

11 PSYCHOLOGY COMMUNICATION TASK 2015

Name: _____

Teacher: Miss Cerny



Form: _____

In-class video questions: 19th Oct

Role-plays: 22nd and 23rd Oct

Extended response and this booklet due: by 4pm 23rd Oct

Broad context: Contemporary issues.

Task type: Project.

Key concepts: Communication.

Overview:

Imagine you are a part of a group that is putting together a school play. They are deciding which play they will put on, "Romeo and Juliet" or "Great Expectations". One young woman says, "I'd like to do Romeo and Juliet. We could do it around Valentine's Day and lots of people would come." This is assertive communication because she is honouring herself by communicating her idea and why she thinks her idea is valuable. Another young woman says, "That's the lamest idea I've ever heard of. None of your ideas ever work out. Great Expectations would be much better." This is an example of aggressive communication because it insults the other person instead of honouring her. The rest of the students think that Romeo and Juliet is a good idea, but don't want to say anything because the discussion seems tense. This is passive communication because they are not honouring themselves or their ideas by not communicating them. In fact, because they are passive, the group may make a decision based on what the most aggressive voice communicates, rather than the opinions of everyone.

The above scenario demonstrates different forms of communication that are used between people in society.

Task:

The aim of this assessment is to answer an extended response question exploring types of communication, answer questions in-class while watching communication scenario videos and to perform short role-plays demonstrating the types of communication.

Plagiarism:

You must write in your own words not copy sentences word for word from another student or another source. Plagiarising = instant zero on assignment and you will have to re-do it.

Referencing: psychology booklet 4 shows you have to reference correctly using the current APA style.

Assessment policy:

Have sick note/legitimate reason from parent = new negotiated due date.

Assignment not submitted on due date and no sick note from parents = -20% mark

Assignment not submitted on new negotiated due date = -40% mark

+ Letter home to parents.

+ Must attend academic completion to complete assignment.

If you know that you cannot submit your assignment on the due date, let your teacher know BEFORE the due date (email them if you are not in school) or just email them your assignment the night before and bring the hard-copy in the next day you are at school.

Even if you are sick on the day this assessment is due, it is expected that you email it in before 4pm on the day.

Part one: extended response

Both verbal communication and non-verbal communication are used when interacting with others and some forms of communication include assertive communication, passive communication, aggressive communication and passive-aggressive communication. Include the following information in your response and for each use an example/scenario to help explain. Be sure to include the appropriate body language used in addition to the discussed verbal communication.

- A definition of the term 'communication'.
- An explanation of what 'assertive communication means'.
- An explanation of what 'passive communication' means.
- An explanation of what 'aggressive communication' means.
- An explanation of what 'passive-aggressive communication' means.

Guidelines

1. Write it by hand (including your reference page at the back).

2. This should be written in paragraph format (a paragraph is made up of at **least** 3 sentences).

Although it does **not** have to be written as a formal essay, the information has to flow nicely and be easy to read and follow by the marker.

Introduction paragraph: here is where you include any definitions and introduce the topic briefly.

Body paragraphs: for each body paragraph answer a section of the question and include examples or evidence to support your information.

3. Look at the marking key to see the 'communication marks'. This is how it is set up in an exam marking key.

4. In an exam situation, you are not required to reference your extended response but because you are working on this extended response at home, you are **required to reference** your work BUT you do not need any in-text citations. Include a reference page at the end of your extended response (booklet 4 has the APA referencing guidelines to use).

5. Include with your extended response a page minimum of hand-written notes.

Extended response and this booklet are due: **by 4pm 23rd Oct**

Part two: in-class video questions

During one lesson you will be required to watch a number of short videos and answer questions for each video.

This section will be collected at the end of the lesson.

You will not be shown the questions before the lesson and it is to be done under test conditions.

HINT: completing the extended response before this lesson will help you to better understand and answer the questions.

In-class video questions: 19th Oct

Part three: role plays

1. In pairs or groups of three, you will need to come up with a scenario involving the interaction between two or three individuals.

This scenario will need to be acted out three times.

Act out the scenario to demonstrate **assertive communication**.

Act out the scenario to demonstrate **passive communication**.

Act out the scenario to demonstrate **aggressive communication**.

2. Be sure to come up with an original scenario, not one taken from the in-class videos.

3. Be sure that each person in the group contributes equally.

4. One lesson will be given for groups to practice, any extra time required needs to be completed out of class time.

5. No scripts are required to be used or handed in.

6. Each scenario should be between 1 and 3 minutes in length.

Role-plays to be performed: 22nd and 23rd Oct

Student self-reflection

1. Write down whether or not you had any difficulties with this work.

2. Did you find the task easy? If so, what made it easy?

3. Explain whether or not you need to go back over this work again.

4. What areas would you like to go over again with your teacher?

5. Did you use the marking key as a checklist to make sure every section was complete? ☐ YES ☐ NO

6. Did you have a parent/friend proofread and check your work? ☐ YES ☐ NO

7. Did you have your psychology teacher proofread and check your work? ☐ YES ☐ NO

8. ☐ I did my best on this task OR ☐ I could do better next time

Content	Description	Possible mark	Mark
Extended response	Define communication. Explain what assertive communication means (use an example/scenario to help explain and mention appropriate body language). Explain what passive communication means (use an example/scenario to help explain and mention appropriate body language). Explain what aggressive communication means (use an example/scenario to help explain and mention appropriate body language). Explain what passive-aggressive communication means (use an example/scenario to help explain and mention appropriate body language).	1 3 3 3 3	
	<u>Communication marks</u> Well-developed sentences and paragraphs; uses appropriate psychological language with accurate grammar, spelling and punctuation. Clear everyday language with adequate grammar, spelling, sentences and paragraph structure. Poor literacy skills may interfere with the ability of the marker to understand the response (e.g. very poor spelling, grammar, poor sentence and paragraph structure). Response is unable to be understood.	3 2 1 0	
References	Minimum of three references. Minimum of two different types of sources of information. Referenced according to the APA format (located in booklet 4). Correct structure of reference list (indentations and in alphabetical order). Note: you do not need in-text citations within your extended response.	4	
Notes	Hand written notes for extended response.	1	
In-class video questions	Questions are answered correctly.	10	
Role play	Clearly demonstrates assertive communication (includes appropriate body language). Clearly demonstrates passive behaviour (includes appropriate body language). Clearly demonstrates aggressive behaviour (includes appropriate body language). Originality of scenarios. Has adequately contributed to group efforts.	2 2 2 1 1	
Self-reflection	Self-reflection page is complete.	1	
Total mark		40	

Mark as percentage: %

Teacher's comments:
