

# **OBJECT-ORIENTED SOFTWARE ENGINEERING (SE204n)**

## **LAB FILE**

**Subject Code: SE204n**

**Subject Name: Object-Oriented Software Engineering**

**Branch: Software Engineering**

**Year: 2nd Year/4th Semester**

**Submitted by:**

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**23/SE/184**

**Submitted to:**

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**Delhi Technological University**  
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## **Vision and Mission of Department**

### **Vision**

Department of Software Engineering to be a leading world class technology department playing its role as a key node in national and global knowledge network, thus empowering the computer science industry with the wings of knowledge and power of innovation.

### **Mission**

- To nurture talent of students for research, innovation and excellence in the field of computer engineering starting from Under graduate level.
- To develop highly analytical and qualified computer engineers by imparting training on cutting edge technology.
- To produce socially sensitive computer engineers with professional ethics.
- To focus on R&D environment in close partnership with industry and foreign universities.
- To produce well-rounded, up to date, scientifically tempered, design oriented engineers and scientists capable of lifelong learning.

## **Program Educational Objectives**

- **PEO 1:** To acquire in-depth knowledge of software and hardware techniques, which provide a strong foundation to pursue continuing education and nurture the talent for innovation and research.
- **PEO 2:** To nurture the talent in leadership qualities, at an appropriate level in order to address the issues in a responsive, ethical and innovative manner.
- **PEO 3:** To excel in careers by being a part of the success and growth of an organization with whom they will be associated.
- **PEO 4:** To inculcate the ability for lifelong learning by active participation in self-study courses, seminars, research projects.

## **Program Specific Outcome (PSOs)**

- **PSO1:** Design, analyze and develop engineering problems.
- **PSO2:** Specify, design, develop, test and maintain usable systems that behave reliably and efficiently and satisfy all the requirements that customers have defined for them.
- **PSO3:** Develop software systems that would perform tasks related to Research, Education and Training and/or E-governance.

## **Program Outcomes**

- **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data,

and synthesis of the information to provide valid conclusions.

- **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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# EXPERIMENT-1

AIM: Draft the Problem Statement for the course management system

## Description:

The software should enable efficient management of all the courses a student has opted for online. The students should be able to view their attendance, view and download course material, check their grades and upload submissions. A faculty can upload their assignments, view grades and accept submissions with the help of the system.

Limitations of conventional course management system:

1. Lack of Attendance Visibility for Students:  
In conventional course management systems, students do not have access to their attendance records. This lack of transparency makes it difficult for them to track their attendance status, potentially leading to missed opportunities for improvement and accountability.
2. Limited Networking Opportunities:  
Traditional course management systems do not provide details about classmates, which hinders networking and collaboration among students. The absence of a shared platform for interaction makes it challenging for students to connect, discuss course materials, or form study groups.
3. Absence of Overall Grade Overview:  
Students are often unable to view their overall grades and performance summaries in conventional systems. This limitation prevents them from assessing their progress throughout the course and identifying areas that require additional effort.
4. Lack of Performance Analytics for Teachers:  
In existing systems, teachers do not have access to comprehensive performance analytics, such as overall grade distributions and average scores. As a result, it is difficult to identify trends and address common areas of difficulty.

Features of the proposed system:

1. Transparent Attendance Tracking for Students:  
The proposed system will provide students with real-time access to their attendance records. This feature will enhance transparency and allow students to monitor their attendance status, enabling them to stay informed and take necessary actions to maintain required attendance levels.
2. Enhanced Networking and Collaboration:  
The new system will include a dedicated platform where students can view details of their classmates, enhancing peer-to-peer learning.
3. Comprehensive Grade Overview for Students:  
The proposed system will offer students an overall view of their grades and

performance trends across various assessments. This feature will help them track their academic progress, set personal goals, and work on areas needing improvement.

4. Advanced Performance Analytics for Teachers:

Teachers will have access to detailed performance analytics, including overall grade distributions and average score trends. This feature will provide valuable insights into class performance, enabling educators to make data-driven decisions and offer targeted support to students.

## EXPERIMENT-2

AIM: Draft the Initial requirements document for the course management system

Title of the Project	Course Management System
Stakeholders involved in capturing requirements	Student, Instructor, Admin
Techniques used for requirement capturing	Brainstorming
Name of the persons along with designation	Vasavi Taneja - developer Astha Agarwal - developer
Date	January, 2025
Version	1.0
<b>Consolidated list of requirements</b> <ol style="list-style-type: none"><li>1. A system is to be implemented which can run on the user's LAN.</li><li>2. The system should be able to generate and maintain the login ID and password of all possible users.</li><li>3. There are two types of members in the course management system - students and faculty.</li><li>4. The administrator should be able to maintain the details of all the members of the course management system.</li><li>5. The administrator should be able to maintain the details of all the courses.</li><li>6. The faculty should be able to upload assignments, accept and grade submissions.</li><li>7. The faculty should be able to upload course material.</li><li>8. The faculty should be able to view student details.</li><li>9. The faculty should be able to update attendance of students.</li><li>10. The faculty should be able to calculate the average performance of the class/</li><li>11. The maximum number of files that can be uploaded for each submission is 3.</li><li>12. The student should be able to view their attendance for each course.</li><li>13. The student should be able to view courses they have registered for.</li><li>14. The student should be able to view and edit profile details.</li><li>15. The student should be able to download course material.</li><li>16. The student should be able to make submissions and check grades.</li><li>17. The student should be able to view details of classmates (email ID) and network with other students.</li><li>18. The system should be able to generate reports like:<ol style="list-style-type: none"><li>i) Details of all students and the courses they have enrolled in</li><li>ii) Attendance details of all students for a given course to the faculty</li><li>iii) Details of submissions made by students</li></ol></li></ol>	



# EXPERIMENT-3

## Software Requirements Specification Document for Library Management System

### Problem Statement

A software is to be developed to enable efficient management of all the courses a student has opted for online. The students should be able to view their attendance, view and download course material, check their grades and upload submissions. A faculty can upload their assignments, view grades and accept submissions with the help of the system.

The Course Management System performs the following functions:

#### 1. Course Material and Assignment Management

- Upload Course Material (Faculty):
  - Faculty can browse and upload files to specific courses.
  - System validates course ID and checks file size constraints.
  - A deadline for assignment submission can be set.
  - Faculty have the option to undo uploads if needed.
- Download Course Material (Student):
  - Students can download materials uploaded for their registered courses.
  - System validates the course ID and ensures only enrolled students access the content.
  - Only materials uploaded up to the last lecture are available.
- Upload Assignments (Faculty):
  - Faculty can upload assignment files to the portal for students.
  - Upload process includes file validation and deadline setting.
  - Unauthorized faculty (invalid membership) are blocked from uploading.

#### 2. Student Submissions and Grading

- Make Submissions (Student):
  - Students can upload assignment files for respective courses.
  - System enforces file size limits and submission deadlines.
  - Invalid course ID or late submissions are rejected with an error message.
  - Students can undo submissions before the deadline.
- Grade Submissions (Faculty):
  - Faculty can access a list of student submissions per course.
  - Submissions can be viewed and graded directly through the portal.
  - Defaulters (non-submitters) are also listed separately.
  - Invalid course ID or student ID results in an error and restart of the process.

#### 3. Academic Monitoring and Access

- View Attendance (Student):

- Students can view attendance records for their registered courses.
  - Attendance is shown up to the last recorded lecture.
  - Invalid course ID or premature exit from the process is handled appropriately.
  - View Classmate Details (Student):
    - Students can access contact details (e.g., college email) of classmates in a course.
    - Details are managed and uploaded by the administrator.
    - Access is restricted to valid course registrations only.
  - Calculate Average Performance (Faculty):
    - Faculty can compute the average grade performance of a class.
    - The system calculates based on the grades uploaded.
    - If no grades are uploaded or course ID is invalid, the operation fails gracefully.
- 4. Maintain Details (Student, Faculty, and Course Information)**
- Maintain Student Details:
    - The system stores comprehensive student records including Name, student ID, email, registered courses, and submission history.
    - Administrators can add, update, or delete student records.
    - Updates ensure synchronization with current course enrollments and grade records.
  - Maintain Faculty Details:
    - Faculty records include name, faculty ID, department, and assigned courses.
    - Faculty membership is verified for upload and grading permissions.
    - Admins can update faculty information or revoke access (e.g., on expiry of membership).
  - Maintain Course Details:
    - Each course includes course ID, course name, assigned faculty, and list of enrolled students.
    - Courses can be added or modified by administrators.
    - All course-related operations (uploads, downloads, grades, attendance) are linked through validated course IDs.

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## **1.Introduction**

The purpose of this document is to outline the software requirements for the Course Management System (CMS). The CMS aims to streamline and automate academic course-related activities for students, faculty, and administrators, including course enrollment, assignment submission, material distribution, attendance management, and report generation.

### **1.1 Purpose**

The software should enable efficient management of all the courses a student has opted for online. The students should be able to view their attendance, view and download course material, check their grades and upload submissions. A faculty can upload their assignments, view grades and accept submissions with the help of the system

### **1.2 Scope**

This system will support academic institutions in managing student and faculty activities effectively over a secure LAN network. Key functionalities include:

- User authentication and role-based access
- Uploading and managing course materials and assignments
- Student submissions and faculty grading
- Attendance management
- Performance calculations
- Viewing and managing course, student, and faculty details
- Report generation for analytics and record keeping

### **1.3 Definitions and Acronyms**

- CMS: Course Management System
- UI: User Interface

- LAN: Local Area Network
- SRS: Software Requirements Specification
- DB: Database

## 1.4 References

- (a) Software Engineering by K.K. Aggarwal & Yogesh Singh
- (b) Software Engineering by Ruchika Malhotra & Yogesh Singh
- (c) IEEE Recommended Practice for Software Requirements Specifications—IEEE Std. 830-1998.

## 2. Overall Description

### 2.1 Product Perspective

The CMS is a standalone application deployed on an institution's internal LAN. It interacts with a central database and provides role-based interfaces for students, faculty, and administrators. The system is designed to be scalable and adaptable to different educational institutions.

### 2.2 System Interfaces

- DBMS for persistent storage (e.g., MySQL/PostgreSQL)
- Authentication service (for login/password validation)
- Local institutional servers for deployment

### 2.3 User Interfaces

- Student Dashboard: View courses, submissions, grades, attendance, and download materials
  - Faculty Dashboard: Upload assignments/materials, manage attendance, grade submissions
  - Admin Dashboard: Manage users, courses, and reports
- All interfaces are web-based with responsive design for accessibility across devices.

### 2.4 Hardware Interfaces

- Server: Intel i5/i7 processor, 16 GB RAM, 1 TB HDD
- Clients: Any modern device with a browser (PC, tablet, etc.)

### 2.5 Software Interfaces

- Backend: Python
- Database: MySQL
- Frontend: HTML5, CSS, JS

### 2.6 Communication Interfaces

- System runs on LAN; communication over TCP/IP
- Secure transmission via HTTPS for client-server interaction

### 2.7 Memory Constraints

- Server should support at least 100 concurrent users with 16 GB RAM
- Disk space requirements scale with course material and user count

### 2.8 Operations

- System backup daily at midnight

- Maintenance window scheduled weekly for updates
- Logs maintained for user activities

## 2.9 Site Adaptation Requirements

- System adaptable to other LAN environments with minimal configuration
- Site-specific data like institution name, logo, etc., configurable via admin panel

## 2.10 Product Functions

The Course Management System will support the following key functions:

- **Authentication:** Secure login for students, faculty, and administrators.
- **User Management:** Add, update, and delete user profiles.
- **Course Management:** Create and maintain course details.
- **Material Upload:** Faculty can upload lecture notes and other materials.
- **Assignment Management:** Upload assignments, accept submissions, and assign grades.
- **Attendance Management:** Faculty can update and students can view attendance.
- **Report Generation:** Generate detailed reports for admin and faculty on student enrollment, attendance, and submissions.
- **Peer Networking:** Students can view basic classmate details to foster communication.

## 2.11 User Characteristics

- **Students:** Basic computer and internet usage skills. Will primarily use the system to view/download materials, submit assignments, and track academic progress.
- **Faculty:** Moderate technical knowledge. Will upload content, grade submissions, manage attendance, and view reports.
- **Administrators:** Technically proficient users responsible for managing users, courses, and generating institutional-level reports.

## 2.12 Constraints

- The system must operate over a secure institutional LAN.
- Users must not upload more than three files per assignment submission.
- All user passwords must be stored in encrypted form.
- The system should be operable only on devices with an internet browser.
- Limited to English language UI in the first release.

# 3. Specific Requirements

## 3.1 External Interface Requirements

### 3.1.1 User Interfaces

- Role-based dashboards
- Form-based inputs with validations
- Report generation interface with filters

### 3.1.2 Hardware Interfaces

- Compatible with standard server and client hardware

### 3.1.3 Software Interfaces

- Compatible with standard DBMS

### 3.1.4 Communication Interfaces

- All modules interact through secure internal APIs
- Encrypted data transmission over LAN

## 3.2 Functional Requirements

### 1. Authentication

<b>Introduction:</b> This use case documents the steps that must be followed in order to login to the system
<b>Actors:</b> Student/faculty/Admin
<b>Preconditions:</b> The user must have valid login ID and password
<b>Postconditions:</b> if the use case is successful, the user will be able to login and use the system.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The user enters valid Login Id</li> <li>2. The user enters valid password</li> <li>3. The user confirms login</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: Unauthorized user If the system does not validate the login details, then the user is prompted to retry. Alternative Flow 2: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> None

### 2. Download course material

<b>Introduction:</b> This use case documents the steps that must be followed in order to download course material
<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> if the use case is successful, the student will be able to view their course registration details, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b>

1. The student selects the option to download course material for the specified course.
2. The course material up till the date of the last lecture uploaded by the faculty is displayed.

**Alternate flows:**

Alternative Flow 1: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 2: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

3. Upload course material

**Introduction:** This use case documents the steps that must be followed in order to upload course material

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to upload their respective course material to the system for students to view, else the system remains unchanged

**Event Flow**

**Basic Flow**

1. The faculty selects the option to upload assignments for the specified course.
2. The interface allows the faculty to browse contents of the desktop to upload files.
3. The faculty selects the file to be submitted and uploads the file. The faculty also sets the deadline for assignment submission.
4. The faculty selects the "Upload" option.
5. The database of course material is updated.
6. The faculty still has the choice to undo the material upload.

**Alternate flows:**

**Alternate flow 1:** File uploaded is too large

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

Alternative Flow 2: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 3: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

4. Make submissions

**Introduction:** This use case documents the steps that must be followed in order to make submissions

<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the student will be able to submit assignments which will be saved to the system, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The student selects the option to make submissions material for the specified course.</li> <li>2. The interface allows the student to browse contents of the desktop to upload files.</li> <li>3. The student selects the file to be submitted and uploads the file.</li> <li>4. The student selects the "Submit" option.</li> <li>5. The database of submissions is updated.</li> <li>6. The student still has the choice to undo the submission, till the deadline.</li> </ol>
<b>Alternate flows:</b> <b>Alternate flow 1:</b> File uploaded is too large The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.  <b>Alternate flow 2:</b> The student tries to submit after the deadline The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.  <b>Alternate flow 3:</b> Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

## 5. Accept and grade submission

<b>Introduction:</b> This use case documents the steps that must be followed in order to accept and grade submissions
<b>Actors:</b> Faculty
<b>Preconditions:</b> The faculty must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the faculty will be able to view and edit the assignments submitted by the students to the system and also grade them.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The faculty selects the option to accept and grade submissions</li> <li>2. List of students and their submissions are displayed. In a separate list, the faculty can also see the set of defaulters.</li> <li>3. The faculty can open the files (submissions) and enter the grade for each student.</li> <li>4. The database of grades is updated</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: Invalid courseID



If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 2: Invalid studentID

If the system does not validate the studentID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 3: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

## 6. Upload assignments

**Introduction:** This use case documents the steps that must be followed in order to upload assignments

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to upload assignments to the system for students to view, else the system remains unchanged

### Event Flow

#### Basic Flow

1. The faculty selects the option to upload assignments for the specified course.
2. The interface allows the faculty to browse contents of the desktop to upload files.
3. The faculty selects the file to be submitted and uploads the file.
4. The faculty selects the "Upload" option.
5. The database of submissions is updated.
6. The faculty still has the choice to undo the assignment upload, till the deadline.

### Alternate flows:

**Alternate flow 1:** File uploaded is too large

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

Alternative Flow 1: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 2: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

## 7. Calculate average performance

**Introduction:** This use case documents the steps that must be followed in order to calculate average performance

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to update attendance and save it to the database, else the system remains unchanged

**Event Flow**

**Basic Flow**

1. The faculty selects the option to calculate average performance of the class
2. The average performance of the class is calculated and displayed to the faculty.

**Alternate flows:**

**Alternate flow 1:** No grades have been uploaded

Since grades have not been uploaded, average performance cannot be calculated. Zero value is returned.

**Alternative Flow 2:**Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

**Alternative Flow 3:** User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

8. View attendance

**Introduction:** This use case documents the steps that must be followed in order to view attendance

**Actors:** Student

**Preconditions:** The student must be logged onto the system before the use case begins

**Postconditions:** if the use case is successful, the student will be able to view their attendance details, otherwise the system remains unchanged.

**Event Flow**

**Basic Flow**

1. The student selects the option to view their attendance for the specified course.
2. The attendance of the student up till the date of the last lecture is displayed.

**Alternate flows:**

**Alternative Flow 1:** Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

**Alternative Flow 2:** User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

9. View classmate details

**Introduction:** This use case documents the steps that must be followed in order to view classmate details

<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> if the use case is successful, the student will be able to view the contact information of their classmates, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The student selects the option to view classmate details for the specific course(such as college email ID).</li> <li>2. The classmate details uploaded by the administrator are displayed.</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow. Alternative Flow 2: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

#### 10. Generate reports

<b>Introduction:</b> This use case documents the steps that must be followed in order to generate reports
<b>Actors:</b> Administrator
<b>Preconditions:</b> The administrator must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the admin will be able to generate reports, else the system remains unchanged
<b>Event Flow</b> <b>Basic Flow:</b> <ol style="list-style-type: none"> <li>1. The admin selects the option to generate reports.</li> <li>2. The portal displays several choices. To generate reports of attendance/grades/submissions/student details/faculty details</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

#### 11. Maintain student details

<b>Introduction:</b> This use case documents the steps that must be followed in order to maintain student details.
<b>Actors:</b> Administrator

**Preconditions:** The administrator must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged

**Basic Flow** This use case starts when the administrator wishes to add, update, delete, or view student information from the system.

1. The system requests that the administrator specify the function he/she would like to perform (either add a student, update a student record, delete a student record, or view a student record).
2. Once the administrator provides the requested information, one of the subflows is executed.

**Basic Flow 1: Add a Student** The system requests that the administrator enter the user information. This includes:

- Student ID
- Name
- Class
- Section
- Phone
- Address
- Mother's Name
- Father's Name
- Email

Once the administrator provides the requested information, the system checks that the student ID is unique. The student is added to the system.

**Basic Flow 2: Update a Student**

1. The system requests that the administrator enter the student's ID.
2. The administrator enters the student's ID.
3. The system retrieves and displays the student's information.
4. The administrator makes the desired changes to the student information. This includes any of the details specified in the **Add a Student** subflow.
5. Once the administrator updates the necessary information, the system updates the student record with the new details.

**Basic Flow 3: Delete a Student**

1. The system requests that the administrator specify the student ID of the student to be deleted.
2. The administrator enters the student ID. The system retrieves and displays the student information.
3. The system prompts the administrator to confirm the deletion of the student record.
4. The administrator verifies the deletion.
5. The system deletes the record.

**Basic Flow 4: View a Student**

1. The system requests that the administrator specify the student ID.
2. The system retrieves and displays the student information.

**Alternate flows:**

#### Alternative Flow 1: Invalid Entry

If in the **Add a Student** or **Update a Student** flow, the administrator enters invalid **Student ID/Name/Class/Section/Phone/Address/Mother's Name/Father's Name/Email** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

#### Alternative Flow 2: Student Already Exists

If in the **Add a Student** flow, a student with the specified student ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the student information.

