

UNIT 4 PLACES

OUTLINE

1 Language Development

1.1 The imperative

1.2 Noun phrases with *of*

1.3 Grammar for writing:

- *there is / there are*
- Determiners: articles

2 Vocabulary

2.1 Vocabulary for places

2.2 Prepositions of place

3 Critical thinking

3.1 Interpret maps and give directions

3.2 Order writing by topic

3.3 Classify words

3.4 Think of key words

4 Input

4.1 Listening

4.1.1 Listening for detail

4.1.2 Understanding key vocabulary

4.1.3 Using your knowledge

4.1.4 Listening for main ideas

4.2 Reading

4.2.1 Reading for main ideas

4.2.2 Understanding key vocabulary

4.2.3 Previewing

4.2.4 Scanning to find information

4.2.5 Reading for detail

5 Output

5.1 Speaking task:

Ask for and give directions

5.2 Academic writing skills:

Spelling and punctuation: capital letters

5.3 Writing task:

Write facts about your country

EXERCISES

1 Listen to Lisa give directions to Afet. Then write the order of the directions.



- ___ Go through the park.
- ___ Walk along South Street.
- ___ Go through the park.
- ___ Take the number six bus.
- ___ Turn left at Green Bridge.
- ___ Turn left at the supermarket.

2. Complete the sentences with the prepositions in the box

between at opposite in on
in front of behind next to

1) Chen is _____ the bus stop.



2) Hana is _____ Mina.

Mina is _____ Hana.



3) Aki is _____ Hiro.

Hiro is _____ Aki and Nobu.



4) Joe is _____ the library.

Joe is _____ Kay.

Their laptops are _____ the table.



3. Read the sentences (1–8) below:

- a. Put a tick if they are correct and a cross if they are wrong.
- b. Correct the wrong sentences.

1) There are many kinds of bread in Russia.

2) There is a deserts in Egypt.

3) There is many parks in London.

4) In Thailand, there are many islands.

5) There have many people in Jakarta.

6) There are in Istanbul many bridges.

7) They are many famous monuments in Rome.

8) Is a famous museum in my city.

4. Read the sentences (1–8) below:

- a. Put a tick if they are correct and a cross if they are wrong.
- b. Correct the wrong sentences.

1) I come from the India.

2) The Paris is popular with tourists.

3) There are many tall buildings in the Abu Dhabi.

4) There are 3 million people in the Nagoya in the Japan.

5) United Kingdom is in the Europe.

6) Many people live in the Cairo.

7) Ural mountains are in Russia.

5. Writing task: write facts about your country.

1) Put the topics in the box in a logical order. Write them in column A of the table below.

language currency population religion food
capital city industry climate full name geography

2) Think of key words for your country. Write the key words for each topic in column B of the table below.

