Wk	L1	L2	L3	L4
7			 EST revision Outline EST content Review past ESTs/marking keys to look at how questions should be answered Review best practice student example 	there is interaction between organisms, biological communities and the abiotic environment in which they live EST related test questions
8	Food chains and food webs show the feeding relationships between organisms within a community EST related test questions	 EST revision biodiversity includes the diversity of genetics, species and ecosystems; biodiversity changes naturally over time, and varies due to differences in location EST related test questions 	 EST revision human interference is threatening biodiversity through deterioration of ecosystems and diminishing habitat areas EST related test questions 	the use of scientific knowledge may have beneficial and/or harmful and/or unintended consequences EST related test questions
9	 EST revision the use of scientific knowledge is influenced by social, economic, cultural and ethical considerations EST related test questions 	 identify, research and construct questions for investigation; propose hypotheses; and predict possible outcomes plan, select and use appropriate investigation methods, including pre-testing, to collect reliable data; assess risk and address ethical issues associated with these methods 	represent data in meaningful and useful ways; organise and analyse data to identify trends, patterns, and relationships; qualitatively describe sources of measurement error and use evidence to make and justify conclusions	use appropriate scientific representations, including diagrams of structures and processes, to communicate conceptual understanding, solve problems and make predictions
10	 EST revision practice EST students mark their own work using marking key 	EST week Continue to practice up until EST lesson		