

Table: indicators of the distribution of the measured items

Item	Mean	SD	Kurtosis	Skewness
Membership				
I feel that I belong to the engineering community	3.35	1.15	2.47	-0.50
I consider myself a member of the engineering world	3.42	1.15	2.58	-0.59
I feel that I am part of the engineering community	3.32	1.17	2.38	-0.44
I feel a connection to the engineering community	3.17	1.17	2.25	-0.24
Acceptance				
I feel accepted	3.80	0.97	3.73	-0.87
I feel respected	4.03	0.85	4.90	-1.11
I feel valued	3.48	1.07	2.72	-0.42
I feel appreciated	3.44	1.08	2.69	-0.41
Classroom mattering				
My classmates from my major will miss me	3.02	1.38	1.53	-0.10
My friends from the university will miss me	3.90	1.18	3.53	-1.23
At least one teacher will be concerned about my situation	2.20	1.30	2.17	0.77
Institutional mattering				
At least one person from student services will be concerned about my situation	2.02	1.23	2.60	0.99
At least one member of the career/program management team will be concerned about my situation	1.85	1.10	3.60	1.30
At least one staff member will be concerned about my situation	1.71	1.01	4.84	1.61
Eudaimonic wellbeing				
I have coped well with the problems	3.35	0.91	2.89	-0.43
I have been able to think clearly	3.34	0.92	2.80	-0.36
I have been able to make my own decisions	4.11	0.86	3.83	-0.94
Hedonic wellbeing				
I have felt optimistic about the future	3.21	1.02	2.35	-0.10
I have felt useful	3.32	1.02	2.51	-0.22
I have felt relaxed	2.42	1.04	2.66	0.48
Time and study environment management				
I find it hard to stick to a study schedule. (–)	3.18	1.71	2.31	-0.46
I make good use of my study time.	3.94	1.53	2.38	-0.06
During class time I often miss important points because I'm thinking of other things. (–)	3.36	1.78	2.00	-0.33
I often find that I don't spend much time on studying because of other activities. (–)	3.85	1.81	2.02	-0.08
I have a regular place set aside for studying.	4.84	1.85	2.25	-0.54