

UNIT 5 SPORT

OUTLINE

1 Language Development

1.1 Comparative adjectives

1.2 Adjective phrases

1.3 Grammar for writing:

- *must* and *have to*
- Joining sentences with *and*

2 Vocabulary

2.1 Vocabulary for sport

2.2 Sports collocations

2.3 Vocabulary for jobs

3 Critical thinking

3.1 Use a table to make notes

3.2 Complete a questionnaire

3.3 Choose a job based on Questionnaire results

4 Input

4.1 Listening

4.1.1 Using your knowledge

4.1.2 Understanding key vocabulary

4.1.3 Listening for main ideas

4.1.4 Listening for detail

4.2 Reading

4.2.1 Reading for detail

4.2.2 Previewing

4.2.3 Understanding key vocabulary

4.2.4 Scanning to find information

4.2.5 Working out meaning from context

5 Output

5.1 Speaking task:

Compare different kinds of sport and exercise.

5.2 Academic writing skills:

Contractions

5.3 Writing task:

Write a description of a job for a friend

EXERCISES

1 Listen to a talk. Choose True or False.

	True	False
1) James Fisher is a sports photographer.		
2) James does not take photos of football.		
3) James says that tennis is faster than fencing.		
4) James says that it is easy to take photos of fencing.		
5) James says that wheelchair rugby is tough.		
6) There are men and women in a wheelchair rugby team.		
7) Men are always stronger than women in wheelchair rugby.		

2. Choose the correct verbs to complete the sentences.



1) Faisal _____ (goes / play / does) football for his country.

2) Faisal's a good football player. He _____ (has / does / scores) a goal

every week.

3) I don't _____ (go / play / do) any exercise! I'm very unfit.

4) Ayda and Demet _____ (do / play / go) swimming on Sunday mornings.

5) In basketball, players _____ (do / make / score) points.

6) Wei Long _____ (goes / plays / does) basketball for his university.

7) Katie _____ (goes / play / does) three martial arts, but tae kwon do is her favourite.

8) I don't like cycling. I like to _____ (play / go / have) team sports.

3 Reading

Unusual people: Chapter 8 - Fastest and slowest

A VERY fast man!

Usain Bolt is from Jamaica. He was born in 1986. He lives in Kingston, Jamaica. He lives with his brother.

Usain is an athlete. He runs very fast. He runs in 100-metre and 200-metre races. He was good at running at school. He is the fastest runner in the world. He is called the fastest man of all time.

Usain is a world-record holder for the 100 metres and 200 metres. He has six Olympic gold medals. Three are from the 2008 Beijing Olympics and three are from the 2012 London Olympics.

Usain works very hard. He runs and he goes to the gym. He runs in races all over the world. He went to Daegu in Korea in 2011. He went to London in the UK in 2012.

1) Circle the correct options.

Profile: Usain Bolt

First name: (a) *Usain* / *Bolt*

Last name: (b) *Usain* / *Bolt*

Country: (c) *Korea* / *Jamaica*

City: (d) *London* / *Kingston*

Date of birth: (e) 1968 / 1986

2) Read the text again. Write the correct words from the text in the gaps.

a. Usain Bolt from _____ Jamaica.

b. He _____ in Kingston.

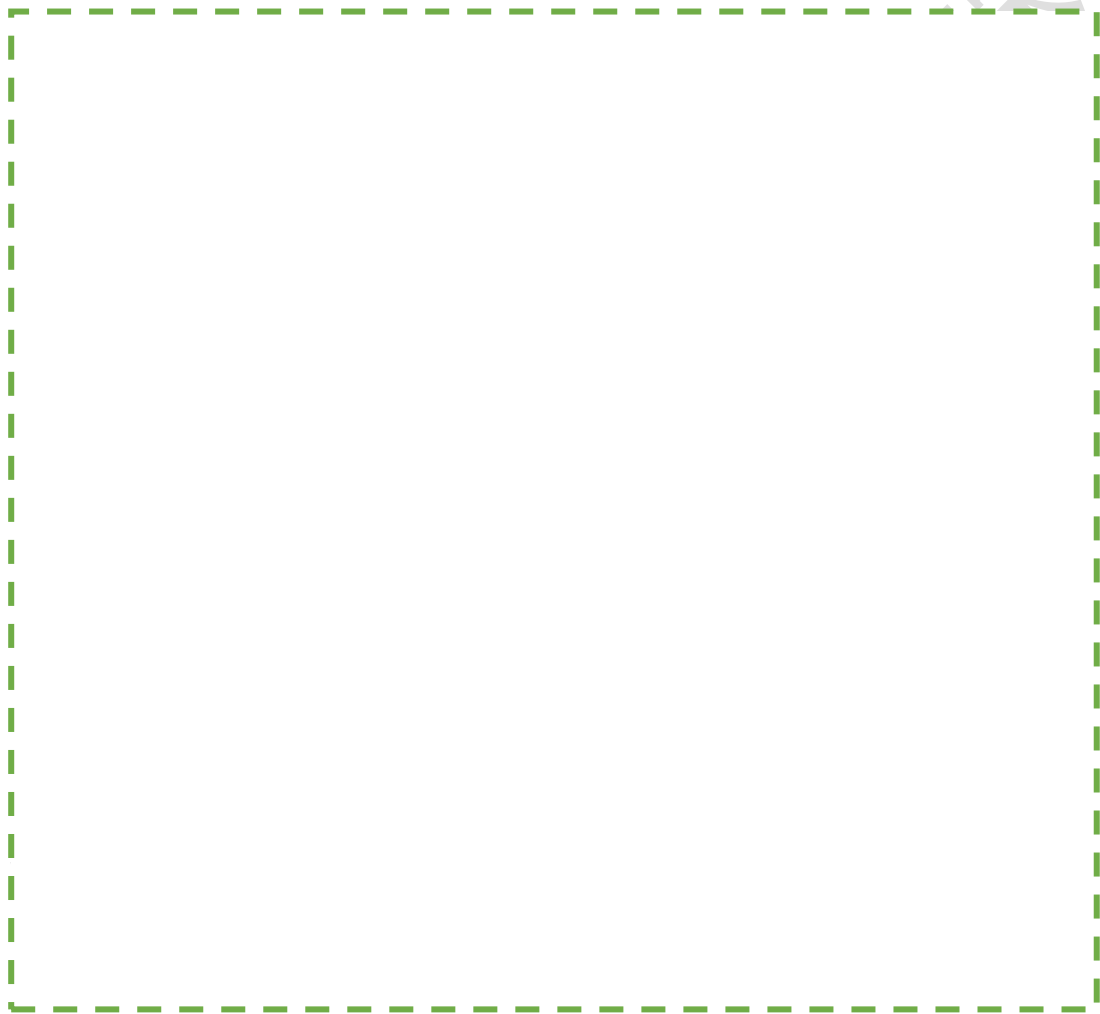
c. He lives with his _____ .

d. Usain _____ an athlete.

e. He _____ very fast.

4. Writing task: writing facts about a popular sport in your country.

1) Make an ideas map for a popular sport in your country. You could look at the examples of ideas maps in the Critical thinking section in Episode 6, Unit 5.



2) Write answers that are true for you in the gaps.

_____ (*name of sport*) is very popular in _____ (*your country*).

3) Write sentences that are true for your sport.

a. Write a sentence about the people that like the sport

(e.g. *young people, old people, men, women*).

b. Write a sentence about the places people do the sport

(e.g. *in a stadium, in a park, on the beach*).

c. Write a sentence about the times people do the sport

(e.g. *in summer, in winter, in July*).