#### Alternative Flow 3: Student Not Found

If in the **Update a Student**, **Delete a Student**, or **View a Student** flow, the student information with the specified student ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the student ID.

#### Alternative Flow 4: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

### 12. Maintain faculty details

**Introduction:** This use case documents the steps that must be followed in order to maintain faculty details.

**Actors:** Administrator

**Preconditions:** The administrator must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged

**Basic Flow** This use case starts when the administrator wishes to add, update, delete, or view faculty information from the system.

1. The system requests that the administrator specify the function he/she would like to perform (either add a faculty member, update a faculty record, delete a faculty record, or view a faculty record).
2. Once the administrator provides the requested information, one of the subflows is executed.
  - If the administrator selects **"Add Faculty"**, the **Add Faculty** subflow is executed.
  - If the administrator selects **"Update Faculty"**, the **Update Faculty** subflow is executed.
  - If the administrator selects **"Delete Faculty"**, the **Delete Faculty** subflow is executed.
  - If the administrator selects **"View Faculty"**, the **View Faculty** subflow is executed.

**Basic Flow 1: Add Faculty** The system requests that the administrator enter faculty information. This includes:

- Faculty ID
- Name
- Department
- Designation
- Phone
- Address
- Email

Once the administrator provides the requested information, the system checks that the faculty ID is unique. The faculty member is added to the system.

#### **Basic Flow 2: Update Faculty**

1. The system requests that the administrator enter the faculty ID.
2. The administrator enters the faculty ID.
3. The system retrieves and displays the faculty information.
4. The administrator makes the desired changes to the faculty information. This includes any of the details specified in the **Add Faculty** subflow.
5. Once the administrator updates the necessary information, the system updates the faculty record with the new details.

#### **Basic Flow 3: Delete Faculty**

1. The system requests that the administrator specify the faculty ID of the faculty member to be deleted.
2. The administrator enters the faculty ID. The system retrieves and displays the faculty information.
3. The system prompts the administrator to confirm the deletion of the faculty record.
4. The administrator verifies the deletion.
5. The system deletes the record.

#### **Basic Flow 4: View Faculty**

1. The system requests that the administrator specify the faculty ID.
2. The system retrieves and displays the faculty information.

#### **Alternative Flow 1: Invalid Entry**

If in the **Add Faculty** or **Update Faculty** flow, the administrator enters invalid **Faculty ID/Name/Department/Designation/Phone/Address/Email** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

#### **Alternative Flow 2: Faculty Already Exists**

If in the **Add Faculty** flow, a faculty member with the specified faculty ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the faculty information.

#### **Alternative Flow 3: Faculty Not Found**

If in the **Update Faculty**, **Delete Faculty**, or **View Faculty** flow, the faculty information with the specified faculty ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the faculty ID.

**Alternative Flow 4: User exits**

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

13. Maintain course details

**Introduction:** This use case documents the steps that must be followed in order to maintain course details.

**Actors:** Administrator

**Preconditions:** The administrator must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged

**Basic Flow** This use case starts when the administrator wishes to add, update, delete, or view course information from the system.

1. The system requests that the administrator specify the function he/she would like to perform (either add a course, update a course record, delete a course record, or view a course record).
2. Once the administrator provides the requested information, one of the subflows is executed.
  - If the administrator selects **“Add Course”**, the **Add Course** subflow is executed.
  - If the administrator selects **“Update Course”**, the **Update Course** subflow is executed.
  - If the administrator selects **“Delete Course”**, the **Delete Course** subflow is executed.
  - If the administrator selects **“View Course”**, the **View Course** subflow is executed.

**Basic Flow 1: Add Course** The system requests that the administrator enter course information. This includes:

- Course ID
- Course Name
- Department
- Credits
- Instructor
- Schedule

Once the administrator provides the requested information, the system checks that the course ID is unique. The course is added to the system.

**Basic Flow 2: Update Course**

1. The system requests that the administrator enter the course ID.
2. The administrator enters the course ID.
3. The system retrieves and displays the course information.
4. The administrator makes the desired changes to the course information. This includes any of the

details specified in the **Add Course** subflow.

5. Once the administrator updates the necessary information, the system updates the course record with the new details.

#### **Basic Flow 3: Delete Course**

1. The system requests that the administrator specify the course ID of the course to be deleted.
2. The administrator enters the course ID. The system retrieves and displays the course information.
3. The system prompts the administrator to confirm the deletion of the course record.
4. The administrator verifies the deletion.
5. The system deletes the record.

#### **Basic Flow 4: View Course**

1. The system requests that the administrator specify the course ID.
2. The system retrieves and displays the course information.

**Alternative Flow 1: Invalid Entry** If in the **Add Course** or **Update Course** flow, the administrator enters invalid **Course ID/Course Name/Department/Credits/Instructor/Schedule** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

**Alternative Flow 2: Course Already Exists** If in the **Add Course** flow, a course with the specified course ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the course information.

**Alternative Flow 3: Course Not Found** If in the **Update Course**, **Delete Course**, or **View Course** flow, the course information with the specified course ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the course ID.

#### **Alternative Flow 4: User exits**

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

### **3.3 Performance Requirements**

- The system should handle up to 1000 concurrent users efficiently
- Attendance and performance reports should generate in less than 5 seconds

### **3.4 Design Constraints**

- Must support modular and scalable architecture
- System must be browser compatible (Chrome, Firefox, Edge)

### **3.5 Software System Attributes**

#### **3.5.1 Reliability**



- 99.9% uptime during working hours
- Fault-tolerant design for critical operations

### **3.5.2 Availability**

- System available on LAN 24/7 except during maintenance

### **3.5.3 Security**

- Role-based access
- Password encryption
- SQL injection prevention and input sanitization

### **3.5.4 Maintainability**

- Modular codebase with inline documentation
- Admin panel for configuration and logs

### **3.5.5 Portability**

- Deployable on any Linux/Windows server
- Frontend accessible on all standard browsers

## **3.6 Logical Database Requirements**

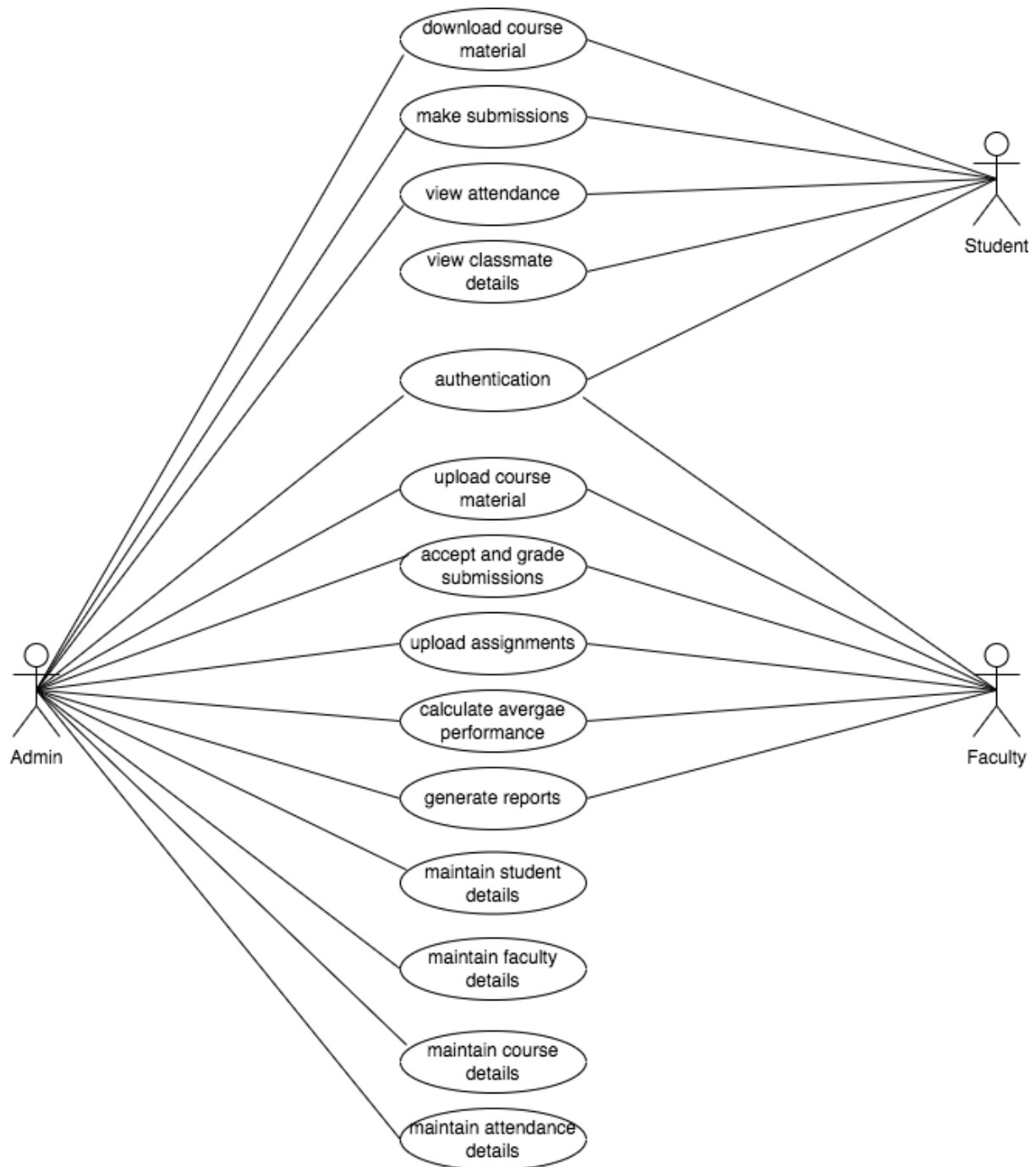
- User table (students, faculty, admins)
- Courses, Assignments, Submissions, Grades
- Attendance records
- Relational integrity with foreign key constraints

## **3.7 Other Requirements**

- Maximum file upload per submission: 3 files
- Submissions must be timestamped

## EXPERIMENT-4

AIM: Draft the Use Case Diagram for the Course Management System



## EXPERIMENT-5

AIM: Draft the Use Case Descriptions for the Course Management System

<b>Introduction:</b> This use case documents the briefly introduces the use case of a Course Management System
<b>Actors:</b> Administrator, faculty, student
<b>Preconditions:</b> The administrator/student/faculty must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use cases are successful, the student/admin/faculty will be able to view and edit the details in the system, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"><li>1. The sub flow use case for authentication is used.</li><li>2. The sub flow use case for downloading course material is used.</li><li>3. The sub flow use case for uploading course material is used.</li><li>4. The sub flow use case for making submissions is used.</li><li>5. The sub flow use case for accepting and grading submissions is used.</li><li>6. The sub flow use case for uploading assignments is used.</li><li>7. The sub flow use case for calculating average performance is used.</li><li>8. The sub flow use case for viewing attendance is used.</li><li>9. The sub flow use case for viewing classmate details is used.</li><li>10. The sub flow use case for generating reports is used.</li><li>11. The sub flow use case for maintaining attendance details is used</li><li>12. The sub flow use case for maintaining student details is used</li><li>13. The sub flow use case for maintaining faculty details is used.</li><li>14. The sub flow use case for maintaining course details is used.</li></ol>
<b>Alternate flows:</b> <b>Alternate flow 1:</b> Invalid login credentials The use case ends and returns to the beginning of the basic flow.  <b>Alternate flow 2:</b> User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

<b>Introduction:</b> This use case documents the steps that must be followed in order to login to the system
<b>Actors:</b> Student/faculty/Admin
<b>Preconditions:</b> The user must have valid login ID and password
<b>Postconditions:</b> if the use case is successful, the user will be able to login and use the system.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The user enters valid Login Id</li> <li>2. The user enters valid password</li> <li>3. The user confirms login</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: Unauthorized user If the system does not validate the login details, then the user is prompted to retry. Alternative Flow 2: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> None

<b>Introduction:</b> This use case documents the steps that must be followed in order to download course material
<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> if the use case is successful, the student will be able to view their course registration details, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The student selects the option to download course material for the specified course.</li> <li>2. The course material up till the date of the last lecture uploaded by the faculty is displayed.</li> </ol>
<b>Alternate flows:</b> Alternative Flow 1: Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow. Alternative Flow 2: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to upload course material

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to upload their respective course material to the system for students to view, else the system remains unchanged

**Event Flow**

**Basic Flow**

1. The faculty selects the option to upload assignments for the specified course.
2. The interface allows the faculty to browse contents of the desktop to upload files.
3. The faculty selects the file to be submitted and uploads the file. The faculty also sets the deadline for assignment submission.
4. The faculty selects the "Upload" option.
5. The database of course material is updated.
6. The faculty still has the choice to undo the material upload.

**Alternate flows:**

**Alternate flow 1:** File uploaded is too large

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

Alternative Flow 2: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 3: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to make submissions

**Actors:** Student

**Preconditions:** The student must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the student will be able to submit assignments which will be saved to the system, otherwise the system remains unchanged.

**Event Flow**

**Basic Flow**

1. The student selects the option to make submissions material for the specified course.
2. The interface allows the student to browse contents of the desktop to upload files.
3. The student selects the file to be submitted and uploads the file.
4. The student selects the “Submit” option.
5. The database of submissions is updated.
6. The student still has the choice to undo the submission, till the deadline.

**Alternate flows:**

**Alternate flow 1:** File uploaded is too large

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

**Alternate flow 2:** The student tries to submit after the deadline

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

**Alternate flow 3:** Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to accept and grade submissions

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to view and edit the assignments submitted by the students to the system and also grade them.

**Event Flow**

**Basic Flow**

1. The faculty selects the option to accept and grade submissions
2. List of students and their submissions are displayed. In a separate list, the faculty can also see the set of defaulters.
3. The faculty can open the files (submissions) and enter the grade for each student.
4. The database of grades is updated

**Alternate flows:**

Alternative Flow 1: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 2: Invalid studentID

If the system does not validate the studentID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 3: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to upload assignments

**Actors:** Faculty

**Preconditions:** The faculty must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the faculty will be able to upload assignments to the system for students to view, else the system remains unchanged

#### **Event Flow**

##### **Basic Flow**

1. The faculty selects the option to upload assignments for the specified course.
2. The interface allows the faculty to browse contents of the desktop to upload files.
3. The faculty selects the file to be submitted and uploads the file.
4. The faculty selects the "Upload" option.
5. The database of submissions is updated.
6. The faculty still has the choice to undo the assignment upload, till the deadline.

#### **Alternate flows:**

**Alternate flow 1:** File uploaded is too large

The upload is unsuccessful. Error message is displayed. Use case ends and returns to the beginning of the basic flow.

Alternative Flow 1: Invalid courseID

If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow.

Alternative Flow 2: User exits

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to

calculate average performance
<b>Actors:</b> Faculty
<b>Preconditions:</b> The faculty must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the faculty will be able to update attendance and save it to the database, else the system remains unchanged
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The faculty selects the option to calculate average performance of the class</li> <li>2. The average performance of the class is calculated and displayed to the faculty.</li> </ol>
<b>Alternate flows:</b> <b>Alternate flow 1:</b> No grades have been uploaded Since grades have not been uploaded, average performance cannot be calculated. Zero value is returned. <b>Alternative Flow 2:</b> Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow. <b>Alternative Flow 3:</b> User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

<b>Introduction:</b> This use case documents the steps that must be followed in order to view attendance
<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> if the use case is successful, the student will be able to view their attendance details, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"> <li>1. The student selects the option to view their attendance for the specified course.</li> <li>2. The attendance of the student up till the date of the last lecture is displayed.</li> </ol>
<b>Alternate flows:</b> <b>Alternative Flow 1:</b> Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow. <b>Alternative Flow 2:</b> User exits This allows the user to exit at any time during the use case. The use case ends.



<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

<b>Introduction:</b> This use case documents the steps that must be followed in order to view classmate details
<b>Actors:</b> Student
<b>Preconditions:</b> The student must be logged onto the system before the use case begins
<b>Postconditions:</b> if the use case is successful, the student will be able to view the contact information of their classmates, otherwise the system remains unchanged.
<b>Event Flow</b> <b>Basic Flow</b> <ol style="list-style-type: none"><li>1. The student selects the option to view classmate details for the specific course(such as college email ID).</li><li>2. The classmate details uploaded by the administrator are displayed.</li></ol>
<b>Alternate flows:</b> Alternative Flow 1: Invalid courseID If the system does not validate the courseID, then an error message is flagged and the use case returns to the beginning of the basic flow. Alternative Flow 2: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login



<b>Introduction:</b> This use case documents the steps that must be followed in order to generate reports
<b>Actors:</b> Administrator
<b>Preconditions:</b> The administrator must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the admin will be able to generate reports, else the system remains unchanged
<b>Event Flow</b> <b>Basic Flow:</b> <ol style="list-style-type: none"><li>1. The admin selects the option to generate reports.</li><li>2. The portal displays several choices. To generate reports of</li></ol>

attendance/grades/submissions/student details/faculty details
<b>Alternate flows:</b> Alternative Flow 1: User exits This allows the user to exit at any time during the use case. The use case ends.
<b>Special requirements:</b> None
<b>Associated use cases:</b> Login

<b>Introduction:</b> This use case documents the steps that must be followed in order to maintain student details.
<b>Actors:</b> Administrator
<b>Preconditions:</b> The administrator must be logged onto the system before the use case begins
<b>Postconditions:</b> If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged
<p><b>Basic Flow</b> This use case starts when the administrator wishes to add, update, delete, or view student information from the system.</p> <ol style="list-style-type: none"> <li>1. The system requests that the administrator specify the function he/she would like to perform (either add a student, update a student record, delete a student record, or view a student record).</li> <li>2. Once the administrator provides the requested information, one of the subflows is executed.</li> </ol> <p><b>Basic Flow 1: Add a Student</b> The system requests that the administrator enter the user information. This includes:</p> <ul style="list-style-type: none"> <li>● Student ID</li> <li>● Name</li> <li>● Class</li> <li>● Section</li> <li>● Phone</li> <li>● Address</li> <li>● Mother's Name</li> <li>● Father's Name</li> <li>● Email</li> </ul> <p>Once the administrator provides the requested information, the system checks that the student ID is unique. The student is added to the system.</p>

### **Basic Flow 2: Update a Student**

1. The system requests that the administrator enter the student's ID.
2. The administrator enters the student's ID.
3. The system retrieves and displays the student's information.
4. The administrator makes the desired changes to the student information. This includes any of the details specified in the **Add a Student** subflow.
5. Once the administrator updates the necessary information, the system updates the student record with the new details.

### **Basic Flow 3: Delete a Student**

1. The system requests that the administrator specify the student ID of the student to be deleted.
2. The administrator enters the student ID. The system retrieves and displays the student information.
3. The system prompts the administrator to confirm the deletion of the student record.
4. The administrator verifies the deletion.
5. The system deletes the record.

### **Basic Flow 4: View a Student**

1. The system requests that the administrator specify the student ID.
2. The system retrieves and displays the student information.

### **Alternate flows:**

#### **Alternative Flow 1: Invalid Entry**

If in the **Add a Student** or **Update a Student** flow, the administrator enters invalid **Student ID/Name/Class/Section/Phone/Address/Mother's Name/Father's Name/Email** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

#### **Alternative Flow 2: Student Already Exists**

If in the **Add a Student** flow, a student with the specified student ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the student information.

#### **Alternative Flow 3: Student Not Found**

If in the **Update a Student**, **Delete a Student**, or **View a Student** flow, the student information with the specified student ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the student ID.

#### **Alternative Flow 4: User exits**

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to maintain faculty details.

**Actors:** Administrator

**Preconditions:** The administrator must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged

**Basic Flow** This use case starts when the administrator wishes to add, update, delete, or view faculty information from the system.

1. The system requests that the administrator specify the function he/she would like to perform (either add a faculty member, update a faculty record, delete a faculty record, or view a faculty record).
2. Once the administrator provides the requested information, one of the subflows is executed.
  - If the administrator selects “**Add Faculty**”, the **Add Faculty** subflow is executed.
  - If the administrator selects “**Update Faculty**”, the **Update Faculty** subflow is executed.
  - If the administrator selects “**Delete Faculty**”, the **Delete Faculty** subflow is executed.
  - If the administrator selects “**View Faculty**”, the **View Faculty** subflow is executed.

