



# CSE251

## Basics of Computer Graphics

### Module: Preliminaries

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# Overview

Introduction

History

Course Organization

Preliminary Concepts

Next Class: Geometric Transformations

# What is Computer Graphics?

- ▶ Techniques and tools to generate realistic images on the computer
- ▶ How?
  - ▶ Create representations and “models” of the world
  - ▶ Create algorithms to produce ultra-realistic images.
  - ▶ Do these fast.
- ▶ What is the **Computational Process**?

## **Abstract – Represent – Process**

- ▶ Success of computers: Applying this successfully to different application areas!

# Digital or Computer Revolution

- ▶ Changed the world greatly in the past 20-30 years!
- ▶ How? **Digitize** different things/concepts/ideas/...
  - ▶ Digital preservation, replication, etc., are very cheap
- ▶ Initially: Ease tediums or difficulty of activities
  - ▶ Aircraft design, payroll, Efficient book-keeping, etc.
- ▶ Later: Improve and transform the process
  - ▶ Electronic account-books to networked banks to online banking to virtual money to ...
- ▶ Enablers: Digital Representation, Efficient Processing and Manipulation, Quick Communication
- ▶ And ... **reversing** the digitization process

# Some Computational Processes

- ▶ **Music:** Digitize using microphones and analog-to-digital conversion, process to remove noise, store/transmit as MP3 files, playback using D-to-A and speakers
  - ▶ Similarly, Video, Skype, etc.
- ▶ **Weather Prediction:** Capture parameters from locations, apply meteorological models, process at different levels of detail, predict
  - ▶ Drug design, molecular dynamics, more science
- ▶ **Computer Games:** World and its rules set by designer, some aspects controlled by players, interaction with objects according to rules, show results to players
  - ▶ Several simulations, Virtual Reality, etc.

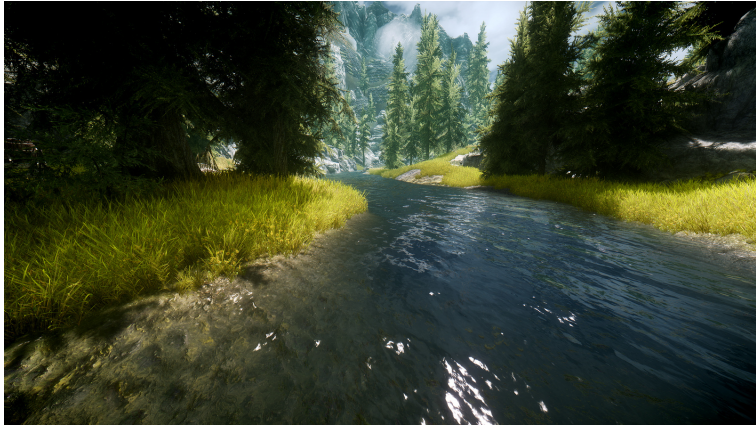
# Is it REAL or Computer Generated?



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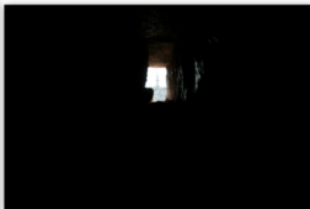




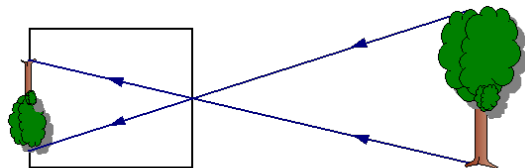
# Producing Realistic Images

- ▶ Represent physical world using basic “primitives”
  - ▶ Basic geometric shapes and objects
  - ▶ Efficiency vs utility: Use simple and useful primitives
  - ▶ Break up complex scenes into available components
  - ▶ Efficiency: **Smallness in size** and **ease of operation**
- ▶ Process of image generation from the representation
  - ▶ Ape the best that we know: Human eyes
  - ▶ (Digital) Cameras approximate the eye in our world
  - ▶ Pin-hole camera model approximates the eye conceptually
  - ▶ Mathematics of pin-hole cameras known
  - ▶ Apply pin-hole camera computationally

