UNIT 1 PEOPLE

OUTLINE

1 Language Development

1.1 Personal pronouns and possessive adjectives

1.2 The verb *be*

1.3 Nouns and verbs

1.4 Singular and plural forms

2 Vocabulary

2.1 Family

2.2 Jobs

2.3 Countries and nationalities

3 Critical Thinking

3.1 Ideas Maps

An ideas map helps you think about the topic and organize information about it.

It also helps you to remember key information and vocabulary.

3.2 Family Tree

A family tree shows the relationship in a family.

4 Input

4.1 Listening

4.1.1 Understanding key vocabulary

4.1.2 Listening for main ideas

EXERCISES

1. **Listen to the words. Then write them in the correct column.**
   (MP3 A1U1-1)

student	teacher	father	sister	doctor
mother	brother	journalist	designer	parents

Job	Family

2. **Circle the correct phrases. Then listen and check.**
   (MP3 A1U1-2)

1 _____ about two famous people from Mexico.
   a I'm going to tell for you
   b I'm going to tell you
   c I'm going to tell

2 One person is _____ and one person is _____ .
   a a famous woman … a famous man
   b famous woman … famous man
   c the famous woman … the famous man

3 Ana Garcá is _____ .
   a famous Mexican chef
   b a famous Mexican chef
   c the famous Mexican chef

4 _____ Carlos Slim.
   a It has
   b This has
   c This is

5 _____ a famous Mexican businessman.
   a His is
   b She's
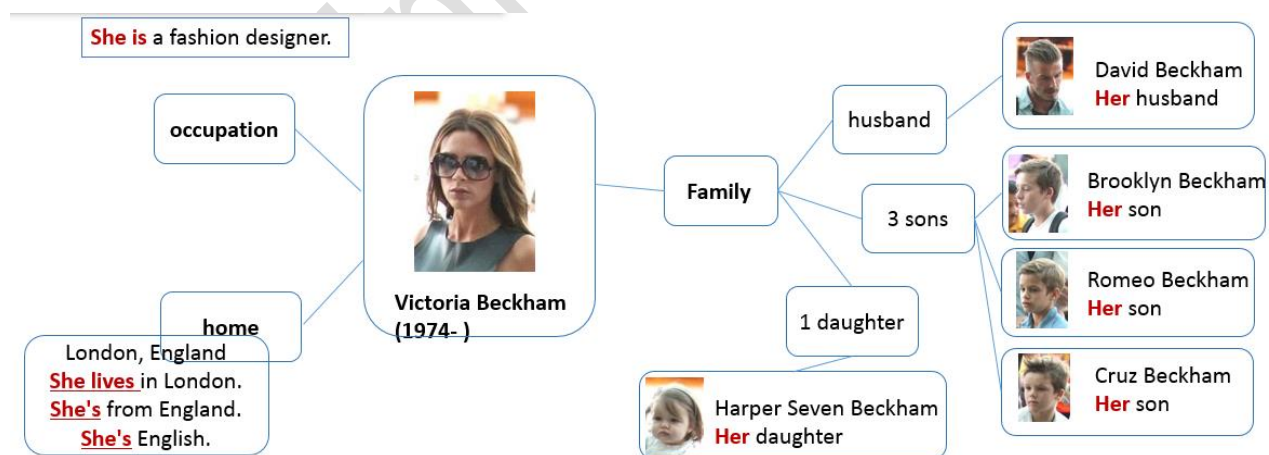   **c** He's

3. Read the sentences (1-6) and write the words from the box in the gaps.

teachers	lives	speaks	Rome	brothers	is

1) Hamdan _____ from Dubai.
2) Eriko and Tomoko are _____ . They work in a big school.
3) She _____ two languages: Arabic and English.
4) I live with my sister and my three _____ .
5) My grandfather _____ in Istanbul.
6) Marika Diana lives in _____ .

