

# MyCal

## By Team Xeon

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# Mission Statement



To develop an application that allows the users to choose their NTU courses, plan, share and add their timetable to their calendar easily. Furthermore, to facilitate this process, the application should provide ratings and reviews of courses.

# Introduction

- MyCal allows users to plan and customize their timetable. After which they can save, share or download it to add it to their calendars.
- The users can explore different courses and gain insights from ratings and comments, which can also be saved to their profile.
- They can also upload multiple timetables to find common free time slots which is particularly helpful in planning group meetings.

# Timeline

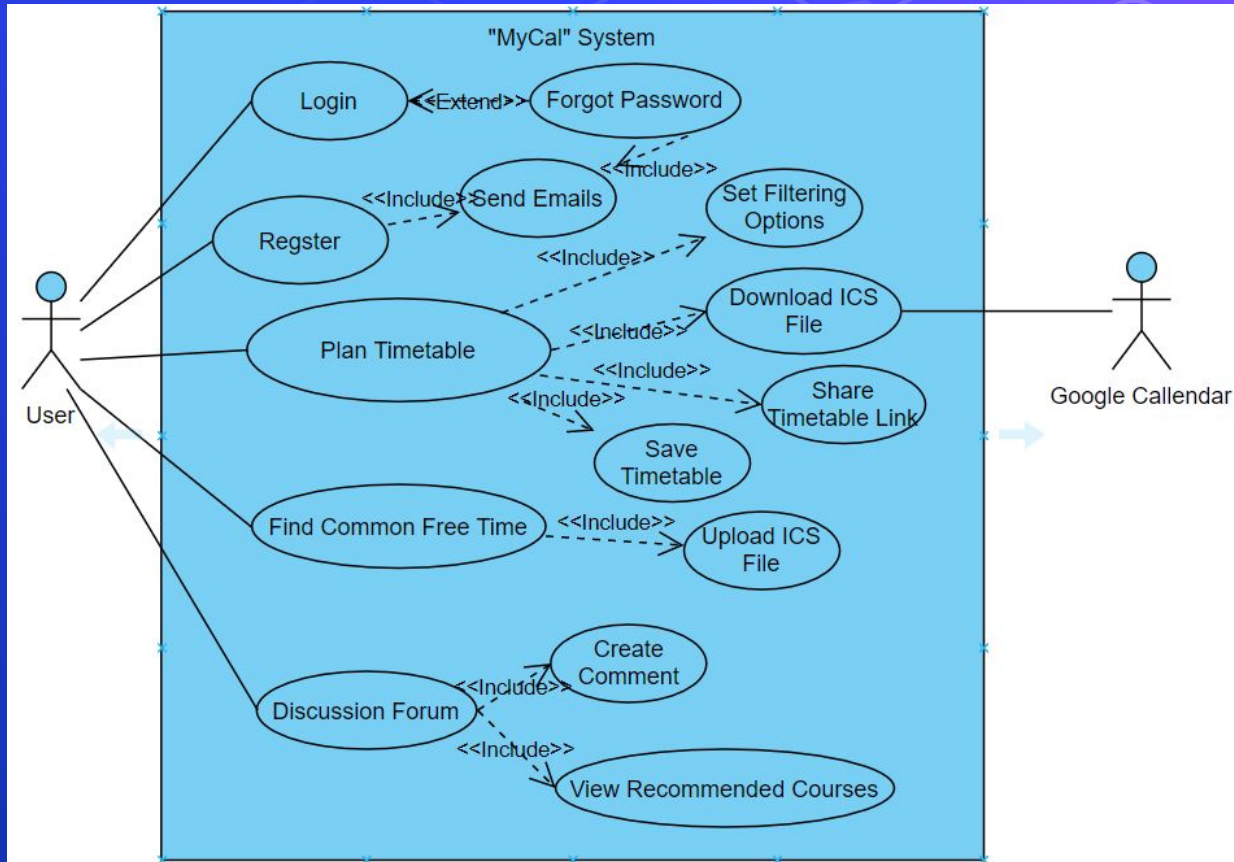
Week 1-5  
Research and Planning  
Initial requirements  
Use Case Model