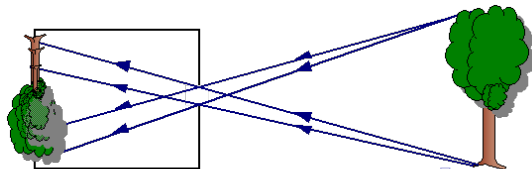
# Pin-hole Camera Model



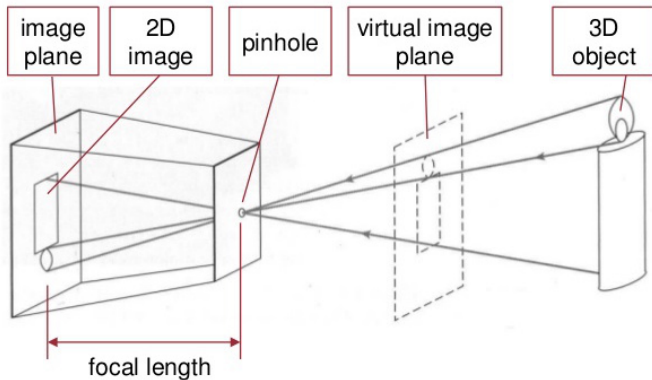
# Pin-hole Camera Model (cont.)



Clear upside down (inverted) image with a small pinhole



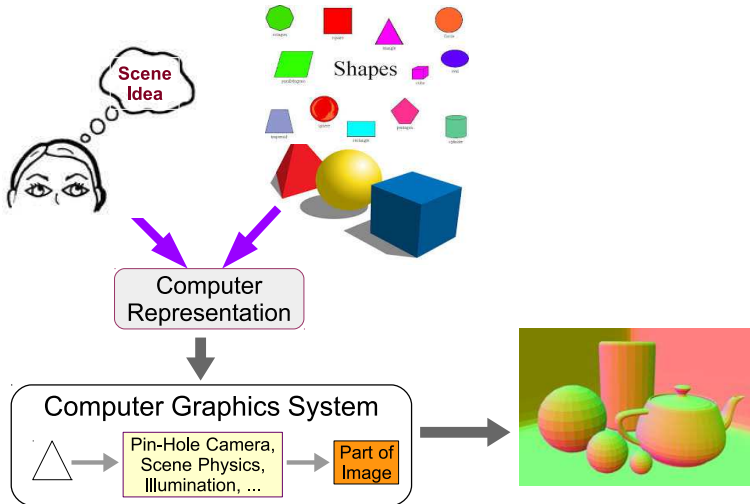
# Pin-hole Camera Model



# Producing Realistic Images

- ▶ Transform a primitive to a camera image correctly
  - ▶ Apply geometrical pin-hole camera model on the primitive
  - ▶ A series of computations to map primitive to image
  - ▶ Paint the picture based on physical properties of objects
- ▶ Apply the same to the scene consisting of primitives
  - ▶ Evaluate how multiple primitives interact or interfere
  - ▶ Paint the physically correct picture of the whole scene
- ▶ Do all this efficiently
  - ▶ Millions of primitives. High resolution images
  - ▶ Complex objects with fine structure and properties
  - ▶ Update image fast for application. Real-time for games!

# Graphics Process

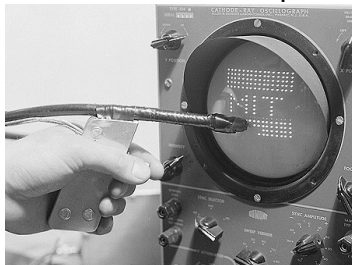


# Application Areas

- ▶ User interfaces
- ▶ Computer aided design (Civil/Mech/VLSI)
- ▶ Visualization of scientific & engineering data
- ▶ Art
- ▶ Virtual Reality
- ▶ Entertainment: Great computer games!
- ▶ Special effects in movies. **Whole movies themselves!!**

# Quick History

- ▶ Whirlwind Computer (1950) from MIT had computer driven CRTs for output.



- ▶ SAGE air-defense system (mid 50s) had CRT, lightpen for target identification.



## Quick History (cont.)

- ▶ Ivan Sutherland's Sketchpad (1963): Early interactive graphics system.



- ▶ CAD/CAM industry saw the potential of computer graphics in drafting and drawing.