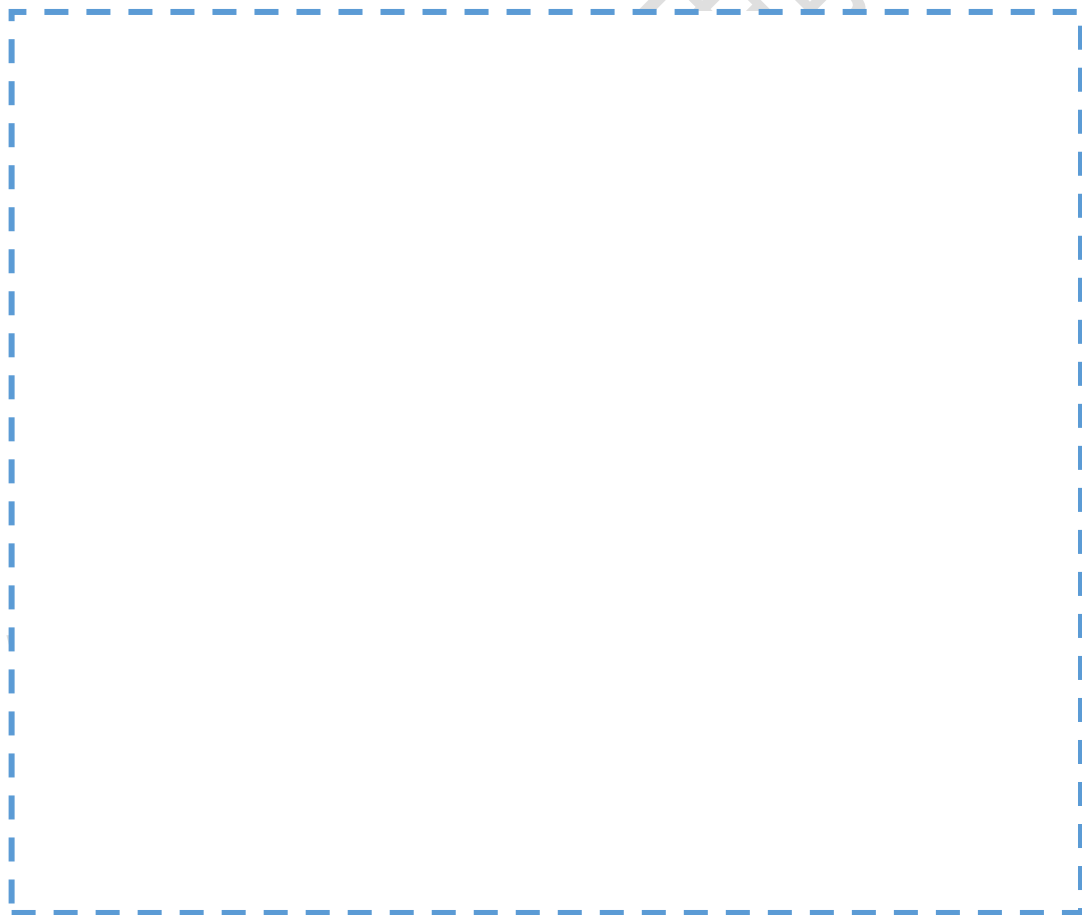
A	B
the topic	key words for the topic
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

3) Based on the table that you have created, write two sentences for each topic. Use the key words to help you.

Sample answers:

The capital of my country is Bangkok. There is a famous museum in Bangkok called the National Museum.

The population of Thailand is 70,000,000. There are many young people in my country.

A large dashed rectangular box, intended for the student to write their own two sentences for each topic. The box is empty and occupies the lower half of the page.

4) Use the task checklist to review your sentences.

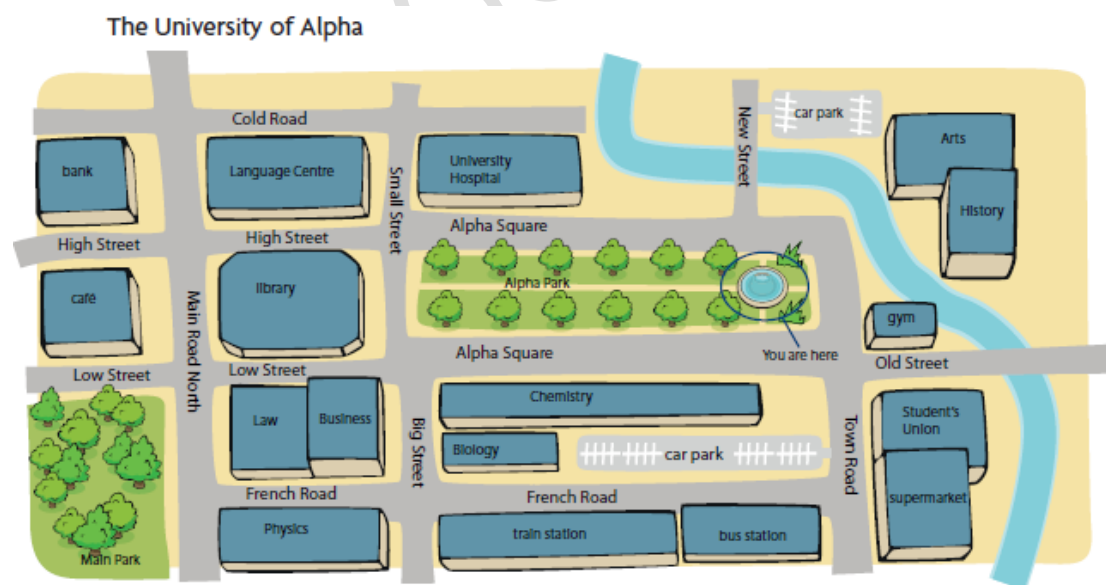
TASK CHECKLIST	✓
Are your sentences in a logical order?	
Did you use <i>the</i> before the names of rivers, seas, oceans, some countries and famous places?	
Did you use the no article (the zero article) before the names of continents, some countries and cities?	
Did you use <i>there is</i> ... before a singular noun?	
Did you use <i>there are</i> ... before a plural noun?	
Did you begin names for cities, countries and adjectives for nationality with a capital letter?	