Week 7-11  
System Architecture  
Implementation

Week 5-7  
Class Diagram  
Sequence Diagram  
Dialog Map  
User Interface Design

Week 11-13  
Bug Fixing  
Black Box Testing  
White Box Testing

# Use case Diagram



# Non Functional Requirements

Usability	Security	Performance
<p>The system must allow easy reversal of user's actions.</p> <p>The system must have consistency.</p> <p>The system must provide informative feedback</p>	<p>The system will only store hashed passwords into the database to prevent hacking attempts.</p> <p>The system will store customer data. The data will not be used for purposes other than storage under PDPA</p>	<p>The system must be able to generate and display at least 100 timetables(if the course combinations permits) within 4 seconds.</p> <p>Any maintenance work should be done on a different branch of the codebase to allow users to continue using the main branch.</p>

# Demo





# System Architecture & Design Pattern





User's Device  
Storage

## Client

File Manager

Home Page

Login  
Page

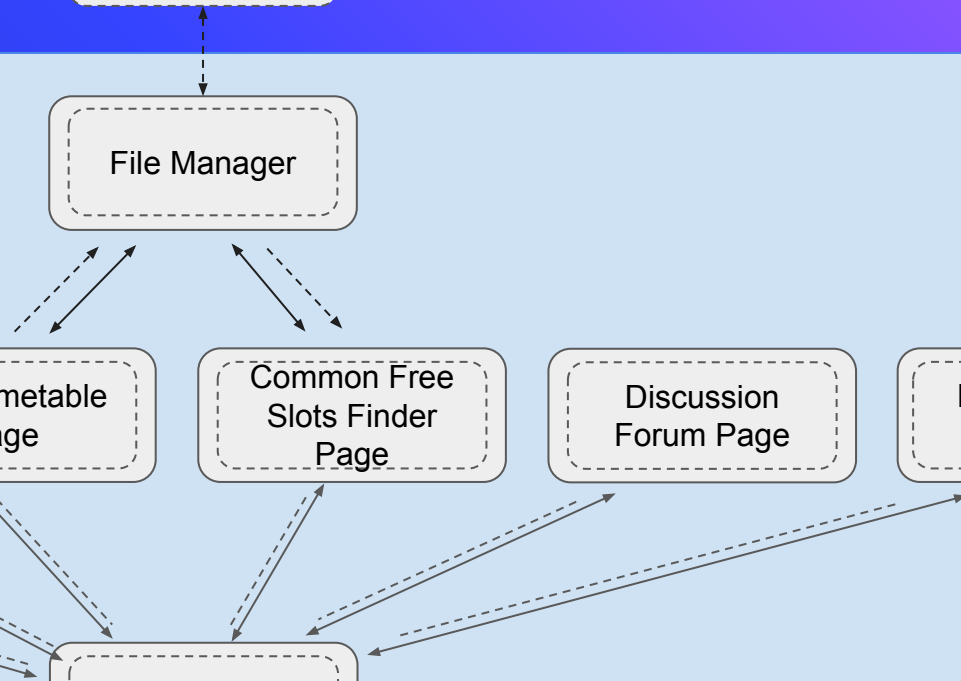
Plan Timetable  