**Basic Flow 1: Add Faculty** The system requests that the administrator enter faculty information. This includes:

- Faculty ID
- Name
- Department
- Designation
- Phone
- Address
- Email

Once the administrator provides the requested information, the system checks that the faculty ID is unique. The faculty member is added to the system.

**Basic Flow 2: Update Faculty**

1. The system requests that the administrator enter the faculty ID.
2. The administrator enters the faculty ID.
3. The system retrieves and displays the faculty information.
4. The administrator makes the desired changes to the faculty information. This includes any of the details specified in the **Add Faculty** subflow.
5. Once the administrator updates the necessary information, the system updates the faculty record with the new details.

### **Basic Flow 3: Delete Faculty**

1. The system requests that the administrator specify the faculty ID of the faculty member to be deleted.
2. The administrator enters the faculty ID. The system retrieves and displays the faculty information.
3. The system prompts the administrator to confirm the deletion of the faculty record.
4. The administrator verifies the deletion.
5. The system deletes the record.

### **Basic Flow 4: View Faculty**

1. The system requests that the administrator specify the faculty ID.
2. The system retrieves and displays the faculty information.

### **Alternative Flow 1: Invalid Entry**

If in the **Add Faculty** or **Update Faculty** flow, the administrator enters invalid **Faculty ID/Name/Department/Designation/Phone/Address/Email** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

### **Alternative Flow 2: Faculty Already Exists**

If in the **Add Faculty** flow, a faculty member with the specified faculty ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the faculty information.

### **Alternative Flow 3: Faculty Not Found**

If in the **Update Faculty**, **Delete Faculty**, or **View Faculty** flow, the faculty information with the specified faculty ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the faculty ID.

### **Alternative Flow 4: User exits**

This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

**Introduction:** This use case documents the steps that must be followed in order to maintain course details.

**Actors:** Administrator

**Preconditions:** The administrator must be logged onto the system before the use case begins

**Postconditions:** If the use case is successful, the admin will be able to update the details of students save it to the database, else the system remains unchanged

**Basic Flow** This use case starts when the administrator wishes to add, update, delete, or view course information from the system.

1. The system requests that the administrator specify the function he/she would like to perform (either add a course, update a course record, delete a course record, or view a course record).
2. Once the administrator provides the requested information, one of the subflows is executed.
  - If the administrator selects “**Add Course**”, the **Add Course** subflow is executed.
  - If the administrator selects “**Update Course**”, the **Update Course** subflow is executed.
  - If the administrator selects “**Delete Course**”, the **Delete Course** subflow is executed.
  - If the administrator selects “**View Course**”, the **View Course** subflow is executed.

**Basic Flow 1: Add Course** The system requests that the administrator enter course information. This includes:

- Course ID
- Course Name
- Department
- Credits
- Instructor
- Schedule

Once the administrator provides the requested information, the system checks that the course ID is unique. The course is added to the system.

**Basic Flow 2: Update Course**

1. The system requests that the administrator enter the course ID.
2. The administrator enters the course ID.
3. The system retrieves and displays the course information.
4. The administrator makes the desired changes to the course information. This includes any of the details specified in the **Add Course** subflow.

5. Once the administrator updates the necessary information, the system updates the course record with the new details.

### **Basic Flow 3: Delete Course**

1. The system requests that the administrator specify the course ID of the course to be deleted.
2. The administrator enters the course ID. The system retrieves and displays the course information.
3. The system prompts the administrator to confirm the deletion of the course record.
4. The administrator verifies the deletion.
5. The system deletes the record.

### **Basic Flow 4: View Course**

1. The system requests that the administrator specify the course ID.
2. The system retrieves and displays the course information.

**Alternative Flow 1: Invalid Entry** If in the **Add Course** or **Update Course** flow, the administrator enters invalid **Course ID/Course Name/Department/Credits/Instructor/Schedule** or leaves any required field empty, the system displays an appropriate error message. The administrator returns to the basic flow and may reenter the invalid entry.

**Alternative Flow 2: Course Already Exists** If in the **Add Course** flow, a course with the specified course ID already exists, the system displays an error message. The administrator returns to the basic flow and may reenter the course information.

**Alternative Flow 3: Course Not Found** If in the **Update Course**, **Delete Course**, or **View Course** flow, the course information with the specified course ID does not exist, the system displays an error message. The administrator returns to the basic flow and may reenter the course ID.

### **Alternative Flow 4: User exits**

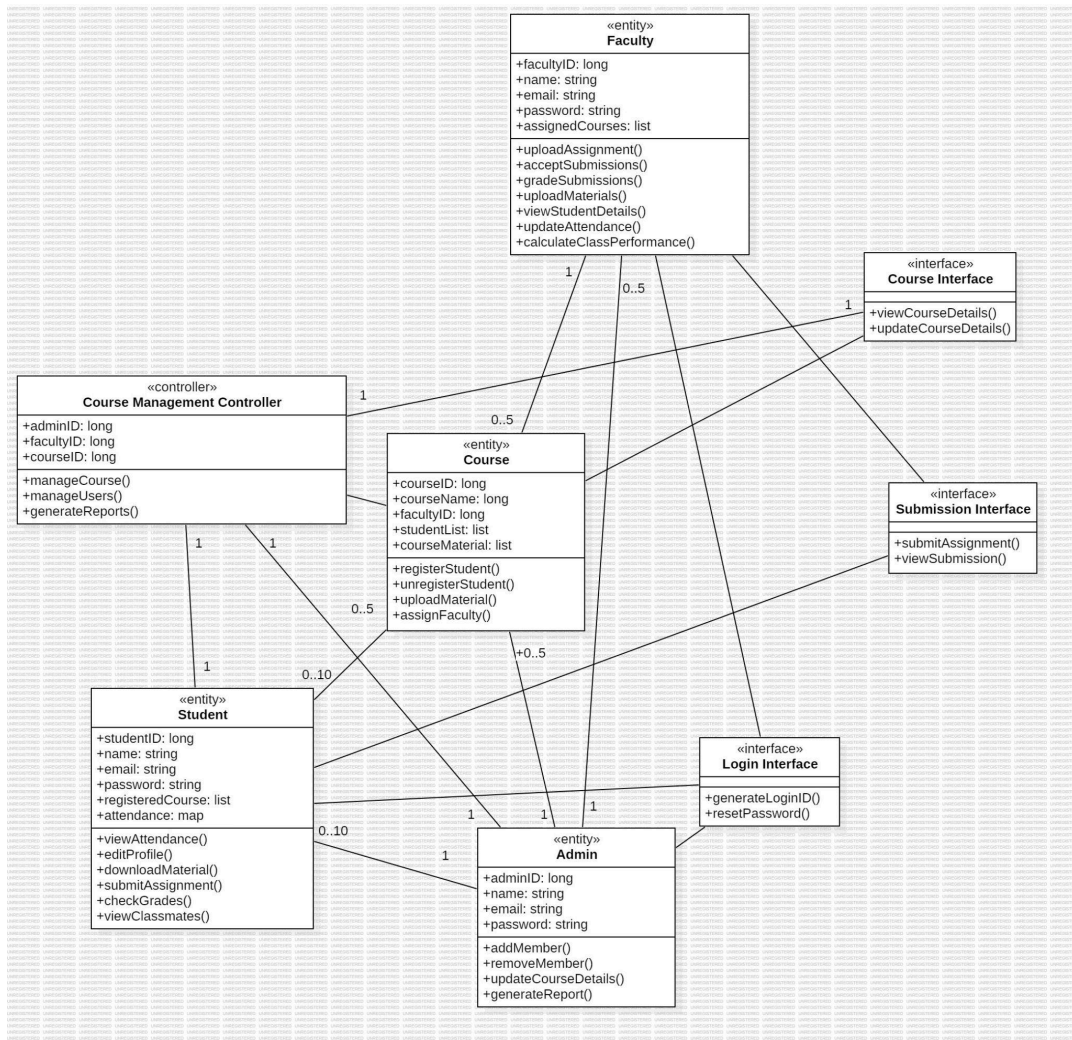
This allows the user to exit at any time during the use case. The use case ends.

**Special requirements:** None

**Associated use cases:** Login

## EXPERIMENT-6

**Aim:** To design the class diagram of course management system

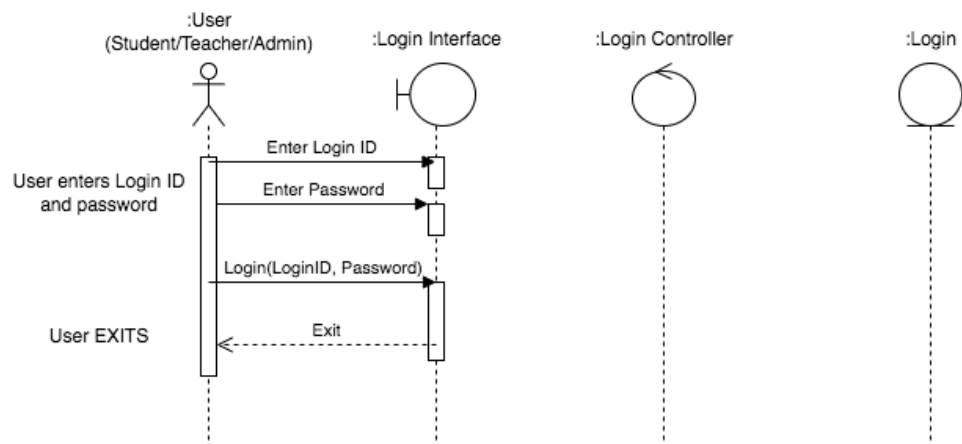
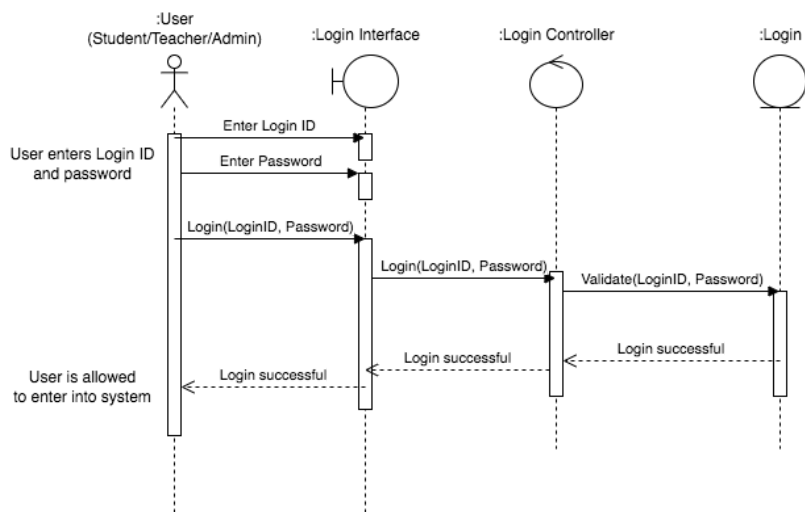
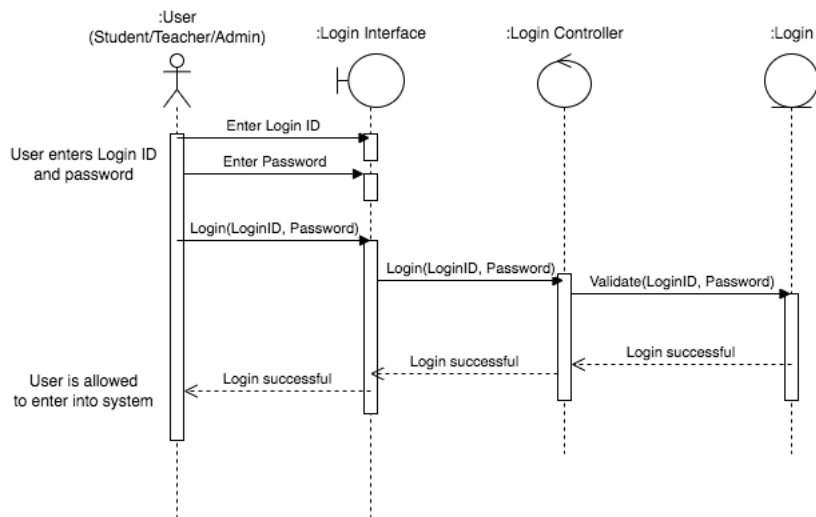




