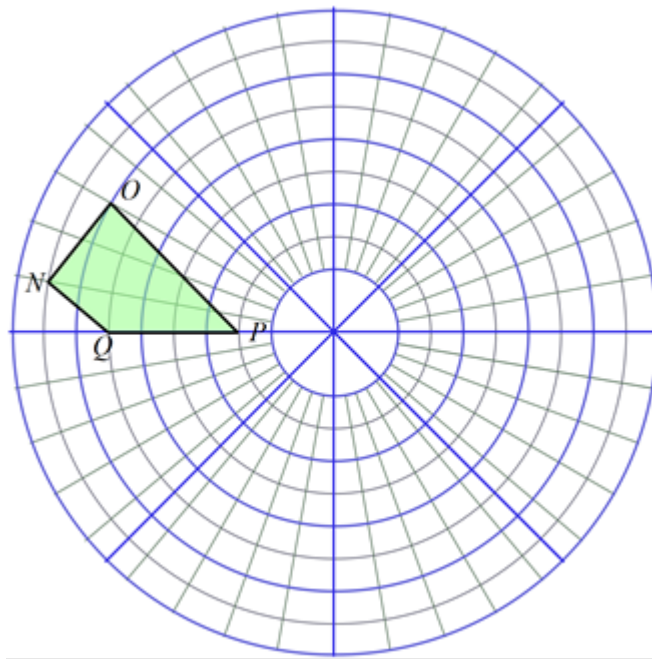
3. A triangle  $ABC$  is rotated through  $180^\circ$  about the point  $B$ .  
Which point does not change position?

- ☐ Every point changes position.
- ☐ Point  $A$  does not change position.
- ☐ Point  $B$  does not change position.
- ☐ Point  $C$  does not change position.

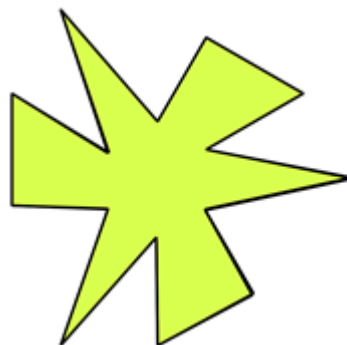
4. Use geometric instruments to draw the image after  $ABCDEF$  is reflected in the line  $XY$ .



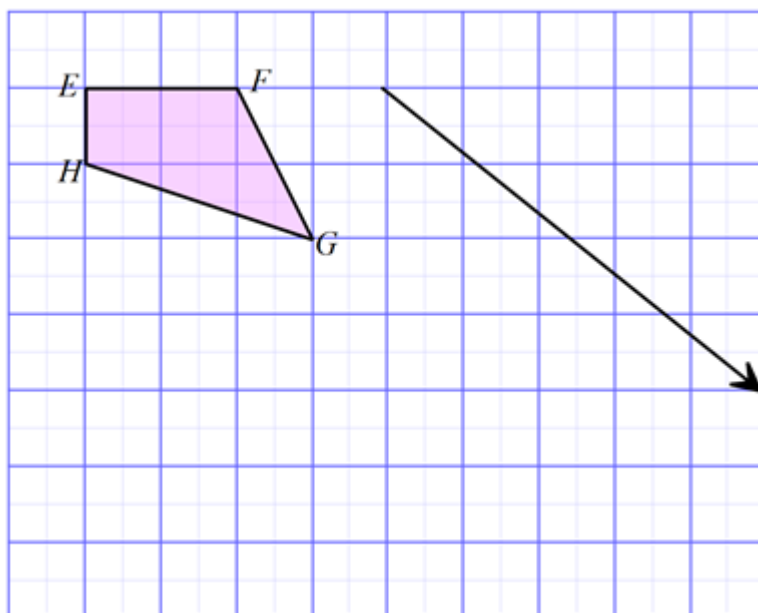
5. Use geometric instruments to draw the image after  $NOPQ$  has been rotated through  $270^\circ$  in a clockwise direction.



6. What order of rotational symmetry does the shape below have?

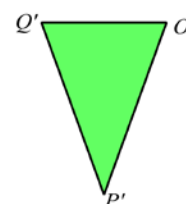
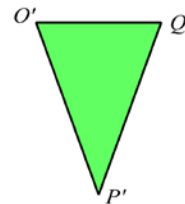
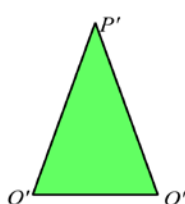
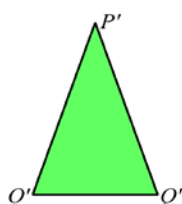
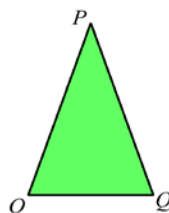
☐ None☐ 2☐ 3☐ 6

7. Use geometric instruments to draw the image after  $EFGH$  is translated in the distance and direction indicated by the arrow.



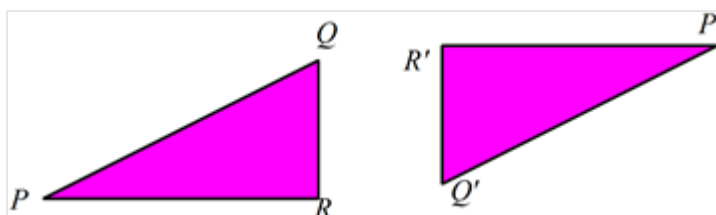
8. The triangle  $OPQ$  is reflected in the line  $OQ$ .

Which triangle could be the image?

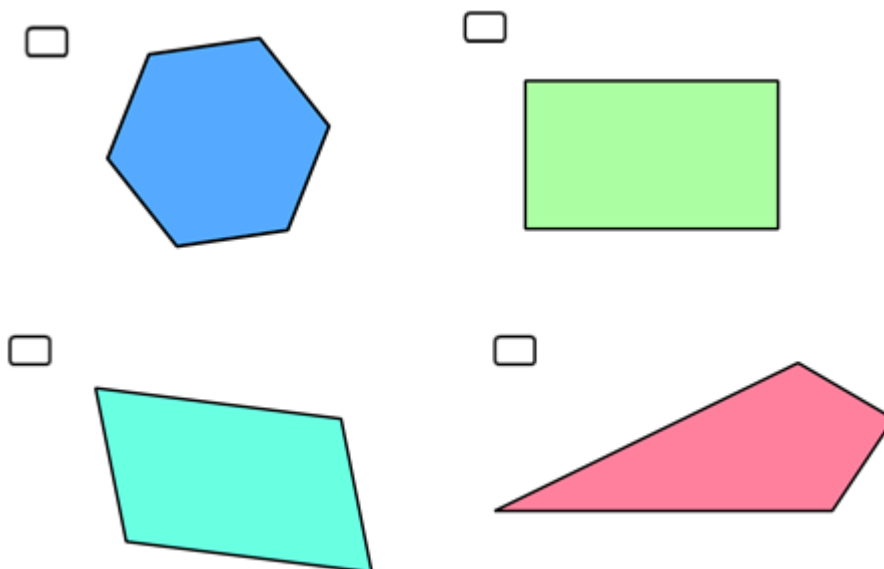


9. The figure  $PQR$  could be transformed to the figure  $P'Q'R'$  by:

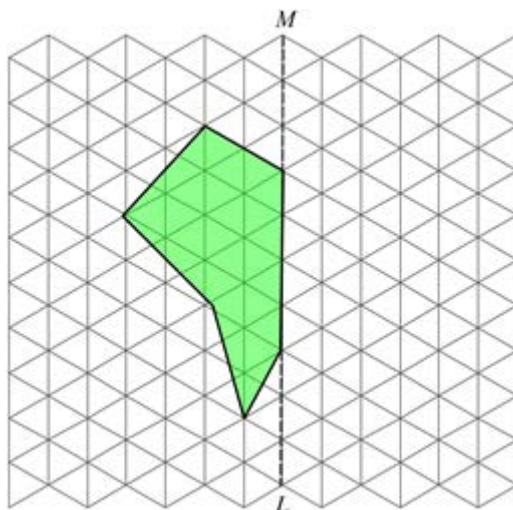
- ☐ Rotation through  $180^\circ$ .  
☐ Reflection.  
☐ Translation.  
☐ Rotation through  $90^\circ$ .