Page

Common Free  
Slots Finder  
Page

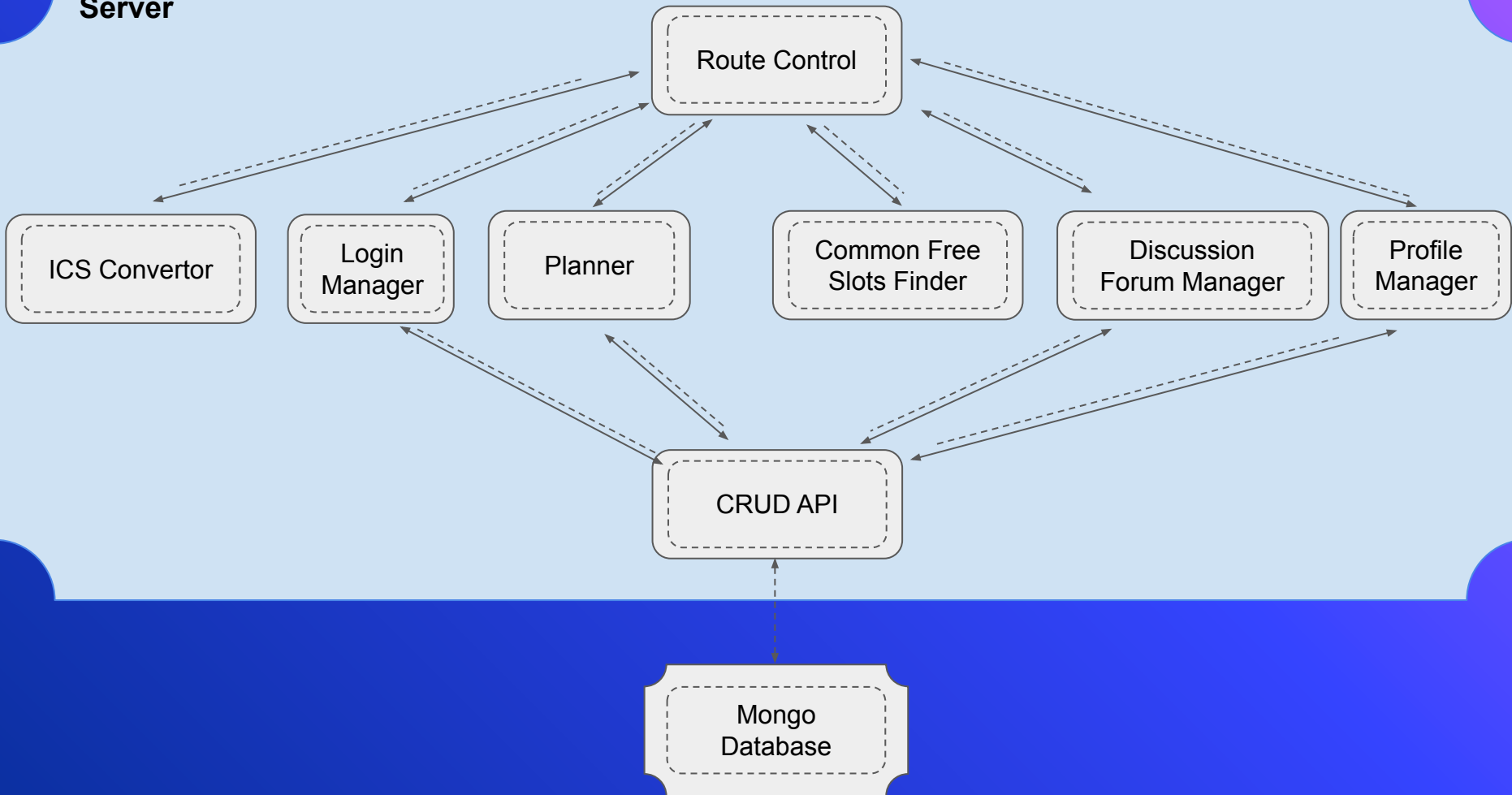
Discussion  
Forum Page

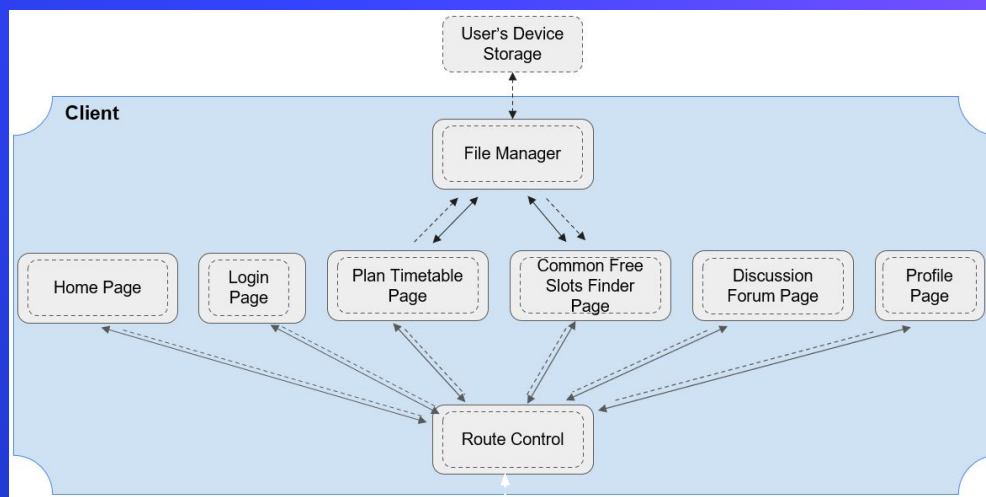
Profile  
Page

Route Control

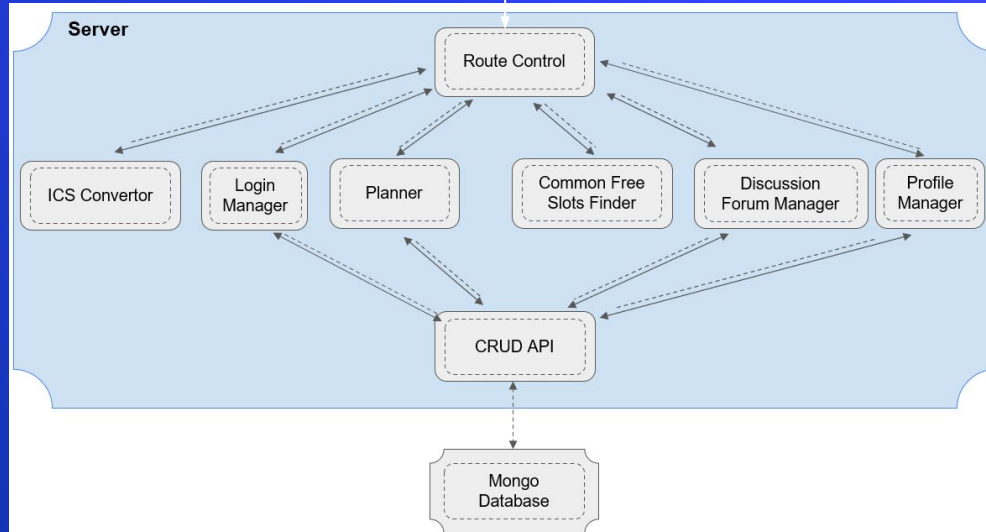


## Server





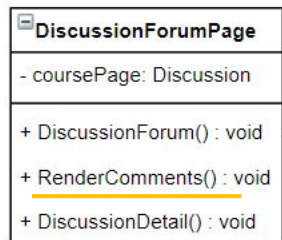
HTTP Protocol



# Model-View-Controller (MVC) Architecture

Example : Discussion Forum

View &  
Controller

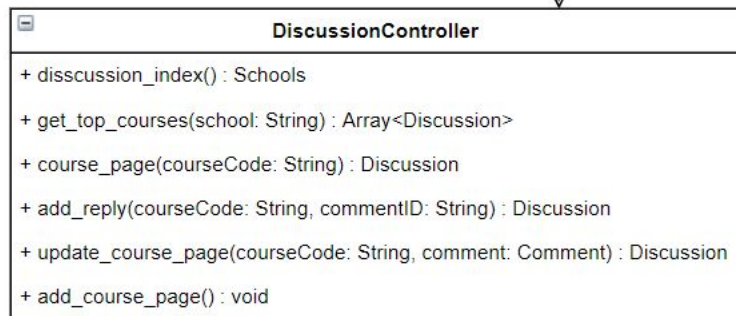


Handle View & Input

Get  
Updated Info

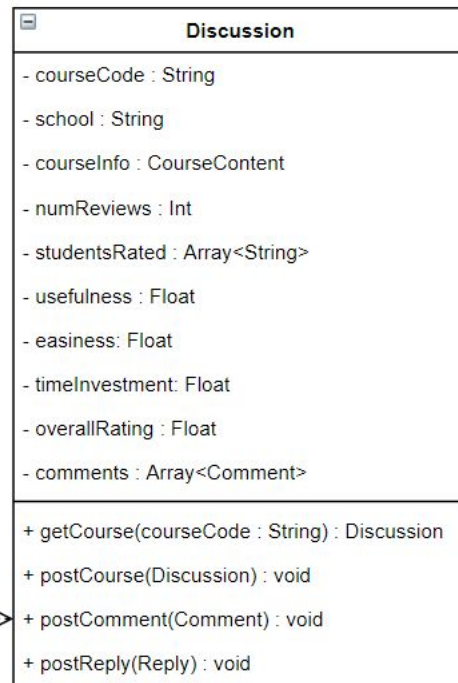
Notify

Model  
(Server  
Controller)