4. Draw an ideas map about somebody in your family.
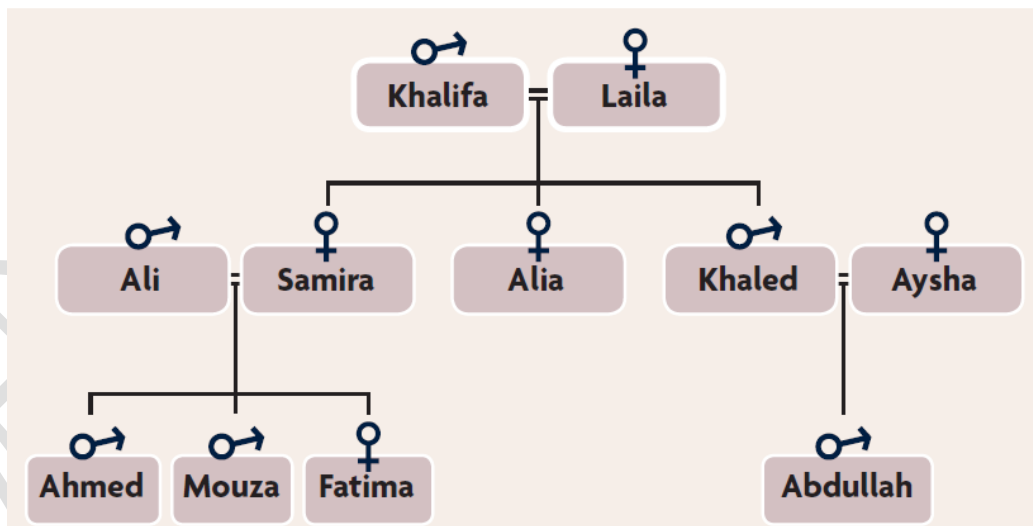**You could refer to the ideas map of Victoria Beckham that we have learned in Episode 3 Unit 1 as an example.**

She is a fashion designer.

occupation

Victoria Beckham
(1974-)

Family

husband

David Beckham
Her husband

3 sons

Brooklyn Beckham
Her son

Romeo Beckham
Her son

Cruz Beckham
Her son

1 daughter

Harper Seven Beckham
Her daughter

home
London, England
She lives in London.
She's from England.
She's English.

5. Draw your family tree.
   Please refer to the example of a family tree in Episode 4 Unit 1.
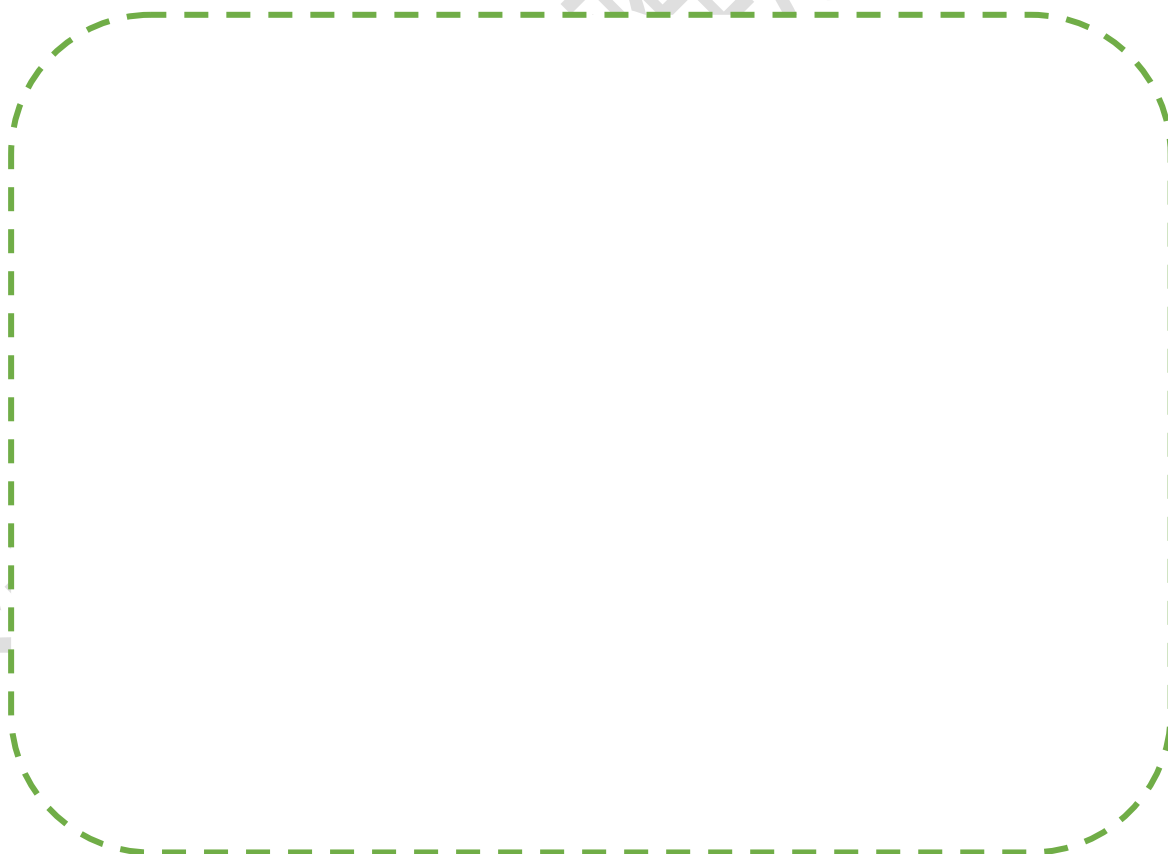
A family tree
A *family tree* shows the relationships in a family.

