

ADVANCED GCE 2867

HUMAN BIOLOGY

Genetics, Homeostasis and Ageing

WEDNESDAY 30 JANUARY 2008

Afternoon

Time: 2 hours

Candidates answer on the question paper **Additional materials:** Electronic calculator

Ruler (cm/mm)

Candidate Forename				Candidate Surname			
Centre Number				Candidate Number			

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 120.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.

FOR EXAMINER'S USE				
Qu.	Max.	Mark		
1	14			
2	19			
3	15			
4	19			
5	17			
6	18			
7	18			
TOTAL	120			

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Answer **all** the questions.

The	origin o	of Homo s	apiens sap	iens is a top	ic which	has fa	ascinate	ed genera	ations of s	cient	ists.
How	did we	evolve? A	Are we still	evolving? W	hy are tl	nere no	o other	Homo sp	ecies aliv	e tod	lay?
(a)		-	he evolutio	onary ances	stors of	H. sa	apiens	sapiens	involves	the	science
	Explair	n the mea	ning of the	term <i>taxono</i>	my.						
											[3]
(b)	Table 1	.1 shows	the main ta	xonomic gro	oups.						
				Ta	ble 1.1						
		Р	Q	R		S		Т	U		V
		species	s orde	r famil	y ki	ngdom) C	ass	phylum	g	genus
	Place t	he letters	representir	ng the taxon	omic gro	oups in	the co	rrect orde	er.		
	The fire	st one has	been done	e for you.							
	S										[3]
											[9]
(c)			 sapiens saj	<i>piens</i> is cons	sidered	by som	ne taxoı	nomists t	o be a sul	ospe	
(c)			sapiens saj	<i>piens</i> is cons	sidered	by som	ne taxoı	nomists t	o be a sul	ospe	
(c)			sapiens sa _l	oiens is cons					o be a sul		cies.
	(a)	How did we (a) The si of taxo Explain (b) Table 1 axonomic group	(a) The study of the of taxonomy. Explain the mean and the mean and taxonomy. (b) Table 1.1 shows P Explain the mean and taxonomic group Place the letters	How did we evolve? Are we still (a) The study of the evolution of taxonomy. Explain the meaning of the study of taxonomy. (b) Table 1.1 shows the main taxonomic group species order order.	How did we evolve? Are we still evolving? W (a) The study of the evolutionary ances of taxonomy. Explain the meaning of the term taxono (b) Table 1.1 shows the main taxonomic group P Q R axonomic group species order family	How did we evolve? Are we still evolving? Why are the study of the evolutionary ancestors of of taxonomy. Explain the meaning of the term taxonomy. (b) Table 1.1 shows the main taxonomic groups. Table 1.1 P Q R axonomic group species order family kills place the letters representing the taxonomic groups.	How did we evolve? Are we still evolving? Why are there not feel at the study of the evolutionary ancestors of H. stof taxonomy. Explain the meaning of the term taxonomy. (b) Table 1.1 shows the main taxonomic groups. Table 1.1 P Q R S axonomic group species order family kingdom place the letters representing the taxonomic groups in the study of the evolutionary ancestors of H. stof taxonomy.	How did we evolve? Are we still evolving? Why are there no other (a) The study of the evolutionary ancestors of <i>H. sapiens</i> of taxonomy. Explain the meaning of the term <i>taxonomy</i> . (b) Table 1.1 shows the main taxonomic groups. Table 1.1 P Q R S axonomic group species order family kingdom of place the letters representing the taxonomic groups in the co	How did we evolve? Are we still evolving? Why are there no other <i>Homo</i> sponsor of the evolutionary ancestors of <i>H. sapiens sapiens</i> of taxonomy. Explain the meaning of the term <i>taxonomy</i> . (b) Table 1.1 shows the main taxonomic groups. Table 1.1 PQRSST axonomic group species order family kingdom class Place the letters representing the taxonomic groups in the correct order	How did we evolve? Are we still evolving? Why are there no other <i>Homo</i> species alive. (a) The study of the evolutionary ancestors of <i>H. sapiens sapiens</i> involves of taxonomy. Explain the meaning of the term <i>taxonomy</i> . (b) Table 1.1 shows the main taxonomic groups. Table 1.1 P Q R S T U Explain the meaning of the term <i>taxonomic groups</i> . Table 1.1	of taxonomy. Explain the meaning of the term taxonomy. (b) Table 1.1 shows the main taxonomic groups. Table 1.1 P Q R S T U axonomic group species order family kingdom class phylum group Place the letters representing the taxonomic groups in the correct order.