# Quick History (cont.)

- ▶ GE's DAC system (1964), Digitek system, etc.
- ▶ Systems were prohibitively expensive and difficult to use.
- ▶ Special display processors or image generators were used for high-end graphics.
- ▶ Workstations by Silicon Graphics: early eighties.
- ▶ Graphics was expensive, esoteric, and hence rare!
- ▶ **A parallel:** Computing became “popular” only after mass-produced personal computers became a reality in mid 80s. Before that, bulky, expensive, and rare devices.

# Quick History (cont.)

- ▶ **Circle of Computing Revolution:** *More users* lead to *greater revenues/returns* which affords *more research* which result in *better/cheaper computers* which in turn bring *yet more users*. And this continues!!

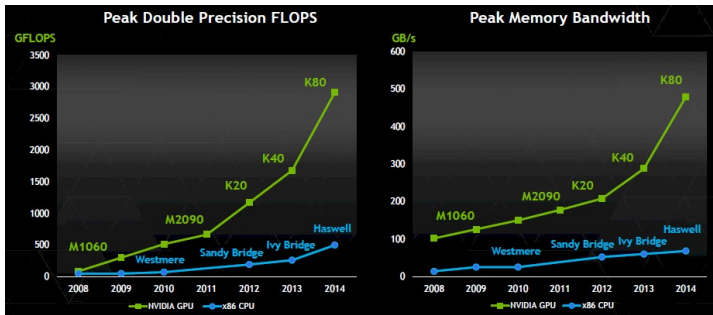
# Popular Graphics

- ▶ Graphics became “popular” only after mass-produced *Graphics Processing Units (GPUs)* or *graphics accelerators* came into existence.
- ▶ Graphics Accelerators: on board hardware to speed up graphics computations.
- ▶ Accelerators were expensive until end nineties!



# Popular Graphics (cont.)

- ▶ Very high end performance is available economically today. Getting part of the CPU chip these days.



- ▶ **Computer Games** provide the fuel for fast growth

# Graphics Programming

- ▶ Device dependent graphics in early days.
- ▶ 3D Core Graphics system was specified in SIGGRAPH 77. (Special Interest Group on Graphics)
- ▶ GKS (Graphics Kernel System): 2D standard. ANSI standard in 1985.
- ▶ GKS-3D: 1988.
- ▶ PHIGS: Programmer's Hierarchical Interactive Graphics System. (ANSI 1988)

# Graphics Programming (cont.)

- ▶ **OpenGL:** current ANSI standard.
  - ▶ Evolved from SGI's GL (graphics library).
  - ▶ Window system independent programming.
  - ▶ GLUT (utility toolkit) for the rest.
  - ▶ Popular. Many accelerators support it.
- ▶ DirectDraw/Direct3D: Microsoft's attempt at it!
- ▶ **WebGL:** OpenGL to be used for web programming that is now gaining popularity
- ▶ **OpenGL ES:** Slightly reduced version for mobile devices, which will be the prime computing platform
- ▶ Desirable: High level toolkits.

# Course Content

- ▶ 2D & 3D Graphics: Concepts, Mathematics, Hierarchical Modelling, Algorithms. Practice in OpenGL.
- ▶ Representation: Lines & Curves, Surfaces, Solids.
- ▶ Drawing algorithms: Primitives, visibility, efficiency
- ▶ Lighting and Shading: Simulating the physics of image generation
- ▶ Ray Tracing: If we get time



# Background Required

- ▶ Good programming skills in C/C++.
- ▶ Geometry/Linear Algebra: Points, vectors, matrices, transformations, etc.
- ▶ Trigonometry basics.
- ▶ Data structures.
- ▶ Java for Web or Mobile graphics
- ▶ **Good imagination. Ability to visualize in 3D**

# Text Books and Reference

- ▶ **Computer Graphics with OpenGL** by Hearn and Baker, Third edition. Indian Edition available.

Additional books:

- ▶ **Fundamentals of Computer Graphics** by Peter Shirley.
- ▶ **Computer Graphics: Principles & Practice** by Foley, van Dam, Feiner, Hughes. Indian Edition available.
- ▶ **Interactive Computer Graphics: A Top-Down Approach Using OpenGL**, Fifth edition by Edward Angel.
- ▶ **OpenGL Programming Guide** by Neider, et. al.

