



Kingswood High School

Nicholas Brislane



Year 11

2024 Semester One Report

Reporting Period: 30/01/2024 - 31/05/2024

Mr Adam Forbes
Principal

Mrs Amy Chaffey
Deputy Principal

Mrs Sarah Bale
Year Adviser

Semester Report Summary

Dear Parents and Caregivers

The school provides twice-yearly written reports on your child's progress. In addition, staff are always pleased to meet with parents during the year if there are matters of specific concern.

This page provides a snapshot of your child at Kingswood High School. It includes a summary of their courses and teachers, a list of their achievements and a check on their attendance.

Course	Teacher
English Standard	Miss K. Vlasic
Mathematics Advanced	Mrs V. Srinath
Mathematics Extension 1	Mrs V. Srinath
Chemistry	Miss A. Ryan
Physics	Mr F. Domingo
Enterprise Computing	Mr B. Butler
Engineering Studies	Mr S. Payne

Attendance			
Explained Whole Days Absent	2	Explained Partial Days Absent	0
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

About this report

This report provides information about a students' progress in each subject.

This report may include examination results and ranking, class assessment rank, and/or comments from each subject teacher.

The information below will assist you in fully understanding your child's report.

Assessment of Achievement

Achievement Grade	Achievement Description
Outstanding	A The student has an extensive knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to new situations.
High	B The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound	C The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic	D The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
Limited	E The student has a very limited knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

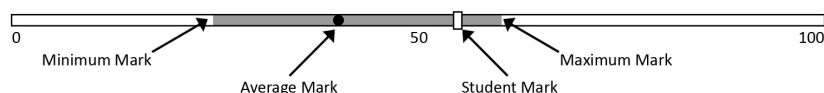
Assessment of Effort

A student's effort is shown using the scale 1-5 from the least effort to the highest level of effort. These are reflective of the students' year level and academic ability.

Achievement Grade	Achievement Description
Exceptional	5 The student consistently applies themselves with the highest degree of effort. All tasks are attempted with great care and attention to detail. Their commitment to learning is exemplary, coming prepared to all lessons and working to the best of their ability. The student often volunteers constructive contributions in class and shows initiative in their learning.
Excellent	4 The student usually applies themselves to the highest degree of effort in the completion of tasks. These are completed with care and attention to detail. The student is always eager to learn.
Satisfactory	3 The student often engages in the lesson but does need to be reminded to stay on-task at times and sometimes gives maximum effort. The student is willing to learn and engage in class activities but can be unprepared at times.
Inconsistent	2 The student makes some effort in class but may not always complete set tasks and is not a consistent contributor to class activities. The student may come unprepared for class at times and needs regular support from the teacher to maintain a focus on work.
Unsatisfactory	1 The student does not apply themselves adequately and rarely engages in activities within the classroom with sufficient diligence and motivation. They display an attitude towards their learning which is unsatisfactory.

Mark Distribution

Students may receive a Class, Examination and/or Course mark. This mark will be represented in a diagram that also shows the maximum, minimum and average mark achieved in the cohort.



If your child is studying one or more Life Skills or Vocational Education and Training subjects the following will apply.

Assessment of Achievement - Life Skills

Achievement Grade	Achievement Description
Application	P5 The student demonstrates the skill independently and maintains the skill or knowledge over time. They apply the skill or knowledge across a range of settings.
Independent	P4 The student demonstrates the skill independently. They maintain the skill or knowledge over time with minimal prompts. The student is beginning to generalise the skill or knowledge across settings.
Frequent	P3 The student regularly performs the skill or demonstrates knowledge with minimal assistance. They use the skills or knowledge in familiar settings.
Occasional	P2 The student demonstrates an understanding of the information, concept or skill. They rely on assistance when performing the skill. The student has begun to demonstrate the skill in selected, familiar settings.
Limited	P1 The student is yet to demonstrate the skill or requires maximum assistance to use the skill and knowledge in a single setting.

