## High School Mathematics Test 2015

Year 10

## Two and Three Stage Events

| $\sim$ 1 |              |            | 44       |
|----------|--------------|------------|----------|
|          | 077          | 0 t 0 to 1 | llowed   |
| 1 2      | $\mathbf{r}$ | IZIOT A    | 11011/20 |
|          |              |            |          |

| Skills and Knowledge Assess | sed | essed |
|-----------------------------|-----|-------|
|-----------------------------|-----|-------|

- List all outcomes for two step chance experiments, with and without replacement, using tree diagrams or arrays; assign probabilities to outcomes and determine probabilities for events. (ACMSP225)
- Describe the results of two- and three-step chance experiments, both with and without replacements, assign probabilities to outcomes and determine probabilities of events. Investigate the concept of independence (ACMSP246)
- Use the language of 'if ....then, 'given', 'of', 'knowing that' to investigate conditional statements and identify common mistakes in interpreting such language (ACMSP247)

#### **Longer Answer Test**

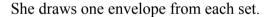
Answers should be supported by relevant mathematical reasoning and/or calculations. Write all working and answers in the spaces provided on this test paper.

Marks

2

Aisha has two sets of envelopes for a competition. One set is coloured green and the other set is yellow.

Each set has four envelopes labelled A, B, C and D.





| -               |     |    |   | _ |
|-----------------|-----|----|---|---|
| GREEN<br>YELLOW | A   | В  | C | D |
| A               | A A | ВА |   |   |
| В               | A B |    |   |   |
| С               |     |    |   |   |
| D               |     |    |   |   |

Complete the table to show all of the possible pairs of envelopes.

| b) | What is the probability that both envelopes are labelled A? | ] |
|----|-------------------------------------------------------------|---|
|    |                                                             |   |

|      |                                                                          |                                                                                      |                                                                                                                      |                         | Marks |
|------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------|-------|
| (c)  | What is the probability tha                                              | t one of the env                                                                     | velopes is labell                                                                                                    | ed A and the other C?   | 1     |
| (d)  | What is the probability tha                                              | t the two envel                                                                      | opes are labelle                                                                                                     | d with the same letter? | 1     |
| (e)  | What is the probability that                                             | exactly one of                                                                       | the envelopes i                                                                                                      | s labelled A?           | 1     |
|      | fe sells hot drinks in three si<br>te diagram has been drawn to<br>cafe. | o show the diff                                                                      |                                                                                                                      |                         |       |
| <    | Hot Choc  Tea                                                            | Size of Cup  Large  Medium  Small  Large  Medium  Small  Large  Medium  Small  Small | Large Coffee Medium Coffee Small Coffee Large Hot Choc Medium Hot Choc Small Hot Choc Large Tea Medium Tea Small Tea |                         |       |
| A pe | rson randomly orders a hot                                               | drink from the                                                                       | café.                                                                                                                |                         |       |
| (a)  | What is the probability th                                               | nat it comes in a                                                                    | a large cup?                                                                                                         |                         | 1     |

Marks

| (b)           | What is the probability that it is a small or medium coffee?                                                     |
|---------------|------------------------------------------------------------------------------------------------------------------|
| (c)           | What is the probability that it is not a small hot chocolate?                                                    |
| (d)           | What is the probability that it is in a small cup or it is tea or both?                                          |
| \$50,<br>He c | on has 4 notes in his wallet, which are \$20, \$10 and \$5.  draws two notes out to pay for an item out looking. |
| (a)           | Complete the tree diagram to show the possible combined value of the two notes.                                  |
|               |                                                                                                                  |
|               |                                                                                                                  |

Marks

|    | (c) | What is the probability that the value of the two notes is less than \$30?                                                                                                              | 1 |
|----|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|    | (d) | The item he is intending to buy costs \$55. What is the probability that the two notes are enough to pay for the item (with change if needed)?                                          | 1 |
|    | (e) | What is the probability that the two notes include a \$5 note, a \$10 note or both?                                                                                                     | 1 |
| 1. | (   | (a) Three racing car drivers; Ian, Jack, and Katie; competed in a race in which they were the only competitors.  Draw a tree diagram to show the possible order in which they finished. | 2 |
|    | (   | (b) What is the probability that Ian and Jack fill the first two places?                                                                                                                | 1 |
|    |     |                                                                                                                                                                                         |   |