10. Which polygon has exactly 2 axes of symmetry?



11. Complete the figure given that  $LM$  is an axis of line symmetry.



12. A polygon  $ABCDE$  which has its vertices labelled in a clockwise direction, is transformed to a congruent image which is also labelled in a clockwise direction.

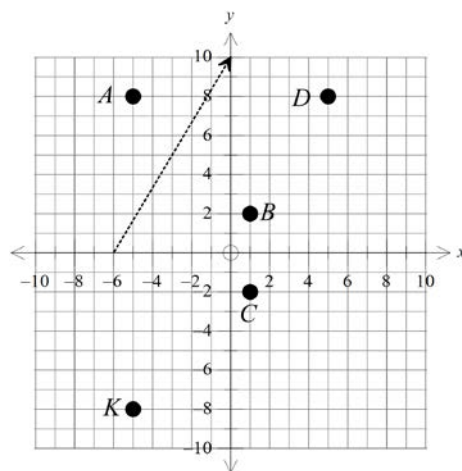
Which of these transformations could have been used?

- |   |   |
|---|---|
| <input type="checkbox"/> A reflection, a rotation or a translation. | <input type="checkbox"/> Only a reflection and a rotation.  |
| <input type="checkbox"/> Only a reflection and a translation        | <input type="checkbox"/> Only a rotation and a translation. |

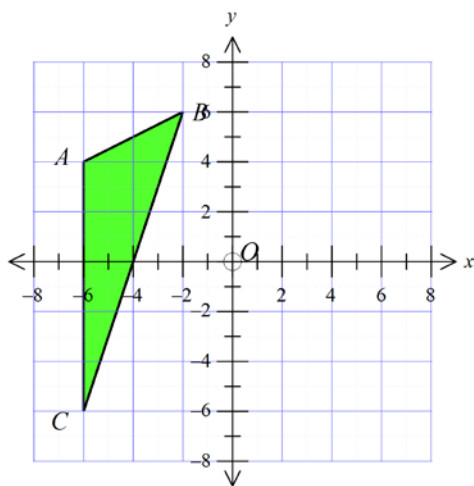
13. The point  $K(-5, -8)$  is translated through the distance and direction indicated by the arrow.

Which point is the image after the transformation?

- ☐ A  $(-5, 8)$   
☐ B  $(1, 2)$   
☐ C  $(1, -2)$   
☐ D  $(5, 8)$

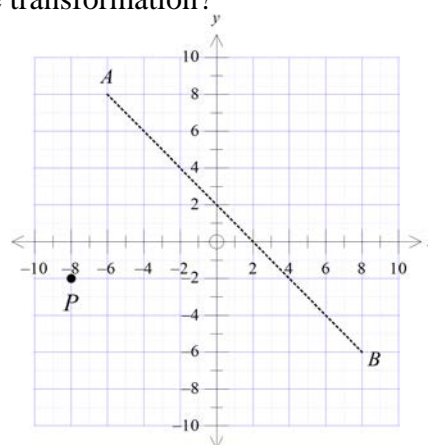


14. Draw the image of triangle  $ABC$  after a rotation through  $180^\circ$  about the origin  $O$ .

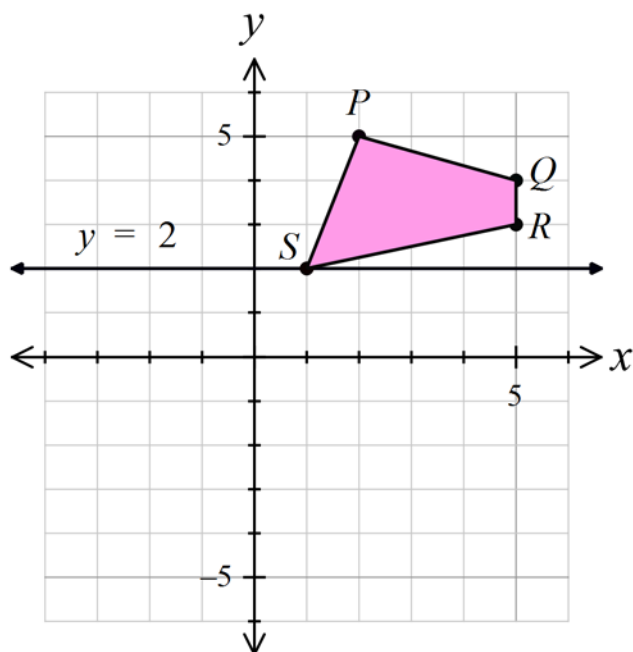


15. The point  $P(-8, -2)$  is reflected in the line  $AB$ .

Which are the coordinates of the image after the transformation?

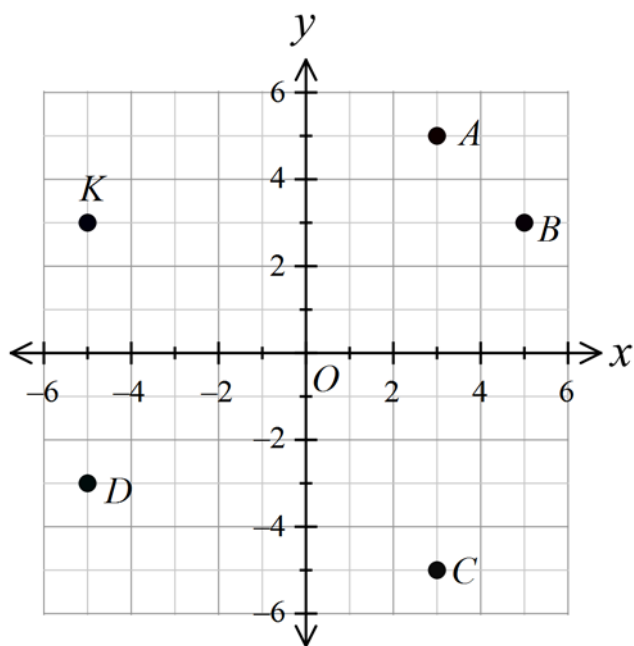


16. Draw the position of the figure  $PQRS$  after a reflection in the line  $y = 2$ .



17. The point  $K(-5, 3)$  is rotated through  $90^\circ$  in a clockwise direction about the origin  $O$ . Which point is its image?

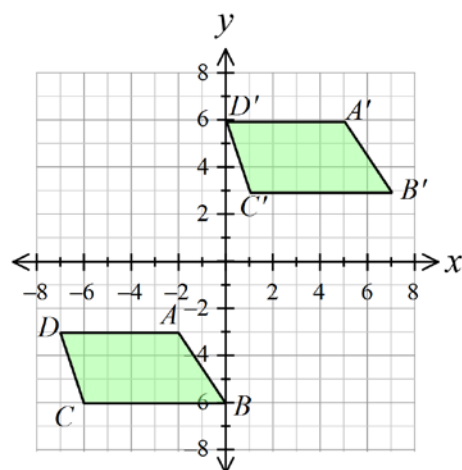
- ☐ A (3, 5)  
☐ B (5, 3)  
☐ C (3, -5)  
☐ D (-5, -3)



18. Figure  $ABCD$  is moved to an image  $A'B'C'D'$  by a single transformation.

What was the transformation?

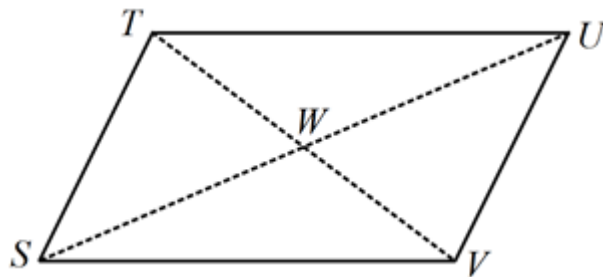
- ☐ A reflection in the line  $y = x$ .  
☐ A reflection in the line  $y = -x$   
☐ A rotation of  $180^\circ$ .  
☐ A translation.



19. Quadrilateral  $STUV$  is a parallelogram.

What transformation could move  $\triangle STW$  to  $\triangle UVW$ ?

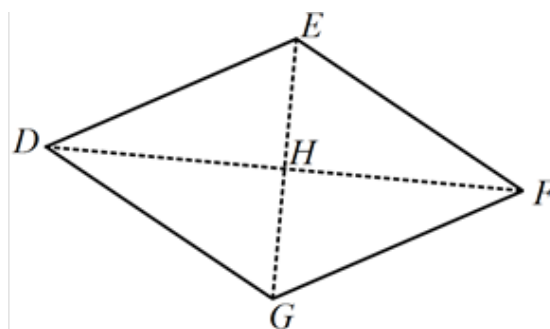
- ☐ A reflection.  
☐ A rotation of  $90^\circ$ .  
☐ A rotation of  $180^\circ$ .  
☐ A translation.