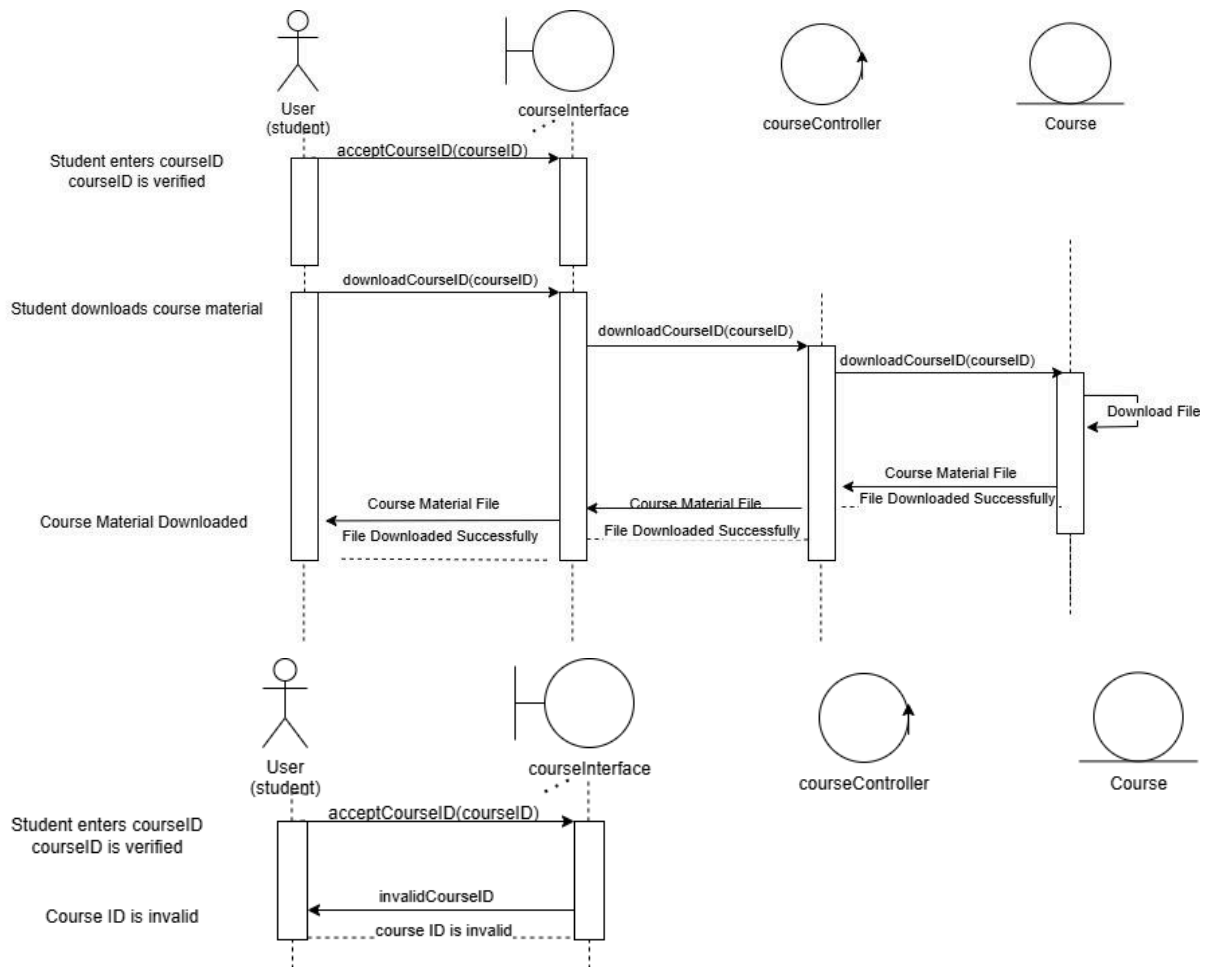
# EXPERIMENT-7

**Aim:** To design the sequence diagrams of course management systems

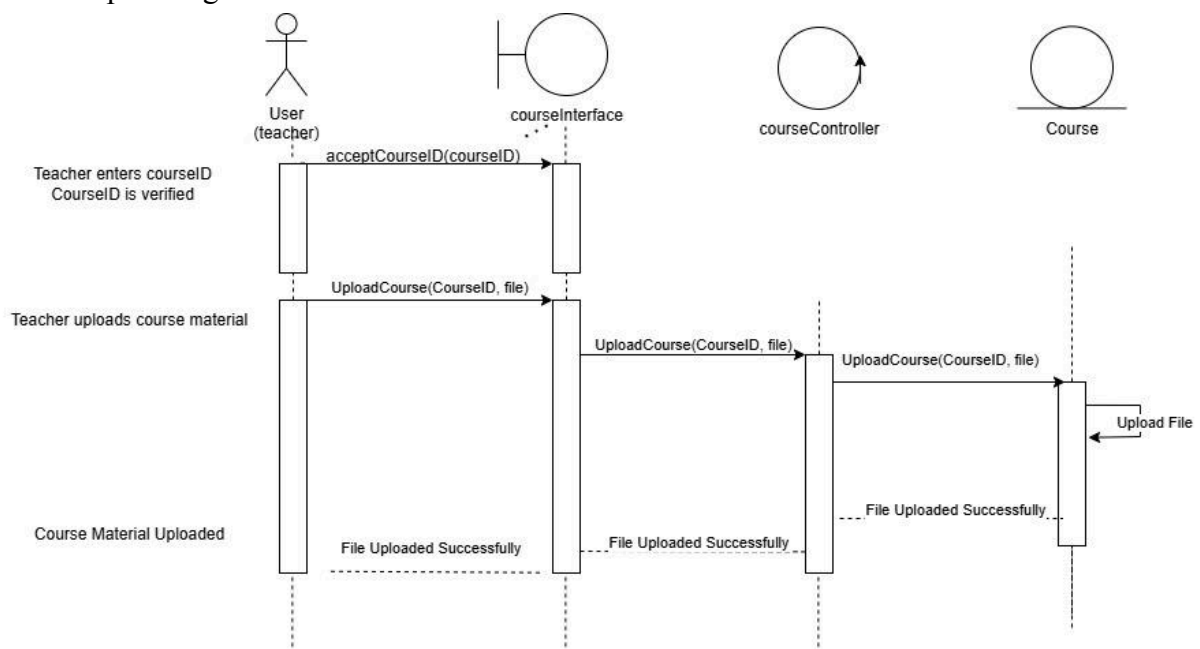
## 1. Login

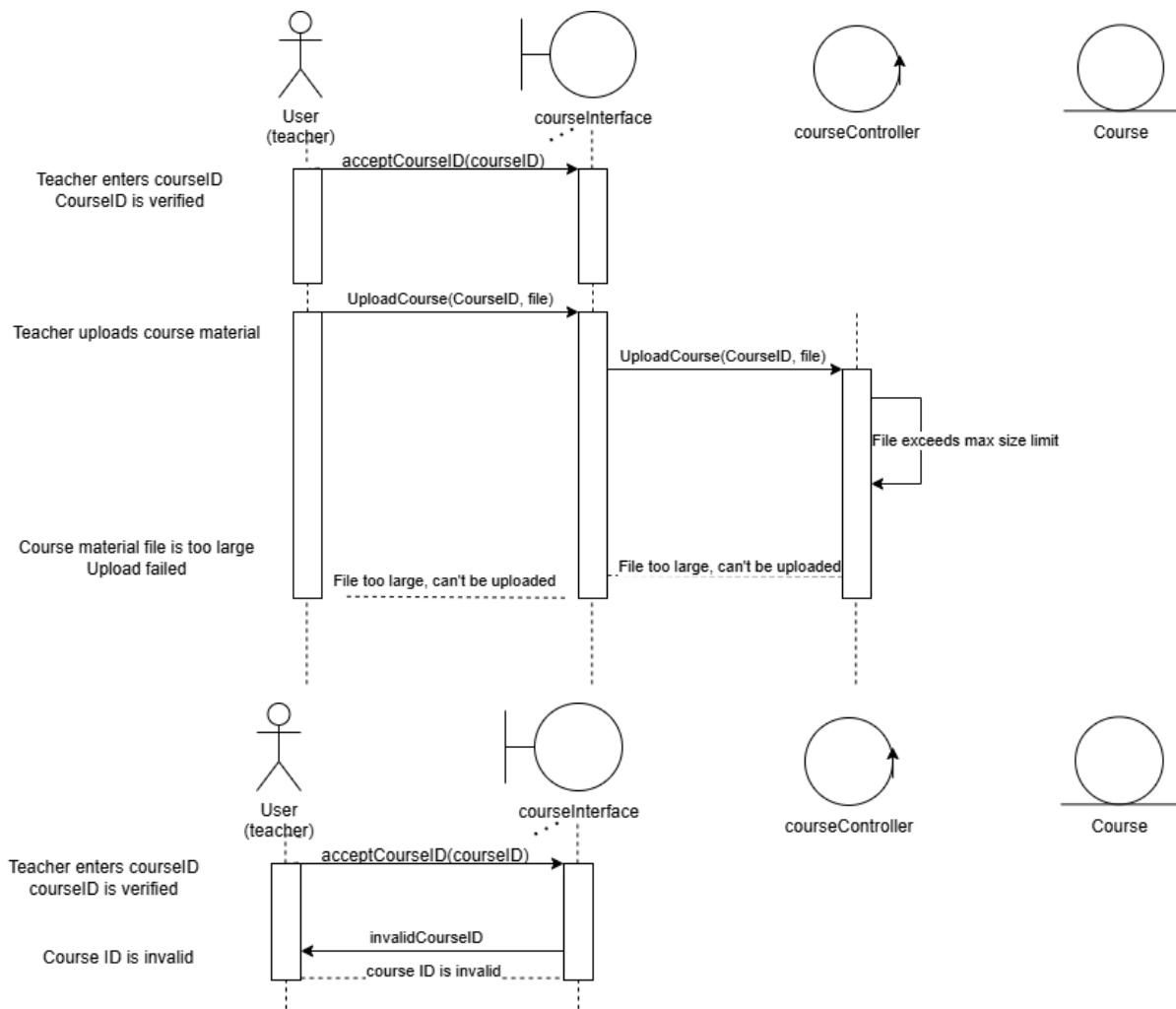


## 2. Downloading course material

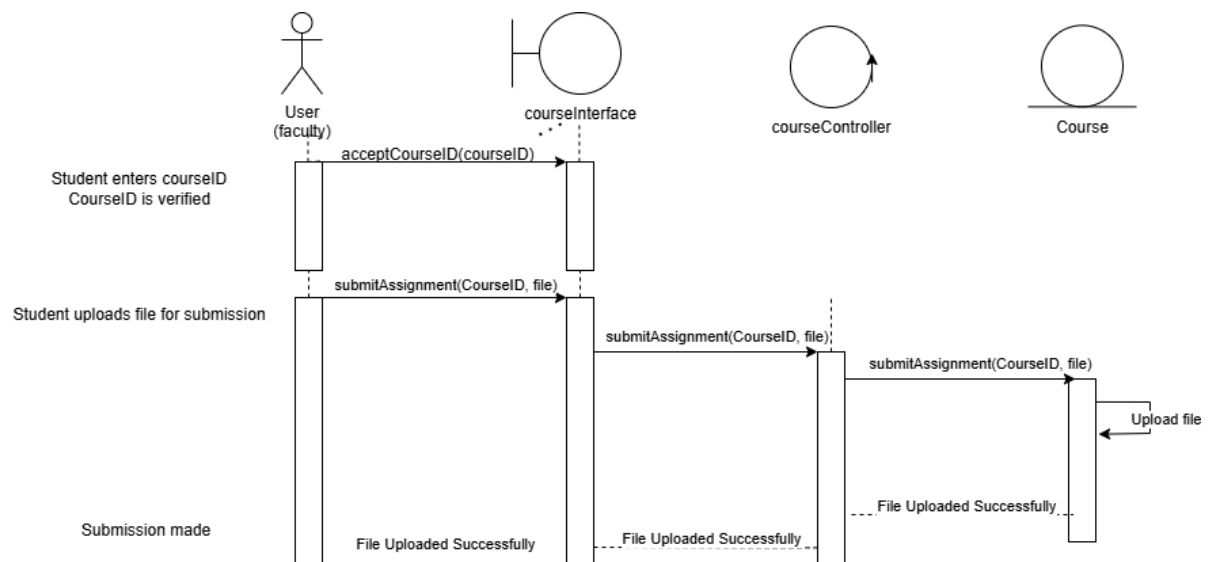


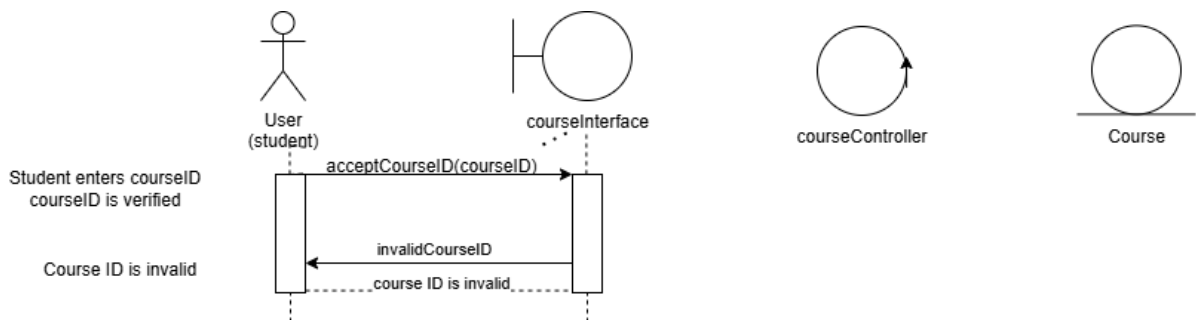
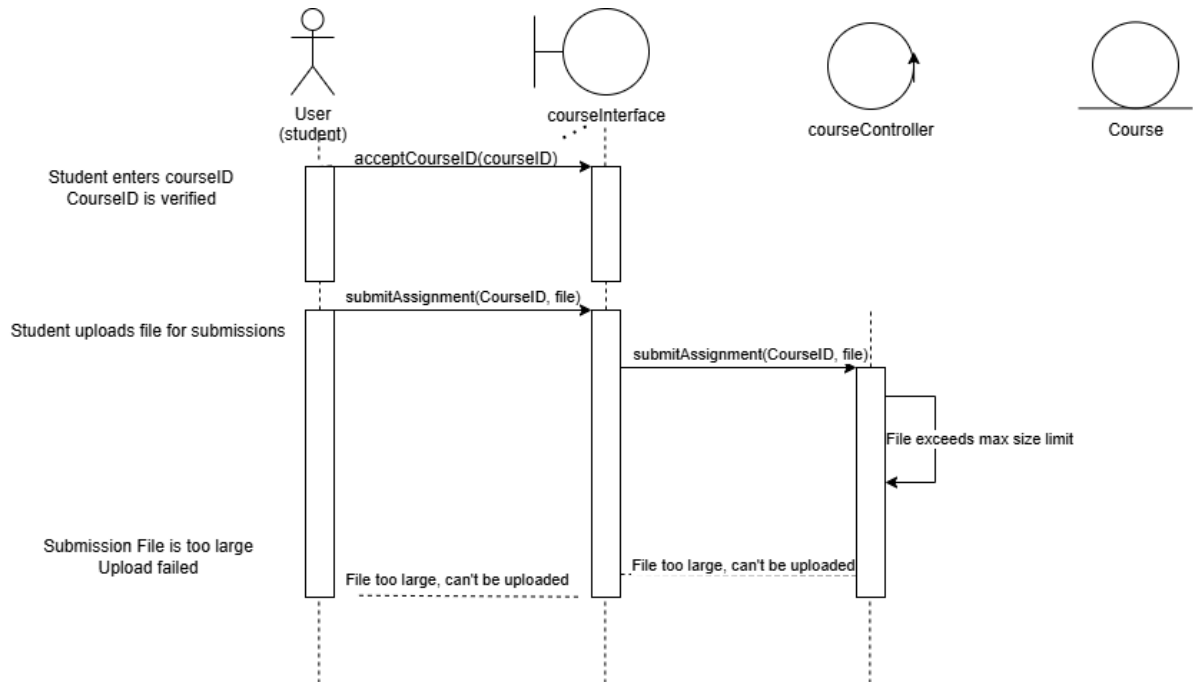
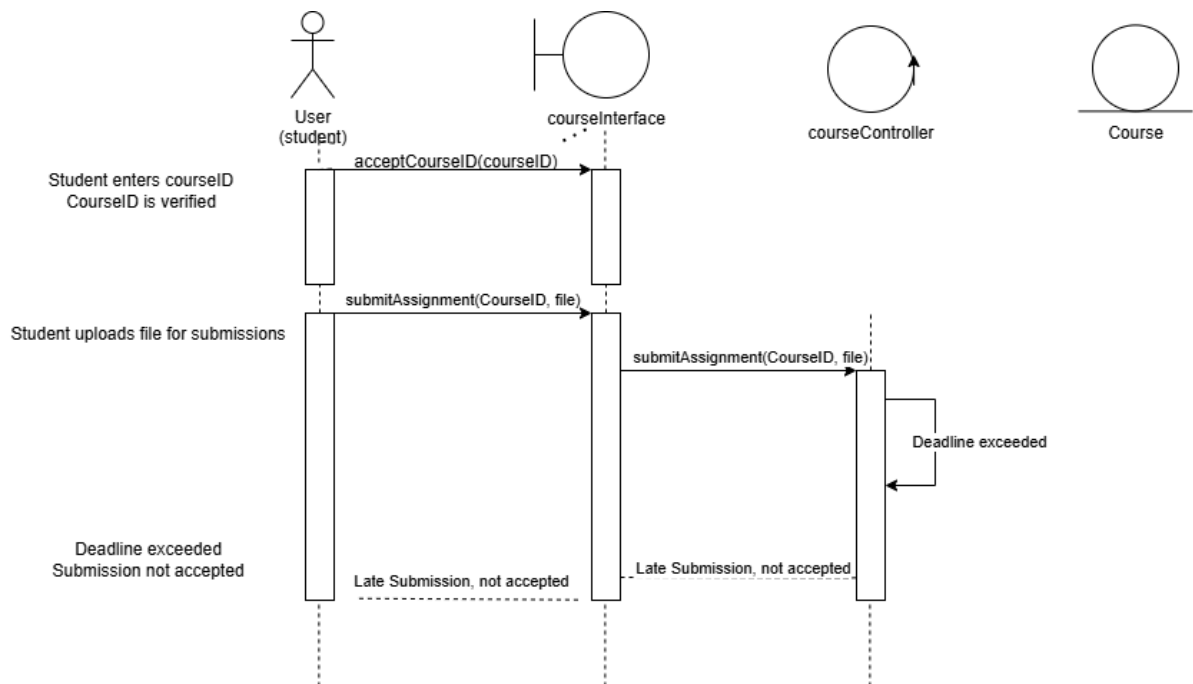
## 3. Uploading course material