(d)	new species.	nt of
		. [4]
(e)	Explain why there has been no further speciation of <i>H. sapiens sapiens</i> .	
		. [2]
(f)	Different species cannot breed together to produce fertile young.	
	Explain why they cannot produce fertile young.	
		. [1]
	[Tota	l: 14]

Research into the causes of genetic diseases is developing fast. Many of these diseases are

cau	ised b	by mutations.
(a)	(i)	Define the term <i>mutation</i> .
		[2]
	(ii)	A mutation in a somatic cell, such as a skin cell, may not be as serious as a mutation in a germ cell, such as a primary oocyte.
		Suggest why this is so.
		[3]
(b)		A is present in the nuclei of cells. Cells also contain DNA in the matrix of their ochondria.
		ochondrial DNA (mtDNA) has been used to provide evidence of human evolution and how sely related different human groups are.
	(i)	DNA from the nucleus is passed on from one generation to the next by the male and female gametes. mtDNA, however, is only passed on by the female gamete.
		Suggest why mtDNA is only passed on by the female gamete.
		[1]
	(ii)	Suggest why mtDNA is so useful in providing evidence of human evolution and evidence of how closely related human groups are.
		[2]

2

(c)	Mut	ations in mtDNA	can cause genetic diseases, although these are rare.					
	Sug	gest why genetic	diseases caused by mtDNA are rare.					
				[1]				
(d)			otic Neuropathy (LHON) is a rare disease which causes acute loss of vision. This loss of vision is permanent.					
	One	e of three possible	point mutations in the mtDNA causes the disease to deve	lop.				
	The	prevalence of ea	ch mutation varies in different ethnic groups.					
	(i)	Explain the mean	ning of the following terms in this context.					
		term	meaning					
		acute						
		prevalence						
		point mutation						
				[3]				
	(ii)	A woman who h genetic counselle	has a mother with LHON is hoping to start a family and sor.	so consults a				
		Outline the information that a genetic counsellor might give to the woman.						
				[4]				

(e)	Research on LHON has shown that in most cases the blindness develops because the optic nerve has stopped functioning.
	Mutations in mtDNA usually disrupt the metabolic pathway for aerobic respiration.
	Suggest why this mutation may cause the optic nerve to stop functioning.
	[3]

[Total: 19]

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3 The government of the United Kingdom is becoming increasingly concerned by the expected rapid rise in the elderly members of the population.

The concern is that there will be relatively more elderly people compared with those who are younger and more likely to be contributing to the economy.

(a) In Table 3.1, the population over 65 is shown as a percentage of those who are aged between 15 and 64.

These data have been projected to 2050.

Table 3.1

year	population over 65 as a % of population aged between 15 and 64
2005	24
2010	25
2015	28
2020	30
2025	33
2030	37
2035	39
2040	40
2045	39
2050	39

(i)	Describe the trend shown by the data in Table 3.1.
	[2]
(ii)	Suggest two reasons for this trend.
	1
	2
	[2]

(b)	In this question, one mark is available for the quality of spelling, punctuation and grammar.
	Discuss the advantages and disadvantages of an ageing population to society.
	Credit will be given if you include the information in Table 3.1 in your answer.
	[7]

Quality of Written Communication [1]

(c) Elderly people may be more at risk from infection.

(i)	Explain why this is so.
	[2]
(ii)	State one precaution that should be taken by elderly people to reduce the risk of infection.
	[1]
	[Total: 15]

11

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4 Do you feel healthy and 'in balance'? If the answer is yes, your autonomic nervous system (ANS) is working efficiently. It is controlling the homeostatic mechanisms in your body and maintaining the dynamic equilibrium of your body constants.

Many homeostatic mechanisms are regulated by the hypothalamus and the pituitary gland.

