A

GENERAL ENGLISH QUALIFYING TEST

FOR NON-ENGLISH MAJOR GRADUATE STUDENTS (GETDEC3012)

考试注意事项

- 一、本考试由两份试卷组成: 试卷一(Paper One)包括听力理解、词汇、完形填空与阅读理解四部分,共80题,按顺序统一编号;试卷二(Paper Two)包括翻译与写作两部分,共3题。此外,试卷分A卷和B卷,请考生注意在答题卡上标出自己的试卷类型。
- 二、试卷一(题号 1-80) 为客观评分题(听力 Section C 部分除外), 答案一律用 2B 铅笔 做在机读答题纸上,在对应题号下所选的字母中间划黑道,如[A][B][C][D]。
- 三、试卷二为主观评分题,答案做在 ANSWER SHEET II 上。答题前,请仔细阅读试卷二的注意事项。
- 四、试卷一、试卷二上均不得作任何记号(听力 Section C 部分除外),答案一律写在答题纸上,否则无效。
- 五、本考试全部时间为 150 分钟,采用试卷一与试卷二分卷计时的办法。 试卷一考试时间为 90 分钟,听力理解部分以放完录音带为准,大约 25 分钟,其余部 分共计时 65 分钟,每部分所占时间均标在试卷上,考生可自行掌握。 试卷二共计时 60 分钟,每部分所占时间均标在试卷上,考生可自行掌握。
- 六、试卷一与试卷二采取分别收卷的办法。每次终了时间一到,考生一律停笔,等候监考 教师收点试卷及答题纸。全部考试结束后,须待监考教师将全部试卷及答题纸收点无 误并宣布本考试结束,方可离开考场。

PAPER ONE

PART I LISTENING COMPREHENSION (25 minutes, 20 points)

Section A (1 point each)

Directions: In this section, you will hear nine short conversations between two speakers. At the end of each conversation a question will be asked about what was said. The conversations and the questions will be read ONLY ONCE. Choose the best answer from the four choices given by marking the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

- 1. A. His arms.
 - B. His legs.
 - C. His head.
 - D. His shoulder.
- 2. A. Bennie is traveling to San Francisco by air.
 - B. Bennie is very happy about the promotion.
 - C. Bennie has quit a well-paid job.
 - D. Bennie enjoys working in the office.
- 3. A. At 1:45.

B. At 2:15.

C. At 2:30.

D. At 2:45.

- 4. A. Jeffrey is not a good helping hand.
 - B. Jeffrey is too young to start a new career.
 - C. They agree with each other on many things.
 - D. They really dislike each other.
- 5. A. A SUV.
 - B. A sports car.
 - C. A minivan.
 - D. A cargo truck.
- A. Because the lab was really a mess.
 - B. Because the boss was too strict.
 - C. Because the driver was absent-minded.
 - D. Because someone in the group was manipulative.

- 7. A. Jessica didn't want the job anyway.
 - B. Jessica herself is to blame.
 - C. Jessica should stop her dog from barking.
 - D. Jessica hid something in the tree.
- A. At a restaurant.
 - B. At the airport.
 - C. At a service station.
 - D. At a café.
- 9. A. She has been busy with Biochemistry.
 - B. She hasn't got a partner yet.
 - C. She prefers Microbiology to Biochemistry.
 - D. She has to drop the lab class.

Section B (1 point each)

Directions: In this section you will hear two mini-talks. At the end of each talk, there will be some questions. Both the talks and the questions will be read to you only once. After each question, there will be a pause. During the pause, you must choose the best answer from the four choices given by marking the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

Mini-talk One

- 10. A. Organizing campus activities.
 - B. Taking visitors to various colleges.
 - C. Offering information on American colleges.
 - D. Advising on which university to attend.
- 11. A. Admission requirements.
 - B. Sports programs.
 - C. International database.
 - D. Virtual campus tours.
- 12. A. Because they found many related websites lacking visual materials.
 - B. Because they wanted to compete with the tradition of a personal visit.
 - C. Because they intended to choose their ideal colleges.
 - D. Because they couldn't contact a school directly.