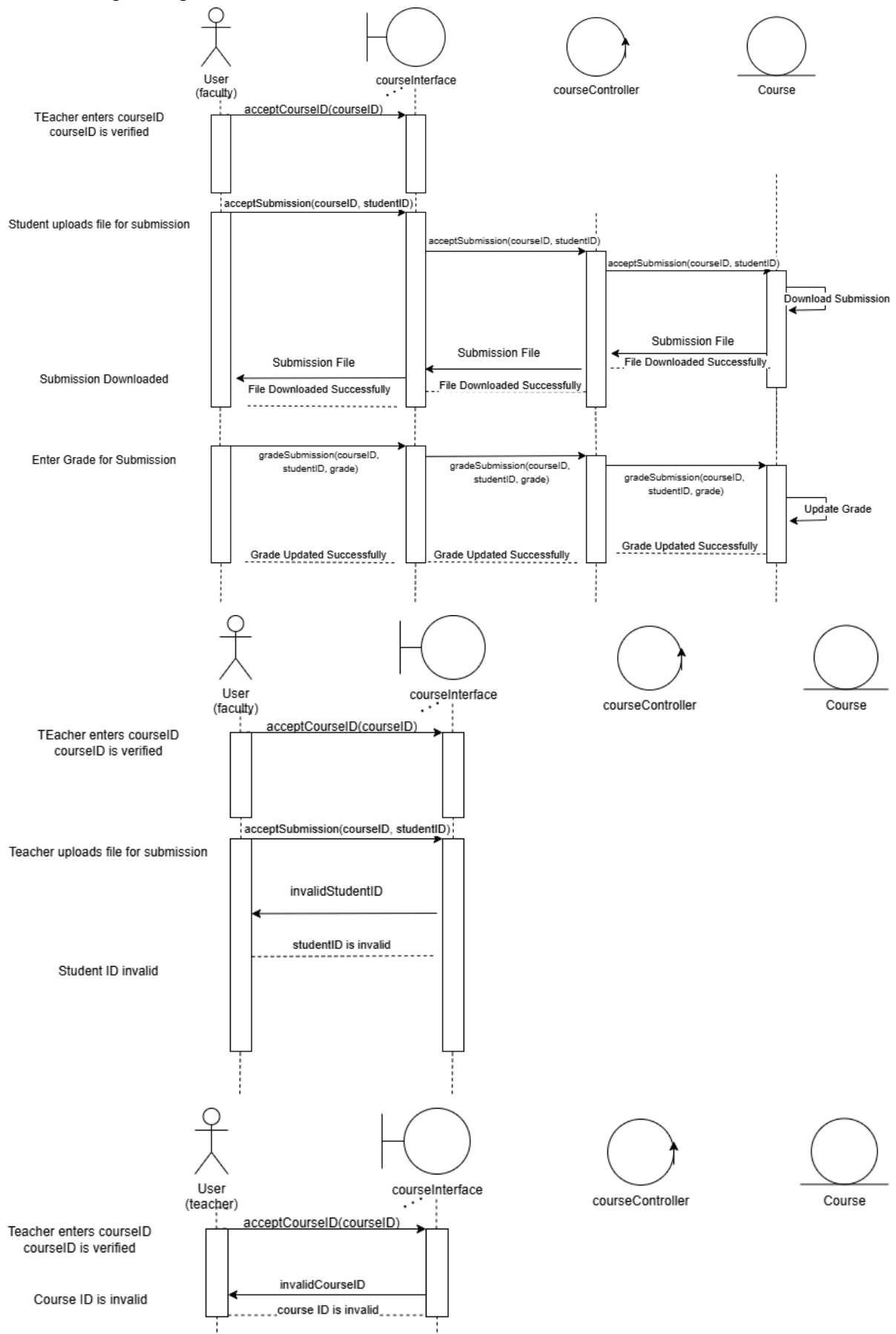


#### 4. Make submission

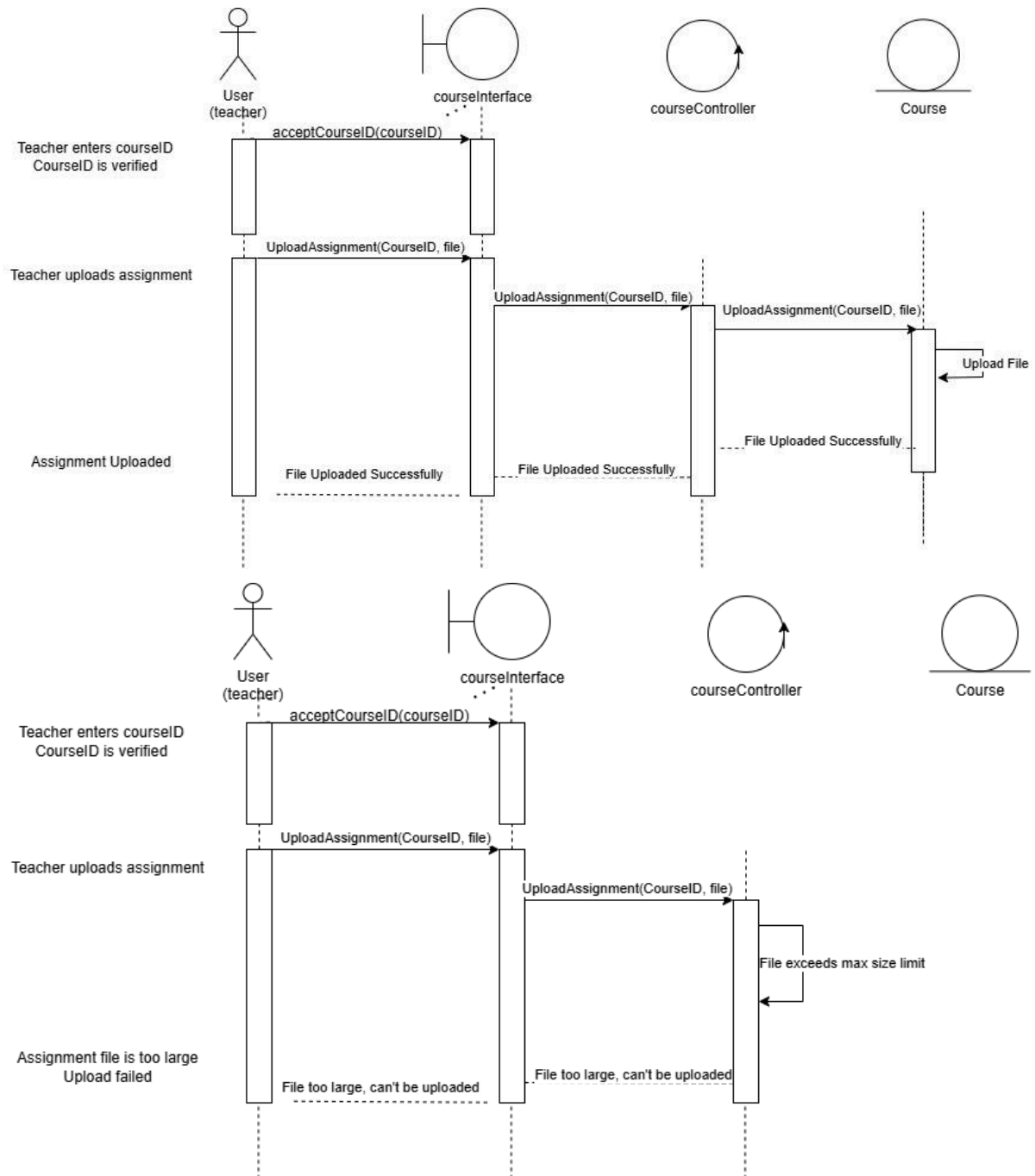


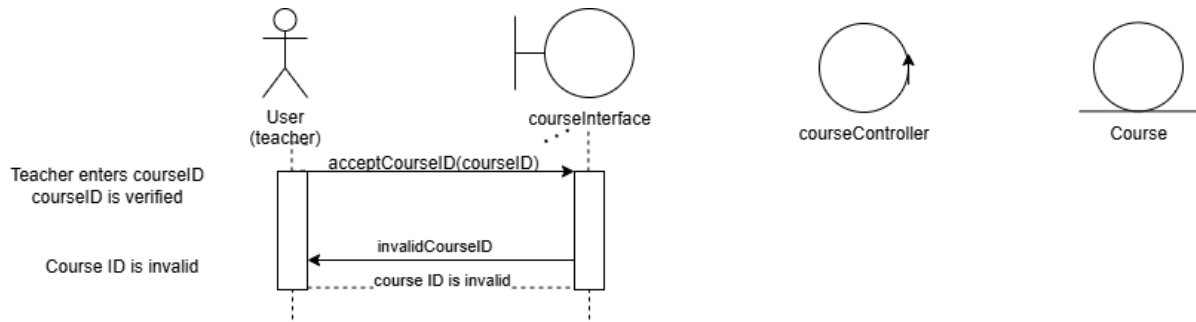


## 5. Accept and grade submissions

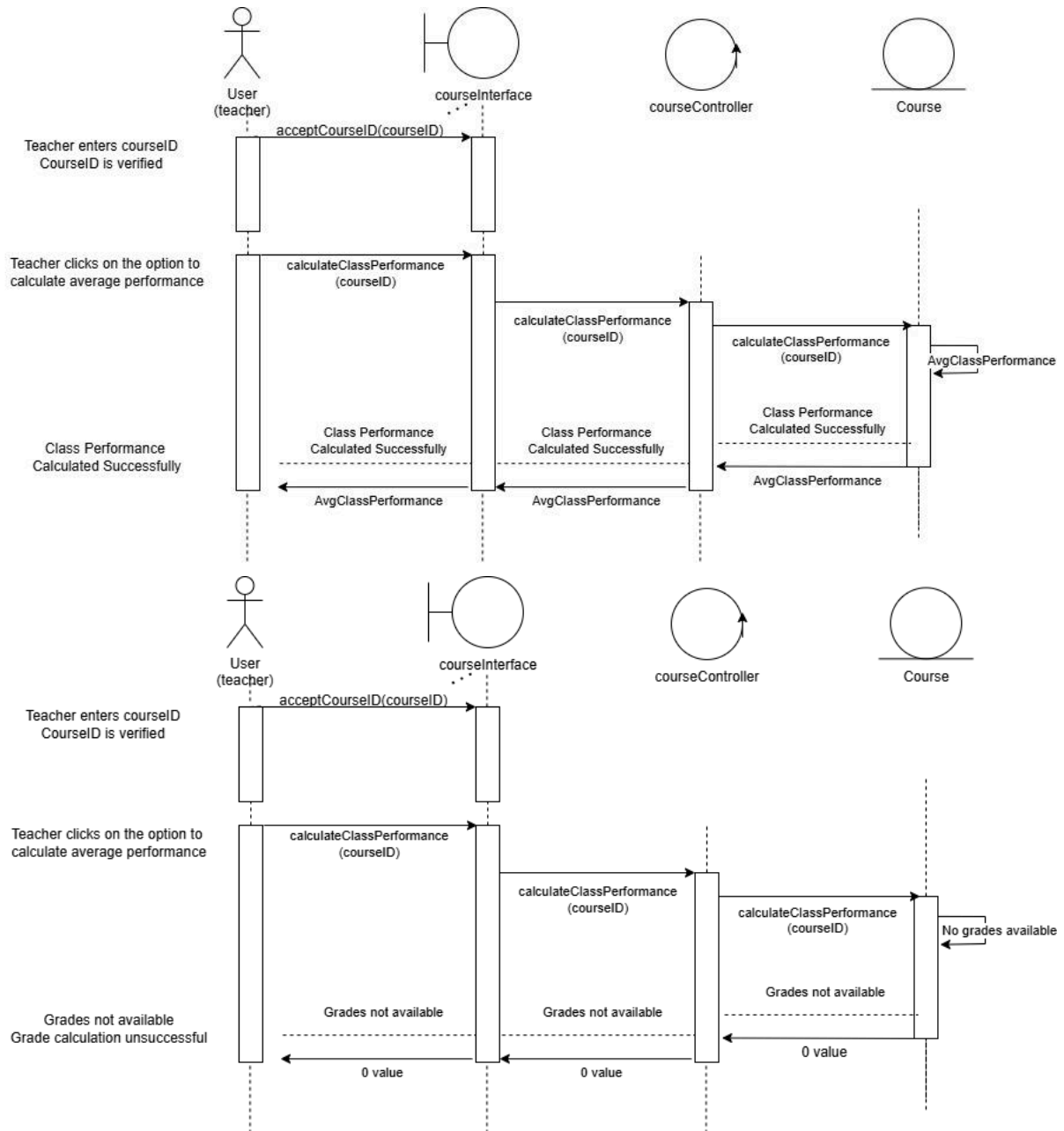


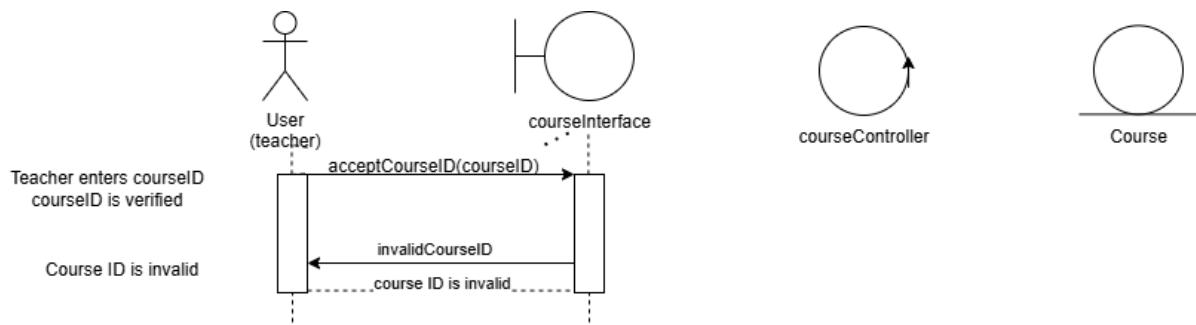
## 6. Upload assignments



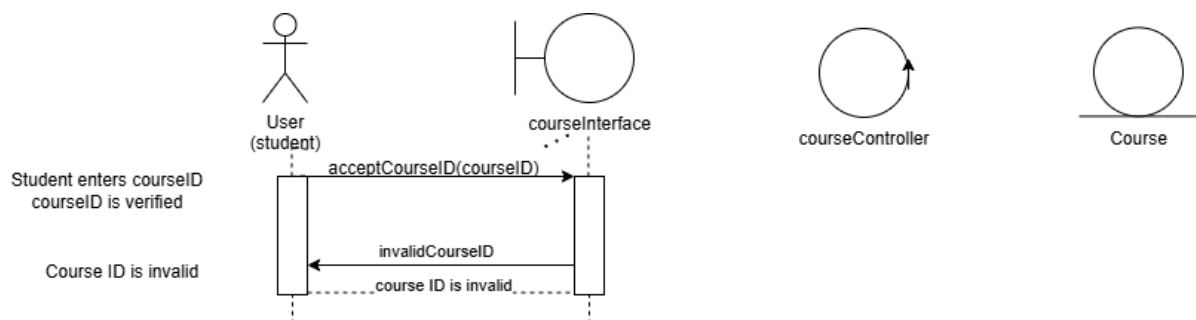
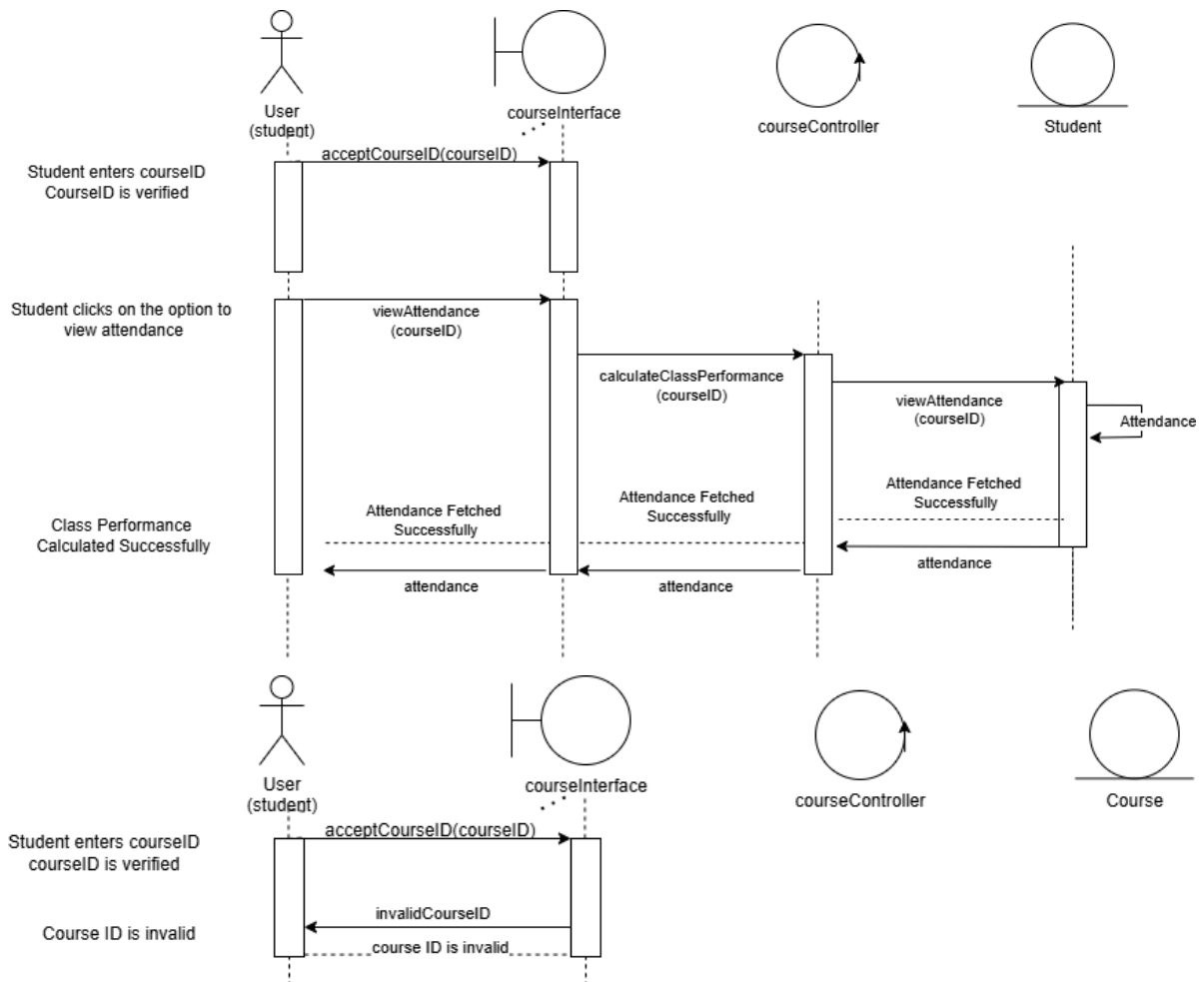


