



# Semester 1: Assessment Outline: Year 9 HASS – 2018

## Geography and Economics & Business

*Content: Geography (Biomes and Food Security, Geographies of Interconnection)  
Economics & Business (Australia and the Global Economy)*

Assessment type	Assessment task weighting	When/start and submission date	Assessment task
Inquiry Task (Written Work)	7.5%	Distributed Week 2 Due Week 5	<b>Assessment 1:</b> <b>In-Class and Homework Inquiry/Research Task:</b> Students will investigate the relationship between World Population and Food Security. Students will need to research, analyse, interpret and evaluate sources which provide relevant and useful information about the topic. They will also research possible solutions, best practices and strategies that can be used to achieve Food Security now and for future generations. <b>Note</b> students will complete validation questions for this Assessment as a part of Assessment 2.
Multiple Choice Short Answer & Mapping Skills (Test)	5%	Term 1, Week 5	<b>Assessment 2: In-Class Content Test:</b> Students will complete an in-class test on topics covered in weeks 1-5. This will include applying Key Geographical concepts to the content. Content may include; Biomes, Ecosystems, Food Security and Mapping Skills.
Multiple Choice Short Answer & Mapping Skills (Test)	7.5%	Term 1, Week 9	<b>Assessment 3: In-Class Content Test:</b> Students will complete an in-class test on topics covered in weeks 6-10. This will include applying Key Geographical concepts to the content. Content may include; Place Perception, Interconnection, the Shrinking World and Mapping Skills.
Fieldwork Skills (Practical and Written Work)	5%	Term 1, Week 10	<b>Assessment 4:</b> <b>Part A: On NSHS Campus Fieldwork Assessment:</b> Students will use fieldwork skills learnt in class to complete fieldwork tasks visiting 3 sites on the NSHS Campus. <b>Part B: In-Class Validation of Fieldwork Data:</b> Students will complete a series of tasks utilising and interpreting data collected from Part A of this assessment.

Visual Representation Task (Written Work)	5%	Term 2, Week 1	<b>Assessment 5: In-Class &amp; Homework International Trade Source Analysis:</b> Students will investigate Australia's international trade relationships and composition by evaluating and researching Australia's trade connection and Interdependence with China and other economies. Students will use this information to prepare for Assessment 6.
Validation Extended Response (Written Work)	5%	Term 2, Week 2	<b>Assessment 6: In-Class Validation Short and Extended Response:</b> Students will complete an in-class test on topics covered in weeks 6-10. This will include applying Key Economics and Business concepts to the content. Content may include; Australia's Interdependence with other Economies.
Graphic Organiser Task (Written Work)	5%	Term 2, Week 5	<b>Assessment 7: In-Class graphic organiser:</b> Students will use the ScamWatch Website to collect and analysis data and statistics relating to Debt, scams and identity theft.
Multiple Choice & Short Answer (Test)	10%	Term 2, Week 7	<b>Assessment 8: In-Class Content Test:</b> Students will complete an in-class test on topics covered in weeks 6-10. This will include applying Key Economics and Business concepts to the content. Content may include; Content on Australia and the Global Economy and Consumers at Risk.
<b>Total</b>	<b>50%</b>		

***Note: Please make sure you understand the Whole School Assessment Policy and your responsibilities in relation to assessments.***

Year 9 HASS Geography and Economics and Business Overview: Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary. The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to inquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations. Students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy. The roles and responsibilities of the participants in the changing Australian and global workplace are explored.

Sourced from: <https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/humanities-and-social-sciences>