HOLD I I HOUSE A STATE OF THE STATE OF THE

13.	A. More than 57 million dollars.
	B. More than 75 million dollars.
	C. About 550 million dollars.
	D. More than 15 billion dollars.
14.	
	B. Restrooms and elevator equipment.
	C. Office conditions and environment,
	D. Lease rates and payment.
15.	A. An investment association will be set up.
	B. The building will be illuminated by green lights.
	C. The occupants will get into trouble.
	D. The cost of office space will double.
Sec	tion C (1 point each)
Dir	ections: In this section you will hear a short lecture. Listen to the recording and complete the
	notes about the lecture. You will hear the recording twice. After the recording you are
	asked to write down your answers on the Answer Sheet. You now have 25 seconds to
	read the notes below.
	(请在录音结束后把 16-20 题的答案抄写在答题纸上)
16.	Post-holiday syndrome is a commonly used term which depicts the (2 words)
	occurring after the winter holidays and festival season.
17.	Expecting to (4 words) is a way of telling yourself that this is a normal feeling.
18.	Lift your spirits by continuing to (3 words) friends and family, and getting out and
	about to do activities.
19.	Choose activities that meet your (3 words), and that you know will give you a thrill.
20	Once you're(2 words) planning and doing, you'll be too busy to worry.
	,
PA	RT II VOCABULARY (10 minutes, 10 points)
_	A CO Francisco and N
Sec	ction A (0.5 point each)

Mini-talk Two

phrase underlined. Below the sentence are four words or phrases marked A, B, C and D. Choose the word or phrase that is closest in meaning to the underlined one. Mark the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet. 21. These findings run counter to the belief that alcohol stands in the way of analytical thinking. B. hinders C. triggers D. accompanies 22. As in the rest of the continent, South Africa still has to contend with overwhelming poverty. A. suffer from B. bring about C. invest in D. fight against 23. The operation was a success and he had excellent prospects for a full recovery. A. thoughts B. outputs C. odds D. ambitions 24. Destiny is defined by individuals keen to imagine a future that is different from the reality. A. eager B. unwilling C. sharp: D. quick 25. My mother keeps reminding me to stick to my principles and remain honest in whatever I do. A. adhere to B. set about C. insist on D. come upon 26. There's nothing worse than a boss who gives implicit instructions and then gets disappointed by the work you give in. A. explicit B. ambiguous C. considerable D. coherent 27. About three years into this job, these migrant laborers came to accept the harsh facts in time. A. punctually B. immediately C: originally D. eventually 28. An aircraft is equipped with a sophisticated electronic control system for the sake of safety. A. highly-developed B. newly-invented C.: well-meant D. long-lived 29. This trip offers an opportunity to enjoy the profound silence of the deep, unaltered desert. A. dramatic B. important C. complete D. distant 30. All Fire Police Officers are sworn officers of the law and should display a(n) badge of authority when on duty. A. multitude B. token C. air D. degree

Directions: There are ten questions in this section. Each question is a sentence with one word or

Section B (0.5 point each)

Directions: There are ten questions in this section. Each question is a sentence with something missing. Below each sentence are four words or phrases marked A, B, C and D. Choose one word or phrase that best completes the sentence. Mark the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

		were charged with	trying to	the outcor	me of preliminary
matches.		P moninulata	C. eliminate	. 1	D cimulate
			Barack Obama to		
the race.	• •	opie were	_ Barack Obama to	make a sig	mican impace in
A. count	ing on	B. turning out	C. proceeding	to I	D. conforming to
		· -	e's own abilities, tal		
	-		C. assured		
			ersity are probably		
secondar	y education than	those who did.			
	-		C. check in	3	D. enroll in
35. Learning	something new	is, after all, what sci	entific experiments	are all	•.
-	_		C. towards		
		-	e of 2,000		
_			C. evacuation		
,			school are most		
universit					
A. proba	ble s	B. likely	C. possible	3	D. liable
			om signing her name		
			C. compelled		
			tyle rather than alwa		
			C. private		
			y to judge the writ		
		ing.			$\varphi_{i} = Z_{i}$
A. in spi	ite of	B. in relation to	C. in place of	. 1	D. in support of
			•		$\mathbb{E}^{ \mathcal{I} } = \mathbb{E}^{ \mathcal{I} }_{G^{\mathrm{opt}}}$
		* .			. 742)
					•
				1, 1,	5 to 1 to 2 to
PART III	CLOZE TEST	(10 minutes, 10 poi	nts, 1 point each)		· · · · · · · · · · · · · · · · · · ·
Directions:	There are 10 qu	estions in this part	of the test. Read the	e passage	through. Then, go
	_	_	or phrase marked A,		
			ig letter of the word		
			rackets on your mad		

