

## Assessment task sheet and marking key

Task details: Choose one of the questions below to answer

## **Question 1**

Sally is a middle-aged woman who doesn't like the idea of getting the COVID-19 jab, she sees the benefit in other countries where COVID-19 is ravaging the nation and overwhelming their healthcare systems but does not feel the need to get the jab in Australia as there are very few and far between cases. Currently, this opinion of hers is mild and doesn't impact her normal routine. However, when Sally reads an article on the internet about "the dangers of mRNA vaccines" and "the governments COVID plans to limit freewill", she joins a group on Facebook that is focused around uncovering the "truth". She becomes more and more engaged in conversations online and in the "research" that the group provides. When lockdown happens, she decides not to wear a mask and to for-go social distancing guidelines to join an anti-lockdown protest.

At the protest no-one is wearing masks and there are "expert" guest speakers who are rallying the groups present. After the protest Sally see's two Asian, masked pedestrians who are being harassed by a few people who are still left at the protest. The protesters are not letting the masked pedestrians move past and trying to get them to "take their masks off" and blaming them for the "fake Asian spread virus" and calling them "Kung flu". Sally would call herself a caring and kind person but she did not step in to help the pedestrians and she was unsure why she didn't help.

Use your understanding of social psychology explain why the Sally's views and behaviours changed. Use evidence from research to support your arguments.

## **Question 2**

US soldiers committed a series of human rights violations against detainees in the Abu Ghraib prison in Iraq. Most of the prisoners were civilians, many of whom had been picked up in random military sweeps and at highway checkpoints. Some of the abuses included breaking chemical lights and pouring the phosphoric liquid on detainees; pouring cold water on naked detainees; beating detainees with a broom handle and a chair; threatening detainees with rape; and using military working dogs to frighten and intimidate detainees with threats of attack. One of the military defence attorneys said that his client's defence will be that he was carrying out the orders of his superiors and, copying the behaviours of his fellow comrades and superior officers who were committing these crimes.

Use your understanding of Social Psychology explain why the soldiers committed these abuses. Use evidence from research to support your arguments.

Conformity/Group Polarisation  Correct and detailed description  - Definition and detailed description  Correct description but is missing information  Contains some generalisations and statements consistent with current	5 5 3-4 1-2	Allocated Mark
Correct and detailed description - Definition and detailed description  Correct description but is missing information  Contains some generalisations and statements consistent with current	5 3-4	
Definition and detailed description  Correct description but is missing information  Contains some generalisations and statements consistent with current	3-4	
Correct description but is missing information Contains some generalisations and statements consistent with current	3-4	
Contains some generalisations and statements consistent with current		
	1-2	
	1-2	
psychological understandings		
Obedience/Filter Bubble/Bystander Effect	5	
Correct and detailed description	5	
- Definition and description		
Correct description but is missing information	3-4	
Contains some generalisations and statements consistent with current	1-2	
psychological understandings		
Application C/GP	3	
Identifies key term (obedience, conformity, G.P, B.E or Filter bubble)	1	
Applies to the scenario correctly	1-2	
Application O/FB	3	
Identifies key term (obedience, conformity, G.P, B.E or Filter bubble)	1	
Applies to the scenario correctly	1-2	
Communication skills	5	
A well-constructed answer, use of appropriate psychological language, clear,	5	
concise and relevant introduction and conclusion		
A well-constructed answer, use of appropriate psychological language, use of	4	
appropriate introduction and conclusion		
Appropriate paragraph structure, use of some psychological language, brief	3	
introduction and conclusion		
Answers with well-developed sentences and paragraphs, limited	2	
psychological language, no introduction or conclusion	2	
	4	
Lack of paragraph structure and incoherent responses	1	
Evidence quality	5	
Two or more examples of detailed description of relevant psychological	5	
evidence using APA in-text referencing (e.g. 3-4 sentences about a specific		
research study and findings)	4	
Two or more examples of detailed description of relevant psychological	4	
evidence with an attempt to reference (e.g. 2-4 sentences about a specific		
research study and findings)  One example of detailed description of relevant psychological evidence (e.g.	3	
3-4 sentences about a specific research study and findings)	S	
Relevant psychological evidence, including some description	2	
Psychological evidence consists of names/statements only without	1	
description (e.g. name of study, name of researcher)	1	
Total	26	