6. **Speaking task: tell us about the person in your ideas map.**
   You are recommended to speak it out in the speaking class.

   My ideas map is about …

7. **Writing task: write about somebody in your family.**
   Please refer to Episode 6 Unit 1 for help.

<h1>KEYS</h1>

1.

Job	Family
student	father
teacher	sister
doctor	mother
journalist	brother
designer	parents

2. 1) b   2) a   3) b   4) c   5) c

3. 1) is   2) teachers   3) speaks   4) brothers   5) lives   6) Rome

4 – 7 As subjective tasks, there are no suggested answers for them.

Appendix: Worksheet for the speaking class.

以下是听说直播课的部分讲义，建议你提前预习，做好听课准备。

LET'S TALK: Self-introduction
When you listen to other students' self-introduction, make notes in the chart about them. Then tell us about the classmates that you know.

	Name	City / Country
Student 1		
Student 2		
Student 3		
Student 4		
Student 5		
Student 6		
Student 7		
Student 8		

LET'S TALK: Speaking task

1 You are going to tell our group about two people in your family, and listen to other students. Then your group is going to choose the person that you would like to meet.

- Look at the family tree that you have drawn on the worksheet.
- Choose two people and make an ideas map for each person.
- Include information about the person's occupation, age and parents.

2 Write an introduction for your talk.

Hello! I'm _____ (*your name*) and I'm from _____ (*your city/country*).
I'm going to tell you about two family members of mine.

3 Write your talk. Use the information in your ideas map.

_____ (*name of Person 1*) is a _____ (*occupation*), and _____ (*name of Person 2*) is a _____ (*occupation*).

_____ (*name of Person 1*) is _____ (*age*). His/Her father is _____ (*name*). He's a/an _____ (*occupation*). His/Her mother is _____ (*name*). She's a/an _____ (*occupation*).

_____ (*name of Person 2*) is _____ (*age*). His/Her father is _____ (*name*). He's a/an _____ (*occupation*). His/Her mother is _____ (*name*). She's a/an _____ (*occupation*).

4. When you listen to other students, make notes in the chart about each person.

	person 1	**person 2**	**person 3**	**person 4**	**person 5**	**person 6**
name						
occupation						
age						
family						

5. Talk in your group. Which person would you like to meet? Why? Tell the class.