| What is the                      | probability that k                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Katie finishes first o                 | or second?                           |                      |   |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------|----------------------|---|
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
| What is the                      | probability that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Ian does not come                      | second?                              |                      |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
| Given that .                     | Jack wins, what i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | is the probability th                  | at Katie comes                       | s second?            |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                      |                      |   |
|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | hoices of a compul                     | sory science su                      | bject by students in | a |
| two way table<br>university      | course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                                      | bject by students in | a |
| university                       | Biology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Chemistry                              | Totals                               | bject by students in | a |
|                                  | course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                                      | bject by students in | a |
| university                       | Biology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Chemistry                              | Totals                               | bject by students in | a |
| university  Male                 | Biology 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Chemistry 38                           | Totals 47                            | bject by students in | a |
| Male Female Totals               | Biology 9 21 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Chemistry 38 12 50                     | Totals 47 33 80                      |                      |   |
| Male Female Totals               | Biology 9 21 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Chemistry 38 12 50                     | Totals 47 33 80                      | bject by students in |   |
| Male Female Totals               | Biology 9 21 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Chemistry 38 12 50                     | Totals 47 33 80                      |                      |   |
| Male Female Totals               | Biology 9 21 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Chemistry 38 12 50                     | Totals 47 33 80                      |                      |   |
| Male Female Totals  If a student | Biology 9 21 30 is chosen at rando                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Chemistry 38 12 50 om, what is the pro | Totals  47  33  80  bability that th | ey study Chemistry   | ? |
| Male Female Totals  If a student | Biology  9 21 30 is chosen at randomis chosen at ra | Chemistry 38 12 50 om, what is the pro | Totals  47  33  80  bability that th |                      | ? |
| Male Female Totals  If a student | Biology  9 21 30 is chosen at randomis chosen at ra | Chemistry 38 12 50 om, what is the pro | Totals  47  33  80  bability that th | ey study Chemistry   | ? |

|    |                                                                                                                             | Marks |
|----|-----------------------------------------------------------------------------------------------------------------------------|-------|
|    | (c) If a student is chosen at random, what is the probability that they are either male or they study biology but not both? | 1     |
|    | (d) If a male student is chosen at random, what is the probability that he studies                                          | 1     |
|    | chemistry?                                                                                                                  | -     |
| 5. | Olwyn has four pups whose names are Petal, Quest, Rebel and Sage.                                                           |       |
|    | She washes her pups in a random order, but only has time to do three of them.                                               |       |
|    | (a) Draw a tree diagram to show the possible order in which they are washed.                                                | 2     |
|    |                                                                                                                             |       |
|    |                                                                                                                             |       |
|    |                                                                                                                             |       |
|    |                                                                                                                             |       |
|    |                                                                                                                             |       |
|    |                                                                                                                             |       |
|    | (b) What is the probability that Sage is washed second or third?                                                            | 1     |
|    |                                                                                                                             |       |

| (c) | What is the probability that Rebel is not washed at all?                                                                                | Marks<br>1 |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------|------------|
| (d) | If Sage is washed first, what is the probability that Rebel is not washed at all?                                                       | 1          |
| (e) | Given that Rebel is not washed at all, what is the probability that Sage is washed second?                                              | 1          |
|     | The Venn diagram below summarises the way that the 50 movies in Maisie's library were classified according to genre by their producers. |            |
|     | Maisie's Movie Library  Romance  Thriller  4  8  6  Horror                                                                              |            |
| (a) | If Maisie selects one movie at random, what is the probability that it is a Thriller?                                                   | 1          |

|                                                                                                                                                                                                                         | Marks |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| (b) If Maisie selects one movie at random, what is the probability that it is not a Horror movie?                                                                                                                       | 1     |
| (c) If Maisie selects one movie at random, what is the probability that it is either a Thriller, or a Horror movie or both?                                                                                             | 1     |
| (d) Maisie's favourite genre is Horror. Given that she selects a movie from this genre, what is the probability that it is also a Romance?                                                                              | 1     |
| Kevin is playing game A, in which a player has 5 turns and a dice is rolled on each turn.  Tim is playing game B, in which a player has 5 turns and a fresh card is drawn without replacement from a pack on each turn. | 2     |
| In which of the games are the events dependant, and on which are they independent. Use the games to illustrate the difference.                                                                                          |       |
|                                                                                                                                                                                                                         |       |
|                                                                                                                                                                                                                         |       |
|                                                                                                                                                                                                                         |       |
|                                                                                                                                                                                                                         |       |

### High School Mathematics Test 2015

Year 10

# Two and Three Stage Events

Calculator Allowed

**Longer Answer Test** 

#### **ANSWERS**

Marks

2

1.