20. A rhombus  $DEFG$  has its diagonals drawn, intersecting at H.

Which pair of triangles are not congruent?

- ☐  $\triangle DEF$  and  $\triangle DGF$   
☐  $\triangle DEF$  and  $\triangle DEG$   
☐  $\triangle DEG$  and  $\triangle FEG$   
☐  $\triangle DEH$  and  $\triangle DGH$

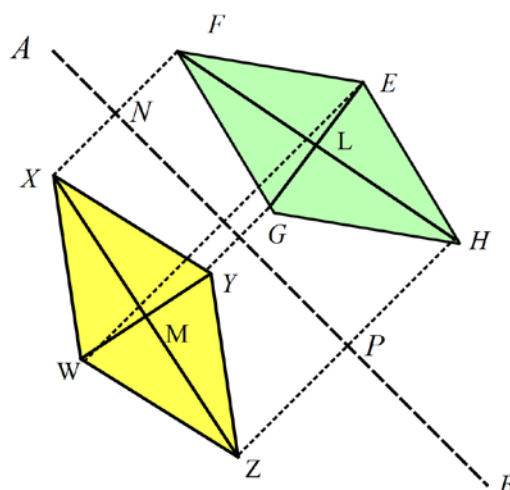




21. The rhombus  $WXYZ$  is reflected in the line segment  $AB$ , to give the rhombus  $EFGH$ .

Which distances are equal?

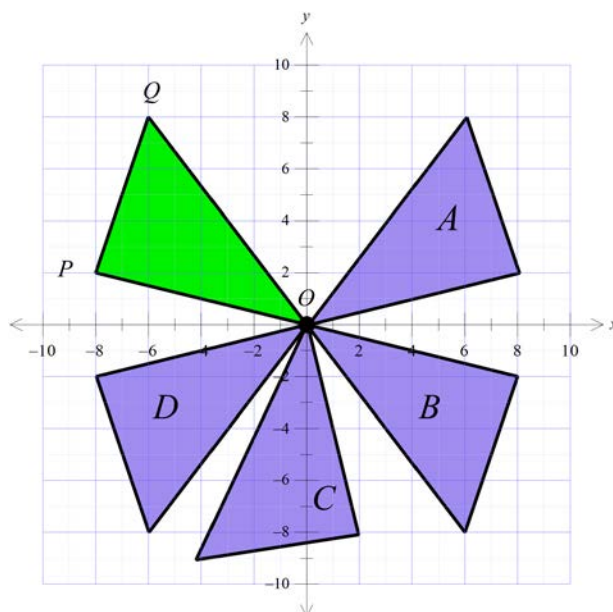
- ☐  $FX$  and  $HZ$   
☐  $FN$  and  $XN$   
☐  $HE$  and  $WY$   
☐  $HF$  and  $HP$



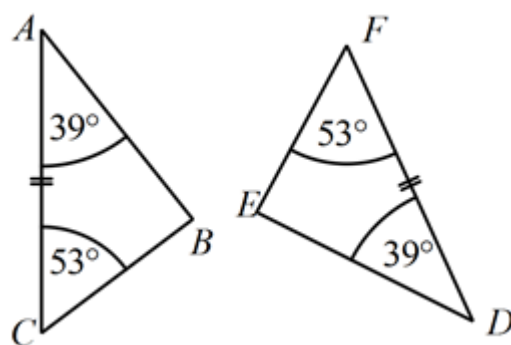
22.  $POQ$  is rotated through  $180^\circ$  about  $O$  and then the image is reflected in the  $y$  axis.

Which figure is its image?

- ☐ Triangle A  
☐ Triangle B  
☐ Triangle C  
☐ Triangle D



23. Which of the congruence tests could be used to show that  $\triangle ABC \equiv \triangle DEF$  ?


☐ AAS

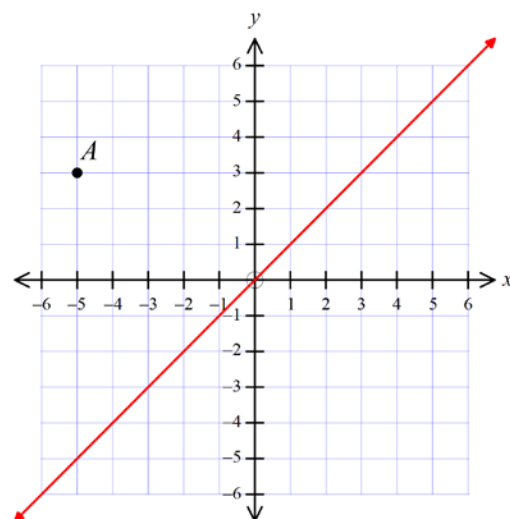
☐ RHS

☐ SAS

☐ SSS

24. The point A  $(-5, 3)$  is reflected in the line  $y = x$ .  
The image is then rotated through  $90^\circ$  in a clockwise direction about the origin.

Give the coordinates of the point which is the image after these transformations?

☐  $(-5, 3)$ 
☐  $(-5, -3)$ 
☐  $(-4, -4)$ 
☐  $(3, -5)$ 


25. A congruence proof has been started below.

$\angle STW = \angle VTU$  (vert opp angles)

$ST = VT$  (given)

$WT = UT$  (given)

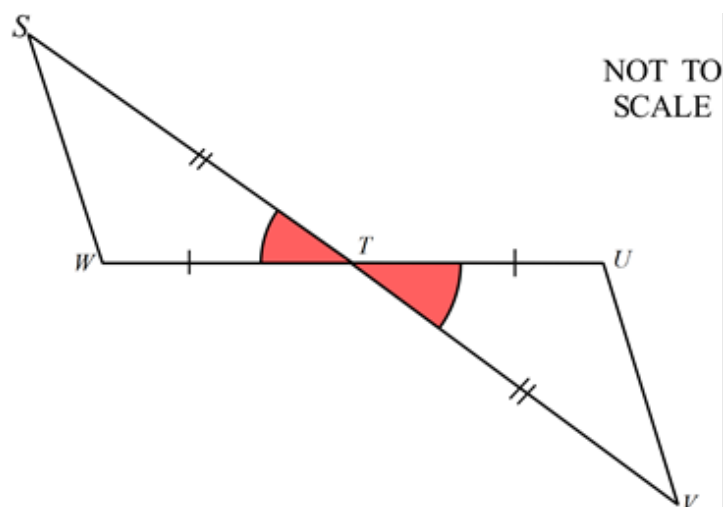
$\therefore \triangle STW \equiv \triangle VTU$  ( )

Which of the congruence tests is used?

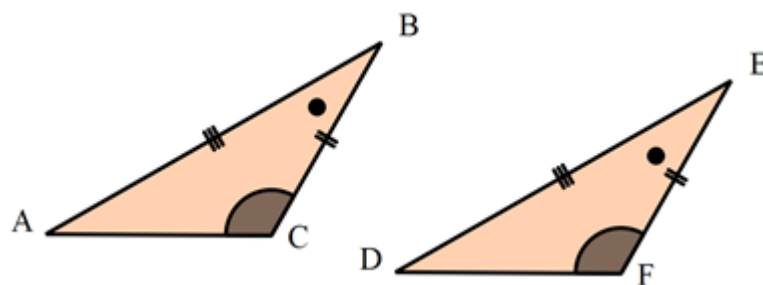
☐ AAS

☐ RHS

☐ SAS

☐ SSS


26. In the figure below  $AB = DE$ ,  $BC = EF$ ,  $\angle ACB = \angle DFE$  and  $\angle ABC = \angle DEF$ .

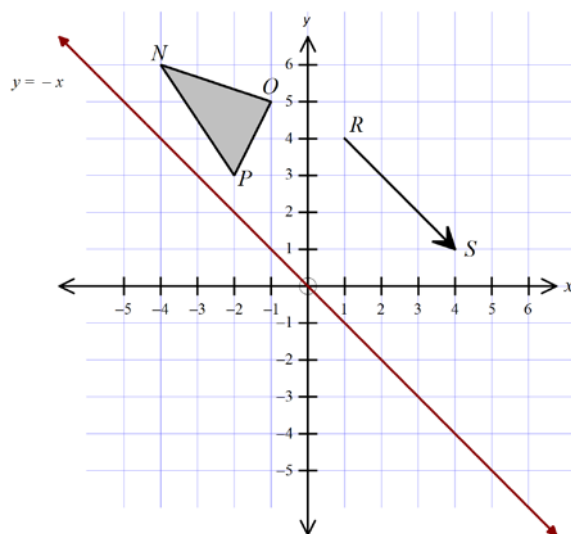


Which two congruence tests could be used to prove  $\triangle ABC \equiv \triangle DEF$ .