Logic to change Discussion Forum content

Model  
(Database  
Entity)

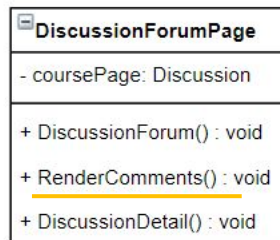


Data

# Model-View-Controller (MVC) Architecture

## Example : Discussion Forum

Client  
View &  
Controller

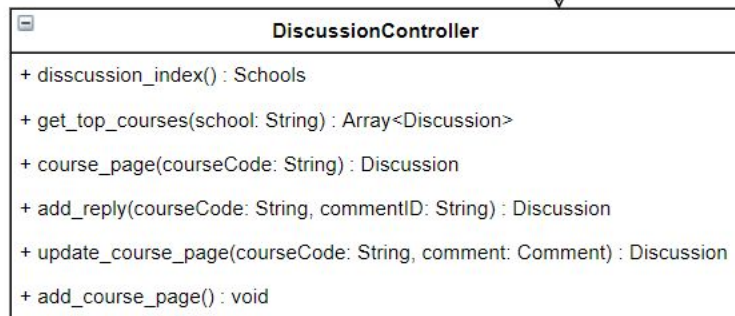


1. Present data &  
handle input

5. Get updated  
information

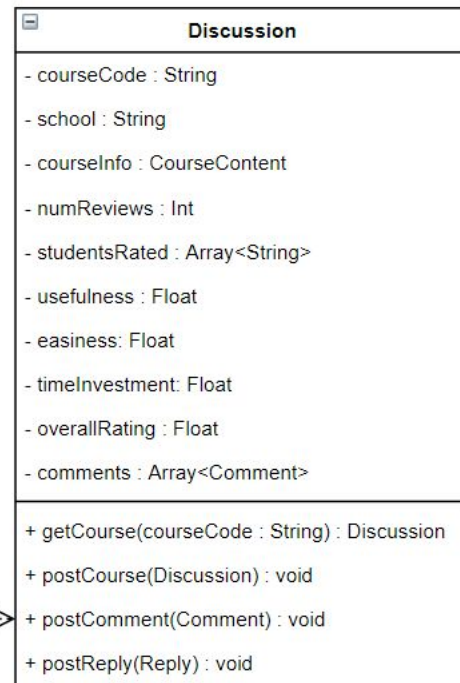
4. Notify

Server  
Manager



2. Process data

Server Entity Class



3. Query or update database

# Black Box Testing (Login)

## Generic Cases

Test Id	Scenario	Expected Result	Actual Result
1	Login with valid email and password	The system displays the planning page.	The system displays the planning page.
2	Login without filling up the required fields	The system prompts the user to fill up the required fields for logging in.	The system prompts the user to fill up the required fields for logging in.
3	Login with invalid email and valid password	The system prompts users to enter email and password again.	The system prompts users to enter email and password again.
4	Login with valid email and invalid password	The system prompts users to enter email and password again.	The system prompts users to enter email and password again.

# Black Box Testing (Login)

## Specific Cases

Email	Password	Expected Result	Actual Result
asthagarg1611@gmail.com	MyAccount	Successful Login	Successful Login
<b>wrong@gmail.com</b>	ntuadmin123	Invalid email/password	Invalid email/password
testing@gmail.com	<b>wrongPass</b>	Invalid email/password	Invalid email/password
<b>Empty</b>	ntuadmin123	Please enter valid email	Please enter valid email
test1@ntu.edu.sg	<b>Empty</b>	Please enter password	Please enter password
<b>Empty</b>	<b>Empty</b>	Please enter valid email, Please enter password	Please enter valid email, Please enter password



