

## **UNIT 2 SEASONS**

### **OUTLINE**

#### **1 Language Development**

1.1 *There is* and *There are*

1.2 Adjectives

1.3 Adjectives and Nouns

1.4 Noun phrases

1.5 Grammar for writing:

- Subject and verb
- Prepositions
- Prepositional phrases

#### **2 Vocabulary**

2.1 Months and seasons

2.2 Weather

2.3 Colours

#### **3 Critical thinking**

3.1 Choose visuals for a talk

3.2 Understand a table

#### **4 Input**

4.1 Listening

4.1.1 Using visuals to protect content

4.1.2 Understanding key vocabulary

4.1.3 Listening for main ideas

4.1.4 Listening for detail

4.2 Reading

4.2.1 Scanning to find information

4.2.2 Previewing

4.2.3 Understanding key vocabulary

## **5 Output**

5.1 Speaking task:

Describe photographs of a landscape

5.2 Academic writing skills:

Punctuation: capital letters

5.3 Writing task:

Write facts about the weather in your city

## EXERCISES

### 1. Write the correct letters in the gaps to complete the months.

A.	B
J a n _ _ r _	J u _ _
F _ b _ _ a _ y	A _ g _ s _
M a _ _ _	S e _ t e _ _ e _
A p _ _ l	O _ t _ b e r
M _ _	N o _ e _ _ e r
J _ n _	D e _ e _ _ e r

### 2. Read the sentences (1–5) below and write the words from the box in the gaps.

weather is brother are sunny

- 1) The school \_\_\_\_\_ closed.
- 2) The children \_\_\_\_\_ happy.
- 3) It is warm and \_\_\_\_\_ today.
- 4) The \_\_\_\_\_ is cold in Yakutsk.
- 5) My \_\_\_\_\_ is young.

### 3. Put the words and phrases in order to make sentences.

1) black / are / The / clouds / .

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2) red and yellow / The / trees / are / .

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3) windy day / 's / a / It / .

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4) famous place / in / a / It / Thailand / 's / .

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5) small islands / are / in the / There / sea / .

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6) white mountain / 's / photograph / a / in the / There / .

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7) big house / 's / park / in / the / a / You / can see / there / .

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8) young people / path / there / can see / You / are / on the / .

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### 4. Speaking task

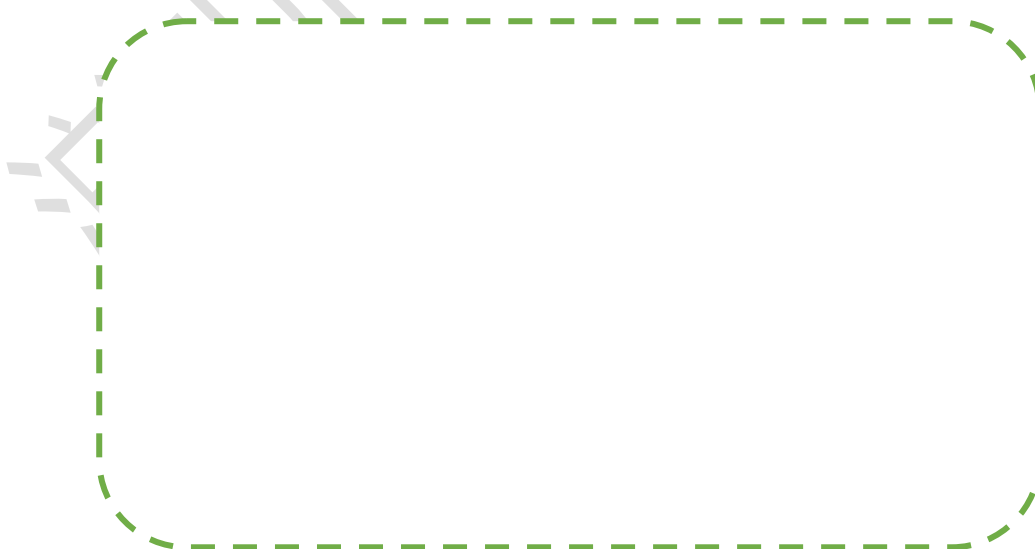
1) Use an internet search to find two photographs of a landscape.

Search for

- a country you would like to visit.

- a place (e.g. a desert, a forest, an island).
- a season (e.g. summer, winter, the monsoon season).
- a kind of weather (e.g. snow, sun, rain).

2) Choose two good photographs. Use the methods you have learnt in Critical Thinking in Episode 3 Unite 2 to help you. Please stick the photos here.



3) Find key vocabulary for your photographs.



4) Write words in the gaps that are true for you and your photographs.

Hello everybody! I'm \_\_\_\_\_ (*your name*). I'm from \_\_\_\_\_

(*your town*). \_\_\_\_\_ (*your town*) is in \_\_\_\_\_ (*your country*).

OK, so, I'm going to talk about two photographs of a place in \_\_\_\_\_

(*season*). Here's my first photograph.

*[Add descriptions using language you have seen in this unit.]*



Here's another photograph of \_\_\_\_\_ (*place*) in \_\_\_\_\_ (*season*).

Where is this place? It's in \_\_\_\_\_ (*country*).

*[Add questions that you can ask the audience using language you have seen in this unit.]*



**5. Writing task: write facts about the weather in your city.**

Please refer to Episode 6 Unit 2 for help.



UNLOCK

## KEYS

1.

A. u a y, e r u r, r c h, r i, a y, u e.

B. l y, u u t, p m b r, c o, v m b, c m b

2. is, are, sunny, weather, brother

3.

1) The clouds are black.

2) The trees are red and yellow.

3) It's a windy day.

4) It's a famous place in Thailand.

5) There are small islands in the sea.

6) There's a white mountain in the photograph.

7) You can see there is a big house in the park.

8) You can see there are young people on the path.

4-5. As subjective tasks, there are no suggested answers for them.



## Appendix: Worksheet for the speaking class.

以下是听说直播课的部分讲义，建议你提前预习，做好听课准备。

## Let's TALK: Speaking task

1. Take turn to describe photographs or pictures of a favorite place.
2. Listen to your classmates. Make notes in the table.
3. Choose one place from the notes in the table you'd like to visit and give your reasons.

[illegible]