

## **UNIT 3 LIFESTYLE**

### **OUTLINE**

#### **1 Language Development**

1.1 Collocations

1.2 The present simple

1.3 Grammar for writing:

- Subject - verb - object
- Time expressions

#### **2 Vocabulary**

2.1 Days of the week

2.2 Time expressions

2.3 Collocations for lifestyle

2.4 Vocabulary for study

#### **3 Critical thinking**

3.1 Use surveys

3.2 Answer personal questions about routine

3.3 Create a timetable

#### **4 Input**

4.1 Listening

4.1.1 Listening for main ideas

4.1.2 Understanding key vocabulary

4.1.3 Listening for detail

## 4.2 Reading

4.2.1 Scanning to find information

4.2.2 Previewing

4.2.3 Understanding key vocabulary

## 5 Output

### 5.1 Speaking task:

Interview students for a survey

### 5.2 Academic writing skills:

Spelling third person singular forms

### 5.3 Writing task:

Write facts about the lifestyle of a student in your class

## EXERCISES

**1. Listen to the conversation between Mr. Pool and Scott. Choose the correct responses for Question 1) to 5).**

1) Where are the speakers (Scott and Mr. Pool)?

- a. in a café
- b. in a house
- c. in a hospital

2) Who are Scott and Mr. Pool?

- a. waiter and customer
- b. journalist and old man
- c. father and son

3) Why are they having the conversation?

- a. to have an English lesson
- b. to do an interview
- c. to chat

4) What do they talk about?

- a. Scott's lifestyle
- b. Mr. Pool's lifestyle
- c. their friends' lifestyle

5) Who has a blog?

- a. Scott
- b. Mr. Pool
- c. their friends

2. Write the words from the box in the correct places in the table below. Use the glossary on pages 195-196 of your textbook to help you.

evening   Maths   get up   busy   Tuesday   quiet  
Engineering   Friday   take   Monday   study   late  
Wednesday   early   morning   relax   afternoon   Physics

verb	adjective	name of a subject	part of the day	day of the week

**3. Read the sentences (1–10) below and write the verbs from the box in the gaps.**

do   have   live   relax   go (x2)   reads   has   eats   cooks

- 1) I \_\_\_\_ live \_\_\_\_ **with** my parents.
- 2) Sultan \_\_\_\_ has \_\_\_\_ **a shower** at 7 am every morning.
- 3) You \_\_\_\_ go \_\_\_\_ **to the gym** every day.
- 4) My grandfather \_\_\_\_ reads \_\_\_\_ **a newspaper** every morning.
- 5) Melody and Ginger \_\_\_\_ have \_\_\_\_ **breakfast** on the bus!
- 6) Li Mei \_\_\_\_ eats \_\_\_\_ **her** lunch in the cafe.
- 7) Viraj and Dharendra \_\_\_\_ relax \_\_\_\_ **with friends** in the evenings.
- 8) You \_\_\_\_ do \_\_\_\_ **your homework** in the evening.
- 9) My sister \_\_\_\_ cooks \_\_\_\_ **dinner** for my family.
- 10) I \_\_\_\_ go \_\_\_\_ **to bed** at 11 pm.

#### 4. Preparation for the speaking task.

food	free time	technology
cook food for your family	go out with friends	send texts/photographs
eat out at restaurants	watch TV	post a video online
have coffee with friends	go to the cinema	chat online
eat at home	do sport and exercise	download apps
have dinner with friends	play computer games	follow a blog
order fast food	go to the gym	write a blog

- 1) Write six questions with the collocations for *technology* in the chart above. Write three *Do you ... ?* and three *Wh- ...?* questions in the survey below.

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2) Write six questions with the collocations for *free time* in the chart above. Write three *Do you ... ?* and three *Wh- ...?* questions in the survey below.

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You will use the table below in the speaking class.