# Black Box Testing (Generating Common Free Time Slots)

## Equivalence class and boundary value testing for Generating Common Free Time Slots

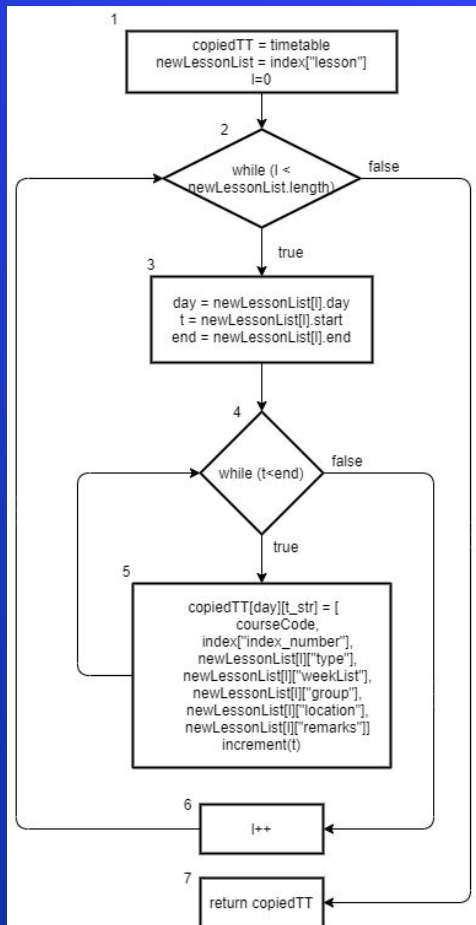
- Number of timetables for valid equivalence class ( $1 \leq x \leq 10$ )
  - Lower Boundary : 0, **1**, 2
  - Upper Boundary : 9, **10**, 11

Hence:

- Valid Boundary Values: {1, 10}
- Invalid Boundary Values: {0, 11}

TestID	Number of Timetables uploaded	Expected Result	Actual Result
1.	0	The system displays an alert to upload a timetable.	The system displays an alert to upload a timetable.
2.	1	The common free time slots of the timetable should be displayed.	The common free time slots of the timetable should be displayed.
3.	10	The common free time slots of all the timetables should be displayed.	The common free time slots of all the timetables should be displayed.
4.	11	The system shows an alert that the number of timetables have exceeded the set limit.	The system shows an alert that the number of timetables have exceeded the set limit.

# White Box Testing



**Cyclomatic Complexity =**

$|\text{decisionpoint}| + 1 = 2 + 1 = 3$

**Set of basis paths:**

i) 1, 2, 7

ii) 1, 2, 3, 4, 6

iii) 1, 2, 3, 4, 5, 6, 7

**Test cases:**

i)  $l = 1$ ,  $\text{newLessonList.length} = 1$

ii)  $l = 0$ ,  $\text{newLessonList.length} = 1$ ,  $t = 1230$ ,  $\text{end} = 1230$

iii)  $l = 0$ ,  $\text{newLessonList.length} = 2$ ,  $t = (1030, 1130)$ ,  $\text{end} = (1100, 1200)$

