# **Medieval Feudalism**

## Design Your Own Society: In-Class Activity

### Suitable for Grades 7-9

#### Objectives:

[Can be read aloud] Today's objective is to take what we have learned about **feudalism** and **social hierarchy** in **Medieval Europe**, and apply creatively to other societies. We will create our own examples of feudalism, but keep those same important structures—**hierarchy**, **obligation**, **and power**— in place. This activity will help us understand more about how feudalism worked — and sometimes didn't— for all different levels of society.

#### Plan:

**Step 1**: Divide class into groups of 2-3 and give them a handout\* with the pyramid for the activity.

**Step 2**: Students will create their own society, which must abide by the following rules:

- 1. It must be **feudal** in nature.
- 2. It must have at least three hierarchical levels to it, each of which has a name.
- Students must include what each level owes to both the level above and the level below it.
- 4. Students should consider what happens if any of the levels fail to meet their obligations to one another.

**Step 3**: Give students about 15-20 minutes to work on their societies— and encourage them to have fun and be creative.

- Some examples include basing a society based on donut production, a society based on homework creation, one based on involvement in rom-com films, etc.
- **Step 4**: Have students come back together and share some of their examples.

**Step 5**: Have a quick group discussion about what the activity shows about feudal societies.

