

LAKELAND SHS MATHEMATICS **MATHEMATICS METHODS UNIT 2** TEST 2 – PART A

WEEK 5, T3 - 2015	
Score $(x/22)$	%

NAME: MARKING KEY

Time allowed: 20 min

CALCULATOR FREE AND NOTE FREE SECTION

1.

[1, 2 = 3 marks]

List the first 6 terms of the sequence defined by the difference equation, a)

 $T_{n+1} = \frac{1}{2}T_n$, $T_1 = 64$. C4, C3, C4, C4,

State the general equation for this sequence. b)

Tn = 64 (0.5) 1-1

The 5th term of an arithmetic sequence is 41 and the 11th term is 83. 2.

[2, 1, 2 = 5 marks]

Find the arithmetic difference d of the sequence

$$d = \frac{83 - 41}{11 - 5} /$$

$$= \frac{42}{6}$$

$$= 7$$

Find the first term a of the sequence

$$T_S = 41$$
 $a + 4 \times 7 = 41$
 $a = 13$

Find the sum of the first twelve terms of the sequence c)

$$\int_{12}^{12} = \frac{12}{2} (13 \times 2 + 11 \times 7)$$

$$= 6 (26 + 77)$$

$$= 6 \times 103$$

$$= 618$$

A sequence is given by $T_{n+2} = 2T_{n+1} - T_n$ where $T_1 = 5$ and $T_2 = -1$

(a) Write down the values of T_3 , T_4 and T_5

$$T_{1} = 5$$

$$T_{2} = -1$$

$$T_{3} = 2 \times -1 - 5$$

$$T_{5} = 2 \times -13 - 67$$

$$T_{7} = -19$$

(b) The above sequence can be rewritten in the form $T_n = pn + k$ where p and k are constants and n is the term number. What are the values of p and k?

the term number. What are the values of
$$\mathbf{p}$$
 and \mathbf{k} ?

$$5, -1, -7, -13, -19, \qquad \alpha = 5 \quad \mathbf{d} = -6$$

$$15 \quad \text{an } AP$$

$$T_n = 5 - 6(n-1)$$

$$= -6n + 11$$

4. In the following sequence 8, -8, -24,

$$[1, 2, 2, 2 = 7 \text{ marks}]$$

a) state the type of sequence

b) define the sequence with a recursive definition

c) find T₁₁

$$T_n = 8 - 16 \times 10$$

$$= -152$$

d) find S₆

$$\int_{C} = 3 \times (2 \times 8 - 16 \times 5)$$

$$= 3 \times (16 - 8)$$

$$= 3 \times - 64$$

$$= -192$$

Question 10 [2,2,2 = 6 marks]

A stalagmite is an icicle being formed by calcite dropping from the roof of a cave to form a cone on the floor. A particular cave has a height of 8 meters. A stalagmite in this cave started forming at the beginning of 2003. In that year it grew 30 cm. If the stalagmite grows at the rate of 95% of the previous year's growth each year from that year on, then find: $T_1 = 3 = 2 = 3$ $T_2 = 2 = 3$

- a) the increase in height during 2008 $T_0 = \alpha r^{-1} \qquad T_6 \text{ is } 2008.$ $T_0 = 30(0.95)^5$ = 232 ca
- b) the height of the stalagmite at the end of 2020

$$S_{18} = \frac{\alpha(1-r^{2})}{1-r} = \frac{30(1-0.95^{18})}{0.05} = 362cn$$

c) whether the stalagmite will ever reach the roof of the cave (state and prove your answer).

$$S_{00} = \frac{a}{1-r}$$

$$= \frac{3}{0.05}$$

$$= 600 \text{ cm}$$

... The stalagnite will never reach the &m high cave roof.

Question 11 [2, 2, 1, 2 = 7 marks]

Bailey takes out a loan of \$20 000. Interest of 18% p.a. calculated monthly (i.e. 1.5% per month) of the outstanding balance is added at the end of each month, then Bailey makes his monthly repayment of \$450.

(a) State a recursive formula which shows Bailey's end of month balance.

Using that recursive formula and Sequence mode on your CAS, find:

(b) the amount he still owes immediately after the \$450 repayment at the end of month 10



(c) How long he takes to pay off the loan?

d) If he wished to take ten years to pay off the loan ,what would be the size of his regular monthly repayment?

THIS WILL TAKE A LOT OF TRIAL AN ADJUSTMENT IN: SERVENCE MODE ON CAS.



LAKELAND SHS MATHEMATICS **MATHEMATICS METHODS UNIT 2** TEST 2 – PART B

WEEK 5, T3 - 2015		
Score $(x/30)$	%	

MARKING KEY NAME:

Time allowed: 30 min

CALCULATOR AND NOTES ASSUMED

5. [1, 1, 1, 2 = 5 marks]

In the general term of the sequence defined by $T_n = 30(0.85)^{n-1}$ find:

a)
$$T_4 = 3 \circ (0.85)^3$$

= 18.4 (10.8)
b) The common ratio

b)

c)
$$S_5 = \frac{3 - (1 - 0.85)}{0.15} = 111.3 (1 a.p.)$$

d)
$$S_{\infty} = \frac{3}{0.15}$$

Due to a sterilisation experiment on a farm, the number of rabbits breeding will be 400 in the first year of the experiment, 360 in the second year, 324 in the third year and so on. Find the:

- the percentage by which the number of rabbits breeding is decreasing each year a) recursive definition for the number of rabbits
- b)

c) number of rabbits breeding in the sixth year of the experiment

d) number of years into the experiment before the number of rabbits breeding drops below 30.

Harry rolls a soccer ball on a flat, constant surface of 60 metres in length. In the first second the soccer ball covers 5 metres. In next second, due to friction, the soccer ball only covers 4.50 metres or 90% of the distance covered in the previous second, subsequently this pattern continues.



a) State a recursive definition that describes the sequence of distance travelled by the soccer ball in each second.

b) Write a general formula for the distance travelled in the nth second.

c) Calculate (to the nearest centimetre) the distance travelled in the 15th second.

$$T_{15} = 5(0.9)^{14}$$

$$= 1.14 \text{ m}$$

$$= 114 \text{ m}$$

d) During what second does the soccer ball travel over 20 metres from the start?

$$S_{n} = \frac{\alpha(1-n^{2})}{1-n}$$

$$= \frac{5(1-0.9)}{5(1-0.9)} = 20$$

$$= \frac{5(1-0.9)}{5(1-0.9)}$$

$$= \frac{4.848}{5}$$
In the 5th fermal.

e) Determine whether the soccer ball will reach the end of the 60 metre track

Michelle agrees to pay an interest free loan of \$4380 in a number of instalments. Each instalment is \$30 more than the previous instalment and the first instalment is \$200.

a) Write down the first three instalments.

b) Use the formula for the sum of an AP to show that $4380 = 15n^2 + 185n$ where n is the number of instalments.

$$\int_{n} = \frac{1}{2} \left[2a + (n-1)a \right]$$

$$a = 200, d = 30, \int_{n} = 436$$

$$4380 = \frac{1}{2} \left[2 \times 200 + 30(n-1) \right] \sqrt{\frac{1}{2}}$$

$$= \frac{1}{2} (370 + 30n)$$

$$= 185n + 15n^{2}$$

c) Use a suitable method to determine the number of instalments required to pay off the loan completely. (Write down which method you used)

$$15n^{2} + 185n = 4380$$

Solve BY CAS

 $x = 12$ and $x = -24.3$

12 installments.