Assessment of Achievement - VET Competencies

Achievement Grade	Achievement Description
Achieved	A Student has been assessed and satisfies all the requirements for the unit of competency.
Continuing	C The student has engaged in learning activity, but has not completed all the training and assessment criteria by the end of the collection period. Should NOT be used as a final outcome.
Not Achieved	N Student has attempted all requirements for the assessment and has been assessed as not competent in one or more of the requirements of the competency.
Credit Transfer	T The student can supply evidence of the same or an equivalent competency, and credit transfer is awarded. This is used where there is no delivery of training or assessment of the student's knowledge.

English Standard

Teacher: Miss K. Vlastic

Head Teacher: Ms N. Joseph

Course Outline

This semester, students engaged with the module Reading to Write. They studied and reflected on a variety of texts. They read and responded to a range of creative and discursive texts. Students were assessed on their submission of a Writing Portfolio which contained a short story, reflection and essay.

Assessment Rank

34/91

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments				✓	
Investigates and explains the relationships between texts		✓			
Reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner			✓		

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions	✓			
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated		✓			Works well independently		✓		
Works collaboratively in group activities		✓			Completes all set activities, with a commitment to quality work		✓		

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas has shown an interest in developing his skills in English this semester. He has implemented a great range of language techniques into his own imaginative responses which demonstrates the sophistication of his writing. He is encouraged to revise and practise writing in a formal essay structure and develop his thesis over time. Nicholas would benefit from building upon his vocabulary to further strengthen his critical responses and enhance his creative writing.

Mathematics Advanced

Teacher: Mrs V. Srinath

Head Teacher: Mrs V. Srinath

Course Outline

In Semester 1, students were taught Trigonometry of both right and non-right-angled triangles and applied the knowledge in a real-life context. They were also taught basic functions and relations skills using algebra techniques to solve trigonometric problems.

Assessment Rank

4/13

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems				✓	
Uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes			✓		
Provides reasoning to support conclusions which are appropriate to the context		✓			

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions	✓			
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated	✓				Works well independently	✓			
Works collaboratively in group activities	✓				Completes all set activities, with a commitment to quality work	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas is a pleasant student who has worked consistently in class this semester. He has demonstrated a keen interest and a positive approach to his classwork and has actively participated in all aspects of the course. It was disappointing that his examination result did not reflect his true potential due to lack of examination preparation in a timed condition. Nicholas must practise challenging examination style questions in order to improve his overall result.

Mathematics Extension 1

Teacher: Mrs V. Srinath

Head Teacher: Mrs V. Srinath

Course Outline

In Semester 1, students were taught solving inequalities, graphing, and sketching functions with asymptotes. They investigated the features of functions using Desmos and applied them to real-life contexts.

Assessment Rank

1/2

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses			✓		
Manipulates algebraic expressions and graphical functions to solve problems			✓		
Uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts	✓				
Communicates making comprehensive use of mathematical language, notation, diagrams and graphs	✓				

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions	✓			
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated	✓				Works well independently	✓			
Works collaboratively in group activities	✓				Completes all set activities, with a commitment to quality work	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas is a diligent student who consistently completes his work to the best of his abilities. His Investigation Assessment Task on graphing techniques was exceptional, reflecting his ability to use technology to support his arguments and conclusions. However, Nicholas struggles to apply this knowledge in examination conditions. I encourage him to practise challenging questions in timed conditions to build speed and accuracy during written examinations, ensuring that his results reflect his effort.

Chemistry

Teacher: Miss A. Ryan

Head Teacher: Mrs E. Carter

Course Outline

Year 11 Chemistry students have studied the properties & structure of matter. This is an essential foundation of chemistry. Students are developing their understanding of the universal language of chemistry. A working scientifically approach has had students focusing on designing and evaluating investigations that have enabled them to obtain quantitative data and solve problems related to quantitative chemistry.

Assessment Rank

2/8

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Conducts investigations to collect valid and reliable primary and secondary data and information	✓				
Analyses and evaluates primary and secondary data and information		✓			
Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes		✓			
Explores the properties and trends in the physical, structural and chemical aspects of matter		✓			

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions	✓			
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated	✓				Works well independently	✓			
Works collaboratively in group activities	✓				Completes all set activities, with a commitment to quality work	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas is a quiet and diligent student who has achieved high results in Chemistry this semester. He engages well in all aspects of our lessons, regularly contributing answers and demonstrating his solutions to problems to the class. When encouraged, he will ask for assistance and Nicholas would benefit from asking clarifying questions when attempting difficult concepts. His Practical Assessment Task highlighted his extensive ability to follow a method and collect accurate data. With sustained effort and regular revision, Nicholas should continue to perform well in the course.

