ASSESSMENTS SITXFSA001 USE HYGIENIC PRACTICES FOR FOOD SAFETY

| Trainee/Student Name: | |
|-----------------------|--|
| Assessor Name: | |
| School/Venue: | |
| Year (if applicable): | |
| | |

| | RECORD OF EVIDENCE |
|------------|--------------------|
| o KBT | Date achieved: |
| o Activity | Date achieved: |
| o PD | Date achieved: |

Unit Completion

This section below is only to be signed off when the trainee has achieved competency in all elements of this unit

- 1. Follow Hygiene procedure and identify hygiene hazards.
- 2. Report any personal health issues.
- 3. Prevent food contamination.
- 4. Prevent cross-contamination

| UNIT OF COMPETENCE | | | | |
|--------------------------------|-------|--|--|--|
| Trainee/Student Signature: | Date: | | | |
| Employer/Supervisor Signature: | Date: | | | |
| Assessor Signature: | Date | | | |

Assessment must ensure access to fixtures, equipment and all items listed in the venue equipment checklist, including;

- food ingredients and ready to eat food items
- current plain English regulatory documents distributed by the commonwealth, state, territory or local government food safety authority
- Australia New Zealand Food Standards Code
- current commercial food safety programs, policies and procedures used for managing food safety



| ASSESSMENT RESULTS for KNOWLEDGE BASED TEST (KBT) Use Hygienic Practices for Food Safety SITXFSA001 | | | | | |
|--|-------------------|--|--|--|--|
| Date: | Assessor Name: | | | | |
| o C o NYC | | | | | |
| If not yet achieved, additional assessment | required: | | | | |
| Type of assessment: writter | n o oral o | | | | |
| Re-assess Questions: | | | | | |
| Date of additional assessment: | | | | | |
| Assessor comments: | | | | | |
| Results Discussed | Yes No | | | | |
| Trainee understood assessment process a Trainee/Student comments: | and requirements | | | | |
| Trainee/St | tudent signature: | | | | |



| g to the Fo | | | what can t | hey do? | |
|-------------|-------------|----|------------|---------|---|
| a food safe | ety prograr | | | | |
| a food safe | ety prograr | | | | |
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| | | | | | e main points will the food safety program cover? |

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| | Meaning: | | |
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| | Answer the following | g questions: | |
| | A commercial fridge between what temp | | |
| | At what temperature food be kept at? | | |
| | What temperature s kept above? | hould hot food be | |
| | Match the following Standards code with | | y the Australia New Zealand Food |
| | Contaminant | | Any biological or chemical agent, foreign matter or other substances that might compromise food safety or suitability |
| | Contamination | | Food that has to be kept at certain temperatures to minimise the growth of any pathogenic microorganisms that may be present in the food or to prevent the formation of toxins in the food |
| | Potentially Hazardo | us Foods | The introduction or occurrence of a contaminant in food |
| Gi | ive an example of ea | ach of the following | types of contamination: |
| | Physical | | |
| | Chemical | | |
| | Microbiological | | |



| ganisational hyç | | | | |
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| e. | giene and | food safety | procedures | in your hosp |
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| | | | | e steps for performing one of the procedures listed i |



12. Personal protective clothing and equipment is used for various job roles in the Hospitality industry. Give reasons for using each of the following examples:

| PPE | PE Reason/task used for | | | | | |
|--|-------------------------|---------------|------------|--|--|--|
| Hat, cap or hairnet | | | | | | |
| | | | | | | |
| Apron | | | | | | |
| | | | | | | |
| Closed in shoes | | | | | | |
| | | | | | | |
| Gloves | | | | | | |
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| | I | | | | | |
| 13. Answer the following statements as | true or false: | | | | | |
| To. Answer the following statements as | true or raise. | | | | | |
| If you identify any hygiene risks or poor orgonactices in your hospitality workplace that | - | True | False | | | |
| you should report it to your supervisor. | Hue | raise | | | | |
| You must report unsafe practices that brea | True | False | | | | |
| procedures promptly. Hygiene procedures only need to be follow | True | Гојос | | | | |
| supervisor is watching | | | False | | | |
| If you sneeze directly onto a dish you are preparing it must be reported to your supervisor and thrown away. | | | False | | | |
| Work clothes must be clean and well maintained True False | | | | | | |
| Not following organisational policies and procedures may have serious consequences True False | | | | | | |
| (************************************** | | | 1 | | | |
| 14. Identify three food hazards that may | / affect the health and | d safetv of d | customers. | | | |
| colleagues and self. | | , | · , | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |

List three personal health issues that are likely to cause a hygiene risk.



| What are the hygiene issues in regards to wearing jewellery, watches and haccessories in food areas? Why should you only wear organisation – approved bandages and dressing Once food is prepared what should be done to prevent unnecessary direct contact? Give three examples. 1 | | |
|---|------------|--|
| Why should you only wear organisation – approved bandages and dressing Once food is prepared what should be done to prevent unnecessary direct contact? Give three examples. 1 | | |
| Once food is prepared what should be done to prevent unnecessary direct contact? Give three examples. 1 | | |
| Once food is prepared what should be done to prevent unnecessary direct contact? Give three examples. 1 | | |
| contact? Give three examples. 1 | Why should | d you only wear organisation – approved bandages and dressing |
| contact? Give three examples. 1 | | |
| List 2 things that you can do to ensure hygienic contact with food contact surfaces e.g. work benches. 1 | contact? G | |
| surfaces e.g. work benches. 1 | | |
| What is the difference between cleaning and sanitising? Cleaning: | 2 | |
| Cleaning: | 23 | s that you can do to ensure hygienic contact with food contact g. work benches. |
| | 23 | s that you can do to ensure hygienic contact with food contact g. work benches. |
| Sanitising: | 2 | s that you can do to ensure hygienic contact with food contact g. work benches. |
| | 23 | s that you can do to ensure hygienic contact with food contact g. work benches. |



| Describe how to sanitise a stainless-steel ber | nch |
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| | |
| List 6 times when you should wash your hand | |
| 1 | |
| 2 | |
| 3 | |
| 4 | _ |
| 5 | |
| 6 | |
| Put these 5 steps for effective hand washing | into order: |
| Step | Order (1-5) |
| Lather and scrub for 15 - 20 seconds, playing attention to in between the fingers and under | |
| Wet your hands | |
| Use antibacterial soap | |
| Dry with paper towel | |
| Rinse thoroughly | |



| p r | rocedures can le | ead to potentially se | rious conseque | sregarding hygiene ences. List three les and procedures and |
|-----------------------------|-------------------|-----------------------|----------------|---|
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| | o | | | |
| 27. V | What do the follo | wing terms mean, a | nd give an exa | mple of each |
| | | Meaning | | Example |
| Airbor | ne diseases | | | |
| Food-I diseas Food \$ | | | | |
| Food-I diseas Food I | | | | |
| Infection | ous diseases | | | |
| 28. V _ | What is food pois | oning? | | |
| _ | | | | |



29. Name two types of food poisoning bacteria and the source of contamination

| Food poisoning bacteria | Source of contamination | Effect |
|-------------------------|-------------------------|--------|
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ACTIVITY 1

Attach a copy of the food safety program or your organisations hygiene and food safety procedures from your venue. Your Hospitality/Tourism environment may provide HGT with a master copy of your program/procedures.

List below 5 key points that you can interpret from the documents. The details should be written in your own words.

| 1. | |
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| 2. | |
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| 3. | |
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| 4. | |
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ACTIVITY 2

Read the extracts from two HACCP Charts below. Select the one most appropriate to your job role and answer the questions relating to them.

| | | | | Milk and Bar Garnishes | | | |
|---|------------------------|-------------------------------|---|---|---|------------------------------------|--|
| Production Steps | Hazard analysis | Critical Control Points | Control Measure | Critical Limits | Monitoring Procedures | Corrective Action | Documentation Procedures |
| Receiving milk | Biological Physical | Yes | Temperature Use by date Visual inspection | Temperature not to exceed 4°c At least 7 days before expiry Packaging should be intact | Probe thermometer Visual check | Return to supplier | Record on goods received log |
| Storing of milk | Biological | Yes | Temperature Use by date | Temperature not to exceed 4°c At least 7 days before expiry | Refrigerator thermometer check (2 x day) | Discard all product | Record results of check in Log book |
| Preparation using milk for coffee or cocktail | Biological | Yes | Temperature Use by date | Temperature not to exceed 4°c Should have at least 1 days before expiry Should not be out of fridge for more than 2 hrs | Refrigerator thermometer check (2 x day) If out of fridge for more than 2 hours | Discard contaminated product | Stock control sheet Inform supervisor |



