Course Methods Year 11



Test 2

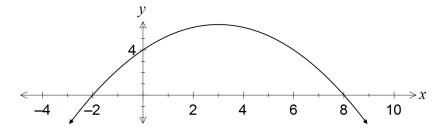
Student name: Teacher name:	
Task type:	Response
Time allowed for this task: 40 mins	
Number of questions:	5
Materials required:	Formula Sheet and 1 page both sides of notes permitted. No Calculators allowed.
Standard items:	Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
Special items:	Drawing instruments.
Marks available:	38 marks
Task weighting:	10 %
Formula sheet provided:	Yes

Note: All part questions worth more than 2 marks require working to obtain full marks.

Question 1 (1.1.10-1.1.11)

(3, 2, 2, 4 = 11 marks)

(a) Part of the graph of $y = ax^2 + bx + 4$ is shown below.



Determine the values of the coefficients a and b.

(3 marks)

- (b) A quadratic has equation $y = x^2 6x + 2$. Determine
 - (i) the coordinates of its turning point.

(2 marks)

(ii) the exact values of the zeros of the quadratic.

(2 marks)

(c) Show if it is possible to bend a 12 cm length of wire to form the perpendicular sides of a right angled triangle with area 20cm? (4 marks)

Question 2 (1.1.21, 1.1.22)

(2, 1, 3, 3 = 9 marks)

- (a) A circle of radius 5 has its centre at (6, -4).
 - (i) Determine the equation of this circle.

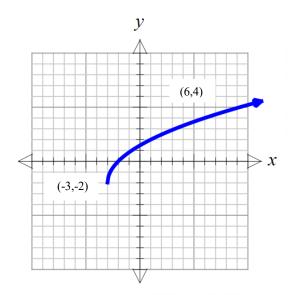
(2 marks)

(3 marks)

(ii) State, with justification, whether the point (9, -8) lies on the circle. (1 mark)

(b) Determine the centre and radius of the circle with equation $x^2 + y^2 - 4x + 6y + 9 = 0$. (3 marks)

(c) Find the equation of the curve drawn below.



Test 2: Calculator Free

Question 3 (1.1.14)

(2, 2, 2 = 6 marks)

A rectangular hyperbola has asymptotes with equation x = -2 and y = 4.

a) Write two possible equations for this function

b) Write the equation of this function if it has a *y*-intercept at (0,5)

c) Write the equation of this function if it passes through the point (3,5)

Question 4 (1.1.24)

(1, 2, 1, 2 = 6 marks)

- a) Given $f(x) = x^2 2x$
 - i) What type of correspondence does *f* show? Circle one of the following.

Many-to-one

One-to-many

One-to-one

ii) If the domain of f is $f(x) \in R$, $-4 \le x \le 5$, find the range of f.

- b) Given $y = 2 + \sqrt{4 x^2}$
 - i) What is the largest possible value of y.
 - ii) Determine the domain and range.

Question 5 (1.1.24)

(1, 1, 2, 2 = 6 marks)

Suppose $G(x) = \frac{2x-3}{x-4}$.

a) Evaluate G(2)

b) Find a value of x such that G(x) does not exist.

c) Find G(x + 2) in simplest form.

d) Find x such that G(x) = -3.