Physics

Teacher: Mr F. Domingo

Head Teacher: Mrs E. Carter

Course Outline

Year 11 Physics have been introduced to how objects are analysed in motion. This has included units on Kinematics and Dynamics. In these modules, students have focused on designing, evaluating and conducting investigations in order to solve problems related to Kinematics.

Assessment Rank

4/10

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media				✓	
Analyses and evaluates primary and secondary data and information			✓		
Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes			✓		
Describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration			✓		

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions		✓		
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated		✓			Works well independently		✓		
Works collaboratively in group activities		✓			Completes all set activities, with a commitment to quality work		✓		

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas is a pleasant and capable student who is making steady progress in Physics this semester. He has demonstrated a genuine interest in the course, particularly during practical lessons. While his comprehension of physics principles and mathematical concepts is progressing, he is advised to proactively engage in class discussions. This will provide him with opportunities to practise explaining concepts, solving problems and defending his reasoning, which are essential skills for examinations and scientific investigations. Engaging in discussions will also help him solidify his understanding and prepare more effectively for mastering the content material.

Enterprise Computing

Teacher: Mr B. Butler

Head Teacher: Mr S. Payne

Course Outline

This semester students focused on cyber security and explored threats, user and data protection within organisations. Through theory and practice, they learned to identify attacks, build strong systems, and train users. Students had the opportunity to showcase their research on current cyber security tools, risks and systems and how they keep online users safe.

Assessment Rank

1/13

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Describes how data is safely and securely collected, stored and manipulated when developing enterprise computing systems	✓				
Explores the social, ethical and legal implications of the application of enterprise computing systems on the individual, society and the environment	✓				
Investigates the effectiveness of an enterprise computing system	✓				

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R
Arrives punctually to class	✓			
Treats others with respect and courtesy	✓			
Is self-motivated		✓		
Works collaboratively in group activities	✓			

Commitment to Learning	C	U	S	R
Listens intently and follows instructions		✓		
Brings required equipment to each lesson	✓			
Works well independently		✓		
Completes all set activities, with a commitment to quality work	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas is a knowledgeable student who consistently produces quality work. One of his notable strengths is his ability to excel in assessment tasks, showcasing his extensive knowledge. However, Nicholas is occasionally distracted, which can affect his productivity. To address this, Nicholas should focus on breaking down tasks and utilising class time more efficiently when completing assessment tasks. Setting smaller, manageable goals and eliminating distractions will help him maintain focus and produce outstanding work consistently.

Engineering Studies

Teacher: Mr S. Payne

Head Teacher: Mr S. Payne

Course Outline

In Semester 1, students have been developing their skills and knowledge of mechanics, material science, graphics and have begun applying this to the study of engineered products.

Assessment Rank

2/16

Overall Achievement

A	B	C	D	E
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Effort

5	4	3	2	1
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Areas of Learning

	A	B	C	D	E
Explains the relationship between properties, structure, uses and applications of materials in engineering	✓				
Describes the types of materials, components and processes and explains their implications for engineering development	✓				
Uses mathematical, scientific and graphical methods to solve problems of engineering practice		✓			
Describes the influence of technological change on engineering and its effect on people	✓				

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Attitudes To Learning

Social Development	C	U	S	R	Commitment to Learning	C	U	S	R
Arrives punctually to class	✓				Listens intently and follows instructions	✓			
Treats others with respect and courtesy	✓				Brings required equipment to each lesson	✓			
Is self-motivated	✓				Works well independently	✓			
Works collaboratively in group activities	✓				Completes all set activities, with a commitment to quality work	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

Teacher Comment

Nicholas has made excellent progress in most areas of this subject. His knowledge of concepts related to material science is exceptional and his ability to solve mechanics problems using graphical and analytical methods is developing very well. In addition, he has been able to demonstrate very good skills in sketching and drawing objects to standard using orthogonal projection. Nicholas scored the second highest mark in the recent examination and, with continued study and revision, he can expect to do very well in this subject.