## 7. Calculate average performance



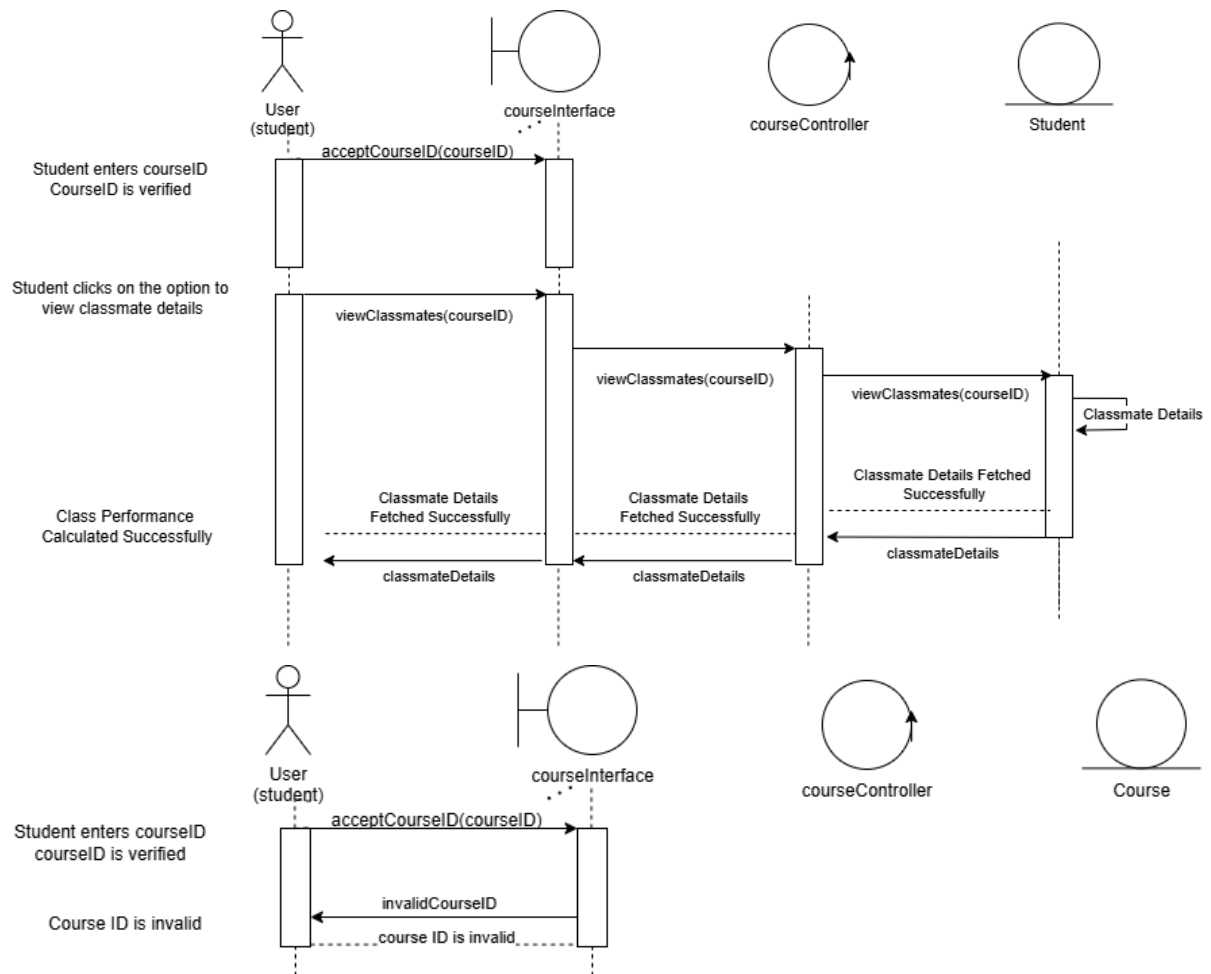


## 8. View attendance

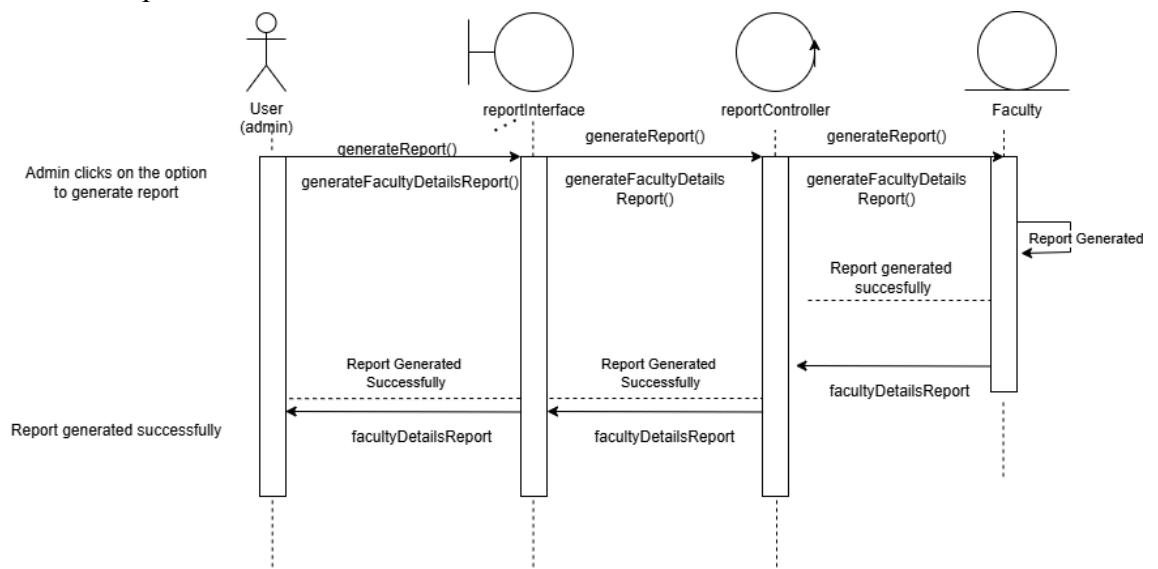


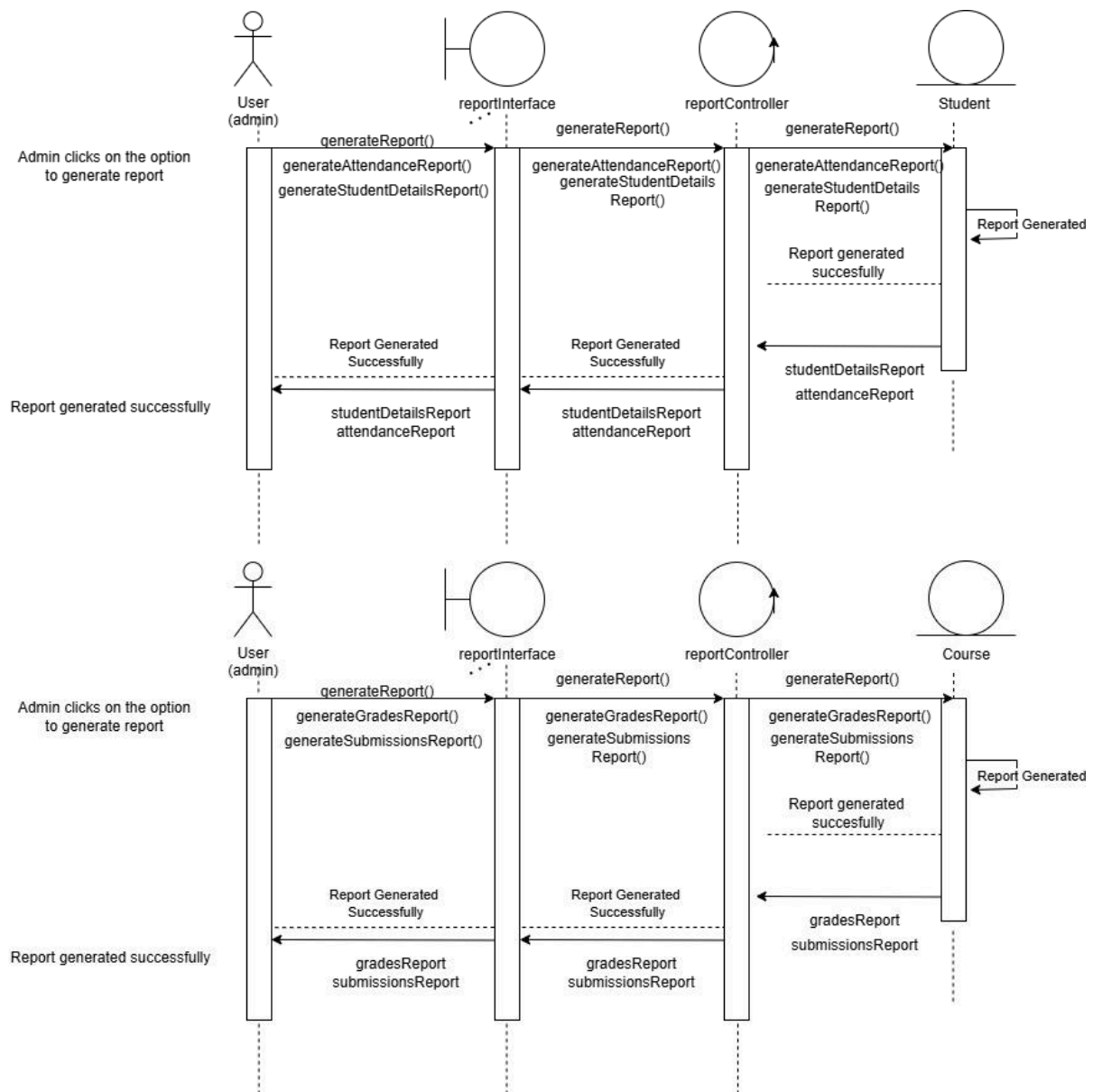


## 9. View classmate details

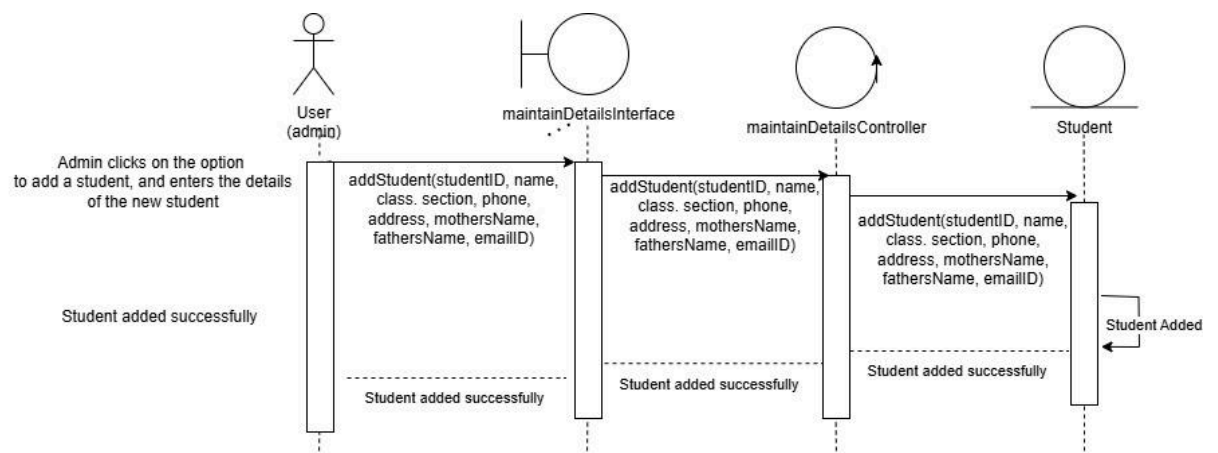


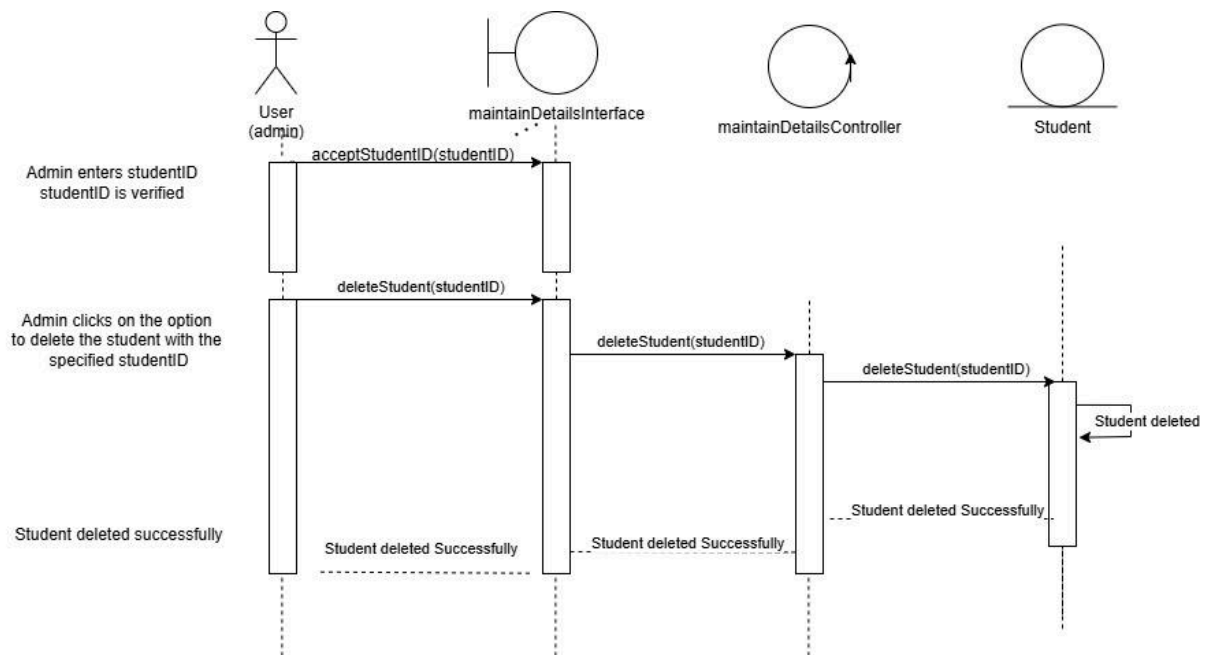
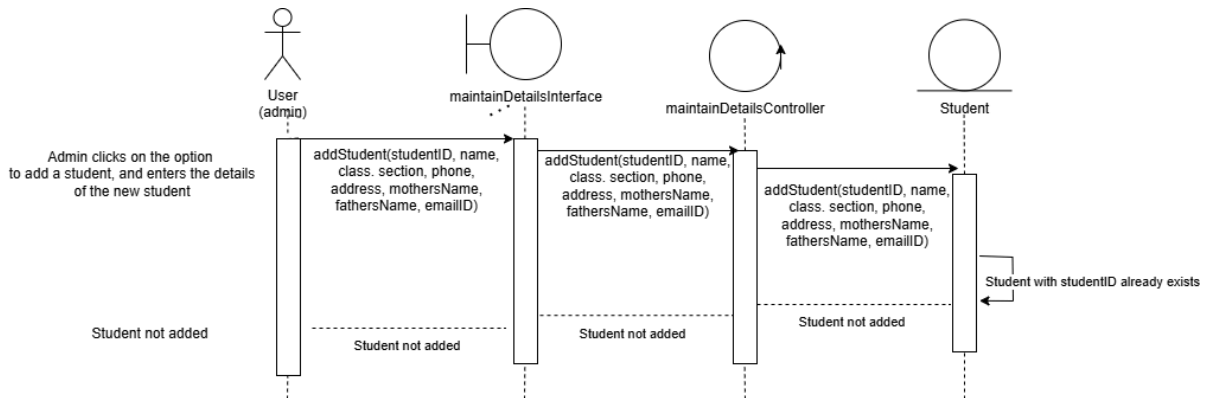
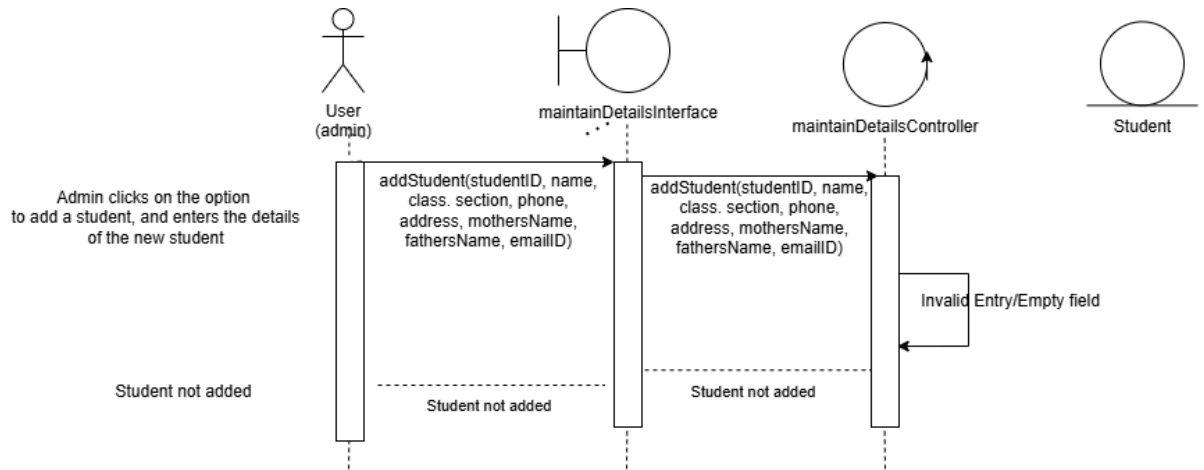
## 10. Generate reports

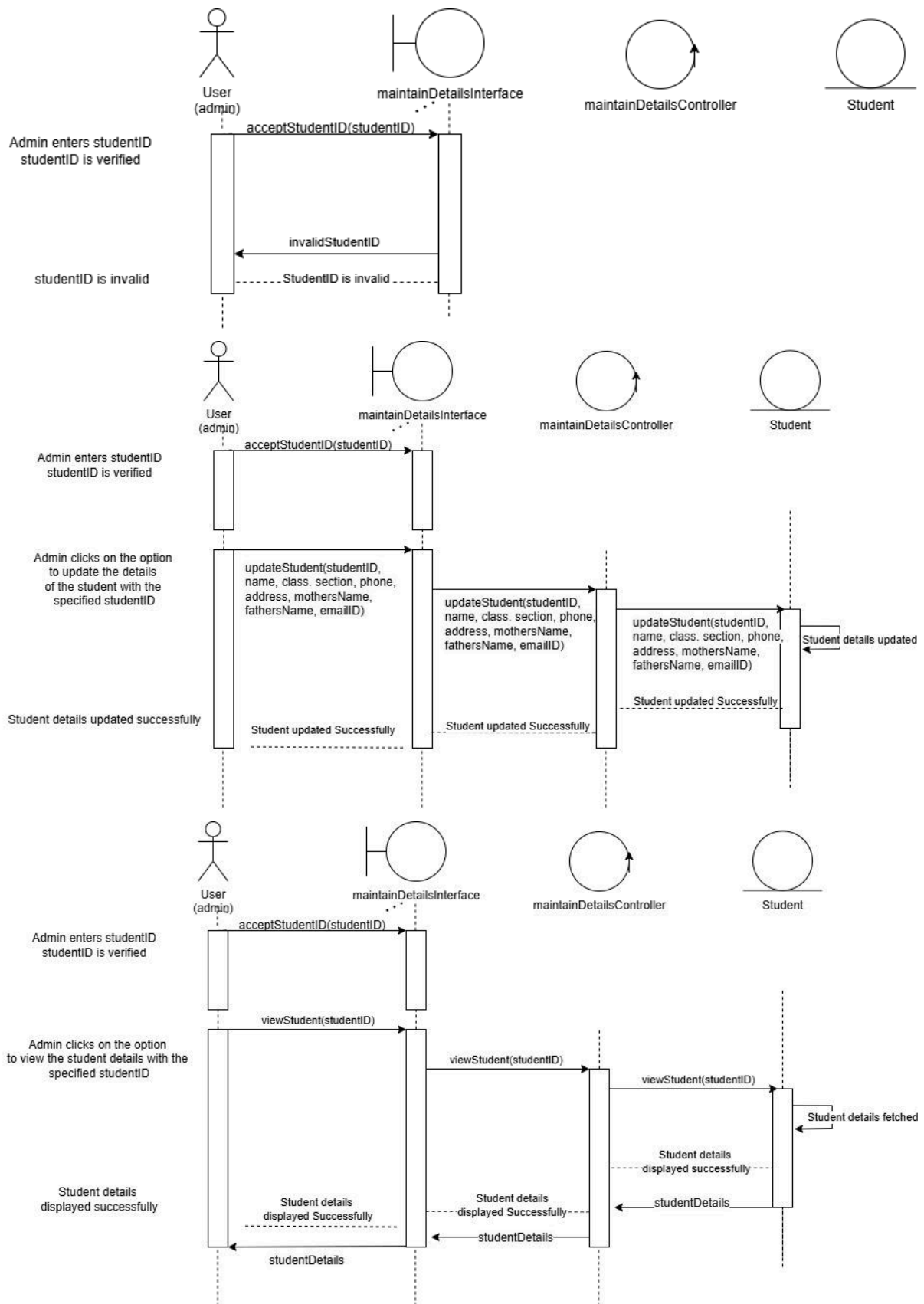




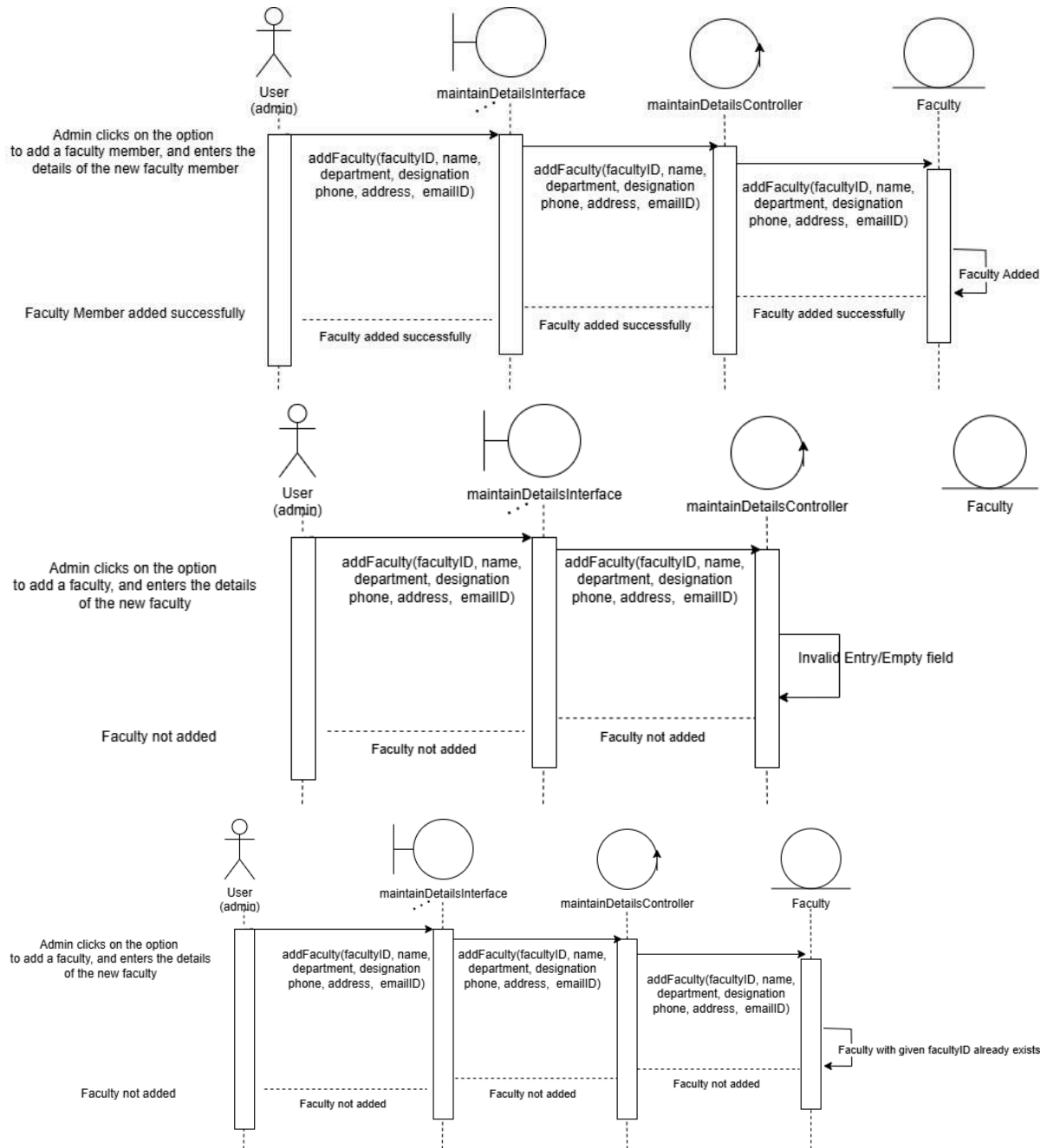
## 11. Maintain student details

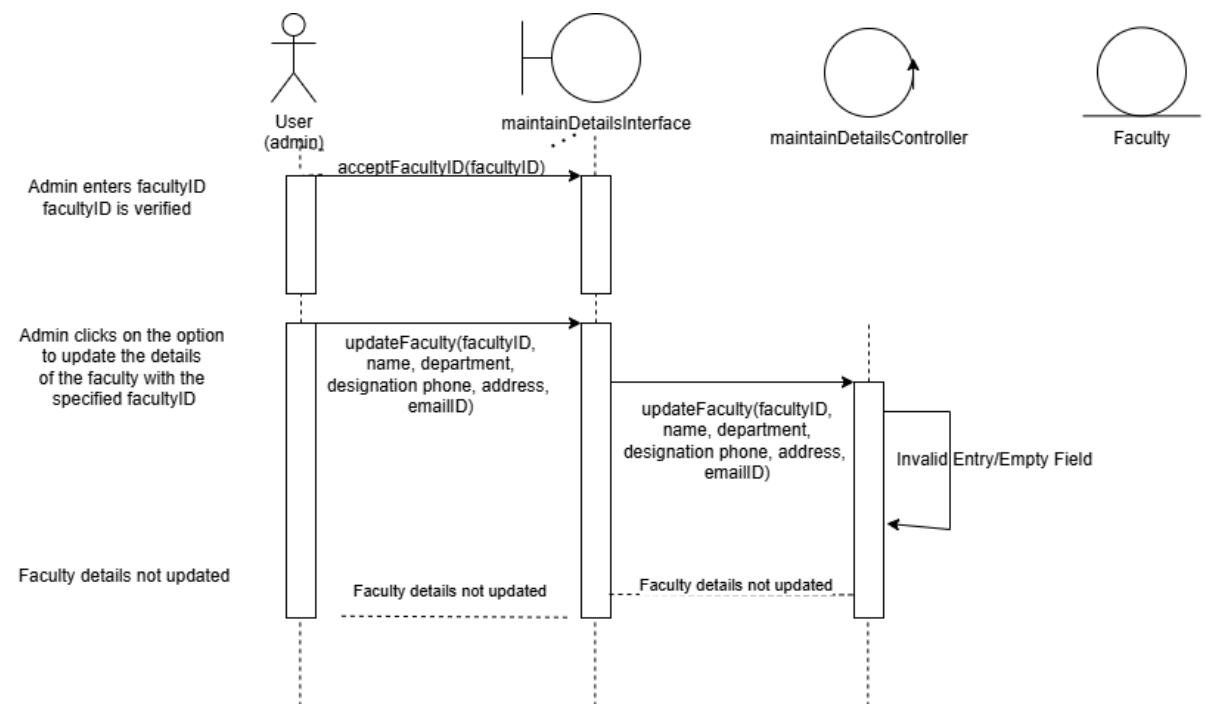
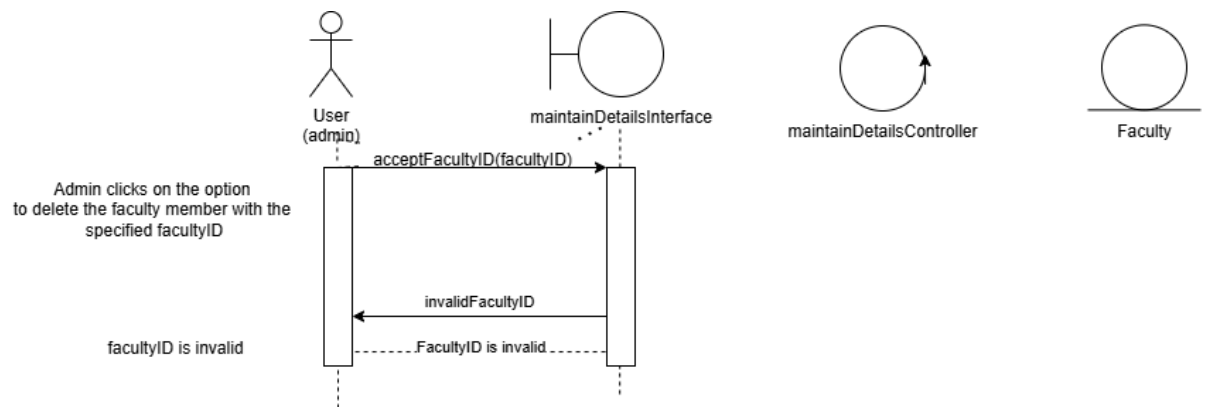
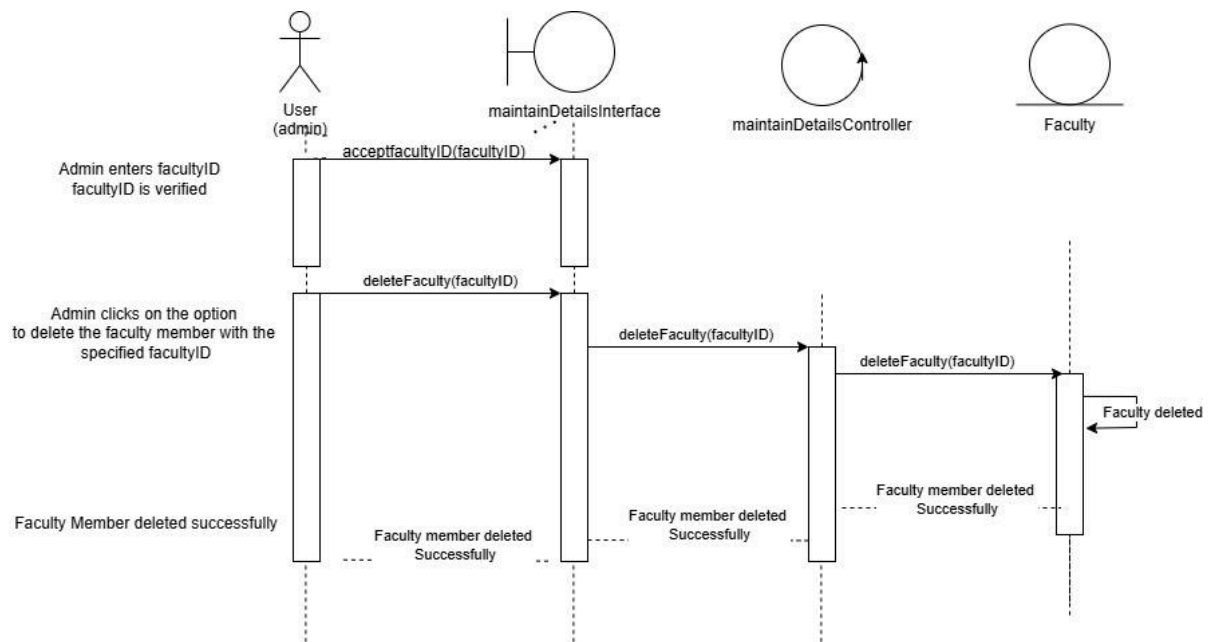


