

CS 70 - HW 05

Sundar

della.lee@berkeley.edu
sund@berkeley.edu

1) Equivalent Polynomials

a) Find polynomial w/ degree ≤ 5 equivalent to:

$$f(x) = x^5 \text{ over } GF(5)$$

$$\hookrightarrow f(x) = x^5 \xrightarrow{\text{FLT}} a^{p-1} \equiv 1 \pmod{n}$$

$$\hookrightarrow x^4 \equiv 1 \pmod{5}$$

$$\hookrightarrow x(x^4) = x^5$$

$$\hookrightarrow x(1) \equiv x \pmod{5}$$

\hookrightarrow this shows we that the function is
degree 0 & equivalent to $f(x) = x^5$ over $GF(5)$
is just $y = x \pmod{5}$

Fin 2: Polynomial w/ degree ≤ 11 equivalent to
 $g(x) = 4x^{10} + ax^9 + 7x \pmod{11}$ over $GF(11)$

$$4x^{10} + ax^9 + 7x \pmod{11} ; \text{ FLT}$$

$$\Rightarrow x^9 \equiv x \pmod{11}$$

$$\overline{x^{10} \equiv 1 \pmod{11}} \rightarrow ax \pmod{11}$$

$$\Rightarrow 4x^{10} \rightarrow (4x^2)^5 \rightarrow 4$$

$$\Rightarrow ax + 7x + 4 \pmod{11}$$

$$\Rightarrow \boxed{ax + 7x + 4 \pmod{11}}$$

b) Use FLT

For any integer when some $a \geq n$

$$a^2 = a^{2-p} a^p \equiv a^{2-p} a \text{ mod } p$$

$$\hookrightarrow a^p \equiv a \text{ mod } p$$

$a^{2-p+1} \text{ mod } p$

\hookrightarrow This tells us that x^2 is equivalent

to a polynomial in x of degree at most

$n - p + 1$ mod p . Because we

need to subtract n by 1, x^2 would

be $x^{2-2(n-1)}$ which further

proves our argument.

21 One point Interpolation

polynomial: $f(x) = x^n + c_{n-1}x^{n-1} + \dots + c_2x^2 + c_1x + c_0$

a) Yes, we can determine $f(x)$ with k points

We can do this through Lagrange Interpolation:

Lagrange Interpolation

Given: $d+1$ points $(x_0, f(x_0)), (x_1, f(x_1)), \dots, (x_d, f(x_d))$

Goal: Find degree \geq polynomial that passes through all of these points

Method:

$$\Delta_i(x) = \frac{\prod_{j \neq i} (x - x_j)}{\prod_{j \neq i} (x_i - x_j)} \quad \text{for } d+1 \text{ nodes}$$

The Lagrange interpolation will output a polynomial that passes all the given requirements

b) coefficient interval C_i ; $0 \leq c_i \leq 100$
 $x_i \in [0, 15-1]$

, find: $f(x)$ with 1 point

Result: Impossibile

→ By given the Lagrange Interpolation requires 2 points on a graph in order to intersect, either we were given a limitation on where the polynomial other point can lie than don't know limitations to accuracy depict a graph with Lagrange Interpolation

31 (CRT and) Lagrange Interpolation

a) $k=2$ Part 1 / Part 2

$$\rightarrow x \equiv a_1 \pmod{n_1} \quad \rightarrow \quad x \equiv 1 \pmod{m} \\ x \equiv a_2 \pmod{n_2} \quad \quad \quad x \equiv 0 \pmod{n_2}$$

Step 1 - know GCD of $n_1, n_2 = 1$

$\Rightarrow \text{gcd}(n_1, n_2) \text{ given } = 1$

\rightarrow This tells me that there are values for b_1, b_2 allow n_1 and n_2 to be $\text{gcd} = 1$
 or $(2_1, 2_2)$ take the following:

$$\Rightarrow 2_1 b_1 + 2_2 b_2 = 1$$

We can find such pairs at the algorithm by
 plugging in the values we need

$$x_1 = -2_2 n_2 + 1 \quad \text{or} \quad x_2 = 2_1 n_1 + 1$$

by continuing at point n

where next h exists: $a_1x_1 + a_2x_2 \leq m_1, m_2$
⇒ always a solution

$$\hookrightarrow a_1x_1 + a_2x_2 \geq a_1 \cdot 1 + a_2 \cdot 0 \equiv a_1 \text{ mol } n_1$$

$$\hookrightarrow a_1x_1 + a_2x_2 \leq a_1 \cdot 0 + a_2 \cdot 1 \equiv a_2 \text{ mol } n_2$$

→ This implies we have at least 2 unique solutions which were
solved with equations $a_1m_1 + a_2m_2$. This also suggests that
the 2 unique solutions are dividing
by m_1 and m_2 . This is totally
proves that all the results are unique
to m_1, m_2

c) prove CRT with induction

Bc: $(n=1)$ proved in part a

IH: for $k \leq l$, $-k+1$ will produce a unique
solution $c \in \{n_1, n_2, \dots, n_k\}$.

IS: $x \equiv q_1 + 1 \pmod{n_{L+1}}$
 $(k=L+1)$

b) we were given that n_1, n_2, \dots, n_k
are coprime. This fulfills one of
our conditions. Next we prove that
there will be at least one unique
solution c' . This will fulfill
us that c' is the unique
solution for this problem

2) Connection to Lagrange Interpolation

We know that $q_1(x) = (x - x_1)$ and

$$q_2(x) = (x - x_2)$$

are coprime so that the gcd(q_1, q_2) $\neq 1$.

