

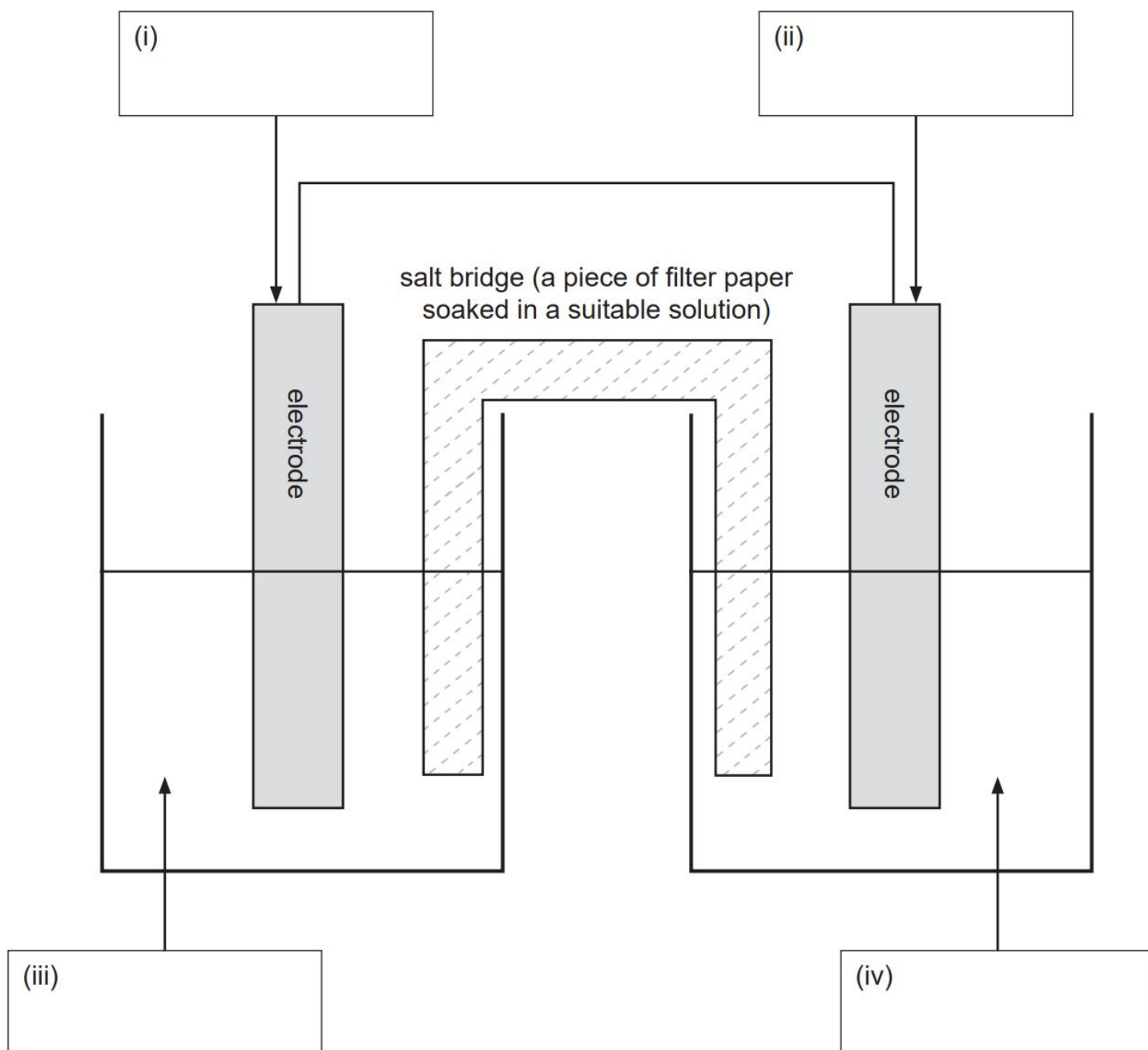
Question 36**(16 marks)**

A student was asked to build a functioning galvanic cell, having been provided with all of the required hardware plus the following substances:

- a piece of magnesium measuring 1 mm by 2 cm by 6 cm
- a piece of copper measuring 1 mm by 2 cm by 6 cm
- a 6 cm long graphite (carbon) rod with a diameter of 1 cm
- 1.0 mol L⁻¹ sodium carbonate solution
- 1.0 mol L⁻¹ magnesium sulfate solution
- 1.0 mol L⁻¹ copper(II) sulfate solution.

There was no requirement for the student to use all of these substances.

- (a) A partially-labelled diagram of the galvanic cell built by the student is shown below. What substances should the student have used in the parts labelled (i) to (iv) to build a functioning galvanic cell? Write the names of these substances in the boxes provided. (4 marks)



(b) Add arrows to the diagram in part (a) to show the direction of movement of electrons through the external circuit. (1 mark)

(c) Write the half-equations for the reactions occurring at the anode and the cathode in the student's galvanic cell. (4 marks)

Anode half-equation	
Cathode half-equation	

(d) Calculate the electrical potential difference of the student's galvanic cell. Assume standard conditions. Include appropriate units in your answer. (2 marks)

--

(e) Galvanic cells, such as the one shown in the diagram, need a salt bridge.

(i) State why galvanic cells need a salt bridge. (1 mark)

(ii) Describe, with reference to ion movement, how the salt bridge in a galvanic cell works. Also state why ion movement occurs as you have described. (4 marks)