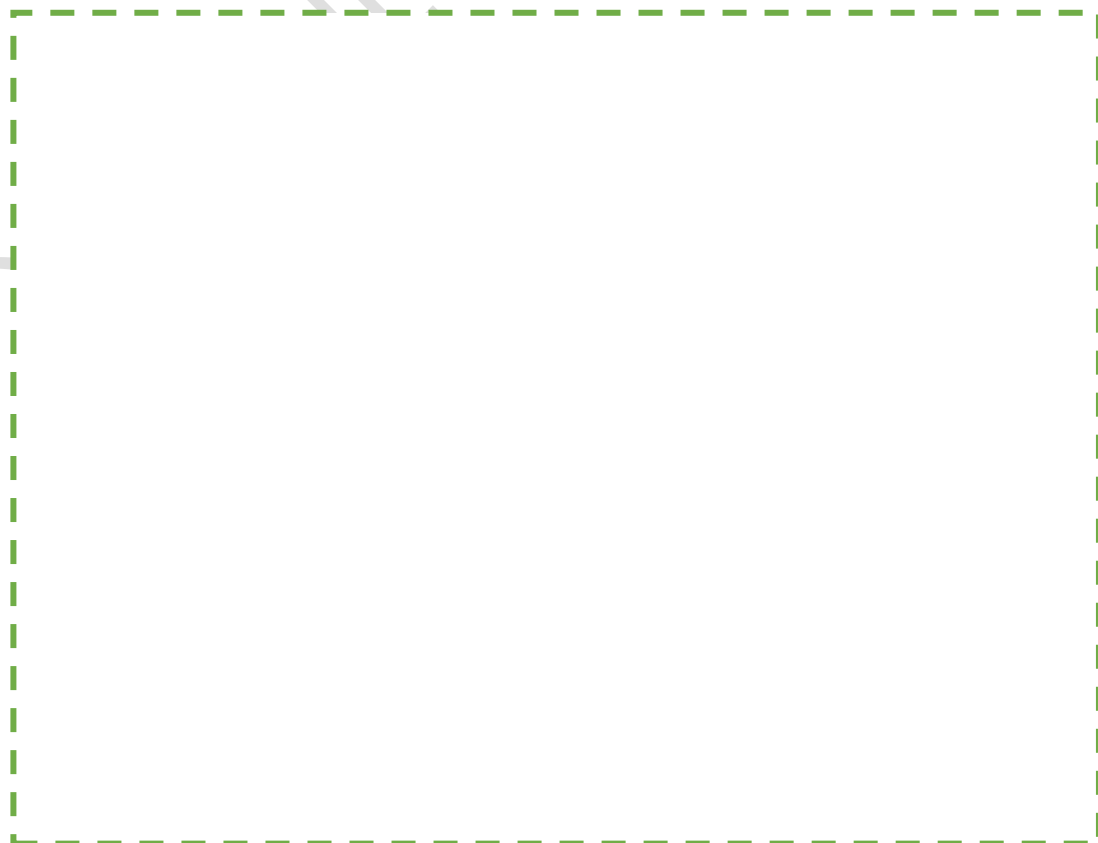
d. Write a sentence about famous sportsmen or women in your sport.

e. Write a sentence about the number of fans for your sport.


f. Write a sentence about the places you can see your sport.

g. Write a sentence about the price of tickets for your sport

(e.g. *expensive, cheap*).

A large dashed green rectangular box, intended for students to write their sentences in response to the prompts above. The box is empty and occupies the lower half of the page.

4) Use the task checklist to review your sentences.

