5   Take away   2   Left   3

4   Take away   2   Left [ ]
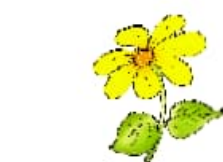
[ ]   Take away [ ]   Left [ ]

[ ]   Take Away [ ]   Left [ ]

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Teachers Note

Refer to page no. 141 to develop understanding of subtraction.

Subtraction

6	−	4	=	2
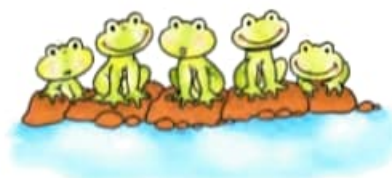
5	−	2	=	

9	−	4	=	

5	−	1	=	

Subtraction

☐	–	☐	=	☐	

☐	–	☐	=	☐	

☐	–	☐	=	☐	

☐	–	☐	=	☐	

Subtraction

$$3 - 1 = 2$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$
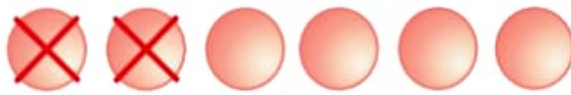
64
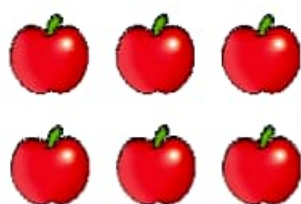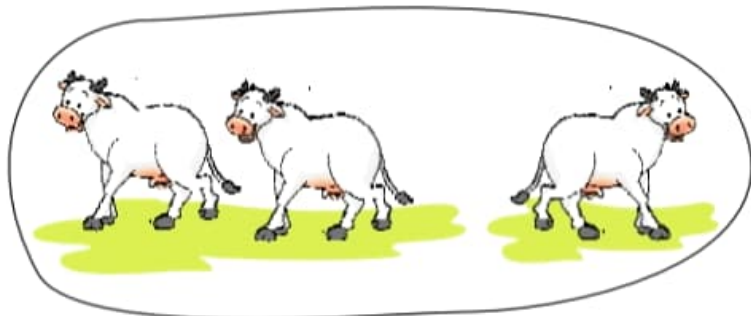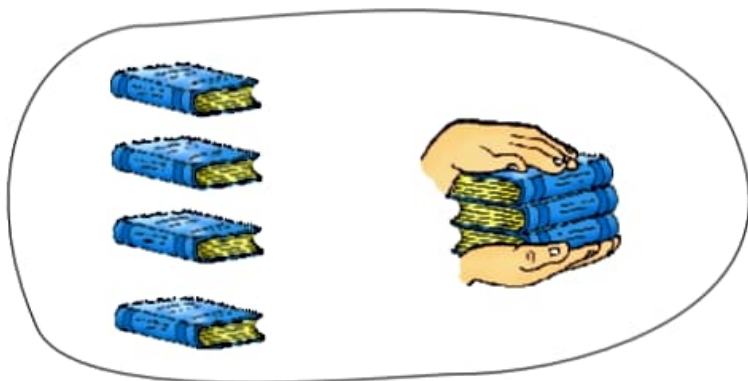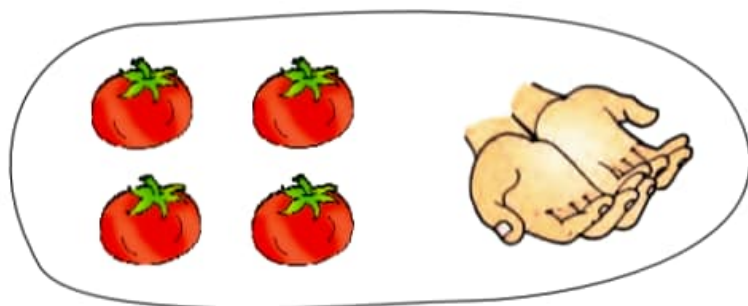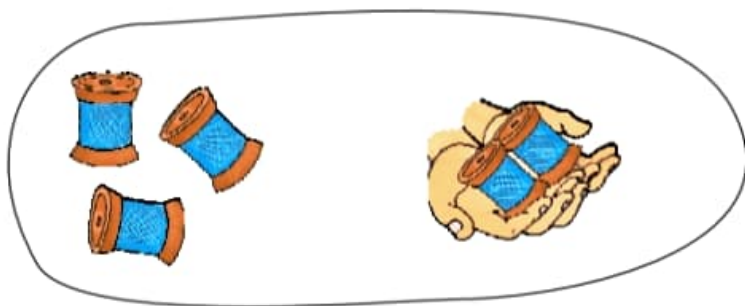
Subtraction

$5 - 4 =$ `1`

$\begin{array}{r} 5 \\ -\ 4 \\ \hline 1 \end{array}$

$6 - 2 =$ ☐

$\begin{array}{r} 6 \\ -\ 2 \\ \hline \end{array}$

$9 - 5 =$ ☐

$\begin{array}{r} 9 \\ -\ 5 \\ \hline \end{array}$

$4 - 4 =$ ☐

$\begin{array}{r} 4 \\ -\ 4 \\ \hline \end{array}$

$8 - 3 =$ ☐

$\begin{array}{r} 8 \\ -\ 3 \\ \hline \end{array}$

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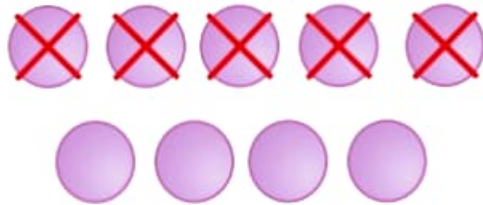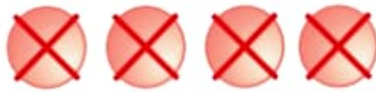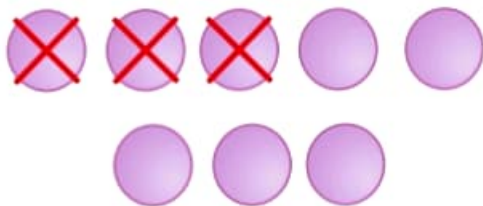
Subtract and Match

4 – 2   (3)   9 – 5

7 – 2   (4)   8 – 2

9 – 1   (2)   7 – 4

5 – 1   (5)   8 – 0

6 – 3   (6)   5 – 3

7 – 1   (8)   8 – 3

5 – 0   (0)   7 – 7

Subtract

$4 - 2 = \boxed{2}$

$5 - 2 = \boxed{}$

$7 - 7 = \boxed{}$

$8 - 4 = \boxed{}$

$3 - 1 = \boxed{}$

$4 - 0 = \boxed{}$

$6 - 5 = \boxed{}$

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$$\begin{array}{r} 2 \\ -\ 0 \\ \hline \boxed{2} \end{array} \qquad \begin{array}{r} 9 \\ -\ 7 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 3 \\ -\ 0 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 8 \\ -\ 8 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 6 \\ -\ 4 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 4 \\ -\ 2 \\ \hline \boxed{} \end{array}$$

Write the missing numbers

8 − ☐ = 7   ☐ − 2 = 3

5 − ☐ = 1   ☐ − 3 = 5

3 − ☐ = 3   ☐ − 2 = 0

9 − 2 = ☐   ☐ − 2 = 7

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