Fig. 4.1 is a diagram of the hypothalamus and the pituitary gland.

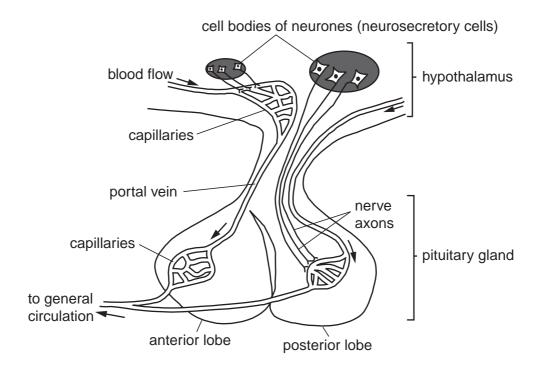


Fig. 4.1

(a) (i) Select the correct location for the hypothalamus **and** pituitary gland from the list below, by placing a tick in the correct box.

below the cerebellum	
below the forebrain	
below the midbrain	
below the hindbrain	

F 2	
11	
L	

(m	State twc	homeostatic me	echanisms tha	at are control	led by	the hv	/potha	lamus
1		o care in a	TIOTHOOGIAN TIN	, o , i a , i i o , i i o		,		, , , , , , , ,	

1	••••
2	[2]

(111)	lobe of the pituitary gland is unusual when compared with most veins in the body.
	[1]
(iv)	Using Fig. 4.1, suggest the specialised function of the neurosecretory cells in the hypothalamus.
	[2]
	[2]

(v) Complete Table 4.1 to show the hormones, their functions and whether they are produced in the hypothalamus or in part of the pituitary gland.

Table 4.1

hormone	function	where produced
thyroid stimulating hormone (TSH)		anterior pituitary gland
	stimulates contraction of uterine muscle	hypothalamus
follicle stimulating hormone (FSH)		anterior pituitary gland
	controls water balance by increasing permeability of collecting ducts	hypothalamus

[4]

(b) Children are checked regularly at health centre clinics to make sure that their growth and development fall within normal limits.

It was noticed at a clinic that one child was extremely tall for their age. The child's height was several standard deviations above the mean for children of the same sex and age in the population.

If this condition continues past puberty it is called gigantism. Gigantism is caused by an excess of growth hormone.

(i)	Explain what is meant by the term standard deviation.	
		[2]
(ii)	Further investigation revealed that the child had a slow-growing benign tumour in anterior pituitary gland.	the
	Suggest how this tumour could cause gigantism.	
		[3]
(iii)	Although the tumour was benign, it was decided that treatment was necessary.	
	Suggest two reasons why it was decided that treatment was necessary.	
	1	
	2	
		[2]
(iv)	State a suitable treatment for this tumour and give a reason for your choice.	
	treatment	
	reason	
		[2]

•	In this question, one mark is available for the quality of use and organisatio	n
•	scientific terms.	
	Describe the gross structure of the kidney and explain the importance of the kidney in normal functioning of the body.	ı th
	Details of how the kidney performs these functions are not required.	
		••••
		••••
		••••

 	 	 	 	•••••	 	 	
 	 	 	 		 	 	 [8]

Quality of Written Communication [1]

(b)	Cancer of the kidney can occur. The cause is not known but there is some evidence to suggest
	that cigarette smoking increases the risk.

The outcome of the disease varies depending on whether cells from the cancer have broken away. Early diagnosis is essential if treatment is to be successful.

(i)	Suggest how smoking may increase the risk of kidney cancer.
	[2]
(ii)	Explain how cells breaking away from the cancer affects the outcome of the disease.
	[3]
(iii)	Suggest an early warning sign that a patient might spot for kidney cancer.
	[1]
(iv)	Describe a technique which could be used to confirm the diagnosis of kidney cancer.
	[2]
	[Total: 17]
	[10tal. 17]

6 Mary is 16 years old and lately has been feeling unwell. She went to the doctor and was told that she had Type 2 diabetes. Mary thought that Type 2 diabetes was an illness of older people.

Mary often went out with her friends and liked nothing better than to round off the evening with a burger and chips and a bottle of fizzy drink. She has been gaining too much weight over the last few years.