E-commerce has revo	olutionized the way bu	siness is done in today's	market. However, customers
			Many42 the distance
			goods recommended as great
43, but when custon			_
			e products and the electronic
			ucts not measuring46
			ntity theft. Since electronic
	,		_47 information about the
user to make other purchas		,,	mornadon about the
•		ir products and services b	ut gain a very small profit by
		-	tition in the Internet. That is
			the bankruptcy of businesses
since profit is low if they no			
since prominion in they in	dedoo men go	ods as encapty as possible	•
41. A. time	B. random	C. sight	D. risk
42. A. take advantage of	B. cast doubt on	C. give rise to	D. go ahead with
43. A. deceptions	B. bargains	C. opportunities	D. advertisements
44. A. managed	B. created	C. prevented	D. led
45. A. prospect	B. aspect	C.,respect	D. perspective
46. A. as to	B. prior to	C. up to	D. next to
47. A. confidential	B. superficial	C. potential	D. initial
48. A. raising	B. disqualifying	C. exaggerating	D. minimizing
49. A. how	B. because	C. why	D. where
50. A. selling	B. to sell	C. sell	D. sold

PART IV READING COMPREHENSION (45 minutes, 30 points, 1 point each)

Directions: In this part of the test, there are five short passages. Read each passage carefully, and then do the questions that follow. Choose the best answer from the four choices given and mark the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

Passage One

One of the areas in which people tend to have ideas that don't make sense is that of rights. For example, many Americans believe that our rights, described in the Declaration of Independence and the constitution, derive from God or from the very nature of being human, including the individual right to bear arms. Yet people in most law-governed democracies other

than the United States do not have an individual right to bear arms. How, then, can the right to bear arms derive from God? Is this a special right that can be created by the people via government?

It is claimed that we can trace the right to be armed to legal and political events in 17th century English history, this time relating to hunting and gaming laws. How does a fundamental natural right lie sleeping throughout the first 6,000 years of recorded history, only to wake to full flower due to conflicts over gaming laws in Restoration England? In the mid-1980s, the idea that people have a right to have consensual sex with partners of any gender was pronounced "joking inappropriately" by the Supreme Court; 25 years later it feels like an obvious, natural outgrowth of the Bill of Rights. If rights evolve this way through the dialectics of culture and history, just how "natural" can they be?

Such are the idle thoughts that occur in the wake of America's latest episode of horrifying, meaningless mass slaughter. A large segment of the American public these days apparently finds it offensive to talk about gun control after these sorts of cruelty occur. As economist Mr. Wolfers said: "Let's not talk about gun control. It's too early, right? It's always too early. Except when it's too late."

Mr. Wolfers is right: the "too early" construction is ridiculous. The only thing that is certain now is that gun control is uncertain in America. It's never going to happen. There are too many guns out there, and an individual right to bear arms is now established in constitutional law. So this is just what one of America's many faces is going to be: a bitterly divided, hatefully cynical country where insane people have easy access to semi-automatic weapons and occasionally use them to commit crime. We will continue to see more and more of this sort of thing, and there's nothing we can realistically do about it.