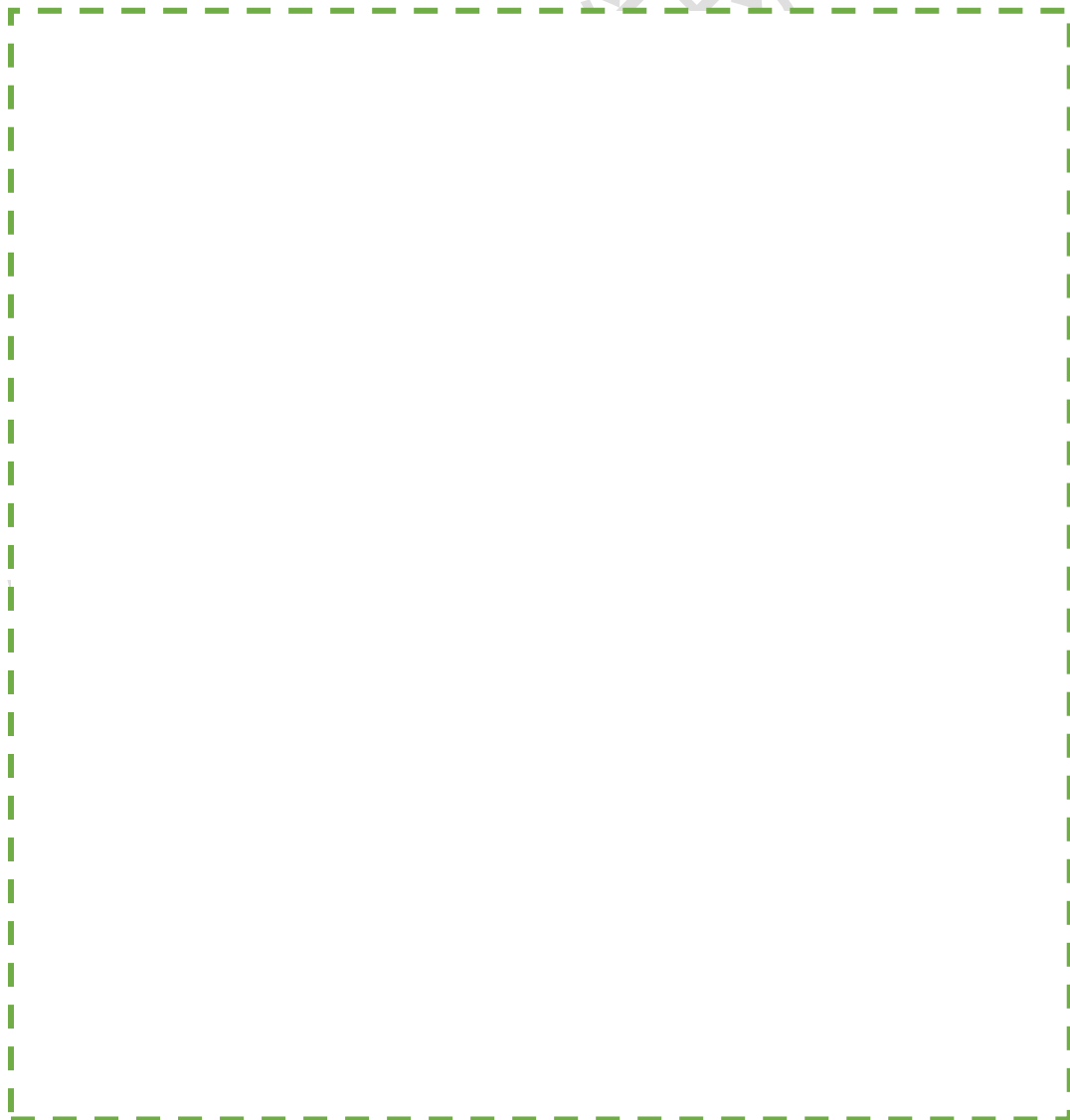
TASK CHECKLIST 	
Do your sentences describe a popular sport in my country?	
Does every sentence have a subject and a verb?	
Is there an adjective, a noun or a noun phrase after the verb <i>am/is/are</i> ?	
Do names of people and countries begin with a capital letter?	
Is there a comma after a prepositional phrase for time at the beginning of a sentence?	

5. Speaking task

You are going to give a short talk in the speaking class. You will compare different kinds of sport or exercise to answer this question.

Which kind of sport or exercise is better for young men / young women?

1) Choose three kinds of sport or exercise. Use the internet to find a photograph of each one. Please stick the photos here.



2) Make notes on your choices in the table.

	1 _____	2 _____	3 _____
one or many people?			
two players or teams?			
how many players in a team?			
winners and losers?			
score goals or points?			
inside or outside?			
places?			

3) Choose adjectives to talk about your choices. Then write the comparative adjectives for each one.

	1 _____	2 _____	3 _____
adjective <i>fast</i>			
comparative <i>faster (than)</i>			

4) Use the adjectives to compare your choices. Write sentences or make notes.

5) Practise your talk. Record yourself if you can.

- Introduce your talk (see Exercise 9 on page 99 of your textbook).
- Compare the different kinds of sport or exercise.
- Answer this question: *Which kind of sport or exercise is better for young men / young women?*

KEYS

1. 1) – 7) T, F, F, F, T, T, F

2. 1) – 5) plays, scores, do, go, score

6) – 8) plays, does, play

3. 1) a-e Usain, Bolt, Jamaica, Kingston, 1986

2) a-e is / comes, lives, brother, is, runs

4 – 5 As subjective tasks, there are no suggested answers for them.

Appendix: Worksheet for the speaking class.

以下是听说直播课的部分讲义，建议你提前预习，做好听课准备。

LET'S TALK: Speaking task

- 1 Take turns to give your talk to your group.
- 2 When it is your turn to listen, make notes in this table.

student	Aysa					
description of sport or exercise and rules	<ul style="list-style-type: none">• karate, 2 people indoors• running, 1 or 20 people race, fast, outdoors, no points					

better for young men?	karate					
better for young women?	running					

UNLOCK 雅思能力课