6. Speaking task: giving directions.

1) Look at the map of the University of Alpha, and think of how to tell others the directions to the place of 1 to 5.

You are required to record your oral guidance to these destinations

- 1 the History building
- 2 the supermarket
- 3 the bank
- 4 the Physics building
- 5 the Language Centre



2) Look at the map of the University of Beta, and think of how to tell others the directions to the place of 1 to 5.

You are required to record your oral guidance to these destinations

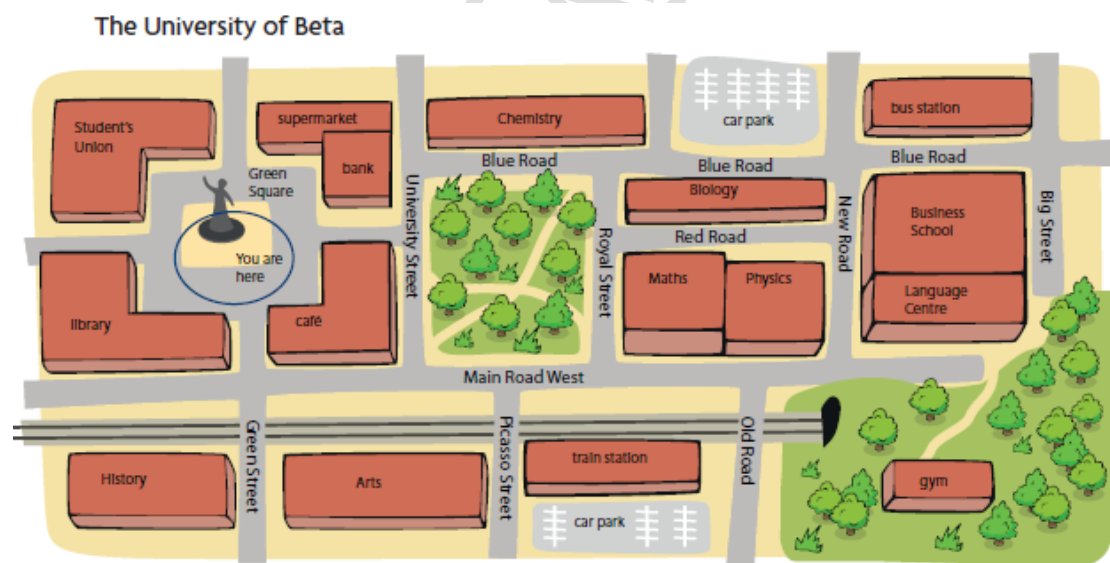
1 the gym

2 the Physics building

3 the train station

4 the bus station

5 the History building



KEYS

1. Take the number six bus.

Turn left at Green Bridge.

Walk along South Street.

Turn left at the supermarket.

Go through the park.

Go through the park.

Audio script:

Afet: Hi Lisa! How are you?

Lisa: Hi Afet! I'm fine, thanks. Listen, we're going to an Italian restaurant for dinner. Would you like to come?

Afet: Ooh, great! Who's going?

Lisa: Well, it's me, Demet, Fatima and Fenfang. We're going to Aldo's – it's a pizza restaurant.

Afet: Great! Where's the restaurant? How do I get there?

Lisa: Where are you now?

Afet: I'm outside the Language Centre.

Lisa: OK so can you see the bus station opposite the library?

Afet: Yes.

Lisa: Go to the bus station and take the number 6 bus.

Afet: OK.

Lisa: Take the bus to Green Bridge.

Afet: Do I get off the bus there?

Lisa: Yes, get off the bus at Green Bridge.

Afet: Uh-huh, OK.

Lisa: Turn left and walk along South Street for about five minutes.

There's a big supermarket on South Street – turn left there and then go through the park.

Afet: Um ... Which park is that? Is it City Park?

Lisa: No, it's Green Park.

Afet: Ah, yes OK. I know it.