0	١.	The auth	or begins	i by argu	ing that	Americans'	nent to	bear	arms	
					0		U			

- A. is stipulated in the constitution
- B. has been created by individuals
- C. has nothing to do with God
- D. is not to be doubted

52. The Supreme Court is mentioned in Pa	aragraph 2 to
------------------------------------------	---------------

- A. confirm the validity of gun ownership by individuals
- B. argue that the right to bear arms is by no means natural
- C. prove that gun ownership has been approved by the Court
- D. describe the process of legislation on gun ownership

53. The expression "in the wake of" used in	the third paragraph probably means "".
A. but for	B. totally without
C. soon after	D. just before
99 C	
54. It seems to Mr. Wolfers that gun control	l is
A. really too early to start	B. actually offensive
C. not necessary now	D. already too late
55. It seems to the author that gun control is	n America is
A. impossible	B. unconstitutional
C. time-consuming	D. stupid
56. Which of the following might be an app	ropriate title for this passage?
A. Gun Control Is Easy	B. Gun Ownership Is Legal
C. Gun Control, Too Late	D. No Need to Control Guns

Passage Two

The English-speaking world does not look kindly on straw. Grasping at straws, straw-man arguments, the last straws and the straws that break so many camels' backs all demonstrate that. There is also a tale that straw is the worst material from which to build a house, particularly if you are a pig with a hungry wolf around. So the cards were stacked against Warren Brush when local officials learned that he had several buildings made of straw bales (大樹) on his land.

They have tried to fine him. A lot. But the case is still unresolved. The problem is that California's building codes make no provision for the use of straw. And Mr. Brush has many defenders—among them several university scientists and David Eisenberg, the chairman of the United States Green Building Council's code committee. They would like to see the prejudice against straw houses eliminated, for straw is, in many ways, an ideal building material.

It is, for one thing, a great insulator. That keeps down the heating bills in houses made from it. It is also a waste product that would otherwise be burned, and is therefore cheap. And—very much to the point in a place like California—it is earthquake-resistant. Last year a test conducted at the University of Nevada showed that straw-bale constructions could withstand twice the amount of ground motion recorded in the Northridge earthquake that hit Los Angeles in 1994.

California, of course, is already thoroughly earthquake-proofed. But straw buildings might do well in quake-prone places that are less wealthy. After a strong earthquake struck Pakistan in 2005, Darcy Donovan, a structural engineer from Truckee, California, set up a not-for-profit straw-bale-construction operation that has since built 17 houses there.

There are, as it were, other straws in the wind: a post office in suburban Albuquerque, a

Quaker school in Maryland, an office complex in suburban Los Angeles and an urban-renewal project in Binghamton, New York, have all been built from straw. Even California is having a rethink, and may change its rules to accommodate straw-bale construction. As Mr. Eisenberg observes, "the lesson of the Three Little Pigs isn't to avoid straw. It's that you don't let a pig build your house."

57 D. Who and			
57. By "the cards were stacked against War			۱
A. received punishment	B. made a breal	•	
C. might be highly praised	D. would be in	trouble	
58. David Eisenberg is mentioned	. •		
A. for the purpose of supporting Warrel	n Bush		
B. as a representative of official opinion			
C. to provide evidence against straw ho			
D. to show the importance of the buildi			
59. What is Paragraph 3 mainly about?			
A. The structure of straw houses.	ora ki siri da		
B. The possibility of building straw hou			
C. The advantages of straw houses.			
D. The tips for building straw houses.	a exit		
_	odiani		:
60. Which aspect of straw is emphasized in	Paragraph 4?		
	B. it is rather inc	expensive.	
	D. It is easy to to	_	
61. It can be learned from the last paragraph	that California		
A. will fine Warren Brush as planned			·
B. will reduce the fine on Warren Brush			
C. may lift the fine on Warren Brush			
D. may consider a bigger fine on Warrer			
			:
62. The author's purpose in writing the passa	age is to		
A. trace the evolution of straw houses			
B. explain how to build a house with stra	aw		
C. highlight the prejudice against straw l			
D. argue that straw can be used to build	houses		

Passage Three

I was talking with a senior Public Relations manager the other day about. The Game Trainers and he expressed much skepticism about both the possibility and value of getting senior professionals to play games.