The doctor gave Mary a glucose testing meter to test her blood glucose concentration every morning before breakfast.

(a)	Exp	lain why the doctor wanted Mary to:
	(i)	measure her blood glucose concentration;
	(ii)	measure it every morning before breakfast.
		[5]
(b)	The	doctor explained to Mary that it was essential that she changed her diet.
	Stat	e the changes that Mary should make to her diet.
		[3]

(c) Gross proteinuria is a condition where large quantities of protein appear in the urine. Research has shown that if diabetes is not treated and blood glucose controlled, proteinuria may develop within 10 years of diagnosis of diabetes.

Gross proteinuria is an indicator of severe kidney damage, which may eventually develop into renal failure.

Fig. 6.1 shows the incidence of diabetes and the incidence of gross proteinuria, 10 years after diagnosis of diabetes.

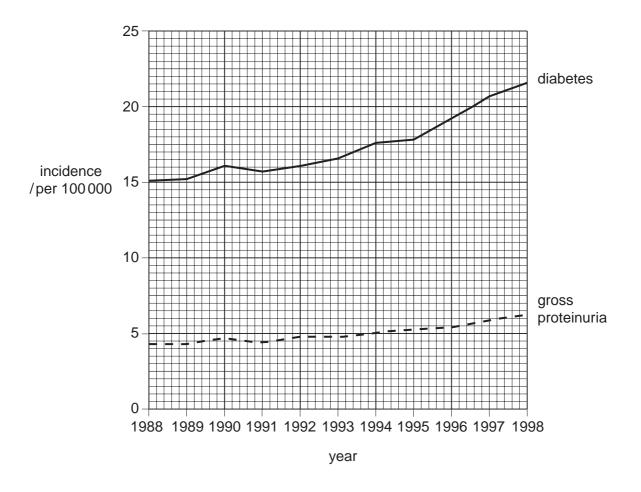


Fig. 6.1

(i) Calculate the percentage increase in the incidence of diabetes from 1988 to 1998.

Show your working and give your answer to one significant figure.

Answer = % [2]

	(ii)	Describe the relationship between the incidence of diabetes and gross proteinuria, as shown in Fig. 6.1.		
		[3]		
(d)	in th	Gross proteinuria is usually accompanied by excessively high blood pressure (hypertension) in the capillaries of the glomeruli. This damages the basement membrane in the endothelium of the capillaries.		
	(i)	Describe the function of the basement membrane in the endothelium of normal capillaries in the glomerulus.		
		[3]		
	(ii)	Describe the likely effect of hypertension in the capillaries of the glomerulus.		
		[2] [7otal: 18]		
		[IOIai. To]		

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There are a number of diseases where the immune system does not function as well as it should. These immunodeficiency diseases are either inherited or acquired during an individual's lifetime.				
(a)	Ехр	lain the difference between these two ways of becoming 'immunodeficient'.		
	inhe	erited		
	acq	uired		
		[3]		
(b)	e inherited type of immunodeficiency disease causes an absence of B lymphocytes and sma cells.			
	(i)	Explain the connection between B lymphocytes and plasma cells.		
	(ii)	State the type of organism that would not be destroyed by an immune system without B lymphocytes.		
		[1]		
	(iii)	This immunodeficiency disease does not produce any obvious symptoms and therefore is rarely diagnosed until the individual is between two months and two years of age.		
		Suggest why symptoms may not occur until this age.		
		[2]		

(c)	The immunodeficiency disease described in (b) is a sex-linked recessive condition.			
	(i)	Choose a suitable symbol to represent the recessive allele that may be present at the gene locus.		
		[1]		
	(ii)	Explain how this disease is inherited.		
		[3]		
	(iii)	Suggest how this disease could be treated.		
		[2]		
(d)		ere Combined Immune Deficiency (SCID) is a severe form of inherited immunodeficiency asse where both B and T lymphocytes do not form.		
		nptoms develop during the first few months of life and will result in death during the first years, unless the infant is kept in a sterile environment.		
	Disc	cuss the ethical issues affecting the families in which severe inherited diseases occur.		
	•••••	F A 1		
		[4]		



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