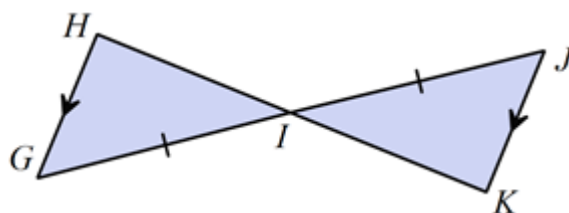
- ☐ AAS and RHS  
☐ AAS and SAS  
☐ AAS and SSS  
☐ SAS and SSS

27.  $\triangle NOP$  is reflected in the line  $y = -x$  and the image is then translated the distance and direction indicated by  $RS$ .

Draw the image after the two transformations.



28. Which of the congruence tests could be used to show that  $\triangle GHI \equiv \triangle JKI$ ?

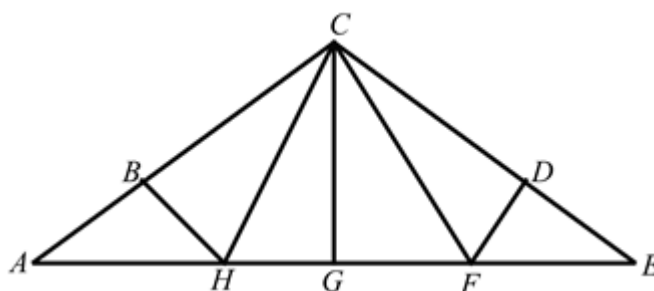

☐ AAS

☐ RHS

☐ SAS

☐ SSS

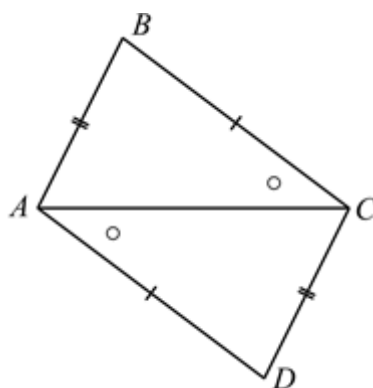
29. A roof truss for a house is a series of welded steel triangles, as shown below.  
The shape has line symmetry along the line  $CG$ .



Name two pairs of congruent triangles in the figure.

$\triangle$  \_\_\_\_\_ and  $\triangle$  \_\_\_\_\_       $\triangle$  \_\_\_\_\_ and  $\triangle$  \_\_\_\_\_

30. In the diagram below,  $AB = CD$ ,  $BC = AD$  and  $\angle BCA = \angle DAC$ .



Name two congruence tests that could be used to prove that  $\triangle BCA \equiv \triangle DAC$ .



and



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**Section 2**

Longer Answer Section

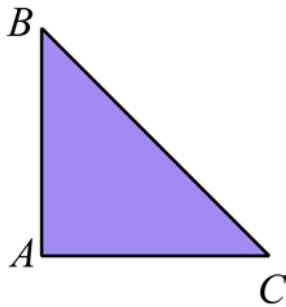
Write all working and answers in the spaces provided on this test paper.

**Marks**

1. (a) Draw the image when the triangle  $ABC$  is rotated through  $90^\circ$  in a clockwise direction about  $C$ .

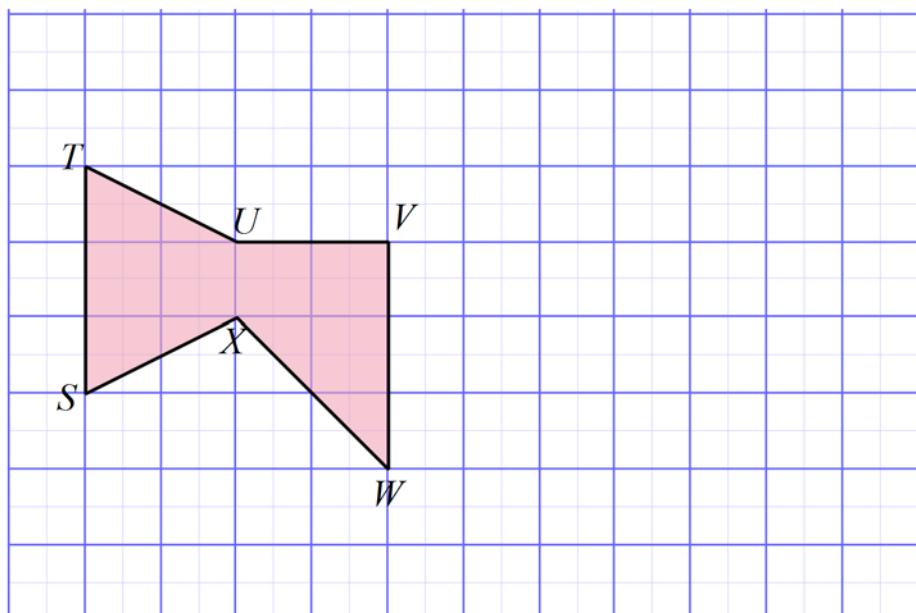
**2**

Use geometric  
instruments.

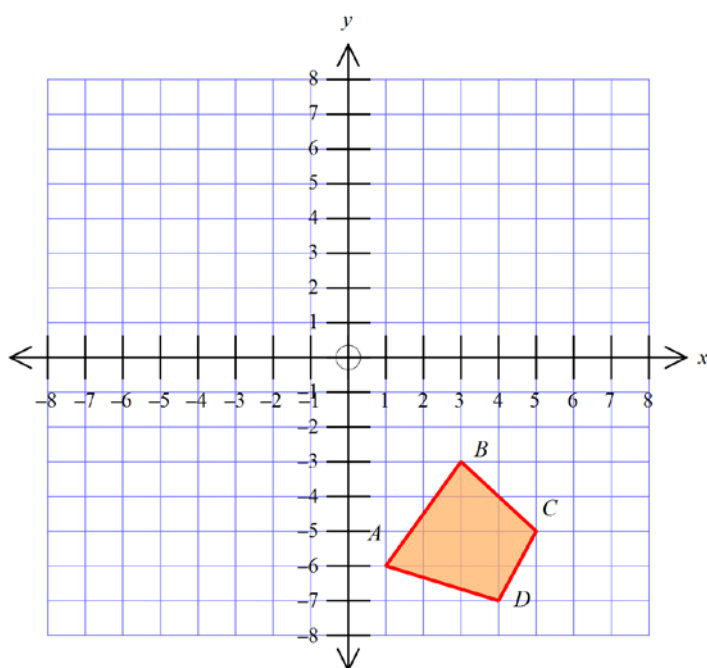


**Marks**

- (b) Translate the figure below so that the side  $ST$  coincides with  $VW$ .

**2**

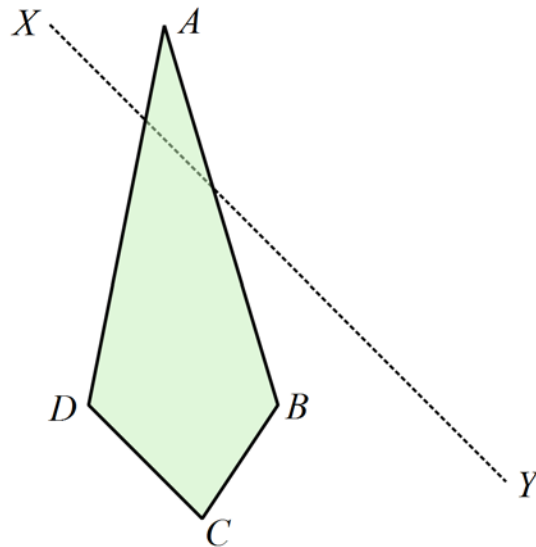
2. (a) Draw a figure congruent to  $ABCD$ , by rotating through  $180^\circ$  in a clockwise direction.