"These are serious people with serious jobs, and they are not going to waste time running around like school children" he told me. This statement highlighted many of his assumptions. It also provided me with a golden opportunity to talk about how these "serious people with serious jobs" could actually learn something about themselves, their company, and their business opportunities by allowing creativity to flow more freely through "games".

His position is not uncommon and it comes from a deep seated misunderstanding of what a "game" is and what it is for, as well as a set notion of what "work" must look like for it to be considered of value. It's not a coincidence that the most successful companies of the last decade, including Apple and Google, were all started by college students, and perhaps as a consequence have a spirit of fun, creativity and innovation. Their success has not been achieved through a cubicle work environment, strict hierarchy, dull meetings and a 9 to 5 work structure. Instead they have flowing and flexible work spaces, a culture of collaboration, and opportunities for creativity.

So where does the line between "work" and "game" occur? Well maybe there isn't one, or at least maybe there shouldn't be one. So is all this just a matter of perception? Well, yes and no. The starting point in allowing creativity to flow freely is to accept that the line between business and play is blurred, or at best non-existent. Only then is it possible to create the opportunity and appropriate environment for individuals and groups to play the game (or work) as well as they possibly can.

The Game Trainers support this innovative and highly productive approach to work by creating games and group exercises to develop awareness and insight of issues, as well developing games to integrate into the working environment. And so, I said to the PR man, it's a good thing that they are "serious people with serious jobs", because we also are extremely serious about play, and in today's environment they simply cannot afford not to play games.

63. What does the PR manager think of the	author's proposal of playing games	?
A. It is probably nonsense.	B. It is against the rule.	
C. It would be beneficial.	D. It is worth a try.	
$C(\mathcal{O}_{\mathcal{O}_{\mathcal{O}}}) = \{0, \forall x \in \mathcal{O}_{\mathcal{O}_{\mathcal{O}}}\} \mid x \in \mathcal{O}_{\mathcal{O}_{\mathcal{O}}}\}$		
64. The author suggests that the PR manage	r's position on games	
A. is hard to understand in today's worl	_	
B. represents a common misunderstand	ing	
C. is based on scientifically proven con-	cepts	
D. allows for greater work efficiency		

65. The examples of Apple and Google	show that		
A. games should be separated from	ı work	* # 100	
B. it helps to combine work with ga	ames		
C. work and games can be clearly of	defined	in the state of	
D. no work can be done well witho	ut games		
8 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			
66. What is the topic of Paragraph 4?			
A. How to draw a line between wor	rk and game?		
B. What is the line between work a	nd game?	•	
C. Should there be a line between v	vork and game?		
D. Why is there a line between wor	k and game?		
A Company of the second			,
67. "The Game Trainers" is probably a	<u></u>		
A. computer game	B. search engine		
C. research system	D. game develope	f:	
68. In the passage the author	e de la companya de l	2	
A. encourages people to work more	creatively		
B. describes how to balance work v	vith life	to the first	
C. promotes an innovative approach	i to work		
D. analyzes why it is important to e	niov work		

Passage Four

"A robot can't replace me," Andy Richter complained loudly but in good fun, facing the prospect of losing his job to the Jeopardy!-winning IBM's Watson computer. "A robot can't do the things a human can do. I mean, can he love, can he feel?"

Well, no. But some folks are asking similar questions about computers such as Watson taking their jobs someday. "After all, if a machine can beat humans at Jeopardy!, will computers soon be competing with people for knowledge-based jobs?" asks Martin Ford, author of *The Lights in the Tunnel* in a *Fortune* magazine article. "If IBM's hopes for the technology are realized, workers may, in fact, have cause for concern."

Ford and others argue that computers and robots such as Watson have the potential to replace not only assembly-line jobs, such as the manufacturing positions that dropped nationwide by one-third over the last decade, but the "knowledge worker" jobs of the modern economy, such as radiologists and lawyers. "Many of these people will be highly educated professionals who had previously assumed that they were, because of their skills and advanced educations, beneficiaries of the trend toward an increasingly technological and globalized world," Ford argues in his book.