	Name:	Name:	Name:
	Student 1	Student 2	Student 3
<b>A Technology</b>	_____	_____	_____
<b>A1</b>			
<b>A2</b>			
<b>A3</b>			
<b>A4</b>			
<b>A5</b>			
<b>A6</b>			
<b>B Free time</b>			
<b>B1</b>			
<b>B2</b>			
<b>B3</b>			
<b>B4</b>			
<b>B5</b>			
<b>B6</b>			



## 5. Pair work: Lifestyle

Task A: Work with a partner. Ask and answer the questions (1–8) below.


- 1) What is your name and surname?
- 2) Where do you go to school/university?
- 3) What subjects do you study?
- 4) When do you get up?
- 5) When are your classes?
- 6) When do you have lunch?
- 7) When do you go to the library?
- 8) When do you relax with friends?

Task B: Write your partner' s answers in the timetable below.

Name of students: \_\_\_\_\_

School/University: \_\_\_\_\_

Subjects: \_\_\_\_\_



	Day 1	Day 2	Day 3	Day 4	Day 5
morning					
lunch					
afternoon					
evening					

**6. Writing task: Write facts about the lifestyle of a student in your class.**

1)	Look at the timetable you made in the Critical Thinking section.
2)	<p>Look at the sentences in the right column and write answers in the gaps that are true for your partner.</p> <p>_____ (<i>student's name</i>) is a student in my class.</p> <p>This is _____ (<i>his/her</i>) timetable.</p>
3)	<p>Write sentences that are true for your partner.</p> <p>a. Write a sentence about the subject(s) he/she studies.</p> <p>b. Write a sentence about the time he/she gets up.</p> <p>c. Write four sentences about his/her school or university timetable.</p> <p>d. Write two sentences about his/her evenings and free time.</p>
4)	<p>✓ <b>TASK CHECKLIST</b></p> <p>Do your sentences use the Present simple to describe your partner's lifestyle?</p> <p>Did you add -s to the Present simple third person?</p> <p>Do your sentences say when your partner does things (e.g. <i>in the evening, on Monday morning, etc.</i>)?</p> <p>Did you use prepositional phrases at the beginning or the end of a sentence?</p>

	Does every sentence have a subject and a verb?
	If a sentence has an object, is the object after the verb?

## KEYS

1. B, B, B, B, B

### Audio script:

**Mr. Pool:** Ah, good morning! Are you Scott? You're from the newspaper?

**Scott:** Yes, that's right. I'm Scott. Nice to meet you.

**Mr. Pool:** And you. Come in! So this is my house.

**Scott:** Very nice!

**Mr. Pool:** Would you like a drink? Can I get you a tea or coffee?

**Scott:** Yes, thank you. A cup of tea please, lemon no sugar.

**Mr. Pool:** Here you go young man. And there are some chocolate biscuits, too.

**Scott:** Thank you, Mr. Pool. And thank you for the interview.

**Mr. Pool:** Oh, that's no problem. I'm very happy to answer your questions.

**Scott:** OK so, how old are you?

**Mr. Pool:** I'm 75.

**Scott:** 75? And do you have a busy lifestyle?

**Mr. Pool:** Oh yes. I have three sons and seven grandchildren. I see them every week. We go out to the park. The children play and I look after them. And there's my blog – I write a blog.

**Scott:** Ah yes, your blog, 'The internet for old people'. And why do you write about the internet?

**Mr. Pool:** Well, many old people, people my age, they don't use the internet. They say it's difficult. But it's not. It's easy. I help older people use the internet.

**Scott:** And when do you write your blog?

**Mr. Pool:** Oh, every week. There's a new blog every Tuesday morning.

**Scott:** I see. You're very busy. How do you relax?

**Mr. Pool:** Well, I go to a café in the city. I have breakfast with some old friends. We chat and drink coffee.

**Scott:** I see. So can I ask ...

2.

<b>verb</b>	<b>adjective</b>	<b>name of a subject</b>	<b>part of the day</b>	<b>day of the week</b>
get up, take, study, relax	busy, quiet, late, early	Maths, Engineering, Physics	evening, morning, afternoon	Tuesday, Friday, Monday, Wednesday

3.

1) live 2) has 3) go 4) reads 5) have

6) eats/has 7) relax 8) do 9) cooks 10) go

4 – 6 As subjective tasks, there are no suggested answers for them.