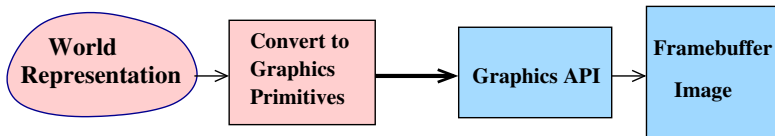
# Course Management

- ▶ Homework assignments, Programming assignments, lab test, mid-term tests, final exam
- ▶ Weightages of different components:  
50-60% for the two exams.  
30-40% for programming assignments  
10% for (Written assignments, Bonus, Quiz, etc.)

# Class Etiquettes

- ▶ Be in the class before 10:00 AM and sit at your designated place only as per the sitting arrangement.
- ▶ Switch-off your cellphones. Use of cell phone is strictly prohibited in the class.
- ▶ If you are caught checking your phone/tablet, it will be confiscated.
- ▶ If you have a doubt, ask. Others are likely to have the same doubt.

# Graphics Process



- ▶ **Model** the desired world in your head.
- ▶ **Represent** it using natural structures in the program.  
Convert to standard primitives supported by the API
- ▶ **Processing** is done by the API. Converts the primitives in stages and forms an image in the framebuffer
- ▶ The image is displayed automatically on the device

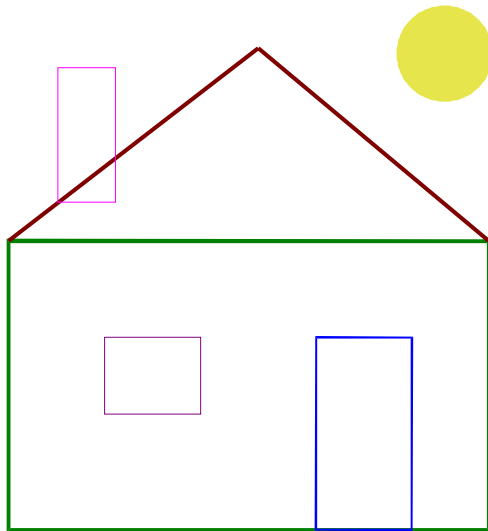
# How to Draw A House?

- ▶ Compose out of basic shapes

```
drawRectangle(v1, v2, v3, v4);    // Main part
drawTriangle(v2, v3, v5);         // Roof
drawRectangle( ... );             // Door
drawRectangle( ... );             // Window
drawRectangle( ... );             // Chimney
drawCircle( ... );                // Sun
```

- ▶ That's all, really!

# Resulting House



# Graphics Primitives

- ▶ Points: 2D or 3D.  $(x, y)$  or  $(x, y, z)$ .
- ▶ Lines: specified using end-points
- ▶ Triangles/Polygons: specified using vertices
- ▶ Why not **circles, ellipses, hyperbolas**?



# Graphics Attributes

- ▶ Colour, Point width.
- ▶ Line width, Line style.
- ▶ Fill, Fill Pattern.

# Point Representation

- ▶ A point is represented using 2 or 3 numbers  $(x, y, [z])$  that are the projections on to the respective coordinate axes.
- ▶ Fundamental shape-defining primitive in most Graphics APIs. Everything else is built from it!
- ▶ Represented using **byte, short, int, float, double**, etc.
- ▶ The scale and unit are application dependent. Could be angstroms or lightyears!
- ▶ Points undergo transformations:  
**Translations, Rotations, Scaling, Shearing.**

# 3D Coordinates

► Cartesian:  $(x, y, z)$ .

► Polar:  $(\rho, \theta, \phi)$

►  $z =$

$y =$

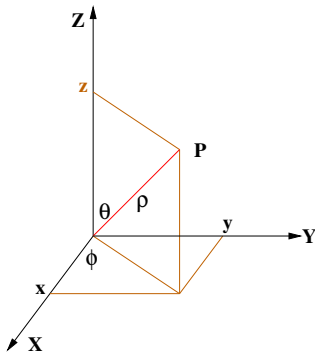
$x =$

►  $\rho =$

$\phi =$

$\theta =$

► Elevation:  $\theta$ , Azimuthal:  $\phi$



# 3D Coordinates

► Cartesian:  $(x, y, z)$ .