**2**

**Marks**

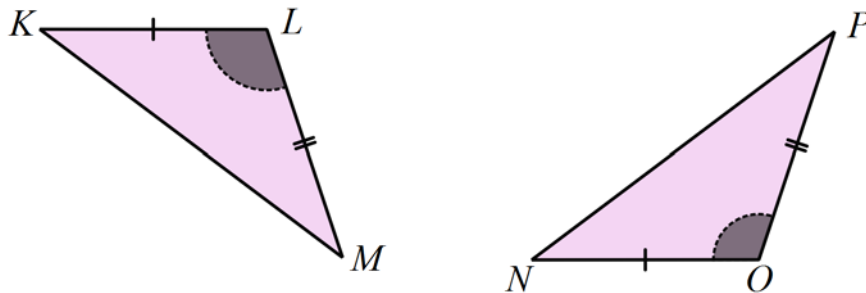
- (b) Draw the image of the quadrilateral  $ABCD$  after a reflection in the line  $XY$ .

**2**



3. (a)  $KL = NO$ ,  $LM = PO$  and  $\angle L = \angle O$ .  
Prove that  $\triangle KLM \equiv \triangle NOP$ .

**2**



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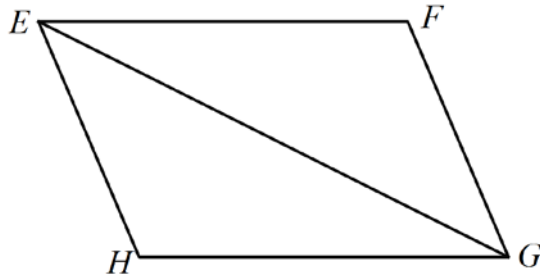
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Marks

- (b)  $EFGH$  is a parallelogram with the diagonal  $EG$  drawn. Using **only** the property that *the opposite sides of a parallelogram are parallel*, prove that  $\triangle EFG \equiv \triangle EHG$ .

3



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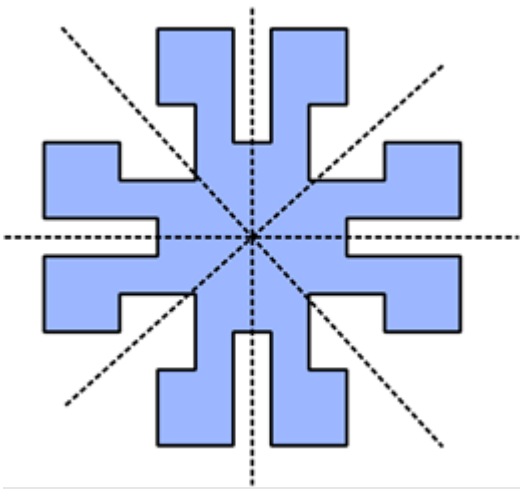


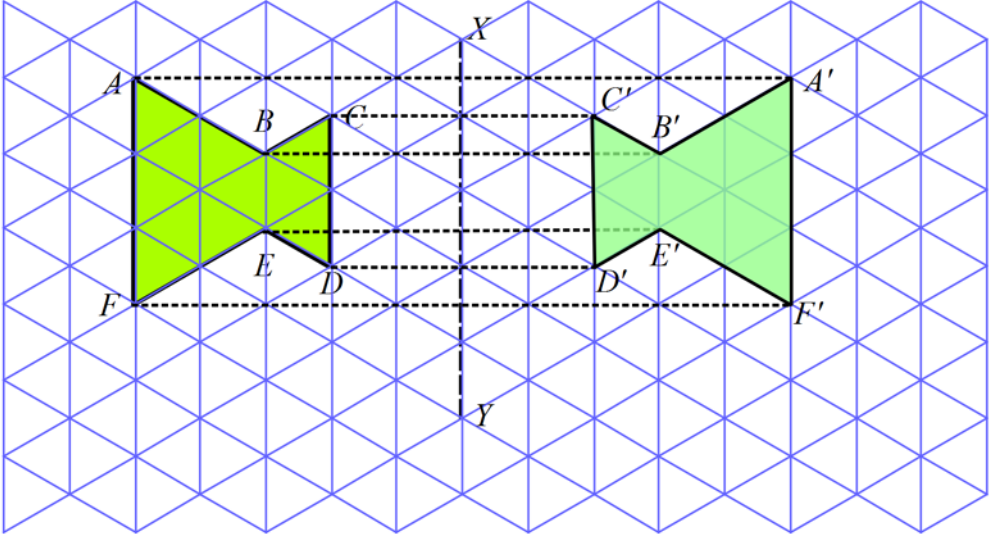
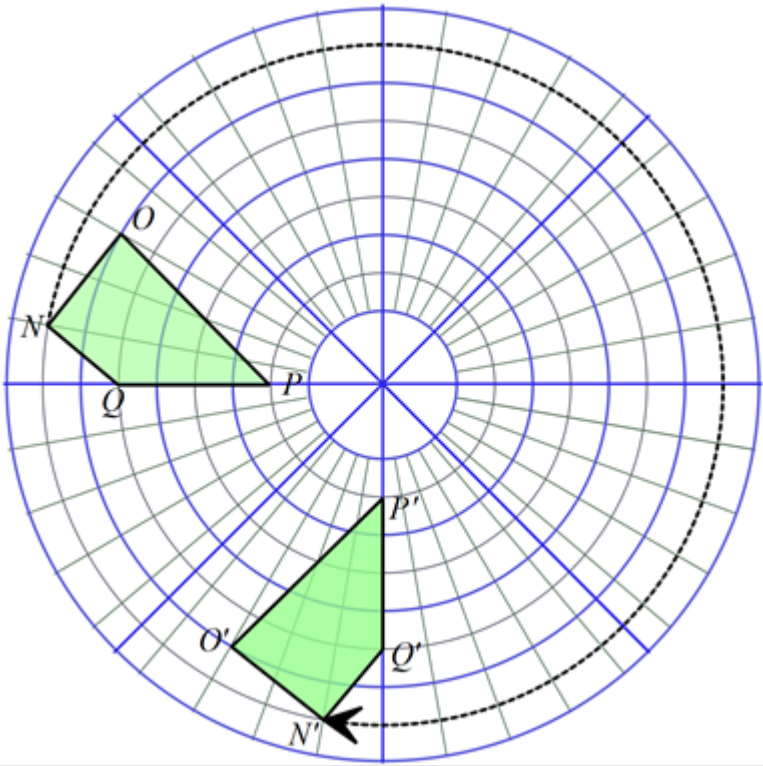
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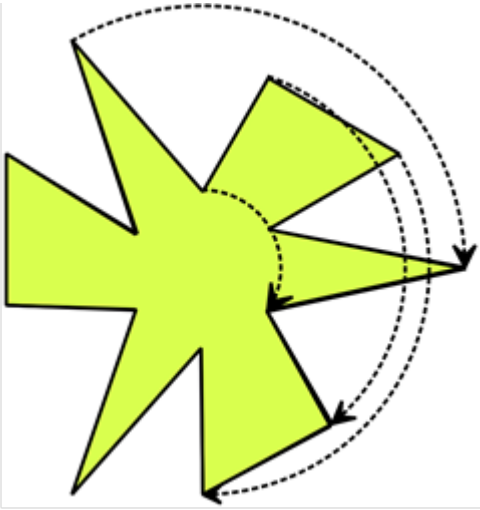
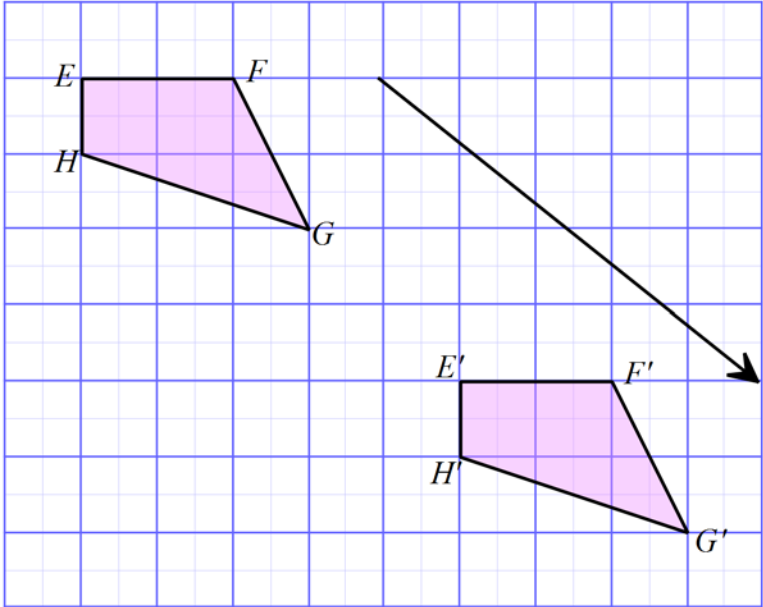
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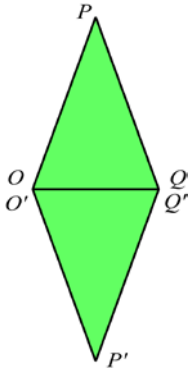
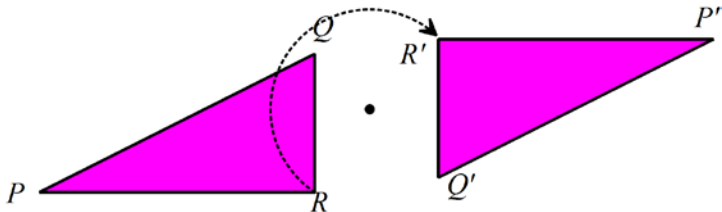
Non Calculator Test