Lisa: Go through the park to the bank on North Street. The restaurant is behind the bank.

Afet: Great! And what's the name of the place?

Lisa: Aldo's. Aldo's Pizzas. It's on Napoli Street.

Afet: Behind the bank on North Road?

Lisa: Yes, that's right.

Afet: Opposite City Park?

Lisa: No, it's opposite Green Park!

Afet: Ah yes! I remember! See you tonight! What time?

Lisa: We're going to have dinner at 7 – is that OK?

Afet: Yes! See you tonight! Bye!

Lisa: Byeeeeee!

2.

1) at 2) behind, in front of 3) next to, between 4) in, opposite, on

3.

1) ✓

2) There are deserts in Egypt. / There is a desert in Egypt.

3) There are many parks in London.

4) ✓

5) There are many people in Jakarta.

6) There are many bridges in Istanbul.

7) ✓

8) There is a famous museum in my city.

4.

1) ✓

2) ✓

3) ✓

4) ✓

5) The United Kingdom is in the Europe.

6) ✓

7) The Ural mountains are in Russia.

5 – 6 As subjective tasks, there are no suggested answers for them.

Appendix: Worksheet for the speaking class.

以下是听说直播课的部分讲义，建议你提前预习，做好听课准备。

LET'S TALK: Speaking task

1) You are going to help a group of new students at your university.

Work in groups, A and B.

Group A: Turn to Picture A below.

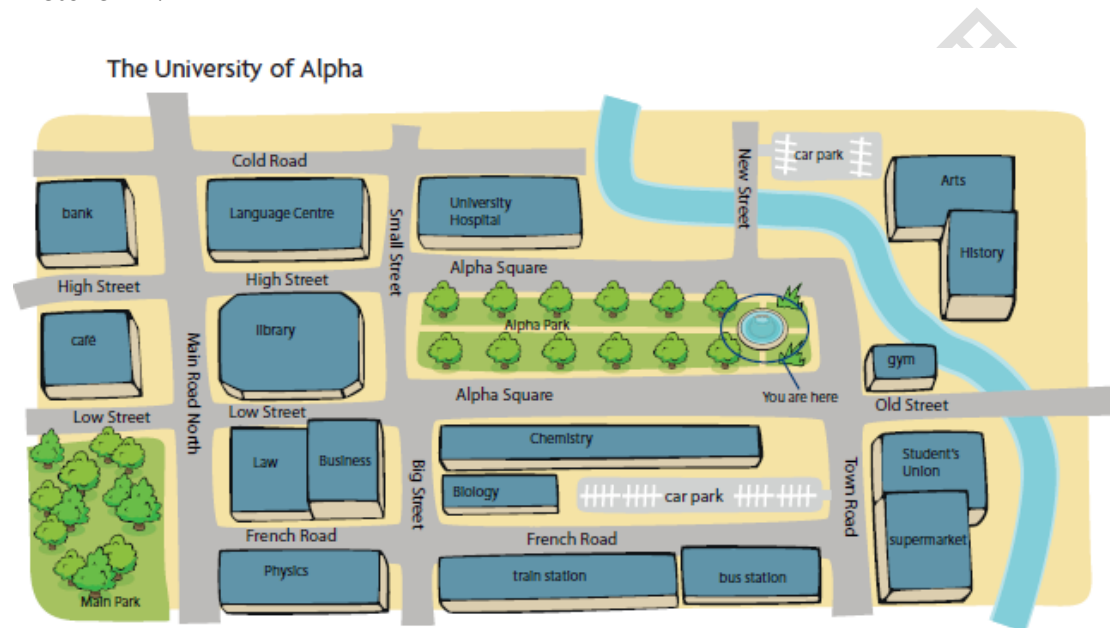
Group B: Turn to Picture B below.

2) Work with a student from the other group.