If the divisor $= q_1(x_1)$, then our theorem would

fail but since the degree of $q_1(x)$ is 1,

we know that for some other scalar polynomial

that its degree is 0. This means its a constant

divisor of $q_1(x_1)$. And with the given

knowledge, we find that $[l^{(1)} - h^{(1)}]$ contains

an irreducible factor such that $p(x_1) = \gamma_1$.

And the Chinese remainder says the

$n(x)$ will be unique modulo its degree

polynomial, which is the connection

to Lagrange Interpolation.

4) Trust No One

parts: humans \rightarrow both sides cut down
5 2 1 1

Requirements: I fully represent group
of other groups

Few: secret sharing scheme

general theorem

\rightarrow the requirement asks for 2 conditions below

$$\begin{array}{l} \text{1 value} \\ \text{1) all } = \text{RDP} \\ \text{present} \end{array} \quad \begin{array}{l} \text{2) at least } = \text{ALR} \\ \text{2 values} \end{array}$$

when both will be human

Looking at condition 1) or RDP

\rightarrow when all individuals in a group come,
they will be given a special letter
or A. The team with only 1 person will
have it automatically

Look at condition 2) or ALR

→ If 2 rules are inferior, then they will be given a special letter or R.

↳ only when A and B are available

can they be used to form the sum

C. A and B work independently then to function.

→ Note: we can only control degree 1 polynomial
at most since there isn't any quadratic
rule in practice who is linear to
second.

Example: 5 hours

↳ fails since it fails A but not B,
means C won't be optimum

Extreme values + 1 off

↳ works since A = hours and B = hours + 1
leading to C.

51 2 conditions

- if M many granular ones
- 3 states count down the salt

↳ Periodic test for desire $M-1$

Notes.

- Since there are states, we need to account the move test.
- We also need to make the domain of our function $M-1$ in order to prevent states from opening the salt or q .
- give 6 points to even one in order to consider potential errors

↳ $(++1, f(+-1)) \dots (++b, f(+-0))$

↳ This would make it so that some next at least $b = M$ moves, our conditions are fulfilled.

b) Error Correcting Code

a) n+1s needed

↳ find number max to send at end

when $0 < d \leq 1$ (lost packets)

→ If we send "x" packets, then

the max d lost would be $(d+1)x$.

The max received would be $(1-d)x$.

In order to receive at least n packets,

our formula becomes $\underline{n \geq (1-d)x}$.

b) For general case

We need $l_n \geq d x$; $x = \text{packets}$

number of max corrupted packets = $d x$

If $x = n+2$ then the following would happen

$\rightarrow x \geq n+2d x$

↳ However, this isn't possible if $d \geq 1/2$ for
this can never be what n is.

2) While am Poln

a) Lagrange Interpolation

points: $(0, 1)$ $(1, 3)$ $(2, 0)$ $(3, 1)$ $(4, 0)$

polynomial function

$$P(x) = m_1 x^2 + m_2 x + m_3$$

* one chance unknown; $m_3 \uparrow$

↪ To use L1 on segment 2, we need 3 nodes

nodes: $(0, 1)$ $(1, 3)$ $(2, 1)$

$$\Delta_1(x) = \frac{(x-0)(x-1)}{(1-0)(0-1)} = \frac{x^2 - 4x + 3}{-1}$$

$$\Delta_2(x) = \frac{(x-0)(x-1)}{(2-0)(1-0)} = \frac{x^2 - 3x}{-2}$$

$$\Delta_3(x) = \frac{(x-0)(x-1)}{(3-0)(2-0)} = \frac{x^2 - x}{6}$$

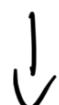
$$\sum [(\Delta_1(x) + 1) + (\Delta_2(x) - 3) + (\Delta_3(x) - 1)]$$



$$\left(\frac{1}{3}x^2 - \frac{4}{3}x + 1 \right) + \left(-\frac{3x^2}{2} + \frac{9x}{2} \right) + \left(\frac{x^2}{6} - \frac{x}{6} \right)$$

$$L) x^2 \left(\frac{1}{3} - \frac{3}{2} + \frac{1}{6} \right) + x \left(-\frac{4}{3} + \frac{9}{2} - \frac{1}{6} \right) + (1)$$

$$L) -x^2 + 3x + 1 = \text{not known by} \\ \text{mvl?} \quad \text{Lagrange}$$



$$\frac{6x^2 + 3x + 1 \text{ mvl})}{-16 + 12 + 1} \\ 17$$

↪ Test other points

$$6(2)^2 + 3(2) + 1 \text{ mvl?} \quad -3 \text{ mvl?} \\ 24 + 6 + 1 \text{ mvl?} \quad 4 \text{ mvl?}$$

$$31 \text{ mvl?}$$

$$3 \text{ mvl? } \neq 0$$

(2,0) incorrect point

$$6(\omega^2 + 3\omega_1 + \omega_2)$$

$$9\theta + (2 + \omega_2)$$

$$(0 + \omega_2)$$

$\{\omega_1\}$ inert mass

h) The only fin. Rob cannot figure out
A linear measure of time on "2-degree 1"
hypothesis for now $\geq 10^5$ words.

\hookrightarrow degree 1 hypothesis means that
there are 2 lines for graphing.
Plotting the lines we can
see a graph. We can then use that
graph to find the 2 parallel
and determine the message.

\leadsto After plotting the words, we know
that (x_1, x_2) is related to h because
what \geq words constitute a line.
This means that we are able to
uniquely define the line

C) Chancery will furnish 6 masters
architects. If we sent 10, then
Bob will still be able to continue
a 4 degree polynomial with
the given interval(s). Since we
know this then we will be
given error, we can find a
measure of length L in order to
get a degree 2. In totality,
in order to send a 10 master
measuring, we can send a
Chancery 1-6 and 6-10 for
our obligation to be cleared