**Real execution paths**

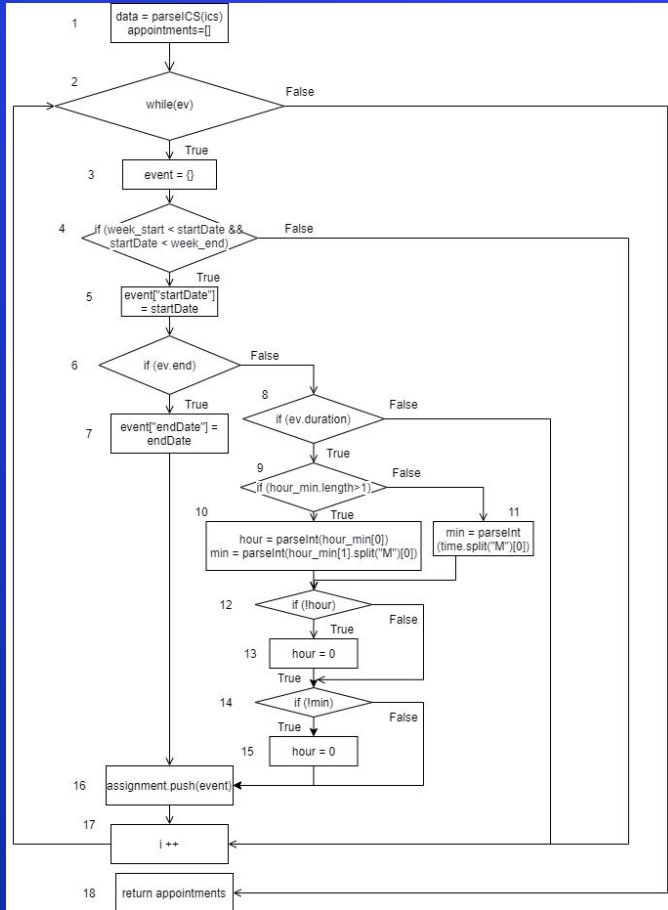
i) 1, 2, 7

ii) 1, 2, 3, 4, 6, 2, 7

iii) 1, 2, 3, 4, 5, 4, 6, 2, 3, 4, 5, 4, 6, 2, 7

No.	l	t	End	Expected result	Actual result
1	1	-	-	copiedTT is returned with the previous lessons added.	copiedTT is returned with the previous lessons added.
2	0	1230	1230	copiedTT is returned with the previous lessons added.	copiedTT is returned with the previous lessons added.
3	0	(1030, 1130)	(1100, 1200)	2 lessons with the corresponding starting time and ending time are added to copiedTT which is then returned.	2 lessons with the corresponding starting time and ending time are added to copiedTT which is then returned.

# White Box Testing



IcsToAppointment

Cyclomatic Complexity = |decisionpoint| + 1 = 7 + 1 = 8

## Set of basis paths:

- i) 1, 2, 18
- ii) 1, 2, 3, 4, 5, 6, 7, 16, 17, 2, 18
- iii) 1, 2, 3, 4, 17, 2, 18
- iv) 1, 2, 3, 4, 5, 6, 8, 17, 2, 18
- v) 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 2, 18
- vi) 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 14, 15, 16, 17, 2, 18
- vii) 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 2, 18
- viii) 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 16, 17, 2, 18

## Test cases:

- i) no event, week 12
- ii) DTEND:20210409T033000Z, DURATION:-, week 12
- iii) DTEND:20210409T033000Z, DURATION:-, week 13
- iv) DEND:-, DURATION:-, week 12
- v) DEND:-, DURATION:PT1HM, week 12
- vi) DTEND:-, DURATION:PT1HM week 12
- vii) DTEND:-, DURATION:PTH30M week 12
- viii) DTEND:-, DURATION:PT30MZ week 12

```
1.    []

2. endDate
result: [
  {
    title: 'CZ3006',
    type: 'LAB',
    startDate: 2021-04-09T01:30:00.000Z,
    endDate: 2021-04-09T03:30:00.000Z,
    group: 'TS2',
    location: 'SW1',
    id: 0
  }
]
```

3. not this week []

4. no end no dur []

5. HM

```
result: [
  {
    title: 'CZ3006',
    type: 'LAB',
    startDate: 2021-04-09T01:30:00.000Z,
    endDate: 2021-04-09T01:30:00.000Z,
    group: 'TS2',
    location: 'SW1',
    id: 0
  }
]
```

```
6. result: [
  {
    title: 'CZ3006',
    type: 'LAB',
    startDate: 2021-04-09T01:30:00.000Z,
    endDate: 2021-04-09T02:30:00.000Z,
    group: 'TS2',
    location: 'SW1',
    id: 0
  }
]

7. result: [
  {
    title: 'CZ3006',
    type: 'LAB',
    startDate: 2021-04-09T01:30:00.000Z,
    endDate: 2021-04-09T02:00:00.000Z,
    group: 'TS2',
    location: 'SW1',
    id: 0
  }
]

8. result: [
  {
    title: 'CZ3006',
    type: 'LAB',
    startDate: 2021-04-09T01:30:00.000Z,
    endDate: 2021-04-09T02:00:00.000Z,
    group: 'TS2',
    location: 'SW1',
    id: 0
  }
]
```

# Future Developments

## More ways to recommend courses

- ⬡ The user's ratings and comments can be further analysed using Machine Learning and NLP.

## Responsive design

- ⬡ Currently the website only works well on a desktop machine and the positioning of the elements have been fixed.
- ⬡ By making it responsive, it will be able to support multiple devices.

## More universities - Smart Nation

- ⬡ Courses from other universities can be included.
- ⬡ Enable planning for exchange programs.

# Thanks!

Any questions?