(a)

| GREEN<br>YELLOW | A   | В   | С   | D  |  |
|-----------------|-----|-----|-----|----|--|
| A               | A A | BA  | C A | DA |  |
| В               | AB  | ВВ  | СВ  | DB |  |
| С               | A C | ВС  | СС  | DC |  |
| D               | AD  | B D | C D | DD |  |

(b) 
$$P(AA) = \frac{1}{16}$$

(c) 
$$P(CA \text{ or } AC) = \frac{2}{16} = \frac{1}{8}$$

(d) 
$$P(\text{Same letter}) = \frac{4}{16} = \frac{1}{4}$$

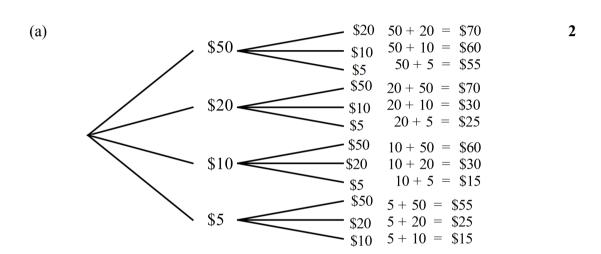
(e) There are 6, see those in italics in the table.
$$P(\text{One is A}) = \frac{6}{16} = \frac{3}{8}$$

(a) 
$$P(\text{Large drink}) = \frac{3}{9} = \frac{1}{3}$$

(b) 
$$P(S \text{ or } M \text{ coffee}) = \frac{2}{9}$$

(c) 
$$P(\text{Not Small Hot Choc}) = \frac{8}{9}$$

(d) 
$$P(\text{Small or Tea or both}) = \frac{5}{9}$$



(b) 
$$P(\text{ Value is } \$60) = \frac{2}{12} = \frac{1}{6}$$

(c) 
$$P(\text{Value} < \$30) = \frac{4}{12} = \frac{1}{3}$$

(d) To buy the item value must be \$55 or more. 
$$P(\text{Value } \ge \$55) = \frac{6}{12} = \frac{1}{2}$$

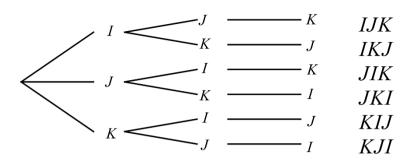
(e) 
$$P(\text{ Notes include $5 or $10 or both}) = \frac{10}{12} = \frac{5}{6}$$

2

4.

(a)

OUTCOME



(b) 
$$P(\text{ IJ or JI in first two}) = \frac{2}{6} = \frac{1}{3}$$

(c) 
$$P(\text{Katie in first two}) = \frac{4}{6} = \frac{2}{3}$$

(d) 
$$P(\text{Ian not 2nd}) = 1 - P(\text{Ian not 2nd}) = 1 - \frac{2}{6} = \frac{2}{3}$$

(e) If Jack wins, there are only two possible  $2^{nd}$  place getters.

1

P(Katie second given Jack wins) =  $\frac{1}{2}$ 

|        | Biology | Chemistry | Totals |
|--------|---------|-----------|--------|
| Male   | 9       | 38        | 47     |
| Female | 21      | 12        | 33     |
| Totals | 30      | 50        | 80     |

(b) 
$$P(\text{Studys Chemistry}) = \frac{50}{80} = \frac{5}{8}$$

(b) 
$$P(\text{Female studys Biology}) = \frac{21}{80}$$

(c) 
$$P(\text{Male or Biology not both}) = \frac{21+38}{80} = \frac{59}{80}$$

(d)  $P(\text{Chemistry given male}) = \frac{38}{47}$ 

1

2

1

6.

7.

(b)  $P(\text{Sage second or third}) = \frac{12}{24} = \frac{1}{2}$ 

(c)  $P(\text{Rebel not washed}) = \frac{6}{24} = \frac{1}{4}$ 

See Bold.

(d)  $P(\text{Rebel not washed given Sage first}) = \frac{2}{6} = \frac{1}{3}$ 

(e)  $P(\text{Sage second given Rebel not washed}) = \frac{2}{6} = \frac{1}{3}$ 

(a) Total number of movies = 6+5+4+8+10+6+2+9=50 $P(\text{Thriller}) = \frac{5+10+8+6}{50} = \frac{29}{50}$ 

(b)  $P(\text{Not Horrorr}) = \frac{9+6+5+10}{50} = \frac{30}{50} = \frac{3}{5}$ 

1

2

(c) 
$$P(\text{Thriller or Horror or both}) = \frac{4+8+6+2+10+5}{50} = \frac{35}{50} = \frac{7}{10}$$

(d) 
$$P(\text{Romance, given Horror}) = \frac{4+8}{20} = \frac{12}{20} = \frac{3}{5}$$

In game A, the roll of the die on each turn is not effected by the previous roll(s), it remain a 1 in 6 chance for each outcome. These are independent events.

In game B as a fresh card is drawn on each turn, the pack is reduced by one each time, so the probability on the next turn changes depending on the previous card(s) dealt.. These are dependent events.