But Cornell University sociologist Trevor Pinch says that warnings about artificial intelligence taking over have missed essential shortcomings of computers for decades. "I would call them friendly monsters," he says, rather than job-killing ones. "Computers can never experience the things that make us uniquely human, they have never been delayed at O'Hare airport long enough to walk around the memorial to Gen. O'Hare, and have that memory stuck in your brain."

Underneath the exaggerated publicity, the human brain far outperforms computers, and not just in raw calculating power, says information scholar Martin Hilbert of the University of Southern California in Los Angeles. All of the computers in the world taken together possess the computational power of, in all, 62 human brains, he says, based on findings his team reported this month in Science. There are about six billion people alive today.

And hey, if things turn out as bad as Ford suggests, there is always the solution that Andy Richter settled on—beating anything that resembles the job-threatening Watson with a baseball bat. Let's hope it doesn't come down to that.

A. a newly developed computer program B. a match between computers and humans C. a robot built with the latest technology D. a competition between fastest computers 70. Paragraph 3 mainly discusses A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways D. there is no need to worry too much about computers	69.	We can learn that Jeopardy! is	, t	
C. a robot built with the latest technology D. a competition between fastest computers 70. Paragraph 3 mainly discusses A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		A. a newly developed computer program		
D. a competition between fastest computers 70. Paragraph 3 mainly discusses A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy. 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems. C. computers can help human beings in all possible ways		B. a match between computers and human	ıs ·	
A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		C. a robot built with the latest technology		** ·
A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		D. a competition between fastest computer	rs	
A. the threat posed by tech development B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		garantiga a sa		
B. the potential benefits of digitalization C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways	70.	Paragraph 3 mainly discusses		
C. the gap between blue-collar and white-collar jobs D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		A. the threat posed by tech development	and the second	ì
D. the way to survive knowledge-based economy 71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways	٠.	B. the potential benefits of digitalization	and the second	
71. In Paragraph 4, Trevor Pinch is talking about A. man's advantages over computers B. advantages of computers over man C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		C. the gap between blue-collar and white-o	collar jobs	
A. man's advantages over computers C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		D. the way to survive knowledge-based ec	onomy	
A. man's advantages over computers C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways				
C. the reliability of computers D. the future development of computers 72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways	71.	In Paragraph 4, Trevor Pinch is talking abo	ut	:
72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		A. man's advantages over computers	B. advantages of co	mputers over man
72. The sentence "There are about six billion people alive today" implies that A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways		C. the reliability of computers	D. the future develo	pment of computers
A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways	:		4 5 2 1	
A. nobody should underestimate the power of computers B. we have enough manpower to fix existing problems C. computers can help human beings in all possible ways	72.	The sentence "There are about six billion po	eople alive today" impl	ies that
C. computers can help human beings in all possible ways				
•		B. we have enough manpower to fix existing	ng problems	
D. there is no need to worry too much about computers		_	/	
2. more to note to worry too much acoust compacts		D. there is no need to worry too much about	it computers	

- 73. Who is most concerned about computers' taking over people?
 - A. Martin Hilbert.

B. Trevor Pinch.

C. Martin Ford.

D. Andy Richter.

- 74. What does the author think of the prospect of jobs being lost to computers?
 - A. It should be taken into serious consideration.
 - B. We can always find solutions to the problem.
 - C. It is too early to say anything for certain,
 - D. We should always be ready for possible changes.

Passage Five

They are regarded as chores by both sexes, but fall disproportionately on only one. The latest survey of time use in America suggests women still shoulder most of the housework, spending on average an hour a day, compared with barely 20 minutes for the unfairer sex.

Standard explanations for this division of labour rest on the pay gap between the sexes. A recent report shows women still earn about 20% less than men in America. But in a new paper, Leslie Stratton of Virginia Commonwealth University asks whether different attitudes to housework also play a role in sharing the dusting.

Ms Stratton draws on data from the 2000-01 Time Use Survey in Britain, which shows how people spent their day and which tasks they enjoyed. Attitudes certainly differed: women disliked laundry less than men; ironing was extremely dreaded by both; strangely large numbers of both sexes liked shopping for food.

