

Wrapping it all up

- Where have you been?
 - What are the key topics from this course?
 - What are the key lessons to take from this course?
- Where are you headed?
 - How might you use the knowledge you have gained?

What do computer scientists do?

- They think computationally
 - Abstractions, algorithms, automated execution
- Computational thinking will be a fundamental skill used by everyone in the world by the middle of the 21st Century
- Just like the three r's: reading, 'riting, and 'rithmetic
 - Ubiquitous computing and computers will enable the spread of computational thinking as a fundamental skill for every well educated person



Computational Thinking: the Process

- Identify or invent useful abstractions
 - Suppressing details, formulating interfaces
- Formulate solution to a problem as a computational experiment using abstractions
- Design and construct a sufficiently efficient implementation of experiment
- Validate experimental setup (i.e., debug it)
- Run experiment
- Evaluate results of experiment
- Repeat as needed

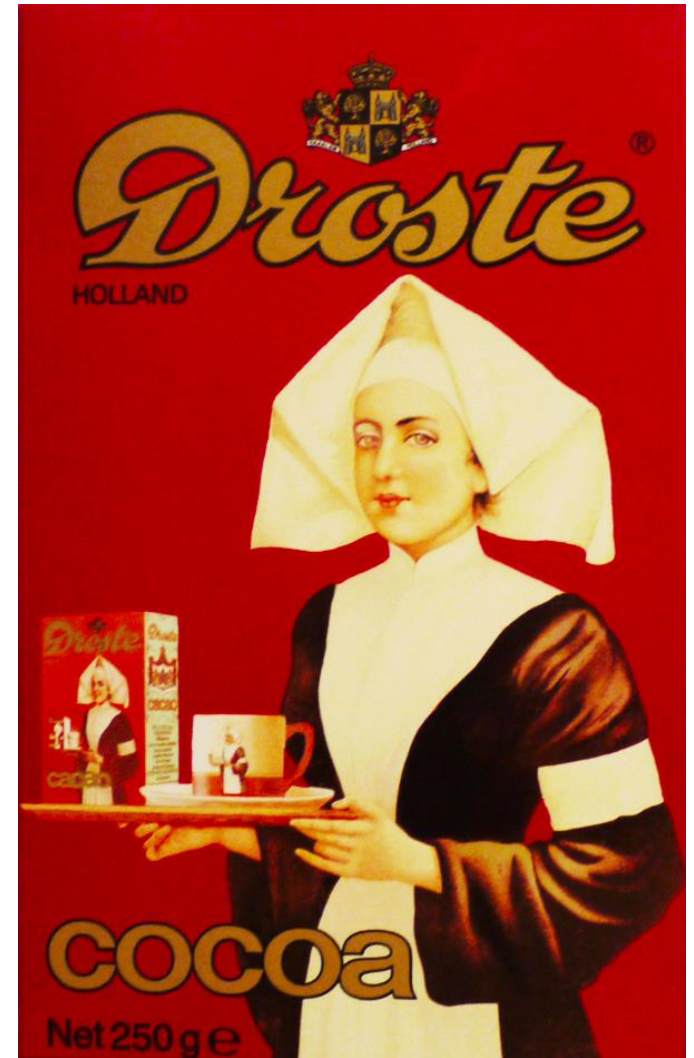
The three A' s of computational thinking

- Abstraction
 - Choosing the right abstractions
 - Operating in terms of multiple layers of abstraction simultaneously
 - Defining the relationships the between layers
- Automation
 - Think in terms of mechanizing our abstractions
 - Mechanization is possible
 - Because we have precise and exacting notations and models
 - There is some “machine” that can interpret our notations
- Algorithms
 - Language for describing automated processes
 - Also allows abstraction of details

Examples of computational thinking

- How difficult is this problem and how best can I solve it?
 - Theoretical computer science gives precise meaning to these and related questions and their answers
- Thinking recursively
 - Reformulating a seemingly difficult problem into one which we know how to solve
 - Reduction, embedding, transformation, simulation





Where have you been?

- Four major topics (and a language)
 1. Learning a language for expressing computations
– Python
 2. Learning about the process of writing and debugging a program – Be systematic
 3. Learning to estimate computational complexity
 4. Learning about the process of moving from a problem statement to a computational formulation of a method for solving the problem
– Use abstraction
 5. Learning a basic set of recipes – Algorithms

Why Python?

- Relatively easy to learn and use
 - Simple syntax
 - Interpretive, which makes debugging easier
 - Don't have to worry about managing memory
- Modern
 - Supports currently stylish mode of programming, object-oriented
- Increasingly popular
 - Used in an increasing number of subjects at MIT and elsewhere
 - Increasing use in industry
 - Large and ever growing set of libraries

Writing, testing, and debugging programs

- Take it a step at time
 - Understand problem
 - Think about overall structure and algorithms independently of expression in programming language
 - Break into small parts
 - Identify useful abstractions (data and functional)
 - Code and unit test a part at a time
 - First functionality, then efficiency
 - Start with pseudo code
- Be systematic
 - When debugging, think scientific method
 - Ask yourself why program did what it did, not why it didn't do what you wanted it to do.

Estimating complexity

- Big O notation
 - Orders of growth
 - Exponential, Polynomial, Linear, Log, Constant
- Recognizing common patterns of computation
- Learning to map problems into templates of solutions
 - Bisection search, tree search,
- Some problems inherently expensive to solve

From problem statement to computation

- Break the problem into a series of smaller problems
- Try and relate problem to a problem you or somebody else have already solved
 - E.g., can it be viewed as a knapsack problem? As an optimization problem?
- Think about what kind of output you might like to see
- Think about how to approximate solutions
 - Solve a simpler problem
 - Find a series of solutions that approaches (but may never reach) a perfect answer

Algorithms

- Kinds of Algorithms
 - Exhaustive enumeration, Guess and check, Successive approximation, Greedy algorithms, Divide and conquer, Decision Trees
- Specific algorithms
 - E.g., Binary search, Merge sort, DFS, BFS

Where are you headed?

- Many of you have worked very hard
 - The staff greatly appreciate it
- Only you know your return on investment
 - Take a look at early problem sets
 - Think about what you would be willing tackle now
- Remember that you can write programs to get answers to problems
 - Computational thinking is now a new arrow in your quiver

Where are you headed?

- There are other CS courses for which you are now prepared
 - Second part of 6.00 – optimization, modeling, simulation
 - Introductory algorithms and data structures
 - Introduction to artificial intelligence
 - Software engineering
 - Computer architecture