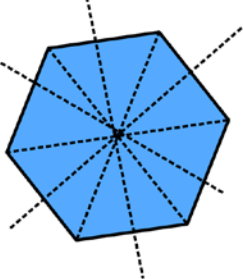
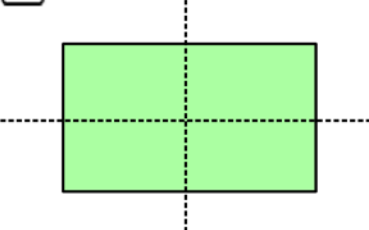
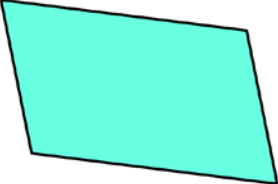
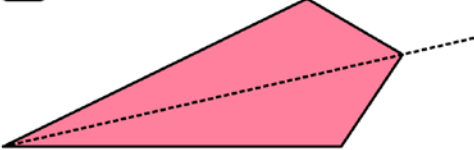
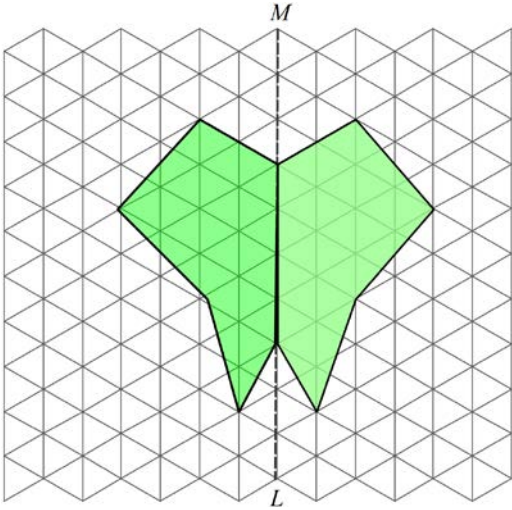
## ANSWERS

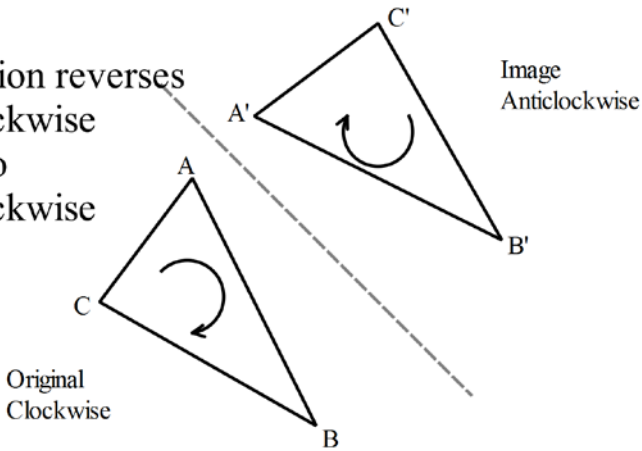
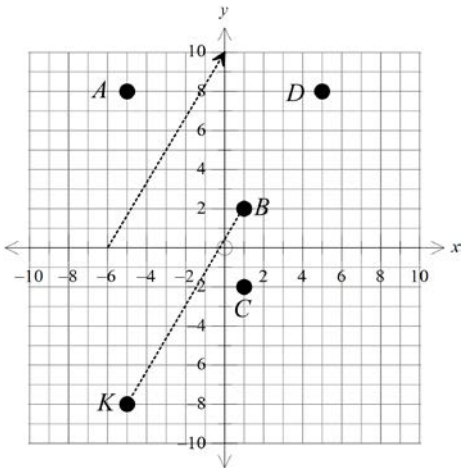
| Question | Working and Answer   |
|----------|--|
| 1.       | <p>There are 4 axes as shown</p>  |
| 2.       | <p>Order 4 as each point can be rotated to a new position and it still looks the same.<br/><b>2nd Answer</b></p>     |
| 3.       | <p>Since <math>B</math> is the centre of the rotation it's image is in the same position.<br/><b>3rd Answer</b></p>  |

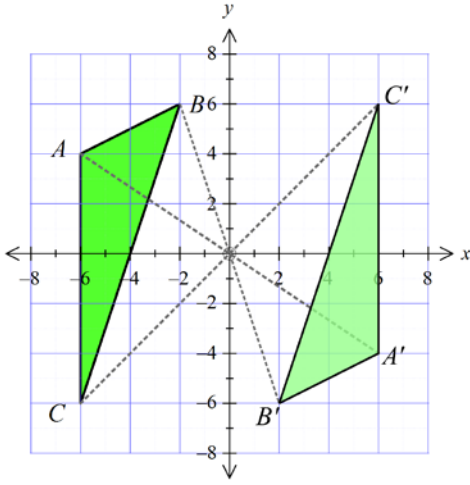
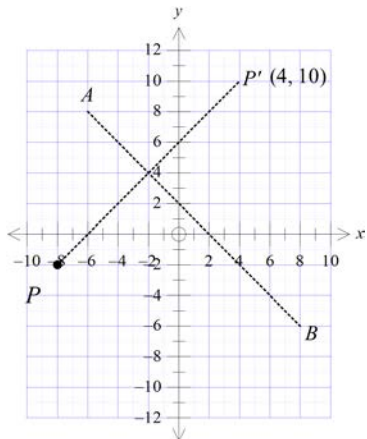
| Question | Working and Answer   |
|----------|--|
| 4.       |    |
| 5.       |  |

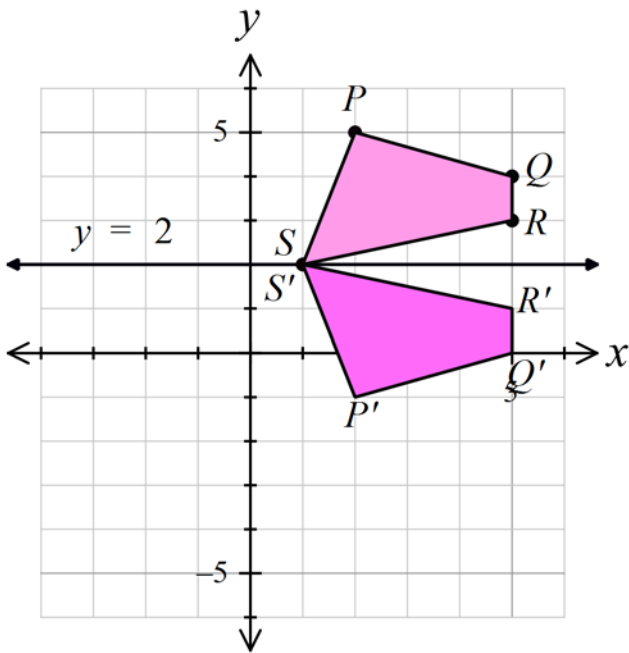
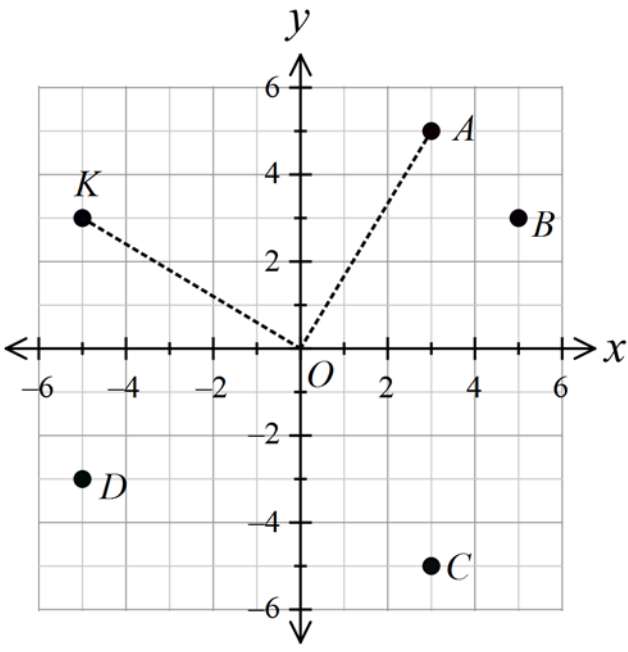
| Question | Working and Answer   |
|----------|--|
| 6.       | <p>Order 3 as it can be rotated through <math>120^\circ</math> twice and appears the same each time.</p> <p><b>3rd Answer</b></p>  |
| 7.       |   |