Ms Stratton found some evidence for the pay-gap hypothesis. Women with higher wages did a little less work at home. A woman who earned 10% more than average escaped doing two minutes' housework per weekday. Her partner heroically made up this time at the weekend. But his wages made no difference to the extent of his efforts around the house.

The major determinant of how much housework a man did was how much he disliked it. Men who liked housework spent around 60% more time per weekday on it than those who were indifferent to it. Women's preferences seemed to have no effect on the time they spent on chores.

One way to reduce the burden for both is to get help, although again the rewards are unevenly spread. He got away with 43% less housework at weekends, and she did 17% less. Almost all the extra housework generated by children was taken on by the woman. As children get older the weekday burden falls, but weekend time rises—and still comes mainly from her.

There is truth in the idea that chores go to the lower-paid partner. But cause and effect are unclear. Do women do more because of lower pay, or might their careers suffer from a disproportionate burden at home? Evidence that only men's preferences seem to matter suggests the latter explanation should not be swept under the carpet.

75. In a new paper, Leslie Stratton aims to	
A. introduce some new ways for women	to do less housework
B. explain women's housework burden for	rom a new angle
C. challenge the survey that women still	do most of the housework
D. confirm the standard explanation for v	women's housework burden
76. Which of the following tasks is disliked in	nost by women?
A. Laundry.	B. Ironing.
C. Shopping for food.	D. Caring for babies.
77. Ms Stratton finds that the standard explan	nation for the division of labor
A. makes some sense	B. lacks real evidence
C. is truly well-grounded	D. misses the point
	A second
78. According to Paragraph 5, the division of	labor is greatly affected by
A. the pay gap between the sexes	B. the relationship between the sexes
C. women's attitudes to housework	D. men's preferences for housework
79. What is the main idea of Paragraph 6?	
A. Men tend to benefit more from hired h	nelp.
B. Women consider hired help especially	· ** }
C. Getting help works equally well for bo	
D. Getting help works better for families	
80. The author suggests in the last sentence of	f the passage that
A. the way housework is divided between	• •
B. both sexes agree that the lower-paid or	
C. extra housework makes it harder for w	
D. men do less housework because they a	

请确认是否在机读卡上涂了 A 卷或 B 卷

PAPER TWO

译写答题注意事项

- 一、本试卷(Paper Two)答案一律写在答题纸 II(Answer Sheet II)上,草稿纸上的答题内 容一律不予计分。
- 二、中、英文尽可能做到字迹清晰,书写工整,疏密相间均匀,字体大小适当。
- 三、英文作文必须逐行书写,不得隔行或跳行。

PART V TRANSLATION (30 minutes, 20 points)

Section A (15 minutes, 10 points)

Directions: Put the following paragraph into Chinese. Write your Chinese version in the proper space on Answer Sheet II.

(80)

Stories about success leave us wondering what it takes to excel in your career and what it is like to be a Nobel Prize winner. Despite the myth that success results only from hard work, success requires some qualities that range from integrity to patriotism. Any high-achiever, be it a distinguished scientist or a billionaire, has to have high emotional intelligence, the courage to embrace failure, extraordinary creativity, inquisitive nature and the ability to overcome fear. You have to believe in yourself, think for yourself and argue with yourself to become an accomplished person, but it is anything but easy to become a person of international renown.

Section B (15 minutes, 10 points)

Directions: Put the following paragraph into English. Write your English version in the proper space on Answer Sheet II.

医生的伟大之处在于他们能缓解患者的痛苦。医生不仅要近距离接触各类患者,还要力求以尽可能低的费用取得最佳的效果。新技术和设备的普及有助于医生们有效治疗那些威胁生命的疾病。同科研人员一样,医生要随时了解自己研究领域内的最新发展动向。

PART VI WRITING (30 minutes, 10 points)

Directions: For this part, you are allowed 30 minutes to write a composition of no less than 150 words under the title of "My Hopes for the Coming Year". You are advised to avoid using any stereotyped expressions or sentences.