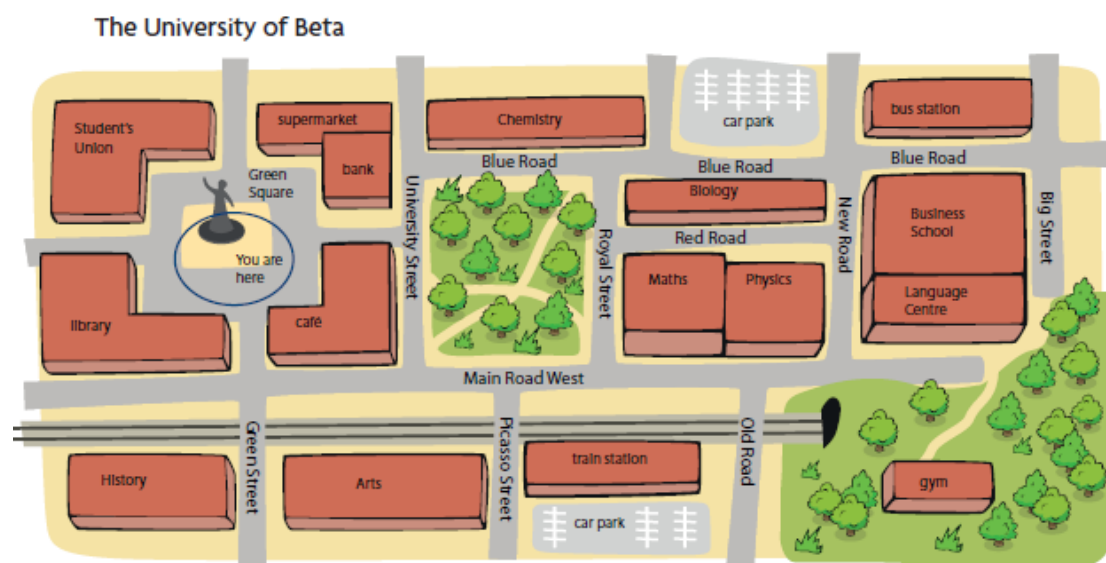
Student A: Look at Picture A. Give directions to Student B.

Student B: Look at Picture B. Ask Student A for directions to the places below (1–5). Write the correct letter (A–E) next to each place.

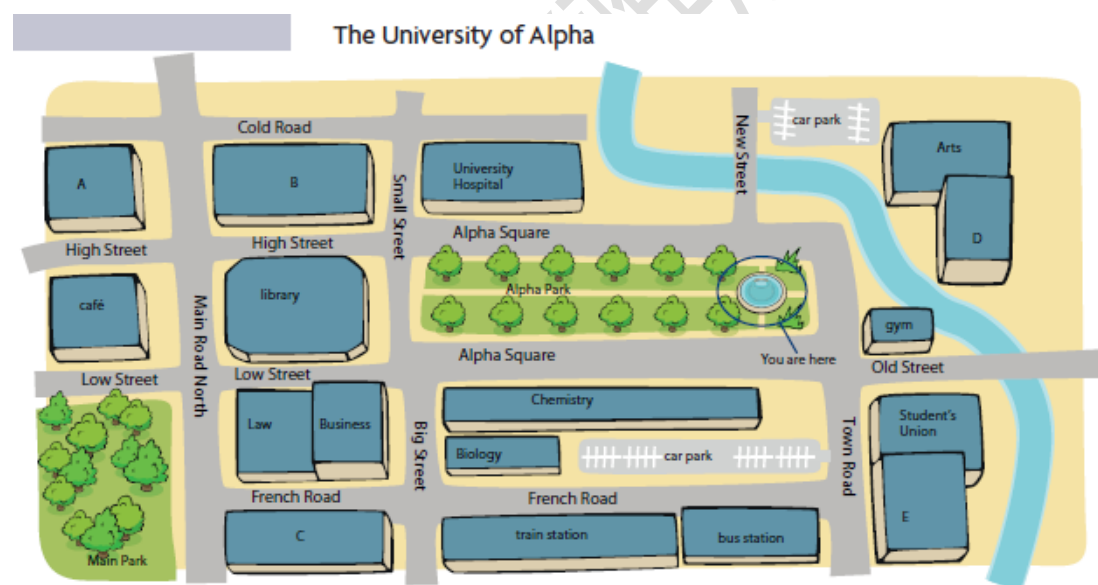
Picture A1:



Picture A2:



Picture B1:



- 1 the History building _____
- 2 the supermarket _____
- 3 the bank _____
- 4 the Physics building _____
- 5 the Language Centre _____

Picture B2:



- 1 the gym _____
- 2 the Physics building _____
- 3 the train station _____
- 4 the bus station _____

5 the History building _____

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