| Question | Working and Answer  |
|----------|---|
| 8.       | <p>O and Q have their image in the same position and P is flipped over, to give the third diagram.</p> <p><b>3rd Answer</b></p>  |
| 9.       | <p>It is a rotation through <math>180^\circ</math></p> <p><b>1st Answer</b></p>   |

| Question | Working and Answer   |
|----------|--|
| 10.      | <p data-bbox="296 273 858 313">The rectangle has two axes of symmetry.</p> <p data-bbox="296 327 464 367"><b>2<sup>nd</sup> Answer</b></p> <div data-bbox="347 385 392 434"><input type="checkbox"/></div>  <div data-bbox="791 385 836 434"><input type="checkbox"/></div>  <div data-bbox="331 712 376 761"><input type="checkbox"/></div>  <div data-bbox="820 712 865 761"><input type="checkbox"/></div>  |
| 11.      |   |

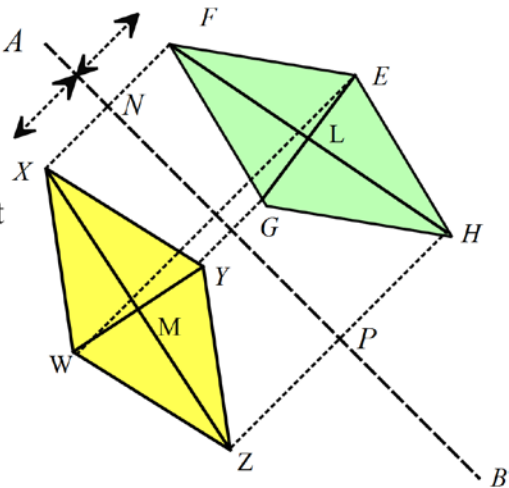
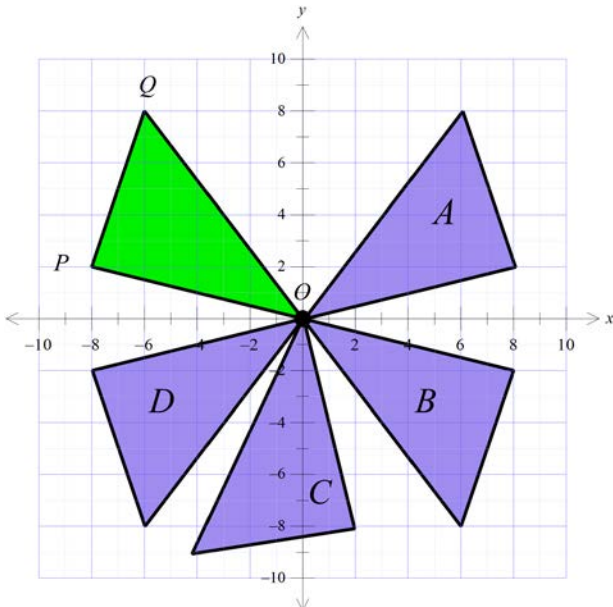
| Question | Working and Answer   |
|----------|--|
| 12.      | <p>Reflection reverses the clockwise sense to anticlockwise</p>  <p>A rotation and a translation retain the same directions.</p> <p><b>4<sup>th</sup> Answer</b></p> |
| 13.      | <p><math>K</math> goes to <math>B</math> as shown.</p>  <p><b>2<sup>nd</sup> Answer</b></p>   |

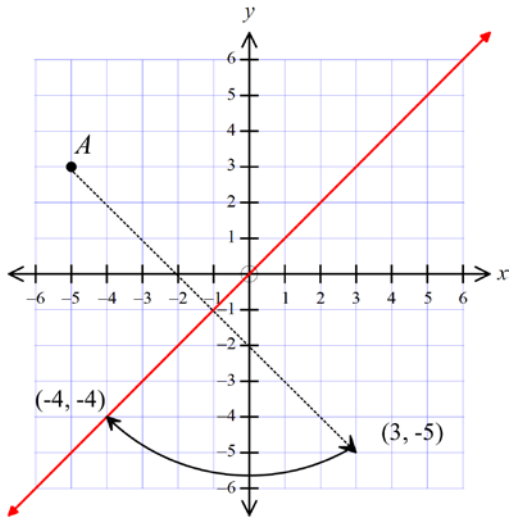
| Question | Working and Answer  |
|----------|---|
| 14.      |  <p>A coordinate plane with x and y axes ranging from -8 to 8. A grid is shown. Triangle ABC is shaded green. Triangle A'B'C' is also shaded green. Dashed lines connect corresponding vertices: A to A', B to B', and C to C'. The lines intersect at the origin (0,0), indicating a rotation of 180 degrees (a half-turn) about the origin. The vertices are: A(-6, 4), B(-2, 6), C(-6, -6) and A'(6, -4), B'(2, -6), C'(6, 6).</p>  |
| 15.      | <p><b>(4, 10)</b></p>  <p>A coordinate plane with x and y axes ranging from -10 to 10. A grid is shown. Line segment AB is plotted with point A at (-4, 8) and point B at (8, -4). Line segment A'B' is plotted with point A' at (8, 4) and point B' at (4, 10). Dashed lines connect A to A' and B to B'. The line of reflection is the line y = x, which passes through the origin and the points (4, 4) and (-4, -4). The coordinates of point B' are explicitly labeled as (4, 10).</p> |

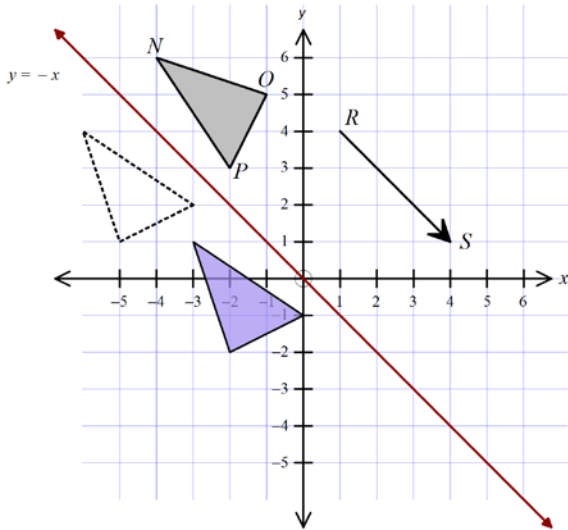
| Question | Working and Answer   |
|----------|--|
| 16.      |                                        |
| 17.      |  <p><b>1<sup>st</sup> Answer</b></p> |



| Question | Working and Answer  |
|----------|---|
| 18.      | <div data-bbox="635 277 1098 741" data-label="Figure"> </div> <p>A translation in the direction of the arrow shown</p> <p><b>4<sup>th</sup> Answer</b></p>          |
| 19.      | <div data-bbox="435 909 1018 1330" data-label="Image"> </div> <p>A rotation of 180°.</p> <p><b>3<sup>rd</sup> Answer</b></p>  |
| 20.      | <p><math>\triangle DEF</math> and <math>\triangle DEG</math></p> <div data-bbox="456 1603 1038 1944" data-label="Image"> </div> <p><b>2<sup>nd</sup> Answer</b></p> |

