

# Joseph Banks Secondary College

Research Methods, Relational Influences and Communication Worth 4% of the School Mark Question/Answer Booklet

# Year 12 ATAR PSYCHOLOGY Unit 3

Student name :	

# Time allowed for this paper

Reading time before commencing work: thee minutes
Working time for the paper: sixty minutes

# Materials required/recommended for this paper

#### To be provided by the supervisor:

This Question/Answer Booklet Formulae and Data Booklet

### To be provided by the candidate:

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction tape/fluid, eraser, ruler, highlighters.

Special items: non-programmable calculators approved for use in the WACE

examinations

#### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Suggested working time (minutes)	Your Mark	Marks available	Percentage of test
Section One: Research Methods	2	30		29	50
Section Two: Short Answer	3	30		2	50
		Total		55	100

#### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. When calculating numerical answers, show your working or reasoning clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning.
  - In calculations, give final answers to one significant figures and include appropriate units where applicable.
- 4. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 5. Supplementary pages for the use of planning/continuing your answer to a question may have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section 1: Research Methods	(29 marks)
Question 1	(14 marks)

(a	a) Distinguish between scientific and non-scientific research in the table below	. (6 marks)
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	Scientific	Non-scientific
Collection of evidence		
Methodology		
Reliability		

Dr Koba conducted an experiment to test the effects of sugar on behaviour. He divided the participants randomly into two groups. One group was given a capsule containing 50 mg of sugar and the second group was given a capsule of water. The participants were then given a series of word problems to complete.

(b)

i. State the term used to identify the group that was given the capsule of water. (1 mark)

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Dr Koba, Dr Davey and Dr Aslan explained their understanding of statistical significance. Each described their understanding differently in the conversation below.

Dr Koba: It means that my data is probably reliable, I can draw conclusions from it Dr Davey: I'm sorry, you're wrong. It gives you an indication that your results are most likely due to something other than chance.

Dr Aslan: You're both wrong. It's when you calculate statistics, and they are correct.

ii. White person most correctly understands statistical significance? Circle their name below. (1 mark)

Dr Koba Dr Davey Dr Aslan

Dr Koba conducted a piece of research looking at the impact of matcha on mood. Dr Koba split a group of 100 participants into two groups those who received 1 cut of matcha per day over a 4-week period and those who received no matcha. Participant mood scores were measured daily and averaged below.

Larger values indicate higher reported mood scores.

	Average mood score at the start	Average mood score after 4 weeks
Matcha	4.3	6.7
No Matcha	1.2	7.8

iii. Describe the conclusions Dr Koba can make with P > .05	(3 marks)
iv. Describe the data that Dr Koba collected above.	(2 marks)
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v. Dr Koba wanted to collected a different form of data. Give an example	of a more
reliable data collection method Dr. Koba could use.	(1 mark)

Question 2 (8 Marks)

A psychologist conducted a study to investigate the relationship between the total number of hours of television watched and the total number of hours of sleep over seven days. Seven volunteer participants recorded for seven days the number of hours of television they watched and the number of hours they slept. The results of the study are shown in the table below.

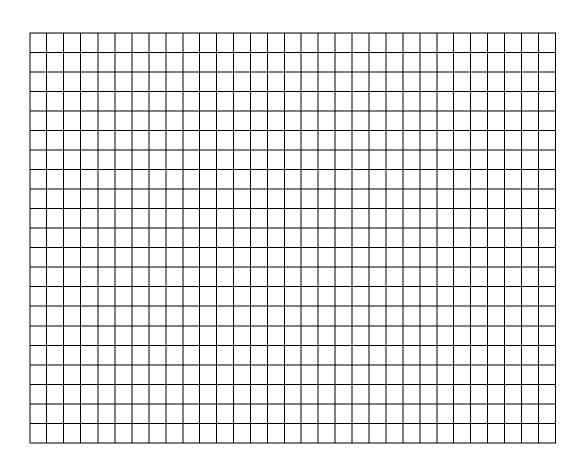
Participant Number	Total number of hours of television watched	Total number of hours sleep
1	35	45
2	14	50
3	9	58
4	8	60
5	5	64
6	2	67
7	8	62

The mean number of hours of television watched was 11.57 hours.

(a)	Identify the median of the number of hours of television watched.	(1 mark)
(b)	State <b>one (1)</b> advantage of using the median instead of the mean as a measure of central tendency.	(1 mark)
(c)	State a conclusion that the researcher could draw from the results of this study.	(1 mark)
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(d) Plot a graph of the results on the grid below.

(4 marks)



(e) Describe the relationship that can be seen from the graph.	

(1 mark)

Question 3 (7 marks)

a) Why should psychologists be concerned with ethical issues when they perform research with human participants? (2 marks)

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# Section 2 – Short Answer Question

Question 4 - Communication	(6 marks)
a) Define the term communication style and give one example.	(2 marks)
b) Briefly outline the key differences that Bernstein noted between the middle and	working classes
communication styles.	(2 marks)
c) Describe two key findings that Labov found when studying the language of Africa	n-American
children in New York.	(2 marks)

Qι	iestion 5 – Relational Influences	(14 marks	
a)	Define socialisation.	(1 mark)	
b) In hospitals in decades past, premature babies were placed in humidicribs and parents wasked to 'look but not touch' and babies were handled only when necessary. Now howe		ow however,	
	mothers are encouraged to hold their premature babies on their breast with sk for a few hours every day, where possible.	III-LO-SKIII COIILACI	
i.	Identify the psychological research conducted on animals that may have conchange in practice.	ntributed to this (1 mark)	
ii.	Outline the findings from this study and explain why and how premature ba	bies would	
	benefit from skin-to-skin contact, both in the short term and the long term.		
c)	Bowlby conducted research called the 44 thieves' study. Briefly outline the find conclusions from this research.	ings and (2 marks)	

1)	Outline one	piece of criticism that Bowlb	y's research has faced. (	1 mark)
fŀ			Ainsworth's attachment studies, Alia realises ant style: Anouk is a Type A, Eden is a Type B ar	
	Complete the table below by stating the name of the different attachment styles and escribe how the Type B and C child may behave when Alia presents them with the Strange ituation.  (4 mark			
	Child	Attachment style name	Behaviour	
	Anouk		Ignores Alia, fails to look at her, does not see contact/comfort	k her
	Eden	Secure		
	Lee			
			explain the importance of these behaviours a	nd give

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Question 6 (6 marks)				
а)	Define conflict.	(1 mark)		
co wa De	Sam and Max are the only two employees working in Western Australia for a I mpany. They are having a dispute with their employer with their employer with ages. Sam and Maw want a pay rise, but the company thinks they are asking for escribe one type of solutions to resolve the conflict Include one consequence (using each solution.	h regards to their r too much money.		
b)	Blake has been out with his friends and stayed out past curfew. His parents a where he is as his phone is also going straight to voicemail. Blake's phone ha while had been out with his friends when one of them had a seizure and he him to the hospital.	d run out of battery		
	Compare how an authoritative and authoritarian would respond and what combe put in place.  Authoritative:	(3 marks)		
	Authoritarian:			
	Difference:			