| | Crumbed Chicken | | | | | | |
|---------------------------------------|---|-------------------------------|---|---|---|---|---|
| Production Steps | Hazard analysis | Critical Control Points | Control Measure | Critical Limits | Monitoring Procedures | Corrective Action | Documentation and Verification Procedures |
| Receiving chicken | Biological growth of micro- organisms | Yes | Temperature Visual | Temperature not to exceed 4°c Packaging should be | Use Probe thermometer to check | Return to supplier | Record on goods received log |
| | Physical Foreign particles | | inspection | intact no foreign bodies If vacuum packed bag should be tight | temperature Visual check for physical contamination | | Discuss action at regular meeting |
| Storing of chicken | Biological growth of micro- organisms | Yes | Temperature | Temperature not to exceed 4°c | Refrigerator thermometer check (2 x day) | Discard all product | Record results of check in Log book |
| Preparation Crumbing of chicken | Physical Foreign particles Biological | Yes | Visual Inspection Sieve crumbs prior to processing | No visible contaminants Complete task and return to refrigerator (less than 4°c) within | Visual inspection prior to commencing task Clock | Discard contaminated product If over 2 hours | Stock control sheet Inform supervisor Date and time |
| | growth of micro- organisms | 165 | Time | 2 hours | CIOCK | cook immediately. | sticker applied to prepared food |

| | tions for HACCP Activity - Milk What are the potential hazards that can occur during receiving of milk? |
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| | |
| 2. | During storage what temperature should the milk be kept at? |
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| 3. | How often should the temperature of the refrigerator be monitored? |
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| | |
| 4. | What is used to record the temperature of the refrigerator? |
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| 5. | What should you do if the refrigerator broke down and the temperature of the milk rose during storage for over two hours? |
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| | tions for HACCP Activity - Crumbed chicken What are the potential hazards that can occur during the receipt of chicken? |
|----|--|
| | |
| 2. | During storage what temperature should the chicken be kept at? |
| | |
| 3. | How often should the temperature of the refrigerator be monitored? |
| | |
| 4. | What is used to record the temperature of the refrigerator? |
| | |
| 5. | What should you do if the refrigerator broke down and the temperature of the chicken rose during storage? |
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ACTIVITY 3

Read the following scenario and then answer the questions below.

Susie works at a restaurant in Perth. She is working a 10am- 6pm shift however during the day she starts to feel unwell and is sick in the bathroom. The restaurant is really busy, so she decides to finish her shift and then head home to rest. She doesn't want to let her team down.

| 1. | What should Susie have done? |
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| 2. | Was there potential that Susie could have contaminated food with her personal health issue? |
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| 3. | To whom and how should she have reported her health issue? |
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The following sections will be assessed at a time agreed with your trainer.

PRACTICAL DEMONSTRATION

Assessment Conditions

Skills must be demonstrated in an operational food preparation area. This can be:

- An industry workplace
- A simulated industry environment.

| Follow Hygiene procedures and identify food hazards | Date: | Date: | Date: |
|--|-------|-------|-------|
| Follow organisational hygiene procedures | | | |
| Report unsafe practices that breach hygiene procedures promptly Details: | | | |
| Identify food hazards that may affect the health and safety of customers, colleagues and self Details: | | | |
| Remove or minimise the hygiene hazard and report as appropriate for follow-up Details: | | | |
| Prevent Food Contamination | Date: | Date: | Date: |
| Maintain clean clothes, wear required personal protective clothing and only use organisation-approved bandaged and dressings PPE Clean correct uniform Location of First Aid box Details: | | | |



| Prevent food contamination from clothing and other items worn Details: | | | |
|---|-------|-------|-------|
| Prevent unnecessary direct contact with ready to eat foods Details: | | | |
| Ensure hygienic personal contact with food and food contact surfaces Details: | | | |
| Use Hygienic cleaning practices that prevent food – borne illnesses Details: | | | |
| Prevent Cross contamination by washing hands | Date: | Date: | Date: |
| Wash hands at appropriate times and follow hand washing procedures consistently Details: | | | |
| Wash hands using appropriate facilities | | | |
| Foundation skills | | | |
| Oral communication skills to: Report hygiene hazards and non compliant organisational practices accurately Details: | | | |
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| Reassessment Answers |
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