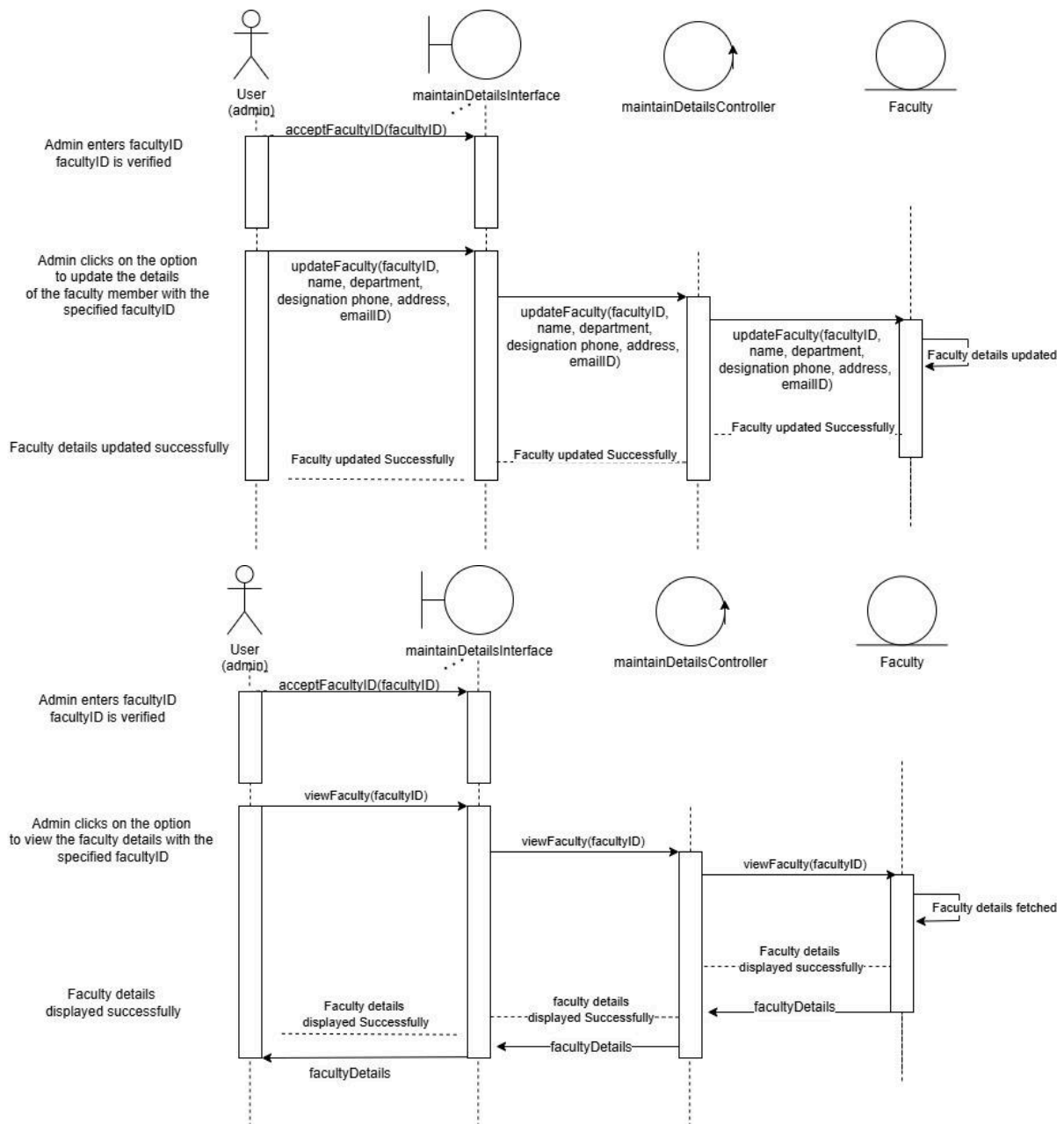




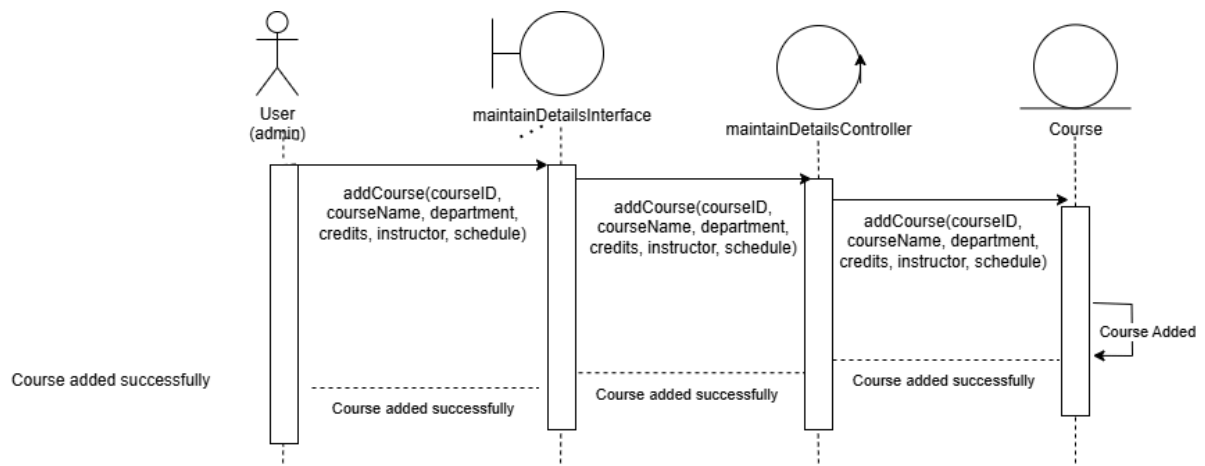
## 12. Maintain faculty details

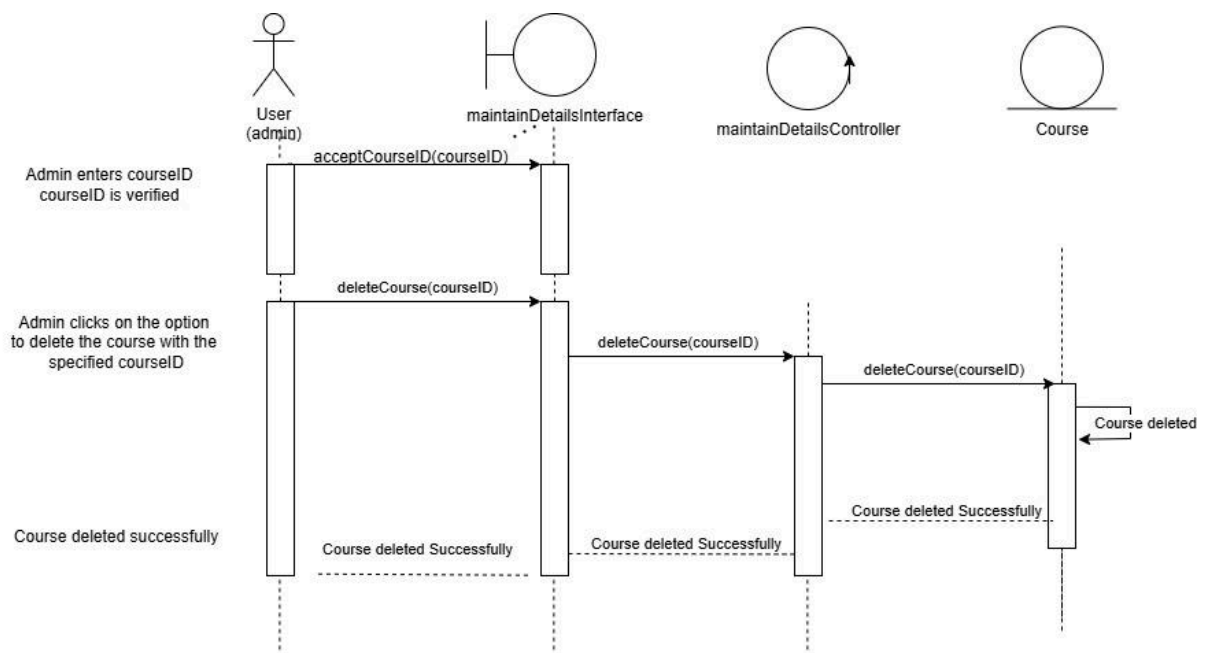
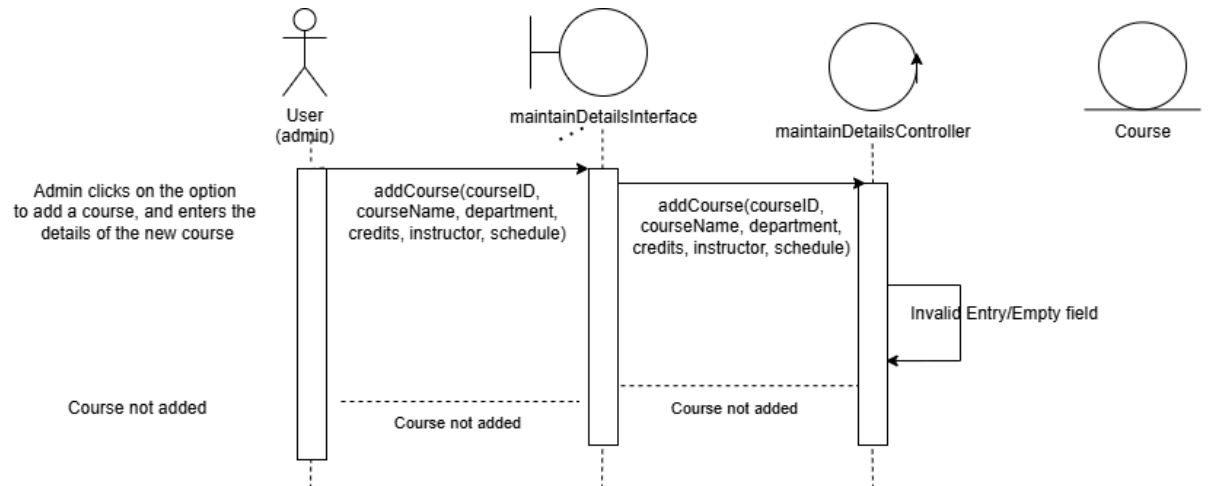
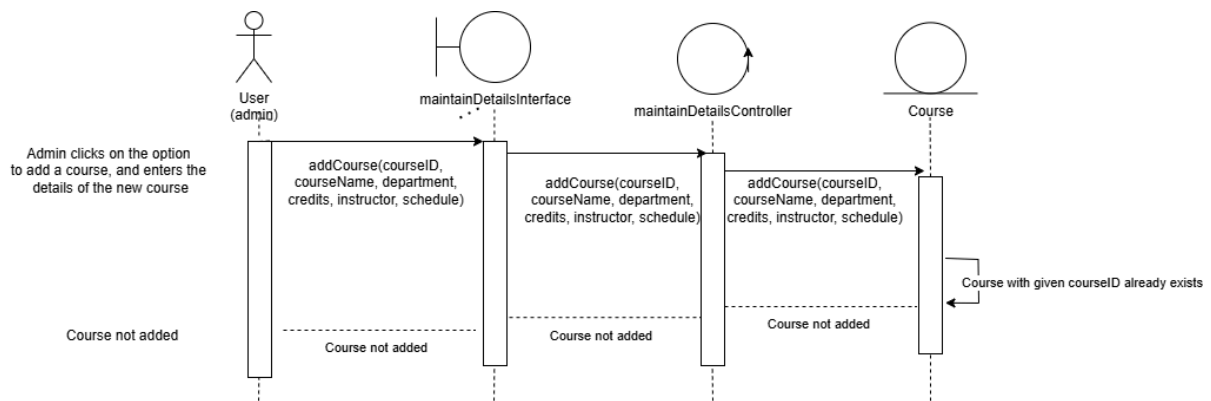