► Polar:  $(\rho, \theta, \phi)$

►  $z = \rho \cos \theta$

$y = \rho \sin \theta \sin \phi$

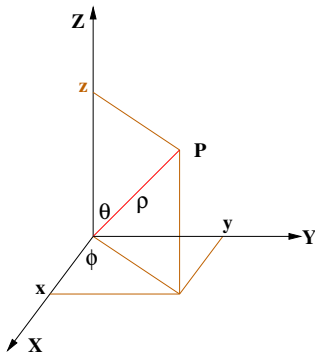
$x = \rho \sin \theta \cos \phi$

►  $\rho^2 = x^2 + y^2 + z^2$

$\phi = \tan^{-1}(y/x)$

$\theta = \tan^{-1}(\sqrt{x^2 + y^2}/z)$

► Elevation:  $\theta$ , Azimuthal:  $\phi$



# Translation

- ▶ Translate a point  $P = (x, y, [z])$  by  $(a, b, [c])$ .
- ▶ Points coordinates become  $P' = (?, ?, ?)$ .
- ▶ In vector form,  $P' = ?$ .

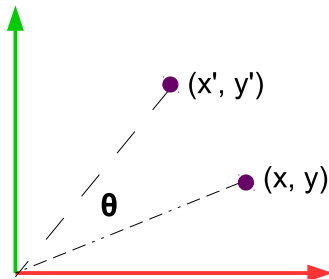
# Translation

- ▶ Translate a point  $P = (x, y, [z])$  by  $(a, b, [c])$ .
- ▶ Points coordinates become  $P' = (x + a, y + b, [z + c])$ .
- ▶ In vector form,  $P' = P + T$ , where  $T = (a, b, [c])$ .
- ▶ Distances, angles, parallelism are all maintained.

# 2D Rotation

- ▶ Rotate about origin CCW by  $\theta$ .
- ▶  $x' = ?$ ,  $y' = ?$
- ▶ Matrix notation:  $P' = R P$

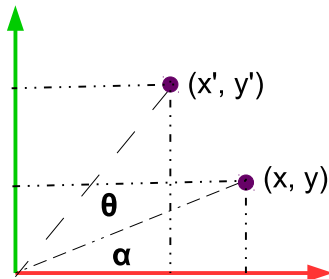
$$\begin{bmatrix} x \\ y \end{bmatrix}' = \begin{bmatrix} ? & ? \\ ? & ? \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$$



# 2D Rotation

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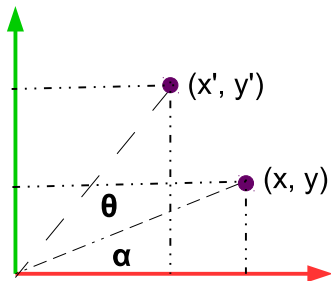


# 2D Rotation

- ▶ Rotate about origin CCW by  $\theta$ .
- ▶  $x' = x \cos \theta - y \sin \theta$ ,  
 $y' = x \sin \theta + y \cos \theta$ .

- ▶ Matrix notation:  $P' = R P$

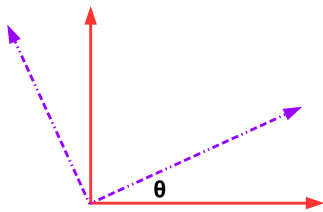
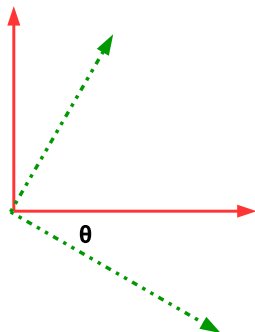
$$\begin{bmatrix} x \\ y \end{bmatrix}' = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$$



# 2D Rotation: Observations

$$R = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix}$$

- ▶ Orthonormal:  $R^{-1} = R^T$
- ▶ Rows: vectors that **rotate to** coordinate axes
- ▶ Cols: vectors coordinate axes **rotate to**
- ▶ Invariants: distances, angles, parallelism.



# Next Class

- ▶ Basic and Composite Geometric Transformations.