| Question | Working and Answer  |
|----------|---|
| 21.      | <p data-bbox="438 342 810 528">A point and its image are equidistant from the line of reflection. So <math>X</math> and <math>F</math> are equidistant from <math>N</math></p>  <p data-bbox="295 853 451 887"><b>2<sup>nd</sup> Answer</b></p>                     |
| 22.      |  <p data-bbox="295 1619 1356 1691">Rotation through <math>180^\circ</math> gives triangle <math>B</math> which is then reflected in the <math>y</math> axis to give triangle <math>D</math>.</p> <p data-bbox="295 1709 448 1742"><b>4<sup>th</sup> Answer</b></p> |

| Question | Working and Answer   |
|----------|--|
| 23.      | <p>There are two pairs of corresponding angles equal with the included side also equal.</p> <p>ASS</p> <p><b>1<sup>st</sup> Answer</b></p> |
| 24.      |  <p><b>3<sup>rd</sup> Answer</b></p>                     |
| 25.      | <p>Two sides and an included angle (SAS).</p> <p><b>3<sup>rd</sup> Answer</b></p>  |
| 26.      | <p>AAS and SAS</p> <p><b>2<sup>nd</sup> Answer</b></p>   |

| Question | Working and Answer   |
|----------|--|
| 27.      |  <p><b>Diagram with two triangle drawn.</b></p>  |
| 28.      | <p>There are a pair of equal vertically opposite angles and a pair of equal alternate angles, which together with the given sides being equal allow proof using AAS.</p> <p><b>1<sup>st</sup> Answer</b></p>   |
| 29.      | <p>Any two pairs.</p> <p>Some examples are :</p> <p><math>\triangle ABH</math> and <math>\triangle EDF</math>.</p> <p><math>\triangle ACH</math> and <math>\triangle ECF</math>.</p> <p><math>\triangle BHC</math> and <math>\triangle DFC</math>.</p> <p><math>\triangle CGH</math> and <math>\triangle CGF</math>.</p> |
| 30.      | <p><math>AC</math> is common, so this allows SSS, since two sides are already given.</p> <p><math>AC</math> being common, along with <math>BC = AD</math> and the angle given allows SAS.</p>  |

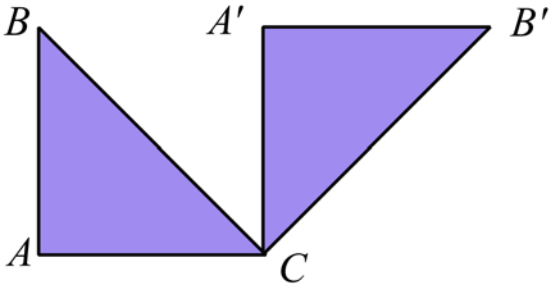
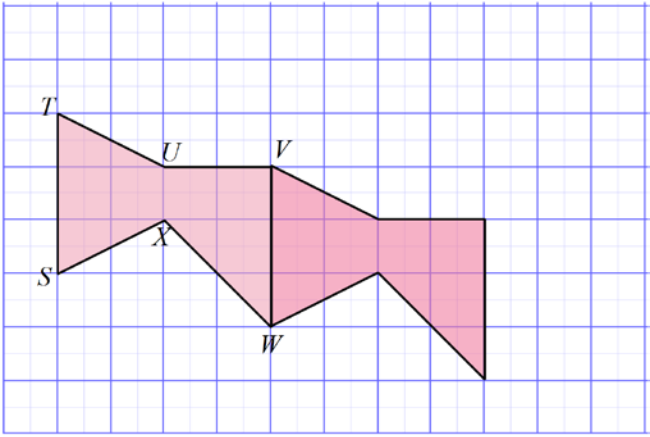
*School Name*  
*Mathematics Test 2017*

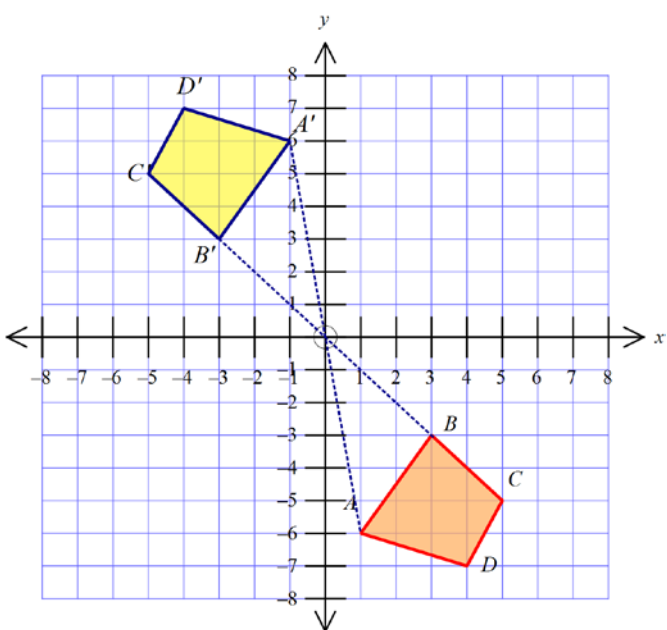
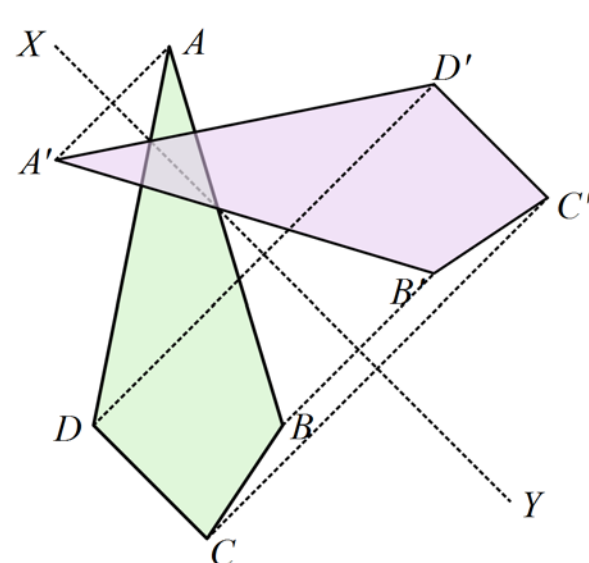
Year 8

*Transformations and  
Congruence*

Longer Answer  
Section

**ANSWERS**

| Question | Answer  | Marks   |
|----------|---|---|
| 1.       | <p>(a)</p>  | <p>2 marks for an accurate drawing.</p> <p>1 mark if inaccurate or a minor error.</p> |
|          |           | <p>2 marks for an accurate drawing.</p> <p>1 mark if inaccurate or a minor error.</p> |

| Question | Answer  | Marks  |
|----------|---|--|
| 2.       | <p>(a)</p>    | <p>2 marks for an accurate and correct drawing of the image.</p> <p>1 mark for an inaccurate drawing or one with a minor error</p>             |
|          | <p>(b)</p>    | <p>2 marks for an accurate and correct drawing of the image.</p> <p>1 mark for an inaccurate drawing or one with a minor error</p>             |
| 3.       | <p>(a)</p> <p>In <math>\triangle KLM</math> and <math>\triangle NOP</math></p> <p><math>KL = NO</math> (given)</p> <p><math>LM = OP</math> (given)</p> <p><math>\angle L = \angle O = 90^\circ</math> (given)</p> <p><math>\therefore \triangle KLM \equiv \triangle NOP</math> (SAS)</p> | <p>2 marks for stating the three equal features and stating congruence with SAS.</p> <p>1 mark for a partial proof or incorrect conclusion</p> |

| Question | Answer   | Marks  |
|----------|--|--|
|          | <p>(b) In <math>\triangle EFG</math> and <math>\triangle EHG</math></p> <p><math>\angle FEG = \angle HGE</math> ( alt <math>\angle</math> on <math>\parallel</math> lines)</p> <p><math>\angle FGE = \angle HEG</math> ( alt <math>\angle</math> on <math>\parallel</math> lines)</p> <p><math>EG</math> is common</p> <p><math>\therefore \triangle EFG \equiv \triangle EHG</math> (AAS)</p> | <p>3 marks for stating the three equal features and including the reasons for the two angles being equal and stating congruence with AAS.</p> <p>2 marks for a proof without one of the reasons or with another minor error or an incorrect conclusion</p> <p>1 mark for a proof without reasons or incorrect reasons, or which is only a partial attempt at the proof</p> |