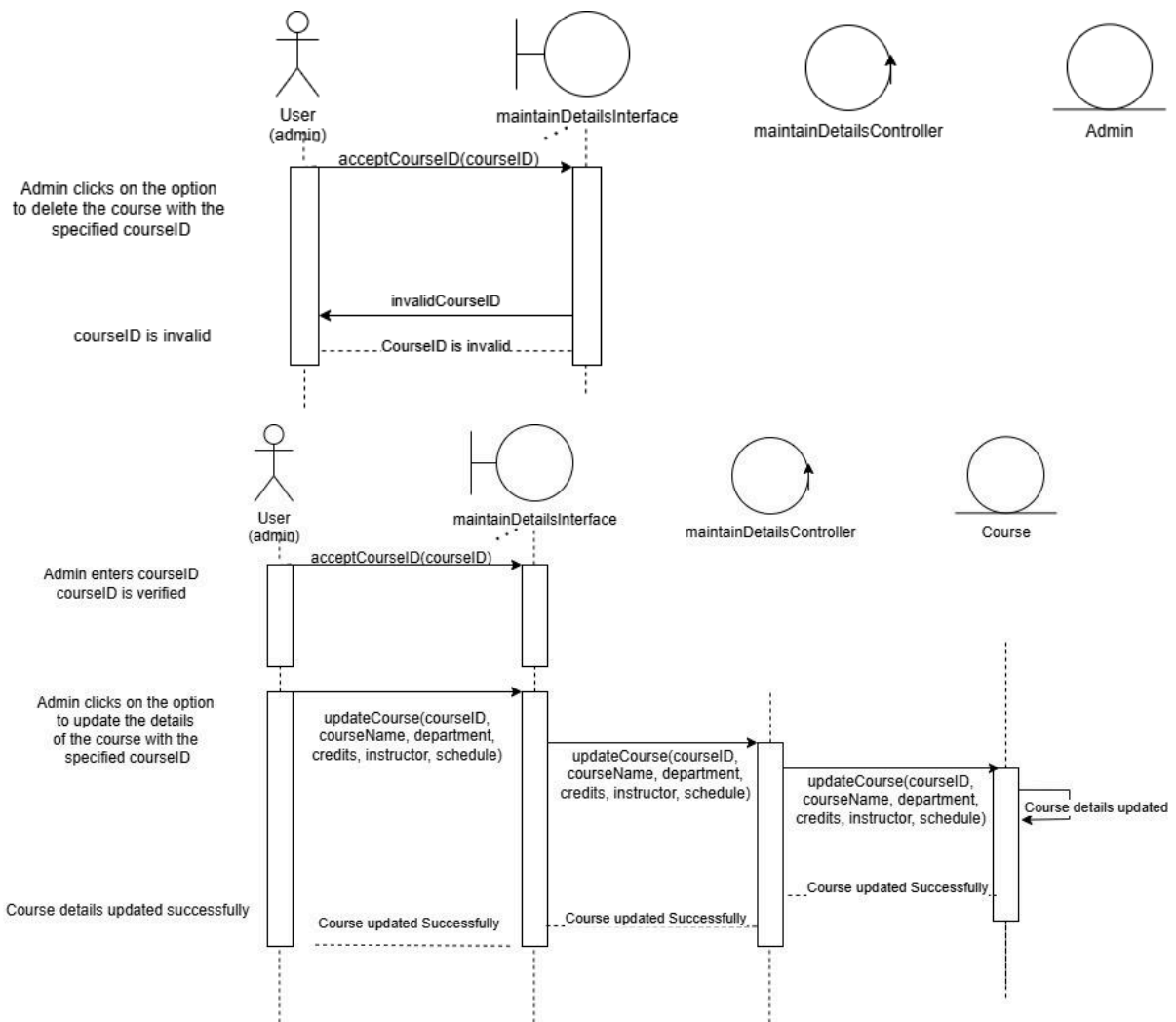


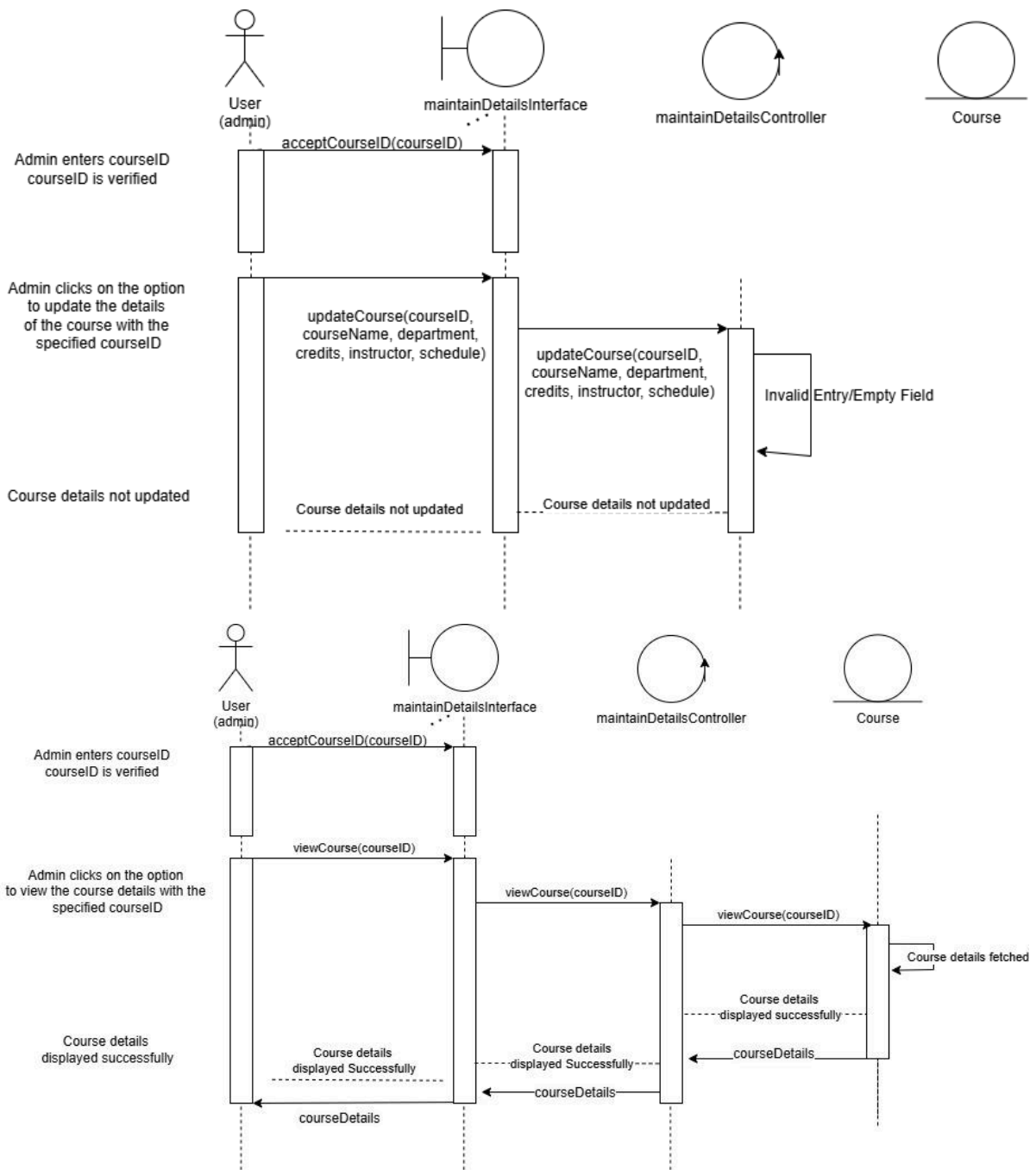
### 13. Maintain course details





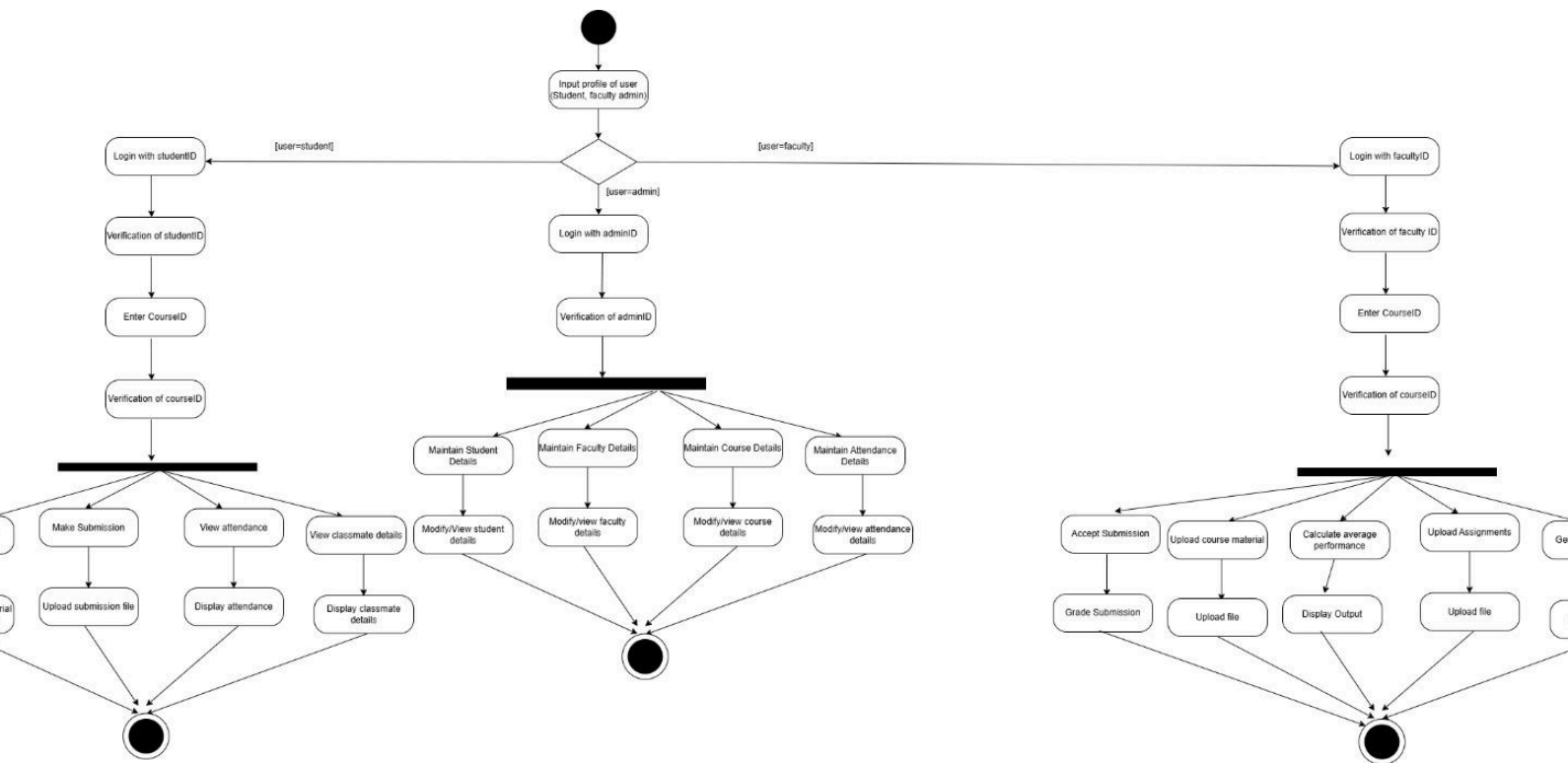






# EXPERIMENT-8

**Aim:** To design the activity diagram of the course management system



## EXPERIMENT-9

**Aim:** To design the test case matrices of course management system

### 1. Maintain student details

Test Case ID	Scenario and Description	Student ID	Name	Class	Section	Phone	Address	Mother's Name	Father's Name	Email	Update Confirmed	Deletion Confirmed	Expected Result	Remarks (if any)
TC <sub>1</sub>	Add a Student (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Student is added successfully	-
TC <sub>2</sub>	Add a Student (Invalid Student ID)	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Student ID format incorrect or missing
TC <sub>3</sub>	Add a Student (Invalid Name)	Valid	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Name format incorrect or missing
TC <sub>4</sub>	Add a Student (Invalid Class)	Valid	Valid	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Class field missing or incorrect
TC <sub>5</sub>	Add a Student (Invalid Section)	Valid	Valid	Valid	Invalid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Section field missing or incorrect
TC <sub>6</sub>	Add a Student (Invalid Phone)	Valid	Valid	Valid	Valid	Invalid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Phone number format incorrect
TC <sub>7</sub>	Add a Student (Invalid Address)	Valid	Valid	Valid	Valid	Valid	Invalid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Address field missing

TC <sub>8</sub>	Add a Student (Invalid Mother's Name)	Valid	Valid	Valid	Valid	Valid	Valid	Invalid	Valid	Valid	n/a	n/a	Error message displayed	Mother's name missing
TC <sub>9</sub>	Add a Student (Invalid Father's Name)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Invalid	Valid	n/a	n/a	Error message displayed	Father's name missing
TC <sub>10</sub>	Add a Student (Invalid Email)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Invalid	n/a	n/a	Error message displayed	Email format incorrect
TC <sub>11</sub>	Add a Student (Student Already Exists)	Existing Student ID	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Student ID already exists
TC <sub>12</sub>	Update a Student (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Yes	n/a	Student details updated successfully	-
TC <sub>13</sub>	Update a Student (Invalid Student ID)	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Student ID format incorrect or missing
TC <sub>14</sub>	Update a Student (Student Not Found)	Non-existent Student ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Student ID
TC <sub>15</sub>	Update a Student (Update Cancelled)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Valid	No	n/a	Main screen appears	Update operation cancelled
TC <sub>16</sub>	Delete a Student	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Yes	Student record deleted	-
TC <sub>17</sub>	Delete a Student (Student Not Found)	Non-existent Student ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Student ID
TC <sub>18</sub>	Delete a Student (Delete Cancelled)	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	No	Main screen appears	Delete operation cancelled	
TC <sub>19</sub>	View a Student	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Student details displayed	-
TC <sub>20</sub>	View a Student (Student Not Found)	Non-existent Student ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Student ID

## 2. Maintain faculty details

Test Case ID	Scenario and Description	Faculty ID	Name	Department	Designation	Phone	Address	Email	Update Confirmed	Deletion Confirmed	Expected Result	Remarks (if any)
TC <sub>1</sub>	Add a Faculty Member (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Faculty member is added successfully	-
TC <sub>2</sub>	Add a Faculty Member (Invalid Faculty ID)	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Faculty ID format incorrect or missing
TC <sub>3</sub>	Add a Faculty Member (Invalid Name)	Valid	Invalid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Name format incorrect or missing
TC <sub>4</sub>	Add a Faculty Member (Invalid Department)	Valid	Valid	Invalid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Department field missing or incorrect

TC <sub>5</sub>	Add a Faculty Member (Invalid Designation)	Valid	Valid	Valid	Invalid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Designation field missing or incorrect
TC <sub>6</sub>	Add a Faculty Member (Invalid Phone)	Valid	Valid	Valid	Valid	Invalid	Valid	Valid	n/a	n/a	Error message displayed	Phone number format incorrect
TC <sub>7</sub>	Add a Faculty Member (Invalid Address)	Valid	Valid	Valid	Valid	Valid	Invalid	Valid	n/a	n/a	Error message displayed	Address field missing
TC <sub>8</sub>	Add a Faculty Member (Invalid Email)	Valid	Valid	Valid	Valid	Valid	Valid	Invalid	n/a	n/a	Error message displayed	Email format incorrect
TC <sub>9</sub>	Add a Faculty Member (Faculty Already Exists)	Existing Faculty ID	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Faculty ID already exists
TC <sub>10</sub>	Update a Faculty Member (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Yes	n/a	Faculty details updated successfully	-
TC <sub>11</sub>	Update a Faculty Member (Invalid Faculty ID)	Invalid	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Faculty ID format incorrect or missing
TC <sub>12</sub>	Update a Faculty Member (Faculty Not Found)	Non-existent Faculty ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Faculty ID
TC <sub>13</sub>	Update a Faculty Member (Update Cancelled)	Valid	Valid	Valid	Valid	Valid	Valid	Valid	No	n/a	Main screen appears	Update operation cancelled
TC <sub>14</sub>	Delete a Faculty Member	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Yes	Faculty record deleted	-
TC <sub>15</sub>	Delete a Faculty Member (Faculty Not Found)	Non-existent Faculty ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed
TC <sub>16</sub>	Delete a Faculty Member (Delete Cancelled)	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	No	Main screen appears	Delete operation cancelled
TC <sub>17</sub>	View a Faculty Member	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Faculty details displayed	-
TC <sub>18</sub>	View a Faculty Member (Faculty Not Found)	Non-existent Faculty ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Faculty ID

### 3. Maintain course details

Test Case ID	Scenario and Description	Course ID	Course Name	Department	Credits	Instructor	Schedule	Update Confirmed	Deletion Confirmed	Expected Result	Remarks (if any)
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TC <sub>1</sub>	Add a Course (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Course is added successfully	-
TC <sub>2</sub>	Add a Course (Invalid Course ID)	Invalid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Course ID format incorrect or missing
TC <sub>3</sub>	Add a Course (Invalid Course Name)	Valid	Invalid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Course Name format incorrect or missing
TC <sub>4</sub>	Add a Course (Invalid Department)	Valid	Valid	Invalid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Department field missing or incorrect
TC <sub>5</sub>	Add a Course (Invalid Credits)	Valid	Valid	Valid	Invalid	Valid	Valid	n/a	n/a	Error message displayed	Credits field missing or incorrect
TC <sub>6</sub>	Add a Course (Invalid Instructor)	Valid	Valid	Valid	Valid	Invalid	Valid	n/a	n/a	Error message displayed	Instructor field missing or incorrect
TC <sub>7</sub>	Add a Course (Invalid Schedule)	Valid	Valid	Valid	Valid	Valid	Invalid	n/a	n/a	Error message displayed	Schedule field missing or incorrect
TC <sub>8</sub>	Add a Course (Course Already Exists)	Existing Course ID	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Course ID already exists
TC <sub>9</sub>	Update a Course (All valid inputs)	Valid	Valid	Valid	Valid	Valid	Valid	Yes	n/a	Course details updated successfully	-
TC <sub>10</sub>	Update a Course (Invalid Course ID)	Invalid	Valid	Valid	Valid	Valid	Valid	n/a	n/a	Error message displayed	Course ID format incorrect or missing
TC <sub>11</sub>	Update a Course (Course Not Found)	Non-existent Course ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Course ID
TC <sub>12</sub>	Update a Course (Update Cancelled)	Valid	Valid	Valid	Valid	Valid	Valid	No	n/a	Main screen appears	Update operation cancelled
TC <sub>13</sub>	Delete a Course	Valid	n/a	n/a	n/a	n/a	n/a	n/a	Yes	Course record deleted	-
TC <sub>14</sub>	Delete a Course (Course Not Found)	Non-existent Course ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Course ID
TC <sub>15</sub>	Delete a Course (Delete Cancelled)	Valid	n/a	n/a	n/a	n/a	n/a	n/a	No	Main screen appears	Delete operation cancelled
TC <sub>16</sub>	View a Course	Valid	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Course details displayed	-
TC <sub>17</sub>	View a Course (Course Not Found)	Non-existent Course ID	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Error message displayed	No record found with this Course ID

#### 4. Login

Test Case ID	Scenario and Description	Login ID	Password	Login Confirmed	Expected Result	Remarks (if any)
TC <sub>1</sub>	Successful Login (Valid credentials)	Valid	Valid	Yes	User logs in successfully	-
TC <sub>2</sub>	Unsuccessful Login (Invalid Login ID)	Invalid	Valid	Yes	Error message displayed	Invalid Login ID entered
TC <sub>3</sub>	Unsuccessful Login (Invalid Password)	Valid	Invalid	Yes	Error message displayed	Incorrect password entered

TC <sub>4</sub>	Unsuccessful Login (Both credentials invalid)	Invalid	Invalid	Yes	Error message displayed	Incorrect Login ID and password
TC <sub>5</sub>	Unsuccessful Login (Empty Login ID)	Empty	Valid	Yes	Error message displayed	Login ID field is empty
TC <sub>6</sub>	Unsuccessful Login (Empty Password)	Valid	Empty	Yes	Error message displayed	Password field is empty
TC <sub>7</sub>	Unsuccessful Login (Both fields empty)	Empty	Empty	Yes	Error message displayed	Both fields are empty
TC <sub>8</sub>	User exits before confirming login	Any	Any	No	System returns to the main screen	User chose not to proceed

## 5. Downloading course material

Test Case ID	Scenario Name and Description	Input 1: Course ID	Expected Output	Remarks (if any)
TC <sub>1</sub>	Scenario 1 — Download course material with valid input	Valid input	Course material displayed up to last lecture	Course ID exists and is registered by the student
TC <sub>2</sub>	Scenario 2 — Download alternative flow: Invalid course ID format	Invalid input	Error message: Invalid course ID	Course ID format is invalid
TC <sub>3</sub>	Scenario 2 — Download alternative flow: Course ID not registered	Valid input	Error message: Course not found	Course ID does not exist in student's registrations
TC <sub>4</sub>	Scenario 3 — Download alternative flow: User exits before operation completion	n/a	User exits the system; no data downloaded	Operation aborted by user

## 6. Upload course material

Test Case ID	Scenario Name and Description	Input 1: Course ID	Input 2: File Size	Input 3: Deadline	Expected Output	Remarks (if any)
TC <sub>1</sub>	Scenario 1 — Upload course material with valid inputs	Valid input	Valid input	Valid input	File uploaded successfully	Course material updated in the database
TC <sub>2</sub>	Scenario 2 — Upload alternative flow: File too large	Valid input	Invalid input	Valid input	Error: File size exceeds allowed limit	Upload failed; reset to start
TC <sub>3</sub>	Scenario 3 — Upload alternative flow: Invalid course ID	Invalid input	Valid input	Valid input	Error: Invalid course ID	Course ID not found in faculty's registered courses
TC <sub>4</sub>	Scenario 4 — Upload alternative flow: User exits	n/a	n/a	n/a	Upload canceled by user	Upload process aborted by faculty

## 7. Make submissions



Test Case ID	Scenario Name and Description	Input 1: Course ID	Input 2: File Size	Input 3: Deadline Passed	Expected Output	Remarks (if any)
TC <sub>5</sub>	Scenario 1 — Submit assignment with valid inputs	Valid input	Valid input	No	Submission successful	File stored in submission database
TC <sub>6</sub>	Scenario 2 — Submission alternative flow: File too large	Valid input	Invalid input	No	Error: File too large	Upload canceled and reset
TC <sub>7</sub>	Scenario 3 — Submission alternative flow: Submission after deadline	Valid input	Valid input	Yes	Error: Deadline has passed	Deadline enforcement failed submission
TC <sub>8</sub>	Scenario 4 — Submission alternative flow: Invalid course ID	Invalid input	Valid input	No	Error: Invalid course ID	Course not available to student

## 8. Accept and grade submissions

Test Case ID	Scenario Name and Description	Input 1: Course ID	Input 2: Student ID	Input 3: Grade	Expected Output	Remarks (if any)
TC <sub>9</sub>	Scenario 1 — Grade submissions with valid inputs	Valid input	Valid input	Valid input	Grades updated successfully	Submission record modified with grade
TC <sub>10</sub>	Scenario 2 — Grading alternative flow: Invalid course ID	Invalid input	Valid input	Valid input	Error: Invalid course ID	Course ID not in faculty's allocation
TC <sub>11</sub>	Scenario 3 — Grading alternative flow: Invalid student ID	Valid input	Invalid input	Valid input	Error: Invalid student ID	Student not enrolled in course
TC <sub>12</sub>	Scenario 4 — Grading alternative flow: User exits	n/a	n/a	n/a	Action canceled; returns to main menu	Faculty opted out of grading process

## 9. Upload assignment

Test Case ID	Scenario Name and Description	Input 1: Faculty ID	Input 2: Course ID	Input 3: File Size	Expected Output	Remarks
TC <sub>1</sub>	Upload assignment – basic flow	Valid input	Valid input	Valid input	Assignment uploaded	Faculty is allowed to upload

					successfully	assignment
TC <sub>2</sub>	Upload assignment – invalid faculty	Invalid input	Valid input	Valid input	Faculty not authorized	Membership not valid
TC <sub>3</sub>	Upload assignment – invalid courseID	Valid input	Invalid input	Valid input	Course ID invalid	Course does not exist
TC <sub>4</sub>	Upload assignment – file too large	Valid input	Valid input	Invalid input	Upload failed: file too large	File exceeds allowed size
TC <sub>5</sub>	Upload assignment – user exits	Valid/Invalid input	Valid/Invalid input	Valid/Invalid input	User exits the process	System unchanged

#### 10. Calculate average performance

Test Case ID	Scenario Name and Description	Input 1: Faculty ID	Input 2: Course ID	Expected Output	Remarks
TC <sub>1</sub>	Calculate average – basic flow	Valid input	Valid input	Average displayed	Average computed from uploaded grades
TC <sub>2</sub>	Calculate average – no grades uploaded	Valid input	Valid input	Cannot calculate average	No data in gradebook
TC <sub>3</sub>	Calculate average – invalid courseID	Valid input	Invalid input	Course ID invalid	Course not found
TC <sub>4</sub>	Calculate average – user exits	Valid/Invalid input	Valid/Invalid input	User exits the process	System unchanged

#### 11. View attendance

Test Case ID	Scenario Name and Description	Input 1: Student ID	Input 2: Course ID	Expected Output	Remarks
TC <sub>1</sub>	View attendance – basic flow	Valid input	Valid input	Attendance displayed	Shows records up to last lecture
TC <sub>2</sub>	View attendance – invalid courseID	Valid input	Invalid input	Course ID invalid	Course does not exist
TC <sub>3</sub>	View attendance – user exits	Valid/Invalid input	Valid/Invalid input	User exits the process	No data displayed

#### 12. View classmate details

Test Case ID	Scenario Name and Description	Input 1: Student ID	Input 2: Course ID	Expected Output	Remarks
TC <sub>1</sub>	View classmates – basic flow	Valid input	Valid input	Classmate details displayed	Email IDs and names shown

TC <sub>2</sub>	View classmates – invalid courseID	Valid input	Invalid input	Course ID invalid	Cannot fetch classmate list
TC <sub>3</sub>	View classmates – user exits	Valid/Invalid input	Valid/Invalid input	User exits the process	No action taken

### 13. Generate reports

<b>Test Case ID</b>	<b>Scenario Name and Description</b>	<b>Input 1: Admin ID</b>	<b>Input 2: Report Type</b>	<b>Expected Output</b>	<b>Remarks</b>
TC <sub>1</sub>	Generate reports – basic flow	Valid input	Valid input	Report generated	Attendance, grades, or other selected data
TC <sub>2</sub>	Generate reports – unauthorized access	Invalid input	Valid input	Unauthorized admin	Admin ID not validated
TC <sub>3</sub>	Generate reports – user exits	Valid/Invalid input	Valid/Invalid input	User exits	No report generated