Name:	Date:
<u>Wea</u>	thering and Erosion Skittle Lab
<b>Question:</b> How can you show weath	nering and erosion with a skittle?
<u>Hypothesis:</u>	
In this experiment, I think the skittle	will show weathering and erosion by
<ul> <li>Materials:</li> <li>colored pencils or crayons</li> <li>graduated cylinder with 50-100</li> <li>pipette (water dropper)</li> <li>skittles (1 per student is sufficient container</li> </ul>	
Procedure:	
<ul><li>distance of roughly 6 inches.</li><li>2. Record your results in visual fo pencils or crayons)</li></ul>	r) to squeeze 10 drops of water onto your skittle from a rmat. (draw what it looks like in the box below using colored format (describe what is happening). 30, 40, and 50 drops.
Picture of my skittle before I	Picture of my skittle after I
began the experiment:	completed the experiment:

<u>Data:</u>

10	20	30	40	50

When did erosion take place during this lab activity?				
What did the water represent in this lab activity?				
·				
What did the Skittle represent in this lab activity?				
What did the color on the Skittle represent in this lab activity?				
<u></u> .				
What would happen if I added more skittles?				
·				
Conclusion:				

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